

2023-2024 USF UNDERGRADUATE CATALOG

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG



August 2023

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LETTER FROM THE PRESIDENT

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Letter from the President

Dear Students:

Welcome to the University of South Florida family! As USF Bulls, you will find wonderful opportunities here to learn, grow and create lasting memories as you form friendships and find new interests in a stimulating environment.

As a proud USF alumna, I know from personal experience how much of an impact our university has on the lives of our students. I credit much of my own personal and professional success to the opportunities provided to me at USF. I am delighted that you have chosen our great university to shape the future and make your mark on the world.

This is a particularly exciting time at USF, as we continue to introduce new programs and services that help our students flourish; open state-of-the-art buildings, including our new Student Health and Wellness Center; and earn further recognition for our world-class research and innovation. We are proud of the fact that over the past 10 years, no other public university in the country has risen faster in U.S. News & World Report's national university rankings than USF.

Across our university's 13 colleges, you can choose from more than 200 majors, minors and concentrations regardless of which of our three campuses you are studying at — Tampa, St. Petersburg or Sarasota-Manatee. On our website, you'll find a complete list of those offerings, from the arts to cybersecurity, from criminology to microbiology, and so much more. I urge you to review the full list to find the course of study that suits your interest and puts you on a path toward a rewarding career.



Opportunities for learning abound at USF, and you can pursue your academic interests at a university that is committed to excellence — and continually recognized for achieving it. As one of only three Preeminent Research Universities in Florida, a designation reserved for institutions that meet stringent metrics in such areas as graduation rates, student retention rates and research expenditures — we are focused on preparing our students for rewarding careers and partnering with a wide variety of businesses and organizations that provide invaluable hands-on experiences to our students.

You can be proud that the degree you will earn from USF will carry weight and respect, because it was earned at a vibrant university making an impact at the state, national and global levels. As a Top 50 research university in the United States, we have our sights set on reaching the Top 25 — and thanks to your continued pursuit of excellence both in the classroom and beyond, we will get there!

In addition to expanding your knowledge, there is so much to experience outside the classroom. USF is home to approximately 800 student organizations across our three campuses, and I am confident you can find one or more that complements your interests. By staying active and involved on campus, you will form lasting friendships and further hone your interests as you also take advantage of everything the Tampa Bay region has to offer — including cultural, recreational and social opportunities, award-winning beaches and exciting collegiate and professional sports. At USF, we are fully committed to inclusive excellence, and to providing a community where everyone feels a sense of belonging and is encouraged to think boldly about the future. We are focused on fostering student and faculty success and remain steadfast in our commitment to making a global impact. Always remember that our university's faculty and staff are here to support you, and please don't hesitate to ask for help as you explore your options.

I wish you all the best in your studies, and, as you will no doubt find yourself saying often from now on — Go Bulls!

In Bull Pride,

Rhea Law
USF President

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Campus Visit Experience

Visiting USF is one of the best ways to experience what this institution has to offer. While each of USF campuses have designed campus visit experiences to best reflect their distinctive identity, the goal is for our guests to depart with their questions answered and their next steps determined.

Tampa Campus

The Tampa campus visit experience includes the following:

- **A Tour of Campus** - Student-led by our Green & Gold Guides, the tour will give you an up-close view of our top-rated academic facilities, a spacious suite-style residence hall, delicious dining options, student support offices, high-tech recreation center, and other points of interest. In addition, you will hear from current USF students about what life is really like on our dynamic campus!
- **An Information Session** - Presented by an admission professional, the session will provide an overview of the university, admissions requirements, financial aid, dining services, residential life, scholarships and campus life.

Please visit the Office of Admissions for more information and to schedule a visit at

<https://www.usf.edu/admissions/freshmen/visit-campus/campus-tour/campus-visit-experience.aspx>

A Virtual Campus Tour is available at <https://www.usf.edu/about-usf/tour.aspx>

Saint Petersburg Campus

The St. Petersburg campus student-led tour provides an up-close view of our downtown campus and surrounding waterfront. You and your family will learn about our academic programs, student organizations and waterfront activities, such as sailing, paddle boarding and kayaking. Experience life on-campus when you tour one of our residential halls, including the new Osprey Suites. Our in-person and virtual campus tours introduce you to current students, faculty, and staff, and feature various academic and student life spaces, some of which have earned impressive ratings for their focus on sustainability. You will hear from current students about what life is really like on our dynamic St. Petersburg campus!

All guided tours include an information session or meeting with an admission's professional. Designed to guide prospective students through the application process, the session provides details on the admission requirements and scholarships. You can also experience our Self-Guided Tour or our 360 Virtual Tour (<https://www.stpetersburg.usf.edu/admissions/undergraduate/campus-tours.aspx>) on your own schedule. While visiting our campus, we recommend you take time to explore vibrant downtown St. Petersburg or local beaches. Visit one of the city's many art galleries or museums, such as the Salvador Dali Museum, just steps from campus. If you are hungry, grab a bite to eat, shop and stroll along the waterfront at the new St. Pete Pier. Visit <https://www.visitstpeteclearwater.com/> for more information on area restaurants, accommodations and attractions.

To schedule your St. Petersburg campus tour, please register at

<https://www.usf.edu/admissions/freshmen/visit-campus/visit-st-petersburg/index.aspx>.

Sarasota-Manatee Campus

Sarasota-Manatee campus tours are designed to help students gain an appreciation for the culture of the campus and local community, and help prospective students see why Sarasota-Manatee students choose to receive a preeminent education in a small school atmosphere. Guests take a guided tour of our campus: walking our halls, stepping into the classrooms, and laying beneath the pines in one of our hammocks. The tours are conducted by our Campus Experience guides who share the history and statistics of the campus, while helping flesh out the experience through their unique student lens.

Prior to the tour, students will receive an information session from an admissions counselor. This presentation will help to set the context for the tour, explain the programs and opportunities available on campus, and explain the application and scholarship process.

Tours typically last between 30 to 45 minutes, and are offered Monday, Wednesday, and Fridays at 10:00 a.m. and 3:00 p.m. Tour schedules may change during summer semesters and holiday hours.

To schedule a Sarasota-Manatee campus tour, please register at

<https://www.sarasotamanatee.usf.edu/admissions/visit-usf-sarasota-manatee.aspx>. If you have questions about the tour or other visit opportunities, such as Open Houses, please contact the Campus Experience team at 941-359-4331.

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Academic Calendar

Dates are tentative and subject to change. See <https://www.usf.edu/registrar/calendars/> for current and additional *Important Dates and Deadlines*.

Fall 2023

August 2023

21 – Fall Semester - First Day of Class
25 – Fall Drop/Add End; Fee Liability and Tuition Payment Deadline

September 2023

4 – Labor Day Holiday (USF Closed)
18 – Fall Graduation Application Deadline

October 2023

28 – Fall - Last day to withdraw; no refund and no academic penalty
30 – Spring 2024 Begins for degree-seeking students.

November 2023

10 – Veterans Day Holiday (USF Closed)
23-24 – Thanksgiving Holiday (USF Closed)
25-30 – Test Free Week (Note: November 25 through December 1)
27 – Winter Intersession Registration Begins for Non-Degree seeking students.

December 2023

1 – Fall Classes End
2-7 – Fall Final Exam Week
7 – Fall End of Term
8-11 – Fall Commencement
11 – Winter Intersession Classes Begin
20 – Winter Intersession Last day to withdraw; no refund and no academic penalty
25 – Christmas Holiday (Observed; USF Closed)

Spring 2024

January 2024

1 – New Year's Day Holiday (Observed; USF Closed)
5 – Winter Intersession Classes End
8 – Spring First Day of Class
12 – Spring Drop/Add Ends; Fee Liability and Tuition Payment Deadline
15 – Dr. Martin Luther King, Jr. Holiday (USF Closed)

February 2024

5 – Spring Graduation Application Deadline

March 2024

11-17 – Spring Break
23 – Spring Last day to withdraw; no refund and no academic penalty
25 – Summer/Fall Registration Begins for degree-seeking students.

April 2024

20-26 – Test Free Week
26 – Spring Last Day of Class
27 – Spring Final Exam Week (Note: April 27 through May 2)

May 2024

2 – Spring End of Term
2-5 – Spring Commencement

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Summer 2024

May 2024

6 – Maymester Classes Begin
13 – Summer Sessions A & C – First Day of Class
15 – Maymester – Last day to withdraw; no refund and no academic penalty
17 – Summer Sessions A & C Drop/Add End; Fee Liability and Tuition Payment Deadline
27 – Memorial Day Holiday (USF Closed)
31 – Maymester Classes End

June 2024

8 – Summer Session A – Last day to withdraw; no refund and no academic penalty
10 – Summer graduation application deadline
19 – Juneteenth Holiday (USF Closed)
21 – Summer Session A – Last Day of Class
24 – Summer Session B – First Day of Class
28 – Summer Session B – Drop/Add End; Fee Liability and Tuition Payment Deadline
29 – Summer 2023, Session C – Last day to withdraw; no refund and no academic penalty

July 2024

4 – Independence Day Holiday (USF Closed)
19 – Summer Session C – Last Day of Class
20 – Summer Session B – Last day to withdraw, no refund and no academic penalty.

August 2024

2 – Summer Session B – Last Day of Class
3-4 – Summer Commencement

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ABOUT USF

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Administration

Board of Trustees
<https://www.usf.edu/board-of-trustees/>
University of South Florida
Office of the Board of Trustees Operations
4202 E. Fowler Avenue, CGS401
Tampa, FL 33620
(813) 974-1678

President
Rhea Law
<https://www.usf.edu/president/>
University of South Florida
Office of the President
4202 East Fowler Avenue, CGS401
Tampa, Florida 33620-6150
(813) 974-2791

In 2018, the Florida Board of Governors designated USF as a Preeminent State Research University, placing USF in the most elite category among the state's 12 public universities.

For additional administrative areas, visit <https://www.usf.edu/about-usf/administrative-units.aspx>

Mission and Goals

Mission

Led by outstanding faculty and professional staff, the University of South Florida conducts innovative scholarship, creative activity and basic and translational research, and delivers a world-class educational experience promoting the success of our talented and diverse undergraduate, graduate, and professional students. As a public metropolitan research university, USF, in partnership with our communities, serves the people of Florida, the nation, and the world by fostering intellectual inquiry and outcomes that positively shape the future - regionally, nationally and globally.

Goals

Goal 1: Student Success at USF and Beyond

To promote the lifelong success of well-educated, highly skilled, and adaptable alumnae/alumni who lead enriched lives, are engaged citizens and thrive in a dynamic global market.

Goal 2: Faculty Excellence in Research and Innovation

To conduct high-impact research and innovation to advance frontiers of knowledge, solve global problems and improve lives.

Goal 3: Partnerships and Engagement with Local, National, and Global Impact

To be a major social and economic engine creating robust global, national and regional partnerships to build a prosperous and sustainable future for our regional communities and the State of Florida.

Goal 4: A Diverse and Inclusive Community for Learning and Discovery

To provide a safe, inclusive and vibrant community for learning, discovery, creative activities and transformative experiences enabled through adaptive design of physical, social and digital environments.

Goal 5: A Strong, Sustainable, and Adaptable Financial Base

To practice continuous visionary planning and sound management throughout USF to ensure a strong and sustainable financial base, and to adapt proactively to emerging opportunities in a dynamic environment.

Commitment to Honor & Living the Commitment

As an ethical community, the University of South Florida is dedicated to the ideals of excellence in student development, academic learning, scholarship and research. By joining this community, each member is expected to accept and live these commitments.

I resolve to maintain the honor and integrity of the university community in pursuit of student development, academic learning, scholarship and research.

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Living the Commitment: A commitment to this resolution upholds our core values of honesty, diligence and trust within our academic and professional lives. This means that authentic and sincere efforts motivate our work while we strive for genuine, trustworthy interactions.

I resolve to respect the dignity and intrinsic value of all persons.

Living the Commitment: A commitment to this resolution requires appreciation for another's personal right to explore freely, to express oneself responsibly, and to participate actively in building an environment of mutual respect and inclusion for each individual. This means that we will support equal rights and opportunities for all people, while exhibiting behaviors which are compassionate and considerate to others.

I resolve to contribute to the progress and greater good of the community.

Living the Commitment: A commitment to this resolution motivates us to serve the University with words and actions that generate a positive impact on the future of the whole community. This means that active and creative thought and contributions within a collegial environment will expand both the nature and scope of knowledge and the quality of community life.

I resolve to strive for excellence and discovery for myself, others, and the University.

Living the Commitment: A commitment to this resolution confirms the shared values that make the University a strong community. We hold high expectations for our own academic and professional work. Concurrently, we endeavor to support the success of others as we *all* seek to contribute to the mission of the University.

About the University of South Florida

USF is the fastest-rising university in America, according to U.S. News and World Report's 2022 Best Colleges rankings. Over the past 10 years, USF has risen 78 spots among all universities and 54 spots among public universities, more than any other university in the country. This is the second consecutive year USF is among the top 50 public universities in the nation, according to U.S. News. Learn more about USF *Points of Pride*.

For more information about USF, visit <https://www.usf.edu/about-usf/index.aspx>. Students can visit <https://www.usf.edu/about-usf/student-consumer-information.aspx> for student-specific information.

Campuses/Locations

For information about each USF campus:

Tampa campus

4202 E. Fowler Avenue,
Tampa, FL 33620
813-974-2011
Tampa

St. Petersburg campus

140 7th Ave. South
St. Petersburg, FL 33701
727-873-7748
St. Petersburg

Sarasota-Manatee campus

8350 N. Tamiami Trail
Sarasota, FL 34243
941-359-4200
Sarasota-Manatee

Accreditation

The University of South Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, specialist, and doctoral degrees. The University of South Florida also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of the University of South Florida may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not to the Commission's Office.

For more information on Accreditation, visit <https://www.usf.edu/ods/accreditation/accreditation.aspx>.

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In addition to SACSCOC accreditation, which applies to the institution, many academic programs are accredited by specialized accreditors that focus on specific academic disciplines.

The University of South Florida and all colleges, departments and programs therein establish certain academic requirements that must be met before a degree is granted. These requirements concern such things as curricula and courses, majors and minors, and academic residence. Advisors, directors, department chairs, and deans are available to help the student understand and meet these requirements, but the student is responsible for fulfilling them. At the end of a student's course of study, if requirements for graduation have not been satisfied, the degree will not be granted. For this reason, it is important for all students to acquaint themselves with all regulations and to remain currently informed throughout their college careers and to be responsible for completing requirements. Courses, programs, and requirements described in the catalog may be suspended, deleted, restricted, supplemented, or changed in any other manner at any time at the sole discretion of the University and the USF Board of Trustees.

For more information on Specialized Accreditation, visit <https://www.usf.edu/ods/accreditation/index.aspx>.

USF Libraries

<https://www.lib.usf.edu/>

The University Library for the Tampa campus offers access to an extensive selection of print and electronic resources, including books, maps, e-journal, e-books, and countless databases. There is also a collection of audio/visual materials including videos, CDs, DVDs, and even LPs. Students and faculty also have access to specialized research assistance and information literacy instruction from our librarians. Assistance is available from research and reference librarians either by appointment, on-line via our website, by phone, or in a classroom setting.

The University Library for the St. Petersburg campus is home to the Nelson Poynter Memorial Library, and serves as a partner in teaching, learning and research. The St. Petersburg campus Library connects students and faculty to a variety of information sources, innovative opportunities, and diverse perspectives.

The University Library for the Sarasota-Manatee campus Library offers students, faculty, and staff access to the extensive holdings of the University Libraries, which include: over 1.3 million print books; over 52,000 e-journal subscriptions; over 443,000 e-books; and over 800 databases containing articles, media and other materials. Our librarians provide reference and research assistance in all courses of study, and can help you to better organize and execute your search for the things you need to get the job done

In addition to the USF Libraries, there are three special libraries. On the Tampa campus is the Shimberg Health Sciences Library (<https://health.usf.edu/Shimberg-library/>), serving the needs of USF Health, consisting of the Colleges of Medicine, Nursing, Pharmacy, Physical Therapy, and Public Health; and the Louis de la Parte Florida Mental Health Institute (FMHI) Research Library (<https://www.usf.edu/cbcs/fmhi/>), serving the College of Behavioral and Community Sciences. The Jane Bancroft Cook Library serves as a joint-use facility shared by New College and the Sarasota-Manatee campus.

Intercollegiate Athletics

<https://gousfbulls.com/>

The University of South Florida Athletic Department is committed to providing all student-athletes with opportunities to receive a world-class education, win championships, and develop into the leaders of tomorrow while embracing our partnerships within the Tampa Bay community. Programs include:

Men's Sports

Women's Sports

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- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Soccer
- Tennis
- Track & Field
- Basketball
- Cross Country
- Golf
- Sailing
- Soccer
- Softball
- Tennis
- Track & Field
- Volleyball
- Lacrosse
- Beach Volleyball

USF Alumni

alumni@usf.edu

<https://www.usfalumni.org>

The USF Alumni Association is a nonprofit organization composed of former students and friends of the University of South Florida. The mission is to provide meaningful ways for USF Bulls to support, protect and promote their university. Additionally, the USF Alumni Association supports several student programs, including Student Alumni Association - the largest student organization at USF; USF Ambassadors - student representatives for the university; and, Order of the Golden Brahman - USF's newest student service and leadership organization. There are more than 365,000 USF graduates worldwide who are critical to USF in achieving its goals.

Advancement/USF Foundation

The USF Foundation connects the university with donors who want to make a difference by providing private, philanthropic support to promote student success, academic initiatives, research and other strategic priorities of the University of South Florida. The USF Foundation is governed by an elected board whose members serve as advocates for the university, its colleges, campuses and units. Each volunteer board member is guided by a mission to promote private support, advocate for the university and manage the university's endowment.

For more information, visit foundation.usf.edu.

USF Policies

The Office of General Council website is the repository for University of South Florida regulations and University policies. On their website you will find information regarding new and proposed regulations and policies, as well as a searchable archive of regulations and policies that have been adopted or repealed. For more information, visit <http://regulationspolicies.usf.edu/>.

ACADEMIC POLICIES AND PROCEDURES

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Academic Grievance Procedures for Students

Academic Grievance Procedure for Students - USF Policy 10-002

<https://usf.app.box.com/v/usfpolicy10-002>

PURPOSE & INTENT

The purpose of this Policy is to provide all undergraduate and graduate students taking courses within USF an opportunity for objective review of facts and events pertinent to the cause of the academic grievance.

STATEMENT OF POLICY

Review of the facts and events pertinent to the cause of the academic grievance will be accomplished in a collegial, non-judicial atmosphere rather than an adversarial one, and shall allow the parties involved to participate. All parties will be expected to act in a professional and civil manner. These guidelines are meant to govern all colleges (exclusive of the MD and DPT programs within the College of Medicine and the College of Pharmacy to the extent they maintain procedures and processes for issues regarding professionalism). However, USF may have unique titles and specific administrative levels. Accordingly, USF shall determine the appropriate levels and titles for review at the time a student initiates an appeal ensuring that if it is determined the matter is an academic grievance there is at least one committee level review and recommendation to an administrator to accept or reject.

In the case of Academic Integrity violations, the appeal or grievance of a decision or academic action regarding Academic Integrity is contained in Academic Integrity of Students, USF Policy 3.027

(<https://usf.app.box.com/v/usfregulation3027>).

Academic Integrity of Students

Academic Integrity of Students - USF Regulation 3.027

<https://usf.app.box.com/v/usfregulation3027>

PURPOSE & INTENT

Academic integrity is the foundation of the University of South Florida's commitment to the academic honesty and personal integrity of its university community. Academic integrity is grounded in certain fundamental values, which include honesty, respect and fairness. Broadly defined, academic honesty is the completion of all academic endeavors and claims of scholarly knowledge as representative of one's own efforts. Knowledge and maintenance of the academic standards of honesty and integrity as set forth by the university are the responsibility of the entire academic community, including the instructional faculty, staff and students.

STATEMENT OF REGULATION

This Regulation asserts fairness in that it requires notice to any student accused of a violation of academic integrity and provides a directive for discussion between the instructor and student to seek a fair and equitable resolution. If a fair resolution is not accomplished in this discussion, this Regulation allows the student continued rights of due process. As this Regulation contemplates several levels of administrative or academic review, students are advised to direct emails only to the single designated office identified as responsible for the current level of review. Student's failure to adhere to this directive or ignoring specific directives provided by an administrator such as the emailing all levels of administration, multiple parties not directly involved, or tangentially involved offices may be interpreted as a waiver of the review/appeal process and a failure to follow university directives.

Academic Integrity Tutorial

The Academic Integrity Tutorial is a requirement for all who enroll as a degree-seeking student at USF, whether they are First Time In College (FTIC) or a Transfer student. The purpose of the tutorial is to prepare each new USF student for his/her academic work at USF and beyond with basic understanding about the need for integrity in all areas of scholarship and research. It also informs students about the Academic Integrity Policy at USF. Every new USF student and all students must complete the AI Tutorial before classes begin and achieve an 80% passing rate. Students may take it as many times as needed to pass it.

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Academic Renewal

Academic Renewal - USF Policy 10-075

<https://usf.app.box.com/v/usfpolicy10-075>

PURPOSE & INTENT

Academic renewal is the process whereby degree seeking students may request that previously completed courses not be counted in the calculation of their cumulative USF grade point average (GPA). This process may only occur under certain circumstances, which vary by the level of the student (i.e., undergraduate, graduate, professional or doctoral); Non-Degree students are not eligible for Academic Renewal. Academic Renewal will only be applied to the degree seeking student's record one time, per degree level, at USF and may affect the student's financial aid, Tuition Assistance, use of Veterans Educational Benefits, or student visa status. Students returning to the University under Academic Renewal may incur excess hours and associated monetary penalty. This Policy is a general outline of the process; however, all students must refer to the appropriate University catalog for specifics and protocols.

STATEMENT OF POLICY

Academic renewal allows students previously dismissed from the university or former students returning with a USF grade point average (GPA) below 2.00 to renew their pursuit of baccalaureate degrees without having to overcome the entire burden of low grades and low USF GPAs. Students will be required to follow the applicable process outlined in the Undergraduate Catalog. Students who qualify for academic renewal, upon approval from the appropriate Academic Regulations (ARC) Committee, will have some or all of their academic record excluded from calculation of their USF GPAs. To be eligible for academic renewal, the student must select an eligible major in which they will graduate according to the degree progression policy. The student's entire academic record will continue to be reflected on the official transcripts even though select courses are not counted in the USF GPA. In addition, grades or sanctions assigned as a result of academic integrity violations are not eligible for removal or consideration under this Policy.

The Academic Renewal policy allows students previously dismissed from the University or former students returning with a USF grade point average (GPA) below 2.00 to renew their pursuit of baccalaureate degrees without the responsibility of having to overcome the entire burden of low grades and low grade-point-averages. To facilitate this opportunity, students who qualify for academic renewal may, with the approval of the Academic Regulations (ARC) Committee, have portions of their academic record excluded from calculation of their GPAs.

To be eligible for academic renewal, the student must select a major in which they will graduate according to the degree progression policy. The entire academic record, however, will continue to be reflected on the transcript even though a selected portion will not be counted in the GPA. Academic renewal students are admitted with the same terms of academic probation and dismissal as other undergraduate students. Academic renewal will only be applied to a student's academic record one time at USF. Students returning to the University under academic renewal may incur excess hours and associated monetary penalty. For more information, please schedule an appointment with an academic advisor (URL: <https://www.usf.edu/undergrad/students/advising-offices.aspx>) in the major in which you intend to graduate.

Academic Renewal 1 (AR-1)

Students who have been academically dismissed or former students returning with a USF grade point average (GPA) below 2.00 may petition the Academic Regulations Committee (ARC) to return to the University under AR-1. A student will be considered for reinstatement to the University under academic renewal 1 after completing all requirements for the Associate of Arts degree or equivalent (including General Education, State Communication and Computation Requirements) at a two- or four-year college other than USF. Academic Renewal 1 students will enter USF as an upper-level student and their USF GPAs will be calculated from that point forward. While AR-1 is required for students who have earned less than 60 credit hours, it is not restricted to those students. In order to graduate following re-admission under AR-1, all USF and major residency and degree requirements must be met.

Students must:

1. Complete the AA degree. Official transcripts must be received by the Office of Admissions.
2. Meet with the academic advisor in the major they intend to pursue upon return and complete the *Academic Advising Record for Reinstatement Through Academic Renewal I or II form*.

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3. Complete the *Reinstatement After Academic Dismissal* form and check the box for "AR1." (Forms are available at <https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx>)
4. Write personal statements addressing why they should be considered for reinstatement, how they have overcome specific barriers that previously affected academic success and a clear rationale for pursuit of the selected major.
5. Submit the *Reinstatement Petition packet* (steps 1 through 4) to the Academic Regulations Committee (ARC) representative in the College of the major they intend to pursue upon return to USF.

Academic Renewal will only be applied to a student's record one time at USF. Students readmitted under academic renewal may be excluded from admission to specialized admissions programs and will only be considered for University Honors at graduation if they meet the criteria using all attempted grades earned. Students returning to the University under Academic Renewal may incur excess hours and associated monetary penalty. For more information, see <https://www.usf.edu/registrar/services/excess-hours/>.

Academic Renewal II (AR-II)

Academic Renewal II is available to students who were academically dismissed or former students returning with a USF grade point average (GPA) below 2.00 and have 60 or more earned credits from USF or other institutions of higher education. These students will be considered for reinstatement to the University under Academic Renewal II, after a break in USF enrollment for at least three semesters. Students may choose to complete major prerequisites at another institution during this time but are not required to do so. Students who choose to take courses at another institution should meet with the academic advisor of their intended USF major prior to enrolling in courses elsewhere. Following readmission under Academic Renewal II, students will have their USF GPA calculated from that point forward. In order to graduate following readmission under ARII, all USF and major residency and degree requirements must be met.

1. Official transcripts must be received in the Office of Admissions if student was enrolled at another institution during their year away from USF.
2. Complete the *Academic Advising Record for Reinstatement Through Academic Renewal I or II form* with the academic advisor in the major they intend to pursue upon return. (Forms are available at <https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx>)
3. Complete the *Reinstatement After Academic Dismissal form* and check the box for "ARII."
4. Write personal statements addressing why they should be considered for reinstatement, how they have overcome specific barriers that previously affected academic success and a clear rationale for pursuit of the selected major.
5. Submit the *Reinstatement Petition packet* (steps 1 through 4) to the Academic Regulations Committee (ARC) representative in the College of the major they intend to pursue upon return to USF.

Academic Renewal will only be applied to a student's record one time at USF. Students readmitted under academic renewal may be excluded from admission to specialized admissions programs and will only be considered for University Honors at graduation if they meet the criteria using all attempted grades earned. Students returning to the University under Academic Renewal may incur excess hours and associated monetary penalty. For more information, see <https://www.usf.edu/registrar/services/excess-hours/>.

Associate in Arts

Associate in Arts Degree - USF Regulation 3.019
<https://usf.app.box.com/v/usfregulation3019>

All students must satisfy the General Education Requirements of USF and must satisfy the requirements listed in section 1007.25, Florida Statutes and in State Board of Education Rule 6A-10.030, prior to receiving an Associate in Arts Degree.

1. To receive the Associate in Arts, the student must complete sixty (60) hours of university credit; at least twenty (20) of the last thirty (30) credit hours or a total of thirty-six (36) credit hours must be completed at USF. The minimum grade point average must be 2.0 based on work attempted at USF. In addition, a transfer student must have a GPA of 2.0 or higher when combined with transfer work accepted and evaluated by the USF Office of Admissions. Physical Education and military science credits do not count toward the Associate in Arts Degree. In addition, a transfer student must have a GPA of 2.0 or higher when combined with transfer work accepted and evaluated by

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- the USF Office of Admissions. Physical Education and military science credits do not count toward the Associate in Arts Degree. All students must satisfy the General Education Requirements of USF and must satisfy the requirements listed in section 1007.25, Florida Statutes and in State Board of Education Rule 6A-10.030, prior to receiving an Associate in Arts Degree.
2. Beginning with students initially entering a Florida College System institution or State University System institution in 2014-2015 and thereafter, coursework for an Associate in Arts Degree shall include demonstration in competency in a foreign language pursuant to Florida Statute http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1007/Sections/1007.262.html (Also known as USF's FLENT requirement).
 3. To apply online for an Associate in Arts Degree, please visit the "Apply for Graduation" website. The deadline to apply for a certificate in each semester is stated in the Academic Calendar in the catalog and on the "Apply for Graduation" website.
 4. The Associate in Arts Degree must be awarded prior to the term that the student becomes eligible for the baccalaureate degree.
 5. Final processing for the Associate in Arts will be done after grades are processed at the end of the semester for which the student applied. All work, including transfer work, taken in that semester will be evaluated with respect to the requirements for the Associate in Arts Degree.
 6. Any incomplete grades shown on the permanent record of an Associate in Arts applicant at the time grades are processed will be treated as an "F" in the calculation of grade point average. Transfer students who completed a substantial portion of the Associate in Arts Degree requirements at another institution in the Florida College System will be encouraged to notify that institution of the additional USF credits that may be transferred to that institution towards conferral of that degree. If the former institution will not confer the Associate in Arts Degree with the addition of USF transfer credits, but is eligible for the Associate in Arts Degree at USF, then USF will confer the Associate in Arts Degree.
 7. The General Education Requirements will be based on the approved University policy in effect in the catalog year the student chooses according to the University policy regarding the choice of catalog. The consideration of whether or not General Education Requirements are met will be made without consideration of the student's choice of major at the time he/she applies.
 8. University of South Florida credit hours will be broadly defined to include USF sponsored student exchange programs and the University of Florida Correspondence Division. The grades from these institutions, (except those earned through the University of Florida Correspondence Division) are recorded on the permanent record at USF, and included in the grade point average calculation, and will be counted in the student's grade point average as work attempted at USF for the Associate in Arts Degree.
 9. An applicant who has not been enrolled at USF for three semesters may be contacted to ascertain whether or not that applicant meets the residency requirements.
 10. In approving any application for the Associate in Arts Degree, satisfactory/unsatisfactory grades will be accepted according to the approved University policy in effect during the terms of the student's enrollment without regard for the student's declared major. Students must be aware that if they have taken any courses on a satisfactory/unsatisfactory basis where such grades are not acceptable by the college of the major, the students may be required to repeat particular courses for a traditional letter grade or take additional courses for a traditional letter grade to meet the college requirements.
 11. All University of South Florida colleges with undergraduate programs will accept the Associate in Arts from USF. That is, the student will be placed, at least, at the junior level and will be considered to have met the University's General Education Requirements. The applicability of the courses taken by the student toward his/her major program will be determined by the college of the student's major. Similarly, any special requirements for a student's professional certification (e.g., Education and Engineering) are not necessarily met by the Associate in Arts Degree, but could be included as part of the General Education Requirements. Thus, students should check with their colleges concerning meeting any special requirements in an efficient manner.
 12. The awarding of the Associate in Arts Degree is posted on the permanent record but does not alter the calculation of the grade point average nor does it interrupt the accumulation of the student's record.
 13. Students who follow a baccalaureate degree program as recommended by a college will not necessarily be eligible for the Associate in Arts Degree prior to the completion of ninety (90) credit hours.

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Course Attendance at First Class Meeting

Student Registration Changes, Initial, Drop/Add, Withdrawal, and Auditing - USF Policy 10-006
<https://usf.app.box.com/v/usfpolicy10-006>

All instructors teaching undergraduate and graduate courses are required to take attendance on the first day of class and to drop students who do not attend the first day of class. Students who experience extenuating circumstances that are beyond their control and who are unable to attend a first class meeting must notify the instructor via email using the course management system (i.e., Canvas) for that course prior to the first class meeting to request waiver of the first class attendance requirement. Although instructors are authorized to affect the drop, students are fundamentally responsible for knowing their registration status, and the student must ensure that his/her registration status reflects the drop by the end of the drop/add period. For Saturday only courses or courses that begin on a Saturday, students are expected to contact the Office of the Registrar at AskTheRegistrar@usf.edu to drop the course(s).

Distance learning students must log-in to their course(s) and complete an academic activity by the first day of their online course(s). Students who are unable to log-in to their course(s) due to circumstances beyond their control must notify the instructor or the department prior to the calendar start date of the course to request waiver of the first class attendance requirement.

Course Syllabus

Syllabi Policy - USF Policy 11-008
<https://usf.app.box.com/v/usfpolicy11-008>

A *syllabus* is an academic agreement that establishes the academic relationship between instructors and students in a course, and is used as the basis for communication and accountability. It communicates course expectations, organizes information, sets the tone for the learning environment, maps the path of student learning, and provides accountability. A carefully constructed syllabus helps clarify course goals and learning objectives, assessment and evaluation standards, grading policies, and expectations for student and faculty behavior.

The Southern Association of Colleges and Schools Commission on Colleges Criteria for Accreditation require that a syllabus be placed on file in the department for each course taught and that students must be provided written information about the goals and requirements of each course, the nature of the course content, and the methods of evaluation to be employed.

For more information about the components of a course syllabus, visit <https://www.usf.edu/innovative-education/citl/syllabus.aspx>.

Degree Progression

Degree Progression and Completion Deadlines for Undergraduate Students - USF Policy 10-505
<https://usf.app.box.com/v/usfpolicy10-505>

A. Students who have completed all degree requirements will be required to graduate within four years. If a student does not submit the Online Graduation Application for Degree when academic records indicate all degree requirements for the declared major have been met based on the university degree audit system, the university will initiate the degree certification process without an application.

1. Undergraduates must complete the Online Graduation Application for Degree and the Online Graduating Senior Survey by the official University deadline (<https://www.usf.edu/registrar/services/apply-for-graduation/index.aspx>) for the term in which they expect to graduate. Degree application deadlines are available in the Academic Calendar found in the Undergraduate Catalog.
2. If denied for graduation, a student must re-apply for the next applicable term.
3. Students must apply before the On-Time graduation deadline for the term in which they expect to graduate in order to appear in the Commencement brochure. During the Fall and Spring semesters, students are able to apply for graduation up until the last day of class. During Summer term, students may apply for graduation up to the last day of the term.

B. Any curricular or co-curricular work added to a student's declared primary major must be completed prior to or during the same academic term that the student's major requirements are completed. Students should

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be approved to pursue additional curricular and/or co-curricular work only if it can be completed within eight semesters for first time in college (FTIC) students, excluding summer and alternative calendar terms, and without exceeding her/his excess credit hour surcharge (ECHS) threshold. Transfer students should complete in eight semesters accounting for prior postsecondary enrollment, excluding summer and alternative calendar terms. Examples of this work include, but are not limited to: minors, certificates, double majors, concurrent degrees, the Honors program, study abroad experiences, and/or work-based learning (e.g., coops, internships, etc.). Access to the Excess Hour Counter is available on the Office of the Registrar's website (<https://www.usf.edu/registrar/services/excess-hours/index.aspx>).

C. FTIC or transfer students who have 120 earned credit hours or more will not be allowed to enroll in courses that are not required for completion of the declared primary major based on the university degree audit system. Exceptions are provided for students in baccalaureate degree programs with prior approval from the Board of Governors to require more than 120 credit hours for completion. Students in those programs will not be allowed to enroll in courses outside of their major requirements once the approved credit hour threshold for the major has been reached.

D. Advisors and students must follow the guidelines listed below regarding major changes. The final decision to allow a student to change to a new major rests with the college of the new major. Colleges will review student requests to change major by evaluating the student's degree progression as documented in the university degree audit system. Students will review the expected number of years required for degree completion, with special attention to the likelihood that the change may result in ECHS, with an advisor in the new major. The colleges are expected to restrict those changes such that students graduate within the number of years specified in (A) through (C) above and without incurring or increasing ECHS potential.

E. A student will be reselected (RSL) from the primary declared major by the academic college if it is determined they are not meeting degree progression standards. Examples of degree progression standards include, but are not limited to, requirements specified in this policy, college or major D/F grade policies, course repeat/withdrawal policies and/or requirements for admission into major. Specific progression requirements for individual academic programs are listed in the undergraduate catalog under each academic major (<https://catalog.usf.edu/>). Any student reselected (RSL) from the officially declared major after 60 earned hours must be reviewed by the student's current academic advisor for ECHS and degree progression before changing majors. FTIC students will be allowed to change to those majors that can be completed within eight semesters (eight semesters for transfer students accounting for previous postsecondary enrollment), excluding summer and alternative calendar terms, and without incurring ECHS.

F. In the event a student would like to request an exception to any aspect of the above policy, a request must be submitted, in writing, to the Dean of Undergraduate Studies with documentation that provides clear evidence to justify the need to extend enrollment. Only requests submitted prior to the student's undergraduate application for graduation will be considered. Exceptions will not be granted for students wishing to extend enrollment in order to retake courses where earned grades already meet the minimum graduation requirements or to complete additional coursework for admission to graduate programs.

Disruption of Academic Process

Disruption of Academic Process - USF Regulation 3.025

<https://usf.app.box.com/v/usfregulation3025>

PURPOSE & INTENT

Disruptive students in the academic setting hinder the educational process. Although disruptive student conduct is already prohibited by the University of South Florida Student Code of Conduct and any person may make a direct referral regarding student conduct to the Office of Student Conduct and Ethical Development (SCED) (<https://www.usf.edu/student-affairs/student-conduct-ethical-development/>) at any time for a conduct review and possible university wide sanction. This Academic Disruption Regulation provides the steps an instructor may take to immediately address a student disrupting a class or academic setting including restricting a student from class, assigning an academic sanction or other immediate sanction. This is considered an Academic process and provides for academic sanctions. An instructor may/must make additional referrals to SCED for a more comprehensive review and additional conduct sanctions which are considered separate from the Academic process.

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STATEMENT OF REGULATION

This Regulation provides a mechanism for the Instructor to ensure a positive academic environment. Although academic discussion may include disagreement with the course Instructor during times when the Instructor permits discussion, it is not in itself disruptive behavior and is not prohibited; the Instructor sets the parameters for classroom interaction. Some disruptive students may have emotional or mental health disorders. Although such students may be considered disabled and are protected under the Rehabilitation Act/ADA, they are held to the same standards of conduct as any student.

Misconduct occurring on premises of USF which adversely affects the University community and/or the pursuit of its mission is already prohibited by the Student Code of Conduct (<https://usf.app.box.com/v/usfregulation60021>) and will be handled by those procedures.

Early Notification Requirement for Observed Religious Days

Attendance for the Observance of Religious Days by Students - USF Policy 10-045

<https://usf.app.box.com/v/usfpolicy10-045>

STATEMENT OF POLICY

All students, faculty, and staff within USF have a right to expect reasonable accommodation of their religious observances, practices and beliefs. USF will, at the beginning of each academic term, provide written notice of the class schedule and formal examination periods. USF, through its faculty, will make every attempt to schedule required classes and examinations in view of customarily observed religious holidays of those religious groups or communities comprising USF's constituency.

Students are expected to attend classes and take examinations as determined by USF. No student shall be compelled to attend class or sit for an examination at a day or time prohibited by his or her religious belief. However, students should review the course requirements and meeting days and times to avoid foreseeable conflicts, as excessive absences in a given term may prevent a student from completing the academic requirements of a specific course.

Students are expected to notify their instructors at the beginning of each academic term if they intend to be absent for a class or announced examination, in accordance with this Policy. Students absent for religious reasons, as noticed to the instructor at the beginning of each academic term, will be given reasonable opportunities to make up any work missed. In the event that a student is absent for religious reasons on a day when the instructor collects work for purposes of grading (homework, pop quiz, etc.), the student shall be given a reasonable opportunity to make up such work or shall not have that work averaged into the student's grade at the discretion of the instructor.

If a student believes that an instructor or program has not responded reasonably to a timely notice of expected observance of religious days, they may seek review of a complaint through the University's Office of Diversity, Equity, and Inclusion at <https://www.usf.edu/diversity/>.

Final Examinations

Testing and Final Examinations - USF Policy 10-005

<https://usf.app.box.com/v/usfpolicy10-005>

Examinations in academic subjects are, for most courses, an integral part of the learning process and one part of a procedure for evaluating student performance and determining grades. The University of South Florida requires certain standards for the examination process in order to protect the academic integrity of courses and the best interests of both the student and instructor. Although this policy primarily addresses examinations for undergraduate courses, graduate courses with final exams during the examination week should follow the schedule for exams that is provided with the course schedule for that academic term.

Testing in General

In each academic course the student is expected to undergo a meaningful testing and evaluation that will reveal the student's intellectual growth in the subject matter covered or otherwise reflect the achievement of the course objectives.

The instructor has the responsibility of maintaining a fair and impartial testing and examination procedure, has the right to define and structure the testing process, and shall not be restricted as to form, style, or

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content of the examination. It is USF policy that all students facing an examination (of any type) shall have equal notice of said examination. USF regards the routine use of all or part of the same formal examination for successive academic terms as unsound policy except when used with adequate safeguards such as a random selection of questions from a large pool.

Test Free Week

For each fall and spring semester, the last full week of classes before final examinations is designated as Test Free Week. The intent of this policy is to establish a one week period of substantial and predictable study time for students.

During the Test Free Week period, regular lectures are expected to continue, including the introduction of new content, as deemed appropriate by the instructor. However, no exams will be given. Quizzes of no more than 10 short answer questions that can be taken in 15 minutes or less are allowable to cover new material introduced during the Test Free Week. Due dates for mandatory graded submissions of any kind (i.e., papers, presentations, projects, and practicums) that fall within Test Free Week must be listed on the syllabus provided at the start of the course. Mandatory final examinations may not be given during the Test Free Week period. Refer to the Office of the Registrar's website for specific dates and calendars for each academic term (<https://www.usf.edu/registrar/calendars/>).

Final Course Examinations

The last six (6) days of the Fall and Spring semesters shall be set aside for final examinations and any final examination of a comprehensive nature must be given during this designated period. The length of the final exam will be at the discretion of the instructor, however, no more than two hours shall be allotted for each final examination.

1. Final Exam Matrix: The Final Exam Matrix is designed to facilitate a conflict free schedule for greater student success in the exam process. The Office of the Registrar provides the Matrix and all courses must comply with the Matrix as it is published with no deviations. All makeup exams, either for block exams or the individual exams will be scheduled during the time period allotted for students that require a make-up exam.
2. Conflicts: If a student has a direct conflict of scheduled examinations that are scheduled according to the Final Exam Matrix, the student may petition the appropriate instructor to reschedule one of the student's examinations. If a student has three or more examinations scheduled on the same day, the student may petition the appropriate instructor to reschedule one of the student's examinations, or the student may elect to take all exams on the same day. If a make-up exam is requested, it will be scheduled during the make-up exam time as posted on the Final Exam Matrix.

Foreign Language Entrance Requirement (FLENT)

Admission to Baccalaureate Programs of University of South Florida - USF Regulation USF 3.018
<https://usf.app.box.com/v/usfregulation3018>

All incoming students must have completed two credits of one foreign language or American Sign Language in high school or the equivalent to eight to ten semester hours in the undergraduate institution(s) attended prior to attending USF or demonstrate equivalent foreign language competence as described in BOG Regulation 6.002 and BOG Regulation 6.004.

Graduation Requirements (Baccalaureate)

Degree Requirements: Baccalaureate/Undergraduate - USF Regulation 3.007
<https://usf.app.box.com/v/usfregulation3007>

General Education Requirements

Students must complete 36 hours of general education following state and university requirements. For more information, please visit the General Education Information section of this catalog.

Civics Literacy Requirement

All students earning a baccalaureate degree will need to complete the Civics Literacy requirement as stated in Florida Statute 1007.25

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(http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1007/Sections/1007.25.html)

For information on the exact requirement, please visit the USF Civics Literacy website: <https://www.usf.edu/undergrad/students/civics-literacy.aspx>.

Summer Enrollment Requirement

All students entering USF with fewer than 60 semester hours of credit are required to earn at least nine semester hours of credit prior to graduation by attendance during one or more Summer terms in courses offered by USF or any one of the State University System of Florida institutions. The University may waive the application of this rule in cases of unusual hardship.

A student who wishes to have the rule waived must complete a *Request for Waiver of Mandatory Summer Enrollment Form* available in the Office of the Registrar (https://www.usf.edu/registrar/documents/forms_2019/summer_waiver_request_form_2019.pdf). After submission of the form to the Office of the Registrar, the student will receive notification to their USF email of the action taken.

University of South Florida Requirements

In addition to Florida Board of Governors and/or state requirements, USF has the following USF specific minimum requirements that are designed to assure the academic integrity of the degree programs at each System Institution:

1. Successful completion of a minimum of 120 unduplicated semester credit hours through university coursework, acceleration mechanisms, and/or transfer credit, including courses specifically approved as repeatable for credit (e.g. practica, ensembles and field experiences);
2. A minimum adjusted grade point average (GPA) of 2.00 on all course work taken at USF and an overall 2.00 on all college-level work attempted;
3. Satisfactory completion of major requirements in a chosen degree program, including additional requirements set by the college offering the degree, as published in the current Undergraduate Catalog;
4. Successful completion of at least forty-two (42) semester hours in courses numbered 3000 and above;
5. Successful completion of at least 25% of the total credit hours required for the degree program must be in courses offered by USF;
6. Registration and successful completion of at least thirty (30) of the last sixty (60) semester hours must be completed at USF. CLEP credit does not count toward academic residence. Colleges may have specific academic residency requirements for specified degrees and students are responsible for reviewing the current Undergraduate Catalog to ensure compliance
7. Program and/or College Requirements: All students must be aware of and satisfactorily complete any additional requirements that may be required by a specific program and/or college from which they are earning the degree as set forth in the current Undergraduate Catalog.
8. General Academic Approval: Successful completion of academic coursework constituting the student's program of study, minor, honors thesis, or certification examination does not guarantee award of the baccalaureate degree. Faculty judgment of the academic performance of the student is inherent in the educational process in determining whether the award of the baccalaureate degree or admission into a higher-level degree program is warranted.

Foreign Language Graduation Requirement (FLEX)

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All students pursuing a B.A. degree must meet the foreign language exit requirement which for most students will require completing two semesters of the same foreign language or for some majors sign language. Students who already have knowledge of a foreign language may "place out" of the requirement. The following statements summarize the methods for completing FLEX.

1. Two semesters of the same foreign language (e.g., SPN 1120 and SPN 1121), or sign language for some majors, with no less than a "D" in the first semester and no less than a "C" in the second semester. "S" or "P" grades may not be substituted.
2. Completion of the second semester or higher of a foreign language with no less than a "C." (The first semester was not taken because of placement).
3. Successfully passing the USF language placement test by placing into the third course or higher. Visit the placement test site for more information: <http://languages.usf.edu/foreign/>
4. Subject CLEP credit for two semesters.
5. AP Credit for two semesters.
6. For students with a Native language other than English, they can meet the FLEX requirement if:
 - There is official documentation of the student's **English proficiency requirements as accepted by USF Admissions** as an indication of proficiency in another language
 - Student earns passing grades (C- or better) in ENC 1101 and ENC 1102 (or equivalents) demonstrating English language proficiency

The following programs accept American Sign Language Competency for the exit requirement: Africana Studies, Aging Sciences, Anthropology, Chemistry, Communication, Communication Sciences and Disorders, Criminology, Digital Communication and Multimedia Journalism, Economics, English, History, Humanities and Cultural Studies, Interdisciplinary Social Sciences, Mass Communications, Political Science, Psychology, Religious Studies, Sociology, Sustainability Studies, Women's and Gender Studies, and all programs in the College of Education and College of The Arts.

Approval is needed by the student's program/department major.

Students electing to take the examination in French, German, Italian, Portuguese, Russian, Spanish, Ancient or Modern Greek, or Latin should apply to the Director of the Department of World Languages. Students taking the examination in New Testament Greek or Hebrew should apply to the Chairperson of Religious Studies. Students taking the examination in American Sign Language should apply to the Chairperson of Communication Sciences and Disorders.

Medical Amnesty (Student Reporting)

Medical Amnesty (Student Reporting) - USF Policy 30-004

<https://usf.app.box.com/v/usfpolicy30-004>

The University of South Florida (USF) supports an inclusive learning environment that promotes the health and safety of all members of the University community. This Medical Amnesty Policy seeks to diminish fear of University-imposed disciplinary or conduct sanctions in emergency situations due to alcohol or other drug use or misuse. Any student who qualifies for amnesty under this policy will not be charged with violations of any of the USF Student Codes of Conduct as those Codes relate to consumption and/or use of alcohol and/or drugs. Under this Policy, students who seek or receive emergency medical assistance for themselves or students who seek assistance for another student experiencing an emergency related to the consumption of alcohol and/or other drug use or misuse may qualify for amnesty. Although students who qualify for amnesty may be exempt from the Student Conduct (<https://usf.app.box.com/v/usfregulation60021>) process, they may be required to complete educational measures and pay for any incurred cost associated with those requirements.

Mid-Term Grades

Mid-Term Grades Posting - USF Policy 10-504

<https://usf.app.box.com/v/usfpolicy10-504>

PURPOSE & INTENT

The University of South Florida (USF) is committed to student success and providing the necessary information to enable students to manage their academic progress. This Policy is one of many university initiatives directed at assisting students in effectively meeting their academic goals.

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It is the student's responsibility to be aware of their academic standing and grade status in all courses. In an attempt to assist the student in evaluating academic status mid-term, the university requires instructors to submit midterm grades electronically for each student enrolled in 1000, 2000, 3000 and 4000 level courses. Instructors are not required to report mid-term grades for alternate calendar courses, study abroad, directed studies, internships, practicum, field experiences, directed research, undergraduate research, independent studies, and other courses that do not follow the normal course schedule for the academic term; however it is expected that instructors will provide feedback to students regarding progress at an appropriate midpoint for the course.

PROCESS STEPS

Midterm grades are submitted after Week 7 or, for summer courses, soon after the midpoint of the time period that the course is conducted. The purpose of the Midterm Grade Report is to provide students in 1000, 2000, 3000 and 4000 level courses with information on whether they are making sufficient progress toward meeting the course requirements. This information is available to students in OASIS as a progress report for all students in Lower Level and early Upper Level courses. This Early Warning System provides midterm grade information that assists students and their advisors in determining if academic progress is sufficient in the course at a time where the student may be permitted to drop the course (although beyond the drop/add period resulting in fee liability) and receive a "W" for the course. This is an academic action only and does not support any financial refund or adjustment and students will remain responsible for all applicable registration fees for the course(s). The academic action will permit a "W" grade to reflect on the student's permanent academic record. Students who drop may not continue attending class. Drop deadlines for each semester and summer sessions are listed in the Academic Calendar and are listed on the Office of the Registrar's Important Dates and Deadlines (<https://www.usf.edu/registrar/calendars/index.aspx>).

Orientation for New Undergraduate Students

Mandatory Orientation for New Undergraduate Students - USF Policy 10-035

<https://usf.app.box.com/v/usfpolicy10-035>

Orientation is required for all newly admitted students. All newly admitted students must complete Orientation for the campus to which they are admitted prior to beginning classes. The Orientation experience is designed to meet the requirements of a student's home campus located in Tampa, St. Petersburg, or Sarasota-Manatee. Orientation provides an introduction to the campus community and facilitates a seamless transition into the academic and social environments unique to the identified home campus and the University of South Florida at large. Primary facilitation of Orientation resides with the designated office(s) at each USF campus.

Posthumous Degrees or Degrees in Memoriam

Posthumous Degrees - USF Policy 10-047

<https://usf.app.box.com/v/usfpolicy10-047>

USF may award a posthumous baccalaureate degree to a student who was in good standing at the University at the time of their death and who had completed all substantive requirements for the degree. USF may award a baccalaureate degree in memoriam to students who were in good academic standing at the time of their death.

To award a non-thesis degree, the student must have completed all courses required for the degree. Courses required for the degree, in which the student was enrolled at the time of death, must have been completed to the satisfaction of the faculty so that passing grades might be posted. All other requirements must have been satisfied as well.

To award a thesis degree, all courses must be completed as described above and the thesis must be sufficiently complete to the satisfaction of the faculty so that certification of completion may be posted to the student's record.

Procedures for Award of Posthumous Degrees or Degrees in Memoriam

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Department chairpersons, or appropriate faculty members, on their own initiative or upon request of a student's family, may recommend a posthumous, or an in memoriam degree, by forwarding the recommendation to the appropriate college Dean. If approved by the Dean, the request, accompanied by the supporting documentation, will be forwarded to the Dean of Undergraduate Studies respective to the degree type at USF for approval. If the Dean or Chief Academic Officer approves the recommendation, the Office of the Registrar will be notified. Posthumous degrees and in memoriam degrees may also be presented to the student's family in an appropriate setting, which may include Commencement held in fall and spring.

Diplomas for posthumous degrees will be identical to other degrees awarded in the same colleges and majors. Diplomas for Degrees in Memoriam will be prepared to read "Bachelor of Arts in Memoriam," "Bachelor of Science in Memoriam," etc., depending upon the degree the student was pursuing at the time of death. Undergraduate students who have not chosen a major at the time of death will be awarded the "Bachelor of Arts in Memoriam."

Student Code of Conduct

Student Code of Conduct - USF Regulation 6.0021

<https://usf.app.box.com/v/usfregulation60021>

PURPOSE & INTENT

Student Conduct and Ethical Development (further referred to as "SCED") supports the goals, mission, values, and visions of the University of South Florida ("University" or "USF") by promoting responsibility and adherence to the standards of behavior outlined in this Regulation ("Student Code of Conduct" or "Code").

SCED collaborates with the USF community to advocate for a safe environment that promotes personal accountability and supports student success. SCED facilitates educational opportunities through meaningful interactions with students to encourage their academic, emotional, and professional development. The goal of SCED is to create environments that empower students to engage as ethical citizens in a diverse global society.

STATEMENT OF REGULATION

The USF President has designated SCED, or designee, to administer and maintain this Regulation ("Student Code of Conduct" or "Code"). The Student Code of Conduct describes standards of behaviors that are counteractive to the goals and mission of the University and the process for how the University will hold students and student organizations accountable to these standards of behavior.

Student's Choice of Catalog

University of South Florida Catalogs - USF Policy 10-059

<https://usf.app.box.com/v/usfpolicy10-059>

PURPOSE & INTENT

The University of South Florida (USF) publishes undergraduate and graduate catalogs on each campus. Catalogs are not contracts, but are the source of general information including USF, its campuses, community, curricular offerings, degree and admission requirements, academic calendar, and facilities available to students, faculty and staff.

STATEMENT OF POLICY

USF reserves the right to change or modify academic requirements, course information, and curricula as authorized by the USF Board of Trustees, Florida Board of Governors or Florida law. Revisions to catalogs will not alter provisions, terms, fees, or requirements under existing University regulations or policies.

The catalogs is revised each academic year. The catalogs will be updated without notice as degree programs or curricula changes are approved by the appropriate USF authority, the Florida Board of Governors or Florida law.

In the event of conflict between any provisions in the catalog and any USF regulations or policies, the document most currently revised or adopted by the USF Board of Trustees shall prevail.

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A degree-seeking student may choose any USF catalog published during his/her continuous enrollment. As degree-seeking students will be enrolled over the course of several terms, the catalogs may change. In the event of a conflict, to the extent possible, the University will make every effort to apply the appropriate catalog that protects the interest of the student. However, in the case of policy and program changes, or issues of accreditation and legislative changes, the most current catalog will be applied, if necessary.

Academic Processes

Academic Probation and Dismissal

Note: The information below pertains to *academic* probation or dismissal. This is different than dismissal or suspension due to *academic integrity* issues. For information on *academic integrity*, please see the *Academic Integrity* section above.

The first time an undergraduate student's USF grade point average (GPA) falls below a cumulative 2.0, the student will be placed on academic probation. From the beginning of academic probation, the student must maintain at least a 2.0 GPA each term and may not totally withdraw from any semester without cause. Any student who withdraws from all classes after the fifth day of classes while on academic probation will be academically dismissed.

Once on academic probation, academic advising prior to registration is mandatory until the student is removed from probationary status. Students may remain on academic probation indefinitely as long as the student maintains a GPA of 2.0 or greater each semester. If at any time while on academic probation, the student's semester GPA falls below a 2.0, the student will be academically dismissed from the university. Once academically dismissed, the student may only return under USF's Academic Renewal policies. If academically dismissed from USF, students may not enroll USF as a non-degree seeking student.

First year, first time in college (FTIC) students may be granted a one-time only academic dismissal deferment, allowing an additional semester of enrollment. Students will work with the Office of Academic Advocacy (<https://www.usf.edu/undergrad/academic-advocacy/>) to create a plan for academic success in the deferred semester. It should be noted that deferring academic dismissal will not extend financial aid canceled due to poor academic performance.

The determination and notification of probationary status or academic dismissal is made by the Office of the Registrar; academic standing is noted on the student's transcript. A student who attends another college or university following academic dismissal will be classified as a transfer student and readmission will be based on the total record accumulated from all colleges and universities attended.

Once a student's semester and USF GPA is at or above 2.0, the academic probation status will be removed.

If a student is academically dismissed or falls below a 2.0 cumulative USF GPA and subsequently receives a baccalaureate degree from another four-year institution, that student, when accepted to the University with the post-baccalaureate status, will have his/her academic standing restored to good standing.

Reinstatement

Students placed on Academic Dismissal may only return to USF under the University's Academic Renewal policies. Academic Renewal allows students previously dismissed or former students returning with a USF GPA below 2.00 to renew their pursuit of baccalaureate degrees without the responsibility of having to overcome the entire burden of low grades and low grade-point-averages. To facilitate this opportunity, students who qualify for Academic Renewal may, with the approval of the Academic Regulations Committee and/or the Office of Undergraduate Studies, have portions of their academic record excluded from their grade point averages (GPAs). To be eligible for academic renewal, the student must select a major in which they will graduate according to the degree progression policy. The entire academic record however will continue to be reflected on their transcripts even though a selected portion will not be counted in their GPAs. Academic Renewal students are admitted with the same terms of academic probation and dismissal as all other undergraduate students.

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Students petitioning for reinstatement must submit a new application to the Office of Admissions (<https://www.usf.edu/admissions/index.aspx>).

If academically dismissed from USF a student may not return to USF as a non-degree seeking student.

Academic Regulations Committee

Certain academic regulations for the University are managed by the Academic Regulations Committee (ARC) within each college. For specific information, please see <https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/>. Each college's ARC regularly reviews petitions submitted by undergraduate students. Undergraduate students must petition and secure approval from their college's ARC to return to the university after having been academically dismissed or to receive special consideration regarding an academic regulation, including late or retroactive drop of a course, late registration or late add of a course, deletion of a course, and withdrawal from a term. The ARC representatives or designees in each college meet with the student, assist with the petition process, and serve on their college's ARC. Representatives from the college ARC's also meet formally to review ARC policies and procedures for the university.

Each college's ARC will reexamine petitions when the student provides new and substantive information directly related to the petition or evidence that an error was made. A final ARC decision may be appealed first through the appropriate college Dean or designee within ten business days of the initial decision. Then the Dean of Undergraduate Studies (or the Designee) may hear an appeal.

The university has implemented a statute of limitations on student petitions for retroactive drops and withdrawals. A student will be limited to six months from the end of the course to submit a petition to their college for retroactive drops and withdrawals; late adds must be requested no later than the second week of the term.

To petition the committee, completed forms should be submitted to the respective College Advising Office for ARC review. In some cases, a consultation with an ARC representative is required. Students may contact their ARC representative for details regarding their submission. Detailed information and the appropriate forms may be obtained by visiting the ARC's website (<https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/>). Students will receive notification of the committee's decision by mail/email.

If a student is requesting consideration for financial reimbursement, the student must also submit a Fee Adjustment Request (https://www.usf.edu/registrar/fee_adjustment.aspx) to the Office of the Registrar within six months of the applicable semester end date and following final petition decision.

Alternative Academic Process for Seriously Traumatized Students

An alternative academic process is provided for those seriously traumatized students who have received assistance from the Center for Victim Advocacy and Violence Prevention (<https://www.usf.edu/student-affairs/victim-advocacy/index.aspx>) or the Counseling Center (<https://www.usf.edu/student-affairs/counseling-center/>) or Student Health & Wellness (<https://www.usf.edu/student-affairs/student-health-services/services/index.aspx>) when the professionals of those centers have reviewed the personal and confidential information related to the student's experience to determine appropriate actions for the student. The USF Center for Victim Advocacy and Violence Prevention, the Counseling Center and Student Health Services will assist in determining appropriate actions, including waiving certain academic regulations to accommodate the student's needs.

Commencement Ceremony

Commencement ceremonies are held at the end of each academic semester. Ceremonies are held three times a year (Spring, Summer and Fall) with multiple ceremonies hosted in a day.

Students register to participate in a Commencement ceremony through the Commencement website, <https://www.usf.edu/commencement/>. Registration for that term's ceremony is open on the first day of classes for that term.

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Deadline for ceremony registration varies by campus. Registration is open to all undergraduate students.

Remember - Graduation is separate process from the Commencement ceremony.

To participate in the Commencement ceremony:

1. Apply to graduate at the Office of the Registrar; submit your application to graduate to receive your diploma at <https://www.usf.edu/registrar/services/apply-for-graduation/index.aspx>.
2. Register for Commencement ceremony at <https://www.usf.edu/commencement/>. Information regarding the ceremony will be mailed to students who apply to graduate by the end of the fourth week of the term.

NOTES:

- Students do not receive their diploma at the Commencement ceremony.
- The list of student names published in the Commencement ceremony program is taken from the list of students who applied to graduate by the end of the fourth week of the term. Students who have elected certain levels of privacy on their records will not have their names published in the Commencement ceremony program.
- Commencement is a most dignified ceremony.
- Academic regalia is required and there is a cost of regalia.
- There is no fee to participate in a Commencement ceremony for graduates and their families and guests.

Dean's List

Full-time undergraduate students who demonstrate superior academic achievement during one semester will be honored on a "Dean's List." To be eligible for the Dean's List, a student must meet the following criteria:

- Complete 12 hours of graded (A-F) USF coursework with no Incomplete, Unsatisfactory and/or W grades during the semester.
- Earn a semester GPA in USF coursework, as designated by the College of their major, as follows:
 - College of Arts and Sciences = 3.9 GPA
 - College of Behavioral and Community Sciences = 3.9 GPA
 - Muma College of Business = 3.9 GPA
 - College of Education = 3.9 GPA
 - College of Engineering = 3.9 GPA
 - College of Nursing = 3.9 GPA
 - College of Public Health = 3.9 GPA
 - College of the Arts = 3.9 GPA
 - Office of Undergraduate Studies = 3.9 GPA

If a student is coded in two undergraduate majors from two different colleges, the student may be honored with Dean's List from each college, presuming the student meets the required GPA threshold for each individual college.

Dean's List is determined at the end of the semester, after grades are posted. If an Incomplete grade is changed after grades processing is finalized, the student will not retroactively receive Dean's List designation.

Students registered in the Student Accessibility Services office whose approved accommodations include a reduced academic load are eligible by meeting the above parameters with at least nine (9) credit hours of graded USF coursework completed in the semester and the recommendation from that office, to be confirmed by the Dean of the college of the student's major.

The Dean of the College in which the student is majoring or the Dean of Undergraduate Studies, for students currently enrolled in an exploratory curriculum, will recognize this academic honor. Students who are eligible should contact their College Advising Office or Student Accessibility Services for information.

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Students are eligible to earn the Dean's List designation only once for the entire summer and intersession semesters.

Declaration or Change of Major

It is advantageous for students to make early decisions about their major, to be on track and to remain on track toward their degrees and to graduate in a timely manner. With hundreds of options to choose from, USF provides students a considerable amount of choice in their early course decisions. Students are encouraged to declare a major upon entry to the university. If they are unable to select or declare a major formally or a pre-major, they should follow the exploratory curriculum that best matches their interests (<https://www.usf.edu/undergrad/programs/ecm/>).

First Time in College (FTIC) students must be officially declared in a major or a pre-major before they register for more than 36 credits, including credit earned via Advanced Placement, International Baccalaureate, or Dual Enrollment coursework. Students will not be allowed to register for further credits at the University until they have declared a major or pre-major.

Transfer students should declare their majors upon entry to the University. Transfer students with 60 or more semester hours must declare a major and will not be allowed to register for further credits at the University until they have declared a major or a pre-major.

Many resources are made available by the University to assist students in making career decisions and choosing their majors. The process for Changing a Major is the same as Declaring a Major. Students are encouraged to visit with their academic advisor and to visit Career Services at <https://www.usf.edu/career-services/>.

Early Notification of Instructor Requirement for University Sponsored Activities

The university recognizes the importance of participation in university-sponsored activities such as musical and theatrical performances, athletic competition, and debate. It also recognizes that such participation may result in conflicts with scheduled class times. It is the responsibility of participating students to provide a full list of anticipated conflicting days to instructors by the end of the first week of the term, and directors and advisors of university activity programs have an obligation to assist students with this task. Students are responsible for identifying potential absences specific to a particular class and notifying individual instructors of these conflicts, especially for conflicts with scheduled examinations.

Please note that a general schedule for a team or ensemble does not satisfy this notification requirement. Students should provide instructors with addenda (e.g., end-of-season tournaments, newly scheduled events, or rescheduled events) that result in new conflicts as soon as they are available. Directors and advisors of university activity programs should consult with participating students prior to registration to help them choose courses that do not have excessive anticipated conflicts.

Grade Forgiveness

USF's grade forgiveness process permits a student to repeat a course and have the repeated grade computed in the cumulative grade point average (GPA) in place of the original grade, providing the repeat grade is posted as "D -" or higher (exception - see Honors at Graduation within this section) and is higher than the first grade. Normally, grade forgiveness may only be applied to a specific course that a student chooses to repeat. Under unusual circumstances, a different but similar course may be used if the substitute course has been previously approved by the College Dean and is on file in the Office of the Registrar. No course taken on the S/U grade basis may have the grade forgiveness applied. Similarly, the grade forgiveness process cannot apply to any course in which the grade of "FF" has been recorded.

Any undergraduate or non-degree seeking student who wishes to implement grade forgiveness must:

1. Complete a Grade Forgiveness Request form for each course to be repeated (https://www.usf.edu/registrar/documents/forms_2019/grade_forgiveness_request_2019.pdf).
2. Adhere to the following conditions:

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1. A limitation of applying grade forgiveness to three USF courses with no more than one repeat per course.
2. Once you utilize grade forgiveness, it cannot be rescinded.
3. With prior approval of the college dean, a course different from a course on the approved list may be substituted in the following cases:
 1. The substitute course is a change in prefix, number, hours, or title, but not a substantive change in content from the original course.
 2. The substitute course replaces a course no longer offered by the institution.
 3. The substitute course was approved by the Director Student Accessibility Services and the Dean of Undergraduate Studies as an appropriate alternative for a student with accommodations.
4. The repeated course must be taken under the standard grading system (A - F) and the latest grade must be posted as "D -" or higher (grades of S/U are not permitted) and be higher than the first grade.
5. All grades remain on the transcript. The original course grade will be annotated with "E" to indicate that the course has subsequently been repeated and the original grade is not computed in the GPA.
6. Individual colleges may have further restrictions; therefore, the student should consult with your college.

This process is applicable to undergraduate and non-degree-seeking students only, and applies to 1000-to-5000-level courses. Once students have been awarded a bachelor's degree from USF, they may not repeat a course and be forgiven the original grade, taken prior to graduation.

The process applies only to courses taken originally and repeated at USF.

Honors at Graduation

To be considered for honors at graduation, a baccalaureate candidate must have completed at least 40 credits of graded upper level work at USF and have earned a grade point average (GPA) of 3.50 or higher for all graded coursework attempted at USF. For those students in programs requiring multiple clinical experiences (such as Nursing and Education), a baccalaureate candidate must have completed at least 30 hours of graded upper level coursework and have earned a GPA of 3.50 or higher for all graded coursework attempted at USF. In addition, to be eligible for honors, transfer students and USF students who have postsecondary work elsewhere must have an overall GPA of 3.50 or higher counting all USF courses, as well as, all transferable work attempted at other institutions. The forgiveness policy at USF or other institutions and plus/minus grades awarded at other institutions are not applicable in computing the GPA for honors. In addition, students with a record of academic dishonesty appearing on any transcripts may graduate from a degree program after meeting all degree requirements, but will not be eligible for honors at graduation, including the honor of graduating from the Honors College or a departmental honors program.

- Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.50 but below 3.70 shall receive a diploma designation of cum laude (with honor).
- Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.70 but below 3.90 shall receive a diploma designation of magna cum laude (with high honor).
- Candidates with a USF GPA of 3.50 or higher and an overall GPA of 3.90 or above shall receive a diploma designation of summa cum laude (with highest honor).

In addition, each Dean has the option to select on the basis of exceptional achievement 1% of the college's graduates or one student per semester for graduating with distinction.

Undergraduate candidates with an overall GPA of 4.00 are recognized at the commencement ceremony as King O'Neal Scholars. They will be recognized during the ceremony and presented with a certificate and medallion from the Alumni Association.

For purposes of honors recognition at the Commencement ceremony, students must have a 3.50 GPA before the term in which they plan to graduate to have honors recognized publicly at the Commencement ceremony.

The GPA is not rounded up when determining honors at graduation (e.g., 3.69 is not the same as 3.70). The forgiveness policy at USF and other institutions and plus/minus grades awarded at other institutions will not

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be applicable in computing the GPA for honors. In addition, students with a record of academic dishonesty appearing on any transcript(s) will not be eligible for honors at graduation.

"I" Grade

An "I" grade indicates incomplete coursework and may be awarded to undergraduate students. Undergraduate rules apply to non-degree-seeking students. An incomplete may be awarded to an undergraduate student only when a small portion of the student's work is missing and only when the student is otherwise earning a passing grade. The instructor will be required to complete the I-grade contract online when posting the semester grade at the end of the term, identifying the remaining coursework to be completed, the student's last day of attendance, and the percent of work accomplished to this point. This online contract will be automatically sent to the student's email and to the Office of the Registrar. Until removed, the "I" is not computed in the GPA for undergraduate students. The time limit for removing the "I" is to be set by the instructor of the course; this time limit may not exceed two semesters. "I" grades not removed by the end of the time limit will be changed to "IF" or "IU," whichever is appropriate. If an instructor is willing, they may accept work from a student after an I grade has changed to an IF or IU grade, and assign the student a final grade in the course, unless the student has graduated. Whether or not the student is in residence, any change to "IF" grades will be calculated in the cumulative GPA and, if applicable, the student will be placed on appropriate probation or academically dismissed. Students should not re-register for courses in which they are only completing previous course requirements to change an "I" grade; if a student wants to audit a course for review in order to complete course requirements, full fees must be paid.

Steps for Graduation

The Office the Registrar has complete information regarding graduation requirements (see <https://www.usf.edu/registrar/services/apply-for-graduation/>).

STEP 1: Apply for graduation (receive a diploma) and complete the graduation survey.

- Login into OASIS using MyUSF and then follow these steps:
 - Enter your Net ID and self-assigned password.
 - Click on "My Resources."
 - Click on "OASIS."
 - Click on "Student."
 - Near the bottom of the list, select "Apply for Graduation."
 - Please be sure to check the address in OASIS as that is where your diploma will be sent.
- The Office of Decision Support requires all graduation applicants to take a survey; that survey affronts the online graduation application.
- **IMPORTANT NOTES: This does not automatically add the student to the Commencement ceremony. Please read below for further details to complete that process and see other important information about graduation.**
- The student is responsible for checking with your college for any additional graduation requirements and earlier application deadlines they may require.
- Any student who completes the graduation survey and applies after the published deadline will not be included in the Commencement brochure. Applying late may also possibly prevent the application from being processed in time for the degree to be awarded until the next term, even if all degree requirements are met. In order for a degree statement to appear on your transcript, a graduation survey and application must be submitted whether or not the student attends Commencement.

STEP 2: Clear financial obligations. Financial obligations must be cleared prior to graduation or your diploma will be held upon request of the Student Financial Services. Ensure that all fees are paid to the university in full. These include parking, library, etc. or a hold will be placed on the student record. This will prevent release of the student's diploma and transcripts until all fees are collected and the hold is released.

STEP 3: Check grades. It is the student's responsibility to clear all "I" (incomplete grades) for courses required for graduation, and to provide official hard copy transcripts of all transferred course work needed for graduation at least one term prior to graduation.

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STEP 4: Check current class schedule. You should notify your college of any change or error in their schedule for the current semester, including any adds/drops or withdrawals. Contact the Office of the Registrar if your name does not appear on a class roll for a course in which you believe you are registered.

STEP 5: Check name in student record. Students may designate a preferred first and/or middle name to appear on their diploma. The student must signify on the form if the changed name is to be listed on your diploma instead of the one in your student record. It is critical that upper/lower case letters, accents, and punctuation be clearly indicated on the application.

STEP 6: RSVP for Commencement. Graduation and Commencement require two different processes. See requirements for Commencement at <https://www.usf.edu/commencement/>.

S/U Grade System

Certain courses have been designated as S/U courses. The "S" and "U" grades are used to indicate the student's final grade. These S/U only courses are identified with (S/U only) after the course definition in this catalog.

Mechanism for Assigning S/U Grades

"S" and "U" grades are not computed in the student's GPA. The method by which a student receives an "S" or "U" grade in an option course will consist of the following:

- A written agreement signed by both instructor and student shall be filed with such offices as may be designated by the college. The college shall set the deadline (no later than the last day of classes for the term) for the student to decide if they wish to take the course on an S/U basis.
- The instructor shall assign final letter grades A, B, C, D, F, or I, but will transmit to the Registrar "S" or "U" consistent with the following:
- Letter grade, A, B, C, or C- shall be equivalent to a letter grade of "S."
- Letter grades D or F shall be equivalent to a letter grade of "U."

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Admissions and Related Matters

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Office of Admissions

Student Services Building (SVC) 1036
(813) 974-3350
admissions@usf.edu
<https://www.usf.edu/admissions/>

The Office of Admissions assists prospective students with learning about opportunities available to them at the University of South Florida. The Office is responsible for processing applications for admission for undergraduate students (first time in college -FTIC-, transfer, and former students returning -FSR-, including international students). Admission to the University of South Florida requires evidence of ability to successfully complete academic work, the capacity to think creatively, and strong motivation. The minimum admission requirements are designed to help identify applicants whose academic background indicates the potential for success at USF; however, achieving minimum admission requirements does not guarantee acceptance.

The admission of new students at all levels is on a selective basis within curricular, space, and fiscal limitations. The selection process may include such factors as grades, test scores, date of application completion, the pattern of courses completed, educational objectives, past conduct, and portfolios. Preference for admission in any term will be given to those applicants whose credentials indicate the greatest promise of academic success.

The University encourages applications for admission from all qualified applicants and does not discriminate based on race, color, marital status, sex, religion, national origin, disability, age, sexual orientation, veteran status, genetic information and gender identity and expression, or as otherwise prohibited by state or federal law, in the admission process. Students are offered admission to USF in accordance with the mission and goals of the University and within enrollment limitations established by the Department of Education, State University System of Florida, and the Florida Legislature.

Admissions Application

The Office of Admissions accepts either application below. A \$30 (in U.S. currency) nonrefundable application fee is required. Only one application needs to be submitted from either:

- Institutional Application: The online USF Undergraduate admissions application found on the Office of Admissions web page at <https://www.usf.edu/admissions>
- Common Application: Can be found at <https://www.commonapp.org/>

When to Apply

Applications for admission are accepted as early as nine months before the requested entry term. Applications for admission and the non-refundable application fee should be submitted by the preferred deadline date for the requested entry term or by the application deadline for the requested degree program (see specific Programs (A-Z) in this catalog), whichever is earlier.

FRESHMAN (FTIC) SUMMER/FALL SEMESTER START

- August 1 – Application opens
- November 1 – Priority admissions deadline
- January 15 – Application completion deadline for students to qualify for admissions scholarships
- March 1 – Final application deadline
- May 1 – Admissions deposit deadline

FRESHMAN (FTIC) SPRING SEMESTER START

- March 1 – Application opens
- October 1 – Final admissions deadline (or prior on a space available basis)

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November 1 – Admissions deposit deadline (or prior on a space available basis)

TRANSFER SUMMER SEMESTER START

- August 1 – Application opens
- March 1 – Final application deadline
- March 15 – Final Completion deadline

TRANSFER FALL SEMESTER START

- August 1 – Application opens
- May 1 – Final application deadline
- May 15 – Final Completion deadline

TRANSFER SPRING SEMESTER START

- March 1 – Application opens
- October 1 – Final application deadline
- October 15 – Final Completion deadline

FORMER STUDENT RETURNING (FSR) SEMESTER START

Please complete application no later than 20 business days prior to the first day of your desired term of entry

Who **Should** Apply

The University of South Florida offers a variety of programs to meet the diverse needs of the student body. You can apply if you are any one of the following:

- A High School Senior or First Time in College (FTIC) seeking a Bachelor's degree.
- An Undergraduate student with some college credits seeking a Bachelor's degree.
- A non-U.S. citizen seeking an Undergraduate degree.
- Seeking courses and programs for training, professional advancement, certification or personal growth.

An application for admission must be submitted by all students who have not been admitted to and enrolled in a USF degree program within the last three terms. Former or continuing USF degree-seeking students must file another application for admission when applying for a second-degree program, another level of study or readmission (see Readmission). Any previously enrolled student will be required to pay the \$30 application fee. Documents submitted requesting a waiver of the \$30 application fee are considered by the Dean of Admissions based upon the determination that the payment of this fee creates a documented severe financial hardship and serves as a deterrent from submitting the application.

Changing Requested Term of Entry

Applicants may update their application for admission for up to one year from the originally requested term of admission. All requests for changes of entry term must specify any academic work attempted that was not reflected on the original application and must be received by the appropriate published application deadline for the new term of entry or degree program specified, whichever is earlier. Additionally, any issues related to criminal or academic misconduct that was not reflected on the initial application must be reported in writing to the Office of Admissions. A new application and fee must be submitted when applicants wish to be considered for admission for a term that begins more than twelve months after the originally requested entry term.

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An applicant who requests a new entry term must meet the admissions requirements in effect for the new term requested. Entry for some programs is limited to specified terms.

General Admission Policies

Transcripts and Other Admission Documents

All official transcripts, test scores, and any other required credentials must be received directly from the issuing agencies. It is the applicant's responsibility to initiate the request for credentials to the issuing agencies and to assure their receipt by the Office of Admissions. (See "Minimum Requirements for Admission" for information concerning required documentation). Official transcripts from all previous institutions are required.

All credentials and documents submitted become the property of USF. The originals or copies of the originals will not be returned to the applicant or forwarded to another institution, agency, or person.

Provisional Admission

An applicant admitted on a provisional basis must submit the requested missing credentials, such as official final transcripts or test scores, which confirm eligibility for admission before a second registration will be permitted.

Conditional Offers of Admission

Some applicants may be offered admission to the University of South Florida with the condition that they enroll in an alternate term, campus and/or program that differs from that requested on the application for admission, or that they meet the conditions outlined in the acceptance offer. For example, a freshman applicant may be offered admission to the summer or spring term due to enrollment limits and/or admission criteria. Continued enrollment is contingent on meeting all conditions of admission.

Admission Denials

Any applicant - freshman or transfer - who does not meet minimum admission requirements and is denied admission may submit an appeal to the Faculty Committee on Student Admissions for reconsideration of the admissions decision.

Undergraduate applicants - freshman or transfer - who are denied admission as a degree-seeking student may not enroll as a non-degree seeking student. Please see information on Non-Degree Seeking Student. Receipt of final official credentials that fail to substantiate eligibility will result in rescinding of admission and denial of continued enrollment in subsequent terms.

An application for admission or a residency declaration submitted by or on behalf of a student that contains false, fraudulent, or incomplete statements may result in denial of admission, further registration and/or degrees awarded.

The University may refuse admission to a student whose record shows previous misconduct not in the best interest of citizens of the University community.

See Florida Board of Governors (BOG) 6.001 General Admissions

https://www.flbog.edu/wp-content/uploads/6.001Regulation-Approved2019_10_30.pdf

USF Regulation 3.018 <https://usf.app.box.com/v/usfregulation3018>

Required Proof of Immunity

All students must have proof of immunity as follows:

- MEASLES: Proof of Immunity.
- RUBELLA: Proof of Immunity.
- HEPATITIS B: Proof of Immunity or signed waiver declining the vaccine.

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- **MENINGITIS:** Proof of Immunity or signed waiver declining the vaccine.

All students must complete and sign the USF Medical History & Immunization History Form or provide supporting documentation and electronic signature on their student OASIS account. For instructions see <https://www.usf.edu/student-affairs/student-health-services/immunizations/index.aspx>

For students that applied to USF using an international address, a Tuberculosis screening is also required. For details, see <https://usf.app.box.com/v/usfpolicy33-003>.

For detailed information regarding USF's Immunization Policy and Requirements, see <https://usf.app.box.com/v/usfpolicy33-002>.

Required Orientation

Office of Orientation

John & Grace Allen Building (ALN) 102
(813) 974-3060
myorientation@usf.edu
<http://www.usf.edu/orientation/>

St. Petersburg campus Orientation Office

Bayboro (BAY) 117B
727-873-4753
<https://www.stpetersburg.usf.edu/student-services/orientation/index.aspx>

Sarasota – Manatee campus Orientation Office

8350 North Tamiami Trail (SMC B130)
941-359-4342
Sar-Orientation@usf.edu
<https://www.sarasotamanatee.usf.edu/admissions/orientation/index.aspx>

Orientation is required for all newly admitted students. All newly admitted students must complete Orientation for the campus to which they are admitted prior to beginning classes. If a change in major requires a change in campus, students must also change their orientation location to their new home campus.

The Orientation experience is designed to meet the requirements of a student's home campus located in Tampa, St. Petersburg, or Sarasota-Manatee. Orientation provides an introduction to the campus community and facilitates a seamless transition into the academic and social environments unique to the identified home campus and the University of South Florida at large.

Primary facilitation of Orientation resides with the designated office(s) at each USF campus location. See USF Policy 10-035 *Mandatory Orientation for New Undergraduate Students*.

Residency for Tuition Purposes

Florida BOG 7.005 Residency for Tuition Purposes

https://www.flbog.edu/wp-content/uploads/7_005ResidencyforTuitionPurposesSept2015-2.pdf

Residency refers to whether you are an in-state Florida resident or an out-of-state resident, and this classification determines your rate of tuition. Most importantly, living in or attending school in Florida will not, in itself, establish legal residence for tuition purposes.

When you apply to the university, your initial residency classification is determined by the Office of Admissions. Failure to provide sufficient documentation in the residency section of the admissions application will result in a non-Florida or out-of-state residency classification for tuition purposes.

Once you have completed your first term at USF, you can request a reclassification of your residency status from the Office of the Registrar (<https://www.usf.edu/registrar/services/residency/>). Please also refer to that site for important deadlines.

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Specialized Admissions Programs

Undergraduates seeking entrance to specialized admissions degree programs must meet special program requirements in addition to requirements for admission to the University. The admission criteria and procedures for specialized admissions programs at USF furnish equal access to A.A. degree holders from Florida public colleges, transfers from other SUS institutions and USF students of equivalent status. Transfer applicants with 60 or more transferable semester hours who are seeking admission to specialized admissions programs must meet the grade point average requirement and pre-requisites specified by the program to be eligible for admission to USF. Transfer applicants with 30 to 59 transferable semester hours who are seeking admission to certain specialized admissions programs such as Nursing may be required to meet a higher transfer grade point average requirement that would allow eventual admission to those particular degree programs.

USF, with approval of the Board of Governors and the Articulation Coordinating Committee, has established the following undergraduate programs as specialized admissions:

Biomedical Engineering

Dance

Graphic Design

All College of Education Teacher Certification programs

All College of Nursing programs

The admissions requirements for these degree programs may be found with other program information in appropriate sections of this catalog.

Foreign Language Entrance Requirement (FLENT)

USF Regulation 3.007

(<https://usf.app.box.com/v/usfregulation3007>)

FL BOG Regulation 6.002

(https://www.flbog.edu/wp-content/uploads/6.002FTICAdmissionsTechnicalchange2018_08_17.pdf)

FL BOG Regulation 6.004

(https://www.flbog.edu/wp-content/uploads/6.004-Transfer-Student-Admission_FINAL.pdf)

All applicants admitted to the State University System (SUS) are expected to have demonstrated competency of foreign language or American Sign Language equivalent to the second high school level or higher. A limited number of students not meeting the high school foreign language requirement may be admitted; however, these students must fulfill the foreign language admissions requirement prior to completion of the baccalaureate degree. Satisfaction of the foreign-language admissions requirement by having two (2) sequential units of the same foreign language in high school, or eight (8) credit hours of the same foreign language in college, or documented equivalent proficiency. Satisfaction of the foreign-language admissions requirement by having two (2) sequential units of the same foreign language in high school, or eight (8) credit hours of the same foreign language in college, or documented equivalent proficiency.

Opportunities for Accelerated Progress toward Undergraduate Degrees

USF provides several options by which students may accelerate their progress toward completing the baccalaureate degree. These options recognize knowledge which has been acquired prior to or during attendance at USF and provide the opportunity to earn University credit. Options that may be utilized to accelerate progress include the following:

Recognition of satisfactory performance on standardized tests offered through recognized examination programs. See <https://usf.acalogadmin.com/preview/content.php?catoid=19&navoid=3085> for a complete listing of exams and course equivalencies.

Recognition of the International Baccalaureate Diploma Program. Students who earn the IB Diploma will be awarded 30 semester hours of college credit and sophomore standing. Credit for standard level exams with a score of 4 or higher may be awarded to those students who do not earn the IB diploma.

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Dual enrollment as a non-degree-seeking student at USF or a community college prior to graduation from high school (see <https://www.usf.edu/honors/accelerated-programs/dual-enrollment.aspx> [Public/Private High/Home School]). Florida College System students should follow eligibility criteria for non-degree seeking students (below).

Early admission for high school students (see Early Admission Freshmen).

Courses completed through USF Distance Learning. See: <http://www.usf.edu/innovative-education/programs/online-programs/courses.aspx>.

Courses completed through the Florida Distance Learning Consortium. See <https://www.floridashines.org/>.

Courses completed through the State University System Correspondence Study program.

Credits may be earned through a combination of the above options. Students should contact their college advisors for further information concerning the application of this credit toward their degree requirements.

Internal processes (such as auditions, portfolio reviews, and placement tests) utilized in the various departments for the sole purpose of determining a student's most appropriate area, level, or section placement in a program of study are not to be construed as examining mechanisms for the granting of credit.

Minimum Requirements for First Time in College (FTIC) Admission

BOG Regulation 6.002

https://www.flbog.edu/wp-content/uploads/6.002FTICAdmissionsTechnicalchange2018_08_17.pdf

USF Regulation 3.018

<https://usf.app.box.com/v/usfregulation3018>

Any freshman applicant who meets minimum admission requirements as stated in Florida Board of Governors Regulation 6.002 is encouraged to submit an application. Each state university reserves the right under Florida BOG regulation to establish admission criteria that exceeds Florida BOG minimums.

To be considered for admission, freshman (FTIC – First Time in College) applicants must submit:

USF Application for Admission

Non-refundable \$30 application fee

Official high school transcript

Official GED scores if applicable

SAT or ACT scores

Although USF has minimum freshman admission requirements, meeting these minimum standards does not guarantee admission. Applicants selected for admission usually exceed the eligibility requirements; however, USF also considers applicants who do not fully meet minimum requirements but who have important attributes, special talents or unique circumstances that may contribute to a representative and diverse student body. These freshman applicants are considered for admission based on other appropriate evidence of ability to do successful academic work at USF.

The University sets admission requirements found on the Undergraduate Admissions web homepage.

Please refer to <https://www.usf.edu/admissions/freshmen/index.aspx> for the current admission requirements.

Admission to the University is selective; therefore, meeting requirements does not guarantee admission.

The institution reserves the right to validate any applicant's admission materials including transcripts and test scores (via a testing agency) such as SAT, ACT, TOEFL, PTE-A or IELTS used in the admission process if, in the judgment of University officials, there is reason to warrant this validation. See

<https://usf.app.box.com/v/usfregulation3018>

Florida College System

High school graduates planning to start their college education at a Florida College System institution should confer with the guidance counselor and ask that their academic program be planned with the assistance of the USF Undergraduate Catalog that is available at <https://catalog.usf.edu>. This catalog, prepared by the USF Office of Undergraduate Studies, explicitly describes the undergraduate program requirements and

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Florida's common prerequisites that should be followed to ensure maximum ease of transfer into the student's upper-level programs on a par with their native USF counterparts.

Admissions Deposit

Freshmen admitted to the University of South Florida are required to submit a \$200 non-refundable admission deposit by May 1 for either Summer or Fall, or by December 1 for Spring admission.

The admission deposit will be credited to the student's account and applied toward their first-semester tuition. The admission deposit will be waived for admitted freshmen who demonstrate significant financial need on a FAFSA (Free Application for Federal Student Aid) submitted by USF's priority deadline.

Admitted freshmen are encouraged to pay the deposit online via OASIS (USF's Online Access Student Information System). Online payment is the University's preferred payment method. Checks and money orders submitted to the Cashier's Office (SVC 1039) are also acceptable forms of payment.

Early University Programs (Earning USF Credit While Attending Public High School, Private High School, or Home School)

USF Regulation 3.018 <https://usf.app.box.com/v/usfregulation3018>

Highly capable, mature high school students enrolled in a strong college-preparatory curriculum may apply during their Junior year for early admission dual enrollment. To be considered for early admission, students must meet this criteria:

Have minimum scores on one of the following tests:

- SAT: 1300, with at least 580 in Evidence-based Reading and Writing.
- ACT: 29, with at least 29 in English.

Have a minimum high school GPA of 3.8 as calculated by USF.

Early admissions students complete their high school senior year by attending USF fulltime as regularly enrolled, degree-seeking students. Students in the early admission program must take courses that are creditable toward the high school diploma and the associate or baccalaureate degree. For more information about Early Admission qualifications, policies, and application procedures, see <https://www.usf.edu/dual>.

Dual Enrollment

Dual enrollment in USF classes is open to academically qualified students currently enrolled in public/private high schools and home schools who are recommended by their guidance counselor or principal and meet the university's criteria:

- Have proof of one of the following sets of test scores:
 - SAT: 560 Evidence-based Reading and Writing and 530 Math
 - ACT: 21 Reading, 21 English, and 21 Math
 - PERT: 123 Math, 106 Reading and 103 Writing
- Have a 3.5 weighted grade point average or higher on a 4.0 scale.

Dual enrollment students are non-degree-seeking students at USF and may only take courses which are creditable toward their high school diploma. Per F.S. 1007.271. USF offers dual enrollment courses on its three campuses and online for courses not accessible from institutions of the Florida College System. By special agreement with specific school districts, USF offers some courses on high school campuses. For more information about Dual Enrollment qualifications, policies, and application procedures, see <https://www.usf.edu/dual>.

Credit by Examination

<https://catalog.usf.edu/content.php?catoid=17&navoid=2735>

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The University of South Florida awards credit-by-examination based on the minimum guidelines as established by the Articulation Coordinating Committee (ACC) available on <https://www.floridashines.org/>, pursuant to Florida Statute 1007.27 (http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1007/Sections/1007.27.html), and approved by the State Board of Education and Board of Governors.

Students may receive up to 45 semester hours of credit towards the baccalaureate degree upon successful completion of any of the examinations listed below. For more information, see USF Policy 10-017 (<https://usf.app.box.com/v/usfpolicy10-017>). Performance levels necessary to achieve credit have been established and are listed under each exam. Credit earned through one examination program may not be duplicated by another examination or course.

- Advanced Placement (AP)
- Advanced International Certificate of Education Program (AICE)
- Caribbean Advanced Proficiency Exams (CAPE)
- College Level Examination Program (CLEP)
- DSST (formerly DANTES Subject Standardized Tests)
- Excelsior (EXCEL)
- General Certificate of Secondary Education
- German Abitur
- Global Assessment Certificate
- International Baccalaureate (IB)

The University of South Florida evaluates all credits earned and grades received for admitted undergraduate students in college-level courses at other accredited institutions. Credits earned at international institutions or during study abroad are also evaluated for transfer. Please contact the Office of Admissions (<https://www.usf.edu/admissions/>) or International Studies for admission requirements (<https://www.usf.edu/admissions/international/admission-information/undergraduate/>).

USF Testing Services accommodates USF and non-USF customers. For more information, see <https://www.usf.edu/testing-services/>.

Additional information on exam credits is published by the Florida Department of Education at <http://www.fldoe.org/core/fileparse.php/5421/urlt/0078391-acc-cbe.pdf>.

Second Bachelor's Degree Applicants

A second bachelor's degree applicant is any degree-seeking undergraduate applicant who has earned a bachelor's degree at USF or another institution and wishes to earn an additional bachelor's degree.

A student who has already graduated from an accredited four-year institution (including USF) must earn a minimum of an additional 30 semester hours of USF undergraduate courses to apply toward their second baccalaureate degree. Students must also meet the University's regular graduation requirements, as well as, the requirements of the college awarding the degree and the residency requirements.

For more information on requirements, please see the information on the Office of Admission's website at <https://www.usf.edu/admissions/transfer/admission-information/requirements-deadlines.aspx>.

Readmission (Former Student Returning)

<https://usf.app.box.com/v/usfregulation3018> (see item 8).

A former student returning (FSR) is any degree-seeking undergraduate student who has not earned their bachelor's degree, who has not been enrolled at USF in any of the last three terms, and who wishes to re-enroll in the University*. In order to be considered for readmission, a former student should file a new application for admission with the Office of Admissions (<https://www.usf.edu/admissions/transfer/>) at least 20 business days prior to the start of classes for the term of requested re-entry. A new \$30 application fee is required.

Undergraduate students returning to seek a baccalaureate degree must:

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- Be in good academic standing and eligible to return to USF as well as the last institution attended as a degree-seeking student. For all college-level academic courses attempted at any institution since last enrolling in USF, the applicant's transfer GPA must meet or exceed the GPA required of new transfer students at the time of readmission.
- Former students who have attended one or more institutions since their last enrollment must request official transcripts of all work attempted at the other institution(s) be sent to the appropriate Office of Undergraduate Admissions. Acceptability of transfer credits toward completion of degree programs will be determined by the college of the student's major.
- The Academic Regulations Committees (ARC) have the Power to Approve (PTA) petitions for undergraduate or non-degree seeking students that fail to maintain a 2.0 GPA and are Academically Dismissed (AD) from USF. (Refer to the Academic Probation and Dismissal Policies in the Undergraduate Catalog.) Academic Regulations Committees also may approve the readmission of students who qualify for Academic Renewal to have portions of their academic record not counted in the determination of the GPA for graduation purposes. (Refer to the Academic Renewal Policy in the Undergraduate Catalog.)

*Transient students and non-degree-seeking students are *not* considered former students returning.

Change of Campus

New FTIC and Transfer Admits and Former Student Returning

Any newly admitted student or former student returning who wishes to change campus BEFORE the beginning of their admit term must do so via their Academic Advisor in the major at new campus. Please note that these requests may NOT be granted due to defined enrollment constraints by campus or college.

Continuing Student

Previous restrictions on movement between campuses have been officially REMOVED from USF Regulation 3.007. There are no current policies or regulations that restrict or govern when or why an undergraduate student can change campuses between Sarasota-Manatee, St. Petersburg, or Tampa. In the absence of prescription, change of campus for continuing students will be processed like the change of major, in that, decision-making is decentralized within the academic colleges.

If an undergraduate student wishes to change their campus of record in Banner

As of July 1st 2020, it is no longer necessary to receive approval from the Office of Undergraduate Studies to process a change of campus (i.e., the change of institution form is discontinued). Due to ongoing SACSCOC reaffirmation, students are REQUIRED to change campuses if they choose to change to a major/program that is not affiliated with their current campus. Please remember students do NOT need to change campuses to register for courses on a different USF campus; they are NOT prohibited from registering for courses on any campus based on their declared campus.

Process Guidelines

1. Change of campus requests should ONLY be processed for future terms and not the student's current active term (this is the same as major changes).
2. Students changing campus BUT program/major remains unchanged: Advisors are permitted to change campus IF the student's program/major is offered on that campus.
3. Students changing program/major AND campus: The student's selected major MUST be offered on that campus to change majors and campus. If it is a multi-campus program/major, then it is within the College's discretion to determine which campus is the campus of record in the Student Information System (e.g., Banner).

Notes:

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- **Student Fees:** Consolidation governance allows continuing students to grandfather in the localized fees they paid PRIOR to consolidation. If a continuing student decides to change campuses (either in conjunction with a major change or independently), they will experience a change to fee amounts charged. More information can be found on the Student Financial Services website.
- **Scholarships:** If a student has a campus-specific scholarship, it may be impacted by a change of campus (whether connected to a major change OR made independently), including but not limited to adjusted award amounts or loss of eligibility.
- **International Students:** Students are issued an I-20 based on their home campus and are only eligible for on campus employment at the campus listed on their I-20. Students should take at least ½ the courses at the campus listed on their I-20. In the event an international student changes campus, ISS has an alert that is triggered by the change in Banner and they will be issued a new I-20. No action needed by the Colleges or Undergraduate Studies.
- **Housing:** Changing campus does not automatically move housing assignments. If a student's change in campus prompts a desire to change their on-campus housing assignment, the student should contact the Housing & Residential Education office of their current campus to inquire about the process and options available (housing@usf.edu for Tampa campus or housing@usfsp.edu for St. Petersburg campus).

Transfer Applicants

Lower-Level Transfer Applicants (12 to 59 transferable semester credits)

USF Regulation 3.018

<https://usf.app.box.com/v/usfregulation3018> (see item 4d)

To be considered for admission, transfer applicants with fewer than 60 transferable semester credits must submit a USF Admissions Application. Also, the applicant must submit a \$30 non-refundable application fee, an official transcript from each previous college attended, an official high school transcript, official GED scores if applicable, official SAT or ACT scores, and a IELTS or TOEFL score if applicable.

Lower-level transfer applicants who will enter USF with 12-59 transferable semester credits must minimally meet the following requirements to be considered for admission in good standing; however, satisfying these minimum requirements does not guarantee admission. Some programs may have additional requirements including GPAs and course pre-requisites. For programs with selective criteria, see <https://www.usf.edu/admissions/transfer/admission-information/requirements-deadlines/index.aspx>.

- Transfer applicants with less than 30 semester hours of transferable college credit (lower level) must meet all Freshman Admission requirements (see Sec. (4)(b)5.).
- Applicants with 30 or more and 59 or less transferrable semester hours must have successfully completed (C or higher) at least one English Composition course and one college level mathematics course that consists of three (3) semester credit hours. High school transcripts are required to demonstrate completion of the foreign language admission requirement.
- Lower level transfer students who do not meet the foreign language requirements must satisfy the foreign language requirement prior to admission to the upper division and may not exceed 5 percent of the number of freshmen enrolled in the prior academic year.
- Please refer to the International Applicants section for additional requirements for international applicants.

Upper-Level Transfer Applicants (60 or more transferable semester credits)

USF Regulation 3.018

<https://usf.app.box.com/v/usfregulation3018> (see item 4e)

To be considered for admission, transfer applicants with 60 or more transferable semester credits must submit a USF application for admission, a non-refundable application fee, an official transcript from each previous college attended, and a TOEFL or IELTS score if applicable. Final transcripts with any degree awarded, or a minimum of 60 semester hours of transferable credit earned prior to initial enrollment at USF, must be submitted to determine final admissions eligibility.

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Any transfer student with 60 or more semester hours who designates a desire for admission to a specialized admissions undergraduate program must meet the overall admission GPA criteria of that program in order to be admitted to the University. Some programs may have additional requirements including GPAs and course pre-requisites. For programs with selective criteria, see <https://www.usf.edu/admissions/transfer/admission-information/requirements-deadlines/index.aspx>.

For further information regarding Upper-Level Transfer admissions requirements, visit <https://usfweb2.usf.edu/admissions/>

- Admission as a junior to the upper division of USF will be granted-within curricular, space and fiscal limitations to an Associate of Arts degree graduate of a state- approved Florida public college or university or a transfer applicant from an SUS institution who has received the AA degree/certificate. The admission of AA degree transfers from Florida public colleges and universities is governed by the Florida Articulation Agreement (BOG Resolution adopting Rule 6A-10.024) Articulation Between and Among Universities, Community Colleges, and School Districts).
- Undergraduate transfer students who have not earned the AA degree/certificate from a public community/junior college or state university in Florida or who have attended another college after receipt of the AA degree/certificate from a public community/junior college or state university in Florida must have an overall 2.0 grade point average on a 4.0 scale in all college level courses attempted and acceptable to transfer.
- Associate of Arts degree holders who are not exempt from the foreign language requirement and all other upper level transfer students admitted without meeting the foreign language admission requirement (see Sec. (4)(d)2.) must satisfy the foreign language requirement prior to graduation.

Articulation Agreement

6A-10.024 Articulation Between and Among Universities, Community Colleges, and School Districts
<http://ugs.usf.edu/articulation-agreements/>

It is the intent of the Board of Governors and the State Board of Education to facilitate articulation and seamless integration of the education system by agreeing to the provisions of this rule. The authority to adopt and amend this rule aligns with the Constitutional power given the Board of Governors for the state university system and the statutory authority given the State Board of Education for the district school boards, the community college system, and the Department of Education.

State universities and community colleges shall publish with precision and clarity in their official catalogs the admission, course, and prerequisite requirements of the institution, each unit of the institution, each program, and each specialization.

The agreement defines and establishes the Associate of Arts degree from a Florida public state or community college as the basis for all articulation rights. Among these guarantees, the following are central to the transfer process:

- A.A. graduates will be granted admission to a university within the SUS, but not necessarily to the university or program of choice.
- A.A. graduates will have the same opportunity to enroll in a university specialized admissions program or a program with selective admission requirements, as the native university student (i.e., students who entered the university as an FTIC).
- Upon transferring to a state university, A.A. graduates will be awarded at least 60 credit hours towards the baccalaureate degree, exclusive of occupational courses and basic required physical education courses.
- Credits that are part of the A.A. degree earned through articulated acceleration mechanisms, such as dual enrollment, International Baccalaureate, early admission, Advanced Placement, Advanced International Certificate of Education Program, and Credit by Exam, will be transferable to the state university.
- As participants in the Statewide Course Numbering System, receiving institutions must accept all courses taken at the transfer institution if the courses at each institution have the same prefix and the same last three digits of the course number.

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- The university catalog in effect the year the A.A. degree student first enrolled at a Florida College System institution will remain in effect for the student's entire program, provided the student maintains continuous enrollment as defined in that catalog.
- Once a student has completed the general education core and this fact is noted on the transcript, regardless of whether or not an A.A. degree is awarded, no other state university or community college to which the student may transfer can require additional courses to the general education core.
- A separate agreement establishes the Associate of Science (A.S.) degree for articulation into specialized programs.
- Included in these transfer guarantees is the right of appeal. Students may appeal to the university and to the Statewide Articulation Coordinating Committee. Students who have questions or want more information about the articulation agreement should contact the Office of Undergraduate Studies at (813) 974-4051 or ugs-dean@usf.edu.

Fuse

Student Services Building (SVC) 2002
(813) 974-4051
transfer-advising@usf.edu
<https://www.usf.edu/undergrad/transfer-student-success/fuse/what-is-fuse/index.aspx>

Fuse is transfer program between the University of South Florida and eight Florida state colleges. This partnership provides a seamless academic pathway for students to complete an associate degree with guaranteed admission to USF.

Students admitted to the Fuse Transfer Program must follow an academic graduation pathway (<https://www.usf.edu/undergrad/transfer-student-success/fuse/graduation-paths/index.aspx>), which provides a seamless transition from one of our eight FCS partner schools to USF. Adherence to the graduation pathway allows for timely completion of both the Associate of Arts (AA) and bachelor's degrees. Students admitted to the program have guaranteed admission to their selected major, offered in the Fuse Transfer Program, provided they meet all requirements of the program upon completion of their AA.

Students seeking admission into limited or restrictive access majors will have to meet additional requirements such as prerequisites, GPA, and/or test scores.

- **Community Scholars:** The Community Scholars initiative is an alternative admission opportunity for first-time-in-college (FTIC) students who apply to the University of South Florida. Created by the Regional Chancellor at the St. Petersburg campus, the Community Scholars program grants select FTICs who are not immediately admissible for the Summer or Fall the opportunity to attend institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission during Fall where they must successfully complete at least 12 transferrable credit hours with a minimum 2.5 GPA. During the Fall, they will have access to St. Petersburg campus academic advisors who will provide course recommendations. Upon successful completion of these academic requirements in the Fall, participants in the program transfer to the St. Petersburg campus the following Spring semester with a one-time transfer award. For questions about Community Scholars, please contact the Office of Admissions at 727-873-4142.
- **Pinellas Access to Higher Education:** PATHe is a collaborative partnership between the St. Petersburg campus and St. Petersburg College (SPC) that aims to provide equitable, flexible, and attainable pathways to higher education for Pinellas County, FL students. Pinellas County first-time-in-college (FTIC) applicants who are not immediately admissible to USF and selected St. Petersburg as their home campus may be eligible for PATHe. With the joint support of PATHe counselors, students afforded this opportunity will receive academic advisement to help them earn an Associate in Arts degree from SPC before they transition to the St. Petersburg campus to

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complete their baccalaureate degree. For questions about PATHe, please contact the Compass Student Experience Office at 727-873-4003.

Transfer Credit

The receipt and evaluation of transfer credit is the responsibility of the Office of Admissions (<https://www.usf.edu/admissions/>). The Office of Admissions will evaluate the acceptability of total credits transferable to the University. The college of the student's major will assign equivalent courses in determining which courses are applicable toward a specific degree at the University. In some instances, exact course equivalents will also be determined by other colleges that offer the same or similar courses as part of their programs of study. Transfer students should be prepared with personal copies of their transcripts of all past course work to discuss advisement and placement with the appropriate academic advisor and should contact the college of their major soon after registration so that an official evaluation may be completed. Transfer students from non-Florida institutions should also be prepared to submit course syllabi to assist USF faculty in the official evaluation. For more information, see USF Regulation 3.018.

Credit for Online Coursework

USF Policy 10-071 Award of Credit for Online Coursework
<https://usf.app.box.com/v/usfpolicy10-071>

BOG Regulation 6.020
https://www.flbog.edu/wp-content/uploads/6_020_CollegeCredit-1.pdf

Undergraduate students who are admitted to the University of South Florida and who have completed online college-level courses prior to initial enrollment in undergraduate education may request that the University evaluate that work to determine if credit might be awarded. Award of credit for that work must meet the following conditions:

- USF faculty have determined the online course content and learning outcomes to be comparable to a course offered at the institution;
- Online courses meet the quality and accreditation standards intended for a transfer course; and
- The subject area faculty, have determined that the online course is relevant to the student's intended program of study.

Students wishing to have such online coursework evaluated for the purpose of receiving credit should inform Office of Undergraduate Studies, or the Chief Academic Officer at their branch campus, upon being admitted but prior to enrolling in classes at the university. If credit for the online coursework was awarded by another institution of higher education the student must submit an official transcript reflecting the award of credit and the transferability of that work will be determined with the same processes and criteria for other transferred courses, including coursework recommended for credit by the American Council on Education (ACE).

For more information regarding the process to have coursework evaluated and/or further information on the policy, please visit the USF Policy 10-071 (<https://usf.app.box.com/v/usfpolicy10-071>).

Credit for Military Training

BOG Regulation 6.013 <https://www.flbog.edu/wp-content/uploads/FINAL-6.013-Military-Veterans-and-Active-Duty.pdf>

USF Regulation 6.0025
<https://usf.app.box.com/v/usfregulation60025>

College credit will be granted to students with military training or coursework that is recognized by the American Council on Education (ACE) subject to institution transfer practices and limitations on amount and level of transfer credit. Military training or coursework will be subject to the same treatment as any other transfer credit evaluated, with utilization of the ACE *Guide to the Evaluation of Educational Experiences in the Armed Services* for determining equivalency and alignment of military coursework with appropriate University courses. If the coursework fulfills a general education or major course or degree requirement, the credit will be granted for meeting that requirement towards graduation. Appropriate course credit may include free elective course credit toward the degree.

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Credit that was previously evaluated and awarded by another college-degree granting institution and that is appropriate to the transfer student's major will be accepted, subject to institution transfer limitations. Credit awarded for military education and training will be noted on the transcript and documentation of the credit equivalency evaluation will be maintained. Credit awarded for military education and training will not count in the excess hours fee per BOG Regulation 7.003 (<https://www.flbog.edu/wp-content/uploads/Amended-Regulation-7.003.pdf>). Priority course registration will be provided for each veteran of the United States Armed Forces who is receiving the GI Bill.

International Student Admission Requirements

International Applicants (Non-resident Aliens)

USF Regulation 3.018

<https://usf.app.box.com/v/usfregulation3018> (item 7)

- International undergraduate applicants who are not permanent U.S. residents (BOG Regulation 6.009) must submit applications for admission, application fees and all required supporting documents by the published deadlines. Applicants living outside of the United States are encouraged to submit required documentation no later than three (3) months prior to the date of desired entry to USF or the deadline for the degree program, whichever is earlier.
- Supporting documentation includes the "Financial Support Requirements" form to show proof of availability of financial resources sufficient to cover all educational, maintenance, personal and travel expenses while attending USF without financial assistance from USF; all transcripts identifying subjects and grades from the first year of secondary work to the time of application or graduation when applying as an entering freshman or a transfer with less than 60 hours of transferable postsecondary credit; appropriate diploma(s), certificate(s), degree(s), mark-sheet(s) and/or examination(s) passed, from the home country, as evidence of United States equivalent qualifications and academic preparation for the degree program requested; and "Transfer Clearance Form" signed by the International Student Advisor, if currently enrolled in a U.S. Institution. Each International applicant must submit a signed health history form, including proof of immunizations as required by USF Policy 33-002, and proof of adequate health insurance coverage as required by USF Regulation 6.0162.
- All transcripts must be in English. It is the applicant's responsibility to have the transcript(s) translated before submitting them as part of their admission credentials. All transcripts not in English must be accompanied by a certified English literal translation; foreign postsecondary transcripts must be evaluated by one of the credential evaluation services identified and published by the appropriate international admissions office. Documents signed by a notary or other public official with no educational affiliation will not be accepted.
- Applicants whose native language is not English, from non-English speaking countries, or who have not earned a degree in the United States must provide, taken within 2 years of the desired term of entry, a minimum IELTS score of 6.5, a minimum PTE-A score of 53, a minimum Test of English as a Foreign Language (TOEFL) score of 79 (internet-based test), 213 (computer-based test) or 550 (written test), a minimum IELA score of 176 (with minimum subscores of 169), a minimum Duolingo score of 110, a minimum TOEFL Essentials score of 8.5, or a minimum FCE score of 176 (with minimum subscores of 169). Official Scores must be submitted to USF directly from the testing agency. See <https://usf.app.box.com/v/usfregulation3018> for more information.
- The English Proficiency requirements may be waived for an undergraduate applicant, if the applicant has: completed successfully the equivalent of English Comp I; has submitted SAT or ACT test scores sufficient to validate English reading and writing proficiency as determined by the Board of Governors of the State University System of Florida; or successfully completed one year of study at a US institution of higher education
- Applicants who earn a baccalaureate or equivalent degree at a foreign institution where English is the language of instruction (for the institution and not just the major) may meet this requirement. However, other related factors (including test scores) will also be considered.

Some post-secondary international credentials may be evaluated by the Office for International Admissions (<https://www.usf.edu/admissions/international/>), while others may require an official course-by-course evaluation completed by an independent credential evaluation service, with associated costs to be paid by the student.

ADMISSIONS AND RELATED MATTERS

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Mandatory Health Insurance for International Students on F and J Visas

BOG 6.009 (6) https://www.flbog.edu/wp-content/uploads/6_009-Admiss-of-Intern-Students-1.pdf

USF Regulation 6.0162 <https://usf.app.box.com/v/usfregulation60162>

International students must demonstrate that they have adequate health insurance coverage prior to enrollment. International students in J visa classes must also demonstrate that their accompanying spouse and dependents have adequate health insurance coverage prior to enrollment. Adequate health insurance for international students in F and J visa classes must include:

- Coverage period for full academic year, including annual breaks
- Medical benefits of at least \$100,000 per person per accident or illness per policy year.
- Basic medical benefits to include hospital and physician office visits.
- Mental health care to include hospital and clinician office visits.
- Female students must have maternity benefits covered as any other temporary medical condition.
- Prescription drug benefits.
- Medical Evacuation \$50,000.
- Repatriation of mortal remains \$25,000.
- Insurance carrier must have an "A" rating.
- Medical claims must be paid in U.S. dollars payable on a U.S. financial institution.

To comply with this regulation, USF Student Health Services Compliance Office must receive adequate documentation a minimum of two weeks prior to enrollment. USF Student Health Services sponsors a medical insurance for international students that meets and exceeds the federal, state, and university requirements. Policy information, current costs, and enrollment process are available at <https://www.usf.edu/student-affairs/student-health-services/insurance/inscompliance.aspx>.

The USF Student Health Services Compliance Office administers state and USF mandates for the Tampa, St. Petersburg, and Sarasota-Manatee campuses.

For questions, contact 813-974-5407 or insurance@shs.usf.edu.

Admissions to the Honors College

Judy Genshaft Honors College

4202 E. Fowler Avenue, ALN 241
Tampa, FL 33620
(813) 974-3087
contactus@honors.usf.edu
<https://www.usf.edu/honors/>

Located on all three USF campuses, the Judy Genshaft Honors College offers educational experiences grounded in the Liberal Arts tradition, centered on creative interdisciplinary inquiry and the cultivation of practical wisdom, and intended for students regardless of major. The primary goals of the College are to develop superior critical thinking skills through intensive interdisciplinary seminars and undergraduate research, foster a nuanced global perspective on contemporary issues through an internationalized curriculum and study abroad experiences, and encourage a rich understanding of social concerns through structured community engagement.

First-Time-in-College (FTIC) students can join the Judy Genshaft Honors College by direct admission or admission by application. Students who reach our academic criteria through test scores and GPA will be directly admitted into the College.

Students can also be accepted through our application, which includes an essay and list of extracurricular activities. We employ a holistic review process and take into consideration more than test scores.

ADMISSIONS AND RELATED MATTERS

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Non-Degree Seeking Students

Non-degree seeking student enrollment is offered on a space-available basis and has been established for those individuals who, while not interested in earning a degree, would like to enroll in all levels of University courses. Non-degree-seeking students are subject to the same academic policies as undergraduate degree-seeking students and must adhere to deadline dates published on the Office of the Registrar's Important Dates and Deadlines webpage (<https://www.usf.edu/registrar/calendars/index.aspx>.) For more information on non-degree seeking student status, please see USF Policy 30-055 or visit https://www.usf.edu/registrar/services/non-degree-admission/transient_students.aspx.

Non-Degree Seeking Students Academic Standing

A student who is not seeking a degree while at USF but enrolls in classes is classified as a non-degree student. Although not seeking a degree, such a student is subject to the same Academic Warning, Academic Probation, Academic Suspension, and Reinstatement policies as a degree-seeking student by level of courses in which the student enrolled.

Transient Students

USF Policy 10.001
<https://usf.app.box.com/v/usfpolicy10-001>

An undergraduate transient student is one who is currently attending a Florida Public College or State University and wishes to take courses at another Florida Public College or State University for one semester. Transient students from other Florida Public Colleges or State Universities can find more information on enrolling at USF at https://www.usf.edu/registrar/services/non-degree-admission/transient_students.aspx. USF students wishing to enroll at another Florida Public College or State University can find more information in USF Policy 10-001.

STUDENT FINANCIAL INFORMATION

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Student Financial information

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Office of Financial Aid

4202 E. Fowler Avenue, SVC 1102
Tampa, FL 33620
(813) 974-4700

<https://www.usf.edu/financial-aid/index.aspx>

The University of South Florida makes every effort to ensure that all qualified students have access to an education. All student financial aid programs are administered or coordinated through the Office of Financial Aid (OFA).

OFA's web site provides step-by-step guidance through the financial aid application process. USF's Online Access Student Information System (OASIS) allows students to monitor the status of their financial aid from application to disbursement of funds.

All students wishing to receive financial aid are encouraged to start the financial aid process as early as possible. The first step is to complete and submit the Free Application for Federal Student Aid (FAFSA) online. For more detailed guidance and information, log onto the OFA website <https://www.usf.edu/financial-aid/apply/> or stop by the Office of Financial Aid. Use our *Contact Us* page at <https://www.usf.edu/financial-aid/questions/> to reach our offices. Save time and use our Chatbot 'Finn' to find answers to common financial aid questions.

Get a head start on a financial plan to attend USF by using our Cost Calculator (<http://usfas.forest.usf.edu/cc/cc.html>). The Cost Calculator will give you an estimate of how much it will cost to attend USF. By inputting your costs and financial aid, you will know if you have the financial resources to pay your USF bill.

The Student Financial Services (SFS) office, located in Student Services room 1039 is responsible for all charges on the student account (bill), payments, Florida Pre-Paid, third-party payments, and refunds. Visit their website for more information: <https://www.usf.edu/business-finance/controller/student-services/index.aspx>.

Financial Aid

In addition to finding a wealth of information on the web regarding your financial aid, you can monitor your aid application status via OASIS: <https://myusf.edu/>.

The first step in obtaining financial aid is filing the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov/h/apply-for-aid/fafsa>. Be sure to list the University of South Florida, school code #001537, as a school in order for us to receive your FAFSA information and award financial aid funds. Since many programs are funded on a limited basis, it is to your advantage to apply early. Priority application dates and detailed information regarding financial aid are provided each year on the OFA website. Check out USF's scholarship information at <https://www.usf.edu/financial-aid/scholarships/>. OFA communicates important information regarding aid exclusively via the student's USF e-mail account; check your USF email frequently!

Tuition deferments are automatically provided for qualified financial aid applicants. More information can be found at <https://www.usf.edu/financial-aid/deferments/>.

If you withdraw from USF, either officially or unofficially, before the end of a semester, you may be required to repay all or a portion of the aid you received. For detailed information on the Federal Return of Title IV Funds requirement, go to <https://www.usf.edu/financial-aid/know-this/withdraw.aspx>.

Each USF campus has financial representatives available to assist you:

Tampa: (813) 974-4700

Sarasota-Manatee: (941) 359-4459

St. Petersburg: (727) 553-4128

Financial Aid Application Procedures

STUDENT FINANCIAL INFORMATION

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The Free Application for Federal Student Aid (FAFSA) can be filed electronically at <https://studentaid.gov/h/apply-for-aid/fafsa>:

- Using the IRS Data Retrieval Tool (DRT) found within the FAFSA is the most accurate and secure method of providing the required federal tax information.
- If selected for verification, applicants who use the unchanged data generated by the IRS DRT will not be required to provide federal tax return transcripts from the IRS to the financial aid office. More information about verification can be found at <https://www.usf.edu/financial-aid/verification/index.aspx>.
- Students who are selected for verification who did not use the IRS Data Retrieval Tool, or changed data after using the tool, may be required to submit IRS tax return transcripts to verify tax information.
- Students selected for verification are advised to submit all requested documents within ten business days of being notified what requirements are needed. Students should have a completed financial aid file no later than 60 days prior to the beginning of a semester.
- Late or incomplete submission of documents can result in delayed disbursements or possible loss of eligibility for aid.

Information provided on the Student Aid Report (SAR) should be reviewed thoroughly;

- Review all correspondence, follow instructions on the SAR, and follow through within 5 – 10 business days. Delays can be costly as well as frustrating.

Student Eligibility Requirements and Conditions for Receiving Financial Aid

Financial Aid Terms & Conditions

Financial aid award offers are based on full-time enrollment and reflects your eligibility based on your grade level, residency status and other program specific criteria at the time of the award offer. If you enroll less than full time, your cost of attendance will be reduced to reflect your enrollment status and award amounts adjusted accordingly. Award amounts may be revised starting 30 days prior to the start of each semester, based on your credit hour enrollment and the length of your courses.

NOTE: If you received an aid offer after these adjustments started in a given semester, your cost of attendance and award amounts may already reflect your enrollment. If you do not enroll in the fall semester, your initial offer is void and you will be re-awarded if you enroll in the spring. This may result in a loss of previously awarded aid funds. Your eligibility for financial aid funds requires you to satisfy the following terms and conditions:

1. **Enroll as a degree seeking student.**
2. **Meet the specific enrollment requirements** (<https://www.usf.edu/financial-aid/enrollment-status.aspx>) **and academic requirements** to receive funds for each financial aid program you have been awarded. More information about the requirements for your specific awards is available in OASIS (<https://bannersso.usf.edu/ssomanager/c/SSB>) after you accept these Terms and Conditions.
3. **Report funds** you expect to receive from sources not shown on your award notice to minimize delay in your aid being paid. Examples of such sources include tuition waivers, fellowships, scholarships, veteran's benefits, or vocational rehabilitation benefits. Notify us immediately via OASIS. Choose 'Financial Aid,' then 'My Award & Loan Information,' then 'Resources/Additional Information' tab. Enter the resource information and submit. Your financial aid offer may need to be reduced and aid repaid.
4. **Attend class.** Attendance is required to receive financial aid (including student loans). If you drop some classes (<https://www.usf.edu/financial-aid/know-this/drop-credits.aspx>), stop attending all classes, or totally withdraw (<https://www.usf.edu/financial-aid/know-this/withdraw.aspx>) you may be required to immediately repay some financial aid (including student loans).
5. **Check your financial aid Satisfactory Academic Progress (SAP) status** (<https://www.usf.edu/financial-aid/sap/index.aspx>) each semester in OASIS. Under the Financial Aid tab, click 'My Award and Loan Information'. Your SAP status each semester must be eligible at your degree level in order to receive funds from most financial aid programs.
6. **Check OASIS** each semester to see that you have satisfied all requirements to receive financial aid. Choose 'Financial Aid,' then 'My Requirements, Bookstore Authorizations and Deferments.'

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7. **Verification** (<https://www.usf.edu/financial-aid/verification/>) must be completed and your **FAFSA** (<https://studentaid.gov/h/apply-for-aid/fafsa>) information updated (if required) before your aid can be disbursed. If you do not complete verification promptly when requested, aid previously offered may be cancelled.

Academic Scholarships

The Office of Financial Aid (OFA) provides prospective and currently enrolled students with a central location to access scholarship information. The office administers the Florida Bright Futures Scholarships, and a variety of privately-funded scholarships made possible through the generosity of friends and alumni of the University of South Florida. OFA also manages the scholarship renewal process for students who have been awarded scholarships through the Office of Admissions (<https://www.usf.edu/admissions/>). An online search for USF scholarships may be found at <https://www.usf.edu/financial-aid/scholarships/>.

The Office of Admissions offers a number of scholarships based on academic merit to students planning to enter USF for the first time as a freshman or upper-level transfer student. These scholarships are highly competitive. The criteria noted for the various scholarships are used as minimum starting points for consideration; meeting or exceeding the minimum requirements will not guarantee selection.

To be considered for **Florida resident** merit-based scholarships from the Office of Admissions, students must submit a complete admissions application prior to the application deadline. For additional information about the awarding process, please visit <https://www.usf.edu/admissions/freshmen/admissions-scholarships/index.aspx>.

For **non-Florida residents**, a limited number of out-of-state tuition waivers are available based on academic performance. See <https://www.usf.edu/admissions/freshmen/admissions-scholarships/nonflorida.aspx> for more information.

The individual colleges of USF administer some scholarships directly through the Dean's Office in each college.

Financial Aid Dates and Deadlines

Make sure you meet all deadlines and respond promptly to requests to submit additional documents. For a Checklist and Priority Dates, see <https://www.usf.edu/financial-aid/checklist.aspx>.

STUDENT TUITION AND FEES

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Student Tuition and Fees

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The Office of Student Accounting is here to serve the students who attend our university by maintaining accurate financial records and communicating with students concerning their accounts. Our department is primarily responsible for: tuition assessment, refund processing, recording of waivers, administration of the Florida Prepaid and third-party programs, and daily communication with customers.

Florida Residency Classification for Tuition Purposes

For details on residency for tuition purposes, visit <https://www.usf.edu/registrar/services/residency/>, as well as the Residency for Tuition Purposes section of this catalog.

Veterans and Social Security Benefits

VA Benefits

USF is approved for the education of veterans, eligible dependents, members of the selected reserve, and active-duty personnel who are eligible for benefits under public laws now in effect. All degree programs currently offered at USF are approved by the Department of Veterans Affairs.

Ten federal public laws currently provide education/job-training programs for VA-eligible students.

Five programs serve most students:

- Chapter 30 for U.S. Military Veterans
- Chapter 31 for Disabled U.S. Military Veterans
- Chapter 33 for U.S. Military Veterans or dependents of veterans
- Chapter 35 for Spouse and Children of Deceased or 100 percent (permanent and totally) Disabled Veterans (service connected), and
- Chapter 1606 for personnel in the National Guard or U.S. Military Reserves.
- Chapter 1607 for personnel in the National Guard or U.S. Military Reserves called or ordered to active duty in response to a war or national emergency (contingency operation) as declared by the President or Congress. Members may be eligible after serving 90 consecutive days on active duty after September 11, 2001.

USF's Office of Veterans Success (<https://www.usf.edu/student-affairs/veterans/>), located in the Grace and Allen Building (ALN 130), coordinates veterans services and specific program information. Eligible students must submit an Application for Educational Benefits and request certification for full-time or part-time educational benefits in accordance with VA rules and regulations.

This office also can provide confirmation of student status for VA health care or other benefits. Additionally, the University of South Florida provides military training to college credit evaluation and encourages all veterans to request this service from the campus veterans advocate.

A full-time Fall and Spring semester undergraduate load for VA benefits is twelve (12) credits per semester; a full-time Fall and Spring semester graduate load is 9 credits. Summer terms full and part-time enrollment requirements differ. Students should refer to the USF VA website for specific information about Summer credit requirements.

The Atlanta Regional Processing Office of the U.S. Department of Veterans Affairs determines eligibility based on official service records, evidence submitted by the student and applicable laws. Students with established VA program eligibility at another college or university must submit a Change of Program or Place of Training and a USF enrollment verification request to Office of Veteran Success. They can be contacted at 813-974-2291 or email ovs@usf.edu.

Chapter 30, 1606 and 1607 program participants are required to verify attendance each month to the federal VA. Verification can be done on the Web Automated Verification of Enrollment (WAVE) page, or veterans can call 1.877.823.2378.

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At the end of the term, if an undergraduate student's cumulative grade point average falls below a 2.0 (C) average, the student will receive an academic warning. If at the end of the next term of enrollment, the cumulative GPA remains below 2.0, the student's educational benefits will be terminated and the DVA will be notified of the student's unsatisfactory progress for VA pay purposes. Students must meet the conditions for USF readmission to become eligible again for VA educational programs.

How to Apply

Students who may be eligible for benefits are urged to contact the Office of Veterans Success at <https://www.usf.edu/student-affairs/veterans/>. Once admitted, peer counselors will guide the student veteran through the process of requesting Veterans Educational Benefits through our online Clockworks system. You can contact the Office of Veterans Success at ovs@usf.edu or come by the office at ALN 190 or call 813-974-2291.

Eligibility

To be eligible for full-time VA benefits at USF, undergraduate students must enroll for 12 or more semester hours, and graduate students must enroll for 9 or more semester hours each normal academic term. Additional information for obtaining education benefits can be found at <https://www.usf.edu/student-affairs/veterans/apply/index.aspx>

Out-of-State Waiver

HB 7015-Florida GI Bill, created the "Congressman C.W. Bill Young Tuition Waiver Program." This will waive out-of-state tuition fees for honorably discharged veterans of the U.S. Armed Forces, Reserves, or National Guard who physically reside in Florida and active duty military personnel stationed outside of the state while enrolled at an institution in the State University System of Florida. Persons who are entitled to and use educational assistance provided by the United States Department of Veterans Affairs also qualify for this waiver if they physically reside in Florida while enrolled at the University. Tuition and fees charged to a veteran or person who qualifies for the out-of-state fee waiver under this section may not exceed the tuition and fees charged to a resident student enrolled in the same program. Information on requirements and deadlines for the Out-of-State Waiver is found at <https://www.usf.edu/student-affairs/veterans/admissions/outofstatefeewaiver.aspx>. For more information regarding residency for tuition purposes and residency tuition waiver exceptions visit: <https://www.usf.edu/admissions/other/residency/> or email residency@usf.edu.

Tuition Deferment

The tuition deferment program for Veterans is set up through USF and the VA. Due to VA payments being delayed at times, a tuition deferment gives the student and the VA an extra 90 days past the start of the semester to pay for a student's tuition and fees. See Veterans Benefits and Transition Act of 2018, Section 103 PL 115-407.

Social Security Benefits

Inquiries related to Social Security benefits should be directed to the student's local Social Security Office. The Office of the Registrar (<https://www.usf.edu/registrar/>) will complete enrollment certificates after the Add/Drop period for the applicable academic term issued by the Social Security Administration for students eligible to receive educational benefits, as long as the student is a full-time undergraduate.

A full-time undergraduate load for Social Security benefits is twelve (12) credits per semester; a full-time graduate load is nine (9) credits.

School Costs and Fees

Registration fees are assessed in accordance with University Board of Trustees rules, per USF Regulation 4.0102.

Tuition and fees are based on a number of factors, including undergraduate or graduate status, residency and the type of housing chosen. However, even if you live out of state, our costs often competitive with the in-state rates at your local university.

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USF's Cost of Attendance can be found on the Financial Aid website <https://www.usf.edu/financial-aid/cost-of-attendance/>.

- Students Living On-Campus
- Students Living Off-Campus with Parents
- Students Living Off-Campus Not with Parents

Fees

The levels of the Activity and Service Fee, the Health Fee, and the Athletic fee are determined on each campus by a student fee committee appointed by the President of the University and the Student Government President. The committee includes USF faculty and students with the majority of the committee being students. The fees may be reviewed on a yearly basis.

Registration fees are assessed in accordance with University Board of Trustees rules. All fees are subject to change without prior notice. The University will make every effort to advertise any such changes if they occur.

1. Admissions Application Fee – (Each application - not refundable) \$30.00
2. Non-Degree Application Fee – (Each application - not refundable) \$30.00
3. Tuition

Schedule/Fee Statements are not mailed. Tuition is due by the fifth day of each term. Students may view and/or pay their current term fees online by accessing the "Tuition, Fees & Payments" option in OASIS - <https://webauth.usf.edu>.

The student is responsible for paying fees in full by the appropriate due date as stated at <https://www.usf.edu/business-finance/controller/student-services/deadline-dates.aspx>. Failure to do so may result in cancellation of the student's registration. Checks are payable to USF.

To avoid a \$100.00 late payment fee, all tuition fees must be paid by the fifth day of the term. The University cannot be responsible for lost or misdirected U.S. Mail. A student whose registration has been cancelled may request registration reinstatement through the fourth week of class for the academic term.

Note: All students who successfully petition for reinstatement from financial cancellation due to non-payment will be assessed a \$100 late registration fee along with a \$100 late payment fee. Upon approval for reinstatement, all fees and other debts owed to the University must be paid in full by cash, money order, check or credit card before reinstatement will be affected.

Current fees are posted on the OASIS website.

1. **Students who *only* register for a co-op assignment** must pay a minimum of one (1) hour at the level of the co-op assignment.
2. **Tuition Fee Payment** - Access the "Tuition Fees and Payments" option in OASIS at <https://webauth.usf.edu>.
3. **Late Registration Fee**
 - All degree seeking students who initiate (i.e., those students who have not enrolled for any courses during early or regular registration) their registration during the late registration period will be automatically assessed a \$100.00 late registration fee.
 - All non-degree seeking students who have not registered for any courses by the end of the first week of classes will be automatically assessed a \$100.00 late registration fee.
 - All students who successfully petition for late registration into a course or for reinstatement from financial cancellation due to non-payment will be automatically assessed a \$100.00 late registration fee.

Payment of Accounts Due to the University

Charges against students for loss or breakage of University equipment, books, fines and other charges are due immediately. Delinquent accounts may be considered sufficient cause for cancellation of registration. University regulations prohibit registration and the release of transcripts and diplomas for any student whose account with the University is delinquent. Delinquent accounts may be turned over to a collection agency

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and all collection fees including legal fees will be added to the student account balance. Financial aid from a succeeding academic year cannot be used to repay prior academic year debts.

Payments should be made by the appropriate deadline and can be:

- Dropped in the applicable campus drop-box (checks and money orders only)
- Mailed to the University of South Florida, P.O. Box 864571, Orlando, FL 32886-4571
- Made online by accessing OASIS

Payment Procedures

Payment must be received no later than the fee payment deadlines as specified on the Important Dates & Deadlines page - <https://www.usf.edu/registrar/calendars/>.

The primary form of payment of most account holders is on-line through OASIS via the myUSF portal. Students can pay using an eCheck or a credit card in this system. Payments cannot be transacted by telephone.

Acceptable Forms of Payment

USF accepts online credit/debit cards or eCheck in your OASIS account, via postal mail by check or money order, or by cash or money order in the drop-box located on the applicable campus. For complete details, please visit the University Controller's Office at <https://www.usf.edu/business-finance/controller/student-services/cashiers/index.aspx>.

If your bill is to be paid by an outside agency (government sponsor or other third-party sponsor), your scholarship agency should notify the University in advance by letter stating the amount and length of time of the award and whom to bill for tuition. Keep the original copy in case the immigration officer at the port-of-entry or the University Student Financial Services requests it.

- eCheck (recommended) – check payments can be made in OASIS by entering the routing and account number from your checking account paper checks.
 - Benefits: There is no additional cost to pay using this method and payments post immediately.
- Credit Card – MasterCard, American Express, and Discover credit card payments can be made in OASIS. A 2.5% convenience fee will be charged.
- Mailed Check/Money Order – Checks and money orders (with student ID included) can be mailed to the address below. Please allow sufficient time for the checks to be received before the due date:

University of South Florida
P.O. Box 864571
Orlando, FL 32886-4571

If you have questions regarding charges or payments on your student account or questions about your 1098-T (<https://www.usf.edu/business-finance/controller/student-services/accountsreceivable/1098t.aspx>) **please call 813-974-6056 or email SFSHELP@USF.EDU . You can also visit SVC 1039 on the Tampa campus.**

- For questions about your FAFSA or financial aid awards, please contact the Office of Financial Aid (<https://www.usf.edu/financial-aid/questions/>).

Other Forms of Payment

Tuition and fees may be partially or completely paid by Financial Aid, Florida Prepaid, tuition waivers, or departmental grants. The student is responsible to pay any amount that is not covered by these types of payments by the applicable due date.

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Financial Aid

For details on how financial aid works at USF, visit <https://www.usf.edu/financial-aid/index.aspx>, as well as the Student Financial Information section of this catalog.

Florida Prepaid College Plan

The University of South Florida downloads a file from Florida Prepaid and automatically bills for all Florida Prepaid College students with tuition plans that are enrolled for Fall, Spring and/or Summer terms. Dorm plans are billed for students with dorm charges for Fall and Spring terms only. Payment is limited to the maximum amount allowed of the student's available prepaid plan balance. For more information on using Florida Prepaid at USF, visit <https://www.usf.edu/business-finance/controller/student-services/student-accounting/florida-prepaid.aspx>.

For questions concerning USF procedures or student account, contact the customer service department:

Email: SFShelp@usf.edu

Phone: (813) 974-6056

Florida Bright Futures

The Florida Bright Futures Scholarship Program

(<https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN>) rewards students for their academic achievements during high school by providing funding for them to pursue post-secondary educational and career goals in Florida.

For more information on this program, including details on how to receive funding at USF, visit:

<https://www.usf.edu/financial-aid/brightfutures/index.aspx>.

Tuition Waivers

USF may waive tuition and fees as follows:

- Any dependent child of a special risk member killed in the line of duty, per Sections 112.19 and 112.191, Florida Statutes.
- Certain members of active Florida National Guard are entitled to a waiver of tuition and fees pursuant to Section 250.10, Florida Statutes.
- A student enrolled through the Florida Linkage Institutes Program is entitled to a waiver of the non-resident tuition and fees pursuant to Section 288.8175(6), Florida Statutes.
- Intern supervisors for institutions within the State University System may be given one non-transferable certificate (fee waiver) for each full academic term during which the person serves as an intern supervisor, pursuant to 1009.26, Florida Statutes.
- Persons 60 years of age or older who are Florida residents, as provided by Chapter 1009.26, Florida Statutes.
- A student who is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Families or who, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Or a student who is or was at the time he or she reached 18 years of age in the custody of a relative or nonrelative under s. 39.5085 or who was adopted from the Department of Children and Families after May 5, 1997, pursuant to Chapter 1009.25, Florida Statutes.
- Purple Heart recipients pursuant to Chapter 1009.26, Florida Statutes.
- Non-Florida resident fee for qualified students including the Deferred Action for Childhood Arrivals (DACA), as provided by Chapter 1009.26, Florida Statutes.
- Non-Florida resident fee for a veteran; C.W. "Bill" Young Veteran Tuition Waiver, as provided in Chapter 1009.26, Florida Statutes.

Waivers can be brought in person to Tampa Campus SVC 1039 or mailed to:

UCO-Student Accounting

University of South Florida

4202 E. Fowler Ave ALN 147

Tampa, FL 33620

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The non-Florida student financial aid fee may not be waived for students receiving an out-of-state tuition and fee waiver.

Special Populations Waiver

Out of State Waiver Eligibility Process: Bill HB 851-Postsecondary Education Tuition and Fees (<https://www.usf.edu/registrar/services/forms.aspx>) allows students, including but not limited to undocumented students who meet certain guidelines, to receive waivers to attend college at Florida resident (in-state) tuition rates. These non-resident students, who do not have sufficient ties to Florida as set forth under Florida School Code (SB-20E) section 1009.21, Florida Statutes, may qualify for an out-of-state tuition waiver.

Child Protection & Welfare Tuition Exemption: Section 402.403, Florida Statutes, established the Child Protection and Child Welfare Personnel Tuition Exemption Program for the purpose of recruiting and retaining high-performing individuals who are employed as child protection and child welfare personnel. For those personnel who meet the requirements of the program up to six credit hours of courses per term are exempt from the payment of tuition and fees at an institution in the State University System of Florida.

Homeless Fee Exemption

Florida Statute 1009.25(f)

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1009/Sections/1009.25.html

A student who is homeless may be exempt from paying tuition and fees. The statute defines a homeless student as one who "lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence for individuals intended to be institutionalized, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings."

If you think you may be eligible for the homeless exemption, you should speak with your Case Manager or Homeless Liaison Officer from the shelter or with a case manager from USF Student Outreach and Support (<https://www.usf.edu/student-affairs/student-outreach-support/>). Student Outreach and Support can be reached at (813) 974-6130.

Senior Citizen Tuition Fee Waiver

Florida residents who are 60 years of age or older as of registration day, and have lived in Florida for the last 12 consecutive months, may enroll on a space available basis in certain undergraduate and graduate courses without paying fees. For more information, visit <https://www.usf.edu/registrar/services/non-degree-admission/senior-citizen-audit.aspx>. A parking permit, purchased from Parking Services (<https://www.usf.edu/administrative-services/parking/>), is required.

The Senior Citizen Tuition Waiver covers a maximum of 12 credit hours per term and is applicable only if the student registers for these courses on the designated registration day. Due to the non-degree seeking status, academic credit is not awarded, examinations are not required, and grades are not assigned. The student's status for that class is an audit, and his/her presence in the classroom is as a listener. For more information see, <https://usf.app.box.com/v/usfpolicy10-006> (page 5-6).

Senior Citizen registration requests are processed on the sixth day of the term. Students need not be present in order to register; the application and registration worksheet may be submitted by mail, fax, or email. Forms submitted after the registration deadline will not be processed.

Many courses require departmental approval, prerequisites, or have other restrictions which may limit registration. You must acquire the necessary permits in advance of registration on a Senior Citizen Audit Registration Worksheet: <https://www.usf.edu/registrar/services/non-degree-admission/senior-citizen-audit.aspx>.

Additionally, the permits must be submitted electronically in OASIS by the issuing department ahead of registration.

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Students may not pre-register for courses in which they plan to use the Senior Citizen Tuition Fee Waiver. The waiver will not be processed if a senior citizen pre-registers and then submits a Senior Citizen Tuition Waiver application for those courses (<https://www.usf.edu/registrar/documents/forms/senior-citizen-tuition-waiver.pdf>).

It is the student's responsibility to complete and submit the waiver application, allowing sufficient time for the application to reach the Office of the Registrar by the registration deadline.

Third Party Billings

Third party billing is a service offered to outside agencies and companies requesting to be invoiced for a student's tuition and fees. A third party cannot be an individual (i.e. a student's parent). If you are a student and are expecting an outside agency to pay for your tuition and fees, the Student Accounting Office must be provided with an authorization to bill that agency.

An authorization is a written statement, preferably on agency letterhead, giving the University permission to bill that agency. An authorization should contain the following information:

- Billing Address
- Contact person (name, phone number, e-mail)
- Student's full name and U ID number
- Specific semesters that will be paid
- Specific charges that will be paid

Examples of authorizations include: Vocational Rehabilitation authorizations, financial letters of guarantee, tuition assistance forms, letters of credit, and vouchers.

- If your agency does not have a standard letter of authorization, please use the Third Party Billing Agreement Form - https://www.usf.edu/business-finance/controller/documents/student-services/tpb_agreement_form.pdf
- For information on a student's third party responsibilities - https://www.usf.edu/business-finance/controller/documents/student-services/tpb_student.pdf

QUESTIONS? Email questions related to third party billing to ThirdParty@usf.edu.

State Employee Six-Hours-Free Course Benefit

Admitted USF degree-seeking or non-degree seeking students who are employed by the State of Florida may apply to waive tuition up to a maximum of 6 credit hours (excluding selected directed individual study or research, internship practicum, music & theatre performance, Cooperative education, PACE, lifelong learning, continuing education and correspondence courses).

State employees must also acquire all necessary employer approvals on the state employee *Tuition Waiver Request* form. For more information, visit <https://www.usf.edu/business-finance/controller/student-services/student-accounting/waivers-state.aspx>

State employees, like all other USF students, register via OASIS but only on or after 5 p.m. two business days before the first day of classes each term. For example, state employee students register after 5 p.m. on Thursday preceding the first day of a term when classes begin on a Monday. Any state employee who registers at any time before the approved this registration start- time and day forfeits eligibility to use the State Employee Tuition Waiver and will be held fully liable for all USF tuition and fees.

Tuition Waiver Request forms must be completed and returned to the USF Student Accounting Office by the fourth day of class to avoid the \$100 Late Payment Fee and potential class cancellation. State of Florida employees, who are not employed by the Florida State University System, will earn taxable income equal to the value of tuition waived for both undergraduate and graduate level courses. Since the value of tuition waived is taxable, it is subject to Federal Income Tax, Social Security and Medicare taxes (FICA), and reported to the Department of Financial Services, Bureau of State Payrolls; each term by the appropriate Division of Human Resources sees that all appropriate taxes are withheld.

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Since tuition rates for Florida residents are lower than rates for non-residents, it is important for all state employees utilizing *Tuition Waiver Request* forms to verify their residency status is correct.

Direct Deposit

1. Tuition is due at the end of the fifth day of classes each term.
2. Financial aid is paid on the sixth day of classes after enrollment is confirmed.
3. If students do not have a tuition deferment or have not paid their bill by the end of the fifth day of classes, their enrollment will be cancelled.
4. Any excess balance remaining will either be e-deposited to your personal bank account, (Log into OASIS to sign up for E-Deposit) or the Student Financial Services will mail a check to the address listed for the student in OASIS.

Refund of Tuition/Fees Payment Release of Tuition/Fees Liability

For the most current information on student refunds including how to request a refund and how much can be refunded, please refer to this site: <https://www.usf.edu/business-finance/controller/student-services/student-accounting/student-refunds.aspx>.

Fee Adjustment Request After Fifth Day of the Term

One-hundred percent (100%) of tuition and fees may be refunded if, within six (6) months of the end of the term to which the refund is applicable, a student who has withdrawn from a course completes and files with the Office of the Registrar a *Fee Adjustment Request Form*

https://www.usf.edu/registrar/fee_adjustment.aspx citing circumstances outside of the student's control which are confirmed and approved by the Fee Adjustment Committee. Circumstances to be considered within this six-month period include:

1. Illness of a student of such severity or duration, as confirmed in writing by a physician, to preclude completion of the course(s),
2. Death of the student or death in the immediate family (parent, spouse, child or sibling),
3. Active military duty,
4. University error, or
5. Other documented exceptional circumstances beyond the control of the student which precluded completion of the course(s) accompanied by letter of explanation.

Special requests for an extension of the six (6) month deadline must include specific facts indicating special circumstances which (i) were beyond the control of the student (ii) clearly impaired the student's physical or mental ability to correct their academic/financial record at the University and (iii) are supported by written explanation and verifiable documentation.

Pursuant to Public Law 102-325, the Higher Education Amendments of 1992, students attending the University for the first time who withdraw are entitled to a pro rata refund of tuition, fees, room and board.

A student who receives financial aid and subsequently changes the enrollment status which results in a refund in accordance with this section, will have the appropriate share of the refund returned to the University's financial aid programs in accordance with the Financial Aid Policy on Refunds and Repayments.

The University of South Florida will approve a waiver of the Late Payment fee if the student is unable to make payment on time due to circumstances determined by the University to be exceptional and beyond the control of the student. A *Late Payment Fee Waiver Request Form* (<https://www.usf.edu/financial-aid/know-this/withdraw.aspx>) may be completed and submitted to the Student Financial Services, SVC 1039.

Past Due Accounts

The University will cancel the registration of a student whose registration fees have not been paid in full by the deadline as indicated on the Office of the Registrar's Important Dates & Deadlines webpage (<https://www.usf.edu/registrar/calendars/index.aspx>). This means, specifically, that a student will receive no credit for any courses taken during that term. This includes students that registered for Alternative Calendar courses using OASIS and courses that start prior to the first week of classes.

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If the student is only taking Alternative Calendar courses that were not registered using OASIS and have a start date after the first week of classes, register after the first week of classes or have an authorized deferred payment of fees, their registration may not be cancelled.

Late Fees

Late Payment Fees apply to students who do not pay their fees or obtain a full fee deferment by the payment deadline. The Late Payment Fee is \$100 per term.

Late Registration Fees are charged to students who enroll following the close of the regular registration period for the term, who re-register, or who enroll for the first time during Late Registration and Drop/Add period. The Late Registration Fee is \$100.00 per term.

Both a Late Payment Fee and a Late Registration Fee are charged to students who are dropped for non-payment.

Summer term is divided into sessions, and the late fee is charged per session.

Waiver of Late Fees

USF will approve a waiver of the Late Payment fee if the student is unable to make payment on time due to circumstances determined by the University to be exceptional and beyond the control of the student.

Requests for a waiver must meet one of the conditions listed below to be considered:

- University error which precludes timely payment of registration fees. A supporting email from an appropriate USF official's USF email or letter on University letterhead and signed by an appropriate University official or an appropriate official University document must be included with your petition.
- Extraordinary circumstances such as severe illness, death of an immediate family member (parent, step-parent, spouse, child, sibling or grandparent), or call to active duty that precludes timely payment of registration fees. Appropriate documentation (note from physician, copy of military orders, etc.) must be included with your petition.

If you have any questions, contact the Student Financial Services at 813-974-6056.

Return the completed and signed petition form (https://www.usf.edu/business-finance/controller/documents/student-services/late_pay_waiver.pdf) and all relevant documentation to SVC 1039. You can also email your packet to sfscommittee@usf.edu or send via mail:

Student Financial Services
University of South Florida
4202 E. Fowler Ave, ALN 147
Tampa, FL 33620

Auditing Privileges and Fees

Only an admitted student may register to audit a course; as an auditor, the student is not allowed to take exams, earn grades, or receive credit. The student's status for that class is an audit. The student's presence in the classroom is as a listener, which means an instructor may limit auditing student's participation in class, including class projects and other interactive, graded or ungraded activities. For more information see, <https://usf.app.box.com/v/usfpolicy10-006>.

Audit status may only be obtained at the Office of the Registrar and only during the first five days of the term by filing a *Course Audit Form* (http://www.registrar.usf.edu/forms/Course%20Audit%20Form22010-11-03_16_27_53.pdf). A date-stamped permit from the college/department where the course is being offered must accompany a *Course Audit Form* to the Office of the Registrar. In-state fees are assessed for all audited courses.

Excess Hours Surcharge

BOG Regulation 7.003 (21)

<https://www.flbog.edu/wp-content/uploads/Amended-Regulation-7.003.pdf>

USF Regulation 4.0107

<https://usf.app.box.com/v/usfregulation40107> (see item 6)

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The Excess Credit Hour Surcharge is a state mandated fee that requires universities to add a surcharge to each credit hour that is more than 120% of hours needed for completion of your degree or 144 hours for 120 credit hour degree programs for First Time in College Students beginning in Fall 2019 or after. An Excess Hour Fee shall be assessed to designated undergraduate students pursuant to the provisions of BOG Regulation 7.003(21).

Effective Fall 2019, USF will calculate an excess hour threshold for each student based on the number of credit hours required for the degree. For any student who changes degree programs, the excess hour threshold must be adjusted only if the number of credit hours required to complete the new degree program exceeds that of the original degree program.

The surcharge is assessed only on the tuition portion of the semester hour cost, not on the fees. The number of total program hours required for the baccalaureate degree will be identified by the student's declared major. This is typically 120 semester hours, although, some programs have been approved to require more than 120 semester hours.

For further information, visit <https://www.usf.edu/registrar/services/excess-hours/index.aspx>.

No institution may waive the excess hours surcharge; the language of the statute is mandatory.

Repeat Course Surcharges

Section 1009.285 of Florida Statutes

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1009/Sections/1009.285.html

A student enrolled in the same undergraduate college-credit course more than twice shall pay tuition at 100 percent of the full cost of instruction and shall not be included in calculations of full-time equivalent enrollments for state funding purposes. However, students who withdraw or fail a class due to extenuating circumstances may be granted an exception only once for each class, provided that approval is granted according to policy established by the Florida College System institution board of trustees or the university board of trustees. Each Florida College System institution and state university may review and reduce fees paid by students due to continued enrollment in a college-credit class on an individual basis contingent upon the student's financial hardship. For purposes of this section, first-time enrollment in a class shall mean enrollment in a class beginning fall semester 1997, and calculations of the full cost of instruction shall be based on the system wide average of the prior year's cost of undergraduate programs for the Florida College System institutions and the state universities. Boards of trustees may make exceptions to this section for individualized study, elective coursework, courses that are repeated as a requirement of a major, and courses that are intended as continuing over multiple semesters, excluding the repeat of coursework more than two times to increase grade point average or meet minimum course grade requirements.

The University may grant exceptions to this rule based on extenuating circumstances and financial hardship. However, the University may only approve one appeal per course. The exceptions included in the Statute are extenuating circumstances and financial hardship and are defined as follows:

Extenuating circumstances are those circumstances determined by the University to be exceptional and beyond the control of the student and may include but not be limited to serious illness, death of an immediate family member (parent, step-parents, spouse, child, sibling, or grandparents), orders for active duty; or University error. In all cases, supporting documentation must be submitted with the request for a waiver of this surcharge.

The criteria used by the universities for determining financial hardship should include, but not be limited to, qualification for federal need-based financial aid. Students with other documented financial hardships may also be considered.

For consideration, the student must fill out a *Repeat Course Surcharge Waiver* and provide supporting documentation. Visit https://www.usf.edu/registrar/fee_adjustment.aspx for more information.

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Student Registration and Records

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Office of the Registrar

(813) 974-2000
asktheregistrar@usf.edu
<https://www.usf.edu/registrar/>

Tampa campus
4202 E. Fowler Avenue
Student Services Building - SVC 1034
Tampa, FL 33620

St. Petersburg campus
140 7th Avenue South, Bayboro Hall 102
St. Petersburg, FL 33701

Sarasota-Manatee campus
8350 N. Tamiami Trail, C107
Manatee, FL 34243

The Office of the Registrar provides student, academic, and administrative services, and is responsible for maintaining each student's academic record from the time of admission through graduation. Staff coordinate registration and drop/add activities, process grades, prepare transcripts, and process graduation applications. Staff also review and act on student requests for reclassification of residency, name changes and other student record information updates.

The Office of the Registrar provides information and services to students in the University's Online Access Student Information System (OASIS). Using their Net ID and password, students can register and drop/add courses, process address changes, access registration appointment time and hold information, view their grades and order transcripts and proof of enrollment.

The Office of the Registrar maintains the official academic records for all students and course registrations for currently enrolled students.

Registration for Admitted Degree-Seeking Students

Continuing degree-seeking students may register via OASIS on or after their registration appointment date and time for their next term's courses. Registration occurs during the preceding term. More information is available at <https://www.usf.edu/registrar/register/index.aspx>.

Registered students may make course schedule adjustments from the time of their initial registration through the first five days of the term. Deadlines for each term are published at:

<https://www.usf.edu/registrar/calendars/index.aspx>.

Degree-seeking students not registered prior to the first day of classes may register late during the drop/add week (first week of classes); a \$100.00 late registration fee is charged for not having initiated registration on time. To avoid financial cancellation, fees are due for all registered courses of record on the fifth day of classes (end of drop/add period).

Administrative Holds

A student may be placed on administrative hold by failure to meet obligations to the University. Students with administrative holds may not be allowed to register, receive a diploma, or receive an official transcript. Settlement of financial accounts must be made at the University Controller's Office. Each student placed on administrative hold may determine via OASIS which office to contact in order to clear the obligation. For a current list of common administrative holds and information on how to address them, see <https://www.usf.edu/registrar/services/holds.aspx>.

Late Registration

USF Regulation 4.0101 <https://usf.app.box.com/v/usfregulation40101>

All eligible students* attempting to register for the first time after active registration ends must obtain approval from the authorized college/department Academic Regulations Committee.

* An eligible student must be:

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1. A continuing USF student,
2. A new student admitted late, or
3. A late readmitted former student returning after three or more semesters.

Late Registration Fee

All degree-seeking students who wait to initiate or attempt registration for the first time during the Late Registration (drop/add period) will be automatically assessed a \$100.00 late registration fee.

All Non-Degree students who have not registered for any courses by the end of Late Registration (drop/add period) will automatically be assessed a \$100.00 late registration fee.

Any students who successfully petition for late registration or reinstatement following financial cancellation will be automatically assessed a \$100.00 late registration fee.

Requests to waive the \$100 late registration fee must be submitted to the Office of the Registrar using the Late Registration Fee Waiver Request form (https://www.usf.edu/registrar/documents/forms_2019/late_registration_waiver_request_form_2019.pdf).

Adds

After a student has completed registration on the date assigned, the student may continue to add more courses until the fifth day of the term, otherwise known as the end of drop/add period outlined in the Office of the Registrar's Important Dates and Deadlines.

For undergraduate students wishing to add a course after the drop/add period, they must use the Academic Regulations Committee (ARC) petition process. ARC petitions are reviewed by college committees. Contact and submit relevant documentation to the ARC representative in the college of your declared major. It is the student's responsibility to obtain, complete and submit all documentation required by this process. Incomplete petitions will not be considered.

The process and forms are available on the ARC website (<https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/index.aspx>). The forms below are required:

- *ARC Petition Form* (<https://www.usf.edu/undergrad/documents/usf-arc-petition-form.pdf>)
- *Instructor's Documentation Form* (<https://www.usf.edu/undergrad/documents/usf-arc-instructors-documentation-form.pdf>)

Drops

A student may drop courses during the drop/add period. Students with holds preventing registration may contact AskTheRegistrar@usf.edu to request a drop or withdraw. Courses dropped during the drop/add period do not appear on the student's transcript, and no tuition or fees will be assessed. Refer to the **Important Dates and Deadlines** calendar for the drop/add period of a particular term. Students are required to attend the first-class meeting of courses for which they registered. Faculty are required to drop any students who do not attend the first day of class. However, it remains the student's sole responsibility to ensure they drop to avoid fee liability. A faculty member's failure to exercise the right to drop a student for failing to attend the first day is not a university error and is not justification for a refund.

Withdrawals

After the drop/add period, a student may withdraw from courses between the second and tenth week of the semester; these weeks are different for courses in Summer session and alternative calendars. See the Office of the Registrar's Important Dates and Deadlines calendar.

Tuition and fees will not be refunded for course withdrawals, and the student's academic record will reflect a "W" grade for each course withdrawal. Under specific conditions, consideration for refund of tuition and fees for course withdrawals may be requested by submitting a *Fee Adjustment Request* form (<https://www.usf.edu/registrar/documents/forms/uro-far.pdf>) accompanied by supporting documentation to the Office of the Registrar. Per Florida Board of Governor Regulation 7.002, "A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to

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which the refund or other appeal action is applicable." Students who withdraw may not continue to attend class.

All undergraduate students will be limited to a total of five course withdrawals while enrolled as a degree-seeking or a Non-Degree student. The five course withdrawals will be limited to three course withdrawals for students with less than 60 semester credit hours, and two course withdrawals for students with more than or equal to 60 semester credit hours. Only in extenuating circumstances will approval be granted for more than five course withdrawals. Appeals for additional course withdrawals due to extenuating circumstances must be submitted to the Academic Regulations Committee in the college of the student's academic major.

Students should be mindful of the Excess Hour Surcharge Policy when requesting late adds or late withdrawals. See <https://usf.app.box.com/v/usfregulation40102>.

All undergraduate students enrolled in graduate-level courses will be limited to a total of two course withdrawals while enrolled as a degree-seeking or Non-Degree student taking graduate courses at USF. Only in extenuating circumstances will approval be granted for more than two course withdrawals. To withdraw from a graduate course after the drop period, submit an *ARC Petition* (<http://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/>) to the College of your major.

Individual Class Withdrawal

A student who withdraws may receive a grade of "W" up until the posted deadline to withdraw without academic penalty for each term. See the Office of the Registrar's Important Dates and Deadlines calendar for specific dates.

Beginning the sixth day of classes each semester, individual course withdrawals are enacted by self-service via Student OASIS after the end of the drop/add period. Students with holds preventing registration may contact AskTheRegistrar@usf.edu to request a drop or withdraw.

The decision about whether or not to drop a class is an academic issue; however, it is **your responsibility** to understand the financial implications of this decision. Dropping classes **may** jeopardize future student aid eligibility, including scholarships & student loans. For more information, visit <https://www.usf.edu/financial-aid/know-this/drop-credits.aspx>.

Courses from which a student successfully withdraws will reflect a "W" grade on the student's academic transcript.

Withdrawals for Active-Duty Military

Any student enrolled in a college credit course shall not incur academic or financial penalties by virtue of performing military service on behalf of our country. Except in cases where the student and faculty member agree that completion is imminent and possible, the university encourages withdrawal and possible eligible refund without academic penalty when a student is performing military service. If the course is no longer offered when the student seeks to resume study, an equivalent course may be selected. If the student chooses to withdraw, the student's record shall reflect that the withdrawal is due to active military service.

The provisions of this section shall apply to:

1. Students who are currently on active duty with any unit of the United States Armed Forces who receive orders that require reassignment to a different duty station or absence from class for an extended period of time during the term in which they are enrolled; and
2. Students who are members of a National Guard, Air National Guard, or other military reserve unit who receive orders calling them to active duty for operational or training purposes during the term in which they are enrolled, excluding any regularly scheduled weekend and annual training duty; and
3. Students who are veterans of the United States Armed Forces and who are recalled to active duty during the term in which they are enrolled; and
4. Students who enlist in any branch of the United States Armed Forces and whose induction date falls within the term in which they are enrolled.

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Contact the Office of Veteran Success (<https://www.usf.edu/student-affairs/veterans/>) for assistance at ALN 130 or (813) 974-2291.

Appeal for Retroactive Withdrawal

USF Policy 10-006 Registration Changes Including Course Change, Cancelations, Withdrawals, and Auditing

<https://usf.app.box.com/v/usfpolicy10-006>

A student who has an unexpected life event or other extenuating circumstances during a term may request an exception to USF's dates and deadlines. A retroactive withdrawal may be requested whenever there are circumstances beyond the student's control, which make it impossible to complete a course. To initiate the appeal process, the student must submit a Petition to the Academic Regulations Committee.

The Academic Regulations Committee (ARC) Petition process occurs at the college level. Students engaging in this process should contact and submit the relevant documentation to the ARC representative in the college of their declared major. It is the student's responsibility to obtain, complete and submit all required documentation required; incomplete petitions will not be considered.

Students should be mindful of the Excess Hour Surcharge Policy (<https://usf.app.box.com/v/usfregulation40102>) when requesting late adds or late withdrawals.

Petitions may be approved if the ARC determines that you experienced extenuating circumstances beyond your control of such severity that the physical or mental ability to drop by the drop deadline was impaired. Such circumstances need to be supported by independent, objective and verifiable documentation. Per Florida Board of Governor Regulation 7.002, "A written appeal for a refund or other appeal action must be submitted to the University within six (6) months of the close of the semester to which the refund or other appeal action is applicable.

All submitted documentation is subject to verification. Submission of false, forged or fraudulent information will result in a referral to the Office of Student Rights and Responsibilities.

When possible, the student is responsible for ensuring that all applicable courses are dropped or withdrawn from before beginning this process. See Undergraduate Studies' Guide to the Petition Process: <https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/>.

1. Students requesting withdrawals for medical reasons do not typically need to include instructor documentation, but you should be prepared to obtain these forms if requested by your college's ARC. Instructor's Documentation Form is here: <https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx>. If requested, for *all* courses included in your petition, complete Parts 1 and 2 of the Instructor's Documentation form with your information, and have the course instructor fill out Part 3, sign the form and return it to you to upload into Archivum. If the instructor has left the University, the student make seek assistance from the applicable Department Chairperson.
2. If you are petitioning for a Late Withdrawal, Total Withdrawal or Withdrawal Limit Exception for medical reasons, complete Part 1 of the *Medical Documentation Form* (PDF) at <https://www.usf.edu/undergrad/academic-processes/academic-regulations-committee/forms.aspx>, and have Part 2 completed by your physician. The *Medical Documentation Form* should be uploaded into Archivum. If filing a paper ARC Petition, the *Medical Documentation Form* should be in a sealed envelope from the physician's office (see instructions on form).
3. All petition requests should be accompanied by a personal statement detailing the nature of your request, and a clear statement of why you feel that you should be granted the requested exception. This statement should include what happened and when it happened, with relevant dates included. You should also include any supporting documentation that can substantiate the claims made in your personal statement.
 - If you are petitioning to withdraw from select courses in a semester, yet keep other courses, you will need to explicitly address why your situation impacted only those courses to be dropped and not the others.
 - If you stop attending class and have no documentation addressing what prevented a timely withdrawal from the class, your petition will be denied.

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4. Ensure that all entries in Archivum (or all forms if filing on paper) are filled out completely with all the relevant information for your petition type, and that all the proper signatures are obtained. Submit original copies of all the completed forms, your personal statement, and any supporting documentation to the ARC representative in the college of your major (see listing of ARC representatives on the ARC Petition form). Retain copies for your own records.
5. Decisions regarding ARC petitions can be expected within two weeks of submission, if the ARC package is complete.
6. Approved petitions for medical withdrawals will result in a "WC" grade for all applicable courses; "WC" grades denote withdrawals for extenuating circumstances. ARC decisions do not affect fee liability. Students must complete a Fee Adjustment Request through the Office of the Registrar to address fee liability.
7. ARC petition decisions by the College ARC may be appealed to the next level in the college. Final appeals to the college decision can be made to the Office of Undergraduate Studies (<https://www.usf.edu/undergrad/>) in SVC 2002, (813) 974-4051.

Student Records/Transcripts

Student Records

USF Regulation 2.0021

<https://usf.app.box.com/v/usfregulation20021>

The policies and procedures outlined in this Regulation are designed to implement the provisions of the Family Educational Rights and Privacy Act ("FERPA," 20 U. S. C. s.1232g) and Sections 1002.225 and 1006.52, Florida Statutes pursuant to which the University of South Florida is obligated to inform students of their rights to review and inspect education records, to challenge and seek to amend education records, to control disclosure of education records, and to contact the Student Privacy Policy Office of the U.S. Department of Education for concerns regarding alleged violations of FERPA or to the appropriate court for violations of privacy if applicable. USF has placed the responsibility for administration of this regulation with the University Registrar.

The student's USF education record shall not be changed after the student has graduated.

Student Privacy Rights

In the interest of openness and building trust with our students, USF affords students the right to limit data usage and sharing of their information, without having to request non-disclosure of directory information under the Family Education Rights and Privacy Act (FERPA). Pursuant to the requirements of FERPA, the following types of information designated by law as "directory information" can be released, if the student has not requested privacy or non-disclosure:

- The student's name.
- The student's major field of study
- The student's participation in officially recognized activities and sports.
- The weight and height of members of athletic teams
- The student's dates of attendance, part-time or full-time status, and degrees and awards received.
- The student's photographic image independent of any additional personal identifiers

All other student data is protected. For more information, see <https://usf.app.box.com/v/usfregulation20021>.

Students may update their privacy setting in Archivum to limit the sharing of additional information, such as:

1. Include their information and other designated elements in the online student directory.
2. Release directory information about themselves to any third party.

Such updates must be made no later than the end of the second week of classes of the academic term or the student will be deemed to have waived his/her right of refusal until the next academic term. More information on Student Privacy Rights is available at <https://www.usf.edu/registrar/services/privacy.aspx>.

Student Information Changes

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Notifications regarding changes to legal name, residency, and citizenship should be filed promptly using the appropriate form(s) accompanied by verifiable supporting legal documentation with the Office of the Registrar (<https://www.usf.edu/registrar/>). Change of local, permanent, and emergency contact addresses; preferred name; and other information affecting the student's permanent academic record may be completed by selecting the appropriate form at <https://www.usf.edu/registrar/services/forms.aspx>.

Preferred Name/Chosen Name

Everyone has a name they prefer to be called, sometimes it's their legal name, but often times it's not. With Policy 11-009, USF is working to ensure that we honor students' chosen, or preferred names, where we are able. For more information on where a preferred name will display as well as how to request a name change, please visit: <https://www.usf.edu/registrar/services/preferred-name.aspx>

Transcript Request

Transcripts may be released only by authorization of the student. For ordering options visit: <https://www.usf.edu/registrar/resources/transcript.aspx>. The student must have no holds or financial obligation of \$500 or more preventing release of the transcript. **NOTE:** All holds preventing release of a transcript must be resolved within 30 days of the request, or the order will be cancelled.

Official transcripts for students who previously attended New College of Florida or participated in the M.D. program of the College of Medicine must be requested directly from those institutions:

New College of Florida
Office of Records and Registration
5800 Bay Shore Road, Building D-115
Sarasota, FL 34243-2109

USF College of Medicine
Office of the Registrar
12901 Bruce B. Downs Blvd., MDC 32
Tampa, FL 33612-3742

STUDENT SERVICES AND RESOURCES

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Student services and resources

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Academic Advising Resources for Undergraduate Students

Undergraduate Academic Advising Offices

Advising is available to help guide you through your Plan of Study and serve as a resource while obtaining your degree. Plan on meeting with your advisor once a semester.

New Admits – First Year & Transfer:

Please refer to your Orientation (link <https://www.usf.edu/orientation/index.aspx>) materials and MyBullsPath online in the Archivum platform for more information about how to begin your academic advising experience at USF.

Continuing Students:

Please visit Archivum appointment scheduling to schedule an appointment or to access the virtual drop-in portal for your academic college (Appointment and drop-in availability varies by location – visit location webpages below for more details).

Tampa Campus

College of Arts and Sciences advisors - <https://www.usf.edu/arts-sciences/students/advising/index.aspx>

College of Behavioral & Community Sciences - <https://www.usf.edu/cbcs/undergraduate/advising.aspx>

Office: MHC 1143

Phone: 813-974-8441

Muma College of Business - <https://www.usf.edu/business/undergraduate/advising/>

Office: BSN 2102

Email: bsnadvising@usf.edu

Phone: 813-974-4290

College of Education - <https://www.usf.edu/education/about-us/advising.aspx>

Office: EDU 106

Email: edu-advise@usf.edu

Phone: 813-974-2979

College of Engineering - <https://www.usf.edu/engineering/student-services/academic-advising/>

Office: ENC 1302

Phone: 813-974-2684

College of Nursing - <https://health.usf.edu/nursing/undergraduate/advising>

Office: MDA 1002

Email: nurstudent@usf.edu

Phone: 813-974-2191

College of Public Health - <https://health.usf.edu/publichealth/undergrad/advising>

Office: CPH 1039

Email – BS in Public Health: UG-PublicHealthAdvising@usf.edu / BS in Health Science:

HHSadvise@usf.edu

Phone: 813-974-4633

College of The Arts - <https://www.usf.edu/arts/advising/>

Office: FAH 120

Email: info@arts.usf.edu

Phone: 813-974-3660

Honors College - <https://www.usf.edu/honors/current-students/advising.aspx>

Office: ALN 241

Email: contactus@honors.usf.edu

Phone: 813-974-3087

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Office of Undergraduate Studies - <https://www.usf.edu/undergrad/programs/ugs-degree-programs-staff.aspx>

Office: SVC 2002

E-mail: askundergraduatestudies@usf.edu

Phone: 813-974-4051

St. Petersburg campus

Academic Advising Center- <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Email: USFSP-advising@usf.edu

Phone: 727-873-4511

Sarasota-Manatee campus

Sarasota-Manatee Campus Academic Resources -

<https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/index.aspx>

Email: sar-advising@usf.edu

Phone: 941-359-4330

Academic Resources and Programs

Academic Advocacy

Academic Advocates are dedicated to serving undergraduate students in their pursuit of timely progression to graduation. We work individually with students in academic distress to review their options, and we collaborate with academic departments, colleges and university personnel to improve retention and progression to graduation. Undergraduate students identified as experiencing barriers to retention, progression, or graduation may receive direct outreach from an Academic Advocate to review their progress and to advise them towards graduation. Major advisors and university department staff can refer a student to an Academic Advocate when they perceive an academic barrier for that student.

Tampa Campus

4202 E. Fowler Avenue, SVC 2002

Tampa, FL 33620

(813) 974-4051

<https://www.usf.edu/undergrad/academic-advocacy/>

St. Petersburg Campus

140 7th Ave. South, Bay 129

St. Petersburg, FL 33701

<https://www.stpetersburg.usf.edu/student-life/compass/advocacy/index.aspx>

Sarasota Manatee Campus

8350 N. Tamiami Trail

Sarasota, FL 34243

<https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/academic-advocacy.aspx>

Academic Success Centers

Learning support services are available to all USF students on all three campuses. Each campus has a dedicated center that offers a supportive environment conducive to helping students achieve their highest learning potential. All services are free to enrolled USF students.

The Academic Success Center (Tampa Campus)

4202 E. Fowler Avenue, LIB 206

Tampa, FL 33620

(813) 974-2713

<https://www.usf.edu/undergrad/academic-success-center/index.aspx>

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The Academic Success Center offers a range of options for subject-specific tutoring, a comprehensive Writing Studio, a Math Lab, and other learning support services in the form of workshops, courses for credit, and specialized program support for several student cohorts ranging from first-year access programs to graduate students.

SMART Lab (Tampa Campus)

4202 E. Fowler Avenue, LIB 232

Tampa, FL 33620

(813) 974-9944

smartlab@usf.edu

<https://www.usf.edu/undergrad/academic-success-center/smart-lab/>

The SMART Lab is an innovative learning environment dedicated to supporting students in introductory math courses through tutoring assistance and technology. In the 324-computer lab, students enrolled in SMART Lab courses use software to complete assignments at their own pace, receive instant feedback as they learn mathematics by doing, and get on-demand assistance from instructors, tutors or teaching assistants. Our goal is to help students build a foundation of study skills that will allow them to learn mathematics and progress towards becoming independent learners. To seek help in SMART Lab courses, complete lab work, or ask additional questions visit us during our hours of operation on the second floor of the Library, LIB 232.

Tutoring Hub (Tampa Campus)

University of South Florida

4202 E. Fowler Avenue, LIB 206

Tampa, FL 33620

(813) 974-2713

asctampa@usf.edu

<https://www.usf.edu/undergrad/academic-success-center/tutoring/>

The Tutoring Hub at the Academic Success Center offers USF students tutoring assistance in a wide variety of subjects. Help is available on a drop-in basis or via appointments in a collaborative peer-to-peer group setting. A list of the courses tutored can be found on our website (<https://www.usf.edu/undergrad/academic-success-center/tutoring/courses-tutored.aspx>).

The Writing Studio (Tampa Campus)

University of South Florida

4202 E. Fowler Avenue, LIB 233

Tampa, FL 33620

(813) 974-8293

<https://www.usf.edu/undergrad/academic-success-center/writing-studio/>

The Writing Studio encourages students to engage in writing as a recursive practice through sustained research, analysis, and reflection. The Studio's mission is to support USF students as they develop writing, reading, and critical thinking practices appropriate for their majors and future professions. The Studio is proud to serve writers at all levels of study, from all disciplines, and at all stages of the writing process. Our peer consultants are experienced undergraduate and graduate students and professional writers from a variety of disciplines. We offer face-to-face consultations as well as occasional workshops for campus partners. In keeping with best practices for Writing Studios, we do not provide copyediting services. Our approach emphasizes non-directive feedback, Socratic questioning, and active learning.

Debbie Nye Sembler Academic Student Success Center (St. Petersburg campus)

140 7th Ave. S., DAV 107

St. Petersburg, FL 33701

(727) 873-4632

<https://www.stpetersburg.usf.edu/student-life/student-success-center/>

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The Debbie Nye Sembler Academic Student Success Center (SSC) offers: subject-specific appointment and drop-in tutoring; Supplemental Instruction sessions for historically challenging courses like chemistry and psychological statistics; and writing consultations either face-to-face or through its online service. Each semester, the SSC also hosts a variety of workshops focused on key learning strategies and techniques.

The MathLab (St. Petersburg Campus)

140 7th Ave. S., HWH 232
St. Petersburg, FL 33701
(727) 873-4632

<https://www.stpetersburg.usf.edu/student-life/student-success-center/mathlab/>

Like the SMART Lab in Tampa, The MathLab also supports students in introductory math courses through tutoring assistance and technology. In the 30-computer lab located on the second floor of H. William Heller Hall, HWH 232, students enrolled in certain math courses, like College Algebra, use software to complete their homework and can get on-demand support from tutors or instructors. This lab also serves as the primary testing location for College Algebra, as well as the retest location for other introductory math courses.

Academic Success Center (Sarasota-Manatee Campus)

8350 N. Tamiami Trail, SMC B130
Sarasota, FL 34243
(941) 359-4342

<https://www.sarasotamanatee.usf.edu/academics/academic-resources/tutoring.aspx>

The Academic Success Center (ASC) provides academic support to students through subject tutoring, writing consultations, interactive workshops and resource materials. Tutoring is offered face-to-face, through small group sessions, or via online virtual sessions in select subjects and courses. Writing style guides for APA, MLA, Chicago style and other resources are also available to students.

Fishman Family Student-Athlete Enrichment Center (Tampa Campus)

12503 USF Bull Run Dr.
Tampa, FL 33617

<https://gousfbulls.com/sports/2020/3/23/academic-services.aspx>

Welcome to Academic Services and the Fishman Family Student-Athlete Enrichment Center (FFSAEC) at the University of South Florida in amazing Tampa Bay! USF Athletics, the Office of Undergraduate Studies (UGS) and the Academic Services unit are proud to serve and support our student-athletes as they work to achieve their academic, athletic and personal goals at USF. Our dedicated team of professional staff bring a wealth of experience and energy and are committed to providing a comprehensive array of support services and resources aimed at contributing to a first-class student-athlete experience. Collectively, we maintain an environment devoted to integrity and compliance and are holistically committed to USF Athletics' mission of winning in the *Classroom*, the *Community* and on the fields of *Competition*.

Conveniently located on the second floor of the Lee Roy Selmon Athletics Center in the Athletics District, The Fishman Family Student-Athlete Enrichment Center is the hub for our student-athlete support services. The Center houses staff and resources from Athletics Compliance, Student-Athlete Enhancement, Behavioral Health as well as Academic Services. The FFSAEC provides a safe, productive and supportive environment for learning, growth and development as we prepare our student-athletes to be impactful citizens in the USF community and society at-large.

As our student-athletes continue to excel in all phases of their academic and athletic careers at USF, we look forward to continuing to encourage and support them in maximizing their experiences on campus and preparing them for their lives after sport. Once again, welcome and Horns Up!

Education Abroad

<https://www.usf.edu/world/education-abroad/>

Education Abroad offers a variety of study abroad opportunities for students and faculty around the world. Programs include: semester exchanges, dual degree programs, summer and short term programs,

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international internships, and service learning. Programs range from one week to one year and award academic credit. Education Abroad facilitates the incoming and outgoing exchange process and works closely with our international partner universities to develop new academic programming and exchanges.

The Education Abroad Office provides extensive planning assistance for both students and faculty program leaders, including pre-departure orientation sessions. The staff members have extensive experience in study abroad and are able to offer seasoned, insightful advising and information to anyone considering or planning a study abroad experience.

Tampa Campus

4202 E. Fowler Avenue, CGS 101
Tampa, FL 33620
(813) 974-4314

St. Petersburg Campus

140 7th Ave. S., PNM 102
St. Petersburg, FL 33701

Sarasota-Manatee Campus

8350 N. Tamiami Trail, B222
Sarasota, FL 34243

Office for High Impact Practices and Undergraduate Research (Tampa Campus)

4202 E. Fowler Avenue, LIB 122
Tampa, FL 33612

<https://www.usf.edu/undergrad/hipur/index.aspx>

The Office of High Impact Practices and Undergraduate Research (HIPUR) engages students from admissions to graduation in the pursuit of undergraduate research: an inquiry or creative project that makes an original contribution to their discipline. We are committed to HIPUR students, HIPUR community, and HIPUR future through targeted activities to generate meaningful narratives for inspiring exemplary support. We seek to empower the next generation of citizen scholars, equipped with 21st century workforce skills for a global environment, to fulfill USF's vision for students: lifelong success.

USF Libraries

<https://www.lib.usf.edu/>

The USF Libraries offer access to over 1.3 million books and an extensive selection of print and electronic resources, including 52,000 e-journal subscriptions, 443,000 e-books, and over 800 databases containing articles, media and other materials. Students also have access to our physical collections in the libraries on the Tampa and St. Petersburg campuses, which include audio/visual materials including videos, CDs, DVDs, and even LPs.

Tampa Campus

4202 E. Fowler Ave. LIB 122
Tampa FL 33620
(813) 974-1611

<https://lib.usf.edu/tampa-campus/>

The University Library on the Tampa campus is a comfortable and inviting place for students and faculty to meet, study, conduct research, and complete group assignments. Library facilities provide wireless access, electrical connections for laptops, individual and group study seating and instructional labs. The Learning Commons (LC) on the first floor has over 140 computer workstations, as well as the Library Services Desk, a state-of-the-art Digital Media Commons, the Digital Heritage and Humanities Collections and the IT Helpdesk. The Academic Success Center, on the second floor, includes the SMART Lab, with an additional 354 computer workstations and the Writing Studio. Other Library partners include the Office for Undergraduate Research, Division of Health Professions Advising and a Starbucks Café. Students and faculty also have access to specialized research assistance and information literacy instruction from our

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librarians. Assistance is available from research and reference librarians either by appointment, on-line via our website, by phone, or in a classroom setting.

Shimberg Health Sciences Library (Tampa Campus)

12901 Bruce B Downs Blvd
Tampa FL 33620
(813) 974-8432
<https://libraries.health.usf.edu/Home>

Nelson Poynter Memorial Library (St. Petersburg Campus)

140 7th Ave. South
St. Petersburg, FL 33701
<https://lib.stpetersburg.usf.edu/>

Sarasota Manatee

8350 N. Tamiami Trail, C203B
Sarasota, FL 34243
<https://lib.usf.edu/sarasotamanatee/>

Testing Services (Tampa Campus)

4202 E. Fowler Avenue, NEC 116
Tampa, FL 33620
(813) 974-2742
<https://www.usf.edu/testing-services/>

Testing Services is an auxiliary unit within Innovative Education. It supports the university's strategic efforts to ensure student success and program innovation by administering entrance and placement, certification and licensure, distance learning and pre-employment exams for numerous agencies, businesses, and institutions. Testing Services accommodates USF and non-USF customers and delivers more than 1,000 exams per month. Students and professionals alike may take advantage of Testing Services' portfolio of exams.

Student Accessibility Services

<https://www.usf.edu/student-affairs/student-accessibility/>

In accordance with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and the ADA Amendments Act, USF is committed to providing reasonable accommodations to students with disabilities. Creating an accessible environment is a collaborative process that involves the office of Students with Accessibility Services, our students, and all faculty and staff. Students who utilize accommodations often share stories about their academic success and the positive impact of accommodations.

Tampa Campus

4202 E. Fowler Avenue, SVC 1133
Tampa, FL 33620
813-974-4309 (Office)
813-974-7337 (Fax)
sas-info@usf.edu

St. Petersburg Campus

140 7th Avenue South SLC 1203
St. Petersburg, FL 33701
727-873-4837 (Office)
727-873-4828 (Fax)
stp-sas@usf.edu

Sarasota-Manatee Campus

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

8350 N. Tamiami Trail B130A
Sarasota, FL 34243
941-359-4714 (Office)
sas-sar@usf.edu

Office of Veteran Success

The Office of Veteran Success (OVS) mission is to provide a seamless transition for our nation's veterans from military life, through campus life into a meaningful career by providing high quality services and opportunities for academic success, personal growth, and professional development. The vision of OVS is to empower student veterans to achieve their definition of success beyond service. OVS serves the entire military-connected population across all three campuses in Tampa, St. Petersburg, and Sarasota-Manatee; student veterans, veteran dependents using GI Bill, active-duty service members, and members of the active Reserve and National Guard.

Office of Veteran Success (Tampa Campus)

4202 E. Fowler Avenue, ALN 130
Tampa, FL 33620
Phone: (813) 974-2291
Email: ovs@usf.edu
Website: <https://www.usf.edu/student-affairs/veterans/>

Military Families and Veterans Success Center (St. Petersburg Campus)

140 7th Ave. S, TER 301/302
St. Petersburg, FL 33701
Phone: (727) 873-4467
Email: stp-va@usf.edu
Web: <https://www.stpetersburg.usf.edu/resources/military-and-veteran-success/>

Office of Veteran Success (Sarasota-Manatee Campus)

8350 N. Tamiami Trail, Room B106
Sarasota, FL 34243-2025
Phone: (941) 359-4291
Email: sar-vastudents@usf.edu
Website: <https://www.sarasotamanatee.usf.edu/campus-life/campus-resources/veterans-success/index.aspx>

Joint Military Leadership Center

4202 E. Fowler Ave., CWY 408
Tampa, FL 33620
<https://www.usf.edu/undergrad/jmlc/index.aspx>
The Joint Military Leadership Center (JMLC), founded in 2004, plays a significant role in supporting the Army, Naval and Air Force ROTC programs at the University of South Florida. Through a variety of programs and initiatives, our ROTC graduates will gain a better understanding and appreciation for the capabilities, limitations and culture of each military service in addition to the challenges and value of joint and combined operations. As a result, these future military officers will be better prepared to serve in a joint, multi-national environment upon commissioning.

Transfer Student Success

Office of Transfer Student Success (Tampa Campus)

4202 E. Fowler Ave., SVC 2002
Tampa, FL 33620
<https://www.usf.edu/undergrad/transfer-student-success/>
The Office of Transfer Student Success leads USF's strategic efforts to support and advocate for our diverse population of transfer students from matriculation to graduation. Our mission is to help transfer students graduate on time by facilitating a smooth transition process, connecting them with useful resources,

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fostering a strong sense of community, and providing the structure they need to navigate and progress through their academic journey.

Transfer Experience (St. Petersburg Campus)

140 7th Ave. South, Bay 129

St. Petersburg, FL 33701

<https://www.stpetersburg.usf.edu/student-life/compass/students/transfer-students.aspx>

Student Support Services (Tampa campus)

University of South Florida

4202 E. Fowler Avenue, SVC 2002

Tampa, FL 33612

(813) 974-4301

UGS-AskSSS@usf.edu

<https://www.usf.edu/undergrad/sss/index.aspx>

The Student Support Services Program (SSS) is a federally funded retention program designed for students who have been identified as having an academic need and either first generation college student, as having low-income family status, or both. Based on evidenced based research SSS is designed to significantly increase the retention and graduation rates of the participants it is funded to serve. We are committed to providing proactive, intrusive, comprehensive and innovative services to enhance our student's success at USF. SSS provides a plethora of services including individualized academic advising, counseling, coaching, SSS Summer Program, Living Learning Community, financial aid assistance, social and cultural enrichment programs, employment and workshops that broaden career perspectives, improve academic skills, promote self-confidence and address various non-cognitive factors.

Student Benefits

- The summer program is free to all students who complete a FAFSA and meet low-income requirements (tuition, housing, books, meals)
- Receive personalized academic advising and counseling
- Receive priority summer housing and participate in the SSS Living Learning Community
- Receive a head start on the fall curriculum
- Enhance study-skills and problem solving
- Explore career goals or major choice
- Discover the campus and the surrounding Tampa Bay area
- Make friends at the university

Contractual Agreement

Program participants are expected to abide by the SSS contractual agreement made upon their entrance to the institution. Following the guidelines has successfully benefited our students in that an average of 85-95% have remained in good academic standing each year.

As a student in our program, you are responsible to maintain contact with your SSS counselor, participate in student success workshops, become a member of the S Club, utilize the SSS computer lab, and participate in program events and activities.

USF Summer ACE Program

4202 E. Fowler Ave., SVC 2002

Tampa, FL 33620

<https://www.usf.edu/admissions/freshmen/summer-ace/index.aspx>

The Summer Academic and Cultural Engagement Program (ACE) is designed to facilitate a purposeful transition from high school to college for incoming first-year students. The ACE program offers specialized academics, community building, and campus engagement experiences.

As an ACE student at the University of South Florida, you will experience exclusive opportunities for cultural immersion and hands-on learning, which will prepare you for your USF journey by demonstrating skills and knowledge you can utilize throughout your college career!

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Residential Learning

Living on campus involves much more than just a dorm room! The Academic Initiatives Team ensures that while living on campus students are focusing on academic engagement, interpersonal skills, global citizenship, and wellness. These goals are achieved through intentional conversations, passive activities, active programming, community gatherings, roommate agreements, and much more.

Tampa Campus

4202 E. Fowler Ave., RAR 229
Tampa, FL 33620

<https://www.usf.edu/housing/residential-learning/index.aspx>

St. Petersburg Campus

140 7th Ave. South
St. Petersburg, FL 33701

<https://www.stpetersburg.usf.edu/student-life/housing/residential-community-programs/index.aspx>

Center of Career and Professional Development

Career services are offered on all three campuses to help students navigate the challenges and complexities that accompany planning a career path.

Tampa Campus

4202 E. Fowler Ave. SVC 2088
Tampa, FL 33620-6930
(813) 974-2171

CareerServices@usf.edu

<https://www.usf.edu/career-services/>

Suit-A-Bull

4202 E. Fowler Ave. SVC-2060
Tampa, FL 33620-6930
(813) 974-1407

<https://www.usf.edu/career-services/students/suit-a-bull.aspx>

Suit-A-Bull, organized by Enactus at USF in partnership with the office of Career Services, is a free suit rental service for USF students. Suit-A-Bull has over 600 items including suits, jackets, pants and shirts for both men and women.

Bellini Center for Talent Development

4202 E. Fowler Ave., TVB 200
Tampa, FL 33620

<https://www.usf.edu/business/talent-development/index.aspx>

The Bellini Center for Talent Development at the Muma College of Business is a career-development program for students and the Tampa Bay business community creating a real world corporate environment in a classroom level setting. The center seeks to increase job placement for graduates while providing Tampa Bay businesses with a talent pipeline of employees uniquely prepared to meet their needs through a three-year plus certification program.

St. Petersburg Campus

131 6th Ave., SLC 2300
St. Petersburg, FL 33701
727-873-4129

stp-careercenter@usf.edu

<https://www.stpetersburg.usf.edu/student-life/career-center/>

Sarasota-Manatee Campus

8350 N. Tamiami Trail
Sarasota, FL 34243

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941-359-4703

<https://www.sarasotamanatee.usf.edu/campus-life/career-services/>

Community Programs and Engagement

College Reach-Out Program (CROP)

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051

<https://www.usf.edu/undergrad/crop/index.aspx>

Success Is a Journey, Not a Destination!

College Reach-Out Program (CROP) is a statewide pre-college program established in 1983 designed to increase the number of students who successfully enter and complete a postsecondary institution. The program's primary objective is to strengthen the educational motivation and preparation of low-income and educationally disadvantaged students in grades 7 through 12, representing various cultural backgrounds, who "otherwise would be unlikely to seek admission to a community college, state university or independent post secondary institution without special support and recruitment efforts."

Upward Bound Program

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051

<https://www.usf.edu/undergrad/ub/>

The University of South Florida Upward Bound Program (UBP) is a TRIO (https://www2.ed.gov/programs/trioupbound/index.html) college-access program funded by the United States Department of Education.

- The goal of UBP is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of post-secondary education.
- USF UBP serves Hillsborough County high school students living in low-income households or households in which neither parent holds a bachelor's degree (first-generation college students; <https://www.usf.edu/undergrad/ub/program-eligibility.aspx>).
- Services also include instruction, tutoring, counseling, mentoring, cultural enrichment, campus tours, and a college residential experience (<https://www.usf.edu/undergrad/ub/services.aspx>).

Office of Community Engagement and Partnerships (OCEP; Tampa Campus)

4202 E. Fowler Avenue, ALN 185
Tampa, FL 33620
(813) 974-6709

<https://www.usf.edu/engagement/>

At the Tampa campus Office of Community Engagement and Partnerships (OCEP), we work with faculty across disciplines to develop a range of community engaged learning (CEL) courses with real-world impact. Students are able to complement their classroom learning with experiential opportunities that provide valuable service to our local and global communities and become better equipped to succeed.

Community Engaged Learning is considered a "high-impact practice" (HIP), or "an investment of time and energy over an extended period that has unusually positive effects on student engagement in educationally purposeful behavior" (Kuh 2010: vi). A HIP is effective with students because it allows students to interact with faculty and peers about substantive matters; increases the likelihood that students will experience diversity; provides frequent feedback about their performance; offers opportunities for students to see how what they are learning works in different settings, on and off campus; and bring students' values and beliefs into awareness, helping them to better understand themselves in relation to others and the larger world (Kuh 2008).

Center for Civic Engagement (St. Petersburg campus)

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140 7th Avenue South
St. Petersburg, FL 33701
(727) 873-4773

<https://www.stpetersburg.usf.edu/student-life/center-for-civic-engagement/>

At the St. Petersburg campus Office of Civic Engagement, we use the Citizen Scholar Model. The objective of the Citizen Scholar Model is to combine academic instruction with implementation of concepts learned in the classroom into the local community. The local community is broadly defined to include business, educational, and social service agencies as well as local laboratories' faculty use to further their research agendas. We envision these types of experiential and community engaged learning opportunities will become a feature in every academic program.

Student Engagement

New Student and Family Experience

The USF New Student and Family Experience cultivates community and fosters a sense of belonging to aid a student's transition into our community. As students navigate their academic, social, institutional, and emotional adjustment to college, staff and student leaders, on all three campuses, are available to provide care, support, and guidance. Through institutional, community, and individualized offerings, students establish a connection to USF, participate in shared USF traditions, identify a support network, gain an understanding of tools and resources, and receive support to remove barriers to ensure their continued enrollment. Our units also provide families support throughout their student's time at USF. Staff are available to answer family questions, connect families to valuable resources, and provide individualized support so families can help their student navigate their transition into our community and progress towards their degree.

Tampa Campus

The offices of New Student Connections and Parent and Family Engagement provide programs and services to students enrolled on the Tampa campus, and their families.

New Student Connections

Website: usf.edu/newstudent
Phone: (813) 974-2896
Email: newstudent@usf.edu

Parent and Family Engagement

Website: usf.edu/family
Phone: (813) 974-2896
Email: family@usf.edu

St. Petersburg Campus

The COMPASS Student Experience office provides programs and services to students enrolled on the St. Petersburg campus, and their families.

COMPASS Student Experience

Website: <https://www.stpetersburg.usf.edu/student-life/compass/index.aspx>
Phone: (727) 873-4003
Email: usfsp-compass@usf.edu

Sarasota-Manatee Campus

The Department of Student Support provides programs and services to students enrolled on the Sarasota-Manatee campus, and their families.

Department of Student Support

Website: <https://www.sarasotamanatee.usf.edu/campus-life/new-student-and-family-resources.aspx>
Phone: (941) 359-4330
Email: bstucker@usf.edu

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Center for Leadership & Civic Engagement (Tampa Campus)

Marshall Student Center, Student Life Tower
4202 E. Fowler Ave, MSC 1300
Tampa, FL 33620
Main Office: (813) 974-7595
<https://www.usf.edu/CLCE>

The Center for Leadership and Civic Engagement (CLCE) trains, educates, and develops USF community members to be effective, ethical, and positively engaged leaders among the global community. Our programs help each student discover their passion and talents while developing their skills and understanding of leadership and active citizenship.

Student Life and Engagement (St. Petersburg Campus)

140 7th Ave South, SLC 1300
St. Petersburg, FL 33701
Phone: (727) 873-5180

Web address: www.stpetersburg.usf.edu/student-life/student-life/index.aspx

The mission of Student Life and Engagement is to be the catalyst in providing diverse and engaging co-curricular experiences that help facilitate students' educational and holistic journeys. Functions Include: Activities and Programs, Student Centers and Events, Multicultural Affairs, Leadership and Student Organizations, Crow's Nest (Student Newspaper), and the Student Government Association

- Leadership & Student Organizations: Location SLC 1700
- Crow's Nest (Student Newspaper): Location: SLC 1200
- Office of Multicultural Affairs: Location: SLC 1400
- Student Centers and Events: Location USC 173
- Student Government Association (St. Pete campus): Location: SLC 1500
- Student Digital Media Team: Location: SLC 1300

Office of Student Engagement (Sarasota-Manatee Campus)

8350 N. Tamiami Trail, SMC A117
Sarasota, FL 34243
941-359-4711

studentengagement@usf.edu

www.sarasotamanatee.usf.edu/campus-life/student-engagement/

The Office of Student Engagement provides co-curricular experiences for students that encourage relationship building and personal and professional growth. The programs and services offered foster student development, enhance the overall educational experience, and prepare students to be contributing members of a diverse global society. Student Engagement accomplishes this by offering students the opportunity to participate in campus events and programs, join student organizations, become student leaders, and learn about campus traditions, such as Week of Welcome and Homecoming. Currently, there are over 30 active student organizations, and students are encouraged to get involved with any of these student clubs and organizations that the Sarasota-Manatee campus has to offer.

Faith-Based Organizations

The Religious and Spiritual Life at USF is a network of member faith communities committed to an agreed upon set of ethical standards. We provide access to programs, services, and activities that encourage a campus atmosphere of healthy religious and spiritual expression. This is accomplished through meetings, resources allocation, and collaboration between member organizations and the Division of Student Success.

For more information, visit <https://www.usf.edu/student-affairs/dean-of-students/resources/religious-and-spiritual-life.aspx>

Center for Student Involvement (Tampa Campus)

4202 E. Fowler Avenue, MSC 4100
Tampa, FL 33620

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(813) 974-1001

<https://www.usf.edu/student-affairs/involvement/index.aspx>

At USF, there are so many ways that you can get involved with campus and the community while having fun and exploring your passions! Our office exists to not only coordinate many of these activities, but to help you find just the right ones for you. Stop by our office and we will point you in the right direction and/or explore the opportunities. Attend, volunteer, or plan – just get involved to make some of the best memories and friends of your college years!

Fraternity & Sorority Life

4202 E. Fowler Avenue, MSC 2300

Tampa, FL 33620

(813) 974-1001

getinvolved@usf.edu

<https://www.usf.edu/student-affairs/involvement/fraternity-and-sorority-life/index.aspx>

Being a member of a Greek lettered organization at the University of South Florida is a great opportunity to develop as a person and to enhance the collegiate experience. Through membership development programs that the office hosts to philanthropies created by each organization, members of the Greek community are exposed to multiple learning and growth opportunities. Being a member of a fraternity/sorority means joining an organization that is bigger than yourself where you learn about personal values and ethics and finding that organization that has the values and morals that align with your own. This aspect is something that is unique to a Greek Lettered organization and that no other student organization can offer to the average student.

Office of Multicultural Affairs

4202 E. Fowler Avenue, MSC 3300

Tampa, FL 33620

(813) 974-5111

sa-OMA@usf.edu

<https://www.usf.edu/student-affairs/multicultural-affairs/>

The Office of Multicultural Affairs coordinates educational, cultural, and social programs to foster experiences, which create interculturally mature global citizens who are prepared to thrive in diverse environments. While promoting intercultural dialogue, awareness, advocacy and respect for diversity, OMA helps students understand and appreciate a multitude of identities. Through programming, trainings, and direct connections with our staff and services, OMA creates an inclusive environment enabling students to become conscientious global citizens.

Student Government

Web: <https://www.usf.edu/student-affairs/student-government/>

Email: studentgovernment@usf.edu

USF Student Government Association (SG) is run by more than 150 students and advised by a group of full-time advisors across our three campuses. We are here for you—the students of USF—to serve your needs and be your voice. We welcome you to get involved with us either directly as a student employee, elected student official or volunteer, indirectly by attending the events we sponsor or fund through campus departments, and/or by using the various services and resources provided. For more detailed information, please visit our website.

Tampa campus

4202 E. Fowler Avenue, MSC4300

Tampa, FL 33620

813-974-2401

St. Petersburg campus

140 7th Ave South, St. Petersburg, FL 33701

Location: Student Life Center, SLC 1500

727-873-5180

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Sarasota-Manatee campus

8350 N. Tamiami Trail, SMC A-117
Sarasota, FL 34243
941-359-4711

Student Wellness and Recreation

Health and Wellness Centers

Wellness consists of different dimensions, such as emotional, environmental, intellectual, social and physical. When you take care of each one, you can be your best and excel in all areas of your life. Most students cite stress and anxiety as major challenges to achieving their goals. We have many resources to help you be well and excel on campus. Our services and resources are designed so you can start develop lifelong healthy habits that can have a positive impact on your college success.

Center for Student Well-Being (Tampa Campus)

4202 East Fowler Avenue, SVC 2127
Tampa, FL 33620
(813) 974-1818

www.usf.edu/student-affairs/wellbeing/

The Center for Student Well-Being aims to increase knowledge, awareness, and access to health and wellness resources in order to facilitate behavior change leading to academic and lifelong success. The Center for Student Well-Being offers both professional and peer-led presentations and outreach on a wide variety of college health topics including but not limited to: healthy routines, stress management, alcohol, and other substances, healthy relationships, sexual health, and disease prevention. The Center for Student Well-Being is also home to the REACH Peer Health Educators.

Wellness Center (St. Petersburg campus)

140 7th Avenue South, SLC2200
St. Petersburg, FL 33701
(727) 873-4422

www.stpetersburg.usf.edu/student-life/wellness/index.aspx

The Wellness Center's services are provided to assist the St. Petersburg campus community in achieving and maintaining balanced living in regard to physical, emotional, vocational and relational functioning, with an emphasis on collaboration, prevention, and wellness. Within this integrated Center, students will find services and resources provided in the following areas:

- Student Health Services,
- Counseling Services,
- Center for Student Wellbeing and
- Center for Victim Advocacy and Violence Prevention.

Counseling & Wellness Center (Sarasota-Manatee campus)

8350 N. Tamiami Trail, SMD 105
Sarasota, FL 34243
(941) 487-4254

<https://www.sarasotamanatee.usf.edu/campus-life/health-and-safety/counseling-and-wellness-center/>

Students at the Sarasota-Manatee campus have access to a wide variety of counseling, wellness, and health services through the Counseling & Wellness Center (CWC).

Counseling Center (Tampa Campus)

4202 E. Fowler Ave. SVC-2124
Tampa, FL 33620-6930.
813-974-2831

www.usf.edu/student-affairs/counseling-center/

Mental health services are available on all USF campuses to help students navigate the challenges of college life and take advantage of opportunities for personal growth. The websites listed below will tell you about the mental health services, workshops, counseling and treatment programs available on each

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campus, including contact information, location, hours of operation, and twenty-four hour access for mental health emergencies.

Student Outreach and Support

Student Outreach and Support (SOS) is a student-first direct care management team that supports students in managing stress that impacts their academics and overall health and wellness. The primary goal of support from the SOS office is to assist a student in mitigating stress that restricts their full potential while fostering individual growth and self-advocacy.

Tampa Campus

4202 E. Fowler Ave, SVC 2058

Tampa, FL 33620

813-974-6130

<https://www.usf.edu/student-affairs/student-outreach-support/>

St. Petersburg Campus

140 7th Ave. South, Piano Man Building 101

St. Petersburg, FL 33701

<https://www.spetersburg.usf.edu/student-life/student-outreach-program/>

Sarasota Manatee Campus

8350 N. Tamiami Trail

Sarasota, FL 34243

<https://www.sarasotamanatee.usf.edu/campus-life/health-and-safety/socat.aspx>

Students of Concern Assistance Team (SOCAT)

<https://www.usf.edu/student-affairs/student-outreach-support/socat/index.aspx>

The Students of Concern Assistance Team (SOCAT) is an interdisciplinary team, which reviews referrals for students whose behavior presents a disruption to campus or a concern for safety. SOCAT meets weekly, or as needed, to assess referrals, develop action plans, and monitor red flag behaviors across the campus community.

SOCAT is an interdisciplinary committee made up of representatives from across the USF community including the Dean of Students Office, Housing and Residential Education, University Police, Counseling Center, Student Rights and Responsibilities, Student Health Services, Undergraduate Studies and Graduate Studies. Additionally, we may consult with Students with Disability Services, Veteran Success, Center for Victim Advocacy, or other campus resources as needed.

Center for Victim Advocacy & Violence Prevention

4202 E Fowler Avenue, SVC 2057

Tampa, Florida 33620

Office: (813) 974-5756

24/7 Victim Helpline: (813) 974-5757

va@usf.edu

<https://www.usf.edu/student-affairs/victim-advocacy/>

The Center for Victim Advocacy provides free and confidential services to USF students, faculty, and staff. We serve any individual who has experienced crime, violence, or abuse on or off-campus, regardless of whether it happened recently or in the past.

Food Pantries

Feed-A-Bull Food Pantry (Tampa Campus)

4202 E. Fowler Avenue, SVC 0002

Tampa, FL 33620

(813) 974-5884

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feedabull@usf.edu

<https://www.usf.edu/student-affairs/student-health-services/services/feed-a-bull-food-pantry.aspx>

Feed-A-Bull is the confidential Tampa campus food pantry available to enrolled USF students spearheaded by Student Health Services and Feeding America Tampa Bay. Feed-A-Bull was created to address food insecurity by providing supplemental food to enrolled students in need, as well as education and resources to students related to purchasing and preparing balanced food on a budget.

Support-A-Bull Market (St. Petersburg Campus)

140 7th Ave., S., SLC 1300A

St. Petersburg, FL 33701

(727) 873-4272

<https://www.stpetersburg.usf.edu/student-life/student-outreach-program/resources/food-pantry.aspx>

Support-A-Bull Market is a USF St. Petersburg campus resource pantry. Started through support from student government and motivated to address concerns for students facing food security issues, this resource is available to all active USF students enrolled at the St. Petersburg campus free of charge.

Support-A-Bull Food Pantry (Sarasota-Manatee Campus)

8350 N. Tamiami Trail, C144

Sarasota, FL 34243

<https://www.sarasotamanatee.usf.edu/campus-life/support-a-bull-food-pantry.aspx>

Support-A-Bull Pantry is a USF Sarasota-Manatee campus food pantry supported by All Faiths Food Bank. The pantry is available to students currently enrolled on the USF Sarasota-Manatee campus to address food insecurity by providing supplemental food and toiletry items to students in need.

Student Ombuds Office

<https://www.usf.edu/student-ombuds>

The Student Ombuds Office provides confidential, impartial, informal and independent services to students with complaints or concerns about the University. The mission of the Student Ombuds Office is to facilitate fair and equitable resolution processes that promote student success. Each campus has an ombuds or an ombuds liaison. To schedule a meeting on any campus, please email ombuds@usf.edu.

Student Conduct and Ethical Development (SCED)

<https://www.usf.edu/student-affairs/student-conduct-ethical-development/index.aspx>

Student Conduct and Ethical Development (SCED) supports the goals, mission, values, and visions of the University of South Florida by promoting responsibility and adherence to the standards of behavior outlined in the Student Code of Conduct. SCED collaborates with the community to advocate for a safe environment that promotes personal accountability and supports student success. SCED facilitates educational opportunities through meaningful interactions with students to encourage their academic, emotional, and professional development. The goal of SCED is to create environments that empower students to engage as ethical citizens in a diverse global society.

Tampa Campus

4202 E. Fowler Ave, ALN 109

Tampa, FL 33620

(O) 813-974-9443

(F) 813-974-7383

studentconduct@usf.edu

St. Petersburg Campus

193 6th Ave. S., SLC 1300

St. Petersburg, FL 33701

(O) (727) 873-4278

(F) (727) 873-4358

stp-conduct@usf.edu

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Sarasota-Manatee Campus

8350 N. Tamiami Trail, C107
Sarasota, FL 34243
(O) (941) 359-4330
studentconduct@usf.edu

Student Health & Wellness Center

<https://www.usf.edu/student-affairs/student-health-services/>

Whether you are sick or injured, managing a chronic health problem, or working to develop a healthier lifestyle, Student Health & Wellness is here to help! We would like your visits at our clinic to be valuable, as it is our mission to provide students with high-quality health care and education to strengthen student learning and promote lifelong success through health and wellness.

USF Student Health Services operates clinics on all USF campuses.

Tampa Campus

12530 USF Bull Run Dr.
Tampa, FL 33620
(813) 974-2331

<https://www.usf.edu/student-affairs/student-health-services/>

St. Petersburg Campus

140 7th Ave. S., SLC 2200
St. Petersburg, FL 33701
(727) 873-4422

<https://www.stpetersburg.usf.edu/student-life/wellness/medical-services/index.aspx>

Sarasota-Manatee Campus

8350 N. Tamiami Trail, SMD 105
Sarasota, FL 34243
(941) 487-4254

www.sarasotamanatee.usf.edu/campus-life/health-and-safety/counseling-and-wellness-center/index.aspx

University of South Florida Athletics Department

<http://gousfbulls.com/>

The University of South Florida Athletic Department is committed to providing all student-athletes with an unparalleled experience that include receiving a world-class education, winning championships, and developing into the leaders of tomorrow. All Intercollegiate Athletics programs are hosted on the Tampa campus, with the exception of the Sailing and Beach Volleyball programs, which are housed on the St. Petersburg campus.

Campus Recreation and Wellness

Recreation & Wellness Services Department (Tampa Campus)

4202 E. Fowler Avenue, REC 111
Tampa, FL 33620
(813) 974-7084

<https://www.usf.edu/student-affairs/campus-rec/index.aspx>

The University of South Florida Recreation & Wellness Department is home to three recreation facilities on the Tampa campus. There is a state-of-the-art fitness facility, located on the Tampa campus, which spans over 180,000 square feet. The Recreation & Wellness Center offers a wealth of space and activities including:

- Two Gymnasiums, with the ability to host Badminton, Basketball, and Volleyball Contests

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- An indoor suspended track
- Five four-walled racquetball courts and one squash court
- An indoor heated pool
- Racquetball & Handball Courts
- Multipurpose Rooms
- Tennis Courts

In addition to the indoor facilities, the Recreation & Wellness Department also has the following facilities:

- The newest 2 story satellite fitness facility located in the Village housing area (The FIT)
 - Cardio, Strength & Conditioning Equipment & Outdoor heated pool
- The satellite fitness facility located in the USF Health area (The WELL)
 - Cardio, Strength & Conditioning Equipment & Group Fitness Studio

In addition, the Recreation & Wellness Department offers a variety of intramural sports, sport clubs, aquatic programming, adventure travel, an outdoor resource center, and a fitness program complete with daily group fitness classes. The Recreation Center also has an equipment check out service, daily use lockers, and expansive cardio and fitness floors with state-of-the-art cardio and strength equipment.

The Recreation & Wellness Department also maintains outdoor facilities for use by USF students, faculty, staff, and other affiliate members. These facilities include 13 football and soccer fields, 2 softball fields, 16 tennis courts, a 1.2 mile shaded running trail, and USF Riverfront Park (located at 6550 E. Fletcher Ave.,) Includes canoe/kayak/paddleboard rentals, picnic facilities, challenge course, disc golf, and sand volleyball.

Campus Recreation (St. Petersburg Campus)

140 7th Ave. South, SLC 1901

St. Petersburg, FL 33713

(727) 873-4589

www.stpetersburg.usf.edu/student-life/facilities/campus-rec/

Our goal is to provide members of the USF community the opportunity to become engaged in physical or leisure activities on the level they desire. Whether you are looking for a team sport, to explore the outdoors or to de-stress with a yoga class; we have it all for you.

We offer a variety of programs to meet your needs including Intramural Sport, Sport Clubs, Fitness, Outdoor Recreation and Aquatics. And, to help you stay active we have:

- Two outdoor basketball courts
- Two sand volleyball courts
- One multiuse recreation field
- A heated outdoor pool
- Several water vessels such as sailboats, kayaks, canoes and paddleboards

Further, our 9,000 square-foot Fitness Center facility is dedicated to providing fitness opportunities for all USF Students. The Fitness Center features two fitness studios, a designated cardio area, strength training equipment and free weights. The Campus Recreation Fitness Center is home to the Personal Training and Group Fitness programs. Recreational sports equipment is available for checkout to enhance your experiences at the outdoor courts and recreation field.

The Edge is a brand new facility designed as a welcoming, enjoyable and space place for students to spend leisure time. It is comprised of many multifunctional spaces such as the lounge and gaming area, which offers a variety of engaging options like video game consoles, foosball, billiards, darts and shuffle board. Students can mingle and relax on the West Deck overlooking the waterfront or take a break from studying to watch one of the multiple TV's in the lounge. Many events are hosted within the lounge and gaming areas, but the two multipurpose rooms provide additional space to meet student event needs. Students are also able to rent out a bike for the day through the Bike Share program which is housed out of the Edge.

Along our beautiful waterfront on the St. Petersburg campus, the Haney Landing Sailing Center houses our Outdoor Recreation program which offers canoes, kayaks, paddleboards, and sailboats on a drop-in basis and we are happy to teach students how to use all of the watercraft we offer for check out. We regularly offer sailing courses, keel boating courses, and powerboating courses. The boathouse also provides

STUDENT SERVICES AND RESOURCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

students with some comfortable beach furniture that can be found along the sea wall and on the beach. During the fall and spring, the Outdoor Recreation program offers an assortment of trips including snorkeling, sailing, fishing, climbing, hiking, and paddling.

Recreation & Fitness Services (Sarasota-Manatee Campus)

8350 N. Tamiami Trail A-108
Sarasota, FL 34243
(941) 359-4268

www.sarasotamanatee.usf.edu/campus-life/recreation-and-fitness/index.aspx

The Sarasota-Manatee campus is proud to cultivate inclusiveness, foster community and promote healthy lifestyle choices through competition, sports and personal wellness.

Stay healthy in our new Fitness Center! The space is fully equipped with free weights, cardiovascular machines and multi-station gym equipment, and an aux cable to connect your phone to the fitness center speakers. Equipment checkout service is available.

Play and Exercise - No one said you can't have fun while earning your degree and preparing for your career – it's half the college experience! At the Sarasota-Manatee campus, you can work out in our fitness center, play volleyball, enter a flag football tournament, compete in the annual students vs. faculty basketball game or slow things down with our group yoga classes.

University Services and Amenities

On-Campus Housing

<https://www.usf.edu/housing/>

We offer traditional, suite, apartment style housing on campus! There are also fraternities and sororities housed in the Greek Village. There is something for everyone. Choose a style and start exploring, Bulls!

St. Petersburg Campus

<https://www.stpetersburg.usf.edu/student-life/housing/>

Dining Services

<https://usf.campusdish.com/>

Tampa Campus

<https://usf.campusdish.com/LocationsAndMenus/Tampa>

St. Petersburg Camps

<https://usf.campusdish.com/LocationsAndMenus/StPetersburg>

Information Technology Services

<https://www.usf.edu/it/>

Students can find many of the resources they need to attend class at our website <https://www.usf.edu/it/>. Learn about MyUSF, how to print on campus, information on connecting to the wireless network, and more.

Student Centers

Marshall Student Center (Tampa Campus)

4202 E. Fowler Avenue, MSC 4100
Tampa, FL 33620
(813) 974-3180

<https://www.usf.edu/student-affairs/msc/>

The Phyllis P. Marshall Student Center is the heart of campus. At over 230,000 square feet the MSC welcomes over 10,000 students, staff, and visitors every day. The Marshall Student Center is a vibrant

STUDENT SERVICES AND RESOURCES

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gathering place that strengthens a person's connectivity to USF, cultivates a sense of community, and hosts campus traditions by providing exceptional facilities, event services, and student employment opportunities.

University Student Center (St. Petersburg Campus)

200 6th Ave. S.
St. Petersburg, FL 33701
(727) 873-5179

<https://www.stpetersburg.usf.edu/student-life/university-student-center/index.aspx>

The University Student Center (USC) is the living room of campus at USF St. Petersburg campus. With a 7,500 sq ft Ballroom, all major campus events and activities happen here. The University Student Center is also home to many lounge spaces and nooks for students to be able to eat, study, and relax making it a great place for commuters and residents to come together.

Parking and Transportation Services

<https://www.usf.edu/administrative-services/parking/>

Tampa Campus

4202 E Fowler Avenue, PSB101
Tampa, Florida 33620-7700
(813) 974-3990

<https://www.usf.edu/administrative-services/parking/>

Our division is responsible for the overall management of the Bull Runner Transit System and parking facilities and services. We are committed to providing guidance and assistance to the USF community and our guests with all their parking and transportation needs in a professional and courteous manner.

Bull Runner

<https://www.usf.edu/administrative-services/parking/bull-runner/index.aspx>

The USF Tampa bus system is known as the Bull Runner and with a valid USFCard, students, faculty and staff have fare free access.

St. Petersburg Campus

140 7th Ave. S., BAY 132
St. Petersburg, FL 33701
(727) 873-4480

<https://www.stpetersburg.usf.edu/resources/administrative-and-financial-services/parking/index.aspx>

Welcome to Parking & Transportation Services (PATS) at the University of South Florida St. Petersburg campus. Our department is responsible for the overall management of parking facilities and services. We are committed to providing guidance and assistance to the USF community and our guests with all their parking and transportation needs in a professional and courteous manner.

Sarasota-Manatee Campus

8350 N. Tamiami Trail
Sarasota, FL 34243
(941) 359-4203

<https://www.sarasotamanatee.usf.edu/campus-life/campus-resources/parking-services/>

Postal Services - Tampa campus

4202 E Fowler Ave, OPM100
Tampa, FL 33620
(813) 974-2750

<https://www.usf.edu/administrative-services/facilities/services/post-office/>

The USF Post Office is responsible for providing mail service to students and employees as well as operating a full service post office that is open to the public.

University of South Florida Police Departments

STUDENT SERVICES AND RESOURCES

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Tampa Campus

4202 E. Fowler Ave, UPB002
Tampa, FL 33620
Main Office: (813) 974-2628
Fax: (813) 974-5616

<https://www.usf.edu/administrative-services/university-police/index.aspx>

We are dedicated to providing a safe environment for and in partnership with the community, while remaining committed to assisting with personal and professional development of department members. We are dedicated to the principles of being community minded and service driven.

St. Petersburg Campus

530 3rd St. S., FPF 105
Tampa, FL 33701
(727) 873-4444

<https://www.stpetersburg.usf.edu/police/>

We are professional state law enforcement officers, drawing authority from State Statute 1012.97. We are here to serve the campus community as well as to protect it.

Sarasota-Manatee Campus

8350 N. Tamiami Trail, B131
Sarasota, FL 34243
(941) 359-4545

<https://www.sarasotamanatee.usf.edu/campus-life/campus-safety/>

The USF Sarasota-Manatee campus Office of Campus Safety & Security captures multiple departments within one organization. This Office encompasses the Campus Police Department, Campus Security, Emergency Management and Environmental Health & Safety. A coordinated effort to manage all the risks and hazards the campus may face. Campus Safety & Security is committed to enhancing the educational and working experience at the University of South Florida Sarasota-Manatee campus by delivering services that protect life and property. Through partnership within the campus family, we build trust and enhance the quality of life for all students, staff, and faculty.

USF Card Centers

<https://www.usf.edu/it/resources/usf-card>

The USFCard is the official identification card of the University of South Florida. The USFCard is a multi-functional card with digitized photo and electronic identification and validation for departments needing to verify student and/or employee status. The USFCard was designed as a platform for a multitude of services and functions.

Tampa Campus

4202 E. Fowler Ave., SVC 1032
Tampa, FL 33620
(813) 974-2357

St. Petersburg Campus

140 7th Ave. S., BAY 223
St. Petersburg, FL 33701
(727) 873-4408

Sarasota-Manatee Campus

8350 N. Tamiami Trail, B116
Sarasota, FL 34231
(941) 359-4220

USF Federal Credit Union

usffcu.com

STUDENT SERVICES AND RESOURCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The USF Federal Credit Union offers the convenience of full-service banking on campus and the ability to access your accounts worldwide using digital banking. With access to 30,000 fee-free ATMs and 5,000 shared branches nationwide through the CO-OP network, students and parents can easily make deposits and withdrawals. Enjoy no monthly fees and no minimum balance with our Evolve checking account. Federally insured by NCUA.

Tampa campus

Marshall Student Center

4103 USF Cedar Circle
Tampa, FL 33620
(813) 569-2000

St. Petersburg Campus

510 3rd St. S.
St. Petersburg, FL 33701
(813) 569-2000

Sarasota-Manatee

3487 Clark Road
Sarasota, FL 34231
(813) 569-2000

USF Preschool for Creative Learning (Tampa Campus)

The USF Preschool for Creative Learning (PCL) exemplifies an inquiry approach to teaching and learning, innovating and improving early childhood education through teacher education, research, and community engagement.

11811 Bull Run Drive
Tampa, FL 33617
PCLinfo@coedu.usf.edu
<http://www.usfpcl.org/>
(813) 974-5142

GENERAL EDUCATION INFORMATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

General Education Information

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GENERAL EDUCATION INFORMATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Overview

USF's General Education curriculum comprises 36 hours divided into 21 hours prescribed by the State of Florida and 15 hours defined by USF Faculty (referred to as Enhanced General Education). Students must receive a minimum grade of C- in each course that is used to fulfill any requirement in the general education curriculum. S/U grades are not acceptable for general education courses. Those courses completed satisfactorily and applied to meet general education requirements must have an overall GPA of 2.0. Courses may be counted for both the major AND the General Education requirements. All general education courses at USF incorporate critical and analytical thinking, problem solving, and written communication.

State Required General Education

The state requirements of USF's General Education comprise 15 hours from the state-mandated list and 6 hours from State Communication and State Computation graduation requirements.

State-mandated General Education Courses

For students entering the University as a first-time-in-college student beginning Fall term 2015, at least one (1) course must be taken from each of the general education subject areas listed below in this section. These courses comprise the general education core as required per section 1007.25(3), Florida Statutes and defined by Florida Board of Governors Regulation 8.005.

1. One of the following courses in Communication:
 - ENC X101 English Composition I;
 - or**
 - A course with an ENC prefix for which ENCX101 is a direct prerequisite.
2. One of the following courses in Humanities:
 - ARH X000 Art Appreciation;
 - or**
 - HUM X020 Introduction to Humanities;
 - or**
 - LIT X000 Introduction to Literature;
 - or**
 - MUL X010 Introduction to Music Literature/Music Appreciation;
 - or**
 - PHI X010 Introduction to Philosophy;
 - or**
 - THE X000 Theatre Appreciation.
3. One of the following courses in Mathematics:
 - MAC X105 College Algebra;
 - or**
 - MAC X311 Calculus I;
 - or**
 - MGF X106 Liberal Arts Mathematics I;
 - or**
 - MGF X107 Liberal Arts Mathematics II;
 - or**
 - STA X023 Statistical Methods;
 - or**
 - A mathematics course for which one of the above general education core course options in mathematics is a direct prerequisite.
4. One of the following courses in Natural Sciences:
 - AST X002 Descriptive Astronomy;
 - or**
 - BSC X005 General Biology;
 - or**
 - BSC X010 General Biology I;
 - or**

GENERAL EDUCATION INFORMATION

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- BSC X085 Anatomy and Physiology I;
or
 - CHM X020 Chemistry for Liberal Studies;
or
 - CHM X045 General Chemistry I;
or
 - ESC X000 Introduction to Earth Science;
or
 - EVR X001 Introduction to Environmental Science;
or
 - PHY X020 Fundamentals of Physics;
or
 - PHY X048 General Physics with Calculus;
or
 - PHY X053 General Physics I;
or
 - A natural science course for which one of the above general education core course options in natural science is a direct prerequisite.
5. One of the following courses in Social Sciences:
- AMH X020 Introductory Survey Since 1877;
or
 - ANT X000 Introduction to Anthropology;
or
 - ECO X013 Macroeconomics;
or
 - POS X041 American Government;
or
 - PSY X012 Introduction to Psychology;
or
 - SYG X000 Principles of Sociology.

At USF, we use the following course attributes to distinguish the different requirements:

- SGEC - General Education Core Communication
- SGEH - General Education Core Humanities
- SGEM - General Education Core Mathematics
- SGEN - General Education Core Natural Sciences
- SGES - General Education Core Social Sciences

NOTE: Students who transfer into a state university or between state universities shall be required to meet the above general education core requirements if the students were classified as first-time-in-college at their original postsecondary institution Fall Term 2015 and thereafter. Any course accepted by an institution in the Florida College System or State University System as meeting the general education state-mandated core at that institution shall be accepted as meeting the state-mandated core requirements at all institutions. All credit earned by other transfer students shall be evaluated by the receiving institution on a course-by-course basis to determine core equivalency. Credit earned through an acceleration mechanism in Section 1007.27, Florida Statutes and Board of Governors Regulation 6.006, will meet the related general education core course requirement.

State Required Communication

Besides the state-mandated Communication course (ENC 1101), students must also complete another 3 hours in English Composition coursework. At USF, this requirement is met with ENC 1102 English Composition II. Additionally, students must complete 6 semester hours of coursework in which they are required to demonstrate college-level English Language writing skills through multiple assignments. All Enhanced General Education courses (described below) meet this writing requirement.

At USF, we use the following course attributes to distinguish the different requirements:

- 6AC - State Communication Requirement
- TGEN - ENC 1102

GENERAL EDUCATION INFORMATION

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NOTE: Students awarded college credit in English based on their demonstration of writing skills through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.

State Required Computation

Besides the state-mandated Mathematics course, and additional 3 hours of mathematics coursework at the level of college algebra or higher is required. Applied logic, statistics and other computation-based coursework that may not be offered by a mathematics department may be used to fulfill three (3) of the six (6) hours required by this section.

- 6AM - State Computation Requirement

NOTE: Students awarded college credit based on their demonstration of mathematics skills at the level of college algebra or higher through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.

USF's Enhanced Gen Ed

The remaining 15 hours of a student's required 36 general education hours are fulfilled by completing USF's Enhanced General Education curriculum, which was created to provide a more relevant, coherent, rigorous and student-centered curriculum for intentional learners. USF's Enhanced General Education program seeks to enhance skills most applicable in the 21st global community. Its design directly supports the University of South Florida's commitment to deliver a competitive undergraduate program that generates knowledge, fosters intellectual development, and ensures students success in a global environment. For more information, see <https://www.usf.edu/undergrad/general-education-council/enhanced-gened/index.aspx>.

A student is expected to take a minimum of three (3) credit hours in each of the following areas:

- Creative Thinking - Students will combine or synthesize existing ideas, images, or expertise in original ways.
 - TGEC - Creative Thinking
- Information & Data Literacy - Students will identify, locate, evaluate, and effectively and responsibly use and share information for the problems at hand.
 - TGEI - Information and Data Literacy
- Human & Cultural Diversity - Students will demonstrate an understanding of the diversity of human experiences.
 - TGED - Human & Cultural Diversity
- Ethical Reasoning & Civic Engagement - Students will participate in activities of personal and public concern while recognizing ethical issues and assessing their own ethical values.
 - TGEE - Ethical Reasoning & Civic Engagement
- High Impact Practice - Students will synthesize connections among experiences outside of the formal classroom.
 - TGEH - High Impact Practice

High Impact Practices

The General Education courses in the High Impact Practice (TGEH) area are also distinguished by the type of High Impact Practice (HIP) they incorporate. Below is a list of the different types of HIP courses.

- INT - Internship
- CEL - Community Engaged Learning
- UGR - Undergraduate Research
- EDR - Education Abroad
- FST - Field Study
- CST - Capstone
- CLB - Collaborative Learning
- GCPC - Global Citizens Project

NOTE: Any course at USF can apply to be designated as including a HIP component. Only courses that also have the TGEH attribute will count for the Enhanced Gen Ed requirement.

GENERAL EDUCATION DIGITAL BADGE SERIES

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General Education digital badge series

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GENERAL EDUCATION DIGITAL BADGE SERIES

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General Education Digital Badge Series

Overview

During the 2021 Florida Legislative Session, House Bill 1507 amended section (s.) 1007.25, Florida Statutes (F.S.), to require public postsecondary institutions to award students a nationally recognized digital badge upon completion of general education core courses that demonstrate career readiness, beginning with students who initially enter a postsecondary institution in fall 2022 for the 2022-2023 academic year.

What are Digital Badges?

Colleges and universities are working with employers to develop digital badges that highlight the skills students learn.

Digital badges allow you to showcase your achievements and the skills you've learned through related coursework. With a digital badge, you can...

- Highlight skills on your resume, college co-curricular transcript, job applications, social media, and more.
- Learn about competencies employers are looking for in your field.
- Identify open positions linked to the skills and competencies identified in the badges you have earned.
- Separate yourself from other candidates and applicants.

The best news - there is no additional cost to receive a general education badge! The digital badge is earned by completion of general education core courses, which are already built into associate in science, associate in arts and baccalaureate degree programs. Florida's 12 state universities and 28 state colleges will automatically award the badge upon completion of the required coursework. And because the badge will appear on your FASTER* transcript, it will be accepted by all institutions if you choose to transfer.

Fundamentals of Written Communication Badge

Florida public postsecondary institutions now offer students a Fundamentals of Written Communication digital badge. With this badge, you will be able to not only enhance your personal communication skills but also convey to future employers that you have acquired vital skills needed for professional success.

What is Effective Written Communication?

Effective written communication is the ability to communicate ideas, information, and perspective clearly, adapting a message to different audiences and situations, and using the appropriate style to convey meaning in various contexts.

Why is effective written communication important in the workplace?

- Enhances an employee's ability to interpret and evaluate a wide variety of written material
- Promotes research, critical thinking, and problem solving
- Advances the development of clearly written material relevant to the intent
- Enhances the use of appropriate language for an intended audience
- Increases the competent, effective, and responsible use of information

What are you learning by earning this badge?

By completing the college course associated with this badge, you will demonstrate information literacy, comprehension of written material, and conveying information in writing for a variety of rhetorical purposes and audiences.

Some of the learning outcomes associated with the college course that results in this badge include:

GENERAL EDUCATION DIGITAL BADGE SERIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Examining and analyzing written material
- Synthesizing information and ideas
- Developing content relevant to the purpose
- Demonstrating the ability to write to a specific audience
- Presenting a perspective informed by research and critical thinking
- Revising written communication based on feedback

How to Earn this Digital Badge?

1. Enroll in one of the following college courses: ENC X101 **OR** a course in which ENC X101 is a prerequisite.
2. Successfully complete the course with a grade of "C" or better.
3. Digital badge will automatically be awarded by the public institution where you complete the course and added to your FASTER* transcript.

*FASTER is the Florida Automated System for Transferring Educational Records.

GLOSSARY

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Glossary

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GLOSSARY

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Glossary

Academic Credit Hour

Credit Hours - USF Policy 10-065

<https://usf.app.box.com/v/usfpolicy10-065>

PURPOSE & INTENT

Academic credit provides the basis for quantifying the amount of engaged learning time expected of a typical student enrolled in traditional classroom settings, laboratories, studios, internships and other forms of experiential learning, and distance and Correspondence Education.

This Policy is intended to ensure that all credit-bearing courses and programs offered by the University of South Florida (USF) meet the requirements of the Federal definition of a credit hour and the Credit Hours Policy Statement issued by the SACSCOC.

STATEMENT OF POLICY

Credit hours are a measure of learning, and support a wide range of activities, including the transfer of students from one institution to another, awarding financial aid, and credentialing for employment. Because of the significance of awarding credit hours, an institution is obligated to ensure that credit hours for courses and programs conform to the commonly accepted standards of higher education, as stated in the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Policy Statement on Credit Hours and Principles of Accreditation 10.7 (Policies for Awarding Credit), 10.8 (Evaluating and Awarding Academic Credit), and 10.9 (Cooperative Academic Arrangements).

Federal Definition of a Student Credit Hour: A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates the following: (1) not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or (2) at least an equivalent amount of work as required in item (1) above for other academic activities as established by the institution including laboratory work, internships, cooperative education, practica, studio work, independent research, and other academic work leading to the award of credit hours.

Academic Load

The maximum load of an undergraduate student is 18 hours (Fall & Spring semesters) and 14 hours (Summer term), unless approval is received from the dean or an authorized representative of the student's college.

In the Fall or Spring semester, 12 hours is the minimum load for a student to be considered as full-time.

Full-time Undergraduate Student Definition - Summer term

- Sessions "A" & "B" (6 weeks)
- For Academic purposes: 6 hours or more each session
- For Financial Aid purposes: must enroll for 12 hours (undergraduate) in any combination of Sessions "A," "B," or "C"

Session "C" (10 weeks)

- For Academic purposes: 9 hours or more
- For Financial Aid purposes: must enroll for 12 hours (undergraduate) in any combination of Sessions "A," "B," or "C"

Students receiving Veterans' Affairs benefits should confirm their Summer term enrollment with the Office of Veterans' Services or Veterans' Coordinator.

Undergraduates may not enroll in 6000-level courses or higher without approval of the college/department in which the course is offered.

Academic Major

Academic Curricular Offerings - USF Regulation 3.038

<https://usf.app.box.com/v/usfregulation3038>

GLOSSARY

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

A *major* represents a degree-seeking student's primary field of study and is often referred to as a "program of study." A major shall be reasonably associated with the academic discipline within the degree program under which it is offered and shall share common core courses with any other majors within the same degree program. The majors appears on the diploma and on the official transcript.

Academic Minor

Academic Curricular Offerings - USF Regulation 3.038

<https://usf.app.box.com/v/usfregulation3038>

An academic *minor* is an optional complement to a bachelor's degree in a particular field, leading to specific educational goals. A student may declare a minor at any point during the first term of enrollment and thereafter as a degree-seeking student, but is expected to declare it as early as possible but prior to applying for graduation. Students should obtain prior approval with the specific requirements and forms from the college and department in which the minor is offered. The department may require the same admission or retention standards as required for the major. Minors are recorded on the transcript.

Each academic minor conforms to these University requirements:

- A minor is a minimum of 12 semester hours.
- Students must complete a minimum of 6 credits (two courses) exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper-level courses.
- A minimum of fifty percent (50%) of the minor coursework must be completed in residence at USF.
- USF coursework for a minor must have a minimum GPA of 2.00; some minors have higher minimum GPA requirements.
- Only an undergraduate, degree-seeking student at USF is eligible for a minor.
- A minor can be applied for and awarded only in conjunction with applying for and receiving a baccalaureate degree.
- A maximum of 3 credits of S/U coursework may be counted toward the minor.

Academic Residency

Any credits transferred into the University of South Florida must be processed as transfer credits from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission.

Candidates for graduation must have completed at least 30 hours of the last 60 hours of their undergraduate credits in courses offered by USF. Individual colleges and programs may have more stringent requirements, approved by the University, such as the number of specific courses in the major that must be completed. Exceptions to the above rules may be made for students who are enrolled at other universities in USF approved exchanges, study abroad programs or co-op training programs. CLEP credit does not count toward academic residence.

Students must successfully complete at least 50 percent of the required courses in the major in courses offered by USF. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

Academic Standing

Undergraduate students are expected to maintain a 2.00 or higher cumulative USF grade point average (GPA). Students are in good standing if they meet the minimum GPA standards based on GPA hours. A student must be in good academic standing in order to graduate. A student must be in good academic standing in order to graduate.

Students on probation or suspension are not considered to be in good academic standing.

GLOSSARY

Canvas

Canvas is a learning management software that enables you to complete class assignments, read course documents, post discussions, communicate with classmates, and check your grades for each assignment, and access your email. Virtually all professors use Canvas as a way to communicate noteworthy information to their students. You can access Canvas through MyUSF.

Class Standing

The classification of a degree-seeking student is based upon the number of semester hours earned. A student's class is determined by the number of credits they have earned without relation to their GPA.

Unclassified	Non-degree-seeking student
Freshman	0 through 29 semester hours passed
Sophomore	30 through 59 semester hours passed
Junior	60 through 89 semester hours passed
Senior	90 or more semester hours passed; however, no baccalaureate degree earned at USF
Post Baccalaureate	Baccalaureate degree-holder working on a second undergraduate program or degree

Concentration

Academic Curricular Offerings - USF Regulation 3.038

<https://usf.app.box.com/v/usfregulation3038>

A *concentration* is a structured plan of study which is offered as part of a major and enhances or complements the degree to be awarded in a manner which leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

The number of credit hours for a concentration varies, but cannot equal or exceed the number of credit hours established for the major at a degree level - i.e., the number of credit hours for a concentration must be a subset of the credit hours required for the major. The concentration appears on the official transcript.

Each undergraduate concentration conforms to these University requirements:

1. At least 50 percent of the required coursework must be earned from the USF institution awarding the concentration.
2. USF coursework for a concentration must have a minimum GPA of 2.00; some majors/concentrations have higher minimum GPA requirements.
3. Only an undergraduate, degree-seeking student at USF is eligible to pursue a concentration.

A concentration can be applied for and received only in conjunction with applying for and receiving a baccalaureate degree.

Continuous Enrollment

Continuous enrollment is defined as enrolling as a degree seeking student at least one term each twelve (12) month period. Therefore, students cannot choose a USF catalog published prior to or during an academic year in which they did not maintain continuous enrollment. Each catalog is considered to be published during the academic year printed on the title page.

If a student does not maintain continuous enrollment, the student becomes inactive and must reapply.

If the student cannot meet all of the graduation requirements specified in the catalog of their choice due to decisions and policy changes by the University, course offerings, etc., appropriate substitutions will be determined by the department chairperson of the student's major.

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USF's policies are subject to change and apply to all students regardless of their choice of catalog. If the student's graduation requirements are affected by changes in University policies, appropriate arrangements will be made to not penalize the student.

Course Requisites

A *prerequisite* is a course in which credit must be earned prior to enrollment in another course. A *corequisite* is a course that must be taken concurrently with another course. A *co-prerequisite* may be taken either prior to or at the same time (concurrently) as another course.

It is the student's responsibility to review prerequisite and co-requisite information as stated in the course description. Transient and Visiting Students should follow these outlined steps to receive permission to register for a course with requisites. All other non-degree students should contact the academic department for permission to enter any course that requires a prerequisite or co-requisite. USF reserves the right to drop a student who does not meet the course requisites from the appropriate course(s). A student whose registration is cancelled will receive an email notification from the Office of the Registrar to the student's USF email account.

Degree Program

Authorization of New Academic Degree Programs and Other Curricular Offerings - Florida Board Of Governors Regulation 8.011

https://www.fibog.edu/wp-content/uploads/2022/06/Regulation-8.011_Final_Amended.pdf

A *degree program* is an organized curriculum leading to a degree in an area of study recognized as an academic discipline by the higher education community, as demonstrated by the assignment of a Classification of Instructional Programs (CIP) code by the National Center for Educational Statistics (<https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>) or as demonstrated by the existence of similar degree programs at other colleges and universities.

Each degree program shall have designated faculty effort and instructional resources and shall be assigned a CIP code and included in the State University System Academic Degree Program Inventory. Each degree program shall include at least one program major but may have multiple majors.

Degree Works Academic Audit

Degree Works is a web-based degree audit and tracking system helping students and academic advisors monitor progress toward degree completion. It provides academic information related to degree progress and displaying courses required and completed in the student's degree program. Access Degree Works using the student's activated USF NetID.

Note: Graduate, professional, and non-degree seeking students do not use Degree Works at this time.

Double Major

Students pursuing a double major are receiving only one degree (e.g., Bachelor of Arts) but are completing requirements for two majors. For example, a student may be earning one Bachelors of Arts degree with majors in Anthropology and American History. Students wishing to pursue a double major must work with their advisor to ensure they can finish both majors in time and that both majors are declared and tracked appropriately.

Dual Degrees

Students pursuing dual degrees are receiving two degrees (e.g., a Bachelor of Arts and a Bachelor of Science or two Bachelor of Arts degrees). They must complete at least 150 credits (120 credits for the first degree and at least 30 additional credits for the second degree). For example, a student may be earning a Bachelors of Arts degree in Anthropology and a Bachelors of Science degree in Biology. Students wishing to pursue dual degrees must work with their advisor to ensure they can finish both degrees in time and that both degrees are declared and tracked appropriately.

Grade Point Average

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The university uses the quality points in the Grading System. The grade point average (GPA) is computed by dividing the total number of quality points by the total hours attempted at USF. The total quality points are calculated by multiplying the number of credits assigned to each course by the quality point value of the grade given. Credit hours for courses with grades of "I, IU, M, N, S, U, W, WC, Z" and courses that have a repeat indicator of "E" on the academic transcript are subtracted from the total hours attempted before the GPA is calculated.

Credit hours for repeated USF coursework will be awarded only once per course unless the course is an university-approved repeatable course. "D, F, FF, IF and MF" grades, however, for repeated USF coursework will be counted in the computation of the student's GPA as many times as those grades for that course are recorded. If a student originally earns a "C" or higher in a course that may not be repeated for additional credit, and then earns a "C" or higher on a subsequent enrollment, the new grade is not computed in the GPA unless Grade Forgiveness is applied.

Grading System

USF faculty may use a plus/minus grading system to assign student grades. The use of the plus/minus grading system is at the discretion of the individual faculty member.

A student's measure of academic achievement is recorded on the academic record based on the following grading system:

Plus/Minus Grades	Quality Points
A+	4.00
A Excellent performance	4.00
A-	3.67
B+	3.33
B Good performance	3.00
B-	2.67
C+	2.33
C Average performance	2.00
C-	1.67
D+	1.33
D Poor performance	1.00
D-	0.67
F	0.00
FF Failure/academic dishonesty	0.00
IF Incomplete grade changed to failure	0.00
MF Missing grade changed to failure	0.00

Grades not factored into GPA	Explanation
I	Incomplete
IU	Incomplete grade changed to unsatisfactory
M	No grade submitted by instructor
MU	Missing grade changed to unsatisfactory
N	Audit
NC	Not counted transfer coursework
NG	No grade equivalent for transfer coursework
NR	Missing grade that is not resolvable
R	Repeat transfer coursework
S	Satisfactory
T	Graduate transfer coursework

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U	Unsatisfactory
W	Withdrawal from course without penalty
WC	Withdrawal for extenuating circumstances
Z	Continuing registration

Note: The grade of "C-" will satisfy specified minimum requirements for the State Mandated Communication and Computation Requirements courses, General Education, and the common prerequisites unless otherwise specified in the Catalog.

MyUSF

USF's Portal (<https://my.usf.edu/Pages/Home.aspx>). MyUSF is the window to all of your technology needs including access to Canvas.

NetID and USF E-mail Address

Almost all online activity at USF including MyUSF, Canvas and student email requires your USF NetID. Create a student NetID to activate your official USF student email account via MyUSF.

Network Access

Before you begin using the USF network, your computer or mobile device must be registered. Once registered, you are able to surf the USF network. The following items are needed:

- A valid USF email address
- Computer's network adapter address (also known as physical address or mac address)
- A non-USF email address
- A valid phone number

For any University technology questions or concerns, contact the Information Technology Help Desk (<https://www.usf.edu/it/services/client-support>) at (813) 974-1222.

OASIS

Student self-service access via MyUSF. OASIS provides online access to your personal student information and self-service functionality. In OASIS, you can register, pay tuition and fees, and see midterm and final grades.

Second Baccalaureate Degree/ Post-baccalaureate Degree

A student who has already graduated from an accredited four-year institution (including the University of South Florida) **must earn a minimum of an additional 30 semester hours of USF undergraduate courses** to apply toward their second baccalaureate degree. Students must also meet the University's regular graduation requirements, as well as the requirements of the College awarding the degree and the residency requirements. Students should meet with their Academic Advisor to review graduation requirements (<https://www.usf.edu/undergrad/students/advising-offices.aspx>).

Semester System

USF operates on a semester system. Fall semester begins in August and Spring semester begins in January. Summer sessions begin in May and July. See the Important Dates & Deadlines at <https://www.usf.edu/registrar/calendars/index.aspx>.

Undergraduate Certificate

Academic Curricular Offerings - USF Regulation 3.038

<https://usf.app.box.com/v/usfregulation3038>

A *certificate* is an organized set of courses offered as a distinct area of study that leads to specific educational or occupational goals. Certificates may consist of courses that are part of a major or courses

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that are created outside of a major. The number of credit hours for a certificate shall be set by the university. The credential is the "certificate" (i.e., the student does not earn a degree).

Each undergraduate certificate conforms to these university requirements:

1. Students must be admitted as undergraduate, degree seeking or non-degree seeking to be eligible to receive an undergraduate certificate.
2. A minimum of 12 semester hours of credit used to satisfy the requirements of a certificate must be from USF courses; at least 50 percent of the required coursework must be earned from the institution awarding the certificate.
3. USF coursework for a certificate must have a minimum GPA of 2.00; some undergraduate certificates have higher minimum GPA requirements.
4. In pursuing a certificate, the student should consider the Excess Credit Hour Surcharge (<https://www.usf.edu/registrar/resources/excess-hours/index.aspx>) required by the State for excess credit hours; courses that lead to professional certification may be excluded from excess hours, but certificates on their own are generally not excluded from excess hours.

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About the College

USF College of Arts and Sciences (CAS) is committed to promoting globally-competitive undergraduate, graduate and professional programs that support interdisciplinary inquiry, intellectual development and skill acquisition.

USF's academic programs are designed to meet the needs of all learners, including traditional learners, special needs learners, adults interested in advancing their careers, veterans and distance learners. Undergraduates are strongly encouraged to take advantage of a wide range of undergraduate research opportunities and study abroad programs.

Students in the College of Arts and Sciences focus on a specific discipline, but degree programs and opportunities for research and internships encourage students to get a broad, interdisciplinary liberal arts education. The CAS Office of Graduate and Undergraduate Studies helps to oversee the administration of these programs and provides resources for faculty members and students to facilitate effective learning.

Mission, Vision, Values

The College of Arts and Sciences is the intellectual heart of the University of South Florida. We are a community of teachers and scholars united in the belief that broadly educated people are the basis of a just, free, and prosperous society. By focusing on the big questions facing all of humanity, we prepare students for successful personal and professional lives. By conducting innovative, interdisciplinary research and scholarship, we advance knowledge in ways that prepare us to address vexing social problems and enhance quality of life for people and communities.

The College of Arts and Sciences aspires to be a national model for integrating the humanities, social sciences, and natural sciences into a dynamic, trans-disciplinary entity focused on knowledge generation, global problem solving, skills development, and real-world applications. We will nurture academic success for a diverse population by creating engaged, inclusive learning environments that prepare students for productive personal and professional lives as global citizens. Through innovative, interdisciplinary research, creative activities, and mutually beneficial community partnerships, the college seeks to become a global leader in scholarship that addresses vexing social and environmental challenges and consequently enhances quality of life for all.

Campus Housing Opportunities

BioLife – First Year Interest Group Housing at the St. Petersburg campus

The BioLife First Year Interest Group is an academic-based community open to first-year students majoring in Biology at the St. Petersburg campus. This community offers residents the opportunity to learn together about the interdisciplinary nature of biology, engage with faculty in the Biological Sciences program, participate in civic engagement activities with a biology focus, and explore potential career opportunities. For more information, visit: <https://www.stpetersburg.usf.edu/student-life/housing/residential-community-programs/#toggle-id-2>

STEM Living Learning Community – Housing for STEM majors at the Tampa campus

The STEM Living Learning Community (LLC), located in Cypress Hall, is a stimulating living learning environment that was created to meet the needs of STEM students interested in various science, technology, engineering, psychology, and math areas. The goals of the STEM LLC are to assist students in achieving academic and personal success while fostering an understanding of the multiple career pathways available to graduating STEM students. The STEM LLC is open to the following majors: Biomedical Sciences, Biology (all related biology), Molecular Biosciences, Chemistry (all related chemistry), Computer Science, Engineering, Geology/Geological Sciences, Health Sciences, Mathematics, Physics, Psychology and Statistics. To learn more and apply, visit: <https://www.usf.edu/housing/residential-learning/llc-major/stem.aspx>

Rising Health Professionals Living Learning Community – Pre-Health Housing at the Tampa campus

Live with other students preparing to become a health professional in the Rising Health Professionals LLC, located in Beacon Hall. Explore a range of careers open to Pre-Health track students via experiential learning opportunities, faculty mentoring and peer connections. Benefit from in-hall academic advising and tutoring in required Pre-Health track courses. The LLC is open to any student on the Pre-Health track in the College of Arts and Sciences. To learn more and apply, visit: <https://www.usf.edu/housing/residential-learning/llc-major/rising-health.aspx>

Zimmerman Advertising Program Living Learning Community – Housing for first-year ZAP students at the Tampa campus

The Zimmerman Advertising Program Living Learning Community (ZAP LLC) is for first-year undergraduates who

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know that they want to be future leaders in the advertising industry, such as Brand Managers and Chief Marketing Officers. Expand your understanding of this exciting career aspiration with the shared experiences of a built-in peer network. The ZAP LLC creates unique opportunities to interact with Business and Mass Communications faculty; tour agencies, media and marketing firms; interact with working professionals; and prepare for internships. Visit the ZAP Website to learn more

Admission Requirements, Initial Major Declaration and Change of Major

Admission to the College of Arts and Sciences is open to students who have been accepted to the University of South Florida and who declare a major in a particular field provided that students are able to meet degree progression standards per USF Policy 10-505.

Undergraduate students must submit a formal declaration of major for admission into the College. This usually occurs during orientation and advising for new students. Students who wish to change their major after matriculation also need to seek approval. Declaration and Change of major requests should be completed online at <https://www.usf.edu/arts-sciences/students/undergraduate/declare-a-cas-major.aspx>. To ensure students are able to meet degree progression standards per USF Policy 10-505, the Office of Admissions and College of Arts and Sciences staff will review student records before processing declaration or change of major requests. Students who cannot complete the requested major within degree progression limits will not be permitted to pursue the major. Students preparing for a science or mathematics career must plan their courses carefully because of the sequential nature of the curricula. Students seeking entrance into a health professional school or the medical technology internship program require specialized counseling, therefore, immediate application for admission into the College is strongly recommended.

College-Level Graduation Requirements

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

Other Information - Health Professions

The University of South Florida is an excellent location to prepare for a career in the health professions. The Veterans Administration Hospital, University of South Florida Medical Center, Shriners Hospital for Children, H. Lee Moffitt Cancer Center and Research Institute, University of South Florida Mental Health Institute, University of South Florida Health Byrd Alzheimer's Institute, and Florida Hospital Tampa, are within walking distance of the campus, and offer students excellent opportunities for shadowing, clinical volunteering and research.

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The Division of Health Professions Advising (DHPA) in the College of Arts and Sciences, offers programs designed to prepare students for admission to allopathic medicine (M.D.), osteopathic medicine (D.O.), chiropractic medicine, dentistry, optometry, podiatry, veterinary medicine, pharmacy, physician assistant, anesthesiologist assistant, occupational therapy and physical therapy. Most of these health professions require four years of undergraduate pre-professional preparation, followed by four years of training in a professional school. A few well-prepared students with exceptional qualifications may be admitted to some professional schools, as early as the completion of the junior year of pre-professional work. The pre-professional programs do not meet requirements for a degree; therefore, students must choose a major in addition to fulfilling their pre-professional requirements. Most pre-professional students major in biology, biomedical sciences, or chemistry, because of their interest in a health profession. There is considerable overlap between the pre-professional curriculum and the above majors' requirements. However, there is no specific major required for admission into a health profession. Entrance into all professional schools or programs is competitive, and students should begin establishing a record of academic excellence within their first year at USF. Furthermore, it is essential that students also pursue courses in the social sciences and humanities. Students must have shadowing and clinical volunteer experiences related to their intended profession.

Students considering one of the health professions should visit the DHPA website at <https://www.usf.edu/arts-sciences/health-professions/>. They can also contact the Division by email at healthprofadvise@usf.edu. Admitted students to USF should declare their interest in a health profession when they attend Orientation.

The following websites provide information on the study of medicine, physical therapy, pharmacy and physicians assistant programs at the University of South Florida.

Allopathic Medicine (MD), visit <https://health.usf.edu/medicine/>.

Physical Therapy, visit <https://health.usf.edu/medicine/dpt>

Pharmacy, visit <https://health.usf.edu/pharmacy/>.

Physicians Assistant, visit <https://health.usf.edu/medicine/pa/>.

General Requirements for Health Professions Schools

The following courses prepare students for admission to professional schools of chiropractic medicine, dentistry, allopathic medicine, osteopathic medicine, podiatric medicine, optometry, veterinary medicine, and pharmacy. All of these professional schools have in common the following course requirements, which should be completed by the end of the junior year, the usual time of application:

Biology

BSC 2010 - Cellular Processes/BSC 2010L - Cellular Processes Laboratory

BSC 2011 - Biodiversity/BSC 2011L - Biodiversity Laboratory

Chemistry

CHM 2045 - General Chemistry I/CHM 2045L - General Chemistry I Laboratory

CHM 2046 - General Chemistry II/CHM 2046L - General Chemistry II Laboratory

CHM 2210 - Organic Chemistry I/CHM 2210L - Organic Chemistry Laboratory I

CHM 2211 - Organic Chemistry II/CHM 2211L - Organic Chemistry Laboratory II

Physics

PHY 2053 - General Physics I/PHY 2053L - General Physics I Laboratory

PHY 2054 - General Physics II/PHY 2054L - General Physics II Laboratory

Some schools require calculus, and some require one or two courses in biochemistry. CLEP credit is not generally accepted by professional schools. Some schools do not accept AP or IB credit and have specific restrictions for accepting dual enrollment credits. Students should check with the school of their choice regarding acceptable acceleration credit. To be competitive for acceptance into health professions schools, students need to take upper level natural science coursework.

B.S. in Biomedical Sciences for Early Admission Students

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Early admission to professional school is exceptional with today's competitive applicant pool; however, a few students may be admitted prior to completion of the Bachelor's degree through special programs.

There are no State Mandated Common Prerequisites for this degree program.

Students planning on early admission should begin studies at a 4-year institution, as professional schools require at least 1 year of studies at a university prior to application. Depending upon the professional school, additional science courses may be required or strongly recommended as indicated in the preceding sections. Exposure to a health profession is also strongly recommended.

Students who are admitted to an accredited U.S. medical or dental school after completing their junior year at the University of South Florida may be awarded the B.S. degree in Biomedical Sciences from the College of Arts and Sciences subject to the following conditions:

Transfer of a minimum of 30 semester hours of science courses from an accredited medical or dental school.

Completion of a minimum of 90 semester hours of credit with a minimum grade point average of 00 prior to transfer to the medical or dental school.

Completion of the following courses with at least a C in each course.

Completion of the University's General Education Requirements.

Completion of the last 30 hours prior to transfer to a medical or dental school in residence at the University of South Florida.

Application for the degree must be received no later than two years from the date of entrance into the professional school.

Students that are admitted to professional schools of veterinary medicine, optometry, physical therapy, or podiatric medicine prior to completion of their degree may also be able to transfer courses from the professional school and receive their Bachelor's degree. However, approval of the courses to be transferred must be obtained on an individual basis from the College of Arts and Sciences, and in some cases, it may be necessary for students to complete more than 90 hours prior to leaving the University of South Florida.

Global Pathways

<https://www.usf.edu/qcp/students/index.aspx>

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

Anthropology

<https://www.usf.edu/arts-sciences/departments/anthropology/>

Interdisciplinary Social Sciences

<https://www.usf.edu/career-services/students/wcidwami-interdisciplinary-social-sciences.aspx>

Religious Studies

<http://religious-studies.usf.edu/>

Anthropology

<https://www.usf.edu/arts-sciences/departments/anthropology/>

Interdisciplinary Social Sciences

<https://www.usf.edu/career-services/students/wcidwami-interdisciplinary-social-sciences.aspx>

Religious Studies

<http://religious-studies.usf.edu/>

Undergraduate Advising Information

The College of Arts and Sciences' decentralized advising provides students the opportunity to work with a professional who has specialized knowledge and understanding of the major requirements, course offerings, and undergraduate research and career opportunities in their field. In addition to major advising, the college offers pre-professional advising for students intending to pursue careers in law and the health professions. Each program has

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its own advising office. The advisor should be contacted for information on curriculum planning, graduation requirements, and admission to professional schools.

Undergraduate Advisors List

<http://www.usf.edu/arts-sciences/students/academic-advising/undergraduate-advising.aspx>

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

Health Professions Advising: Please refer to <http://cas.usf.edu/healthprofessions/advising/>.

Pre Law Advising: Please email questions to PreLawAdvise@usf.edu.

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**COLLEGE OF ARTS AND SCIENCES UNDERGRADUATE DEAN'S
OFFICE**

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SUSTAINABILITY STUDIES B.A.

TOTAL DEGREE HOURS: 120

The Sustainability Studies Bachelor of Arts degree at University of South Florida will prepare graduates for careers in industrial settings, commercial outlets, not-for-profit organizations, and government agencies. A degree in Sustainability Studies allows the individual to become the point of contact for managers, owners, and politicians when implementing new technologies and policies. Sustainability Studies provides the tools to safeguard the well-being of future generations, increase profits today, and understand the role science plays in developing new technologies to address societal challenges.

The program establishes a foundation in Sustainability Studies by integrating the natural sciences, social sciences and business into the core curriculum. This distinctive core curriculum makes it unique in the state, providing students with a broad base of skills, knowledge, and abilities, in the context of a recognizable and valued program of preparation for careers or graduate studies.

A degree in sustainable studies will increase the value of a degree in:

Business: By understanding how sustainability concepts can increase efficiency and profits and provide corporate direction to deal with the ever-changing policy landscape.

Social Science and Policy: To help create and implement new policies, laws, and techniques to create a stable and enriched future and to protect the well-being of future generations.

Science: By enhancing the understanding behind new technologies and the ability to help businesses and government agencies to implement sustainable processes.

Students must complete 120 course hours, including all required prerequisite and core courses. The curriculum includes all university and college degree requirements.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

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Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - SUSTAINABILITY STUDIES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

There are no specified common prerequisites for this major.

MAJOR REQUIREMENTS: (37 CREDIT HOURS)

MAJOR REQUIRED CORE COURSES: 12 COURSES; 33 CREDIT HOURS

The core courses are designed to provide students with a broad interdisciplinary knowledge base in business, social sciences and the natural sciences to prepare students for a wide variety of careers or graduate work in fields related to sustainability studies.

Natural Science Courses: 3 courses; 9 credit hours

- CHM 3080 - Chemistry for Sustainability **Credit(s): 3**
- EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
- PHY 2036 - The Physics of Sustainability **Credit(s): 3**

Social Science Courses: 3 courses; 9 credit hours

- EVR 3874 - Sustainable Human Systems **Credit(s): 3**
- EVR 4878 - Methods for Environmental Policy Analysis and Sustainability **Credit(s): 3**
- GEO 3112 - Qualitative Research Methods in Geography **Credit(s): 3**

Business Courses: 3 courses; 9 credit hours

- ENT 3004 - Principles of Entrepreneurship **Credit(s): 3**
- ENT 4803 - Sustainable Entrepreneurship **Credit(s): 3**
- GEB 3373 - International Business **Credit(s): 3**

Capstone Course: 1 course; 4 credit hours

- ISS 4942 - Practicing Sustainability **Credit(s): 4**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select **two (2) courses** for a total of **six (6) credit hours** from the list below:

- ANT 4403 - Environmental Anthropology **Credit(s): 3**
- ANT 4442 - Urban Life and Culture **Credit(s): 3**
- ANT 4467 - Food, Health, and Culture **Credit(s): 3**

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ANT 4495 - Methods in Cultural Research **Credit(s): 3**
CPO 4034 - Politics of the Developing Areas **Credit(s): 3**
ECP 3201 - Economics of Women and Work **Credit(s): 3**
ECP 3302 - Environmental Economics **Credit(s): 3**
ECS 3013 - Economic Development **Credit(s): 3**
EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
EVR 4027 - Wetland Environments **Credit(s): 3**
EVR 4051 - Environmental Field Methods **Credit(s): 3**
EVR 4114 - Climate Change **Credit(s): 3**
GEO 3352 - The Human Footprint on the Landscape **Credit(s): 3**
GEO 4340 - Natural Hazards **Credit(s): 3**
GEO 4372 - Global Conservation **Credit(s): 3**
GEO 4379 - Geographic Perspectives on Environment **Credit(s): 3**
GIS 4302C - GIS for Sustainability **Credit(s): 4**
GLY 4734 - Beaches and Coastal Environments **Credit(s): 3**
PHI 3640 - Environmental Ethics **Credit(s): 3**
PUP 4203 - Environmental Politics and Policy **Credit(s): 3**

ADDITIONAL INFORMATION - SUSTAINABILITY STUDIES B.A.

GPA REQUIREMENTS

An overall average of 2.50 GPA or greater in all core courses.
A transfer student must have a 2.0 GPA or higher when combined with all work attempted at other institutions.

GRADING REQUIREMENTS

A minimum of score of C (not C-) or greater in all core courses.

RESIDENCY REQUIREMENT

Students are required to complete 50% of the Sustainability Studies major at USF.

INTERNSHIP OPPORTUNITIES

The Sustainability Studies Degree requires a Senior Capstone Course ISS 4942 Practicing Sustainability (fully vetted) which enables students to choose either a Practicum experience or an Internship. A wide range of internship experiences are available to students, including opportunities with:

Pinellas Community Composting Alliance - (Food Justice & Sustainability Program)
Keep Pinellas Beautiful
Feeding Florida - Fresh Access Bucks Program - (Food Justice & Sustainability Program)
Brick Street Farms
Southwest Florida Water Management District - FARMS (Facilitating Agricultural Resource Management Systems) program
The Florida Aquarium - Corals research / regeneration
Rocky Mountain Biological Laboratory - plant taxonomy / research
Florida Wildlife Corridor
Environmental Protection Commission
Montana Conservation Corps via Americorps
Reef Monitoring Inc
Tampa Bay Network to End Hunger (Food Justice & Sustainability Program)
Bartlett Park Community Garden (Food Justice & Sustainability Program)
WunderFarms (Food Justice & Sustainability Program)
Edible Peace Patch (Food Justice & Sustainability Program)
Surfriders Foundation - Rise Above Plastics

Please note this is not an exhaustive list.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

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Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

PLAN OF STUDY - SUSTAINABILITY STUDIES B.A.

SUSTAINABILITY STUDIES B.A. - 2 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sustainability Analyst
Recycling Specialist
LEED Consultant
Community Engagement Liaison

Potential Entry Level Salary Range:

\$45,000 - \$60,000

YEAR 1

SEMESTER 1 (FALL)

- * CHM 3080 - Chemistry for Sustainability **Credit(s): 3**
- * ENT 3004 - Principles of Entrepreneurship **Credit(s): 3**
- * GEB 3373 - International Business **Credit(s): 3**
- Sustainability Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * EVR 3874 - Sustainable Human Systems **Credit(s): 3**
- * GEO 3112 - Qualitative Research Methods in Geography **Credit(s): 3**
- * PHY 2036 - The Physics of Sustainability **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

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SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

* ENT 4803 - Sustainable Entrepreneurship **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
General/Unrestricted Elective **Credit(s): 3**
Sustainability Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

* EVR 4878 - Methods for Environmental Policy Analysis and Sustainability **Credit(s): 3**
* ISS 4942 - Practicing Sustainability **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SUSTAINABILITY STUDIES B.A. - 4 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sustainability Analyst
Recycling Specialist
LEED Consultant
Community Engagement Liaison

Potential Entry Level Salary Range:

\$45,000 - \$60,000

YEAR 1

SEMESTER 1 (FALL)

* EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
GEA 2000 - World Regional Geography **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology Credit(s): 3
MAC 1105 - College Algebra **Credit(s): 3**
Foreign Language I **Credit(s): 4**
Total Credit Hours: 16

SEMESTER 2 (SPRING)

CHM 2023 - Chemistry for Today **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Total Credit Hours: 13

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SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology Credit(s): 3
SGEH - General Education Core Humanities Credit(s): 3
TGEC - Creative Thinking Credit(s): 3
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)




TGEE - Ethical Reasoning & Civic Engagement Credit(s): 3
TGEI - Information and Data Literacy Credit(s): 3
Sustainability Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 6 (SUMMER)




General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

 **CHM 3080 - Chemistry for Sustainability Credit(s): 3**
 **ENT 3004 - Principles of Entrepreneurship Credit(s): 3**
 **GEB 3373 - International Business Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Sustainability Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

 **EVR 3874 - Sustainable Human Systems Credit(s): 3**
 **GEO 3112 - Qualitative Research Methods in Geography Credit(s): 3**
 **PHY 2036 - The Physics of Sustainability Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)


General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

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 ENT 4803 - Sustainable Entrepreneurship **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**


Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

 EVR 4878 - Methods for Environmental Policy Analysis and Sustainability **Credit(s): 3**

 ISS 4942 - Practicing Sustainability **Credit(s): 4**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13

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ZIMMERMAN SCHOOL OF ADVERTISING AND MASS COMMUNICATIONS

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INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Integrated Public Relations and Advertising will prepare students for leadership positions in the fields of public relations, advertising, and integrated communications. Graduates will understand persuasive communication and be able to apply technology. Graduates will also find themselves developing advertising, public relations, or integrated campaigns for clients in a growing digital media environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S.

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Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this program.

SUPPORTING REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

The following courses are supporting required courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of "C" (not C-) in each supporting course is required.

ENC 1101 - Composition I **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

REQUIRED COURSES: (48 CREDIT HOURS)

INTEGRATED PUBLIC RELATIONS AND ADVERTISING CORE COURSES: 12 COURSES; 36 HOURS

REQUIRED CORE COURSES FOR THE INTEGRATED PUBLIC RELATIONS AND ADVERTISING MAJOR:

ADV 3008 - Introduction to Advertising **Credit(s): 3**

ADV 3101 - Advertising Creativity **Credit(s): 3**

ADV 3300 - Advertising Media Strategy **Credit(s): 3**

MMC 2100 - Media Writing **Credit(s): 3**

MMC 3602 - Media and Society **Credit(s): 3**

MMC 4211 - Communication Law and Democracy **Credit(s): 3**

PUR 3000 - Principles of Public Relations **Credit(s): 3**

PUR 3500 - Public Relations Research **Credit(s): 3**

VIC 3001 - Visual Literacy **Credit(s): 3**

TAKE ONE OF THE FOLLOWING: (1 COURSE; 3 CREDIT HOURS)

ADV 4800 - Advertising Campaigns **Credit(s): 3**

PUR 4801 - Advanced Public Relations **Credit(s): 3**

OTHER MAJOR CORE COURSE REQUIREMENTS: 2 COURSES; 6 CREDIT HOURS

The following courses are required **outside the School** to complete degree requirements:

MAR 3023 - Basic Marketing **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

OR STA 2122 - Social Science Statistics **Credit(s): 3**

MAJOR ELECTIVE COURSES: 4 COURSES; 12 CREDIT HOURS

Choose 12 credit hours of coursework from the following list:

ADV 2214 - Graphic Programs in Mass Communications **Credit(s): 3**

ADV 4204 - Advanced Advertising Creativity **Credit(s): 3**

ADV 4301 - Advanced Media Strategy **Credit(s): 3**

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ADV 4310 - Digital Media **Credit(s): 3**
ADV 4600 - Advertising Management **Credit(s): 3**
ADV 4710 - Portfolio Building **Credit(s): 3**
MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
MMC 4945 - Internship **Credit(s): 1-3**
PUR 4100 - Writing For Public Relations **Credit(s): 3**
PUR 4101 - Public Relations Design and Production **Credit(s): 3**
PUR 4401 - Public Relations: Issues, Practices and Problems **Credit(s): 3**
PUR 4412 - Persuasion in Digital Media **Credit(s): 3**
VIC 3400C - Visual Design for Globalized Media **Credit(s): 3**
Or one (1) course from the Zimmerman School of Advertising & Mass Communications curriculum outside of those above, with advisor approval

ADDITIONAL INFORMATION - INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A grade of C (2.0, not C-) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - At least 18 hours of major coursework must be completed at USF.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

PLANS OF STUDY - INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S.

INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S. - 2 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Advertising Assistant Account Coordinator
Public Relations Specialist
Junior Copywriter
Graphic Designer
Social Media Coordinator
Communications Specialist
Advertising Media Buyer
Marketing Assistant

Potential Entry Level Salary Range:

\$35,000 - \$60,000

YEAR 1

SEMESTER 1 (FALL)

- * MMC 2100 - Media Writing **Credit(s): 3**
- * MMC 3602 - Media and Society **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**
OR STA 2122 - Social Science Statistics Credit(s): 3
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- * ADV 3008 - Introduction to Advertising **Credit(s): 3**
- * PUR 3000 - Principles of Public Relations **Credit(s): 3**
- MMC 4211 - Communication Law and Democracy **Credit(s): 3**
- VIC 3001 - Visual Literacy **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

- MAR 3023 - Basic Marketing **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 9**

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- * ADV 3101 - Advertising Creativity **Credit(s): 3**
 - * ADV 3300 - Advertising Media Strategy **Credit(s): 3**
 - * PUR 3500 - Public Relations Research **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ADV 4800 - Advertising Campaigns **Credit(s): 3**
OR PUR 4801 - Advanced Public Relations **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

INTEGRATED PUBLIC RELATIONS AND ADVERTISING B.S. - 4 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Advertising Assistant Account Coordinator
Public Relations Specialist
Junior Copywriter
Graphic Designer
Social Media Coordinator
Communications Specialist
Advertising Media Buyer
Marketing Assistant

Potential Entry Level Salary Range:

\$35,000 - \$60,000

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - * MMC 3602 - Media and Society **Credit(s): 3**
- SGEM - General Education Core Mathematics SGEH-General Education Core Humanities **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
General/Unrestricted **Credit(s): 3**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**
OR STA 2122 - Social Science Statistics **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15


SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.



Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

-  MMC 2100 - Media Writing **Credit(s): 3**
- VIC 3001 - Visual Literacy **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

-  ADV 3008 - Introduction to Advertising **Credit(s): 3**
-  PUR 3000 - Principles of Public Relations **Credit(s): 3**
- MMC 4211 - Communication Law and Democracy **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

-  ADV 3101 - Advertising Creativity **Credit(s): 3**
-  ADV 3300 - Advertising Media Strategy **Credit(s): 3**
-  PUR 3500 - Public Relations Research **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

ADV 4800 - Advertising Campaigns **Credit(s): 3**

OR PUR 4801 - Advanced Public Relations **Credit(s): 3**

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MASS COMMUNICATIONS B.A., WITH BROADCAST NEWS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Mass Communications prepares students for media careers in broadcast journalism, digital media, broadcast production, or promotional communication. The program has two concentrations: Broadcast-News and Broadcast-Program and Production.

Graduates should understand the structure and functions of media systems as well as the basic processes of mass communication. Students learn writing and video skills that prepare them for a variety of media jobs. The Tampa media market, which consistently ranks in the top 15 in the country, provides students with opportunities to learn from industry professionals who visit classes and host students in their workplaces. While pursuing their studies, students are strongly encouraged to expand their learning beyond the classroom by completing internships and working in the field.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - MASS COMMUNICATIONS B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no specified common prerequisites for this major.

Note: 18 credit hours of coursework not including ENC or LIT prefix courses beyond the 36 hours of general education requirements. Questions should be directed to the institution.

SUPPORTING REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

The following courses are supporting required courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of "C" in each supporting course is required.

ENC 1101 - Composition I **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

REQUIRED COURSES: (45 CREDIT HOURS)

MASS COMMUNICATION CORE COURSES: 4 COURSES; 12 CREDIT HOURS

Note: MMC 3602 - Media and Society and MMC 2100 - Media Writing must be taken prior to beginning any concentration coursework.

MMC 2100 - Media Writing **Credit(s): 3**

MMC 3602 - Media and Society **Credit(s): 3**

MMC 4211 - Communication Law and Democracy **Credit(s): 3**

VIC 3001 - Visual Literacy **Credit(s): 3**

MASS COMMUNICATION (RESTRICTED) ELECTIVE COURSES

Students complete one of two (2) concentrations: (33 credit hours)

Broadcast News

Broadcast Program and Production

BROADCAST NEWS CONCENTRATION

CONCENTRATION CORE COURSES: 6 COURSES; 18 CREDIT HOURS

JOU 2100 - Beginning Reporting **Credit(s): 3**

JOU 4181 - Public Affairs Reporting **Credit(s): 3**

RTV 3001 - Introduction to Telecommunications **Credit(s): 3**

RTV 3301 - Broadcast News **Credit(s): 3**

RTV 4304 - TV News **Credit(s): 3**

RTV 4321 - Electronic Field Production **Credit(s): 3**

CONCENTRATION (RESTRICTED) ELECTIVE COURSES: 5 COURSES; 15 CREDIT HOURS

Students select 15 credit hours from the following list of courses:

NOTE: One (1) course from the Zimmerman School of Advertising and Mass Communications, outside of those listed below, may be used to meet the concentration (restricted) elective requirement with advisor approval.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

JOU 3101 - Advanced Reporting **Credit(s): 3**
JOU 3302 - Critical Writing: Editorials, Reviews, Columns **Credit(s): 3**
JOU 4201 - News Editing I **Credit(s): 3**
MMC 3127C - Radio and Podcasting **Credit(s): 3**
MMC 3140 - Web Publishing **Credit(s): 3**
MMC 4420 - Research Methods in Mass Communications **Credit(s): 3**
MMC 4900 - Directed Reading in Mass Communications **Credit(s): 1-3**
MMC 4910 - Individual Research in Mass Communications **Credit(s): 1-3**
MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
MMC 4945 - Internship **Credit(s): 1-3**
RTV 2100 - Writing For Radio and TV **Credit(s): 3**
RTV 3543 - Multi Camera Field Production **Credit(s): 3**
RTV 4332C - Documentary Production **Credit(s): 3**
RTV 4500 - Telecommunications Programming and Management **Credit(s): 3**
RTV 4522C - Drone Videography **Credit(s): 3**
RTV 4942C - TV Practicum: Florida Focus **Credit(s): 1-3**

ADDITIONAL INFORMATION - MASS COMMUNICATIONS B.A.

OTHER REQUIREMENTS

Sign Language may be used as an option by Mass Communications majors to fulfill the Foreign Language EXIT requirement.

A maximum of nine (9) semester hours in Mass Communications courses will be accepted from a community college or other lower-level program toward a degree in Mass Communications. It is suggested that the nine hours include the equivalent of the School core curriculum and one sequence introductory course. Approval by an appropriate advisor is required.

GPA REQUIREMENT

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - At least 30 hours of major coursework must be completed at USF.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)


To schedule an advising appointment: [Advising Appointments](#)

PLANS OF STUDY - MASS COMMUNICATIONS B.A., WITH BROADCAST NEWS CONCENTRATION

MASS COMMUNICATIONS B.A., WITH BROADCAST NEWS CONCENTRATION - 2 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:



- News Reporter
- Web Producer
- News Producer
- Production Assistant
- Video Producer
- Studio Technician
- Videographer/editor

Potential Entry Level Salary Range:

\$ 30,000 - \$50,000

YEAR 1

SEMESTER 1 (FALL)

-  MMC 2100 - Media Writing **Credit(s): 3**
-  MMC 3602 - Media and Society **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- VIC 3001 - Visual Literacy **Credit(s): 3**
- MMC 4211 - Communication Law and Democracy **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Foreign Language II **Credit(s): 4**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Concentration Core **Credit(s): 3**

Upper-Level Concentration Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* RTV 3001 - Introduction to Telecommunications **Credit(s): 3**

* RTV 3301 - Broadcast News **Credit(s): 3**

Concentration Core **Credit(s): 3**

Upper-Level Concentration Elective **Credit(s): 3**

Upper-Level Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* RTV 4321 - Electronic Field Production **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 1**

Upper-Level Concentration Elective **Credit(s): 3**

Upper-Level Concentration Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

MASS COMMUNICATIONS B.A., WITH BROADCAST NEWS CONCENTRATION - 4 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

News Reporter
Web Producer
News Producer
Production Assistant
Video Producer
Studio Technician
Videographer/editor

Potential Entry Level Salary Range:

\$ 30,000 - \$50,000

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**

* MMC 3602 - Media and Society **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**


6AMT - State Computation Requirement **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Credit Hours: 15

SEMESTER 2 (SPRING)

-  ENC 1102 - Composition II **Credit(s): 3**
- SGEM - General Education Core Mathematics - STA 2023 (recommended) **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Total Credit Hours: 12**


SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as **Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.**



Questions about opportunities? Schedule an appointment with your **academic advisor.**

YEAR 2

SEMESTER 4 (FALL)

-  MMC 2100 - Media Writing **Credit(s): 3**
- VIC 3001 - Visual Literacy **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)


-  RTV 3001 - Introduction to Telecommunications **Credit(s): 3**
-  RTV 3301 - Broadcast News **Credit(s): 3**
- MMC 4211 - Communication Law and Democracy **Credit(s): 3**
- Foreign Language II **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

-  RTV 4321 - Electronic Field Production **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Concentration Core **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

Concentration Core **Credit(s): 3**

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 1**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MASS COMMUNICATIONS B.A., WITH BROADCAST PROGRAM AND PRODUCTION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Mass Communications prepares students for media careers in broadcast journalism, digital media, broadcast production, or promotional communication. The program has two concentrations: Broadcast-News and Broadcast-Program and Production.

Graduates should understand the structure and functions of media systems as well as the basic processes of mass communication. Students learn writing and video skills that prepare them for a variety of media jobs. The Tampa media market, which consistently ranks in the top 15 in the country, provides students with opportunities to learn from industry professionals who visit classes and host students in their workplaces. While pursuing their studies, students are strongly encouraged to expand their learning beyond the classroom by completing internships and working in the field.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

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STATE MANDATED COMMON COURSE PREREQUISITES - MASS COMMUNICATIONS B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no specified common prerequisites for this major.

Note: 18 credit hours of coursework not including ENC or LIT prefix courses beyond the 36 hours of general education requirements. Questions should be directed to the institution.

SUPPORTING REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

The following courses are supporting required courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of "C" in each supporting course is required.

ENC 1101 - Composition I **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

REQUIRED COURSES: (45 CREDIT HOURS)

MASS COMMUNICATION CORE COURSES: 4 COURSES; 12 CREDIT HOURS

Note: MMC 3602 - Media and Society and MMC 2100 - Media Writing must be taken prior to beginning any concentration coursework.

MMC 2100 - Media Writing **Credit(s): 3**

MMC 3602 - Media and Society **Credit(s): 3**

MMC 4211 - Communication Law and Democracy **Credit(s): 3**

VIC 3001 - Visual Literacy **Credit(s): 3**

MASS COMMUNICATION (RESTRICTED) ELECTIVE COURSES

Students complete one of two (2) concentrations: (33 credit hours)

Broadcast News

Broadcast Program and Production

BROADCAST PROGRAM AND PRODUCTION CONCENTRATION

CONCENTRATION CORE COURSES: 6 COURSES; 18 CREDIT HOURS

RTV 2100 - Writing For Radio and TV **Credit(s): 3**

RTV 3001 - Introduction to Telecommunications **Credit(s): 3**

RTV 3301 - Broadcast News **Credit(s): 3**

RTV 4321 - Electronic Field Production **Credit(s): 3**

RTV 4500 - Telecommunications Programming and Management **Credit(s): 3**

RTV 4542 - TV Production and Direction **Credit(s): 3**

CONCENTRATION (RESTRICTED) ELECTIVE COURSES: 5 COURSES; 15 CREDIT HOURS

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Students select 15 credit hours from the following list of courses:

NOTE: One (1) course from the Zimmerman School of Advertising and Mass Communications, outside of those listed below, may be used to meet the concentration (restricted) elective requirement with advisor approval.

JOU 2100 - Beginning Reporting **Credit(s): 3**
JOU 3101 - Advanced Reporting **Credit(s): 3**
JOU 3302 - Critical Writing: Editorials, Reviews, Columns **Credit(s): 3**
JOU 4181 - Public Affairs Reporting **Credit(s): 3**
JOU 4201 - News Editing I **Credit(s): 3**
MMC 3127C - Radio and Podcasting **Credit(s): 3**
MMC 3140 - Web Publishing **Credit(s): 3**
MMC 4420 - Research Methods in Mass Communications **Credit(s): 3**
MMC 4900 - Directed Reading in Mass Communications **Credit(s): 1-3**
MMC 4910 - Individual Research in Mass Communications **Credit(s): 1-3**
MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
MMC 4945 - Internship **Credit(s): 1-3**
RTV 3543 - Multi Camera Field Production **Credit(s): 3**
RTV 4332C - Documentary Production **Credit(s): 3**
RTV 4522C - Drone Videography **Credit(s): 3**
RTV 4542 - TV Production and Direction **Credit(s): 3**
RTV 4942C - TV Practicum: Florida Focus **Credit(s): 1-3**

ADDITIONAL INFORMATION - MASS COMMUNICATIONS B.A.

OTHER REQUIREMENTS

Sign Language may be used as an option by Mass Communications majors to fulfill the Foreign Language EXIT requirement.

A maximum of nine (9) semester hours in Mass Communications courses will be accepted from a community college or other lower-level program toward a degree in Mass Communications. It is suggested that the nine hours include the equivalent of the School core curriculum and one sequence introductory course. Approval by an appropriate advisor is required.

GPA REQUIREMENT

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C (2.0) or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - At least 30 hours of major coursework must be completed at USF.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

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Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

PLAN OF STUDY - MASS COMMUNICATIONS B.A., WITH BROADCAST PROGRAM AND PRODUCTION CONCENTRATION

MASS COMMUNICATIONS B.A., WITH BROADCAST PROGRAM AND PRODUCTION CONCENTRATION - 2 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:



- News Reporter
- Web Producer
- News Producer
- Production Assistant
- Video Producer
- Studio Technician
- Videographer/editor

Potential Entry Level Salary Range:

\$ 30,000 - \$50,000

YEAR 1

SEMESTER 1 (FALL)

-  MMC 2100 - Media Writing **Credit(s): 3**
-  MMC 3602 - Media and Society **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

MMC 4211 - Communication Law and Democracy **Credit(s): 3**

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VIC 3001 - Visual Literacy **Credit(s): 3**
Concentration Core **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Concentration Core **Credit(s): 3**
Upper-Level Concentration Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* RTV 3001 - Introduction to Telecommunications **Credit(s): 3**
* RTV 3301 - Broadcast News **Credit(s): 3**
Concentration Core **Credit(s): 3**
Upper-Level Concentration Elective **Credit(s): 3**
Upper-Level Concentration Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

* RTV 4321 - Electronic Field Production **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Upper-Level Concentration Elective **Credit(s): 3**
Upper-Level Concentration Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

MASS COMMUNICATIONS B.A., WITH BROADCAST PROGRAM AND PRODUCTION CONCENTRATION - 4 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

News Reporter
Web Producer
News Producer
Production Assistant
Video Producer
Studio Technician
Videographer/editor

Potential Entry Level Salary Range:

\$ 30,000 - \$50,000

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**
* MMC 3602 - Media and Society **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**

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TGED - Human & Cultural Diversity **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**
SGEM - General Education Core Mathematics - STA 2023 I (recommended)
SGEN - General Education Core Natural Sciences **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as **Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.**

Questions about opportunities? Schedule an appointment with your **academic advisor.**

YEAR 2

SEMESTER 4 (FALL)

* MMC 2100 - Media Writing **Credit(s): 3**
VIC 3001 - Visual Literacy **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
Foreign Language I **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

* RTV 3001 - Introduction to Telecommunications **Credit(s): 3**
* RTV 3301 - Broadcast News **Credit(s): 3**
MMC 4211 - Communication Law and Democracy **Credit(s): 3**
Foreign Language II **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

* RTV 4321 - Electronic Field Production **Credit(s): 3**
Concentration Core **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Concentration Core **Credit(s): 3**
Concentration Elective **Credit(s): 3**

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General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

Concentration Core **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 11 (SPRING)

TGEH - High Impact Practice - CST - Capstone **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Total Credit Hours: 13

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MASS COMMUNICATIONS MINOR

The minor in Mass Communications is available to students pursuing any other major at USF.

MINOR REQUIREMENTS

The minor in Mass Communications requires a minimum of 18 hours of School coursework.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

MMC 2100 - Media Writing **Credit(s): 3**

MMC 3602 - Media and Society **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 12

Twelve (12) hours may be selected from among School offerings and must include a minimum of nine (9) hours at the 3000-level or higher.

Any course with a prefix of: MMC, ADV, JOU, PGY, PUR, RTV, VIC

GPA REQUIREMENT

A 2.5 GPA in all minor coursework must be maintained.

GRADING REQUIREMENTS

A "C" (2.0, Not C-) or better is required to meet minor course requirements.

RESIDENCY REQUIREMENTS

Fifty percent (50%) of the minor must be completed through USF coursework.

OTHER REQUIREMENTS

All major course prerequisites must be met.

Students who wish to minor must apply for admission to the Zimmerman School of Advertising & Mass Communications and must meet all admission standards required of majors. Please see the Major in Mass Communications for more admission information.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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To schedule an advising appointment: [Advising Appointments](#)

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DEPARTMENT OF ANTHROPOLOGY

COLLEGE OF ARTS & SCIENCES

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ANTHROPOLOGY B.A.

TOTAL DEGREE HOURS: 120

Anthropology aims at comprehending people as biological and social beings. It is concerned with all forms of people through time and space. This holistic and broad-ranging view is reflected by the presence within the Anthropology program of four branches or sub-fields: Archaeology, Biological Anthropology, Cultural Anthropology, and Linguistics. Exposure to anthropological information and the cross-cultural perspective produces heightened sensitivity in the student to the world about him/her. This helps the student to adopt an intellectual posture of disciplined skepticism with respect to any scheme that purports to define and account for regularities in human life. Students majoring in other fields may find Anthropology coursework an exciting and valuable supplement to their primary academic interest.

Certified Global Pathway

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High Impact Practices and Undergraduate Research website.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have

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established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES-ANTHROPOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

ANT X000-X999 Two Introductory Courses in Anthropology (ANT prefix) - 3 credit hours each (6 total credit hours)

ANTHROPOLOGY REQUIRED COURSES: (37 CREDIT HOURS)

MAJOR CORE COURSES: 4 COURSES; 10 CREDIT HOURS

ANT 2410 - Cultural Anthropology **Credit(s): 3**
ANT 2511 - Biological Anthropology **Credit(s): 3**
ANT 2511L - Biological Anthropology Laboratory **Credit(s): 1**
ANT 4701 - Applied Anthropology **Credit(s): 3**

OTHER REQUIRED COURSES: 3 COURSES: 9 CREDIT HOURS

ANT 3101 - Archaeology **Credit(s): 3**
ANT 3610 - Linguistic Anthropology **Credit(s): 3**
ANT 4034 - Theories of Culture **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Choose a minimum of 18 hours of 4000-level elective coursework, including at least one course from each subfield, from the courses listed below. **A minimum of three (3) of these 18 credits must be selected from the list of Methods Subfield courses.**

Note: A course may not be used to satisfy more than one subfield requirement.

ARCHAEOLOGY SUBFIELD

ANT 4012 - Fantastic Archaeology **Credit(s): 3**
ANT 4114 - Seminar in Archaeological Method and Theory **Credit(s): 3**
ANT 4142 - Old World Archaeology **Credit(s): 3**
ANT 4143 - European Archaeology **Credit(s): 3**
ANT 4153 - North American Archaeology **Credit(s): 3**
ANT 4158 - Florida Archaeology **Credit(s): 3**
ANT 4165 - South American Archaeology **Credit(s): 3**
ANT 4163 - Mesoamerican Archaeology **Credit(s): 3**
ANT 4172 - Historical Archaeology **Credit(s): 3**
ANT 4176 - Archaeology of Africa **Credit(s): 3**
ANT 4178 - The History & Archaeology of the African Diaspora **Credit(s): 3**
ANT 4180 - Laboratory Methods in Archaeology **Credit(s): 3**
ANT 4181 - Museum Methods **Credit(s): 3**
ANT 4183C - Archaeological Science **Credit(s): 4**
ANT 4185 - Ancient Diets **Credit(s): 3**
ANT 4260 - Ancient Trade **Credit(s): 3**
ANT 4536 - Bioarchaeology **Credit(s): 3**
ANT 4824 - Archaeological Field Methods **Credit(s): 4-12**

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BIOLOGICAL ANTHROPOLOGY SUBFIELD

- ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
- ANT 4467 - Food, Health, and Culture **Credit(s): 3**
- ANT 4468 - Biocultural Bases of Health and Disease **Credit(s): 3**
- ANT 4516 - Human Variation **Credit(s): 3**
- ANT 4520C - Forensic Anthropology **Credit(s): 4**
- ANT 4525 - Human Osteology and Osteometry **Credit(s): 3**
- ANT 4532 - Anthropology of Infectious and Contagious Diseases **Credit(s): 3**
- ANT 4536 - Bioarchaeology **Credit(s): 3**
- ANT 4586 - Prehistoric Human Evolution **Credit(s): 3**
- ANT 4593 - Evolution and Health **Credit(s): 3**

CULTURAL ANTHROPOLOGY SUBFIELD

- ANT 4241 - Anthropology of Religion **Credit(s): 3**
- ANT 4243 - The Middle East and North Africa **Credit(s): 3**
- ANT 4285 - Oral History **Credit(s): 3**
- ANT 4302 - Gender in Cross-Cultural Perspective **Credit(s): 3**
- ANT 4312 - North American Indians **Credit(s): 3**
- ANT 4340 - The Caribbean **Credit(s): 3**
- ANT 4352 - Peoples of Africa **Credit(s): 3**
- ANT 4390 - Visual Anthropology **Credit(s): 3**
- ANT 4401 - Exploring Cross-Cultural Diversity **Credit(s): 3**
- ANT 4403 - Environmental Anthropology **Credit(s): 3**
- ANT 4432 - The Individual and Culture **Credit(s): 3**
- ANT 4442 - Urban Life and Culture **Credit(s): 3**
- ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
- ANT 4465 - Anthropology of Food **Credit(s): 3**
- ANT 4472 - Work and Migration in the Americas **Credit(s): 3**
- ANT 4475 - Anthropology of Childhood **Credit(s): 3**
- ANT 4495 - Methods in Cultural Research **Credit(s): 3**
- ANT 4532 - Anthropology of Infectious and Contagious Diseases **Credit(s): 3**
- ANT 4620 - Language and Culture **Credit(s): 3**
- ANT 4935 - Rethinking Anthropology **Credit(s): 3**
- URS 3002 - Introduction to Urban Studies **Credit(s): 3**

METHODS SUBFIELD

- ANT 4180 - Laboratory Methods in Archaeology **Credit(s): 3**
- ANT 4181 - Museum Methods **Credit(s): 3**
- ANT 4183C - Archaeological Science **Credit(s): 4**
- ANT 4185 - Ancient Diets **Credit(s): 3**
- ANT 4260 - Ancient Trade **Credit(s): 3**
- ANT 4114 - Seminar in Archaeological Method and Theory **Credit(s): 3**
- ANT 4285 - Oral History **Credit(s): 3**
- ANT 4390 - Visual Anthropology **Credit(s): 3**
- ANT 4403 - Environmental Anthropology **Credit(s): 3**
- ANT 4465 - Anthropology of Food **Credit(s): 3**
- ANT 4495 - Methods in Cultural Research **Credit(s): 3**
- ANT 4520C - Forensic Anthropology **Credit(s): 4**
- ANT 4525 - Human Osteology and Osteometry **Credit(s): 3**
- ANT 4824 - Archaeological Field Methods **Credit(s): 4-12**
- ANT 4932 - Honors Seminar **Credit(s): 3**

ADDITIONAL INFORMATION - ANTHROPOLOGY B.A.

OTHER REQUIREMENTS

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Anthropology majors are urged to become competent readers and speakers of a relevant foreign language (which may include American Sign Language, Latin, or Greek, depending on their interests). They are also urged to enhance their English reading, writing, speaking and critical thinking capabilities and develop their skills in computational, statistical and other forms of quantitative analysis at every opportunity. Students are encouraged to fulfill General Education and Exit requirements with courses relevant to their interests in anthropology whenever possible. In pursuit of all these goals, they should meet with the department's undergraduate advisor at least once each semester to discuss such topics as academic progress, future course plans, Anthropology's Honors Program, summer field schools, job opportunities, graduate education and professional careers in anthropology.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

INTERNSHIP OPPORTUNITIES - ANTHROPOLOGY B.A.

Through the internship program, anthropology students have the opportunity to receive educational, hands-on training from various organizations, agencies, companies or institutions for credit. The course includes an exploration of the ethics of applied anthropology and careers in applied settings, such as community organizing, forensics, public/community health, or cultural resource management. Students will complete field journals and receive feedback from advisers throughout. This course fulfills selective credits required for the completion of the anthropology program. For more information, please visit: <http://anthropology.usf.edu/internships/>.

OPTIONAL HONORS PROGRAM - ANTHROPOLOGY B.A.

The purpose of the Honors Program is to provide outstanding Anthropology undergraduates with advanced, individually tailored training in areas of anthropology of interest to them. The program, operating independently of the major itself, involves a year of coursework and research culminating in the writing of an Honors thesis. Students in the first semester of their junior year, prior to completion of 90 semester hours, may apply to the program.

Admission is competitive, based on the student's overall academic record:

Minimum overall 3.25 GPA,

3.5 GPA for USF Anthropology coursework,

A two-page, personal statement indicating research interests, and

A letter of recommendation and commitment from a faculty member of the Department of Anthropology.

Successful completion of the program requires:

Maintenance of an overall 3.25 GPA,

Maintenance of a 3.5 GPA in the major,

Completion of ANT 4932 Honors Seminar, with a grade of B or better,

Completion of ANT 4970 (3) (Honors Thesis) with a grade of "S,"

Presentation of the research at the Department's Honors Colloquium, and

Completion of all other requirements for graduation.

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Please see the Anthropology Department undergraduate advisor for further information and application forms.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. Students may do a ANT 4901 - Directed Reading or ANT 4905 - Individual Research with credits applying to the major. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

PLAN OF STUDY - ANTHROPOLOGY B.A.

ANTHROPOLOGY B.A. - 2 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Program Coordinator
Project Manager
Operations Manager

Potential Entry Level Salary Range:

\$52,000 - \$59,000

YEAR 1

SEMESTER 1 (FALL)

* ANT 2410 - Cultural Anthropology **Credit(s): 3**
ANT 3101 - Archaeology **Credit(s): 3**
ANT 3610 - Linguistic Anthropology **Credit(s): 3**
Foreign Language I **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 2 (SPRING)

* ANT 2511 - Biological Anthropology **Credit(s): 3**
* ANT 2511L - Biological Anthropology Laboratory **Credit(s): 1**
Foreign Language II **Credit(s): 4**

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Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* ANT 4701 - Applied Anthropology **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ANT 4034 - Theories of Culture **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

ANTHROPOLOGY B.A. - 4 YEAR PLAN OF STUDY

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Program Coordinator
Project Manager
Operations Manager

Potential Entry Level Salary Range:

\$52,000 - \$59,000

YEAR 1


SEMESTER 1 (FALL)

* ANT 2410 - Cultural Anthropology **Credit(s): 3**
* ENC 1101 - Composition I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
General/Unrestricted Elective SLS 2901- Academic Foundations Seminar (Recommended) **Credit(s): 3**
NOTE: SCIV - Civics Literacy (SCIV - Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

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SEMESTER 2 (SPRING)



-  ENC 1102 - Composition II **Credit(s): 3**
 - ANT 2000 - Introduction to Anthropology **Credit(s): 3**
 - ANT 3101 - Archaeology **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- NOTE:** TGEI - Information and Data Literacy is met with ANT 3101
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- ANT XXXX **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

-  ANT 2511 - Biological Anthropology **Credit(s): 3**
 -  ANT 2511L - Biological Anthropology Laboratory **Credit(s): 1**
 - ANT 3610 - Linguistic Anthropology **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- Foreign Language II **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 6 (SUMMER)


- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

-  ANT 4034 - Theories of Culture **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement - ANT 4401 - Exploring Cross-Cultural Diversity (Recommended) **Credit(s): 3**

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Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12


SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

 ANT 4701 - Applied Anthropology **Credit(s): 3**
TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 11 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

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BIOMEDICAL ANTHROPOLOGY B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Biomedical Anthropology will ground students in key concepts in anthropology, health and illness, and human biology. Students will learn to use biological, cultural, and medical anthropology to approach human health from a holistic, cross-cultural perspective. Students will learn how to examine human health and well-being in the context of human biological and cultural diversity, understand the connections between health and disease and human social and evolutionary contexts, and apply these anthropological perspectives to human illness, treatment, and healthcare systems

The Biomedical Anthropology major provides 1) an understanding of the core anthropological theories and methods used to study human health and illness, 2) an introduction to the basics of biological science, 3) an awareness of social inequalities and how they are manifested in human bodies, 4) an introduction to the ethics of human research, and 5) research, critical thinking, and writing skills that can be used in a wide variety of professional settings and graduate work, including professional school for allied health careers. Alongside their coursework, students will learn through community-based, applied research that is holistic and interdisciplinary.

Anthropology examines culture, race, ethnicity, class, gender, and inequality and emphasizes effective cross-cultural communication. Students will learn how to work with diverse populations and how to better understand local and global diversity. Biomedical Anthropology (BAN) majors will be able to identify inequalities in health outcomes (including race, ethnicity, class, gender, sexuality, dis/ability, and others) and apply anthropological concepts to explain these outcomes and identify potential solutions. BAN majors will be ready for success in health careers that address complex health problems and provide effective services to the varied populations in the state of Florida and across the United States.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx> **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx> **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly

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known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - BIOMEDICAL ANTHROPOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

ANT X000-X999 Two Introductory Courses in Anthropology (ANT prefix) - 3 credit hours each (6 total credit hours)

REQUIRED COURSES: (19 CREDIT HOURS)

Students need to complete both the major core (10 credit hours) and the other required courses (9 credit hours).

MAJOR CORE COURSES: 4 COURSES: 10 CREDIT HOURS

Students need to successfully complete ANT 2410, ANT 2511 and 2511L, and ANT 4701 for the Major Core.

ANT 2410 - Cultural Anthropology **Credit(s): 3**
ANT 2511 - Biological Anthropology **Credit(s): 3**
ANT 2511L - Biological Anthropology Laboratory **Credit(s): 1**
ANT 4701 - Applied Anthropology **Credit(s): 3**

OTHER REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

Students need to take ANT 4516 and ANT 4462, as well as a 3 credit course in statistics. STA 2023 or STA 2122 are recommended for fulfilling the statistics requirement.

ANT 4516 - Human Variation **Credit(s): 3**
ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
STA 2122 - Social Science Statistics **Credit(s): 3**

SCIENCE ELECTIVE COURSES: 6 COURSES; 12 CREDIT HOURS

Students need to fulfill 12 credit hours in basic science electives by successfully completing a basic science elective with its accompanying lab. Students may take any combination of the class plus lab classes listed below.

BSC 2010 - Cellular Processes **Credit(s): 3**
BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
BSC 2011 - Biodiversity **Credit(s): 3**
BSC 2011L - Biodiversity Laboratory **Credit(s): 1**

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BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
BSC 2085L- Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals **Credit(s): 3**
BSC 2086L-Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals **Credit(s): 1**
MCB 3020 - General Microbiology **Credit(s): 3**
MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**

ANTHROPOLOGY ELECTIVE COURSES: 3 COURSES; 9 CREDIT HOURS

Students need to complete 9 credit hours in anthropology electives. Note that students can take either ANT 3101 Archaeology or ANT 3610 Linguistic Anthropology, but not have both count towards filling these 9 credit hours. Also note that for ANT 4930 Special Topics to count towards this requirement, the Special Topic class must be related to biomedical anthropology. ANT 4930 courses that are related to biomedical anthropology include Nutritional Anthropology, Paleopathology, Global Health, Human Reproductive Ecology, Human Growth and Development, Human Sexuality, Research in Physician-Patient Interaction, Brain and Culture, and Research Methods in Human Biology.

ANT 3101 - Archaeology **Credit(s): 3**
ANT 3610 - Linguistic Anthropology **Credit(s): 3**
ANT 4520C - Forensic Anthropology **Credit(s): 4**
ANT 4465 - Anthropology of Food **Credit(s): 3**
ANT 4468 - Biocultural Bases of Health and Disease **Credit(s): 3**
ANT 4525 - Human Osteology and Osteometry **Credit(s): 3**
ANT 4532 - Anthropology of Infectious and Contagious Diseases **Credit(s): 3**
ANT 4593 - Evolution and Health **Credit(s): 3**
ANT 4930 - Special Topics in Anthropology **Credit(s): 1-3**

ADDITIONAL INFORMATION - BIOMEDICAL ANTHROPOLOGY B.S.

OTHER REQUIREMENTS

Biomedical Anthropology majors are urged to become competent readers and speakers of a relevant foreign language (which may include American Sign Language, Latin, or Greek, depending on their interests). They are also urged to enhance their English reading, writing, speaking and critical thinking capabilities and develop their skills in computational, statistical and other forms of quantitative analysis at every opportunity. Students are encouraged to fulfill General Education and Exit requirements with courses relevant to their interests in biomedical anthropology whenever possible. In pursuit of all these goals, they should meet with the department's undergraduate advisor at least once each semester to discuss such topics as academic progress, future course plans, the Department of Anthropology's Honors Program, summer field schools, job opportunities, graduate education and professional careers in anthropology.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

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RESIDENCY REQUIREMENT

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

INTERNSHIP OPPORTUNITIES

Through the internship program, anthropology students have the opportunity to receive educational, hands-on training from various organizations, agencies, companies or institutions for credit. The course includes an exploration of the ethics of applied anthropology and careers in applied settings, such as community organizing, forensics, public/community health, or cultural resource management. Students will complete field journals and receive feedback from advisers throughout. This course fulfills selective credits required for the completion of the anthropology program. For more information, please visit: <http://anthropology.usf.edu/internships/>.

OPTIONAL HONORS PROGRAM

The purpose of the Honors Program is to provide outstanding Anthropology undergraduates with advanced, individually tailored training in areas of anthropology of interest to them. The program, operating independently of the major itself, involves a year of coursework and research culminating in the writing of an Honors thesis. Students in the first semester of their junior year, prior to completion of 90 semester hours, may apply to the program.

Admission is competitive, based on the student's overall academic record:

- Minimum overall 3.25 GPA,

- 3.5 GPA for USF Anthropology coursework,

- A two-page, personal statement indicating research interests, and

- A letter of recommendation and commitment from a faculty member of the Department of Anthropology.

Successful completion of the program requires:

- Maintenance of an overall 3.25 GPA,

- Maintenance of a 3.5 GPA in the major,

- Completion of ANT 4932 Honors Seminar, with a grade of B or better,

- Completion of ANT 4970 (3) (Honors Thesis) with a grade of "S,"

- Presentation of the research at the Department's Honors Colloquium, and

- Completion of all other requirements for graduation.

Please see the Anthropology Department undergraduate advisor for further information and application forms.

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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PLANS OF STUDY - BIOMEDICAL ANTHROPOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Coordinator
Medical Scientist
Medical Assistant

Potential Entry Level Salary Range:

\$54,000 - \$61,000

BIOMEDICAL ANTHROPOLOGY B.S. - 2 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

- * ANT 2410 - Cultural Anthropology **Credit(s): 3**
- * ANT 2511 - Biological Anthropology **Credit(s): 3**
- * ANT 2511L - Biological Anthropology Laboratory **Credit(s): 1**
- * STA 2023 - Introductory Statistics I **Credit(s): 3**
OR STA 2122 - Social Science Statistics **Credit(s): 3**
- Basic Science Elective **Credit(s): 3**
- Basic Science Elective Laboratory **Credit(s): 1**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
- Basic Science Elective **Credit(s): 3**
- Basic Science Elective Laboratory **Credit(s): 1**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * ANT 4516 - Human Variation **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Science Elective **Credit(s): 3**
- Upper-Level Science Elective Laboratory **Credit(s): 1**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * ANT 4701 - Applied Anthropology **Credit(s): 3**

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Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 2**
Total Credit Hours: 14

BIOMEDICAL ANTHROPOLOGY B.S. - 4 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

* ANT 2410 - Cultural Anthropology **Credit(s): 3**
* ANT 2511 - Biological Anthropology **Credit(s): 3**
* ANT 2511L - Biological Anthropology Laboratory **Credit(s): 1**
* ENC 1101 - Composition I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 13

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**
SGEN - General Education Core Natural Sciences (recommend BSC 2010 and BSC 2010L **OR** BSC 2011 and BSC 2011L) **Credit(s): 4**
SGES - General Education Core Social Sciences **Credit(s): 3**
6AMT - State Computation Requirement (recommend STA 2023 **OR** STA 2122) **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

ANT 3101 - Archaeology **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Basic Science Elective **Credit(s): 3**
Basic Science Elective Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 3**
NOTE: TGEI - Information and Data Literacy is met with ANT 3101
Total Credit Hours: 13

SEMESTER 5 (SPRING)

* ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
Basic Science Elective **Credit(s): 3**
Basic Science Elective Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

COLLEGE OF ARTS & SCIENCES

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Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- * ANT 4516 - Human Variation **Credit(s): 3**
- TGEH - High Impact Practice - CST - Capstone **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- SCIV - Civics Literacy **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement - CLB - Collaborative Learning **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * ANT 4701 - Applied Anthropology **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 14**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ANTHROPOLOGY MINOR

Students in many other programs will find an anthropological perspective of benefit. The minor program is structured to allow the student maximum flexibility in course selection within a broadly defined progression of anthropological concerns. Thus, the student is able to tailor a minor in anthropology to best suit specific wants and needs in the context of an overall curriculum.

MINOR REQUIREMENTS

The minor in Anthropology consists of a minimum of 15 credit hours. Students will normally begin progress toward the minor by taking at least one course from the minor core, as these often serve as prerequisites for the electives. No more than seven (7) credit hours from the minor core will count to the minor.

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE CREDIT HOURS: 3-7

- ANT 2000 - Introduction to Anthropology **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- ANT 2511L - Biological Anthropology Laboratory **Credit(s): 1**
- ANT 3101 - Archaeology **Credit(s): 3**
- ANT 3610 - Linguistic Anthropology **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 9-12

Any combination of 4000 level elective courses in Archaeology, Biological Anthropology and Cultural Anthropology can be chosen.

GPA REQUIREMENTS

A 2.0 GPA is required for the minor.

GRADING REQUIREMENTS

A C (2.0) average is required for the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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COLLEGE OF ARTS & SCIENCES

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APPLIED ANTHROPOLOGY MINOR

This minor provides students with a practical toolkit for problem solving using an anthropological way of seeing and doing. Anthropology engages human diversity through research and application. With this minor, students will expand their cross-cultural awareness and learn to put anthropological methods to work. Through better understanding both past and present, students will learn how to engage with communities, environments, resources, and organizations, and gain experience in how to foster systemic change. Given anthropology's interdisciplinary approach, this minor is an excellent complement to a wide range of student majors and interests, including engineering, business, environmental science, mass communications, cultural resource management and museum studies, public health and health sciences, architecture, system design, and computer science.

MINOR REQUIREMENTS

The minor in Applied Anthropology consists of a minimum of 15 credit hours. Students have to take the two Core courses and at least 1 Methods course. ANT 2410 Cultural Anthropology and ANT 3101 Archaeology are both good entry courses into this minor, and act as prerequisites for many of the methods courses. Students may also take certain electives to fulfill the 15 credit hours.

REQUIRED MINOR COURSES: 9 CREDIT HOURS

Students must take the two required core courses and at least 3 credits of a designated ANT methodology course.

MINOR CORE COURSES (6 CREDITS)

- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 4401 - Exploring Cross-Cultural Diversity **Credit(s): 3**

REQUIRED METHODS ELECTIVE

Required Methods Elective (3-9 credits)

Students must take at least one Method Course from the Methods Subfield List. To increase student acquisition of applied skills, students can take up to 9 credit hours in Methods. Please note that many methods courses have prerequisites such as ANT 2410 Cultural Anthropology and ANT 3101 Archaeology.

- ANT 4114 - Seminar in Archaeological Method and Theory **Credit(s): 3**
- ANT 4180 - Laboratory Methods in Archaeology **Credit(s): 3**
- ANT 4181 - Museum Methods **Credit(s): 3**
- ANT 4183C - Archaeological Science **Credit(s): 4**
- ANT 4185 - Ancient Diets **Credit(s): 3**
- ANT 4260 - Ancient Trade **Credit(s): 3**
- ANT 4285 - Oral History **Credit(s): 3**
- ANT 4390 - Visual Anthropology **Credit(s): 3**
- ANT 4403 - Environmental Anthropology **Credit(s): 3**
- ANT 4465 - Anthropology of Food **Credit(s): 3**
- ANT 4495 - Methods in Cultural Research **Credit(s): 3**
- ANT 4520C - Forensic Anthropology **Credit(s): 4**
- ANT 4525 - Human Osteology and Osteometry **Credit(s): 3**
- ANT 4824 - Archaeological Field Methods **Credit(s): 4-12**
- ANT 4932 - Honors Seminar **Credit(s): 3**

ADDITIONAL INFORMATION

MINOR ELECTIVE CREDIT HOURS (0-6 CREDITS)

Any of the electives listed below count towards the Applied Anthropology minor. ANT 3101 Archaeology acts as a prerequisite for many methods courses. To gain practical experience, students are encouraged to find an internship and use ANT 4940 Anthropology Internship to gain credit towards the minor.

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Please note that for ANT 4930 Special Topics to count towards this requirement, the Special Topic class must be related to applied anthropology. Applied Anthropology ANT 4930 courses include Cultural Resource Management, Human Growth and Development, Environmental Justice, Ecofeminism, Nutritional Anthropology, Ancestral Landscapes: Heritage and Community Archaeology, and other related courses.

- ANT 2000 - Introduction to Anthropology **Credit(s): 3**
- ANT 3101 - Archaeology **Credit(s): 3**
- ANT 3610 - Linguistic Anthropology **Credit(s): 3**
- ANT 4302 - Gender in Cross-Cultural Perspective **Credit(s): 3**
- ANT 4403 - Environmental Anthropology **Credit(s): 3**
- ANT 4445 - Ancient Cities and Sustainability **Credit(s): 3**
- ANT 4930 - Special Topics in Anthropology **Credit(s): 1-3**
- ANT 4940 - Directed Internship Including Practicum **Credit(s): 2-4**

GPA REQUIREMENTS

A 2.0 GPA is required for the minor.

GRADING REQUIREMENTS

A C (2.0) average is required for the minor.

RESIDENCY REQUIREMENTS

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BIOMEDICAL ANTHROPOLOGY MINOR

This minor prepares undergraduates for futures in medical-related disciplines such as medicine, nursing, and dentistry. The required courses give students a strong foundation on evolutionary and cross-cultural factors affecting human biological variation. The elective course list provides students with ample choices among more specialized topics in biomedical anthropology.

MINOR REQUIREMENTS: 19

The minor in Biomedical Anthropology consists of a minimum of 19 credit hours.

MINOR CORE (7 CREDIT HOURS)

- ANT 2511 - Biological Anthropology **Credit(s): 3**
- ANT 2511L - Biological Anthropology Laboratory **Credit(s): 1**
- ANT 4516 - Human Variation **Credit(s): 3**

MINOR ELECTIVES (12 CREDIT HOURS)

Students must choose among any of the following courses for a total of twelve (12) credit hours:

- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 4520C - Forensic Anthropology **Credit(s): 4**
- ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
- ANT 4465 - Anthropology of Food **Credit(s): 3**
- ANT 4468 - Biocultural Bases of Health and Disease **Credit(s): 3**
- ANT 4525 - Human Osteology and Osteometry **Credit(s): 3**
- ANT 4532 - Anthropology of Infectious and Contagious Diseases **Credit(s): 3**
- ANT 4593 - Evolution and Health **Credit(s): 3**
- ANT 4930 - Special Topics in Anthropology **Credit(s): 1-3**, when taught as:

- Nutritional Anthropology
- Paleopathology
- Neuroanthropology
- Brain and Culture
- Global Health
- Human Reproductive Ecology
- Anthropology of Human Growth and Development
- Human Sexuality
- Research in Physician-Patient Interaction

Note: ANT 4930 should be taken for 3 hours.

GPA REQUIREMENTS

A 2.0 GPA is required for the minor.

GRADING REQUIREMENT

A C (2.0) average is required for all courses that count toward the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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DEPARTMENT OF MOLECULAR BIOSCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CELL AND MOLECULAR BIOLOGY B.S.

TOTAL DEGREE HOURS: 120

The Cell and Molecular Biology degree program will provide a strong foundation in general biology with an emphasis on biomedical-related areas, and focusing on the cellular and molecular processes that occur within cells. Many recent breakthroughs in this field have shed light on how cells function in the context of the whole organism. The fields of genomics/computational biology are contributing knowledge to underlying gene regulation, cell-cell interactions, and organismal-environmental interactions. Advances in cell and molecular biology are leading to new treatments for age-related diseases including cancer.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.

Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

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Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - CELL AND MOLECULAR BIOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) **or** BSC X010C **or** BSC X040C - 4 credit hours

(BSC X011 and BSC X011L Biology II with Lab) **or** BSC X011C **or** (ZOO X010 and ZOO X010L) **or** (BOT X010 and BOT X010L) **or** BSC X041C **or** ZOO X010C **or** BOT X010C - 4 credit hours

(CHM X045 and CHM X045L Chemistry I with Lab) **or** CHM X045C **or** (CHM X040 and CHM X041) - 4-6 credit hours

(CHM X046 and CHM X046L Chemistry II with Lab) **or** CHM X046C - 4 credit hours

[(CHM X210 and CHM X210L) and (CHM X211 and CHM X211L) **or** (CHM X210C and CHM X211C)] **or** [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L) **or** (PHY X048 and PHY X048L) and (PHY X049 and PHY X049L) **or** (PHY X053C and PHY X054C) **or** (PHY X048C and PHY X049C)] - 8-10 credit hours

MAC X311 **or** MAC X233 **or** MAC X253 **or** MAC X281 **or** MAC X241 - 3-4 credit hours

MAC X312 **or** MAC X282 **or** MAC X234 **or** STA X023 **or** STA X024 **or** STA X321 - 3-4 credit hours

CELL AND MOLECULAR BIOLOGY SUPPORTING REQUIRED COURSES:

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

The minimum acceptable grade in each Supporting Required Course is a grade of C-.

Note: The course sequence that will count toward the Support Required Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the common prerequisite requirement. If the

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Organic Chemistry sequence was taken to fulfill the common prerequisite requirement, the Physics sequence will meet the Supporting Required Courses requirement. The opposite is true if the Physics requirement was used to meet the common course requirement.

ORGANIC CHEMISTRY SEQUENCE: 4 COURSES; 10 CREDIT HOURS

CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

PHYSICS SEQUENCE: 4 COURSES; 8 CREDIT HOURS

Physics Option 1 - Take these 4 courses

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**

or Physics Option 2 - Take these 4 courses

PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**

CELL AND MOLECULAR BIOLOGY B.S. REQUIRED COURSES: (32 CREDIT HOURS)

CELL AND MOLECULAR BIOLOGY MAJOR CORE COURSES: 7 COURSES; 17 CREDIT HOURS

MCB 3410 - Cell Metabolism **Credit(s): 3**
PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
PCB 4024 - Molecular Biology of the Cell **Credit(s): 3**

Students choose one (1) course from the following list of courses.

PCB 4026 - Molecular Biology of the Gene **Credit(s): 3**
PCB 4109 - Cancer Biology **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVE COURSES: 5 COURSES; 15 CREDIT HOURS

Students choose a minimum of 15 credit hours of electives from the following list of courses.

BCH 3053 - General Biochemistry **Credit(s): 3**
BSC 4905 - Independent Study **Credit(s): 1-3 (Students take this course for 1 credit hour.)**
BSC 4910 - Undergraduate Research **Credit(s): 1-4**
BSC 4933 - Selected Topics in Biology **Credit(s): 1-4 ***
MCB 3020 - General Microbiology **Credit(s): 3**
MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
MCB 4503 - Virology **Credit(s): 3**
PCB 3043 - Principles of Ecology **Credit(s): 3**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
PCB 3712 - General Physiology **Credit(s): 3**
PCB 3713L - General Physiology Laboratory **Credit(s): 1**

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PCB 4024 - Molecular Biology of the Cell **Credit(s): 3**
PCB 4026 - Molecular Biology of the Gene **Credit(s): 3**
PCB 4109 - Cancer Biology **Credit(s): 3**
PCB 4234 - Principles of Immunology **Credit(s): 3**
PCB 4522C - Experimental Genetics and Cell Biology **Credit(s): 3**
PCB 4663 - Human Genetics **Credit(s): 3**
PCB 4744 - Biomedical Physiology **Credit(s): 3**
ZOO 4753 - Human Histology & Molecular Pathology of Disease **Credit(s): 3**
ZOO 4694 - Developmental Biology **Credit(s): 3**

*Selected Topics courses require advanced approval from the Undergraduate Program Director or Advisor.

ADDITIONAL INFORMATION - CELL AND MOLECULAR BIOLOGY B.S.

GPA REQUIREMENTS

Major GPA (All USF Courses which are applied to major requirements): 2.0

General Education GPA (All USF Courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENT

A student must receive a C- grade or better in all Department of Molecular Biosciences courses and supporting courses in the natural sciences, except if they are used as general elective courses. This specification applies to both USF and transfer courses.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department and College of Arts and Sciences Major Academic Residency Requirement - Fifty percent (50%) of major must be completed at USF.

USF Academic Residency Requirement - thirty (30) of the last sixty (60) credit hours earned must be from USF.

RESEARCH OPPORTUNITIES

A maximum of 4 credit hours of Undergraduate Research (BSC 4910) may be applied as electives.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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To schedule an advising appointment: [Advising Appointments](#)

PLANS OF STUDY - CELL AND MOLECULAR BIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Potential Entry Level Job Titles:

Biologist
Biochemist
Microbiologist
Medical Scientist
Chemist
Biological Technician
Chemical Technician
Researcher / Research Associate
Laboratory Technologist / Biotechnology



Potential Entry Level Salary Range:

\$40,000 - \$60,000


CELL AND MOLECULAR BIOLOGY B.S. - 2 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

 MCB 3410 - Cell Metabolism **Credit(s): 3**
 PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
Major (Restricted) Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

 PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
Major (Restricted) Elective **Credit(s): 3**
Major (Restricted) Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Unrestricted Elective **Credit(s): 3**

Recommendation: Internship or Research Opportunity

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

PCB 4024 - Molecular Biology of the Cell **Credit(s): 3**
PCB 4026 - Molecular Biology of the Gene **Credit(s): 3**
OR PCB 4109 - Cancer Biology **Credit(s): 3**
General Unrestricted Elective **Credit(s): 3**
Upper-Level Unrestricted Elective **Credit(s): 4**
Upper-Level Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 5 (SPRING)

Major (Restricted) Elective **Credit(s): 3**
Major (Restricted) Elective **Credit(s): 3**

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Unrestricted Elective **Credit(s): 4**
Upper-Level Unrestricted Elective **Credit(s): 3**
Apply for Graduation

Total Credit Hours: 13

CELL AND MOLECULAR BIOLOGY B.S. - 4 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

* BSC 2010 - Cellular Processes **Credit(s): 3**
* BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
* CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

* CHM 2046 - General Chemistry II **Credit(s): 3**
BSC 2011 - Biodiversity **Credit(s): 3**
BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
MAC 2311 - Calculus I **Credit(s): 4**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

MAC 2312 - Calculus II **Credit(s): 4**
TGEC - Creative Thinking **Credit(s): 3**
Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
SGES - General Education Core Social Sciences **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

* PCB 3063 - General Genetics **Credit(s): 3**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
TGEI - Information and Data Literacy **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

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General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

 MCB 3410 - Cell Metabolism **Credit(s): 3**

 PCB 3023 - Cell Biology **Credit(s): 3**

PCB 3023L - Cell Biology Laboratory **Credit(s): 1**

PHY 2053 - General Physics I **Credit(s): 3**

PHY 2053L - General Physics I Laboratory **Credit(s): 1**

Major Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 8 (SPRING)

PCB 4024 - Molecular Biology of the Cell **Credit(s): 3**

PHY 2054 - General Physics II **Credit(s): 3**

PHY 2054L - General Physics II Laboratory **Credit(s): 1**

General/Unrestricted Elective **Credit(s): 3**

Major (Restricted) Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

PCB 4026 - Molecular Biology of the Gene **Credit(s): 3**

OR PCB 4109 - Cancer Biology **Credit(s): 3**

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Major (Restricted) Elective Course **Credit(s): 3**

Upper-Level Elective **Credit(s): 4**

Total Credit Hours: 13

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major (Restricted) Elective **Credit(s): 3**

Major (Restricted) Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MICROBIOLOGY B.S.

TOTAL DEGREE HOURS: 120

This degree specializes in the study of bacteria and other microbes, primarily at the cell and molecular level, and focuses on disease-causing microbes. The Microbiology core and elective requirements include specialized microbiology courses necessary to qualify for certification by the National Registry of Microbiologists, American Society of Microbiology, and employment in microbiology and related fields. Many microbiology majors plan to apply to medical or dental school, while others plan careers as professional microbiologists in industry and government. Others become teachers or aspire to graduate training in microbiology.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.

Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

COLLEGE OF ARTS & SCIENCES

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GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - MICROBIOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L) **or** BSC X010C **or** BSC X040C - 4 credit hours

(BSC X011 and BSC X011L) **or** BSC X011C **or** BSC X041C - 4 credit hours

(CHM X045 and CHM X045L) **or** CHM X045C **or** (CHM X040 and CHM X041) - 4 credit hours

(CHM X046 and CHM X046L) **or** CHM X046C - 4 credit hours

[(CHM X210 and CHM X210L) and (CHM X211 and CHM X211L) **or** (CHM X210C and CHM X211C)] **or** [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L) **or** (PHY X048 and PHY X048L) and (PHY X049 and PHY X049L) **or** (PHY X053C and PHY X054C) **or** (PHY X048C and PHY X049C)] - 8-10 credit hours

MAC X311 **or** MAC X233 **or** MAC X253 **or** MAC X281 - 4 credit hours

MAC X312 **or** MAC X282 **or** MAC X234 **or** STA X023 **or** STA X024 **or** STA X321 - 4 credit hours

MICROBIOLOGY SUPPORTING REQUIRED COURSES

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

The minimum acceptable grade in each Supporting Required Course is a grade of C-.

Note: The course sequence that will count toward the Support Required Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the common prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the common prerequisite requirement, the Physics sequence will

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meet the Supporting Required Courses requirement. The opposite is true if the Physics requirement was used to meet the common course requirement.

ORGANIC CHEMISTRY SEQUENCE: 4 COURSES; 10 CREDIT HOURS

CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

PHYSICS SEQUENCE: 4 COURSES; 8 CREDIT HOURS

Physics Option 1 - Take these 4 courses:

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**

Physics Option 2 - Take these 4 courses:

PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 13 COURSES; 30 CREDIT HOURS

BSC 2010 - Cellular Processes **Credit(s): 3**
BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
BSC 2011 - Biodiversity **Credit(s): 3**
BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
MCB 3410 - Cell Metabolism **Credit(s): 3**
MCB 3020 - General Microbiology **Credit(s): 3**
MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
MCB 4115 - Determinative Bacteriology **Credit(s): 3**
MCB 4115L - Determinative Bacteriology Laboratory **Credit(s): 2**
MCB 4320 - Molecular Microbiology **Credit(s): 3**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
PCB 3063 - General Genetics **Credit(s): 3**

MAJOR ELECTIVE COURSES: 4-6 COURSES; 12 CREDIT HOURS

Students must choose 12 credit hours from the following list. Additional electives may be approved at the discretion of the Molecular Biosciences Department.

BCH 3053 - General Biochemistry **Credit(s): 3**
BSC 4905 - Independent Study **Credit(s): 1-3** (1 credit maximum)
BSC 4933 - Selected Topics in Biology **Credit(s): 1-4**
MCB 4223 - Food Microbiology **Credit(s): 3**
MCB 4404 - Microbial Physiology and Genetics **Credit(s): 3**
MCB 4404L - Microbial Physiology and Genetics Laboratory **Credit(s): 1**
MCB 4503 - Virology **Credit(s): 3**
MCB 4905 - Microbiology Undergraduate Research **Credit(s): 1-4**
MCB 4933 - Selected Topics in Microbiology **Credit(s): 1-3 ***
MCB 4934 - Seminar in Microbiology **Credit(s): 1**
PCB 4234 - Principles of Immunology **Credit(s): 3**

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ZOO 4753 - Human Histology & Molecular Pathology of Disease **Credit(s): 3**

* Selected topics approved for the major by the Department of Molecular Biosciences.

ADDITIONAL INFORMATION - MICROBIOLOGY B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

A maximum of 4 credit hours of Undergraduate Research MCB 4905 may be applied as electives.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

PLANS OF STUDY - MICROBIOLOGY B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Food Safety

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Clinical Diagnostics
Pharmaceutical Sales
Industrial Microbiology

Potential Entry Level Salary Range:
\$25,000 - \$50,000

MICROBIOLOGY B.S. - 2 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

 MCB 3020 - General Microbiology **Credit(s): 3**
 MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
MAC 2241 - Life Sciences Calculus I **Credit(s): 3**
OR MAC 2311 - Calculus I **Credit(s) 4**
OR MAC 2281 - Engineering Calculus I **Credit(s)4**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 2 (SPRING)



MCB 3410 - Cell Metabolism **Credit(s): 3**
PCB 3063 - General Genetics **Credit(s): 3**
PHY 2053 - General Physics I **Credit(s): 3**
OR PHY 2048 - General Physics I - Calculus Based **Credit(s)3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
OR PHY 2048L - General Physics I Laboratory **Credit(s) 1**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

MAC 2242 - Life Sciences Calculus II **Credit(s): 3**
OR MAC 2312 - Calculus II **Credit(s) 4**
OR MAC 2282 - Engineering Calculus II **Credit(s); 4**
OR STA 2023 - Introductory Statistics I **Credit(s); 3**
PHY 2054 - General Physics II **Credit(s): 3**
OR PHY 2049 - General Physics II - Calculus Based **Credit(s) 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
OR PHY 2049L - General Physics II Laboratory **Credit(s) 1**
Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

 MCB 4115 - Determinative Bacteriology **Credit(s): 3**
 MCB 4115L - Determinative Bacteriology Laboratory **Credit(s): 2**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

MCB 4320 - Molecular Microbiology **Credit(s): 3**
Major Elective **Credit(s): 3**

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Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

MICROBIOLOGY B.S. - 4 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

✳ BSC 2010 - Cellular Processes **Credit(s): 3**
✳ BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
✳ CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

✳ BSC 2011 - Biodiversity **Credit(s): 3**
✳ BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
✳ CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
MAC 2241 - Life Sciences Calculus I **Credit(s): 3**
OR MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

PCB 3063 - General Genetics **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
MCB 3410 - Cell Metabolism **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

✳ MCB 3020 - General Microbiology **Credit(s): 3**
✳ MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
TGEC - Creative Thinking **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

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MAC 2242 - Life Sciences Calculus II **Credit(s): 3**
OR MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
OR STA 2023 - Introductory Statistics I **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

MCB 4115 - Determinative Bacteriology **Credit(s): 3**
MCB 4115L - Determinative Bacteriology Laboratory **Credit(s): 2**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

MCB 4320 - Molecular Microbiology **Credit(s): 3**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
OR PHY 2053 - General Physics I **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
OR PHY 2053L - General Physics I Laboratory **Credit(s): 1**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
OR PHY 2054 - General Physics II **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
OR PHY 2054L - General Physics II Laboratory **Credit(s): 1**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 11 (SPRING)

TGED - Human & Cultural Diversity **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 15

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MICROBIOLOGY MINOR

TOTAL MINOR HOURS: 26

The Microbiology minor exists to recognize those students who wish to add a limited but sound understanding of microbiology to their major.

MINOR REQUIREMENTS

MINOR CORE (26 CREDIT HOURS)

BSC 2010 - Cellular Processes **Credit(s): 3**
BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
PCB 3063 - General Genetics **Credit(s): 3**
MCB 3410 - Cell Metabolism **Credit(s): 3**
or
BCH 3053 - General Biochemistry **Credit(s): 3**
MCB 3020 - General Microbiology **Credit(s): 3**
MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
MCB 4115 - Determinative Bacteriology **Credit(s): 3**
MCB 4115L - Determinative Bacteriology Laboratory **Credit(s): 2**
MCB 4320 - Molecular Microbiology **Credit(s): 3**

GPA REQUIREMENTS

A minimum 2.0 average in the 26 credits is required for obtaining this minor.

GRADING REQUIREMENT

A grade of C- is the minimum acceptable grade for courses in the minor.

RESIDENCY REQUIREMENT

Students must complete a minimum of 8 hours in Microbiology minor coursework at USF. At least 6 of these hours must be upper-level.

OTHER INFORMATION

Students who are declared in any Biology or Microbiology major offered by the Department of Molecular Biosciences or the Department of Integrative Biology are ineligible for this minor.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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DEPARTMENT OF CHEMISTRY

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BIOMEDICAL SCIENCES B.S.

TOTAL DEGREE HOURS: 120

The Biomedical Sciences degree serves as a gateway into a variety of health-professional programs such as Medicine, Pharmacy, Dentistry, and Physician Assistant. Required courses include Biology, Chemistry, Math, and Physics. This degree provides the flexibility to choose advanced-level science coursework based on academic and professional interests. Students contemplating graduate study should pursue a major in the discipline of their interest, such as Biology, Chemistry, or Microbiology.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENT - COLLEGE OF ARTS AND SCIENCES

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.

Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281, MAC 2282, MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

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Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - BIOMEDICAL SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours

BSC X011C or (BSC X011 and BSC X011L) - 4 credit hours

CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours

CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours

CHM X210C or (CHM X210 and CHM X210L) - 5 credit hours

CHM X211C or (CHM X211 and CHM X211L) - 5 credit hours

(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L) - 8 credit hours OR

PHY X053C and PHY X054C - 8 credit hours OR

(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L) - 8 credit hours OR

(BSC X093 and BSC X093L) and (BSC X094 and BSC X094L) - 8 credit hours OR

BSC X093C and BSC X094C - 8 credit hours OR

BSC X085C and BSC X086C - 8 credit hours OR

(BSC X085 and BSC X085L) and (BSC X086 and BSC X086L) - 8 credit hours OR

PHY X048C and PHY X094C - 10 credit hours

MAC X241 **or** MAC X281 **or** MAC X311 - 3-4 credit hours

MAC X242 **or** MAC X282 **or** MAC X312 **or** STA X023 **or** STA X014 - 3-4 credit hours

REQUIRED COURSES: (21-22 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 7-8 CREDIT HOURS

BCH 3053 - General Biochemistry **Credit(s): 3**

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Then choose from one of the following options:

MCB 3020 - General Microbiology **Credit(s): 3**

AND

MCB 3020L - General Microbiology Laboratory **Credit(s): 1**

Or

Take one of the following courses:

PCB 3023 - Cell Biology **Credit(s): 3**

PCB 3063 - General Genetics **Credit(s): 3**

AND one of the following labs:

BCH 3023L - Basic Biochemistry Laboratory **Credit(s): 2**

PCB 3023L - Cell Biology Laboratory **Credit(s): 1**

PCB 3063L - General Genetics Laboratory **Credit(s): 1**

MAJOR ELECTIVES COURSES: 5 COURSES; 14 CREDIT HOURS

Minimum of 14 credit hours (5 courses) from the following to include:

Upper-level Biology course (3 hour minimum lecture course)

Upper-level Chemistry course (3 hour minimum lecture course)

Upper-level Biology or Chemistry course (3 hour minimum lecture course)

Upper-level Biology or Chemistry Lab (1 hour minimum)

Upper-level additional Biomedical electives (4 hours minimum)*

***NOTE: Upper-level additional Biomedical electives can be selected from approved Biology, Chemistry, or Other Courses listed below.**

BIOLOGY COURSES

BOT 3850 - Medical Botany **Credit(s): 3**

MCB 3410 - Cell Metabolism **Credit(s): 3**

MCB 4115 - Determinative Bacteriology **Credit(s): 3**

MCB 4115L - Determinative Bacteriology Laboratory **Credit(s): 2**

MCB 4404 - Microbial Physiology and Genetics **Credit(s): 3**

MCB 4404L - Microbial Physiology and Genetics Laboratory **Credit(s): 1**

MCB 4503 - Virology **Credit(s): 3**

PCB 3023 - Cell Biology **Credit(s): 3**

PCB 3023L - Cell Biology Laboratory **Credit(s): 1**

PCB 3063 - General Genetics **Credit(s): 3**

PCB 3063L - General Genetics Laboratory **Credit(s): 1**

PCB 3712 - General Physiology **Credit(s): 3**

PCB 3713L - General Physiology Laboratory **Credit(s): 1**

PCB 4109 - Cancer Biology **Credit(s): 3**

PCB 4234 - Principles of Immunology **Credit(s): 3**

PCB 4522C - Experimental Genetics and Cell Biology **Credit(s): 3**

PCB 4744 - Biomedical Physiology **Credit(s): 3**

ZOO 3713C - Comparative Vertebrate Anatomy **Credit(s): 4**

ZOO 4753 - Human Histology & Molecular Pathology of Disease **Credit(s): 3**

ZOO 4753L - Human Histology & Molecular Pathology of Disease Laboratory **Credit(s): 1**

CHEMISTRY COURSES

BCH 3023L - Basic Biochemistry Laboratory **Credit(s): 2 ***

BCH 4033 - Advanced Biochemistry I **Credit(s): 3**

BCH 4034 - Advanced Biochemistry II **Credit(s): 3**

CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**

CHM 3415C - Physical Chemistry Methods **Credit(s): 4**

CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**

CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**

CHM 3941 - Peer Leading in Chemistry **Credit(s): 3**

CHM 4230 - Spectroscopic Analysis of Organic Compounds **Credit(s): 3**

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CHM 4274 - Introduction to Drug Discovery **Credit(s): 3**
CHM 4292 - Introduction to Medicinal Chemistry **Credit(s): 3**
CHM 4300 - Biomolecules I **Credit(s): 3**
CHM 4307 - Bio-Organic Chemistry **Credit(s): 3**
CHM 4410 - Physical Chemistry I **Credit(s): 4**
CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
CHM 4411 - Physical Chemistry II **Credit(s): 4**
CHM 4413 - Biophysical Chemistry **Credit(s): 3**
CHM 4455 - Chemistry of High Polymers **Credit(s): 3**
CHM 4932 - Selected Topics in Chemistry **Credit(s): 1-3 ****
CHS 4300 - Fundamentals of Clinical Chemistry **Credit(s): 3**
CHS 4301L - Clinical Laboratory **Credit(s): 2**

* BCH 3023L satisfies Lab or Additional Biomedical Elective only.

** Contact Advisor for approval for CHM 4932

OTHER COURSES

CHM 4060 - Use of Chemical Literature **Credit(s): 1**
HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3 ***
PHZ 4702 - Applications of Physics to Biology and Medicine I **Credit(s): 4**
PHZ 4703 - Applications of Physics to Biology and Medicine II **Credit(s): 4**

* Students may not use both HSC 4504 and PCB 4234 to meet Biomedical Electives requirements.

ADDITIONAL INFORMATION - BIOMEDICAL SCIENCES B.S.

OTHER REQUIREMENTS

No duplicate credit allowed.

GPA REQUIREMENT

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENT

A grade of C- (1.67) or better to meet major course requirements unless specified elsewhere. All courses in any Chemistry major must be taken with letter grade (A, B, C, D, F, I), except those courses which are graded S/U only. Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement -

At least seven (7) credits of Chemistry coursework, upper or lower level, must be completed at USF, and
At least 12 credit hours of major-applicable, upper-level natural science courses must be completed at USF.

College Academic Residency Requirement - Interdisciplinary majors do not have an additional college academic resident requirement.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER PROGRAM INFORMATION

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

General Electives. Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Biomedical Sciences have the option to pursue one of the following Bachelor's/Master's Pathways:

B.S. Biomedical Sciences/MD Medicine

B.S. Biomedical Sciences/PharmD Pharmacy

For more information, see the Graduate Catalog.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

PLANS OF STUDY - BIOMEDICAL SCIENCES B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Biomedical Engineer

Secondary Education Teacher

Health Profession

Potential Entry Level Salary Range:

\$25,000 - \$50,000

BIOMEDICAL SCIENCES B.S. - 2 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

BCH 3053 - General Biochemistry **Credit(s): 3**

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MAC 2241 - Life Sciences Calculus I **Credit(s): 3**
OR MAC 2311 - Calculus I **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

PHY 2053 - General Physics I **Credit(s): 3**
OR BSC 2085 - Anatomy and Physiology I for Health Professionals Credit(s): 3
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
OR BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals Credit(s): 1
Major Biology Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

PHY 2054 - General Physics II **Credit(s): 3**
OR BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals Credit(s): 3
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
OR BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals Credit(s): 1
STA 2023 - Introductory Statistics I **Credit(s): 3**
Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

MCB 3020 - General Microbiology **Credit(s): 3**
MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
Major Biology or Chemistry Elective **Credit(s): 3**
Major Biology or Chemistry Lab **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Major Chemistry Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

BIOMEDICAL SCIENCES B.S. - 4 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2241 - Life Sciences Calculus I **Credit(s): 3**
OR MAC 2311 - Calculus I **Credit(s): 4**

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SGES - General Education Core Social Sciences **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

-  BSC 2010 - Cellular Processes **Credit(s): 3**
-  BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
-  CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- ENC 1102 - Composition II **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 14




SEMESTER 3 (SUMMER)

TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

-  BSC 2011 - Biodiversity **Credit(s): 3**
-  BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
-  CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- CHM 2211 - Organic Chemistry II **Credit(s): 3**
- CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
- PHY 2053 - General Physics I **Credit(s): 3**
- OR** BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
- PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- OR** BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6

TGED - Human & Cultural Diversity **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- BCH 3053 - General Biochemistry **Credit(s): 3**
- MAC 2242 - Life Sciences Calculus II **Credit(s): 3**
- OR** STA 2023 - Introductory Statistics I **Credit(s): 3**
- PHY 2054 - General Physics II **Credit(s): 3**
- OR** BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals **Credit(s): 3**
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OR BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals **Credit(s): 1**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 8 (SPRING)

MCB 3020 - General Microbiology **Credit(s): 3**

MCB 3020L - General Microbiology Laboratory **Credit(s): 1**

TGEH - High Impact Practice **Credit(s): 3**

Major Biology or Chemistry Elective **Credit(s): 3**

Major Biology or Chemistry Lab **Credit(s): 1**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective **Credit(s): 2**

Major Biology Elective **Credit(s): 3**

Major Chemistry Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 11 (SPRING)

General/Unrestricted **Credit(s): 3**

General/Unrestricted **Credit(s): 3**

General/Unrestricted **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 1**

Total Credit Hours: 13

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CHEMISTRY B.A.

TOTAL DEGREE HOURS: 120

The Chemistry B.A. gives students exposure to analytical, inorganic, organic and physical chemistry while providing the flexibility to take additional elective courses. Students interested in professional, law, or graduate school or those who anticipate working in careers related to secondary education or business will find this degree attractive. The B.A. student whose goals include graduate study should supplement this curriculum by addition and/or substitution of a selection of advanced courses from the B.S. program. The Bachelor of Arts in Chemistry provides opportunities for curricula individually tailored to meet many career objectives.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.

Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

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Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - CHEMISTRY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(CHM X045 and CHM X045L) **or** (CHM X040 and CHM X041) **or** CHM X045C - 4-6 credit hours

(CHM X046 and CHM X046L) **or** CHM X046C - 4 credit hours

MAC X311 **or** MAC X281 - 4 credit hours

MAC X312 **or** MAC X282 - 4 credit hours

[(CHM X210 and CHM X210L) and (CHM X211 and X211L)] **or** (CHM X210C and CHM X211C) - 10 credit hours

[(PHY X048 and PHY X048L)* and (PHY X049 and PHY X049L)*] **or** (PHY X048C and PHY X049C)* **or** [(PHY X053 and PHY X053L)** and (PHY X054 and PHY X054L)**] **or** (PHY X053C and PHY X054C) - 8-10 credit hours

* The PHY X048 and PHY X049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

REQUIRED COURSES: (29 CREDIT HOURS)

Students complete either a General Chemistry program of study or a Biochemistry/Biotechnology concentration.

CHEMISTRY B.A. MAJOR CORE COURSES: 3 COURSES; 8 CREDIT HOURS

CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**

CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**

CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL CHEMISTRY ELECTIVE COURSES: 8-9 COURSES; 21 CREDIT HOURS

GENERAL CHEMISTRY (REQUIRED) ELECTIVE COURSES: 2 COURSES; 7 CREDIT HOURS

CHM 4410 - Physical Chemistry I **Credit(s): 4**
CHM 4413 - Biophysical Chemistry **Credit(s): 3**

GENERAL CHEMISTRY ELECTIVE COURSES: 2-3 COURSES; 6 CREDIT HOURS

Students must choose six (6) credit hours of coursework at 3000-level or above; may not include more than 1 hour of CHM 4970.

BCH 3023L - Basic Biochemistry Laboratory **Credit(s): 2**
BCH 4033 - Advanced Biochemistry I **Credit(s): 3**
BCH 4034 - Advanced Biochemistry II **Credit(s): 3**
CHM 3415C - Physical Chemistry Methods **Credit(s): 4**
CHM 4060 - Use of Chemical Literature **Credit(s): 1**
CHM 4070 - Historical Perspectives in Chemistry **Credit(s): 3**
CHM 4130C - Methods of Instrument Analysis **Credit(s): 4**
CHM 4131C - Methods of Chemical Investigation II **Credit(s): 4**
CHM 4230 - Spectroscopic Analysis of Organic Compounds **Credit(s): 3**
CHM 4274 - Introduction to Drug Discovery **Credit(s): 3**
CHM 4292 - Introduction to Medicinal Chemistry **Credit(s): 3**
CHM 4300 - Biomolecules I **Credit(s): 3**
CHM 4307 - Bio-Organic Chemistry **Credit(s): 3**
CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
CHM 4411 - Physical Chemistry II **Credit(s): 4**
CHM 4455 - Chemistry of High Polymers **Credit(s): 3**
CHM 4611 - Advanced Inorganic Chemistry **Credit(s): 3**
CHM 4932 - Selected Topics in Chemistry **Credit(s): 1-3**
CHM 4970 - Undergraduate Research **Credit(s): 1-3**
CHS 4300 - Fundamentals of Clinical Chemistry **Credit(s): 3**
CHS 4301L - Clinical Laboratory **Credit(s): 2**

REQUIRED NATURAL SCIENCE OR ENGINEERING ELECTIVES COURSES: 4 COURSES; 8 CREDIT HOURS

Students must choose eight (8) hours of required natural science or engineering electives from the following suggested list of courses.

BSC 2010 - Cellular Processes **Credit(s): 3**
BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
BSC 2011 - Biodiversity **Credit(s): 3**
BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
CGS 2060 - Introduction to Computers and Computer Programming **Credit(s): 3**
EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
EVR 2001L - Environmental Science Lab **Credit(s): 1**
GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**
GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
GLY 2100 - History of Life **Credit(s): 3**
GLY 2100L - History of Life Laboratory **Credit(s): 1**
STA 2023 - Introductory Statistics I **Credit(s): 3**

ADDITIONAL INFORMATION - CHEMISTRY B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- (1.67) or better is required for science and mathematics courses and each supporting course for the Major. All courses in any chemistry major must be taken with letter grade (A, B, C, D, F, I) except those courses which are graded S/U only.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least Nine (9) hours of upper-level chemistry courses must be completed at USF.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER PROGRAM INFORMATION - DEPARTMENT OF CHEMISTRY

General Electives. Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

PLANS OF STUDY – CHEMISTRY B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see

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<https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Chemist
Chemical Engineer
Chemistry Teacher, Secondary Education

Potential Entry Level Salary Range:

\$30,000 - \$55,000

CHEMISTRY B.A. - 2 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
Major Natural Science or Engineering Elective **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

* PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
OR PHY 2053 - General Physics I **Credit(s): 3**
CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
OR PHY 2053L - General Physics I Laboratory **Credit(s): 1**
Major Natural Science or Engineering Elective **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
OR PHY 2054 - General Physics II **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
OR PHY 2054L - General Physics II Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 2**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* CHM 4410 - Physical Chemistry I **Credit(s): 4**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

* CHM 4413 - Biophysical Chemistry **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 12

CHEMISTRY B.A. - 4 YEAR PLAN OF STUDY

YEAR 1

SEMESTER 1 (FALL)

CHM 2045 - General Chemistry I **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

ENC 1101 - Composition I **Credit(s): 3**

MAC 2311 - Calculus I **Credit(s): 4**

SGEH - General Education Core Humanities **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

* CHM 2046 - General Chemistry II **Credit(s): 3**

* MAC 2312 - Calculus II **Credit(s): 4**

CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

ENC 1102 - Composition II **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CHM 2210 - Organic Chemistry I **Credit(s): 3**

CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

Major Natural Science or Engineering Elective **Credit(s): 4**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

OR PHY 2053 - General Physics I **Credit(s): 3**

CHM 2211 - Organic Chemistry II **Credit(s): 3**

CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

OR PHY 2053L - General Physics I Laboratory **Credit(s): 1**

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

- * PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
OR PHY 2054 - General Physics II **Credit(s): 3**
- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**
OR PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- Foreign Language I **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- Foreign Language II **Credit(s): 4**
- Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * CHM 4410 - Physical Chemistry I **Credit(s): 4**
- Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- * CHM 4413 - Biophysical Chemistry **Credit(s): 3**
- TGEH - High Impact Practice **Credit(s): 3**
- Major Natural Science or Engineering Elective **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CHEMISTRY B.A., WITH BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Biochemistry/Biotechnology concentration offers a unique opportunity for students to pursue later studies and/or professional emphasis in Biochemistry and Biotechnology along with a strong foundation in the chemical knowledge and skills that are essential to these areas.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.

Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - CHEMISTRY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(CHM X045 and CHM X045L) or (CHM X040 and CHM X041) or CHM X045C - 4 credit hours

(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours

MAC X311 or MAC X281 - 4 credit hours

MAC X312 or MAC X282 - 4 credit hours

[(CHM X210 and CHM X210L) and (CHM X211 and X211L)] or (CHM X210C and CHM X211C) - 10 credit hours

[(PHY X048 and PHY X048L)* and (PHY X049 and PHY X049L)*] or (PHY X048C and PHY X049C)* or [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L)] or (PHY X053C and PHY X054C) - 8-10 credit hours

* The PHY X048 and PHY X049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

REQUIRED COURSES: (29 CREDIT HOURS)

Students complete either a General Chemistry program of study or a Biochemistry/Biotechnology concentration.

CHEMISTRY B.A. MAJOR CORE COURSES: 3 COURSES; 8 CREDIT HOURS

CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**

CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**

CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**

BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION ELECTIVE COURSES: 9 COURSES; 21 CREDIT HOURS

COLLEGE OF ARTS & SCIENCES

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BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION (REQUIRED) ELECTIVE COURSES: 3 COURSES; 8 CREDIT HOURS

BCH 3023L - Basic Biochemistry Laboratory **Credit(s): 2**
BCH 4033 - Advanced Biochemistry I **Credit(s): 3**
BCH 4034 - Advanced Biochemistry II **Credit(s): 3**

BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION ELECTIVES: 2 COURSES; 5 CREDIT HOURS

Students must choose five (5) credit hours of coursework at 3000-level or above; may not include more than 1 hour of CHM 4970 - Undergraduate Research.

CHM 3415C - Physical Chemistry Methods **Credit(s): 4**
CHM 4060 - Use of Chemical Literature **Credit(s): 1**
CHM 4070 - Historical Perspectives in Chemistry **Credit(s): 3**
CHM 4230 - Spectroscopic Analysis of Organic Compounds **Credit(s): 3**
CHM 4274 - Introduction to Drug Discovery **Credit(s): 3**
CHM 4292 - Introduction to Medicinal Chemistry **Credit(s): 3**
CHM 4300 - Biomolecules I **Credit(s): 3**
CHM 4307 - Bio-Organic Chemistry **Credit(s): 3**
CHM 4410 - Physical Chemistry I **Credit(s): 4**
CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
CHM 4411 - Physical Chemistry II **Credit(s): 4**
CHM 4413 - Biophysical Chemistry **Credit(s): 3**
CHM 4455 - Chemistry of High Polymers **Credit(s): 3**
CHM 4611 - Advanced Inorganic Chemistry **Credit(s): 3**
CHM 4932 - Selected Topics in Chemistry **Credit(s): 1-3 ***
*Contact Advisor for approval of CHM 4932 Courses
CHM 4970 - Undergraduate Research **Credit(s): 1-3**
CHS 4300 - Fundamentals of Clinical Chemistry **Credit(s): 3**
CHS 4301L - Clinical Laboratory **Credit(s): 2**

REQUIRED NATURAL SCIENCE ELECTIVE COURSES: 4 COURSES; 8 CREDIT HOURS

BSC 2010 - Cellular Processes **Credit(s): 3**
BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**

ADDITIONAL INFORMATION - CHEMISTRY B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- (1.67) or better to meet major course requirements unless specified elsewhere. Will vary by area. All courses in any Chemistry major must be taken with letter grade (A, B, C, D, F, I), except those courses which are graded S/U only.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

COLLEGE OF ARTS & SCIENCES

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RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - At least nine (9) hours of upper-level chemistry courses must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER PROGRAM INFORMATION - DEPARTMENT OF CHEMISTRY

General Electives. Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

PLANS OF STUDY - CHEMISTRY B.A., WITH BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Chemist
Biochemical Engineer
Chemical Engineer

Potential Entry Level Salary Range:

\$30,000 - \$55,000



CHEMISTRY B.A., WITH BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION - 2 YEAR PLAN OF STUDY

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

-  BSC 2010 - Cellular Processes **Credit(s): 3**
-  BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)


- PCB 3023 - Cell Biology **Credit(s): 3**
- PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
- OR** PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- OR** PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- Major Elective **Credit(s): 2**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)


- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
- OR** PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**
- OR** PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

-  BCH 4033 - Advanced Biochemistry I **Credit(s): 3**
- BCH 3023L - Basic Biochemistry Laboratory **Credit(s): 2**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

-  BCH 4034 - Advanced Biochemistry II **Credit(s): 3**
- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- General/Unrestricted Elective **Credit(s): 2**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

CHEMISTRY B.A., WITH BIOCHEMISTRY/BIOTECHNOLOGY CONCENTRATION - 4 YEAR PLAN OF STUDY

YEAR 1

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 1 (FALL)

CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2311 - Calculus I **Credit(s): 4**
SGES - General Education Core Social Sciences **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
MAC 2312 - Calculus II **Credit(s): 4**
SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 14




SEMESTER 3 (SUMMER)

TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 3


YEAR 2

SEMESTER 4 (FALL)

 BSC 2010 - Cellular Processes **Credit(s): 3**
 BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
 CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

 CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
OR PHY 2053 - General Physics I **Credit(s) 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
OR PHY 2053L - General Physics I Laboratory **Credit(s)1**
TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
 OR PHY 2054 - General Physics II **Credit(s) 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
 OR PHY 2054L - General Physics II Laboratory **Credit(s) 1**
Foreign Language I **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
Foreign Language II **Credit(s): 4**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14


SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.


Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

 BCH 4033 - Advanced Biochemistry I **Credit(s): 3**
BCH 3023L - Basic Biochemistry Laboratory **Credit(s): 2**
TGEH - High Impact Practice **Credit(s): 3**
Major Elective **Credit(s): 2**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 11 (SPRING)

 BCH 4034 - Advanced Biochemistry II **Credit(s): 3**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
Upper-Level Elective **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CHEMISTRY B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Chemistry is designed for students wishing to continue with graduate training in chemistry and closely allied disciplines and the degree is certified by the American Chemical Society. The Bachelor of Science in Chemistry provides a firm foundation in all five disciplines of chemistry: organic, physical chemistry, inorganic, analytical and biochemistry. Students interested in research, the pursuit of an advanced degree, employment in the chemical industry, or who want to teach at the secondary education level may find this degree attractive. The curriculum for the B.S. degree in Chemistry meets the requirements for degree certification by the American Chemical Society.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.
Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

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STATE MANDATED COMMON COURSE PREREQUISITES - CHEMISTRY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(CHM X045 and CHM X045L) **or** (CHM X040 and CHM X041) **or** CHM X045C - 4-6 credit hours

(CHM X046 and CHM X046L) **or** CHM X046C - 4 credit hours

MAC X311 **or** MAC X281 - 4 credit hours

MAC X312 **or** MAC X282 - 4 credit hours

[(CHM X210 and CHM X210L) and (CHM X211 and X211L)] **or** (CHM X210C and CHM X211C) - 10 credit hours

[(PHY X048 and PHY X048L)* and (PHY X049 and PHY X049L)*] **or** (PHY X048C and PHY X049C)* **or** [(PHY X053 and PHY X053L)** and (PHY X054 and PHY X054L)**] **or** (PHY X053C and PHY X054C)** - 8 credit hours

* The PHY X048 and PHY X049 sequence is required for the Bachelor in Science degree. It is an option for the Bachelor in Arts degree.

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 8 CREDIT HOURS

CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**

CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**

CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**

MAJOR REQUIRED COURSES: 9 COURSES; 28 CREDIT HOURS

CHM 3415C - Physical Chemistry Methods **Credit(s): 4**

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BCH 4033 - Advanced Biochemistry I **Credit(s): 3**
CHM 4060 - Use of Chemical Literature **Credit(s): 1**
CHM 4130C - Methods of Instrument Analysis **Credit(s): 4**
CHM 4131C - Methods of Chemical Investigation II **Credit(s): 4**
CHM 4410 - Physical Chemistry I **Credit(s): 4**
CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
CHM 4411 - Physical Chemistry II **Credit(s): 4**
CHM 4611 - Advanced Inorganic Chemistry **Credit(s): 3**

REQUIRED NATURAL SCIENCE OR ENGINEERING ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

BSC 2010 - Cellular Processes **Credit(s): 3**
One 3000-level Natural Science or Engineering course (PHY 3101 suggested) **Credit(s): 3**
OR
One 2000-level Natural Science course (BSC 2011, or GLY 2010, or GLY 2100, or EVR 2001) **Credit(s): 3**

ADDITIONAL INFORMATION - CHEMISTRY B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A grade of C- (1.67) or better to meet major course requirements unless specified elsewhere. Will vary by area. All courses in any Chemistry major must be taken with letter grade (A, B, C, D, F, I), except those courses which are graded S/U only.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department Major Academic Residency Requirement - At least Nine (9) hours of upper-level chemistry courses must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER PROGRAM INFORMATION - DEPARTMENT OF CHEMISTRY

General Electives. Courses over and above the required courses should be taken to complete a 120 hour program. Additional courses in computer programming, economics, management, engineering, statistics, writing, and other applied disciplines are strongly recommended to strengthen the degree for subsequent professional employment.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply

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towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Chemistry B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Chemist
Chemical Engineer
Chemistry Teacher, Secondary Education

Potential Entry Level Salary Range:

\$30,000 - \$55,000

Chemistry B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CHM 2210 - Organic Chemistry I **Credit(s): 3**
 - * CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
 - * CHM 3415C - Physical Chemistry Methods **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 2**
 - Major Natural Science Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * CHM 2211 - Organic Chemistry II **Credit(s): 3**
 - * CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
 - * CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
 - * CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
 - CHM 4060 - Use of Chemical Literature **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- * BSC 2010 - Cellular Processes **Credit(s): 3**
 - CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

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- * BCH 4033 - Advanced Biochemistry I **Credit(s): 3**
 - * CHM 4130C - Methods of Instrument Analysis **Credit(s): 4**
 - * CHM 4410 - Physical Chemistry I **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

- * CHM 4131C - Methods of Chemical Investigation II **Credit(s): 4**
 - * CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
 - * CHM 4411 - Physical Chemistry II **Credit(s): 4**
 - * CHM 4611 - Advanced Inorganic Chemistry **Credit(s): 3**
- Apply for Graduation
Total Credit Hours: 12

Chemistry B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- CHM 2045 - General Chemistry I **Credit(s): 3**
 - CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - ENC 1101 - Composition I **Credit(s): 3**
 - MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * CHM 2046 - General Chemistry II **Credit(s): 3**
 - * CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - * MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
 - * PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- * CHM 3415C - Physical Chemistry Methods **Credit(s): 4**
 - CHM 2210 - Organic Chemistry I **Credit(s): 3**
 - CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

- * PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

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BSC 2010 - Cellular Processes **Credit(s): 3**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* CHM 4410 - Physical Chemistry I **Credit(s): 4**
BCH 4033 - Advanced Biochemistry I **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Major Natural Science or Engineering Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 8 (SPRING)

* CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
CHM 4060 - Use of Chemical Literature **Credit(s): 1**
CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
CHM 4411 - Physical Chemistry II **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

* CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
* CHM 4130C - Methods of Instrument Analysis **Credit(s): 4**
CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 11 (SPRING)

* CHM 4131C - Methods of Chemical Investigation II **Credit(s): 4**
* CHM 4611 - Advanced Inorganic Chemistry **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 13

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY NATURAL SCIENCES B.S.

TOTAL DEGREE HOURS: 120

The Interdisciplinary Natural Sciences degree serves the academic and career goals of undergraduate students who seek a broad education in the Natural Sciences (Biology, Chemistry, Physics, Mathematics, Geology). Students select a sequence of upper-level courses based on career goals, choosing three of the five natural science areas. Students interested in secondary education, public health, and other fields may choose this degree.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.

Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY NATURAL SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no specified common prerequisites for this major.

REQUIRED COURSES: (62-64 CREDIT HOURS)

MAJOR CORE (18 COURSES; 38-40 CREDIT HOURS)

Two introductory courses in each of the five (5) natural sciences areas: Mathematics, Physics, Chemistry, Biology, Geology. Choose from the following courses:

Mathematics Courses

MAC 2241 - Life Sciences Calculus I **Credit(s): 3** (*MAC 2311 and MAC 2312 are also acceptable for the major.)

MAC 2242 - Life Sciences Calculus II **Credit(s): 3** (*MAC 2281 and MAC 2282 are also acceptable for the major.)

OR

STA 2023 - Introductory Statistics I **Credit(s): 3**

Biology Courses

BSC 2010 - Cellular Processes **Credit(s): 3**

BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**

BSC 2011 - Biodiversity **Credit(s): 3**

BSC 2011L - Biodiversity Laboratory **Credit(s): 1**

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Chemistry Courses

- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

Geology Courses

- GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
- GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**
- GLY 2100 - History of Life **Credit(s): 3**
- GLY 2100L - History of Life Laboratory **Credit(s): 1**

Physics Courses

- PHY 2053 - General Physics I **Credit(s): 3**
 - PHY 2053L - General Physics I Laboratory **Credit(s): 1**
 - PHY 2054 - General Physics II **Credit(s): 3**
 - PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- OR**
- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
 - PHY 2048L - General Physics I Laboratory **Credit(s): 1**
 - PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
 - PHY 2049L - General Physics II Laboratory **Credit(s): 1**

MAJOR ELECTIVE COURSES: 8 COURSES; 24 CREDIT HOURS

Students are required to complete a minimum total of 24 credit hours. A minimum of 6 credit hours of structured, upper-level (3000-level or higher) courses in three of the five natural sciences areas is required. The remaining six credits of upper-level courses can be taken in any of the three Natural Science areas that the student has selected. All major elective courses in the sciences will be selected by the individual student, but must be chosen from the list of courses approved for department major credit.

ADDITIONAL INFORMATION - INTERDISCIPLINARY NATURAL SCIENCES B.S.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

Students must achieve a C- (1.67) or better to meet major course requirements unless specified elsewhere. All courses in any Chemistry major must be taken with letter grade (A, B, C, D, F, I), except those courses which are graded S/U only.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - at least 12 credit hours of major-applicable, upper-level natural science courses must be completed at USF.

College Academic Residency Requirement - Interdisciplinary majors do not have an additional college academic resident requirement.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

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Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.


CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Natural Sciences B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Natural Scientist
Science Teacher
Museum Curator
Laboratory Technician



Potential Entry Level Salary Range:

\$30,000 - \$50,000



Interdisciplinary Natural Sciences B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
OR PHY 2053 - General Physics I **Credit(s): 3**
-  PHY 2048L - General Physics I Laboratory **Credit(s): 1**
OR PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**
- GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

-  PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
OR PHY 2054 - General Physics II **Credit(s): 3**
-  PHY 2049L - General Physics II Laboratory **Credit(s): 1**
OR PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- GLY 2100 - History of Life **Credit(s): 3**
- GLY 2100L - History of Life Laboratory **Credit(s): 1**
- Major Elective Course - Area One **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

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SEMESTER 3 (SUMMER)

Major Elective Course - Area One **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

Major Elective Course **Credit(s): 3**
Major Elective Course - Area Two **Credit(s): 3**
Major Elective Course - Area Three **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

General/Unrestricted Elective **Credit(s): 2**
Major Elective Course **Credit(s): 3**
Major Elective Course - Area Two **Credit(s): 3**
Major Elective Course - Area Three **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 14

Interdisciplinary Natural Sciences B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2241 - Life Sciences Calculus I **Credit(s): 3**
OR MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
SGES - General Education Core Social Sciences **Credit(s): 3**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 13

SEMESTER 2 (SPRING)

* BSC 2010 - Cellular Processes **Credit(s): 3**
* BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
* CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

TGEC - Creative Thinking **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 4 (FALL)

MAC 2242 - Life Sciences Calculus II **Credit(s): 3**
OR MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
OR STA 2023 - Introductory Statistics I **Credit(s): 3**
* PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
OR PHY 2053 - General Physics I **Credit(s): 3**
* PHY 2048L - General Physics I Laboratory **Credit(s): 1**
OR PHY 2053L - General Physics I Laboratory **Credit(s): 1**
SGEH - General Education Core Humanities **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

* BSC 2011 - Biodiversity **Credit(s): 3**
* BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
* PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
OR PHY 2054 - General Physics II **Credit(s): 3**
* PHY 2049L - General Physics II Laboratory **Credit(s): 1**
OR PHY 2054L - General Physics II Laboratory **Credit(s): 1**
TGEI - Information and Data Literacy **Credit(s): 3**
Major Elective Area One **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**
GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
Major Elective Area One **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 8 (SPRING)

GLY 2100 - History of Life **Credit(s): 3**
GLY 2100L - History of Life Laboratory **Credit(s): 1**
Major Elective Area Two **Credit(s): 3**
Major Elective Area Two **Credit(s): 3**
Upper-Level Elective **Credit(s): 4**
Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 10 (FALL)

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective Area Three **Credit(s): 3**

Major Elective Area Three **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MEDICAL TECHNOLOGY B.S.

TOTAL DEGREE HOURS: 120

The University of South Florida offers a four-year program leading to the Bachelor of Science degree in Medical Technology. The first three years are completed on campus; the fourth year (12 months) is completed at one of three affiliated hospitals in Florida, located in Tampa, St. Petersburg, and Jacksonville. Admission to the fourth year is limited by the number of openings in affiliated hospitals and, at the present time, is competitive. Selection for the clinical program is made by the hospitals and students not admitted to a clinical program will need to select an alternate degree. Generally, hospitals require a minimum GPA of 2.50 to a 2.75, and our students admitted to clinical programs in recent years have had a mean GPA of 3.4 or higher. Students successfully completing this program will be granted a Bachelor of Science degree in Medical Technology.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.
Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - MEDICAL TECHNOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

BSC X010C or BSC X011C or (BSC X010 and BSC X010L) or (BSC X011 and BSC X011L) - 4 credit hours

BSC X093C or BSC X085C or ZOO X733C or (BSC X093 and BSC X093L) or (BSC X085 and BSC X085L) or (ZOO X733 and ZOO X733L) or (ZOO X731 and ZOO X731L) - 4 credit hours

BSC X094C or BSC X086C or PCB X703C or (BSC X094 and BSC X094L) or (BSC X086 and BSC X086L) or (PCB X703 and PCB X703L) or (PCB X134 and PCB X134L) - 4 credit hours

CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours

CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours

CHM X210C or (CHM X210 and CHM X210L) - 5 credit hours

CHM X211C or (CHM X211 and CHM X211L) - 5 credit hours

MCB X013C or MCB X020C or MCB X010C or (MCB X020 and MCB X020L) or (MCB X023 and MCB X023L) or (MCB X010 and MCB X010L) - 4 credit hours

STA X014 or STA X023 or STA X024 or STA X321 - 3 credit hours

MEDICAL TECHNOLOGY SUPPORTING REQUIRED COURSES

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

The minimum acceptable grade in each Supporting Required Course is a grade of C-.

COLLEGE OF ARTS & SCIENCES

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Note: The course sequence that will count toward the Support Required Courses requirement is based on which course (Cellular Processes or Biodiversity) the student took to meet the common prerequisite requirement. If the Cellular Processes sequence was taken to fulfill the common prerequisite requirement, the Biodiversity sequence will meet the Supporting Required Courses requirement. The opposite is true if the Biodiversity requirement was used to meet the common course requirement.

Cellular Processes: 2 courses; 4 credit hours

BSC 2010 BSC 2010 - Cellular Processes
BSC 2010L BSC 2010L - Cellular Processes Laboratory

Biodiversity: 2 courses; 4 credit hours

BSC 2011 BSC 2011 - Biodiversity
BSC 2011L BSC 2011L - Biodiversity Laboratory

REQUIRED COURSES: (55-56 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 25-26 CREDIT HOURS

BCH 3053 - General Biochemistry **Credit(s): 3**
MAC 1105 - College Algebra **Credit(s): 3**
OR
MAC 1147 - Precalculus Algebra and Trigonometry **Credit(s): 4**
STA 2023 - Introductory Statistics I **Credit(s): 3**
MCB 3020 - General Microbiology **Credit(s): 3**
MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
MCB 4115 - Determinative Bacteriology **Credit(s): 3**
MCB 4115L - Determinative Bacteriology Laboratory **Credit(s): 2**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
PCB 4234 - Principles of Immunology **Credit(s): 3**
OR
HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**

CLINICAL TRAINING COURSES: 8 COURSES; 30 HOURS

Upon successful completion of this curriculum and acceptance by one of the affiliated hospitals, the student will complete twelve (12) continuous months of training at that hospital. Hospital programs begin in July or early August each year and some hospitals also have programs beginning in January. During this clinical training, the student will continue to be registered as a full-time student at the University and will receive a total of 30 credit hours of coursework in the following courses, which will be taught at the hospital.

MLS 4038 - Introduction to Medical Technology **Credit(s): 1-2**
MLS 4860 - Clinical Urinalysis and Body Fluids **Credit(s): 2**
MLS 4861 - Clinical Immunology **Credit(s): 2**
MLS 4862 - Clinical Hematology **Credit(s): 6**
MLS 4863 - Clinical Microbiology **Credit(s): 6**
MLS 4864 - Clinical Chemistry **Credit(s): 6**
MLS 4865 - Clinical Immunohematology **Credit(s): 6**
MLS 4866 - Clinical Laboratory Management and Education **Credit(s): 1**

ADDITIONAL INFORMATION - MEDICAL TECHNOLOGY B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

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GRADING REQUIREMENTS

A grade of C- (1.67) or better to meet major course requirements unless specified elsewhere. Will vary by area. All courses in any chemistry major must be taken with letter grade (A, B, C, D, F, I), except those courses which are graded S/U only.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER PROGRAM INFORMATION

All courses required for admission to the clinical program must be completed prior to beginning the clinical year. These requirements include:

A minimum of 90 semester hours (excluding physical education).

All university Enhanced General Education requirements.

State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math).

All sciences and mathematics requirements, including common prerequisites and those specific to USF.

Note: Clinical Internship programs may have higher grade criteria to meet prerequisite knowledge necessary for admission.

Transfer Credit: It is strongly recommended that students transferring from community/state colleges to the University of South Florida complete whole sequences of chemistry courses, such as general and organic chemistry, before they transfer. Even though courses may carry the same common course number, topics covered may vary significantly from school to school.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Medical Technology B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

<https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Medical Technologist

Laboratory Manager

Potential Entry Level Salary Range:

\$40,000 - \$60,000

Medical Technology B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MCB 4115 - Determinative Bacteriology **Credit(s): 3**
 - * MCB 4115L - Determinative Bacteriology Laboratory **Credit(s): 2**
 - CHM 2211 - Organic Chemistry II **Credit(s): 3**
 - CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
 - PCB 3023 - Cell Biology **Credit(s): 3**
 - PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- BCH 3053 - General Biochemistry **Credit(s): 3**
 - PCB 4234 - Principles of Immunology **Credit(s): 3**
 - OR HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
 - STA 2023 - Introductory Statistics I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- MLS 4862 - Clinical Hematology **Credit(s): 6**
 - MLS 4865 - Clinical Immunohematology **Credit(s): 6**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- MLS 4863 - Clinical Microbiology **Credit(s): 6**
 - MLS 4864 - Clinical Chemistry **Credit(s): 6**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- MLS 4038 - Introduction to Medical Technology **Credit(s): 1-2** (Students take this course for 1 credit hour.)
- MLS 4860 - Clinical Urinalysis and Body Fluids **Credit(s): 2**
- MLS 4861 - Clinical Immunology **Credit(s): 2**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MLS 4866 - Clinical Laboratory Management and Education **Credit(s): 1**

Total Credit Hours: 6

Medical Technology B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* BSC 2010 - Cellular Processes **Credit(s): 3**

* BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**

CHM 2045 - General Chemistry I **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

ENC 1101 - Composition I **Credit(s): 3**

MAC 1105 - College Algebra **Credit(s): 3**

OR MAC 1147 - Precalculus Algebra and Trigonometry **Credit(s): 4**

Total Credit Hours: 14

SEMESTER 2 (SPRING)

* BSC 2011 - Biodiversity **Credit(s): 3**

* BSC 2011L - Biodiversity Laboratory **Credit(s): 1**

* CHM 2046 - General Chemistry II **Credit(s): 3**

CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

ENC 1102 - Composition II **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* CHM 2210 - Organic Chemistry I **Credit(s): 3**

CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**

PCB 3023 - Cell Biology **Credit(s): 3**

PCB 3023L - Cell Biology Laboratory **Credit(s): 1**

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

* MCB 3020 - General Microbiology **Credit(s): 3**

* MCB 3020L - General Microbiology Laboratory **Credit(s): 1**

CHM 2211 - Organic Chemistry II **Credit(s): 3**

CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

TGED - Human & Cultural Diversity **Credit(s): 3**

TGEH - High Impact Practice **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 3

SEMESTER 7 (FALL)

- ✳ MCB 4115 - Determinative Bacteriology **Credit(s): 3**
- ✳ MCB 4115L - Determinative Bacteriology Laboratory **Credit(s): 2**
- BCH 3053 - General Biochemistry **Credit(s): 3**
- (BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3 AND** BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**)
OR BSC 2093C - Human Anatomy and Physiology I **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- (BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals **Credit(s): 3 AND** BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals **Credit(s): 1**)
OR BSC 2094C - Human Anatomy and Physiology II **Credit(s): 4**
- PCB 4234 - Principles of Immunology **Credit(s): 3**
- OR** HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 1**
- NOTE:** Complete all pre-requisites for Internship
- Total Credit Hours: 14**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- MLS 4862 - Clinical Hematology **Credit(s): 6**
- MLS 4865 - Clinical Immunohematology **Credit(s): 6**
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- MLS 4863 - Clinical Microbiology **Credit(s): 6**
- MLS 4864 - Clinical Chemistry **Credit(s): 6**
- Total Credit Hours: 12**

SEMESTER 12 (SUMMER)

- MLS 4038 - Introduction to Medical Technology **Credit(s): 1-2** (Students take this course for 1 credit hour)
- MLS 4860 - Clinical Urinalysis and Body Fluids **Credit(s): 2**
- MLS 4861 - Clinical Immunology **Credit(s): 2**
- MLS 4866 - Clinical Laboratory Management and Education **Credit(s): 1**
- Total Credit Hours: 6**

COLLEGE OF ARTS & SCIENCES

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CHEMISTRY MINOR

The Chemistry minor provides a broad and general exposure to the traditional areas of the chemical sciences. This minor is a natural companion to careers in biology, physics, geology, environmental science, genetics, science education, etc. A science minor is an excellent credential in the eyes of future employers and enhances opportunities for students interested in medical, allied health or other professional schools.

TOTAL MINOR CREDIT HOURS: 27

MINOR CORE CREDIT HOURS: 18

- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- CHM 2211 - Organic Chemistry II **Credit(s): 3**
- CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

MINOR ELECTIVE CREDIT HOURS: 9

- BCH 3053 - General Biochemistry **Credit(s): 3**
- BCH 4033 - Advanced Biochemistry I **Credit(s): 3**
- BCH 4034 - Advanced Biochemistry II **Credit(s): 3**
- BCH 3023L - Basic Biochemistry Laboratory **Credit(s): 2**
- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- CHM 4060 - Use of Chemical Literature **Credit(s): 1**
- CHM 4230 - Spectroscopic Analysis of Organic Compounds **Credit(s): 3**
- CHM 4274 - Introduction to Drug Discovery **Credit(s): 3**
- CHM 4292 - Introduction to Medicinal Chemistry **Credit(s): 3**
- CHM 4300 - Biomolecules I **Credit(s): 3**
- CHM 4307 - Bio-Organic Chemistry **Credit(s): 3**
- CHS 4301L - Clinical Laboratory **Credit(s): 2**
- CHM 4410 - Physical Chemistry I **Credit(s): 4**
- CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
- CHM 4411 - Physical Chemistry II **Credit(s): 4**
- CHM 4413 - Biophysical Chemistry **Credit(s): 3**
- CHM 4455 - Chemistry of High Polymers **Credit(s): 3**
- CHM 4970 - Undergraduate Research **Credit(s): 1-3**
- CHM 4932 - Selected Topics in Chemistry **Credit(s): 1-3**
- CHS 4300 - Fundamentals of Clinical Chemistry **Credit(s): 3**

GPA REQUIREMENT

A 2.0 GPA is required for the minor.

GRADING REQUIREMENT

A grade of C- (1.67) or better is required for each course in the Chemistry minor. Courses in the Chemistry minor must be taken with letter grade (A, B, C, D, F, I) except those courses which are graded S/U only. A maximum of 3 credits of S/U coursework may be counted toward the minor.

NOTE: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

OTHER REQUIREMENTS

Chemistry, Biomedical Sciences, Interdisciplinary Natural Sciences, Medical Technology majors and environmental Chemistry majors are not eligible for the minor in Chemistry.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF COMMUNICATION

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

COMMUNICATION B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Communication is a liberal arts degree that prepares students to communicate effectively and ethically in personal and professional relationships and in both face-to-face and mediated contexts. More specifically this degree prepares students to:

Collaborate, work, and lead in culturally-diverse teams and organizations;
Develop advanced communication skills and competencies in oral, written, social media, and/or other forms of communication;
Analyze and create messages, presentations, and persuasive communication strategies;
Understand, build, and strengthen personal and professional identities and relationships;
Study and critique culture and media including: media organizations, communication technologies, and mediated content (e.g., television, film, music, print, computer, Internet, and social media);
Apply communication knowledge and related skills in one or more specialized contexts (e.g., health care; media; marketing; law; politics; profits and not-for-profits; government; public advocacy; social movements; religion; world cafés; public dialogues; performance; intimate and family relationships);
Engage in undergraduate communication research; and
Become active and productive U.S. and global citizens.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - COMMUNICATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

SPC X608 Public Speaking - 3 credit hours

REQUIRED COURSES: (39 CREDIT HOURS)

MAJOR CORE: 9 COURSES; 27 CREDIT HOURS

REQUIRED CORE COURSES: 6 COURSES; 18 CREDIT HOURS

There are six required core courses including one prerequisite. Once enrolled in the major, students should take as early as possible the prerequisite (if not already taken) and the first five core courses listed below (15 credit-hours); next students should take one course each from the three Required Distribution Area Courses (9 credit-hours); and finally students should complete the major by taking the required department capstone course either late in the students' junior year or early in the students' senior year (3 credit-hours) and four department electives (12 credit-hours).

SPC 2608 - Public Speaking **Credit(s): 3** (prerequisite for the Communication major)

COM 2000 - Introduction to Communication **Credit(s): 3** (students must take this course during their first semester in the major, if not taken previously)

ORI 3004 - Communication as Performance **Credit(s): 3**

SPC 3301 - Interpersonal Communication **Credit(s): 3**

SPC 3544 - Persuasion and Media **Credit(s): 3**

COM 4958 - Communication Senior Capstone **Credit(s): 3** [or other approved Communication course]

REQUIRED DISTRIBUTION AREA COURSES: 3 COURSES; 9 CREDIT HOURS

Students must take one course in each of the three distribution areas (Communication and Human Relationships, Public Communication and Media, and Applied Communication) for a total of three courses.

COMMUNICATION AND HUMAN RELATIONSHIPS (SELECT ONE COURSE; 3 CREDIT HOURS)

Communication and Human Relationships focuses on the role of communication in constructing, sustaining, and changing human relationships. This area includes the study of intimate relationships (family, friendships, and romantic); professional relationships (patient-health care provider); personal identity (self-awareness and personal narrative); verbal and nonverbal communication (talk, conversations, and writing); performance (performing literary and real-life relationships); and communication and cultural diversity (communicating across human differences based on gender and gender identity; sexuality and sexual orientation, race, ethnicity, and nationality; social class, physical and mental abilities, age and age cohorts, spirituality, and religion; etc.)

COM 3014 - Communication, Gender and Identity **Credit(s): 3**

COM 3052 - Cultural Studies and Communication **Credit(s): 3**

COM 3120 - Organizational Communication **Credit(s): 3**

COM 4030 - Women and Communication **Credit(s): 3**

COM 4702 - Communication, Language, and Mental Illness **Credit(s): 3**

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- COM 4710 - Writing Lives **Credit(s): 3**
- ORI 4150 - Performing Nonfiction **Credit(s): 3**
- ORI 4460 - Performing Relationships **Credit(s): 3**
- SPC 3212 - Communication Theory **Credit(s): 3**
- SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**
- SPC 4431 - Family Communication **Credit(s): 3**
- SPC 4701 - Intercultural Communication **Credit(s): 3**

PUBLIC COMMUNICATION AND MEDIA (SELECT ONE COURSE; 3 CREDIT HOURS)

Public Communication and Media focuses on the critical study and analyses of communication, culture, and media in the public sphere. Specific areas include media and media texts (television, film, music, print, Internet and social media), media literacy; culture and power; public opinion; political communication, social justice and social movements; and public performances of literature and other texts. Academic approaches include critical and cultural studies, rhetorical studies, performance studies, diversity studies and survey research.

- COM 3051 - Analyzing Culture and Media **Credit(s): 3**
- COM 3052 - Cultural Studies and Communication **Credit(s): 3**
- COM 3413 - Communication and Visual Culture **Credit(s): 3**
- COM 4374 - Critical Issues in Social Media **Credit(s): 3**
- COM 4054 - Disney and the Politics of Popular Culture **Credit(s): 3**
- COM 4414 - Race and Gender in Popular Film and Television **Credit(s): 3**
- COM 4530 - Influencing Public Opinion **Credit(s): 3**
- COM 4744 - Critical Issues in Reality Television **Credit(s): 3**
- COM 4931 - Special Topics in Media Analysis **Credit(s): 3**
- ORI 4019 - Performing Identity and Culture **Credit(s): 3**
- ORI 4220 - Performing Young Adult Literature **Credit(s): 3**
- ORI 4410 - Performance Art **Credit(s): 3**
- ORI 4931 - Performance and Video **Credit(s): 3**
- SPC 3653 - Popular Forms of Public Communication **Credit(s): 3**
- SPC 3680 - Rhetorical Analysis **Credit(s): 3**
- SPC 4930 - Selected Topics **Credit(s): 1-3** (Political Communication)

APPLIED COMMUNICATION (SELECT ONE COURSE; 3 CREDIT HOURS)

Applied Communication focuses on the development of advanced communication skills and how communication theory and research inform communication in specialized contexts. Advanced communication skills include leadership (working in teams and organizations); oral communication (interviewing, performing, public speaking, creating presentations); written, digital and electronic communication, and undergraduate research. The specialized contexts of "applied" communication include for profit corporations, not-for-profit organizations, health care institutions, families, civic organizations and communities in both domestic and global settings.

- COM 3051 - Analyzing Culture and Media **Credit(s): 3**
- COM 3120 - Organizational Communication **Credit(s): 3**
- COM 3122 - Interview Communication **Credit(s): 3**
- COM 4022 - Health Communication **Credit(s): 3**
- COM 4124 - Communication and Organizational Change **Credit(s): 3**
- COM 4027 - Intercultural Health Communication **Credit(s): 3**
- COM 4151 - Communication and Working Life in Cont Orgs **Credit(s): 3**
- COM 4152 - Communication and Leadership **Credit(s): 3**
- COM 4321 - Applied Research Methods **Credit(s): 3**
- ORI 4310 - Group Performance of Literature **Credit(s): 3**
- ORI 4320 - Writing for Performance **Credit(s): 3**
- ORI 4461 - Listening and Performance **Credit(s): 3**
- SPC 3425 - Group Communication **Credit(s): 3**
- SPC 3602 - Advanced Public Speaking **Credit(s): 3**
- SPC 4714 - Communication, Culture and Community **Credit(s): 3**
- SPC 4800 - Online Communication **Credit(s): 3**
- SPC 4930 - Selected Topics **Credit(s): 1-3** (Conflict and Communication OR Patient-Provider Communication)

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MAJOR ELECTIVES: 4 COURSES; 12 CREDIT HOURS

ADDITIONAL DEPARTMENTAL ELECTIVES

Students must take additional 3000- or 4000-level Communication courses to fulfill the remaining 12 hour elective requirement.

Please consult Catalog for full listing of Communication course titles, and consult Oasis for current SPC 4930 - Selected Topics courses. Faculty strongly recommend that students interested in a specialization within their major select and take at least 9 of these 12 elective hours within one of the three Department Distribution Areas: Communication and Human Relationships, Public Communication and Media, or Applied Communication.

ADDITIONAL INFORMATION - COMMUNICATION B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OPTIONAL HONORS PROGRAM

The Honors Program in Communication provides an opportunity for exceptional undergraduate students in Communication to work closely with a faculty member in an intensive research experience. Each Honors student is required to complete and defend an undergraduate Honors Thesis.

Application to the program ordinarily occurs during the second semester of the junior year or prior to completion of 90 semester hours. Students interested in the Honors Program should consult the department for further information about admission and program requirements.

Admission to the program is based on the student's overall academic record, performance in communication courses, and recommendations of faculty. To be admitted to the program, a student should have at least a 3.5 GPA in all Communication courses and a 3.0 cumulative GPA.

Students are required to complete 3 hours of Honors Reading and 3 hours of Honors Thesis.

OTHER PROGRAM INFORMATION

Communication Career Pathways Information
Available on the Department of Communication website.

Student Organizations
Lambda Pi Eta National Honorary Society
Communication Council

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

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Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Communication B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

HR Specialists, Events Coordinator, Social Media Manager, Digital Content Creator, Health Educator, Sports Management Assistant, Public Relations, Sales Representative, Sales Assistant, Marketing Assistant, Marketing Communications Coordinator, Diversity and Inclusion (D&I) Assistant; Project Manager, Client Services Representative, Youth Sports Coordinator, Speaker, Community Organizer


Potential Entry Level Salary Range:

\$25,000 - \$50,000

Communication B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 COM 2000 - Introduction to Communication **Credit(s): 3**

 SPC 2608 - Public Speaking **Credit(s): 3**

SPC 3301 - Interpersonal Communication **Credit(s): 3**

SPC 3544 - Persuasion and Media **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ORI 3004 - Communication as Performance **Credit(s): 3**

Major Distribution Area Course **Credit(s): 3**

Major Distribution Area Course **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

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Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 4958 - Communication Senior Capstone **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Distribution Area Course **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 12

Communication B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
Foreign Language I **Credit(s): 4**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 13

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**
* SPC 2608 - Public Speaking **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

* COM 2000 - Introduction to Communication **Credit(s): 3**
SPC 3301 - Interpersonal Communication **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

SPC 3544 - Persuasion and Media **Credit(s): 3**

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SGEH - General Education Core Humanities **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

ORI 3004 - Communication as Performance **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Distribution Area Course **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

Major Distribution Area Course **Credit(s): 3**
Major Distribution Area Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 4

YEAR 4

SEMESTER 10 (FALL)

COM 4958 - Communication Senior Capstone **Credit(s): 3**
Upper-Level General Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

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COMMUNICATION MINOR

TOTAL MINOR HOURS: 18

The minor in Communication prepares students to communicate effectively and ethically in a variety of relationships and contexts (see description of the major). Students may choose to emphasize a particular area of study including human relationships, health communication, public communication, media and culture, public advocacy, performance, organizational communication, leadership, diversity, or applied communication.

MINOR REQUIREMENTS (15 CREDIT HOURS)

The minor in Communication requires a minimum of 15 hours of departmental coursework.

MINOR CORE (6 CREDIT HOURS)

There are two required core courses in the minor:

SPC 2608 - Public Speaking **Credit(s): 3**

COM 2000 - Introduction to Communication **Credit(s): 3**

MINOR ELECTIVES (9 CREDIT HOURS)

Nine credit hours may be selected from among departmental offerings and must be at the 3000-level or higher.

GPA REQUIREMENTS

A grade point average of 2.0 minimum is required for this minor.

GRADING REQUIREMENT

A grade of "C-minus" is required for a departmental course to count toward a Communication minor.

Courses may not be taken S/U where a grade option exists.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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To schedule an advising appointment: [Advising Appointments](#)

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DEPARTMENT OF ECONOMICS

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ECONOMETRICS AND QUANTITATIVE ECONOMICS B.S.

TOTAL DEGREE HOURS: 120

The B.S. in Econometrics and Quantitative Economics is a baccalaureate degree focusing on the more analytical and applied aspects of economics, including forecasting, program and business evaluation, benefit/cost analysis and economic impact analysis.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

All students entering USF for the first time, in Fall 2012 or later, who earn **3 (three) D and/or F grades** in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, **STA 2023** (or QMB 2100 or QMB 3200) and **ECO 2052** (or MAC 2233 or MAC 2311 or equivalent) will be required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

All continuing USF students who entered USF prior to Fall 2012 and who **have not** earned any D or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, **STA 2023** (or QMB 2100 or QMB 3200) and **ECO 2052** (or MAC 2233 or MAC 2311 or equivalent) by the beginning of Fall 2012, will also be allowed **3 (three) D and/or F grades** in those courses before being required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences. .

All continuing USF students who entered USF prior to Fall 2012 and who **have** earned 1 (one) or more D or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, **STA 2023** (or QMB 2100 or QMB 3200) and **ECO 2052** (or MAC 2233 or MAC 2311 or equivalent) by the beginning of Fall 2012, will only be allowed **2 (two) more D and/or F grades** in those courses before being required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Appeals to the required change of major will be handled in the Economics Department and ONLY those students whose appeal is based on exceptional circumstances will be considered.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

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ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - ECONOMETRICS AND QUANTITATIVE ECONOMICS B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

ECO X013 and ECO X023

or ECO XXXX and ECO XXXX - 3 credit hours each for 6 total credit hours

Note: If transfer students do not take ECO 2013 - Economic Principles (Macroeconomics) and ECO 2023 - Economic Principles (Microeconomics) to meet the State Mandated Common Prerequisite courses, they will be expected to complete ECO 2013 and ECO 2023 prior to taking upper-level Economics courses.

REQUIRED COURSES: (27 CREDIT HOURS)

ECONOMETRICS AND QUANTITATIVE ECONOMICS CORE COURSES: 6 COURSES; 18 CREDIT HOURS

MAC 2233 - Business Calculus or MAC 2311 - Calculus I or MAC 2241 - Life Sciences Calculus I or MAC 2281 - Engineering Calculus I are acceptable substitutes for ECO 2052 - Analytical Tools for Economists.

QMB 3200 - Business and Economic Statistics II is an acceptable substitute for STA 2023 - Introductory Statistics I.

ECO 2052 - Analytical Tools for Economists, MAC 2233 - Business Calculus, or MAC 2311 - Calculus I (or the equivalent) must be taken as a prerequisite for ECO 3101 - Intermediate Price Theory and ECO 3203 - Intermediate Macroeconomics.

ECO 2052 - Analytical Tools for Economists **Credit(s): 3**

ECO 3101 - Intermediate Price Theory **Credit(s): 3**

ECO 3203 - Intermediate Macroeconomics **Credit(s): 3**

ECO 4401 - Introduction to Mathematical Economics **Credit(s): 3**

ECO 4421 - Introduction to Econometrics **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

RESTRICTED ELECTIVE COURSES: 3 COURSES; 9 CREDIT HOURS

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Choose 2 courses (6 credit hours) from the following list:

- ECO 4105 - Advanced Price Theory **Credit(s): 3**
- ECO 4201 - Advanced Macroeconomic Theory **Credit(s): 3**
- ECO 4422 - Time Series Analysis and Forecasting **Credit(s): 3**

Choose 1 course (3 credit hours) from the following list:

- ECO 3622 - American Economic History **Credit(s): 3**
- ECO 3703 - International Economics **Credit(s): 3**
- ECO 4270 - Economic Growth **Credit(s): 3**
- ECO 4303 - History of Economic Thought **Credit(s): 3**
- ECO 4400 - Game Theory and Economic Applications **Credit(s): 3**
- ECO 4504 - Public Finance **Credit(s): 3**
- ECO 4704 - International Trade and Policy **Credit(s): 3**
- ECO 4713 - International Macroeconomics **Credit(s): 3**
- ECP 3008 - Economics of Tourism **Credit(s): 3**
- ECP 3125 - Economics of Inequality **Credit(s): 3**
- ECP 3201 - Economics of Women and Work **Credit(s): 3**
- ECP 3203 - Labor Economics **Credit(s): 3**
- ECP 3302 - Environmental Economics **Credit(s): 3**
- ECP 3403 - Industrial Organization **Credit(s): 3**
- ECP 3413 - Economics of Regulation and Antitrust **Credit(s): 3**
- ECP 3530 - Economics of Health **Credit(s): 3**
- ECP 3613 - Urban Economics **Credit(s): 3**
- ECP 3623 - Regional Economics **Credit(s): 3**
- ECP 4451 - Law and Economics **Credit(s): 3**
- ECP 4510 - Economics of Education **Credit(s): 3**
- ECP 4704 - Economics of Business Strategy **Credit(s): 3**
- ECS 3013 - Economic Development **Credit(s): 3**
- ECS 4003 - Comparative Economic Systems **Credit(s): 3**
- ECS 4430 - Economics of Latin America **Credit(s): 3**

ADDITIONAL INFORMATION - ECONOMETRICS AND QUANTITATIVE ECONOMICS B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

COURSE GRADE REQUIREMENT

Students must obtain a grade of "C-" or higher in ECO 3101 in order to enroll in any course for which ECO 3101 is a prerequisite. Some courses require a grade of "B-" or higher in ECO 3101.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - Minimum of 18 hours of upper-level Economics coursework must be completed at USF.
College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

COLLEGE OF ARTS & SCIENCES

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RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Econometrics and Quantitative Economics B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Marketing Analyst
Senior Data Analyst
Financial Analyst

Potential Entry Level Salary Range:

\$53,000 - \$72,000

Econometrics and Quantitative Economics B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- * ECO 2052 - Analytical Tools for Economists **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ECO 3101 - Intermediate Price Theory **Credit(s): 3**
- * STA 2023 - Introductory Statistics I **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- * ECO 3203 - Intermediate Macroeconomics **Credit(s): 3**
- * ECO 4401 - Introduction to Mathematical Economics **Credit(s): 3**

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Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- * ECO 4201 - Advanced Macroeconomic Theory **Credit(s): 3**
OR ECO 4105 - Advanced Price Theory **Credit(s): 3**
- * ECO 4421 - Introduction to Econometrics **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

- * ECO 4201 - Advanced Macroeconomic Theory **Credit(s): 3**
OR ECO 4105 - Advanced Price Theory **Credit(s): 3**
OR ECO 4422 - Time Series Analysis and Forecasting **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

Econometrics and Quantitative Economics B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
General/Unrestricted Elective - SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3** (Recommended;
Taken as 3 credits)
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- * ECO 2052 - Analytical Tools for Economists **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- * ECO 3101 - Intermediate Price Theory **Credit(s): 3**
- * STA 2023 - Introductory Statistics I **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- * ECO 3203 - Intermediate Macroeconomics **Credit(s): 3**
- * ECO 4421 - Introduction to Econometrics **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- * ECO 4201 - Advanced Macroeconomic Theory **Credit(s): 3**
- OR ECO 4105 - Advanced Price Theory **Credit(s): 3**
- OR ECO 4422 - Time Series Analysis and Forecasting **Credit(s): 3**
- * ECO 4401 - Introduction to Mathematical Economics **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- * ECO 4201 - Advanced Macroeconomic Theory **Credit(s): 3**
- OR ECO 4105 - Advanced Price Theory **Credit(s): 3**
- OR ECO 4422 - Time Series Analysis and Forecasting **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ECONOMICS B.A.

TOTAL DEGREE HOURS: 120

Economics offers a clear and logical way of thinking about complicated issues such as unemployment, inflation, pollution, and crime. The Department of Economics offers broad course choices allowing students to tailor their programs to provide training for professional careers in business, teaching, government, and law. Students interested in majoring or minoring in economics should contact the undergraduate advisor in the Department of Economics for more information.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENT - COLLEGE OF ARTS AND SCIENCES

All students entering USF for the first time, in Fall 2012 or later, who earn **3 (three) D and/or F grades** in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023, QMB 2100, QMB 3200 and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) will be required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

All continuing USF students who entered USF prior to Fall 2012 and who **have not** earned any D or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023, QMB 2100, QMB 3200 and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) by the beginning of Fall 2012, will also be allowed **3 (three) D and/or F grades** in those courses before being required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences. .

All continuing USF students who entered USF prior to Fall 2012 and who **have** earned 1 (one) or more D or F grades in any of the following courses at USF: ECO 2013, ECO 2023, ECO 3101, ECO 3203, STA 2023, QMB 2100, QMB 3200 and ECO 2052 (or MAC 2233 or MAC 2311 or equivalent) by the beginning of Fall 2012, will only be allowed **2 (two) more D and/or F grades** in those courses before being required to change their major to a major more appropriate to their goals and academic performance, and to a major that is not conferred by the Department of Economics through the College of Arts and Sciences.

Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Appeals to the required change of major will be handled in the Economics Department and ONLY those students whose appeal is based on exceptional circumstances will be considered.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - ECONOMICS B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

ECO X000-X999 - 6 total credit hours

Note: If transfer students do not take ECO 2013 - Economic Principles (Macroeconomics) and ECO 2023 - Economic Principles (Microeconomics) to meet the State Mandated Common Prerequisite courses, they will be expected to complete ECO 2013 and ECO 2023 prior to taking upper-level Economics courses.

REQUIRED COURSES: (33 CREDIT HOURS)

ECONOMICS MAJOR CORE: 6 COURSES; 18 CREDIT HOURS

Students may substitute QMB 3200 - Business and Economic Statistics II for STA 2023 - Introductory Statistics I.

Students may substitute MAC 2233 - Business Calculus or MAC 2311 - Calculus I or MAC 2241 - Life Sciences Calculus I or MAC 2281 - Engineering Calculus I or an equivalent Calculus course for ECO 2052 - Analytical Tools for Economists.

ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

ECO 3101 - Intermediate Price Theory **Credit(s): 3**

ECO 3203 - Intermediate Macroeconomics **Credit(s): 3**

ECO 2052 - Analytical Tools for Economists **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

ECONOMICS MAJOR RESTRICTED ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Choose five courses (15 credit hours) of Economics electives numbered 3000 or higher from the list of potential elective courses.

Notes: No more than 3 hours credit hours of ECO 4914 - Independent Research may be applied toward the major.

ECO 3622 - American Economic History **Credit(s): 3**

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ECO 3703 - International Economics **Credit(s): 3**
ECO 4105 - Advanced Price Theory **Credit(s): 3**
ECO 4201 - Advanced Macroeconomic Theory **Credit(s): 3**
ECO 4270 - Economic Growth **Credit(s): 3**
ECO 4303 - History of Economic Thought **Credit(s): 3**
ECO 4400 - Game Theory and Economic Applications **Credit(s): 3**
ECO 4401 - Introduction to Mathematical Economics **Credit(s): 3**
ECO 4421 - Introduction to Econometrics **Credit(s): 3**
ECO 4422 - Time Series Analysis and Forecasting **Credit(s): 3**
ECO 4504 - Public Finance **Credit(s): 3**
ECO 4704 - International Trade and Policy **Credit(s): 3**
ECO 4713 - International Macroeconomics **Credit(s): 3**
ECP 3008 - Economics of Tourism **Credit(s): 3**
ECP 3125 - Economics of Inequality **Credit(s): 3**
ECP 3201 - Economics of Women and Work **Credit(s): 3**
ECP 3203 - Labor Economics **Credit(s): 3**
ECP 3302 - Environmental Economics **Credit(s): 3**
ECP 3403 - Industrial Organization **Credit(s): 3**
ECP 3413 - Economics of Regulation and Antitrust **Credit(s): 3**
ECP 3530 - Economics of Health **Credit(s): 3**
ECP 3613 - Urban Economics **Credit(s): 3**
ECP 3623 - Regional Economics **Credit(s): 3**
ECP 4451 - Law and Economics **Credit(s): 3**
ECP 4510 - Economics of Education **Credit(s): 3**
ECP 4704 - Economics of Business Strategy **Credit(s): 3**
ECS 3013 - Economic Development **Credit(s): 3**
ECS 4003 - Comparative Economic Systems **Credit(s): 3**
ECS 4430 - Economics of Latin America **Credit(s): 3**

ADDITIONAL INFORMATION - ECONOMICS B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

Students must obtain a grade of C- or higher in all courses required for the major or minor in Economics.

Students must obtain a grade of "C-" or higher in ECO 3101 - Intermediate Price Theory in order to enroll in any course for which ECO 3101 is a prerequisite.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - Minimum of 18 hours of upper-level major coursework must be completed at USF.

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply

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towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Economics B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Financial Analyst

Data Analyst

Senior Financial Analyst

Potential Entry Level Salary Range:

\$50,000 - \$65,000

Economics B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

* ECO 2052 - Analytical Tools for Economists **Credit(s): 3**

Foreign Language I **Credit(s): 4**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 2 (SPRING)

* ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

* ECO 3101 - Intermediate Price Theory **Credit(s): 3**

* STA 2023 - Introductory Statistics I **Credit(s): 3**

Foreign Language Level II **Credit(s): 4**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

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- * ECO 3203 - Intermediate Macroeconomics **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

Economics B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- General/Unrestricted Elective - SLS 2901 - Academic Foundations Seminar (Recommended) **Credit(s): 1-3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- * ECO 2052 - Analytical Tools for Economists **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ECO 3101 - Intermediate Price Theory **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- * ECO 3203 - Intermediate Macroeconomics **Credit(s): 3**
- * STA 2023 - Introductory Statistics I **Credit(s): 3**

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TGEI - Information and Data Literacy **Credit(s): 3**

Foreign Language II **Credit(s): 4**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 4

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ECONOMICS MINOR

Economics focuses on critical thinking and problem solving skills, which means the Minor in Economics can pair well with any Major

MINOR REQUIREMENTS

All students, regardless of college, can earn a minor in Economics by satisfactorily completing 18 hours in Economics.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 12

Students must choose twelve (12) credit hours of Economics electives numbered 3000 or higher (may include QMB 3200 and FIN 3233).

GRADING REQUIREMENT

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade for all minor and supporting minor courses.

GPA REQUIREMENT

A grade point average of 2.0 or higher must be achieved in the minor course work at USF and in all minor courses completed at any institution.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

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DEPARTMENT OF ENGLISH

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ENGLISH B.A., WITH CREATIVE WRITING CONCENTRATION

TOTAL DEGREE HOURS: 120

A bachelor's degree in English prepares students for any field that values critical thinking, high reading comprehension, clear and effective writing, and the ability to interpret and analyze language. It provides two concentrations from which students must choose one: Creative Writing and Literary Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - ENGLISH B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

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ENC X101 or ENC X000-X999* - 3 credit hours

ENC X102 or ENC X000-X999* - 3 credit hours

* Six semester hours of English coursework in which the student is required to demonstrate college-level English skills through multiple assignments.

ENGLISH MAJOR CORE (39 HOURS)

ENGLISH MAJOR CORE COURSES: 2 COURSES: 6 CREDIT HOURS

LIT 2000 - Introduction to Literature **Credit(s): 3**

ENC 3310 - Expository Writing **Credit(s): 3**

ENGLISH MAJOR (RESTRICTED) ELECTIVES: 11 COURSES; 33 CREDIT HOURS

Students complete an English program of study, including 15 credit hours of electives **and** one of two concentrations in: Creative Writing or Literary Studies.

ENGLISH MAJOR (RESTRICTED) ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Choose 15 credit hours of coursework from the following list of courses:

- AML 3031 - American Literature From the Beginnings to 1860 **Credit(s): 3**
- AML 3032 - American Literature From 1860 to 1912 **Credit(s): 3**
- AML 3051 - American Literature From 1912-1945 **Credit(s): 3**
- AML 3243 - American Literature 1945 to the Present **Credit(s): 3**
- AML 3604 - African American Literature **Credit(s): 3**
- AML 3630 - U.S. Latino/Latina Literature in English **Credit(s): 3**
- AML 3641 - Native American Literature and Film **Credit(s): 3**
- AML 3674 - Asian American Literature and Film **Credit(s): 3**
- AML 4111 - Nineteenth-Century American Novel **Credit(s): 3**
- AML 4121 - Twentieth-Century American Novel **Credit(s): 3**
- AML 4261 - Literature of the South **Credit(s): 3**
- AML 4300 - Selected American Authors **Credit(s): 3**
- AML 4931 - American Literary Movements and Genres **Credit(s): 3**
- AML 4933 - Studies in American Literature and Culture **Credit(s): 3**
- CRW 3111 - Form and Technique of Fiction **Credit(s): 3**
- CRW 3211 - Form and Technique of Nonfiction **Credit(s): 3**
- CRW 3112 - Fiction I **Credit(s): 3**
- CRW 3121 - Fiction II **Credit(s): 3**
- CRW 3212 - Nonfiction I **Credit(s): 3**
- CRW 3221 - Nonfiction II **Credit(s): 3**
- CRW 3311 - Form and Technique of Poetry **Credit(s): 3**
- CRW 3312 - Poetry I **Credit(s): 3**
- CRW 3321 - Poetry II **Credit(s): 3**
- CRW 4930 - Selected Topics in Creative Writing **Credit(s): 1-3**
- ENC 3241 - Scientific Writing and Presentation **Credit(s): 3**
- ENC 3242 - Technical Communication for Majors **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- ENC 3330 - Rhetorical Traditions **Credit(s): 3**
- ENC 3331 - Client and Civic Communication **Credit(s): 3**
- ENC 3371 - Rhetorical Theory for Technical Communication **Credit(s): 3**
- ENC 3373 - Rhetoric of Marginalized Communities **Credit(s): 3**
- ENC 3376 - Multimodal Composition **Credit(s): 3**
- ENC 3416 - New Media for Technical Communication **Credit(s): 3**
- ENC 3435 - Rhetoric and Gaming **Credit(s): 3**
- ENC 4212 - Professional & Technical Editing **Credit(s): 3**
- ENC 4218 - Visual Rhetoric for Technical Communication **Credit(s): 3**
- ENC 4260 - Technical and Professional Communication Capstone **Credit(s): 3**
- ENC 4311 - Advanced Composition **Credit(s): 3**
- ENC 4351 - Writing for Publication **Credit(s): 3**

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- ENC 4353 - Public Rhetorics **Credit(s): 3**
ENC 4377 - Advanced Rhetoric **Credit(s): 3**
ENC 4431 - Writing and New Media **Credit(s): 3**
ENC 4931 - Selected Topics in Professional and Technical Writing **Credit(s): 3**
ENC 4940 - Technical and Professional Communication Internship **Credit(s): 3**
ENG 3113 - Film as Narrative Art **Credit(s): 3**
ENG 3674 - Film and Culture **Credit(s): 3**
ENG 4042 - Studies in Theory and Criticism **Credit(s): 3**
ENG 4060 - History of the English Language **Credit(s): 3**
ENG 4818 - Feminist Digital Humanities **Credit(s): 3**
ENG 4906 - Individual Research **Credit(s): 1-4**
ENG 4907 - Directed Reading **Credit(s): 3**
ENG 4935 - Honors Seminar I **Credit(s): 3**
ENG 4936 - Honors Seminar II **Credit(s): 3**
ENG 4940 - Internship in English **Credit(s): 1-4**
ENG 4955 - English Studies Abroad **Credit(s): 1-6**
ENG 4970 - Honors Thesis **Credit(s): 3**
ENL 3015 - British Literature to 1616 **Credit(s): 3**
ENL 3016 - Studies in 17th and 18th Century British Literature **Credit(s): 3**
ENL 3017 - Studies in 19th Century British Literature **Credit(s): 3**
ENL 3230 - British Literature 1616-1780 **Credit(s): 3**
ENL 3251 - British Literature 1780-1900 **Credit(s): 3**
ENL 3270 - British Literature, 1900 to the Present **Credit(s): 3**
ENL 3273 - British Literature 1900-1945 **Credit(s): 3**
ENL 3331 - Early Shakespeare **Credit(s): 3**
ENL 3332 - Late Shakespeare **Credit(s): 3**
ENL 4112 - Eighteenth-Century British Novel **Credit(s): 3**
ENL 4122 - 19th Century British Novel **Credit(s): 3**
ENL 4132 - British Novel: Conrad to the Present **Credit(s): 3**
ENL 4203 - Introduction to Old English **Credit(s): 3**
ENL 4303 - Selected British Authors **Credit(s): 3**
ENL 4311 - Chaucer **Credit(s): 3**
ENL 4341 - Milton **Credit(s): 3**
ENL 4501 - Studies in Medieval and Early Modern Literature **Credit(s): 3**
ENL 4930 - Selected Topics **Credit(s): 3**
ENL 4931 - Studies In British Literature And Culture **Credit(s): 3**
LIN 4671 - Traditional English Grammar **Credit(s): 3**
LIN 4680 - Structure of American English **Credit(s): 3**
LIT 3022 - Modern Short Prose **Credit(s): 3**
LIT 3031 - Survey of Poetry **Credit(s): 3**
LIT 3043 - Modern Drama **Credit(s): 3**
LIT 3093 - Contemporary Literature **Credit(s): 3**
LIT 3101 - Literature of the Western World Through the Renaissance **Credit(s): 3**
LIT 3102 - Literature of the Western World Since the Renaissance **Credit(s): 3**
LIT 3103 - Great Literature of the World **Credit(s): 3**
LIT 3144 - Modern European Novel **Credit(s): 3**
LIT 3155 - Twentieth-Century Literature **Credit(s): 3**
LIT 3301 - Cultural Studies and the Popular Arts **Credit(s): 3**
LIT 3353 - Literature, Race, and Ethnicity **Credit(s): 3**
LIT 3374 - The Bible As Literature **Credit(s): 3**
LIT 3410 - Religious and Philosophical Themes **Credit(s): 3**
LIT 3451 - Literature and the Occult **Credit(s): 3**
LIT 3513 - Literature, Gender, and Sexuality **Credit(s): 3**
LIT 3621 - Literature of Climate Change: Climate Fiction **Credit(s): 3**
LIT 3930 - Special Topics in English Studies **Credit(s): 3**
LIT 4233 - Postcolonial Literature **Credit(s): 3**
LIT 4386 - British and American Literature by Women **Credit(s): 3**
LIT 4804 - Literature as Cultural Study **Credit(s): 3**
LIT 4930 - Selected Topics in English Studies **Credit(s): 1-3**
LIT 4932 - Selected World Authors **Credit(s): 3**

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LIT 4933 - World Literary Movements And Genres **Credit(s): 3**

CREATIVE WRITING CONCENTRATION: (18 CREDIT HOURS)

Courses used to satisfy concentration requirements cannot be used to satisfy in the English Major Elective Courses. Any course appearing in both English Major Elective Courses and a Concentration will be manually removed by your advisor.

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

CRW 3111 - Form and Technique of Fiction **Credit(s): 3**

OR

CRW 3211 - Form and Technique of Nonfiction **Credit(s): 3**

CRW 3311 - Form and Technique of Poetry **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Choose four courses from the following list:

CRW 3112 - Fiction I **Credit(s): 3**

CRW 3121 - Fiction II **Credit(s): 3**

CRW 3212 - Nonfiction I **Credit(s): 3**

CRW 3221 - Nonfiction II **Credit(s): 3**

CRW 3312 - Poetry I **Credit(s): 3**

CRW 3321 - Poetry II **Credit(s): 3**

CRW 4930 - Selected Topics in Creative Writing **Credit(s): 1-3**

ADDITIONAL INFORMATION - ENGLISH B.A.

OTHER REQUIREMENTS

Students must complete a minimum of 6 credit hours at the 4000 level.

Students declaring English as a second major need to complete 30 credit hours. To do so, they must make a written request to the Undergraduate Director at the time they declare English as a second major. Courses taken in the first major may not count toward the 30 hours in English as a second major.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OPTIONAL HONORS PROGRAM

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The Department of English Honors Program provides a carefully selected group of seniors with opportunities for advanced scholarship:

- Closer contact with faculty tutors than students in the regular major program;
- An opportunity to work and exchange ideas in the stimulating environment of a small group of fellow students with similar aims and abilities;
- An opportunity to develop individual initiative and sophisticated critical skills.

The English Honors Program will benefit those interested in graduate work, advanced professional study, or greater intellectual challenges.

ADMISSIONS CRITERIA

Students may apply for the program after completing 60 hours of coursework. Applicants should have a GPA of 3.30 in the major and an overall GPA of 3.00 and should submit signatures of recommendation from two English faculty supporting their applications.

After screening all applications, the Department's Honors Committee will select participants for each year's program.

REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS

The Honors student will complete the requirements of his/her chosen English Department major as described in the current catalog.

The Honors program requires 9 hours of Honors-level work.

All Honors students are required to complete at least one (three-hour) Honors seminar (ENG 4935 or ENG 4936).

Students may select from the following options to fulfill the remaining six hours of credit in Honors:

Up to two more (three-hour) Honors seminars (ENG 4935 or ENG 4936).

A three-hour independent study. The independent study should be connected to an eligible upper-level course in the major being taught in that semester.**

A list of courses available for this option will be made available prior to registration each semester. Students will attend some or all of the scheduled course meetings but will be enrolled in an independent study with the instructor. The independent study will be considered a special "Honors section" of the course and will require additional work that may include extra reading, class presentations, and advanced research-based writing. To enroll in an independent study, students will need written permission of the instructor, who will determine an Honors-appropriate workload for the course. The proposed plan for independent study must be approved by the Honors Committee and filed with the Undergraduate Director prior to registration. Students may count a maximum of one independent study in fulfillment of their degree requirements.

A three-hour Honors thesis, supervised by a member of the English faculty. The Director of the English Honors Program will serve as instructor of record for the thesis hours. Under the direction of the instructors of the Honors seminars and/or the Director of the English Honors Program, the student will choose a member of the English Department faculty to serve as director of his/her thesis and one or two additional faculty members to serve as readers of the thesis. The completed thesis must be at least 25-pages in length, not including bibliography.

A three-hour graduate-level course. Enrollment in a graduate course is limited to Honors students in their final semester and requires written permission of the Undergraduate Director, Graduate Director, and the instructor of the course. To be eligible, students must have completed at least one Honors seminar with a grade of A- or higher.

To graduate with Departmental Honors, the student must satisfy the following requirements:

Complete 9 hours of English Honors courses as described above with a 3.30 GPA;

Complete all major requirements with a 3.30 GPA and academic coursework with an overall GPA of 3.0.

The student who completes all requirements above will graduate with Honors in English.

**Faculty who are willing to accommodate the extra needs of Honors students will notify the Undergraduate Director before registration to have their course put on the list of eligible courses. The Honors student will enroll in an independent study but will attend the scheduled course and complete the bulk of the reading and written requirements for the course in addition to a special Honors project for the course (this could include a formal presentation of research, an independent research project, a longer research paper, a long annotated bibliography, a larger collection of creative work, etc. The independent study represents 3 hours of coursework.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply

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towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - English B.A., with Creative Writing Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Editorial Assistant
English Teacher
Content Writer

Potential Entry Level Salary Range:

\$36,000 - \$50,000

English B.A., with Creative Writing Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* LIT 2000 - Introduction to Literature **Credit(s): 3**
* Concentration Core **Credit(s): 3**
Foreign Language I **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 2 (SPRING)

ENC 3310 - Expository Writing **Credit(s): 3**
Concentration Core **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

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Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Apply for Graduation

Total Credit Hours: 13

English B.A., with Creative Writing Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**
* LIT 2000 - Introduction to Literature **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* Concentration Core **Credit(s): 3**
ENC 3310 - Expository Writing **Credit(s): 3**
Foreign Language I **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 5 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
Concentration Core **Credit(s): 3**
Foreign Language II **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**

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Major Elective **Credit(s): 3**

Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

TGEI - Information and Data Literacy **Credit(s): 3**

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning **Credit(s): 3**

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Apply for an Internship

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 4**

Major Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 13

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ENGLISH B.A., WITH LITERARY STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

A bachelor's degree in English prepares students for any field that values critical thinking, high reading comprehension, clear and effective writing, and the ability to interpret and analyze language. It provides two concentrations from which students must choose one: Creative Writing and Literary Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - ENGLISH B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

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ENC X101 or ENC X000-X999* - 3 credit hours

ENC X102 or ENC X000-X999* - 3 credit hours

* Six semester hours of English coursework in which the student is required to demonstrate college-level English skills through multiple assignments.

ENGLISH MAJOR CORE (39 HOURS)

ENGLISH MAJOR CORE COURSES: 2 COURSES: 6 CREDIT HOURS

LIT 2000 - Introduction to Literature **Credit(s): 3**

ENC 3310 - Expository Writing **Credit(s): 3**

ENGLISH MAJOR (RESTRICTED) ELECTIVES: 11 COURSES; 33 CREDIT HOURS

Students complete an English program of study, including 15 credit hours of electives **and** one of two concentrations in: Creative Writing or Literary Studies.

ENGLISH MAJOR (RESTRICTED) ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Choose 15 credit hours of coursework from the following list of courses:

- AML 3031 - American Literature From the Beginnings to 1860 **Credit(s): 3**
- AML 3032 - American Literature From 1860 to 1912 **Credit(s): 3**
- AML 3051 - American Literature From 1912-1945 **Credit(s): 3**
- AML 3243 - American Literature 1945 to the Present **Credit(s): 3**
- AML 3604 - African American Literature **Credit(s): 3**
- AML 3630 - U.S. Latino/Latina Literature in English **Credit(s): 3**
- AML 3641 - Native American Literature and Film **Credit(s): 3**
- AML 3674 - Asian American Literature and Film **Credit(s): 3**
- AML 4111 - Nineteenth-Century American Novel **Credit(s): 3**
- AML 4121 - Twentieth-Century American Novel **Credit(s): 3**
- AML 4261 - Literature of the South **Credit(s): 3**
- AML 4300 - Selected American Authors **Credit(s): 3**
- AML 4931 - American Literary Movements and Genres **Credit(s): 3**
- AML 4933 - Studies in American Literature and Culture **Credit(s): 3**
- CRW 3111 - Form and Technique of Fiction **Credit(s): 3**
- CRW 3211 - Form and Technique of Nonfiction **Credit(s): 3**
- CRW 3112 - Fiction I **Credit(s): 3**
- CRW 3121 - Fiction II **Credit(s): 3**
- CRW 3212 - Nonfiction I **Credit(s): 3**
- CRW 3221 - Nonfiction II **Credit(s): 3**
- CRW 3311 - Form and Technique of Poetry **Credit(s): 3**
- CRW 3312 - Poetry I **Credit(s): 3**
- CRW 3321 - Poetry II **Credit(s): 3**
- CRW 4930 - Selected Topics in Creative Writing **Credit(s): 1-3**
- ENC 3241 - Scientific Writing and Presentation **Credit(s): 3**
- ENC 3242 - Technical Communication for Majors **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- ENC 3330 - Rhetorical Traditions **Credit(s): 3**
- ENC 3331 - Client and Civic Communication **Credit(s): 3**
- ENC 3371 - Rhetorical Theory for Technical Communication **Credit(s): 3**
- ENC 3373 - Rhetoric of Marginalized Communities **Credit(s): 3**
- ENC 3376 - Multimodal Composition **Credit(s): 3**
- ENC 3416 - New Media for Technical Communication **Credit(s): 3**
- ENC 3435 - Rhetoric and Gaming **Credit(s): 3**
- ENC 4212 - Professional & Technical Editing **Credit(s): 3**
- ENC 4218 - Visual Rhetoric for Technical Communication **Credit(s): 3**
- ENC 4260 - Technical and Professional Communication Capstone **Credit(s): 3**
- ENC 4311 - Advanced Composition **Credit(s): 3**
- ENC 4351 - Writing for Publication **Credit(s): 3**

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- ENC 4353 - Public Rhetorics **Credit(s): 3**
ENC 4377 - Advanced Rhetoric **Credit(s): 3**
ENC 4431 - Writing and New Media **Credit(s): 3**
ENC 4931 - Selected Topics in Professional and Technical Writing **Credit(s): 3**
ENC 4940 - Technical and Professional Communication Internship **Credit(s): 3**
ENG 3113 - Film as Narrative Art **Credit(s): 3**
ENG 3674 - Film and Culture **Credit(s): 3**
ENG 4042 - Studies in Theory and Criticism **Credit(s): 3**
ENG 4060 - History of the English Language **Credit(s): 3**
ENG 4818 - Feminist Digital Humanities **Credit(s): 3**
ENG 4906 - Individual Research **Credit(s): 1-4**
ENG 4907 - Directed Reading **Credit(s): 3**
ENG 4935 - Honors Seminar I **Credit(s): 3**
ENG 4936 - Honors Seminar II **Credit(s): 3**
ENG 4940 - Internship in English **Credit(s): 1-4**
ENG 4955 - English Studies Abroad **Credit(s): 1-6**
ENG 4970 - Honors Thesis **Credit(s): 3**
ENL 3015 - British Literature to 1616 **Credit(s): 3**
ENL 3016 - Studies in 17th and 18th Century British Literature **Credit(s): 3**
ENL 3017 - Studies in 19th Century British Literature **Credit(s): 3**
ENL 3230 - British Literature 1616-1780 **Credit(s): 3**
ENL 3251 - British Literature 1780-1900 **Credit(s): 3**
ENL 3270 - British Literature, 1900 to the Present **Credit(s): 3**
ENL 3273 - British Literature 1900-1945 **Credit(s): 3**
ENL 3331 - Early Shakespeare **Credit(s): 3**
ENL 3332 - Late Shakespeare **Credit(s): 3**
ENL 4112 - Eighteenth-Century British Novel **Credit(s): 3**
ENL 4122 - 19th Century British Novel **Credit(s): 3**
ENL 4132 - British Novel: Conrad to the Present **Credit(s): 3**
ENL 4203 - Introduction to Old English **Credit(s): 3**
ENL 4303 - Selected British Authors **Credit(s): 3**
ENL 4311 - Chaucer **Credit(s): 3**
ENL 4341 - Milton **Credit(s): 3**
ENL 4501 - Studies in Medieval and Early Modern Literature **Credit(s): 3**
ENL 4930 - Selected Topics **Credit(s): 3**
ENL 4931 - Studies In British Literature And Culture **Credit(s): 3**
LIN 4671 - Traditional English Grammar **Credit(s): 3**
LIN 4680 - Structure of American English **Credit(s): 3**
LIT 3022 - Modern Short Prose **Credit(s): 3**
LIT 3031 - Survey of Poetry **Credit(s): 3**
LIT 3043 - Modern Drama **Credit(s): 3**
LIT 3093 - Contemporary Literature **Credit(s): 3**
LIT 3101 - Literature of the Western World Through the Renaissance **Credit(s): 3**
LIT 3102 - Literature of the Western World Since the Renaissance **Credit(s): 3**
LIT 3103 - Great Literature of the World **Credit(s): 3**
LIT 3144 - Modern European Novel **Credit(s): 3**
LIT 3155 - Twentieth-Century Literature **Credit(s): 3**
LIT 3301 - Cultural Studies and the Popular Arts **Credit(s): 3**
LIT 3353 - Literature, Race, and Ethnicity **Credit(s): 3**
LIT 3374 - The Bible As Literature **Credit(s): 3**
LIT 3410 - Religious and Philosophical Themes **Credit(s): 3**
LIT 3451 - Literature and the Occult **Credit(s): 3**
LIT 3513 - Literature, Gender, and Sexuality **Credit(s): 3**
LIT 3621 - Literature of Climate Change: Climate Fiction **Credit(s): 3**
LIT 3930 - Special Topics in English Studies **Credit(s): 3**
LIT 4233 - Postcolonial Literature **Credit(s): 3**
LIT 4386 - British and American Literature by Women **Credit(s): 3**
LIT 4804 - Literature as Cultural Study **Credit(s): 3**
LIT 4930 - Selected Topics in English Studies **Credit(s): 1-3**
LIT 4932 - Selected World Authors **Credit(s): 3**

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LIT 4933 - World Literary Movements And Genres **Credit(s): 3**

LITERARY STUDIES CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

ENG 3014 - Introduction to Literary Methodology **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Choose one course from the following list:

ENG 4013 - Literary Criticism **Credit(s): 3**

ENG 4950 - Senior Portfolio **Credit(s): 3**

ENG 4934 - Senior Literature Seminar **Credit(s): 3**

CONCENTRATION LITERARY HISTORIES CATEGORIES: 3 COURSES; 9 CREDIT HOURS

Choose one course from three of the four pre-1900 categories (Medieval/Renaissance, 17th/18th Century British, 19th Century British, American Before 1900):

Medieval/Renaissance

ENL 3015 - British Literature to 1616 **Credit(s): 3**

ENL 3331 - Early Shakespeare **Credit(s): 3**

ENL 3332 - Late Shakespeare **Credit(s): 3**

ENL 4203 - Introduction to Old English **Credit(s): 3**

ENL 4311 - Chaucer **Credit(s): 3**

ENL 4501 - Studies in Medieval and Early Modern Literature **Credit(s): 3**

LIT 3101 - Literature of the Western World Through the Renaissance **Credit(s): 3**

17th/18th Century British

ENL 3016 - Studies in 17th and 18th Century British Literature **Credit(s): 3**

ENL 3230 - British Literature 1616-1780 **Credit(s): 3**

ENL 4112 - Eighteenth-Century British Novel **Credit(s): 3**

ENL 4341 - Milton **Credit(s): 3**

19th Century British

ENL 3017 - Studies in 19th Century British Literature **Credit(s): 3**

ENL 3251 - British Literature 1780-1900 **Credit(s): 3**

ENL 4122 - 19th Century British Novel **Credit(s): 3**

American Before 1900

AML 3031 - American Literature From the Beginnings to 1860 **Credit(s): 3**

AML 3032 - American Literature From 1860 to 1912 **Credit(s): 3**

AML 4111 - Nineteenth-Century American Novel **Credit(s): 3**

CULTURAL-CRITICAL STUDIES: 1 COURSE; 3 CREDIT HOURS

Students must choose one course from the following list:

AML 3604 - African American Literature **Credit(s): 3**

AML 3630 - U.S. Latino/Latina Literature in English **Credit(s): 3**

AML 3641 - Native American Literature and Film **Credit(s): 3**

AML 3674 - Asian American Literature and Film **Credit(s): 3**

AML 4933 - Studies in American Literature and Culture **Credit(s): 3**

ENG 4818 - Feminist Digital Humanities **Credit(s): 3**

LIT 3353 - Literature, Race, and Ethnicity **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

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LIT 3513 - Literature, Gender, and Sexuality **Credit(s): 3**
LIT 3621 - Literature of Climate Change: Climate Fiction **Credit(s): 3**
LIT 4233 - Postcolonial Literature **Credit(s): 3**
LIT 4386 - British and American Literature by Women **Credit(s): 3**

ADDITIONAL INFORMATION - ENGLISH B.A.

OTHER REQUIREMENTS

Students must complete a minimum of 6 credit hours at the 4000 level.

Students declaring English as a second major need to complete 30 credit hours. To do so, they must make a written request to the Undergraduate Director at the time they declare English as a second major. Courses taken in the first major may not count toward the 30 hours in English as a second major.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OPTIONAL HONORS PROGRAM

The Department of English Honors Program provides a carefully selected group of seniors with opportunities for advanced scholarship:

Closer contact with faculty tutors than students in the regular major program;
An opportunity to work and exchange ideas in the stimulating environment of a small group of fellow students with similar aims and abilities;
An opportunity to develop individual initiative and sophisticated critical skills.
The English Honors Program will benefit those interested in graduate work, advanced professional study, or greater intellectual challenges.

ADMISSIONS CRITERIA

Students may apply for the program after completing 60 hours of coursework. Applicants should have a GPA of 3.30 in the major and an overall GPA of 3.00 and should submit signatures of recommendation from two English faculty supporting their applications.

After screening all applications, the Department's Honors Committee will select participants for each year's program.

REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS

The Honors student will complete the requirements of his/her chosen English Department major as described in the current catalog.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The Honors program requires 9 hours of Honors-level work.

All Honors students are required to complete at least one (three-hour) Honors seminar (ENG 4935 or ENG 4936).

Students may select from the following options to fulfill the remaining six hours of credit in Honors:

Up to two more (three-hour) Honors seminars (ENG 4935 or ENG 4936).

A three-hour independent study. The independent study should be connected to an eligible upper-level course in the major being taught in that semester.**

A list of courses available for this option will be made available prior to registration each semester. Students will attend some or all of the scheduled course meetings but will be enrolled in an independent study with the instructor. The independent study will be considered a special "Honors section" of the course and will require additional work that may include extra reading, class presentations, and advanced research-based writing. To enroll in an independent study, students will need written permission of the instructor, who will determine an Honors-appropriate workload for the course. The proposed plan for independent study must be approved by the Honors Committee and filed with the Undergraduate Director prior to registration. Students may count a maximum of one independent study in fulfillment of their degree requirements.

A three-hour Honors thesis, supervised by a member of the English faculty. The Director of the English Honors Program will serve as instructor of record for the thesis hours. Under the direction of the instructors of the Honors seminars and/or the Director of the English Honors Program, the student will choose a member of the English Department faculty to serve as director of his/her thesis and one or two additional faculty members to serve as readers of the thesis. The completed thesis must be at least 25-pages in length, not including bibliography.

A three-hour graduate-level course. Enrollment in a graduate course is limited to Honors students in their final semester and requires written permission of the Undergraduate Director, Graduate Director, and the instructor of the course. To be eligible, students must have completed at least one Honors seminar with a grade of A- or higher.

To graduate with Departmental Honors, the student must satisfy the following requirements:

Complete 9 hours of English Honors courses as described above with a 3.30 GPA;

Complete all major requirements with a 3.30 GPA and academic coursework with an overall GPA of 3.0.

The student who completes all requirements above will graduate with Honors in English.

**Faculty who are willing to accommodate the extra needs of Honors students will notify the Undergraduate Director before registration to have their course put on the list of eligible courses. The Honors student will enroll in an independent study but will attend the scheduled course and complete the bulk of the reading and written requirements for the course in addition to a special Honors project for the course (this could include a formal presentation of research, an independent research project, a longer research paper, a long annotated bibliography, a larger collection of creative work, etc. The independent study represents 3 hours of coursework.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.


CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - English B.A., with Literary Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Potential Entry Level Job Titles:

Editorial Assistant
English Teacher
Content Writer



Potential Entry Level Salary Range:

\$36,000 - \$50,000

English B.A., with Literary Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 LIT 2000 - Introduction to Literature **Credit(s): 3**
 Concentration Core **Credit(s): 3**
Foreign Language I **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 2 (SPRING)

ENC 3310 - Expository Writing **Credit(s): 3**
Concentration Core **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 13

English B.A., with Literary Studies Concentration - 4 Year Plan of Study

YEAR 1

COLLEGE OF ARTS & SCIENCES

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SEMESTER 1 (FALL)

- ✳ ENC 1101 - Composition I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ✳ ENC 1102 - Composition II **Credit(s): 3**
- ✳ LIT 2000 - Introduction to Literature **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- ✳ Concentration Core **Credit(s): 3**
- ENC 3310 - Expository Writing **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Foreign Language II **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Civics Literacy Exam
- Total Credit Hours: 16**

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- TGEI - Information and Data Literacy **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

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SEMESTER 8 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning **Credit(s): 3**

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Apply for an Internship

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 4**

Major Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PROFESSIONAL AND TECHNICAL COMMUNICATION B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts degree in Professional and Technical Communication prepares students to use their writing and communication skills to solve problems in a variety of workplaces and settings. The B.A. program affords students the opportunity to make and produce a wide variety of documents and texts using technological tools and media; to assess existing structures and to propose alternative solutions; and to learn the value of diversity, culture, and ethics.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - PROFESSIONAL AND TECHNICAL COMMUNICATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

ENC X101 or ENC X000-X999* – 3 credit hours

ENC X102 or ENC X000-X999* – 3 credit hours

ENC X210 Technical Writing – 3 credit hours

SPC X608 Public Speaking – 3 credit hours

*Any ENC XXXX equivalent to English Composition I and English Composition II.

REQUIRED COURSES: (36 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

ENC 3242 - Technical Communication for Majors **Credit(s): 3**

ENC 4260 - Technical and Professional Communication Capstone **Credit(s): 3**

ENC 3266 - Research Methods for Professional and Technical Communication **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES: 9 COURSES; 27 CREDIT HOURS

PROFESSIONAL AND TECHNICAL COMMUNICATION ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Students choose 18 credit hours of Professional and Technical Communication electives from the following list of courses.

LIS 2005 - Information Literacy **Credit(s): 3**

ENC 3310 - Expository Writing **Credit(s): 3**

ENC 3331 - Client and Civic Communication **Credit(s): 3**

ENC 3371 - Rhetorical Theory for Technical Communication **Credit(s): 3**

ENC 3373 - Rhetoric of Marginalized Communities **Credit(s): 3**

ENC 3376 - Multimodal Composition **Credit(s): 3**

ENC 3416 - New Media for Technical Communication **Credit(s): 3**

ENC 4212 - Professional & Technical Editing **Credit(s): 3**

ENC 4218 - Visual Rhetoric for Technical Communication **Credit(s): 3**

ENC 4264 - Managerial Communications **Credit(s): 3**

ENC 4906 - Professional & Technical Writing Independent Study **Credit(s): 3**

ENC 4931 - Selected Topics in Professional and Technical Writing **Credit(s): 3**

ENC 4940 - Technical and Professional Communication Internship **Credit(s): 3**

ENC 4311 - Advanced Composition **Credit(s): 3**

ENC 3370 - Writing Technologies **Credit(s): 3**

ENC 4403 - Grant Writing **Credit(s): 3**

OTHER ELECTIVE COURSES: 3 COURSES; 9 CREDIT HOURS

Select nine (9) credit hours of electives from the Major Restricted Electives listed above. Students may choose six of the nine credit hours from electives outside of the Department, in consultation with their advisor.

ADDITIONAL INFORMATION - PROFESSIONAL AND TECHNICAL COMMUNICATION B.A.

OTHER REQUIREMENTS

Students will be required to compile a portfolio of their work throughout the degree program. It is completed and presented during the capstone course.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The requirements for the Professional and Technical Communication degree allow for open electives of any English Department course, as well as electives outside the major. Students are encouraged to use these credits to pursue a minor or certificate that will broaden and enrich their major studies. Students may elect to pursue any minor.

GPA REQUIREMENTS

The major GPA is a 2.0.

GRADING REQUIREMENTS

A minimum grade of C- or better is required to meet major course.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES - PROFESSIONAL AND TECHNICAL COMMUNICATION B.A.

It is highly recommended that students take advantage of participating in an internship. The Department of English and the Professional and Technical Communication program have developed a number of long-term relationships with organizations. Talk to your advisor or one of the faculty about these opportunities.

OPTIONAL HONORS PROGRAM - DEPARTMENT OF ENGLISH

The Department of English Honors Program provides a carefully selected group of seniors with opportunities for advanced scholarship:

Closer contact with faculty tutors than students in the regular major program;

An opportunity to work and exchange ideas in the stimulating environment of a small group of fellow students with similar aims and abilities;

An opportunity to develop individual initiative and sophisticated critical skills.

The English Honors Program will benefit those interested in graduate work, advanced professional study, or greater intellectual challenges.

ADMISSIONS CRITERIA

Students may apply for the program after completing 60 hours of coursework. Applicants should have a GPA of 3.30 in the major and an overall GPA of 3.00 and should submit signatures of recommendation from two English faculty supporting their applications.

After screening all applications, the Department's Honors Committee will select participants for each year's program.

REQUIREMENTS FOR COMPLETION OF DEPARTMENTAL HONORS

The Honors student will complete the requirements of his/her chosen English Department major as described in the current catalog.

The Honors program requires 9 hours of Honors-level work.

All Honors students are required to complete at least one (three-hour) Honors seminar (ENG 4935 - Honors Seminar I or ENG 4936 - Honors Seminar II).

Students may select from the following options to fulfill the remaining six hours of credit in Honors:

Up to two more (three-hour) Honors seminars (ENG 4935 or ENG 4936).

A three-hour independent study. The independent study should be connected to an eligible upper-level course in the major being taught in that semester.**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

A list of courses available for this option will be made available prior to registration each semester. Students will attend some or all of the scheduled course meetings but will be enrolled in an independent study with the instructor. The independent study will be considered a special "Honors section" of the course and will require additional work that may include extra reading, class presentations, and advanced research-based writing. To enroll in an independent study, students will need written permission of the instructor, who will determine an Honors-appropriate workload for the course. The proposed plan for independent study must be approved by the Honors Committee and filed with the Undergraduate Director prior to registration. Students may count a maximum of one independent study in fulfillment of their degree requirements.

A three-hour Honors thesis, supervised by a member of the English faculty. The Director of the English Honors Program will serve as instructor of record for the thesis hours. Under the direction of the instructors of the Honors seminars and/or the Director of the English Honors Program, the student will choose a member of the English Department faculty to serve as director of his/her thesis and one or two additional faculty members to serve as readers of the thesis. The completed thesis must be at least 25-pages in length, not including a bibliography.

A three-hour graduate-level course. Enrollment in a graduate course is limited to Honors students in their final semester and requires written permission of the Undergraduate Director, Graduate Director, and the instructor of the course. To be eligible, students must have completed at least one Honors seminar with a grade of A- or higher.

3. To graduate with Departmental Honors, the student must satisfy the following requirements:

Complete 9 hours of English Honors courses as described above with a 3.30 GPA;

Complete all major requirements with a 3.30 GPA and academic coursework with an overall GPA of 3.0.

4. The student who completes all requirements above will graduate with Honors in English.

**Faculty who are willing to accommodate the extra needs of Honors students will notify the Undergraduate Director before registration to have their course put on the list of eligible courses. The Honors student will enroll in an independent study but will attend the scheduled course and complete the bulk of the reading and writing requirements for the course in addition to a special Honors project for the course (this could include a formal presentation of research, an independent research project, a longer research paper, a long annotated bibliography, a larger collection of creative work, etc. The independent study represents 3 hours of coursework.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Professional and Technical Communication B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Technical Writer
Marketing Manager
Instructional Designer

Potential Entry Level Salary Range:

\$59,000 - \$60,000

COLLEGE OF ARTS & SCIENCES

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Professional and Technical Communication B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 3242 - Technical Communication for Majors **Credit(s): 3**
 - FLEX – Foreign Language Exit **Credit(s): 4**
 - Major Elective **Credit(s): 3**
 - Major Upper-Level Elective **Credit(s): 3**
 - Major Upper-Level Elective **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)

- * ENC 3266 - Research Methods for Professional and Technical Communication **Credit(s): 3**
 - FLEX – Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted **Credit(s): 3**
 - Major Upper-Level Elective **Credit(s): 3**
 - Major Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Major Upper-Level Elective **Credit(s): 3**
 - Major Upper-Level Elective **Credit(s): 3**
 - Major Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- ENC 4260 - Technical and Professional Communication Capstone **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
 - Major Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 13**

Professional and Technical Communication B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**

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Total Credit Hours: 12

SEMESTER 2 (SPRING)


ENC 1102 - Composition II **Credit(s): 3**
SPC 2608 - Public Speaking **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hour(s): 12

SEMESTER 3 (SUMMER)

ENC 2210 - Technical Writing **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

 ENC 3242 - Technical Communication for Majors **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
FLEX – Foreign Language Exit **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 5 (SPRING)

ENC 3266 - Research Methods for Professional and Technical Communication **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Foreign Language **Credit(s): 4**
General Unrestricted Elective **Credit(s): 3**
Major Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Upper-Level Elective **Credit(s): 3**
Major Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hour(s): 15

SEMESTER 8 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Upper-Level Elective **Credit(s): 3**
Major Upper-Level Elective **Credit(s): 3**

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Upper-Level Elective **Credit(s): 3**

Total Credit Hour(s): 15

SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hour(s): 3

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

ENC 4260 - Technical and Professional Communication Capstone **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 1**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Upper-Level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hour(s): 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CREATIVE WRITING MINOR

TOTAL MINOR HOURS: 15

The Creative Writing minor is designed for aspiring writers of fiction, poetry, creative nonfiction, comics, and many other genres. Students learn to read others' work and produce their own with attention to cultural and philosophical contexts. As they explore their individual interests in small, workshop-oriented classes, they also gain valuable career competencies and skills necessary to enter multiple graduate programs.

MINOR REQUIREMENTS

Courses used to satisfy concentration requirements cannot be used to satisfy minor requirements. Any course appearing in both the Creative Writing Minor and the Creative Writing Concentration will be manually removed by your advisor.

MINOR CORE (9 CREDIT HOURS)

CRW 3311 - Form and Technique of Poetry **Credit(s): 3**

CRW 3111 - Form and Technique of Fiction **Credit(s): 3**

Or

CRW 3211 - Form and Technique of Nonfiction **Credit(s): 3**

Any major course listed in the Literary Studies concentration including a 2000-level LIT course

Any two of the following:

CRW 3112 - Fiction I **Credit(s): 3**

CRW 3121 - Fiction II **Credit(s): 3**

CRW 3212 - Nonfiction I **Credit(s): 3**

CRW 3221 - Nonfiction II **Credit(s): 3**

CRW 3312 - Poetry I **Credit(s): 3**

CRW 3321 - Poetry II **Credit(s): 3**

CRW 4930 - Selected Topics in Creative Writing **Credit(s): 1-3**

GRADING REQUIREMENT

A grade of below C- will not be counted toward fulfilling the minor requirements.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

LITERARY STUDIES MINOR

TOTAL MINOR CREDIT HOURS: 15

The Literary Studies minor (LTS) is designed to provide curious students with the opportunity to study a wide range of works from a diverse collection of authors. Students engage with fiction, drama, graphic novels, poetry, nonfiction, comics, and film while developing analytical thinking skills and gaining empathy for multiple perspectives. Classes are discussion-driven and build both valuable career competencies and skills necessary to enter multiple graduate programs.

MINOR CORE CREDIT HOURS: 15

Select five courses that fit the categories below:

- One AML course from the Literary Studies concentration
- One ENL course from the Literary Studies concentration
- One 4000-level literature course from the Literary Studies concentration (AML, ENG, ENL, or LIT prefix)
- One 3000- or 4000-level literature course from the Literary Studies concentration
- One additional course (any level) from the Literary Studies concentration

GPA REQUIREMENT

A grade point average of 2.0 minimum is required for this minor.

GRADING REQUIREMENT

The minor course minimum grade is a "C" (2.00). A grade of C- will not be counted toward fulfilling the minor requirements.

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PROFESSIONAL AND TECHNICAL COMMUNICATION MINOR

The Professional and Technical Communication minor is designed to provide students with both a practical and theoretical orientation to communication in a variety of media and genres. In doing so, it helps prepare them for multiple professional pathways to work as innovative professional or technical communicators in a variety of fields – from government to non-profit to business to medicine – as well as providing the skills necessary to enter multiple graduate programs. Please review the PTC minor handout to learn more.

MINOR REQUIREMENTS

The minor in Professional and Technical Communication (PTC) consists of four (4) courses (12 credit hours).

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 3

ENC 3242 - Technical Communication for Majors **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 9

Select three (3) courses from the following list.

NOTE: Students may only count three (3) credits of ENC 2210, ENC 3246, or ENC 3250 toward the nine (9) credits of required minor elective coursework.

ENC 2210 - Technical Writing **Credit(s): 3**

ENC 3246 - Communication for Engineers **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

ENC 3310 - Expository Writing **Credit(s): 3**

ENC 3371 - Rhetorical Theory for Technical Communication **Credit(s): 3**

ENC 3416 - New Media for Technical Communication **Credit(s): 3**

ENC 4212 - Professional & Technical Editing **Credit(s): 3**

ENC 4218 - Visual Rhetoric for Technical Communication **Credit(s): 3**

ENC 4264 - Managerial Communications **Credit(s): 3**

ENC 4906 - Professional & Technical Writing Independent Study **Credit(s): 3**

ENC 4931 - Selected Topics in Professional and Technical Writing **Credit(s): 3**

ENC 4946 - Professional & Technical Writing Internship **Credit(s): 3**

ENC 3266 - Research Methods for Professional and Technical Communication **Credit(s): 3**

ENC 3370 - Writing Technologies **Credit(s): 3**

ENC 4403 - Grant Writing **Credit(s): 3**

GPA REQUIREMENT

A grade point average of 2.0 minimum is required for this minor.

GRADING REQUIREMENT

The minor course minimum grade is a "C" (2.00). A grade of below C- will not be counted toward fulfilling the minor requirements.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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SCHOOL OF GEOSCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ENVIRONMENTAL SCIENCE AND POLICY B.S., WITH ENVIRONMENTAL ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

This B.S. in Environmental Science and Policy emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to: (1) increase student awareness of these interconnections in their everyday lives; (2) introduce students to a variety of social science perspectives (including politics and policies), along with hard environmental science perspectives, that help students make sense of these connections; (3) identify the contributions of each of these perspectives to our understanding of environmental problems; (4) discuss how natural resource management and environmental policy reflect these perspectives; and (5) produce graduates who promote sustainability in all facets of human enterprise.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - ENVIRONMENTAL SCIENCE AND POLICY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours
CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours
CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
GLY X010C or (GLY X010 and GLY X010L) - 4 credit hours
MAC X311 - 4 credit hours
MCB X013C - 4 credit hours
STA X023 - 3 credit hours

REQUIRED COURSES: (44 CREDIT HOURS)

MAJOR CORE: 9 COURSES; 23 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
EVR 2001L - Environmental Science Lab **Credit(s): 1**
EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
or
EVR 4114 - Climate Change **Credit(s): 3**
EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**
EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
or
EVR 4940 - Environmental Science Internship **Credit(s): 3-12**
GEO 3280 - Environmental Hydrology **Credit(s): 3**
or
GEO 4340 - Natural Hazards **Credit(s): 3**
GEO 4372 - Global Conservation **Credit(s): 3**
GIS 3006 - Mapping and Geovisualization **Credit(s): 3**

ENVIRONMENTAL SCIENCE AND POLICY MAJOR (RESTRICTED) ELECTIVES COURSES

Students complete an Environmental Science and Policy program of study to include **one** of the following Concentrations:

Environmental Analysis
Environmental Policy and Sustainability
Environmental Science

ENVIRONMENTAL ANALYSIS CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

REQUIRED CONCENTRATION COURSES: 2 COURSES; 6 CREDIT HOURS

EVR 4051 - Environmental Field Methods **Credit(s): 3**
GIS 4043C - Geographic Information Systems **Credit(s): 3**

ELECTIVE CONCENTRATION COURSES: 5 COURSES; 15 CREDIT HOURS

Select a minimum of five of the following courses:

EVR 4027 - Wetland Environments **Credit(s): 3**
EVR 4104 - Karst Environments **Credit(s): 3**
EVR 4163 - Forest Ecology and Management **Credit(s): 3**

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GEO 3164C - Research Methods in Geography **Credit(s): 3**
GEO 3280 - Environmental Hydrology **Credit(s): 3**
GEO 4265 - Soil Genesis and Classification **Credit(s): 3**
GEO 4284 - Water Resources Management **Credit(s): 3**
GEO 4340 - Natural Hazards **Credit(s): 3**
GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**
GIS 4300 - Environmental Modeling with GIS **Credit(s): 3**
GIS 4302C - GIS for Sustainability **Credit(s): 4**
GLY 4734 - Beaches and Coastal Environments **Credit(s): 3**
MET 4106C - Climate Studies **Credit(s): 4**
URP 4050 - Introduction to Urban Planning **Credit(s): 3**
URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

Note: Courses completed as a part of the Major Core cannot also be used to meet the Concentration Elective requirement.

ADDITIONAL INFORMATION - ENVIRONMENTAL SCIENCE AND POLICY B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES - ENVIRONMENTAL SCIENCE AND POLICY B.S.

All students are required to complete an internship or research project as a part of the major. EVR 4910 and EVR 4940 fulfill this requirement and are included in the Major Course Courses above. Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course

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offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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Plans of Study - Environmental Science and Policy B.S., with Environmental Analysis Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Policy Analyst
Environmental Protection Specialist
Environmental Consultant

Potential Entry Level Salary Range:

\$32,000 - \$57,000

Environmental Science and Policy B.S., with Environmental Analysis Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
- * EVR 2001L - Environmental Science Lab **Credit(s): 1**
- * GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- * EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
- GEO 4372 - Global Conservation **Credit(s): 3**
- Concentration Core **Credit(s): 4**
- Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
- OR EVR 4114 - Climate Change **Credit(s): 3**
- GEO 3280 - Environmental Hydrology **Credit(s): 3**
- OR GEO 4340 - Natural Hazards **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 2**
- Total Credit Hours: 14**

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SEMESTER 5 (SPRING)

EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**
EVR 4940 - Environmental Science Internship **Credit(s): 3-12**
OR EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
NOTE: EVR 4940 **OR** EVR 4910 should be taken as 3 credit hours.
Total Credit Hours: 13




Environmental Science and Policy B.S., with Environmental Analysis Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
 EVR 2001L - Environmental Science Lab **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2311 - Calculus I **Credit(s): 4**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

 CHM 2045 - General Chemistry I **Credit(s): 3**
 CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SCIV - Civics Literacy **Credit(s): 3**


Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
SGES - General Education Core Social Sciences **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

 GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

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General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

✳ BSC 2010 - Cellular Processes **Credit(s): 3**

✳ BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**

GEO 4372 - Global Conservation **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 8 (SPRING)

GEO 3280 - Environmental Hydrology **Credit(s): 3**

OR GEO 4340 - Natural Hazards **Credit(s): 3**

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 4**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Concentration Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

EVR 3218 - Wildlife Research Techniques **Credit(s): 3**

OR EVR 4114 - Climate Change **Credit(s): 3**

Concentration Core **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**

EVR 4940 - Environmental Science Internship **Credit(s): 3-12**

OR EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**

Concentration Core **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

NOTE: EVR 4940 OR EVR 4910 should be 3 credit hours.

Total Credit Hours: 13

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ENVIRONMENTAL SCIENCE AND POLICY B.S., WITH ENVIRONMENTAL POLICY AND SUSTAINABILITY CONCENTRATION

TOTAL DEGREE HOURS: 120

This B.S. in Environmental Science and Policy emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to: (1) increase student awareness of these interconnections in their everyday lives; (2) introduce students to a variety of social science perspectives (including politics and policies), along with hard environmental science perspectives, that help students make sense of these connections; (3) identify the contributions of each of these perspectives to our understanding of environmental problems; (4) discuss how natural resource management and environmental policy reflect these perspectives; and (5) produce graduates who promote sustainability in all facets of human enterprise.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - ENVIRONMENTAL SCIENCE AND POLICY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours
CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours
CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
GLY X010C or (GLY X010 and GLY X010L) - 4 credit hours
MAC X311 - 4 credit hours
MCB X013C - 4 credit hours
STA X023 - 3 credit hours

REQUIRED COURSES: (44 CREDIT HOURS)

MAJOR CORE: 9 COURSES; 23 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
EVR 2001L - Environmental Science Lab **Credit(s): 1**
EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
or
EVR 4114 - Climate Change **Credit(s): 3**
EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**
EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
or
EVR 4940 - Environmental Science Internship **Credit(s): 3-12**
GEO 3280 - Environmental Hydrology **Credit(s): 3**
or
GEO 4340 - Natural Hazards **Credit(s): 3**
GEO 4372 - Global Conservation **Credit(s): 3**
GIS 3006 - Mapping and Geovisualization **Credit(s): 3**

ENVIRONMENTAL SCIENCE AND POLICY MAJOR (RESTRICTED) ELECTIVES COURSES

Students complete an Environmental Science and Policy program of study to include **one** of the following Concentrations:

Environmental Analysis
Environmental Policy and Sustainability
Environmental Science

ENVIRONMENTAL POLICY AND SUSTAINABILITY CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

REQUIRED CONCENTRATION COURSES: 2 COURSES; 6 CREDIT HOURS

EVR 4033 - Environmental Regulation **Credit(s): 3**
or
POS 3697 - Environmental Law **Credit(s): 3**
EVR 4807 - Sustainable Healthy Environments **Credit(s): 3**
or
EVR 4873 - Environmental Policy and Sustainability **Credit(s): 3**

ELECTIVE CONCENTRATION COURSES: 5 COURSES; 15 CREDIT HOURS

Select a minimum of five of the following courses:

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EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
EVR 4027 - Wetland Environments **Credit(s): 3**
EVR 4104 - Karst Environments **Credit(s): 3**
EVR 4114 - Climate Change **Credit(s): 3**
EVR 4163 - Forest Ecology and Management **Credit(s): 3**
EVR 4807 - Sustainable Healthy Environments **Credit(s): 3**
EVR 4930 - Selected Topics **Credit(s): 1-3**
GEO 3352 - The Human Footprint on the Landscape **Credit(s): 3**
GEO 3602 - Urban Geography **Credit(s): 3**
GEO 4265 - Soil Genesis and Classification **Credit(s): 3**
GEO 4284 - Water Resources Management **Credit(s): 3**
GEO 4340 - Natural Hazards **Credit(s): 3**
GEO 4471 - Political Geography **Credit(s): 3**
GIS 4043C - Geographic Information Systems **Credit(s): 3**
GIS 4300 - Environmental Modeling with GIS **Credit(s): 3**
GIS 4302C - GIS for Sustainability **Credit(s): 4**
POS 3182 - Florida Politics and Government **Credit(s): 3**
REL 4188 - Religion and Ecology Seminar **Credit(s): 3**
URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

Note: Courses completed as a part of the Major Core cannot also be used to meet the Concentration Elective requirement.

ADDITIONAL INFORMATION - ENVIRONMENTAL SCIENCE AND POLICY B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES - ENVIRONMENTAL SCIENCE AND POLICY B.S.

All students are required to complete an internship or research project as a part of the major. EVR 4910 and EVR 4940 fulfill this requirement and are included in the Major Course Courses above. Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

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ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Environmental Science and Policy B.S., with Environmental Policy and Sustainability Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Policy Analyst
Environmental Protection Specialist
Environmental Consultant

Potential Entry Level Salary Range:

\$32,000 - \$57,000

Environmental Science and Policy B.S., with Environmental Policy and Sustainability Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
 - * EVR 2001L - Environmental Science Lab **Credit(s): 1**
 - * GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- Concentration Core **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 2 (SPRING)

- * EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
 - GEO 4372 - Global Conservation **Credit(s): 3**
- Concentration Core **Credit(s): 4**
Upper-Level Elective **Credit(s): 4**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
- OR EVR 4114 - Climate Change **Credit(s): 3**
- GEO 3280 - Environmental Hydrology **Credit(s): 3**

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OR GEO 4340 - Natural Hazards **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 2**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**
EVR 4940 - Environmental Science Internship **Credit(s): 3-12**
OR EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
NOTE: EVR 4940 OR EVR 4910 should be taken as 3 credit hours.
Total Credit Hours: 13

Environmental Science and Policy B.S., with Environmental Policy and Sustainability Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
* EVR 2001L - Environmental Science Lab **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2311 - Calculus I **Credit(s): 4**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

* CHM 2045 - General Chemistry I **Credit(s): 3**
* CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
* EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SCIV - Civics Literacy **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
SGES - General Education Core Social Sciences **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

* GIS 3006 - Mapping and Geovisualization **Credit(s): 3**

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STA 2023 - Introductory Statistics I **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* BSC 2010 - Cellular Processes **Credit(s): 3**
* BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
GEO 4372 - Global Conservation **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 8 (SPRING)

GEO 3280 - Environmental Hydrology **Credit(s): 3**
OR GEO 4340 - Natural Hazards **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
OR EVR 4114 - Climate Change **Credit(s): 3**
Concentration Core **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**
EVR 4940 - Environmental Science Internship **Credit(s): 3-12**
OR EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
Concentration Core **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
NOTE: EVR 4910 **OR** EVR 4940 should be 3 credit hours.
Total Credit Hours: 13

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ENVIRONMENTAL SCIENCE AND POLICY B.S., WITH ENVIRONMENTAL SCIENCE CONCENTRATION

TOTAL DEGREE HOURS: 120

This B.S. in Environmental Science and Policy emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to: (1) increase student awareness of these interconnections in their everyday lives; (2) introduce students to a variety of social science perspectives (including politics and policies), along with hard environmental science perspectives, that help students make sense of these connections; (3) identify the contributions of each of these perspectives to our understanding of environmental problems; (4) discuss how natural resource management and environmental policy reflect these perspectives; and (5) produce graduates who promote sustainability in all facets of human enterprise.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - ENVIRONMENTAL SCIENCE AND POLICY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

BSC X010C or (BSC X010 and BSC X010L) - 4 credit hours
CHM X045C or (CHM X045 and CHM X045L) - 4 credit hours
CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
GLY X010C or (GLY X010 and GLY X010L) - 4 credit hours
MAC X311 - 4 credit hours
MCB X013C - 4 credit hours
STA X023 - 3 credit hours

REQUIRED COURSES: (44 CREDIT HOURS)

MAJOR CORE: 9 COURSES; 23 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
EVR 2001L - Environmental Science Lab **Credit(s): 1**
EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
or
EVR 4114 - Climate Change **Credit(s): 3**
EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**
EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
or
EVR 4940 - Environmental Science Internship **Credit(s): 3-12**
GEO 3280 - Environmental Hydrology **Credit(s): 3**
or
GEO 4340 - Natural Hazards **Credit(s): 3**
GEO 4372 - Global Conservation **Credit(s): 3**
GIS 3006 - Mapping and Geovisualization **Credit(s): 3**

ENVIRONMENTAL SCIENCE AND POLICY MAJOR (RESTRICTED) ELECTIVES COURSES

Students complete an Environmental Science and Policy program of study to include **one** of the following Concentrations:

Environmental Analysis
Environmental Policy and Sustainability
Environmental Science

ENVIRONMENTAL SCIENCE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

REQUIRED CONCENTRATION COURSES: 2 COURSES; 6 CREDIT HOURS

Select a minimum of two of the following courses:

CHM 2210 - Organic Chemistry I **Credit(s): 3**
and
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
CHM 3080 - Chemistry for Sustainability **Credit(s): 3**
GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
or
GEO 2200 - Introduction to Physical Geography **Credit(s): 3**
MAC 2242 - Life Sciences Calculus II **Credit(s): 3**

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or
MAC 2282 - Engineering Calculus II **Credit(s): 4**

or
MAC 2312 - Calculus II **Credit(s): 4**

ELECTIVE CONCENTRATION COURSES: 5 COURSES; 15 CREDITS

Select a minimum of five of the following courses:

BSC 3312 - Marine Biology **Credit(s): 3**
ENV 4417 - Water Quality and Treatment **Credit(s): 3**
EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
EVR 4033 - Environmental Regulation **Credit(s): 3**
EVR 4051 - Environmental Field Methods **Credit(s): 3**
EVR 4027 - Wetland Environments **Credit(s): 3**
EVR 4104 - Karst Environments **Credit(s): 3**
EVR 4114 - Climate Change **Credit(s): 3**
EVR 4163 - Forest Ecology and Management **Credit(s): 3**
EVR 4807 - Sustainable Healthy Environments **Credit(s): 3**
EVR 4873 - Environmental Policy and Sustainability **Credit(s): 3**
EVR 4930 - Selected Topics **Credit(s): 1-3**
GEO 3280 - Environmental Hydrology **Credit(s): 3**
GEO 4210 - Process Geomorphology **Credit(s): 3**
GEO 4265 - Soil Genesis and Classification **Credit(s): 3**
GEO 4284 - Water Resources Management **Credit(s): 3**
GEO 4340 - Natural Hazards **Credit(s): 3**
GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**
GIS 4043C - Geographic Information Systems **Credit(s): 3**
GLY 3104C - Stratigraphy and Paleontology **Credit(s): 4**
GLY 3552C - Sedimentary Rocks and Processes **Credit(s): 4**
GLY 4734 - Beaches and Coastal Environments **Credit(s): 3**
GLY 4822C - Hydrogeology **Credit(s): 4**
MET 4106C - Climate Studies **Credit(s): 4**
PCB 3043 - Principles of Ecology **Credit(s): 3**
and
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**

Note: Courses completed as a part of the Major Core cannot also be used to meet the Concentration Elective requirement.

ADDITIONAL INFORMATION - ENVIRONMENTAL SCIENCE AND POLICY B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

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USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES - ENVIRONMENTAL SCIENCE AND POLICY B.S.

All students are required to complete an internship or research project as a part of the major. EVR 4910 and EVR 4940 fulfill this requirement and are included in the Major Course Courses above. Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Environmental Science and Policy B.S., with Environmental Science Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Policy Analyst
Environmental Protection Specialist
Environmental Consultant




Potential Entry Level Salary Range:

\$32,000 - \$57,000

Environmental Science and Policy B.S., with Environmental Science Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
-  EVR 2001L - Environmental Science Lab **Credit(s): 1**
-  GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

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Total Credit Hours: 13

SEMESTER 2 (SPRING)

* EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
GEO 4372 - Global Conservation **Credit(s): 3**
Concentration Core **Credit(s): 4**
Upper-Level Elective **Credit(s): 4**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
OR EVR 4114 - Climate Change **Credit(s): 3**
GEO 3280 - Environmental Hydrology **Credit(s): 3**
OR GEO 4340 - Natural Hazards **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 2**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**
EVR 4940 - Environmental Science Internship **Credit(s): 3-12**
OR EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
NOTE: EVR 4940 OR EVR 4910 should be taken as 3 credit hours.
Total Credit Hours: 13

Environmental Science and Policy B.S., with Environmental Science Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
* EVR 2001L - Environmental Science Lab **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2311 - Calculus I **Credit(s): 4**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

* CHM 2045 - General Chemistry I **Credit(s): 3**
* CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
* EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**

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General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SCIV - Civics Literacy **Credit(s): 3**


Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
SGES - General Education Core Social Sciences **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)



 GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

 BSC 2010 - Cellular Processes **Credit(s): 3**
 BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
GEO 4372 - Global Conservation **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 8 (SPRING)

GEO 3280 - Environmental Hydrology **Credit(s): 3**
OR GEO 4340 - Natural Hazards **Credit(s): 3**
Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Concentration Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 4

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SEMESTER 10 (FALL)

EVR 3218 - Wildlife Research Techniques **Credit(s): 3**

OR EVR 4114 - Climate Change **Credit(s): 3**

Concentration Core **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

EVR 4921 - Environmental Science and Policy Seminar **Credit(s): 1**

EVR 4940 - Environmental Science Internship **Credit(s): 3-12**

OR EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**

Concentration Core **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

NOTE: EVR 4940 **OR** EVR 4910 should be 3 credit hours.

Total Credit Hours: 13

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A., WITH GEOGRAPHIC INFORMATION SYSTEMS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Geography and Geographic Information Systems offers courses in Physical Geography, Human Geography, and Geographic Information Systems. Human Geography courses focus on the social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner cities, and urban racial and ethnic relations. Physical Geography courses focus on major environmental systems including the hydrosphere, atmosphere, and biosphere. Geographic Information Systems (GIS) courses provide skills in GIS and technology, remote sensing, geovisualization, and spatial analysis and modelling. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

GEO XXXX* – 3 credit hours

GEO XXXX* – 3 credit hours

* Two introductory courses in Geography with GEO prefix.

REQUIRED COURSES: (37 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 19 CREDIT HOURS

EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**

or

EVR 4940 - Environmental Science Internship **Credit(s): 3-12**

GEO 2200 - Introduction to Physical Geography **Credit(s): 3**

GEO 2400 - Human Geography **Credit(s): 3**

GEO 4340 - Natural Hazards **Credit(s): 3**

GEO 4933 - Geography Colloquium **Credit(s): 1**

GIS 3006 - Mapping and Geovisualization **Credit(s): 3**

GIS 4043C - Geographic Information Systems **Credit(s): 3**

CONCENTRATION REQUIREMENTS

Students completing a Geography and Geographic Information Systems program of study will complete **one** of the following concentrations:

Geography

Geographic Information Systems

Society and Environment

GEOGRAPHIC INFORMATION SYSTEMS CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE COURSES: 3 COURSES; 9 CREDIT HOURS

EVR 3218 - Wildlife Research Techniques **Credit(s): 3**

GEO 3164C - Research Methods in Geography **Credit(s): 3**

GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**

CONCENTRATION (RESTRICTED) ELECTIVE COURSES: 3 COURSES; 9 CREDIT HOURS

Choose 3 courses (9 credit hours) from the following list of courses:

EDG 3801 - Cybersecurity and the Everyday Citizen **Credit(s): 3**

EVR 4027 - Wetland Environments **Credit(s): 3**

EVR 4051 - Environmental Field Methods **Credit(s): 3**

GEO 3112 - Qualitative Research Methods in Geography **Credit(s): 3**

GEO 3280 - Environmental Hydrology **Credit(s): 3**

GEO 3602 - Urban Geography **Credit(s): 3**

GEO 4265 - Soil Genesis and Classification **Credit(s): 3**

GEO 4450 - Medical Geography **Credit(s): 3**

GEO 4502 - Economic Geography **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GEO 4930 - Selected Topics **Credit(s): 1-3**
GIS 4300 - Environmental Modeling with GIS **Credit(s): 3**
GIS 4302C - GIS for Sustainability **Credit(s): 4**
IDC 2000C - Introduction to Scientific Computing **Credit(s): 3**
URP 4050 - Introduction to Urban Planning **Credit(s): 3**
URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

ADDITIONAL INFORMATION - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Geography and Geographic Information Systems B.A., with Geographic Information Systems Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

GIS Technician
GIS Analyst
Environmental Protection Specialist
Real estate developer Urban Planner
Research Geographer

Potential Entry Level Salary Range:

\$32,000 - \$42,000

Geography and Geographic Information Systems B.A., with Geographic Information Systems Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * GEO 2200 - Introduction to Physical Geography **Credit(s): 3**
- * GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Upper-Level Elective **Credit(s): 2**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * GEO 2400 - Human Geography **Credit(s): 3**
- * GIS 4043C - Geographic Information Systems **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Foreign Language I **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- GEO 4340 - Natural Hazards **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language II **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
- GEO 4933 - Geography Colloquium **Credit(s): 1**
- Concentration Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Upper-Level Elective **Credit(s): 3**


Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

Geography and Geographic Information Systems B.A., with Geographic Information Systems Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 GEO 2200 - Introduction to Physical Geography **Credit(s): 3**

ENC 1101 - Composition I **Credit(s): 3**

6AMT - State Computation Requirement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)


SGEH - General Education Core Humanities **Credit(s): 3**


SCIV - Civics Literacy **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

 GEO 2400 - Human Geography **Credit(s): 3**


 STA 2023 - Introductory Statistics I **Credit(s): 3**

Foreign Language I **Credit(s): 4**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 5 (SPRING)

 GIS 3006 - Mapping and Geovisualization **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Foreign Language II **Credit(s): 4**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)


General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

 GIS 4043C - Geographic Information Systems **Credit(s): 3**

Concentration Core **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

GEO 4340 - Natural Hazards **Credit(s): 3**

Concentration Core **Credit(s): 3**

Concentration Core **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**

GEO 4933 - Geography Colloquium **Credit(s): 1**

TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning **Credit(s): 3**

TGEH - High Impact Practice - INT - Internship **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A., WITH GEOGRAPHY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Geography and Geographic Information Systems offers courses in Physical Geography, Human Geography, and Geographic Information Systems. Human Geography courses focus on the social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner cities, and urban racial and ethnic relations. Physical Geography courses focus on major environmental systems including the hydrosphere, atmosphere, and biosphere. Geographic Information Systems (GIS) courses provide skills in GIS and technology, remote sensing, geovisualization, and spatial analysis and modelling. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

GEO XXXX* – 3 credit hours

GEO XXXX* – 3 credit hours

* Two introductory courses in Geography with GEO prefix.

REQUIRED COURSES: (37 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 19 CREDIT HOURS

EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**

or

EVR 4940 - Environmental Science Internship **Credit(s): 3-12**

GEO 2200 - Introduction to Physical Geography **Credit(s): 3**

GEO 2400 - Human Geography **Credit(s): 3**

GEO 4340 - Natural Hazards **Credit(s): 3**

GEO 4933 - Geography Colloquium **Credit(s): 1**

GIS 3006 - Mapping and Geovisualization **Credit(s): 3**

GIS 4043C - Geographic Information Systems **Credit(s): 3**

CONCENTRATION REQUIREMENTS

Students completing a Geography and Geographic Information Systems program of study will complete **one** of three concentrations:

Geography

Geographic Information Systems

Society and Environment

GEOGRAPHY CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE COURSES: 3 COURSES; 9 CREDIT HOURS

EVR 4114 - Climate Change **Credit(s): 3**

GEA 2000 - World Regional Geography **Credit(s): 3**

GEO 4502 - Economic Geography **Credit(s): 3**

CONCENTRATION (RESTRICTED) ELECTIVE COURSES: 3 COURSES; 9 CREDIT HOURS

Choose 3 courses (9 credit hours) from the following list of courses:

EVR 3218 - Wildlife Research Techniques **Credit(s): 3**

EVR 4027 - Wetland Environments **Credit(s): 3**

EVR 4051 - Environmental Field Methods **Credit(s): 3**

EVR 4104 - Karst Environments **Credit(s): 3**

EVR 4163 - Forest Ecology and Management **Credit(s): 3**

EVR 4807 - Sustainable Healthy Environments **Credit(s): 3**

GEO 2400 - Human Geography **Credit(s): 3**

GEO 3112 - Qualitative Research Methods in Geography **Credit(s): 3**

GEO 3164C - Research Methods in Geography **Credit(s): 3**

GEO 3280 - Environmental Hydrology **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GEO 3352 - The Human Footprint on the Landscape **Credit(s): 3**
GEO 3602 - Urban Geography **Credit(s): 3**
GEO 4210 - Process Geomorphology **Credit(s): 3**
GEO 4265 - Soil Genesis and Classification **Credit(s): 3**
GEO 4284 - Water Resources Management **Credit(s): 3**
GEO 4372 - Global Conservation **Credit(s): 3**
GEO 4379 - Geographic Perspectives on Environment **Credit(s): 3**
GEO 4450 - Medical Geography **Credit(s): 3**
GEO 4471 - Political Geography **Credit(s): 3**
GEO 4930 - Selected Topics **Credit(s): 1-3**
GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**
GIS 4302C - GIS for Sustainability **Credit(s): 4**
GLY 4734 - Beaches and Coastal Environments **Credit(s): 3**
MET 4106C - Climate Studies **Credit(s): 4**
URP 4052 - Urban Planning and Sustainability **Credit(s): 3**
URP 4050 - Introduction to Urban Planning **Credit(s): 3**

ADDITIONAL INFORMATION - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.


CAS Academic Advisor Contact information can be found here: CAS Advisors

To schedule an advising appointment: Advising Appointments

Plans of Study - Geography and Geographic Information Systems B.A., with Geography Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- GIS Technician
- GIS Analyst
- Environmental Protection Specialist
- Real estate developer Urban Planner
- Research Geographer



Potential Entry Level Salary Range:

\$32,000 - \$42,000



Geography and Geographic Information Systems B.A., with Geography Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  GEO 2200 - Introduction to Physical Geography **Credit(s): 3**
-  GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Upper-Level Elective **Credit(s): 2**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

-  GEO 2400 - Human Geography **Credit(s): 3**
-  GIS 4043C - Geographic Information Systems **Credit(s): 3**
- Concentration Core **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Foreign Language I **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- GEO 4340 - Natural Hazards **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Concentration Core **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
GEO 4933 - Geography Colloquium **Credit(s): 1**
Concentration Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

Geography and Geographic Information Systems B.A., with Geography Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEO 2200 - Introduction to Physical Geography **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities **Credit(s): 3**
SCIV - Civics Literacy **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* GEO 2400 - Human Geography **Credit(s): 3**
* STA 2023 - Introductory Statistics I **Credit(s): 3**
Foreign Language I **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

* GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
Foreign Language II **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG


General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

 GIS 4043C - Geographic Information Systems **Credit(s): 3**

Concentration Core **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

GEO 4340 - Natural Hazards **Credit(s): 3**

Concentration Core **Credit(s): 3**

Concentration Core **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**

GEO 4933 - Geography Colloquium **Credit(s): 1**

TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning **Credit(s): 3**

TGEH - High Impact Practice - INT - Internship **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A., WITH SOCIETY AND ENVIRONMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Geography and Geographic Information Systems offers courses in Physical Geography, Human Geography, and Geographic Information Systems. Human Geography courses focus on the social and spatial effects of the growth of cities, including issues such as the historical evolution of urban form and function, land-use changes and conflicts, economic restructuring, the growth and decline of inner cities, and urban racial and ethnic relations. Physical Geography courses focus on major environmental systems including the hydrosphere, atmosphere, and biosphere. Geographic Information Systems (GIS) courses provide skills in GIS and technology, remote sensing, geovisualization, and spatial analysis and modelling. Particular emphasis is placed on the human modification of the natural environment and the global interconnections of the major earth systems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

GEO XXXX* – 3 credit hours

GEO XXXX* – 3 credit hours

* Two introductory courses in Geography with GEO prefix.

REQUIRED COURSES: (37 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 19 CREDIT HOURS

EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**

or

EVR 4940 - Environmental Science Internship **Credit(s): 3-12**

GEO 2200 - Introduction to Physical Geography **Credit(s): 3**

GEO 2400 - Human Geography **Credit(s): 3**

GEO 4933 - Geography Colloquium **Credit(s): 1**

GEO 4340 - Natural Hazards **Credit(s): 3**

GIS 3006 - Mapping and Geovisualization **Credit(s): 3**

GIS 4043C - Geographic Information Systems **Credit(s): 3**

CONCENTRATION REQUIREMENTS

Students completing a Geography and Geographic Information Systems program of study will complete **one** of the following concentrations:

Geography

Geographic Information Systems

Society and Environment

SOCIETY AND ENVIRONMENT CONCENTRATION: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE REQUIRED: 2 COURSES; 6 CREDIT HOURS

Choose 2 courses (6 credit hours) from the following list of courses:

EVR 4807 - Sustainable Healthy Environments **Credit(s): 3**

GEO 3352 - The Human Footprint on the Landscape **Credit(s): 3**

GEO 4372 - Global Conservation **Credit(s): 3**

GEO 4379 - Geographic Perspectives on Environment **Credit(s): 3**

CONCENTRATION (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Choose 4 courses (12 credit hours) from the following list of courses:

EVR 4027 - Wetland Environments **Credit(s): 3**

EVR 4033 - Environmental Regulation **Credit(s): 3**

EVR 4051 - Environmental Field Methods **Credit(s): 3**

EVR 4104 - Karst Environments **Credit(s): 3**

EVR 4114 - Climate Change **Credit(s): 3**

EVR 4163 - Forest Ecology and Management **Credit(s): 3**

EVR 4807 - Sustainable Healthy Environments **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EVR 4873 - Environmental Policy and Sustainability **Credit(s): 3**
GEO 3164C - Research Methods in Geography **Credit(s): 3**
GEO 3280 - Environmental Hydrology **Credit(s): 3**
GEO 3352 - The Human Footprint on the Landscape **Credit(s): 3**
GEO 4265 - Soil Genesis and Classification **Credit(s): 3**
GEO 4284 - Water Resources Management **Credit(s): 3**
GEO 4379 - Geographic Perspectives on Environment **Credit(s): 3**
GEO 4502 - Economic Geography **Credit(s): 3**
GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**
GIS 4300 - Environmental Modeling with GIS **Credit(s): 3**
GIS 4302C - GIS for Sustainability **Credit(s): 4**
GLY 4734 - Beaches and Coastal Environments **Credit(s): 3**
MET 4106C - Climate Studies **Credit(s): 4**

Note: Courses used in the Concentration Core cannot also be used to meet the Concentration Elective requirement.

ADDITIONAL INFORMATION - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES - GEOGRAPHY AND GEOGRAPHIC INFORMATION SYSTEMS B.A.

Speak to the undergraduate advisor concerning internship opportunities. See advising information below.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.


CAS Academic Advisor Contact information can be found here: CAS Advisors

To schedule an advising appointment: Advising Appointments

Plans of Study - Geography and Geographic Information Systems B.A., with Society and Environment Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

GIS Technician
GIS Analyst
Environmental Protection Specialist
Real estate developer/Urban Planner
Research Geographer



Potential Entry Level Salary Range:

\$32,000 - \$42,000



Geography and Geographic Information Systems B.A., with Society and Environment Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 GEO 2200 - Introduction to Physical Geography **Credit(s): 3**
 GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
Concentration Core **Credit(s): 3**
Upper-Level Elective **Credit(s): 2**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

 GEO 2400 - Human Geography **Credit(s): 3**
 GIS 4043C - Geographic Information Systems **Credit(s): 3**
Concentration Core **Credit(s): 3**
Upper-Level Elective **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Foreign Language I **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

GEO 4340 - Natural Hazards **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Concentration Core **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**
GEO 4933 - Geography Colloquium **Credit(s): 1**
Concentration Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

Geography and Geographic Information Systems B.A., with Society and Environment Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEO 2200 - Introduction to Physical Geography **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

ENC 1102 - Composition II **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities **Credit(s): 3**
SCIV - Civics Literacy **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* GEO 2400 - Human Geography **Credit(s): 3**
* STA 2023 - Introductory Statistics I **Credit(s): 3**
Foreign Language I **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

* GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
Foreign Language II **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG


General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

 GIS 4043C - Geographic Information Systems **Credit(s): 3**

Concentration Core **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

GEO 4340 - Natural Hazards **Credit(s): 3**

Concentration Core **Credit(s): 3**

Concentration Core **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

EVR 4910 - Environmental Science and Policy Project **Credit(s): 3-12**

GEO 4933 - Geography Colloquium **Credit(s): 1**

TGEE - Ethical Reasoning & Civic Engagement - CEL - Community Engaged Learning **Credit(s): 3**

TGEH - High Impact Practice - INT - Internship **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GEOLOGY B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts program is designed primarily for the liberal arts student who has an interest in careers in Geoscience education or environmental policy and law. A student who elects the B.A. program and decides to pursue the geology profession or attend graduate school will need at least field geology in his/her program.

This degree emphasizes a comprehensive understanding of the Earth's structure, materials, processes, and history. The intent of a Geology Bachelor's degree is to provide students with a strong foundation in geology and the skills necessary to pursue various career paths within the geosciences, including environmental consulting, natural resource exploration, geological surveys, research, or further studies at the graduate level. Specifically, a geology degree aims to achieve the following:

- Foundational Knowledge of the basic principles of geology such as mineralogy, petrology, sedimentology, stratigraphy, structural geology, and plate tectonics.
- Field-based courses where students learn to gather data and observations, and apply their knowledge in real-world settings.
- Laboratory work to teach students essential analytical and scientific techniques.
- Earth History and Processes that shape the Earth's surface, such as volcanism, erosion, weathering, and the formation of geological structures.
- Problem-Solving and Critical Thinking. Students learn to analyze geological data, interpret complex geological phenomena, and make informed decisions based on evidence and scientific principles.
- Environmental and Resource Management.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - GEOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

(CHM X045 and CHM X045L) **or** (CHM X040 and CHM X041) **or** CHM X045C - 4-6 credit hours

(CHM X046 and CHM X046L) **or** CHM X046C - 4 credit hours

MAC X311 **or** MAC X281 - 4 credit hours

GLY X010C **or** (GLY X010 and GLY X010L) - 4 credit hours

(PHY X048C and PHY X049C)* **or** [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] **or** (PHY X053C and PHY X054C) - 8-10 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

*The choice of Physics sequence depends on the area of Geology specialization.

Historical Geology STRONGLY recommended.

GEOLOGY SUPPORTING REQUIRED COURSES: 6-7 CREDIT HOURS

GLY 3866 - Computational Geology **Credit(s): 3**

or

MAC 2282 - Engineering Calculus II **Credit(s): 4**

or

MAC 2312 - Calculus II **Credit(s): 4**

STA 2023 - Introductory Statistics I **Credit(s): 3**

or

STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (38 CREDIT HOURS)

MAJOR CORE COURSES: 8 COURSES; 23 CREDIT HOURS

Introductory Sequence*: 4 courses; 8 credit hours

GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**

GLY 2090 - Preparing for a Career in Geology **Credit(s): 1**

GLY 2100 - History of Life **Credit(s): 3**

One course, chosen from:

ESC 2000 - Introduction to Earth Science **Credit(s): 3**

GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**

Or other comparable acceptable course offerings, as approved by the undergraduate advisor.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CORE COURSES: 4 COURSES; 15 CREDIT HOURS

GEO 3280 - Environmental Hydrology **Credit(s): 3**
GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
GLY 3402C - Structural Geology and Tectonics **Credit(s): 4**
GLY 3552C - Sedimentary Rocks and Processes **Credit(s): 4**

GEOLOGY ELECTIVE COURSES: 5 COURSES; 15 CREDIT HOURS

EVR 4027 - Wetland Environments **Credit(s): 3**
EVR 4033 - Environmental Regulation **Credit(s): 3**
EVR 4104 - Karst Environments **Credit(s): 3**
GEO 4210 - Process Geomorphology **Credit(s): 3**
GEO 4265 - Soil Genesis and Classification **Credit(s): 3**
GEO 4284 - Water Resources Management **Credit(s): 3**
GEO 4340 - Natural Hazards **Credit(s): 3**
GIS 4043C - Geographic Information Systems **Credit(s): 3**
GLY 3866 - Computational Geology **Credit(s): 3**
GLY 4324C - Physical Volcanology **Credit(s): 4 ***
GLY 4480 - Seismology **Credit(s): 4 ***
GLY 4554C - Sedimentary Environments **Credit(s): 4**
GLY 4720C - Aqueous and Environmental Geochemistry **Credit(s): 4**
GLY 4822C - Hydrogeology **Credit(s): 4 ***
GLY 4948 - Practical and Applied Geology: Field Experience **Credit(s): 2**

Note: Other 3000- or 4000-level GLY courses may be approved by the undergraduate advisor as appropriate.

QUANTITATIVE REQUIREMENT

Of these upper-level electives, at least three (3) hours must be drawn from courses identified by the department as including high-quantitative content. Courses that meet this requirement are indicated with a *. Other comparable quantitative offerings in geology may be approved by the undergraduate advisor.

ADDITIONAL INFORMATION - GEOLOGY B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Geology B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Petroleum and Mining Industries
- State and Federal Government
- Environmental Consulting
- National Laboratories
- K-12 Education

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Geology B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
MAC 2281 - Engineering Calculus I **Credit(s): 4**
 OR MAC 2311 - Calculus I **Credit(s) 4**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

* GLY 2090 - Preparing for a Career in Geology **Credit(s): 1**
GEO 3280 - Environmental Hydrology **Credit(s): 3**
GLY 3402C - Structural Geology and Tectonics **Credit(s): 4**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
 OR MAC 2312 - Calculus II **Credit(s) 4**
 OR GLY 3866 - Computational Geology **Credit(s) 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Upper-Level Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

GLY 3552C - Sedimentary Rocks and Processes **Credit(s): 4**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

OR PHY 2053 - General Physics I **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

OR PHY 2053L - General Physics I Laboratory **Credit(s): 1**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 5 (SPRING)

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

OR PHY 2054 - General Physics II **Credit(s): 3**

PHY 2049L - General Physics II Laboratory **Credit(s): 1**

OR PHY 2054L - General Physics II Laboratory **Credit(s): 1**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Quantitative Elective **Credit(s): 4**


Total Credit Hours: 14

Geology B.A. - 4 Year Plan of Study


YEAR 1

SEMESTER 1 (FALL)

 CHM 2045 - General Chemistry I **Credit(s): 3**

 ESC 2000 - Introduction to Earth Science **Credit(s): 3**

OR GLY 2010 - Dynamic Earth: Introduction to Physical Geology (recommended) **Credit(s): 3**

 GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**


ENC 1101 - Composition I **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

 GLY 2090 - Preparing for a Career in Geology **Credit(s): 1**

 GLY 2100 - History of Life **Credit(s): 3**

CHM 2046 - General Chemistry II **Credit(s): 3**

CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

ENC 1102 - Composition II **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 4 (FALL)

- * MAC 2281 - Engineering Calculus I **Credit(s): 4**
- OR MAC 2311 - Calculus I **Credit(s): 4**
- GEO 3280 - Environmental Hydrology **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
- * MAC 2282 - Engineering Calculus II **Credit(s): 4**
- OR MAC 2312 - Calculus II **Credit(s): 4**
- OR GLY 3866 - Computational Geology **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * GLY 3552C - Sedimentary Rocks and Processes **Credit(s): 4**
- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
- OR PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- OR PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- Foreign Language II **Credit(s): 4**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * GLY 3402C - Structural Geology and Tectonics **Credit(s): 4**
- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
- OR PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**
- OR PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

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TGEH - High Impact Practice **Credit(s): 3**

Major Elective - Quantitative **Credit(s): 4**

Upper-Level Elective **Credit(s): 4**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 11 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

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GEOLOGY B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science degree program provides the student with a hands-on foundation in the fundamentals of geosciences. As a result of faculty interests and geographic locations, several geologic sub-disciplines are emphasized, including applied geophysics, coastal geology, geochemistry, geomorphology, geoscience education, hydrogeology, paleobiology, petrology, and volcanology. However, the wide variety of courses and electives offered by the Geology, Environmental Sciences, and Geography programs within the School of Geosciences provides students with programs of study that can be tailored to fit individual needs while maintaining a sound background in all general aspects of geology.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - GEOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

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before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

(CHM X045 and CHM X045L General Chemistry I) **or** CHM X045C **or** (CHM X040 and CHM X041) - 4-6 credit hours

(CHM X046 and CHM X046L General Chemistry II) **or** CHM X046C - 4 credit hours

MAC X311 Calculus I **or** MAC X281 - 4 credit hours

GLY X010C Introduction to Physical Geology **or** (GLY X010 and GLY X010L) - 4 credit hours

(PHY X048C and PHY X049C)* **or** [(PHY X048 & PHY X048L) and (PHY X049 & X049L)] **or** (PHY X053C and PHY X054C) **or** [(PHY X053 and PHY X053L) and (PHY X054 and PHY X054L)] - 8-10 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

* The choice of Physics sequence depends on the area of Geology specialization.

Historical Geology STRONGLY recommended.

GEOLOGY SUPPORTING REQUIRED COURSES: 6-7 CREDIT HOURS

GLY 3866 - Computational Geology **Credit(s): 3**

OR

MAC 2282 - Engineering Calculus II **Credit(s): 4**

OR

MAC 2312 - Calculus II **Credit(s): 4**

STA 2023 - Introductory Statistics I **Credit(s): 3**

OR

STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: 9 COURSES; 47 CREDIT HOURS

GEOLOGY CORE COURSES: 10 COURSES; 33 CREDIT HOURS

INTRODUCTORY SEQUENCE*: 4 COURSES; 8 CREDIT HOURS

GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**

GLY 2090 - Preparing for a Career in Geology **Credit(s): 1**

GLY 2100 - History of Life **Credit(s): 3**

One course, chosen from:

ESC 2000 - Introduction to Earth Science **Credit(s): 3**

GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**

Or other comparable acceptable course offerings, as approved by the undergraduate advisor.

CORE COURSES: 5 COURSES; 19 CREDIT HOURS

GEO 3280 - Environmental Hydrology **Credit(s): 3 ***

GLY 3104C - Stratigraphy and Paleontology **Credit(s): 4**

GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**

GLY 3402C - Structural Geology and Tectonics **Credit(s): 4**

GLY 3552C - Sedimentary Rocks and Processes **Credit(s): 4**

GEOLOGY CAPSTONE SEQUENCE: 3 COURSES; 6 CREDIT HOURS

GLY 4948 - Practical and Applied Geology: Field Experience **Credit(s): 2**
(multiple sections and topics offered)

FIELD MAPPING REQUIREMENT

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The Geology major's culminating experience capstone is six (6) credit hours of summer field camp broken into three sections of GLY 4948, each taught in two-week increments, with one course satisfying the field mapping requirement.

GEOLOGY ELECTIVE COURSES: 4 COURSES; 14 CREDIT HOURS

EVR 4027 - Wetland Environments **Credit(s): 3**
EVR 4033 - Environmental Regulation **Credit(s): 3**
EVR 4104 - Karst Environments **Credit(s): 3**
GEO 4210 - Process Geomorphology **Credit(s): 3**
GEO 4265 - Soil Genesis and Classification **Credit(s): 3**
GEO 4284 - Water Resources Management **Credit(s): 3**
GEO 4340 - Natural Hazards **Credit(s): 3**
GIS 4043C - Geographic Information Systems **Credit(s): 3**
GLY 4324C - Physical Volcanology **Credit(s): 4 ***
GLY 4480 - Seismology **Credit(s): 4 ***
GLY 4554C - Sedimentary Environments **Credit(s): 4**
GLY 4720C - Aqueous and Environmental Geochemistry **Credit(s): 4**
GLY 4822C - Hydrogeology **Credit(s): 4 ***

Other 3000- or 4000-level GLY courses, as approved by the undergraduate advisor.

Quantitative Requirement

Of these upper-level electives, at least three (3) hours must be drawn from courses identified by the department as including high-quantitative content. Courses that meet this requirement are indicated with a *. Other comparable quantitative offerings in geology may be approved by the undergraduate advisor.

OPTIONAL GEOPHYSICS EMPHASIS

MAC 2282 - Engineering Calculus II **Credit(s): 4 (recommended)**
OR
MAC 2312 - Calculus II **Credit(s): 4 (instead of GLY 3866)**
MAC 2313 - Calculus III **Credit(s): 4**
OR
MAC 2283 - Engineering Calculus III **Credit(s): 4**

ADDITIONAL INFORMATION - GEOLOGY B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OPTIONAL HONORS PROGRAM

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The purpose of the Honors Program is to provide a select group of undergraduate Geology majors an opportunity to undertake an intensive, individualized research experience. The culmination of the program is the completion and presentation of an honors thesis. To apply, interested students should contact the Geology undergraduate advisor during the second semester of the student's junior year. Admission to the program requires a GPA of 3.50 in the major and an overall GPA of 3.2.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Geology B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Petroleum and Mining Industries
- Geologist
- Environmental Geologist
- State and Federal Government
- Environmental Consulting
- National Laboratories

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Geology B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * GEO 3280 - Environmental Hydrology **Credit(s): 3**
- * GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
- * MAC 2311 - Calculus I **Credit(s): 4**
OR MAC 2281 - Engineering Calculus I **Credit(s) 4**
- Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * GLY 3402C - Structural Geology and Tectonics **Credit(s): 4**

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GLY 2090 - Preparing for a Career in Geology **Credit(s): 1**

MAC 2312 - Calculus II **Credit(s): 4**

OR MAC 2282 - Engineering Calculus II **Credit(s) 4**

OR GLY 3866 - Computational Geology **Credit(s) 3**

Major Elective **Credit(s): 4**

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

GLY 4948 - Practical and Applied Geology: Field Experience **Credit(s): 2**

GLY 4948 - Practical and Applied Geology: Field Experience **Credit(s): 2**

GLY 4948 - Practical and Applied Geology: Field Experience **Credit(s): 2**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* GLY 3552C - Sedimentary Rocks and Processes **Credit(s): 4**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

OR PHY 2053 - General Physics I **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

OR PHY 2053L - General Physics I Laboratory **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 5 (SPRING)

* GLY 3104C - Stratigraphy and Paleontology **Credit(s): 4**

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

OR PHY 2054 - General Physics II **Credit(s): 3**

PHY 2049L - General Physics II Laboratory **Credit(s): 1**

OR PHY 2054L - General Physics II Laboratory **Credit(s): 1**

Major Quantitative Elective **Credit(s): 4**

Total Credit Hours: 12

Geology B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CHM 2045 - General Chemistry I **Credit(s): 3**

* ESC 2000 - Introduction to Earth Science **Credit(s): 3**

OR GLY 2010 - Dynamic Earth: Introduction to Physical Geology (recommended) **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

ENC 1101 - Composition I **Credit(s): 3**

GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**

SGES - General Education Core Social Sciences **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

* GLY 2090 - Preparing for a Career in Geology **Credit(s): 1**

* GLY 2100 - History of Life **Credit(s): 3**

CHM 2046 - General Chemistry II **Credit(s): 3**

CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

ENC 1102 - Composition II **Credit(s): 3**

STA 2122 - Social Science Statistics **Credit(s): 3**

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OR STA 2023 - Introductory Statistics I **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

* GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
* MAC 2311 - Calculus I **Credit(s): 4**
OR MAC 2241 - Life Sciences Calculus I **Credit(s): 3**
OR MAC 2281 - Engineering Calculus I **Credit(s): 4**
TGEI - Information and Data Literacy **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

* GLY 3866 - Computational Geology **Credit(s): 3**
OR MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
GLY 3402C - Structural Geology and Tectonics **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
OR PHY 2053 - General Physics I **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
OR PHY 2053L - General Physics I Laboratory **Credit(s): 1**
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

* GEO 3280 - Environmental Hydrology **Credit(s): 3**
* GLY 3552C - Sedimentary Rocks and Processes **Credit(s): 4**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
OR PHY 2054 - General Physics II **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
OR PHY 2054L - General Physics II Laboratory **Credit(s): 1**
TGEC - Creative Thinking **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 8 (SPRING)

* GLY 3104C - Stratigraphy and Paleontology **Credit(s): 4**
TGED - Human & Cultural Diversity **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

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SEMESTER 9 (SUMMER)

GLY 4948 - Practical and Applied Geology: Field Experience **Credit(s): 2**
GLY 4948 - Practical and Applied Geology: Field Experience **Credit(s): 2**
GLY 4948 - Practical and Applied Geology: Field Experience **Credit(s): 2**
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective - Quantitative **Credit(s): 4**
Total Credit Hours: 16

SEMESTER 11 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 4**
Major Elective **Credit(s): 4**
Apply for Graduation
Total Credit Hours: 14

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ENVIRONMENTAL SCIENCE AND POLICY MINOR

This minor emphasizes the understanding of interrelationships between social phenomena and the natural (i.e., biological-physical-chemical) environment. It is intended to

1. Increase student awareness of these interconnections in their everyday lives;
2. Introduce students to a variety of social science perspectives (including politics and policies) along with hard environmental science perspectives, that help students make sense of these connections;
3. Identify the contributions of each of these perspectives to our understanding of environmental problems;
4. Discuss how natural resource management and environmental policy reflect these perspectives; and
5. Produce graduates who promote sustainability in all facets of human enterprise.

TOTAL MINOR CREDIT HOURS: 16

MINOR CORE CREDIT HOURS: 7

- EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
- EVR 2001L - Environmental Science Lab **Credit(s): 1**
- EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 9

Select nine (9) hours from the following list:

- EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
- EVR 4027 - Wetland Environments **Credit(s): 3**
- EVR 4033 - Environmental Regulation **Credit(s): 3**
- EVR 4051 - Environmental Field Methods **Credit(s): 3**
- EVR 4104 - Karst Environments **Credit(s): 3**
- EVR 4114 - Climate Change **Credit(s): 3**
- EVR 4163 - Forest Ecology and Management **Credit(s): 3**
- EVR 4807 - Sustainable Healthy Environments **Credit(s): 3**
- EVR 4873 - Environmental Policy and Sustainability **Credit(s): 3**
- EVR 4930 - Selected Topics **Credit(s): 1-3**
- GEO 3280 - Environmental Hydrology **Credit(s): 3**
- GEO 4265 - Soil Genesis and Classification **Credit(s): 3**
- GEO 4284 - Water Resources Management **Credit(s): 3**
- GEO 4340 - Natural Hazards **Credit(s): 3**
- GEO 4372 - Global Conservation **Credit(s): 3**
- GLY 4734 - Beaches and Coastal Environments **Credit(s): 3**
- GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**
- GIS 4043C - Geographic Information Systems **Credit(s): 3**
- GIS 4300 - Environmental Modeling with GIS **Credit(s): 3**
- GIS 4302C - GIS for Sustainability **Credit(s): 4**
- MET 4106C - Climate Studies **Credit(s): 4**
- BSC 4057 - Environmental Issues **Credit(s): 3**
- ECP 3302 - Environmental Economics **Credit(s): 3**
- PHI 3640 - Environmental Ethics **Credit(s): 3**
- PUP 4203 - Environmental Politics and Policy **Credit(s): 3**
- POS 3697 - Environmental Law **Credit(s): 3**

GPA REQUIREMENT

Minimum GPA in the minor of 2.0.

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GRADING REQUIREMENT

Unless stated otherwise, a grade of C- is the minimum acceptable grade.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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GEOGRAPHIC INFORMATION SYSTEMS AND TECHNOLOGY MINOR

Geographic information systems (GIS) and related spatial technologies enable us to acquire, archive, analyze, and communicate information regarding people, places, and other processes on or near the Earth's surface. The mission of the minor in the GIST program is provide students:

Broad understanding of the fundamental theories and concepts underlying geographic information science, Hands-on experience with contemporary GIS, remote sensing, and global positioning systems hardware and software, and

Practical skills with the application of geospatial analysis to contemporary problems in environmental management, urban planning, business management, disease and health management, crime analysis, and other fields.

TOTAL MINOR CREDIT HOURS: 15-16

MINOR CORE CREDIT HOURS: 12

GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
GEO 3164C - Research Methods in Geography **Credit(s): 3**
GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**
GIS 4043C - Geographic Information Systems **Credit(s): 3**

MINOR ELECTIVE HOURS: 3-4

Students choose one of the following courses:

EVR 3218 - Wildlife Research Techniques **Credit(s): 3**
EVR 4051 - Environmental Field Methods **Credit(s): 3**
GEO 4450 - Medical Geography **Credit(s): 3**
GIS 4300 - Environmental Modeling with GIS **Credit(s): 3**
GIS 4302C - GIS for Sustainability **Credit(s): 4**

GPA REQUIREMENT

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENT

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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GEOLOGY MINOR

This minor emphasizes a comprehensive understanding of the Earth's structure, materials, processes, and history to provide students with a strong foundation in geology and the skills necessary to pursue various career paths within the geosciences, including environmental consulting, natural resource exploration, geological surveys, research, or further studies at the graduate level. Specifically, a geology degree aims to achieve the following:

Foundational Knowledge of the basic principles of geology such as mineralogy, petrology, sedimentology, stratigraphy, structural geology, and plate tectonics.

Laboratory work to teach students essential analytical and scientific techniques.

Problem-Solving and Critical Thinking. Students learn to analyze geological data, interpret complex geological phenomena, and make informed decisions based on evidence and scientific principles.

MINOR REQUIREMENTS

Sixteen (16) credit hours are required. The completion of the introductory sequence courses (4 credit hours) listed and any three Geology Core courses (12 hours).

MINOR CORE (2 COURSES; 4 CREDIT HOURS)

NOTE: GLY 2010 is a pre-requisite for the required Core Courses. Students must complete this course prior to beginning the Core Courses sequence as a part of the Introductory sequence.

INTRODUCTORY SEQUENCE (4 CREDIT HOURS)

One course, chosen from:

GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**

OR other comparable acceptable course offerings, as approved by the undergraduate advisor

GLY 2000L - Essentials of Geology Laboratory **Credit(s): 1**

MINOR ELECTIVES (3 COURSES; 12 CREDIT HOURS)

Choose three of the following Geology courses:

GEO 3280 - Environmental Hydrology **Credit(s): 3**

GLY 3104C - Stratigraphy and Paleontology **Credit(s): 4**

GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**

GLY 3402C - Structural Geology and Tectonics **Credit(s): 4**

GLY 3552C - Sedimentary Rocks and Processes **Credit(s): 4**

GPA REQUIREMENT

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENT

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

OTHER INFORMATION

TEACHER EDUCATION PROGRAMS

Prospective elementary and secondary school teachers desiring to teach science should include basic courses in geology and related sciences as part of their curriculum.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF HISTORY

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HISTORY B.A.

TOTAL DEGREE HOURS: 120

The discipline of History embraces a diverse world of ideas, peoples, and events. Our faculty seek to inform and to question, to provoke, and to challenge our students to a higher level of understanding of the past. History at the University of South Florida (USF) offers the student an opportunity to explore civilizations from around the globe and from the ancient through contemporary eras. Students are encouraged to move beyond traditional memorization of material to a critical level of thinking, analysis, and synthesis. Accomplished History majors are attractive to all kinds of employers in any number of fields, as well as to graduate and professional schools. USF History alumni may be found in such diverse professions as law, medicine, business, government, foreign-service, politics, and education.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - HISTORY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

AFH X000-X999 or AMH X000-X999 or ASH X000-X999 or EUH X000-X999 or HIS X000-X999 or LAH X000-X999 or WOH X000-X999 - 6 total credit hours (2 courses)

Note: Do not duplicate course selection.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

HIS 3002 - Historical Methods and Materials **Credit(s): 3**
HIS 4936 - Pro-Seminar in History **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES COURSES: 8 COURSES; 24 CREDIT HOURS

LOWER-LEVEL COURSE REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select one lower-level course from the following list.

Note: The lower-level course may not be the same course taken to meet the State Mandated Common Prerequisites requirement.

AMH 2010 - American History I **Credit(s): 3**
AMH 2020 - American History II **Credit(s): 3**
ASH 2270 - Southeast Asian History **Credit(s): 3**
EUH 2011 - Ancient History I **Credit(s): 3**
EUH 2012 - Ancient History II **Credit(s): 3**
EUH 2022 - The Medieval West **Credit(s): 3**
EUH 2030 - Modern European History I **Credit(s): 3**
EUH 2031 - Modern European History II **Credit(s): 3**
IDS 2192 - Global History and Politics Since 1945 **Credit(s): 3**
LAH 2020 - Latin American Civilization **Credit(s): 3**
WOH 2022 - Global History since 1750 **Credit(s): 3**

UPPER-LEVEL COURSE REQUIREMENT: 7 COURSES; 21 CREDIT HOURS

Select seven 3000- and/or 4000-level courses from the following suggested list.

Note: HIS 3308 - War and Society and HIS 3938 - Major Issues in History may be taken three times (three (3) different topics), as part of this requirement.

AFH 3100 - African History to 1850 **Credit(s): 3**
AFH 3200 - African History since 1850 **Credit(s): 3**
AMH 3098 - Race in America **Credit(s): 3**
AMH 3130 - The American Revolutionary Era **Credit(s): 3**
AMH 3140 - The Age of Jefferson **Credit(s): 3**
AMH 3160 - The Age of Jackson **Credit(s): 3**
AMH 3170 - The Civil War and Reconstruction **Credit(s): 3**
AMH 3201 - The United States, 1877-1914 **Credit(s): 3**
AMH 3231 - The United States, 1914-1945 **Credit(s): 3**
AMH 3270 - The United States since 1945 **Credit(s): 3**
AMH 3341 - American Food and Drink History **Credit(s): 3**
AMH 3390 - 19th Century America History **Credit(s): 3**
AMH 3402 - Southern History, 1607-1865 **Credit(s): 3**
AMH 3421 - Early Florida **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

AMH 3423 - Modern Florida **Credit(s): 3**
AMH 3500 - American Labor History **Credit(s): 3**
AMH 3512 - U.S. Foreign Relations **Credit(s): 3**
AMH 3530 - Immigration History **Credit(s): 3**
AMH 3533 - The Irish in America **Credit(s): 3**
AMH 3561 - American Women I **Credit(s): 3**
AMH 3562 - American Women II **Credit(s): 3**
AMH 3571 - African American History to 1865 **Credit(s): 3**
AMH 3572 - African American History since 1865 **Credit(s): 3**
EUH 3142 - Italy During the Renaissance **Credit(s): 3**
EUH 3185 - Viking History **Credit(s): 3**
EUH 3202 - History of 17th and 18th Century Europe **Credit(s): 3**
EUH 3205 - History of Nineteenth Century Europe **Credit(s): 3**
EUH 3206 - History of Twentieth Century Europe **Credit(s): 3**
EUH 3401 - Classical Greece **Credit(s): 3**
EUH 3402 - Age of Alexander **Credit(s): 3**
EUH 3412 - Roman Republic **Credit(s): 3**
EUH 3413 - Roman Empire **Credit(s): 3**
EUH 3501 - British History to 1688 **Credit(s): 3**
EUH 3533 - Celtic History **Credit(s): 3**
EUH 3575 - History of Imperial Russia, 1689-1917 **Credit(s): 3**
EUH 3576 - History of the Soviet Union, 1917-1991 **Credit(s): 3**
EUH 3676 - Early Christians, Pagans, and Heretics **Credit(s): 3**
HIS 3308 - War and Society **Credit(s): 3**
HIS 3930 - Special Topics **Credit(s): 3**
HIS 3938 - Major Issues in History **Credit(s): 3**
HIS 4900 - Directed Reading **Credit(s): 1-4**
HIS 4920 - Colloquium in History **Credit(s): 2-4**
HIS 4940 - History Internship **Credit(s): 3**
LAH 3130 - Colonial Latin America **Credit(s): 3**
LAH 3200 - Modern Latin America **Credit(s): 3**
LAH 3430 - History of Mexico **Credit(s): 3**
WOH 3245 - History of Sports from National to Global Contexts **Credit(s): 3**
WOH 3293 - Islam in World History **Credit(s): 3**
WST 4310 - History of Feminism in the U.S. **Credit(s): 3**

ADDITIONAL INFORMATION - HISTORY B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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Plans of Study - History B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Associate Attorney
Attorney/Lawyer
High School Teacher

Potential Entry Level Salary Range:

\$51,000 - \$89,000

History B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* HIS 3002 - Historical Methods and Materials **Credit(s): 3**
Foreign Language I **Credit(s): 4**
Lower-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 2 (SPRING)

Foreign Language II **Credit(s): 4**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective (Study Abroad Recommended) **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

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Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* HIS 4936 - Pro-Seminar in History **Credit(s): 3**
Lower-Level Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

General/Unrestricted Elective **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 13

History B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
SGES - General Education Core Social Sciences - AMH 2020 (recommended) **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Civics Literacy Test
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

* HIS 3002 - Historical Methods and Materials **Credit(s): 3**
Foreign Language I **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Lower-Level Major Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

TGEE - Ethical Reasoning & Civic Engagement - HIS 3308 (recommended) **Credit(s): 3**
Foreign Language II **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

TGEC - Creative Thinking - HIS 3938 (recommended) **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15


SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 3** (Study Abroad Recommended)

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

 HIS 4936 - Pro-Seminar in History **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement - General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HISTORY MINOR

The discipline of history embraces a diverse world of ideas, people, and events and seeks to inform and to question, to provoke and to challenge students to a higher level of understanding of the past. The minor in History consists of a minimum of eighteen (18) credit hours.

MINOR REQUIREMENTS

A minor in History is an excellent complement to any undergraduate degree that benefits from a humanities discipline.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE (18 CREDIT HOURS)

Students must select six (6) credit hours from 2000-level History Department course offerings.
Students must select twelve (12) credit hours from 3000- and 4000 upper-level History Department course offerings.

GPA REQUIREMENT

The student must maintain a 2.0 GPA in the minor.

GRADING REQUIREMENT

A minimum grade of "C" or better must be attained in each minor course.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF HUMANITIES AND CULTURAL STUDIES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HUMANITIES AND CULTURAL STUDIES B.A. WITH AMERICAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, literature, film, and the social and historical contexts from which they emerge.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - HUMANITIES AND CULTURAL STUDIES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this program.

REQUIRED COURSES: (36 CREDIT HOURS)

Humanities and Cultural Studies Core Courses: 3 courses; 9 credit hours

HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**

HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**

HUM 4931 - Seminar in Humanities **Credit(s): 3**

CONCENTRATION REQUIREMENT

Students choose **one** of the three concentrations from the following list:

American Studies

Film and New Media Studies

Humanities

AMERICAN STUDIES CONCENTRATION

The American Studies concentration is an interdisciplinary study of the cultures and cultural expressions in the United States of America.

TOTAL CONCENTRATION HOURS: 27

Concentration Core Courses: 3 courses; 9 credit hours

Required courses for the concentration:

AMS 2030 - Introduction to American Studies **Credit(s): 3**

AMS 2270 - Twentieth-Century American Culture **Credit(s): 3**

Students select one course from the following list:

HUM 1020 - Introduction to Humanities **Credit(s): 3**

HUM 2522 - Introduction to the Cultural Study of Popular Music **Credit(s): 3**

CONCENTRATION ELECTIVE COURSES: 6 COURSES; 18 CREDIT HOURS

Students take an additional 18 credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

ADDITIONAL INFORMATION - HUMANITIES AND CULTURAL STUDIES B.A.

GPA Requirements

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

BACHELOR'S/MASTER'S PATHWAYS

This program intends for students to complete a B.A. in Humanities and Cultural Studies with a concentration in Film and New Media Studies and M.A. Liberal Arts with a concentration in Film Studies over the span of five years. Completion of this program allows students to complete 12 credit hours toward the M.A. in during their junior or senior year in the Humanities and Cultural Studies major. Students who decide not to pursue the M.A. but who complete the B.A. requirements will receive the B.A. degree.

See Graduate Catalog for more information on Bachelor's/Master's Pathways.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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Plans of Study - Humanities and Cultural Studies B.A., with American Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Teacher
- Arts, Design, Entertainment, and Media Training & Education
- Editor
- Community and Social Service
- Author

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Potential Entry Level Salary Range:

\$18,000 - \$45,000

Humanities and Cultural Studies B.A., with American Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

✳️ HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳️ HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

✳️ HUM 4931 - Seminar in Humanities **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

Humanities and Cultural Studies B.A., with American Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SGEM - General Education Core Mathematics **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

AMS 2270 - Twentieth-Century American Culture **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

SGES - General Education Core Social Sciences

TGED - Human & Cultural Diversity

6AMT - State Computation Requirement

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

AMS 2030 - Introduction to American Studies **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Foreign Language I **Credit(s): 4**

Total Credit Hours: 13

SEMESTER 5 (SPRING)

HUM 1020 - Introduction to Humanities **Credit(s): 3**

OR HUM 2522 - Introduction to the Cultural Study of Popular Music **Credit(s): 3**

Foreign Language II **Credit(s): 4**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

 HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Upper Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15


SEMESTER 9 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**


Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

 HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 11 (SPRING)

 HUM 4931 - Seminar in Humanities **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HUMANITIES AND CULTURAL STUDIES B.A., WITH FILM AND NEW MEDIA STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, literature, film, and the social and historical contexts from which they emerge.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - HUMANITIES AND CULTURAL STUDIES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this program.

REQUIRED COURSES: (36 CREDIT HOURS)

Humanities and Cultural Studies Core Courses: 3 courses; 9 credit hours

HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**

HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**

HUM 4931 - Seminar in Humanities **Credit(s): 3**

CONCENTRATION REQUIREMENT

Students choose **one** of the three concentrations from the following list:

American Studies

Film and New Media Studies

Humanities

FILM AND NEW MEDIA STUDIES CONCENTRATION

The Film and New Media Studies concentration is designed to teach students how to think actively, critically, and creatively, about the art of the moving image. To this end, it surveys significant examples of moving-image culture, including films from Hollywood and other global industries; experiments in documentary, avant-garde, and art cinema; and works from television, digital video, and the Internet.

TOTAL CONCENTRATION HOURS: 27

CONCENTRATION CORE COURSES: 4 COURSES; 12 CREDIT HOURS

Required courses for the concentration

FIL 1002 - Introduction to Film Studies **Credit(s): 3**

FIL 3052 - Foundations of Film & New Media **Credit(s): 3**

FIL 3077 - Contemporary Film & New Media **Credit(s): 3**

HUM 2250 - Studies in Culture: The Twentieth Century **Credit(s): 3**

or

AMS 2270 - Twentieth-Century American Culture **Credit(s): 3**

CONCENTRATION ELECTIVE COURSES: 5 COURSES; 15 CREDIT HOURS

Students take an additional 15 credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

ADDITIONAL INFORMATION - HUMANITIES AND CULTURAL STUDIES B.A.

GPA Requirements

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

BACHELOR'S/MASTER'S PATHWAYS

This program intends for students to complete a B.A. in Humanities and Cultural Studies with a concentration in Film and New Media Studies and M.A. Liberal Arts with a concentration in Film Studies over the span of five years. Completion of this program allows students to complete 12 credit hours toward the M.A. in during their junior or senior year in the Humanities and Cultural Studies major. Students who decide not to pursue the M.A. but who complete the B.A. requirements will receive the B.A. degree.

See Graduate Catalog for more information on Bachelor's/Master's Pathways.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Humanities and Cultural Studies B.A., with Film and New Media Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Teacher
- Arts, Design, Entertainment, and Media Training & Education
- Editor
- Community and Social Service
- Author

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Potential Entry Level Salary Range:

\$18,000 - \$45,000

Humanities and Cultural Studies B.A., with Film and New Media Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

✳️ HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

FIL 3052 - Foundations of Film & New Media **Credit(s): 3**
FIL 3077 - Contemporary Film & New Media **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

✳️ HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

✳️ HUM 4931 - Seminar in Humanities **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 13

Humanities and Cultural Studies B.A., with Film and New Media Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

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TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)

AMS 2270 - Twentieth-Century American Culture **Credit(s): 3**
OR HUM 2250 - Studies in Culture: The Twentieth Century **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
FIL 1002 - Introduction to Film Studies **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

SGEN - General Education Core Natural Sciences **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Foreign Language I **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

Foreign Language II **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**
FIL 3052 - Foundations of Film & New Media **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

FIL 3077 - Contemporary Film & New Media **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG


Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)


General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

 HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 11 (SPRING)

 HUM 4931 - Seminar in Humanities **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Upper-Level Major Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HUMANITIES AND CULTURAL STUDIES B.A., WITH HUMANITIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, literature, film, and the social and historical contexts from which they emerge.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - HUMANITIES AND CULTURAL STUDIES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this program.

REQUIRED COURSES: (36 CREDIT HOURS)

Humanities and Cultural Studies Core Courses: 3 courses; 9 credit hours

HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**

HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**

HUM 4931 - Seminar in Humanities **Credit(s): 3**

CONCENTRATION REQUIREMENT

Students choose **one** of the three concentrations from the following list:

American Studies

Film and New Media Studies

Humanities

HUMANITIES CONCENTRATION

The Humanities concentration is the study of humanity itself and uses specifically the seven arts to investigate and analyze the fundamental human activities. The seven arts which include painting, sculpture, architecture, music, dance, literature, theatre, and cinema are the branches of learning responsible for human sentiments, aspirations and opinions.

TOTAL CONCENTRATION HOURS: 27

CONCENTRATION CORE COURSES: 3 COURSES; 9 CREDIT HOURS

Students select two courses from the following list:

AMS 2270 - Twentieth-Century American Culture **Credit(s): 3**

HUM 2210 - Studies in Culture: The Classical Through Medieval Periods **Credit(s): 3**

HUM 2230 - European Humanities: Renaissance - 20th Century **Credit(s): 3**

HUM 2250 - Studies in Culture: The Twentieth Century **Credit(s): 3**

HUM 2273 - Eastern and Western Culture Since 1400 **Credit(s): 3**

Students select one course from the following list:

FIL 1002 - Introduction to Film Studies **Credit(s): 3**

HUM 2522 - Introduction to the Cultural Study of Popular Music **Credit(s): 3**

CONCENTRATION ELECTIVE COURSES: 6 COURSES; 18 CREDIT HOURS

Students take an additional 18 credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

ADDITIONAL INFORMATION - HUMANITIES AND CULTURAL STUDIES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

BACHELOR'S/MASTER'S PATHWAYS

This program intends for students to complete a B.A. in Humanities and Cultural Studies with a concentration in Film and New Media Studies and M.A. Liberal Arts with a concentration in Film Studies over the span of five years. Completion of this program allows students to complete 12 credit hours toward the M.A. in during their junior or senior year in the Humanities and Cultural Studies major. Students who decide not to pursue the M.A. but who complete the B.A. requirements will receive the B.A. degree.

See Graduate Catalog for more information on Bachelor's/Master's Pathways.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.


CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Humanities and Cultural Studies B.A., with Humanities Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Teacher
Arts, Design, Entertainment, and Media

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Training & Education
Editor
Community and Social Service
Author

Potential Entry Level Salary Range:
\$18,000 - \$45,000

Humanities and Cultural Studies B.A., with Humanities Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

✳️ HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳️ HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

✳️ HUM 4931 - Seminar in Humanities **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Apply for Graduation
Total Credit Hours: 13

Humanities and Cultural Studies B.A., with Humanities Concentration - 4 Year Plan of Study

YEAR 1

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- * FIL 1002 - Introduction to Film Studies **Credit(s): 3**
OR HUM 2522 - Introduction to the Cultural Study of Popular Music **Credit(s): 3**
* TGED - Human & Cultural Diversity **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * AMS 2270 - Twentieth-Century American Culture **Credit(s): 3**
OR HUM 2210 - Studies in Culture: The Classical Through Medieval Periods **Credit(s): 3**
OR HUM 2230 - European Humanities: Renaissance - 20th Century **Credit(s): 3**
OR HUM 2250 - Studies in Culture: The Twentieth Century **Credit(s): 3**
OR HUM 2273 - Eastern and Western Culture Since 1400 **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Foreign Language I **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- * AMS 2270 - Twentieth-Century American Culture **Credit(s): 3**
OR HUM 2210 - Studies in Culture: The Classical Through Medieval Periods **Credit(s): 3**
OR HUM 2230 - European Humanities: Renaissance - 20th Century **Credit(s): 3**
OR HUM 2250 - Studies in Culture: The Twentieth Century **Credit(s): 3**
OR HUM 2273 - Eastern and Western Culture Since 1400 **Credit(s): 3**
Foreign Language II **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

- * HUM 3804 - Cultural Studies Theory and Method **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- General/Unrestricted Elective **Credit(s): 1**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

- TGEE - Ethical Reasoning & Civic Engagement Upper-Level Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- * HUM 4331 - Humanities Pro-Seminar **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- * HUM 4931 - Seminar in Humanities **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

AMERICAN STUDIES MINOR

TOTAL MINOR HOURS: 18

American Studies is an interdisciplinary field dealing with the study of the United States. By means of a combination of foundational lecture courses, core seminars, American Studies courses, and courses from relevant disciplines (literature, history, the arts, and the social or behavioral sciences), students in the American Studies program explore diverse aspects of the American experience locally, nationally, and globally.

MINOR REQUIREMENTS

A total of 18 credit hours is required for the minor in American Studies. At least 8 credit hours for the minor must be USF coursework.

MINOR CORE (6 CREDIT HOURS)

AMS 2270 - Twentieth-Century American Culture **Credit(s): 3**
HUM 1020 - Introduction to Humanities **Credit(s): 3**

MINOR ELECTIVES (12 CREDIT HOURS)

Twelve (12) hours of upper-level AMS courses or other courses approved by the undergraduate advisor.

GPA REQUIREMENTS

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENTS

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

RESIDENCY REQUIREMENT

At least 8 credit hours for the minor must be USF coursework.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

FILM AND NEW MEDIA STUDIES MINOR

TOTAL MINOR HOURS: 18

The Minor in Film and New Media Studies is designed to train students in the historical contexts and analytical skills necessary to understand how film and new media (including television, video games, and Internet culture) communicate cultural values and shape our apprehensions of the world.

MINOR REQUIREMENTS

The minor consists of 18 credit hours.

MINOR CORE (9 CREDIT HOURS)

- FIL 1002 - Introduction to Film Studies **Credit(s): 3**
- FIL 3052 - Foundations of Film & New Media **Credit(s): 3**
- FIL 3077 - Contemporary Film & New Media **Credit(s): 3**

MINOR ELECTIVES (9 CREDIT HOURS)

Students take an additional nine (9) credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

GPA REQUIREMENTS

A minimum grade point average of 2.00 is required.

GRADING REQUIREMENTS

A grade of below "C-" will not be counted toward fulfilling the minor requirements.

RESIDENCY REQUIREMENTS

At least 8 credit hours for the minor must be USF coursework.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HUMANITIES MINOR

TOTAL MINOR HOURS: 18

The Humanities program offers an interdisciplinary curriculum that investigates the visual arts, music, and literature, film, and the social and historical contexts from which they emerge.

MINOR REQUIREMENTS

The curriculum for the Humanities minor is comparable to that of the program for the B.A. degree, but it is less comprehensive.

MINOR CORE (18 CREDIT HOURS)

Students take eighteen (18) credit hours of upper-level coursework from Humanities and Cultural Studies with an AMS, FIL, or HUM prefix.

No more than six of these eighteen hours may be taken below the 3000 level.

RESIDENCY REQUIREMENTS

At least 8 credit hours for the minor must be USF coursework.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCHOOL OF INFORMATION

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INFORMATION SCIENCE B.S., WITH DATA SCIENCE AND ANALYTICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INFORMATION SCIENCE B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours

REQUIRED COURSES: (39 CREDIT HOURS)

INFORMATION SCIENCE CORE COURSES: 6 COURSES; 18 CREDIT HOURS

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
LIS 4204 - Information Behaviors **Credit(s): 3**
LIS 4414 - Information Policy and Ethics **Credit(s): 3**
LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

INFORMATION SCIENCE CONCENTRATION REQUIREMENT

Students must choose **one** of the following five concentrations:

Data Science and Analytics
Health Informatics
Information Security
Intelligence Analysis
Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 7 COURSES; 21 CREDIT HOURS

DATA SCIENCE AND ANALYTICS CONCENTRATION CORE COURSES: 6 COURSES; 18 CREDIT HOURS

Area of emphasis in deep knowledge discovery through data exploration, analysis, and inference.

LIS 4273 - Advanced Statistics and Analytics **Credit(s): 3**
LIS 4317 - Introduction to Visual Analytics **Credit(s): 3**
LIS 4370 - R Programming for Data Science **Credit(s): 3**
LIS 4761 - Introduction to Data & Text Mining **Credit(s): 3**

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LIS 4800 - Introduction to Data Science **Credit(s): 3**

LIS 4805 - Predictive Analytics **Credit(s): 3**

DATA SCIENCE AND ANALYTICS CONCENTRATION ELECTIVE COURSE: 1 COURSE; 3 CREDIT HOURS

Students choose three (3) credit hours of electives from the following list. Additional course options may be approved by the advisor or Program Director.

HIM 4658 - Management of Health Information Systems **Credit(s): 3**

IDS 4942 - Community Internship **Credit(s): 1-4**

LIS 2005 - Information Literacy **Credit(s): 3**

LIS 3352 - Interaction Design **Credit(s): 3**

LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**

LIS 3783 - Information Architecture **Credit(s): 3**

LIS 4029 - Professional & Technical Comm. for Analysts **Credit(s): 3**

LIS 4365 - Web Design Technologies **Credit(s): 3**

LIS 4477 - Clinical Decision Support **Credit(s): 3**

LIS 4482 - Networks and Communication **Credit(s): 3**

LIS 4776 - Health Information Technology **Credit(s): 3**

LIS 4779 - Health Information Security **Credit(s): 3**

LIS 4785 - Introduction to Health Informatics **Credit(s): 3**

LIS 4930 - Selected Topics in Information Studies **Credit(s): 3** (topic must be approved by the advisor program director)

ADDITIONAL INFORMATION - INFORMATION SCIENCE B.S.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0

Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.

USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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Plans of Study - Information Science B.S., with Data Science and Analytics Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:

\$35,000 - \$75,000

Information Science B.S., with Data Science and Analytics Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**

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Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with LIS 4414

Total Credit Hours: 15

SEMESTER 5 (SPRING)

✳ Apply for Graduation

LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

Concentration Course **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice is met with LIS 4934

Total Credit Hours: 15

Information Science B.S., with Data Science and Analytics Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEM - General Education Core Mathematics **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

COP 2030 - Programming Concepts I **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3** (Recommend LIS 2005 - Information Literacy)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

COP 2250 - Object-Oriented Programming (Java SE) **Credit(s): 3**

MAD 2104 - Discrete Mathematics **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**

LIS 3261 - Introduction to Information Science **Credit(s): 3**

LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with LIS 4414

Total Credit Hours: 15

SEMESTER 11 (SPRING)

 Apply for Graduation

LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

Concentration Course **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice is met with LIS 4934

Total Credit Hours: 15

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INFORMATION SCIENCE B.S., WITH HEALTH INFORMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INFORMATION SCIENCE B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours

REQUIRED COURSES: (39 CREDIT HOURS)

INFORMATION SCIENCE CORE COURSES: 6 COURSES; 18 CREDIT HOURS

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
LIS 4204 - Information Behaviors **Credit(s): 3**
LIS 4414 - Information Policy and Ethics **Credit(s): 3**
LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

INFORMATION SCIENCE CONCENTRATION REQUIREMENT

Students must choose **one** of the following five concentrations:

Data Science and Analytics
Health Informatics
Information Security
Intelligence Analysis
Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 7 COURSES; 21 CREDIT HOURS

HEALTH INFORMATICS CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

Areas of emphasis: design, development, adoption, and application of IT-based innovations in healthcare services delivery, management, and planning.

HIM 4658 - Management of Health Information Systems **Credit(s): 3**
LIS 4477 - Clinical Decision Support **Credit(s): 3**
LIS 4482 - Networks and Communication **Credit(s): 3**

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LIS 4776 - Health Information Technology **Credit(s): 3**
LIS 4779 - Health Information Security **Credit(s): 3**
LIS 4785 - Introduction to Health Informatics **Credit(s): 3**

HEALTH INFORMATICS CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Students choose three (3) credit hours of electives from the following list. Additional course options may be approved by the advisor or Program Director.

IDS 4942 - Community Internship **Credit(s): 1-4**
LIS 2005 - Information Literacy **Credit(s): 3**
LIS 3352 - Interaction Design **Credit(s): 3**
LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
LIS 3783 - Information Architecture **Credit(s): 3**
LIS 4029 - Professional & Technical Comm. for Analysts **Credit(s): 3**
LIS 4273 - Advanced Statistics and Analytics **Credit(s): 3**
LIS 4317 - Introduction to Visual Analytics **Credit(s): 3**
LIS 4365 - Web Design Technologies **Credit(s): 3**
LIS 4370 - R Programming for Data Science **Credit(s): 3**
LIS 4761 - Introduction to Data & Text Mining **Credit(s): 3**
LIS 4800 - Introduction to Data Science **Credit(s): 3**
LIS 4805 - Predictive Analytics **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3** (topic must be approved by the advisor or program director)

ADDITIONAL INFORMATION - INFORMATION SCIENCE B.S.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.

USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Information Science B.S., with Health Informatics Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:

\$35,000 - \$75,000

Information Science B.S., with Health Informatics Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**

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Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with LIS 4414

Total Credit Hours: 15

SEMESTER 5 (SPRING)

 Apply for Graduation

LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

Concentration Course **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice is met with LIS 4934

Total Credit Hours: 15

Information Science B.S., with Health Informatics Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEM - General Education Core Mathematics **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

COP 2030 - Programming Concepts I **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3** (Recommend LIS 2005 - Information Literacy)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

COP 2250 - Object-Oriented Programming (Java SE) **Credit(s): 3**

MAD 2104 - Discrete Mathematics **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

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Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)


Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with LIS 4414
Total Credit Hours: 15

SEMESTER 11 (SPRING)

 Apply for Graduation
LIS 4934 - Information Science Senior Capstone **Credit(s): 3**
Concentration Course **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
NOTE: TGEH - High Impact Practice is met with LIS 4934
Total Credit Hours: 15

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INFORMATION SCIENCE B.S., WITH INFORMATION SECURITY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - INFORMATION SCIENCE B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
- MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
- COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
- COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
- CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours

REQUIRED COURSES: (39 CREDIT HOURS)

INFORMATION SCIENCE CORE COURSES: 6 COURSES; 18 CREDIT HOURS

- ENC 3249 - Communication for IT Professionals **Credit(s): 3**
- LIS 3261 - Introduction to Information Science **Credit(s): 3**
- LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
- LIS 4204 - Information Behaviors **Credit(s): 3**
- LIS 4414 - Information Policy and Ethics **Credit(s): 3**
- LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

INFORMATION SCIENCE CONCENTRATION REQUIREMENT

Students must choose **one** of the following five concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 7 COURSES; 21 CREDIT HOURS

INFORMATION SECURITY CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

Area of emphasis: cybersecurity and protecting information or data from unauthorized access, use, misuse, disclosure, destruction, modification, or disruption.

- CIS 3360 - Principles of Information Security **Credit(s): 3**
- CIS 3367 - Architecting Operating System Security **Credit(s): 3**
- CIS 4204 - Ethical Hacking **Credit(s): 3**
- CIS 4361 - Information Assurance and Security Management for IT **Credit(s): 3**
- CIS 4365 - Computer Security Policies and Disaster Preparedness **Credit(s): 3**
- LIS 4482 - Networks and Communication **Credit(s): 3**

INFORMATION SECURITY CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Students choose any three (3) credit hours of electives from the following list.

- CAP 4790 - Data and Security Analytics **Credit(s): 3**

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CIS 3362 - Cryptography and Information Security **Credit(s): 3**
CIS 3615 - Secure Software Development **Credit(s): 3**
CIS 4203 - Cyber Forensics and Investigations **Credit(s): 3**
CIS 4216 - Aggressive Hacking - What Hackers Do **Credit(s): 3**
CNT 4403 - Network Security and Firewalls **Credit(s): 3**
IDS 4942 - Community Internship **Credit(s): 1-4**
LIS 2005 - Information Literacy **Credit(s): 3**
LIS 3352 - Interaction Design **Credit(s): 3**
LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
LIS 3783 - Information Architecture **Credit(s): 3**
LIS 4029 - Professional & Technical Comm. for Analysts **Credit(s): 3**
LIS 4273 - Advanced Statistics and Analytics **Credit(s): 3**
LIS 4317 - Introduction to Visual Analytics **Credit(s): 3**
LIS 4365 - Web Design Technologies **Credit(s): 3**
LIS 4370 - R Programming for Data Science **Credit(s): 3**
LIS 4477 - Clinical Decision Support **Credit(s): 3**
LIS 4761 - Introduction to Data & Text Mining **Credit(s): 3**
LIS 4776 - Health Information Technology **Credit(s): 3**
LIS 4779 - Health Information Security **Credit(s): 3**
LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
HIM 4658 - Management of Health Information Systems **Credit(s): 3**
LIS 4800 - Introduction to Data Science **Credit(s): 3**
LIS 4805 - Predictive Analytics **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3** (topic must be approved by the advisor or program director)

ADDITIONAL INFORMATION - INFORMATION SCIENCE B.S.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.
USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs. CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Information Science B.S., with Information Security Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:

\$35,000 - \$75,000

Information Science B.S., with Information Security Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**

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Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**


Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with LIS 4414

Total Credit Hours: 15

SEMESTER 5 (SPRING)

 Apply for Graduation

LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

Concentration Course **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice requirement is met with LIS 4934

Total Credit Hours: 15

Information Science B.S., with Information Security Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEM - General Education Core Mathematics **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

COP 2030 - Programming Concepts I **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3** (Recommend LIS 2005 - Information Literacy)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

COP 2250 - Object-Oriented Programming (Java SE) **Credit(s): 3**

MAD 2104 - Discrete Mathematics **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)


Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with LIS 4414
Total Credit Hours: 15

SEMESTER 11 (SPRING)

 Apply for Graduation
LIS 4934 - Information Science Senior Capstone **Credit(s): 3**
Concentration Course **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
NOTE: TGEH - High Impact Practice requirement is met with LIS 4934
Total Credit Hours: 15

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INFORMATION SCIENCE B.S., WITH INTELLIGENCE ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - INFORMATION SCIENCE B.S.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours

REQUIRED COURSES: (39 CREDIT HOURS)

INFORMATION SCIENCE CORE COURSES: 6 COURSES; 18 CREDIT HOURS

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
LIS 4204 - Information Behaviors **Credit(s): 3**
LIS 4414 - Information Policy and Ethics **Credit(s): 3**
LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

INFORMATION SCIENCE CONCENTRATION REQUIREMENT

Students must choose **one** of the following five concentrations:

Data Science and Analytics
Health Informatics
Information Security
Intelligence Analysis
Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 7 COURSES; 21 CREDIT HOURS

Area of emphasis: profession and practice of intelligence, emphasizing analytic methods for generating actionable knowledge to inform critical decisions.

INTELLIGENCE ANALYSIS CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS

The following courses are required for the concentration.

LIS 4029 - Professional & Technical Comm. for Analysts **Credit(s): 3**
LIS 4671 - Introduction to Intelligence Studies **Credit(s): 3**
LIS 4672 - Critical Thinking & Methods for Intel Analysis **Credit(s): 3**
LIS 4673 - Open Source Intelligence (OSINT) **Credit(s): 3**
LIS 4800 - Introduction to Data Science **Credit(s): 3**

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INTELLIGENCE ANALYSIS CONCENTRATION ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Students choose six (6) credit hours of electives from the following list. Additional course options (including select foreign languages) may be approved by the advisor or program director.

- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 4243 - The Middle East and North Africa **Credit(s): 3**
- ANT 4352 - Peoples of Africa **Credit(s): 3**
- ASN 3014 - China Today **Credit(s): 3**
- ASN 3030 - The Middle East **Credit(s): 3**
- CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
- CIS 3360 - Principles of Information Security **Credit(s): 3**
- CIS 3367 - Architecting Operating System Security **Credit(s): 3**
- CIS 4200 - Penetration Testing for IT **Credit(s): 3**
- CIS 4204 - Ethical Hacking **Credit(s): 3**
- CIS 4361 - Information Assurance and Security Management for IT **Credit(s): 3**
- CIS 4365 - Computer Security Policies and Disaster Preparedness **Credit(s): 3**
- EUH 3576 - History of the Soviet Union, 1917-1991 **Credit(s): 3**
- EUS 3022 - Russia **Credit(s): 3**
- GEA 2000 - World Regional Geography **Credit(s): 3**
- GEO 2400 - Human Geography **Credit(s): 3**
- GEO 3164C - Research Methods in Geography **Credit(s): 3**
- GEO 4471 - Political Geography **Credit(s): 3**
- GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**
- GIS 4043C - Geographic Information Systems **Credit(s): 3**
- HIS 4936 - Pro-Seminar in History **Credit(s): 3** Global History of Communism
- IDS 4942 - Community Internship **Credit(s): 1-4**
- INR 3084 - International Terrorism **Credit(s): 3**
- INR 3102 - American Foreign Policy **Credit(s): 3**
- INR 3336 - Intelligence and U.S. Foreign Policy **Credit(s): 3**
- INR 4083 - Conflict in the World **Credit(s): 3**
- INR 4254 - Africa in World Affairs **Credit(s): 3**
- LIS 3783 - Information Architecture **Credit(s): 3**
- LIS 4273 - Advanced Statistics and Analytics **Credit(s): 3**
- LIS 4370 - R Programming for Data Science **Credit(s): 3**
- LIS 4482 - Networks and Communication **Credit(s): 3**
- LIS 4671 - Introduction to Intelligence Studies **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3** (Topic must be approved by the Advisor or Program Director)
- RUS 3500 - Russian Civilization **Credit(s): 3**
- SOP 4004 - Social Psychology **Credit(s): 3**
- SOP 4723 - Cross-Cultural Psychology **Credit(s): 3**
- Any Study Abroad course

ADDITIONAL INFORMATION - INFORMATION SCIENCE B.S.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

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Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.

USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Information Science B.S., with Intelligence Analysis Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:

\$35,000 - \$75,000

Information Science B.S., with Intelligence Analysis Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**

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Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**


Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with LIS 4414 - Information Policy and Ethics

Total Credit Hours: 15

SEMESTER 5 (SPRING)

 Apply for Graduation

LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

Concentration Course **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice requirement is met with LIS 4934

Total Credit Hours: 15

Information Science B.S., with Intelligence Analysis Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEM - General Education Core Mathematics **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

COP 2030 - Programming Concepts I **Credit(s): 3**

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ENC 1102 - Composition II **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3** (Recommend LIS 2005 - Information Literacy)
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

COP 2250 - Object-Oriented Programming (Java SE) **Credit(s): 3**
MAD 2104 - Discrete Mathematics **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**


Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with LIS 4414

Total Credit Hours: 15

SEMESTER 11 (SPRING)

 Apply for Graduation

LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

Concentration Course **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice is met with LIS 4934

Total Credit Hours: 15

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INFORMATION SCIENCE B.S., WITH WEB DEVELOPMENT TECHNOLOGIES CONCENTRATION

Total Degree Hours: 120

The Bachelor of Science in Information Science program is meant to prepare students for leadership careers in a wide array of environments and contexts related to the emerging knowledge economy. Concentrations are available in five high-demand job areas:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

The program integrates critical skills in information technology with the solid theoretical and disciplinary foundations of Information Science. Emphasis is given to understanding how people interact with information and technology; the complexities of the information society; information creation, storage, and organization applications and theories; information architecture; and related knowledge and skills needed to design, implement, and evaluate new tools and approaches to solve emerging information problems.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - INFORMATION SCIENCE B.S.

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Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

STA X023 Introductory Statistics I or STA X122 Social Science Statistics course - 3 Credit Hours
MAD X107 or MAD X105 or MAD X104 Discrete Math course or MAC X148 Mathematics (Calculus and Pre-calculus) or MAC X106 (Combined College Algebra/Pre-Calculus) - 3 Credit Hours
COP X220 C Programming or COP X030 Programming Concepts I or COP X006 Orientation to Programming course - 3 Credit Hours
COP X513 Object Oriented Programming (OOP) for IT or COP X800 Java Programming or COP X334 OOP in C++I or COP X272C C/C++/Java Programming (L) or COP X210 Pascal Programming I or COP X551 Intro to OOP or COP X250 OOP (Java SE) course - 3 Credit Hours
CGS X540 Intro to Databases for IT or CGS X542 Database Management Systems or LIS X780 Database Concepts or COP X710 Database Design course - 3 Credit Hours

REQUIRED COURSES: (39 CREDIT HOURS)

INFORMATION SCIENCE CORE COURSES: 6 COURSES; 18 CREDIT HOURS

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
LIS 4204 - Information Behaviors **Credit(s): 3**
LIS 4414 - Information Policy and Ethics **Credit(s): 3**
LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

INFORMATION SCIENCE CONCENTRATION REQUIREMENT

Students must choose **one** of the following five concentrations:

- Data Science and Analytics
- Health Informatics
- Information Security
- Intelligence Analysis
- Web Development Technologies

Note: Some elective courses from outside the school are only offered face-to-face, rather than online. There are a sufficient number of online electives, however, to meet the needs of students who do not wish to take on-campus courses.

TOTAL CONCENTRATION HOURS: 7 COURSES; 21 CREDIT HOURS

Area of emphasis: full-stack (front-end and back-end) Web Development and Design.

WEB DEVELOPMENT TECHNOLOGIES CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

The following courses are required for the concentration.

CIS 3360 - Principles of Information Security **Credit(s): 3**
LIS 3352 - Interaction Design **Credit(s): 3**
LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
LIS 3783 - Information Architecture **Credit(s): 3**
LIS 4365 - Web Design Technologies **Credit(s): 3**
LIS 4482 - Networks and Communication **Credit(s): 3**

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WEB DEVELOPMENT TECHNOLOGIES CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Student choose three (3) credit hours of electives from the following list. Additional course options may be approved by the advisor or program director.

- CEN 3722 - Human Computer Interfaces for Information Technology **Credit(s): 3**
- CGS 3853 - Web Systems for IT **Credit(s): 3**
- CIS 4361 - Information Assurance and Security Management for IT **Credit(s): 3**
- CIS 4365 - Computer Security Policies and Disaster Preparedness **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- IDS 4942 - Community Internship **Credit(s): 1-4**
- LIS 2005 - Information Literacy **Credit(s): 3**
- LIS 4029 - Professional & Technical Comm. for Analysts **Credit(s): 3**
- LIS 4477 - Clinical Decision Support **Credit(s): 3**
- LIS 4776 - Health Information Technology **Credit(s): 3**
- LIS 4779 - Health Information Security **Credit(s): 3**
- LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3** (Topic must be approved by the advisor or program director)

ADDITIONAL INFORMATION - INFORMATION SCIENCE B.S.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A "C" (2.0) or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

CAS Major Academic Residency Requirement: Fifty percent (50%) of the major must be taken at USF.

USF Academic Residency Requirement: Thirty (30) of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health

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and prelaw advisors to help students prepare for admission to professional graduate programs.
CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Information Science B.S., with Web Development Technologies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Clinical Data Manager
- Data Scientist
- Desktop Support Technician
- Database Administrator
- Informatics Optimization Specialist
- IT Audit Manager
- Medical Records and Health Information Technician
- Web Administrator
- Web Developer (Information Architect)

Potential Entry Level Salary Range:

\$35,000 - \$75,000

Information Science B.S., with Web Development Technologies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**
Concentration Course **Credit(s): 3**
Concentration Course **Credit(s): 3**

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Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with LIS 4414

Total Credit Hours: 15

SEMESTER 5 (SPRING)

✳ Apply for Graduation

LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

Concentration Course **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice requirement is met with LIS 4934

Total Credit Hours: 15

Information Science B.S., with Web Development Technologies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEM - General Education Core Mathematics **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Unrestricted Elective (Recommend SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**)

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

COP 2030 - Programming Concepts I **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3** (Recommend LIS 2005 - Information Literacy)

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

COP 2250 - Object-Oriented Programming (Java SE) **Credit(s): 3**

MAD 2104 - Discrete Mathematics **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

LIS 2780 - Database Concepts **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

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Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

ENC 3249 - Communication for IT Professionals **Credit(s): 3**

LIS 3261 - Introduction to Information Science **Credit(s): 3**

LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

LIS 4204 - Information Behaviors **Credit(s): 3**

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

LIS 4414 - Information Policy and Ethics **Credit(s): 3**

Concentration Course **Credit(s): 3**

Concentration Course **Credit(s): 3**


Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with LIS 4414

Total Credit Hours: 15

SEMESTER 11 (SPRING)

 Apply for Graduation

LIS 4934 - Information Science Senior Capstone **Credit(s): 3**

Concentration Course **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice requirement is met with LIS 4934

Total Credit Hours: 15

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTELLIGENCE STUDIES MINOR

TOTAL MINOR HOURS: 12

The Minor in Intelligence Studies provides an introductory foundation to the profession and practice of intelligence. Students are acquainted with the structure and function of the US Intelligence Community; ethical and professional issues in the intelligence field; intelligence analytic methods; tools and techniques for collecting/analyzing data and information from publicly available sources; and professional writing and briefing skills that are essential for effective analytic communication. This minor can complement undergraduate majors such as Political Science, International Studies, Foreign Language studies, Criminology, Business, or Social/Behavioral Sciences.

MINOR REQUIREMENTS

MINOR CORE (12 CREDIT HOURS)

- LIS 4029 - Professional & Technical Comm. for Analysts **Credit(s): 3**
- LIS 4671 - Introduction to Intelligence Studies **Credit(s): 3**
- LIS 4672 - Critical Thinking & Methods for Intel Analysis **Credit(s): 3**
- LIS 4673 - Open Source Intelligence (OSINT) **Credit(s): 3**

GPA REQUIREMENTS

A GPA of 3.0, or better is required to meet the requirements of the minor.

RESIDENCY REQUIREMENT

Six (6) credit hours must be taken at USF.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF INTEGRATIVE BIOLOGY

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BIOLOGY B.S.

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.

Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - BIOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours

(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours

(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours

CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours

MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours

(PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L)

or (PHY X054 & PHY X053 & PHY X054L & PHY X053L) or (CHM X210C & CHM X211C) or (CHM X210 &

CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours

STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

BIOLOGY SUPPORTING REQUIRED COURSES: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. Organic Chemistry I and II, with Laboratories (10 credit hours)

- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- CHM 2211 - Organic Chemistry II **Credit(s): 3**
- CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

2. Physics I and II (Calculus-based or General), with Laboratories (8 credit hours)

Physics Option 1 - Take these 4 courses:

- PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**

OR

Physics Option 2 - Take these 4 courses:

- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BIOLOGY REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

BIOLOGY MAJOR CORE COURSES: 5 COURSES: 11 CREDIT HOURS

- PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- PCB 3063 - General Genetics **Credit(s): 3**
- PCB 3063L - General Genetics Laboratory **Credit(s): 1**
- PCB 4674 - Organic Evolution **Credit(s): 3**

BIOLOGY MAJOR (RESTRICTED) ELECTIVE COURSES: 7 COURSES; 17 CREDIT HOURS

Students complete a General Biology program of study or complete one of four concentrations:

- Animal Biology
- Ecology and Evolution
- Medical Biology
- Plant Biology

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.

GENERAL BIOLOGY MAJOR ELECTIVES: 7 COURSES; 17 CREDITS

STRUCTURE/FUNCTION REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

COLLEGE OF ARTS & SCIENCES

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Select a minimum of one of the following courses.

*Registration in Selected Topics courses requires prior Departmental approval.

BOT 3015C - General Botany **Credit(s): 4**
BSC 2093C - Human Anatomy and Physiology I **Credit(s): 4**
BSC 2094C - Human Anatomy and Physiology II **Credit(s): 4**
BSC 4933 - Selected Topics in Biology **Credit(s): 1-4 ***
MCB 4404 - Microbial Physiology and Genetics **Credit(s): 3**
and
MCB 4404L - Microbial Physiology and Genetics Laboratory **Credit(s): 1**
PCB 3023 - Cell Biology **Credit(s): 3**
PCB 3712 - General Physiology **Credit(s): 3**
and
PCB 3713L - General Physiology Laboratory **Credit(s): 1**
ZOO 3713C - Comparative Vertebrate Anatomy **Credit(s): 4**

BIODIVERSITY/ECOLOGY REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one of the following courses.

*Registration in Selected Topics courses requires prior Departmental approval.

BOT 3152C - Field Botany **Credit(s): 3**
BSC 3312 - Marine Biology **Credit(s): 3**
BSC 4052 - Conservation Biology **Credit(s): 3**
BSC 4333 - Ecology Of Aquatic Vascular Plants **Credit(s): 3**
BSC 4933 - Selected Topics in Biology **Credit(s): 1-4 ***
MCB 3020 - General Microbiology **Credit(s): 3**
and
MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
MCB 4277 - Insect-Borne Diseases and Global Health **Credit(s): 3**
MCB 4503 - Virology **Credit(s): 3**
ZOO 3205C - Advanced Invertebrate Zoology **Credit(s): 4**
ZOO 4233 - Parasitology **Credit(s): 3**
ZOO 4307 - Vertebrate Zoology **Credit(s): 3**
and
ZOO 4307L - Vertebrate Zoology Laboratory **Credit(s): 1**
ZOO 4454 - Fish Biology **Credit(s): 3**
and
ZOO 4454L - Fish Biology Lab **Credit(s): 1**
ZOO 4513 - Animal Behavior **Credit(s): 3**

ADDITIONAL COURSE REQUIREMENT: 3 COURSES; 9 CREDIT HOURS

Select a minimum of three upper-level courses with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies **Credit(s): 4**, PHZ 4702 - Applications of Physics to Biology and Medicine I **Credit(s): 4**, and BCH 3053 - General Biochemistry **Credit(s): 3** are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

MAJOR LABORATORY COURSE REQUIREMENT: 2 LAB COURSES; 2 CREDIT HOURS

COLLEGE OF ARTS & SCIENCES

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A minimum of two courses from the Major Structure/Function option, Major Biodiversity/Ecology Option, and major Electives must include a laboratory component (Both "L" and "C" courses approved for the major count towards this requirement).

ADDITIONAL INFORMATION - BIOLOGY B.S.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Biology B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Physician Assistant
Project Manager
Veterinarian

Potential Entry Level Salary Range:

\$60,000 - \$70,000

Biology B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

* PCB 3043 - Principles of Ecology **Credit(s): 3**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

General/Unrestricted Elective **Credit(s): 2**
Major Elective/Concentration **Credit(s): 4**
Major Elective/Concentration **Credit(s): 4**
Major Elective/Concentration **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

PCB 4674 - Organic Evolution **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Major Elective/Concentration **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

Biology B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * BSC 2010 - Cellular Processes **Credit(s): 3**
 - * BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
 - * CHM 2045 - General Chemistry I **Credit(s): 3**
 - CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - ENC 1101 - Composition I **Credit(s): 3**
 - MAC 2311 - Calculus I **Credit(s): 4**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * BSC 2011 - Biodiversity **Credit(s): 3**
 - * BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
 - * CHM 2046 - General Chemistry II **Credit(s): 3**
 - CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - ENC 1102 - Composition II **Credit(s): 3**
 - STA 2023 - Introductory Statistics I **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

SCIV - Civics Literacy

YEAR 2

SEMESTER 4 (FALL)

- * PCB 3043 - Principles of Ecology **Credit(s): 3**
 - CHM 2210 - Organic Chemistry I **Credit(s): 3**
 - CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
 - PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * PCB 3063 - General Genetics **Credit(s): 3**
 - CHM 2211 - Organic Chemistry II **Credit(s): 3**
 - CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
 - PCB 3063L - General Genetics Laboratory **Credit(s): 1**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 3

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 3

SEMESTER 7 (FALL)

PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 8 (SPRING)

PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective **Credit(s): 2**
Major Elective/Concentration **Credit(s): 4**
Major Elective/Concentration **Credit(s): 4**
Upper-level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**
Upper-level Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BIOLOGY B.S., WITH ANIMAL BIOLOGY CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

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Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

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All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

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Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

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GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

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Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

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College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - BIOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours

(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours

(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours

CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours

MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours

(PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L)

or (PHY X054 & PHY X053 & PHY X054L & PHY X053L) or (CHM X210C & CHM X211C) or (CHM X210 &

CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours

STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

BIOLOGY SUPPORTING REQUIRED COURSES: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.

Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the

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Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. Organic Chemistry I and II, with Laboratories (10 credit hours)

- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- CHM 2211 - Organic Chemistry II **Credit(s): 3**
- CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

2. Physics I and II (Calculus-based or General), with Laboratories (8 credit hours)

Physics Option 1 - Take these 4 courses:

- PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**

OR

Physics Option 2 - Take these 4 courses:

- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BIOLOGY REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

BIOLOGY MAJOR CORE COURSES: 5 COURSES: 11 CREDIT HOURS

- PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- PCB 3063 - General Genetics **Credit(s): 3**
- PCB 3063L - General Genetics Laboratory **Credit(s): 1**
- PCB 4674 - Organic Evolution **Credit(s): 3**

BIOLOGY MAJOR (RESTRICTED) ELECTIVE COURSES: 7 COURSES; 17 CREDIT HOURS

Students complete a General Biology program of study or complete one of four concentrations:

- Animal Biology
- Ecology and Evolution
- Medical Biology
- Plant Biology

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.

ANIMAL BIOLOGY CONCENTRATION: 6 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS

Select a minimum of one of the following courses.

NOTE: Course not completed in the Concentration Core may be taken toward the Restricted Electives requirement.

- ZOO 3205C - Advanced Invertebrate Zoology **Credit(s): 4**

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or
ZOO 4307 - Vertebrate Zoology **Credit(s): 3**
and
ZOO 4307L - Vertebrate Zoology Laboratory **Credit(s): 1**

RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select a minimum of three (3) courses from of the following list and/or chose unused courses from the concentration core section above.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used as a concentration core requirement cannot also be used to meet the restricted elective requirement.

BSC 3312 - Marine Biology **Credit(s): 3**
BSC 4052 - Conservation Biology **Credit(s): 3**
BSC 4444 - Genomics **Credit(s): 3**
BSC 4933 - Selected Topics in Biology **Credit(s): 1-4 ***
PCB 3712 - General Physiology **Credit(s): 3**
PCB 4744 - Biomedical Physiology **Credit(s): 3**
ZOO 3205C - Advanced Invertebrate Zoology **Credit(s): 4**
ZOO 3713C - Comparative Vertebrate Anatomy **Credit(s): 4**
ZOO 4233 - Parasitology **Credit(s): 3**
ZOO 4307 - Vertebrate Zoology **Credit(s): 3**
and
ZOO 4307L - Vertebrate Zoology Laboratory **Credit(s): 1**
ZOO 4454 - Fish Biology **Credit(s): 3**
ZOO 4513 - Animal Behavior **Credit(s): 3**
ZOO 4694 - Developmental Biology **Credit(s): 3**

ADDITIONAL CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one upper-level course (minimum 3 credit hours) with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s); 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval

MAJOR LABORATORY COURSE REQUIREMENT: 1 LAB COURSES; 1 CREDIT HOUR

A minimum of one course from the restricted electives and additional course requirement must include a laboratory component (Both "L" and "C" courses approved for the major count for this requirement).

ADDITIONAL INFORMATION - BIOLOGY B.S.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

GPA REQUIREMENTS

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Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Biology B.S., with Animal Biology Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Physician Assistant
Project Manager
Veterinarian

Potential Entry Level Salary Range:

\$60,000 - \$70,000

Biology B.S., with Animal Biology Concentration - 2 Year Plan of Study

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- * PCB 3063 - General Genetics **Credit(s): 3**
- PCB 3063L - General Genetics Laboratory **Credit(s): 1**
- PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- General/Unrestricted Elective **Credit(s): 2**
- Major Elective/Concentration **Credit(s): 4**
- Major Elective/Concentration **Credit(s): 4**
- Major Elective/Concentration **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- PCB 4674 - Organic Evolution **Credit(s): 3**
- Major Elective/Concentration **Credit(s): 3**
- Major Elective/Concentration **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

Biology B.S., with Animal Biology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * BSC 2010 - Cellular Processes **Credit(s): 3**
- * BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
- * CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- ENC 1101 - Composition I **Credit(s): 3**
- MAC 2311 - Calculus I **Credit(s): 4**
- Total Credit Hours: 15**

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SEMESTER 2 (SPRING)

- * BSC 2011 - Biodiversity **Credit(s): 3**
 - * BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
 - * CHM 2046 - General Chemistry II **Credit(s): 3**
 - CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - ENC 1102 - Composition II **Credit(s): 3**
 - STA 2023 - Introductory Statistics I **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

SCIV - Civics Literacy

YEAR 2

SEMESTER 4 (FALL)

- * PCB 3043 - Principles of Ecology **Credit(s): 3**
 - CHM 2210 - Organic Chemistry I **Credit(s): 3**
 - CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
 - PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * PCB 3063 - General Genetics **Credit(s): 3**
 - CHM 2211 - Organic Chemistry II **Credit(s): 3**
 - CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
 - PCB 3063L - General Genetics Laboratory **Credit(s): 1**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- PHY 2053 - General Physics I **Credit(s): 3**
 - PHY 2053L - General Physics I Laboratory **Credit(s): 1**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

- PHY 2054 - General Physics II **Credit(s): 3**
 - PHY 2054L - General Physics II Laboratory **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
- Total Credit Hours: 14**

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SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective **Credit(s): 2**

Major Elective/Concentration **Credit(s): 4**

Major Elective/Concentration **Credit(s): 4**

Upper-level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution **Credit(s): 3**

TGEH - High Impact Practice **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Upper-level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

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BIOLOGY B.S., WITH ECOLOGY AND EVOLUTION CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.
Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

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Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - BIOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours

(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours

(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours

CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours

MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours

(PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L)

or (PHY X054 & PHY X053 & PHY X054L & PHY X053L) or (CHM X210C & CHM X211C) or (CHM X210 &

CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours

STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

BIOLOGY SUPPORTING REQUIRED COURSES: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.

Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the

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Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. Organic Chemistry I and II, with Laboratories (10 credit hours)

- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- CHM 2211 - Organic Chemistry II **Credit(s): 3**
- CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

2. Physics I and II (Calculus-based or General), with Laboratories (8 credit hours)

Physics Option 1 - Take these 4 courses:

- PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**

OR

Physics Option 2 - Take these 4 courses:

- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BIOLOGY REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

BIOLOGY MAJOR CORE COURSES: 5 COURSES: 11 CREDIT HOURS

- PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- PCB 3063 - General Genetics **Credit(s): 3**
- PCB 3063L - General Genetics Laboratory **Credit(s): 1**
- PCB 4674 - Organic Evolution **Credit(s): 3**

BIOLOGY MAJOR (RESTRICTED) ELECTIVE COURSES: 7 COURSES; 17 CREDIT HOURS

Students complete a General Biology program of study or complete one of four concentrations:

- Animal Biology
- Ecology and Evolution
- Medical Biology
- Plant Biology

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.

ECOLOGY AND EVOLUTION CONCENTRATION: 6 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 7 CREDIT HOURS

Evolution/Biodiversity

Select a minimum of one course from the following list.

- BOT 3015C - General Botany **Credit(s): 4**
- MCB 3020 - General Microbiology **Credit(s): 3**

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and

MCB 3020L - General Microbiology Laboratory **Credit(s): 1**

ZOO 3205C - Advanced Invertebrate Zoology **Credit(s): 4**

ZOO 4307 - Vertebrate Zoology **Credit(s): 3**

and

ZOO 4307L - Vertebrate Zoology Laboratory **Credit(s): 1**

Ecology

Select a minimum of one course from the following list.

*Registration in Selected Topics courses requires prior Departmental approval.

BSC 4052 - Conservation Biology **Credit(s): 3**

BSC 4933 - Selected Topics in Biology **Credit(s): 1-4 ***

PCB 3306 - Stream Ecology **Credit(s): 3**

PCB 4315 - Marine Ecology **Credit(s): 3**

RESTRICTED ELECTIVES: 2 COURSES, 6 CREDIT HOURS

Select a minimum of two courses from the following list and/or choose unused courses from the Evolution/Biodiversity and Ecology sections above.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used as a concentration core requirement cannot also be used to meet the restricted elective requirement.

BSC 3312 - Marine Biology **Credit(s): 3**

BSC 4057 - Environmental Issues **Credit(s): 3**

BSC 4333 - Ecology Of Aquatic Vascular Plants **Credit(s): 3**

BSC 4444 - Genomics **Credit(s): 3**

BSC 4933 - Selected Topics in Biology **Credit(s): 1-4 ***

BOT 3015C - General Botany **Credit(s): 4**

BOT 3152C - Field Botany **Credit(s): 3**

BOT 4404C - Phycology **Credit(s): 4**

BOT 4714C - Plant Taxonomy **Credit(s): 4**

MCB 3020 - General Microbiology **Credit(s): 3**

and

MCB 3020L - General Microbiology Laboratory **Credit(s): 1**

MCB 4277 - Insect-Borne Diseases and Global Health **Credit(s): 3**

MCB 4503 - Virology **Credit(s): 3**

OCB 3108 - Marine Field Studies **Credit(s): 4**

PCB 3306 - Stream Ecology **Credit(s): 3**

PCB 4315 - Marine Ecology **Credit(s): 3**

PCB 4402 - Disease Ecology **Credit(s): 3**

ZOO 3205C - Advanced Invertebrate Zoology **Credit(s): 4**

ZOO 4233 - Parasitology **Credit(s): 3**

ZOO 4307 - Vertebrate Zoology **Credit(s): 3**

and

ZOO 4307L - Vertebrate Zoology Laboratory **Credit(s): 1**

ZOO 4454 - Fish Biology **Credit(s): 3**

and

ZOO 4454L - Fish Biology Lab **Credit(s): 1**

ZOO 4512 - Sociobiology **Credit(s): 3**

ZOO 4513 - Animal Behavior **Credit(s): 3**

ADDITIONAL CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one upper-level course (minimum 3 credit hours) with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

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Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: * BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

MAJOR LABORATORY COURSE REQUIREMENT: 1 LAB COURSES; 1 CREDIT HOUR

A minimum of one course from the restricted electives and additional course requirement must include a laboratory component (Both "L" and "C" courses approved for the major count for this requirement).

ADDITIONAL INFORMATION - BIOLOGY B.S.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

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ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Biology B.S., with Ecology and Evolution Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Physician Assistant

Project Manager

Veterinarian

Potential Entry Level Salary Range:

\$60,000 - \$70,000

Biology B.S., with Ecology and Evolution Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * PCB 3063 - General Genetics **Credit(s): 3**
- PCB 3063L - General Genetics Laboratory **Credit(s): 1**
- PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- General/Unrestricted Elective **Credit(s): 2**
- Major Elective/Concentration **Credit(s): 4**
- Major Elective/Concentration **Credit(s): 4**

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Major Elective/Concentration **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 5 (SPRING)

PCB 4674 - Organic Evolution **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

Biology B.S., with Ecology and Evolution Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* BSC 2010 - Cellular Processes **Credit(s): 3**

* BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**

* CHM 2045 - General Chemistry I **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

ENC 1101 - Composition I **Credit(s): 3**

MAC 2311 - Calculus I **Credit(s): 4**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* BSC 2011 - Biodiversity **Credit(s): 3**

* BSC 2011L - Biodiversity Laboratory **Credit(s): 1**

* CHM 2046 - General Chemistry II **Credit(s): 3**

CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

ENC 1102 - Composition II **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SCIV - Civics Literacy

YEAR 2

SEMESTER 4 (FALL)

* PCB 3043 - Principles of Ecology **Credit(s): 3**

CHM 2210 - Organic Chemistry I **Credit(s): 3**

CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**

PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**

SGEH - General Education Core Humanities **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* PCB 3063 - General Genetics **Credit(s): 3**

CHM 2211 - Organic Chemistry II **Credit(s): 3**

CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

PCB 3063L - General Genetics Laboratory **Credit(s): 1**

SGES - General Education Core Social Sciences **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

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Total Credit Hours: 15

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

PHY 2053 - General Physics I **Credit(s): 3**

PHY 2053L - General Physics I Laboratory **Credit(s): 1**

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 8 (SPRING)

PHY 2054 - General Physics II **Credit(s): 3**

PHY 2054L - General Physics II Laboratory **Credit(s): 1**

General/Unrestricted Elective **Credit(s): 4**

General/Unrestricted Elective **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective **Credit(s): 2**

Major Elective/Concentration **Credit(s): 4**

Major Elective/Concentration **Credit(s): 4**

Upper-level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution **Credit(s): 3**

TGEH - High Impact Practice **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Upper-level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

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BIOLOGY B.S., WITH MEDICAL BIOLOGY CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.
Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

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Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - BIOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours

(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours

(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours

CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours

MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours

(PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L)

or (PHY X054 & PHY X053 & PHY X054L & PHY X053L) or (CHM X210C & CHM X211C) or (CHM X210 &

CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours

STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

BIOLOGY SUPPORTING REQUIRED COURSES: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.

Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the

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Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

The following courses are supporting courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. Organic Chemistry I and II, with Laboratories (10 credit hours)

CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

2. Physics I and II (Calculus-based or General), with Laboratories (8 credit hours)

Physics Option 1 - Take these 4 courses:

PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**

OR

Physics Option 2 - Take these 4 courses:

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BIOLOGY REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

BIOLOGY MAJOR CORE COURSES: 5 COURSES: 11 CREDIT HOURS

PCB 3043 - Principles of Ecology **Credit(s): 3**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PCB 4674 - Organic Evolution **Credit(s): 3**

BIOLOGY MAJOR (RESTRICTED) ELECTIVE COURSES: 7 COURSES; 17 CREDIT HOURS

Students complete a General Biology program of study or complete one of four concentrations:

Animal Biology
Ecology and Evolution
Medical Biology
Plant Biology

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.

MEDICAL BIOLOGY CONCENTRATION: 5 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE COURSES: 2 COURSES; 8 CREDIT HOURS

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Select a minimum of two courses (8 credit hours) from the following list.

BSC 2093C - Human Anatomy and Physiology I **Credit(s): 4**

MCB 3020 - General Microbiology **Credit(s): 3**

and

MCB 3020L - General Microbiology Laboratory **Credit(s): 1**

PCB 3023 - Cell Biology **Credit(s): 3**

and

PCB 3023L - Cell Biology Laboratory **Credit(s): 1**

PCB 3712 - General Physiology **Credit(s): 3**

and

PCB 3713L - General Physiology Laboratory **Credit(s): 1**

CONCENTRATION RESTRICTED ELECTIVE COURSES: 2 COURSES, 6 CREDIT HOURS

Select a minimum of two courses (6 credit hours) from the following list.

*Registration in Selected Topics courses requires prior Departmental approval.

**Students may not use both BCH 3023 and BCH 3053 to meet the Concentration Restricted Electives.

Note: A course used as a concentration core requirement cannot also be used to meet the restricted elective requirement.

BCH 3023 - Introductory Biochemistry **Credit(s): 3 ****

and

BCH 3023L - Basic Biochemistry Laboratory **Credit(s): 2**

BCH 3053 - General Biochemistry **Credit(s): 3 ****

BOT 3850 - Medical Botany **Credit(s): 3**

BOT 4851 - Plants and Human Health **Credit(s): 3**

BSC 2093C - Human Anatomy and Physiology I **Credit(s): 4**

BSC 2094C - Human Anatomy and Physiology II **Credit(s): 4**

BSC 2932 - Selected Topics in Biology **Credit(s): 1-3 ***

BSC 4444 - Genomics **Credit(s): 3**

BSC 4933 - Selected Topics in Biology **Credit(s): 1-4 ***

MCB 3020 - General Microbiology **Credit(s): 3**

and

MCB 3020L - General Microbiology Laboratory **Credit(s): 1**

MCB 4503 - Virology **Credit(s): 3**

PCB 3023 - Cell Biology **Credit(s): 3**

and

PCB 3023L - Cell Biology Laboratory **Credit(s): 1**

PCB 3712 - General Physiology **Credit(s): 3**

and

PCB 3713L - General Physiology Laboratory **Credit(s): 1**

PCB 4109 - Cancer Biology **Credit(s): 3**

PCB 4234 - Principles of Immunology **Credit(s): 3**

PCB 4402 - Disease Ecology **Credit(s): 3**

PCB 4663 - Human Genetics **Credit(s): 3**

PCB 4744 - Biomedical Physiology **Credit(s): 3**

PHZ 4702 - Applications of Physics to Biology and Medicine I **Credit(s): 4**

ZOO 3713C - Comparative Vertebrate Anatomy **Credit(s): 4**

ADDITIONAL CONCENTRATION COURSE REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one upper-level course (minimum 3 credit hours) with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

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Additionally, OCB 3108 - Marine Field Studies **Credit(s): 4**, PHZ 4702 - Applications of Physics to Biology and Medicine I **Credit(s): 4**, and BCH 3053 - General Biochemistry **Credit(s): 3** are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

ADDITIONAL INFORMATION - BIOLOGY B.S.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs. CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Biology B.S., with Medical Biology Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Physician Assistant
Project Manager
Veterinarian

Potential Entry Level Salary Range:

\$60,000 - \$70,000

Biology B.S., with Medical Biology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

* PCB 3043 - Principles of Ecology **Credit(s): 3**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

General/Unrestricted Elective **Credit(s): 2**
Major Elective/Concentration **Credit(s): 4**
Major Elective/Concentration **Credit(s): 4**
Major Elective/Concentration **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

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PCB 4674 - Organic Evolution **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Apply for Graduation

Total Credit Hours: 12




Biology B.S., with Medical Biology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 BSC 2010 - Cellular Processes **Credit(s): 3**
 BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
 CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2311 - Calculus I **Credit(s): 4**
Total Credit Hours: 15

SEMESTER 2 (SPRING)


 BSC 2011 - Biodiversity **Credit(s): 3**
 BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
 CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)


SCIV - Civics Literacy

YEAR 2

SEMESTER 4 (FALL)

 PCB 3043 - Principles of Ecology **Credit(s): 3**
CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
SGEH - General Education Core Humanities **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

 PCB 3063 - General Genetics **Credit(s): 3**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
SGES - General Education Core Social Sciences **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 3

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 3

SEMESTER 7 (FALL)

PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 8 (SPRING)

PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective **Credit(s): 2**
Major Elective/Concentration **Credit(s): 4**
Major Elective/Concentration **Credit(s): 4**
Upper-level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**
Upper-level Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BIOLOGY B.S., WITH PLANT BIOLOGY CONCENTRATION

TOTAL MAJOR HOURS: 120

The Bachelor of Science in Biology provides a broad, robust foundation in the biological sciences. It prepares students for graduate programs in biology (e.g. zoology, botany, conservation biology, microbiology, marine biology, ecology and evolution) as well as professional degrees in medicine, dentistry, veterinary medicine and pharmacology, or biology careers with industry and government agencies. The program emphasizes the development of critical thinking and communication skills, as well as competency in experimental design, data analysis and methodology for lab and field research. The concentrations allow students to focus coursework according to their interests. A wide range of skill-building opportunities are available to students through undergraduate research, internships, study abroad, service learning, and field courses.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.
Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major

Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - BIOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L Biology I with Lab) or BSC X010C or BSC X040C - 4 credit hours

(BSC X011 and BSC X011L Biology II with Lab) or BSC X011C or BSC X041C - 4 credit hours

(CHM X045 and CHM X045L Chemistry I with Lab) or CHM X045C or (CHM X040 and CHM X041) - 4-6 credit hours

CHM X046C or (CHM X046 & CHM X046L Chemistry II with Lab) - 4 credit hours

MAC X311 or MAC X233 or MAC X253 or MAC X281 or MAC X241 - 3-4 credit hours

(PHY X054 & PHY X053L & PHY X048L & PHY X053) or (PHY X048 & PHY X048L & PHY X049 & PHY X049L)

or (PHY X054 & PHY X053 & PHY X054L & PHY X053L) or (CHM X210C & CHM X211C) or (CHM X210 &

CHM X210L & CHM X211 & CHM X211L) - 8-10 credit hours

STA X024 or STA X321 or STA X023 or MAC X234 or MAC X312 or MAC X282 - 3-4 credit hours

BIOLOGY SUPPORTING REQUIRED COURSES: 4 COURSES; 8-10 CREDIT HOURS

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

A minimum grade of C- is required in each Required Supporting course.

Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The following courses are supporting courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

1. Organic Chemistry I and II, with Laboratories (10 credit hours)

CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

2. Physics I and II (Calculus-based or General), with Laboratories (8 credit hours)

Physics Option 1 - Take these 4 courses:

PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**

OR

Physics Option 2 - Take these 4 courses:

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BIOLOGY REQUIRED COURSES: (28 CREDIT HOURS)

Note: A course used to complete one major requirement/area may not be used to fulfill other major requirements.

BIOLOGY MAJOR CORE COURSES: 5 COURSES: 11 CREDIT HOURS

PCB 3043 - Principles of Ecology **Credit(s): 3**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PCB 4674 - Organic Evolution **Credit(s): 3**

BIOLOGY MAJOR (RESTRICTED) ELECTIVE COURSES: 7 COURSES; 17 CREDIT HOURS

Students complete a General Biology program of study or complete one of four concentrations:

Animal Biology
Ecology and Evolution
Medical Biology
Plant Biology

If students do not declare a concentration, they will follow the General Biology program of study and take a minimum of 17 credit hours to meet the major electives requirement.

PLANT BIOLOGY CONCENTRATION: 6 COURSES; 17 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 4 CREDIT HOURS

BOT 3015C - General Botany **Credit(s): 4**

RESTRICTED ELECTIVES: 3 COURSES, 9 CREDIT HOURS

Select a minimum of three courses from the following list.

*Registration in Selected Topics courses requires prior Departmental approval.

Note: A course used a concentration core requirement cannot also be used to meet the restricted elective requirement.

BOT 3152C - Field Botany **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BOT 3850 - Medical Botany **Credit(s): 3**
BOT 4404C - Phycology **Credit(s): 4**
BOT 4714C - Plant Taxonomy **Credit(s): 4**
BOT 4851 - Plants and Human Health **Credit(s): 3**
BSC 4333 - Ecology Of Aquatic Vascular Plants **Credit(s): 3**
BSC 4933 - Selected Topics in Biology **Credit(s): 1-4 ***

ADDITIONAL COURSE REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one upper-level course (minimum 3 credit hours) with a BOT, BSC, MCB, PCB, or ZOO prefix, with the exception of those intended for non-majors.*

Additionally, OCB 3108 - Marine Field Studies Credit(s): 4, PHZ 4702 - Applications of Physics to Biology and Medicine I Credit(s): 4, and BCH 3053 - General Biochemistry Credit(s): 3 are approved by the department.

Additional electives as approved for the major by the department.

Note: *BSC 4933 - Selected Topics in Biology cannot be taken as an elective credit without prior departmental approval.

MAJOR LABORATORY COURSE REQUIREMENT: 1 LAB COURSES; 1 CREDIT HOUR

A minimum of one course from the restricted electives and additional course requirement must include a laboratory component (Both "L" and "C" courses approved for the major count for this requirement).

ADDITIONAL INFORMATION - BIOLOGY B.S.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

No pass/fail or S/U minimum grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES

A maximum of four credit hours of BSC 4910 Undergraduate Research and BSC 4940 Internship may be applied to the Biology major.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed,

COLLEGE OF ARTS & SCIENCES

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students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Biology B.S., with Plant Biology Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Physician Assistant
Project Manager
Veterinarian


Potential Entry Level Salary Range:

\$60,000 - \$70,000


Biology B.S., with Plant Biology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

 PCB 3043 - Principles of Ecology **Credit(s): 3**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 4**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

General/Unrestricted Elective **Credit(s): 2**

Major Elective/Concentration **Credit(s): 4**

Major Elective/Concentration **Credit(s): 4**

Major Elective/Concentration **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 5 (SPRING)

PCB 4674 - Organic Evolution **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

Biology B.S., with Plant Biology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* BSC 2010 - Cellular Processes **Credit(s): 3**

* BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**

* CHM 2045 - General Chemistry I **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

ENC 1101 - Composition I **Credit(s): 3**

MAC 2311 - Calculus I **Credit(s): 4**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* BSC 2011 - Biodiversity **Credit(s): 3**

* BSC 2011L - Biodiversity Laboratory **Credit(s): 1**

* CHM 2046 - General Chemistry II **Credit(s): 3**

CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

ENC 1102 - Composition II **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SCIV - Civics Literacy

YEAR 2

SEMESTER 4 (FALL)

* PCB 3043 - Principles of Ecology **Credit(s): 3**

CHM 2210 - Organic Chemistry I **Credit(s): 3**

CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**

PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**

SGEH - General Education Core Humanities **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* PCB 3063 - General Genetics **Credit(s): 3**

CHM 2211 - Organic Chemistry II **Credit(s): 3**

CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

PCB 3063L - General Genetics Laboratory **Credit(s): 1**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SGES - General Education Core Social Sciences **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

PHY 2053 - General Physics I **Credit(s): 3**

PHY 2053L - General Physics I Laboratory **Credit(s): 1**

TGEE - Ethical Reasoning & Civic Engagement

Major Elective/Concentration **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 8 (SPRING)

PHY 2054 - General Physics II **Credit(s): 3**

PHY 2054L - General Physics II Laboratory **Credit(s): 1**

General/Unrestricted Elective **Credit(s): 4**

General/Unrestricted Elective **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

General/Unrestricted Elective **Credit(s): 2**

Major Elective/Concentration **Credit(s): 4**

Major Elective/Concentration **Credit(s): 4**

Upper-level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 11 (SPRING)

PCB 4674 - Organic Evolution **Credit(s): 3**

TGEH - High Impact Practice **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Upper-level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MARINE BIOLOGY B.S.

TOTAL MAJOR HOURS - 120

The undergraduate Marine Biology program explores the ecology of marine environments and the nature of organisms inhabiting the oceans. The objective of this program is to augment the students' foundation in basic biology with specialized knowledge and skills in marine biology that address contemporary issues such as coastal resilience, coastal pollution, diseases of marine organisms and restoring damaged habitats. An emphasis on data collection and research methods in the field and laboratory will ready students for employment in places such as consulting firms, environmental agencies, aquaria, and parks, while also preparing them for graduate school. Internships, undergraduate research experiences, upper-level seminars, and reading from the primary literature will develop critical thinking skills and prepare students to address the many complex issues in marine biology, thereby practicing critical thinking and the application of science to grand societal/economic challenges.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

Effective Fall 2022: Department of Physics* and all other Departments/Divisions continued from Fall 2018.

Effective Fall 2018: Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

Biology: BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.

Chemistry: BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.

Mathematics & Statistics: MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.

Physics: PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED PROGRAM PREREQUISITES - MARINE BIOLOGY B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

(BSC X010 and BSC X010L) or BSC X010C or BSC X040C - 4 credit hours

(BSC X011 and BSC X011L) or BSC X011C - 4 credit hours

(CHM X045 and CHM X045L) or CHM X045C or (CHM X040 and CHM X041) - 4 credit hours

(CHM X046 and CHM X046L) or CHM X046C - 4 credit hours

(CHM X210 and CHM X210L) or CHM X210C or (PHY X048 and PHY X048L) or PHY X048C or PHY X053C or (PHY X053 & PHY X053L) - 4 credit hours

(CHM X211 and CHM X211L) or CHM X211C or (PHY X054 and PHY X054L) or PHY X054C or PHY X049C or (PHY X049 and PHY X049L) - 4 credit hours

MAC X311 or MAC X233 or MAC X281 or MAC X253 - 3-4 credit hours

STA X014 or STA X023 or MAC X234 or MAC X312 or STA X024 or MAC X282 - 4 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

SUPPORTING REQUIRED COURSES: 4 COURSES; 8-10 CREDIT HOURS

The following courses are supporting courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester. A minimum grade of "C" is required in each required supporting course.

Students choose one of two supporting course sequence options, based on the completed common course prerequisites. The two course sequence options are as follows.

Note: The course sequence that will count toward the Supporting Courses requirement is based on which sequence (Organic Chemistry or Physics) the student took to meet the Common Prerequisite requirement. If the Organic Chemistry sequence was taken to fulfill the Common Prerequisite requirement, the Physics sequence will meet the Supporting Courses requirement. The opposite is true if the Physics requirement was used to meet the Common Prerequisite requirement.

1. Organic Chemistry I and II, with Laboratories (10 credit hours)

CHM 2210 - Organic Chemistry I **Credit(s): 3**

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CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**

2. Physics I and II (Calculus-based or General), with Laboratories (8 Credit Hours)

Physics Option 1 - Take these 4 courses:

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**

OR

Physics Option 2 - Take these 4 courses:

PHY 2053 - General Physics I **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**

REQUIRED COURSES: (32 CREDIT HOURS)

MARINE BIOLOGY CORE COURSES: 6 COURSES; 14 CREDIT HOURS

BSC 3312 - Marine Biology **Credit(s): 3**
PCB 3043 - Principles of Ecology **Credit(s): 3**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PCB 4674 - Organic Evolution **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVE COURSES: 6 COURSES; 18 CREDIT HOURS

Students are required to take 18 credit hours of major elective courses from the list below, including at least one course (3 credit hour minimum) in each of the three categories (Marine Biology Capstone and Field Studies, Marine Biology Structures, and Marine Ecology and Ecosystems). The remaining 9 credit hours can be taken across any of the areas listed below.

Note: Courses that are listed in more than one category may not be used to fill more than one major requirement (category).

Marine Biology Capstone and Field Studies Courses

BSC 3368C - Tropical Marine Ecology and Conservation Field Course **Credit(s): 3**
BSC 4313C - Advanced Marine Biology **Credit(s): 4**
BSC 4910 - Undergraduate Research **Credit(s): 1-4**
BSC 4937 - Seminar in Marine Biology **Credit(s): 3**
BSC 4940 - Biology Internship **Credit(s): 3**
OCB 3108 - Marine Field Studies **Credit(s): 4**
PCB 4312 - Marine Ecosystem Dynamics **Credit(s): 3**
PCB 4315 - Marine Ecology **Credit(s): 3**

Marine Biology Structures Courses

BOT 4404C - Phycology **Credit(s): 4**
MCB 3020 - General Microbiology **Credit(s): 3**
MCB 4404 - Microbial Physiology and Genetics **Credit(s): 3**
and
MCB 4404L - Microbial Physiology and Genetics Laboratory **Credit(s): 1**
OCE 4655C - Scanning Electron Microscopy **Credit(s): 4**
PCB 3712 - General Physiology **Credit(s): 3**

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and

PCB 3713L - General Physiology Laboratory **Credit(s): 1**
ZOO 3205C - Advanced Invertebrate Zoology **Credit(s): 4**
ZOO 3713C - Comparative Vertebrate Anatomy **Credit(s): 4**
ZOO 4307 - Vertebrate Zoology **Credit(s): 3**

and

ZOO 4307L - Vertebrate Zoology Laboratory **Credit(s): 1**
ZOO 4454 - Fish Biology **Credit(s): 3**

and

ZOO 4454L - Fish Biology Lab **Credit(s): 1**
ZOO 4485 - Marine Mammal Biology **Credit(s): 3**

Marine Ecology and Ecosystems Courses

BSC 4052 - Conservation Biology **Credit(s): 3**
BSC 4284 - Symbiosis and the Environment **Credit(s): 3**
BSC 4315 - Deep Sea Biology **Credit(s): 3**
BSC 4866 - Restoration Ecology **Credit(s): 3**
FAS 4403 - Marine Aquaculture **Credit(s): 3**
OCB 4204 - Coral Reef Ecology **Credit(s): 3**
PCB 4312 - Marine Ecosystem Dynamics **Credit(s): 3**
PCB 4315 - Marine Ecology **Credit(s): 3**

Other Elective Courses

BSC 4057 - Environmental Issues **Credit(s): 3**
BSC 4444 - Genomics **Credit(s): 3**
BSC 4910 - Undergraduate Research **Credit(s): 1-4**
BSC 4940 - Biology Internship **Credit(s): 3**

ADDITIONAL INFORMATION - MARINE BIOLOGY B.S.

OTHER REQUIREMENTS

A maximum of four credit hours of BSC 4910 - Undergraduate Research and BSC 4940 - Biology Internship may be applied to the Biology major.

No pass/fail or S/U grades for major coursework.

A course(s) used to complete one major requirement may not be used to fulfill another major requirement.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENT

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES - MARINE BIOLOGY B.S.

A maximum of four credit hours of BSC 4910 - Undergraduate Research and BSC 4940 - Biology Internship may be applied to the major.

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RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: CAS Advisors

To schedule an advising appointment: Advising Appointments

Plans of Study - Marine Biology B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Environmental and Climate Science
Biological Science
Clinical Research
Scientific Technicians
Clinical Laboratory Technologists and Technicians

Potential Entry Level Salary Range:

\$40,000 - \$55,000

Marine Biology B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* BSC 3312 - Marine Biology **Credit(s): 3**
PCB 3043 - Principles of Ecology **Credit(s): 3**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
PHY 2053 - General Physics I **Credit(s): 3**
OR PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
OR PHY 2048L - General Physics I Laboratory **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Total Credits: 14

SEMESTER 2 (SPRING)

PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3**
OR PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
OR PHY 2049L - General Physics II Laboratory **Credit(s): 1**

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Marine Biology Ecology and Ecosystems Elective **Credit(s): 3**

Marine Biology Structures Elective **Credit(s): 4**

Total Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

PCB 4674 - Organic Evolution **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Marine Biology Capstone and Field Studies Elective **Credit(s): 3**

Marine Biology Elective (Capstone and Field Studies, Structures, Ecology and Ecosystems, or Other) **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Hours: 15

SEMESTER 5 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Marine Biology Elective (Capstone and Field Studies, Structures, Ecology and Ecosystems, or Other) **Credit(s): 3**

Marine Biology Elective (Capstone and Field Studies, Structures, Ecology and Ecosystems, or Other) **Credit(s): 3**

Upper-Level Elective **Credit(s): 4**

Total Hours: 16

Marine Biology B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* BSC 2010 - Cellular Processes **Credit(s): 3**

* BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**

* CHM 2045 - General Chemistry I **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

ENC 1101 - Composition I **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

Take SCIV - Civics Literacy (Graduation Requirement)

Total Credit Hours: 14

SEMESTER 2 (SPRING)

* BSC 2011 - Biodiversity **Credit(s): 3**

* BSC 2011L - Biodiversity Laboratory **Credit(s): 1**

* CHM 2046 - General Chemistry II **Credit(s): 3**

CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

ENC 1102 - Composition II **Credit(s): 3**

MAC 2311 - Calculus I **Credit(s): 4**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

STA 2023 - Introductory Statistics I **Credit(s): 3**

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General/Unrestricted Elective **Credit(s): 3**
Total Hours: 6

YEAR 2

SEMESTER 4 (FALL)

CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
PCB 3043 - Principles of Ecology **Credit(s): 3**
PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
SGEH - General Education Core Humanities **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)


CHM 2211 - Organic Chemistry II **Credit(s): 3**
CHM 2211L - Organic Chemistry Laboratory II **Credit(s): 2**
PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

TGEC - Creative Thinking **Credit(s): 3**
Total Hours: 3

YEAR 3

SEMESTER 7 (FALL)

 BSC 3312 - Marine Biology **Credit(s): 3**
PCB 4674 - Organic Evolution **Credit(s): 3**
PHY 2053 - General Physics I **Credit(s): 3**
OR PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2053L - General Physics I Laboratory **Credit(s): 1**
OR PHY 2048L - General Physics I Laboratory **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Hours: 13

SEMESTER 8 (SPRING)

PHY 2054 - General Physics II **Credit(s): 3**
OR PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
OR PHY 2049L - General Physics II Laboratory **Credit(s): 3**
PHY 2054L - General Physics II Laboratory **Credit(s): 1**
General/Unrestricted Elective **Credit(s): 3**
Marine Biology Capstone and Field Studies Elective **Credit(s): 3**
Marine Biology Structures Elective **Credit(s): 4**
Total Credits Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

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SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

TGEH - High Impact Practice **Credit(s): 3**

Marine Biology Ecology and Ecosystems Elective **Credit(s): 3**

Marine Biology Elective (Capstone and Field Studies, Structures, Ecology and Ecosystems, or Other) **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Hours: 15

SEMESTER 11 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Biology Elective (Capstone and Field Studies, Structures, Ecology and Ecosystems, or Other) **Credit(s): 3**

Marine Biology Elective (Capstone and Field Studies, Structures, Ecology and Ecosystems, or Other) **Credit(s): 3**

Upper-Level Elective **Credit(s): 4**

Total Credit Hours: 13

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BIOLOGY MINOR

MINOR REQUIREMENTS: 18 CREDIT HOURS

MINOR CORE COURSES: 4 COURSES; 8 CREDIT HOURS

The following four (4) courses are required (8 credit hours)

- BSC 2010 - Cellular Processes **Credit(s): 3**
- BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
- BSC 2011 - Biodiversity **Credit(s): 3**
- BSC 2011L - Biodiversity Laboratory **Credit(s): 1**

MINOR ELECTIVES (10 CREDIT HOURS)

Ten (10) credits of any upper-level courses with the prefixes (excluding coursework indicated for non-majors):

- BOT
- BSC
- MCB
- PCB
- ZOO

GPA REQUIREMENTS

Students in the Biology minor must maintain 2.0 grade point average.

GRADING REQUIREMENTS

A minimum grade of C- is required for all courses and labs.

OTHER INFORMATION

Students who are declared in any Biology or Microbiology major offered by the Department of Molecular Biosciences or the Department of Integrative Biology are ineligible for this minor.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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SCHOOL OF INTERDISCIPLINARY GLOBAL STUDIES

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AFRICANA STUDIES B.A.

TOTAL DEGREE HOURS: 120

Africana Studies is a liberal arts program offering a Bachelor of Arts in Africana Studies and a Minor in Africana Studies. This program provides all students with the opportunity to study the history, culture, and lived experiences of people of African descent--on the African continent and throughout the world. Students will study the influence of Africa and people of African descent on the world-at-large, learn interdisciplinary methods to investigate the social construction of race and racism, and practice research and problem-solving skills. The Africana Studies curriculum encourages the development of critical thinking skills while challenging students to explore new ideas, seek new connections, and become actively engaged in the global community.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - AFRICANA STUDIES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

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There are no State Mandated Common Prerequisites for this program.

AFRICANA STUDIES REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

AFA 2000 - Introduction to the Black Experience **Credit(s): 3**
AFA 3110 - Key Issues in Black Thought **Credit(s): 3**
AFA 4936 - Capstone in Africana Studies **Credit(s): 3**

MAJOR ELECTIVES COURSES: 7 COURSES; 21 CREDIT HOURS

Students will take seven additional elective courses from the following list of courses:

AFA 2380 - History and Theory of Genocide **Credit(s): 3**
AFA 4335 - Black Women in America **Credit(s): 3**
AFA 4350 - African American Community Research **Credit(s): 3**
AFA 4430 - Afro-Diasporic Literature and Political Movements **Credit(s): 3**
AFA 4900 - Directed Readings **Credit(s): 2-3**
AFA 4905 - Independent Study **Credit(s): 1-3**
AFA 4931 - Selected Topics in Africana Studies **Credit(s): 1-3**
AFH 3100 - African History to 1850 **Credit(s): 3**
AFH 3200 - African History since 1850 **Credit(s): 3**
AFS 2250 - Culture and Society in Africa **Credit(s): 3**
AFS 4910 - Individual Research **Credit(s): 1-3**
AMH 3571 - African American History to 1865 **Credit(s): 3**
AMH 3572 - African American History since 1865 **Credit(s): 3**
AML 3604 - African American Literature **Credit(s): 3**
AMS 3700 - Racism in American Society **Credit(s): 3**
ANT 4340 - The Caribbean **Credit(s): 3**
LAS 3002 - Latin America **Credit(s): 3**
LAS 3116 - Latin America Through Film **Credit(s): 3**
LAS 4934 - Selected Topics: Latin American Studies **Credit(s): 1-3**
LAS 4940 - Internship in Latin American and the Caribbean **Credit(s): 1-9**

Other courses may be vetted for approval as electives for the Africana Studies degree. Please see the undergraduate advisor or the Africana Studies Undergraduate Director for further information.

AFRICANA STUDIES B.A. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.
Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

Department and College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the

COLLEGE OF ARTS & SCIENCES

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official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research will assist students in understanding the various course options (<https://www.usf.edu/undergrad/hipur/index.aspx>).

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES


Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Africana Studies B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Primary and Secondary Education
Public Service
Filmmaker
International Relations
Publishing and Editing


Potential Entry Level Salary Range:

\$45,000 - \$55,000


Africana Studies B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 AFA 2000 - Introduction to the Black Experience **Credit(s): 3**
SCIV - Civics Literacy **Credit(s): 3**
Foreign Language I **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 2 (SPRING)

 AFA 3110 - Key Issues in Black Thought **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 3

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YEAR 2

SEMESTER 4 (FALL)

* AFA 4936 - Capstone in Africana Studies **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

NOTE: (consult your academic advisor about completing AFA 4905 - Independent Study concurrently with the Capstone in Africana Studies)

Total Credit Hours: 12

SEMESTER 5 (SPRING)

General/Unrestricted Elective - **Credit(s): 1**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 13

Africana Studies B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* AFA 2000 - Introduction to the Black Experience **Credit(s): 3**

* ENC 1101 - Composition I **Credit(s): 3**

SGEM - General Education Core Mathematics **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

6AMT - State Computation Requirement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

SCIV - Civics Literacy **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

Foreign Language I **Credit(s): 4**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 5 (SPRING)

* AFA 3110 - Key Issues in Black Thought **Credit(s): 3**

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SGEN - General Education Core Natural Sciences Credit(s): 3

Foreign Language II **Credit(s): 4**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

Please consider pursuing High Impact Practice opportunities this semester such as **Internship Opportunities** while earning credit for **AFA 4940 - Internship in Africana Studies Credit(s): 3-6**.

Questions about opportunities? Schedule an appointment with your **academic advisor**.

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

 AFA 4936 - Capstone in Africana Studies **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 1**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 8 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Eligible internship and research opportunities may earn credit through AFA 4940 - Internship in Africana Studies **Credit(s): 3-6** or AFA 4905 - Independent Study **Credit(s): 1-3**. Both courses also qualify as Major Electives.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

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Total Credit Hours: 12

International Studies B.A.

TOTAL DEGREE HOURS: 120

The major in International Studies enables students to undertake programs of study which emphasize: (a) preparation for careers in international activities, or (b) the study of particular international themes or topics, or (c) the study of particular regions or cultures. Each student develops a course of study designed to fulfill his or her career and educational goals in consultation with the International Studies advisor.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - INTERNATIONAL STUDIES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this program.

REQUIRED COURSES: (36 CREDIT HOURS)

MAJOR CORE COURSES: 6 COURSES; 18 CREDIT HOURS

The major consists of a minimum of 36 credit hours. At least 27 of these credit hours (nine courses) must be from the International Studies Program offerings.

INR 3011 - Globalization **Credit(s): 3**

INR 4083 - Conflict in the World **Credit(s): 3**

INR 3038 - International Wealth and Power **Credit(s): 3**

or

CPO 4034 - Politics of the Developing Areas **Credit(s): 3**

INR 3202 - International Human Rights **Credit(s): 3**

or

INR 4502 - International Organizations **Credit(s): 3**

Two (2) area studies courses from the INT upper-division electives (3 credit hours each)

MAJOR ELECTIVE COURSES: 6 COURSES; 18 CREDIT HOURS

The additional 18 credit hours must include at least three elective courses (9 credit hours) from within the International Studies discipline offered in the School of Interdisciplinary Global Studies; the remaining 9 credit hours can be selected from courses offered from other departments which are approved by the major advisor as having adequate international or cross-cultural content. Please see the International Studies advisor for a full list of courses to meet the INT elective requirements.

With the approval of the major advisor, credits earned in INR 4900 - Directed Readings and INR 4910 - Directed Research may be used to augment or substitute for the foregoing requirements.

Students must pass a 2000-level foreign language course (that is, at least one semester of foreign language study beyond the first year introductory courses), or complete one year of study of a non-Western language. Students who are bilingual or who are already conversationally fluent or who can translate with facility from a foreign language text are exempt from the above course requirement, but the INT faculty may require demonstration of proficiency.

Students are encouraged, but not required, to engage in study abroad programs, a large number of which have been approved by the USF Education Abroad Department. Credits earned in such programs apply toward graduation and many also apply to the International Studies major. A limited number of internships in the Tampa Bay area are available to provide students with real-world experience while earning credits in the major. Also, USF is affiliated with The Washington Center, an internship program in the nation's Capital.

ADDITIONAL INFORMATION - INTERNATIONAL STUDIES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

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RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - At least 21 hours of the major coursework must be completed at USF.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

INTERNSHIP OPPORTUNITIES - SCHOOL OF INTERDISCIPLINARY GLOBAL STUDIES

The School of Interdisciplinary Global Studies encourages students majoring in International Studies to complete an internship as part of their undergraduate degree program. While an internship is not required for the degree, it does provide the student with valuable, real world experience that can assist the student in preparation for a career after finishing the International Studies degree. The School of Interdisciplinary Global Studies allows up to 6 credits of paid or unpaid internship with an appropriate international focus to count as an INT elective. In order to qualify for credit, the internship does need to be approved by the International Studies Internship faculty advisor. Additionally, in order to earn credit for the internship, students will be required to register for INR 4943 - Internship in International Studies and complete all requirements for this course in order to earn credit. For more information, please visit <https://www.usf.edu/arts-sciences/departments/school-of-interdisciplinary-global-studies/index.aspx>.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - International Studies B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Foreign Service Official / Diplomat
- International Relations Specialist
- Intelligence Agent
- Humanitarian Relief Worker
- Foreign Correspondent/Journalist

Potential Entry Level Salary Range:

\$30,000 - \$45,000

International Studies B.A.- 2 Year Plan of Study

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YEAR 1

SEMESTER 1 (FALL)

* INR 3011 - Globalization **Credit(s): 3**
* Foreign Language I **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Upper-Level INT Area Study **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 2 (SPRING)

* Foreign Language II **Credit(s): 4**
CPO 4034 - Politics of the Developing Areas **Credit(s): 3**
OR INR 3038 - International Wealth and Power Credit(s): 3
Upper-Level INT Area Study **Credit(s): 4**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

INR 3202 - International Human Rights **Credit(s): 3**
OR INR 4502 - International Organizations Credit(s): 3
Foreign Language III (if needed) **Credit(s): 4 OR General/Unrestricted Elective Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

INR 4083 - Conflict in the World **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 13

International Studies B.A.- 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

* INR 3011 - Globalization **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

SGEN - General Education Core Natural Sciences **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* Foreign Language I **Credit(s): 4**
CPO 4034 - Politics of the Developing Areas **Credit(s): 3**
OR INR 3038 - International Wealth and Power **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level INT Area Study **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 5 (SPRING)

* Foreign Language II **Credit(s): 4**
* SCIV - Civics Literacy **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level INT Area Study **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

INR 3202 - International Human Rights **Credit(s): 3**
OR INR 4502 - International Organizations **Credit(s): 3**
Foreign Language III (if needed) or General/Unrestricted Elective **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

INR 4083 - Conflict in the World **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

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Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

General/Unrestricted Elective **Credit(s): 1**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

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POLITICAL SCIENCE B.A.

TOTAL DEGREE HOURS: 120

The undergraduate program leading to a B.A. degree in Political Science offers a general purpose, career flexible degree with a number of more specialized areas of focus. The program is designed for students interested in and seeking to understand political problems, issues, and the nature of the political process, as well as the philosophical and legal basis of political structures and processes at local, state, national, and international levels. Satisfying the degree requirements prepares students for positions in the public and private sectors, for law school, for graduate work in political science, international relations, public administration, and related disciplines, for positions in education, and for applied political activity.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - POLITICAL SCIENCE B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

POS X041 American Government or POS X000-X999 Political Science or INR X000-X999 International Relations or CPO X000-X999 Comparative Politics - 3 credit hours
POS X000-X999 Political Science or INR X000-X999 International Relations or CPO X000-X999 Comparative Politics - 3 credit hours

SUPPORTING REQUIRED COURSE: 1 COURSE; 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

ECO 1000 - Basic Economics **Credit(s): 3**
or
ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
or
ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

REQUIRED COURSES: (36 CREDIT HOURS)

A minimum of 36 credit hours is required to satisfy the requirements of the major. Students must take the 12 credit hours of required core courses in Political Science coursework. No more than six (6) credit hours can be taken from POS 4905, POS 4910 and POS 4941.

Note: Students enrolled in the Washington, D.C. semester program or the Tallahassee Internship program, may have this rule altered by their advisor. (A GPA of 3.0 is required to enroll in these courses; the Chair may grant special exception for students with a GPA between 2.70 and 2.99).

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

CPO 2002 - Introduction to Comparative Politics **Credit(s): 3**
OR
INR 2002 - Introduction to International Relations **Credit(s): 3**
Note: Either CPO 2002 or INR 2002 must be taken as a core course. The course that counts toward the major core is dependent upon the course the student took to satisfy the common course prerequisites. The other may be taken as a major elective.
POS 2041 - American National Government **Credit(s): 3**
POS 3713 - Empirical Political Analysis **Credit(s): 3**
POT 3003 - Introduction to Political Theory **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVE COURSES: 8 COURSES; 24 CREDIT HOURS

FIELD AREAS

Choose 8 courses (24 credit hours) of electives from the seven fields listed below with at least one course from Field I, one course from Field II or III, and one course from any of Fields IV, V, VI, or VII.

Field I: Political Theory

POT 3013 - Classical Political Theory **Credit(s): 3**
POT 4054 - Modern Political Theory **Credit(s): 3**
POT 4064 - Contemporary Political Thought **Credit(s): 3**
POT 4204 - American Political Thought **Credit(s): 3**
POT 4936 - Selected Topics in Political Theory **Credit(s): 3**

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Field II: Comparative Government and Politics

- AFA 2380 - History and Theory of Genocide **Credit(s): 3**
- AFA 4931 - Selected Topics in Africana Studies **Credit(s): 1-3**
- AFS 2250 - Culture and Society in Africa **Credit(s): 3**
- ANT 4340 - The Caribbean **Credit(s): 3**
- ASN 3012 - Japan Today **Credit(s): 3**
- ASN 3014 - China Today **Credit(s): 3**
- ASN 3030 - The Middle East **Credit(s): 3**
- CPO 3700 - Comparative Law **Credit(s): 3**
- CPO 4034 - Politics of the Developing Areas **Credit(s): 3**
- CPO 4930 - Comparative Government and Politics of Select Areas **Credit(s): 3**
- EUS 3000 - Europe **Credit(s): 3**
- EUS 3022 - Russia **Credit(s): 3**
- LAS 3002 - Latin America **Credit(s): 3**

Field III: International Relations

- AFA 2380 - History and Theory of Genocide **Credit(s): 3**
- CPO 3614 - Politics of Eastern Europe **Credit(s): 3**
- INR 3011 - Globalization **Credit(s): 3**
- INR 3033 - International Political Cultures **Credit(s): 3**
- INR 3038 - International Wealth and Power **Credit(s): 3**
- INR 3084 - International Terrorism **Credit(s): 3**
- INR 3102 - American Foreign Policy **Credit(s): 3**
- INR 3202 - International Human Rights **Credit(s): 3**
- INR 3336 - Intelligence and U.S. Foreign Policy **Credit(s): 3**
- INR 4035 - International Political Economy **Credit(s): 3**
- INR 4083 - Conflict in the World **Credit(s): 3**
- INR 4254 - Africa in World Affairs **Credit(s): 3**
- INR 4403 - International Law **Credit(s): 3**
- INR 4502 - International Organizations **Credit(s): 3**

Field IV: American National and State Governments

- AMS 3700 - Racism in American Society **Credit(s): 3**
- POS 2112 - State and Local Government and Politics **Credit(s): 3**
- POS 3173 - Southern Politics **Credit(s): 3**
- POS 3182 - Florida Politics and Government **Credit(s): 3**
- POS 3453 - Political Parties and Interest Groups **Credit(s): 3**
- POS 4204 - Political Behavior, Public Opinion, and Elections **Credit(s): 3**
- POS 4413 - The American Presidency **Credit(s): 3**
- POS 4424 - The American Congress **Credit(s): 3**
- PUP 4323 - Women and Politics **Credit(s): 3**

Field V: Urban Government and Politics

- POS 3142 - Introduction to Urban Politics and Government **Credit(s): 3**
- URP 4050 - Introduction to Urban Planning **Credit(s): 3**

Field VI: Public Policy

- INR 3102 - American Foreign Policy **Credit(s): 3**
- PUP 4002 - Public Policy **Credit(s): 3**
- PUP 4203 - Environmental Politics and Policy **Credit(s): 3**
- PUP 4323 - Women and Politics **Credit(s): 3**
- URP 4050 - Introduction to Urban Planning **Credit(s): 3**

Field VII: Law and Politics

- AMS 3700 - Racism in American Society **Credit(s): 3**
- INR 4403 - International Law **Credit(s): 3**
- POS 3691 - Introduction to Law and Politics **Credit(s): 3**

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POS 3697 - Environmental Law **Credit(s): 3**
POS 4614 - Constitutional Law I **Credit(s): 3**
POS 4624 - Constitutional Law II **Credit(s): 3**
POS 4693 - Women and Law I **Credit(s): 3**

ADDITIONAL ELECTIVES

The following courses are not included within any of the seven fields, but may still be used as elective hours:

AMH 3571 - African American History to 1865 **Credit(s): 3**
AMH 3572 - African American History since 1865 **Credit(s): 3**
CPO 3643 - Russian Politics **Credit(s): 3**
PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
PAD 4144 - Nonprofit Organizations and Public Policy **Credit(s): 3**
PAD 4204 - Public Financial Administration **Credit(s): 3**
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations **Credit(s): 3**
POS 3931 - Selected Topics **Credit(s): 3**
POS 4905 - Independent Study **Credit(s): 1-3**
POS 4910 - Individual Research **Credit(s): 1-3**
POS 4941 - Field Work **Credit(s): 3-15**
POT 4109 - Politics and Literature **Credit(s): 3**
URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

ADDITIONAL INFORMATION - POLITICAL SCIENCE B.A.

OTHER REQUIREMENTS

All Political Science majors are required to take at least three (3) credit hours of Economics coursework.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENT

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area. **For Political Science, a C- or higher is required in courses used for the major core.**

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher-level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - at least 21 hours of the major coursework must be completed at USF.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

INTERNSHIP OPPORTUNITIES - POLITICAL SCIENCE B.A.

Political Science has a fieldwork program that allows students to obtain part-time internships with state and local government and with political parties at the state and local level. Academic credit is available for such internships. For further information, please refer to <http://gia.usf.edu/el/>.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER INFORMATION - COLLEGE OF ARTS AND SCIENCES

The Political Science major offers many courses that are beneficially for students planning to attend law school. Courses listed under Field VII Law and Politics on the Political Science undergraduate curriculum are recommended to be taken as major electives by students on a pre-law career pathway. The pre-law career pathway is an option for students of all majors at USF. The courses in Field VII are often of particular interest to Political Science majors planning to attend law school but may be taken by others as well. Those planning to pursue law school are recommended to complete courses in Field VII that can help them develop skills and competencies for their future legal studies.

Students can self-enroll into the Pre-law Canvas page via this link. Additional resources can be found via https://www.usf.edu/arts-sciences/departments/school-of-interdisciplinary-global-studies/programs/undergraduate-programs/pre-law_track.aspx. Majors planning to attend law are encouraged to meet with their major academic advisor to develop an academic plan to prepare for their future legal studies & to discuss the Law School Admission Exam (LSAT.)

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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Plans of Study - Political Science B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Attorney/Lawyer
- Paralegal
- Political Lobbyist
- Foreign Service Officer
- Legislative Assistant

Potential Entry Level Salary Range:

\$49,000 - \$85,000

Political Science B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

COLLEGE OF ARTS & SCIENCES

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* POS 2041 - American National Government **Credit(s): 3**
ECO 1000 - Basic Economics **Credit(s): 3**
OR ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
INR 2002 - Introduction to International Relations **Credit(s): 3**
OR CPO 2002 - Introduction to Comparative Politics **Credit(s): 3**
Foreign Language I **Credit(s): 4**
Upper-Level Elective - SLS 3308 - Job Search **Credit(s): 1-3** (Recommended)
Total Credit Hours: 14

SEMESTER 2 (SPRING)

* POS 3713 - Empirical Political Analysis **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* POT 3003 - Introduction to Political Theory **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 15

Political Science B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**
* POS 2041 - American National Government **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
6AMT - State Computation Requirement - STA 2122 - Social Science Statistics **Credit(s): 3** (Recommended)
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**

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CPO 2002 - Introduction to Comparative Politics **Credit(s): 3**
OR INR 2002 - Introduction to International Relations **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

CPO 2002 - Introduction to Comparative Politics **Credit(s): 3**
OR INR 2002 - Introduction to International Relations **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

SGEM - General Education Core Mathematics **Credit(s): 3**
Foreign Language I **Credit(s): 4**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

ECO 1000 - Basic Economics **Credit(s): 3**
OR ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 13


SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**


Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

 POS 3713 - Empirical Political Analysis **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

 POT 3003 - Introduction to Political Theory **Credit(s): 3**
TGEH - High Impact Practice -CEL - Community Engaged Learning **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

COLLEGE OF ARTS & SCIENCES

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Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement -INT - Internship **Credit(s): 3**
General/Unrestricted Elective - Credit(s): **1-3** (Recommended: SLS 3308 - Job Search)
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Apply for Graduation

Total Credit Hours: 13

SEMESTER 11 (SPRING)

Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Apply for Graduation

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

AFRICANA STUDIES MINOR

TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS

The minor in Africana Studies consists of a minimum of 18 hours, which include two core courses (6 hours) and four electives (12 hours).

MINOR CORE (6 CREDIT HOURS)

AFA 2000 - Introduction to the Black Experience **Credit(s): 3**

AFA 3110 - Key Issues in Black Thought **Credit(s): 3**

MINOR ELECTIVES (12 CREDIT HOURS)

Students will complete the minor requirements with four additional Africana Studies elective courses.

AFA 2380 - History and Theory of Genocide **Credit(s): 3**

AFA 4335 - Black Women in America **Credit(s): 3**

AFA 4350 - African American Community Research **Credit(s): 3**

AFA 4430 - Afro-Diasporic Literature and Political Movements **Credit(s): 3**

AFA 4713 - Haiti: Legacy of Resilience and Freedom **Credit(s): 3**

AFA 4900 - Directed Readings **Credit(s): 2-3**

AFA 4905 - Independent Study **Credit(s): 1-3**

AFA 4931 - Selected Topics in Africana Studies **Credit(s): 1-3**

AFA 4936 - Capstone in Africana Studies **Credit(s): 3** (Requires permits for non-majors)

AFA 4940 - Internship in Africana Studies **Credit(s): 3-6**

AFH 3100 - African History to 1850 **Credit(s): 3**

AFH 3200 - African History since 1850 **Credit(s): 3**

AFS 2250 - Culture and Society in Africa **Credit(s): 3**

AMH 3571 - African American History to 1865 **Credit(s): 3**

AMH 3572 - African American History since 1865 **Credit(s): 3**

AML 3604 - African American Literature **Credit(s): 3**

AMS 3700 - Racism in American Society **Credit(s): 3**

ANT 4340 - The Caribbean **Credit(s): 3**

INR 4254 - Africa in World Affairs **Credit(s): 3**

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERNATIONAL STUDIES MINOR

TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS

The minor in International Studies is a set of International Studies courses taken by a student that approximates one-half of the upper-level credits required for a major. The minor consists of 18 credit hours made up of six courses as follows:

MINOR CORE (12 CREDIT HOURS)

INR 3011 - Globalization **Credit(s): 3**
INR 4083 - Conflict in the World **Credit(s): 3**
INR 3038 - International Wealth and Power **Credit(s): 3**
or
CPO 4034 - Politics of the Developing Areas **Credit(s): 3**
INR 3202 - International Human Rights **Credit(s): 3**
or
INR 4502 - International Organizations **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Two (2) upper-level courses (6 credit hours) chosen from the International Studies Program's offerings.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

POLITICAL SCIENCE MINOR

The minor in Political Science is available to students in any major and will introduce students to the process of political inquiry and institutions as the international, federal, state and local levels.

MINOR REQUIREMENTS

A minor in Political Science requires the completion of a minimum of 18 credit hours.

TOTAL MINOR CREDIT HOURS: 18

MINOR ELECTIVE CREDIT HOURS: 18

Students must choose 6 credit hours from the following list.

CPO 2002 - Introduction to Comparative Politics **Credit(s): 3**

INR 2002 - Introduction to International Relations **Credit(s): 3**

POS 2041 - American National Government **Credit(s): 3**

POT 3003 - Introduction to Political Theory **Credit(s): 3**

An additional 12 credit hours of courses included in the Political Science major are required.

GPA REQUIREMENTS

Minimum 2.0 in the minor.

GRADING REQUIREMENTS

A grade of C- or better is required in all core coursework.

A maximum of three (3) credits of S/U coursework may be counted toward the minor.

RESIDENCY REQUIREMENT

Students must have nine (9) hours of minor courses in residency at USF.

Students must complete a minimum of 2 USF courses (6 credit hours) at the 3000+ level that are not used to meet requirements in their academic major or other minors.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF ARTS & SCIENCES

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LATIN AMERICAN AND CARIBBEAN STUDIES CERTIFICATE

TOTAL CERTIFICATE HOURS: 15

The College of Arts and Sciences offers a Certificate in Latin American and Caribbean Studies for students who wish to gain an intensive multi-disciplinary understanding of this important area, and have that knowledge formally recognized in their academic record. This program is open to all USF majors of all colleges.

CERTIFICATE REQUIREMENTS

The certificate requires a minimum of 15 semester hours of courses about Latin America and the Caribbean.

CERTIFICATE CORE (3 CREDIT HOURS)

LAS 3002 - Latin America **Credit(s): 3**

CERTIFICATE ELECTIVES (12 CREDIT HOURS)

Students should choose four courses (12 credit hours) from the following list of courses.

Study abroad programs are encouraged and will be credited toward the Certificate. Up to 6 study abroad credits earned in residence in Latin America and/or the Caribbean will count for the certificate.

1. ANTHROPOLOGY

ANT 4165 - South American Archaeology **Credit(s): 3**

ANT 4340 - The Caribbean **Credit(s): 3**

ANT 4472 - Work and Migration in the Americas **Credit(s): 3**

2. GEOGRAPHY/GOVERNMENT & INTERNATIONAL AFFAIRS

CPO 4034 - Politics of the Developing Areas **Credit(s): 3**

CPO 4930 - Comparative Government and Politics of Select Areas **Credit(s): 3 (when selected area is Latin America)***

GEA 3405 - Geography of Latin America **Credit(s): 3**

3. HISTORY

LAH 3430 - History of Mexico **Credit(s): 3**

LAH 3743 - Spanish America in the Age of Revolution **Credit(s): 3**

LAS 4934 - Selected Topics: Latin American Studies **Credit(s): 1-3**

LAS 4940 - Internship in Latin American and the Caribbean **Credit(s): 1-9**

4. ART/HUMANITIES/LITERATURE

AML 3630 - U.S. Latino/Latina Literature in English **Credit(s): 3**

HUM 4464 - Modern Latin American Culture **Credit(s): 3**

SPN 3520 - Spanish-American Civilization **Credit(s): 3**

SPT 3100 - Masterpieces of Hispanic Literature **Credit(s): 3**

SPW 3030 - Introduction to Hispanic Literary Studies **Credit(s): 3**

SPW 4130 - Early Latin America Through Literature and Film **Credit(s): 3**

SPW 4131 - Survey of Spanish-American Literature II **Credit(s): 3**

5. OTHERS

REL 3375 - Issues in Caribbean Religions **Credit(s): 3**

SOW 4522 - Multicultural America in a Global Society **Credit(s): 3**

SSE 4380 - Global and Multicultural Perspectives in Education **Credit(s): 3**

SYD 4238 - Immigrants to America **Credit(s): 3**

SYG 3235 - Latina/Latino Lives **Credit(s): 3**

SYO 4204 - Religion and Immigration **Credit(s): 3**

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WST 4262 - Literature by Women of Color in the Diaspora **Credit(s): 3**

FOREIGN LANGUAGE REQUIREMENT

Two semesters of course work in a relevant language such as: Spanish, Portuguese, French, or an Amerindian language such Quechua, Haitian Creole, etc.

OTHER INFORMATION

The program is open to all majors in all colleges.

Course offerings can be checked at: <http://islac.usf.edu/course/>.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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DEPARTMENT OF JOURNALISM AND DIGITAL COMMUNICATION

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DIGITAL COMMUNICATION AND MULTIMEDIA JOURNALISM B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Digital Communication and Multimedia Journalism is a hands-on program that allows students to prepare for careers in journalism, digital media, promotional communication, web development, photography, videography, and other jobs requiring the production of digital media content.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.

The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Complete all major course requirements.

College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - DIGITAL COMMUNICATION AND MULTIMEDIA JOURNALISM B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Note: A grade of 'C' or higher is required for all common prerequisites.

ENC X101 Composition I - 3 credit hours
ENC X102 Composition II - 3 credit hours
MMC X000-X999 Mass Media Communication or MMC X540 Media Aesthetics- 3 credit hours (Majors must take MMC 2100)

REQUIRED COURSES: (48 CREDIT HOURS)

MAJOR CORE: 9 COURSES; 27 CREDIT HOURS

MMC 3602 - Media and Society **Credit(s): 3**
VIC 3001 - Visual Literacy **Credit(s): 3**
JOU 3346C - Multimedia Reporting **Credit(s): 3**
MMC 4200 - History and Principles of Communications Law **Credit(s): 3**
MMC 4203 - Communication Ethics **Credit(s): 3**
JOU 2100 - Beginning Reporting **Credit(s): 3**
JOU 3101 - Advanced Reporting **Credit(s): 3**
JOU 4188 - Neighborhood News Bureau **Credit(s): 3**
JOU 4950 - Senior Capstone Seminar **Credit(s): 2-3**

* Note: Majors are required to take JOU 4950 for 3 credit hours.

MAJOR OTHER REQUIRED COURSE: 1 COURSE; 3 CREDIT HOURS

- ANT 2410 - Cultural Anthropology **Credit(s): 3**

MAJOR ELECTIVES: 6 COURSES; 18 CREDIT HOURS

Select six courses (18 credit hours) from the following list of courses.

NOTE: Up to 6 credit hours of MMC 4945 - Internship may count toward the Major Electives.

- JOU 3308 - Magazine Article and Feature Writing **Credit(s): 3**
- MMC 3140 - Web Publishing **Credit(s): 3**
- MMC 3734 - Social Media as Mass Communication **Credit(s): 3**
- MMC 4131 - Video Storytelling **Credit(s): 3**
- MMC 4133 - Video Storytelling II **Credit(s): 3**
- MMC 4945 - Internship **Credit(s): 1-3** (up to 6 credit hours)
- MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
- PGY 3610C - Photojournalism I **Credit(s): 3**
- RTV 3411 - Race, Gender, & Class Issues in the Media **Credit(s): 3**
- VIC 4311 - InfoGraphics Design **Credit(s): 3**

ADDITIONAL INFORMATION - DIGITAL COMMUNICATION AND MULTIMEDIA JOURNALISM B.A.

FOREIGN LANGUAGE REQUIREMENTS

Sign Language may be used as an option for students to fulfill the Foreign Language EXIT requirement.

GPA REQUIREMENTS

Major GPA (All USF Courses which are applied to major requirements): 2.0

General Education GPA (All USF Courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

A 2.5 GPA in Digital Communication and Multimedia Journalism coursework is required for graduation.

COLLEGE OF ARTS & SCIENCES

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Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

COLLEGE OF ARTS AND SCIENCES PROGRESSION POLICY

A grade of "D" or "F" will not be counted toward meeting major requirements.

RESIDENCY REQUIREMENTS

Department and College of Arts and Sciences Major Academic Residency Requirement - Fifty percent (50%) of major must be completed at USF.

USF Academic Residency Requirement - thirty (30) of the last sixty (60) credit hours earned must be from USF.

OTHER INFORMATION

Most Digital Communication and Multimedia Journalism courses have prerequisites as specified in the course descriptions (these prerequisites are separate from the State Mandated Common Prerequisites for program admission listed below). Refer to each prerequisite listed to determine progressive prerequisites for each course. Students should also note that the Digital Communication and Multimedia Journalism major is a four-semester program at a minimum and the majority of courses are offered only during the day.

All material submitted by students as assignments in writing, reporting, editing, photography and electronic news gathering and production classes is subject to publication or broadcast. The Department uses a variety of online, print and electronic media outlets.

Students are required to complete a minimum of 72 credit hours outside the major.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

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Plans of Study - Digital Communication and Multimedia Journalism B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Marketing Manager
- Marketing Coordinator

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- Photojournalist
- Reporter
- Social Media Manager
- Videographer
- Video Editor

Potential Entry Level Salary Range:
\$40,000 - \$80,000

Digital Communication and Multimedia Journalism B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MMC 2100 - Media Writing **Credit(s): 3**
 - * MMC 3602 - Media and Society **Credit(s): 3**
 - ANT 2410 - Cultural Anthropology **Credit(s): 3**
 - VIC 3001 - Visual Literacy **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- * JOU 3346C - Multimedia Reporting **Credit(s): 3**
 - JOU 2100 - Beginning Reporting **Credit(s): 3**
 - MMC 4200 - History and Principles of Communications Law **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 1**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * JOU 3101 - Advanced Reporting **Credit(s): 3**
 - MMC 4203 - Communication Ethics **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * JOU 3101 - Advanced Reporting **Credit(s): 3**
 - JOU 4950 - Senior Capstone Seminar **Credit(s): 2-3** Students take this course for 3 credit hours.
 - Foreign Language Exit **Credit(s): 4**
 - Major Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 13**

Digital Communication and Multimedia Journalism B.A. - 4 Year Plan of Study

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity (Recommended :ANT 2410 - Cultural Anthropology **Credit(s): 3**)
 - Foreign Language Exit **Credit(s): 4**
 - Take the Civics Literacy Exam
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - STA 2023 - Introductory Statistics I **Credit(s): 3**
 - SGES - General Education Core Social Sciences (Recommend: POS 2041 **OR** AMH 2020 to meet Civic Literacy requirement.) **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Non-Major Elective **Credit(s): 3**
 - Non-Major Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * MMC 2100 - Media Writing **Credit(s): 3**
 - MMC 3602 - Media and Society **Credit(s): 3**
 - VIC 3001 - Visual Literacy **Credit(s): 3**
 - SGEM - General Education Core Mathematics / 6AMT - State Computation Requirement **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- JOU 2100 - Beginning Reporting **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 4**

YEAR 3

SEMESTER 7 (FALL)

- JOU 3101 - Advanced Reporting **Credit(s): 3**
 - JOU 3346C - Multimedia Reporting **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

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SEMESTER 8 (SPRING)

- MMC 4200 - History and Principles of Communications Law **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

- Major Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- JOU 4188 - Neighborhood News Bureau **Credit(s): 3**
 - MMC 4203 - Communication Ethics **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- JOU 4950 - Senior Capstone Seminar **Credit(s): 2-3**
 - TGEH - High Impact Practice **Credit(s): 3**
 - Non-Major Elective **Credit(s): 3**
 - Non-Major Elective **Credit(s): 3**
- NOTE:** JOU 4950 is taken for 3 credit hours.
Total Credit Hours: 12

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DEPARTMENT OF MATHEMATICS AND STATISTICS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MATHEMATICS B.A., WITH APPLIED/COMPUTATIONAL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The mathematics program offers a diversity of courses designed not only to enable the student to pursue a profession in mathematics itself, but also to enhance the student's competence in the fields of engineering, the physical sciences, the life sciences, and the social sciences. The program emphasizes the broad nature of modern mathematics and its close associations with the real world and prepares students for careers in industry or secondary education as well as entry into graduate school.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - MATHEMATICS B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

COLLEGE OF ARTS & SCIENCES

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before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- (BSC X010 and BSC X010L) or (CHM X045 and CHM X045L) or (PHY X048 and PHY X048L) or (GLY X010 and GLY X010L) or BSC X010C or CHM X045C or PHY X048C or GLY X010C - 4-5 credit hours
- MAP X302 - 3 credit hours
- COP X271C or COP X210 or COP X270 or COP X272C or COP X001 or COP X500 or COP X006 - 3-4 credit hours

NOTE: All universities require a 'C' grade or better for admission.

MATHEMATICS REQUIRED COURSES: (30 CREDIT HOURS)

Minimum 30 credit hours: 15 credit hours in major coursework and 15 credit hours in concentration coursework.

MATHEMATICS MAJOR CORE COURSES: 5 COURSES; 15 CREDIT HOURS

Upon completing the three requirements below (15 credit hours), students are required to complete **one** of the following three concentrations: Applied/Computational Mathematics, General Mathematics, or Pure Mathematics.

MATHEMATICS CORE REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

Majors must complete the following three courses:

- MAS 3105 - Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**
- MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**

ALGEBRA REQUIREMENT COURSE: 1 COURSE; 3 CREDIT HOURS

Majors must complete the following course:

- MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**

SYMBOLIC COMPUTATIONS REQUIREMENT COURSE: 1 COURSE; 3 CREDIT HOURS

Majors must complete the following course:

- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**

APPLIED/COMPUTATIONAL MATHEMATICS CONCENTRATION

This concentration is designed for majors whose interests lie in applications and/or computations. Majors who complete this concentration will be well prepared to explore problems from science, industry, and government.

CONCENTRATION REQUIREMENTS: (15 CREDIT HOURS)

CONCENTRATION CORE COURSES: 4 COURSES; 12 CREDIT HOURS

Majors in this concentration must complete at least one (1) course (three credit hours) in each of the following areas: Numerical/Algorithms, Partial Differential Equations and Applications, Discrete Mathematics, and Statistics/Probability.

NUMERICAL/ALGORITHMS REQUIREMENT

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Choose one course.

- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- MAD 4402 - Numerical Analysis II **Credit(s): 3**
- MAP 4202 - Optimization **Credit(s): 3**

PARTIAL DIFFERENTIAL EQUATIONS AND APPLICATIONS REQUIREMENT

- MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**

DISCRETE MATHEMATICS REQUIREMENT

Choose one course.

- MAD 4203 - Introduction to Combinatorics **Credit(s): 3**
- MAD 4301 - Introduction to Graph Theory **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4472 - Modern Cryptography **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**
- MAD 4605 - Introduction to Coding Theory **Credit(s): 3**

STATISTICS/PROBABILITY REQUIREMENT

Choose one course.

- STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- STA 4442 - Introduction to Probability **Credit(s): 3**

CONCENTRATION ELECTIVE COURSE: 1 COURSE; 3 CREDIT HOURS

Majors must complete at least one (1) course from the following electives. This course may NOT be used to fulfill any of the above requirements.

One course from another department that is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- MAD 4203 - Introduction to Combinatorics **Credit(s): 3**
- MAD 4301 - Introduction to Graph Theory **Credit(s): 3**
- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- MAD 4402 - Numerical Analysis II **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4472 - Modern Cryptography **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**
- MAD 4515 - Mathematics of Quantum Computing **Credit(s): 3**
- MAD 4605 - Introduction to Coding Theory **Credit(s): 3**
- MAP 4202 - Optimization **Credit(s): 3**
- MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**
- MAT 4930 - Selected Topics in Mathematics **Credit(s): 1-3 (may be taken as an elective with the prior approval of the Department Chair)**

ADDITIONAL INFORMATION - MATHEMATICS B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

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A grade of C- or better is required for courses in the mathematics major and minor and in the statistics major.

However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER PROGRAM INFORMATION

Those interested in pursuing advanced degrees in Mathematics may also be interested in the Honors Program.

OPTIONAL HONORS PROGRAM

HONORS PROGRAM IN MATHEMATICS

The program is designed for students who wish to obtain a B.A. degree that will indicate unusual strength in the field of mathematics. Successful completion of the program will be prominently displayed on the student's diploma and will be recorded on the official USF transcript of the student's work.

Students are eligible for admission to the program when they:

- have completed MAS 4301 - Elementary Abstract Algebra I;
- have at least a 3.0 GPA for all college courses; and
- have at least a 3.5 GPA for all Mathematics courses.

Applications are submitted to the Undergraduate Committee in the Department of Mathematics and Statistics. The requirements for a B.A. degree in Mathematics with Honors are as follows:

- Completion of the requirements of the major in Mathematics;
- Completion of MAA 4211 - Intermediate Analysis I;
- Completion of MAT 4970 - Mathematics Senior Thesis;

- Completion of eight Mathematics courses at or above the 4000-level;

- At least a 3.0 average for all college courses; and
- At least a 3.5 average for all Mathematics courses.

At least 3 (and usually 6) credit hours of Mathematics Senior Thesis are required. There will be a thesis committee and the thesis will need to be successfully defended.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

[Undergraduate Advising Information](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Mathematics B.A., with Applied/Computational Mathematics Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Data Analyst
Actuary
Engineer/Computer and Information Technology
Film Animation
Computer Systems Analyst
Cryptographer

Potential Entry Level Salary Range:

\$30,000 - \$60,000

Mathematics B.A., with Applied/Computational Mathematics Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAS 3105 - Linear Algebra **Credit(s): 3**
 - * MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- * COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
 - * MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**
 - * MAS 3156 - Vector Calculus **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Science Elective Course **Credit(s): 3**
 - Science Elective Lab **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

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SEMESTER 4 (FALL)

- * MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
 - * Major Numerical/Algorithms Elective **Credit(s): 3**
 - Science Elective Course **Credit(s): 3**
 - Science Elective Lab **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * Major Discrete Mathematics Elective **Credit(s): 3**
 - * Major Statistics/Probability Elective **Credit(s): 3**
 - * Upper-Level Major Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 14**

Mathematics B.A., with Applied/Computational Mathematics Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences Supporting Science and Lab (CHM, BSC, GLY, PHY) **Credit(s): 4**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
 - ENC 1102 - Composition II **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - Supporting Science and Lab (CHM, BSC, GLY, PHY) **Credit(s): 4**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- TGEI - Information and Data Literacy **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
- Total Credit Hours: 14**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- * MAP 2302 - Differential Equations **Credit(s): 3**
 - * MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 6 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * MAS 3105 - Linear Algebra **Credit(s): 3**
 - * MAS 3156 - Vector Calculus **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

- * COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
 - * MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
 - TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * Discrete Mathematics Elective **Credit(s): 3**
 - * Numerical/Algorithms Elective **Credit(s): 3**
 - * Statistics/Probability Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**
 - * Upper-Level Major Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MATHEMATICS B.A., WITH GENERAL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The mathematics program offers a diversity of courses designed not only to enable the student to pursue a profession in mathematics itself, but also to enhance the student's competence in the fields of engineering, the physical sciences, the life sciences, and the social sciences. The program emphasizes the broad nature of modern mathematics and its close associations with the real world and prepares students for careers in industry or secondary education as well as entry into graduate school.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

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- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - MATHEMATICS B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

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Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- (BSC X010 and BSC X010L) or (CHM X045 and CHM X045L) or (PHY X048 and PHY X048L) or (GLY X010 and GLY X010L) or BSC X010C or CHM X045C or PHY X048C or GLY X010C - 4-5 credit hours
- MAP X302 - 3 credit hours
- COP X271C or COP X210 or COP X270 or COP X272C or COP X001 or COP X500 or COP X006 - 3-4 credit hours

NOTE: All universities require a 'C' grade or better for admission.

MATHEMATICS REQUIRED COURSES: (30 CREDIT HOURS)

Minimum 30 credit hours: 15 credit hours in major coursework and 15 credit hours in concentration coursework.

MATHEMATICS MAJOR CORE COURSES: 5 COURSES; 15 CREDIT HOURS

Upon completing the three requirements below (15 credit hours), students are required to complete **one** of the following three concentrations: Applied/Computational Mathematics, General Mathematics, or Pure Mathematics.

MATHEMATICS CORE REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

Majors must complete the following three courses:

- MAS 3105 - Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**
- MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**

ALGEBRA REQUIREMENT COURSE: 1 COURSE; 3 CREDIT HOURS

Majors must complete the following course:

- MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**

SYMBOLIC COMPUTATIONS REQUIREMENT COURSE: 1 COURSE; 3 CREDIT HOURS

Majors must complete the following course:

- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**

GENERAL MATHEMATICS CONCENTRATION

This concentration is designed for students whose interests lie in both applications and theory. Students who complete this concentration will be exposed to a variety of topics to help prepare the student for future endeavors in either aspect.

CONCENTRATION REQUIREMENTS: (15 CREDIT HOURS)

CONCENTRATION CORE COURSES: 2 COURSES; 6 CREDIT HOURS

Majors in this concentration must complete at least one (1) course in each of the following areas:

APPLIED MATHEMATICS REQUIREMENT

Majors in this concentration must complete one (1) course from the list below.

- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- MAD 4402 - Numerical Analysis II **Credit(s): 3**

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- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4472 - Modern Cryptography **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**
- MAD 4605 - Introduction to Coding Theory **Credit(s): 3**
- MAP 4202 - Optimization **Credit(s): 3**
- MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**
- STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- STA 4442 - Introduction to Probability **Credit(s): 3**

PURE MATHEMATICS REQUIREMENT

Majors in this concentration must complete one (1) course from the list below.

- MAA 4211 - Intermediate Analysis I **Credit(s): 3**
- MAA 4212 - Intermediate Analysis II **Credit(s): 3**
- MAA 4402 - Complex Variables **Credit(s): 3**
- MAD 4203 - Introduction to Combinatorics **Credit(s): 3**
- MAD 4301 - Introduction to Graph Theory **Credit(s): 3**
- MAS 4302 - Elementary Abstract Algebra II **Credit(s): 3**
- MTG 4214 - Modern Geometry **Credit(s): 3**
- MTG 4254 - Differential Geometry **Credit(s): 3**
- MTG 4302 - Introduction to Topology **Credit(s): 3**

CONCENTRATION ELECTIVE COURSES: 3 COURSES; 9 CREDIT HOURS

Majors in this concentration must complete three (3) courses from the list below. These courses may NOT be used to fulfill any of the above requirements.

One course from another department that is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- MAA 4211 - Intermediate Analysis I **Credit(s): 3**
- MAA 4212 - Intermediate Analysis II **Credit(s): 3**
- MAA 4402 - Complex Variables **Credit(s): 3**
- MAD 4203 - Introduction to Combinatorics **Credit(s): 3**
- MAD 4301 - Introduction to Graph Theory **Credit(s): 3**
- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- MAD 4402 - Numerical Analysis II **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4472 - Modern Cryptography **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**
- MAD 4515 - Mathematics of Quantum Computing **Credit(s): 3**
- MAD 4605 - Introduction to Coding Theory **Credit(s): 3**
- MAP 4202 - Optimization **Credit(s): 3**
- MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**
- MAS 4302 - Elementary Abstract Algebra II **Credit(s): 3**
- MTG 4214 - Modern Geometry **Credit(s): 3**
- MTG 4254 - Differential Geometry **Credit(s): 3**
- MTG 4302 - Introduction to Topology **Credit(s): 3**
- MAT 4930 - Selected Topics in Mathematics **Credit(s): 1-3 (may be taken as an elective with the prior approval of the Department Chair)**

ADDITIONAL INFORMATION - MATHEMATICS B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

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USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A grade of C- or better is required for courses in the mathematics major and minor and in the statistics major.

However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER PROGRAM INFORMATION

Those interested in pursuing advanced degrees in Mathematics may also be interested in the Honors Program.

OPTIONAL HONORS PROGRAM

HONORS PROGRAM IN MATHEMATICS

The program is designed for students who wish to obtain a B.A. degree that will indicate unusual strength in the field of mathematics. Successful completion of the program will be prominently displayed on the student's diploma and will be recorded on the official USF transcript of the student's work.

Students are eligible for admission to the program when they:

- have completed MAS 4301 - Elementary Abstract Algebra I;
- have at least a 3.0 GPA for all college courses; and
- have at least a 3.5 GPA for all Mathematics courses.

Applications are submitted to the Undergraduate Committee in the Department of Mathematics and Statistics. The requirements for a B.A. degree in Mathematics with Honors are as follows:

- Completion of the requirements of the major in Mathematics;
- Completion of MAA 4211 - Intermediate Analysis I;
- Completion of MAT 4970 - Mathematics Senior Thesis;
- Completion of eight Mathematics courses at or above the 4000-level;
- At least a 3.0 average for all college courses; and
- At least a 3.5 average for all Mathematics courses.

At least 3 (and usually 6) credit hours of Mathematics Senior Thesis are required. There will be a thesis committee and the thesis will need to be successfully defended.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has

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dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs. CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Mathematics B.A., with General Mathematics Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Data Analyst
- Actuary
- Engineer/Computer and Information Technology
- Film Animation
- Computer Systems Analyst
- Cryptographer

Potential Entry Level Salary Range:

\$30,000 - \$60,000

Mathematics B.A., with General Mathematics Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAS 3105 - Linear Algebra **Credit(s): 3**
 - * MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- * MAS 3156 - Vector Calculus **Credit(s): 3**
 - * MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
 - * Applied Mathematics Elective **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Science Elective Course **Credit(s): 3**
 - Science Elective Lab **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
- * Pure Mathematics Elective **Credit(s): 3**
- Science Elective Course **Credit(s): 3**
- Science Elective Lab **Credit(s): 1**

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- Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- * Upper-Level Major Elective **Credit(s): 3**
 - * Upper-Level Major Elective **Credit(s): 3**
 - * Upper-Level Major Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 14**

Mathematics B.A., with General Mathematics Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences - Supporting Science and Lab (CHM, BSC, GLY, PHY) **Credit(s): 4**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
 - ENC 1102 - Composition II **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - Supporting Science and Lab (CHM, BSC, GLY, PHY) **Credit(s): 4**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- TGEI - Information and Data Literacy **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- * MAP 2302 - Differential Equations **Credit(s): 3**
- * MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**

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- Foreign Language II **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 6 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- ✳ MAS 3105 - Linear Algebra **Credit(s): 3**
 - ✳ MAS 3156 - Vector Calculus **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

- ✳ COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
 - ✳ MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
 - TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- ✳ Applied Mathematics Elective **Credit(s): 3**
 - ✳ Upper-Level Major Elective **Credit(s): 3**
 - ✳ Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- ✳ Pure Mathematics Elective **Credit(s): 3**
 - ✳ Upper-Level Major Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

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MATHEMATICS B.A., WITH PURE MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The mathematics program offers a diversity of courses designed not only to enable the student to pursue a profession in mathematics itself, but also to enhance the student's competence in the fields of engineering, the physical sciences, the life sciences, and the social sciences. The program emphasizes the broad nature of modern mathematics and its close associations with the real world and prepares students for careers in industry or secondary education as well as entry into graduate school.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following URLs:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - MATHEMATICS B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

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Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- (BSC X010 and BSC X010L) or (CHM X045 and CHM X045L) or (PHY X048 and PHY X048L) or (GLY X010 and GLY X010L) or BSC X010C or CHM X045C or PHY X048C or GLY X010C - 4-5 credit hours
- MAP X302 - 3 credit hours
- COP X271C or COP X210 or COP X270 or COP X272C or COP X001 or COP X500 or COP X006 - 3-4 credit hours

NOTE: All universities require a 'C' grade or better for admission.

MATHEMATICS REQUIRED COURSES: (30 CREDIT HOURS)

Minimum 30 credit hours: 15 credit hours in major coursework and 15 credit hours in concentration coursework.

MATHEMATICS MAJOR CORE COURSES: 5 COURSES; 15 CREDIT HOURS

Upon completing the three requirements below (15 credit hours), students are required to complete **one** of the following three concentrations: Applied/Computational Mathematics, General Mathematics, or Pure Mathematics.

MATHEMATICS CORE REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

Majors must complete the following three courses:

- MAS 3105 - Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**
- MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**

ALGEBRA REQUIREMENT COURSE: 1 COURSE; 3 CREDIT HOURS

Majors must complete the following course:

- MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**

SYMBOLIC COMPUTATIONS REQUIREMENT COURSE: 1 COURSE; 3 CREDIT HOURS

Majors must complete the following course:

- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**

PURE MATHEMATICS CONCENTRATION

This concentration is designed for majors whose interests lie in mathematical theory. Majors who complete this concentration will be well prepared to continue mathematical studies in graduate school and/or to explore mathematical theory in government and industry.

CONCENTRATION REQUIREMENTS: (15 CREDIT HOURS)

CONCENTRATION CORE COURSES: 4 COURSES; 12 CREDIT HOURS

Students in this concentration will need to complete the Analysis requirement and complete one course in the following areas: Algebra and Discrete Mathematics, Advanced Analysis, Geometry and Topology.

Analysis Requirement

Majors in this concentration must complete the following course:

- MAA 4211 - Intermediate Analysis I **Credit(s): 3**

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Algebra and Discrete Mathematics Requirement

Choose one course.

- MAD 4203 - Introduction to Combinatorics **Credit(s): 3**
- MAD 4301 - Introduction to Graph Theory **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4472 - Modern Cryptography **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**
- MAD 4605 - Introduction to Coding Theory **Credit(s): 3**
- MAS 4302 - Elementary Abstract Algebra II **Credit(s): 3**

Advanced Analysis Requirement

Choose one course.

- MAA 4212 - Intermediate Analysis II **Credit(s): 3**
- MAA 4402 - Complex Variables **Credit(s): 3**
- MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**

Geometry and Topology Requirement

Choose one course.

- MTG 4214 - Modern Geometry **Credit(s): 3**
- MTG 4254 - Differential Geometry **Credit(s): 3**
- MTG 4302 - Introduction to Topology **Credit(s): 3**

CONCENTRATION ELECTIVE COURSE: 1 COURSE; 3 CREDIT HOURS

Majors must complete at least one (1) course from the following electives. This course may NOT be used to fulfill any of the above requirements.

One course from another department that is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- MAA 4212 - Intermediate Analysis II **Credit(s): 3**
- MAA 4402 - Complex Variables **Credit(s): 3**
- MAD 4203 - Introduction to Combinatorics **Credit(s): 3**
- MAD 4301 - Introduction to Graph Theory **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4472 - Modern Cryptography **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**
- MAD 4515 - Mathematics of Quantum Computing **Credit(s): 3**
- MAD 4605 - Introduction to Coding Theory **Credit(s): 3**
- MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**
- MAS 4302 - Elementary Abstract Algebra II **Credit(s): 3**
- MTG 4214 - Modern Geometry **Credit(s): 3**
- MTG 4254 - Differential Geometry **Credit(s): 3**
- MTG 4302 - Introduction to Topology **Credit(s): 3**
- MAT 4930 - Selected Topics in Mathematics **Credit(s): 1-3 (may be taken as an elective with the prior approval of the Department Chair)**

ADDITIONAL INFORMATION - MATHEMATICS B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

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GRADING REQUIREMENTS

A grade of C- or better is required for courses in the mathematics major and minor and in the statistics major.

However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER PROGRAM INFORMATION

Those interested in pursuing advanced degrees in Mathematics may also be interested in the Honors Program.

OPTIONAL HONORS PROGRAM

HONORS PROGRAM IN MATHEMATICS

The program is designed for students who wish to obtain a B.A. degree that will indicate unusual strength in the field of mathematics. Successful completion of the program will be prominently displayed on the student's diploma and will be recorded on the official USF transcript of the student's work.

Students are eligible for admission to the program when they:

- have completed MAS 4301 - Elementary Abstract Algebra I;
- have at least a 3.0 GPA for all college courses; and
- have at least a 3.5 GPA for all Mathematics courses.

Applications are submitted to the Undergraduate Committee in the Department of Mathematics and Statistics. The requirements for a B.A. degree in Mathematics with Honors are as follows:

- Completion of the requirements of the major in Mathematics;
- Completion of MAA 4211 - Intermediate Analysis I;
- Completion of MAT 4970 - Mathematics Senior Thesis;
- Completion of eight Mathematics courses at or above the 4000-level;
- At least a 3.0 average for all college courses; and
- At least a 3.5 average for all Mathematics courses.

At least 3 (and usually 6) credit hours of Mathematics Senior Thesis are required. There will be a thesis committee and the thesis will need to be successfully defended.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health

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and prelaw advisors to help students prepare for admission to professional graduate programs.
CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Mathematics B.A., with Pure Mathematics Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Data Analyst
- Actuary
- Engineer/Computer and Information Technology
- Film Animation
- Computer Systems Analyst
- Cryptographer

Potential Entry Level Salary Range:

\$30,000 - \$60,000

Mathematics B.A., with Pure Mathematics Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAS 3105 - Linear Algebra **Credit(s): 3**
 - * MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- * MAA 4211 - Intermediate Analysis I **Credit(s): 3**
 - * MAS 3156 - Vector Calculus **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Science Elective Course **Credit(s): 3**
 - Science Elective Lab **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
- * MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
- Science Elective Course **Credit(s): 3**

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- Science Elective Lab **Credit(s): 1**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * Advanced Analysis Elective **Credit(s): 3**
 - * Algebra and Discrete Mathematics Elective **Credit(s): 3**
 - * Geometry and Topology Elective Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 14**

Mathematics B.A., with Pure Mathematics Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences - Supporting science and Lab (CHM, BSC, GLY, PHY) **Credit(s): 4**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
 - ENC 1102 - Composition II **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - Supporting Science and Lab (CHM, BSC, GLY, PHY) **Credit(s): 4**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- TGEI - Information and Data Literacy **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- * MAP 2302 - Differential Equations **Credit(s): 3**

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- ✱ MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 6 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- ✱ MAS 3105 - Linear Algebra **Credit(s): 3**
 - ✱ MAS 3156 - Vector Calculus **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

- ✱ COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
 - ✱ MAA 4211 - Intermediate Analysis I **Credit(s): 3**
 - ✱ MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
 - TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- ✱ Geometry and Topology Elective **Credit(s): 3**
 - ✱ Upper-Level Major Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- ✱ Advanced Analysis Elective **Credit(s): 3**
 - ✱ Algebra and Discrete Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MATHEMATICS: COMPUTATIONAL AND APPLIED B.S., WITH DATA ANALYTICS AND BUSINESS INTELLIGENCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Mathematics: Computational and Applied will prepare graduates for careers in mathematics, statistics, data analytics, and other fields that rely on employees with excellent quantitative skills. Graduates may be employed in a wide array of industries including aerospace, banking, computing, consulting, data analytics, data sciences, electronics, energy, finance, government, medical device development, transportation, and many others.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - COMPUTATIONAL AND APPLIED B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of "C" is the minimum acceptable grade in prerequisite courses.

- COP X030 or COP X360 or COP X222 or COP X250 - 3 credit hours
 - STA X023 - 3 credit hours
 - MAC X311 Calculus I - 4 credit hours
 - MAC X312 Calculus II - 4 credit hours
 - MAC X313 Calculus III- 4 credit hours
 - MAP X302 - 3 credit hours
 - (PHY X053 & PHY X053L) or (PHY X048 & PHY X048L) or (PHY X020 & PHY X020L) or (EVR X001 & EVR X001L) or (ESC X000 & ESC X000L) or CHM X045 & CHM X045L) or CHM X020 & CHM X020L) or (BSC X085 & BSC X085L) or (BSC X010 & BSC X010L) or (BSC X005 & BSC X005L) or (AST X002 & AST X002L) - 4 credit hours
- Note: Students are required to take a four (4) credit hour general education core natural science course and its associated lab prior to being admitted into this program. Please select a course at your institution that includes both lecture and lab options.

REQUIRED COURSES: (30 CREDIT HOURS)

MATHEMATICS: COMPUTATIONAL AND APPLIED CORE COURSES: 4 COURSES; 12 CREDIT HOURS

MATHEMATICS: COMPUTATIONAL AND APPLIED REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

Majors must complete the following three courses:

- MAP 4103 - Mathematical Modeling **Credit(s): 3**
- MAS 3114 - Computational Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**

MATHEMATICS: COMPUTATIONAL AND APPLIED SYMBOLIC COMPUTATIONS REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select **one** of the following courses:

- COP 2030 - Programming Concepts I **Credit(s): 3**
- OR
- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**

DATA ANALYTICS AND BUSINESS INTELLIGENCE CONCENTRATION

This concentration provides a solid foundation in mathematical modeling and data analytics and emphasizes their integration into the business environment.

DATA ANALYTICS AND BUSINESS INTELLIGENCE CONCENTRATION: (18 CREDIT HOURS)

CONCENTRATION CORE COURSES: 5 COURSES; 15 CREDIT HOURS

Majors in this concentration must complete the following core concentration courses:

- STA 4102 - Computational Methods for Applied Statistics **Credit(s): 3**
- STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- STA 4442 - Introduction to Probability **Credit(s): 3**
- ISM 4541 - Data Mining and Predictive Analytics **Credit(s): 3**
- ISM 4930 - Selected Topics in MIS **Credit(s): 1-3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CONCENTRATION ELECTIVE COURSE: 1 COURSE; 3 CREDIT HOURS

Majors in this concentration must complete one course from the list below.

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- MAD 2470 - Introduction to Cryptography and its Applications **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**

ADDITIONAL INFORMATION - MATHEMATICS: COMPUTATIONAL AND APPLIED B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

In general, grades of C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)


To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Mathematics: Computational and Applied B.S., with Data Analytics and Business Intelligence Concentration

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Mathematics Teacher



Potential Entry Level Salary Range:

\$30,000 - \$45,000




Mathematics: Computational and Applied B.S., with Data Analytics and Business Intelligence Concentration - 2 Year Plan of Study

YEAR 1



SEMESTER 1 (FALL)

-  MAS 3114 - Computational Linear Algebra **Credit(s): 3**
-  STA 3024 - Introductory Statistics II **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)




-  MAS 3156 - Vector Calculus **Credit(s): 3**
-  STA 4102 - Computational Methods for Applied Statistics **Credit(s): 3**
-  STA 4442 - Introduction to Probability **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)



-  COP 2030 - Programming Concepts I **Credit(s): 3**
-  MAP 2302 - Differential Equations **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

-  ISM 4541 - Data Mining and Predictive Analytics **Credit(s): 3**
-  MAP 4103 - Mathematical Modeling **Credit(s): 3**
-  STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

-  ISM 4930 - Selected Topics in MIS **Credit(s): 1-3**
-  Upper-Level Major Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Apply for Graduation

Total Credit Hours: 12

Mathematics: Computational and Applied B.S., with Data Analytics and Business Intelligence Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAC 2311 - Calculus I **Credit(s): 4**
OR MAC 2281 - Engineering Calculus I **Credit(s): 4**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 4**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * MAC 2312 - Calculus II **Credit(s): 4**
OR MAC 2282 - Engineering Calculus II **Credit(s): 4**
 - * STA 2023 - Introductory Statistics I **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- TGEI - Information and Data Literacy **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * COP 2030 - Programming Concepts I **Credit(s): 3**
 - * MAC 2313 - Calculus III **Credit(s): 4**
OR MAC 2283 - Engineering Calculus III **Credit(s): 4**
 - * STA 3024 - Introductory Statistics II **Credit(s): 3**
 - SGEN - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- * MAP 2302 - Differential Equations **Credit(s): 3**
 - * MAS 3156 - Vector Calculus **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

- * MAS 3114 - Computational Linear Algebra **Credit(s): 3**
 - * STA 4442 - Introduction to Probability **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- * STA 4102 - Computational Methods for Applied Statistics **Credit(s): 3**
 - * STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
 - TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * ISM 4541 - Data Mining and Predictive Analytics **Credit(s): 3**
 - * ISM 4930 - Selected Topics in MIS **Credit(s): 1-3**
 - * MAP 4103 - Mathematical Modeling **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 11 (SPRING)

- * Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MATHEMATICS: COMPUTATIONAL AND APPLIED B.S., WITH MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Mathematics: Computational and Applied will prepare graduates for careers in mathematics, statistics, data analytics, and other fields that rely on employees with excellent quantitative skills. Graduates may be employed in a wide array of industries including aerospace, banking, computing, consulting, data analytics, data sciences, electronics, energy, finance, government, medical device development, transportation, and many others.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - COMPUTATIONAL AND APPLIED B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of "C" is the minimum acceptable grade in prerequisite courses.

- COP X030 or COP X360 or COP X222 or COP X250 - 3 credit hours
 - STA X023 - 3 credit hours
 - MAC X311 Calculus I - 4 credit hours
 - MAC X312 Calculus II - 4 credit hours
 - MAC X313 Calculus III- 4 credit hours
 - MAP X302 - 3 credit hours
 - (PHY X053 & PHY X053L) or (PHY X048 & PHY X048L) or (PHY X020 & PHY X020L) or (EVR X001 & EVR X001L) or (ESC X000 & ESC X000L) or CHM X045 & CHM X045L) or CHM X020 & CHM X020L) or (BSC X085 & BSC X085L) or (BSC X010 & BSC X010L) or (BSC X005 & BSC X005L) or (AST X002 & AST X002L) - 4 credit hours
- Note: Students are required to take a four (4) credit hour general education core natural science course and its associated lab prior to being admitted into this program. Please select a course at your institution that includes both lecture and lab options.

REQUIRED COURSES: (30 CREDIT HOURS)

MATHEMATICS: COMPUTATIONAL AND APPLIED CORE COURSES: 4 COURSES; 12 CREDIT HOURS

MATHEMATICS: COMPUTATIONAL AND APPLIED REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

Majors must complete the following three courses:

- MAP 4103 - Mathematical Modeling **Credit(s): 3**
- MAS 3114 - Computational Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**

MATHEMATICS: COMPUTATIONAL AND APPLIED SYMBOLIC COMPUTATIONS REQUIREMENT: 1 COURSE; 3 CREDIT HOURS

Select **one** of the following courses:

- COP 2030 - Programming Concepts I **Credit(s): 3**
- OR
- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**

MATHEMATICS CONCENTRATION

This concentration emphasizes the broad nature of modern mathematics and its close associations with the real world.

MATHEMATICS CONCENTRATION: (18 CREDIT HOURS)

CONCENTRATION CORE COURSES: 4 COURSES; 12 CREDIT HOURS

Majors in this concentration must complete the following core concentration courses:

- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- STA 4102 - Computational Methods for Applied Statistics **Credit(s): 3**
- STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- STA 4442 - Introduction to Probability **Credit(s): 3**

CONCENTRATION ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Majors in this concentration must complete two courses from the list below. These courses may NOT be used to fulfill any of the above requirements.

- MAA 4211 - Intermediate Analysis I **Credit(s): 3**
- MAA 4402 - Complex Variables **Credit(s): 3**
- MAD 4203 - Introduction to Combinatorics **Credit(s): 3**
- MAD 4301 - Introduction to Graph Theory **Credit(s): 3**
- MAD 4402 - Numerical Analysis II **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4472 - Modern Cryptography **Credit(s): 3**
- MAD 4515 - Mathematics of Quantum Computing **Credit(s): 3**
- MAD 4605 - Introduction to Coding Theory **Credit(s): 3**
- MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**
- MAT 4930 - Selected Topics in Mathematics **Credit(s): 1-3 ***
* May be taken as an elective with the prior approval of the department chair.

ADDITIONAL INFORMATION - MATHEMATICS: COMPUTATIONAL AND APPLIED B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

In general, grades of C- or better are required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG


offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Mathematics: Computational and Applied B.S., with Mathematics Concentration

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Mathematics Teacher



Potential Entry Level Salary Range:

\$30,000 - \$45,000




Mathematics: Computational and Applied B.S., with Mathematics Concentration - 2 Year Plan of Study

YEAR 1



SEMESTER 1 (FALL)

-  MAS 3156 - Vector Calculus **Credit(s): 3**
 -  STA 3024 - Introductory Statistics II **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective -MGF 3301 - Bridge to Abstract Mathematics (recommended) **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)




-  MAS 3114 - Computational Linear Algebra **Credit(s): 3**
 -  STA 4102 - Computational Methods for Applied Statistics **Credit(s): 3**
 -  STA 4442 - Introduction to Probability **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

-  COP 2030 - Programming Concepts I **Credit(s): 3**
 -  MAP 2302 - Differential Equations **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

-  MAD 4401 - Numerical Analysis I **Credit(s): 3**
-  MAP 4103 - Mathematical Modeling **Credit(s): 3**
-  STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ✱ Upper-Level Major Elective **Credit(s): 3**
- ✱ Upper-Level Major Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

Mathematics: Computational and Applied B.S., with Mathematics Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ✱ MAC 2311 - Calculus I **Credit(s): 4**
OR MAC 2281 - Engineering Calculus I **Credit(s): 4**
- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- ✱ MAC 2312 - Calculus II **Credit(s): 4**
OR MAC 2282 - Engineering Calculus II **Credit(s): 4**
- ✱ STA 2023 - Introductory Statistics I **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- TGEI - Information and Data Literacy **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- ✱ MAC 2313 - Calculus III **Credit(s): 4**
OR MAC 2283 - Engineering Calculus III **Credit(s): 4**
- ✱ STA 3024 - Introductory Statistics II **Credit(s): 3**
- SGEN - General Education Core Social Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Upper-Level Elective - MGF 3301 - Bridge to Abstract Mathematics (recommended) **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 5 (SPRING)

- ✱ COP 2030 - Programming Concepts I **Credit(s): 3**
- ✱ MAP 2302 - Differential Equations **Credit(s): 3**
- ✱ MAS 3156 - Vector Calculus **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

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Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- * MAS 3114 - Computational Linear Algebra **Credit(s): 3**
- * STA 4102 - Computational Methods for Applied Statistics **Credit(s): 3**
- * STA 4442 - Introduction to Probability **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- * STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- TGEH - High Impact Practice **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * MAD 4401 - Numerical Analysis I **Credit(s): 3**
- * MAP 4103 - Mathematical Modeling **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 11 (SPRING)

- * Upper-Level Major Elective **Credit(s): 3**
- * Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATISTICS B.A.

TOTAL DEGREE HOURS: 120

Statistics is a science of information gathering, data analysis, and decision making. It is a discipline that blends the applied with the theoretical and our courses reflect this mix. These courses provide an excellent preparation for careers in industrial statistics, actuarial science, biostatistics, and statistical research.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - STATISTICS B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

COLLEGE OF ARTS & SCIENCES

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before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- COP X000-X999 Computer Programming* - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III- 4 credit hours
- (BSC X000-X999 & BSC X000-X999L)** or (CHM X000-X999 & CHM X000-X999L)** or (PHY X000-X999 & PHY X000-X999L)** or (GLY X000-X999 & GLY X000-X999L)** - 4-5 credit hours
- STA X000-X999 Statistics - 3 credit hours

* COP must be a scientific programming course designed for computer science majors.

** One science with lab course must be a science course designed for science majors.

NOTE that all universities require a 'C' grade or better for admission.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 6 COURSES; 18 CREDIT HOURS

- MAS 3105 - Linear Algebra **Credit(s): 3**
OR
- MAS 3114 - Computational Linear Algebra **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**
- STA 3024 - Introductory Statistics II **Credit(s): 3**
- STA 4102 - Computational Methods for Applied Statistics **Credit(s): 3**
- STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- STA 4442 - Introduction to Probability **Credit(s): 3**

NOTE: Successful completion of any of the above STA courses may meet the State Common Prerequisite requirement of STA X000-X999.

MAJOR ELECTIVE COURSES: 4 COURSES; 12 CREDIT HOURS

Students must complete four courses from the following list of electives (Minimum 12 credit hours).

Note: One course from another department which is of high statistical content may be taken as an elective, with the prior approval of the Chair of the Department of Mathematics and Statistics.

STA 4930 - Selected Topics in Statistics may be taken as an elective, with the prior approval of the Chair of the Department of Mathematics and Statistics.

- MAP 2302 - Differential Equations **Credit(s): 3**
- STA 4202 - Design of Experiments **Credit(s): 3**
- STA 4222 - Sample Survey Design **Credit(s): 3**
- STA 4322 - Introduction to Mathematical Statistics II **Credit(s): 3**
- STA 4502 - Nonparametric Statistical Methods **Credit(s): 3**
- STA 4504 - Categorical Data Analysis **Credit(s): 3**
- STA 4671 - Reliability and Life Testing **Credit(s): 3**
- STA 4702 - Multivariate Statistical Methods **Credit(s): 3**
- STA 4852 - Applied Time Series **Credit(s): 3**

ADDITIONAL INFORMATION - STATISTICS B.A.

GPA REQUIREMENTS

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Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENT

A grade of C- or better is required for courses in the mathematics major and minor and in the statistics major. However, C- is not an acceptable grade for any course that is being used as a prerequisite for a follow-on course. For these courses, a grade of C (2.0 grade points) or better is required. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Statistics B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Business Statistical Consultant
- Actuary

Potential Entry Level Salary Range:

\$40,000 - \$65,000

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Statistics B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAS 3114 - Computational Linear Algebra **Credit(s): 3**
OR MAS 3105 - Linear Algebra **Credit(s): 3**
 - * STA 2023 - Introductory Statistics I **Credit(s): 3**
 - * STA 4442 - Introduction to Probability **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- * STA 3024 - Introductory Statistics II **Credit(s): 3**
 - * STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Science Elective Course **Credit(s): 3**
 - Science Elective Lab **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * STA 4102 - Computational Methods for Applied Statistics **Credit(s): 3**
 - * Upper-Level Major Elective **Credit(s): 3**
 - * Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * Upper-Level Major Elective **Credit(s): 3**
 - * Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

Statistics B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
- ENC 1101 - Composition I **Credit(s): 3**

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- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences (BSC, CHM, GLY, PHY) and lab **Credit(s): 4**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
- * STA 2023 - Introductory Statistics I **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- * MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
- * STA 3024 - Introductory Statistics II **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

- * MAS 3114 - Computational Linear Algebra **Credit(s): 3**
OR MAS 3105 - Linear Algebra **Credit(s): 3**
- * STA 4442 - Introduction to Probability **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Foreign Language II **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- * STA 4102 - Computational Methods for Applied Statistics **Credit(s): 3**
- * STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

- * Upper-Level Major Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

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- TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- ✳ Upper-Level Major Elective **Credit(s): 3**
 - ✳ Upper-Level Major Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- ✳ Upper-Level Major Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MATHEMATICS MINOR

TOTAL MINOR HOURS: 27

The Mathematics minor offers a diversity of courses designed to emphasize the broad nature of modern mathematics and its close associations with the real world.

MINOR REQUIREMENTS

MINOR CORE (21 CREDIT HOURS)

- MAC 2311 - Calculus I **Credit(s): 4**
or
- MAC 2281 - Engineering Calculus I **Credit(s): 4**
- MAC 2312 - Calculus II **Credit(s): 4**
or
- MAC 2282 - Engineering Calculus II **Credit(s): 4**
- MAC 2313 - Calculus III **Credit(s): 4**
or
- MAC 2283 - Engineering Calculus III **Credit(s): 4**
- MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
- MAS 3105 - Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Complete any two (2) Mathematics courses from the following list.

One course from another department which is of high mathematical content may also be taken as an elective, with the prior approval of the department chair.

- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
- MAA 4211 - Intermediate Analysis I **Credit(s): 3**
- MAA 4212 - Intermediate Analysis II **Credit(s): 3**
- MAA 4402 - Complex Variables **Credit(s): 3**
- MAD 4203 - Introduction to Combinatorics **Credit(s): 3**
- MAD 4301 - Introduction to Graph Theory **Credit(s): 3**
- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- MAD 4402 - Numerical Analysis II **Credit(s): 3**
- MAD 4472 - Modern Cryptography **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**
- MAD 4515 - Mathematics of Quantum Computing **Credit(s): 3**
- MAD 4605 - Introduction to Coding Theory **Credit(s): 3**
- MAP 2302 - Differential Equations **Credit(s): 3**
- MAP 4103 - Mathematical Modeling **Credit(s): 3**
- MAP 4202 - Optimization **Credit(s): 3**
- MAP 4341 - Introduction to Partial Differential Equations **Credit(s): 3**
- MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
- MAS 4302 - Elementary Abstract Algebra II **Credit(s): 3**
- MTG 4214 - Modern Geometry **Credit(s): 3**
- MTG 4254 - Differential Geometry **Credit(s): 3**
- MTG 4302 - Introduction to Topology **Credit(s): 3**
- STA 4321 - Introduction to Mathematical Statistics I **Credit(s): 3**
- STA 4442 - Introduction to Probability **Credit(s): 3**
- MAT 4930 - Selected Topics in Mathematics **Credit(s): 1-3** may be taken as an elective with the prior approval of the department chair.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

RESIDENCY REQUIREMENT

A student wishing to receive a minor in Mathematics is required to take a minimum of eight (8) credit hours of required courses in the Department of Mathematics and Statistics at the Tampa campus.

OTHER INFORMATION

The minor in Mathematics is open to all students. Students with majors in the sciences, engineering, business, and the social sciences are particularly encouraged to pursue the minor.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CRYPTOGRAPHY CERTIFICATE

TOTAL CERTIFICATE HOURS: 12

Cryptography is an essential component of cybersecurity, which has been a strategic priority at the USF since the creation of the Florida Center for Cybersecurity (CyberFlorida) in 2014. Moreover, it falls within the scope of two of the strategic initiatives of the 2021-2031 USF Strategic Plan. First, it aligns with the "Analytics and Data Science" initiative. Indeed, cryptography is at the heart of all mechanisms that protect data's privacy by ensuring its confidentiality, integrity, and authenticity. Moreover, it also aligns with the the "Global and National Security". Indeed, it is absolutely essential to keep an edge in this domain to prevail in the Great Power Competition. Indeed, cryptography is the cornerstone of cybersecurity, and the cyberspace is expected to be tomorrow's battlefield.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (6 CREDIT HOURS)

- MAD 2470 - Introduction to Cryptography and its Applications **Credit(s): 3**
- MAD 4472 - Modern Cryptography **Credit(s): 3**

CERTIFICATE ELECTIVES (6 CREDIT HOURS)

- CDA 4321 - Cryptographic Hardware and Embedded Systems **Credit(s): 3**
- CIS 4212 - Privacy-Preserving and Trustworthy Cyber-Infrastructures **Credit(s): 3**
- CNT 4403 - Network Security and Firewalls **Credit(s): 3**
- COT 4601 - Quantum Computing and Quantum Algorithms **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**
- MAD 4515 - Mathematics of Quantum Computing **Credit(s): 3**
- MAD 4605 - Introduction to Coding Theory **Credit(s): 3**

GPA REQUIREMENTS

A minimum 2.0 GPA is required.

GRADING REQUIREMENTS

A minimum grade of C (2.0) or higher must be attained in each course.

RESIDENCY REQUIREMENTS

A minimum of nine (9) credit hours must be completed at the University of South Florida.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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To schedule an advising appointment: [Advising Appointments](#)

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DEPARTMENT OF PHYSICS

COLLEGE OF ARTS & SCIENCES

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PHYSICAL SCIENCES B.A.

TOTAL DEGREE HOURS: 120

The degree in Physical Sciences will prepare students for employment in technical fields requiring a background in one or more of the physical sciences.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - PHYSICAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

COLLEGE OF ARTS & SCIENCES

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before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X040 and CHM X041) or (CHM X045 and CHM X045L) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 or MAC X281 - 4 credit hours
- MAC X312 or MAC X282 - 4 credit hours
- MAC X313 or MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] or (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED COURSES: (25 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

Computational Science Requirement

Choose any two of the following courses:

- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
- GLY 3866 - Computational Geology **Credit(s): 3**
- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**
- PHZ 4151C - Computational Physics **Credit(s): 3**

MAJOR ELECTIVE COURSES: 19 CREDIT HOURS

Choose 19 credit hours from the following list of courses. Other courses may count, subject to approval by the Physics Undergraduate Coordinator.

A maximum of 12 credit hours may be included from courses in Chemical, Biomedical, Electrical, Mechanical, and Civil Engineering that have either PHY 2049 - General Physics II - Calculus Based, PHY 2061 - Enriched General Physics II with Calculus or CHM 2046 - General Chemistry II as prerequisites.

Note: Students may need to satisfy additional prerequisites prior to taking some of the listed courses.

- AST 4721L - Astrophysics Laboratory **Credit(s): 3**
- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- CHM 4410 - Physical Chemistry I **Credit(s): 4**
- CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
- CHM 4413 - Biophysical Chemistry **Credit(s): 3**
- ESC 2000 - Introduction to Earth Science **Credit(s): 3**
- GEO 3280 - Environmental Hydrology **Credit(s): 3**
- GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
- GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
- MAP 2302 - Differential Equations **Credit(s): 3**
- MAS 3105 - Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**
- MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
- OCE 2001 - Introduction to Oceanography **Credit(s): 3**
- PHY 3101 - Modern Physics **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

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- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- PHY 3822L - Intermediate Laboratory **Credit(s): 3**
- PHY 4424 - Optics **Credit(s): 3**
- PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
- PHY 4744C - Introduction to Electronics and Test Instrumentation **Credit(s): 3**
- PHY 4823L - Advanced Laboratory **Credit(s): 3**
- PHY 4930 - Undergraduate Seminar **Credit(s): 1**
- PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
- PHZ 4151C - Computational Physics **Credit(s): 3** (may not count for both the computational science and major electives requirements)

ADDITIONAL INFORMATION - PHYSICAL SCIENCES B.A.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0
Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - A minimum of 13 credits in **Physical Science major** must be completed at USF.

College Academic Residency Requirement - Interdisciplinary majors do not have an additional college academic resident requirement.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CAS Academic Advisor Contact information can be found here: CAS Advisors

To schedule an advising appointment: Advising Appointments

Plans of Study - Physical Sciences B.A.

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Laboratory Technician
- Research Assistant
- Geoscience Technician
- Engineering Technician
- Forensic Science Technician

Potential Entry Level Salary Range:

\$30,000 - \$60,000

Physical Sciences B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CHM 2045 - General Chemistry I **Credit(s): 3**
 - * CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - Foreign Language I **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * CHM 2046 - General Chemistry II **Credit(s): 3**
 - * CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - Foreign Language II **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 2**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 8**

YEAR 2

SEMESTER 4 (FALL)

- Upper-Level Computational Science Course **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

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- Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- Upper-Level Computational Science Course **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

Physical Sciences B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CHM 2045 - General Chemistry I **Credit(s): 3**
 - * CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - ENC 1101 - Composition I **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * CHM 2046 - General Chemistry II **Credit(s): 3**
 - * CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - * MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
 - ENC 1102 - Composition II **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)


- * MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
 - * PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
 - * PHY 2048L - General Physics I Laboratory **Credit(s): 1**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- * MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
- * PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

-  PHY 2049L - General Physics II Laboratory **Credit(s): 1**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Major Elective **Credit(s): 3**
 - Upper-Level Computational Science Course **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

- Major Elective **Credit(s): 3**
 - Upper-Level Computational Science Course **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- TGEH - High Impact Practice **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PHYSICAL SCIENCES B.S.

TOTAL DEGREE HOURS: 120

The degree in Physical Sciences will prepare students for employment in technical fields requiring a background in one or more of the physical sciences.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - PHYSICAL SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

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Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X045 and CHM X045L) **or** (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 **or** MAC X281 - 4 credit hours
- MAC X312 **or** MAC X282 - 4 credit hours
- MAC X313 **or** MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] **or** (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED COURSES: (39 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

Computational Science Requirement

Choose any two of the following courses:

- COP 4313 - Symbolic Computations in Mathematics **Credit(s): 3**
- GLY 3866 - Computational Geology **Credit(s): 3**
- PHZ 4151C - Computational Physics **Credit(s): 3**
- MAD 4401 - Numerical Analysis I **Credit(s): 3**
- MAD 4471 - Introduction to Cryptography and Coding Theory **Credit(s): 3**
- MAD 4504 - Theory of Computation **Credit(s): 3**

MAJOR ELECTIVES COURSES - 11-15 COURSES; 33 CREDIT HOURS

Choose 33 credit hours from the following list of courses. Other courses may count, subject to approval by the Physics Undergraduate Coordinator.

A maximum of 12 credit hours may be included from courses in Chemical, Biomedical, Electrical, Mechanical, and Civil Engineering that have either PHY 2049 - General Physics II - Calculus Based, PHY 2061 - Enriched General Physics II with Calculus or CHM 2046 - General Chemistry II as prerequisites.

Note: Students may need to satisfy additional prerequisites prior to taking some of the listed courses.

- AST 4721L - Astrophysics Laboratory **Credit(s): 3**
- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- CHM 4410 - Physical Chemistry I **Credit(s): 4**
- CHM 4410L - Physical Chemistry Laboratory **Credit(s): 1**
- CHM 4413 - Biophysical Chemistry **Credit(s): 3**
- ESC 2000 - Introduction to Earth Science **Credit(s): 3**
- GEO 3280 - Environmental Hydrology **Credit(s): 3**
- GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**
- GLY 3311C - Mineralogy, Petrology, Geochemistry **Credit(s): 4**
- MAP 2302 - Differential Equations **Credit(s): 3**
- MAS 3105 - Linear Algebra **Credit(s): 3**
- MAS 3156 - Vector Calculus **Credit(s): 3**
- MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
- OCE 2001 - Introduction to Oceanography **Credit(s): 3**
- PHY 3101 - Modern Physics **Credit(s): 3**
- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- PHY 3822L - Intermediate Laboratory **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- PHY 4424 - Optics **Credit(s): 3**
- PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
- PHY 4744C - Introduction to Electronics and Test Instrumentation **Credit(s): 3**
- PHY 4823L - Advanced Laboratory **Credit(s): 3**
- PHY 4930 - Undergraduate Seminar **Credit(s): 1**
- PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
- PHZ 4151C - Computational Physics **Credit(s): 3** (may not count for both the computational science and major electives requirements)

ADDITIONAL INFORMATION - PHYSICAL SCIENCES B.S.

GPA REQUIREMENTS

Major GPA (all USF courses which are applied to major requirements): 2.0

Gen Ed GPA (all USF courses which are applied to gen ed requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - A minimum of 13 credits in **Physical Science major** must be completed at USF.

College Academic Residency Requirement - Interdisciplinary majors do not have an additional college academic resident requirement.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The **Office of High Impact Practices and Undergraduate Research** is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.


CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Physical Sciences B.S.

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Laboratory Technician
- Research Assistant
- Geoscience Technician
- Engineering Technician
- Forensic Science Technician



Potential Entry Level Salary Range:

\$30,000 - \$60,000



Physical Sciences B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  CHM 2045 - General Chemistry I **Credit(s): 3**
 -  CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

-  CHM 2046 - General Chemistry II **Credit(s): 3**
 -  CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 9**

YEAR 2

SEMESTER 4 (FALL)

- General/Unrestricted Elective **Credit(s): 1**
 - Upper-Level Major Computational Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

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SEMESTER 5 (SPRING)

- Upper-Level Computational Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

Physical Sciences B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CHM 2045 - General Chemistry I **Credit(s): 3**
 - * CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- * CHM 2046 - General Chemistry II **Credit(s): 3**
 - * CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - * MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I Credit(s): 4
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- * MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II Credit(s): 4
 - * PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
 - * PHY 2048L - General Physics I Laboratory **Credit(s): 1**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- * MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III Credit(s): 4
- * PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
- * PHY 2049L - General Physics II Laboratory **Credit(s): 1**
- TGEI - Information and Data Literacy **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

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Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- TSEE - Ethical Reasoning & Civic Engagement Credit(s): 3

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Major Elective Credit(s): 3
- Upper-Level Computational Science Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- General/Unrestricted Elective Credit(s): 3
- Major Elective Credit(s): 3
- Upper-Level Computational Science Course Credit(s): 3
- Upper-Level Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- TGEH - High Impact Practice Credit(s): 3

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- General/Unrestricted Elective Credit(s): 2
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3

Total Credit Hours: 14

SEMESTER 11 (SPRING)

- Upper-Level Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Upper-Level Major Elective Credit(s): 3
- Apply for Graduation

Total Credit Hours: 12

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PHYSICS B.A.

TOTAL DEGREE HOURS: 120

The B.A. program is designed for students who are not currently planning to attend physics graduate school and/or who want to pursue parallel studies in other fields such as mathematics, biology, chemistry, computer science, engineering, business, pre-med, pre-law, and teacher education.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

- **Effective Fall 2022:** Department of Physics* and all other Departments/Divisions continued from Fall 2018.
- **Effective Fall 2018:** Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.

Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

- **Biology:** BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.
- **Chemistry:** BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.
- **Mathematics & Statistics:** MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.
- **Physics:** PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

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- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - PHYSICS B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C or (CHM X045 and CHM X045L) **or** (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C or (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 **or** MAC X281 - 4 credit hours
- MAC X312 **or** MAC X282 - 4 credit hours
- MAC X313 **or** MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] **or** (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED COURSES: (25 CREDIT HOURS)

MAJOR CORE COURSES: 8 COURSES; 23 CREDIT HOURS

- PHY 3101 - Modern Physics **Credit(s): 3**
- PHY 3822L - Intermediate Laboratory **Credit(s): 3**
- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- PHY 4823L - Advanced Laboratory **Credit(s): 3 ***
- PHY 4930 - Undergraduate Seminar **Credit(s): 1**
- PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
- PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**

***AST 4721L - Astrophysics Laboratory may substitute for PHY 4823L - Advanced Laboratory with department approval.**

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MAJOR ELECTIVE COURSE: 1-2 COURSE(S); 2 CREDIT HOURS

Plus two (2) credit hours of Physics electives subject to approval of undergraduate advisor.

ADDITIONAL INFORMATION - PHYSICS B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

OTHER INFORMATION

Teacher Education Programs

For information concerning the degree programs for secondary school teachers, see College of Education, Department of Secondary Education.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Physics B.A.

NOTES:

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- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Research Assistant
- Project Manager
- Data Analyst
- Software Engineer
- Secondary Education

Potential Entry Level Salary Range:

\$30,000 - \$75,000

Physics B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * PHY 3101 - Modern Physics **Credit(s): 3**
 - * PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- PHY 3220 - Classical Mechanics **Credit(s): 4**
 - PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- CHM 2045 - General Chemistry I **Credit(s): 3**
 - CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * PHY 3822L - Intermediate Laboratory **Credit(s): 3**
 - * PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
 - CHM 2046 - General Chemistry II **Credit(s): 3**
 - CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- PHY 4823L - Advanced Laboratory **Credit(s): 3**
- PHY 4930 - Undergraduate Seminar **Credit(s): 1**
- Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

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- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 13

Physics B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- ENC 1101 - Composition I **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Foreign Language I **Credit(s): 4**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- ENC 1102 - Composition II **Credit(s): 3**
- Foreign Language II **Credit(s): 4**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

- * MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
- * PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
- * PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 5 (SPRING)

- * MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
- * PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
- * PHY 2049L - General Physics II Laboratory **Credit(s): 1**
- SGEH - General Education Core Humanities **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**



Total Credit Hours: 3

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YEAR 3

SEMESTER 7 (FALL)

-  PHY 3101 - Modern Physics **Credit(s): 3**
 -  PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)



-  PHY 3220 - Classical Mechanics **Credit(s): 4**
 -  PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

-  PHY 3822L - Intermediate Laboratory **Credit(s): 3**
 -  PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- PHY 4823L - Advanced Laboratory **Credit(s): 3**
 - PHY 4930 - Undergraduate Seminar **Credit(s): 1**
 - TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

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PHYSICS B.S.

TOTAL DEGREE HOURS: 120

The B.S. program is intended for students planning to pursue graduate studies in physics or a closely related field.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES (CAS)

All students in the below listed programs must successfully complete the below science and math coursework without earning three (3) D and/or F grades. Students unable to successfully complete these courses within these prescribed parameters will be required to select a different major and will not be permitted to take any additional courses offered by the below Departments/Divisions. In addition, registration for all courses offered by these departments will be dependent on students meeting the prescribed parameters regardless of their major. Grade Forgiveness will NOT apply to the mandated requirement of changing majors.

Included Departments/Divisions:

- **Effective Fall 2022:** Department of Physics* and all other Departments/Divisions continued from Fall 2018.
 - **Effective Fall 2018:** Division of Health Professions Advising; Department of Chemistry; Department of Molecular Biosciences; and Department of Integrative Biology.
- Furthermore, any student who requests a change of major to one offered in the above identified departments will be required to meet these prescribed parameters as well as those criteria outlined in the Degree Progression Policy 10-505. Students who are able to complete a major in one of the above Departments/Divisions by earning fewer credit hours than required to complete any other major offered at USF may petition to request an exception to the CAS Sciences D/F Policy and should contact the School of Natural Sciences and Mathematics Advising Office (sdfx@usf.edu) for instructions.

*Students who are redirected from one of the above Departments/Divisions as a result of the CAS Sciences D/F Policy may pursue the following degrees offered by the Department of Physics: B.S. Physical Sciences and B.A. Physical Sciences.

Included courses:

- **Biology:** BSC 2010; BSC 2011; BSC 2085; BSC 2086; BSC 2093C; BSC 2094C; BSC 2932; MCB 3020; PCB 3023; PCB 3063.
- **Chemistry:** BCH 3053; CHM 2023; CHM 2045; CHM 2046; CHM 2210; CHM 2211; CHS 2440.
- **Mathematics & Statistics:** MAT 1033; MAC 1105; MAC 1147; MAC 2241; MAC 2242; MAC 2281; MAC 2282; MAC 2311; MAC 2312; STA 2023.
- **Physics:** PHY 2053; PHY 2054; PHY 2048; PHY 2049; PHY 2060; PHY 2061; PHY 3101; PHZ 3113.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.

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- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- CHM X045C **or** (CHM X045 and CHM X045L) **or** (CHM X040 and CHM X041) - 4-6 credit hours
- CHM X046C **or** (CHM X046 and CHM X046L) - 4 credit hours
- MAC X311 **or** MAC X281 - 4 credit hours
- MAC X312 **or** MAC X282 - 4 credit hours
- MAC X313 **or** MAC X283 - 4 credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHY X049L)] **or** (PHY X048C and PHY X049C) - 4 credit hours

REQUIRED COURSES: (39 CREDIT HOURS)

MAJOR CORE COURSES: 12 COURSES; 32 CREDIT HOURS

- PHY 3101 - Modern Physics **Credit(s): 3**
- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- PHY 3822L - Intermediate Laboratory **Credit(s): 3**
- PHY 4324 - Electricity and Magnetism II **Credit(s): 3**
- PHY 4523 - Statistical Physics **Credit(s): 3**
- PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**

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- PHY 4605 - Quantum Mechanics II **Credit(s): 3**
- PHY 4823L - Advanced Laboratory **Credit(s): 3 ***
- PHY 4910 - Undergraduate Research **Credit(s): 1-4**
- PHY 4930 - Undergraduate Seminar **Credit(s): 1**
- PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**

* **AST 4721L - Astrophysics Laboratory may substitute for PHY 4823L - Advanced Laboratory with department approval.**

MAJOR ELECTIVE COURSE: 2 COURSES; 5 CREDIT HOURS

Plus five (5) credit hours of Physics electives subject to approval of an undergraduate advisor.

ADDITIONAL INFORMATION - PHYSICS B.S.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C (2.0) or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries

ACCELERATED B.S./M.A.T. PROGRAM

Accelerated B.S. in Physics and M.A.T. in Science Education

For more information, see the Graduate Catalog for Accelerated Majors.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.


COLLEGE OF ARTS & SCIENCES

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CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Physics B.S.

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Researcher at a National Lab
- Computer programming/systems development
- Secondary Education
- Process Engineering
- Managing/supervising in technical fields
- Industrial research



Potential Entry Level Salary Range:

\$30,000 - \$75,000


Physics B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  PHY 3101 - Modern Physics **Credit(s): 3**
-  PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
- PHY 3822L - Intermediate Laboratory **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)




-  PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 4823L - Advanced Laboratory **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- PHY 4910 - Undergraduate Research **Credit(s): 1-4**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

-  PHY 4324 - Electricity and Magnetism II **Credit(s): 3**
-  PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
-  Major Elective **Credit(s): 3**
- CHM 2046 - General Chemistry II **Credit(s): 3**

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- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- PHY 4523 - Statistical Physics **Credit(s): 3**
 - PHY 4605 - Quantum Mechanics II **Credit(s): 3**
 - PHY 4930 - Undergraduate Seminar **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 13**

Physics B.S. - 4 Year Plan of Study

YEAR 1

Semester 1 (Fall)

- CHM 2045 - General Chemistry I **Credit(s): 3**
 - CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 13

SEMESTER 2 (SPRING)

- * MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
 - CHM 2046 - General Chemistry II **Credit(s): 3**
 - CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)



- * MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
 - * PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
 - * PHY 2048L - General Physics I Laboratory **Credit(s): 1**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- * MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**

COLLEGE OF ARTS & SCIENCES

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-  PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
 -  PHY 2049L - General Physics II Laboratory **Credit(s): 1**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)


- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

-  PHY 3101 - Modern Physics **Credit(s): 3**
 -  PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
 - PHY 3822L - Intermediate Laboratory **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)




-  PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
 - PHY 3220 - Classical Mechanics **Credit(s): 4**
 - PHY 4823L - Advanced Laboratory **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 9 (SUMMER)

- PHY 4910 - Undergraduate Research **Credit(s): 1-4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 5**

YEAR 4

SEMESTER 10 (FALL)

-  PHY 4324 - Electricity and Magnetism II **Credit(s): 3**
 -  PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
 -  Upper-Level Major Elective **Credit(s): 3**
 - TGEH - High Impact Practice **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- PHY 4523 - Statistical Physics **Credit(s): 3**
 - PHY 4605 - Quantum Mechanics II **Credit(s): 3**
 - PHY 4930 - Undergraduate Seminar **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 13**

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ASTRONOMY MINOR

TOTAL MINOR HOURS: 12

The Astronomy Minor provides an in-depth overview of Astronomy from a mainly conceptual perspective. Any student wanting to learn more about the universe can earn the Minor in Astronomy regardless of their degree, including physics majors.

MINOR REQUIREMENTS

A minor in Astronomy consists of 12 credit hours.

MINOR CORE (12 CREDIT HOURS)

- AST 2002 - Descriptive Astronomy **Credit(s): 3**
- AST 2004 - Stellar Astronomy and Cosmology **Credit(s): 3**
- AST 3033 - Contemporary Thinking in Astronomy **Credit(s): 3**
- AST 3044 - Archaeoastronomy **Credit(s): 3**

GPA REQUIREMENTS

A minimum 2.0 GPA average in the 12 credit hours is required for obtaining this minor.

GRADING REQUIREMENT

A "C-" is the minimum acceptable grade for any course in the minor.

OTHER INFORMATION

None of the courses for the Astronomy minor count towards a Physics B.A. or B.S.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BIOMEDICAL PHYSICS MINOR

The minor in Biomedical Physics combines the fundamental knowledge of physics acquired through the General Physics course sequence with applications covering a wide spectrum of topics of interest to students pursuing a future clinical or research career in biology, medicine, and other related areas.

MINOR REQUIREMENTS: 16

A minor in Biomedical Physics consists of 16 credit hours.

MINOR CORE CREDIT HOURS: 16

*NOTE: PHY 2060 may substitute for PHY 2048, and PHY 2061 may substitute for PHY 2049

- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3 ***
or
- PHY 2053 - General Physics I **Credit(s): 3**
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**
or
- PHY 2053L - General Physics I Laboratory **Credit(s): 1**
- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3 ***
or
- PHY 2054 - General Physics II **Credit(s): 3**
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**
or
- PHY 2054L - General Physics II Laboratory **Credit(s): 1**
- PHZ 4702 - Applications of Physics to Biology and Medicine I **Credit(s): 4**
- PHZ 4703 - Applications of Physics to Biology and Medicine II **Credit(s): 4**

GPA REQUIREMENT

A minimum 2.0 GPA average in the 16 credit hours is required for obtaining this minor.

GRADING REQUIREMENT

A "C-" is the minimum acceptable grade for any course in the minor.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PHYSICS MINOR

TOTAL MINOR HOURS: 17

MINOR REQUIREMENTS

MINOR CORE (11 CREDIT HOURS)

NOTE: * PHY 2060 may substitute for PHY 2048 and PHY 2061 may substitute for PHY 2049.

- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3 ***
- PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3 ***
- PHY 2049L - General Physics II Laboratory **Credit(s): 1**
- PHY 3101 - Modern Physics **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Students must choose six (6) credit hours of upper-level physics electives from the following list, subject to approval by the undergraduate advisor.

- AST 3930 - Selected Topics in Astronomy **Credit(s): 1-3**
- AST 4217 - Stellar Astrophysics **Credit(s): 3**
- AST 4721L - Astrophysics Laboratory **Credit(s): 3**
- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- PHY 3822L - Intermediate Laboratory **Credit(s): 3**
- PHY 4324 - Electricity and Magnetism II **Credit(s): 3**
- PHY 4424 - Optics **Credit(s): 3**
- PHY 4523 - Statistical Physics **Credit(s): 3**
- PHY 4604 - Introduction to Quantum Mechanics **Credit(s): 3**
- PHY 4605 - Quantum Mechanics II **Credit(s): 3**
- PHY 4744C - Introduction to Electronics and Test Instrumentation **Credit(s): 3**
- PHY 4823L - Advanced Laboratory **Credit(s): 3**
- PHY 4936 - Selected Topics in Physics **Credit(s): 1-3**
- PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
- PHZ 4434 - Materials Physics **Credit(s): 3**

GPA REQUIREMENTS

A minimum 2.0 GPA average in the 17 credit hours is required for obtaining this minor.

GRADING REQUIREMENT

A "C-" is the minimum acceptable grade for any course in the minor.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF PHILOSOPHY

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PHILOSOPHY B.A.

TOTAL DEGREE HOURS: 120

This degree prepares our majors to go on to graduate school, medical school, law school, or choose to enter the workforce in a wide variety of public, private, governmental, and non-profit agencies. Faculty in the department collaborate with an extensive group of disciplines, providing students across campus with a site for interdisciplinary learning and teaching. Given the intensity and rigor of the study, including analytical reading and critical writing, our majors make themselves extremely attractive to potential employers

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - PHILOSOPHY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no specified common prerequisites for this major.

REQUIRED COURSES: (36 CREDIT HOURS)

PHILOSOPHY CORE COURSES: 5 COURSES; 15 CREDIT HOURS

Courses for the major are divided into four groups: history, logic, capstone, and electives. Within the history and elective groups, students have considerable latitude in selecting their courses; however, it is expected that they do so in consultation with their major advisor and Philosophy faculty with a view toward achieving a balanced program of study.

Students pursuing Philosophy as a second major are required to complete 30 hours in Philosophy coursework.

I. HISTORY OF PHILOSOPHY: 3 COURSES; 9 CREDIT HOURS

Choose three of the following courses:

- PHH 3062 - History of Western Philosophy: Ancient Philosophy **Credit(s): 3**
- PHH 3280 - Medieval and Renaissance Philosophy **Credit(s): 3**
- PHH 3420 - Early Modern Philosophy **Credit(s): 3**
- PHH 3442 - Late Modern Philosophy **Credit(s): 3**
- PHH 4440 - Continental Philosophy **Credit(s): 3**
- PHH 4600 - Contemporary Philosophy **Credit(s): 3**
- PHH 4820 - Chinese Philosophy **Credit(s): 3**
- PHM 4331 - Modern Political Philosophy **Credit(s): 3**
- PHP 3786 - Existentialism **Credit(s): 3**
- PHP 4000 - Plato **Credit(s): 3**
- PHP 4010 - Aristotle **Credit(s): 3**
- PHP 4410 - Kant **Credit(s): 3**
- PHP 4784 - Analytical Philosophy **Credit(s): 3**

II. LOGIC: 1 COURSE; 3 CREDIT HOURS

Choose one of the following courses:

- PHI 2101 - Introduction to Formal Logic **Credit(s): 3**
- PHI 3130 - Formal Logic **Credit(s): 3** (Strongly encouraged)

III. CAPSTONE SEMINAR: 1 COURSE; 3 CREDIT HOURS

- PHI 4938 - Philosophy Capstone Seminar **Credit(s): 3**

PHILOSOPHY ELECTIVE COURSES: 7 COURSES; 21 CREDIT HOURS

Choose seven courses (21 credit hours) from the following prefixes: PHH, PHI, PHM and PHP. (Fifteen credit hours for students taking Philosophy as a second major) No more than six elective hours taken at the 1000 and 2000 level may count toward the Philosophy major.

Courses taken to fulfill the nine hours of History of Philosophy requirement (I.) will not count toward elective hours in the major.

ADDITIONAL INFORMATION - PHILOSOPHY B.A.

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GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

OTHER INFORMATION

Students pursuing Philosophy as a second major are required to complete 30 hours in Philosophy coursework. To do so they must make a written request to the Undergraduate Director at the time they declare their Philosophy major.

RESIDENCY REQUIREMENT

Department Major Academic Residency Requirement - No more than six hours of Philosophy electives and three hours of required Philosophy coursework taken at institutions other than USF may count toward the major.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OPTIONAL HONORS PROGRAM - PHILOSOPHY B.A.

Honors Program

The Honors Program in Philosophy allows superior students to pursue philosophical studies at a more advanced level than is customary in undergraduate Philosophy programs. Students in the Honors Program will be required to do independent research and to write and defend an undergraduate thesis.

ADMISSION CRITERIA

- Students must already have declared a major in Philosophy.
- Students must complete nine (9) hours in Philosophy at the 3000-level or higher (PHI 2101 - Introduction to Formal Logic may count toward the nine hours).
- Students must have an overall grade point average of 3.5 or better, and their grade point average in Philosophy coursework must be at least a 3.50 or better.
- Students who wish to be considered for the Honors Program must request to be nominated by a member of the faculty. Once nominated by a faculty member, a majority of the faculty who have taught the student must approve the student's admission to the Honors Program.

PROGRAM REQUIREMENTS

In addition to completing the requirements for the Major in Philosophy, students must meet the following requirements:

- Students cannot receive a grade lower than a "B" in any Philosophy course, and their GPA in Philosophy coursework must be at least 3.50 to remain in, or be graduated from, the Honors Program.
- Students must write a senior thesis and undergo an oral examination on the thesis before a committee of two Philosophy faculty members. Students will register for three hours in directed study in Philosophy (PHI 4905 - Directed Study or IDH equivalent), with supervision of Philosophy faculty, for work on their thesis. Students who are in the Honors College may use the same project to count for both Philosophy Honors and an Honors College thesis.

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In such cases, the student shall not register for directed study in PHI 4905 - Directed Study as part of completing the thesis.

- Students must complete 36 credit hours in Philosophy.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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Plans of Study -Philosophy B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a 🌟 and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Non-Profit Administrator
- Professional Ethicist
- Mediator
- Business Executive
- Policy Analyst
- Regional Planner

Potential Entry Level Salary Range:

\$30,000 - \$45,000

Philosophy B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- PHI 2101 - Introduction to Formal Logic **Credit(s): 3**
OR PHI 3130 - Formal Logic **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- History of Philosophy Course **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 16

COLLEGE OF ARTS & SCIENCES

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SEMESTER 2 (SPRING)

- Foreign Language II **Credit(s): 4**
- History of Philosophy Course **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- General/Unrestricted Elective **Credit(s): 3**
- History of Philosophy Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- PHI 4938 - Philosophy Capstone Seminar **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Independent Study **Credit(s): 1**
OR Directed Research **Credit(s): 1**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 13

Philosophy B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3** -PHI 1600 - Introduction to Ethics (Recommended)
- General/Unrestricted Elective **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- PHI 2101 - Introduction to Formal Logic **Credit(s): 3**
OR PHI 3130 - Formal Logic **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3** -PHI 2010 - Introduction to Philosophy (Recommended)
- General/Unrestricted Elective **Credit(s): 3**

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- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
 - History of Philosophy Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
 - History of Philosophy Course **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Major Elective **Credit(s): 3**
- Total Credit Hours: 9**

YEAR 3

SEMESTER 7 (FALL)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - History of Philosophy Course **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

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Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- General/Unrestricted Elective **Credit(s): 3**
 - Independent Study **Credit(s): 1**
 - OR Directed Research Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- PHI 4938 - Philosophy Capstone Seminar **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

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PHILOSOPHY MINOR

TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS

A minor in Philosophy consists of the completion of at least 18 credit hours, which includes the following courses:

MINOR CORE (6 CREDIT HOURS)

HISTORY OF PHILOSOPHY (6 CREDIT HOURS)

Choose two of the following courses:

- PHH 3062 - History of Western Philosophy: Ancient Philosophy **Credit(s): 3**
- PHH 3280 - Medieval and Renaissance Philosophy **Credit(s): 3**
- PHH 3420 - Early Modern Philosophy **Credit(s): 3**
- PHH 3442 - Late Modern Philosophy **Credit(s): 3**
- PHH 4440 - Continental Philosophy **Credit(s): 3**
- PHH 4600 - Contemporary Philosophy **Credit(s): 3**
- PHH 4820 - Chinese Philosophy **Credit(s): 3**
- PHM 4331 - Modern Political Philosophy **Credit(s): 3**
- PHP 3786 - Existentialism **Credit(s): 3**
- PHP 4000 - Plato **Credit(s): 3**
- PHP 4010 - Aristotle **Credit(s): 3**
- PHP 4410 - Kant **Credit(s): 3**
- PHP 4784 - Analytical Philosophy **Credit(s): 3**
- PHP 4788 - Philosophy of Marxism **Credit(s): 3**

MINOR ELECTIVES (12 CREDIT HOURS)

Choose four courses (12 credit hours) from the following prefixes: PHH, PHI, PHM and PHP. No more than three elective hours taken at the 1000- and 2000-level may count toward the Philosophy minor. Courses taken to fulfill the six hours of History of Philosophy requirement will not count toward elective hours in the minor.

GRADING REQUIREMENT

No course taken on an "S/U" basis may be applied toward the minor.

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COLLEGE OF ARTS & SCIENCES

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DEPARTMENT OF PSYCHOLOGY

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PSYCHOLOGY B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Psychology offers students a well-rounded liberal arts education, relevant to many areas of study both inside and outside of the social and behavioral sciences. The program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive and Neural Sciences or Industrial Psychology, Education, Gerontology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate program emphasizes the breadth of psychology while allowing students electives to pursue a particular aspect of the field in-depth.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENT - COLLEGE OF ARTS AND SCIENCES

Department of Psychology students are expected to complete their major coursework in a timely fashion. Students who receive a total of three (3) D and/or F grades in Psychology major coursework will no longer be eligible to continue in the Psychology major and will be required to change their major to a field outside of the Department of Psychology. Grade forgiveness will not exclude a D or F grade from counting for this rule.

Students who began as Psychology majors prior to Fall 2012 will be provided a phase-in period. Specifically, students who accumulated D and/or F grades in Psychology coursework at USF prior to Fall 2012 will be allowed to count any and all prior non-pass grades as one (1) D/F grade. Beginning Fall 2012, these students can still receive two (2) more D and/or F grades at USF before being required to choose a new major.

Once Psychology major students have received three (3) D and/or F grades in Psychology major coursework, they will be removed from all Department of Psychology courses for which they are currently registered, removed from the Psychology major and placed into a non-major code, and emailed the notice of changes to their "@usf.edu" account. Students will then need to select a new major, declare the new major with the appropriate college, and register for courses which apply to their new major.

The D/F Rule application is final and effective from the beginning of Fall 2012. To be considered for an appeal, a student must meet at least one of the following criteria:

- Can (and must) complete all degree or minor requirements within one semester, with no more than ten (10) hours of Psychology area requirements.
- No longer have 3 D/F grades because the Academic Regulations Committee approved a late withdrawal/drop for one or more of the Psychology courses.
- No longer have 3 D/F grades because of an instructor change of grade in one or more of the Psychology area courses.

To appeal, students must send an email to psychadvise@usf.edu, and in the Subject line indicate **D/F Appeal**. The body of the email should then include the student's full name, U#, and a complete explanation of the reason for the appeal. Appeals will be adjudicated by the Undergraduate Coordinator and students notified of results by email.

Undergraduate Coordinator decisions may be appealed in writing to the Psychology department's Undergraduate Program Committee.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - PSYCHOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X0XX or BSC X20X or ZOO X010 - 3 credit hours
- PSY X012 - 3 credit hours
- PSY XXXX or CLP XXXX or DEP XXXX or EAB XXXX or EXP XXXX or INP XXXX or PCO XXXX or PPE XXXX or PSB XXXX or SOP XXXX - 3 credit hours
- STA XXXX - 3 credit hours

REQUIRED COURSES: (31 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 7 CREDIT HOURS

- PSY 3204 - Psychological Statistics **Credit(s): 3 OR** any approved Statistics course (STA 2023 - Introductory Statistics I, STA 2122 - Social Science Statistics, or QMB 2100 - Business and Economic Statistics I).
- PSY 3213 - Research Methods in Psychology **Credit(s): 4**

OTHER REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

After the introductory Psychology requirements have been successfully met (PSY 3204 - Psychological Statistics or the specific equivalent courses - STA 2023, STA 2122, or QMB 2100), students may choose among courses within the following categories to satisfy this requirement.

Note: ** Indicates courses requiring PSY 3213 - Research Methods in Psychology.

COGNITIVE AND NEURAL SCIENCES (2 COURSES; 6 CREDIT HOURS)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EXP 4204C - Perception **Credit(s): 3**
- EXP 4304 - Motivation **Credit(s): 3 ****
- EXP 4404 - Psychology of Learning **Credit(s): 3 ****
- EXP 4640 - Psychology of Language **Credit(s): 3 ****
- EXP 4680C - Cognitive Psychology **Credit(s): 3 ****
- PSB 4004C - Physiological Psychology **Credit(s): 3**

METHODS COURSE (1 COURSE; 3 CREDIT HOURS)

- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3 ****
- PSY 4205 - Experimental Design and Analysis **Credit(s): 3 ****

SOCIAL/APPLIED PSYCHOLOGY (2 COURSES; 6 CREDIT HOURS)

- CLP 4143 - Abnormal Psychology **Credit(s): 3 ****
- CLP 4314 - Health Psychology **Credit(s): 3 ****
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- INP 4004 - Industrial Psychology **Credit(s): 3 ****
- PPE 4003 - Personality **Credit(s): 3**
- SOP 4004 - Social Psychology **Credit(s): 3**

GENERAL PSYCHOLOGY PROGRAM OR CONCENTRATION REQUIREMENT

Students complete a General Psychology program of study **OR** one of the two concentrations:

- Advanced Research Experience in Psychology
- Diversity

GENERAL PSYCHOLOGY MAJOR ELECTIVES (9 CREDIT HOURS)

Choose nine credit hours from the following list of courses.

Please note: A course used to fulfill one of the major requirements (concentration, other requirements, etc.) may not be used to also fulfill the major elective requirement.

PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under **three different topics**.

Notes: * Indicates a course requiring enrollment of 3 credit hours. ** Indicates courses requiring PSY 3213.

- CBH 4004 - Comparative Psychology **Credit(s): 3**
- CLP 4134 - Abnormal Child Psychology **Credit(s): 3 ****
- CLP 4143 - Abnormal Psychology **Credit(s): 3 ****
- CLP 4314 - Health Psychology **Credit(s): 3**
- CLP 4414 - Behavior Modification **Credit(s): 3 ****
- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3 ****
- CLP 4941 - Community Practicum in Selected Topics **Credit(s): 1-9**
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- DEP 4220 - Autism Spectrum Disorders **Credit(s): 3 ****
- EXP 4204C - Perception **Credit(s): 3**
- EXP 4304 - Motivation **Credit(s): 3 ****
- EXP 4404 - Psychology of Learning **Credit(s): 3 ****
- EXP 4640 - Psychology of Language **Credit(s): 3 ****
- EXP 4680C - Cognitive Psychology **Credit(s): 3 ****
- GEY 4612 - Psychology of Aging **Credit(s): 3**
- IDS 4942 - Community Internship **Credit(s): 1-4 ****
- INP 4004 - Industrial Psychology **Credit(s): 3 ****
- PPE 4003 - Personality **Credit(s): 3**
- PSB 3444 - Drugs and Behavior **Credit(s): 3**
- PSB 3842 - Sleep and Dreams **Credit(s): 3**

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- PSY 3630 - Psychology of Human-Animal Interactions **Credit(s): 3**
- PSY 4205 - Experimental Design and Analysis **Credit(s): 3 ****
- PSY 4215 - Discovering Research in Psychology **Credit(s): 3 ****
- PSY 4913 - Directed Study **Credit(s): 1-3 ****
- PSY 4931 - Selected Topics: Seminar **Credit(s): 3 ****
- PSY 4938 - Pro Seminar **Credit(s): 3 ****
- SOP 4004 - Social Psychology **Credit(s): 3**
- SOP 4450 - Psychology of Religion **Credit(s): 3**
- SOP 4702 - Psychology of Gender **Credit(s): 3**
- SOP 4723 - Cross-Cultural Psychology **Credit(s): 3**
- SOP 4744 - Women's Mental Health **Credit(s): 3**
- SOP 4751 - Psychology Applied to Law **Credit(s): 3**
- PSB 4004C - Physiological Psychology **Credit(s): 3**
- SOP 4777 - Psychology of Human Sexuality **Credit(s): 3**

ADDITIONAL INFORMATION - PSYCHOLOGY B.A.

OTHER REQUIREMENTS

PSY 3204 or any other approved statistics course is the prerequisite to PSY 3213. After the introductory Psychology requirements have been successfully met, students may choose among courses within the following categories to satisfy this requirement.

No more than a total of three (3) credit hours of the following courses may count toward the major:

Notes: * Indicates a course requiring enrollment of 3 credit hours. ** Indicates courses requiring PSY 3213.

- PSY 4913 - Directed Study**
- PSY 4970 - Honors Thesis**
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship*
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.**

The following courses do not count toward the major requirements:

- SYP 3000 - Social Psychology
- PSY 4932 - Honors Seminar
- PSY 4974 - Honors Seminar in Psychology - Second Semester

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or higher must be attained in each course in the major, except for PSY 2012, PSY 3204 (or other qualifying statistics course) and PSY 3213, where a C or better is required. Will vary by area.

Unless stated otherwise, a grade of C is the minimum acceptable grade in the common prerequisite courses

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - At least 16 hours of the major coursework must be completed at USF.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM - DEPARTMENT OF PSYCHOLOGY

The purpose of the Honors Program is to provide a select group of qualified undergraduate Psychology majors an opportunity to undertake an intensive individualized research experience. The culmination of the Honors Program is the completion and defense of an honors thesis. Application for the program will take place during the first semester of the student's junior year or, typically, prior to completion of 90 semester credits. Admission to the program is competitive and based on the student's overall academic record, performance in psychology courses, a letter of recommendation from a member of the Department of Psychology's faculty, agreement of a faculty member to serve as the thesis advisor, and strong performance in the Discovering Research in Psychology course, if offered.

Successful completion of the program requires:

- A GPA of 3.50 in all major coursework,
 - An overall GPA of 3.25 at USF, and,
 - Completion of 43 hours in Psychology including **PSY 4932 - Honors Seminar**, **PSY 4974 - Honors Seminar in Psychology - Second Semester**, and 6 hours of **PSY 4970 - Honors Thesis**.
- Please see the Department of Psychology's website (<http://psychology.usf.edu>) for details and the application form.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Psychology B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Human Services: Case Worker/Case Manager
- Education: Admissions evaluator or Recruiter
- Business & Industry: Loan Officer/Customer Support Representative

Potential Entry Level Salary Range:

- \$35,000 - \$56,000

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Psychology B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * PSY 3213 - Research Methods in Psychology **Credit(s): 4**
 - Foreign Language Exit Level 1 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3**
OR PSY 4205 - Experimental Design and Analysis **Credit(s): 3**
 - Cognitive/Neural Sciences Psychology Course **Credit(s): 3**
 - Foreign Language Exit Level 2 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Psychology Concentration **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Cognitive/Neural Sciences Psychology **Credit(s): 3**
 - Elective/Psychology Concentration **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Social/Applied Psychology **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Psychology Concentration **Credit(s): 3**
 - Social/Applied Psychology **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

Psychology B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)


- * PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- CLP 2001 - Psychology of Adjustment **Credit(s): 3**

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- OR DEP 2004 - The Life Cycle **Credit(s): 3**
 - ENC 1101 - Composition I **Credit(s): 3**
 - MGF 1106 - Finite Mathematics **Credit(s): 3**
 - OR MGF 1107 - Mathematics for Liberal Arts **Credit(s): 3**
 - OR MAC 1105 - College Algebra **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - Take Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

-  PSY 3204 - Psychological Statistics **Credit(s): 3**
 - OR any approved Statistics (STA 2023 , STA 2122 or QMB 2100) **Credit(s): 3**
 - AMH 2020 - American History II **Credit(s): 3**
 - OR POS 2041 - American National Government **Credit(s): 3**
 - BSC 2010 - Cellular Processes **Credit(s): 3**
 - OR BSC 1005 - Biological Principles for Non-Majors **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 15**


SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

-  PSY 3213 - Research Methods in Psychology **Credit(s): 4**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3**
 - OR PSY 4205 - Experimental Design and Analysis **Credit(s): 3**
 - Cognitive/Neural Sciences Psychology **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Social/Applied Psychology **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 9**

YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Level 1 **Credit(s): 4**

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- General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
 - Social/Applied Psychology **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

- Foreign Language Exit Level 2 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Cognitive/Neural Sciences Psychology **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PSYCHOLOGY B.A., WITH ADVANCED RESEARCH EXPERIENCE IN PSYCHOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Psychology offers students a well-rounded liberal arts education, relevant to many areas of study both inside and outside of the social and behavioral sciences. The program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive and Neural Sciences or Industrial Psychology, Education, Gerontology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate program emphasizes the breadth of psychology while allowing students electives to pursue a particular aspect of the field in-depth.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENT - COLLEGE OF ARTS AND SCIENCES

Department of Psychology students are expected to complete their major coursework in a timely fashion. Students who receive a total of three (3) D and/or F grades in Psychology major coursework will no longer be eligible to continue in the Psychology major and will be required to change their major to a field outside of the Department of Psychology. Grade forgiveness will not exclude a D or F grade from counting for this rule.

Students who began as Psychology majors prior to Fall 2012 will be provided a phase-in period. Specifically, students who accumulated D and/or F grades in Psychology coursework at USF prior to Fall 2012 will be allowed to count any and all prior non-pass grades as one (1) D/F grade. Beginning Fall 2012, these students can still receive two (2) more D and/or F grades at USF before being required to choose a new major.

Once Psychology major students have received three (3) D and/or F grades in Psychology major coursework, they will be removed from all Department of Psychology courses for which they are currently registered, removed from the Psychology major and placed into a non-major code, and emailed the notice of changes to their "**@usf.edu**" account. Students will then need to select a new major, declare the new major with the appropriate college, and register for courses which apply to their new major.

The D/F Rule application is final and effective from the beginning of Fall 2012. To be considered for an appeal, a student must meet at least one of the following criteria:

- Can (and must) complete all degree or minor requirements within one semester, with no more than ten (10) hours of Psychology area requirements.
- No longer have 3 D/F grades because the Academic Regulations Committee approved a late withdrawal/drop for one or more of the Psychology courses.
- No longer have 3 D/F grades because of an instructor change of grade in one or more of the Psychology area courses.

To appeal, students must send an email to psychadvise@usf.edu, and in the Subject line indicate **D/F Appeal**. The body of the email should then include the student's full name, U#, and a complete explanation of the reason for the appeal. Appeals will be adjudicated by the Undergraduate Coordinator and students notified of results by email.

Undergraduate Coordinator decisions may be appealed in writing to the Psychology department's Undergraduate Program Committee.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

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Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - PSYCHOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X0XX or BSC X20X or ZOO X010 - 3 credit hours
- PSY X012 - 3 credit hours
- PSY XXXX or CLP XXXX or DEP XXXX or EAB XXXX or EXP XXXX or INP XXXX or PCO XXXX or PPE XXXX or PSB XXXX or SOP XXXX - 3 credit hours
- STA XXXX - 3 credit hours

REQUIRED COURSES: (31 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 7 CREDIT HOURS

- PSY 3204 - Psychological Statistics **Credit(s): 3** OR any approved Statistics course (STA 2023 - Introductory Statistics I, STA 2122 - Social Science Statistics or QMB 2100 - Business and Economic Statistics I).
- PSY 3213 - Research Methods in Psychology **Credit(s): 4**

OTHER REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

After the introductory Psychology requirements have been successfully met (PSY 3204 - Psychological Statistics or the specific equivalent courses - STA 2023, STA 2122, or QMB 2100), students may choose among courses within the following categories to satisfy this requirement.

Note: ** Indicates courses requiring PSY 3213 - Research Methods in Psychology.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

COGNITIVE AND NEURAL SCIENCES (2 COURSES; 6 CREDIT HOURS)

- EXP 4204C - Perception **Credit(s): 3**
- EXP 4304 - Motivation **Credit(s): 3 ****
- EXP 4404 - Psychology of Learning **Credit(s): 3 ****
- EXP 4640 - Psychology of Language **Credit(s): 3 ****
- EXP 4680C - Cognitive Psychology **Credit(s): 3 ****
- PSB 4004C - Physiological Psychology **Credit(s): 3**

Methods Course (1 course; 3 credit hours)

- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3 ****

SOCIAL/APPLIED PSYCHOLOGY (2 COURSES; 6 CREDIT HOURS)

- CLP 4143 - Abnormal Psychology **Credit(s): 3 ****
- CLP 4314 - Health Psychology **Credit(s): 3 ****
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- INP 4004 - Industrial Psychology **Credit(s): 3 ****
- PPE 4003 - Personality **Credit(s): 3**
- SOP 4004 - Social Psychology **Credit(s): 3**

GENERAL PSYCHOLOGY PROGRAM OR CONCENTRATION REQUIREMENT

Students complete a General Psychology program of study **OR** one of the two concentrations:

- Advanced Research Experience in Psychology
- Diversity

ADVANCED RESEARCH EXPERIENCE IN PSYCHOLOGY CONCENTRATION (9 CREDIT HOURS)

Notes: * Indicates a course requiring enrollment of 3 credit hours. ** Indicates courses requiring PSY 3213 - Research Methods in Psychology.

CONCENTRATION CORE COURSE: 1 COURSE; 3 CREDIT HOURS

- PSY 4205 - Experimental Design and Analysis **Credit(s): 3 ****
Note: PSY 4205 - Experimental Design and Analysis cannot be used to fulfill the General and Concentration Methods requirement.

CONCENTRATION ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Choose one of the following courses:

- PSY 4215 - Discovering Research in Psychology **Credit(s): 3 ****
- PSY 4913 - Directed Study **Credit(s): 1-3 ****
- PSY 4938 - Pro Seminar **Credit(s): 3 ****

AND

- **Choose one course (3 credit hours) of additional Psychology coursework**, in consultation with an advisor. However, if STA 2023 or STA 2122 is substituted for PSY 3204 and a student declares the Advanced Research Experience in Psychology concentration, the student will be required to take PSY 3204 which will replace these three credit hours.

ADDITIONAL INFORMATION - PSYCHOLOGY B.A.

OTHER REQUIREMENTS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PSY 3204 or any other approved statistics course is the prerequisite to PSY 3213. After the introductory Psychology requirements have been successfully met, students may choose among courses within the following categories to satisfy this requirement.

No more than a total of three (3) credit hours of the following courses may count toward the major:

Notes: * Indicates a course requiring enrollment of 3 credit hours. ** Indicates courses requiring PSY 3213.

- PSY 4913 - Directed Study**
- PSY 4970 - Honors Thesis**
- CLP 4941 - Community Practicum in Selected Topics
- IDS 4942 - Community Internship*
- PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.**

The following courses do not count toward the major requirements:

- SYP 3000 - Social Psychology
- PSY 4932 - Honors Seminar
- PSY 4974 - Honors Seminar in Psychology - Second Semester

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or higher must be attained in each course in the major, except for PSY 2012, PSY 3204 (or other qualifying statistics course) and PSY 3213, where a C or better is required. Will vary by area.

Unless stated otherwise, a grade of C is the minimum acceptable grade in the common prerequisite courses

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - At least 16 hours of the major coursework must be completed at USF.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM - DEPARTMENT OF PSYCHOLOGY

The purpose of the Honors Program is to provide a select group of qualified undergraduate Psychology majors an opportunity to undertake an intensive individualized research experience. The culmination of the Honors Program is

COLLEGE OF ARTS & SCIENCES

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the completion and defense of an honors thesis. Application for the program will take place during the first semester of the student's junior year or, typically, prior to completion of 90 semester credits. Admission to the program is competitive and based on the student's overall academic record, performance in psychology courses, a letter of recommendation from a member of the Department of Psychology's faculty, agreement of a faculty member to serve as the thesis advisor, and strong performance in the Discovering Research in Psychology course, if offered.

Successful completion of the program requires:

- A GPA of 3.50 in all major coursework,
 - An overall GPA of 3.25 at USF, and,
 - Completion of 43 hours in Psychology including **PSY 4932 - Honors Seminar**, **PSY 4974 - Honors Seminar in Psychology - Second Semester**, and 6 hours of **PSY 4970 - Honors Thesis**.
- Please see the Department of Psychology's website (<http://psychology.usf.edu>) for details and the application form.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Psychology B.A., with Advanced Research Experience in Psychology Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Human Services: Caseworker/Case Manager
- Education: Admissions evaluator or Recruiter
- Business & Industry: Loan Officer/Customer Service Representative


Potential Entry Level Salary Range:

- \$35,000 - \$56,000

Psychology B.A., with Advanced Research Experience in Psychology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  PSY 3213 - Research Methods in Psychology **Credit(s): 4**
 - Foreign Language Exit Level 1 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3**

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OR PSY 4205 - Experimental Design and Analysis Credit(s): 3

- Cognitive/Neural Sciences Psychology Course **Credit(s): 3**
- Foreign Language Exit Level 2 **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective/Psychology Concentration **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Cognitive/Neural Sciences Psychology **Credit(s): 3**
- Elective/Psychology Concentration **Credit(s): 3**
- General Elective **Credit(s): 3**
- Social/Applied Psychology **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- Major Elective/Psychology Concentration **Credit(s): 3**
- Social/Applied Psychology **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Psychology B.A., with Advanced Research Experience in Psychology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- CLP 2001 - Psychology of Adjustment **Credit(s): 3**
OR DEP 2004 - The Life Cycle **Credit(s): 3**
- ENC 1101 - Composition I **Credit(s): 3**
- MGF 1106 - Finite Mathematics **Credit(s): 3**
OR MGF 1107 - Mathematics for Liberal Arts **Credit(s): 3**
OR MAC 1105 - College Algebra **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Take Civics Literacy Exam
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * PSY 3204 - Psychological Statistics **Credit(s): 3**
OR any approved Statistics (STA 2023 , STA 2122 or QMB 2100) **Credit(s): 3**
- AMH 2020 - American History II **Credit(s): 3**

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- OR POS 2041 - American National Government **Credit(s): 3**
 - BSC 2010 - Cellular Processes **Credit(s): 3**
 - OR BSC 1005 - Biological Principles for Non-Majors **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ✳ PSY 3213 - Research Methods in Psychology **Credit(s): 4**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3**
 - OR PSY 4205 - Experimental Design and Analysis **Credit(s): 3**
 - Cognitive/Neural Sciences Psychology **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Social/Applied Psychology **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 9**

YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Level 1 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
 - Social/Applied Psychology **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

- Foreign Language Exit Level 2 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
- Total Credit Hours: 13**

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SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Cognitive/Neural Sciences Psychology **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

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PSYCHOLOGY B.A., WITH DIVERSITY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in Psychology offers students a well-rounded liberal arts education, relevant to many areas of study both inside and outside of the social and behavioral sciences. The program provides excellent training for qualified students who wish to pursue graduate work in such disciplines as Clinical, Cognitive and Neural Sciences or Industrial Psychology, Education, Gerontology, Counseling, Management, Medicine, Law, and other human service programs. The undergraduate program emphasizes the breadth of psychology while allowing students electives to pursue a particular aspect of the field in-depth.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

PROGRESSION REQUIREMENT - COLLEGE OF ARTS AND SCIENCES

Department of Psychology students are expected to complete their major coursework in a timely fashion. Students who receive a total of three (3) D and/or F grades in Psychology major coursework will no longer be eligible to continue in the Psychology major and will be required to change their major to a field outside of the Department of Psychology. Grade forgiveness will not exclude a D or F grade from counting for this rule.

Students who began as Psychology majors prior to Fall 2012 will be provided a phase-in period. Specifically, students who accumulated D and/or F grades in Psychology coursework at USF prior to Fall 2012 will be allowed to count any and all prior non-pass grades as one (1) D/F grade. Beginning Fall 2012, these students can still receive two (2) more D and/or F grades at USF before being required to choose a new major.

Once Psychology major students have received three (3) D and/or F grades in Psychology major coursework, they will be removed from all Department of Psychology courses for which they are currently registered, removed from the Psychology major and placed into a non-major code, and emailed the notice of changes to their "@usf.edu" account. Students will then need to select a new major, declare the new major with the appropriate college, and register for courses which apply to their new major.

The D/F Rule application is final and effective from the beginning of Fall 2012. To be considered for an appeal, a student must meet at least one of the following criteria:

- Can (and must) complete all degree or minor requirements within one semester, with no more than ten (10) hours of Psychology area requirements.
- No longer have 3 D/F grades because the Academic Regulations Committee approved a late withdrawal/drop for one or more of the Psychology courses.
- No longer have 3 D/F grades because of an instructor change of grade in one or more of the Psychology area courses.

To appeal, students must send an email to psychadvise@usf.edu, and in the Subject line indicate **D/F Appeal**. The body of the email should then include the student's full name, U#, and a complete explanation of the reason for the appeal. Appeals will be adjudicated by the Undergraduate Coordinator and students notified of results by email.

Undergraduate Coordinator decisions may be appealed in writing to the Psychology department's Undergraduate Program Committee.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

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- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - PSYCHOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

- BSC X0XX or BSC X20X or ZOO X010 - 3 credit hours
- PSY X012 - 3 credit hours
- PSY XXXX or CLP XXXX or DEP XXXX or EAB XXXX or EXP XXXX or INP XXXX or PCO XXXX or PPE XXXX or PSB XXXX or SOP XXXX - 3 credit hours
- STA XXXX - 3 credit hours

REQUIRED COURSES: (31 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 7 CREDIT HOURS

- PSY 3204 - Psychological Statistics **Credit(s): 3 OR** any approved Statistics course (STA 2023 - Introductory Statistics I, STA 2122 - Social Science Statistics or QMB 2100 - Business and Economic Statistics I).
- PSY 3213 - Research Methods in Psychology **Credit(s): 4**

OTHER REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

After the introductory Psychology requirements have been successfully met (PSY 3204 - Psychological Statistics or the specific equivalent courses - STA 2023, STA 2122, or QMB 2100), students may choose among courses within the following categories to satisfy this requirement.

Note: ** Indicates courses requiring PSY 3213 - Research Methods in Psychology.

COGNITIVE AND NEURAL SCIENCES (2 COURSES; 6 CREDIT HOURS)

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- EXP 4204C - Perception **Credit(s): 3**
- EXP 4304 - Motivation **Credit(s): 3 ****
- EXP 4404 - Psychology of Learning **Credit(s): 3 ****
- EXP 4640 - Psychology of Language **Credit(s): 3 ****
- EXP 4680C - Cognitive Psychology **Credit(s): 3 ****
- PSB 4004C - Physiological Psychology **Credit(s): 3**

METHODS COURSE (1 COURSE; 3 CREDIT HOURS)

- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3 ****
- PSY 4205 - Experimental Design and Analysis **Credit(s): 3 ****

Social/Applied Psychology (2 courses; 6 credit hours)

- CLP 4143 - Abnormal Psychology **Credit(s): 3 ****
- CLP 4314 - Health Psychology **Credit(s): 3 ****
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- INP 4004 - Industrial Psychology **Credit(s): 3 ****
- PPE 4003 - Personality **Credit(s): 3**
- SOP 4004 - Social Psychology **Credit(s): 3**

GENERAL PSYCHOLOGY PROGRAM OR CONCENTRATION REQUIREMENT

Students complete a General Psychology program of study **OR** one of the two concentrations:

- Advanced Research Experience in Psychology
- Diversity

DIVERSITY CONCENTRATION (9 CREDIT HOURS)

CONCENTRATION CORE COURSES: 2 COURSES; 6 CREDIT HOURS

Choose from the following list of courses.

- SOP 4450 - Psychology of Religion **Credit(s): 3**
- SOP 4702 - Psychology of Gender **Credit(s): 3**
- SOP 4723 - Cross-Cultural Psychology **Credit(s): 3**
- SOP 4744 - Women's Mental Health **Credit(s): 3**
- SOP 4777 - Psychology of Human Sexuality **Credit(s): 3**

CONCENTRATION ELECTIVE COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one course (3 credit hours) of additional Psychology coursework, in consultation with an advisor. CLP 4314 - Health Psychology is recommended. An additional course from the concentration core also will satisfy the elective requirement.

ADDITIONAL INFORMATION - PSYCHOLOGY B.A.

OTHER REQUIREMENTS

PSY 3204 or any other approved statistics course is the prerequisite to PSY 3213. After the introductory Psychology requirements have been successfully met, students may choose among courses within the following categories to satisfy this requirement.

No more than a total of three (3) credit hours of the following courses may count toward the major:

Notes: * Indicates a course requiring enrollment of 3 credit hours. ** Indicates courses requiring PSY 3213.

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- PSY 4913 - Directed Study**
 - PSY 4970 - Honors Thesis**
 - CLP 4941 - Community Practicum in Selected Topics
 - IDS 4942 - Community Internship*
 - PSY 4931 - Selected Topics: Seminar may be repeated three (3) times for credit under three different topics.**
- The following courses do not count toward the major requirements:**

- SYP 3000 - Social Psychology
- PSY 4932 - Honors Seminar
- PSY 4974 - Honors Seminar in Psychology - Second Semester

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or higher must be attained in each course in the major, except for PSY 2012, PSY 3204 (or other qualifying statistics course) and PSY 3213, where a C or better is required. Will vary by area.

Unless stated otherwise, a grade of C is the minimum acceptable grade in the common prerequisite courses

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - At least 16 hours of the major coursework must be completed at USF.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

OPTIONAL HONORS PROGRAM - DEPARTMENT OF PSYCHOLOGY

The purpose of the Honors Program is to provide a select group of qualified undergraduate Psychology majors an opportunity to undertake an intensive individualized research experience. The culmination of the Honors Program is the completion and defense of an honors thesis. Application for the program will take place during the first semester of the student's junior year or, typically, prior to completion of 90 semester credits. Admission to the program is competitive and based on the student's overall academic record, performance in psychology courses, a letter of recommendation from a member of the Department of Psychology's faculty, agreement of a faculty member to serve as the thesis advisor, and strong performance in the Discovering Research in Psychology course, if offered.

Successful completion of the program requires:

COLLEGE OF ARTS & SCIENCES

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- A GPA of 3.50 in all major coursework,
 - An overall GPA of 3.25 at USF, and,
 - Completion of 43 hours in Psychology including **PSY 4932 - Honors Seminar**, **PSY 4974 - Honors Seminar in Psychology - Second Semester**, and 6 hours of **PSY 4970 - Honors Thesis**.
- Please see the Department of Psychology's website (<http://psychology.usf.edu>) for details and the application form.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Psychology B.A., with Diversity Concentration

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Human Services: Caseworker/Case Manager
- Education: Admissions evaluator or Recruiter
- Business & Industry: Loan Officer/Customer Service Representative

Potential Entry Level Salary Range:

- \$35,000 - \$56,000

Psychology B.A., with Diversity Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * PSY 3213 - Research Methods in Psychology **Credit(s): 4**
 - Foreign Language Exit Level 1 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3**
OR PSY 4205 - Experimental Design and Analysis **Credit(s): 3**
 - Cognitive/Neural Sciences Psychology Course **Credit(s): 3**
 - Foreign Language Exit Level 2 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Psychology Concentration **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

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Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Cognitive/Neural Sciences Psychology **Credit(s): 3**
- Elective/Psychology Concentration **Credit(s): 3**
- General Elective **Credit(s): 3**
- Social/Applied Psychology **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- Major Elective/Psychology Concentration **Credit(s): 3**
- Social/Applied Psychology **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Psychology B.A., with Diversity Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- CLP 2001 - Psychology of Adjustment **Credit(s): 3**
OR DEP 2004 - The Life Cycle **Credit(s): 3**
- ENC 1101 - Composition I **Credit(s): 3**
- MGF 1106 - Finite Mathematics **Credit(s): 3**
OR MGF 1107 - Mathematics for Liberal Arts **Credit(s): 3**
OR MAC 1105 - College Algebra **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Take Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * PSY 3204 - Psychological Statistics **Credit(s): 3**
OR any approved Statistics (STA 2023 , STA 2122 or QMB 2100)
- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government **Credit(s): 3**
- BSC 2010 - Cellular Processes **Credit(s): 3**
OR BSC 1005 - Biological Principles for Non-Majors **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

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Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * PSY 3213 - Research Methods in Psychology **Credit(s): 4**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3**
OR PSY 4205 - Experimental Design and Analysis **Credit(s): 3**
 - Cognitive/Neural Sciences Psychology **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Social/Applied Psychology **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 9**

YEAR 3

SEMESTER 7 (FALL)

- Foreign Language Exit Level 1 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
 - Social/Applied Psychology **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

- Foreign Language Exit Level 2 **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective/Concentration **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 10 (FALL)

- TGEЕ - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Cognitive/Neural Sciences Psychology **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PSYCHOLOGY MINOR

The purpose of the minor is to help students majoring in other disciplines obtain an appropriate psychology background that will complement their work in their major.

MINOR REQUIREMENTS

A minor in Psychology consists of a minimum of 18 credit hours, comprising of PSY 2012, PSY 3204 (or any approved statistics course), and any four (4) upper-level psychology courses listed within the minor elective category, except PSY 4913.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

- PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- PSY 3204 - Psychological Statistics **Credit(s): 3** or any approved statistics course (STA XXXX, QMB 2100)

MINOR ELECTIVE CREDIT HOURS: 12

Four (4) upper-level psychology courses from the following list.

* Indicates a course requiring enrollment of 3 credit hours.

** Indicates courses requiring PSY 3213.

- CBH 4004 - Comparative Psychology **Credit(s): 3**
- CLP 4134 - Abnormal Child Psychology **Credit(s): 3 ****
- CLP 4143 - Abnormal Psychology **Credit(s): 3 ****
- CLP 4302 - Introduction to Clinical Psychology **Credit(s): 3 ****
- CLP 4314 - Health Psychology **Credit(s): 3 ****
- CLP 4414 - Behavior Modification **Credit(s): 3 ****
- CLP 4433 - Psychological Tests and Measurement **Credit(s): 3 ****
- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3 ****
- CLP 4941 - Community Practicum in Selected Topics **Credit(s): 1-9 ***
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- DEP 4220 - Autism Spectrum Disorders **Credit(s): 3 ****
- EXP 4104 - Sensory Processes **Credit(s): 3**
- EXP 4204C - Perception **Credit(s): 3**
- EXP 4304 - Motivation **Credit(s): 3 ****
- EXP 4404 - Psychology of Learning **Credit(s): 3 ****
- EXP 4640 - Psychology of Language **Credit(s): 3 ****
- EXP 4680C - Cognitive Psychology **Credit(s): 3 ****
- GEY 4612 - Psychology of Aging **Credit(s): 3**
- IDS 4942 - Community Internship **Credit(s): 1-4 ***
- INP 4004 - Industrial Psychology **Credit(s): 3 ****
- PPE 4003 - Personality **Credit(s): 3**
- PSB 3444 - Drugs and Behavior **Credit(s): 3**
- PSB 3842 - Sleep and Dreams **Credit(s): 3**
- PSB 4004C - Physiological Psychology **Credit(s): 3**
- PSY 3213 - Research Methods in Psychology **Credit(s): 4**
- PSY 3630 - Psychology of Human-Animal Interactions **Credit(s): 3**
- PSY 4205 - Experimental Design and Analysis **Credit(s): 3 ****
- PSY 4215 - Discovering Research in Psychology **Credit(s): 3 ****
- PSY 4931 - Selected Topics: Seminar **Credit(s): 3 ****
- PSY 4938 - Pro Seminar **Credit(s): 3 ****
- SOP 4004 - Social Psychology **Credit(s): 3**
- SOP 4450 - Psychology of Religion **Credit(s): 3**
- SOP 4702 - Psychology of Gender **Credit(s): 3**

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- SOP 4723 - Cross-Cultural Psychology **Credit(s): 3**
- SOP 4744 - Women's Mental Health **Credit(s): 3**
- SOP 4751 - Psychology Applied to Law **Credit(s): 3**
- SOP 4777 - Psychology of Human Sexuality **Credit(s): 3 ****

GPA REQUIREMENT

A GPA of 2.0 or better in the minor is required for certification.

GRADING REQUIREMENT

Students minoring in Psychology must obtain a "C" or better in PSY 2012 and PSY 3204 (or any approved statistics course).

In addition, a "C-" or better is required for all other courses that count toward the Psychology minor.

RESIDENCY REQUIREMENTS

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCHOOL OF PUBLIC AFFAIRS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PUBLIC SERVICE AND LEADERSHIP MINOR

TOTAL MINOR HOURS: 15

The minor in Public Service and Leadership provides an introduction to career opportunities in public service for students from all academic disciplines. It is a smart choice for any student considering future employment in the public sector, as well as for those who would like to "give back" and "make a difference" in their careers.

MINOR REQUIREMENTS

The minor in Public Service and Leadership consists of 15 credit hours.

MINOR CORE (9 CREDIT HOURS)

- PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
- LDR 3301 - Leadership in Public and Community Service **Credit(s): 3**
- PUP 4002 - Public Policy **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Select six (6) credit hours from the following list:

- PAD 4204 - Public Financial Administration **Credit(s): 3**
- PAD 4415 - Personnel & Supervision in Today's Diverse Organizations **Credit(s): 3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PAD 4144 - Nonprofit Organizations and Public Policy **Credit(s): 3**
- PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
- URS 3002 - Introduction to Urban Studies **Credit(s): 3**
- URP 4050 - Introduction to Urban Planning **Credit(s): 3**
- URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

Only courses in which a grade of "C-" or better is attained will count toward the minimum hours.

RESIDENCY REQUIREMENTS

A minor in Public Service and Leadership consists of a minimum of 15 credit hours, at least 12 of which must be USF credits.

OTHER INFORMATION

Please visit our webpage at <https://www.usf.edu/arts-sciences/departments/public-affairs/>.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF ARTS & SCIENCES

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URBAN STUDIES MINOR

TOTAL MINOR HOURS: 15

Understanding the economic, social, cultural, political and spatial phenomena of urban areas, and how they came to be, is essential if one is to thrive in today's world. The Urban Studies minor offers students the opportunity to supplement their education and training with a focus on the problems and potentials of the urban world around us. Eighty percent of Americans live in one of the country's nearly 400 major metropolitan areas. The Urban Studies curriculum begins with an interdisciplinary Introduction to Urban Studies and then weaves the multidisciplinary urban offerings into a coherent understanding of urban life. This highly interdisciplinary minor is a great complement to any degree program. Students who are interested in pursuing a Masters of Urban and Regional Planning are strongly encouraged to consider this field of study.

MINOR REQUIREMENTS

The minor in Urban Studies consists of 15 credit hours.

MINOR CORE (9 CREDIT HOURS)

- PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
- URP 4052 - Urban Planning and Sustainability **Credit(s): 3**
- URS 3002 - Introduction to Urban Studies **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Select six (6) credit hours from the following list.

- AMH 3530 - Immigration History **Credit(s): 3**
- ANT 4442 - Urban Life and Culture **Credit(s): 3**
- ARC 4784 - The City **Credit(s): 3**
- CCJ 3014 - Crime and Justice in America **Credit(s): 3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PUP 4002 - Public Policy **Credit(s): 3**
- SOW 3210 - The American Social Welfare System **Credit(s): 3**
- SYD 4410 - Urban Sociology **Credit(s): 3**
- SYD 4411 - Urban Life **Credit(s): 3**
- URP 4050 - Introduction to Urban Planning **Credit(s): 3**
- URS 4930 - Special Topics in Urban Studies **Credit(s): 3**

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

Only courses in which a grade of "C-" or better is attained will count toward the minimum hours.

RESIDENCY REQUIREMENT

A minor in Urban Studies consists of a minimum of 15 credit hours, at least 12 of which must be USF credits.

OTHER INFORMATION

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ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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DEPARTMENT OF RELIGIOUS STUDIES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

RELIGIOUS STUDIES B.A.

TOTAL DEGREE HOURS: 120

In Religious Studies, students are exposed to a cross-cultural and multi-disciplinary study of the way in which both individuals and civilizations are deeply influenced by human religious experience. The goal is to enable the educated person to understand better the various ways in which religious values and institutions shape human behavior through a comparative study of religions and cultures. Such an education is invaluable for careers as diverse as journalism, law, medicine, business, as well as careers more directly related to the practice of religion. Majors in Religious Studies will also find courses designed to give them the methodological, theoretical and linguistic skills needed to go on to advanced graduate study in the field.

Certified Global Pathway Program

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High Impact Practices and Undergraduate Research website.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

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STATE MANDATED COMMON COURSE PREREQUISITES - RELIGIOUS STUDIES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this program.

Note: Students are encouraged to take several Religion courses with the REL prefix.

REQUIRED COURSES: (36 CREDIT HOURS)

Students must choose a total of 36 credit hours from Religious Studies courses. Transfer students may not apply more than 12 hours taken elsewhere toward the major at the University of South Florida.

Students declaring Religious Studies as a second major need to complete 30 credit hours. To do so they must make a written request to the Undergraduate Director at the time they declare the second major.

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

Select **one** of the following **two** courses (**only one will count toward Religious Studies requirements**):

- REL 2300 - Introduction to World Religions **Credit(s): 3**
- OR
- REL 3308 - World Religions **Credit(s): 3**

The following three courses are required:

- REL 3040 - Introduction to Religious Studies **Credit(s): 3**
- REL 3043 - Introduction to Major Religious Texts **Credit(s): 3**
- REL 4931 - Seminar in Religion **Credit(s): 3**

ADDITIONAL COURSE REQUIREMENTS: 8 COURSES; 24 CREDIT HOURS

Complete 24 additional credit hours of Religious Studies courses, of which at least 18 credit hours must be at the 3000- and/or 4000-level (see listing below) and of which no more than 6 credit hours can be the following variable credit individualized courses: REL 3900 - Directed Readings or REL 4910 - Undergraduate Research.

- REL 2166 - Introduction to Religion and Ecology **Credit(s): 3**
- REL 2240 - Introduction to the New Testament **Credit(s): 3**
- REL 3063 - Religion and Social Justice **Credit(s): 3**
- REL 3084 - Religion: Peace & Conflict **Credit(s): 3**
- REL 3111 - The Religious Quest in Contemporary Films **Credit(s): 3**
- REL 3117 - Religion and Contemporary American Sports **Credit(s): 3**
- REL 3120 - Religion in America **Credit(s): 3**
- REL 3131 - New Religions in America **Credit(s): 3**
- REL 3140 - Religion, Culture, and Society **Credit(s): 3**
- REL 3145 - In Search of the Goddess **Credit(s): 3**
- REL 3167 - Sustainable Development and Religion **Credit(s): 3**
- REL 3191 - Life After Death **Credit(s): 3**
- REL 3192 - Agrarianism and the Sacred **Credit(s): 3**
- REL 3303 - Comparative Religion: Judaism and Islam **Credit(s): 3**
- REL 3335 - Gods and Goddesses of India **Credit(s): 3**
- REL 3367 - Islam in the Modern World **Credit(s): 3**
- REL 3375 - Issues in Caribbean Religions **Credit(s): 3**

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- REL 3444 - Womanist Vision in Religion **Credit(s): 3**
- REL 3465 - Religion and the Meaning of Life **Credit(s): 3**
- REL 3500 - History of Christianity **Credit(s): 3**
- REL 3602 - Classics of Judaism **Credit(s): 3**
- REL 3613 - Modern Judaism **Credit(s): 3**
- REL 3850 - World Religions for Healthcare Professionals **Credit(s): 3**
- REL 3851 - Health, Ethics, and Religion **Credit(s): 3**
- REL 3852 - Religious Perspectives on Health, Death, & Dying **Credit(s): 3**
- REL 3936 - Selected Topics **Credit(s): 1-3**
- REL 4108 - Religion and Food **Credit(s): 3**
- REL 4188 - Religion and Ecology Seminar **Credit(s): 3**
- REL 4213 - Early Jewish Literature **Credit(s): 3**
- REL 4250 - Jesus' Life and Teachings **Credit(s): 3**
- REL 4499 - Classics of Christian Thought **Credit(s): 3**
- REL 4566 - Old Order Anabaptists **Credit(s): 3**
- REL 4931 - Seminar in Religion **Credit(s): 3**
- REL 4936 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - RELIGIOUS STUDIES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENT

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department Major Academic Residency Requirement - At least 24 hours of the major coursework must be completed at USF.

College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

[Undergraduate Advising Information](#)

COLLEGE OF ARTS & SCIENCES

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Plans of Study - Religious Studies B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Education
- Public Sector Management

Potential Entry Level Salary Range:

\$30,000 - \$45,000

Religious Studies B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ✳ REL 3040 - Introduction to Religious Studies **Credit(s): 3**
- REL 2300 - Introduction to World Religions **Credit(s): 3**
OR REL 3308 - World Religions **Credit(s) 3**
- Foreign Language I **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 2 (SPRING)

- ✳ REL 3043 - Introduction to Major Religious Texts **Credit(s): 3**
- Foreign Language II **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
- Upper-Level Major Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as **Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.**

Questions about opportunities? Schedule an appointment with your **academic advisor.**

YEAR 2

SEMESTER 4 (FALL)

- General/Unrestricted Elective **Credit(s): 3**

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- General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * REL 4931 - Seminar in Religion **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Apply to Graduate
- Total Credit Hours: 13**

Religious Studies B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - REL 2300 - Introduction to World Religions **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * REL 3040 - Introduction to Religious Studies **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * REL 3043 - Introduction to Major Religious Texts **Credit(s): 3**

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- Foreign Language II **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 1**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- * REL 4931 - Seminar in Religion **Credit(s): 3**
 - TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Major Elective **Credit(s): 3**
 - Apply to Graduate
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

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RELIGION AND HEALTH MINOR

The goal of the Religion and Health minor is to prepare students entering healthcare professions to recognize, understand and show concern for varying religious beliefs, traditions, and values at the intersection of a patient's individual healthcare needs.

With courses such as World Religions for Healthcare Professionals, Health, Ethics and Religion, and Religious Perspectives on Health, Death, and Dying, the minor provides students with courses addressing general understanding of the intersection of religion and health such as issues surrounding sickness, health, birth, and death. While it is impossible for healthcare professionals to be familiar with all religious traditions, this minor exposes them to a variety of traditions as well as teaching self-awareness and willingness to make decisions reflecting concern for a patient's needs and desires. The most important translatable skill from this minor is the recognition and respect for varying cultures, beliefs, ways of life, religions, and the way those impact healthcare decision making. This minor prepares students for their lives as members of communities, professionals in society, and as individuals part of the larger global world.

This minor provides directly translatable skills to complement a wide variety of majors related to the healthcare profession including, but not limited to, Health Sciences, Public Health, Nursing, Pre-Med, etc.

REQUIRED COURSES

There are two required courses for this minor.

- REL 3040 - Introduction to Religious Studies **Credit(s): 3**
- REL 3850 - World Religions for Healthcare Professionals **Credit(s): 3**

ELECTIVE COURSES

Student needs 9 credit hours of electives listed below to fulfill the minor.

- REL 3167 - Sustainable Development and Religion **Credit(s): 3**
- REL 3192 - Agrarianism and the Sacred **Credit(s): 3**
- REL 3375 - Issues in Caribbean Religions **Credit(s): 3**
- REL 3851 - Health, Ethics, and Religion **Credit(s): 3**
- REL 4108 - Religion and Food **Credit(s): 3**
- REL 3852 - Religious Perspectives on Health, Death, & Dying **Credit(s): 3**

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF ARTS & SCIENCES

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RELIGIOUS STUDIES MINOR

TOTAL MINOR HOURS: 18

MINOR REQUIREMENTS

Students choose a total of 18 credit hours from Religious Studies courses.

MINOR CORE (6 CREDIT HOURS)

All minors must take:

- REL 3040 - Introduction to Religious Studies **Credit(s): 3**
- REL 3043 - Introduction to Major Religious Texts **Credit(s): 3**

MINOR ELECTIVES (12 CREDIT HOURS)

An additional 12 credit hours chosen from Religious Studies courses are required.

GRADING REQUIREMENT

Only letter grades will be counted for coursework taken for the minor.

OTHER INFORMATION

It is the prerogative of the Department of Religious Studies to determine whether courses taken at other universities may be applied toward the minor at USF. This will be decided as soon as the student declares a minor in the Department of Religious Studies at USF.

Transfer students may not apply more than 6 credit hours taken elsewhere toward the minor at USF. Requests for transfer of credit must be made to the Undergraduate Director in writing when declaring a minor.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF SOCIOLOGY AND INTERDISCIPLINARY SOCIAL SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH AFRICANA STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

AFRICANA STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose either Option 1 or Option 2.

Option 1

- AFA 2000 - Introduction to the Black Experience **Credit(s): 3**
- Three courses (9 credit hours) of 3000-/4000-level coursework with an AFA prefix.

Option 2

- Four courses (12 credit hours) of 3000-/4000-level coursework with an AFA prefix

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

COLLEGE OF ARTS & SCIENCES


UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CAS Academic Advisor Contact information can be found here: CAS Advisors

To schedule an advising appointment: Advising Appointments

Plans of Study - Interdisciplinary Social Sciences B.A., with Africana Studies Concentration

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director



Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Africana Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 -  STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)


- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

-  ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Diversity and Global Context **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation
Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Africana Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam
Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH AGING SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

DIVERSITY AND GLOBAL CONTEXT COURSES (2-3 COURSES; 6-9 CREDIT HOURS)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

AGING SCIENCES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with a GEY prefix

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Aging Sciences Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Aging Sciences Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Interdisciplinary Social Sciences B.A., with Aging Sciences Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH AMERICAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

AMERICAN STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 1 course (3 credit hours) from the following list:

- AMS 2030 - Introduction to American Studies **Credit(s): 3**
- AMS 2270 - Twentieth-Century American Culture **Credit(s): 3**

Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with an AMS prefix

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CAS Academic Advisor Contact information can be found here: [CAS Advisor](#)
To schedule an advising appointment: [Advising Appointments](#)

Plans of Study – Interdisciplinary Social Sciences B.A., with American Studies Concentration

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with American Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with American Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH ANTHROPOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

ANTHROPOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

CONCENTRATION REQUIREMENTS – CHOOSE 1 COURSE (3 CREDIT HOURS) FROM THE FOLLOWING LIST:

- ANT 2000 - Introduction to Anthropology **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- ANT 3101 - Archaeology **Credit(s): 3**
- ANT 3610 - Linguistic Anthropology **Credit(s): 3**

CHOOSE 3 COURSES (9 CREDIT HOURS) OF 3000-/4000-LEVEL COURSEWORK WITH AN ANT PREFIX

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has

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dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Anthropology Concentration

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director



Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Anthropology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 -  STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

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- ✳ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with Anthropology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

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- Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

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INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH COMMUNICATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

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STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

COMMUNICATION CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- COM 2000 - Introduction to Communication **Credit(s): 3**

Choose 1 course (3 credit hours) from the following list:

- ORI 3004 - Communication as Performance **Credit(s): 3**
- SPC 3301 - Interpersonal Communication **Credit(s): 3**
- SPC 3544 - Persuasion and Media **Credit(s): 3**
- SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**

Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with an COM, SPC, ORI prefixes

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ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has

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dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study – Interdisciplinary Social Sciences B.A., with Communication Concentration

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director



Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Communication Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 -  STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

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- ✳ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with Communication Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - TGEH - High Impact Practice **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH COMMUNICATION SCIENCES AND DISORDERS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

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STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

COMMUNICATION SCIENCES AND DISORDERS CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose four courses (12 credit hours) from the following list.

- SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
- SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
- SPA 3011 - Introduction to Speech Science **Credit(s): 3**
- SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
- SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
- SPA 3112 - Applied Phonetics in Communication Disorders **Credit(s): 3**
- SPA 3310 - Introduction to Disorders of Hearing **Credit(s): 3**
- SPA 3470 - Culture and Diversity in CSD **Credit(s): 3**
- SPA 4901 - Research Methods in Communication Sciences and Disorders **Credit(s): 3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

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OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health

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and prelaw advisors to help students prepare for admission to professional graduate programs.
CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Communication Sciences and Disorders Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Communication Sciences and Disorders Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

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- Diversity and Global Context **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation
Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Communication Sciences and Disorders Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam
Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

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SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

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INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH CRIMINOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

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STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement. The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).

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- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

CRIMINOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**
- CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
- **Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with CCJ, CJE, CJC, CJL, CJT, CJJ prefixes**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

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GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Criminology Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

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- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Criminology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

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Interdisciplinary Social Sciences B.A., with Criminology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**

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- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH DEAF STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement. The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

DEAF STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 14 CREDIT HOURS)

- ASL 2140C - American Sign Language I **Credit(s): 4**
- ASL 2150C - American Sign Language II **Credit(s): 4**
- ASL 3514 - Deaf Culture **Credit(s): 3**
- SYO 4430 - Disability and Society **Credit(s): 3**
or
- ISS 3420 - Interdisciplinary Approaches to Disability Studies **Credit(s): 3**
or
- 1 course (3 credit hours) of 3000-/4000-level coursework with an ASL or an INT prefix

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Interdisciplinary Social Sciences B.A., with Deaf Studies Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Deaf Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Deaf Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice -INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH ECONOMICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

ECONOMICS CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- **Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with ECO, ECP, ECS prefixes**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Interdisciplinary Social Sciences B.A., with Economics Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Economics Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Economics Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

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YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH ENVIRONMENTAL SCIENCE AND POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

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STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

ENVIRONMENTAL SCIENCE AND POLICY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 13 CREDIT HOURS)

- EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
- EVR 2001L - Environmental Science Lab **Credit(s): 1**
- EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**

CHOOSE 2 COURSES (6 CREDIT HOURS) FROM THE FOLLOWING LIST.

- EVR 4930 - Selected Topics **Credit(s): 1-3**
- EVR 4033 - Environmental Regulation **Credit(s): 3**
- GEO 4372 - Global Conservation **Credit(s): 3**
- PHI 3640 - Environmental Ethics **Credit(s): 3**
- POS 3697 - Environmental Law **Credit(s): 3**
- PUP 4203 - Environmental Politics and Policy **Credit(s): 3**

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ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has

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dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs. CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Interdisciplinary Social Sciences B.A., with Environmental Science and Policy Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Environmental Science and Policy Concentration - 2 Year Plan of Study

YEAR 1

Semester 1 (Fall)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

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- Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with Environmental Science and Policy Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

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Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 13

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH GEOGRAPHY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

Major Core Courses: 3 courses; 9 credit hours

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

Other Requirements (6-9 credit hours)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

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- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

GEOGRAPHY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 13 CREDIT HOURS)

- GEO 2200 - Introduction to Physical Geography **Credit(s): 3**
- GEO 2200L - Introduction to Physical Geography Lab **Credit(s): 1**
- GEO 2400 - Human Geography **Credit(s): 3**
- **Choose 1 course (3 credit hours) of 3000-/4000-level coursework with a GEO or a GIS prefix.**

CHOOSE 1 COURSE (THREE CREDIT HOURS) FROM THE FOLLOWING LIST.

- GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
- GEO 4379 - Geographic Perspectives on Environment **Credit(s): 3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

COLLEGE OF ARTS & SCIENCES

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CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)
To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Geography Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Geography Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

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- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Geography Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

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Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH GOVERNMENT AND GLOBAL AFFAIRS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

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STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

GOVERNMENT AND GLOBAL AFFAIRS CONCENTRATION

CONCENTRATION REQUIREMENTS (5 COURSES; 15 CREDIT HOURS)

Choose 5 courses (15 credit hours) from the following list of courses. A maximum of three (3) courses may be taken from a single department.

- AMH 3130 - The American Revolutionary Era **Credit(s): 3**
- AMH 3140 - The Age of Jefferson **Credit(s): 3**
- AMH 3201 - The United States, 1877-1914 **Credit(s): 3**
- AMH 3231 - The United States, 1914-1945 **Credit(s): 3**
- AMH 3423 - Modern Florida **Credit(s): 3**
- CPO 2002 - Introduction to Comparative Politics **Credit(s): 3**
- CPO 4034 - Politics of the Developing Areas **Credit(s): 3**
- ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ECO 3703 - International Economics **Credit(s): 3**

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- INR 3102 - American Foreign Policy **Credit(s): 3**
- INR 3202 - International Human Rights **Credit(s): 3**
- INR 4083 - Conflict in the World **Credit(s): 3**
- INR 4403 - International Law **Credit(s): 3**
- INR 4931 - Selected Topics **Credit(s): 1-3**
- LDR 4114 - Survey of Leadership Readings **Credit(s): 3**
- LDR 4204 - Ethics and Power in Leadership **Credit(s): 3**
- POS 2041 - American National Government **Credit(s): 3**
- POS 3078 - Veterans' Reintegration and Resilience **Credit(s): 3**
- POS 3182 - Florida Politics and Government **Credit(s): 3**
- POS 3931 - Selected Topics **Credit(s): 3**
- POS 4624 - Constitutional Law II **Credit(s): 3**
- POS 4693 - Women and Law I **Credit(s): 3**
- POS 4910 - Individual Research **Credit(s): 1-3**
- REL 2300 - Introduction to World Religions **Credit(s): 3**
- REL 3613 - Modern Judaism **Credit(s): 3**
- SYA 4910 - Individual Research **Credit(s): 1-3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).

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- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

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ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES


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CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Government and Global Affairs Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director



Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Government and Global Affairs Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 -  STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**

COLLEGE OF ARTS & SCIENCES

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Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 7

YEAR 2

SEMESTER 4 (FALL)

- ✳ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Government and Global Affairs Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEЕ - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH HISTORY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).

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- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

HISTORY CONCENTRATION

Concentration Requirements (4 courses; 12 Credit Hours)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework with AFH, AMH, ASH, EUH, HIS, LAH prefixes

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

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- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES


Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with History Concentration

- **NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

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Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with History Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ✳ ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - ✳ STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- ✳ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with History Concentration - 4 Year Plan of Study

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YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**

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- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH HUMANITIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- African Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).

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- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

HUMANITIES CONCENTRATION

Concentration Requirements (4 courses; 12 Credit Hours)

Choose 1 course (3 credit hours) of 2000-level coursework with an HUM prefix

Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with an HUM prefix

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

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- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.


ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Humanities Concentration

- **NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

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- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Humanities Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with Humanities Concentration - 4 Year Plan of Study

YEAR 1

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SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

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SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH INFORMATION STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

INFORMATION STUDIES CONCENTRATION

Concentration Requirements (4 courses; 12 Credit Hours)

- LIS 2937 - Selected Topics in Library/Information Science **Credit(s): 1-3**
- LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
- **Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with a LIS prefix**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisor](#).

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Information Studies Concentration

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Information Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Information Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH INTEGRATED COMMUNITY RESEARCH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

INTEGRATED COMMUNITY RESEARCH CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- ISS 3311 - Applied Statistics for the Social Sciences **Credit(s): 3**
- ISS 4940 - Internship in Interdisciplinary Social Sciences **Credit(s): 1-6**

Choose 2 courses (6 credit hours) of the following theory and research courses.

- CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
- LDR 4104 - Theories of Leadership **Credit(s): 3**
- POT 3003 - Introduction to Political Theory **Credit(s): 3**
- SYA 3110 - Classical Theory **Credit(s): 3**
- ISS 4308 - Interdisciplinary Community Research **Credit(s): 3**
- SYD 4601 - Community Building and Social Change **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: CAS Advisors

To schedule an advising appointment: Advising Appointments

Plans of Study - Interdisciplinary Social Sciences B.A., with Integrated Community Research Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Integrated Community Research Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with Integrated Community Research Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

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Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH INTERNATIONAL STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

INTERNATIONAL STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework with ASH, ASN, EUH, EUS, INR, LAH, LAS, RUS, RUT prefixes

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with International Studies Concentration

COLLEGE OF ARTS & SCIENCES

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- **NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with International Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**

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- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with International Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

COLLEGE OF ARTS & SCIENCES

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SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH LATIN AMERICAN, CARIBBEAN, AND LATINO STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

LATIN AMERICAN, CARIBBEAN, AND LATINO STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

Choose 4 courses (12 credit hours) of 3000-/4000-level coursework relating to Latin America, the Caribbean, and/or the Latino/Latina diaspora selected from at least four of the following areas:

- Anthropology/Sociology/Philosophy
- Political Science/International Studies
- Geography/History
- Education/Social Work
- Global Studies/Public Health

Note: Courses require prior approval from the ISS Advisor.

Suggested List of Courses

- ANT 4165 - South American Archaeology **Credit(s): 3**
- ANT 4340 - The Caribbean **Credit(s): 3**
- ANT 4472 - Work and Migration in the Americas **Credit(s): 3**

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- GEA 3405 - Geography of Latin America **Credit(s): 3**
- LAH 3430 - History of Mexico **Credit(s): 3**
- LAH 3743 - Spanish America in the Age of Revolution **Credit(s): 3**
- LAS 3002 - Latin America **Credit(s): 3**
- LAS 3116 - Latin America Through Film **Credit(s): 3**
- LAS 4934 - Selected Topics: Latin American Studies **Credit(s): 1-3**
- LAS 4940 - Internship in Latin American and the Caribbean **Credit(s): 1-9**
- SOW 4522 - Multicultural America in a Global Society **Credit(s): 3**
- SSE 4380 - Global and Multicultural Perspectives in Education **Credit(s): 3**
- SYD 4238 - Immigrants to America **Credit(s): 3**
- SYG 3235 - Latina/Latino Lives **Credit(s): 3**
- SYO 4204 - Religion and Immigration **Credit(s): 3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Latin American, Caribbean, and Latino Studies Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director



Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Latin American, Caribbean, and Latino Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 -  STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

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- Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- ✳ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with Latin American, Caribbean, and Latino Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**

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- SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH MASS COMMUNICATIONS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

Major Core Courses: 3 courses; 9 credit hours

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

Other Requirements (6-9 credit hours)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

COLLEGE OF ARTS & SCIENCES

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- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).
- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

MASS COMMUNICATIONS CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- MMC 3602 - Media and Society **Credit(s): 3**

CHOOSE 3 COURSES (9 CREDIT HOURS) FROM THE FOLLOWING LIST OF COURSES.

- ADV 3008 - Introduction to Advertising **Credit(s): 3**
- MMC 4200 - History and Principles of Communications Law **Credit(s): 3**
- MMC 4203 - Communication Ethics **Credit(s): 3**
- MMC 4420 - Research Methods in Mass Communications **Credit(s): 3**
- MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
- PUR 3000 - Principles of Public Relations **Credit(s): 3**
- RTV 3001 - Introduction to Telecommunications **Credit(s): 3**

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- RTV 4542 - TV Production and Direction **Credit(s): 3**
- VIC 3001 - Visual Literacy **Credit(s): 3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Other Requirements

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Mass Communications Concentration

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a ✳ and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Mass Communications Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ✳ ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - ✳ STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

- Concentration Elective **Credit(s): 3**

- Upper-Level Elective **Credit(s): 4**

- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Mass Communications Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH MULTIDISCIPLINARY BEHAVIORAL SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

MULTIDISCIPLINARY BEHAVIORAL SCIENCES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
- MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**

CHOOSE 1 COURSES (3 CREDIT HOURS) FROM THE FOLLOWING LIST OF COURSES.

- MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**
- MHS 4906 - Directed Study **Credit(s): 1-4**
- MHS 4931 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

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OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health


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and prelaw advisors to help students prepare for admission to professional graduate programs.
CAS Academic Advisor Contact information can be found here: CAS Advisors
To schedule an advising appointment: Advising Appointments

Plans of Study - Interdisciplinary Social Sciences B.A., with Multidisciplinary Behavioral Sciences Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director



Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Multidisciplinary Behavioral Sciences Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 -  STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)


- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

-  ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

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SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Multidisciplinary Behavioral Sciences Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

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- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH POLITICAL SCIENCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

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STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

POLITICAL SCIENCE CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- POS 2041 - American National Government **Credit(s): 3**
 - **Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with POS, POT, PUP prefixes**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Political Science Concentration

- **NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a 🌟 and are included in the plan for a student to stay on track.

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Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Political Science Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with Political Science Concentration - 4 Year Plan of Study

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YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH PSYCHOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

PSYCHOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 13 CREDIT HOURS)

- PSY 3213 - Research Methods in Psychology **Credit(s): 4**
- **Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with PSY, PSB, CLP, DEP, EXP, PPE, SOP prefixes**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Psychology Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Psychology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- **CONCENTRATION ELECTIVE** CREDIT(S): 3

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

Semester 5 (Spring)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Interdisciplinary Social Sciences B.A., with Psychology Concentration - 4 Year Plan of Study

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a 🌟 and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH PUBLIC ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

PUBLIC ADMINISTRATION CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- Choose 4 courses (12 credit hours) of 3000-/4000-level coursework with PAD or URS prefixes

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Public Administration Concentration

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Public Administration Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Interdisciplinary Social Sciences B.A., with Public Administration Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**

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- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH PUBLIC HEALTH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

PUBLIC HEALTH CONCENTRATION

CONCENTRATION REQUIREMENTS (5 COURSES; 15 CREDIT HOURS)

- HSC 4537 - Medical Terminology **Credit(s): 3**
- HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
- PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**

Choose 1 course (3 credit hours) from the following list of courses

- HSC 2017 - Careers in Public Health **Credit(s): 3**
- HSC 2100 - Contemporary Health Science **Credit(s): 3**
- HSC 2130 - Sex, Health, and Decision-Making **Credit(s): 3**
- HSC 4172 - Women's Health: A Public Health Perspective **Credit(s): 3**
- HSC 4213 - Environmental and Occupational Risk Analysis **Credit(s): 3**

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- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- HSC 4579 - Foundations of Maternal and Child Health **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- HUN 3272 - Sports Nutrition **Credit(s): 3**
- HUN 3296 - Nutrition and Disease **Credit(s): 3**
- PHC 3320 - Environmental Health Science **Credit(s): 3**
- PHC 4031 - Emerging Infectious Diseases **Credit(s): 3**
- PHC 4188 - Public Health Emergencies in Large Populations **Credit(s): 3**
- PHC 4234 - Public and Private Continuity Planning for Emergencies **Credit(s): 3**
- PHC 4375 - Community Participation in Homeland Security **Credit(s): 3**
- PHC 4376 - Disaster by Design: Exercise Development for Homeland Security Professionals **Credit(s): 3**
- PHC 4931 - Health Care Ethics **Credit(s): 3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

COLLEGE OF ARTS & SCIENCES

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RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Public Health Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a 🌟 and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Public Health Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- 🌟 ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - 🌟 STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

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- Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- ✳ ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- ✳ ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with Public Health Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Diversity and Global Context **Credit(s): 3**
 - Introductory courses in a Social Sciences discipline **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH RELIGIOUS STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

RELIGIOUS STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- REL 3040 - Introduction to Religious Studies **Credit(s): 3**
- **Choose 3 courses (9 credit hours) of 3000-/4000-level coursework with a REL prefix**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Religious Studies Concentration

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

• **NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Religious Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**

COLLEGE OF ARTS & SCIENCES

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- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Religious Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

COLLEGE OF ARTS & SCIENCES

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SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH SOCIAL RELATIONS AND POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

COLLEGE OF ARTS & SCIENCES

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

SOCIAL RELATIONS AND POLICY CONCENTRATION

CONCENTRATION REQUIREMENTS (5 COURSES; 15 CREDIT HOURS)

Up to 3 Sociology courses with the following prefixes: SYD, SYO, or SYP (3 credits each course).

- AMH 3562 - American Women II **Credit(s): 3**
- AMH 3572 - African American History since 1865 **Credit(s): 3**
- ANT 4302 - Gender in Cross-Cultural Perspective **Credit(s): 3**
- CLP 4143 - Abnormal Psychology **Credit(s): 3**
- ECP 3203 - Labor Economics **Credit(s): 3**
- EDF 3802 - The Dynamics of Unity **Credit(s): 3**
- GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**
- GEY 4322 - Care Management for Older Adults **Credit(s): 3**
- GEY 4647 - Ethical and Legal Issues in Aging **Credit(s): 3**
- INR 3202 - International Human Rights **Credit(s): 3**
- LDR 3331 - Leading in the Workplace **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- LDR 4114 - Survey of Leadership Readings **Credit(s): 3**
- LDR 4204 - Ethics and Power in Leadership **Credit(s): 3**
- POS 4693 - Women and Law I **Credit(s): 3**
- SOP 4004 - Social Psychology **Credit(s): 3**
- SOP 4777 - Psychology of Human Sexuality **Credit(s): 3**
- SOW 3101 - Human Behavior and the Social Environment I **Credit(s): 3**
- SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**
- SOW 3203 - Introduction to Social Work **Credit(s): 3**
- SOW 3210 - The American Social Welfare System **Credit(s): 3**
- SOW 4522 - Multicultural America in a Global Society **Credit(s): 3**
- SSE 4380 - Global and Multicultural Perspectives in Education **Credit(s): 3**
- SYA 4910 - Individual Research **Credit(s): 1-3**
- SYA 4930 - Topics in Sociology **Credit(s): 3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Interdisciplinary Social Sciences B.A., with Social Relations and Policy Concentration

• **NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director



Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Social Relations and Policy Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 -  STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
 - Apply for Graduation
- Total Credit Hours: 13**

Interdisciplinary Social Sciences B.A., with Social Relations and Policy Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Introductory courses in a Social Sciences discipline **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH SOCIOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

SOCIOLOGY CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- SYG 2000 - Introduction to Sociology **Credit(s): 3**
- SYA 3110 - Classical Theory **Credit(s): 3**
- **Choose 2 courses (6 credit hours) of 3000-/4000-level coursework with SYA, SYD, SYG, SYO, SYP prefixes**

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Interdisciplinary Social Sciences B.A., with Sociology Concentration

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Sociology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**

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- Upper-Level Elective **Credit(s): 4**
- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Sociology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

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SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY SOCIAL SCIENCES B.A., WITH WOMEN'S AND GENDER STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Social Sciences program is designed to provide an interdisciplinary integration of the social sciences for students who are interested in a holistic educational experience. The program offers an opportunity to design a rigorous course of study geared toward individual needs and interests that emphasizes critical analysis of social issues through a variety of paradigms and perspectives.

Students complete an Interdisciplinary Social Sciences program of study that includes completing two concentrations (24 total credit hours) from the following list: Africana Studies, Aging Sciences, American Studies, Anthropology, Communication, Communication Sciences and Disorders, Criminology, Deaf Studies, Economics, Environmental Science and Policy, Geography, Global and Government Affairs, History, Humanities, Information Studies, Integrated Community Research, International Studies, Latin American, Caribbean, and Latino Studies, Mass Communications, Multidisciplinary Behavioral Sciences, Political Science, Psychology, Public Administration, Public Health, Religious Studies, Social Relations and Policy, Sociology and Women's and Gender Studies.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Select two courses (6 credit hours total) from the following courses within the social sciences:

- ANT XXXX - 3 credit hours
- CPO XXXX - 3 credit hours
- ECO XXXX - 3 credit hours
- GEO XXXX - 3 credit hours
- INR XXXX - 3 credit hours
- ISS XXXX - 3 credit hours
- POS XXXX - 3 credit hours
- SYA XXXX - 3 credit hours
- SYD XXXX - 3 credit hours
- SYG XXXX - 3 credit hours
- SYO XXXX - 3 credit hours
- SYP XXXX - 3 credit hours

REQUIRED SUPPORTING COURSE: 1 COURSE, 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**

REQUIRED COURSES: (42 CREDIT HOURS)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**

OTHER REQUIREMENTS (6-9 CREDIT HOURS)

Diversity and Global Context Courses (2-3 courses; 6-9 credit hours)

Courses used to fulfill the Diversity and Global Context requirement may not be used to fulfill the major core and/or concentration requirements.

If one or more of the student's areas of concentration require(s) more than 12 credit hours of coursework, fewer than 9 credit hours of coursework will be required in the Diversity and Global Context requirement.

The remainder of the 42 hours of major coursework (in addition to major core and concentration requirements) will be selected from courses in the following categories:

- Africana Studies (Courses with AFA, AFH and AFS prefixes, except AFA 4900).

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Disability Studies (SYO 4430 - Disability and Society, ASL 3514 - Deaf Culture, ISS 3420 - Interdisciplinary Approaches to Disability Studies or special topics courses focused on disability studies, as approved by an advisor).
- International Studies (Courses with INR, CPO prefixes, except INR 4900).
- Women's and Gender Studies (Courses with WST prefix except WST 4900 and WST 4910).
- Upper-Level Courses (3000-/4000-level courses with ISS prefix).

INTERDISCIPLINARY SOCIAL SCIENCES CONCENTRATIONS (12-15 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Africana Studies
- Aging Sciences
- American Studies
- Anthropology
- Communication
- Communication Sciences and Disorders
- Criminology
- Deaf Studies
- Economics
- Environmental Science and Policy
- Geography
- Government and Global Affairs
- History
- Humanities
- Information Studies
- Integrated Community Research
- International Studies
- Latin American, Caribbean, and Latino Studies
- Mass Communications
- Multidisciplinary Behavioral Sciences
- Political Science
- Psychology
- Public Administration
- Public Health
- Religious Studies
- Social Relations and Policy
- Sociology
- Women's and Gender Studies

WOMEN'S AND GENDER STUDIES CONCENTRATION

CONCENTRATION REQUIREMENTS (4 COURSES; 12 CREDIT HOURS)

- WST 3015 - Introduction to Women's Studies **Credit(s): 3**
or
- WST 3311 - Issues in Feminism **Credit(s): 3**
- Choose 3 courses (9 credit hours) of 3000 or 4000 level courses with WST prefix

ADDITIONAL INFORMATION - INTERDISCIPLINARY SOCIAL SCIENCES B.A.

OTHER REQUIREMENTS

- Students declare two concentrations.
- American Sign Language will satisfy the Foreign Language Exit Requirement.

GPA REQUIREMENTS

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students must maintain a minimum grade point average of 2.0 in the major to graduate.

GRADING REQUIREMENTS

- A grade of C- or better is required in all core courses.
- No more than two grades of D are acceptable in the major.
- No transfer courses with grades of D are acceptable for credit in the major.

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct social scientific research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Dr. Byron Miller at bamille3@usf.edu, for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology or ISS course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Thesis ([SYA/ISS 4910](#) and the thesis itself).

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Interdisciplinary Social Sciences B.A., with Women's and Gender Studies Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Adoption Coordinator
- Assistant Professor
- Human Resources Coordinator
- Program Director

Potential Entry Level Salary Range:

\$45,000 - \$55,000

Interdisciplinary Social Sciences B.A., with Women's and Gender Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language Exit **Credit(s): 4**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 7**

YEAR 2

SEMESTER 4 (FALL)

- * ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Concentration Elective **Credit(s): 3**
 - Diversity and Global Context **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 4**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Apply for Graduation

Total Credit Hours: 13

Interdisciplinary Social Sciences B.A., with Women's and Gender Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Civics Literacy Exam

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- STA 2122 - Social Science Statistics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ISS 3010 - Introduction to the Social Sciences **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- Introductory courses in a Social Sciences discipline **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Diversity and Global Context **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- Diversity and Global Context **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 8 (SPRING)

- ISS 3300 - Research Methods in Social Sciences **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

- ISS 4935 - Seminar in the Social Sciences **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice INT - Internship **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 4**

Total Credit Hours: 13

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SOCIOLOGY B.A.

TOTAL DEGREE HOURS: 120

The Sociology major is designed to provide students with a broad liberal arts education and a greater understanding and insight into the social systems and processes that bear upon everyday lives. Opportunities for students with Bachelor's degrees in Sociology are quite varied. Some go on to work for human service agencies; others work in personnel, criminal justice, and urban planning; others enter graduate programs in sociology, education, law, medicine, or social work. Toward these ends, all students are encouraged to become skilled in the use of computers and libraries.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES- SOCIOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

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before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 6 credit hours total

SUPPORTING REQUIRED COURSE: 1 COURSE; 3 CREDIT HOURS

The following course is a prerequisite and supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**
or its equivalent.

REQUIRED COURSES: (36 CREDIT HOURS)

The major consists of a minimum of 36 credit hours of Sociology coursework plus STA 2122 - Social Science Statistics or its equivalent.

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

The minimum of 36 credit hours in Sociology must include the following four core courses (12 credit hours):

- SYG 2000 - Introduction to Sociology **Credit(s): 3** Note: SYG 2000 may be replaced with an upper level sociology elective if a total of 12 or more hours of sociology coursework is completed before declaring a Sociology major.
- SYA 3110 - Classical Theory **Credit(s): 3**
- SYA 3300 - Research Methods **Credit(s): 3**
(PR: STA 2122 - Social Science Statistics or its equivalent)
- SYA 4935 - Seminar in Sociology **Credit(s): 3**

GENERAL SOCIOLOGY PROGRAM OR CONCENTRATION REQUIREMENT

Sociology majors may choose to complete a General Sociology program of study **OR** an optional area of concentration below by completing one required course and three elective courses (all with a grade of C- or better) listed within the area selected.

- Inequality and Social Justice
- Identity and Community

GENERAL SOCIOLOGY MAJOR ELECTIVES: 8 COURSES; 24 CREDITS

The remaining 24 hours of Sociology coursework may be comprised of any upper-level courses offered by the Department of Sociology and Interdisciplinary Social Sciences. In addition, SYG 2010 - Contemporary Social Problems may count toward these 24 hours of electives. No more than six (6) hours can be taken between SYA 4910 - Individual Research and SYA 4949 - Sociological Internship toward the 24 hours of electives.

ADDITIONAL INFORMATION - SOCIOLOGY B.A.

GPA REQUIREMENTS

- **Major GPA** (All USF courses which are applied to major requirements): 2.0
- **General Education GPA** (All USF courses which are applied to General Education requirements): 2.0
- **USF GPA:** 2.0
- **Overall GPA:** 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

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Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 27 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES

The Sociology Internship (SYA 4949 - Sociological Internship) is offered if the student is concurrently enrolled in SYO 4430 - Disability and Society, SYD 4512 - Sustainable Consumption, and a few other specific courses, **and only with permission of the instructor of that course**. If you are interested in an internship connected to a specific course, please contact the Internship Coordinator, Dr. Brian Turnbull, at btturnbull1@usf.edu for further guidance and information.

This course (SYA 4949 - Sociological Internship) is taught as an S/U (Satisfactory/Unsatisfactory) grade and only for 1-3 credit hours. Further information about Service Internship opportunities can be found on the Sociology department's webpage at <https://www.usf.edu/arts-sciences/departments/sociology/academic-programs/undergraduate/internship-community-engagement/index.aspx>

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct sociological research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.
- Completed application submitted and approved by Dr. Erica Toothman, Undergraduate Program Director, eltoothman@usf.edu.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Seminar.
- Successful completion of the Honors Thesis (SYA 4910 and the thesis itself).

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA

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but will show on an official transcript and document the experience. The [Office of Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION

Undergraduate Advising Information


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Sociology B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Program Manager
- Sales / Marketing Assistant
- Social Science Research Assistant
- Non-Profit Case Manager
- Protective Services
- Teaching

Potential Entry Level Salary Range:

\$20,000 - \$45,000

Sociology B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- TGEH - High Impact Practice **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- Foreign Language II **Credit(s): 4**
- General Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

- Free Elective **Credit(s): 1**
- General Elective **Credit(s): 3**

Total Credit Hours: 4

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YEAR 2

SEMESTER 4 (FALL)

- SYA 4935 - Seminar in Sociology **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

Sociology B.A. - 4 Year Plan of Study

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Program Manager
- Sales / Marketing Assistant
- Social Science Research Assistant
- Non-Profit Case Manager
- Protective Services
- Teaching

Potential Entry Level Salary Range:

\$20,000 - \$45,000

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - * SYG 2000 - Introduction to Sociology **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- * ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 12**

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SEMESTER 3 (SUMMER)

- General Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- ✳ SYA 3110 - Classical Theory **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Upper-Level Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 4**

YEAR 3

SEMESTER 7 (FALL)

- TGEH - High Impact Practice **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

- SYA 3300 - Research Methods **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
 - General Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

- General Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- SYA 4935 - Seminar in Sociology **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

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- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 11 (SPRING)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

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SOCIOLOGY B.A., WITH IDENTITY AND COMMUNITY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Sociology major is designed to provide students with a broad liberal arts education and a greater understanding and insight into the social systems and processes that bear upon everyday lives. Opportunities for students with Bachelor's degrees in Sociology are quite varied. Some go on to work for human service agencies; others work in personnel, criminal justice, and urban planning; others enter graduate programs in sociology, education, law, medicine, or social work. Toward these ends, all students are encouraged to become skilled in the use of computers and libraries.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES- SOCIOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

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before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 6 credit hours total

SUPPORTING REQUIRED COURSE: 1 COURSE; 3 CREDIT HOURS

The following course is a prerequisite and supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**
or its equivalent.

REQUIRED COURSES: (36 CREDIT HOURS)

The major consists of a minimum of 36 credit hours of Sociology coursework plus STA 2122 - Social Science Statistics or its equivalent.

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

The minimum of 36 credit hours in Sociology must include the following four core courses (12 credit hours):

- SYG 2000 - Introduction to Sociology **Credit(s): 3** Note: SYG 2000 may be replaced with an upper level sociology elective if a total of 12 or more hours of sociology coursework is completed before declaring a Sociology major.
- SYA 3110 - Classical Theory **Credit(s): 3**
- SYA 3300 - Research Methods **Credit(s): 3**
(PR: STA 2122 - Social Science Statistics or its equivalent)
- SYA 4935 - Seminar in Sociology **Credit(s): 3**

GENERAL SOCIOLOGY PROGRAM OR CONCENTRATION REQUIREMENT

Sociology majors may choose to complete a General Sociology program of study **OR** an optional area of concentration below by completing one required course and three elective courses (all with a grade of C- or better) listed within the area selected.

- Inequality and Social Justice
- Identity and Community

IDENTITY AND COMMUNITY CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Department of Sociology and Interdisciplinary Social Sciences offers an optional area of concentration in "Identity and Community" for Sociology majors. Courses included in this area of concentration focus on the changing relationships among individuals and their communities in light of technological advances, globalization, environmental crises, political developments, and social problems. This area of concentration will be listed on your official transcript and can be useful as you market your skills to potential employers after graduation.

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

- SYP 4111 - Identity and Community **Credit(s): 3**

CONCENTRATION ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Select nine (9) credit hours of coursework from the list below.

The remaining 12 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology and Interdisciplinary Social Sciences department.

- SYA 4121 - Queer Theory **Credit(s): 3**

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- SYD 3700 - Racial and Ethnic Relations **Credit(s): 3**
- SYD 4238 - Immigrants to America **Credit(s): 3**
- SYD 4410 - Urban Sociology **Credit(s): 3**
- SYD 4411 - Urban Life **Credit(s): 3**
- SYG 3235 - Latina/Latino Lives **Credit(s): 3**
- SYO 3120 - Sociology of Families **Credit(s): 3**
- SYO 3200 - Sociology of Religion **Credit(s): 3**
- SYO 4204 - Religion and Immigration **Credit(s): 3**
- SYO 4573 - Social Networks **Credit(s): 3**
- SYP 3562 - Family Violence **Credit(s): 3**
- SYP 4012 - Emotions in Society **Credit(s): 3**
- SYP 4420 - Consumer Culture **Credit(s): 3**
- SYP 4510 - Sociological Aspects of Deviance **Credit(s): 3**
- SYP 4650 - Sport in Society **Credit(s): 3**
- SYP 4675 - Animals & Society **Credit(s): 3**
- SYP 4763 - Sociology of Childhood and Youth **Credit(s): 3**
- SYA 4304 - Sociological Research Experience **Credit(s): 1-3** - with approval
- SYA 4910 - Individual Research **Credit(s): 1-3** - with approval
- SYA 4949 - Sociological Internship **Credit(s): 1-6** - with approval
- SYA 4930 - Topics in Sociology **Credit(s): 3** *
 - * Approved topics
 - Contemporary Bodies
 - Transitions to Adulthood
 - Self and Society
 - Muslims in America
 - Social Media and Globalization
 - Sociology of Culture
 - Afro-Brazilian Culture and Society - summer study abroad course

ADDITIONAL INFORMATION - SOCIOLOGY B.A.

GPA REQUIREMENTS

- **Major GPA** (All USF courses which are applied to major requirements): 2.0
- **General Education GPA** (All USF courses which are applied to General Education requirements): 2.0
- **USF GPA:** 2.0
- **Overall GPA:** 2.0

GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 27 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

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INTERNSHIP OPPORTUNITIES

The Sociology Internship (SYA 4949 - Sociological Internship) is offered if the student is concurrently enrolled in SYO 4430 - Disability and Society, SYD 4512 - Sustainable Consumption, and a few other specific courses, **and only with permission of the instructor of that course**. If you are interested in an internship connected to a specific course, please contact the Internship Coordinator, Dr. Brian Turnbull, at bturnbull1@usf.edu for further guidance and information.

This course (SYA 4949 - Sociological Internship) is taught as an S/U (Satisfactory/Unsatisfactory) grade and only for 1-3 credit hours. Further information about Service Internship opportunities can be found on the Sociology department's webpage at <https://www.usf.edu/arts-sciences/departments/sociology/academic-programs/undergraduate/internship-community-engagement/index.aspx>

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct sociological research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.
- Completed application submitted and approved by Dr. Erica Toothman, Undergraduate Program Director, eltoothman@usf.edu.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Seminar.
- Successful completion of the Honors Thesis (SYA 4910 and the thesis itself).

RESEARCH OPPORTUNITIES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course

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offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Sociology B.A., with Identity and Community Concentration

• NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Program Manager
- Sales / Marketing Assistant
- Social Science Research Assistant
- Non-Profit Case Manager
- Protective Services
- Teaching

Potential Entry Level Salary Range:

\$20,000 - \$45,000

Sociology B.A., with Identity and Community Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- TGEH - High Impact Practice **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

- Foreign Language II **Credit(s): 4**
 - General Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- Free Elective **Credit(s): 1**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 4**

YEAR 2

SEMESTER 4 (FALL)

- SYA 4935 - Seminar in Sociology **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

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Total Credit Hours: 15

SEMESTER 5 (SPRING)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

Sociology B.A., with Identity and Community Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - * STA 2122 - Social Science Statistics **Credit(s): 3**
 - * SYG 2000 - Introduction to Sociology **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 12

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

- General Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- * SYA 3110 - Classical Theory **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Upper-Level Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

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SEMESTER 6 (SUMMER)

- Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 4**

YEAR 3

SEMESTER 7 (FALL)

- TGEH - High Impact Practice **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

- SYA 3300 - Research Methods **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
 - General Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

- General Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- SYA 4935 - Seminar in Sociology **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

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SOCIOLOGY B.A., WITH INEQUALITY AND SOCIAL JUSTICE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Sociology major is designed to provide students with a broad liberal arts education and a greater understanding and insight into the social systems and processes that bear upon everyday lives. Opportunities for students with Bachelor's degrees in Sociology are quite varied. Some go on to work for human service agencies; others work in personnel, criminal justice, and urban planning; others enter graduate programs in sociology, education, law, medicine, or social work. Toward these ends, all students are encouraged to become skilled in the use of computers and libraries.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS & SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts & Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES- SOCIOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

COLLEGE OF ARTS & SCIENCES

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before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- SYA XXXX or SYD XXXX or SYG XXXX or SYO XXXX or SYP XXXX - 6 credit hours total

SUPPORTING REQUIRED COURSE: 1 COURSE; 3 CREDIT HOURS

The following course is a prerequisite and supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- STA 2122 - Social Science Statistics **Credit(s): 3**
or its equivalent.

REQUIRED COURSES: (36 CREDIT HOURS)

The major consists of a minimum of 36 credit hours of Sociology coursework plus STA 2122 - Social Science Statistics or its equivalent.

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

The minimum of 36 credit hours in Sociology must include the following four core courses (12 credit hours):

- SYG 2000 - Introduction to Sociology **Credit(s): 3** Note: SYG 2000 may be replaced with an upper level sociology elective if a total of 12 or more hours of sociology coursework is completed before declaring a Sociology major.
- SYA 3110 - Classical Theory **Credit(s): 3**
- SYA 3300 - Research Methods **Credit(s): 3**
(PR: STA 2122 - Social Science Statistics or its equivalent)
- SYA 4935 - Seminar in Sociology **Credit(s): 3**

GENERAL SOCIOLOGY PROGRAM OR CONCENTRATION REQUIREMENT

Sociology majors may choose to complete a General Sociology program of study **OR** an optional area of concentration below by completing one required course and three elective courses (all with a grade of C- or better) listed within the area selected.

- Inequality and Social Justice
- Identity and Community

INEQUALITY AND SOCIAL JUSTICE CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Department of Sociology and Interdisciplinary Social Sciences offers an optional area of concentration in "Inequality and Social Justice" for Sociology majors. Course included in this area of concentration focus on the political, social, and academic intersections among inequalities and the strategies we can implement to address them in a just manner. This area of concentration will be listed on your official transcript and can be useful as you market your skills to potential employers after graduation.

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

- SYO 4536 - Inequalities and Social Justice **Credit(s): 3**

CONCENTRATION ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Select nine (9) credit hours of coursework from the list below.

The remaining 12 hours of Sociology coursework may be comprised of any upper-level courses offered by the Sociology and Interdisciplinary Social Sciences department.

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- SYA 4121 - Queer Theory **Credit(s): 3**
- SYD 3700 - Racial and Ethnic Relations **Credit(s): 3**
- SYD 4238 - Immigrants to America **Credit(s): 3**
- SYD 4512 - Sustainable Consumption **Credit(s): 3**
- SYD 4800 - Gender and Society **Credit(s): 3**
- SYG 3011 - Social Problems Through Film **Credit(s): 3**
- SYG 3235 - Latina/Latino Lives **Credit(s): 3**
- SYO 3120 - Sociology of Families **Credit(s): 3**
- SYO 3530 - Social Inequalities in a Global Society **Credit(s): 3**
- SYO 4204 - Religion and Immigration **Credit(s): 3**
- SYO 4250 - Sociology of Education **Credit(s): 3**
- SYO 4400 - Medical Sociology **Credit(s): 3**
- SYO 4430 - Disability and Society **Credit(s): 3**
- SYO 4572 - Hidden Structures of Social Life **Credit(s): 3**
- SYP 3060 - Sociology of Sexualities **Credit(s): 3**
- SYP 3562 - Family Violence **Credit(s): 3**
- SYP 4420 - Consumer Culture **Credit(s): 3**
- SYP 4510 - Sociological Aspects of Deviance **Credit(s): 3**
- SYP 4513 - Elite Deviance **Credit(s): 3**
- SYP 4651 - Gender, Sport, and the Body **Credit(s): 3**
- SYA 4304 - Sociological Research Experience **Credit(s): 1-3** - with approval
- SYA 4910 - Individual Research **Credit(s): 1-3** - with approval
- SYA 4949 - Sociological Internship **Credit(s): 1-6** - with approval
- SYA 4930 - Topics in Sociology **Credit(s): 3** *
 - * Approved topics
 - Religion and Immigration
 - LGBT Youth in Education
 - Sociology of the Body
 - Children of Immigration
 - Environment and Society
 - Political Sociology
 - Gender and Social Movements
 - Afro-Brazilian Culture and Society - summer study abroad course
 - Stratification and Mobility
 - Social Media and Globalization
 - Social Movements

ADDITIONAL INFORMATION - SOCIOLOGY B.A.

GPA REQUIREMENTS

- **Major GPA** (All USF courses which are applied to major requirements): 2.0
- **General Education GPA** (All USF courses which are applied to General Education requirements): 2.0
- **USF GPA:** 2.0
- **Overall GPA:** 2.0

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GRADING REQUIREMENTS

A C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

- Department Major Academic Residency Requirement - At least 27 hours of the major coursework must be completed at USF.
- College of Arts & Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.
- USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

INTERNSHIP OPPORTUNITIES

The Sociology Internship (SYA 4949 - Sociological Internship) is offered if the student is concurrently enrolled in SYO 4430 - Disability and Society, SYD 4512 - Sustainable Consumption, and a few other specific courses, **and only with permission of the instructor of that course**. If you are interested in an internship connected to a specific course, please contact the Internship Coordinator, Dr. Brian Turnbull, at btturnbull1@usf.edu for further guidance and information.

This course (SYA 4949 - Sociological Internship) is taught as an S/U (Satisfactory/Unsatisfactory) grade and only for 1-3 credit hours. Further information about Service Internship opportunities can be found on the Sociology department's webpage at <https://www.usf.edu/arts-sciences/departments/sociology/academic-programs/undergraduate/internship-community-engagement/index.aspx>

OPTIONAL HONORS PROGRAM

Through the Undergraduate Honors Program, the Department of Sociology and Interdisciplinary Social Sciences provides its outstanding students with opportunities to work closely with faculty and graduate students with shared interests in specific areas of social experience. Students accepted into the program select a faculty mentor with expertise in the area of study of interest to the student. Under the supervision of this mentor, honors students conduct sociological research in their area of interest culminating in the preparation of an honors thesis. Students typically apply to the Honors Program in the Spring Semester during their junior year for admission for the following Fall.

If you are interested in the Undergraduate Honors Program, please contact the Undergraduate Program Director, Erica Toothman at eltoothman@usf.edu for more information and application materials.

MINIMUM ELIGIBILITY REQUIREMENTS

- Junior standing.
- 12 semester hours of Sociology course work with a major GPA of 3.0 by the end of the semester in which application is made.
- Overall USF GPA of 3.0 or higher.
- Selection and approval of faculty mentor.
- Completed application submitted and approved by Dr. Erica Toothman, Undergraduate Program Director, eltoothman@usf.edu.

COMPLETION REQUIREMENTS

- Completion of all requirements for the major.
- Completion of at least one upper-level elective relevant to the thesis (course must be approved by faculty mentor).
- USF overall and major GPA of at least 3.0.
- Successful completion of the Honors Seminar.
- Successful completion of the Honors Thesis (SYA 4910 and the thesis itself).

RESEARCH OPPORTUNITIES

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All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Sociology B.A., with Inequality and Social Justice Concentration

• **NOTES:**

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a 🌟 and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Program Manager
- Sales / Marketing Assistant
- Social Science Research Assistant
- Non-Profit Case Manager
- Protective Services
- Teaching

Potential Entry Level Salary Range:

\$20,000 - \$45,000

Sociology B.A., with Inequality and Social Justice Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- TGEH - High Impact Practice **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 2 (SPRING)

- Foreign Language II **Credit(s): 4**
- General Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 13

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SEMESTER 3 (SUMMER)

- Free Elective **Credit(s): 1**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 4**

YEAR 2

SEMESTER 4 (FALL)

- SYA 4935 - Seminar in Sociology **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

Sociology B.A., with Inequality and Social Justice Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ✳ ENC 1101 - Composition I **Credit(s): 3**
 - ✳ STA 2122 - Social Science Statistics **Credit(s): 3**
 - ✳ SYG 2000 - Introduction to Sociology **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ✳ ENC 1102 - Composition II **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

- General Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- ✳ SYA 3110 - Classical Theory **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**

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- General Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Upper-Level Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 4**

YEAR 3

SEMESTER 7 (FALL)

- TGEH - High Impact Practice **Credit(s): 3**
 - Foreign Language I **Credit(s): 4**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

- * SYA 3300 - Research Methods **Credit(s): 3**
 - Foreign Language II **Credit(s): 4**
 - General Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

- General Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- SYA 4935 - Seminar in Sociology **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

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SOCIOLOGY MINOR

Sociology is the study of human social relationships and institutions. Sociology's subject matter is diverse, ranging from crime to religion, from the family to the state, from the divisions of race and social class to the shared beliefs of a common culture, and from social stability to radical change in whole societies.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

- SYG 2000 - Introduction to Sociology **Credit(s): 3**
- SYA 3110 - Classical Theory **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 12

Please note that all Sociology students can take ISS listed electives for Sociology credit in the Major and Minor only. Any 12 additional credit hours from prefixes SYA, SYD, SYG, SYO, SYP. Can include but not limited to:

- SYA 4121 - Queer Theory **Credit(s): 3**
- SYA 4910 - Individual Research **Credit(s): 1-3**
- SYA 4930 - Topics in Sociology **Credit(s): 3**
- SYA 4949 - Sociological Internship **Credit(s): 1-6**
- SYD 3700 - Racial and Ethnic Relations **Credit(s): 3**
- SYD 4238 - Immigrants to America **Credit(s): 3**
- SYD 4410 - Urban Sociology **Credit(s): 3**
- SYD 4411 - Urban Life **Credit(s): 3**
- SYD 4512 - Sustainable Consumption **Credit(s): 3**
- SYD 4601 - Community Building and Social Change **Credit(s): 3**
- SYD 4800 - Gender and Society **Credit(s): 3**
- SYG 3011 - Social Problems Through Film **Credit(s): 3**
- SYG 3235 - Latina/Latino Lives **Credit(s): 3**
- SYO 3120 - Sociology of Families **Credit(s): 3**
- SYO 3200 - Sociology of Religion **Credit(s): 3**
- SYO 3530 - Social Inequalities in a Global Society **Credit(s): 3**
- SYO 4204 - Religion and Immigration **Credit(s): 3**
- SYO 4250 - Sociology of Education **Credit(s): 3**
- SYO 4400 - Medical Sociology **Credit(s): 3**
- SYO 4430 - Disability and Society **Credit(s): 3**
- SYO 4536 - Inequalities and Social Justice **Credit(s): 3**
- SYO 4572 - Hidden Structures of Social Life **Credit(s): 3**
- SYO 4573 - Social Networks **Credit(s): 3**
- SYP 3000 - Social Psychology **Credit(s): 3**
- SYP 3060 - Sociology of Sexualities **Credit(s): 3**
- SYP 3562 - Family Violence **Credit(s): 3**
- SYP 4012 - Emotions in Society **Credit(s): 3**
- SYP 4111 - Identity and Community **Credit(s): 3**
- SYP 4420 - Consumer Culture **Credit(s): 3**
- SYP 4510 - Sociological Aspects of Deviance **Credit(s): 3**
- SYP 4513 - Elite Deviance **Credit(s): 3**
- SYP 4550 - Drugs and Society **Credit(s): 3**
- SYP 4650 - Sport in Society **Credit(s): 3**
- SYP 4651 - Gender, Sport, and the Body **Credit(s): 3**
- SYP 4675 - Animals & Society **Credit(s): 3**
- SYP 4763 - Sociology of Childhood and Youth **Credit(s): 3**

GPA REQUIREMENT

A minimum 2.0 grade point average is required for the Minor.

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GRADING REQUIREMENT

Only courses in which a grade of "C-" or better is attained will count toward the minor hours.

RESIDENCY REQUIREMENTS

Nine (9) hours in residency at USF.

OTHER REQUIREMENTS

No more than three hours of SYA 4910 - Individual Research and no more than three hours of SYA 4949 - Sociological Internship may count toward the 18 hour minimum.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

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DEPARTMENT OF WOMEN'S, GENDER, AND SEXUALITY STUDIES

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WOMEN'S AND GENDER STUDIES B.A.

TOTAL DEGREE HOURS: 120

The Women's and Gender Studies major focuses on feminist research and practice. WGS promotes social justice through the discovery and production of knowledge that emerges from feminist perspectives on culture and society. Students learn the analytic skills to engage the intersections of gender, race, ethnicity, class, sexuality, ability, and nationality in order to become responsible citizens in a diverse transnational environment. We expose limits in traditional higher education caused by excluding women and other marginalized groups and create knowledge that is transformative and inclusive. We connect academic work to the social, political, and economic world outside the university; in linking knowledge, research, and activism, students learn to think critically about social inequalities.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON COURSE PREREQUISITES - WOMEN'S AND GENDER STUDIES B.A.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

There are no State Mandated Common Prerequisites for this program.

REQUIRED COURSES: (36 CREDIT HOURS)

MAJOR CORE COURSES: 5 COURSES; 15 CREDIT HOURS

Students must choose a total of 36 credit hours from Women's and Gender Studies courses. Transfer students may not apply more than 12 hours taken elsewhere toward the major at the University of South Florida.

Students taking Women's and Gender Studies as a second major need to complete 30 credit hours. To do so, they must make a written request to the Undergraduate Director at the time they declare Women's and Gender Studies as a second major.

Courses taken in the first major may not count toward the 30 hours in Women's and Gender Studies as a second major.

- WST 3015 - Introduction to Women's Studies **Credit(s): 3**
 - WST 3311 - Issues in Feminism **Credit(s): 3**
 - WST 4002 - Feminist Research Methods **Credit(s): 3**
 - WST 4522 - Classics in Feminist Theory **Credit(s): 3**
- OR**
- WST 4561 - Contemporary Feminist Theory **Credit(s): 3**
 - WST 4935 - Capstone/Senior Project **Credit(s): 3**

MAJOR ELECTIVE COURSES: 7 COURSES; 21 CREDIT HOURS

The remaining 21 hours of Women's and Gender Studies coursework may be comprised of any courses offered by the Women's and Gender Studies Department, including approved cross-listed courses. No more than twelve (12) hours of WST 4930 - Selected Topics may count toward the 36 hour minimum.

ADDITIONAL INFORMATION - WOMEN'S AND GENDER STUDIES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERNSHIP OPPORTUNITIES - WOMEN'S AND GENDER STUDIES

Women's and Gender Studies offers a number of internship opportunities to both majors and minors. Students work on-site and directly with a local organization and can earn from 1-3 credits. Majors may repeat the internship for a maximum of 6 credit hours; minors may repeat once for a maximum of 3 credit hours. Students interested in the internship should contact the Internship Director, Dr. Wendland.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - Women's and Gender Studies B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Social & Community Service Managers
- Victim Counselors and Advocates
- Training & Development Specialists
- Teacher
- Writer

Potential Entry Level Salary Range:

\$30,000 - \$50,000

Women's and Gender Studies B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- WST 3015 - Introduction to Women's Studies **Credit(s): 3**
- WST 4522 - Classics in Feminist Theory **Credit(s): 3**
OR WST 4561 - Contemporary Feminist Theory **Credit(s): 3**
- Foreign Language Exit Level 1 **Credit(s): 3**
- General Elective **Credit(s): 3**
- Major Upper Level Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳ WST 4002 - Feminist Research Methods **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ✳ WST 4935 - Capstone/Senior Project **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
 - Major Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Major Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

Women's and Gender Studies B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - WST 2600 - Human Sexual Behavior **Credit(s): 3**
 - SCIV - Civics Literacy **Credits: 3**
 - SGEM - General Education Core Mathematics **Credits: 3**
 - SGES - General Education Core Social Sciences **Credits: 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- WST 3015 - Introduction to Women's Studies **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - OR Major Upper Level Elective
 - Foreign Language I **Credit(s): 3**
 - Free Elective **Credit(s): 4**
 - Upper-Level General Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)


- WST 4002 - Feminist Research Methods **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Foreign Language II **Credit(s): 3**
 - Free Elective **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 6 (SUMMER)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Study Abroad
- Total Credit Hours: 9**

YEAR 3

SEMESTER 7 (FALL)

-  WST 4522 - Classics in Feminist Theory **Credit(s): 3**
OR WST 4561 - Contemporary Feminist Theory **Credit(s): 3**
 - Free Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * WST 4935 - Capstone/Senior Project **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Major Upper Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

QUEER AND SEXUALITY STUDIES MINOR

TOTAL MINOR HOURS: 18

The minor in Queer and Sexuality Studies is available to students pursuing any other major at USF. It requires a minimum of 18 hours of interdisciplinary coursework.

MINOR REQUIREMENTS: 18 HOURS

MINOR CORE (6 CREDIT HOURS)

Choose 6 hours from:

- WST 3602 - Introduction to LGBTQ Cultures **Credit(s): 3**
- WST 3380 - Sexualities Studies **Credit(s): 3**
- WST 4645 - Queer Theory **Credit(s): 3**
or
- SYA 4121 - Queer Theory **Credit(s): 3**

MINOR ELECTIVES (12 CREDIT HOURS)

Must include a minimum of six (6) hours at the 4000-level or higher.

Twelve (12) credit hours selected from:

- Any course in the Minor Core not counted toward the Core
- WST 2600 - Human Sexual Behavior **Credit(s): 3**
- WST 3334 - Queer Film & Television **Credit(s): 3**
- WST 4930 - Selected Topics **Credit(s): 1-3**
- HIS 3930 - Special Topics **Credit(s): 3** Sex Work and Trafficking, Gay and Lesbian U.S. History, History of AIDS, History of Gender and Sexuality, Sexuality in Latin America
- SYA 4930 - Topics in Sociology **Credit(s): 3**
- SYA 4121 - Queer Theory **Credit(s): 3**
or
- WST 4930 **Credit(s): 1-3** LGBT Youth in Education
- AFA 4931 - Selected Topics in Africana Studies **Credit(s): 1-3**

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENT

- A grade of "C-" is required for a departmental course to count toward a Women's and Gender Studies minor.
- Courses may not be taken S/U, where a grade option exists.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

OTHER INFORMATION

Students may petition the undergraduate advisor to focus their minor on a specific area within Women's and Gender Studies, such as sexualities, women's health or social justice.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

[Undergraduate Advising Information](#)

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

WOMEN'S AND GENDER STUDIES MINOR

TOTAL MINOR HOURS: 18

The minor in Women's and Gender Studies is available to students pursuing any other major at USF.

MINOR REQUIREMENTS

MINOR CORE (6 CREDIT HOURS)

- WST 3015 - Introduction to Women's Studies **Credit(s): 3**
- One other WST core course

MINOR ELECTIVES (12 CREDIT HOURS)

Twelve (12) credit hours selected from among departmental offerings and must include a minimum of six (6) hours at the 4000-level or higher.

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

- A grade of "C-" is required for a departmental course to count toward a Women's and Gender Studies minor.
- Courses may not be taken S/U, where a grade option exists.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

OTHER REQUIREMENTS

Students may petition the undergraduate advisor to focus their minor on a specific area within Women's and Gender Studies, such as sexualities, women's health or social justice.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF WORLD LANGUAGES

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

WORLD LANGUAGES AND CULTURES B.A., WITH APPLIED LINGUISTICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

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Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours
- *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

APPLIED LINGUISTICS CONCENTRATION COURSES: 8 COURSES; 24 CREDIT HOURS

The Applied Linguistics concentration will help students comprehend a broad range of language-related issues to better understand how language functions both in the lives of individuals and in society. The coursework in this concentration will prepare students for a wide range of career options, including pedagogical preparation for language teaching domestically or internationally, cross-cultural competency for careers in industry, and foundational knowledge in applied linguistics to be successful in graduate work in the field.

REQUIRED SUPPORTING COURSES

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives:

- Completion of 11-12 credit hours of any foreign language through the intermediate level or demonstrated proficiency by testing.

***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

CONCENTRATION CORE COURSES: 2 COURSES; 6 CREDIT HOURS

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- LIN 3010 - Introduction to Linguistics **Credit(s): 3**
- LIN 4721 - Second Language Acquisition **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVE COURSES: 6 COURSES; 18 CREDIT HOURS

Select six (6) courses from the following list.

Note: Of these six elective courses, one literature or culture course can be substituted (e.g. Russian Literature in Translation, Introduction to Chinese Culture).

- FLE 4390 - Teaching Foreign/Second Languages **Credit(s): 3**
- LIN 2002 - Language, Culture & Film **Credit(s): 3**
- LIN 4350 - Sound Systems in American English **Credit(s): 3**
- LIN 4600 - Sociolinguistics: Language and Society **Credit(s): 3**
- LIN 4609 - Language and Technology **Credit(s): 3**
- LIN 4701 - Psycholinguistics **Credit(s): 3**
- LIN 4903 - Directed Reading **Credit(s): 1-3**
- LIN 4930 - Selected Topics **Credit(s): 1-3**
- TSL 4362 - Methodology of Teaching English Overseas **Credit(s): 3**

DUAL CONCENTRATION IN APPLIED LINGUISTICS

If taking Applied Linguistics as a dual concentration, these are the requirements.

1. Prerequisite (Supporting) Courses

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives:

- Completion of 11-12 credit hours of any foreign language through the intermediate level or demonstrated proficiency by testing.

2. Concentration Core Courses: 2 courses; 6 credit hours

- LIN 3010 - Introduction to Linguistics **Credit(s): 3**
- LIN 4721 - Second Language Acquisition **Credit(s): 3**

3. Concentration Elective Courses: 2 courses; 6 credit hours

Select two (2) courses from the following list.

- FLE 4390 - Teaching Foreign/Second Languages **Credit(s): 3**
- LIN 2002 - Language, Culture & Film **Credit(s): 3**
- LIN 4350 - Sound Systems in American English **Credit(s): 3**
- LIN 4600 - Sociolinguistics: Language and Society **Credit(s): 3**
- LIN 4609 - Language and Technology **Credit(s): 3**
- LIN 4701 - Psycholinguistics **Credit(s): 3**
- LIN 4903 - Directed Reading **Credit(s): 1-3**
- LIN 4930 - Selected Topics **Credit(s): 1-3**
- TSL 4362 - Methodology of Teaching English Overseas **Credit(s): 3**

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Chinese Language and Culture Concentration
- World Languages and Cultures B.A., with Classics Concentration
- World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration

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- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - World Languages and Cultures B.A., with Applied Linguistics Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

COLLEGE OF ARTS & SCIENCES

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- Interpreter/Translator
- Teacher
- Blogger
- Tour Guide
- Liaison Officer

Potential Entry Level Salary Range:

\$30,000 - \$50,000

World Languages and Cultures B.A., with Applied Linguistics Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

World Languages and Cultures B.A., with Applied Linguistics Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- * Foreign Language I **Credit(s): 4**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- SCIV - Civics Literacy Exam
Total Credit Hours: 16

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- * Foreign Language II **Credit(s): 4**
- SGEH - General Education Core Humanities **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
- * Foreign Language III **Credit(s): 4**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
- * Foreign Language IV **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

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SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

WORLD LANGUAGES AND CULTURES B.A., WITH CHINESE LANGUAGE AND CULTURE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours
- *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

CHINESE LANGUAGE AND CULTURE CONCENTRATION COURSES: 8 COURSES; 24 CREDIT HOURS

The Chinese Language and Culture concentration is designed for students who wish to achieve advanced level proficiency in modern Mandarin Chinese language at the same time they develop the sociocultural skills necessary for interaction with Chinese counterparts in professional contexts. Chinese is spoken by more than one billion people across the globe and has been designated a national Critical Language in the US government. High-level Chinese language skills equip students to be highly competitive for China-related jobs in government, international business, international law, education and the non-profit sector.

REQUIRED SUPPORTING COURSES: 4 COURSES; 16 CREDIT HOURS

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration, but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

- CHI 1120 - Modern Chinese I **Credit(s): 4**
- CHI 1121 - Modern Chinese II **Credit(s): 4**
- CHI 2220 - Modern Chinese III **Credit(s): 4**
- CHI 2221 - Modern Chinese IV **Credit(s): 4**

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CONCENTRATION CORE COURSES: 3 COURSES; 9 CREDIT HOURS

- CHI 3241 - Advanced Chinese Conversation I **Credit(s): 3**
- CHI 3242 - Advanced Chinese Conversation II **Credit(s): 3**
- CHI 4443 - Networking in China and America **Credit(s): 3**

CONCENTRATION CULTURE, LITERATURE, AND FILM ELECTIVE COURSES: 4 COURSES; 12 CREDIT HOURS

Select four (4) courses from the following list.

- CHI 4930 - Special Topics **Credit(s): 1-3**
- CHT 3110 - Traditional Chinese Literature in Translation **Credit(s): 3**
- CHT 3124 - Modern Chinese Literature in Translation **Credit(s): 3**
- CHT 3500 - Introduction to Chinese Culture **Credit(s): 3**
- CHT 3512 - Contemporary Chinese Language and Society **Credit(s): 3**
- CHT 3520 - Chinese Film **Credit(s): 3**

CONCENTRATION ADVANCED LANGUAGE ELECTIVE COURSE: 1 COURSE; 3 CREDIT HOURS

Select one course in advanced language courses (3000-4000 level), study abroad coursework in a USF program in China, or coursework in culture, literature, and film. These three credit hours of electives should be planned with a World Languages advisor.

DUAL CONCENTRATION IN CHINESE LANGUAGE AND CULTURE

If taking Chinese Language and Culture as a dual concentration these are the requirements.

1. Prerequisite (Supporting) Courses:

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- CHI 1120 - Modern Chinese I **Credit(s): 4**
- CHI 1121 - Modern Chinese II **Credit(s): 4**
- CHI 2220 - Modern Chinese III **Credit(s): 4**

2. Concentration Core Courses: 2 courses; 7 credit hours

- CHI 2221 - Modern Chinese IV **Credit(s): 4**
- CHI 3241 - Advanced Chinese Conversation I **Credit(s): 3**

3. Concentration Elective Courses: 2 courses; 6 credit hours

Select two (2) courses from the following list.

- CHI 3242 - Advanced Chinese Conversation II **Credit(s): 3**
- CHI 4443 - Networking in China and America **Credit(s): 3**
- CHI 4905 - Directed Study **Credit(s): 1-5**
- CHI 4930 - Special Topics **Credit(s): 1-3**
- CHT 3110 - Traditional Chinese Literature in Translation **Credit(s): 3**
- CHT 3124 - Modern Chinese Literature in Translation **Credit(s): 3**
- CHT 3500 - Introduction to Chinese Culture **Credit(s): 3**
- CHT 3512 - Contemporary Chinese Language and Society **Credit(s): 3**
- CHT 3520 - Chinese Film **Credit(s): 3**

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Classics Concentration

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- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration
- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - World Languages and Cultures B.A., with Chinese Language and Culture Concentration

NOTES:

COLLEGE OF ARTS & SCIENCES

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- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Interpreter/Translator
- Teacher
- Blogger
- Tour Guide
- Liaison Officer

Potential Entry Level Salary Range:

\$30,000 - \$50,000

World Languages and Cultures B.A., with Chinese Language and Culture Concentration - 2 Year Plans of Study

YEAR 1

SEMESTER 1 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

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- Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

World Languages and Cultures B.A., with Chinese Language and Culture Concentration - 4 Year Plans of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - * Foreign Language I **Credit(s): 4**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - SCIV - Civics Literacy Exam
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - * Foreign Language II **Credit(s): 4**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - * Foreign Language III **Credit(s): 4**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - * Foreign Language IV **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

WORLD LANGUAGES AND CULTURES B.A., WITH CLASSICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

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Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours
- *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

CLASSICS CONCENTRATION: 7 COURSES; 24 CREDIT HOURS

The Classics concentration is an interdisciplinary humanities field. We provide instruction in the Greek and Latin languages and in the Greek and Roman civilization, literature, mythology and religion. Faculty offer courses in diverse aspects of the Greek and Roman world and mentor students in the acquisition of specific applied skills through their studies. The Classics section combines the intimacy of a small liberal arts college with the wide-ranging educational and professional possibilities of a large state university. This concentration is of special interest to students who wish to teach Latin and Greek at the pre-college level, and to those who plan graduate study in a humanistic discipline including law and medicine.

REQUIRED SUPPORTING COURSES

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

Select one of two required language tracks in either Latin or Greek.

***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

Latin Language Track

- LAT 1120 - Beginning Latin I **Credit(s): 4**
- LAT 1121 - Beginning Latin II **Credit(s): 4**

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- LAT 2220 - Intermediate Latin **Credit(s): 4**
OR Greek Language Track
- GRE 1120 - Beginning Classical Greek I **Credit(s): 4**
- GRE 1121 - Beginning Classical Greek II **Credit(s): 4**
- GRE 2220 - Intermediate Classical Greek **Credit(s): 4**

CONCENTRATION CORE COURSE: 1 COURSE; 3 CREDIT HOURS

- CLT 3370 - Gods Heroes and Monsters in the Ancient World **Credit(s): 3**

LANGUAGE TRACK COURSE: 1 COURSE; 3-4 CREDIT HOURS

CONCENTRATION ELECTIVE COURSES: 6 COURSES; 17-18 CREDIT HOURS

Select any six (6) courses with a CLA or CLT prefix, which have not been used for another requirement within the major and/or concentration.

DUAL CONCENTRATION IN CLASSICS

If taking Classics as a dual concentration, these are the requirements.

1. Prerequisite (Supporting) Courses

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

Select **one** of two required language tracks in either Latin or Greek.

Latin Language Track

- LAT 1120 - Beginning Latin I **Credit(s): 4**
- LAT 1121 - Beginning Latin II **Credit(s): 4**
- LAT 2220 - Intermediate Latin **Credit(s): 4**
OR Greek Language Track
- GRE 1120 - Beginning Classical Greek I **Credit(s): 4**
- GRE 1121 - Beginning Classical Greek II **Credit(s): 4**
- GRE 2220 - Intermediate Classical Greek **Credit(s): 4**

2. Concentration Core Courses: 2 courses; 7 credit hours

- CLT 3370 - Gods Heroes and Monsters in the Ancient World **Credit(s): 3**

3. Concentration Elective Courses: 2 courses; 6 credit hours

Select any two (2) courses with a CLA or CLT prefix, which have not been used for another requirement within the major and/or concentration.

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Chinese Language and Culture Concentration
- World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration
- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

GPA REQUIREMENTS

COLLEGE OF ARTS & SCIENCES

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Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - World Languages and Cultures B.A., with Classics Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Interpreter/Translator
- Teacher
- Blogger
- Tour Guide
- Liaison Officer

Potential Entry Level Salary Range:

\$30,000 - \$50,000

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

World Languages and Cultures B.A., with Classics Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

World Languages and Cultures B.A., with Classics Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

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- ✳ ENC 1101 - Composition I **Credit(s): 3**
 - ✳ Foreign Language I **Credit(s): 4**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - SCIV - Civics Literacy Exam
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)

- ✳ ENC 1102 - Composition II **Credit(s): 3**
 - ✳ Foreign Language II **Credit(s): 4**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ✳ LIN 3003 - Language Matters **Credit(s): 3**
 - ✳ Foreign Language III **Credit(s): 4**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- ✳ FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - ✳ Foreign Language IV **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

WORLD LANGUAGES AND CULTURES B.A., WITH EAST ASIAN LANGUAGES AND CULTURES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours

*Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

EAST ASIAN LANGUAGES AND CULTURES CONCENTRATION COURSES: 8 COURSES; 24 CREDIT HOURS

The East Asian Languages and Cultures concentration is designed to provide students with opportunities to develop broad understandings of East Asia as a region through interdisciplinary explorations into the languages, literatures, cultures, film, humanities, history, geography, arts, and political institutions of China, Japan, and Korea. USF has strong programs in Chinese and Japanese, two critical languages that serve as the core of the East Asian Languages and Cultures concentration. The concentration prepares students to be highly attractive in the global marketplace and to be immediate contributors to globally-oriented organizations, companies, and institutions with strong language skills as well as broad sociocultural knowledge that situates the use of those languages in two or more countries in the region. High-level critical language skills equip students to be highly competitive for Japan- and China-related jobs in government, international business, international law, law enforcement, defense, intelligence, and the non-profit sector.

REQUIRED SUPPORTING COURSES: 2 COURSES; 8 CREDIT HOURS

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. A student chooses either Chinese or Japanese coursework from the following list. Students may also demonstrate proficiency by testing.

***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

COLLEGE OF ARTS & SCIENCES

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Chinese Coursework

- CHI 1120 - Modern Chinese I **Credit(s): 4**
- CHI 1121 - Modern Chinese II **Credit(s): 4**
- CHI 2220 - Modern Chinese III **Credit(s): 4**

OR Japanese Coursework

- JPN 1120 - Modern Japanese I **Credit(s): 4**
- JPN 1121 - Modern Japanese II **Credit(s): 4**
- JPN 2220 - Modern Japanese III **Credit(s): 4**

CONCENTRATION CORE COURSES: 2 COURSES; 7 CREDIT HOURS

Japanese Focused Required Language Courses

- JPN 2221 - Modern Japanese IV **Credit(s): 4**
- JPN 3400 - Japanese V **Credit(s): 3**

OR Chinese Focused Required Language Courses

- CHI 2221 - Modern Chinese IV **Credit(s): 4**
- CHI 3241 - Advanced Chinese Conversation I **Credit(s): 3**

CONCENTRATION REGIONAL FOCUS REQUIREMENT COURSE: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list.

- ASN 3201 - East Asian Cinema **Credit(s): 3**
- ASN 4414 - Introduction to East Asian Cultures **Credit(s): 3**

CONCENTRATION LITERATURE, CULTURE, AND FILM REQUIREMENT COURSES: 4 COURSES; 11 CREDIT HOURS

Select four (4) courses from the following list.

- ARH 4530 - Asian Art **Credit(s): 3**
- ASN 3012 - Japan Today **Credit(s): 3**
- CHI 4905 - Directed Study **Credit(s): 1-5**
- CHI 4930 - Special Topics **Credit(s): 1-3**
- CHT 3110 - Traditional Chinese Literature in Translation **Credit(s): 3**
- CHT 3124 - Modern Chinese Literature in Translation **Credit(s): 3**
- CHT 3500 - Introduction to Chinese Culture **Credit(s): 3**
- CHT 3512 - Contemporary Chinese Language and Society **Credit(s): 3**
- CHT 3520 - Chinese Film **Credit(s): 3**
- JPN 4020 - Japanese Calligraphy **Credit(s): 1**
- JPN 4930 - Selected Topics **Credit(s): 1-3**

CONCENTRATION ELECTIVE COURSE: 1 COURSE; 3 CREDIT HOURS

Select one (1) course in Chinese or Japanese language courses, study abroad coursework in a USF program in China or Japan, or coursework in culture, literature, and film with a significant focus on China, Japan, or East Asia as a region. These electives should be planned with a World Languages advisor.

DUAL CONCENTRATION IN EAST ASIAN LANGUAGES AND CULTURES

If taking East Asian Languages and Cultures as a dual concentration, these are the requirements.

1. Prerequisite (Supporting) Courses

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. A student chooses either Chinese or Japanese coursework from the following list. Students may also demonstrate proficiency by testing.

Chinese Coursework

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- CHI 1120 - Modern Chinese I **Credit(s): 4**
- CHI 1121 - Modern Chinese II **Credit(s): 4**
- CHI 2220 - Modern Chinese III **Credit(s): 4**
OR Japanese Coursework
- JPN 1120 - Modern Japanese I **Credit(s): 4**
- JPN 1121 - Modern Japanese II **Credit(s): 4**
- JPN 2220 - Modern Japanese III **Credit(s): 4**

2. Concentration Core Courses: 2 courses; 7 credit hours

Japanese Core Courses

- JPN 2221 - Modern Japanese IV **Credit(s): 4**
- JPN 3400 - Japanese V **Credit(s): 3**

OR Chinese Core Courses

- CHI 2221 - Modern Chinese IV **Credit(s): 4**
- CHI 3241 - Advanced Chinese Conversation I **Credit(s): 3**

3. Concentration Elective Courses: 2 courses; 5 credit hours

Regional Focus

Select one course from the following list.

- ASN 3201 - East Asian Cinema **Credit(s): 3**
- ASN 4414 - Introduction to East Asian Cultures **Credit(s): 3**

Literature, Culture, Film

Select one course from the following list.

- ARH 4530 - Asian Art **Credit(s): 3**
- ASN 3012 - Japan Today **Credit(s): 3**
- CHI 4905 - Directed Study **Credit(s): 1-5**
- CHI 4930 - Special Topics **Credit(s): 1-3**
- CHT 3110 - Traditional Chinese Literature in Translation **Credit(s): 3**
- CHT 3124 - Modern Chinese Literature in Translation **Credit(s): 3**
- CHT 3500 - Introduction to Chinese Culture **Credit(s): 3**
- CHT 3512 - Contemporary Chinese Language and Society **Credit(s): 3**
- CHT 3520 - Chinese Film **Credit(s): 3**
- JPN 4020 - Japanese Calligraphy **Credit(s): 1**
- JPN 4930 - Selected Topics **Credit(s): 1-3**

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Classics Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration
- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Interpreter/Translator
- Teacher
- Blogger
- Tour Guide
- Liaison Officer

Potential Entry Level Salary Range:

\$30,000 - \$50,000

World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration - 2 Year Plan of Study

COLLEGE OF ARTS & SCIENCES

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YEAR 1

SEMESTER 1 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- * Foreign Language I **Credit(s): 4**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

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- TGED - Human & Cultural Diversity **Credit(s): 3**
 - SCIV - Civics Literacy Exam
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - * Foreign Language II **Credit(s): 4**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - * Foreign Language III **Credit(s): 4**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - * Foreign Language IV **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

WORLD LANGUAGES AND CULTURES B.A., WITH FRENCH AND FRANCOPHONE STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours
- *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

FRENCH AND FRANCOPHONE STUDIES CONCENTRATION COURSES: 8 COURSES; 24 CREDIT HOURS

The French and Francophone Studies concentration offers solid academic and practical training in the language, literature, and culture of France and the French-speaking world in an engaged, full immersion environment. Students have the opportunity to attain an advanced level of French with regard to comprehension, reading, writing, and speaking. Successful students become conversant in many of the major issues, past and present, relating to French and Francophone cultures, literatures, and civilizations. French graduates are attractive to employers in numerous fields, in addition to graduate and professional schools. USF alumni in French may be found in such professions as education, business, foreign service, politics, law, and health.

REQUIRED SUPPORTING COURSES

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

- FRE 1120 - Beginning French I **Credit(s): 4**
- FRE 1121 - Beginning French II **Credit(s): 4**
- FRE 2200 - French III **Credit(s): 3**

COLLEGE OF ARTS & SCIENCES

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SELECT EIGHT (8) COURSES FROM THE FOLLOWING LIST:

Note: No more than six credit hours of coursework between numbers 2201-2999 may be applied to the French and Francophone Studies concentration.

- FRE 2201 - French IV **Credit(s): 3**
- FRE 2240 - Intermediate Spoken French in Cultural Context **Credit(s): 3**
- FRE 2241 - Spoken French in Cultural Context **Credit(s): 3**
- FRE 3234 - Reading in French Literature and Culture **Credit(s): 3**
- FRE 3391 - French Cinema **Credit(s): 3**
- FRE 3420 - Written French in Cultural Context **Credit(s): 3**
- FRE 3440 - French For Business **Credit(s): 3**
- FRE 3470 - Overseas Study **Credit(s): 1-6**
- FRE 3500 - French Civilization **Credit(s): 3**
- FRE 3502 - The Francophone World: A Global Culture **Credit(s): 3**
- FRE 4421 - Advanced Written French in Cultural Context **Credit(s): 3**
- FRE 4471 - Advanced Overseas Study **Credit(s): 1-6**
- FRE 4700 - French Linguistics **Credit(s): 3**
- FRE 4930 - Selected Topics **Credit(s): 1-3**
- FRT 3001 - Great French Love Stories in Translation **Credit(s): 3**
- FRW 4100 - The French Novel **Credit(s): 3**

DUAL CONCENTRATION IN FRENCH AND FRANCOPHONE STUDIES

If taking French and Francophone Studies as a dual concentration, these are the requirements.

Note: When declaring a dual concentration, no FRT-prefixed courses may be used to fulfill the French and Francophone Studies concentration.

1. Prerequisite (Supporting) Courses

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- FRE 1120 - Beginning French I **Credit(s): 4**
- FRE 1121 - Beginning French II **Credit(s): 4**
- FRE 2200 - French III **Credit(s): 3**

2. Choose 4 courses (12 credit hours) from the following list of courses.

- FRE 2201 - French IV **Credit(s): 3**
- FRE 2240 - Intermediate Spoken French in Cultural Context **Credit(s): 3**
- FRE 2241 - Spoken French in Cultural Context **Credit(s): 3**
- FRE 3234 - Reading in French Literature and Culture **Credit(s): 3**
- FRE 3391 - French Cinema **Credit(s): 3**
- FRE 3420 - Written French in Cultural Context **Credit(s): 3**
- FRE 3440 - French For Business **Credit(s): 3**
- FRE 3470 - Overseas Study **Credit(s): 1-6**
- FRE 3500 - French Civilization **Credit(s): 3**
- FRE 3502 - The Francophone World: A Global Culture **Credit(s): 3**
- FRE 4421 - Advanced Written French in Cultural Context **Credit(s): 3**
- FRE 4471 - Advanced Overseas Study **Credit(s): 1-6**
- FRE 4700 - French Linguistics **Credit(s): 3**
- FRE 4930 - Selected Topics **Credit(s): 1-3**
- FRW 4100 - The French Novel **Credit(s): 3**

3. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration

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- World Languages and Cultures B.A., with Classics Concentration
- World Languages and Cultures B.A., with Chinese Language and Culture Concentration
- World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration
- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - World Languages and Cultures B.A., with French and Francophone Studies Concentration

COLLEGE OF ARTS & SCIENCES

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NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Interpreter
- Translator
- Blogger
- Tour Guide
- Liaison Officer

Potential Entry Level Salary Range:

\$30,000 - \$50,000

World Languages and Cultures B.A., with French and Francophone Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

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- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

World Languages and Cultures B.A., with French and Francophone Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- * Foreign Language I **Credit(s): 4**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- SCIV - Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- * Foreign Language II **Credit(s): 4**
- SGEH - General Education Core Humanities **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
- * Foreign Language III **Credit(s): 4**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 5 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
- * Foreign Language IV **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

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- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

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WORLD LANGUAGES AND CULTURES B.A., WITH GERMAN CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

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Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours
- *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

GERMAN CONCENTRATION COURSES: 8 COURSES; 24 CREDIT HOURS

The concentration in German prepares students to understand and critically evaluate the language and cultures of German-speaking countries. The program prepares students in communicative proficiency and cultural literacy so that they are able to competently engage in global and transcultural interactions in the 21st century. Students will be prepared for positions in education, international business, foreign affairs, the arts, politics, and international law.

REQUIRED SUPPORTING COURSES

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

- GER 1120 - Beginning German I **Credit(s): 4**
- GER 1121 - Beginning German II **Credit(s): 4**
- GER 2200 - German III **Credit(s): 3**

CONCENTRATION CORE COURSES: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

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- GER 3333 - German Language & Culture through Film **Credit(s): 3**
- GER 3500 - The Germans - Past and Present **Credit(s): 3**
- GER 3501 - Urban Life & Culture in Germany **Credit(s): 3**
- GER 3573 - Cultural Observations in Germany **Credit(s): 3**
- GER 4410 - Conversation II **Credit(s): 3**
- GER 4421 - Composition II **Credit(s): 3**

CONCENTRATION ELECTIVE COURSES: 5 COURSES; 15 CREDIT HOURS

Select five (5) courses from the following list.

- GER 2200 - German III **Credit(s): 3**
- GER 2201 - German IV **Credit(s): 3**
- GER 2240 - Conversation I **Credit(s): 3**
- GET 3522 - Fantastic Films of Early German Cinema **Credit(s): 3**
- GET 4250 - Dungeons Dragons & Dwarfs Germanic Myth & Pop Cult **Credit(s): 3**
- GET 4523 - New German Cinema to Present **Credit(s): 3**
- GET 4528 - German Directors in Hollywood **Credit(s): 3**
- GEW 4100 - Survey of German Literature I **Credit(s): 3**
- GEW 4101 - Survey of German Literature II **Credit(s): 3**
- GEW 4900 - Directed Study **Credit(s): 1-3**
- GEW 4930 - Selected Topics **Credit(s): 1-3**

DUAL CONCENTRATION IN GERMAN

If taking German as a dual concentration, these are the requirements.

1. Prerequisite (Supporting) Courses

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- GER 1120 - Beginning German I **Credit(s): 4**
- GER 1121 - Beginning German II **Credit(s): 4**
- GER 2200 - German III **Credit(s): 3**

2. Concentration Core Courses: 3 courses; 9 credit hours

Select three (3) courses from the following list.

- GER 3333 - German Language & Culture through Film **Credit(s): 3**
- GER 3500 - The Germans - Past and Present **Credit(s): 3**
- GER 3501 - Urban Life & Culture in Germany **Credit(s): 3**
- GER 3573 - Cultural Observations in Germany **Credit(s): 3**
- GER 4410 - Conversation II **Credit(s): 3**
- GER 4421 - Composition II **Credit(s): 3**

3. Concentration Elective Course: 1 course; 3 credit hours

Select one (1) course from the following list.

- GER 2201 - German IV **Credit(s): 3**
- GER 2240 - Conversation I **Credit(s): 3**
- GET 3522 - Fantastic Films of Early German Cinema **Credit(s): 3**
- GET 4250 - Dungeons Dragons & Dwarfs Germanic Myth & Pop Cult **Credit(s): 3**
- GET 4523 - New German Cinema to Present **Credit(s): 3**
- GET 4528 - German Directors in Hollywood **Credit(s): 3**
- GEW 4100 - Survey of German Literature I **Credit(s): 3**
- GEW 4101 - Survey of German Literature II **Credit(s): 3**
- GEW 4900 - Directed Study **Credit(s): 1-3**
- GEW 4930 - Selected Topics **Credit(s): 1-3**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Classics Concentration
- World Languages and Cultures B.A., with Chinese Language and Culture Concentration
- World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration
- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - World Languages and Cultures B.A., with German Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Interpreter/Translator
- Teacher
- Blogger
- Tour Guide
- Liaison Officer

Potential Entry Level Salary Range:

\$30,000 - \$50,000

World Languages and Cultures B.A., with German Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

COLLEGE OF ARTS & SCIENCES

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- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

World Languages and Cultures B.A., with German Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - * Foreign Language I **Credit(s): 4**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - SCIV - Civics Literacy Exam
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - * Foreign Language II **Credit(s): 4**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - * Foreign Language III **Credit(s): 4**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - * Foreign Language IV **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

WORLD LANGUAGES AND CULTURES B.A., WITH INTERDISCIPLINARY CLASSICAL CIVILIZATIONS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours
- *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

Major Core Courses: 2 courses; 6 credit hours

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

INTERDISCIPLINARY CLASSICAL CIVILIZATIONS CONCENTRATION COURSES: 8 COURSES; 24 CREDIT HOURS

The concentration in Interdisciplinary Classical Civilizations is of special interest to students who wish to study broadly the literature, history art, and archaeology, philosophy, and religion of Greece, Rome and the Near East, equally emphasizing language and translation courses.

REQUIRED SUPPORTING COURSES

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

Latin

- LAT 1120 - Beginning Latin I **Credit(s): 4**
- LAT 1121 - Beginning Latin II **Credit(s): 4**
- LAT 2220 - Intermediate Latin **Credit(s): 4**

OR Greek

- GRE 1120 - Beginning Classical Greek I **Credit(s): 4**

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- GRE 1121 - Beginning Classical Greek II **Credit(s): 4**
- GRE 2220 - Intermediate Classical Greek **Credit(s): 4**

CONCENTRATION CORE COURSE: 1 COURSE; 3 CREDIT HOURS

- CLT 3370 - Gods Heroes and Monsters in the Ancient World **Credit(s): 3**

CONCENTRATION CLASSICS FIELD ELECTIVE COURSE: 1 COURSE; 3 CREDIT HOURS

Select one (1) course from the following list.

- CLA 3103 - Daily Life in Ancient Greece **Credit(s): 3**
- CLA 3124 - Daily Life in Ancient Rome **Credit(s): 3**
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought **Credit(s): 3**
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination **Credit(s): 3**

CONCENTRATION INTERDISCIPLINARY FIELD ELECTIVE COURSES: 6 COURSES; 18 CREDIT HOURS

Choose six (6) 3000- and 4000-level courses from the following.

- ARH 4130 - Greek Art **Credit(s): 3**
- ARH 4151 - Roman Art **Credit(s): 3**
- CLA 3103 - Daily Life in Ancient Greece **Credit(s): 3**
- CLA 3124 - Daily Life in Ancient Rome **Credit(s): 3**
- CLA 3435 - Ancient Globalization: East and West in the Hellenistic World **Credit(s): 3**
- CLA 3503 - Ancient Medicine: Quacks, Doctors, and Magicians **Credit(s): 3**
- CLA 4501 - Women in Antiquity **Credit(s): 3**
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought **Credit(s): 3**
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination **Credit(s): 3**
- CLT 3511 - Greece and Rome in World Film **Credit(s): 3**
- CLT 3521 - American Greece, American Rome **Credit(s): 3**
- EUH 2011 - Ancient History I **Credit(s): 3**
- EUH 2012 - Ancient History II **Credit(s): 3**
- EUH 3401 - Classical Greece **Credit(s): 3**
- EUH 3402 - Age of Alexander **Credit(s): 3**
- EUH 3412 - Roman Republic **Credit(s): 3**
- EUH 3413 - Roman Empire **Credit(s): 3**
- HUM 2210 - Studies in Culture: The Classical Through Medieval Periods **Credit(s): 3**
- LIT 3101 - Literature of the Western World Through the Renaissance **Credit(s): 3**
- LIT 3374 - The Bible As Literature **Credit(s): 3**
- PHH 3062 - History of Western Philosophy: Ancient Philosophy **Credit(s): 3**
- PHP 4000 - Plato **Credit(s): 3**
- PHP 4010 - Aristotle **Credit(s): 3**
- POT 3013 - Classical Political Theory **Credit(s): 3**
- REL 4213 - Early Jewish Literature **Credit(s): 3**
- REL 4250 - Jesus' Life and Teachings **Credit(s): 3**

DUAL CONCENTRATION IN INTERDISCIPLINARY CLASSICAL CIVILIZATIONS

If taking Interdisciplinary Classical Civilizations as a dual concentration, these are the requirements.

1. Prerequisite (Supporting) Courses

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

Latin

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- LAT 1120 - Beginning Latin I **Credit(s): 4**
- LAT 1121 - Beginning Latin II **Credit(s): 4**
- LAT 2220 - Intermediate Latin **Credit(s): 4**
OR Greek
- GRE 1120 - Beginning Classical Greek I **Credit(s): 4**
- GRE 1121 - Beginning Classical Greek II **Credit(s): 4**
- GRE 2220 - Intermediate Classical Greek **Credit(s): 4**

2. Concentration Core Course: 1 course; 3 credit hours

- CLT 3370 - Gods Heroes and Monsters in the Ancient World **Credit(s): 3**

3. Classic Field Elective Course: 1 course; 3 credit hours

Select one (1) course from the following list.

- CLA 3103 - Daily Life in Ancient Greece **Credit(s): 3**
- CLA 3124 - Daily Life in Ancient Rome **Credit(s): 3**
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought **Credit(s): 3**
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination **Credit(s): 3**

4. Interdisciplinary Field Elective Courses: 2 courses; 6 credit hours

Select two (2) 3000- and 4000-level courses from the following courses.

- ARH 4130 - Greek Art **Credit(s): 3**
- ARH 4151 - Roman Art **Credit(s): 3**
- CLA 3103 - Daily Life in Ancient Greece **Credit(s): 3**
- CLA 3124 - Daily Life in Ancient Rome **Credit(s): 3**
- CLA 3435 - Ancient Globalization: East and West in the Hellenistic World **Credit(s): 3**
- CLA 3503 - Ancient Medicine: Quacks, Doctors, and Magicians **Credit(s): 3**
- CLA 4501 - Women in Antiquity **Credit(s): 3**
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought **Credit(s): 3**
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination **Credit(s): 3**
- CLT 3511 - Greece and Rome in World Film **Credit(s): 3**
- CLT 3521 - American Greece, American Rome **Credit(s): 3**
- EUH 2011 - Ancient History I **Credit(s): 3**
- EUH 2012 - Ancient History II **Credit(s): 3**
- EUH 3401 - Classical Greece **Credit(s): 3**
- EUH 3402 - Age of Alexander **Credit(s): 3**
- EUH 3412 - Roman Republic **Credit(s): 3**
- HUM 2210 - Studies in Culture: The Classical Through Medieval Periods **Credit(s): 3**
- LIT 3101 - Literature of the Western World Through the Renaissance **Credit(s): 3**
- LIT 3374 - The Bible As Literature **Credit(s): 3**
- PHH 3062 - History of Western Philosophy: Ancient Philosophy **Credit(s): 3**
- PHP 4000 - Plato **Credit(s): 3**
- PHP 4010 - Aristotle **Credit(s): 3**
- POT 3013 - Classical Political Theory **Credit(s): 3**
- REL 4213 - Early Jewish Literature **Credit(s): 3**
- REL 4250 - Jesus' Life and Teachings **Credit(s): 3**

5. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Chinese Language and Culture Concentration
- World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Interpreter/Translator

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Teacher
- Blogger
- Tour Guide
- Liaison Officer

Potential Entry Level Salary Range:

\$30,000 - \$50,000

World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- * Foreign Language I **Credit(s): 4**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- SCIV - Civics Literacy Exam
Total Credit Hours: 16

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- * Foreign Language II **Credit(s): 4**
- SGEH - General Education Core Humanities **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
- * Foreign Language III **Credit(s): 4**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
- * Foreign Language IV **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

WORLD LANGUAGES AND CULTURES B.A., WITH ITALIAN CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

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Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours
- *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

ITALIAN CONCENTRATION COURSES: 8 COURSES; 24 CREDIT HOURS

The Interdisciplinary Italian concentration offers courses in Italian language, film, literature, history, cultural studies, Italian-American studies and the culture of food offered both in Italian and in English. The objective of the concentration is to prepare students to become receptive to the global concerns of our society increasing their capabilities in writing, speaking, intercultural literacy and effective citizenship, all skills that are useful in a variety of professions.

REQUIRED SUPPORTING COURSES

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

- ITA 1120 - Beginning Italian I **Credit(s): 4**
- ITA 1121 - Beginning Italian II **Credit(s): 4**
- ITA 2200 - Italian III **Credit(s): 3**

CONCENTRATION CORE COURSES: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list.

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- ITA 2240 - Italian Conversation **Credit(s): 3**
- ITA 3234 - Reading and Writing in Italian **Credit(s): 3**
- ITA 4930 - Special Topics **Credit(s): 1-3**
- ITT 4505 - Italian Americans on Screen **Credit(s): 3**
- ITT 4531 - Italian Food in Film **Credit(s): 3**

CONCENTRATION ELECTIVE COURSES: 5 COURSES; 15 CREDIT HOURS

Select five (5) courses from the following list.

- ITA 2201 - Italian IV **Credit(s): 3**
- ITA 3420 - Composition **Credit(s): 3**
- ITA 4930 - Special Topics **Credit(s): 1-3**
- ITT 3504 - Italian Culture Through Film **Credit(s): 3**
- ITW 4905 - Directed Study **Credit(s): 1-3**

DUAL CONCENTRATION IN ITALIAN

If taking Italian as a dual concentration these are the requirements.

1. Prerequisite (Supporting) Courses

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- ITA 1120 - Beginning Italian I **Credit(s): 4**
- ITA 1121 - Beginning Italian II **Credit(s): 4**
- ITA 2200 - Italian III **Credit(s): 3**

2. Concentration Core Courses: 3 courses; 9 credit hours

Select three (3) courses from the following list.

- ITA 2240 - Italian Conversation **Credit(s): 3**
- ITA 3234 - Reading and Writing in Italian **Credit(s): 3**
- ITA 4930 - Special Topics **Credit(s): 1-3**
- ITT 4505 - Italian Americans on Screen **Credit(s): 3**
- ITT 4531 - Italian Food in Film **Credit(s): 3**

3. Concentration Elective Course: 1 course; 3 credit hours

Select one (1) course from the following list.

- ITA 2201 - Italian IV **Credit(s): 3**
- ITA 3420 - Composition **Credit(s): 3**
- ITT 3504 - Italian Culture Through Film **Credit(s): 3**
- ITW 4905 - Directed Study **Credit(s): 1-3**

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Classics Concentration
- World Languages and Cultures B.A., with Chinese Language and Culture Concentration
- World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Russian Concentration
- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

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GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - World Languages and Cultures B.A., with Italian Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Interpreter/Translator
- Teacher
- Blogger
- Tour Guide
- Liaison Officer

Potential Entry Level Salary Range:

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\$30,000 - \$50,000

World Languages and Cultures B.A., with Italian Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

World Languages and Cultures B.A., with Italian Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

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- ✳ ENC 1101 - Composition I **Credit(s): 3**
 - ✳ Foreign Language I **Credit(s): 4**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - SCIV - Civics Literacy Exam
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)

- ✳ ENC 1102 - Composition II **Credit(s): 3**
 - ✳ Foreign Language II **Credit(s): 4**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ✳ LIN 3003 - Language Matters **Credit(s): 3**
 - ✳ Foreign Language III **Credit(s): 4**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- ✳ FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - ✳ Foreign Language IV **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

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SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

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WORLD LANGUAGES AND CULTURES B.A., WITH RUSSIAN CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

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Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours
- *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

RUSSIAN CONCENTRATION COURSES: 8 COURSES; 24 CREDIT HOURS

The concentration in Russian seeks to prepare its students to understand the language, literature, and culture of Russia. One of the concentration's primary goals is to prepare students to be able to interact productively with Russian speakers. The concentration seeks to develop the highest possible level of proficiency in the Russian language in each of its students as a foundation for both academic understanding and everyday communication. In order to achieve this goal, the Russian concentration treats language and culture as an inextricably bound up nexus that has to be inculcated at every step of the learning process.

REQUIRED SUPPORTING COURSES

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

- RUS 1120 - Beginning Russian I **Credit(s): 4**
- RUS 1121 - Beginning Russian II **Credit(s): 4**
- RUS 2220 - Intermediate Russian I **Credit(s): 4**

CONCENTRATION CORE COURSE: 1 COURSE; 4 CREDIT HOURS

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- RUS 2221 - Intermediate Russian II **Credit(s): 4**

CONCENTRATION ELECTIVE COURSES: 7 COURSES; 20 CREDIT HOURS

Select seven (7) courses from the following list.

- RUS 3240 - Russian Language & Culture through Film **Credit(s): 3**
- RUS 3470 - Overseas Study **Credit(s): 1-6**
- RUS 4241 - Russian Language & Culture through Film II **Credit(s): 3**
- RUS 3500 - Russian Civilization **Credit(s): 3**
- RUS 4900 - Selected Topics **Credit(s): 1-3**
- RUS 4905 - Directed Study **Credit(s): 1-3**
- RUT 3110 - Nineteenth Century Russian Literature in English **Credit(s): 3**
- RUT 3111 - Twentieth-Century Russian Literature in English **Credit(s): 3**
- One course from an EUH-, an INR- or a PHI-prefixed course, dealing with Russia (prior approval from an advisor is required).

DUAL CONCENTRATION IN RUSSIAN

If taking Russian as a dual concentration, these are the requirements.

1. Prerequisite/Supporting Courses

The following courses are prerequisite/supporting courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- RUS 1120 - Beginning Russian I **Credit(s): 4**
- RUS 1121 - Beginning Russian II **Credit(s): 4**
- RUS 2220 - Intermediate Russian I **Credit(s): 4**

2. Concentration Core: 1 course; 4 credit hours

- RUS 2221 - Intermediate Russian II **Credit(s): 4**

3. Concentration Elective Courses: 3 courses; 8 credit hours

Select three (3) courses from the following list.

- RUS 3240 - Russian Language & Culture through Film **Credit(s): 3**
- RUS 3470 - Overseas Study **Credit(s): 1-6**
- RUS 3500 - Russian Civilization **Credit(s): 3**
- RUS 4241 - Russian Language & Culture through Film II **Credit(s): 3**
- RUS 4900 - Selected Topics **Credit(s): 1-3**
- RUS 4905 - Directed Study **Credit(s): 1-3**
- One course from an EUH-, an INR- or a PHI-prefixed course, dealing with Russia (prior approval from an advisor is required).
- RUT 3111 - Twentieth-Century Russian Literature in English **Credit(s): 3**
(Also take as Nineteenth Century Russian Literature in English **Credit(s): 3**)

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Classics Concentration
- World Languages and Cultures B.A., with Chinese Language and Culture Concentration
- World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

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ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA 2.0

GRADING REQUIREMENTS

A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES


Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisors](#)

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - World Languages and Cultures B.A., with Russian Concentration

- **NOTES:**
- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Interpreter/Translator
- Teacher
- Blogger
- Tour Guide

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- Liaison Officer

Potential Entry Level Salary Range:

\$30,000 - \$50,000

World Languages and Cultures B.A., with Russian Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

World Languages and Cultures B.A., with Russian Concentration - 4 Year Plan of Study

YEAR 1

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SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - * Foreign Language I **Credit(s): 4**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - SCIV - Civics Literacy Exam
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - * Foreign Language II **Credit(s): 4**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * LIN 3003 - Language Matters **Credit(s): 3**
 - * Foreign Language III **Credit(s): 4**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - * Foreign Language IV **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

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Total Credit Hours: 12

SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- Concentration Course **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

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WORLD LANGUAGES AND CULTURES B.A., WITH SPANISH AND LATIN AMERICAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of Arts in World Languages and Cultures offers students a solid foundation in language and linguistic skills, as well as knowledge of diverse cultures. Upon completion of the program, students will be able to interact and participate in a global environment.

UNIVERSITY ADMISSIONS - COLLEGE OF ARTS AND SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
 - **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
 - **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>
- For Admission information specific to the College of Arts and Sciences, see the information at College of Arts and Sciences.

GRADUATION REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Satisfactory completion of the following requirements:

- Students must complete all State and University level graduation requirements.
- Maintain a minimum GPA of 2.0 in USF coursework. Note: Some Departments/program/major require a higher GPA. Students should refer to Department/program/major specific catalog requirements.
- The College may approve an exception when a student has successfully earned the minimum grade required for all courses applied in the major but does not have a major GPA of 2.0.
- Physical Education coursework is limited to two (2) semester hours.
- ROTC courses that are primarily physical training and field experiences will not be applied to College of Arts and Sciences degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.
- When earning a second degree, double major or concurrent degree, the Major Core and Major Elective/Concentration areas of the degree audit must not overlap for both degrees. All other areas of the degree audit may have overlapping credit hours applied.
- Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.
- The Audit option is available only during the first 5 days of classes.
- Complete all major course requirements.
- College of Arts and Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Arts and Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

STATE MANDATED COMMON PREREQUISITES - WORLD LANGUAGES AND CULTURES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

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Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- XXX XXXX * 6-12 credit hours
- *Must demonstrate proficiency by testing or completion of a foreign language through the intermediate level.

PLEASE NOTE: It is recommended that the student take the degree courses at the lower division, although the courses are not required for entry into the program.

NOTE: Native or heritage speakers or other persons with experience in a foreign language may qualify for a higher level language course, or exempt course(s) entirely. Please see the university to ensure proper advising and placement.

REQUIRED COURSES: (30 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- LIN 3003 - Language Matters **Credit(s): 3**
- FOT 4131 - Understanding World Cultures **Credit(s): 3**

REQUIRED CONCENTRATION COURSES: (24 CREDIT HOURS)

Students complete a World Languages and Cultures program of study and at least one concentration in: Applied Linguistics; Chinese Language and Culture; Classics; East Asian Languages and Cultures; French and Francophone Studies; German; Interdisciplinary Classical Civilizations; Italian; Russian; Spanish and Latin American Studies; or a combination of two concentrations (dual concentrations), completing 12 credit hours in one chosen concentration and 12 credit hours in the other chosen concentration.

Prior to declaring a dual concentration, students should consult with the World Languages advisors and faculty to determine the best combination of coursework. Some dual concentrations may require additional credit hours to meet the minimum credit hours for the concentration.

The following dual concentrations are not allowed:

- Chinese Language and Culture and East Asian Languages and Cultures
- Classics and Interdisciplinary Classical Civilizations

SPANISH AND LATIN AMERICAN STUDIES CONCENTRATION COURSES: 8 COURSES; 24 CREDIT HOURS

The Interdisciplinary Spanish and Latin American Studies concentration focuses on the language and culture of the Spanish-speaking world. Spanish is a global language, the second most spoken native language in the world. The historical ties with Spain, the proximity of Spanish America, and the presence of many Spanish speakers in the United States make knowledge of Spanish and the culture of the Spanish-speaking world highly relevant to students in all disciplines.

Please note the following restrictions:

- No more than six credit hours of coursework between 2240-2999 may be applied to the Spanish concentration.
- A student may take no more than one course with an SPT prefix.
- SPN 2240 - Conversation I may also be counted as concentration electives, unless the course has been used to fulfill another concentration and/or major requirement.
- The requirements of SPN 3300 - Advanced Spanish Grammar and Composition or SPN 2340 - Advanced Spanish for Native Speakers I may be waived for qualified students. These students will take an additional course to satisfy the concentration requirements.

REQUIRED SUPPORTING COURSES

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

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***NOTE: Successful completion of these courses will meet the State Common Prerequisites requirements of the World Languages Degree.**

- SPN 1120 - Beginning Spanish I **Credit(s): 4**
- SPN 1121 - Beginning Spanish II **Credit(s): 4**
- SPN 2200 - Spanish III **Credit(s): 3**
- SPN 2240 - Conversation I **Credit(s): 3**

CONCENTRATION CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- SPW 3030 - Introduction to Hispanic Literary Studies **Credit(s): 3**
Select one course from the following list:
- SPN 2340 - Advanced Spanish for Native Speakers I **Credit(s): 3**
- SPN 3300 - Advanced Spanish Grammar and Composition **Credit(s): 3**

CONCENTRATION ELECTIVE COURSES: 6 COURSES; 18 CREDIT HOURS

Select six (6) courses from the following list of courses.

- SPN 2340 - Advanced Spanish for Native Speakers I **Credit(s): 3**
- SPN 3300 - Advanced Spanish Grammar and Composition **Credit(s): 3**
- SPN 3391 - Latin American Cinema **Credit(s): 3**
- SPN 3440 - Spanish for Business and International Trade I **Credit(s): 3**
- SPN 3441 - Spanish for Business and International Trade II **Credit(s): 3**
- SPN 3500 - Spanish Civilization **Credit(s): 3**
- SPN 3514 - The Three Cultures of Medieval Spain **Credit(s): 3**
- SPN 3520 - Spanish-American Civilization **Credit(s): 3**
- SPN 4301 - Expository Writing **Credit(s): 3**
- SPN 4410 - Advanced Conversation **Credit(s): 3**
- SPN 4470 - Advanced Overseas Study **Credit(s): 1-6**
- SPN 4700 - Spanish Linguistics **Credit(s): 3**
- SPT 3100 - Masterpieces of Hispanic Literature **Credit(s): 3**
- SPW 3030 - Introduction to Hispanic Literary Studies **Credit(s): 3**
- SPW 3393 - Spanish Culture through Literature and Film **Credit(s): 3**
- SPW 3512 - Religion in Hispanic Literature and Film **Credit(s): 3**
- SPW 4130 - Early Latin America Through Literature and Film **Credit(s): 3**
- SPW 4131 - Survey of Spanish-American Literature II **Credit(s): 3**
- SPW 4145 - Sex and Subversion in Spanish Art, Lit, and Film **Credit(s): 3**
- SPW 4311 - The Creative Genius of the Golden Age **Credit(s): 3**
- SPW 4930 - Selected Topics **Credit(s): 1-3**
- Other USF SPN-, SPT-, SPW-prefixed courses may be applied to the concentration, with prior approval from the World Languages faculty and advisor

DUAL CONCENTRATION IN SPANISH AND LATIN AMERICAN STUDIES

If taking Spanish and Latin American Studies as a dual concentration, these are the requirements.

Note: When declaring a dual concentration, no SPT-prefixed courses may be used to fulfill the Spanish and Latin American Studies concentration.

1. Prerequisite (Supporting) Courses

The following courses are prerequisite (supporting) courses for this concentration. They are required for the concentration but are not counted in the total hours for this major but count toward general/unrestricted electives. Students may also demonstrate proficiency by testing.

- SPN 1120 - Beginning Spanish I **Credit(s): 4**
- SPN 1121 - Beginning Spanish II **Credit(s): 4**
- SPN 2200 - Spanish III **Credit(s): 3**
- SPN 2240 - Conversation I **Credit(s): 3**

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2. Concentration Core Courses : 2 courses; 6 credit hours

Note: The requirements of SPN 3300 - Advanced Spanish Grammar and Composition or SPN 2340 - Advanced Spanish for Native Speakers I may be waived for qualified students. These students will take an additional course to satisfy the concentration requirements.

- SPW 3030 - Introduction to Hispanic Literary Studies **Credit(s): 3**
Select one course from the following list.
- SPN 2340 - Advanced Spanish for Native Speakers I **Credit(s): 3**
- SPN 3300 - Advanced Spanish Grammar and Composition **Credit(s): 3**

3. Concentration Elective Courses: 2 courses; 6 credit hours

Select two (2) courses from the following list of courses.

- SPN 2240 - Conversation I **Credit(s): 3**
- SPN 2340 - Advanced Spanish for Native Speakers I **Credit(s): 3**
- SPN 3300 - Advanced Spanish Grammar and Composition **Credit(s): 3**
- SPN 3391 - Latin American Cinema **Credit(s): 3**
- SPN 3440 - Spanish for Business and International Trade I **Credit(s): 3**
- SPN 3441 - Spanish for Business and International Trade II **Credit(s): 3**
- SPN 3500 - Spanish Civilization **Credit(s): 3**
- SPN 3514 - The Three Cultures of Medieval Spain **Credit(s): 3**
- SPN 3520 - Spanish-American Civilization **Credit(s): 3**
- SPN 4301 - Expository Writing **Credit(s): 3**
- SPN 4410 - Advanced Conversation **Credit(s): 3**
- SPN 4470 - Advanced Overseas Study **Credit(s): 1-6**
- SPN 4700 - Spanish Linguistics **Credit(s): 3**
- SPW 3030 - Introduction to Hispanic Literary Studies **Credit(s): 3**
- SPW 3393 - Spanish Culture through Literature and Film **Credit(s): 3**
- SPW 3512 - Religion in Hispanic Literature and Film **Credit(s): 3**
- SPW 4130 - Early Latin America Through Literature and Film **Credit(s): 3**
- SPW 4131 - Survey of Spanish-American Literature II **Credit(s): 3**
- SPW 4145 - Sex and Subversion in Spanish Art, Lit, and Film **Credit(s): 3**
- SPW 4311 - The Creative Genius of the Golden Age **Credit(s): 3**
- SPW 4930 - Selected Topics **Credit(s): 1-3**
 - Other USF SPN-, SPW-prefixed courses may be applied to the concentration, with prior approval from the World Languages faculty and advisor.

4. Twelve (12) hours in another dual concentration.

- World Languages and Cultures B.A., with Applied Linguistics Concentration
- World Languages and Cultures B.A., with Classics Concentration
- World Languages and Cultures B.A., with Chinese Language and Culture Concentration
- World Languages and Cultures B.A., with East Asian Languages and Cultures Concentration
- World Languages and Cultures B.A., with French and Francophone Studies Concentration
- World Languages and Cultures B.A., with German Concentration
- World Languages and Cultures B.A., with Interdisciplinary Classical Civilizations Concentration
- World Languages and Cultures B.A., with Italian Concentration
- World Languages and Cultures B.A., with Russian Concentration

ADDITIONAL INFORMATION - WORLD LANGUAGES AND CULTURES B.A.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA 2.0

GRADING REQUIREMENTS

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A grade of C- or better to meet major course requirements unless specified elsewhere. Will vary by area.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS - COLLEGE OF ARTS AND SCIENCES

Department and College of Arts and Sciences Major Academic Residency Requirement - 50% of major must be completed at USF.

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF.

RESEARCH OPPORTUNITIES - COLLEGE OF ARTS AND SCIENCES

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The [Office of High Impact Practices and Undergraduate Research](#) will assist students in understanding the various course options.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES


The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

CAS Academic Advisor Contact information can be found here: [CAS Advisor](#).

To schedule an advising appointment: [Advising Appointments](#)

Plans of Study - World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Interpreter/Translator
- Teacher
- Blogger
- Tour Guide
- Liaison Officer


Potential Entry Level Salary Range:

\$30,000 - \$50,000

World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  LIN 3003 - Language Matters **Credit(s): 3**
- SCIV - Civics Literacy Concentration Course **Credit(s): 3**

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- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

World Languages and Cultures B.A., with Spanish and Latin American Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - * Foreign Language I **Credit(s): 4**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - SCIV - Civics Literacy Exam
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)

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- ✳ ENC 1102 - Composition II **Credit(s): 3**
 - ✳ Foreign Language II **Credit(s): 4**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ✳ LIN 3003 - Language Matters **Credit(s): 3**
 - ✳ Foreign Language III **Credit(s): 4**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- ✳ FOT 4131 - Understanding World Cultures **Credit(s): 3**
 - ✳ Foreign Language IV **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

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- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
 - Concentration Course **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CHINESE LANGUAGE MINOR

TOTAL MINOR HOURS: 18

The minor in Chinese Language is designed for majors in any field who wish to demonstrate in-depth knowledge of Chinese language, culture and society. The minor in Chinese Language is designed to equip students with a foundation in Chinese language and culture necessary to successfully interact with Chinese people.

MINOR REQUIREMENTS

A total of 18 semester hours is required for the minor in Chinese Language. Of those 18 hours, 12 hours are to be fulfilled with required core courses in language and culture. An additional 6 hours are to be fulfilled with electives selected in consultation with a Chinese faculty advisor.

MINOR CORE (12 CREDIT HOURS)

- CHI 3241 - Advanced Chinese Conversation I **Credit(s): 3**
- CHI 3242 - Advanced Chinese Conversation II **Credit(s): 3**
- CHT 3500 - Introduction to Chinese Culture **Credit(s): 3**
- CHT 3110 - Traditional Chinese Literature in Translation **Credit(s): 3**
or
- CHT 3124 - Modern Chinese Literature in Translation **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

- CHI 4905 - Directed Study **Credit(s): 1-5**
- CHI 4930 - Special Topics **Credit(s): 1-3**

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENT

A minimum of 10 of the 18 hours required for the minor must be completed in residence at USF.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CLASSICS MINOR

TOTAL MINOR HOURS: 17

The interdisciplinary minor is designed to make the study of the ancient world available to students, in a programmatic way, without the requirement of learning Latin or Greek. Students learn about the history, literature, art and culture of antiquity in courses that emphasize the study of primary texts in English translation.

MINOR REQUIREMENTS

The Classics minor requires 17 credit hours, which are divided between language and civilization requirements.

MINOR CORE (17 CREDIT HOURS)

LANGUAGE REQUIREMENTS (8 CREDIT HOURS)

Students are required to take at least two (2) successive courses in a single language, Latin or Ancient Greek (LAT, LNW, GRE, GRW).

CIVILIZATION REQUIREMENTS (9 CREDIT HOURS)

Students are required to take three (3) of the core courses offered by Classics:

- CLA 3103 - Daily Life in Ancient Greece **Credit(s): 3**
- CLA 3124 - Daily Life in Ancient Rome **Credit(s): 3**
- CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought **Credit(s): 3**
- CLT 3123 - Voyages and Metamorphoses in Roman Imagination **Credit(s): 3**
- CLT 3370 - Gods Heroes and Monsters in the Ancient World **Credit(s): 3**

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

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FRENCH AND FRANCOPHONE STUDIES MINOR

French is a truly global language, the official or second language of over forty countries worldwide and an important tool in business and diplomacy. Our faculty offer a large variety of courses in literature and culture across different media, genres, centuries, and geographical regions. Our faculty is attentive and our students form a close community.

The placement record for our graduates is impressive, including students who go on to obtain advanced academic degrees and professional degrees such as law and business. Others apply their French to teaching, politics, academic administration, and federal government jobs.

TOTAL MINOR CREDIT HOURS: 15

MINOR ELECTIVE HOURS: 15

- Select 15 hours of FRE or FRW courses above FRE 2200 (French III).
- One course (3 credits) may be an FRT course given in English.

GPA REQUIREMENT

A GPA of 2.0 or better in the minor is required for certification.

GRADING REQUIREMENT

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

OTHER REQUIREMENTS

The French minor strongly encourages study abroad and provides advice on the same. [USF World](#)USF World offers several programs in France and Francophone countries.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

The College of Arts & Sciences (CAS) Advising Team provides students with support to create timely graduation plans that will integrate both their academic and professional goals. Each of our undergraduate programs has dedicated professional advisors with specialized knowledge and understanding of the major requirements, course offerings, undergraduate research, and career opportunities in their field. Additionally, we have dedicated pre-health and prelaw advisors to help students prepare for admission to professional graduate programs.

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GERMAN STUDIES MINOR

TOTAL MINOR HOURS: 15

The 15-credit hour minor in German Studies provides students with advanced oral and written proficiency in German, as well as an in-depth familiarity of the culture(s) of the German-speaking countries.

MINOR REQUIREMENTS

The minor in German Studies comprises mid-to-advanced language and culture classes.

MINOR CORE (6 CREDIT HOURS)

Students should select 6 hours of 3000- or 4000-level GEW or GER coursework in German (taught in German).

MINOR ELECTIVES (9 CREDIT HOURS)

Students should select 9 hours of 2000-, 3000-, or 4000-level GER, GET or GEW coursework in German.

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY CLASSICAL CIVILIZATIONS MINOR

TOTAL MINOR HOURS: 15

MINOR CORE (15 CREDIT HOURS)

The ICC Minor (15 hours) can be fulfilled in one of two ways:

Option 1: Courses are divided by level, with the "field" of study unrestricted (15 credit hours):

- Two courses (6 hours) from the ICC Minor "Core:"
- CLA 3103 - Daily Life in Ancient Greece **or** CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought
- CLA 3124 - Daily Life in Ancient Rome **or** CLT 3123 - Voyages and Metamorphoses in Roman Imagination
- CLT 3370 - Gods Heroes and Monsters in the Ancient World
- Three (3) credit hours from 2000- or 3000-level courses in Anthropology, History, Philosophy and Religious Studies, selected with the guidance and approval of the Coordinator.
- Six (6) credit hours from 3000- or 4000-level courses in Anthropology, History, Philosophy and Religious Studies, selected with the guidance and approval of the Coordinator.

Option 2: Courses are organized along an interdisciplinary principle (15 credit hours):

- Two courses (6 hours) from the ICC Minor "Core:"
- CLA 3103 - Daily Life in Ancient Greece **or** CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought
- CLA 3124 - Daily Life in Ancient Rome **or** CLT 3123 - Voyages and Metamorphoses in Roman Imagination
- CLT 3370 - Gods Heroes and Monsters in the Ancient World
- Nine (9) credit hours from the Interdisciplinary Requirements. The student will complete three (3) 3-credit courses, one each from three of the following four fields:
 - Anthropology
 - History
 - Philosophy
 - Religious Studies

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ITALIAN MINOR

TOTAL MINOR HOURS: 15

MINOR REQUIREMENTS

MINOR CORE (6 CREDIT HOURS)

- ITA 2240 - Italian Conversation **Credit(s): 3**
or
- ITA 2241 - Italian Conversation II **Credit(s): 3**
- ITA 3420 - Composition **Credit(s): 3**

MINOR ELECTIVES (9 CREDIT HOURS)

Students must select 9 hours in 3000- or 4000-level courses except courses in translation.

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

LINGUISTICS MINOR

TOTAL MINOR HOURS: 15

The linguistics minor can complement any language major, as well as many other majors. In the linguistics minor, you will have the opportunity to take upper-level classes focusing on language, culture, pedagogy and theoretical linguistics. The minor can prepare you for teaching a foreign language in the United States, teaching English overseas, working for a company in which there are multinational employees, and other similar careers. It will also give you a foundation to pursue graduate work in applied linguistics or languages. Knowledge of the structure of language will help you hone your analytic thinking skills, which can be transferred to other areas such as succeeding on the LSAT or entering a career in the field of computer science. Linguistics courses can also help you improve your writing-related skills, oral communication skills, and intercultural communication.

MINOR REQUIREMENTS

MINOR CORE (3 CREDIT HOURS)

- LIN 3010 - Introduction to Linguistics **Credit(s): 3**

MINOR ELECTIVES (12 CREDIT HOURS)

- ANT 3610 - Linguistic Anthropology **Credit(s): 3**
- CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
- FLE 4390 - Teaching Foreign/Second Languages **Credit(s): 3**
- FRE 4700 - French Linguistics **Credit(s): 3**
- LIN 2002 - Language, Culture & Film **Credit(s): 3**
- LIN 3003 - Language Matters **Credit(s): 3**
- LIN 4350 - Sound Systems in American English **Credit(s): 3**
- LIN 4600 - Sociolinguistics: Language and Society **Credit(s): 3**
- LIN 4609 - Language and Technology **Credit(s): 3**
- LIN 4671 - Traditional English Grammar **Credit(s): 3**
- LIN 4701 - Psycholinguistics **Credit(s): 3**
- LIN 4721 - Second Language Acquisition **Credit(s): 3**
- LIN 4930 - Selected Topics **Credit(s): 1-3** (may be repeated; title must be different)
- SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
- SPN 4700 - Spanish Linguistics **Credit(s): 3**
- TSL 4362 - Methodology of Teaching English Overseas **Credit(s): 3**

GPA REQUIREMENTS

A minimum 2.0 GPA is required.

GRADING REQUIREMENT

A minimum grade of C- or better must be attained in each course.

RESIDENCY REQUIREMENT

A minimum of nine (9) hours must be completed at the University of South Florida.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MODERN GREEK MINOR

TOTAL MINOR HOURS: 16

MINOR REQUIREMENTS

MINOR CORE (16 CREDIT HOURS)

- GRK 2220 - Modern Greek III **Credit(s): 4**
- GRK 2221 - Modern Greek IV **Credit(s): 4**
- Two, four-credit hour GRK 4905 Directed Studies Courses

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

RUSSIAN STUDIES MINOR

TOTAL MINOR HOURS: 15

MINOR REQUIREMENTS

MINOR CORE (8 CREDIT HOURS)

- RUS 2220 - Intermediate Russian I **Credit(s): 4**
- RUS 2221 - Intermediate Russian II **Credit(s): 4**

MINOR ELECTIVES (7 CREDIT HOURS)

Select seven (7) hours in 3000- or 4000-level courses.

Please contact a World Languages advisor to plan the appropriate coursework.

- RUS 3240 - Russian Language & Culture through Film **Credit(s): 3**
- RUS 3470 - Overseas Study **Credit(s): 1-6**
- RUS 4241 - Russian Language & Culture through Film II **Credit(s): 3**
- RUS 4900 - Selected Topics **Credit(s): 1-3**
- RUS 4905 - Directed Study **Credit(s): 1-3**
- RUT 3110 - Nineteenth Century Russian Literature in English **Credit(s): 3**
- RUT 3111 - Twentieth-Century Russian Literature in English **Credit(s): 3**

GPA REQUIREMENTS

Minor GPA (all USF courses which are applied to minor requirements): 2.0

GRADING REQUIREMENTS

C- or better to meet major course requirements unless specified elsewhere.

Note: Some USF courses have higher grade criteria to meet prerequisite knowledge necessary for progression into higher level courses.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

OTHER REQUIREMENTS

Prerequisites: RUS 1120 - Beginning Russian I (4 credit hours) and RUS 1121 - Beginning Russian II (4 credit hours). Students may be able to place out of prerequisites if they pass a proficiency test. Heritage students will be placed in languages courses according to their proficiency.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SPANISH MINOR

The Spanish minor provides students with linguistic and cultural competencies that enhance preparation for many disciplines such as business, hospitality management, mass communications, and education as well as pre-law and pre-medicine.

MINOR REQUIREMENTS

The minor in Spanish consists of a minimum of six courses beyond Spanish III (SPN 2200) or equivalent: two (2) required courses (6 credit hours) and four (4) upper-level elective courses (12 credit hours).

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

Notes:

*Students who place out of Spanish IV may substitute a SPN or SPW course beyond SPN 2201.

**Native speakers may substitute SPN 2340 Advanced Spanish for Native Speakers I. In the case of highly qualified students, an upper level SPN/SPW course can be substituted.

- SPN 2201 - Spanish IV **Credit(s): 3 ***
- SPN 3300 - Advanced Spanish Grammar and Composition **Credit(s): 3 ****

MINOR ELECTIVE CREDIT HOURS: 12

Select 12 hours of SPN, SPW courses at 3000, 4000 level. (One SPT prefix course may be taken as part of the 12 hours.)

Students must complete a minimum of six (6) credits and two (2) courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF.

GPA REQUIREMENT

A GPA of 2.0 or better in the minor is required for certification.

GRADING REQUIREMENT

All coursework completed for the Spanish Minor must have a grade of "C" or better to satisfy program requirements. Each minor course must be taken for a letter grade. No course may be taken Pass/Fail.

RESIDENCY REQUIREMENTS

CAS Minor Academic Residency Requirement: 50% of minor must be completed at USF.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

Undergraduate Advising Information

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COLLEGE OF ARTS & SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

JAPANESE CERTIFICATE

TOTAL CERTIFICATE HOURS: 15-17

The certificate is constructed for individuals who are pursuing a bachelor's degree in any field as well as non-degree seeking students and desire to advance their Japanese learning. By developing individuals' knowledge and understanding for the Japanese language and culture, this certificate will prepare them for working in Japan or for Japanese companies, working as a foreign service officer in the U.S. Department of State, or applying for the Japanese Exchange and Teaching (JET) program, etc. in the future. The certificate is offered through the Department of World Languages

CERTIFICATE REQUIREMENTS

Students must complete the following two courses or their equivalents before applying to the certificate program.

- JPN 1120 - Modern Japanese I **Credit(s): 4**
- JPN 1121 - Modern Japanese II **Credit(s): 4**

CERTIFICATE CORE (11 CREDIT HOURS)

- JPN 2220 - Modern Japanese III **Credit(s): 4**
- JPN 2221 - Modern Japanese IV **Credit(s): 4**
- JPN 3400 - Japanese V **Credit(s): 3**

CERTIFICATE ELECTIVES (4-6 CREDIT HOURS)

Students choose two (2) courses from the following list of electives:

- JPN 4020 - Japanese Calligraphy **Credit(s): 1**
- JPT 4957 - Japan Study Program: Culture, History and Society **Credit(s): 3**
- JPN 3401 - Japanese VI **Credit(s): 3**

GPA REQUIREMENTS

A minimum 2.0 GPA is required.

GRADING REQUIREMENT

A minimum grade of C (2.0) or higher must be attained in each course.

RESIDENCY REQUIREMENT

A minimum of 9 credit hours must be completed at the University of South Florida. In case of study abroad programs, exceptions can be made.

OTHER REQUIREMENTS

Relevant courses not listed as requirements or electives and offered in other departments may be substituted with the approval of the coordinator.

ADVISING INFORMATION - COLLEGE OF ARTS AND SCIENCES

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COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

College of Behavioral and Community Sciences

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COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

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College of Behavioral and Community Sciences

13301 Bruce B. Downs Blvd, MHC 1110
Tampa, FL 33620
(813) 974-4602
<http://www.usf.edu/cbcs/>

Physical Location: MHC is located near East Fletcher Avenue and Bruce B. Downs Blvd. on the north-west corner of the USF campus. The main entrance is at USF Holly Drive.

About the College

Established in 2008, the College of Behavioral & Community Sciences is breaking new ground by combining knowledge gained through the behavioral sciences with knowledge gained from the community. Our emphasis on Behavioral Science reflects a focus on individuals, emphasizing behavioral research that examines the problems and challenges people encounter, as well as their need for clinical and supportive services. Our emphasis on Community Science reflects our commitment to understanding the larger contextual factors that have an impact on the well-being and safety of individuals and their families, such as the effectiveness of systems and policies that impact and support the well-being of individuals. We accomplish this by engaging community and neighborhood stakeholders in a partnered, participatory manner and by collaborating with local, state, and national organizations in both the public and private sectors.

The College of Behavioral & Community Sciences serves approximately 3,000 students with eight (8) undergraduate, (11) eleven master's, and seven (7) doctoral programs housed in six (6) academic departments/schools. The College is the home of the Louis de la Parte Florida Mental Health Institute, one of the largest behavioral health research and training institutes in the country as well as 17 specialized Research Centers and Institutes. Our aim is nothing less than to be among the most influential resources for behavioral and community sciences in the region, nation, and world

Mission, Vision, Values

Mission

To advance knowledge through interdisciplinary teaching, research, and service that improves the capacity of individuals, families, and diverse communities to promote productive, satisfying, healthy, and safe lives across the lifespan.

Vision

College of Behavioral and Community Sciences envisions the college as a globally recognized leader that creates innovative solutions to the complex conditions that affect the behavior and well-being of individuals, families, and diverse communities.

Values

Inclusion and diversity in all its dimensions are core values that permeate the teaching, research, and service activities of College of Behavioral and Community Sciences. As members of the higher education community, the College of Behavioral and Community Sciences values shared governance, academic freedom, and professional responsibility.

PRINCIPLES THAT GUIDE OUR WORK

In implementing our work, College of Behavioral and Community Sciences strives to incorporate Interdisciplinary approaches to teaching, research, and service; engagement with community partners; and student participation in research, service, and global initiatives.

College-Level Requirements

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Entrance Requirement to Declare a Major in the College of Behavioral and Community Sciences Students must have a minimum 2.00 cumulative grade point average in any previously attempted USF/overall college-level coursework prior to declaring a major in the College of Behavioral and Community Sciences. Exceptions will be considered on an individual basis, with departmental approval required, by the CBCS Academic Regulations Committee.

Major Residency Requirement

College of Behavioral and Community Sciences students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. Some College of Behavioral and Community Sciences Departments/programs/majors have established additional major course hours to be taken in residency at USF. See the major or program section of the catalog for these credit-hour requirements.

Other Information - Departmental Minor

Students may not use courses in the major for the minor, unless approved by the department offering the minor.

Graduation Requirements

EACH STUDENT IS RESPONSIBLE FOR MEETING GRADUATION REQUIREMENTS AS FOLLOWS:

Complete at least 120 accepted semester hours with a minimum USF cumulative Grade Point Average (GPA) and overall GPA of 2.00. All grades including "D"s and "F"s are used to calculate USF, overall, and major GPAs for students in the College of Behavioral and Community Sciences.

Maintain major GPA of 2.00 in USF coursework.

Complete the Foreign Language Entrance Requirement. Students pursuing a B.A. degree must also complete the Foreign Language Exit Requirement.

Satisfy the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math). Transfer students who enter USF with 60 or more semester hours from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission are considered to have met the communication portion of this Regulation.

Complete 36 hours of General Education State Core courses and Enhanced General Education Curriculum (for more information, see section titled "Enhanced General Education" in Academic Policies and Procedures section).

Complete at least 9 semester hours at a Florida public university in the Florida State University System during summer terms if entering USF with fewer than 60 semester hours.

Complete all major course requirements.

Thirty (30) of the last 60 semester hours must be completed at USF to fulfill the residency requirement.

When double majoring, a maximum of 2 courses or 8 hours may be used to satisfy requirements between majors. Students should check with the advisors in both departments when pursuing more than one degree.

S/U contracts must be negotiated in writing within the first three (3) weeks of the term. No credits may be taken S/U in the student's major unless S/U is the only grading option. Coursework fulfilling the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 (five) days of classes.

Complete Civics Literacy requirement.

Complete a minimum of 42 hours of upper-level courses (numbered 3000 or above).

Students must apply for graduation by the end of the fourth week of their final semester (See Registrar's calendar for exact dates.). For late application information, please refer to the Application for Graduation section of the Academic Policy and Procedures division of the catalog.

Global Pathways

<http://www.usf.edu/gcp/students/index.aspx>

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Communication Sciences & Disorders
<https://www.usf.edu/cbcs/csd/>

Social Work
<https://www.usf.edu/cbcs/social-work/>

Certificates

Undergraduate Research in Behavioral & Community Sciences Certificate

The Undergraduate Research Certificate provides students with a planned sequence of courses to support their systematic development as undergraduate researchers and prepare them for graduate school. The Undergraduate Research Certificate is a cross-departmental initiative within the College of Behavioral & Community Sciences. See <https://www.usf.edu/cbcs/undergraduate/certificates.aspx>.

Addictions and Substance Abuse Profession Certificate

Undergraduate Advising Information

Please visit the College of Behavioral and Community Sciences website for advisor information at <http://www.usf.edu/cbcs/undergraduate/advising.aspx>.

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:
<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
<https://www.usf.edu/undergrad/students/advising.aspx>

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

UNDERGRADUATE RESEARCH IN BEHAVIORAL & COMMUNITY SCIENCES CERTIFICATE

TOTAL CERTIFICATE HOURS: 13

The Undergraduate Research certificate is designed for students interested in attending graduate school or pursuing research careers. Students complete a systematic undergraduate research preparation program consisting of a minimum of 13 hours of coursework, many of which will count toward their general education requirements or requirements for their major.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (13 CREDIT HOURS)

IDS 1505 - Introduction to Research in Behavioral and Community Sciences **Credit(s): 2**

IDS 2600 - Applications of Research in Community Settings **Credit(s): 1**

Advanced Research Course (MHS 4741 or MHS 4731)

STA 2122 - Social Science Statistics **Credit(s): 3** (or approved Statistics course)

Research Methods Course (PSY 3213; CCJ 3701; GEY 4401; SOW 3401; MHS 3753 or equivalent)

Directed Research or Thesis

GPA REQUIREMENTS

An overall USF GPA of at least 2.0 must be maintained.

RESIDENCY REQUIREMENTS

Students must complete 50% of the minor requirements at USF.

OTHER INFORMATION

This certificate can be completed online.

ADVISING INFORMATION

For questions about the minor, please email bhcadvise@usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCHOOL OF AGING STUDIES

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

AGING SCIENCES B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science degree in Aging Sciences entails 36 credit hours of required coursework. In this program, the course of study provides students with an education in aging sciences and some exposure to the various career opportunities in the field of aging. This degree is especially appropriate for students who plan to pursue graduate or professional work in aging, allied health or a related field, or who plan to work with older adults in careers such as care management, social services, or program development.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - AGING SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

STA X122 Social Science Statistics or QMB X150 or STA X014 or STA X023 or STA X024 or QMB X100 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (36 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 21 CREDIT HOURS

GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

GEY 3601 - Physical Changes and Aging **Credit(s): 3**

GEY 4401 - Research Methods in Aging **Credit(s): 3**

GEY 4612 - Psychology of Aging **Credit(s): 3**

GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**

GEY 4641 - Death and Dying **Credit(s): 3**

REQUIRED CAPSTONE COURSE; 1 COURSE; 3 CREDIT HOURS

Students will choose one.

Note: These courses are School capstone experience courses and do not qualify to meet the General Education requirement.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- GEY 4945 - Internship **Credit(s): 1-9** (Should be taken for 3 credits)
GEY 4690 - Senior Seminar in Aging **Credit(s): 3**
GEY 4917 - Directed Research in Aging **Credit(s): 1-4** (Should be taken for 3 credits)

MAJOR (RESTRICTED) ELECTIVES: 5 COURSES; 15 CREDIT HOURS

B.S. students complete 15 additional elective hours. Students should meet frequently with the departmental advisor to plan courses that will prepare them for their career goals.

- DEP 2004 - The Life Cycle **Credit(s): 3**
GEY 3503 - Administration of Assisted Living Facilities **Credit(s): 3**
GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**
GEY 4102 - Aging in Modern Literature and Film **Credit(s): 3**
GEY 4322 - Care Management for Older Adults **Credit(s): 3**
GEY 4360 - Counseling for Older Adults **Credit(s): 3**
GEY 4475 - Program Evaluation in an Aging Society **Credit(s): 3**
GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
GEY 4520 - Legal Aspects of Health Care Administration **Credit(s): 3**
GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
GEY 4632 - Economics of Aging **Credit(s): 3**
GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
GEY 4900 - Directed Readings in Aging **Credit(s): 1-3**

ADDITIONAL INFORMATION - AGING SCIENCES B.S.

GRADING REQUIREMENTS

A grade of lower than "C-" in Aging Sciences courses will not be counted toward fulfilling the requirements for the major.

INTERNSHIP OPPORTUNITIES

Students who have completed a major portion (usually in the final 2 semesters of the program) of the Aging Sciences program of study may opt to apply for an internship to fulfill the major capstone requirement required for graduation. Internships are selective and awarded to students who demonstrate considerable professional readiness and have developed well-defined professional goals that will be enriched and advanced through an internship. Internships are typically worth 3 credit hours.

RESEARCH OPPORTUNITIES - AGING SCIENCES B.S.

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914 or IDS 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript to document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.

ADVISING INFORMATION - AGING SCIENCES B.S.

Contact the undergraduate advisor as early as possible in your career at the University of South Florida. Students should plan to meet frequently with the advisor to plan courses and internship that will prepare the student for career goals.

Undergraduate Advisor: Lu Norstrand at lubai@usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Aging Sciences B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Social Service Administration
Community Health Educator
Social and Human Service Assistant
Aging Services Manager
Hospice Associate
Geriatric Care Manager
Activities Director
Staff Researcher

Potential Entry Level Salary Range:

\$35,000 - \$65,000

Aging Sciences B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- * GEY 4612 - Psychology of Aging **Credit(s): 3**
- * Major Upper-Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- * GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
- * Major Upper-Level Elective **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

- * Major Upper-Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * GEY 4401 - Research Methods in Aging **Credit(s): 3**
- * GEY 4641 - Death and Dying **Credit(s): 3**
- * Major Upper-Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

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- * GEY 4690 - Senior Seminar in Aging **Credit(s): 3**
OR GEY 4917 - Directed Research in Aging **Credit(s): 1-4**
OR GEY 4945 - Internship **Credit(s): 1-9**
- * Major Upper-Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 12**

Aging Sciences B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- * GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- * STA 2122 - Social Science Statistics **Credit(s): 3**
- SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- NOTE: TGEI - Information and Data Literacy requirement is met with GEY 2000**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- * SGEN - General Education Core Natural Sciences **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- General Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- * GEY 4102 - Aging in Modern Literature and Film **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- NOTE: TGEC - Creative Thinking requirement is met with GEY 4102**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**
- GEY 4612 - Psychology of Aging **Credit(s): 3**
- GEY 4641 - Death and Dying **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- NOTE: TGED - Human & Cultural Diversity requirement is met with GEY 3625**
- NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with GEY 4641**
- Total Credit Hours: 15**

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* GEY 3601 - Physical Changes and Aging **Credit(s): 3**
* Major Upper-Level Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

* GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
* Major Upper-Level Elective **Credit(s): 3**
General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

General Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* GEY 4401 - Research Methods in Aging **Credit(s): 3**
* Major Upper-Level Elective **Credit(s): 3**
General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
NOTE: TGEH - High Impact Practice requirement is met with GEY 4401
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEY 4690 - Senior Seminar in Aging **Credit(s): 3**
OR GEY 4917 - Directed Research in Aging **Credit(s): 1-4**
OR GEY 4945 - Internship **Credit(s): 1-9**
General Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH CARE ADMINISTRATION B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science Degree in Health Care Administration provides students with a basic education in gerontology and the business and administrative aspects of the health care industry. This program is especially appropriate for students who intend to enter the health care industry immediately following graduation. Students may choose an area of specialization to suit their career interests. This would include preparing students to sit for the state licensing examinations to become Assisted Living or Nursing Home Administrators.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH CARE ADMINISTRATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

ACG X021 or ACG X024 or (ACG X001 and ACG X011) - 3-6 credit hours

ACG X071 or ACG X301 - 3 credit hours

ECO X023 - 3 credit hours

CGS X061 or CGS X100 or ISM X000 - 3-4 credit hours

STA X023 - 3 credit hours

SUPPORTING REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

The following courses are supporting courses for this major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR

GEY 3601 - Physical Changes and Aging **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

REQUIRED COURSES: (39 CREDIT HOURS)

MAJOR CORE COURSES: 13 COURSES; 39 CREDIT HOURS

GEY 4322 - Care Management for Older Adults **Credit(s): 3**

OR

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
GEY 4475 - Program Evaluation in an Aging Society **Credit(s): 3**
GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
OR
GEY 4520 - Legal Aspects of Health Care Administration **Credit(s): 3**
GEY 4508 - Health Care Operations **Credit(s): 3**
GEY 4509 - Regulatory and Clinical Operations **Credit(s): 3**
GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
GEY 4945 - Internship **Credit(s): 1-9** (Should be taken for 9 credits) *
HSA 3170 - Healthcare Finance **Credit(s): 3**
HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3301 - Human Resource Management **Credit(s): 3**

* Under certain circumstances, students may be able to substitute 3 undergraduate classes (9 credit hours) to replace the Internship with permission from the Undergraduate Director.

ADDITIONAL INFORMATION - HEALTH CARE ADMINISTRATION B.S.

GRADING REQUIREMENT

A grade of lower than "C-" in major core courses will not be counted toward fulfilling the requirements for the major.

INTERNSHIP OPPORTUNITIES

A full-time (650 hours) internship is available for students completing the Bachelor of Science Degree in Health Care Administration. The internship, scheduled after successful completion of all major prerequisites and all but one of the required courses, is intended to prepare students for entry-level positions in nursing home administration. Students should expect to meet with the advisor the semester prior to the internship in preparation of their internship experience.

NOTE: a Level 2 background check is required for most Internships, possibly at the student's expense.

OTHER INFORMATION

Students who do not wish to complete the full-time internship (GEY 4945) will need to choose 3 undergraduate courses (9 credit hours) of electives. Students will need to receive permission from the Undergraduate Director and meet with the Academic Advisor to decide which classes best fit their goals at least a semester in advance.

RESEARCH OPPORTUNITIES - HEALTH CARE ADMINISTRATION B.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH CARE ADMINISTRATION B.S.

Students are strongly encouraged to meet each semester with the departmental advisor to plan courses that will prepare the student for career goals.

Undergraduate Advisor: Lu (Lucy) Norstrand at lubai@usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Health Care Administration B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Care Administrator
Health Care Business Solutions
Health Analytics Consultant
Home Care Agency Administrator
Life Care Manager
Human Resources

Potential Entry Level Salary Range:

\$101,340 median

Health Care Administration B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR GEY 3601 - Physical Changes and Aging **Credit(s) 3**
 - * GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
OR GEY 4322 - Care Management for Older Adults **Credit(s) 3**
 - * GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
 - * MAN 3025 - Principles of Management **Credit(s): 3**
- General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * GEY 4475 - Program Evaluation in an Aging Society **Credit(s): 3**
 - * GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
OR GEY 4520 - Legal Aspects of Health Care Administration **Credit(s): 3**
 - * HSA 3170 - Healthcare Finance **Credit(s): 3**
 - * ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

YEAR 2

SEMESTER 4 (FALL)

- * GEY 4508 - Health Care Operations **Credit(s): 3**
 - * HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
 - * MAN 3301 - Human Resource Management **Credit(s): 3**
- General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

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* GEY 4509 - Regulatory and Clinical Operations **Credit(s): 3**

* GEY 4945 - Internship **Credit(s): 1-9** (Should take for 9 credit hours)

NOTE: Under certain circumstances, students may be able to substitute 3 undergraduate classes (9 credit hours) to replace the Internship with permission from the Undergraduate Director.

General Elective **Credit(s): 3**

Total Credit Hours: 15

Health Care Administration B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**

* GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEM - General Education Core Mathematics **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

NOTE: TGEI - Information and Data Literacy met with GEY 2000

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* CGS 2100 - Computers in Business **Credit(s): 3**

* ENC 1102 - Composition II **Credit(s): 3**

* STA 2023 - Introductory Statistics I **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

General Elective **Credit(s): 3**

General Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**

TGEC - Creative Thinking **Credit(s): 3** can met with GEY 4102

TGED - Human & Cultural Diversity **Credit(s): 3** can be met with GEY 3625

General Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

GEY 4641 - Death and Dying **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement can be met with GEY 4641
General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

* GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
OR GEY 4322 - Care Management for Older Adults **Credit(s) 3**
* GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
* MAN 3025 - Principles of Management **Credit(s): 3**
General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* GEY 4475 - Program Evaluation in an Aging Society **Credit(s): 3**
* GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
OR GEY 4520 - Legal Aspects of Health Care Administration **Credit(s) 3**
* HSA 3170 - Healthcare Finance **Credit(s): 3**
* ISM 3011 - Information Systems in Organizations **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

* GEY 4508 - Health Care Operations **Credit(s): 3**
* HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
* MAN 3301 - Human Resource Management **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 11 (SPRING)

* GEY 4509 - Regulatory and Clinical Operations **Credit(s): 3**
* GEY 4945 - Internship **Credit(s): 1-9** (Should take for 9 credit hours)
NOTE: Under certain circumstances, students may be able to substitute 3 undergraduate classes (9 credit hours) to replace the Internship with permission from the Undergraduate Director.
Apply for Graduation
Total Credit Hours: 12

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

AGING SCIENCES MINOR

An undergraduate minor is available for students interested in pursuing careers in aging in conjunction with any undergraduate major. It may be particularly beneficial to students majoring in such disciplines as anthropology, business, communication sciences and disorders, government and international affairs, nursing, psychology, public health, health care, social work, and sociology.

MINOR REQUIREMENTS

The minor in Aging Sciences consists of a minimum of five (5) courses (15 credit hours).

TOTAL MINOR CREDIT HOURS: 15

Minor Core Credit Hours: 9

- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**
- GEY 4612 - Psychology of Aging **Credit(s): 3**

MINOR ELECTIVE HOURS: 6

Six (6) additional credit hours of GEY coursework.

- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- GEY 4401 - Research Methods in Aging **Credit(s): 3**
- GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
- GEY 4641 - Death and Dying **Credit(s): 3**
- GEY 3503 - Administration of Assisted Living Facilities **Credit(s): 3**
- GEY 4692 - Professional Development and Engagement in Aging **Credit(s): 3**
- GEY 4102 - Aging in Modern Literature and Film **Credit(s): 3**
- GEY 4322 - Care Management for Older Adults **Credit(s): 3**
- GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
- GEY 4360 - Counseling for Older Adults **Credit(s): 3**
- GEY 4475 - Program Evaluation in an Aging Society **Credit(s): 3**
- GEY 4520 - Legal Aspects of Health Care Administration **Credit(s): 3**
- GEY 4647 - Ethical and Legal Issues in Aging **Credit(s): 3**
- GEY 4690 - Senior Seminar in Aging **Credit(s): 3**
- GEY 4900 - Directed Readings in Aging **Credit(s): 1-3**
- GEY 4917 - Directed Research in Aging **Credit(s): 1-4**
- GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
- GEY 4635 - Business Management in an Aging Society **Credit(s): 3**

GPA REQUIREMENTS

A minimum overall 2.0 GPA in minor coursework.

GRADING REQUIREMENTS

A grade of C- or lower in any Aging Sciences courses will not be counted toward the minor.
A maximum of 3 credits of S/U coursework may be counted toward the minor.

ADVISING INFORMATION

Students are strongly encouraged to meet each semester with the departmental advisor to plan courses that align with career goals.

Undergraduate Advisor: Lucy Norstrand at lubai@usf.edu.

RESIDENCY REQUIREMENTS

Fifty percent (50%) of the minor must be completed through USF coursework.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF CHILD AND FAMILY STUDIES

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDICTIONS STUDIES MINOR

TOTAL MINOR HOURS: 18

The Addictions Studies minor is for students seeking knowledge and skills in the field of addiction treatment and is especially valuable for those seeking state level Certification as an Addictions Professional or those seeking to prepare for a graduate program in Counseling. The Addictions Studies minor is open to all students. The minor will provide students with the skills to successfully enter the field of addictions counseling and work towards state level certification.

MINOR REQUIREMENTS (18 HOURS)

RCS 4051 - Addictions Counseling and Coordination of Services **Credit(s): 3**

RCS 4502 - Group Counseling for Addictive Disorders **Credit(s): 3**

RCS 4503 - Addiction Treatment with Special Populations **Credit(s): 3**

or

MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s): 3**

RCS 4504 - Therapeutic Communication Skills for Addiction Counseling **Credit(s): 3**

RCS 4452 - Introduction to Assessment and Treatment Approaches for Addictive Disorders **Credit(s): 3**

RCS 4453 - Overview of Addictive Disorders **Credit(s): 3**

or

MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency **Credit(s): 3**

GRADING REQUIREMENTS

A grade of B- or higher is required in every course in the minor.

If a student gets a grade lower than a B- in a course, the student must retake that course to stay in the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

Students may contact department for general questions at 813-974-2855 or vbuckles@usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

APPLIED BEHAVIOR ANALYSIS MINOR

TOTAL MINOR HOURS: 18

The Applied Behavior Analysis (ABA) minor is for students seeking knowledge and skills in the field and is especially valuable for those seeking to become a Board Certified Assistant Behavior Analyst (BCaBA)® or those seeking to prepare for a graduate program in ABA. The ABA minor is open to all students.

MINOR REQUIREMENTS

MINOR CORE (18 CREDIT HOURS)

MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**

or

CLP 4414 - Behavior Modification **Credit(s): 3** (Students who take CLP 4414 may not be eligible to take the national certification exam. Contact the ABA minor coordinator with questions.)

MHS 4202 - Behavioral Assessment and Intervention Planning **Credit(s): 3**

MHS 4204 - Skills Assessment and Training in Applied Behavior Analysis **Credit(s): 3**

MHS 4208 - Organizational Behavior Management **Credit(s): 3**

MHS 4412 - Research Methods in Applied Behavior Analysis **Credit(s): 3**

MHS 4704 - Ethics in Applied Behavior Analysis **Credit(s): 3**

GRADING REQUIREMENTS

A grade of B- or higher is required in every course in the minor. If a student gets a grade lower than a B- in a course, the student must retake that course to stay in the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

Students may contact the Coordinator of the ABA Minor for general questions at bryonmiller@usf.edu.

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ADDICTIONS AND SUBSTANCE ABUSE PROFESSION CERTIFICATE

TOTAL CERTIFICATE HOURS: 15

The Addictions and Substance Abuse Certificate is designed for students interested in pursuing a career working in the addiction and substance abuse field. Completion of the certificate program meets partial requirement for state certification as an addiction professional (CAP). According to the Florida Certification Board, the CAP designation is a professional substance abuse credential for people who assess, develop and provide substance abuse treatment services and plans. Individuals holding the CAP are recognized/hold the practice rights of "qualified professionals" per Chapter 397, F.S. Therefore, this credential will allow students to practice in substance abuse field. This certificate program is beneficial to persons in sociology, social work, psychology, criminology, pre-med, nursing, and any closely related human service field.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (15 CREDIT HOURS)

RCS 4504 - Therapeutic Communication Skills for Addiction Counseling **Credit(s): 3**

RCS 4452 - Introduction to Assessment and Treatment Approaches for Addictive Disorders **Credit(s): 3**

RCS 4453 - Overview of Addictive Disorders **Credit(s): 3**

or

MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency **Credit(s): 3**

RCS 4503 - Addiction Treatment with Special Populations **Credit(s): 3**

or

MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s): 3**

RCS 4051 - Addictions Counseling and Coordination of Services **Credit(s): 3**

GPA REQUIREMENTS

An overall USF GPA of at least 2.50 must be maintained.

GRADING REQUIREMENT

A grade of "B" (not B-) must be obtained in all courses applying toward the certificate.

ADVISING INFORMATION

Email Vicky Buckles (vbuckles@usf.edu) with questions.

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DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

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ASL INTERPRETING B.A.

TOTAL DEGREE HOURS: 120

The ASL Interpreting major seeks to educate students to become sign language interpreters. The major includes instruction in both the theory and practice of sign language interpretation. A program of 49 credit hours is planned for the student majoring in ASL Interpreting. Students entering the major must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisites courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

Certified Global Pathways Program

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High-Impact Practices and Undergraduate Research website.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - ASL INTERPRETING B.A.

Any student who receives a grade of "D+" or lower in two or more USF Communication Sciences and Disorders courses will be required to pursue major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count towards the maximum allowed total "D+" or lower grades in the major whether grade forgiven or not.

STATE MANDATED COMMON COURSE PREREQUISITES - ASL INTERPRETING B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of B- is the minimum acceptable grade in prerequisite courses.

ASL X140C Basic American Sign Language - 4 credit hours

ASL X150C Intermediate American Sign Language - 4 credit hours

ASL X160 **OR** ASL X160C American Sign Language III - 3-4 credit hours

ASL X201 **OR** ASL X200 **OR** ASL X220 American Sign Language IV - 3-4 credit hours

ASL X301 Structure of Sign Language **OR** ASL X300 Linguistics of ASL - 3 credit hours

NOTE: USF accepts ASL X160C and ASL X220C as alternatives for their respective ASL X160 and ASL X220 courses.

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FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (49 CREDIT HOURS)

ASL 3324 - ASL Narratives - Analysis Comprehension and Fluency **Credit(s): 3**
ASL 3514 - Deaf Culture **Credit(s): 3**
ASL 3202 - American Sign Language V **Credit(s): 3**
INT 3004 - Introduction to the Interpreting Profession **Credit(s): 3**
INT 3110 - Language and Cognitive Processing Skills in English **Credit(s): 1**
INT 4111 - Interpreting I - ASL to English **Credit(s): 3**
INT 3112 - Translation - ASL and English **Credit(s): 3**
INT 3205 - Introduction and Application of the Interpreting Process **Credit(s): 3**
INT 3481 - Specialized Terminology I **Credit(s): 3**
INT 3484 - Specialized Terminology II **Credit(s): 3**
INT 4190 - Application of Ethics in Interpreting Settings **Credit(s): 3**
INT 4206 - Interpreting I - English to ASL **Credit(s): 3**
INT 4208 - Interpreting II - English to ASL **Credit(s): 3**
INT 4211 - Transliterating **Credit(s): 3**
INT 4235 - Interpreting II - ASL to English **Credit(s): 3**
INT 4947 - Interpreting Practicum **Credit(s): 3**
SPA 3470 - Culture and Diversity in CSD **Credit(s): 3**

ADDITIONAL INFORMATION - ASL INTERPRETING B.A.

FOREIGN LANGUAGE REQUIREMENTS

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.

OTHER REQUIREMENTS

Graduation within the ASL Interpreting major also requires successful completion of the Center for the Assessment of Sign Language Interpreters (CASLI) written NIC examination. Students entering the ASL Interpreting major must demonstrate proficiency in ASL at the intermediate level prior to beginning the first semester of core courses in the major. Proficiency is demonstrated through successful completion of the ASL prerequisite courses listed below (or equivalent transfer courses) with a minimum grade of B- or higher in each course.

GPA REQUIREMENTS

Students must have an overall 2.0 GPA in core.

GRADING REQUIREMENTS

A student must receive a "C-" grade or better in all courses within the major (some prerequisites may require higher minimum grades).

RESEARCH OPPORTUNITIES - ASL INTERPRETING B.A.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply

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towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - ASL INTERPRETING B.A.

For questions related to advising, please contact our advisor at ASLAdvise@usf.edu.

Plans of Study - ASL Interpreting B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

ASL Interpreter

Potential Entry Level Salary Range:

\$40,000 - \$70,000

ASL Interpreting B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ASL 3202 - American Sign Language V **Credit(s): 3**
 - * ASL 3324 - ASL Narratives - Analysis Comprehension and Fluency **Credit(s): 3**
 - * INT 3004 - Introduction to the Interpreting Profession **Credit(s): 3**
 - * INT 3112 - Translation - ASL and English **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- * ASL 3514 - Deaf Culture **Credit(s): 3**
(meets TGED - Human & Cultural Diversity requirement)
 - * INT 3110 - Language and Cognitive Processing Skills in English **Credit(s): 1**
 - * INT 3484 - Specialized Terminology II **Credit(s): 3**
 - * SPA 3470 - Culture and Diversity in CSD **Credit(s): 3**
(meets TGEE - Ethical Reasoning & Civic Engagement Internship requirement)
- General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- * INT 3205 - Introduction and Application of the Interpreting Process **Credit(s): 3**
 - * INT 3481 - Specialized Terminology I **Credit(s): 3**
- General Elective **Credit(s): 3**
Total Credits: 9 hrs

YEAR 2

SEMESTER 4 (FALL)

- * INT 4111 - Interpreting I - ASL to English **Credit(s): 3**

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- * INT 4190 - Application of Ethics in Interpreting Settings **Credit(s): 3**
 - * INT 4206 - Interpreting I - English to ASL **Credit(s): 3**
 - * INT 4211 - Transliterating **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * INT 4208 - Interpreting II - English to ASL **Credit(s): 3**
 - * INT 4235 - Interpreting II - ASL to English **Credit(s): 3**
 - * INT 4947 - Interpreting Practicum **Credit(s): 3**
(meets TGEH - High Impact Practice Internship requirement)
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

ASL Interpreting B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ASL 2140C - American Sign Language I **Credit(s): 4**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ASL 2150C - American Sign Language II **Credit(s): 4**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - 6AM - State Computation Requirement **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing opportunities this semester such as Education Abroad, Community Engagement, job shadowing, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)

- * ASL 2160 - American Sign Language III **Credit(s): 3**
 - AMH 2020 - American History II **Credit(s): 3**
 - OR POS 2041 - American National Government **Credit(s): 3**
(will meet part of SCIV - Civics Literacy requirement)
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ASL 2220 - American Sign Language IV **Credit(s): 3**
- * ASL 2300 - Linguistics of ASL **Credit(s): 3**

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SGEH - General Education Core Humanities **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15


SEMESTER 6 (SUMMER)


Please consider pursuing opportunities this semester such as Education Abroad, Community Engagement, job shadowing, or Research Opportunities.


YEAR 3

SEMESTER 7 (FALL)

 ASL 3202 - American Sign Language V **Credit(s): 3**

 ASL 3324 - ASL Narratives - Analysis Comprehension and Fluency **Credit(s): 3**


 INT 3004 - Introduction to the Interpreting Profession **Credit(s): 3**

 INT 3112 - Translation - ASL and English **Credit(s): 3**


Total Credit Hours: 12

SEMESTER 8 (SPRING)

 ASL 3514 - Deaf Culture **Credit(s): 3**

 INT 3110 - Language and Cognitive Processing Skills in English **Credit(s): 1**

 INT 3484 - Specialized Terminology II **Credit(s): 3**

 SPA 3470 - Culture and Diversity in CSD **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 2**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

INT 3205 - Introduction and Application of the Interpreting Process **Credit(s): 3**


INT 3481 - Specialized Terminology I **Credit(s): 3**


General/Unrestricted Elective **Credit(s): 3**


Total Credit Hours: 9


YEAR 4

SEMESTER 10 (FALL)

 INT 4111 - Interpreting I - ASL to English **Credit(s): 3**


 INT 4190 - Application of Ethics in Interpreting Settings **Credit(s): 3**


 INT 4206 - Interpreting I - English to ASL **Credit(s): 3**


 INT 4211 - Transliterating **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

 INT 4208 - Interpreting II - English to ASL **Credit(s): 3**

 INT 4235 - Interpreting II - ASL to English **Credit(s): 3**

 INT 4947 - Interpreting Practicum **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

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LANGUAGE, SPEECH, AND HEARING SCIENCES B.A.

TOTAL DEGREE HOURS: 120

Global Pathways Certified Program

The Bachelor of Arts in Language, Speech, and Hearing Science prepares students for graduate studies and/or work in communication sciences and disorders or related fields. This program includes required coursework in a variety of topics within communication sciences and disorders.

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High-Impact Practices and Undergraduate Research (HIPUR) website.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - LANGUAGE, SPEECH, AND HEARING SCIENCES B.A.

Any student who receives a grade of "D+" or lower in two or more USF Communication Sciences and Disorders courses will be required to pursue major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count towards the maximum allowed total "D+" or lower grades in the major whether grade forgiven or not.

STATE MANDATED COMMON COURSE PREREQUISITES - LANGUAGE, SPEECH, AND HEARING SCIENCES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

BSC X000-X999 Biological Sciences – 3 credit hours

STA X000-X999 Statistics – 3 credit hours

PHY X000-X999 Physics or CHM X000-X999 Chemistry – 3 credit hours

PSY X000-X999 Psychology or EXP X000-X999 Experimental Psychology or CLP X000-X999 Clinical

Psychology or DEP X000-X999 Developmental Psychology or SYG X000-X999 Sociology, General or SYD

X000-X999 Sociology of Demography/Area Studies/Sociological Minorities or SYO X000-X999 Social

Organization or SYP X000-X999 Social Processes or FYC X000-X999 Family, Youth and Community or

FAD X000-X999 Home Economics: Family Development – 3 credit hours

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FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (48 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

ASL 3514 - Deaf Culture **Credit(s): 3**
SPA 3470 - Culture and Diversity in CSD **Credit(s): 3**

SUPPORTING REQUIRED COURSES: 14 COURSES; 42 CREDIT HOURS

Complete the following courses (42 credit hours):

SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
SPA 3011 - Introduction to Speech Science **Credit(s): 3**
SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
SPA 3112 - Applied Phonetics in Communication Disorders **Credit(s): 3**
SPA 3261 - Language Science for Comm. Sciences & Disorders **Credit(s): 3**
SPA 3310 - Introduction to Disorders of Hearing **Credit(s): 3**
SPA 4050 - Advanced Clinical Methods **Credit(s): 3**
SPA 4104 - Neuroanatomy for Speech, Language and Hearing **Credit(s): 3**
SPA 4250 - Introduction to Speech Disorders **Credit(s): 3**
SPA 4257 - Adult Communication Disorders **Credit(s): 3**
SPA 4321 - Introduction to Audiologic Rehabilitation **Credit(s): 3**
SPA 4901 - Research Methods in Communication Sciences and Disorders **Credit(s): 3**

ADDITIONAL INFORMATION - LANGUAGE, SPEECH, AND HEARING SCIENCES B.A.

FOREIGN LANGUAGE REQUIREMENTS

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English. Two semesters of American Sign Language are accepted to meet this requirement, but a student may take any foreign language to meet the requirement.

OTHER REQUIREMENTS

All incoming students in the B.A. LSH program will be classified as pre-LSH until they have completed the state mandated prerequisites with a C- or better. All B.A. LSH students must register to become a CSD-LSH major the semester prior to being qualified (i.e., the semester in which they are finishing their last state mandated prerequisite courses).

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework

GRADING REQUIREMENTS

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A student must receive a grade of C- or better in all major coursework.

RESEARCH OPPORTUNITIES - LANGUAGE, SPEECH, AND HEARING SCIENCES B.A.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - LANGUAGE, SPEECH, AND HEARING SCIENCES B.A.

Students are urged to consult with an advisor at lshadvising@usf.edu.

Plans of Study - Language, Speech, and Hearing Sciences B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Speech-Language Pathologist
Speech Pathologist

Potential Entry Level Salary Range:

\$48,000 - \$73,000

Language, Speech, and Hearing Sciences B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
 - * SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
 - * SPA 3112 - Applied Phonetics in Communication Disorders **Credit(s): 3**
 - * SPA 3261 - Language Science for Comm. Sciences & Disorders **Credit(s): 3**
- Foreign Language Exit Requirement **Credit(s): 4**
Total Credit Hours: 16

SEMESTER 2 (SPRING)

- * SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
 - * SPA 3011 - Introduction to Speech Science **Credit(s): 3**
 - * SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
 - * SPA 3310 - Introduction to Disorders of Hearing **Credit(s): 3**
- Foreign Language Exit Requirement **Credit(s): 4**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider preparing graduate school applications by taking the GRE, drafting letters of intent, resume, etc. Other opportunities could include; Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

YEAR 2

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SEMESTER 4 (FALL)

- * ASL 3514 - Deaf Culture **Credit(s): 3**
 - * SPA 4104 - Neuroanatomy for Speech, Language and Hearing **Credit(s): 3**
 - * SPA 4250 - Introduction to Speech Disorders **Credit(s): 3**
 - * SPA 4321 - Introduction to Audiologic Rehabilitation **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**
NOTE: TGED - Human & Cultural Diversity requirement is met with ASL 3514
Total Credit Hours: 14

SEMESTER 5 (SPRING)

- * SPA 3470 - Culture and Diversity in CSD **Credit(s): 3**
 - * SPA 4050 - Advanced Clinical Methods **Credit(s): 3**
 - * SPA 4257 - Adult Communication Disorders **Credit(s): 3**
 - * SPA 4901 - Research Methods in Communication Sciences and Disorders **Credit(s): 3**
- General Elective **Credit(s): 2**
NOTE: SPA 3470 meets TGEE - Ethical Reasoning & Civic Engagement.
NOTE: SPA 4050 meets TGEH - High Impact Practice
Total Credit Hours: 14

Language, Speech, and Hearing Sciences B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3**
 - PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
 - STA 2122 - Social Science Statistics **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
 - BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing opportunities this semester such as Education Abroad, Community Engagement, job shadowing, or Research Opportunities.

YEAR 2

SEMESTER 4 (FALL)

- * FLEX - Foreign Language I Exit **Credit(s): 4**
 - SCIV - Civics Literacy **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 16

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SEMESTER 5 (SPRING)

- * FLEX - Foreign Language II Exit **Credit(s): 4**
- TGEI - Information and Data Literacy **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- * SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
- * SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
- * SPA 3112 - Applied Phonetics in Communication Disorders **Credit(s): 3**
- * SPA 3261 - Language Science for Comm. Sciences & Disorders **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 1**

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- * SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
- * SPA 3011 - Introduction to Speech Science **Credit(s): 3**
- * SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
- * SPA 3310 - Introduction to Disorders of Hearing **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider preparing graduate school applications by taking the GRE, drafting letters of intent, resume, etc.

YEAR 4

SEMESTER 10 (FALL)

- * ASL 3514 - Deaf Culture **Credit(s): 3**
- * SPA 4104 - Neuroanatomy for Speech, Language and Hearing **Credit(s): 3**
- * SPA 4250 - Introduction to Speech Disorders **Credit(s): 3**
- ASL 3514 meets TGED - Human & Cultural Diversity
- * SPA 4321 - Introduction to Audiologic Rehabilitation **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

- * SPA 3470 - Culture and Diversity in CSD **Credit(s): 3**
- * SPA 4050 - Advanced Clinical Methods **Credit(s): 3**
- * SPA 4257 - Adult Communication Disorders **Credit(s): 3**
- SPA 3470 meets TGEI - Ethical Reasoning & Civic Engagement
- SPA 4050 meets TGEH - High Impact Practice
- * SPA 4901 - Research Methods in Communication Sciences and Disorders **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEAF STUDIES MINOR

TOTAL MINOR HOURS: 14

The 14-credit hour minor is open to all students who are currently not majoring in ASL Interpreting.

MINOR REQUIREMENTS

MINOR CORE (14 CREDIT HOURS)

ASL 2140C - American Sign Language I **Credit(s): 4**

ASL 2150C - American Sign Language II **Credit(s): 4**

ASL 3514 - Deaf Culture **Credit(s): 3**

Select one additional course from the following:

ASL 2160 - American Sign Language III **Credit(s): 3**

INT 4490 - Introduction to Cued Speech and its Applications **Credit(s): 3**

SPA 3470 - Culture and Diversity in CSD **Credit(s): 3**

GRADING REQUIREMENT

A minimum grade of C- is required for each course.

GPA REQUIREMENTS

A cumulative GPA of 2.00 or better must be achieved in minor coursework in order for a student to be certified for graduation with a minor in Deaf Studies.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

OTHER REQUIREMENTS

Seat availability in ASL courses is limited and is first-come/first-serve, with priority consideration given to ITT and DST majors needing ASL coursework to meet a major requirement to graduate. Declaring the minor does not guarantee seat availability; therefore, students should attempt to register as soon as possible each semester.

ADVISING INFORMATION

For questions about the minor, email csdadvising@bcs.usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF CRIMINOLOGY

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CRIMINOLOGY B.A.

TOTAL DEGREE HOURS: 120

The Bachelor of Arts degree in Criminology provides students with the skills and knowledge needed in the wide variety of agencies that comprise the criminal justice system, these include law enforcement, detention, the judiciary, corrections, juvenile justice, probation and parole. Also, the undergraduate program prepares criminology students to pursue a graduate degree in Criminology or related disciplines. The undergraduate program in Criminology introduces students to the theory, issues, and methodology of the causes of crime and the criminal justice system. The program provides students with the critical thinking skills necessary for the consumption and production of criminological research. Upon graduation, students must be able to delineate the main theoretical explanations of crime and delinquency, demonstrate knowledge of research methods used in the fields of criminology and criminal justice, and provide an understanding of the structure and process of the U.S. system of criminal justice.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - CRIMINOLOGY B.A.

Students majoring in Criminology are expected to complete their major coursework in a timely fashion. Students who receive a total of three (3) D and/or F grades in Criminology major coursework will no longer be eligible to continue in the Criminology major and will be required to change their major outside of the Department of Criminology. Grade forgiveness will not exclude a D or F grade from counting for this rule.

When a Criminology student receives three (3) D and/or F grades in Criminology coursework, they will be removed from all Department of Criminology courses for which they are currently registered, removed from the Criminology major and placed into a non-major code, and emailed the notice of changes to their@ usf. edu account. The student will then need to select a new major, declare the new major with the appropriate college, and register for courses which apply to their new major.

The D/F Rule application is final and effective from the beginning of Fall 2023. To be considered for an appeal, a student must meet at least one of the following criteria:

Can (and must) complete all degree or minor requirements within one semester, with no more than ten (10) hours of Criminology area requirements.

No longer have 3 D/F grades because the Academic Regulations Committee approved a late withdrawal/drop for one or more of the Criminology courses.

No longer have 3 D/F grades because of an instructor change of grade in one or more of the Criminology area courses.

To appeal, the student must send an email to ccjadvise@usf.edu; in the Subject line indicate D/F Appeal and in the body include name, student's U# and a complete explanation of the reason for the appeal. Appeals will be adjudicated by the Undergraduate Coordinator and students notified of results by email.

GRADUATION REQUIREMENTS - CRIMINOLOGY B.A.

Satisfactory completion of the following requirements:

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General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - CRIMINOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

There are no State Mandated Common Course Prerequisites for this major.

CRIMINOLOGY MAJOR REQUIREMENTS (39 CREDIT HOURS)

CRIMINOLOGY SUPPORTING REQUIRED COURSES: 1 COURSE; 3 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

NOTE: STA 2122 **OR** STA 2023 supporting course requirement is excluded from the Major Hours, Major GPA and Major Residency.

STA 2023 - Introductory Statistics I **Credit(s): 3 ***
OR
STA 2122 - Social Science Statistics **Credit(s): 3**

***Note: STA 2023 - Introductory Statistics I, OR PSY 3204 - Psychological Statistics, OR EGN 3443 - Probability and Statistics for Engineers will satisfy the STA 2122 - Social Science Statistics requirement.**

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**
CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
CCJ 3701 - Research Methods in Criminal Justice I **Credit(s): 3**
CCJ 4934 - Seminar in Criminology **Credit(s): 3**

CRIMINOLOGY MAJOR (RESTRICTED) ELECTIVES: 8 COURSES; 24 CREDIT HOURS

Students complete a Criminology program of study or the below concentration:

Cybercrime

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GENERAL CRIMINOLOGY MAJOR ELECTIVES 8 COURSES; 24 CREDIT HOURS

Choose 8 courses (24 credit hours) of electives from the following list of courses.

Note: CCJ 4940 may be taken S/U.

- CCJ 3014 - Crime and Justice in America **Credit(s): 3**
- CCJ 3026 - Crime and Social Justice **Credit(s): 3**
- CCJ 3058 - Professionalism in Criminology and Criminal Justice **Credit(s): 3**
- CCJ 3075 - Introduction to Cybercrime **Credit(s): 3**
- CCJ 3081 - Combating Cybercrime **Credit(s): 3**
- CCJ 3083 - Cyber Violence **Credit(s): 3**
- CCJ 3120 - Hate Crime **Credit(s): 3**
- CJE 3213 - Digital Forensics **Credit(s): 3**
- CCJ 3336 - Prisoner Reentry and Recidivism: When Inmates Come Home **Credit(s): 3**
- CCJ 3621 - Patterns of Criminal Behavior **Credit(s): 3**
- CCJ 3623 - Violence **Credit(s): 3**
- CCJ 3632 - Serial Killers **Credit(s): 3**
- CCJ 3644 - White Collar Crime **Credit(s): 3**
- CCJ 3666 - Victimology **Credit(s): 3**
- CCJ 3718 - Applied Statistics in Crime **Credit(s): 3**
- CCJ 4072 - Introduction to Crime Mapping with ArcGIS **Credit(s): 3**
- CCJ 4224 - Miscarriages of Justice **Credit(s): 3**
- CCJ 4361 - Death Penalty **Credit(s): 3**
- CCJ 4450 - Criminal Justice Administration **Credit(s): 3**
- CCJ 4487 - Ethics and the Criminal Justice System **Credit(s): 3**
- CCJ 4604 - Abnormal Behavior and Criminality **Credit(s): 3**
- CCJ 4613 - Forensic Psychology **Credit(s): 3**
- CCJ 4651 - Drugs and Crime **Credit(s): 3**
- CCJ 4662 - Race and Crime **Credit(s): 3**
- CCJ 4670 - Women and Crime **Credit(s): 3**
- CCJ 4681 - Domestic Violence **Credit(s): 3**
- CCJ 4690 - Sex Offenders **Credit(s): 3**
- CCJ 4794 - Environmental Criminology **Credit(s): 3**
- CCJ 4900 - Directed Readings **Credit(s): 1-3**
- CCJ 4910 - Directed Research **Credit(s): 1-3**
- CCJ 4930 - Critical Issues in Policing **Credit(s): 3**
- CCJ 4933 - Selected Topics in Criminology **Credit(s): 3**
- CCJ 4934 - Seminar in Criminology **Credit(s): 3**
- CCJ 4940 - Internship for Criminal Justice Majors **Credit(s): 3**
- CJC 4010 - American Correctional Systems **Credit(s): 3**
- CJE 3444 - Crime Prevention **Credit(s): 3**
- CJE 3650 - Introduction to Forensic Science **Credit(s): 3**
- CJE 3656 - Introduction to Crime Analysis **Credit(s): 3**
- CJE 3689 - Cybercrime Investigations **Credit(s): 3**
- CJE 3701 - Gangs **Credit(s): 3**
- CJE 4010 - Juvenile Justice System **Credit(s): 3**
- CJE 4114 - American Law Enforcement Systems **Credit(s): 3**
- CJE 4610 - Criminal Investigation **Credit(s): 3**
- CJL 3110 - Substantive Criminal Law **Credit(s): 3**
- CJL 3502 - Introduction to Courts **Credit(s): 3**
- CJL 4115 - Environmental Law and Crime **Credit(s): 3**
- CJL 4410 - Criminal Rights and Procedures **Credit(s): 3**
- DSC 3013 - Terrorism and Homeland Security **Credit(s): 3**
- DSC 3594 - Introduction to Intelligence Analysis **Credit(s): 3**

ADDITIONAL INFORMATION - CRIMINOLOGY B.A.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

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FOREIGN LANGUAGE REQUIREMENTS

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.

GPA REQUIREMENTS

An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

In order to graduate, students must maintain an average best attempt 2.0 GPA in all courses counted toward the major.

RESIDENCY REQUIREMENTS

A minimum of 30 credit hours of major course work must be taken in residence at the University of South Florida. Therefore, no more than 6 credit hours of transfer work (two courses) will be accepted to meet major requirements.

INTERNSHIP OPPORTUNITIES

The department provides all students with the opportunity to engage in an internship with a federal, state or local criminal justice related agency within one of the surrounding counties. Internships available with more than 100 agencies afford students the opportunity to network and gain practical experience in conjunction with their degree. Internships may be taken for up to nine (9) credit hours of Criminology electives, and grades are awarded on a S/U (satisfactory/unsatisfactory) basis. To meet eligibility requirements for the internship, students must successfully complete CCJ 3024 , CCJ 3117 , six (6) hours of Criminology electives, and have a USF and a major GPA of 2.0 or higher.

RESEARCH OPPORTUNITIES - CRIMINOLOGY B.A.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - CRIMINOLOGY B.A.

Contact the undergraduate advisor at ccjadvice@usf.edu.

Tampa campus: <https://www.usf.edu/cbcs/criminology/undergraduate/appointments.aspx>

St. Petersburg campus: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/index.aspx/>

Sarasota Manatee campus: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Criminology B.A.

NOTES:

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SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Victim Services
Child Protection Investigator
Police Officer
Corrections or Probation Officer
Loss Prevention Manager
Cyber Threat/Fraud Analyst

Potential Entry Level Salary Range:

\$30,000 - \$55,000

Criminology B.A. - 2 Year of Study

YEAR 1

SEMESTER 1 (FALL)

CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**

STA 2122 - Social Science Statistics **Credit(s): 3**

OR STA 2023 - Introductory Statistics I **Credit(s): 3**

FLEX - Foreign Language Exit **Credit(s): 4**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Civics Literacy Exam

Total Credit Hours: 16

SEMESTER 2 (SPRING)

CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**

FLEX - Foreign Language Exit **Credit(s): 4**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

CCJ 3701 - Research Methods in Criminal Justice I **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 2**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 5 (SPRING)

CCJ 4934 - Seminar in Criminology **Credit(s): 3**

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Major Elective **Credit(s): 3**
Major Elective **Credit(s): 2**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

Criminology B.A. - 4 Year of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Civics Literacy Exam
Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II **Credit(s): 3**
STA 2122 - Social Science Statistics **Credit(s): 3**
OR STA 2023 - Introductory Statistics I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3 (Civics Literacy Class)**
Schedule Appointment with Academic Advisor to Create Customized Academic Plan
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

SGEN - General Education Core Natural Sciences **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Foreign Language Exit **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Foreign Language Exit **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**

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General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

✳ CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Schedule Appointment with Academic Advisor to Update Customized Academic Plan

Total Credit Hours: 15

SEMESTER 8 (SPRING)

✳ CCJ 3701 - Research Methods in Criminal Justice I **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-level Elective **Credit(s): 3**

Upper-level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement - CLB - Collaborative Learning **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 1**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Schedule Appointment with Academic Advisor for a Graduation Check

Total Credit Hours: 13

SEMESTER 11 (SPRING)

CCJ 4934 - Seminar in Criminology **Credit(s): 3**

TGEH - High Impact Practice - CST - Capstone **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

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CRIMINOLOGY B.A., WITH CYBERCRIME CONCENTRATION

TOTAL DEGREE HOURS: 120

The Cybercrime Concentration within Criminology provides an understanding of human behavior in cyberspace. The Cybercrime Concentration particularly focuses on the etiology of crime and deviance in cyberspace, correlates of cybervictimization, legal and social issues related to cybercrime, digital forensics, and ways to combat and prevent cybercrime.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - CRIMINOLOGY B.A.

Students majoring in Criminology are expected to complete their major coursework in a timely fashion. Students who receive a total of three (3) D and/or F grades in Criminology major coursework will no longer be eligible to continue in the Criminology major and will be required to change their major outside of the Department of Criminology. Grade forgiveness will not exclude a D or F grade from counting for this rule.

When a Criminology student receives three (3) D and/or F grades in Criminology coursework, they will be removed from all Department of Criminology courses for which they are currently registered, removed from the Criminology major and placed into a non-major code, and emailed the notice of changes to their@ usf. edu account. The student will then need to select a new major, declare the new major with the appropriate college, and register for courses which apply to their new major.

The D/F Rule application is final and effective from the beginning of Fall 2023. To be considered for an appeal, a student must meet at least one of the following criteria:

Can (and must) complete all degree or minor requirements within one semester, with no more than ten (10) hours of Criminology area requirements.

No longer have 3 D/F grades because the Academic Regulations Committee approved a late withdrawal/drop for one or more of the Criminology courses.

No longer have 3 D/F grades because of an instructor change of grade in one or more of the Criminology area courses.

To appeal, the student must send an email to ccjadvise@usf.edu; in the Subject line indicate D/F Appeal and in the body include name, student's U# and a complete explanation of the reason for the appeal. Appeals will be adjudicated by the Undergraduate Coordinator and students notified of results by email.

GRADUATION REQUIREMENTS - CRIMINOLOGY B.A.

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;

Minimum of 120 unduplicated credit hours;

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;

Major and college requirements in a chosen degree program;

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Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - CRIMINOLOGY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

There are no State Mandated Common Course Prerequisites for this major.

CRIMINOLOGY MAJOR REQUIREMENTS (39 CREDIT HOURS)

CRIMINOLOGY SUPPORTING REQUIRED COURSES: 1 COURSE; 3 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

NOTE: STA 2122 OR STA 2023 supporting course requirement is excluded from the Major Hours, Major GPA and Major Residency.

STA 2023 - Introductory Statistics I **Credit(s): 3 ***

OR

STA 2122 - Social Science Statistics **Credit(s): 3**

***Note: STA 2023 - Introductory Statistics I, OR PSY 3204 - Psychological Statistics, OR EGN 3443 - Probability and Statistics for Engineers will satisfy the STA 2122 - Social Science Statistics requirement.**

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**

CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**

CCJ 3701 - Research Methods in Criminal Justice I **Credit(s): 3**

CCJ 4934 - Seminar in Criminology **Credit(s): 3**

CRIMINOLOGY MAJOR (RESTRICTED) ELECTIVES: 8 COURSES; 24 CREDIT HOURS

Students complete a Criminology program of study or the below concentration:

Cybercrime

CYBERCRIME CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

Please select four courses from the following list:

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CCJ 3075 - Introduction to Cybercrime **Credit(s): 3**
CCJ 3081 - Combating Cybercrime **Credit(s): 3**
CCJ 3083 - Cyber Violence **Credit(s): 3**
CJE 3213 - Digital Forensics **Credit(s): 3**
CJE 3689 - Cybercrime Investigations **Credit(s): 3**

GENERAL CRIMINOLOGY MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Choose 4 courses (12 credit hours) of electives from the following list of courses.

Note: CCJ 4940 may be taken S/U.

CCJ 3014 - Crime and Justice in America **Credit(s): 3**
CCJ 3026 - Crime and Social Justice **Credit(s): 3**
CCJ 3058 - Professionalism in Criminology and Criminal Justice **Credit(s): 3**
CCJ 3075 - Introduction to Cybercrime **Credit(s): 3**
CCJ 3081 - Combating Cybercrime **Credit(s): 3**
CCJ 3083 - Cyber Violence **Credit(s): 3**
CCJ 3120 - Hate Crime **Credit(s): 3**
CJE 3213 - Digital Forensics **Credit(s): 3**
CCJ 3336 - Prisoner Reentry and Recidivism: When Inmates Come Home **Credit(s): 3**
CCJ 3621 - Patterns of Criminal Behavior **Credit(s): 3**
CCJ 3623 - Violence **Credit(s): 3**
CCJ 3632 - Serial Killers **Credit(s): 3**
CCJ 3644 - White Collar Crime **Credit(s): 3**
CCJ 3666 - Victimology **Credit(s): 3**
CCJ 3718 - Applied Statistics in Crime **Credit(s): 3**
CCJ 4072 - Introduction to Crime Mapping with ArcGIS **Credit(s): 3**
CCJ 4224 - Miscarriages of Justice **Credit(s): 3**
CCJ 4361 - Death Penalty **Credit(s): 3**
CCJ 4450 - Criminal Justice Administration **Credit(s): 3**
CCJ 4487 - Ethics and the Criminal Justice System **Credit(s): 3**
CCJ 4604 - Abnormal Behavior and Criminality **Credit(s): 3**
CCJ 4613 - Forensic Psychology **Credit(s): 3**
CCJ 4651 - Drugs and Crime **Credit(s): 3**
CCJ 4662 - Race and Crime **Credit(s): 3**
CCJ 4670 - Women and Crime **Credit(s): 3**
CCJ 4681 - Domestic Violence **Credit(s): 3**
CCJ 4690 - Sex Offenders **Credit(s): 3**
CCJ 4794 - Environmental Criminology **Credit(s): 3**
CCJ 4900 - Directed Readings **Credit(s): 1-3**
CCJ 4910 - Directed Research **Credit(s): 1-3**
CCJ 4930 - Critical Issues in Policing **Credit(s): 3**
CCJ 4933 - Selected Topics in Criminology **Credit(s): 3**
CCJ 4934 - Seminar in Criminology **Credit(s): 3**
CCJ 4940 - Internship for Criminal Justice Majors **Credit(s): 3**
CJC 4010 - American Correctional Systems **Credit(s): 3**
CJE 3444 - Crime Prevention **Credit(s): 3**
CJE 3650 - Introduction to Forensic Science **Credit(s): 3**
CJE 3656 - Introduction to Crime Analysis **Credit(s): 3**
CJE 3689 - Cybercrime Investigations **Credit(s): 3**
CJE 3701 - Gangs **Credit(s): 3**
CJE 4010 - Juvenile Justice System **Credit(s): 3**
CJE 4114 - American Law Enforcement Systems **Credit(s): 3**
CJE 4610 - Criminal Investigation **Credit(s): 3**
CJL 3110 - Substantive Criminal Law **Credit(s): 3**
CJL 3502 - Introduction to Courts **Credit(s): 3**

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CJL 4115 - Environmental Law and Crime **Credit(s): 3**
CJL 4410 - Criminal Rights and Procedures **Credit(s): 3**
DSC 3013 - Terrorism and Homeland Security **Credit(s): 3**
DSC 3594 - Introduction to Intelligence Analysis **Credit(s): 3**

ADDITIONAL INFORMATION - CRIMINOLOGY B.A.

FOREIGN LANGUAGE REQUIREMENTS

In addition to the foreign language entrance requirement, all students applying for a Bachelor of Arts degree from USF must demonstrate competency in a foreign language. To demonstrate this competency, students may take either two semesters of a beginning college-level foreign language or one semester of a higher-level course and earn a letter grade of "C" (no "S" grades) or above in the appropriate level course or demonstrate equivalent competency by passing an examination. Students may fulfill this requirement by demonstrating fluency in a language other than English and proficiency in English, as demonstrated in successful coursework or examination in English.

GPA REQUIREMENTS

An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

In order to graduate, students must maintain an average best attempt 2.0 GPA in all courses counted toward the major.

RESIDENCY REQUIREMENTS

A minimum of 30 credit hours of major course work must be taken in residence at the University of South Florida. Therefore, no more than 6 credit hours of transfer work (two courses) will be accepted to meet major requirements.

INTERNSHIP OPPORTUNITIES

The department provides all students with the opportunity to engage in an internship with a federal, state or local criminal justice related agency within one of the surrounding counties. Internships available with more than 100 agencies afford students the opportunity to network and gain practical experience in conjunction with their degree. Internships may be taken for up to nine (9) credit hours of Criminology electives, and grades are awarded on a S/U (satisfactory/unsatisfactory) basis. To meet eligibility requirements for the internship, students must successfully complete CCJ 3024 , CCJ 3117 , six (6) hours of Criminology electives, and have a USF and a major GPA of 2.0 or higher.

RESEARCH OPPORTUNITIES - CRIMINOLOGY B.A.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - CRIMINOLOGY B.A.

Contact the undergraduate advisor at ccjadvice@usf.edu.

Tampa campus: <https://www.usf.edu/cbcs/criminology/undergraduate/appointments.aspx>

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St. Petersburg campus: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/index.aspx/>

Sarasota Manatee campus: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Criminology B.A., with Cybercrime Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Victim Services
Child Protection Investigator
Police Officer
Corrections or Probation Officer
Loss Prevention Manager
Cyber Threat/Fraud Analyst

Potential Entry Level Salary Range:

\$30,000 - \$55,000

Criminology B.A., with Cybercrime Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**
STA 2122 - Social Science Statistics **Credit(s): 3**
OR STA 2023 - Introductory Statistics I **Credit(s): 3**
Cybercrime Concentration Core **Credit(s): 3**
FLEX - Foreign Language Exit **Credit(s): 4**
Major Elective **Credit(s): 3**
Civics Literacy Exam
Total Credit Hours: 16

SEMESTER 2 (SPRING)

CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
Cybercrime Concentration Core **Credit(s): 3**
Cybercrime Concentration Core **Credit(s): 3**
FLEX - Foreign Language Exit **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

CCJ 3701 - Research Methods in Criminal Justice I **Credit(s): 3**

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Cybercrime Concentration Core **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

CCJ 4934 - Seminar in Criminology **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 2**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 14

Criminology B.A., with Cybercrime Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Civics Literacy Exam
Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENC 1102 - Composition II **Credit(s): 3**
STA 2122 - Social Science Statistics **Credit(s): 3**
OR STA 2023 - Introductory Statistics I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3 (Civics Literacy Class)**
Schedule Appointment with Academic Advisor to Create Customized Academic Plan
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

SGEN - General Education Core Natural Sciences **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Foreign Language Exit **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**

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TGEI - Information and Data Literacy **Credit(s): 3**
Foreign Language Exit **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

✳ CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
Cybercrime Concentration Core **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Schedule Appointment with Academic Advisor to Update Customized Academic Plan
Total Credit Hours: 15

SEMESTER 8 (SPRING)

✳ CCJ 3701 - Research Methods in Criminal Justice I **Credit(s): 3**
Cybercrime Concentration Core **Credit(s): 3**
Cybercrime Concentration Core **Credit(s): 3**
Upper-level Elective **Credit(s): 3**
Upper-level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement - CLB - Collaborative Learning **Credit(s): 3**
Cybercrime Concentration Core **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 1**
Major Elective **Credit(s): 3**
Schedule Appointment with Academic Advisor for a Graduation Check
Total Credit Hours: 13

SEMESTER 11 (SPRING)

CCJ 4934 - Seminar in Criminology **Credit(s): 3**
TGEH - High Impact Practice - CST - Capstone **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

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CRIMINOLOGY MINOR

The objective of the undergraduate minor in Criminology is to develop an educational basis either for graduate work or for professional training in the modern urban criminal justice system.

TOTAL MINOR CREDIT HOURS: 18

MINOR CORE CREDIT HOURS: 6

CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**

CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 12

Students are to select 12 hours (4 courses) from the list of electives:

CCJ 3014 - Crime and Justice in America **Credit(s): 3**

CCJ 3336 - Prisoner Reentry and Recidivism: When Inmates Come Home **Credit(s): 3**

CCJ 3621 - Patterns of Criminal Behavior **Credit(s): 3**

CCJ 3644 - White Collar Crime **Credit(s): 3**

CCJ 3666 - Victimology **Credit(s): 3**

CJC 4010 - American Correctional Systems **Credit(s): 3**

CCJ 4072 - Introduction to Crime Mapping with ArcGIS **Credit(s): 3**

CCJ 4224 - Miscarriages of Justice **Credit(s): 3**

CCJ 4361 - Death Penalty **Credit(s): 3**

CCJ 4450 - Criminal Justice Administration **Credit(s): 3**

CCJ 4487 - Ethics and the Criminal Justice System **Credit(s): 3**

CCJ 4604 - Abnormal Behavior and Criminality **Credit(s): 3**

CCJ 4613 - Forensic Psychology **Credit(s): 3**

CCJ 4651 - Drugs and Crime **Credit(s): 3**

CCJ 4662 - Race and Crime **Credit(s): 3**

CCJ 4670 - Women and Crime **Credit(s): 3**

CCJ 4681 - Domestic Violence **Credit(s): 3**

CCJ 4690 - Sex Offenders **Credit(s): 3**

CCJ 4794 - Environmental Criminology **Credit(s): 3**

CCJ 4930 - Critical Issues in Policing **Credit(s): 3**

CCJ 4933 - Selected Topics in Criminology **Credit(s): 3**

(Examples include: Serial Killers, Gangs, Crime & Public Policy, Cybercrime). Repeatable when taken under different titles.

CJE 3444 - Crime Prevention **Credit(s): 3**

CJE 3650 - Introduction to Forensic Science **Credit(s): 3**

CJE 4010 - Juvenile Justice System **Credit(s): 3**

CJE 4114 - American Law Enforcement Systems **Credit(s): 3**

CJE 4610 - Criminal Investigation **Credit(s): 3**

CJL 3110 - Substantive Criminal Law **Credit(s): 3**

CJL 3502 - Introduction to Courts **Credit(s): 3**

CJL 4115 - Environmental Law and Crime **Credit(s): 3**

CJL 4410 - Criminal Rights and Procedures **Credit(s): 3**

DSC 3013 - Terrorism and Homeland Security **Credit(s): 3**

DSC 3594 - Introduction to Intelligence Analysis **Credit(s): 3**

GPA REQUIREMENT

A minimum GPA of 2.0 or higher in minor coursework.

GRADING REQUIREMENT

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Students minoring in criminology will be subject to the Department's "2 D/F" rule (no more than one D+ or below allowed in a Criminology course).

Courses for the minor may not be taken on an S/U basis.

RESIDENCY REQUIREMENTS

A minimum of 12 semester hours must be completed at USF.

OTHER REQUIREMENTS

Students who are minoring in Criminology will not be permitted to register for CCJ 4934 - Seminar in Criminology capstone requirement as it is designated for Criminology majors only.

At least 9 credit hours must be completed at USF.

CCJ 4934 Seminar in Criminology and CCJ 4940 Internship are restricted to Criminology majors only. Students in the minor are not eligible to take these two courses.

ADVISING INFORMATION

Contact the undergraduate advisor.

Tampa: <https://www.usf.edu/cbcs/criminology/undergraduate/appointments.aspx>

St. Petersburg: <https://www.usfsp.edu/academic-advising/>

Sarasota Manatee: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

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DEPARTMENT OF MENTAL HEALTH LAW AND POLICY

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

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BEHAVIORAL HEALTHCARE B.S., WITH APPLIED BEHAVIOR ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

Service delivery to individuals with developmental disabilities, Autism spectrum disorders, and other behaviors that may limit functioning is addressed with very specific behavioral techniques. This concentration is appropriate for individuals desiring certification in the field or as a complement to other service delivery strategies. Behavioral health problems, such as mental and substance use disorders, are among the greatest public health challenges facing our communities. New, scientifically-based approaches are available to treat and prevent many behavioral health problems. Students will be exposed to treatment approaches as well as to issues in the organization, financing, delivery, and outcomes of behavioral health services. The emphasis of the curricula is on practices that have been scientifically validated and the delivery of services within the context of current funding, policies and trends. Students must also demonstrate behaviors that are congruent with the professional standards and values of the profession. Students desiring a career in this field should be aware that fingerprinting, a background check, and drug screen may be required to work in this field. Failure to pass one of these checks would be cause to terminate a student from the major. Students may be responsible for any associated costs.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - BEHAVIORAL HEALTHCARE B.S

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

STATE MANDATED COMMON COURSE PREREQUISITES - BEHAVIORAL HEALTHCARE B.S.

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

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PSY X012 Introduction to Psychological Science - 3 credit hours
STA XXXX Any level Statistics course or PSY X204 Psychological Statistics - 3 credit hours
SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with their academic advisor in their major degree area.

BEHAVIORAL HEALTHCARE REQUIRED COURSES (42 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 21 CREDIT HOURS

MHS 2031 - Mental Health and Addictive Disorders **Credit(s): 3**
MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**
MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3 ***
MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s): 3**
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

NOTE: *MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

APPLIED BEHAVIOR ANALYSIS CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
OR
MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**

CONCENTRATION REQUIRED COURSES: 6 COURSES; 18 CREDIT HOURS

MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**
MHS 4202 - Behavioral Assessment and Intervention Planning **Credit(s): 3**
MHS 4204 - Skills Assessment and Training in Applied Behavior Analysis **Credit(s): 3**
MHS 4208 - Organizational Behavior Management **Credit(s): 3**
MHS 4412 - Research Methods in Applied Behavior Analysis **Credit(s): 3**
MHS 4704 - Ethics in Applied Behavior Analysis **Credit(s): 3**

ADDITIONAL INFORMATION - BEHAVIORAL HEALTHCARE B.S.

GPA REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

GRADING REQUIREMENT

A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

RESIDENCY REQUIREMENT

At least 18 hours of major coursework must be taken in residence at USF Tampa.

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OTHER INFORMATION

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

RESEARCH OPPORTUNITIES - BEHAVIORAL HEALTHCARE B.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4910 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.


ADVISING INFORMATION - BEHAVIORAL HEALTHCARE B.S.

For questions related to advising please contact BHC Advising at bhcadvise@usf.edu.

Plans of Study - Behavioral Healthcare B.S., with Applied Behavior Analysis Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Case Manager
Emergency Screener
Family Service Coordinator
Day Treatment Therapist
Research Associate




Potential Entry Level Salary Range:

\$25,000 - \$40,000

Behavioral Healthcare B.S., with Applied Behavior Analysis Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
-  MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s): 3**
-  MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
- MHS 2031 - Mental Health and Addictive Disorders **Credit(s): 3**
- MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**

Special Four Semester Plan of Study (POS)

NOTE: This four semester POS is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major prerequisites that would be required during

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the 1st and 2nd year or first four semesters as an FTIC (see 4 Year POS for 1st and 2nd year requirements).

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- ✳ MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**
- MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- General Elective **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ✳ MHS 4202 - Behavioral Assessment and Intervention Planning **Credit(s): 3**
- MHS 4704 - Ethics in Applied Behavior Analysis **Credit(s): 3**
- MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**
- MHS 4943 - Practicum Seminar in Applied Behavior Analysis **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities **Credit(s): 3**
- MHS 4412 - Research Methods in Applied Behavior Analysis **Credit(s): 3**
- General Elective **Credit(s): 6**
- Upper Level Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 15**

Behavioral Healthcare B.S., with Applied Behavior Analysis Concentration - 4 Year Plan of Study

Salary Range:

\$25,000 - \$40,000

YEAR 1

SEMESTER 1 (FALL)

- ✳ ENC 1101 - Composition I **Credit(s): 3**
- ✳ General Elective **Credit(s): 3**
- PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

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- * ENC 1102 - Composition II **Credit(s): 3**
- * STA 2122 - Social Science Statistics **Credit(s): 3**
- MHS 2031 - Mental Health and Addictive Disorders **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * SYG 2000 - Introduction to Sociology **Credit(s): 3**
- OR SYG 2010 - Contemporary Social Problems **Credit(s): 3**
- MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**
- SCIV - Civics Literacy **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 9**

YEAR 3

SEMESTER 7 (FALL)

- * MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s): 3**
- MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
- General Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- * MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**
- MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**

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Total Credit Hours: 12


SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.


Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

 MHS 4202 - Behavioral Assessment and Intervention Planning **Credit(s): 3**

 MHS 4704 - Ethics in Applied Behavior Analysis **Credit(s): 3**

 MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**


 MHS 4943 - Practicum Seminar in Applied Behavior Analysis **Credit(s): 3**

General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

 MHS 4206 - Applied Behavior Analysis in Autism and Development Disabilities **Credit(s): 3**

 MHS 4412 - Research Methods in Applied Behavior Analysis **Credit(s): 3**

TGEH - High Impact Practice Credit(s): 3

General Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BEHAVIORAL HEALTHCARE B.S., WITH BEHAVIORAL HEALTH ACROSS THE LIFESPAN CONCENTRATION

TOTAL DEGREE HOURS: 120

The B.S. in Behavioral Healthcare prepares students for entry-level positions in agencies that provide a variety of treatment services for individuals with diagnosed mental health, substance use, and/or behavioral issues. Other students may be preparing for graduate programs in human services and/or research. The program provides students with three options for concentration in (1) Behavioral Health Across the Lifespan, (2) Children's Behavioral Healthcare, (3) Applied Behavior Analysis. The curriculum emphasizes evidence-based practices utilizing a recovery-focused, holistic and strength-based approach to behavioral healthcare.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - BEHAVIORAL HEALTHCARE B.S

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

STATE MANDATED COMMON COURSE PREREQUISITES - BEHAVIORAL HEALTHCARE B.S.

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

PSY X012 Introduction to Psychological Science - 3 credit hours

STA XXXX Any level Statistics course or PSY X204 Psychological Statistics - 3 credit hours

SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

their general education coursework and that will support their intended baccalaureate degree program. Students should consult with their academic advisor in their major degree area.

BEHAVIORAL HEALTHCARE REQUIRED COURSES (42 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 21 CREDIT HOURS

- MHS 2031 - Mental Health and Addictive Disorders **Credit(s): 3**
- MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**
- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3 ***
- MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
- MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

NOTE: *MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

BEHAVIORAL HEALTH ACROSS THE LIFESPAN CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

Students should work with their advisor to craft a 5-course track in general Behavioral Health across the lifespan or a focused track in the areas of Evaluation and Research, Substance use/misuse, Adult or Children's behavioral health issues from the courses listed below (other courses may be allowed by special permission). Students must take MHS 4425 - Field Experience in Behavioral Healthcare (application needed two semesters before taking the course). The application, deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.aspx>.

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

- MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
- OR
- MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**

CONCENTRATION REQUIRED COURSES: 1 COURSE; 3 CREDIT HOURS

- MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**

CONCENTRATION ELECTIVES: 3 COURSES; 15 CREDIT HOURS

Select five additional courses to develop a general concentration area(s):

- GEY 4322 - Care Management for Older Adults **Credit(s): 3**
- GEY 4360 - Counseling for Older Adults **Credit(s): 3**
- GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
- GEY 4612 - Psychology of Aging **Credit(s): 3**
- MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**
- MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**
- MHS 4023 - Recovery Oriented Mental Health Services **Credit(s): 3**
- MHS 4074 - Child Development and Trauma **Credit(s): 3**
- MHS 4203 - Practical Skills-Children's Behavioral Healthcare **Credit(s): 3**
- MHS 4413 - Applied Data Analysis for Behavioral Health Research **Credit(s): 3**
- MHS 4434 - Behavioral Health and the Family **Credit(s): 3**
- MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
- MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency **Credit(s): 3**
- MHS 4454 - Alcohol Drugs and Crime **Credit(s): 3**
- MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s): 3**
- MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences **Credit(s): 3**

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MHS 4741 - Applied Research Methods **Credit(s): 3**

MHS 4912 - Independent Research in Behavioral Health **Credit(s): 1-4**

MHS 4931 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - BEHAVIORAL HEALTHCARE B.S.

GPA REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

GRADING REQUIREMENT

A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

RESIDENCY REQUIREMENT

At least 18 hours of major coursework must be taken in residence at USF Tampa.

OTHER INFORMATION

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

RESEARCH OPPORTUNITIES - BEHAVIORAL HEALTHCARE B.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4910 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - BEHAVIORAL HEALTHCARE B.S.

For questions related to advising please contact BHC Advising at bhcadvise@usf.edu.

Plans of Study - Behavioral Healthcare B.S., with Behavioral Health Across the Lifespan Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Case Manager
Emergency Screener
Family Service Coordinator
Research Associate

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Potential Entry Level Salary Range:


\$25,000 - \$40,000

Behavioral Healthcare B.S., with Behavioral Health Across the Lifespan Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**

 MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s): 3**

MHS 2031 - Mental Health and Addictive Disorders **Credit(s): 3**

MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**

General Elective **Credit(s): 3**

Special Four Semester Plan of Study (POS)

NOTE: This four semester POS is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major prerequisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 Year POS for 1st and 2nd year requirements).

Total Credit Hours: 15

SEMESTER 2 (SPRING)

MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**

MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**

OR MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**

MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**

General Elective **Credit(s): 3**

MHS Approved Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

General Elective **Credit(s): 3**

MHS Approved Concentration Elective **Credit(s): 3**

MHS Approved Concentration Elective **Credit(s): 3**

MHS Approved Concentration Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**

General Elective **Credit(s): 6**

MHS Approved Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Apply for Graduation

Total Credit Hours: 15

Behavioral Healthcare B.S., with Behavioral Health Across the Lifespan Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- General Elective **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- * MHS 2031 - Mental Health and Addictive Disorders **Credit(s): 3**
- * STA 2122 - Social Science Statistics **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * SYG 2000 - Introduction to Sociology **Credit(s): 3**
OR SYG 2010 - Contemporary Social Problems **Credit(s): 3**
- MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- General Elective **Credit(s): 3**

NOTE: SGES - General Education Core Social Sciences requirement is met with SYG 2000

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- * MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

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General Elective **Credit(s): 3**

General Elective **Credit(s): 3**

General Elective **Credit(s): 3**

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

 MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**

MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s): 3**

General Elective **Credit(s): 3**

General Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**

OR MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**

MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**

Approved Concentration Elective **Credit(s): 3**

Approved Concentration Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

 MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

Approved Concentration Elective **Credit(s): 3**

Approved Concentration Elective **Credit(s): 3**

General Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement requirements is met with MHS 4723

Total Credit Hours: 15

SEMESTER 11 (SPRING)

MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**

Approved Concentration Elective **Credit(s): 3**

General Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BEHAVIORAL HEALTHCARE B.S., WITH CHILDREN'S BEHAVIORAL HEALTHCARE CONCENTRATION

TOTAL DEGREE HOURS: 120

Not-for-profit agencies in the community provide services that address a wide spectrum of children's issues ranging from prevention to inpatient or residential care. This concentration is designed for students considering a career in children's mental health.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - BEHAVIORAL HEALTHCARE B.S

Behavioral Healthcare majors are limited to two (2) grades of "D+" or lower in their major coursework. Any student who receives a grade of D+ or lower in more than two (2) major courses will be required to seek major reselection. Note: Students may use grade forgiveness to improve GPA, but all "D+" or lower grades will count toward the maximum allowed total "D+" grades, regardless of whether grade forgiveness has been applied.

STATE MANDATED COMMON COURSE PREREQUISITES - BEHAVIORAL HEALTHCARE B.S.

Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements.

Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

PSY X012 Introduction to Psychological Science - 3 credit hours

STA XXXX Any level Statistics course or PSY X204 Psychological Statistics - 3 credit hours

SYG X000 Introduction to Sociology or SYG X010 Contemporary Social Problems - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with their academic advisor in their major degree area.

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BEHAVIORAL HEALTHCARE REQUIRED COURSES (42 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 21 CREDIT HOURS

- MHS 2031 - Mental Health and Addictive Disorders **Credit(s): 3**
- MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**
- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3 ***
- MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
- MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

NOTE: *MHS 3411 should be taken during the student's first semester of major coursework; a minimum grade of "B-" is required.

CHILDREN'S BEHAVIORAL HEALTHCARE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS 21

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

Students must take MHS 4425 - Field Experience in Behavioral Healthcare (application needed two semesters before taking the course). The application, application deadlines, and additional information about the course can be found on the Field Experience webpage: <http://www.usf.edu/cbcs/mhlp/students/field-experience.asp>

MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**

OR

MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**

CONCENTRATION REQUIRED COURSES: 4 COURSES; 12 CREDIT HOURS

- MHS 4074 - Child Development and Trauma **Credit(s): 3**
- MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**
- MHS 4434 - Behavioral Health and the Family **Credit(s): 3**
- MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s): 3**

CONCENTRATION ELECTIVE COURSES; 2 COURSES; 6 CREDIT HOURS

Select two elective courses:

- MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**
- MHS 4203 - Practical Skills-Children's Behavioral Healthcare **Credit(s): 3**
- MHS 4413 - Applied Data Analysis for Behavioral Health Research **Credit(s): 3**
- MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
- MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency **Credit(s): 3**
- MHS 4454 - Alcohol Drugs and Crime **Credit(s): 3**
- MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences **Credit(s): 3**
- MHS 4741 - Applied Research Methods **Credit(s): 3**
- MHS 4931 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - BEHAVIORAL HEALTHCARE B.S.

GPA REQUIREMENTS

Students must maintain a minimum cumulative GPA of 2.50 in major coursework while enrolled in the program. Students falling below the 2.50 GPA requirement will be allowed no more than one semester to improve their GPA to the threshold.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENT

A grade of lower than "C-" in any Behavioral Healthcare major course will not be counted toward fulfilling the requirements for the major.

RESIDENCY REQUIREMENT

At least 18 hours of major coursework must be taken in residence at USF Tampa.

OTHER INFORMATION

A concentration in Behavioral Healthcare is offered through the Bachelor of Science in Applied Science (BSAS) degree program for Florida A.S. transfers as well as the Bachelor of General Studies (BGS) for returning students. Both majors are offered through Undergraduate Studies.

A concentration in Multidisciplinary Behavioral Sciences is available through the Interdisciplinary Social Sciences (ISS) major, which is offered by the College of Arts & Sciences.

RESEARCH OPPORTUNITIES - BEHAVIORAL HEALTHCARE B.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4910 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.


ADVISING INFORMATION - BEHAVIORAL HEALTHCARE B.S.

For questions related to advising please contact BHC Advising at bhcadvise@usf.edu.

Plans of Study - Behavioral Healthcare B.S., with Children's Behavioral Healthcare Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Case Manager
Emergency Screener
Family Service Coordinator
Research Associate

Potential Entry Level Salary Range:

\$25,000 - \$40,000

Behavioral Healthcare B.S., with Children's Behavioral Healthcare Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**

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* MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s): 3**

* MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**

MHS 2031 - Mental Health and Addictive Disorders **Credit(s): 3**

MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**

Special Four Semester Plan of Study (POS)

NOTE: This four semester POS is viable only for students who have completed the Foreign Language Entrance Requirement (FLENT) prior to transfer, and who have earned 60 Hours, with an AA degree awarded from a Florida Public Institution, and have met all major prerequisites that would be required during the 1st and 2nd year or first four semesters as an FTIC (see 4 Year POS for 1st and 2nd year requirements).

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**

OR MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**

* MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**

Approved Concentration Elective **Credit(s): 3**

General Elective **Credit(s): 6**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

MHS 4074 - Child Development and Trauma **Credit(s): 3**

MHS 4434 - Behavioral Health and the Family **Credit(s): 3**

MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**

General Elective **Credit(s): 9**

Upper Level Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 15

Behavioral Healthcare B.S., with Children's Behavioral Healthcare Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**

* TGEC - Creative Thinking **Credit(s): 3**

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

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SGEM - General Education Core Mathematics **Credit(s): 3**

General Elective **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

 ENC 1102 - Composition II **Credit(s): 3**

 STA 2122 - Social Science Statistics **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

General Elective **Credit(s): 3**

General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

 SYG 2000 - Introduction to Sociology **Credit(s): 3**

OR SYG 2010 - Contemporary Social Problems **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

General Elective **Credit(s): 3**

General Elective **Credit(s): 3**

NOTE: SGES - General Education Core Social Sciences requirement is met with SYG 2000

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* MHS 2031 - Mental Health and Addictive Disorders **Credit(s): 3**

 MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**

 MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

General Elective **Credit(s): 3**


General Elective **Credit(s): 3**


General Elective **Credit(s): 3**

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

 MHS 3753 - Research Methods in Behavioral Healthcare **Credit(s): 3**

 MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**

MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s): 3**

General Elective **Credit(s): 3**

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Total Credit Hours: 12

SEMESTER 8 (SPRING)

- * MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
- OR MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * MHS 4074 - Child Development and Trauma **Credit(s): 3**
- * MHS 4434 - Behavioral Health and the Family **Credit(s): 3**
- * MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- NOTE:** TGEE - Ethical Reasoning & Civic Engagement requirement is met with MHS 4723
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- * MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**
- General Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BEHAVIORAL HEALTHCARE MINOR

The minor in Behavioral Healthcare is available to students interested in pursuing a career in the field of behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, gerontology, long term care administration, pre-med, criminology, and nursing.

MINOR REQUIREMENTS: 15

MINOR CORE (15 CREDIT HOURS)

*NOTE: A student completing a field placement in Psychology, Social Work, or other human services discipline may request an exemption (from the advisor) from MHS 4425 and may substitute an approved elective. Students must apply to take MHS 4425 Field Experience in Behavioral Healthcare two semesters before taking the course. This course has three prerequisites: MHS 3411 with a B- or higher, MHS 4002, and MHS 4408. The application, application deadlines, and additional information about the course can be found on the Field Experience webpage.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**

MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**

MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**

MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3 ***

GPA REQUIREMENTS

A GPA of 2.00, or better in this minor is required for completion.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

For questions about the BHC minor, email bhcadvise@usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CHILDREN'S BEHAVIORAL HEALTHCARE MINOR

The minor in Children's Behavioral Healthcare is available to students interested in pursuing a career in the field of children's behavioral health in conjunction with any undergraduate major. It should be particularly beneficial to persons majoring in disciplines such as psychology, social work, sociology, anthropology, pre-med, criminology, nursing, public health, and education.

A minor in Children's Behavioral Healthcare consists of a minimum of 15 credit hours.

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE CREDIT HOURS: 6

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**

MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 9

Select 9 credit hours from the following courses:

MHS 3063 - Cultural Diversity, Health and Behavioral Health **Credit(s): 3**

MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**

MHS 4074 - Child Development and Trauma **Credit(s): 3**

MHS 4203 - Practical Skills-Children's Behavioral Healthcare **Credit(s): 3**

MHS 4434 - Behavioral Health and the Family **Credit(s): 3**

MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s): 3**

MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

MHS 4931 - Selected Topics **Credit(s): 1-3**

GPA REQUIREMENTS

A GPA of 2.00 or better in this minor is required for completion.

RESIDENCY REQUIREMENTS

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

For questions, please contact bhcadvice@usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

FORENSIC BEHAVIORAL HEALTH MINOR

TOTAL MINOR HOURS: 15

The minor in Forensic Behavioral Health is available to students interested in pursuing the interaction of mental and substance use disorders with the criminal justice system. It should be particularly beneficial for students in disciplines such as criminology, psychology, social work, sociology, anthropology, public health, and pre-law.

MINOR REQUIREMENTS

Prior to enrolling in courses for the minor, students should complete at least one introductory course (3 credit hours) in Behavioral or Social Sciences. Students should consult with the Behavioral Healthcare academic advisor to determine applicable courses

MINOR CORE (12 CREDIT HOURS)

CCJ 4613 - Forensic Psychology **Credit(s): 3**
MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**
MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
MHS 4455 - Drug Abuse Prevention and Treatment **Credit(s): 3**

MINOR ELECTIVES (3 CREDIT HOURS)

Students must choose one of the following courses:

MHS 4023 - Recovery Oriented Mental Health Services **Credit(s): 3**
MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency **Credit(s): 3**
MHS 4454 - Alcohol Drugs and Crime **Credit(s): 3**
MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**

GPA REQUIREMENTS

A GPA of 2.00 or better in this minor is required for completion.

GRADING REQUIREMENTS

A minimum overall 2.0 GPA in minor coursework is required for completion of the minor.

RESIDENCY REQUIREMENT

Fifty percent (50%) of the minor must be completed through USF coursework.

ADVISING INFORMATION

For questions about the minor, please contact: bhcadvice@usf.edu.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCHOOL OF SOCIAL WORK

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SOCIAL WORK B.S.W.

TOTAL DEGREE HOURS: 120

The University of South Florida offers a program of study leading to a Bachelor of Social Work (BSW) degree in the School of Social Work, College of Behavioral & Community Sciences. The BSW has been developed in accordance with the guidelines of the Council on Social Work Education, the national accrediting body for social work education programs, and in accordance with the recommendations of the National Association of Social Workers (NASW). The BSW program is fully accredited by the Council on Social Work Education. The BSW program has as its primary objective to prepare and graduate professionals for entry level positions in areas such as mental health, aging services, child welfare, criminal justice, or substance misuse. The secondary objectives of the BSW program are to:

- Provide for the social work human resources needs of the university service district (the central Florida west coast area), the State of Florida, and the Southeast Region;
- Provide an exposure to social work as a profession and to contemporary issues in the social welfare field;
- Prepare graduates for additional professional training at the graduate level in social work or in related human service professions.

In preparing the BSW graduate for beginning professional practice, the curriculum provides students with an opportunity to develop a knowledge base and skill base as a "generalist" practitioner. Students will develop an understanding of various methods of intervention and skills and how to apply these to a variety of client systems. Intervention methods that students will learn may take the form of case management, individual and group counseling, resource development, consultation, teaching, advocacy, etc. Client systems in this context include individuals, families, groups, organizations, or communities. Students in the BSW program will develop an understanding of the dynamics of human behavior in individual, group and organizational contexts and the influences of the socio-cultural and spiritual environments / influences upon human behavior. Students in the BSW program will also learn about the development of social welfare systems and institutions and about the social, economic, and political processes, policy development and program implementation that impact client systems. Students will develop an understanding of the utilization of basic social research skills particularly related to the processes of problem-solving, planning, and evaluation. Students in the BSW program will also gain awareness of the social work profession's value base, engage in self-examination and reflection to empower their ethical and effective application of social work values in professional practice. The BSW program places great emphasis on the development of a professionally responsible graduate in terms of one's obligations to the client system served, the profession itself, the organization in which one works, and to the general public.

Certified Global Pathways Program

This Bachelor of Social Work (BSW) program is certified as a Global Pathway program. Global Pathway programs have significant global content that align with the goals of USF's Quality Enhancement Plan, the Global Citizens Project. USF fosters three primary qualities that global citizens possess, i.e., global awareness, global responsibility and global participation. These are consistent with social work values. Study abroad opportunities are available through the School of Social Work and have included travel to India, Spain, and Peru. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High-Impact Practices and Undergraduate Research website.

UNIVERSITY ADMISSIONS - COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - SOCIAL WORK B.S.W.

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students enrolled in the BSW program must maintain a minimum GPA of 2.75 in core courses in the major while enrolled in the program, and, demonstrate behaviors that are congruent with professional standards and values as described by the National Association of Social Work in order to remain in the major.

Completion of the five common course prerequisites with a minimum grade of "C" or better (2.0) in each course. A grade of "C-" is not acceptable.

Students must successfully complete their BSW core courses by earning a "C" or better. A grade of "C-" is not acceptable.

If Introduction to Social Work is completed at another institution, the student must have earned a grade of "B" or better in that course.

A syllabus must be provided by the student and reviewed in the School of Social Work prior to approval of any transfer of social work courses.

If a student withdraws or fails one course in the BSW Program (C- or lower) the student may retake the course one time. If that effort results in a failure, the student will be dismissed from the BSW Program. If a student receives a grade of "C-" or lower in two or more USF Social Work courses, they will be dismissed from the BSW Program.

A student who withdraws from or fails SOW 4510C - Integrative Seminar and Field Placement , or is dismissed from a field placement will not automatically be allowed to retake SOW 4510C. In such cases, special permission to retake SOW 4510C must be obtained from the BSW Chair. If granted permission to retake SOW 4510C, the student is required to register again for the course. When permission is given to retake SOW 4510C, the 460-hour field placement must be completed within the single semester for which the permission is given (A split-field placement is not an option if the student has withdrawn from, failed SOW 4510C, or been dismissed from a field placement).

Course Grade Requirement: SOW 3203 - Introduction to Social Work requires a minimum grade of "B" for eligibility into the major. A grade of "B-" is not acceptable

STATE MANDATED COMMON COURSE PREREQUISITES - SOCIAL WORK B.S.W.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

BSC X005 or BSC X085 or BSC X010 or PCB X099 - 3 credit hours
ECO X000 or ECO X023 or ECO X013 - 3 credit hours
PSY X012 - 3 credit hours
SYG X000 or SYG X010 - 3 credit hours
POS X041 - 3 credit hours

REQUIRED FOUNDATION COURSE FOR THE MAJOR (3 CREDIT HOURS)

This course is open to all majors, but it is a prerequisite and foundation course for the Social Work major. Although it is required for the major, it is not counted in the total hours for the major. Students typically take this course at USF.

SOW 3203 - Introduction to Social Work **Credit(s): 3**

REQUIRED COURSES: (41 CREDIT HOURS)

MAJOR CORE COURSES: 12 COURSES; 41 CREDIT HOURS

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

A major in Social Work requires 41 credits in a lock-step (pre-set) schedule.

Students must take the following courses during their first semester admitted in the program (15 credit hours):

- SOW 3101 - Human Behavior and the Social Environment I **Credit(s): 3**
- SOW 3210 - The American Social Welfare System **Credit(s): 3**
- SOW 3401 - Research and Statistics For Social Work **Credit(s): 3**
- SOW 4341 - Multi-Methods of Social Work Practice I-Micro System Intervention **Credit(s): 3**
- SOW 4522 - Multicultural America in a Global Society **Credit(s): 3**

Once the above courses have been successfully completed, students must take the following courses during their 2nd semester in the program (14 credit hours):

- SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**
- SOW 4233 - Social Welfare Policy and Program Analysis **Credit(s): 3**
- SOW 4315 - Social Work Case Management with Special Populations **Credit(s): 3**
- SOW 4343 - Multi-Methods of Social Work Practice II Macro-System Intervention **Credit(s): 3**
- SOW 4414 - Social Work Data Management **Credit(s): 2**

Once all above courses have successfully been completed, students must take the following courses (12 credit hours):

- SOW 4510C - Integrative Seminar and Field Placement **Credit(s): 9**
- SOW 4602 - Social Work Practice in Mental Health and Health Care **Credit(s): 3**

ADDITIONAL INFORMATION - SOCIAL WORK B.S.W.

FOREIGN LANGUAGE REQUIREMENTS

Students must meet the University's FLENT (Foreign Language Entrance Requirement), which requires successful completion of two high school credits in one foreign language or successful completion of 2 semesters (8 credits) in one foreign language in college, or demonstrating equivalent foreign language competence on the basis of scores determined by the ACC CLEP or demonstrating equivalent foreign language competence through other means approved by USF (such as a Placement Exam). American Sign Language may also be completed for FLENT.

INTERNSHIP OPPORTUNITIES

Hands-on, practical experience is integrated in the core curriculum through the 460 hours of field placement that students complete during their final semester in the program. The School of Social Work has partnerships for the field experiences with an abundance of agencies in the surrounding communities. Students have many choices for the populations and environments in which they would like to develop their skills and prepare for professional employment. Internship (field placement) areas include child welfare, substance abuse, medical social work, mental health, children and adolescent services, forensic mental health, domestic violence, veteran's services, court/justice system, crisis management, elder care, hospice and homelessness.

OTHER INFORMATION

Students must have junior status and fulfill the following requirements in order to enroll in the social work major courses:

- 2.0 overall GPA, 2.0 USF GPA.
- Completion of the five State Mandated Prerequisites (no grade of "C-" or below).
- Completion of the SOW 3203 foundation course (no grade of "B-" or below).

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

USF Bachelor of Science Social Work graduates may be eligible for admission into USF's Master of Social Work Advanced Standing programs.

Membership in the National Social Work Honor Society, Phi-Alpha/Delta Sigma chapter at the University of South Florida is available to students who meet eligibility criteria. Phi Alpha is a national honor society for social work students who have attained excellence in scholarship. Its mission is to provide a network among students of social work and to promote humanitarian goals and ideals.

RESEARCH OPPORTUNITIES - SOCIAL WORK B.S.W.

The diverse research interests of the faculty in the School of Social Work provide a wide array of opportunities for students to interface with evidence based research studies. Current research interests include treatment of childhood trauma; quality of care outcomes for vulnerable populations with particular emphasis on older adults with co-occurring mental and physical health disorders; health effects of intimate partner violence; implications of health care practices and interventions involving Latinos; reduction of health and mental health disparities for Haitians, and the development of psycho-social resources in community and long-term care settings.

ACCREDITATION INFORMATION - SOCIAL WORK B.S.W.

The School of Social Work programs are accredited by the Council on Social Work Education (CSWE).

ADVISING INFORMATION - SOCIAL WORK B.S.W.

Advising is available in office, by phone and email. We welcome students to contact our advisor to learn more about the social work profession and the BSW degree.

Justine Leigh; MSW; 813-974-7292; justinen@usf.edu; MHC 1405.

Plans of Study - Social Work B.S.W.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Social Worker
Victim Advocate
Child Welfare Specialist
Family Development Specialist
Case Manager
Crisis Center Counselor

Potential Entry Level Salary Range:

\$30,000 - \$53,000

Social Work B.S.W. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* SOW 3203 - Introduction to Social Work **Credit(s): 3**

Elective **Credit(s): 1**

Elective **Credit(s): 3**

Elective **Credit(s): 3**

Elective **Credit(s): 3**

All prerequisites must be met for eligibility into the program

Apply for admission into BSW program

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Assumes Florida Public AA degree is met and Foreign Language Entrance Requirement (FLENT)
Minimum 2.0 GPA required
Total Credit Hours: 13

SEMESTER 2 (SPRING)

- * SOW 3101 - Human Behavior and the Social Environment I **Credit(s): 3**
 - * SOW 3210 - The American Social Welfare System **Credit(s): 3**
 - * SOW 3401 - Research and Statistics For Social Work **Credit(s): 3**
 - * SOW 4341 - Multi-Methods of Social Work Practice I-Micro System Intervention **Credit(s): 3**
 - * SOW 4522 - Multicultural America in a Global Society **Credit(s): 3**
- Minimum 2.75 social work GPA required
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Elective **Credit(s): 3**
Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- * SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**
 - * SOW 3210 - The American Social Welfare System **Credit(s): 3**
 - * SOW 4233 - Social Welfare Policy and Program Analysis **Credit(s): 3**
 - * SOW 4343 - Multi-Methods of Social Work Practice II Macro-System Intervention **Credit(s): 3**
 - * SOW 4414 - Social Work Data Management **Credit(s): 2**
- Minimum 2.75 social work GPA required
Total Credit Hours: 14

SEMESTER 5 (SPRING)

- * SOW 4510C - Integrative Seminar and Field Placement **Credit(s): 9**
 - SOW 4602 - Social Work Practice in Mental Health and Health Care **Credit(s): 3**
- Minimum 2.75 social work GPA required
Total Credit Hours: 12

Social Work B.S.W. - 4 Year Plan of Study

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Social Worker
Victim Advocate
Child Welfare Specialist
Family Development Specialist
Case Manager
Crisis Center Counselor

Potential Entry Level Salary Range:

\$30,000 - \$53,000

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- BSC 1005 - Biological Principles for Non-Majors **Credit(s): 3**
- SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**
 - OR SYG 2010 - Contemporary Social Problems **Credit(s): 3**
(SYG 2000 meets SGES - General Education Core Social Sciences requirement)
- SGEM - General Education Core Mathematics **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Elective **Credit(s): 2**
- Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- POS 2041 - American National Government **Credit(s): 3**
- PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Elective **Credit(s): 2**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- ECO 1000 - Basic Economics **Credit(s): 3**
 - OR ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

SEMESTER 7 (FALL)

COLLEGE OF BEHAVIORAL & COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SOW 3203 - Introduction to Social Work **Credit(s): 3**

Elective **Credit(s): 3**

Elective **Credit(s): 3**


Upper-level Elective **Credit(s): 3**

All prerequisites must be complete

2.0 overall and 2.0 USF GPA required


Total Credit Hours: 12


SEMESTER 8 (SPRING)

 SOW 3101 - Human Behavior and the Social Environment I **Credit(s): 3**

 SOW 3210 - The American Social Welfare System **Credit(s): 3**

 SOW 3401 - Research and Statistics For Social Work **Credit(s): 3**

 SOW 4341 - Multi-Methods of Social Work Practice I-Micro System Intervention **Credit(s): 3**

 SOW 4522 - Multicultural America in a Global Society **Credit(s): 3**

2.75 social work GPA required

Total Credit Hours: 15


SEMESTER 9 (SUMMER)

General Elective **Credit(s): 3**

Total Credit Hours: 3


YEAR 4


SEMESTER 10 (FALL)

 SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**

 SOW 4233 - Social Welfare Policy and Program Analysis **Credit(s): 3**

 SOW 4315 - Social Work Case Management with Special Populations **Credit(s): 3**

 SOW 4343 - Multi-Methods of Social Work Practice II Macro-System Intervention **Credit(s): 3**

 SOW 4414 - Social Work Data Management **Credit(s): 2**

2.75 social work GPA required.

Total Credit Hours: 14

SEMESTER 11 (SPRING)

 SOW 4510C - Integrative Seminar and Field Placement **Credit(s): 9**

SOW 4602 - Social Work Practice in Mental Health and Health Care **Credit(s): 3**

Apply for Graduation

2.75 social work GPA required

Total Credit Hours: 1

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

College of Education

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COLLEGE OF EDUCATION

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COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

College of Education

4202 E. Fowler Avenue, EDU 105
Tampa, FL 33620
(813) 974-3400
<http://www.usf.edu/education/>

About the College

As the home to more than 2,200 students and 130 faculty members across three campuses, the University of South Florida's College of Education values high-quality education and excellence in research, teaching, and learning. Our college is nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP) and our educator preparation programs are fully approved by the Florida Department of Education.

At a time when the skills and pedagogy of classroom teachers and school administrators is more important than ever, the USF College of Education offers state-of-the-art teacher training and collaborative and collegial graduate studies designed to empower educational leaders. Working closely with our partners in the school districts across the Tampa Bay region, we seek to work with our community to extend proven educational initiatives and discover new ways of preparing life-long learners in an era of increasing access to knowledge and technology.

Mission and Vision

Mission

The Mission of the College of Education is to promote transformative education and social justice through rigorous research, innovative teaching, as well as locally and globally engaged partnerships.

Vision

The USF College of Education envisions itself as a leader in regional, national and international education. Leadership in education encompasses:

- Academic excellence
- Research, scholarship, and inquiry that renews the educational process.
- Collaboration that serves communities, institutions, and individuals
- Preparation that builds on academic excellence, scholarship, clinical practice, and collaboration and that contributes to a just and productive society.

Accreditation

The USF College of Education is proud to be nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP). CAEP accreditation is a voluntary process designed to ensure high-quality practices through a rigorous evaluation process consisting of self-evaluation, on-site accreditation evaluators, and ongoing assessment.

Admission Requirements

Educator Preparation Programs

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in Student Academic Services by making an appointment.

(<https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>).

Effective July 1, 2021, the State of Florida changed its requirement for students to pass the General Knowledge Test (GKT) for admission to teacher preparation programs. The GKT is no longer required for admission. Accordingly, the

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College of Education's admission criteria for undergraduate teacher preparation programs include the following:

1. Successful admission to the University of South Florida
2. An application to the College of Education's Teacher Preparation Programs
3. A minimum overall GPA of 2.50 (on a 4.0 scale)
4. Completion of or enrollment in appropriate prerequisite coursework for the student's intended major.
(<https://www.usf.edu/education/undergraduate/academic-advising/prerequisite-checklists.aspx>).

Prior to graduation, however, undergraduate students are required to submit proof of passing scores on all parts of the Florida Teacher Certification Exam (General Knowledge Test, the Professional Education Test, and appropriate subject area examinations). Please see the following URL for additional information:

<https://www.usf.edu/education/resources-for-educators/teacher-certification/general-knowledge-test.aspx>). This change applies to students enrolled in the following undergraduate degree programs:

- Early Childhood Education (ESOL and Reading Endorsements)
- Education (ESOL and Reading Endorsements)
- Elementary Education (ESOL and Reading Endorsements)
- English Education (ESOL and Reading Endorsements)
- Exceptional Student Education (ESOL and Reading Endorsements)
- Mathematics Education (Grades 6-12)
- Middle School Mathematics Education (Grades 5-9)
- Physical Education
- Science Education
- Social Science Education

Exercise Science Program

The Exercise Science program is designed to equip future exercise professionals with the knowledge and skills to meet the diverse health and performance needs of our population through the integration of coursework with laboratory-based and field-based experiential learning. It is a highly competitive, specialized admissions program. Enrollment is limited to a select number of students each fall semester based on the successful completion of specific courses and a composite GPA. Students seeking admission are encouraged to meet with an academic advisor in Student Academic Services by making an appointment. (<https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>)

Students should take the following steps to be considered for the program:

1. Submit an application to the University of South Florida.
2. Submit an application to the College of Education for the Exercise Science program.
(<https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx>)
 1. Applicants must have a minimum overall GPA of 2.50
 2. Applicants must have successfully completed specific prerequisite courses with an identified minimum grade to be eligible for admission. Learn more by reviewing the major-specific Prerequisite Checklists (<https://www.usf.edu/education/undergraduate/academic-advising/prerequisite-checklists.aspx>)

Program-Specific Requirements

Background Checks and Fingerprinting

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. International students should be mindful that fingerprinting requires a

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social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services

Insurance

As all undergraduate programs in the college will require a field-based internship, students are encouraged to purchase liability insurance before entering any course with field experience. Student Academic Services can provide resources to students regarding coverage options.

Graduation Requirements

1. The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:
2. Meet with your academic advisor each semester to review your progress toward degree.
3. Successfully complete all state, university, and program requirements
4. Earn 120 credit hours
5. Earn a minimum overall GPA of 2.5
6. Complete any required certification exams
7. Apply to graduate. (<https://www.usf.edu/education/academics/graduation-information.aspx>)

Time Limits for Coursework

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

Courses completed within the last five years may be accepted toward graduation. Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught. Courses completed ten years ago or longer will count as elective credit only toward graduation.

Baccalaureate-Level Degree Programs

Global Pathways

<https://www.usf.edu/gcp/students/index.aspx>

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. The following programs are designated as Global Pathway Programs:

Global Studies in Education Minor

<https://www.usf.edu/education/documents/advising/undergraduate/minor-guide-global-studies-education.pdf>

Exceptional Student Education

<https://www.usf.edu/education/areas-of-study/exceptional-student-education/>

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Bachelor of Science

EARLY CHILDHOOD EDUCATION: PRE KINDERGARTEN/PRIMARY (ESOL AND READING ENDORSEMENTS)

<https://www.usf.edu/education/areas-of-study/early-childhood-education/>

The program embraces a pedagogy of social justice with community-engaged scholarship and active participation in linguistically, culturally, and socio-economically diverse settings. The program prepares students to acquire the skills and dispositions necessary to advocate for positive change in the lives of children, families, and communities.

EDUCATION (ESOL AND READING ENDORSEMENTS)

<https://www.usf.edu/education/areas-of-study/educational-studies/programs/degree-programs.aspx>

This program is uniquely designed to integrate the pedagogy, content, and clinical experiences necessary for graduates to gain certification in Exceptional Student Education as well as Elementary Education.

EDUCATIONAL STUDIES

<https://www.usf.edu/education/areas-of-study/educational-studies/programs/degree-programs.aspx>

The BS in Educational Studies prepares individuals for a variety of career paths such as teaching English abroad, informing educational policy, non-profit work, and childcare, among many others. It also serves as the minimum educational credential for graduate school. This pathway does not lead to teacher certification, nor is it a teacher preparation program. Experiential learning, foundations of education, as well as an exploration of best practices associated with teaching and learning comprise this program of study; effectively preparing graduates to pursue an educationally-focused career outside of the Florida public school system.

ELEMENTARY EDUCATION (ESOL AND READING ENDORSEMENTS)

<https://www.usf.edu/education/areas-of-study/elementary-education/>

The B.S. in Elementary Education Program develops teachers who possess sound instructional practices as well as an inquiry mindset that allows teachers to differentiate instruction to enhance student learning.

ENGLISH EDUCATION (ESOL AND READING ENDORSEMENTS)

<https://www.usf.edu/education/areas-of-study/english-education/>

The Bachelor of Science degree in English Education prepares students to develop content knowledge related to structures and functions of language, diverse literatures (including print and non-print texts and multimedia), adolescent literacy and writing theories and processes. This program is a joint program between the College of Education and the College of Arts and Sciences.

EXCEPTIONAL STUDENT EDUCATION (ESOL AND READING ENDORSEMENTS)

<https://www.usf.edu/education/areas-of-study/exceptional-student-education/>

The Exceptional Student Education program prepares teachers to work with children who have emotional and behavioral disorders, intellectual disabilities, and specific learning disabilities. The undergraduate program is a state-approved program that leads to certification in Exceptional Student Education and an endorsement in teaching English Speakers of a Second Language (ESOL).

EXERCISE SCIENCE

<https://www.usf.edu/education/areas-of-study/exercise-science/>

The Bachelor of Science in Exercise Science prepares students for careers in strength and conditioning, corporate fitness, community-based fitness, cardiac rehabilitation and physical therapy school. Students will explore the science of human movement through curriculum in the biological, psychological and social sciences, including health, nutrition, exercise psychology, anatomy, physiology and biomechanics.

SOCIAL SCIENCE EDUCATION

<https://www.usf.edu/education/areas-of-study/social-science-education/>

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The Social Science Education Program engages students with methods of inquiry and pedagogy in the social studies. Attention is given to both an interdisciplinary curriculum and to individual social disciplines including history, geography, civics and government, economics, anthropology, psychology, sociology and related fields of study.

Bachelor of Arts or Bachelor of Science

MATHEMATICS EDUCATION

<https://www.usf.edu/education/areas-of-study/mathematics-education/>

The Bachelor of Science (B.S.) in Mathematics Education is a 120 credit hour program. The program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. It is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

PHYSICAL EDUCATION

<https://www.usf.edu/education/areas-of-study/physical-education/>

The Bachelor of Science in Physical Education is designed for those who wish to qualify for Florida certification in teaching Physical Education for students in kindergarten through 12th grade. This degree is a two-year program of study.

SCIENCE EDUCATION

<https://www.usf.edu/education/areas-of-study/science-education/>

The Bachelor of Science (B.S.) in Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators

Bachelor of Arts

INTERDISCIPLINARY EDUCATION

<https://www.usf.edu/education/areas-of-study/interdisciplinary-education/#:~:text=The%20PhD%20concentration%20in%20Interdisciplinary,an%20individualized%20program%20of%20study.>

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

Minors

FOREIGN LANGUAGE EDUCATION

<https://www.usf.edu/education/documents/advising/undergraduate/minor-guide-foreign-language-edu.pdf>

The minor in Foreign Language Education is for students who are pursuing a degree in another field and who have an interest in teaching a foreign language. The courses in the minor give students a foundation in methods of teaching a foreign or second language. Completing this does not result in Florida teaching certification.

GLOBAL STUDIES IN EDUCATION

<https://www.usf.edu/education/documents/advising/undergraduate/minor-guide-global-studies-education.pdf>

Students pursuing a minor in Global Studies in Education will gain knowledge about the relationships between education and the increasingly globalized world and learn how to apply this knowledge within diverse fields and professional settings. This interdisciplinary minor integrates educational, sociological, and psychological perspectives.

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PROFESSIONAL TRAINING OPTION

https://catalog.usf.edu/preview_program.php?catoid=13&moid=4848

The Professional Training Option (PTO) is an approved alternative teacher certification program that leads to temporary certification. A Temporary Teaching Certificate enables educators to complete the Professional Certificate requirements while teaching full-time. It is designed for students interested in teaching at the secondary level in English, Social Science, or Science in the State of Florida.

SCIENCE OF PHYSICAL ACTIVITY

<https://www.usf.edu/education/documents/advising/undergraduate/minor-guide-science-physical-activity.pdf>

Students pursuing a minor in Science of Physical Activity gain experience working with physically active individuals, and learn skills that translate to work in after-school programs, recreation environments, or fitness centers. Completing this minor does not result in Florida teaching certification.

Concentrations

A concentration is any organized set of courses that is offered as part of a major and enhances or complements the degree program to be awarded in a manner that leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

Mathematics Education

- Middle School Mathematics
- Science Education
- Biology Education
- Chemistry Education
- Physics Education

Undergraduate Advising Information

USF College of Education

Student Academic Services (SAS)
4202 East Fowler Avenue, EDU 106
Tampa, FL 33620
Phone: 813-974-2979

<https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>

Sarasota-Manatee campus

SMC 107
Phone: 941-359-4330

Office Hours: Monday - Friday, 8:00 a.m. - 5:00 p.m.

The Student Academic Services (SAS) office provides academic advising to prospective students, newly admitted students, and continuing students in undergraduate and Master of Arts in Teaching programs within the College of Education. Our office is committed to serving the University of South Florida's mission, and the College of Education's mission: collaborating with our academic departments and empowering our students to meet their academic and professional goals.

Follow these guidelines to make an appointment with an academic advisor:

- Prospective or current students with an active UID can schedule an appointment online:
<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>
- Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:
<https://www.usf.edu/undergrad/students/advising.aspx>

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DEPARTMENT OF CURRICULUM, INSTRUCTION, AND LEARNING

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EARLY CHILDHOOD EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

Early Childhood Education is a field of study that includes the teaching and learning of young children. This includes the preparation of prospective teachers through both coursework and extensive field experiences in various early childhood settings to enable them to integrate theory with teaching practices. Successful completion of this state-approved program will make the prospective teachers be eligible for the Florida Early Childhood Teaching Certification Pre-Kindergarten/Primary (age 3 – grade 3). The objective of the program is to provide prospective teachers with the necessary knowledge, skills, and dispositions required to teach Pre-K through 3rd grade students, with a particular focus on understanding developmentally appropriate practice; providing inclusive, differentiated, and culturally responsive instruction; utilizing technology to enhance student learning, and demonstrating on-going professional development.

STATE-APPROVED PROGRAM WITH READING AND ESOL ENDORSEMENTS

This degree program is a state-approved program that leads to both the Reading Endorsement and ESOL (English to Speakers of Other Languages) Endorsement. Upon successful completion of the program, teacher candidates are eligible for the endorsements on their Florida teaching certificate.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

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For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - EARLY CHILDHOOD EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program. Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education - 3 credit hours

REQUIRED COURSES: (72 CREDIT HOURS)

MAJOR CORE COURSES: 22 COURSES; 72 CREDIT HOURS

Professional Education Core Courses: 8 courses; 30 credit hours

- EDF 4124 - Child Growth and Learning **Credit(s): 3**
- EEC 4941 - Field Experience I **Credit(s): 3**
- EEC 4942 - Field Experience II **Credit(s): 3**
- EEC 4943 - Field Experience III **Credit(s): 3**
- EEC 4940 - Internship: Early Childhood **Credit(s): 9**
- EEC 4936 - Senior Seminar in Early Childhood Education **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**
- TSL 4251 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**

Specialization Courses: 14 courses; 42 credit hours

- EEC 4008 - Teaching Literature and Writing in Early Childhood **Credit(s): 3**
- EEC 4203 - Programs for Young Children **Credit(s): 3**
- EEC 4613 - Assessment and Evaluation of Young Children **Credit(s): 3**
- EEC 4211 - Science for Young Children **Credit(s): 3**
- EEC 4212 - Integrated Curriculum: Social Sciences/Humanities & Art **Credit(s): 3**
- EEC 4303 - Creative and Affective Experiences for Young Children **Credit(s): 3**

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- EEC 4307 - Cognitive Experiences for Young Children **Credit(s): 3**
- EEC 4321 - Mathematics for Young Children **Credit(s): 3**
- EEC 4408 - Child, Family & Teacher Relations **Credit(s): 3**
- EEC 4604 - Classroom Management and Guidance of Young Children **Credit(s): 3**
- EEC 4706 - Language and Emerging Literacy **Credit(s): 3**
- EEX 4201 - Young Children With Special Needs **Credit(s): 3**
- RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**
- RED 4943 - Practicum in Supporting Students with Reading Difficulties **Credit(s): 3**

ADDITIONAL INFORMATION - EARLY CHILDHOOD EDUCATION B.S.

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK - COLLEGE OF EDUCATION

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: Fingerprinting Instructions (usf.edu) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be

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advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education he/she must indicate he/she was once in the College and dismissed. If the candidate is admitted and it is determined that he/she did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Early Childhood Education (ESOL and Reading Endorsements) B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- PreK through 3rd grade teacher

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- Early childhood program director






Potential Entry Level Salary Range:

\$35,000 - \$50,000

Early Childhood Education (ESOL and Reading Endorsements) B.S. - 2 Year Plan of Study







YEAR 1

SEMESTER 1 (FALL)

-  EDF 4124 - Child Growth and Learning **Credit(s): 3**
-  EEC 4303 - Creative and Affective Experiences for Young Children **Credit(s): 3**
-  EEC 4307 - Cognitive Experiences for Young Children **Credit(s): 3**
-  EEC 4706 - Language and Emerging Literacy **Credit(s): 3**
-  EEC 4941 - Field Experience I **Credit(s): 3**




Total Credit Hours: 15

SEMESTER 2 (SPRING)

-  EEC 4008 - Teaching Literature and Writing in Early Childhood **Credit(s): 3**
-  EEC 4613 - Assessment and Evaluation of Young Children **Credit(s): 3**
-  EEC 4942 - Field Experience II **Credit(s): 3**
-  EEX 4201 - Young Children With Special Needs **Credit(s): 3**
-  RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**
-  TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

Total Credit Hours: 18







SEMESTER 3 (SUMMER)

-  EEC 4203 - Programs for Young Children **Credit(s): 3**
-  EEC 4408 - Child, Family & Teacher Relations **Credit(s): 3**
-  RED 4943 - Practicum in Supporting Students with Reading Difficulties **Credit(s): 3**
- Apply for Final Internship

Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

-  EEC 4211 - Science for Young Children **Credit(s): 3**
-  EEC 4212 - Integrated Curriculum: Social Sciences/Humanities & Art **Credit(s): 3**
-  EEC 4321 - Mathematics for Young Children **Credit(s): 3**
-  EEC 4604 - Classroom Management and Guidance of Young Children **Credit(s): 3**
-  EEC 4943 - Field Experience III **Credit(s): 3**
-  TSL 4251 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**
- Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 18

SEMESTER 5 (SPRING)

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- * EEC 4936 - Senior Seminar in Early Childhood Education **Credit(s): 3**
 - * EEC 4940 - Internship: Early Childhood **Credit(s): 9**
 - Apply for Graduation
- Total Credit Hours: 12**

Early Childhood Education (ESOL and Reading Endorsements) B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- SCIV - Civics Literacy **Credit(s): 3**
- SGEC - General Education Core Communication **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - TGEN - ENC 1102 **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3** See advisor about COEDU recommended electives
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
- Study Abroad (Optional)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences
- SGES - General Education Core Social Sciences
- TGED - Human & Cultural Diversity
- General Elective **Credit(s): 3**

*See advisor about COEDU recommended electives.

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- TGEI - Information and Data Literacy **Credit(s): 3**
- General Elective* **Credit(s): 3**
- General Elective* **Credit(s): 3**
- General Elective* **Credit(s): 3**

* See advisor about COEDU recommended electives

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- * Apply to College of Education

COLLEGE OF EDUCATION

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Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- * EDF 4124 - Child Growth and Learning **Credit(s): 3**
- * EEC 4303 - Creative and Affective Experiences for Young Children **Credit(s): 3**
- * EEC 4307 - Cognitive Experiences for Young Children **Credit(s): 3**
- * EEC 4706 - Language and Emerging Literacy **Credit(s): 3**
- * EEC 4941 - Field Experience I **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

- * EEC 4008 - Teaching Literature and Writing in Early Childhood **Credit(s): 3**
- * EEC 4613 - Assessment and Evaluation of Young Children **Credit(s): 3**
- * EEC 4942 - Field Experience II **Credit(s): 3**
- * EEX 4201 - Young Children With Special Needs **Credit(s): 3**
- * RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

Total Credit Hours: 18

SEMESTER 9 (SUMMER)

- * EEC 4203 - Programs for Young Children **Credit(s): 3**
- * EEC 4408 - Child, Family & Teacher Relations **Credit(s): 3**
- * RED 4943 - Practicum in Supporting Students with Reading Difficulties **Credit(s): 3**
- * Apply for Final Internship

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

- * EEC 4211 - Science for Young Children **Credit(s): 3**
- * EEC 4212 - Integrated Curriculum: Social Sciences/Humanities & Art **Credit(s): 3**
- * EEC 4321 - Mathematics for Young Children **Credit(s): 3**
- * EEC 4604 - Classroom Management and Guidance of Young Children **Credit(s): 3**
- * EEC 4943 - Field Experience III **Credit(s): 3**
- * TSL 4251 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**
- * Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 18

SEMESTER 11 (SPRING)

- * EEC 4940 - Internship: Early Childhood **Credit(s): 9**
- * Apply for Graduation
- * Complete ESOL Binder
- EEC 4936 - Senior Seminar in Early Childhood Education **Credit(s): 3**

Total Credit Hours: 12

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EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

USF's Bachelor of Science in Education integrates the pedagogy, content, and clinical experiences necessary for graduates to be eligible for teacher certification in Exceptional Student Education and Elementary Education from the Florida Department of Education. Students who successfully complete this program are also eligible to add a Reading Endorsement to their teaching certificate.

STATE-APPROVED PROGRAM WITH READING AND ESOL ENDORSEMENTS

This degree program is a state-approved program that leads to both the Reading Endorsement and ESOL (English to Speakers of Other Languages) Endorsement. Upon successful completion of the program, teacher candidates are eligible for the endorsements on their Florida teaching certificate.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours

COLLEGE OF EDUCATION

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- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education – 3 credit hours

REQUIRED COURSES: (113 CREDIT HOURS)

REQUIRED SUPPORTING COURSE: 1 COURSE; 3 CREDIT HOURS

The following course is a supporting course for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- EDF 2085 - Education, Diversity, and Global Society **Credit(s): 3**

MAJOR REQUIREMENTS COURSES: 22 COURSES; 68 CREDIT HOURS

Professional Education Courses: 9 courses; 32 credit hours

- EDF 3132 - Child and Adolescent Development **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4012 - Standards Based Education **Credit(s): 1**
- EDF 4440 - Measurement Concepts and Assessment of All Students **Credit(s): 4**
- EDG 4944 - Integrated Final Internship **Credit(s): 3-12**
- EEX 4012 - Foundations of Special Education **Credit(s): 3**
- FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**
- FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**
- TSL 4941 - ESOL Practicum **Credit(s): 1**

Specialization Courses: 13 courses; 36 credit hours

- EDG 3943 - Integrated Clinical Experience Grades K-5 **Credit(s): 3 ***
- EDG 4376 - Literacy/Literature and Social Studies/ESE **Credit(s): 4**
- EDG 4444 - Instructional Design and Classroom Management **Credit(s): 3**
- EDG 4934 - Final Intern Seminar **Credit(s): 1**
- EEX 3751 - Enhancing Family Involvement in Education **Credit(s): 2**
- EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities **Credit(s): 3**
- EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 **Credit(s): 2-3**
- HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement **Credit(s): 2**
- LAE 4343 - Writing across the Curriculum **Credit(s): 2**
- LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
- MAE 4314 - Mathematics for all Students **Credit(s): 4**
- RED 4348 - Literacy Development **Credit(s): 3 ***

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- SCE 4313 - Science for all Students **Credit(s): 3**

*NOTE: EDG 3943 and RED 4348 must be taken concurrently – Spring/Fall.

ADDITIONAL INFORMATION - EDUCATION B.S.

GPA REQUIREMENT

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENT

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK - COLLEGE OF EDUCATION

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

INTERNSHIP EXPERIENCE - EDUCATION B.S.

QUALIFICATIONS FOR INTERNSHIP EXPERIENCE

The final internship experience involves observing and teaching both in an elementary and exceptional education classroom. Internship sites include the entire spectrum of educational settings available in the local school districts served by USF. Students may not enroll in additional courses during the semester in which the final internship occurs. Special requirements for enrollment in the final internship and seminar courses are:

- Completion of General Education, "State Communication and State Mathematics Requirements -formerly Gordon Rule," and all other program prerequisites (includes passing all sections of the General Knowledge Test, GKT) prior to the first internship.
- Documentation of passing scores on all portions of the Florida Teacher Certification Examinations (FTCE), (General Knowledge Test, Subject Area Exam in both Elementary Education and Exceptional Student Education, and Professional Education) prior to the college-stated deadline.

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- Completion of an application for the final internship by the posted deadlines. Applications for final internship are available through a COE Internship Application Portal in Canvas. Completion of all professional education and specialization course work.
- A combined grade point average of 2.5 in professional education and specialization course work as well as an overall USF GPA of 2.5.
- Students must earn a "C-" grade or higher in required major courses. S/U grades will not apply toward qualifying for internship.
- Students must complete all other requirements as prescribed by their program.
- Some school districts have additional requirements, which must also be met by the application deadlines. Please contact the Internship Coordinator, Dr. Heather Duncan, for information related to Hillsborough and Hernando school districts.
- Interns are guests of the school districts in which they are placed and as such they may be removed from their placement with or without cause by either the school or the college. If students are asked to leave their schools for any reason, the college is under no obligation to find another placement until the following semester and/or until remediation activities have taken place.

INTERNSHIP APPLICATION REQUIREMENTS AND DATES OF IMPORTANCE

Complete online applications by the deadline date (see below under Final Internship. **(Late Applications will not be accepted).**)

APPLICATION REQUIREMENTS

- K-5: **EDG 3943 - Integrated Clinical Experience Grades K-5** : Students spend two full teacher days per week in a supervised in-school experience and attend seminars as scheduled.
- 6-12: **EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12** : Students spend two full teacher days per week in a supervised internship experience in classroom settings and attend seminars as scheduled.
- Final Internship: **EDG 4944 - Integrated Final Internship** : The teacher candidate is required to demonstrate professional competencies during one semester of fulltime internship in a public elementary school and attend seminars. This internship will be split between a general education classroom and an ESE classroom; eight weeks in each setting. All candidates will also be completing a Teacher Work Sample as part of this capstone experience. (5 days/week)
- EDG 4934 - Final Intern Seminar**

FINGERPRINTING INFORMATION

All school districts in Florida require students to complete the fingerprinting process prior to beginning date of internships. The cost of the fingerprinting process is the sole responsibility of the intern. Most Florida school districts screen in accordance with Florida Statute 435.03 or 435.04. Pinellas County uses 435.04 (Level 2) screening standard. Be sure to consult school district policy for the district in which you will be interning.

PROGRAM PORTFOLIO REQUIREMENTS

The Florida Department of Education (FLDOE) and the National Association of Colleges of Teacher Education (NCATE) standards through the CAEP Accreditation system require all accredited programs to document individual student performance based on state and national standards. Students are required to demonstrate their achievement of state standards with portfolio assessment one time during coursework and one time during final internship. This program requires Florida Educator Accomplished Practices and ESOL Competencies portfolios. Students are required to upload their critical assignments to the Folio data system for instructors to grade. Students must reach 80% proficiency on all critical assignments to pass the course. This is indicated in the course syllabi and each submission is evaluated by the course instructor. The entire portfolio process will be introduced during EDG 4012 – the Standards Based Education course.

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ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Education (ESOL and Reading Endorsements) B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Elementary School Teacher
- High School Teacher
- Middle School Teacher

Potential Entry Level Salary Range:

\$45,000 - \$47,000

Education (ESOL and Reading Endorsements) B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- EDF 4440 - Measurement Concepts and Assessment of All Students **Credit(s): 4**
 - EDG 4012 - Standards Based Education **Credit(s): 1**
 - EEX 4012 - Foundations of Special Education **Credit(s): 3**
 - EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities **Credit(s): 3**
 - FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**
 - HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement **Credit(s): 2**
- Total Credit Hours: 15**

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SEMESTER 2 (SPRING)

- EDF 3132 - Child and Adolescent Development **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - EDG 3943 - Integrated Clinical Experience Grades K-5 **Credit(s): 3**
 - FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**
 - RED 4348 - Literacy Development **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- EEX 3751 - Enhancing Family Involvement in Education **Credit(s): 2**
 - LAE 4343 - Writing across the Curriculum **Credit(s): 2**
 - LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
 - MAE 4314 - Mathematics for all Students **Credit(s): 4**
- Total Credit Hours: 11**

YEAR 2

SEMESTER 4 (FALL)

- EDG 4376 - Literacy/Literature and Social Studies/ESE **Credit(s): 4**
 - EDG 4444 - Instructional Design and Classroom Management **Credit(s): 3**
 - EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 **Credit(s): 2-3**
 - SCE 4313 - Science for all Students **Credit(s): 3**
 - TSL 4941 - ESOL Practicum **Credit(s): 1**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- EDG 4934 - Final Intern Seminar **Credit(s): 1**
 - EDG 4944 - Integrated Final Internship **Credit(s): 3-12**
- Total Credit Hours: 14**

Education (ESOL and Reading Endorsements) B.S.- 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SLS 1107 - Foundations for University Success **Credit(s): 1-3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
- EDF 2085 - Education, Diversity, and Global Society **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**

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- SGEN - General Education Core Natural Sciences **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- EDG 4012 - Standards Based Education **Credit(s): 1**
- EEX 4012 - Foundations of Special Education **Credit(s): 3**
- FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- EDF 3604 - Schools and Society **Credit(s): 3**
- FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

- EDF 3132 - Child and Adolescent Development **Credit(s): 3**
- EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities **Credit(s): 3**
- LAE 4343 - Writing across the Curriculum **Credit(s): 2**
- SCE 4313 - Science for all Students **Credit(s): 3**
- Literature & Writing Exit **Credit(s): 2**

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- EDF 4440 - Measurement Concepts and Assessment of All Students **Credit(s): 4**
- EDG 3943 - Integrated Clinical Experience Grades K-5 **Credit(s): 3**
- EEX 3751 - Enhancing Family Involvement in Education **Credit(s): 2**
- RED 4348 - Literacy Development **Credit(s): 3**
- TSL 4941 - ESOL Practicum **Credit(s): 1**

Total Credit Hours: 13

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 9 (SUMMER)

- MAE 4314 - Mathematics for all Students **Credit(s): 4**
Total Credit Hours: 4

YEAR 4

SEMESTER 10 (FALL)

- EDG 4376 - Literacy/Literature and Social Studies/ESE **Credit(s): 4**
- EDG 4444 - Instructional Design and Classroom Management **Credit(s): 3**
- EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 **Credit(s): 2-3**
- HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement **Credit(s): 2**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

- EDG 4934 - Final Intern Seminar **Credit(s): 1**
- EEX 4944 - Final Internship **Credit(s): 1-12**
Total Credit Hours: 12

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EDUCATIONAL STUDIES B.S.

TOTAL DEGREE HOURS: 120

This degree will prepare students to engage in educational settings but not limited to settings such as museums, non-profit organizations, community-based organizations and businesses where teaching and training are an integral part of the organization.

All majors will be assigned to a specified sequence of courses to be followed throughout the program enrollment. Coursework will include internships and field experience. Field experiences usually begin during the second semester of student's enrollment with increasing involvement throughout the program.

The current program of study includes both coursework and extensive field experience in elementary, middle, secondary or other appropriate educational settings to enable students to integrate theory with teaching practice.

University Admissions - College of Education

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

Graduation Requirements - Educational Studies B.S.

To be certified by the College of Education for graduation, a student must have:

1. Earned a minimum of 120-semester hours credit.
2. Successfully completed all program requirements for the degree in Educational Studies.
3. A minimum overall USF grade-point average of 2.50 or a minimum GPA of 2.50 in teaching specialization courses and a minimum GPA of 2.50 in the Professional Education sequence Satisfactory completion of the final internship.
4. Successful completion of the major requirements of the Educational Studies degree (which includes general preparation, teaching specialization, and professional preparation). A minimum of 8 credits in professional courses in addition to internship and 12 credits in specialization courses must have been earned at USF. A minimum of 30 hours after admittance to a Bachelor's of Science Educational Studies program and meet all University requirements.

State Mandated Common Course Prerequisites - Educational Studies B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education – 3 credit hours

Required Courses: (113 credit hours)

REQUIRED SUPPORTING COURSE: 1 COURSE; 3 CREDIT HOURS

The following course is a supporting courses for this major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

- EDF 2085 - Education, Diversity, and Global Society **Credit(s): 3**

MAJOR REQUIRED COURSES: 22 COURSES; 68 CREDIT HOURS

Professional Education Courses: 9 courses; 32 credit hours

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- EDG 4012 - Standards Based Education **Credit(s): 1**
- EEX 4012 - Foundations of Special Education **Credit(s): 3**
- FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**
These 3 courses above must be taken concurrently during first term of admission.
- EDF 3132 - Child and Adolescent Development **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 4440 - Measurement Concepts and Assessment of All Students **Credit(s): 4**
- EDG 4944 - Integrated Final Internship **Credit(s): 3-12**
- FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**
- TSL 4941 - ESOL Practicum **Credit(s): 1**

Specialization Courses: 13 courses; 36 credit hours

- EDG 4934 - Final Intern Seminar **Credit(s): 1**
- EDG 3943 - Integrated Clinical Experience Grades K-5 **Credit(s): 3**
- EDG 4376 - Literacy/Literature and Social Studies/ESE **Credit(s): 4**
- EDG 4444 - Instructional Design and Classroom Management **Credit(s): 3**
- EEX 3751 - Enhancing Family Involvement in Education **Credit(s): 2**
- EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities **Credit(s): 3**
- EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 **Credit(s): 2-3**
- HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement **Credit(s): 2**
- LAE 4343 - Writing across the Curriculum **Credit(s): 2**
- LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
- MAE 4314 - Mathematics for all Students **Credit(s): 4**
- SCE 4313 - Science for all Students **Credit(s): 3**
- RED 4348 - Literacy Development **Credit(s): 3**

Additional Information - Educational Studies B.S.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A minimum of 8 credits in professional courses in addition to internship and 12 credits in specialization courses must have been earned at USF. A minimum of 30 hours after admittance to a Bachelor's of Science Educational Studies program and meet all University requirements.

TIME LIMIT FOR COURSEWORK - COLLEGE OF EDUCATION

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.

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- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)
- Part-time students in Education (those planning to take 9 hours or fewer per semester) must meet program and internship requirements associated with the program. These requirements include being available to participate in the internships during regular school or business hours.

Because of state and national accreditation requirements, students who take any of the required professional education core courses or education specialization courses at institutions accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission may be required to submit additional assignments to meet graduation requirements for the USF College of Education.

INTERNSHIP EXPERIENCE - EDUCATIONAL STUDIES B.S.

QUALIFICATIONS FOR INTERNSHIP EXPERIENCE

The final internship experience involves observing and teaching both in educational setting but not limited to settings such as museums, non-profit organizations, community-based organizations and businesses. Internship sites include the entire spectrum of educational settings available in the community served by USF St. Petersburg campus. Other than Final Internship Seminar, students may not enroll in additional courses during the semester in which the final internship occurs.

INTERNSHIP APPLICATION REQUIREMENTS AND DATES OF IMPORTANCE

FINAL INTERNSHIP ADMISSION REQUIREMENTS

- All coursework and incompletes except for the final internship and final internship seminar courses must be completed prior to beginning the final internship.
- Students who withdraw from or who have unsatisfactory grades in the field experiences or internships must petition the college before they will be allowed to repeat the internships.
- A combined grade point average of 2.5 in professional education and specialization course work as well as an overall USF GPA of 2.5.
- Complete all required coursework with a minimum grade of C- or higher.

FINAL INTERNSHIP EXIT REQUIREMENTS:

- Complete coursework and any other university graduation requirements.

FINGERPRINTING INFORMATION

All agencies in Florida require students to complete the fingerprinting process prior to beginning date of internships. The cost of the fingerprinting process is the sole responsibility of the intern. Most Florida school districts screen in accordance with Florida Statute 435.03 or 435.04. Pinellas County uses 435.04 (Level 2) screening standard. Be sure to consult organizational policy for the agency in which you will be interning. Complete online applications by the deadline date posted in The Internship Portal in Canvas.

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Research Opportunities - College of Education

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

Advising Information - College of Education

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Educational Studies B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Elementary School Teacher
- High School Teacher
- Middle School Teacher

Potential Entry Level Salary Range:

\$45,000 - \$47,000

Educational Studies B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- EDF 4440 - Measurement Concepts and Assessment of All Students **Credit(s): 4**
 - EDG 4012 - Standards Based Education **Credit(s): 1**
 - EEX 4012 - Foundations of Special Education **Credit(s): 3**
 - EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities **Credit(s): 3**
 - FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**
 - HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- EDF 3132 - Child and Adolescent Development **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 3943 - Integrated Clinical Experience Grades K-5 **Credit(s): 3**

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- FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**
 - RED 4348 - Literacy Development **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- EEX 3751 - Enhancing Family Involvement in Education **Credit(s): 2**
 - LAE 4343 - Writing across the Curriculum **Credit(s): 2**
 - LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
 - MAE 4314 - Mathematics for all Students **Credit(s): 4**
- Total Credit Hours: 11**

Year 2

SEMESTER 4 (FALL)

- EDG 4376 - Literacy/Literature and Social Studies/ESE **Credit(s): 4**
 - EDG 4444 - Instructional Design and Classroom Management **Credit(s): 3**
 - EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 **Credit(s): 2-3**
 - SCE 4313 - Science for all Students **Credit(s): 3**
 - TSL 4941 - ESOL Practicum **Credit(s): 1**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- EDG 4934 - Final Intern Seminar **Credit(s): 1**
 - EDG 4944 - Integrated Final Internship **Credit(s): 3-12**
- Total Credit Hours: 12**

Educational Studies B.S. - 4 Year Plan of Study

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Elementary School Teacher
- High School Teacher
- Middle School Teacher

Potential Entry Level Salary Range:

\$45,000 - \$47,000

Year 1

SEMESTER 1 (FALL)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SLS 1107 - Foundations for University Success **Credit(s): 1-3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

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- EDF 2085 - Education, Diversity, and Global Society **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

Year 2

SEMESTER 4 (FALL)

- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

- EDG 4012 - Standards Based Education **Credit(s): 1**
- EEX 4012 - Foundations of Special Education **Credit(s): 3**
- FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- EDF 3604 - Schools and Society **Credit(s): 3**
- FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**

Total Credit Hours: 6

Year 3

SEMESTER 7 (FALL)

- EDF 3132 - Child and Adolescent Development **Credit(s): 3**
- EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities **Credit(s): 3**
- LAE 4343 - Writing across the Curriculum **Credit(s): 2**
- SCE 4313 - Science for all Students **Credit(s): 3**
- Literature & Writing Exit **Credit(s): 2**

Total Credit Hours: 13

SEMESTER 8 (SPRING)

- EDF 4440 - Measurement Concepts and Assessment of All Students **Credit(s): 4**
- EDG 3943 - Integrated Clinical Experience Grades K-5 **Credit(s): 3**
- EEX 3751 - Enhancing Family Involvement in Education **Credit(s): 2**
- RED 4348 - Literacy Development **Credit(s): 3**

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- TSL 4941 - ESOL Practicum **Credit(s): 1**
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

- MAE 4314 - Mathematics for all Students **Credit(s): 4**
Total Credit Hours: 4

Year 4

SEMESTER 10 (FALL)

- EDG 4376 - Literacy/Literature and Social Studies/ESE **Credit(s): 4**
- EDG 4444 - Instructional Design and Classroom Management **Credit(s): 3**
- EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12 **Credit(s): 2-3**
- HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement **Credit(s): 2**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

- EDG 4934 - Final Intern Seminar **Credit(s): 1**
- EDG 4944 - Integrated Final Internship **Credit(s): 3-12**
Total Credit Hours: 12

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ELEMENTARY EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science program in Elementary Education is designed for students who wish to pursue a career as an elementary classroom teacher. The program of study includes both coursework and extensive field experience in elementary school settings to enable the students to integrate theory with teaching practice.

STATE-APPROVED PROGRAM WITH READING AND ESOL ENDORSEMENTS

This degree program is a state-approved program that leads to both the Reading Endorsement and ESOL (English as Speakers of Other Languages) Endorsement. Upon successful completion of the program, teacher candidates are eligible for the endorsements on their Florida teaching certificate.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5

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- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - ELEMENTARY EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education - 3 credit hours

REQUIRED COURSES: (72 CREDIT HOURS)

MAJOR CORE COURSES: 21 COURSES; 72 CREDIT HOURS

- EDE 4504 - Creating and Differentiating Learning Environments **Credit(s): 3**
- EDE 4940 - Internship: Elementary Education **Credit(s): 3-12**
- EDE 4941 - Childhood Education Internship Level I **Credit(s): 3**
- EDE 4942 - Childhood Education Internship Level II **Credit(s): 3-6**
- EDE 4944 - Childhood Education Internship Level III **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- EDP 3273 - Learning and Development within the School Context **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- MAE 4310 - Teaching Elementary School (K-6) Mathematics I **Credit(s): 3**
- MAE 4314 - Mathematics for all Students **Credit(s): 4**
- MAE 4326 - Teaching Elementary School (K-6) Mathematics II **Credit(s): 3**
- RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**
- RED 4724 - Intermediate Literacy Strategies and Assessment I **Credit(s): 3**
- RED 4943 - Practicum in Supporting Students with Reading Difficulties **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**
- TSL 4251 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**

ADDITIONAL INFORMATION - ELEMENTARY EDUCATION B.S.

GPA REQUIREMENTS

Maintain at least a 2.50 GPA in major coursework. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

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Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: [Fingerprinting Instructions \(usf.edu\)](http://usf.edu) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-

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applies for admission to the College of Education they must indicate they were once in the College and dismissed. If the candidate is admitted and it is determined that they did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION INFORMATION - ELEMENTARY EDUCATION B.S.

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Elementary Education (ESOL and Reading Endorsements) B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- School Teacher
- Director, Preschool
- Director, Child Care

Potential Entry Level Salary Range:

\$25,000 - \$40,000

Elementary Education (ESOL and Reading Endorsements) B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- EDE 4504 - Creating and Differentiating Learning Environments **Credit(s): 3**
- EDE 4941 - Childhood Education Internship Level I **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**

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- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- EDE 4942 - Childhood Education Internship Level II **Credit(s): 3-6** (take for 3 credits)
- IDS 4914 - Advanced Undergraduate Research Experience **Credit(s): 0-4** (take for 0 credits)
- MAE 4326 - Teaching Elementary School (K-6) Mathematics II **Credit(s): 3**
- RED 4724 - Intermediate Literacy Strategies and Assessment I **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EDP 3273 - Learning and Development within the School Context **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3** (take for 3 credits)
- MAE 4326 - Teaching Elementary School (K-6) Mathematics II **Credit(s): 3**
Total Credit Hours: 12

YEAR 2

SEMESTER 4 (FALL)

- EDE 4944 - Childhood Education Internship Level III **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4** (take as Teaching Elementary School (k-6) Math III, 3 credits)
- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- IDS 4914 - Advanced Undergraduate Research Experience **Credit(s): 0-4** (take for 0 credits)
- LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education **Credit(s): 3**
- TSL 4251 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

- EDE 4940 - Internship: Elementary Education **Credit(s): 3-12** (take for 12 credits)
- RED 4943 - Practicum in Supporting Students with Reading Difficulties **Credit(s): 3**
Total Credit Hours: 15

Elementary Education (ESOL and Reading Endorsements) B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
- ENC 1101 - Composition I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
Total Credit Hours: 12

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SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- TGED - Human & Cultural Diversity (Recommended LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**)
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3


SEMESTER 7 (FALL)

- EDE 4504 - Creating and Differentiating Learning Environments **Credit(s): 3**
 - EDE 4941 - Childhood Education Internship Level I **Credit(s): 3**
 - LAE 4424 - Teaching Children's Literature **Credit(s): 3**
 - RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**
 - SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- Total Credit Hours: 15**


SEMESTER 8 (SPRING)

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-  TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**
 - EDE 4942 - Childhood Education Internship Level II **Credit(s): 3-6** (take for 6 credits)
 - IDS 2912 - Undergraduate Research Experience **Credit(s): 0-4** (take for 0 credits)
 - MAE 4310 - Teaching Elementary School (K-6) Mathematics I **Credit(s): 3**
 - RED 4724 - Intermediate Literacy Strategies and Assessment I **Credit(s): 3**
 - SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

-  EDP 3273 - Learning and Development within the School Context **Credit(s): 3**
 - EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3** (take for 3 credits)
 - MAE 4326 - Teaching Elementary School (K-6) Mathematics II **Credit(s): 3**
- Total Credit Hours: 12**

YEAR 4

SEMESTER 10 (FALL)

- EDE 4944 - Childhood Education Internship Level III **Credit(s): 3**
 - EDG 4909 - Directed Studies **Credit(s): 1-4** (take as Teaching Elementary School (K-6) Math III, 3 credits)
 - EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
 - IDS 4914 - Advanced Undergraduate Research Experience **Credit(s): 0-4**
 - LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education **Credit(s): 3**
 - TSL 4251 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- EDE 4940 - Internship: Elementary Education **Credit(s): 3-12** (take for 12 credits)
 - RED 4943 - Practicum in Supporting Students with Reading Difficulties **Credit(s): 3**
- Total Credit Hours: 15**

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ENGLISH EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

The English Education Program is designed to prepare students to develop content knowledge related to structures and functions of language, diverse literature (including print and non-print texts and multimedia), adolescent literacy, and writing theories and processes. This program is a joint program between the College of Education and the College of Arts and Sciences. Students will learn pedagogical content knowledge, including how to select English Language Arts curriculum, how to implement instructional practices like discussion and peer review, how to assess student compositions, and how to reflect on their pedagogical practices.

STATE-APPROVED PROGRAM WITH READING AND ESOL ENDORSEMENTS

This degree program is a state-approved program that leads to both the Reading Endorsement and ESOL (English to Speakers of Other Languages) Endorsement. Upon successful completion of the program, teacher candidates are eligible for the endorsements on their Florida teaching certificate.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - ENGLISH EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education - 3 credit hours
- ENC X101 Composition I - 3 credit hours
- ENC X102 Composition II - 3 credit hours
- SPC X017 or SPC X608 - 3 credit hours
- LIT X000 - X999 or AML X000 - X999 or ENL X000 - X999 - 3 credit hours*

*(LIT 2000 - Introduction to Literature or ENL 3334 - Shakespeare from an Historical Perspective recommended)

REQUIRED COURSES: (71 CREDIT HOURS)

MAJOR CORE COURSES: 22 COURSES; 71 CREDIT HOURS

PROFESSIONAL EDUCATION COURSES: 9 COURSES; 26 CREDIT HOURS

- EDF 3214 - Human Development and Learning **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**
- FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- RED 4335 - Teaching Reading in Secondary English Curriculum **Credit(s): 3**

SPECIALIZATION COURSES: 7 COURSES; 21 CREDIT HOURS

- ENC 3310 - Expository Writing **Credit(s): 3**

One of the following

- LAE 4469 - Teaching World Literature to Middle and Secondary Students **Credit(s): 3**
- LIT 3103 - Great Literature of the World **Credit(s): 3**

One of the following

- AML 3031 - American Literature From the Beginnings to 1860 **Credit(s): 3**
- AML 3032 - American Literature From 1860 to 1912 **Credit(s): 3**

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- AML 3051 - American Literature From 1912-1945 **Credit(s): 3**

One of the following

- ENL 3015 - British Literature to 1616 **Credit(s): 3**
- ENL 3230 - British Literature 1616-1780 **Credit(s): 3**
- ENL 3251 - British Literature 1780-1900 **Credit(s): 3**
- ENL 3273 - British Literature 1900-1945 **Credit(s): 3**

One of the following

- LIT 3383 - The Image of Women in Literature **Credit(s): 3**
- LIT 4386 - British and American Literature by Women **Credit(s): 3**

One of the following

- ENG 4060 - History of the English Language **Credit(s): 3**
- LIN 3010 - Introduction to Linguistics **Credit(s): 3**

One of the following

- LIN 4671 - Traditional English Grammar **Credit(s): 3**
- LIN 4680 - Structure of American English **Credit(s): 3**

ADDITIONAL SPECIALIZATION COURSES: 6 COURSES; 24 CREDIT HOURS

- LAE 4323 - Methods of Teaching English: Middle School **Credit(s): 3** (Fall Semester Only)
- LAE 4335 - Methods of Teaching English: High School **Credit(s): 3** (Spring Semester Only)
- LAE 4464 - Adolescent Literature for Middle and Secondary Students **Credit(s): 3** Spring semester Only
- LAE 4530 - Methods of Teaching English: Practicum **Credit(s): 3** (Fall Semester Only)
- LAE 4936 - Senior Seminar in English Education **Credit(s): 3**
- LAE 4940 - Internship: English Education **Credit(s): 9**

ADDITIONAL INFORMATION - ENGLISH EDUCATION B.S.

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK - COLLEGE OF EDUCATION

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.

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- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

- Students will be required to pay for costs in addition to tuition, fees, and books such as:
- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

The following English electives are recommended: CRW 2100 - Narration and Description or **CRW X111** and MMC 2100 - Media Writing or **ENC X310** and **LIT X301**.

OPTIONAL FULL ESOL ENDORSEMENT

The College of Education offers a full ESOL Endorsement for all English Education major graduates. The special requirements for ESOL endorsement through infusion are as follows:

Successful completion of:

- FLE 4317 - Teaching Students with Limited English Proficiency and FLE 4316 - Language Principles and Acquisition with a minimum grade of 70 percent or better on part one and part two of the ESOL Comprehensive Exam administered in the two ESOL courses;
- A 20-hour early ESOL field experience in FLE 4317;
- A late ESOL field experience where students plan, implement, and evaluate lessons for one or more ESOL students over 10 days;
- An ESOL binder, containing all ESOL-related assignments taken in the College of Education and an ESOL-performance Standards Checklist that documents the completion of the necessary number of standards.

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: Fingerprinting Instructions (usf.edu). International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate

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must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education he/she must indicate he/she was once in the College and dismissed. If the candidate is admitted and it is determined that he/she did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION INFORMATION - ENGLISH EDUCATION B.S.

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - ENGLISH EDUCATION B.S.

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment:

<https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment:

<https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment:

<https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>

Plans of Study - English Education (ESOL and Reading Endorsements) B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher
- High School Teacher

Potential Entry Level Salary Range:

\$25,000 - \$45,000

English Education (ESOL and Reading Endorsements) B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- EDE 4504 - Creating and Differentiating Learning Environments **Credit(s): 3**

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- EDE 4941 - Childhood Education Internship Level I **Credit(s): 3**
 - LAE 4424 - Teaching Children's Literature **Credit(s): 3**
 - RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**
 - SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- ✳ EDE 4942 - Childhood Education Internship Level II **Credit(s): 3-6**
 - ✳ RED 4724 - Intermediate Literacy Strategies and Assessment I **Credit(s): 3**
 - ✳ TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**
 - IDS 4914 - Advanced Undergraduate Research Experience **Credit(s): 0-4**
 - MAE 4310 - Teaching Elementary School (K-6) Mathematics I **Credit(s): 3**
 - SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - EDP 3273 - Learning and Development within the School Context **Credit(s): 3**
 - EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 - MAE 4326 - Teaching Elementary School (K-6) Mathematics II **Credit(s): 3**
- Total Credit Hours: 12**

YEAR 2

SEMESTER 4 (FALL)

- EDE 4944 - Childhood Education Internship Level III **Credit(s): 3**
 - EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
 - IDS 4914 - Advanced Undergraduate Research Experience **Credit(s): 0-4**
 - LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education **Credit(s): 3**
 - MAE 4314 - Mathematics for all Students **Credit(s): 4**
 - TSL 4251 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- EDE 4940 - Internship: Elementary Education **Credit(s): 3-12**
 - RED 4943 - Practicum in Supporting Students with Reading Difficulties **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

English Education (ESOL and Reading Endorsements) B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- SPC 2608 - Public Speaking **Credit(s): 3**
- SGEC - General Education Core Communication **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**

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- TGEC - Creative Thinking **Credit(s): 3**
 - SCIV - Civics Literacy Requirement
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - LIT 2000 - Introduction to Literature **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3** - See advisor about COEDU recommended electives
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
- Study Abroad (Optional)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- ENC 3310 - Expository Writing **Credit(s): 3**
 - ENG 4060 - History of the English Language **Credit(s): 3**
OR LIN 3010 - Introduction to Linguistics **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- * LAE 4323 - Methods of Teaching English: Middle School **Credit(s): 3**
- * RED 4333 - Content Area Reading **Credit(s): 3**
- ENL 3015 - British Literature to 1616 **Credit(s): 3**
OR ENL 3230 - British Literature 1616-1780 **Credit(s): 3**
OR ENL 3251 - British Literature 1780-1900 **Credit(s): 3**

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OR ENL 3273 - British Literature 1900-1945 Credit(s): 3

- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 - FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * LAE 4335 - Methods of Teaching English: High School **Credit(s): 3**
 - * LAE 4464 - Adolescent Literature for Middle and Secondary Students **Credit(s): 3**
 - * LAE 4530 - Methods of Teaching English: Practicum **Credit(s): 3**
 - AML 3031 - American Literature From the Beginnings to 1860 **Credit(s): 3**
OR AML 3032 - American Literature From 1860 to 1912 Credit(s): 3
OR AML 3051 - American Literature From 1912-1945 Credit(s): 3
 - FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

- LAE 4469 - Teaching World Literature to Middle and Secondary Students **Credit(s): 3**
OR LIT 3103 - Great Literature of the World Credit(s): 3
 - LIN 4671 - Traditional English Grammar **Credit(s): 3**
OR LIN 4680 - Structure of American English Credit(s): 3
 - Apply for Final Internship
- Total Credit Hours: 6**

YEAR 4

SEMESTER 10 (FALL)

- EDF 3214 - Human Development and Learning **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 - LIT 3383 - The Image of Women in Literature **Credit(s): 3**
OR LIT 4386 - British and American Literature by Women Credit(s): 3
 - Complete FTCE: Subject Area & Prof. Ed.
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- * LAE 4936 - Senior Seminar in English Education **Credit(s): 3**
 - * LAE 4940 - Internship: English Education **Credit(s): 9**
 - Apply for Graduation
 - Complete ESOL Binder
- Total Credit Hours: 12**

COLLEGE OF EDUCATION

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INTERDISCIPLINARY EDUCATION B.A., WITH CRIMINOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**

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- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

Students choose one (1) concentration area from the following:

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

CRIMINOLOGY CONCENTRATION: 3 COURSES; 9 CREDIT HOURS

- Any 3XXX-4XXX level course with the following prefix: CCJ, CJC, CJE, CJJ, CJL, DSC (**3 Credits**)
- CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**
- CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

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Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION


For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with Criminology Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- High School Teacher
- Admissions Counselor
- Guidance Counselor

Potential Entry Level Salary Range:

\$35,000 - \$45,000

Interdisciplinary Education B.A., with Criminology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
- ENC 1101 - Composition I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SLS 2XXX **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**

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- General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
- LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Foreign Language 1 (FLEX) **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13



SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**


Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
-  Pass GKT Exam via FL DOE
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- ✳ Apply for Graduation
 - EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
 - General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

Interdisciplinary Education B.A., with Criminology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ✳ RED 4333 - Content Area Reading **Credit(s): 3**
 - ✳ Submit passing GKT scores before first term
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- ✳ EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY EDUCATION B.A., WITH EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

Students choose one (1) concentration area from the following:

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

EDUCATION CONCENTRATION: 3 COURSES, 9 CREDIT HOURS

- Any 3XXX-4XXX level course with the following prefix: EDE, EDF, EEX, LAE, MAE, RED, SSE, SCE, TSL - these courses cannot be shared with any of the other major requirement blocks (e.g. major core courses or major electives)

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with Education Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- High School Teacher
- Admissions Counselor
- Guidance Counselor

Potential Entry Level Salary Range:

\$35,000 - \$45,000

Interdisciplinary Education B.A., with Education Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * RED 4333 - Content Area Reading **Credit(s): 3**
 - * Submit passing GKT scores before first term
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Interdisciplinary Education B.A., with Education Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SLS 2XXX **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
 - LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - Foreign Language 1 (FLEX) **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- **TGEH - High Impact Practice Credit(s): 3**
- **TGEI - Information and Data Literacy Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13



SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 9


YEAR 3

SEMESTER 7 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
-  Pass GKT Exam via FL DOE
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.


YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
- General Elective **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

-  Apply for Graduation

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
 - General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY EDUCATION B.A., WITH ENGLISH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

Students choose one (1) concentration area from the following:

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

ENGLISH CONCENTRATION: 3 COURSES, 9 CREDIT HOURS

- AML 3XXX (3 credits)
- ENL 3XXX (3 credits)
- Any 3XXX-4XXX level course with the following prefix: ENG, AML, ENL, LIT (3 credits)

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with English Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- High School Teacher
- Admissions Counselor
- Guidance Counselor



Potential Entry Level Salary Range:

\$35,000 - \$45,000

Interdisciplinary Education B.A., with English Concentration - 2 Year Plan of Study


YEAR 1

SEMESTER 1 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
-  Submit passing GKT scores before first term
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 4 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Interdisciplinary Education B.A., with English Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SLS 2XXX **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
- LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Foreign Language 1 (FLEX) **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- ✳ RED 4333 - Content Area Reading **Credit(s): 3**
 - ✳ Pass GKT Exam via FL DOE
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- ✳ EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4


SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
- Total Credit Hours: 15**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 11 (SPRING)

-  Apply for Graduation
 - EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
 - General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY EDUCATION B.A., WITH GERONTOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

Students choose one (1) concentration area from the following:

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

GERONTOLOGY CONCENTRATION: 3 COURSES, 9 CREDIT HOURS

- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**
- GEY 4612 - Psychology of Aging **Credit(s): 3**

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with Gerontology Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- High School Teacher
- Admissions Counselor
- Guidance Counselor

Potential Entry Level Salary Range:

\$35,000 - \$45,000

Interdisciplinary Education B.A., with Gerontology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
- ENC 1101 - Composition I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SLS 2XXX **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
- General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
- LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Foreign Language 1 (FLEX) **Credit(s): 4**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- ✳ RED 4333 - Content Area Reading **Credit(s): 3**
- ✳ Pass GKT Exam via FL DOE
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

- ✳ EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
- General Elective **Credit(s): 3**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- ✳ Apply for Graduation
 - EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
 - General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

Interdisciplinary Education B.A., with Gerontology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ✳ RED 4333 - Content Area Reading **Credit(s): 3**
 - ✳ Submit passing GKT scores before first term
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- ✳ EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY EDUCATION B.A., WITH HISTORY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

Students choose one (1) concentration area from the following:

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

HISTORY CONCENTRATION: 3 COURSES, 9 CREDIT HOURS

- Any 3XXX-4XXX level course with the following prefix: AMH, EUH, HIS (9 total credits)

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with History Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- High School Teacher
- Admissions Counselor
- guidance Counselor

Potential Entry Level Salary Range:

\$35,000 - \$45,000

Interdisciplinary Education B.A., with History Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * RED 4333 - Content Area Reading **Credit(s): 3**
 - * Submit passing GKT scores before first term
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Interdisciplinary Education B.A., with History Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SLS 2XXX **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
 - LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - Foreign Language 1 (FLEX) **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- **TGEH - High Impact Practice Credit(s): 3**
- **TGEI - Information and Data Literacy Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13



SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 9


YEAR 3

SEMESTER 7 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
-  Pass GKT Exam via FL DOE
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.


YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
- General Elective **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

-  Apply for Graduation

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
 - General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY EDUCATION B.A., WITH LEADERSHIP CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

Students choose one (1) concentration area from the following:

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

LEADERSHIP CONCENTRATION: 3 COURSES, 9 CREDIT HOURS

- LDR 3003 - Introduction to Leadership Studies **Credit(s): 3**
 - Any 3XXX-4XXX level course with LDR prefix (2 courses, 6 credits total)

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with Leadership Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- High School Teacher
- Admissions Counselor
- guidance Counselor

Potential Entry Level Salary Range:

\$35,000 - \$45,000

Interdisciplinary Education B.A., with Leadership Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * RED 4333 - Content Area Reading **Credit(s): 3**
 - * Submit passing GKT scores before first term
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

Semester 3 (Summer)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF EDUCATION

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- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Interdisciplinary Education B.A., with Leadership Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SLS 2XXX **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities. Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
 - LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - Foreign Language 1 (FLEX) **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- **TGEH - High Impact Practice Credit(s): 3**
- **TGEI - Information and Data Literacy Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13



SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 9


YEAR 3

SEMESTER 7 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
-  Pass GKT Exam via FL DOE
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.


YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
- General Elective **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

-  Apply for Graduation

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
 - General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY EDUCATION B.A., WITH POLITICAL SCIENCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students choose one (1) concentration area from the following:

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

POLITICAL SCIENCE CONCENTRATION: 3 COURSES, 9 CREDIT HOURS

- POT 3003 - Introduction to Political Theory **Credit(s): 3**
 - Any 3XXX-4XXX level course with the following prefix - CPO, POS, POT (2 courses, 6 credits total)

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with Political Science Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- High School Teacher
- Admissions Counselor
- guidance Counselor

Potential Entry Level Salary Range:

\$35,000 - \$45,000

Interdisciplinary Education B.A., with Political Science Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * RED 4333 - Content Area Reading **Credit(s): 3**
 - * Submit passing GKT scores before first term
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Interdisciplinary Education B.A., with Political Science Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SLS 2XXX **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - Foreign Language 1 (FLEX) **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13



SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**


Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
 -  Pass GKT Exam via FL DOE
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)


- EDE 4947 - Clinical Education I **Credit(s): 3**
- General Elective **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 11 (SPRING)

-  Apply for Graduation
 - EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
 - General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY EDUCATION B.A., WITH PROFESSIONAL AND TECHNICAL COMMUNICATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students choose one (1) concentration area from the following:

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

PROFESSIONAL AND TECHNICAL COMMUNICATION CONCENTRATION: 3 COURSES, 9 CREDIT HOURS

- ENC 3250 - Professional Writing **Credit(s): 3**
- Any 3XXX-4XXX level course with ENC prefix (2 courses, 6 credits total)

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with Professional and Technical Communication Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- High School Teacher
- Admissions Counselor
- guidance Counselor

Potential Entry Level Salary Range:

\$35,000 - \$45,000

Interdisciplinary Education B.A., with Professional and Technical Communication Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * RED 4333 - Content Area Reading **Credit(s): 3**
 - * Submit passing GKT scores before first term
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Interdisciplinary Education B.A., with Professional and Technical Communication Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SLS 2XXX **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - Foreign Language 1 (FLEX) **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- TGEH - High Impact Practice **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13



SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**


Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
 -  Pass GKT Exam via FL DOE
 - EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
 - EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)


- EDE 4947 - Clinical Education I **Credit(s): 3**
- General Elective **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**
- Interdisciplinary Education Concentration Core **Credit(s): 3**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 11 (SPRING)

-  Apply for Graduation
 - EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
 - General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY EDUCATION B.A., WITH PSYCHOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

Students choose one (1) concentration area from the following:

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

PSYCHOLOGY CONCENTRATION: 3 COURSES, 10 CREDIT HOURS

- PSY 3213 - Research Methods in Psychology **Credit(s): 4**
- Any 3XXX-4XXX level course with the following prefix: CLP, DEP, EXP, INP, PPE, PSB, PSY, SOP (2 courses, 6 credits total)

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with Psychology Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- High School Teacher
- Admissions Counselor
- guidance Counselor



Potential Entry Level Salary Range:

\$35,000 - \$45,000


Interdisciplinary Education B.A., with Psychology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
-  Submit passing GKT scores before first term
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**

SEMESTER 2 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Interdisciplinary Education B.A., with Psychology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SLS 2XXX **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
 - LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - Foreign Language 1 (FLEX) **Credit(s): 4**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- **TGEH - High Impact Practice Credit(s): 3**
- **TGEI - Information and Data Literacy Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

- * RED 4333 - Content Area Reading **Credit(s): 3**
- * Pass GKT Exam via FL DOE
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**

Semester 8 (Spring)

- * EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

- * Apply for Graduation
- EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERDISCIPLINARY EDUCATION B.A., WITH SOCIOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Interdisciplinary Education degree leads to a Bachelor of Arts designed for those not seeking positions as classroom teachers, which would require certification through the Elementary Education degree. The Interdisciplinary Education degree shares common courses with the Elementary Education degree; therefore, it is possible to transfer from Elementary Education into Interdisciplinary Education without losing time toward completion.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - INTERDISCIPLINARY EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Intro. to Education and Field Experience – 3 credit hours

INTERDISCIPLINARY EDUCATION REQUIRED COURSES: (45 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
- EDE 4947 - Clinical Education I **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
- RED 4310 - Reading and Learning to Read **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

MAJOR ELECTIVE COURSES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list.

- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
- SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
- TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

INTERDISCIPLINARY EDUCATION CONCENTRATIONS (9 CREDIT HOURS)

Students choose one (1) concentration area from the following:

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Criminology
- Education
- English
- Gerontology
- History
- Leadership
- Political Science
- Professional and Technical Communication
- Psychology
- Sociology

SOCIOLOGY CONCENTRATION: 3 COURSES, 9 CREDIT HOURS

- SYA 3110 - Classical Theory **Credit(s): 3**
- Any 3XXX-4XXX level course with the following prefix: SYA, SYD, SYG, SYO, SYP (2 courses, 6 credit hours total)

ADDITIONAL INFORMATION - INTERDISCIPLINARY EDUCATION B.A.

GPA REQUIREMENTS

An overall minimum GPA of 2.50 on all attempted hours. Students must have an overall USF GPA of 2.5 and a GPA of 2.5 in the combined Professional Core and Teaching Specialization prior to final internship and graduation.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

INTERNSHIP OPPORTUNITIES

- EDE 4947 - Clinical Education I **Credit(s): 3**

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Interdisciplinary Education B.A., with Sociology Concentration

Potential Entry Level Job Titles:


- High School Teacher
- Admissions Counselor
- guidance Counselor

Potential Entry Level Salary Range:

\$35,000 - \$45,000



Interdisciplinary Education B.A., with Sociology Concentration - 2 Year Plan of Study

NOTES:


- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
-  Submit passing GKT scores before first term
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**

SEMESTER 2 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
 - Interdisciplinary Emphasis Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 15

Interdisciplinary Education B.A., with Sociology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government Credit(s): 3
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SLS 2XXX **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- EME 2040 - Technology for Leading and Learning **Credit(s): 3**
OR EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning Credit(s): 3 (Recommended)
 - LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - Foreign Language 1 (FLEX) **Credit(s): 4**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- **TGEH - High Impact Practice Credit(s): 3**
- **TGEI - Information and Data Literacy Credit(s): 3**
- Foreign Language 2 (FLEX) **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 13



SEMESTER 6 (SUMMER)

- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**


Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

-  RED 4333 - Content Area Reading **Credit(s): 3**
-  Pass GKT Exam via FL DOE
- EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**

SEMESTER 8 (SPRING)

-  EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
 - EEX 4084 - Instruction for Exceptional and Diverse Students **Credit(s): 3**
 - RED 4310 - Reading and Learning to Read **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)


Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- EDE 4947 - Clinical Education I **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
 - Interdisciplinary Education Concentration Core **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

-  Apply for Graduation
 - EDG 4909 - Directed Studies **Credit(s): 1-4** (Students must take for 3 credit hours)
 - General Elective **Credit(s): 1**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 13**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MATHEMATICS EDUCATION B.S.

TOTAL DEGREE HOURS: 120

The bachelor's in mathematics education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - MATHEMATICS EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X000-X999 or MTG X000-X999 or MAS X000-X999 - 4 credit hours

REQUIRED COURSES: (70 CREDIT HOURS)

MAJOR CORE COURSES: 21 COURSES; 70 CREDIT HOURS

PROFESSIONAL EDUCATION COURSES: 7 COURSES; 21 CREDIT HOURS

- EDF 3214 - Human Development and Learning **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

SPECIALIZATION COURSES: 8 COURSES; 25 CREDIT HOURS

- MAC 2313 - Calculus III **Credit(s): 4**
- MAD 3107 - Discrete Mathematics **Credit(s): 3**
- MAS 3105 - Linear Algebra **Credit(s): 3**
- OR
- MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
- MAS 4214 - Elementary Number Theory **Credit(s): 3**
- MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
- MHF 4403 - The Early History of Mathematics **Credit(s): 3**
- MTG 3212 - Geometry **Credit(s): 3**
- OR
- MTG 4214 - Modern Geometry **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**

ADDITIONAL SPECIALIZATION COURSES: 6 COURSES; 24 CREDIT HOURS

- MAE 4320 - Teaching Mathematics in the Middle Grades **Credit(s): 3**
- MAE 4330 - Teaching Senior High School Mathematics **Credit(s): 3**
- MAE 4652 - Technology for Teaching Secondary School Mathematics **Credit(s): 3**
- MAE 4936 - Senior Seminar in Mathematics Education **Credit(s): 3**
- MAE 4940 - Internship: Mathematics Education **Credit(s): 9**
- MAE 4945 - Practicum in Mathematics Education **Credit(s): 3**

ADDITIONAL INFORMATION - MATHEMATICS EDUCATION B.S.

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: [Fingerprinting Instructions \(usf.edu\)](http://usf.edu) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education they must indicate they were once in the College and dismissed. If the candidate is admitted and it is determined that they did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP: <https://caepnet.org/>).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Mathematics Education B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Mathematics Teacher

Potential Entry Level Salary Range:

\$25,000 - \$45,000

Mathematics Education B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- MAE 4320 - Teaching Mathematics in the Middle Grades **Credit(s): 3**
 - MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
 - MTG 3212 - Geometry **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- EDF 3214 - Human Development and Learning **Credit(s): 3**
 - MAD 3107 - Discrete Mathematics **Credit(s): 3**
 - MAE 4330 - Teaching Senior High School Mathematics **Credit(s): 3**
 - MAE 4652 - Technology for Teaching Secondary School Mathematics **Credit(s): 3**
 - MAS 3105 - Linear Algebra **Credit(s): 3**
 - OR MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 6 - 9**

YEAR 2

SEMESTER 4 (FALL)

- EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 - MAE 4945 - Practicum in Mathematics Education **Credit(s): 3**
 - MAS 4214 - Elementary Number Theory **Credit(s): 3**
 - MHF 4403 - The Early History of Mathematics **Credit(s): 3**
 - Complete FTCE: Subject Area & Prof. Ed.
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- MAE 4936 - Senior Seminar in Mathematics Education **Credit(s): 3**
 - TGEH - High Impact Practice **Credit(s): 9**
 - Apply for Graduation
- Total Credit Hours: 12**


Mathematics Education B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ENC 1101 - Composition I **Credit(s): 3** (meets SGEC - General Education Core Communication requirement)
 - MAC 2311 - Calculus I **Credit(s): 4** (meets SGEM - General Education Core Mathematics requirement)
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 13**

SEMESTER 2 (SPRING)

-  EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - MAC 2312 - Calculus II **Credit(s): 4** meets SGEM - General Education Core Mathematics
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
- Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

Total Credit Hours: 0

YEAR 2

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 4 (FALL)

- MAC 2313 - Calculus III **Credit(s): 4**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3** (Strongly Recommended: EDF 2085 - Education, Diversity, and Global Society)
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- STA 2023 - Introductory Statistics I **Credit(s): 3**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Apply to College of Education
- Complete General Knowledge Test

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

- * MAE 4320 - Teaching Mathematics in the Middle Grades **Credit(s): 3**
 - * MGF 3301 - Bridge to Abstract Mathematics **Credit(s): 3**
 - * MTG 3212 - Geometry **Credit(s): 3**
OR MTG 4214 - Modern Geometry **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3** (meets TGEE - Ethical Reasoning & Civic Engagement requirement)
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- * EDF 3214 - Human Development and Learning **Credit(s): 3**
 - * MAD 3107 - Discrete Mathematics **Credit(s): 3**
 - * MAE 4330 - Teaching Senior High School Mathematics **Credit(s): 3**
 - * MAE 4652 - Technology for Teaching Secondary School Mathematics **Credit(s): 3**
 - * MAS 3105 - Linear Algebra **Credit(s): 3**
OR MAS 4301 - Elementary Abstract Algebra I **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)






- * EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3** (Should be taken for 3 hours)
 - * TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3** (Should be taken for 3 hours)
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 9**

YEAR 4

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG



SEMESTER 10 (FALL)

-  EDF 4430 - Measurement for Teachers **Credit(s): 3**
-  ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
-  MAE 4945 - Practicum in Mathematics Education **Credit(s): 3**
-  MAS 4214 - Elementary Number Theory **Credit(s): 3**
-  MHF 4403 - The Early History of Mathematics **Credit(s): 3**

NOTE: Complete FTCE: Subject Area & Prof. Ed.

Total Credit Hours: 15

SEMESTER 11 (SPRING)

-  MAE 4936 - Senior Seminar in Mathematics Education **Credit(s): 3**
-  MAE 4940 - Internship: Mathematics Education **Credit(s): 9** (meets TGEH - High Impact Practice **requirement**)
- Apply for Graduation

Total Credit Hours: 12

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MATHEMATICS EDUCATION B.S., WITH MIDDLE SCHOOL MATHEMATICS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelors in Mathematics Education program explores educational foundations, methods, and theory and practice of teaching mathematics at grades 6-12. This program is designed to prepare effective teachers of middle and high school mathematics who are knowledgeable, reflective, caring, and are able to meet the needs of a diverse student population.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - MATHEMATICS EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X000-X999 or MTG X000-X999 or MAS X000-X999 - 4 credit hours

REQUIRED COURSES: (67 CREDIT HOURS)

MAJOR CORE COURSES: 7 COURSES; 21 CREDIT HOURS

PROFESSIONAL EDUCATION COURSES: 7 COURSES; 21 CREDIT HOURS

- EDF 3214 - Human Development and Learning **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

MIDDLE SCHOOL MATHEMATICS CONCENTRATION

This program is part of the Helios STEM Middle School Teacher Residency Program in the Department of Secondary Education. Collaboratively developed with Hillsborough County Public Schools (HCPS), this program is designed to prepare effective teachers of middle grades mathematics who are able to meet the needs of a diverse student population. This program includes extensive field experiences, including a yearlong residency using a co-teach model with a HCPS teacher. Program graduates will be eligible for certification in Middle Grades Mathematics 5-9.

CONCENTRATION CORE COURSES: 14 COURSES; 46 CREDIT HOURS

The STEM Middle School Mathematics program is a cohort, residency program.

- EDM 3403 - Middle Level Education **Credit(s): 3**
- EDM 3620 - Teaching the Young Adolescent Learner **Credit(s): 3**
- EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
- MAE 3224 - Middle School Mathematics Methods Course 1 **Credit(s): 3**
- MAE 3225 - Middle School Mathematics Methods Course 2 **Credit(s): 3**
- MAE 3941 - Practicum I: Middle School Mathematics Education **Credit(s): 1-3**
- MAE 3942 - Practicum II: Middle School Mathematics Education **Credit(s): 1-3**
- MAE 4551 - Reading the Language of Mathematics **Credit(s): 3**
- MAE 4941 - Internship I: Middle School Mathematics Education **Credit(s): 1-12**
- MAE 4942 - Internship II: Middle School Mathematics Education **Credit(s): 6**
- MAS 3108 - Algebra Connections **Credit(s): 3**
- MAS 3205 - Number Concepts Connections **Credit(s): 3**
- MTG 3207 - Geometry Connections **Credit(s): 3**
- STA 3027 - Statistics and Probability Connections **Credit(s): 3**

ADDITIONAL INFORMATION - MATHEMATICS EDUCATION B.S.

GPA REQUIREMENTS

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Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

Grading Requirements

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: [Fingerprinting Instructions \(usf.edu\)](#) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-

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applies for admission to the College of Education they must indicate they were once in the College and dismissed. If the candidate is admitted and it is determined that they did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP: <https://caepnet.org/>).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Mathematics Education B.S., with Middle School Mathematics Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Mathematics Teacher

Potential Entry Level Salary Range:

\$30,000 - \$45,000

Mathematics Education B.S., with Middle School Mathematics Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - EDM 3403 - Middle Level Education **Credit(s): 3**
 - MAE 3224 - Middle School Mathematics Methods Course 1 **Credit(s): 3**
 - MAE 3941 - Practicum I: Middle School Mathematics Education **Credit(s): 1-3**
 - MAS 3205 - Number Concepts Connections **Credit(s): 3**
 - MTG 3207 - Geometry Connections **Credit(s): 3**
- Total Credit Hours: 17**

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SEMESTER 2 (SPRING)

- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 - MAE 3225 - Middle School Mathematics Methods Course 2 **Credit(s): 3**
 - MAE 3942 - Practicum II: Middle School Mathematics Education **Credit(s): 1-3**
 - MAS 3108 - Algebra Connections **Credit(s): 3**
 - STA 3027 - Statistics and Probability Connections **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- EDF 3214 - Human Development and Learning **Credit(s): 3**
 - EDM 3620 - Teaching the Young Adolescent Learner **Credit(s): 3**
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 9**

YEAR 2

SEMESTER 4 (FALL)


- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 - MAE 4941 - Internship I: Middle School Mathematics Education **Credit(s): 1-12**
 - TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
- NOTE:** Complete FTCE: Subject Area & Prof. Ed.
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- EDF 3604 - Schools and Society **Credit(s): 3**
 - EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 6**
 - TGEH - High Impact Practice **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

Mathematics Education B.S., with Middle School Mathematics Concentration - 4 Year Plan of Study

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Mathematics Teacher

Potential Entry Level Salary Range:

\$30,000 - \$45,000

YEAR 1

SEMESTER 1 (FALL)


- ENC 1101 - Composition I **Credit(s): 3** (meets SGEC - General Education Core Communication requirement)
- MAC 2311 - Calculus I **Credit(s): 4** (meets SGEM - General Education Core Mathematics requirement)
- SGEH - General Education Core Humanities **Credit(s): 3**

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- SGES - General Education Core Social Sciences **Credit(s): 3**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 13

SEMESTER 2 (SPRING)

-  EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3** (meets TGEN - ENC 1102 requirement)
- SGEM - General Education Core Mathematics **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
 - Study Abroad (Optional)
- Total Credit Hours: 0**

YEAR 2

SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)



- TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

- Apply to College of Education
- Total Credit Hours: 0**

YEAR 3





SEMESTER 7 (FALL)

-  EDM 3403 - Middle Level Education **Credit(s): 3**
-  MAS 3205 - Number Concepts Connections **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- MAE 3224 - Middle School Mathematics Methods Course 1 **Credit(s): 3**
- MAE 3941 - Practicum I: Middle School Mathematics Education **Credit(s): 1-3**
- MTG 3207 - Geometry Connections **Credit(s): 3**
Total Credit Hours: 17



SEMESTER 8 (SPRING)

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-  ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 -  MAE 3225 - Middle School Mathematics Methods Course 2 **Credit(s): 3**
 -  MAE 3942 - Practicum II: Middle School Mathematics Education **Credit(s): 1-3**
 -  MAS 3108 - Algebra Connections **Credit(s): 3**
 - STA 3027 - Statistics and Probability Connections **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 9 (SUMMER)


-  EDF 3214 - Human Development and Learning **Credit(s): 3**
 -  EDM 3620 - Teaching the Young Adolescent Learner **Credit(s): 3**
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 9**

YEAR 4

SEMESTER 10 (FALL)

-  EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 -  MAE 4941 - Internship I: Middle School Mathematics Education **Credit(s): 1-12**
 - TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
- NOTE:** Complete FTCE: Subject Area & Prof. Ed.
Total Credit Hours: 12

SEMESTER 11 (SPRING)

-  TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
 - EDF 3604 - Schools and Society **Credit(s): 3**
 - EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
 - MAE 4942 - Internship II: Middle School Mathematics Education **Credit(s): 6**
 - Apply for Graduation
- Total Credit Hours: 15**

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SCIENCE EDUCATION B.S., WITH BIOLOGY EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University of South Florida is based on the Undergraduate Admission Requirements found by clicking on the following URLs:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - COLLEGE OF EDUCATION

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

1. Earn a 2.5 overall GPA;
2. Complete all General Education Information and State Mandated Common Course Prerequisites with a C- or higher in each;
3. Pass all sections of the General Knowledge Test. Information can be found at <https://www.usf.edu/education/academics/teacher-certification/general-knowledge-test.aspx>;
4. Submit an application to Student Academic Services, EDU 106, 813-974-2979.

Applications can be found at <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx>

Students must complete the General Education and the General Knowledge Test before admission to a teacher preparation program. For more information, see Florida Statutes & Constitution, Education Code, Chapter 1004.

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

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- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.S., WITH BIOLOGY CONCENTRATION

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 – 3 credits
- [BSC X010/X010L **AND** BSC X011/X011L] **OR** [BSC X010C and BSC X011C] – 8 credits
- MAC X311 **OR** MAC X241 – 4 credits
- Students choose two of the following options – 8 credits
 - CHM X045/X045L **OR** CHM X045C – 4 credits
 - PHY X048/X048L **OR** PHY X048C **OR** PHY X053/X053L – 4 credits
 - CHM X046/X046L **OR** CHM X046C – 4 credits
 - PHY X049/X049L **OR** PHY X049C or PHY X054/X054L

REQUIRED COURSES: (61 CREDIT HOURS)

Major Core Courses: 10 courses; 35 credit hours

Professional Education Core for all Science Education concentrations:

- EDF 3214 - Human Development and Learning **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- SCE 4936 - Senior Seminar in Science Education **Credit(s): 3**
- SCE 4940 - Internship: Science Education **Credit(s): 9**
- SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

REQUIRED CONCENTRATION - SCIENCE EDUCATION B.S.

Students must complete one of the following concentrations in the Science Education B.S.:

- Biology Education
- Chemistry Education
- Physics Education

BIOLOGY EDUCATION CONCENTRATION

CONCENTRATION REQUIRED COURSES: (26 CREDIT HOURS)

CONCENTRATION CORE COURSES: 10 COURSES; 26 CREDIT HOURS

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SPECIALIZATION COURSES: 6 COURSES; 14 CREDIT HOURS

- PCB 3023 - Cell Biology **Credit(s): 3**
- PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
- PCB 3043 - Principles of Ecology **Credit(s): 3**
- PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
- PCB 3063 - General Genetics **Credit(s): 3**
- PCB 4674 - Organic Evolution **Credit(s): 3**

TEACHING METHOD COURSES: 4 COURSES; 12 CREDIT HOURS

- SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**
- SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
- SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**

ADDITIONAL INFORMATION - SCIENCE EDUCATION B.S.

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
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CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: [Fingerprinting Instructions \(usf.edu\)](#) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education they must indicate they were once in the College and dismissed. If the candidate is admitted and it is determined that they did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION - COLLEGE OF EDUCATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

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For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>
For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>

Plans of Study - Science Education B.S., with Biology Education Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a 🌟 and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher

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- High School Teacher

Potential Entry Level Salary Range:

\$30,000 - \$45,000

Science Education B.S., with Biology Education Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 - PCB 3063 - General Genetics **Credit(s): 3**
 - SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
 - SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 2 (SPRING)

- PCB 3043 - Principles of Ecology **Credit(s): 3**
 - PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
 - PCB 4674 - Organic Evolution **Credit(s): 3**
 - SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**
 - SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 9 - 12**

YEAR 2

SEMESTER 4 (FALL)

- EDF 3214 - Human Development and Learning **Credit(s): 3**
 - EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - PCB 3023 - Cell Biology **Credit(s): 3**
 - PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
 - SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
 - Complete FTCE: Subject Area & Prof. Ed.
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- SCE 4936 - Senior Seminar in Science Education **Credit(s): 3** (Students take this course for 9 hours)
 - TGEH - High Impact Practice **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

Science Education B.S., with Biology Education Concentration - 4 Year Plan of Study

COLLEGE OF EDUCATION

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YEAR 1

SEMESTER 1 (FALL)

- CHM 2045 - General Chemistry I **Credit(s): 3**
OR PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
- CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
OR PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- SGEC - General Education Core Communication **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 2**
NOTE: SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 13

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- TGEN - ENC 1102 **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
Total Credit Hours: 15


SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
- Study Abroad (Optional)



Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

-  BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

-  BSC 2011 - Biodiversity **Credit(s): 3**
-  BSC 2011L - Biodiversity Laboratory **Credit(s): 1**
- CHM 2046 - General Chemistry II **Credit(s): 3**
- CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- TGEC - Creative Thinking **Credit(s): 3**
- General Elective **Credit(s): 3** - See advisor about COEDU recommended electives
Total Credit Hours: 14

SEMESTER 6 (SUMMER)

- Apply to College of Education





Total Credit Hours: 0

COLLEGE OF EDUCATION






UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 3



SEMESTER 7 (FALL)

-  ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 -  PCB 3063 - General Genetics **Credit(s): 3**
 -  SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
 -  SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)






-  PCB 3043 - Principles of Ecology **Credit(s): 3**
 -  PCB 3043L - Principles of Ecology Laboratory **Credit(s): 1**
 -  PCB 4674 - Organic Evolution **Credit(s): 3**
 -  SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**
 -  SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

-  EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 -  TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 6-9**

YEAR 4

SEMESTER 10 (FALL)

-  EDF 3214 - Human Development and Learning **Credit(s): 3**
 -  EDF 4430 - Measurement for Teachers **Credit(s): 3**
 -  PCB 3023 - Cell Biology **Credit(s): 3**
 -  PCB 3023L - Cell Biology Laboratory **Credit(s): 1**
 -  SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
 - Complete FTCE: Subject Area & Prof. Ed.
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- SCE 4936 - Senior Seminar in Science Education **Credit(s): 3** (Students take this course for 9 credit hours)
 - TGEH - High Impact Practice **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCIENCE EDUCATION B.S., WITH CHEMISTRY EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching science education. The objective is to prepare reflective and caring educators for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University of South Florida is based on the Undergraduate Admission Requirements found by clicking on the following URLs:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - COLLEGE OF EDUCATION

Admission to an educator preparation program is contingent upon meeting the following Department of Education's Teacher Educator Certification requirements:

1. Earn a 2.5 overall GPA;
2. Complete all General Education Information and State Mandated Common Course Prerequisites with a C- or higher in each;
3. Pass all sections of the General Knowledge Test. Information can be found at <https://www.usf.edu/education/academics/teacher-certification/general-knowledge-test.aspx>;
4. Submit an application to Student Academic Services, EDU 106, 813-974-2979.

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Students must complete the General Education and the General Knowledge Test before admission to a teacher preparation program. For more information, see Florida Statutes & Constitution, Education Code, Chapter 1004.

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.S., WITH CHEMISTRY CONCENTRATION

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- [(CHM X045 and CHM X045L) **and** (CHM X046 and CHM X046L)] - 8 total credit hours
- [(PHY X048 and PHY X048L) **and** (PHY X049 and PHY X049L)] **or** [(PHY X053 and PHY X053L) **and** (PHY X054 and PHY X054L)] **or** (PHY X048C and PHY X049C) **or** (PHY X053C and PHY X054C) - 8-10 total credit hours

REQUIRED COURSES: (63 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 35 CREDIT HOURS

Professional Education Core for all Science Education Concentrations:

- EDF 3214 - Human Development and Learning **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- SCE 4936 - Senior Seminar in Science Education **Credit(s): 3**
- SCE 4940 - Internship: Science Education **Credit(s): 9**
- SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

REQUIRED CONCENTRATION - SCIENCE EDUCATION B.S.

Students must complete one of the following concentrations in the Science Education B.S.:

- Biology Education
- Chemistry Education
- Physics Education

CHEMISTRY EDUCATION CONCENTRATION

CONCENTRATION REQUIRED COURSES: (28 CREDIT HOURS)

CONCENTRATION CORE COURSES: 10 COURSES; 28 CREDIT HOURS

Specialization Courses: 6 courses; 16 credit hours

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- CHM 2210 - Organic Chemistry I **Credit(s): 3**
- CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
- CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
- CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
- CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
- CHM 4070 - Historical Perspectives in Chemistry **Credit(s): 3**

Teaching Methods Courses: 4 courses; 12 credit hours

- SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
- SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**
- SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**

ADDITIONAL INFORMATION - SCIENCE EDUCATION B.S.

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: [Fingerprinting Instructions](#)

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

(usf.edu) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education they must indicate they were once in the College and dismissed. If the candidate is admitted and it is determined that they did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION - COLLEGE OF EDUCATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: <https://www.usf.edu/education/about-us/advising.aspx>

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>

Plans of Study - Science Education B.S., with Chemistry Education Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher
- High School Teacher

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG






Potential Entry Level Salary Range:

\$30,000 - \$45,000

Science Education B.S., with Chemistry Education Concentration - 2 Year Plan of Study






YEAR 1

SEMESTER 1 (FALL)

-  CHM 2210 - Organic Chemistry I **Credit(s): 3**
-  CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
-  ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
-  SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
-  SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**



Total Credit Hours: 14

SEMESTER 2 (SPRING)

-  CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
-  CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
-  EDF 4430 - Measurement for Teachers **Credit(s): 3**
-  SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**
-  SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**

Total Credit Hours: 13






SEMESTER 3 (SUMMER)

-  EDF 3214 - Human Development and Learning **Credit(s): 3**
-  EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- Apply for Final Internship

Total Credit Hours: 9



YEAR 2

SEMESTER 4 (FALL)

-  CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
-  CHM 4070 - Historical Perspectives in Chemistry **Credit(s): 3**
-  SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
-  TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
-  TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Total Credit Hours: 16

Semester 5 (Spring)

-  SCE 4936 - Senior Seminar in Science Education **Credit(s): 3** (Students take this course for 9 hours)
-  TGEH - High Impact Practice **Credit(s): 3**
- Apply for Graduation

Total Credit Hours: 12

Science Education B.S., with Chemistry Education Concentration - 4 Year Plan of Study

YEAR 1

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 1 (FALL)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1101 - Composition I **Credit(s): 3** meets SGEC - General Education Core Communication requirement
 - PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
 - PHY 2048L - General Physics I Laboratory **Credit(s): 1**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- NOTE:** SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 13

SEMESTER 2 (SPRING)

- ENC 1102 - Composition II **Credit(s): 3**
 - MAC 2311 - Calculus I **Credit(s): 4** meets SGEM - General Education Core Mathematics requirement
 - PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
 - PHY 2049L - General Physics II Laboratory **Credit(s): 1**
 - TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
- Study Abroad (Optional)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

- CHM 2045 - General Chemistry I **Credit(s): 3** meets SGEN - General Education Core Natural Sciences requirement
 - CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3** Recommend EDF 2085 - Education, Diversity, and Global Society
 - General Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- CHM 2046 - General Chemistry II **Credit(s): 3**
 - CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3

SEMESTER 7 (FALL)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- * CHM 2210 - Organic Chemistry I **Credit(s): 3**
 - * CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
 - * ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 - * SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
 - * SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

- * CHM 3610 - Intermediate Inorganic Chemistry **Credit(s): 3**
 - * CHM 3610L - Intermediate Inorganic Chemistry Laboratory **Credit(s): 1**
 - * EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - * SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**
 - * SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

- * EDF 3214 - Human Development and Learning **Credit(s): 3**
 - * EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 9**

YEAR 4

SEMESTER 10 (FALL)

- * CHM 3120C - Elementary Analytical Chemistry **Credit(s): 4**
 - * CHM 4070 - Historical Perspectives in Chemistry **Credit(s): 3**
 - * SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
 - * TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
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 - Complete FTCE: Subject Area & Prof. Ed.
- Total Credit Hours: 16**

SEMESTER 11 (SPRING)

- * SCE 4936 - Senior Seminar in Science Education **Credit(s): 3** (Students take this course for 9 hours)
 - * TGEH - High Impact Practice **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCIENCE EDUCATION B.S., WITH PHYSICS EDUCATION CONCENTRATION

TOTAL DEGREE HOURS: 120

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3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

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The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - SCIENCE EDUCATION B.S., WITH PHYSICS CONCENTRATION

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- MAC X311 Calculus I - 4 credit hours
- MAC X312 Calculus II - 4 credit hours
- MAC X313 Calculus III - 4 credit hours
- [(CHM X045 and CHM X045L) and (CHM X046 and CHM X046L)] or (CHM X045C and CHM X046C) - 8 total credit hours
- [(PHY X048 and PHY X048L) and (PHY X049 and PHYX049L)] or (PHY X048C and PHY X049C) - 8-10 total credit hours

REQUIRED COURSES: (63 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 35 CREDIT HOURS

Professional Education Core for all Science Education Concentrations:

- EDF 3214 - Human Development and Learning **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- SCE 4936 - Senior Seminar in Science Education **Credit(s): 3**
- SCE 4940 - Internship: Science Education **Credit(s): 9**
- SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

REQUIRED CONCENTRATION - SCIENCE EDUCATION B.S.

Students must complete one of the following concentrations in the Science Education B.S.:

- Biology Education
- Chemistry Education
- Physics Education

PHYSICS EDUCATION CONCENTRATION

CONCENTRATION REQUIRED COURSES: (28 CREDIT HOURS)

CONCENTRATION CORE COURSES: 9 COURSES; 28 CREDIT HOURS

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Specialization Courses: 5 courses; 16 credit hours

- PHY 2020 - Conceptual Physics **Credit(s): 3**
- PHY 3101 - Modern Physics **Credit(s): 3**
- PHY 3220 - Classical Mechanics **Credit(s): 4**
- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
- PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**

Teaching Methods Courses: 4 courses; 12 credit hours

- SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
- SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**
- SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**

ADDITIONAL INFORMATION - SCIENCE EDUCATION B.S.

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

Background Check and Fingerprinting

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: [Fingerprinting Instructions](#)

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(usf.edu) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education they must indicate they were once in the College and dismissed. If the candidate is admitted and it is determined that they did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION - COLLEGE OF EDUCATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: <https://www.usf.edu/education/about-us/advising.aspx>

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>

Plans of Study - Science Education B.S., with Physics Education Concentration

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher
- High School Teacher

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Potential Entry Level Salary Range:

\$30,000 - \$45,000

Science Education B.S., with Physics Education Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 - PHY 3101 - Modern Physics **Credit(s): 3**
 - PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
 - SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
 - SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
 - SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**
 - SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
 - TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

- EDF 3214 - Human Development and Learning **Credit(s): 3**
 - EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 8**

YEAR 2

SEMESTER 4 (FALL)

- EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - PHY 3220 - Classical Mechanics **Credit(s): 4**
 - SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - Complete FTCE: Subject Area & Prof. Ed.
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- SCE 4936 - Senior Seminar in Science Education **Credit(s): 3** (Students take this course for 9 hours)
 - TGEH - High Impact Practice **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**


Science Education B.S., with Physics Education Concentration - 4 Year Plan of Study

YEAR 1




SEMESTER 1 (FALL)

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-  PHY 2020 - Conceptual Physics **Credit(s): 3**
 - SGEC - General Education Core Communication **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - General Elective **Credit(s): 4** - See advisor about COEDU recommended electives
- NOTE:** SCIV - Civics Literacy (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)

-  CHM 2045 - General Chemistry I **Credit(s): 3**
 -  CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 -  EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - General Elective **Credit(s): 3** - See advisor about COEDU recommended electives
- Total Credit Hours: 16**


SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
- Study Abroad (Optional)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

-  MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
 - PHY 2048L - General Physics I Laboratory **Credit(s): 1**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - SGEN - General Education Core Social Sciences **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- CHM 2046 - General Chemistry II **Credit(s): 3**
 - CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
 - PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
 - PHY 2049L - General Physics II Laboratory **Credit(s): 1**
 - TGEC - Creative Thinking **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)

- General Elective **Credit(s): 3** - See advisor about COEDU recommended electives
- Apply to College of Education





Total Credit Hours: 0

YEAR 3




SEMESTER 7 (FALL)

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-  ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 -  PHY 3101 - Modern Physics **Credit(s): 3**
 -  PHZ 3113 - Mathematical Methods in Physics **Credit(s): 3**
 -  SCE 4945 - Practicum in Secondary Science Education **Credit(s): 3**
 - SCE 4320 - Teaching Methods in Middle Grade Science I **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)




-  PHY 3323 - Electricity and Magnetism I **Credit(s): 3**
 -  SCE 4305 - Communication Skills in the Science Classroom **Credit(s): 3**
 -  TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
 - SCE 4330 - Methods of Secondary Science Education **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)


-  EDF 3214 - Human Development and Learning **Credit(s): 3**
 -  EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 8**

YEAR 4

SEMESTER 10 (FALL)

-  EDF 4430 - Measurement for Teachers **Credit(s): 3**
 -  PHY 3220 - Classical Mechanics **Credit(s): 4**
 -  SCE 4863 - Science, Technology, Society Interaction **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Total Credit Hours: 13**
NOTE: Complete FTCE: Subject Area & Prof. Ed.

SEMESTER 11 (SPRING)

-  SCE 4936 - Senior Seminar in Science Education **Credit(s): 3**
 - TGEH - High Impact Practice **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SOCIAL SCIENCE EDUCATION B.S.

TOTAL DEGREE HOURS: 120

Social Science Education explores educational foundations and methods to prepare educators in middle and secondary schools. It also explores the theory and practice of teaching social science education. The objective is to prepare reflective and caring educators. Prepares students for a career in middle and high schools.

UNIVERSITY ADMISSIONS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- **Freshman:** <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- **Transfer:** <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- **International:** <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - SOCIAL SCIENCE EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed

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before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- AMH X010 American History I - 3 credit hours
- AMH X020 American History II - 3 credit hours
- POS X041 American National Government - 3 credit hours
- ECO X000-X999 or SYG X000-X999 or ANT X000-X999 or PSY X000-X999 or GEA X000-X999 - 3 credit hours

REQUIRED COURSES: (87 CREDIT HOURS)

MAJOR CORE COURSES: 27 COURSES; 87 CREDIT HOURS

PROFESSIONAL EDUCATION CORE COURSES: 7 COURSES; 21 CREDIT HOURS

- EDF 3214 - Human Development and Learning **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3** (Should be taken for 3 credits)
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**

SOCIAL SCIENCES SPECIALIZATION COURSES: 13 COURSES; 39 CREDIT HOURS

History Courses: 5 courses; 15 credit hours

- AMH 2010 - American History I **Credit(s): 3**
- AMH 2020 - American History II **Credit(s): 3**
- AMH 3421 - Early Florida **Credit(s): 3**
- AMH 3423 - Modern Florida **Credit(s): 3**
- WOH 2022 - Global History since 1750 **Credit(s): 3**

Two of the following: 2 courses; 6 credit hours

- EUH 2011 - Ancient History I **Credit(s): 3**
- EUH 2012 - Ancient History II **Credit(s): 3**
- EUH 2022 - The Medieval West **Credit(s): 3**
- EUH 2030 - Modern European History I **Credit(s): 3**
- EUH 2031 - Modern European History II **Credit(s): 3**

Both of the following: 2 courses; 6 credit hours

- GEA 2000 - World Regional Geography **Credit(s): 3**
- POS 2112 - State and Local Government and Politics **Credit(s): 3**

One of the following: 1 course; 3 credit hours

- ANT 2000 - Introduction to Anthropology **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**

One of the following: 1 course; 3 credit hours

- ECO 1000 - Basic Economics **Credit(s): 3**

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- ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

One of the following: 1 course; 3 credit hours

- SYG 2000 - Introduction to Sociology **Credit(s): 3**
- SYG 2010 - Contemporary Social Problems **Credit(s): 3**

One of the following: 1 course; 3 credit hours

- POS 2041 - American National Government **Credit(s): 3**

SOCIAL SCIENCE EDUCATION COURSES: 7 COURSES; 27 CREDIT HOURS

- SSE 4333 - Teaching Middle Grades Social Science **Credit(s): 3**
- SSE 4334 - Teaching Secondary Grades Social Science **Credit(s): 3**
- SSE 4335 - Teaching Social Science Themes **Credit(s): 3** (Note: SSE 4333 must be successfully completed prior to SSE 4335)
- SSE 4380 - Global and Multicultural Perspectives in Education **Credit(s): 3**
- SSE 4600 - Reading and Basic Skills in the Social Studies Class **Credit(s): 3**
- SSE 4936 - Senior Seminar in Social Science Education **Credit(s): 3**
- SSE 4940 - Internship: Social Science Education **Credit(s): 9 ****
**Only SSE 4936 can be taken at the same time as SSE 4940.

ADDITIONAL INFORMATION - SOCIAL SCIENCE EDUCATION B.S.

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENT

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENT

Students must successfully complete at least 50 percent (50%) of the required courses in the major in courses offered by USF conferring the degree. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria. Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships

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- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

INTERNSHIP OPPORTUNITIES

- SSE 4334 - Student observations take place in assigned schools, Criminal Background Clearance not required
- SSE 4335 - Students teach on multiple occasions in assigned Middle or High School, Current Criminal Background Clearance required
- SSE 4940 - Students teach full-time in assigned middle or high school, Current Criminal Background Clearance required

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: Fingerprinting Instructions (usf.edu) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education they must indicate they were once in the College and dismissed. If the candidate is admitted and it is determined that they did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION

This program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Social Science Education B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Middle School Teacher
- High School Teacher


Potential Entry Level Salary Range:

\$30,000 - \$45,000


Social Science Education B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  SSE 4333 - Teaching Middle Grades Social Science **Credit(s): 3**
 - AMH 3421 - Early Florida **Credit(s): 3**
 - POS 2112 - State and Local Government and Politics **Credit(s): 3**
 - SSE 4600 - Reading and Basic Skills in the Social Studies Class **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

-  SSE 4334 - Teaching Secondary Grades Social Science **Credit(s): 3**
 - AMH 3423 - Modern Florida **Credit(s): 3**
 - ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 - SSE 4335 - Teaching Social Science Themes **Credit(s): 3**
 - TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- EDF 3214 - Human Development and Learning **Credit(s): 3**
 - RED 4333 - Content Area Reading **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**

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OR General Elective - See advisor about COEDU recommended electives

- EUH 2011 - Ancient History I **Credit(s): 3**
- OR EUH 2012 - Ancient History II **Credit(s): 3**
OR EUH 2022 - The Medieval West **Credit(s): 3**
OR EUH 2030 - Modern European History I **Credit(s): 3**
OR EUH 2031 - Modern European History II **Credit(s): 3**
- GCPC - Global Citizens Project Course **Credit(s): 3**
- Complete FTCE: Subject Area & Prof. Ed.
Total Credit Hours: 12

SEMESTER 5 (SPRING)

- SSE 4936 - Senior Seminar in Social Science Education **Credit(s): 3** (Students take this course for 9 hours)
- TGEH - High Impact Practice **Credit(s): 3**
- Apply for Graduation
Total Credit Hours: 12

Social Science Education B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- AMH 2010 - American History I **Credit(s): 3**
- SCIV - Civics Literacy **Credit(s): 3**
- SGEC - General Education Core Communication **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**
- POS 2041 - American National Government **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
- Study Abroad (Optional)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

- ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2000 - Introduction to Anthropology **Credit(s): 3**
- WOH 2022 - Global History since 1750 **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 15

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SEMESTER 5 (SPRING)

- ECO 1000 - Basic Economics **Credit(s): 3**
OR ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- EUH 2011 - Ancient History I **Credit(s): 3**
OR EUH 2012 - Ancient History II **Credit(s): 3**
OR EUH 2022 - The Medieval West **Credit(s): 3**
OR EUH 2030 - Modern European History I **Credit(s): 3**
OR EUH 2031 - Modern European History II **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**
OR SYG 2010 - Contemporary Social Problems **Credit(s): 3**
Total Credit Hours: 12


SEMESTER 6 (SUMMER)

- General Elective **Credit(s): 3** - See advisor about COEDU recommended electives
- Apply to College of Education



Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

-  SSE 4333 - Teaching Middle Grades Social Science **Credit(s): 3**
- AMH 3421 - Early Florida **Credit(s): 3**
- POS 2112 - State and Local Government and Politics **Credit(s): 3**
- SSE 4600 - Reading and Basic Skills in the Social Studies Class **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

-  SSE 4334 - Teaching Secondary Grades Social Science **Credit(s): 3**
-  SSE 4335 - Teaching Social Science Themes **Credit(s): 3**
- AMH 3423 - Modern Florida **Credit(s): 3**
- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- EDF 3214 - Human Development and Learning **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- Apply for Final Internship
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)


- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- EUH 2011 - Ancient History I **Credit(s): 3**
OR EUH 2012 - Ancient History II **Credit(s): 3**
OR EUH 2022 - The Medieval West **Credit(s): 3**
OR EUH 2030 - Modern European History I **Credit(s): 3**
OR EUH 2031 - Modern European History II **Credit(s): 3**

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- GCPC - Global Citizens Project Course **Credit(s): 3**
- General Elective **Credit(s): 3** - See advisor about COEDU recommended electives
- Complete FTCE: Subject Area & Prof. Ed.
Total Credit Hours: 15

SEMESTER 11 (SPRING)

-  SSE 4936 - Senior Seminar in Social Science Education **Credit(s): 3** (Students take this course for 9 hours)
- TGEH - High Impact Practice **Credit(s): 3**
- Apply for Graduation
Total Credit Hours: 12

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EDUCATION MINOR

This minor in Education is approved by the Florida Department of Education to provide professional preparation according to Rule 6A-5.066, F.A.C., for those who seek an approved alternative route to Florida Certification. The minor builds understanding of learners and learning for those earning a baccalaureate degree in a discipline other than education. The program complements discipline expertise by building knowledge and skills of effective teaching. The minor provides rigorous instruction in creating a safe learning environment in P-12 classrooms, effective instructional planning and teaching strategies for diverse learners, and using assessment data to inform instruction with field experiences incorporated into coursework. The course work will build understanding of learning and learners in the prekindergarten- grade 12 environment. Thus, participants in this minor will develop understanding and skill in how to teach their discipline. The minor does need to be declared. A student wishing to receive a minor in Education should complete the course requirements described under "Required Courses." Successful completion of the Minor in Education results in the following endorsement on the student's transcript: "Completed State-Approved Professional Training Option."

MINOR REQUIREMENTS

MINOR CORE COURSES (18 CREDIT HOURS)

- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
Education majors or minors only
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
Education majors or minors only
See advisor to waive prerequisites
- EDE 4323 - Planning for Instruction of Diverse Learners **Credit(s): 3**
See advisor to waive prerequisites
- RED 4333 - Content Area Reading **Credit(s): 3**

ADVISING INFORMATION

Contact: Cristyne Ramirez

Email: cristyner@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

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FOREIGN LANGUAGE EDUCATION MINOR

TOTAL MINOR HOURS: 12

This undergraduate minor in Foreign Language Education may be of interest to students who are getting a bachelor's degree in another field and may be interested in teaching a foreign language in the future. This minor would give the student a foundation in methods of teaching a foreign or second language. Please note that the minor in Foreign Language Education does not result in Florida teaching certification.

MINOR CORE (12 HOURS)

- FLE 4290 - Technology in the Foreign and Second Language Classroom **Credit(s): 3**
- FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**
- FLE 4333 - Methods of Teaching Foreign Languages and ESOL in the Secondary School **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

GPA REQUIREMENTS

Students must earn an overall GPA of 2.0.

GRADING REQUIREMENTS

Students must earn a C- or higher in all courses in the minor.

ADVISING INFORMATION

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

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GLOBAL STUDIES IN EDUCATION MINOR

TOTAL MINOR HOURS: 15

Certified Global Pathway Program

This program has been certified as a Global Pathway. Global Pathway programs have significant global content and align with the goals of USF's Quality Enhancement Plan, the Global Citizens Program. Students in Global Pathway programs are well positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project.

MINOR REQUIREMENTS

MINOR CORE (9 CREDIT HOURS)

- EDF 3514 - History of Education in the United States **Credit(s): 3**
- EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues **Credit(s): 3**
- EDF 4490 - Global Studies in Research Design **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Choose two electives from the following list.

Students seeking to substitute a course they have taken or are planning to take for one of the electives listed below should consult with an academic advisor in Student Academic Services, EDU 106, 813-974-2979.

- EDF 3604 - Schools and Society **Credit(s): 3**
- SYO 4250 - Sociology of Education **Credit(s): 3**
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3214 - Human Development and Learning **Credit(s): 3**
- EDF 4124 - Child Growth and Learning **Credit(s): 3**
- SSE 4380 - Global and Multicultural Perspectives in Education **Credit(s): 3**
- EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
- EDF 2085 - Education, Diversity, and Global Society **Credit(s): 3**
- EDG 4909 - Directed Studies **Credit(s): 1-4**
- EVT 4651 - Equity in Schools and the Workplace **Credit(s): 3**

GPA REQUIREMENTS

Student must earn an overall GPA of 2.0.

GRADING REQUIREMENTS

Students must earn a C- or higher in all courses.

OTHER REQUIREMENTS

Students seeking to substitute a course they have taken or are planning to take for one of the elective courses should consult with an academic advisor in Student Academic Services, EDU 106, 813-974-2979.

ADVISING INFORMATION

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

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Professional Training Option Minor

The Professional Training Option (PTO) is an approved alternative teacher certification program designed for students interested in teaching at the secondary level in English, Social Science, or Science in the State of Florida. Qualified majors include: English, Journalism, History, Political Science, Biology, Psychology, and Environmental Science and Policy, and World Languages.

GRADUATION REQUIREMENTS FOR THE PROGRAM

Passing General Knowledge Test (GKT) scores must be submitted prior to graduation. Certification requires submission of transcripts to the Florida Department of Education, as passing scores on the Professional Education Test and appropriate Subject Area portion of the Florida Teacher Certification Examination (FTCE). For more on testing, please see www.fl.nesinc.com.

MINOR REQUIREMENTS (21 CREDIT HOURS)

MINOR CORE (21 CREDIT HOURS)

Coursework completed in clusters. You must finish one cluster before moving to the next:

First Cluster

- EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
- FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**

Second Cluster

- EDG 4909 - Directed Studies **Credit(s): 1-4**
- ESE 4341 - Secondary Teaching Methods **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- or
- EDF 4440 - Measurement Concepts and Assessment of All Students **Credit(s): 4**

Third Cluster

- ESE 4322 - Classroom Management for Diverse School and Society **Credit(s): 3**
 - EDG 4941 - Practicum in Secondary Teaching **Credit(s): 3**
- Note: Both courses should be taken concurrently in final semester of minor completion.

GPA REQUIREMENTS

- An overall minimum GPA of 2.50 on all attempted hours.
- A minimum 2.5 GPA is required in all coursework.

GRADING REQUIREMENTS

A minimum grade of C- is required in all coursework.

ADVISING INFORMATION

Location: Heller Hall 203 (St. Petersburg campus)

Contact person(s) – Dr. Deanna Bullard

Email: dbarcelo@usf.edu

Phone: 727-873-4507

Website: <https://www.usf.edu/education/undergraduate/minor-professional-teaching-option.aspx>

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.applancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

COLLEGE OF EDUCATION

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DEPARTMENT OF EDUCATIONAL AND PSYCHOLOGICAL STUDIES

COLLEGE OF EDUCATION

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EXERCISE SCIENCE B.S.

TOTAL DEGREE HOURS: 120

Exercise Science includes the study of the biological and behavioral aspects of exercise, fitness assessment and exercise prescription, behavior modification, and the clinical aspects of exercise. The Exercise Science major integrates classroom study with hands-on practical experiences. The major is structured such that graduates qualify for professional certifications such as ACSM's Certified Exercise Physiologist, and NSCA's Certified Strength and Conditioning Specialist, and for positions relating to health promotion, strength and conditioning, clinical rehabilitation, personal fitness training, and sport performance. In addition, the Exercise Science major prepares students for admissions to professional schools such as physical therapy, physician assistant, occupational therapy, chiropractic and athletic training.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - EXERCISE SCIENCE B.S.

Once admitted to the University, students are required to meet the following requirements:

1. Attend an Exercise Science orientation the week prior to the beginning of the fall semester.
2. Earn a grade of B- or higher in the following courses with no more than two attempts:
 - BSC X085/X085L or PET X322/X322L or BSC X093/X093L or APK X100C or BSC X085C or BSC X093C
 - BSC X086/X086L or APX 105C or BSC X094/X094L or PET X323C
 - HUN X201 or HSC X100
 - MAC X105 or MAC X140 or MAC X147 or MAC X311
 - APK 3120
3. Receive a grade of C- or higher in all other required courses and maintain a 2.5 GPA (overall and in major) in order to progress to the next semester.

STATE MANDATED COMMON COURSE PREREQUISITES - EXERCISE SCIENCE B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses. (Courses with an * must be passed with a grade of B- or better in no more than two attempts)

- (CHM X045 and CHM X045L) or CHM X030 or CHM X045C – 4 credit hours
- HUN X201 or HSC X100 – 3 credit hours*
- (BSC X085 and BSC X085L) or (PET X322 and PET X322L) or (BSC X093 and BSC X093L) or APK X100C or BSC X085C or BSC X093C – 3-4 credit hours*
- APK X105C or (BSC X086 and BSC X086L) or (BSC X094 and BSC X094L) or PET X323C – 4 credit hours*
- STA X023 or MAC X147 – 4 credit hours
- MAC X105 or MAC X140 or MAC X147 or MAC X311 – 4 credit hours*
- SPC X608 Public Speaking – 3 credit hours

REQUIRED SUPPORTING COURSE - EXERCISE SCIENCE B.S.

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The following is a required supporting course. It is a prerequisite for major required coursework:

- PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

REQUIRED COURSES: (56-59 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

- APK 3120 - Exercise Physiology **Credit(s): 3 ***
- PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**

MAJOR REQUIRED COURSES: 16 COURSES; 50-53 CREDIT HOURS

- APK 4138C - Applications of Strength and Conditioning **Credit(s): 3 ***
- PET 3076 - Physical Activity in Diverse Populations **Credit(s): 3 ***
- PET 3211 - Stress, Health, and Disease **Credit(s): 3 ***
- PET 3312 - Biomechanics **Credit(s): 3 ***
- PET 3314 - Survey in Exercise Science **Credit(s): 3**
- PET 3361 - Nutrition for Fitness and Sport **Credit(s): 3 ***
- PET 3370 - Science of Weight Management **Credit(s): 3**
- PET 3384 - Exercise Testing and Prescription **Credit(s): 3 ***
- PET 3384L - Exercise Testing and prescription Lab **Credit(s): 1 ***
- PET 3940 - Practicum in Fitness/Wellness **Credit(s): 3**
- PET 4088 - Individualized Fitness Wellness Programming **Credit(s): 3 ***
- PET 4093 - Strength and Conditioning **Credit(s): 3 ***
- PET 4219 - Exercise Psychology **Credit(s): 3 ***
- PET 4413 - Administration of Fitness and Wellness Centers **Credit(s): 3**
- PET 4550 - Clinical Exercise Testing and Prescription **Credit(s): 3 ***
- PET 4550L - Clinical Exercise Testing and Prescription Laboratory **Credit(s): 1 ***
- PET 4941 - Internship in Fitness and Wellness **Credit(s): 6-9 ***

Note: Courses with an * have required course corequisites and/or prerequisites.

EXERCISE SCIENCE B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Once admitted, students must maintain a 2.0 overall GPA and earn a 2.0 in all major coursework.

GRADING REQUIREMENTS

Students must earn a B- or higher (in no more than two attempts) in the following courses:

- BSC X085/X085L or PET X322/X322L or BSC X093/X093L or APK X100C or BSC X085C or BSC X093C
- BSC X086/X086L or APX 105C or BSC X094/X094L or PET X323C
- HUN X201 or HSC X100
- MAC X105 or MAC X140 or MAC X147 or MAC X311
- APK 3120

Students must earn a C- or higher in all major coursework.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.

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- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

The Exercise Science major is a full-time major. Students must be available for classes from 8:00 a.m. – 5:00 p.m. (EST), Monday through Thursday each semester. Additional time commitments may be necessary for coursework such as PET 3940 - Practicum in Fitness/Wellness and PET 4941 - Internship in Fitness and Wellness. Though no computer course is recommended, students need to possess excellent computer skills, i.e., MS applications.

It is recommended that students take the following courses as electives as they will be helpful in the Exercise Science major:

- PEM 2131 – Weight Training
- HLP 2081 – Personal Wellness

In order to graduate with a BS in Exercise Science, students must complete 15 hours of volunteer community service for a non-profit health and wellness organization.

In addition to tuition, fees, and books the student is responsible for the following costs:

- Material and supply fee for PET 3384 - Exercise Testing and Prescription;
- Student membership for the Exercise Science student organization;
- Professional liability insurance for practicum, internships, and other hands-on experiences;
- Student membership in at least one professional organization;
- Transportation to and from field experiences required in courses including the practicum, internships, and other hands-on experiences;
- Any additional requirements of practicum/internship sites such as health/medical exam, immunizations/vaccines, criminal background check, finger printing, drug/alcohol screening, personal health insurance, uniforms, and parking;
- Any costs associated with obtaining physician clearance (e.g., medical exam and/or tests) prior to participation in physical activity/exercise. Students complete a Pre-Activity Screening Questionnaire (PASQ) based on American College of Sports Medicine guidelines to determine if physician clearance is needed; and,
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, etc.).

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Exercise Science B.S.

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NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Exercise Physiologist
- Strength/Conditioning Coach

Potential Entry Level Salary Range:

\$39,000 - \$100,000

Exercise Science B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- APK 3120 - Exercise Physiology **Credit(s): 3**
 - PET 3312 - Biomechanics **Credit(s): 3**
 - PET 3314 - Survey in Exercise Science **Credit(s): 3**
 - PET 3361 - Nutrition for Fitness and Sport **Credit(s): 3**
 - PET 4219 - Exercise Psychology **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- PET 3211 - Stress, Health, and Disease **Credit(s): 3**
 - PET 3370 - Science of Weight Management **Credit(s): 3**
 - PET 3384 - Exercise Testing and Prescription **Credit(s): 3**
 - PET 3384L - Exercise Testing and prescription Lab **Credit(s): 1**
 - PET 4093 - Strength and Conditioning **Credit(s): 3**
 - PET 4413 - Administration of Fitness and Wellness Centers **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- APK 4138C - Applications of Strength and Conditioning **Credit(s): 3**
 - PET 3940 - Practicum in Fitness/Wellness **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- PET 3076 - Physical Activity in Diverse Populations **Credit(s): 3**
 - PET 4088 - Individualized Fitness Wellness Programming **Credit(s): 3**
 - PET 4550 - Clinical Exercise Testing and Prescription **Credit(s): 3**
 - PET 4550L - Clinical Exercise Testing and Prescription Laboratory **Credit(s): 1**
 - PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3** (HLP 2081 - Personal Wellness: A Lifetime Commitment recommended)
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- PET 4941 - Internship in Fitness and Wellness **Credit(s): 6-9**
 - General/Unrestricted Elective **Credit(s): 3** (ask advisor for recommendations)
- Total Credit Hours: 9-12**





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Exercise Science B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
 -  BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
 -  MAC 1105 - College Algebra **Credit(s): 3**
 -  PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
 - ENC 1101 - Composition I **Credit(s): 3**
 - PET 3314 - Survey in Exercise Science **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 2 (SPRING)




-  BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals **Credit(s): 3**
 -  BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals **Credit(s): 1**
 -  HUN 2201 - Nutrition **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - STA 2023 - Introductory Statistics I **Credit(s): 3**
 - SCIV - Civics Literacy Exam
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)






Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

-  APK 3120 - Exercise Physiology **Credit(s): 3**
 -  PET 3312 - Biomechanics **Credit(s): 3**
 -  PET 4219 - Exercise Psychology **Credit(s): 3**
 - CHM 2045 - General Chemistry I **Credit(s): 3**
 - CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - SPC 2608 - Public Speaking **Credit(s): 3**
- NOTE:** TGEI - Information and Data Literacy requirement is met with SPC 2608
Total Credit Hours: 16



SEMESTER 5 (SPRING)

-  PET 3211 - Stress, Health, and Disease **Credit(s): 3**
 -  PET 3370 - Science of Weight Management **Credit(s): 3**
 -  PET 3384 - Exercise Testing and Prescription **Credit(s): 3**
 -  PET 3384L - Exercise Testing and prescription Lab **Credit(s): 1**
 -  PET 4093 - Strength and Conditioning **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 16**

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SEMESTER 6 (SUMMER)





-  APK 4138C - Applications of Strength and Conditioning **Credit(s): 3**
 -  PET 3940 - Practicum in Fitness/Wellness **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

-  PET 3361 - Nutrition for Fitness and Sport **Credit(s): 3**
 -  PET 4550 - Clinical Exercise Testing and Prescription **Credit(s): 3**
 -  PET 4550L - Clinical Exercise Testing and Prescription Laboratory **Credit(s): 1**
 - TGEC - Creative Thinking **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3** (HLP 2081 - Personal Wellness: A Lifetime Commitment recommended)
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

-  PET 3076 - Physical Activity in Diverse Populations **Credit(s): 3**
This course meets the TGEE - Ethical Reasoning & Civic Engagement gen ed requirement
 -  PET 4088 - Individualized Fitness Wellness Programming **Credit(s): 3**
 -  PET 4413 - Administration of Fitness and Wellness Centers **Credit(s): 3**
 -  PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- PET 4941 - Internship in Fitness and Wellness **Credit(s): 6-9**
NOTE: TGEH - High Impact Practice requirement is met with PET 4941
- Total Credit Hours: 6 - 9**

YEAR 4

SEMESTER 10 (FALL)

Students may take PET 4941 - Internship in Fitness and Wellness in this semester, but other options for this semester include:

- TGED - Human & Cultural Diversity - **Credit(s): 3**
- General/Unrestricted Elective - **Credit(s): 3**
- General/Unrestricted Elective - **Credit(s): 3**
- General/Unrestricted Elective - **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

Students may take PET 4941 - Internship in Fitness and Wellness **Credit(s): 6-9** in this semester, but other options for this semester include:

- General/Unrestricted Elective - **Credit(s): 3**
- General/Unrestricted Elective - **Credit(s): 3**

Total Credit Hours: 6 - 9

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**DEPARTMENT OF LANGUAGE, LITERACY, ED.D., EXCEPTIONAL
EDUCATION, AND PHYSICAL EDUCATION**

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EXCEPTIONAL STUDENT EDUCATION (ESOL AND READING ENDORSEMENTS) B.S.

TOTAL DEGREE HOURS: 120

Certified Global Pathway Program

The undergraduate program is a state-approved program that leads to certification in Exceptional Student Education (ESE).

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High-Impact Practices and Undergraduate Research (HIPUR) website.

STATE-APPROVED PROGRAM WITH READING AND ESOL ENDORSEMENTS

This degree program is a state-approved program that leads to both the Reading Endorsement and ESOL (English to Speakers of Other Languages) Endorsement. Upon successful completion of the program, teacher candidates are eligible for the endorsements on their Florida teaching certificate.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Apply to graduate

STATE MANDATED COMMON COURSE PREREQUISITES - EXCEPTIONAL STUDENT EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours

REQUIRED COURSES: (66 CREDIT HOURS)

MAJOR CORE COURSES: 19 COURSES; 66 CREDIT HOURS

PROFESSIONAL EDUCATION CORE COURSES: 9 COURSES; 27 CREDIT HOURS

- EDF 3604 - Schools and Society **Credit(s): 3**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- EDP 3271 - Child Development within a School Context **Credit(s): 1**
- EDP 3272 - Learning within a School Context **Credit(s): 1**
- EDP 4275 - Enhancing Children's Learning and Development within a School Context **Credit(s): 1**
- EEX 4942 - Practicum in Exceptional Teacher Candidate Education **Credit(s): 1-4 ***
- EEX 4944 - Final Internship **Credit(s): 1-12 ***
- FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3 ***
- FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**

*Note: Students take this course for 3 credit hours.

EXCEPTIONAL STUDENT EDUCATION CORE COURSES: 10 COURSES; 39 CREDIT HOURS

Students seeking the B.S. degree with certification in Exceptional Student Education are required to take the following courses:

- EEX 4242 - Enhancing Expertise in Teaching and Instructional Decision Making **Credit(s): 6**
- EEX 4244 - Becoming a Special Education Teacher **Credit(s): 3**
- EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues **Credit(s): 3**
- EEX 4202 - Context and Foundations **Credit(s): 6**
- EEX 4240 - Beginning to Teach **Credit(s): 6**
- EEX 4241 - Creating Effective Learning Environments **Credit(s): 3**
- LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education **Credit(s): 3**
- MAE 4310 - Teaching Elementary School (K-6) Mathematics I **Credit(s): 3**
- RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**
- RED 4724 - Intermediate Literacy Strategies and Assessment I **Credit(s): 3**

EXCEPTIONAL STUDENT EDUCATION B.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENTS

A student must complete 32 hours of major coursework at USF to meet residency requirements.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: [Fingerprinting Instructions \(usf.edu\)](http://www.usf.edu/fingerprinting) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education they must indicate they were once in the College and dismissed. If the candidate is admitted and it is determined that they did not disclose the dismissal the student will be dismissed immediately.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Exceptional Student Education (ESOL and Reading Endorsements) B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- ESE Teacher
- Support Facilitator
- ESE Specialist
- Reading Coach



Potential Entry Level Salary Range:

\$25,000 - \$50,000



Exceptional Student Education (ESOL and Reading Endorsements) B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**
 -  SSE 4313 - Teaching Elementary (K-6) Social Studies **Credit(s): 3**
 - EDE 4504 - Creating and Differentiating Learning Environments **Credit(s): 3**
 - EDE 4941 - Childhood Education Internship Level I **Credit(s): 3**
 - LAE 4424 - Teaching Children's Literature **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

-  MAE 4310 - Teaching Elementary School (K-6) Mathematics I **Credit(s): 3**
-  RED 4724 - Intermediate Literacy Strategies and Assessment I **Credit(s): 3**
- EDE 4942 - Childhood Education Internship Level II **Credit(s): 3-6**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- IDS 4914 - Advanced Undergraduate Research Experience **Credit(s): 0-4**
 - SCE 4310 - Teaching Elementary School Science **Credit(s): 3**
 - TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - EDP 3273 - Learning and Development within the School Context **Credit(s): 3**
 - EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
 - MAE 4326 - Teaching Elementary School (K-6) Mathematics II **Credit(s): 3**
- Total Credit Hours: 12**

YEAR 2

SEMESTER 4 (FALL)

- EDE 4944 - Childhood Education Internship Level III **Credit(s): 3**
 - EDM 4406 - Contemporary Issues in STEM Education **Credit(s): 3**
 - IDS 4914 - Advanced Undergraduate Research Experience **Credit(s): 0-4**
 - LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education **Credit(s): 3**
 - MAE 4314 - Mathematics for all Students **Credit(s): 4**
 - TSL 4251 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- EDE 4940 - Internship: Elementary Education **Credit(s): 3-12**
 - RED 4943 - Practicum in Supporting Students with Reading Difficulties **Credit(s): 3**
- Total Credit Hours: 15**

Exceptional Student Education (ESOL and Reading Endorsements) B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * SGEM - General Education Core Mathematics **Credit(s): 3**
- SGEC - General Education Core Communication Gen Ed State Core General Education Communication (with 6ACT) - Required: ENC 1101 **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 12

SEMESTER 2 (SPRING)

- * EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 - * 6AMT - State Computation Requirement **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3** (meets TGEN - ENC 1102 requirement)
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- Complete General Knowledge Test
- Study Abroad (Optional)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- TGEC - Creative Thinking **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**

Total Credit Hours: 12






SEMESTER 6 (SUMMER)

- Apply to College of Education

Total Credit Hours: 0

YEAR 3







SEMESTER 7 (FALL)

-  EDP 3271 - Child Development within a School Context **Credit(s): 1**
-  EEX 4202 - Context and Foundations **Credit(s): 6**
-  EEX 4942 - Practicum in Exceptional Teacher Candidate Education **Credit(s): 1-4**
-  FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**
-  RED 4312 - Emergent Literacy Strategies and Assessment **Credit(s): 3**

NOTE: Students should register for 1 credit hour of EEX 4942.

Total Credit Hours: 14




SEMESTER 8 (SPRING)

-  EDP 3272 - Learning within a School Context **Credit(s): 1**
-  EEX 4240 - Beginning to Teach **Credit(s): 6**
-  EEX 4942 - Practicum in Exceptional Teacher Candidate Education **Credit(s): 1-4**
-  LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education **Credit(s): 3**
-  MAE 4310 - Teaching Elementary School (K-6) Mathematics I **Credit(s): 3**
-  RED 4724 - Intermediate Literacy Strategies and Assessment I **Credit(s): 3**

NOTE: Students should register for 1 credit hour of EEX 4942.

Total Credit Hours: 17

SEMESTER 9 (SUMMER)

-  EDP 4275 - Enhancing Children's Learning and Development within a School Context **Credit(s): 1**
-  EEX 4241 - Creating Effective Learning Environments **Credit(s): 3**
-  EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues **Credit(s): 3**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- * RED 4943 - Practicum in Supporting Students with Reading Difficulties **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 10**

YEAR 4

SEMESTER 10 (FALL)

- * EDF 3604 - Schools and Society **Credit(s): 3**
 - * EDF 4430 - Measurement for Teachers **Credit(s): 3**
 - * EEX 4242 - Enhancing Expertise in Teaching and Instructional Decision Making **Credit(s): 6**
 - * EEX 4942 - Practicum in Exceptional Teacher Candidate Education **Credit(s): 1-4**
 - * FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**
 - Complete FTCE: Subject Area and Prof. Ed.
- NOTE:** Students should register for 1 credit hour of EEX 4942.
NOTE: Students should register for 3 credit hours of FLE 4316.
- Total Credit Hours: 16**

SEMESTER 11 (SPRING)

- * EEX 4244 - Becoming a Special Education Teacher **Credit(s): 3**
 - * EEX 4944 - Final Internship **Credit(s): 1-12**
 - Complete ESOL Binder
 - Apply for Graduation
- NOTE:** Students should register for 6 credit hours of EEX 4944 .
- Total Credit Hours: 9**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PHYSICAL EDUCATION B.A.

TOTAL DEGREE HOURS: 120

Physical Education includes the study of kinesiology, physical skill development, pedagogy, coaching, curriculum development and assessment, and administration of physical activity programs. The Physical Education major offers students extensive preparation in theory and methodology courses leading to K-12 teaching certification. The Physical Education Program also offers a minor in the Science of Physical Activity.

Physical Education is a two-year program that includes mandatory attendance during the summer session between the first and second years. The Physical Education program only admits students in the Fall Semester of each year. Students proceed through the program in cohorts and are required to complete all required courses each semester with a grade of "C-" or better in order to progress to the next semester. Students who do not complete the requirements will be dismissed from the program and may reapply for the next cohort.

The Physical Education program is a full-time program. Students must be available for classes from 8:00 am - 5:00 pm, Monday through Friday each semester. Additional time commitments may be necessary for course work in the evenings.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - PHYSICAL EDUCATION B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- BSC X085 - 3 credit hours
- BSC X086 or PET X622 - 2-3 credit hours
- Skill Development Courses in Physical Activities - 4 credit hours
- Conditioning, Fitness and Wellness Course in Physical Education Activities - 3 credit hours

REQUIRED COURSES: (72 CREDIT HOURS)

MAJOR CORE COURSES: 22 COURSES; 72 CREDIT HOURS

SPECIALIZATION CORE COURSES: 17 COURSES; 57 CREDIT HOURS

- APK 3120 - Exercise Physiology **Credit(s): 3**
- PET 3031 - Motor Behavior **Credit(s): 3**
- PET 3421 - Curriculum and Instruction in Physical Education **Credit(s): 3**
- PET 3441 - Instructional Design and Content: Middle School Physical Education **Credit(s): 3**
- PET 3640 - Adapted Physical Education **Credit(s): 3**
- PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education **Credit(s): 3**
- PET 4432 - Instructional Design & Content: Physical Education Elementary I **Credit(s): 3**
- PET 4433 - Instructional Design & Content: Physical Education Elementary II **Credit(s): 3**
- PET 4442 - Instructional Design and Content: Physical Education Secondary **Credit(s): 3**
- PET 4742 - Secondary Physical Education Methods: Physical Act **Credit(s): 3**
- PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**
- PET 4820 - Sport Skill Proficiency **Credit(s): 3**
- PET 4929 - Senior Seminar in Physical Education **Credit(s): 3**
- PET 4942 - Physical Education Pre-Internship: Elementary **Credit(s): 3**
- PET 4944 - Physical Education Pre-Internship: Secondary **Credit(s): 3**
- PET 4946 - Internship in Physical Education: Elementary **Credit(s): 6**
- PET 4947 - Internship in Physical Education: Secondary **Credit(s): 6**

PROFESSIONAL CORE COURSES: 5 COURSES; 15 CREDIT HOURS

- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- PET 4510 - Measurement and Evaluation in Physical Education **Credit(s): 3**
OR
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

ADDITIONAL INFORMATION - PHYSICAL EDUCATION B.A.

GPA REQUIREMENTS

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

Grading Requirements

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENT

Students successfully must complete at least 50 percent (50%) of the required courses in the major in courses offered by USF conferring the degree. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

INTERNSHIP OPPORTUNITIES

Physical Education students will complete four clinical experiences. The final internship consists of two courses, each of 7 weeks. One will be performed at the elementary level and one at the middle or high school level. Passing grades in internship will only be possible if all sections of the Florida Teacher Certification Exam are taken and passed prior to graduation.

- PET 4942 - Physical Education Pre-Internship: Elementary **Credit(s): 3**
- PET 4944 - Physical Education Pre-Internship: Secondary **Credit(s): 3**
- PET 4946 - Internship in Physical Education: Elementary **Credit(s): 6**
- PET 4947 - Internship in Physical Education: Secondary **Credit(s): 6**

REQUIREMENTS AFTER ADMISSION

Students accepted into the physical education program must meet the following additional requirements:

- Sign an agreement to abide by the standards set forth in the College of Education Professional Disposition and Ethical Standards Policy and Procedures document.
- Pay for costs in addition to tuition, fees, and books such as:
 - Attendance at the state professional organization conference (minimally 1 year)
 - Student membership in the state physical education professional organization
 - Transportation to and from school sites required in courses and internships
 - Physical Education Teacher Education uniform for internships
 - Criminal background checks and finger printing for internships
 - Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, professional file, etc.)
- Electronic assignment portfolio throughout program
- Complete professional development plans throughout the program.
- Complete and pass individual development plans in identified skill areas during the program.

PHYSICAL EDUCATION ELECTIVE PROGRAM

Physical Education elective offerings are designed to provide opportunities for all students in the University to acquire knowledge and movement skills related to an active healthy lifestyle. Laboratory experiences in over twenty-five different exercise and sports activities allow students to select and develop proficiency appropriate for leisure pursuit and personal development. Special competency courses provide for in-depth study in such areas as personal wellness, current issues in sports, and first aid.

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: [Fingerprinting Instructions \(usf.edu\)](http://usf.edu) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education he/she must indicate he/she was once in the College and dismissed. If the candidate is admitted and it is determined that he/she did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION

This program is accredited by the **Council for the Accreditation of Educator Preparation (CAEP)**.

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF EDUCATION

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

For prospective and current College of Education students with a home campus of Tampa, please select the following link for information about scheduling an advising

appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising


appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Physical Education B.A.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Elementary School Physical Education Teacher
- Middle School Physical Education Teacher
- High School Physical Education Teacher
- Recreation Center






Potential Entry Level Salary Range:

\$25,000 - \$45,000






Physical Education B.A. - 2 Year Plan of Study

YEAR 1





SEMESTER 1 (FALL)

-  EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 -  PET 3031 - Motor Behavior **Credit(s): 3**
 -  PET 3421 - Curriculum and Instruction in Physical Education **Credit(s): 3**
 -  PET 4432 - Instructional Design & Content: Physical Education Elementary I **Credit(s): 3**
 -  PET 4820 - Sport Skill Proficiency **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

-  APK 3120 - Exercise Physiology **Credit(s): 3**
 -  PET 3441 - Instructional Design and Content: Middle School Physical Education **Credit(s): 3**
 -  PET 4433 - Instructional Design & Content: Physical Education Elementary II **Credit(s): 3**
 -  PET 4942 - Physical Education Pre-Internship: Elementary **Credit(s): 3**
 -  RED 4333 - Content Area Reading **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)






-  EDF 3604 - Schools and Society **Credit(s): 3** meets TGEE - Ethical Reasoning & Civic Engagement requirement
 -  PET 4742 - Secondary Physical Education Methods: Physical Act **Credit(s): 3**
 -  PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**
 -  TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 12**

COLLEGE OF EDUCATION



UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

-  PET 3640 - Adapted Physical Education **Credit(s): 3**
-  PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education **Credit(s): 3**
-  PET 4442 - Instructional Design and Content: Physical Education Secondary **Credit(s): 3**
-  PET 4510 - Measurement and Evaluation in Physical Education **Credit(s): 3**
-  PET 4944 - Physical Education Pre-Internship: Secondary **Credit(s): 3**
- Complete FTCE: Subject Area & Prof. Ed.
Total Credit Hours: 15



SEMESTER 5 (SPRING)

-  PET 4946 - Internship in Physical Education: Elementary **Credit(s): 6**
-  PET 4947 - Internship in Physical Education: Secondary **Credit(s): 6**
- PET 4929 - Senior Seminar in Physical Education **Credit(s): 3**
- Apply for Graduation
Total Credit Hours: 15



Physical Education B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
-  ENC 1101 - Composition I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
Note: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 12

SEMESTER 2 (SPRING)

-  ENC 1102 - Composition II **Credit(s): 3**
-  SGEH - General Education Core Humanities **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 12


SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
- Study Abroad (Optional)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

-  BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
- BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3** meets SGEN - General Education Core Natural Sciences requirement
- TGEC - Creative Thinking **Credit(s): 3**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- General Elective **Credit(s): 3**
- Skill Development Course **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- ATR 2010C - Care and Prevention of Physical Injuries **Credit(s): 3**
OR (BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals **Credit(s): 3** and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals **Credit(s): 1**)
- SGES - General Education Core Social Sciences **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
Total Credit Hours: 12-13

SEMESTER 6 (SUMMER)

- Apply to College of Education
- Total Credit Hours: 0**

YEAR 3

SEMESTER 7 (FALL)

- * EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- * PET 3031 - Motor Behavior **Credit(s): 3**
- * PET 3421 - Curriculum and Instruction in Physical Education **Credit(s): 3**
- * PET 4432 - Instructional Design & Content: Physical Education Elementary I **Credit(s): 3**
- * PET 4820 - Sport Skill Proficiency **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 8 (SPRING)

- * APK 3120 - Exercise Physiology **Credit(s): 3**
- * PET 3441 - Instructional Design and Content: Middle School Physical Education **Credit(s): 3**
- * PET 4433 - Instructional Design & Content: Physical Education Elementary II **Credit(s): 3**
- * PET 4942 - Physical Education Pre-Internship: Elementary **Credit(s): 3**
- * RED 4333 - Content Area Reading **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

- * EDF 3604 - Schools and Society **Credit(s): 3** meets TGEE - Ethical Reasoning & Civic Engagement requirement
- * PET 4742 - Secondary Physical Education Methods: Physical Act **Credit(s): 3**
- * PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**
- * TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
- Apply for Final Internship
Total Credit Hours: 12

YEAR 4

SEMESTER 10 (FALL)

- * PET 3640 - Adapted Physical Education **Credit(s): 3**

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- * PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education **Credit(s): 3**
- * PET 4442 - Instructional Design and Content: Physical Education Secondary **Credit(s): 3**
- * PET 4510 - Measurement and Evaluation in Physical Education **Credit(s): 3**
- * PET 4944 - Physical Education Pre-Internship: Secondary **Credit(s): 3**
- Complete FTCE: Subject Area & Prof. Ed.
Total Credit Hours: 15

SEMESTER 11 (SPRING)

- * PET 4946 - Internship in Physical Education: Elementary **Credit(s): 6**
- * PET 4947 - Internship in Physical Education: Secondary **Credit(s): 6**
- PET 4929 - Senior Seminar in Physical Education **Credit(s): 3**
- Apply for Graduation
Total Credit Hours: 15

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PHYSICAL EDUCATION B.S.

TOTAL DEGREE HOURS: 120

Physical Education includes the study of kinesiology, physical skill development, pedagogy, coaching, curriculum development and assessment, and administration of physical activity programs. The Physical Education major offers students extensive preparation in theory and methodology courses leading to K-12 teaching certification. The Physical Education Program also offers a minor in the Science of Physical Activity.

Physical Education is a two-year program that includes mandatory attendance during the summer session between the first and second years. The Physical Education program only admits students in the Fall Semester of each year. Students proceed through the program in cohorts and are required to complete all required courses each semester with a grade of "C-" or better in order to progress to the next semester. Students who do not complete the requirements will be dismissed from the program and may reapply for the next cohort.

The Physical Education program is a full-time program. Students must be available for classes from 8:00 am - 5:00 pm, Monday through Friday each semester. Additional time commitments may be necessary for course work in the evenings.

UNIVERSITY ADMISSIONS - COLLEGE OF EDUCATION

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

- Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>
- Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>
- International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

ADMISSION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

Educator preparation programs are ideal for students who wish to become classroom teachers as these programs are designed to result in eligibility for teacher certification in the state of Florida. Students seeking admission are encouraged to meet with an academic advisor in the college on their home campus.

Effective July 1, 2021, the State of Florida changed college admission requirements regarding the General Knowledge Test (GKT). The GKT is no longer required for admission to an educator preparation program. However, the college advises students to prepare for and pass the GKT upon declaring their major in education.

Students seeking admission into any of our educator preparation programs must satisfy the following:

1. Successful admission to the University of South Florida
2. Complete the University of South Florida's Enhanced General Education requirements (see General Education Information in the catalog)
 1. Students with an AA degree from a Florida public institution will meet all general education requirements. However, general education courses with a grade below C- will need to be repeated for a grade of C- or better to fulfill prerequisites for the College of Education.
3. Earn a minimum overall GPA of 2.50 (on a 4.0 scale)
4. Complete or be currently enrolled in appropriate prerequisite coursework for the student's intended major.
5. Submit a College of Education application. See <https://www.usf.edu/education/undergraduate/academic-advising/coedu-applications.aspx> for more information

For former students returning to the college after being inactive, please be aware of the **Time Limit for Coursework** policy under *Additional Information*.

GRADUATION REQUIREMENTS - EDUCATOR PREPARATION PROGRAMS

The College of Education strives to ensure students graduate in a timely fashion and without incurring unnecessary debt. In order to graduate, students should take the following steps:

- Meet with your academic advisor each semester to review your progress toward degree.
- Successfully complete all state, university, and program requirements
- Earn 120 credit hours
- Earn a minimum overall GPA of 2.5
- Complete any required certification exams
- Apply to graduate

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - PHYSICAL EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

- EDF X005 Introduction to Education and Field Experience - 3 credit hours
- BSC X085 - 3 credit hours
- BSC X086 or PET X622 - 2-3 credit hours
- Skill Development Courses in Physical Activities - 4 credit hours
- Conditioning, Fitness and Wellness Course in Physical Education Activities - 3 credit hours

REQUIRED COURSES: (72 CREDIT HOURS)

MAJOR CORE COURSES: 22 COURSES; 72 CREDIT HOURS

SPECIALIZATION CORE COURSES: 17 COURSES; 57 CREDIT HOURS

- APK 3120 - Exercise Physiology **Credit(s): 3**
- PET 3031 - Motor Behavior **Credit(s): 3**
- PET 3421 - Curriculum and Instruction in Physical Education **Credit(s): 3**
- PET 3441 - Instructional Design and Content: Middle School Physical Education **Credit(s): 3**
- PET 3640 - Adapted Physical Education **Credit(s): 3**
- PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education **Credit(s): 3**
- PET 4432 - Instructional Design & Content: Physical Education Elementary I **Credit(s): 3**
- PET 4433 - Instructional Design & Content: Physical Education Elementary II **Credit(s): 3**
- PET 4510 - Measurement and Evaluation in Physical Education **Credit(s): 3**
- **OR**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- PET 4742 - Secondary Physical Education Methods: Physical Act **Credit(s): 3**
- PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**
- PET 4820 - Sport Skill Proficiency **Credit(s): 3**
- PET 4942 - Physical Education Pre-Internship: Elementary **Credit(s): 3**
- PET 4442 - Instructional Design and Content: Physical Education Secondary **Credit(s): 3**
- PET 4929 - Senior Seminar in Physical Education **Credit(s): 3**
- PET 4944 - Physical Education Pre-Internship: Secondary **Credit(s): 3**
- PET 4946 - Internship in Physical Education: Elementary **Credit(s): 6**
- PET 4947 - Internship in Physical Education: Secondary **Credit(s): 6**

PROFESSIONAL CORE COURSES: 5 COURSES; 15 CREDIT HOURS

- EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- EDF 3604 - Schools and Society **Credit(s): 3**
- PET 4510 - Measurement and Evaluation in Physical Education **Credit(s): 3**
- **OR**
- EDF 4430 - Measurement for Teachers **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - PHYSICAL EDUCATION B.S.

GPA REQUIREMENTS

Once admitted, students must maintain a 2.5 or higher overall GPA and earn a 2.5 or higher in all upper-level coursework in the major including Core and Specialization courses. If a student falls below 2.50 GPA they may be dismissed and/or may be required to meet with the departmental Professional Standards Committee.

GRADING REQUIREMENTS

Students must earn a grade of C- or higher in all required courses to progress to the following semester or they may be dismissed and/or required to meet with departmental Professional Standards Committee.

RESIDENCY REQUIREMENT

Students successfully must complete at least 50 percent (50%) of the required courses in the major in courses offered by USF conferring the degree. In cases of hardship or lack of course availability, individual exceptions may be approved by the respective college Dean or designee to help ensure timely graduation.

TIME LIMIT FOR COURSEWORK

The College of Education reserves the right to determine whether courses five years or older can be applied toward a degree based on the following guidelines:

- Courses completed within the last five years may be accepted toward graduation.
- Courses completed over five years but less than ten years ago must have the approval of the chairperson from the department in which the equivalent course is taught.
- Courses completed ten years ago or longer will count as elective credit only toward graduation.

INTERNSHIP OPPORTUNITIES

Physical Education students will complete four clinical experiences. The final internship consists of two courses, each of 7 weeks. One will be performed at the elementary level and one at the middle or high school level. Passing grades in internship will only be possible if all sections of the Florida Teacher Certification Exam are taken and passed prior to graduation.

- PET 4942 - Physical Education Pre-Internship: Elementary **Credit(s): 3**
- PET 4944 - Physical Education Pre-Internship: Secondary **Credit(s): 3**
- PET 4946 - Internship in Physical Education: Elementary **Credit(s): 6**
- PET 4947 - Internship in Physical Education: Secondary **Credit(s): 6**

REQUIREMENTS AFTER ADMISSION

Students accepted into the physical education program must meet the following additional requirements:

1. Sign an agreement to abide by the standards set forth in the College of Education Professional Disposition and Ethical Standards Policy and Procedures document.
2. Pay for costs in addition to tuition, fees, and books such as:
 - Attendance at the state professional organization conference (minimally 1 year)
 - Student membership in the state physical education professional organization
 - Transportation to and from school sites required in courses and internships
 - Physical Education Teacher Education uniform for internships
 - Criminal background checks and finger printing for internships
 - Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, professional file, etc.)
 - Electronic assignment portfolio throughout program
3. Complete professional development plans throughout the program.
4. Complete and pass individual development plans in identified skill areas during the program.

PHYSICAL EDUCATION ELECTIVE PROGRAM

Physical Education elective offerings are designed to provide opportunities for all students in the University to acquire knowledge and movement skills related to an active healthy lifestyle. Laboratory experiences in over twenty-five

COLLEGE OF EDUCATION

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

different exercise and sports activities allow students to select and develop proficiency appropriate for leisure pursuit and personal development. Special competency courses provide for in-depth study in such areas as personal wellness, current issues in sports, and first aid.

OTHER INFORMATION

Please be advised that program and/or course requirements are subject to change, per state legislative mandates, Florida State Department of Education program approval standards, and accreditation criteria.

Students will be required to pay for costs in addition to tuition, fees, and books such as:

- Transportation to and from school sites required in courses and internships
- Criminal background checks and fingerprinting for internships
- Assignments in some classes (e.g., printing/binding of group project reports, academic and professional portfolio, digital recording equipment, etc.)

CLINICAL EDUCATION

All educator preparation programs include required clinical education. Clinical experiences allow teacher candidates to put theory into practice as they learn to teach within partnership schools in our local school districts.

BACKGROUND CHECK AND FINGERPRINTING

All students seeking admission to educator preparation programs will be required to undergo a background check and fingerprinting during the admission process. Visit this site for additional information: [Fingerprinting Instructions \(usf.edu\)](#) International students should be mindful that fingerprinting requires a social security number. Depending upon the outcome of the background check, students may be informed they cannot be placed in a particular school district. As each program determines the school district(s) in which to place their students, past legal history may impact a student's ability to enter field experience and continue in an educator preparation program. Please be advised that program and/or course requirements and fingerprinting/background check procedures are subject to change per state legislative mandates, Florida State Department of Education program approval standards, accreditation criteria, and school district policy and procedures. Students can learn more about fingerprinting from Student Academic Services.

REPEATING A CLINICAL EXPERIENCE

A candidate who receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any clinical experience may be allowed by the program to re-enroll in that course one additional time for a total of two attempts. In the event that a candidate needs to repeat the clinical experience, the candidate must request permission to do so by completing a written appeal to the appropriate department or program. If permission is granted, the candidate must meet with designated College of Education personnel to develop an action plan for the experience that may include enrollment in a course(s). There is no guarantee that the request will be approved for the semester for which the request/appeal is made.

If a candidate receives an unsatisfactory grade or withdraws when performing unsatisfactorily in any field experience two times in the same experience, the candidate will be removed from the College of Education. If a candidate re-applies for admission to the College of Education they must indicate they were once in the College and dismissed. If the candidate is admitted and it is determined that they did not disclose the dismissal the student will be dismissed immediately.

ACCREDITATION

This program is accredited by the **Council for the Accreditation of Educator Preparation (CAEP)**.

RESEARCH OPPORTUNITIES - COLLEGE OF EDUCATION

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

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ADVISING INFORMATION - COLLEGE OF EDUCATION

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appointment: <https://www.usf.edu/education/undergraduate/academic-advising/index.aspx>.

For prospective and current College of Education students with a home campus of Sarasota-Manatee, please select the following link for information about scheduling an advising

appointment: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>.

For prospective and current College of Education students with a home campus of St. Pete, please select the following link for information about scheduling an advising

appointment: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/advisor/index.aspx>.

Plans of Study - Physical Education B.S.

NOTES:

- SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
- Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Elementary School Physical Education Teacher
- Middle School Physical Education Teacher
- High School Physical Education Teacher
- Recreation Center

Potential Entry Level Salary Range:

\$25,000 - \$45,000

Physical Education B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * EDF 3122 - Learning and the Developing Child **Credit(s): 3**
- * PET 3031 - Motor Behavior **Credit(s): 3**
- * PET 3421 - Curriculum and Instruction in Physical Education **Credit(s): 3**
- * PET 4432 - Instructional Design & Content: Physical Education Elementary I **Credit(s): 3**
- * PET 4820 - Sport Skill Proficiency **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * APK 3120 - Exercise Physiology **Credit(s): 3**
- * PET 3441 - Instructional Design and Content: Middle School Physical Education **Credit(s): 3**
- * PET 4433 - Instructional Design & Content: Physical Education Elementary II **Credit(s): 3**
- * PET 4942 - Physical Education Pre-Internship: Elementary **Credit(s): 3**
- * RED 4333 - Content Area Reading **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- * EDF 3604 - Schools and Society **Credit(s): 3** meets TGEE - Ethical Reasoning & Civic Engagement requirement
- * PET 4742 - Secondary Physical Education Methods: Physical Act **Credit(s): 3**
- * PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**
- * TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
- Apply for Final Internship






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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG



Total Credit Hours: 12

YEAR 2

SEMESTER 4 (FALL)

-  PET 3640 - Adapted Physical Education **Credit(s): 3**
-  PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education **Credit(s): 3**
-  PET 4442 - Instructional Design and Content: Physical Education Secondary **Credit(s): 3**
-  PET 4510 - Measurement and Evaluation in Physical Education **Credit(s): 3**
-  PET 4944 - Physical Education Pre-Internship: Secondary **Credit(s): 3**
- Complete FTCE: Subject Area & Prof. Ed.
Total Credit Hours: 15



SEMESTER 5 (SPRING)

-  PET 4946 - Internship in Physical Education: Elementary **Credit(s): 6**
-  PET 4947 - Internship in Physical Education: Secondary **Credit(s): 6**
- PET 4929 - Senior Seminar in Physical Education **Credit(s): 3**
- Apply for Graduation
Total Credit Hours: 15



Physical Education B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  EDF 2005 - Introduction to the Teaching Profession **Credit(s): 3**
 -  ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 12

SEMESTER 2 (SPRING)

-  ENC 1102 - Composition II **Credit(s): 3** (meets TGEN - ENC 1102 requirement)
 -  SGEH - General Education Core Humanities **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
 - 6AMT - State Computation Requirement course **Credit(s): 3**
- Total Credit Hours: 12**


SEMESTER 3 (SUMMER)

- Complete General Knowledge Test
- Study Abroad (Optional)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

-  BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3** meets SGEN - General Education Core Natural Sciences requirement
 - TGEC - Creative Thinking **Credit(s): 3**
 - General Elective **Credit(s): 3**
 - Skill Development Course **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)






- ATR 2010C - Care and Prevention of Physical Injuries **Credit(s): 3**
OR (BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals **Credit(s): 3** and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals **Credit(s): 1**)
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
 - General Elective - See advisor about COEDU recommended electives **Credit(s): 3**
- Total Credit Hours: 12-13**

SEMESTER 6 (SUMMER)






- Apply to College of Education
- Total Credit Hours: 0**

YEAR 3





SEMESTER 7 (FALL)

-  EDF 3122 - Learning and the Developing Child **Credit(s): 3**
 -  PET 3031 - Motor Behavior **Credit(s): 3**
 -  PET 3421 - Curriculum and Instruction in Physical Education **Credit(s): 3**
 -  PET 4432 - Instructional Design & Content: Physical Education Elementary I **Credit(s): 3**
 -  PET 4820 - Sport Skill Proficiency **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

-  APK 3120 - Exercise Physiology **Credit(s): 3**
 -  PET 3441 - Instructional Design and Content: Middle School Physical Education **Credit(s): 3**
 -  PET 4433 - Instructional Design & Content: Physical Education Elementary II **Credit(s): 3**
 -  PET 4942 - Physical Education Pre-Internship: Elementary **Credit(s): 3**
 -  RED 4333 - Content Area Reading **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)






-  EDF 3604 - Schools and Society **Credit(s): 3** meets TGEE - Ethical Reasoning & Civic Engagement requirement
 -  PET 4742 - Secondary Physical Education Methods: Physical Act **Credit(s): 3**
 -  PET 4765 - Scientific Principles of Athletic Coaching **Credit(s): 3**
 -  TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
 - Apply for Final Internship
- Total Credit Hours: 12**

YEAR 4



SEMESTER 10 (FALL)

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-  PET 3640 - Adapted Physical Education **Credit(s): 3**
 -  PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education **Credit(s): 3**
 -  PET 4442 - Instructional Design and Content: Physical Education Secondary **Credit(s): 3**
 -  PET 4510 - Measurement and Evaluation in Physical Education **Credit(s): 3**
 -  PET 4944 - Physical Education Pre-Internship: Secondary **Credit(s): 3**
 - Complete FTCE: Subject Area & Prof. Ed.
- Total Credit Hours: 15**

SEMESTER 11 (SPRING)

-  PET 4946 - Internship in Physical Education: Elementary **Credit(s): 6**
 -  PET 4947 - Internship in Physical Education: Secondary **Credit(s): 6**
 - PET 4929 - Senior Seminar in Physical Education **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 15**

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SCIENCE OF PHYSICAL ACTIVITY MINOR

TOTAL MINOR HOURS: 11-12

Students who successfully complete the minor in the Science of Physical Activity will have a background in basic physical activity knowledge which may assist individuals interested in coaching and working with adults and children in physical activity settings.

MINOR REQUIREMENTS

The minor in the Science of Physical Activity is 11-12 hours. Students must have completed 45 hours of undergraduate coursework, be considered at the junior level, have an overall GPA of 2.5, and have a major in a program other than Physical Education.

MINOR CORE (9 CREDIT HOURS)

- APK 3120 - Exercise Physiology **Credit(s): 3**
- PET 3031 - Motor Behavior **Credit(s): 3**
- PET 4510 - Measurement and Evaluation in Physical Education **Credit(s): 3**

MINOR ELECTIVES (2-3 CREDIT HOURS)

Students must choose one of the following courses:

- PET 4820 - Sport Skill Proficiency **Credit(s): 3**
- SPM 3012 - Issues in Sport **Credit(s): 3**

GPA REQUIREMENTS

Students must earn an overall GPA of 2.0

GRADING REQUIREMENTS

Students must earn a C- or higher in each course.

ADVISING INFORMATION

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

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College of Engineering

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COLLEGE OF ENGINEERING

4202 E. Fowler Avenue, ENG 030
Tampa, FL 33620
(813) 974-3780
<https://www.usf.edu/engineering/index.aspx>

Physical Location: The College of Engineering is at the corner of Leroy Collins Blvd. and Alumni Drive.

About the College

The College of Engineering offers undergraduate and graduate programs to prepare students for a broad spectrum of professional careers in engineering. Laboratory experiences, as well as real-world participation in technological problem solving, are key aspects of a student's education. The laboratory and research facilities of the College of Engineering, close collaboration with professional societies and the many industries in the metropolitan Tampa Bay area provide a wide range of experiential learning opportunities for College of Engineering students at the University of South Florida. The college offers undergraduate degrees in Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Cybersecurity, Electrical Engineering, Industrial Engineering, Information Technology, and Mechanical Engineering. In addition, the college offers minors in Biomedical Engineering, Computer Science, and Information Technology. The degree programs of the College are developed with an emphasis on three broad aspects of engineering and technological activity: design, research, and the operation of complex technological systems. The undergraduate degree programs provide a strong, broad-based, fundamental education as preparation for careers in industry and government, or as preparation for advanced studies in professional schools of engineering, technology, science, law, business, and medicine.

At the graduate level, students work in close collaboration with faculty, pursuing advanced topics within their disciplines which will result in advancements in their fields and society at large. Students who are interested in advanced design or research should pursue a traditional or accelerated program leading to a Master of Science degree in the designated discipline. The supervision of the academic programs is the function of the administrative departments together with several coordinators. Each department is responsible for specific professional programs, faculty, laboratories, and student advising.

The Departments and Programs section that follows contains descriptions of the baccalaureate degrees offered by the College. Students interested in particular programs offered by the College of Engineering should direct their inquiries to the College of Engineering's Office of Student Services. Information is also available on the College's website: <https://www.usf.edu/engineering/>.

Mission, Vision, Values

MISSION

To profoundly shape and impact lives through the steadfast pursuit of world-class engineering research, education, and innovation.

VISION

We aspire to be at the forefront of engineering research and education, cultivating knowledgeable, passionate engineers who are dedicated to need-based, solutions-oriented engineering.

VALUES

We share a culture of excellence, characterized by an emphasis on students, research, innovation, partnership, inclusivity, agility, and the future.

Accreditation

The USF Bachelor of Science degree programs in Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Accreditation Commission of ABET (<http://www.abet.org/>).

The USF Bachelor of Science degree programs in Computer Science and Cybersecurity are accredited by the Computing Accreditation Commission of ABET (<http://www.abet.org/>).

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Other Information

Professional Registration

Students who have attained senior status, and are in good academic standing in an EAC/ABET-accredited engineering program, are eligible to register for examinations leading to licensure as a professional engineer. The first examination, called the Fundamentals of Engineering (FE) Exam, is offered by the Florida Board of Professional Engineers and is usually taken the semester prior to graduation. In addition to the knowledge acquired through the engineering curriculum, many students take advantage of review courses offered in the College of Engineering to prepare for the FE examination. Registering for the FE exam during the senior year is strongly encouraged.

Students in the University Honors College

College of Engineering students participating in the University Honors Program are able to complete their Engineering Bachelor's degree in four years. Students who qualify for the Honors Program at USF should contact the Honors College or Engineering Student Services to learn about the benefits of this prestigious program.

Army, Air Force and Naval R.O.T.C. for Students

The academic and technological knowledge from a College of Engineering degree grants a distinct advantage to individuals interested in a military appointment or career. This is especially true for those participating in one of the ROTC programs at USF.

Bachelor's/Master's Pathway Programs

Well-qualified students who, at the beginning of their senior year, are clearly interested in graduate study are invited to apply to the individual Bachelor's/Master's Pathways academic programs offered by various departments within the College of Engineering.

Housing

The Engineering Living Learning Community – College of Engineering Housing at the Tampa campus

The Engineering Living Learning Community provides extra support and services for College of Engineering students. Freshmen and continuing residents have a built-in network of peer support, tutoring services, and academic support programs right in the hall. The LLC is open to all first time in college and returning Engineering LLC students declared in the College of Engineering. To learn more and apply, visit <https://www.usf.edu/housing/residential-learning/llc-major/engineering.aspx>.

The BioLife First Year Interest Group is an academic-based community open to first-year students majoring in Biology at the St. Petersburg campus. This community offers residents the opportunity to learn together about the interdisciplinary nature of biology, engage with faculty in the Biological Sciences program, participate in civic engagement activities with a biology focus, and explore potential career opportunities. For more information, visit: <https://www.usfsp.edu/housing/residential-community-programs/>.

Women Advancing and Rising in Engineering (A.R.E.) Living Learning Community – Housing for Female Engineering Students at the Tampa campus

If you are determined to succeed in a career in engineering, then commit to rising with other students in the Women A.R.E. Living Learning Community. This LLC empowers students to advance in their academic pursuits in the College of Engineering by connecting them to special opportunities for in-hall tutoring, peer mentoring, faculty mentoring, and career readiness workshops. This LLC is located in Poplar Hall and open to all first time in college and returning women students enrolled in the College of Engineering. To learn more and apply, visit: <https://www.usf.edu/housing/residential-learning/llc-major/women-are.aspx>

STEM Living Learning Community – Housing for STEM majors at the Tampa campus

The STEM Living Learning Community (LLC), located in Cypress Hall, is a stimulating living learning environment that was created to meet the needs of STEM students interested in various science, technology, engineering, psychology, and math areas. The goals of the STEM LLC are to assist students in achieving academic and personal success while fostering an understanding of the multiple career pathways available to graduating STEM students. The STEM LLC is open to the following majors: Biomedical Sciences, Biology (all related biology), Cellular and Molecular Biology, Chemistry (all related chemistry), Computer Science, Engineering, Geology/Geological Sciences,

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Health Sciences, Mathematics, Physics, Psychology and Statistics. To learn more and apply, visit:
<https://www.usf.edu/housing/index.aspx>

College-Level Requirements

Minimum Continuation Requirements

All College of Engineering undergraduate students must meet the following criteria:

- Maintain a cumulative 2.0 USF GPA
- Maintain a cumulative 2.0 Overall GPA
- Earn a minimum 2.0 semester GPA
- Earn the required grade in math, science and college courses in no more than two (2) registered attempts. Grades of W, IF, U, and R are considered attempts.

Warning

Students who do not meet the required minimum semester GPA are initially given a warning.

Probation

Students will be placed on probation if they have any of the following:

- Two semesters with a term GPA under 2.0 or
- Less than a 2.0 cumulative USF GPA or
- Less than a 2.0 Overall GPA.

Students on probation will be ineligible for further registration in the College. In order to continue, students must obtain individually designed academic plans approved by their academic advisor and will be closely monitored. Failure to meet the terms of the academic plans will result in the reselection of a major outside the College of Engineering.

Reselect Major

In addition to the conditions outlined above, students who fail to meet the grade requirement in math, science and college courses in no more than two (2) registered attempts must reselect a major outside the College of Engineering. Please keep in mind that the College provides a wide range of services to assist in selecting a new academic and career path.

Academic Dismissal

Students academically dismissed from the University of South Florida, or those who leave on probation, may choose to attend another post-secondary institution, and reapply to USF after their overall GPA meets minimum requirements. The College may consider them for readmission if they meet the minimum College of Engineering admission requirements for transfer students, as well as the program entrance requirements for their intended major as published in the University of South Florida Undergraduate Catalog for their term of readmission.

Other Requirements

Years to Degree

The College of Engineering requires that a student completes the baccalaureate degree within five years after beginning the specialization courses for their major. Specialization courses taken more than five years prior to graduation will not be counted toward the degree. Exceptions may be granted by the academic department.

University, College and Program Requirements

The College requirements described in this section above are in addition to requirements set forth in the University policy and procedures section and the departmental sections of this catalog. It is the student's responsibility to complete all university, college, program and curricular requirements prior to graduation.

Student Laptop Computer Requirement

All students entering the College of Engineering are required to have a laptop computer that they can use in their major classes and labs.

Disruption of Academic Process and Academic Dishonesty

The College of Engineering will maintain an environment that encourages all to study and conduct engineering research free from undue disruption. Disruption of the Academic Process is a matter the College is obliged to report to Student Judicial Services. Academic dishonesty, in any form, is taken very seriously by the College of Engineering and will result in sanctions. The most serious penalty is dismissal from the University. (See University policies - Academic Integrity of Students)

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Admission Requirements

Preparation for Entering the College of Engineering

High school students anticipating a career in engineering or computer science must present a strong academic record that includes four years of advanced high school mathematics (analytical geometry, trigonometry, pre-calculus, calculus) and science, including chemistry and physics. High school students seeking to matriculate into the Information Technology or Cybersecurity program of study must present a strong academic record that includes at least three years of highly advanced high school mathematics (analytical geometry, trigonometry, pre-calculus) and science, including physics. Prospective students who lack sufficient preparation in high school may need additional preparatory coursework.

Newly admitted first year students are required to take and successfully complete the university's Math Placement Test (MPT) first two subjects, basic algebra and college algebra. Students who completed pre-calculus or calculus in high school will also take the MPT for pre-calculus/trigonometry. A score of 12 out of 15 on the MPT subject exams is passing. Students who successfully complete all three MPT subjects are encouraged to start in Calculus I fall term for degree progression. More information about the MPT is online at <http://math.usf.edu/placement/>. Exemption for students who have already received credit for calculus I.

All summer admits are required to enroll in a 3-credit math preparatory course during the Summer B session and earn a minimum grade of "S" satisfactory. Students who are unable to successfully complete the course may be redirected to another major as stated in the university Degree Progression policy 10-505.

First year summer admits and conditional admits will participate in at least one College of Engineering academic support program geared toward successful degree progression their first fall/spring semester. Examples of an academic support program include course-based learning communities, weekly academic guidance sessions, and/or weekly tutoring.

Admission Requirements for First Year Students

First time in college students and lower-level transfer students (12-29 credits), who meet the criteria below, are granted entry into the specific College of Engineering program.

Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, or Mechanical Engineering:

Admitted to the University of South Florida as a degree seeking student;

Meets at least one of the below requirements:

SATM - a minimum quantitative score of 610 or

ACTM - a minimum score of 26 or

Have a minimum High School GPA of 3.6 on the USF adjusted scale.

Computer Science, Computer Engineering, Cybersecurity, or Information Technology:

Admitted to the University of South Florida as a degree seeking student;

Have a minimum High School GPA of 4.0 on the USF adjusted scale and (SATM with a minimum quantitative score of 570 or ACTM with a minimum score of 24).

Biomedical Engineering is a specialized admissions program. Students interested in this program need to refer to the Biomedical Engineering program section in the catalog.

Once admitted, students may need to meet additional program specific requirements for progression to the upper division. Please refer to the program section in the catalog for details.

For the specific state mandated common prerequisite courses for each program within the College of Engineering, please see the section entitled, "State Mandated Common Prerequisites" located under the program section of the catalog.

Admission Requirements for Transfer Students

Lower-level transfer students with 12-29 credits of post-secondary course work will be admitted under the requirements for first year students.

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Mid-level transfer students who have completed 30-59 credit hours of post-secondary course work who meet the criteria below and are in compliance with college-level requirements and college graduation requirements are accepted directly into the specific College of Engineering program*.

Fully admitted to the University of South Florida as a degree-seeking student with at least 30 earned credits.

Meet one of the following (A or B):

A. Students pursuing a major in engineering or computer science must have successfully completed two of the following four courses and must have earned a minimum grade of B or better (no B-) in at least one of the requirements (maximum two attempts allowed to earn required grade and a withdrawal is considered an attempt):

Calculus I (MAC X281 or MAC X311 or equivalent)

Calculus II (MAC X282 or MAC X312 or equivalent)

Calculus-based Physics I plus lab (PHY X048L or PHY X045L)

Chemistry I with lab (CHM X045 and CHM X045L) or CHM X045C or (CHS X440 and CHS X440L)

In addition to completing the above requirements, students pursuing a major in computer science or computer engineering must also have completed COP 2510 - Programming Concepts (or equivalent) with a minimum grade of B or better (not B-) (maximum two (2) attempts to earn the required grade and a withdrawal is considered an attempt. Note that computer science majors are not required to complete chemistry.

B. Students pursuing a major in information technology or cybersecurity must have successfully completed CGS 1540 - Introduction to Databases for Information Technology (or equivalent) with a minimum grade of B or better (no B-) in at least one of the courses (maximum two attempts allowed to earn required grade and a withdrawal is considered an attempt)

Introductory Statistics I (STA X023 or STA X122)

Pre-Calculus Algebra and Trigonometry [MAC X147 or (MAC X140 and MAC X114)] or MAC 2233 - Business Calculus

Any Physics course (PHY 1000 - PHY 2999) - 3 credit hours

Successful completion of courses requires earning the minimum required grade within two attempts. Unless stated otherwise, the minimum required grade is a C (not C-).

Upper-level transfer students with 60 or more credit hours of post-secondary course work, who meet all of the criteria below and are in compliance with college-level requirements and college graduation requirements are accepted directly into the specific College of Engineering program*.

Fully admitted to the University of South Florida as a degree-seeking student;

Meet one of the following (A or B):

Students pursuing a major in engineering or computer science must have successfully completed all of the following courses and must have earned a minimum grade of B or better (no B-) in at least one of the requirements (maximum two attempts allowed to earn required grade and a withdrawal is considered an attempt).

Calculus I (MAC X281 or MAC X311 or equivalent)

Calculus II (MAC X282 or MAC X312 or equivalent)

Calculus-based Physics I plus lab (PHY X048L or PHY X045L)

In addition to completing the above requirements, students pursuing a major in computer science or computer engineering must also have successfully completed COP 2510 - Programming Concepts (or equivalent) with a minimum grade of B or better (no B-) (maximum two attempts to earn required grade and a withdrawal is considered an attempt)

B. Students pursuing a major in information technology or cybersecurity must have successfully completed CGS 1540 - Introduction to Databases for Information Technology (or equivalent) with a minimum grade of B or better (not B-) and have completed all of the following courses with a minimum grade of B or better (not B-) in at least one of the courses (maximum two (2) attempts allowed to earn required grade and a withdrawal is considered an attempt).

Introductory Statistics I (STA X023 or STA X122)

Pre-Calculus Algebra and Trigonometry [MAC X147 or (MAC X140 and MAC X114)] or MAC 2233 - Business Calculus

Any Physics course (PHY 1000 - PHY 2999) - 3 credit hours

Successful completion of courses requires earning the minimum required grade within two (2) attempts. Unless stated otherwise, the minimum required grade is a C (not C-).

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*Biomedical Engineering is a limited access program. Students interested in this program need to refer to the Biomedical Engineering program section in the catalog for details.

Students who are not admissible to the college are ineligible to enroll in college restricted courses. **Once admitted, students may need to meet additional program specific requirements for progression to the upper division.** Please refer to the program section in the catalog for details.

For the specific state-mandated common prerequisite courses for each program within the College of Engineering, please see the section entitled, "State Mandated Common Prerequisites" located under the program section of the catalog.

The USF College of Engineering will accept transfer credit from non-Florida Statewide Common Course Numbering System courses when appropriate if the transferred course has been passed with a grade of C or better, and it is determined to be equivalent in both content and quality. In some cases, credit for a course *may* be granted, but the hours accepted may be less than the hours earned at another school. In general, engineering and technology courses taken at technical schools, or as part of professional or military training, are not applicable to the degree programs of the College of Engineering. Transfer students should be prepared to submit detailed course syllabi from the previous institution if requested.

While credit for work from other institutions may be granted subject to the conditions of the previous paragraph, at least 30 credit hours including a minimum number of semester hours of engineering coursework, specified by the degree-granting department, must be taken at USF to receive the Baccalaureate degree. Prospective transfer students may contact the Office of Engineering Student Services at (813) 974-2684 to request an assessment.

Graduation Requirements

Minimum Graduation Requirements

All undergraduate students admitted to any academic program in the College of Engineering must maintain a minimum cumulative GPA of 2.0 in each of the following categories:

- Overall Undergraduate GPA
- USF GPA
- Math and Science courses (best attempt)
- Engineering Courses
- Courses within the major

As stated in USF Policy 10-505, students not meeting minimum GPA requirements for graduation may be redirected to another major.

Graduation Application Procedures

Each College of Engineering student is required to complete an application for graduation and graduation checklist. Students should meet with their program advisor to review graduation qualifications and obtain approval well in advance of the College graduation application deadline. The graduation application deadline for the college is set prior to the university deadline and is posted on the College of Engineering Student Services website or department website.

Note: Applications are generally due before the beginning of the graduating term. Individual academic departments may have a graduation application deadline that precedes the college one.

Baccalaureate-Level Degree Programs

Bachelor of Science

Biomedical Engineering (BSBE)

<https://www.usf.edu/engineering/bme/>

Biomedical Engineering is the confluence of engineering, biology and medicine. Main application areas are the development and testing of new medical devices, systems and drugs/medications to prevent or cure illnesses and medical conditions.

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Chemical Engineering (BSCH)

<https://www.usf.edu/engineering/chbme/>

Students take course work in advanced chemistry, thermodynamics, fluids, heat and mass transfer, separation processes, and reaction systems. The program prepares students upon graduation to pursue careers in industry or with government organizations.

Civil Engineering (BSCE)

<https://www.usf.edu/engineering/cee/#&slider1=3>

Civil engineers design and supervise the construction of roads, buildings, airports, tunnels, dams, bridges, and water supply and sewage systems. Students can focus on these specialties: structures, water resources, environmental, transportation, and geotechnical.

Computer Engineering (BSCP)

<https://www.usf.edu/engineering/cse/>

The Computer Engineering program emphasizes the application of engineering principles to the design of computer hardware and software, and devotes additional time to computer architecture and advanced topics in hardware design, including extensive laboratory work. Students in this program also acquire a background in engineering topics through related coursework in the College.

Computer Science (BSCS)

<https://www.usf.edu/engineering/cse/>

The Computer Science program focuses on the design, development, and application of software systems. Additional course work in algorithms, discrete structures, object-oriented design, data structures, operating systems, digital logic design, computer architecture, and a wide range of advanced electives extend and supplement the core.

Cybersecurity (BSCYS)

<https://www.usf.edu/engineering/cse/>

The Cybersecurity program focuses on technology, people, information, and processes to enable assured cyber operations in the context of adversaries. The program is built on a technical foundation of computing and information technology. Students in this program acquire a background in cybersecurity related to information, software, systems, users, and organizations including aspects of policy, human factors, risk management, ethics, and impact on society.

Electrical Engineering (BSEE)

<https://www.usf.edu/engineering/ee/>

The program offers study in all areas fundamental to electrical engineering and the electrical sciences - circuit analysis and design, bioelectrical systems, mechatronics and robotics, embedded systems, wireless circuits and systems, communication systems, power and energy, MEMS, and nano- and micro- devices and systems.

Environmental Engineering (BSEV)

<https://www.usf.edu/engineering/cee/>

The program offers study to solve complex problems, supporting human and environmental needs while mitigating adverse environmental, health, and economic impacts associated with human activities. The degree is an interdisciplinary engineering program designed to provide students with a strong foundation in both theoretical and applied aspects of Environmental Engineering.

Industrial Engineering (BSIE)

<https://www.usf.edu/engineering/imse/>

Industrial engineering is ideal for individuals interested in formulating mathematical, statistical, and computer simulation models of complex systems in manufacturing, logistics, information, healthcare, transportation, financial, utilities, entertainment, and service. IE's analyze model results to make engineering decisions for improving system performance and developing public policies.

Information Technology (BSIT)

<https://www.usf.edu/engineering/cse/>

The Information Technology program focuses on programming, databases, networking, human-computer interaction, web systems, and cybersecurity to meet the technology requirements of business, government, healthcare,

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education, and other organizations. Students in this program acquire the right combination of fundamental knowledge and practical expertise to solve computing technology problems and meet user needs.

Mechanical Engineering (BSME)

<https://www.usf.edu/engineering/me/>

Mechanical engineering is a discipline that applies the principles of physics and materials science for analysis, design, manufacturing, and maintenance of mechanical systems. It is the branch of engineering that involves the production and usage of heat and mechanical power for the design, production, and operation of machines and tools. It is one of the oldest and broadest engineering disciplines.

Bachelor's/Master's Pathways

B.S.C.H. in Chemical Engineering/M.S.B.E. in Biomedical Engineering
B.S.C.H. in Chemical Engineering/M.S.C.H. in Chemical Engineering
B.S.C.H. in Chemical Engineering/M.S.E.M. in Engineering Management
B.S.C.H. in Chemical Engineering/M.S.M.S.E. in Materials Science and Engineering
B.S.C.E. in Civil Engineering/M.S.C.E. in Civil Engineering
B.S.C.E. in Civil Engineering/M.S.E.M. in Engineering Management
B.S.C.E. in Civil Engineering/M.E.M.S.E. in Materials Science and Engineering
B.S.C.E. in Civil Engineering/M.S.E.V. in Environmental Engineering
B.S.E.E. in Electrical Engineering and M.S.E.E. in Electrical Engineering
B.S.E.E. in Electrical Engineering and M.S.M.S.E. in Materials Science and Engineering
B.S.I.T. in Information Technology/M.S.I.T. in Information Technology

Minors

Biomedical Engineering

<https://www.usf.edu/engineering/undergraduate/>

This 15 credit hour program is open to all engineering majors (except Biomedical Engineering) and other students that meet the prerequisites

Computer Science

<https://www.usf.edu/engineering/undergraduate/>

This 18 credit hour program is open to all students except for department majors. The minor is particularly attractive to students in other engineering majors, and students in the maths and sciences.

Information Technology

<https://www.usf.edu/engineering/undergraduate/>

The Information Technology minor covers key topics in the discipline - a 21-credit hour program that is attractive to students in other engineering depts. and students in mathematics and the sciences (physics, chemistry, biology) who have no background in software development. The IT minor is open to all students, except students majoring in Computer Science, Computer Engineering, Cybersecurity, and Information Technology, who meet the prerequisites.

Undergraduate Advising Information

Effective pursuit of studies within the College of Engineering requires careful attention to both the sequence and the type of courses taken. The college curriculum differs in key respects from the study plans of other majors even in the first year. Professional advisors in the College of Engineering provide individualized academic planning and guidance. New students must attend the University's Orientation program. They will be introduced to the college advisors during this program and receive advisement for their first semester. The student and advisors jointly work out a plan of study that meets both the student's career objectives and the College of Engineering's degree requirements. While the College provides advising services to assist students with academic planning, the student is responsible for knowing and meeting all performance standards and graduation requirements.

All majors are initially advised in the Office of Engineering Student Services. Please visit <https://www.usf.edu/engineering/student-services/academic-advising/index.aspx> for a list of advisors and their contact information.

Contact Information

COLLEGE OF ENGINEERING

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University of South Florida
Engineering Student Services
4202 E. Fowler Avenue, ENG030
Tampa, FL 33620-5350
<https://www.usf.edu/engineering/student-services/>

Office Hours: Monday through Friday from 8 am until 5 pm
Office Location: ENC 1302, Engineering Building III room 1302
Main Phone: 813-974-2684

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF CHEMICAL, BIOLOGICAL, AND MATERIALS ENGINEERING

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CHEMICAL ENGINEERING B.S.C.H.

TOTAL DEGREE HOURS: 131

Students pursuing the Bachelor of Science in Chemical Engineering take coursework in advanced chemistry, thermodynamics, fluids, heat, and mass transfer, numerical methods, separation processes, reacting systems, instrumentation, control, and plant and product design. Students must also satisfactorily complete a design project as part of their major. Chemical engineering students must maintain a GPA of 2.0 in required departmental courses. Therefore, it is imperative that the students retain close contact with their advisor. Students completing this major normally initiate their careers in manufacturing, environmental, and biological enterprises. Chemical engineers are found in administrative, technical, and research positions in these industries. Main products of these industries are petrochemicals, polymers, fibers, natural and synthetic fuels, electronic materials, fertilizers, pharmaceuticals, bio-materials, etc.

MISSION STATEMENT

The mission of the Department of Chemical & Biomedical Engineering is to prepare graduates with fundamental knowledge and contemporary skills for the development, economic design, and safe operation of chemical and biological systems, processes, products, and methods in a manner compatible with societal values.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

Program Educational Objectives

The overall objective of the Bachelor's Degree Program in Chemical Engineering at the University of South Florida is to prepare graduates for successful careers in the chemical engineering and related professions. Accordingly, graduates of this program who have chosen to pursue a career in engineering shall achieve the following within a few years after graduation:

- Demonstrate professional engineering competence by holding positions of increasing responsibility in industry, business, government and/or educational institutions

- Publish papers, reports, patents and/or technical presentations at local, national, international meetings or within the professional organization/company that they are affiliated with.

- Continue to improve their technical skills, knowledge and understanding through continuing education, pursuit of advanced degrees, and/or pursuit of professional license in their chosen profession.

Please refer to the mission statement on the department website for additional information.

Student Outcomes

The graduates of the B.S. degree program in Chemical Engineering Program at USF will demonstrate that they have:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

- An ability to communicate effectively with a range of audiences.

- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

- An ability to analyze the hazards associated with chemical, physical and/or biological processes.

Student Enrollment Data

Student enrollment data are posted on the departmental web site: <https://www.usf.edu/engineering/chbme/>.

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

DEPARTMENTAL POLICIES

In addition to the College of Engineering's graduation requirements, the department has the following policies:

Mandatory academic advising of students for each term.

Exit interviews as a graduation requirement.

PROGRESSION REQUIREMENTS - CHEMICAL ENGINEERING B.S.C.H.

In addition to meeting the College of Engineering's continuation requirements, students majoring in the Chemical Engineering program must meet all of the following progression requirements to continue in the major:

First Year Students must complete ECH 3023 - Material and Energy Balances **Credit(s): 3** with a minimum grade of C (C- is insufficient) by no later than the end of the fifth semester (not counting summers). Upper level transfer students must meet the same course and grade requirement by the end of the third semester (not counting summers). The semester count begins upon admission to USF. Students are encouraged to complete this course as soon as possible upon entry at the university.

Each student must not accumulate more than a total of three (3) grades of D, F, or W, in any combination, for the collection of required major specialization courses.

Students unable to satisfy these progression requirements will be required to reselect their major.

STATE MANDATED COMMON COURSE PREREQUISITES - CHEMICAL ENGINEERING B.S.C.H.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper-division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower-level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

The following are transferable courses from the Florida College System Institution that will be accepted in the Math/Science/Engineering areas:

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I **Credit(s): 4** OR MAC 2311 - Calculus I **Credit(s): 4**

MAC 2312 - Calculus II **Credit(s): 4**

MAC 2283 - Engineering Calculus III **Credit(s): 4** OR MAC 2313 - Calculus III **Credit(s): 4**

MAP 2302 - Differential Equations **Credit(s): 3**

Courses at a Florida College System Institution

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MAC X311 **OR** MAC X281 - 4 credit hours
MAC X312 **OR** MAC X282 - 4 credit hours
MAC X313 **OR** MAC X283 - 4 credit hours
MAP X302 **OR** MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I **Credit(s): 3 AND** CHM 2045L - General Chemistry I Laboratory **Credit(s): 1 OR** CHS 2440 - General Chemistry for Engineers **Credit(s): 3 AND** CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**
CHM 2046 - General Chemistry II **Credit(s): 3 AND** CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3 AND** PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3 AND** PHY 2049L - General Physics II Laboratory **Credit(s): 1**

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) **OR** CHM X045C **OR** (CHS X440 and CHS X440L) - 4 credit hours
(CHM X046 and CHM X046L) **OR** CHM X046C - 4 credit hours
(PHY X048 and PHY X048L) **OR** PHY X048C - 4 credit hours
(PHY X049 and PHY X049L) **OR** PHY X049C **OR** (PHY X044 and PHY X049L) - 4 credit hours

REQUIRED COURSES: (110 CREDIT HOURS)

MAJOR CORE COURSES: 36 COURSES; 95 CREDIT HOURS

Math and Science: 16 courses; 42 credit hours

MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR
MAC 2311 - Calculus I **Credit(s): 4**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR
MAC 2312 - Calculus II **Credit(s): 4**
MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR
MAC 2313 - Calculus III **Credit(s): 4**
EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**
OR
MAP 2302 - Differential Equations **Credit(s): 3**
CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
BSC 2010 - Cellular Processes **Credit(s): 3**
CHM 2211 - Organic Chemistry II **Credit(s): 3**
OR
BCH 3053 - General Biochemistry **Credit(s): 3**

BASIC ENGINEERING: 2 COURSES; 3 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

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EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

SPECIALIZATION: 18 COURSES; 50 CREDIT HOURS

ECH 3002 - Introduction to Chemical and Biomolecular Engineering **Credit(s): 2**
ECH 3854 - Engineering Computations **Credit(s): 3**
ECH 3023 - Material and Energy Balances **Credit(s): 3**
ECH 3101 - Chemical Engineering Thermodynamics I **Credit(s): 3**
ECH 4123 - Chemical Engineering Thermodynamics II **Credit(s): 3**
ECH 3266 - Transport Phenomena I **Credit(s): 3**
ECH 4846 - Numerical Methods in Chemical Engineering **Credit(s): 3**
ECH 4418 - Separation Processes **Credit(s): 3**
ECH 4267 - Transport Phenomena II **Credit(s): 3**
ECH 3240L - Chemical Engineering Laboratory I **Credit(s): 2**
ECH 4504 - Kinetics and Reaction Engineering **Credit(s): 3**
ECH 4605 - Product and Process Systems Engineering **Credit(s): 3**
ECH 4680C - Product Development **Credit(s): 3**
EMA 4003 - Introduction to Materials Science **Credit(s): 3**
ECH 4241L - Chemical Engineering Laboratory II **Credit(s): 2**
ECH 4323 - Process Dynamics and Control **Credit(s): 3**
ECH 4615C - Product and Process Design **Credit(s): 3**
ECH 4715 - Chemical Process Safety and Ethics **Credit(s): 2**

MAJOR ELECTIVES: 5 COURSES; 15 CREDIT HOURS

15 HOURS OF DEPARTMENTAL UPPER-LEVEL ELECTIVES.

Note: Consult with the department undergraduate advisor for additional departmental and/or science electives and special topics courses that may be available.

BME 4100 - Introduction to Biomedical Engineering **Credit(s): 3**
BME 4406 - Engineering of Biological Systems **Credit(s): 3**
BME 4409 - Engineering Physiology **Credit(s): 3**
BME 4571 - Nanomedicine **Credit(s): 3**
BME 4931 - Selected Topics in Biomedical Engineering **Credit(s): 1-3**
ECH 4905 - Independent Study **Credit(s): 1-4**
ECH 3702 - Instrument Systems I **Credit(s): 3**
ECH 4931 - Special Topics in Chemical Engineering II **Credit(s): 1-3**
ECH 4936 - Undergraduate Seminar **Credit(s): 1**
ECH 4944 - Industry Internship **Credit(s): 1-3**
ENV 4053C - Fate and Transport of Chemicals in the Environment **Credit(s): 3**

ADDITIONAL INFORMATION - CHEMICAL ENGINEERING B.S.C.H.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

Many courses required for the B.S. degree in Chemical Engineering have other prerequisite courses. Prerequisite courses must be completed with a grade of "C" or better (C- is insufficient) before the student is allowed to take the course. This applies to prerequisite courses taken in other departments as well. The passing grade for terminal courses which are not prerequisite courses is a D-.

Below is a list of courses for which a D- or better is sufficient:

BCH 3053 - General Biochemistry
CHM 2211 - Organic Chemistry II

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ECH 4241L - Chemical Engineering Laboratory II
ECH 4715 - Chemical Process Safety and Ethics
EMA 4003 - Introduction to Materials Science
Any course in the **Major Elective section** that is NOT S/U

Note: There are two terminal courses that are an exception, in that they require a C or better. Specifically,

ECH 4615C - Product and Process Design
ECH 4680C - Product Development

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum of 18 hours of approved specialization courses in the major at USF. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in Chemical Engineering degree program.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Chemical Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

B.S.C.H. in Chemical Engineering and M.S.B.E. in Biomedical Engineering
B.S.C.H. in Chemical Engineering and M.S.C.H. in Chemical Engineering
B.S.C.H. in Chemical Engineering and M.S.E.M. in Engineering Management
B.S.C.H. in Chemical Engineering and M.S.M.S.E. in Materials Science and Engineering

For more information, see the Graduate Catalog.

ACCREDITATION INFORMATION - COLLEGE OF ENGINEERING

This Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - CHEMICAL ENGINEERING B.S.C.H.

For questions about college and departmental admission, transferring from another institution or registration for prerequisite courses: <http://www.usf.edu/engineering/student-services/academic-advising/index.aspx>.

For questions specific to Chemical Engineering courses and curriculum: <http://www.usf.edu/engineering/chbme/undergraduate/index.aspx>.

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Chemical Engineering B.S.C.H.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Chemical Engineer
Project Engineer
Process Engineer
Applications Engineer
Production Engineer
Process Control Engineer

Potential Entry Level Salary Range:

\$65,000 - \$93,000

Chemical Engineering B.S.C.H. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (SUMMER)

* ECH 3023 - Material and Energy Balances **Credit(s): 3**
EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
Total Credit Hours: 6

SEMESTER 2 (FALL)

* ECH 3002 - Introduction to Chemical and Biomolecular Engineering **Credit(s): 2**
ECH 3101 - Chemical Engineering Thermodynamics I **Credit(s): 3**
ECH 3854 - Engineering Computations **Credit(s): 3**
EMA 4003 - Introduction to Materials Science **Credit(s): 3**
Upper-level Department Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 3 (SPRING)

ECH 3266 - Transport Phenomena I **Credit(s): 3**
ECH 4123 - Chemical Engineering Thermodynamics II **Credit(s): 3**
ECH 4846 - Numerical Methods in Chemical Engineering **Credit(s): 3**
Upper Level Department Elective **Credit(s): 3**
Total Credit Hours: 12

YEAR 2

SEMESTER 4 (SUMMER)

ECH 4267 - Transport Phenomena II **Credit(s): 3**
ECH 4418 - Separation Processes **Credit(s): 3**
Upper Level Department Elective **Credit(s): 3**
Total Credit Hours: 9

SEMESTER 5 (FALL)

ECH 3240L - Chemical Engineering Laboratory I **Credit(s): 2**
ECH 4323 - Process Dynamics and Control **Credit(s): 3**
ECH 4504 - Kinetics and Reaction Engineering **Credit(s): 3**
ECH 4605 - Product and Process Systems Engineering **Credit(s): 3**
ECH 4715 - Chemical Process Safety and Ethics **Credit(s): 2**
Free Elective **Credit(s): 3**

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 16

SEMESTER 6 (SPRING)

ECH 4241L - Chemical Engineering Laboratory II **Credit(s): 2**

ECH 4615C - Product and Process Design **Credit(s): 3**

ECH 4680C - Product Development **Credit(s): 3**

Upper Level Department Elective **Credit(s): 3**

Upper Level Department Elective **Credit(s): 3**

NOTE: ECH 4615C meets TGEH - High Impact Practice

NOTE: ECH 4680C meets TGEE - Ethical Reasoning & Civic Engagement

Total Credit Hours: 14

Chemical Engineering B.S.C.H. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ECH 3002 - Introduction to Chemical and Biomolecular Engineering **Credit(s): 2**

* EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

CHM 2045 - General Chemistry I **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

ENC 1101 - Composition I **Credit(s): 3**

MAC 2281 - Engineering Calculus I **Credit(s): 4**

OR MAC 2311 - Calculus I **Credit(s): 4**

NOTE: TGEC - Creative Thinking met with EGN 3000L

Total Credit Hours: 19

SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II **Credit(s): 3**

CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**

ECH 3854 - Engineering Computations **Credit(s): 3**

MAC 2282 - Engineering Calculus II **Credit(s): 4**

OR MAC 2312 - Calculus II **Credit(s): 4**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Upper-Level Department Elective **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

* ECH 3023 - Material and Energy Balances **Credit(s): 3**

BSC 2010 - Cellular Processes **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

MAC 2283 - Engineering Calculus III **Credit(s): 4**

OR MAC 2313 - Calculus III **Credit(s): 4**

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

PHY 2049L - General Physics II Laboratory **Credit(s): 1**

Total Credit Hours: 17

SEMESTER 5 (SPRING)

CHM 2210 - Organic Chemistry I **Credit(s): 3**

CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**

ECH 3101 - Chemical Engineering Thermodynamics I **Credit(s): 3**

COLLEGE OF ENGINEERING

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ECH 4846 - Numerical Methods in Chemical Engineering **Credit(s): 3**
EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**
OR MAP 2302 - Differential Equations **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 17

SEMESTER 6 (SUMMER)

Upper-Level Department Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

BCH 3053 - General Biochemistry **Credit(s): 3**
OR CHM 2211 - Organic Chemistry II **Credit(s): 3**
ECH 3266 - Transport Phenomena I **Credit(s): 3**
ECH 4123 - Chemical Engineering Thermodynamics II **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Upper-level Department Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

ECH 4267 - Transport Phenomena II **Credit(s): 3**
ECH 4418 - Separation Processes **Credit(s): 3**
ECH 4504 - Kinetics and Reaction Engineering **Credit(s): 3**
EMA 4003 - Introduction to Materials Science **Credit(s): 3**
Upper-level Department Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Department Elective **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

ECH 3240L - Chemical Engineering Laboratory I **Credit(s): 2**
ECH 4323 - Process Dynamics and Control **Credit(s): 3**
ECH 4605 - Product and Process Systems Engineering **Credit(s): 3**
ECH 4715 - Chemical Process Safety and Ethics **Credit(s): 2**
Free Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 11 (SPRING)

ECH 4241L - Chemical Engineering Laboratory II **Credit(s): 2**
ECH 4615C - Product and Process Design **Credit(s): 3**
ECH 4680C - Product Development **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
SCIV - Civics Literacy can be met with AMH 2020 or POS 2041 or with exam (see advisor)
NOTE: TGEH - High Impact Practice is met with ECH 4615C
NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with ECH 4680C
Total Credit Hours: 14

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF CIVIL AND ENVIRONMENTAL ENGINEERING

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CIVIL ENGINEERING B.S.C.E.

TOTAL DEGREE HOURS: 131

Civil engineers will be entrusted by society to create a sustainable world and enhance the global quality of life. Civil engineers will serve as master planners, designers, constructors, and operators of society's economic and social engine, the built environment (i.e., infrastructure); innovators and integrators of ideas and technology across the public, private, and academic sectors; managers of risk and uncertainty caused by natural events, accidents, and other threats; stewards of the natural environment and its resources; and, leaders in discussions and decisions shaping public environmental and infrastructure policy.

MISSION STATEMENT

The Bachelor of Science in Civil Engineering in the Department of Civil and Environmental Engineering at the University of South Florida will provide undergraduate students with strong, broad-based, engineering education which gives them the basic intellectual and organization skills that allow them to work with complex systems with technological, social and environmental components.

As many of the major's graduates begin work upon graduation in industry or with governmental organizations, the curriculum is designed to prepare students for these roles by requiring a number of courses in the various fields of civil engineering and by providing limited specialization in one given area. The curriculum is designed to encourage lifelong learning and to prepare students for undertaking advanced studies in engineering or in other professional areas.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Civil Engineering major and curriculum of the Department of Civil and Environmental Engineering are designed to meet the needs of all students within the context of the Major's Mission Statement. The Major Educational Objectives associated with the Major's Mission Statement are:

Graduates can obtain positions in both public and private organizations.

Graduates are continuing their professional development by extending their professional knowledge through independent learning, continuing education courses, conferences, workshops, short courses, graduate study and involvement in professional societies.

Graduates who are working in public or private organizations which encourage professional registration, will have made appropriate progress towards achieving that registration.

The following list defines the Student Outcomes of the Civil and Environmental Engineering program:

An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

An ability to communicate effectively with a range of audiences

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Please refer to the mission statement on the department website for additional information.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

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International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>
For Admission information specific to the College of Engineering, see the information at College of Engineering.

PROGRESSION REQUIREMENT IN THE UPPER DIVISION - CIVIL ENGINEERING B.S.C.E.

Civil Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental engineering courses. The Department may have continuation requirements which specify minimum performance standards in core engineering courses which must be met before further registration in the Department is granted.

Completion of with a minimum grade of a C in each course and a 3.0 GPA (based on best attempt with a maximum of two attempts) in these prerequisites:

MAC 2311 - Calculus I **Credit(s): 4** OR MAC 2281 - Engineering Calculus I **Credit(s): 4**
AND MAC 2312 - Calculus II **Credit(s): 4** OR MAC 2282 - Engineering Calculus II **Credit(s): 4**
AND MAC 2313 - Calculus III **Credit(s): 4** OR MAC 2283 - Engineering Calculus III **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3** **AND** PHY 2048L - General Physics I
Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3** **AND** PHY 2049L - General Physics II
Laboratory **Credit(s): 1**
CHM 2045 - General Chemistry I **Credit(s): 3** **AND** CHM 2045L - General Chemistry I
Laboratory **Credit(s): 1** OR CHS 2440 - General Chemistry for Engineers **Credit(s): 3** **AND** CHS
2440L - General Chemistry for Engineers Lab **Credit(s): 1**

A minimum overall GPA of 2.0

A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS - CIVIL ENGINEERING B.S.C.E.

Continuation requires a minimum grade of C- as well as a 2.5 GPA (based on best attempt) for the following courses:

EGN 3311 - Statics **Credit(s): 3**
EGN 3331 - Mechanics of Materials **Credit(s): 3**
EGN 3353 - Basic Fluid Mechanics **Credit(s): 3**
EGN 3365 - Materials Engineering I **Credit(s): 3**

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the department has the following policies:

- All students must participate in mandatory advising prior to each term.
- All students must participate in department assessment activities and successfully complete an exit interview before graduating.
- All students must consider the advice of the Department to complete and pass the Fundamentals of Engineering Exam (F.E. Exam).
- All students must periodically provide writing samples as part of the department's writing assessment program. Students must pass the capstone design course with a grade of C- or better during the calendar year of graduation.

STATE MANDATED COMMON COURSE PREREQUISITES - CIVIL ENGINEERING B.S.C.E.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper-division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower-level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the

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degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all of the other admissions requirements of the University and College.

The following are transferable courses from a Florida College System institution that will be accepted in the Math/Science/Engineering areas:

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I **Credit(s): 4** **OR** MAC 2311 - Calculus I **Credit(s): 4**
MAC 2282 - Engineering Calculus II **Credit(s): 4** **OR** MAC 2312 - Calculus II **Credit(s): 4**
MAC 2283 - Engineering Calculus III **Credit(s): 4** **OR** MAC 2313 - Calculus III **Credit(s): 4**
MAP 2302 - Differential Equations **Credit(s): 3**

Courses at a Florida College System Institution

MAC X311 **OR** MAC X281 - 4 credit hours
MAC X312 **OR** MAC X282 - 4 credit hours
MAC X313 **OR** MAC X283 - 4 credit hours
MAP X302 **OR** MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I **Credit(s): 3** **AND** CHM 2045L - General Chemistry I Laboratory **Credit(s): 1** **OR** CHS 2440 - General Chemistry for Engineers **Credit(s): 3** **AND** CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3** **AND** PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3** **AND** PHY 2049L - General Physics II Laboratory **Credit(s): 1**

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) **OR** CHM X045C **OR** (CHS X440 and CHS X440L) - 4 credit hours
(PHY X048 and PHY X048L) **OR** PHY X048C **OR** (PHY X041 and PHY X048L) - 4-5 credit hours
(PHY X049 and PHY X049L) **OR** PHY X049C **OR** (PHY X044 and PHY X049L) **OR** (PHY X042 and PHY X049L) - 4-5 credit hours

REQUIRED COURSES: (117 CREDIT HOURS)

MAJOR CORE COURSES: 44 COURSES; 117 CREDIT HOURS

MATH AND SCIENCE COURSES: 10 COURSES; 27 CREDIT HOURS

MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR
MAC 2311 - Calculus I **Credit(s): 4**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR
MAC 2312 - Calculus II **Credit(s): 4**
MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR
MAC 2313 - Calculus III **Credit(s): 4**
MAP 2302 - Differential Equations **Credit(s): 3**
OR
EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**

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CHS 2440 - General Chemistry for Engineers **Credit(s): 3**

OR

CHM 2045 - General Chemistry I **Credit(s): 3**

CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**

OR

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BASIC ENGINEERING COURSES: 12 COURSES; 28 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

GLY 3850 - Geology For Engineers **Credit(s): 3**

EGN 1113 - Introduction to Design Graphics **Credit(s): 3**

EGN 3321 - Dynamics **Credit(s): 3**

EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng **Credit(s): 3**

EGN 3331 - Mechanics of Materials **Credit(s): 3**

EGN 3331L - Mechanics of Materials Laboratory **Credit(s): 1**

EGN 3343 - Thermodynamics I **Credit(s): 3**

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**

EGN 3373 - Electrical Systems I **Credit(s): 3**

CONTINUATION COURSES: 4 COURSES; 12 CREDIT HOURS

EGN 3311 - Statics **Credit(s): 3**

EGN 3331 - Mechanics of Materials **Credit(s): 3**

EGN 3353 - Basic Fluid Mechanics **Credit(s): 3**

EGN 3365 - Materials Engineering I **Credit(s): 3**

SPECIALIZATION COURSES: 10 COURSES; 26 CREDIT HOURS

EGN 4454 - Numerical & Computer Tools II in Civil & Env Eng **Credit(s): 3**

ENV 4001 - Environmental Systems Engineering **Credit(s): 3**

TTE 4004 - Transportation Engineering I **Credit(s): 3**

CES 3102 - Structures I **Credit(s): 3**

CWR 4202 - Hydraulics **Credit(s): 3**

ENV 4004L - Environmental Engineering Lab **Credit(s): 1**

CEG 4011 - Geotechnical Engineering I **Credit(s): 3**

CEG 4011L - Geotechnical Engineering Laboratory **Credit(s): 1**

CGN 4122 - Professional and Ethical Issues in Engineering **Credit(s): 3**

CGN 3021L - Civil Engineering Laboratory **Credit(s): 3**

TECHNICAL WRITING COURSE: 1 COURSE; 3 CREDIT HOURS

ENC 3246 - Communication for Engineers **Credit(s): 3**

CAPSTONE DESIGN COURSE: 1 COURSE; 3 CREDIT HOURS

Students choose one course from the three tracks listed below:

STRUCTURES/MATERIALS/GEOTECHNICAL TRACK

CES 4750 - Capstone Structural/Geotechnical/ Material Design **Credit(s): 3**

GEOTECHNICAL/TRANSPORTATION TRACK

CEG 4850 - Capstone Geotechnical/Transportation Design **Credit(s): 3**

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ENVIRONMENTAL/WATER RESOURCES TRACK

CWR 4812 - Capstone Water Resources-Environmental Design **Credit(s): 3**

CIVIL ENGINEERING TRACK AND CAPSTONE DESIGN REQUIREMENTS: 6 COURSES; 18 CREDIT HOURS

Civil Engineering students choose one of the three tracks listed below:

STRUCTURES/MATERIALS/GEOTECHNICAL TRACK

CES 4702 - Concepts of Concrete Design **Credit(s): 3**

CES 4605 - Concepts of Steel Design **Credit(s): 3**

CGN 4851 - Concrete Construction Materials **Credit(s): 3**

CEG 4012 - Geotechnical Engineering II **Credit(s): 3**

OR

TTE 4005 - Transportation Engineering II **Credit(s): 3**

Technical Elective (six credit hours total, from the approved list of courses)

CES 4750 - Capstone Structural/Geotechnical/ Material Design **Credit(s): 3**

GEOTECHNICAL/TRANSPORTATION TRACK

CGN 4851 - Concrete Construction Materials **Credit(s): 3**

CEG 4012 - Geotechnical Engineering II **Credit(s): 3**

TTE 4005 - Transportation Engineering II **Credit(s): 3**

Technical Elective (nine credit hours total, from the approved list of courses)

CEG 4850 - Capstone Geotechnical/Transportation Design **Credit(s): 3**

ENVIRONMENTAL/WATER RESOURCES TRACK

ENV 4417 - Water Quality and Treatment **Credit(s): 3**

CWR 4540 - Water Resources Engineering I **Credit(s): 3**

CEG 4012 - Geotechnical Engineering II **Credit(s): 3**

OR

TTE 4005 - Transportation Engineering II **Credit(s): 3**

Technical Elective (nine credit hours total, from the approved list of courses)

CWR 4812 - Capstone Water Resources-Environmental Design **Credit(s): 3**

TECHNICAL ELECTIVE COURSES FOR THE TRACKS

In addition to designated common coursework in engineering mechanics, civil, and environmental engineering, students undertake a concentration of 18 hours of coursework plus a 3 hour capstone design course and a 3 hour Professional and Ethical Issues in Engineering. These courses are based on the student's choice of track.

Consult with the department undergraduate advisor for additional electives that may be available. The approved list of technical elective courses for the tracks include:

CCE 4031 - Construction Management **Credit(s): 3**

CGN 4933 - Special Topics in Civil and Environmental Engineering **Credit(s): 1-3**

CWR 4541 - Water Resources Engineering II **Credit(s): 3**

ENV 4053C - Fate and Transport of Chemicals in the Environment **Credit(s): 3**

SUR 2101C - Engineering Land Surveying **Credit(s): 3**

TTE 4003 - Transportation and Society **Credit(s): 3**

ADDITIONAL INFORMATION - CIVIL ENGINEERING B.S.C.E.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, 2.0 overall GPA, and 2.5 continuation GPA.

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GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSCE required courses is a C- or higher.

A total of only two D grades are allowed in all BSCE required engineering, and most specialization courses. Students cannot graduate with Ds in the following lists of courses that correspond to their track (specialty):

- Environmental/Water track: Environmental Systems Engineering, Hydraulics, Water Quality and Treatment, Water Resources Engineering I, and Capstone Design (CWR 4812 - Capstone Water Resources-Environmental Design **Credit(s): 3**).
- Geotechnical/Transportation track: Mechanics of Materials, Geotechnical Engineering I, Geotechnical Engineering II, Transportation Engineering I, Transportation Engineering II, and Capstone Design (CEG 4850 - Capstone Geotechnical/Transportation Design **Credit(s): 3**).
- Structures/Materials/Geotechnical track: Structures, Materials Engineering I, Mechanics of Materials, Geotechnical Engineering I, Concepts of Steel Design, Concepts of Concrete Design, Concrete Construction Materials, and Capstone Design (CES 4750 - Capstone Structural/Geotechnical/ Material Design **Credit(s): 3**).

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Civil Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

- B.S.C.E. in Civil Engineering and M.S.C.E. in Civil Engineering
- B.S.C.E. in Civil Engineering and M.S.E.M. in Engineering Management
- B.S.C.E. in Civil Engineering and M.S.E.V. in Environmental Engineering
- B.S.C.E. in Civil Engineering and M.S.M.S.E. in Materials Science and Engineering

For more information, see the Graduate Catalog.

ACCREDITATION INFORMATION - COLLEGE OF ENGINEERING

This Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will

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show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - CIVIL ENGINEERING B.S.C.E.

All incoming freshman and transfer students must meet with one of the college advisors in the Engineering Student Services (ESS).

Engineering Student Services

Office: Engineering Building III (ENC) 1302

Phone: (813) 974-2684

Email: eng-advisingmail@usf.edu

Website: www.usf.edu/engineering/student-services

Students who have completed the entrance requirements and are accepted into the major:

<http://www.usf.edu/engineering/cee/about-us/contact-us.aspx>.

Plans of Study - Civil Engineering B.S.C.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Environmental Engineer
Project Engineer
Civil Engineer
Geotechnical Engineer
Structural Engineer
Design Engineer

Potential Entry Level Salary Range:

\$45,000 - \$70,000

Civil Engineering B.S.C.E. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

EGN 1113 - Introduction to Design Graphics **Credit(s): 3**

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3311 - Statics **Credit(s): 3**

EGN 3365 - Materials Engineering I **Credit(s): 3**

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng **Credit(s): 3**

ENC 3246 - Communication for Engineers **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 18

SEMESTER 2 (SPRING)

EGN 3321 - Dynamics **Credit(s): 3**

EGN 3331 - Mechanics of Materials **Credit(s): 3**

EGN 3331L - Mechanics of Materials Laboratory **Credit(s): 1**

EGN 3353 - Basic Fluid Mechanics **Credit(s): 3**

EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**

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CE Track Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

CES 3102 - Structures I **Credit(s): 3**
CWR 4202 - Hydraulics **Credit(s): 3**
EGN 3343 - Thermodynamics I **Credit(s): 3**
EGN 3373 - Electrical Systems I **Credit(s): 3**
CE Track Elective **Credit(s): 3**
Total Credit Hours: 15

YEAR 2

SEMESTER 4 (FALL)

CEG 4011 - Geotechnical Engineering I **Credit(s): 3**
CEG 4011L - Geotechnical Engineering Laboratory **Credit(s): 1**
GLY 3850 - Geology For Engineers **Credit(s): 3**
TTE 4004 - Transportation Engineering I **Credit(s): 3**
CE Track Elective **Credit(s): 3**
CE Track Elective **Credit(s): 3**
CE Track Elective **Credit(s): 3**
Total Credit Hours: 19


SEMESTER 5 (SPRING)

CEG 4850 - Capstone Geotechnical/Transportation Design **Credit(s): 3**
OR CES 4750 - Capstone Structural/Geotechnical/ Material Design **Credit(s): 3**
OR CWR 4812 - Capstone Water Resources-Environmental Design **Credit(s): 3**
CGN 3021L - Civil Engineering Laboratory **Credit(s): 3**
CGN 4122 - Professional and Ethical Issues in Engineering **Credit(s): 3**
ENV 4001 - Environmental Systems Engineering **Credit(s): 3**
ENV 4004L - Environmental Engineering Lab **Credit(s): 1**
CE Track Elective **Credit(s): 3**
NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with CGN 4122
NOTE: TGEH - High Impact Practice is met with CES 4750 or CWR 4812 or CEG 4850
Total Credit Hours: 16

Civil Engineering B.S.C.E. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
CHM 2045 - General Chemistry I **Credit(s): 3**
OR CHS 2440 - General Chemistry for Engineers **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
OR CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
NOTE: TGEH - Creative Thinking is met with EGN 3000L
Total Credit Hours: 14

SEMESTER 2 (SPRING)

EGN 1113 - Introduction to Design Graphics **Credit(s): 3**

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ENC 1102 - Composition II **Credit(s): 3**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
SGES - General Education Core Social Sciences **Credit(s): 3**
Total Credit Hours: 17

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* EGN 3311 - Statics **Credit(s): 3**
EGN 3365 - Materials Engineering I **Credit(s): 3**
EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng **Credit(s): 3**
MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
Total Credit Hours: 17

SEMESTER 5 (SPRING)

* EGN 3321 - Dynamics **Credit(s): 3**
* EGN 3331 - Mechanics of Materials **Credit(s): 3**
* EGN 3353 - Basic Fluid Mechanics **Credit(s): 3**
EGN 3331L - Mechanics of Materials Laboratory **Credit(s): 1**
EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**
OR MAP 2302 - Differential Equations **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 6 (SUMMER)

EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**
ENC 3246 - Communication for Engineers **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
NOTE: TGED - Human & Cultural Diversity is met with EGN 3615
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

EGN 3343 - Thermodynamics I **Credit(s): 3**
EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**
EGN 4454 - Numerical & Computer Tools II in Civil & Env Eng **Credit(s): 3**
ENV 4001 - Environmental Systems Engineering **Credit(s): 3**
TTE 4004 - Transportation Engineering I **Credit(s): 3**
NOTE: TGEI - Information and Data Literacy is met with EGN 3443
Total Credit Hours: 15

SEMESTER 8 (SPRING)

CES 3102 - Structures I **Credit(s): 3**

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CWR 4202 - Hydraulics **Credit(s): 3**
ENV 4004L - Environmental Engineering Lab **Credit(s): 1**
GLY 3850 - Geology For Engineers **Credit(s): 3**
CE Track Elective **Credit(s): 3**
CE Track Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 9 (SUMMER)

Internship/Co-op Participation
Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

CEG 4011 - Geotechnical Engineering I **Credit(s): 3**
CEG 4011L - Geotechnical Engineering Laboratory **Credit(s): 1**
EGN 3373 - Electrical Systems I **Credit(s): 3**
CE Track Elective **Credit(s): 3**
CE Track Elective **Credit(s): 3**
General Elective **Credit(s): 2**
Total Credit Hours: 15

SEMESTER 11 (SPRING)

CEG 4850 - Capstone Geotechnical/Transportation Design **Credit(s): 3**
OR CES 4750 - Capstone Structural/Geotechnical/ Material Design **Credit(s): 3**
OR CWR 4812 - Capstone Water Resources-Environmental Design **Credit(s): 3**
CGN 3021L - Civil Engineering Laboratory **Credit(s): 3**
CGN 4122 - Professional and Ethical Issues in Engineering **Credit(s): 3**
CE Track Elective **Credit(s): 3**
CE Track Elective **Credit(s): 3**
NOTE: TGEH - High Impact Practice is met with CES 4750 **or** CEG 4850 **or** CWR 4812
NOTE: TGEE - Ethical Reasoning & Civic Engagement met with CGN 4122
Total Credit Hours: 15

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ENVIRONMENTAL ENGINEERING B.S.E.V.

TOTAL DEGREE HOURS: 120

Environmental engineers solve complex problems, supporting human and environmental needs while mitigating adverse environmental, health, and economic impacts associated with human activities. The degree is an interdisciplinary engineering program designed to provide students with a strong foundation in both theoretical and applied aspects of environmental engineering. It emphasizes traditional areas of transport, fate, and treatment of chemical, physical, and microbial pollutants in water, air, and soil along with important 21st-century themes of infrastructure, sustainability, health, data science, community engagement, and global citizenship. Coursework covers fundamental science and engineering concepts applied to environmental processes, natural and built environments, and engineering design, as well as applied learning experiences including community-engaged laboratory projects and a capstone design course that partners with stakeholders to solve local environmental problems.

Graduates are trained to integrate considerations of risk, uncertainty, sustainability, life-cycle principles, and environmental impacts into their problem solving, to apply concepts of professional practice and project management, and to understand the roles and responsibilities of public institutions and private organizations pertaining to environmental policy and regulations. The world needs environmental engineers to provide economic and social opportunities for: an increasing population, reliable water and wastewater systems, improved air quality and transportation systems, protection of public and environmental health, management of nutrient pollution that adversely impacts water bodies, ecosystem and brownfield restoration, other infrastructure improvements, advancing global health and food systems, managing wastes in a more sustainable manner, and developing strategies to mitigate global climate change. Graduates have local and global employment opportunities with industry, engineering design firms, local/state/federal governments, and nongovernmental organizations, along with numerous opportunities to advance their education at the Master's or Ph.D. levels.

Certified Global Pathway

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High-Impact Practices and Undergraduate Research website.

MISSION STATEMENT

The Bachelor of Science in Environmental Engineering in the Department of Civil and Environmental Engineering at the University of South Florida will provide undergraduate students with strong, broad-based, engineering education which gives them the basic intellectual and organization skills that allow them to work with complex systems with technological, social and environmental components.

As many of the major's graduates begin work upon graduation in industry or with governmental organizations, the curriculum is designed to prepare students for these roles by requiring a number of courses in the various fields of environmental engineering and by providing limited specialization in one given area. The curriculum is designed to encourage lifelong learning and to prepare students for undertaking advanced studies in engineering or in other professional areas.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Environmental Engineering major and curriculum of the Department of Civil and Environmental Engineering are designed to meet the needs of all students within the context of the Major's Mission Statement. The Major Educational Objectives associated with the Major's Mission Statement are:

- Graduates apply their technical and civic knowledge and a systems approach in developing smart, sustainable, and inclusive solutions for critical infrastructures that protect public health and well-being and the environment while promoting safety.
- Graduates engage meaningfully and effectively with diverse local, state, and global stakeholders and communities to develop environmental engineering solutions.
- Graduates behave ethically and responsibly, continue their professional development, and participate fully in their profession and society.

The following list defines the Student Outcomes of the Civil and Environmental Engineering program:

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- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics (*critical thinking skill*)
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors (*critical thinking skill*).
- An ability to communicate effectively with a range of audiences (*communication skill*).
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts (*critical thinking skill*).
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives (*communication skill*).
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (*critical thinking skill*).
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies (*critical thinking skill*).

ABET accreditation program criteria also require that graduates of the program have the ability to design environmental engineering systems that include considerations of risk, uncertainty, sustainability, life-cycle principles, and environmental impacts, to apply concepts of professional practice and project management, and to understand the roles and responsibilities of public institutions and private organizations pertaining to environmental policy and regulations. A cumulating capstone design experiences allows students to use modern engineering techniques, skills and tools to design appropriate environmental systems to meet the needs of a local community.

Assessment of student learning outcomes will be performed through a variety of mechanisms that include core task assessments, examinations, assignments, and capstone experiences. Also, students' achievement of the identified core learning outcomes will be measured. The results of the assessments will be used to improve student achievement and program effectiveness.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

PROGRESSION REQUIREMENTS IN THE UPPER DIVISION - ENVIRONMENTAL ENGINEERING B.S.E.V.

Environmental Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental Engineering courses. The Department may have continuation requirements that specify minimum performance standards in core Engineering courses that must be met before further registration in the Department is granted.

Completion of each of the following prerequisite courses with a minimum grade of a C in each course and a 3.0 GPA (based on best attempt with a maximum of two attempts):

- MAC 2311 - Calculus I Credit(s): 4** **OR** **MAC 2281 - Engineering Calculus I Credit(s): 4**
AND **MAC 2312 - Calculus II Credit(s): 4** **OR** **MAC 2282 - Engineering Calculus II Credit(s): 4**
AND **MAC 2313 - Calculus III Credit(s): 4** **OR** **MAC 2283 - Engineering Calculus III Credit(s): 4**
- PHY 2048 - General Physics I - Calculus Based Credit(s): 3** **AND** **PHY 2048L - General Physics I Laboratory Credit(s): 1**
- PHY 2049 - General Physics II - Calculus Based Credit(s): 3** **AND** **PHY 2049L - General Physics II Laboratory Credit(s): 1**
- CHM 2045 - General Chemistry I Credit(s): 3** **AND** **CHM 2045L - General Chemistry I Laboratory Credit(s): 1**
OR **CHS 2440 - General Chemistry for Engineers Credit(s): 3** **AND** **CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1**

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

A minimum overall GPA of 2.0
A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS - ENVIRONMENTAL ENGINEERING B.S.E.V.

Continuation requires a minimum grade of C-, as well as a 2.5 GPA (based on best attempt), for the following courses:

EGN 3311 - Statics Credit(s): 3
EGN 3353 - Basic Fluid Mechanics Credit(s): 3

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the department has the following policies:

All students must participate in mandatory advising prior to each term.
All students must participate in department assessment activities and successfully complete an exit interview before graduating.
All students must consider the advice of the Department to complete and pass the Fundamentals of Engineering Exam (F.E. Exam).
All students must periodically provide writing samples as part of the department's writing assessment program.
Students must pass the capstone design course with a grade of C- or better during the calendar year of graduation.
All students must pass the capstone design course with a grade of C- or better during the calendar year of graduation.

STATE MANDATED COMMON COURSE PREREQUISITES - ENVIRONMENTAL ENGINEERING B.S.E.V.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all of the other admissions requirements of the University and College.

The following are transferable courses from a Florida College System institution that will be accepted in the Math/Science/Engineering areas:

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I Credit(s): 4 OR MAC 2311 - Calculus I Credit(s): 4
MAC 2282 - Engineering Calculus II Credit(s): 4 OR MAC 2312 - Calculus II Credit(s): 4
MAC 2283 - Engineering Calculus III Credit(s): 4 OR MAC 2313 - Calculus III Credit(s): 4
MAP 2302 - Differential Equations Credit(s): 3

Courses at a Florida College System Institution

MAC X311 OR MAC X281 - 4 credit hours
MAC X312 OR MAC X282 - 4 credit hours
MAC X313 OR MAC X283 - 4 credit hours

COLLEGE OF ENGINEERING

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MAP X302 OR MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I Credit(s): 3 AND CHM 2045L - General Chemistry I Laboratory Credit(s):

1

OR CHS 2440 - General Chemistry for Engineers Credit(s): 3 AND CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1

CHM 2046 - General Chemistry II Credit(s): 3 AND CHM 2046L - General Chemistry II Laboratory Credit(s):

1

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 AND PHY 2048L - General Physics I Laboratory Credit(s): 1

PHY 2049 - General Physics II - Calculus Based Credit(s): 3 AND PHY 2049L - General Physics II Laboratory Credit(s): 1

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) OR CHM X045C OR (CHS X440 and CHS X440L) - 4 credit hours

(CHM X046 and CHM X046L) OR CHM X046C - 4 credit hours

(PHY X048 and PHY X048L) OR PHY X048C - 4 credit hours

(PHY X049 and PHY X049L) OR PHY X049C OR (PHY X044 and PHY X049L) - 4 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED SUPPORTING COURSES: 4 COURSES; 10 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major, but are not counted in the total major hours but are counted toward the total program hours of 120 credit hours. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

BSC 2010 - Cellular Processes **Credit(s): 3**

BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**

EGN 1113 - Introduction to Design Graphics **Credit(s): 3**

GLY 3850 - Geology For Engineers **Credit(s): 3** - Note: ESC 2000 - Introduction to Earth Science OR GLY 2010 - Dynamic Earth: Introduction to Physical Geology are acceptable substitutes

REQUIRED COURSES: (108 CREDIT HOURS)

MAJOR CORE COURSES: 22 COURSES; 58 CREDIT HOURS

BASIC ENGINEERING COURSES: 6 COURSES; 15 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3 ***

EGN 3343 - Thermodynamics I **Credit(s): 3**

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

OR

STA 2023 - Introductory Statistics I **Credit(s): 3**

Note: Students are strongly encouraged to take EGN 3443, if they have not transferred STA 2023 to USF.

EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3 ***

EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng **Credit(s): 3**

* Note: Any TGEC - Creative Thinking course will count for students transferring to USF with a Florida Public A.A.

CONTINUATION COURSES: 2 COURSES; 6 CREDIT HOURS

EGN 3311 - Statics **Credit(s): 3**

EGN 3353 - Basic Fluid Mechanics **Credit(s): 3**

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SPECIALIZATION COURSES: 13 COURSES; 34 CREDIT HOURS

CGN 4122 - Professional and Ethical Issues in Engineering **Credit(s): 3**
CWR 4202 - Hydraulics **Credit(s): 3**
CWR 4202L - Civil Engineering Hydraulics Laboratory **Credit(s): 1**
CWR 4540 - Water Resources Engineering I **Credit(s): 3**
ENV 2061 - Engineering Sustainable and Healthy Environments **Credit(s): 2**
ENV 4001 - Environmental Systems Engineering **Credit(s): 3**
ENV 4004L - Environmental Engineering Lab **Credit(s): 1**
ENV 4053C - Fate and Transport of Chemicals in the Environment **Credit(s): 3**
ENV 4071 - Environmental Site Assessment **Credit(s): 3**
ENV 4102 - Air Pollution Fundamentals **Credit(s): 3**
ENV 4417 - Water Quality and Treatment **Credit(s): 3**
ENV 4612 - Green Engineering for Sustainability **Credit(s): 3**
ENV 4620 - Envision Sustainable Communities **Credit(s): 3**

CAPSTONE DESIGN COURSE: 1 COURSE; 3 CREDIT HOURS

CWR 4812 - Capstone Water Resources-Environmental Design **Credit(s): 3**

UNRESTRICTIVE/GENERAL ELECTIVES: 9 CREDIT HOURS

The Department suggests the following list of technical electives student make take to supplement their Environmental Engineering knowledge and meet the credit hour requirements of the degree program. The courses may be utilized to fulfill unrestricted/general electives.

BASIC AND ENVIRONMENTAL SCIENCES TECHNICAL ELECTIVE OPTIONS

CHM 2210 - Organic Chemistry I **Credit(s): 3**
ENV 4082 - Environmental Field Sampling **Credit(s): 3**
EVR 4027 - Wetland Environments **Credit(s): 3**
GLY 4734 - Beaches and Coastal Environments **Credit(s): 3**

CRITICAL INFRASTRUCTURE TECHNICAL ELECTIVE OPTIONS

CCE 4031 - Construction Management **Credit(s): 3**
CWR 4541 - Water Resources Engineering II **Credit(s): 3**
CWR 4620 - Ecological Engineering **Credit(s): 3**
ENV 4351 - Solid Waste Engineering **Credit(s): 2**
SUR 2101C - Engineering Land Surveying **Credit(s): 3**
TTE 4003 - Transportation and Society **Credit(s): 3**

DATA SCIENCE TECHNICAL ELECTIVE OPTIONS

EGN 4454 - Numerical & Computer Tools II in Civil & Env Eng **Credit(s): 3**
GEO 3164C - Research Methods in Geography **Credit(s): 3**
GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
GIS 4035C - Remote Sensing of the Environment **Credit(s): 3**
GIS 4043C - Geographic Information Systems **Credit(s): 3**

HEALTH AND SAFETY TECHNICAL ELECTIVE OPTIONS

HSC 3503 - Principles of Toxicology **Credit(s): 3**
HSC 4213 - Environmental and Occupational Risk Analysis **Credit(s): 3**
HSC 4430 - Occupational Health and Safety **Credit(s): 3**

ENERGY TECHNICAL ELECTIVE OPTIONS

EEL 4283 - Sustainable Energy **Credit(s): 3**
ENV 2073 - Global Warming: Science and Politics of a Contemporary Issue **Credit(s): 3**

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GLOBAL CITIZENS TECHNICAL ELECTIVE OPTIONS

GEO 4340 - Natural Hazards **Credit(s): 3**
HSC 4211 - Health, Behavior and Society **Credit(s): 3**
HSC 4624 - Foundations of Global Health **Credit(s): 3**
PHC 4250 - Crisis Leadership in Disasters **Credit(s): 3**

EDUCATION ABROAD TECHNICAL ELECTIVE OPTION

Students are able to take 3-6 credit hours of their Technical electives through education abroad programs. The specific education abroad course(s) must be approved in advance by the Department.

ADDITIONAL INFORMATION - ENVIRONMENTAL ENGINEERING B.S.E.V.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Basic Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, 2.0 overall GPA, and 2.5 continuation GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSENV required courses is a C- or higher.

A total of only two D grades are allowed in all BSENV required Basic Engineering, and most specialization courses.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved Specialization courses in the major at USF. The minimum number of USF Specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic Engineering courses are not considered Specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved Specialization hours taken in the degree-granting department beyond those Specialization hours required for the first degree.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - ENVIRONMENTAL ENGINEERING B.S.E.V.

All incoming freshman and transfer students must meet with one of the college advisors in the Engineering Student Services (ESS).

Engineering Student Services

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Office: Engineering Building III (ENC) 1302
Phone: (813) 974-2684
Email: eng-advisingmail@usf.edu
Website: <https://www.usf.edu/engineering/student-services/>

Plans of Study - Environmental Engineering B.S.E.V.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Environmental/Water Resource Engineer
Air Quality Engineer
Environmental Remediation Engineer
Environmental Health and Safety Director
Environmental Regulator / Policy Specialist
Environmental Analyst

Potential Entry Level Salary Range:

\$38,000 - \$79,000

Environmental Engineering B.S.E.V. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

EGN 3000 - Foundations of Engineering **Credit(s): 0-3** Students take this course for 0 credit hours.

EGN 3311 - Statics **Credit(s): 3**

EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng **Credit(s): 3**

ENV 2061 - Engineering Sustainable and Healthy Environments **Credit(s): 2**

ENV 4001 - Environmental Systems Engineering **Credit(s): 3**

ENV 4004L - Environmental Engineering Lab **Credit(s): 1**

Total Credits: 12

SEMESTER 2 (SPRING)

EGN 1113 - Introduction to Design Graphics **Credit(s): 3**

EGN 3343 - Thermodynamics I **Credit(s): 3**

EGN 3353 - Basic Fluid Mechanics **Credit(s): 3**

ENV 4053C - Fate and Transport of Chemicals in the Environment **Credit(s): 3**

GLY 3850 - Geology For Engineers **Credit(s): 3**

OR ESC 2000 - Introduction to Earth Science **Credit(s): 3**

OR GLY 2010 - Dynamic Earth: Introduction to Physical Geology **Credit(s): 3**

Total Credits: 14

SEMESTER 3 (SUMMER)

BSC 2010 - Cellular Processes **Credit(s): 3**

BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**

Unrestricted/General Elective **Credit(s): 2** (Students are strongly encouraged to choose an elective from the list of technical electives) **Credit(s): 2**

Total Credits: 6

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF ENGINEERING

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CWR 4202 - Hydraulics **Credit(s): 3**
CWR 4202L - Civil Engineering Hydraulics Laboratory **Credit(s): 1**
ENV 4102 - Air Pollution Fundamentals **Credit(s): 3**
ENV 4417 - Water Quality and Treatment **Credit(s): 3**
ENV 4620 - Envision Sustainable Communities **Credit(s): 3**
Total Credits: 13

SEMESTER 5 (SPRING)

CGN 4122 - Professional and Ethical Issues in Engineering **Credit(s): 3**
CWR 4540 - Water Resources Engineering I **Credit(s): 3**
CWR 4812 - Capstone Water Resources-Environmental Design **Credit(s): 3**
ENV 4071 - Environmental Site Assessment **Credit(s): 3**
ENV 4620 - Envision Sustainable Communities **Credit(s): 3**
Total Credits: 15

Environmental Engineering B.S.E.V. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
EGN 3000 - Foundations of Engineering **Credit(s): 0-3** Students take this course for 0 credit hours.
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
Total Credits: 14

SEMESTER 2 (SPRING)

CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
Total Credits: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EGN 3311 - Statics **Credit(s): 3**
ENV 2061 - Engineering Sustainable and Healthy Environments **Credit(s): 2**
MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
Total Credits: 13

SEMESTER 5 (SPRING)

EGN 1113 - Introduction to Design Graphics **Credit(s): 3**
EGN 3353 - Basic Fluid Mechanics **Credit(s): 3**
EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng **Credit(s): 3**

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ENV 4001 - Environmental Systems Engineering **Credit(s): 3**
ENV 4004L - Environmental Engineering Lab **Credit(s): 1**
MAP 2302 - Differential Equations **Credit(s): 3**
OR EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**
Total Credits: 16

SEMESTER 6 (SUMMER)

BSC 2010 - Cellular Processes **Credit(s): 3**
BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Total Credits: 10

YEAR 3

SEMESTER 7 (FALL)

EGN 3343 - Thermodynamics I **Credit(s): 3**
EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**
ENV 4053C - Fate and Transport of Chemicals in the Environment **Credit(s): 3**
Unrestricted/General Elective **Credit(s): 3** (Students are strongly encouraged to choose an elective from the list of technical electives) **Credit(s): 3**
Total Credits: 12

SEMESTER 8 (SPRING)

CWR 4202 - Hydraulics **Credit(s): 3**
CWR 4202L - Civil Engineering Hydraulics Laboratory **Credit(s): 1**
ENV 4612 - Green Engineering for Sustainability **Credit(s): 3**
GLY 3850 - Geology For Engineers **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credits: 13

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

CWR 4540 - Water Resources Engineering I **Credit(s): 3**
ENV 4102 - Air Pollution Fundamentals **Credit(s): 3**
ENV 4417 - Water Quality and Treatment **Credit(s): 3**
ENV 4620 - Envision Sustainable Communities **Credit(s): 3**
Unrestricted/General Elective **Credit(s): 3** (Students are strongly encouraged to choose an elective from the list of technical electives) **Credit(s): 3**
Total Credits: 15

SEMESTER 11 (SPRING)

CGN 4122 - Professional and Ethical Issues in Engineering **Credit(s): 3**
CWR 4812 - Capstone Water Resources-Environmental Design **Credit(s): 3**
ENV 4071 - Environmental Site Assessment **Credit(s): 3**
Unrestricted/General Elective **Credit(s): 3** (Students are strongly encouraged to choose an elective from the list of technical electives) **Credit(s): 3**
Total Credits: 12

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

COMPUTER ENGINEERING B.S.C.P.

TOTAL DEGREE HOURS: 120

The Computer Engineering program emphasizes the application of engineering principles to the design of computer hardware and software, and devotes additional time to computer architecture and advanced topics in hardware design, including extensive laboratory work. Students in this program also acquire a broad background in engineering topics through related coursework in the College.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer. Prepare students for full and ethical participation in a diverse society and encourage lifelong learning. Educate students in the best practices of the field as well as integrate the latest research into the curriculum. Foster the development of problem solving and communication skills as an integral component of the profession. Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

Program Educational Objectives and Student Outcomes

The Department has established the following program educational objectives for Computer Engineering graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/or obtain advanced degrees.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will apply principles and practices of computing grounded in mathematics and science to successfully complete hardware and/or software-related engineering projects to meet customer business objectives and/or productively engage in research

The following are the Student Outcomes. Graduates of the program will have an ability to:

Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

Communicate effectively with a range of audiences.

Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

Acquire and apply new knowledge as needed, using appropriate learning strategies.

Student enrollment data is posted on the Department website.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

PROGRESSION REQUIREMENTS IN THE UPPER DIVISION - COMPUTER ENGINEERING B.S.C.P.

Computer Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper level of the major. Prior to progression into the upper level, a student may take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

1. Completion of:

MAC 2311 - Calculus I **Credit(s): 4** OR MAC 2281 - Engineering Calculus I **Credit(s): 4** AND MAC 2312 - Calculus II **Credit(s): 4** OR MAC 2282 - Engineering Calculus II **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3** AND PHY 2048L - General Physics I Laboratory **Credit(s): 1**

All students must complete the equivalent of USF Engineering Calculus I & II, and Calculus-based General Physics I (with lab) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these three courses required for progression to the upper level is between 3.0 and 3.8 for any given year. The minimum acceptable grade average will be posted on the Department's website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

2. Completion of COP 2510 - Programming Concepts **Credit(s): 3** with a minimum grade of B (grade of B- is insufficient) or another introductory programming course covering a modern programming language, with an emphasis on programming concepts and design methodology with a minimum grade of B (grade of B- is insufficient).

3. A minimum overall GPA of 2.0

4. A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS - COMPUTER ENGINEERING B.S.C.P.

Students meeting the above requirements may progress to either of the Computer Engineering or Computer Science degree tracks; however, continuation in the major will be allowed only for students who complete CDA 3103 - Computer Organization **Credit(s): 3** and COP 3514 - Program Design **Credit(s): 3** with minimum grades of B, based on best attempts in each course (grades of B- are insufficient). These requirements must be met with a maximum of two attempts allowed for each course.

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the Department has the following policies:

Mandatory academic advising and/or mentoring of students.
Exit interview and/or survey as a graduation requirement

STATE MANDATED COMMON COURSE PREREQUISITES - COMPUTER ENGINEERING B.S.C.P.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper-division of a particular baccalaureate degree program.

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer students should complete the following prerequisite courses at the lower-level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the Department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I **Credit(s): 4** OR MAC 2311 - Calculus I **Credit(s): 4**
MAC 2282 - Engineering Calculus II **Credit(s): 4** OR MAC 2312 - Calculus II **Credit(s): 4**
MAC 2283 - Engineering Calculus III **Credit(s): 4** OR MAC 2313 - Calculus III **Credit(s): 4**
MAP 2302 - Differential Equations **Credit(s): 3**

Courses at a Florida College System Institution

MAC X311 OR MAC X281 - 4 credit hours
MAC X312 OR MAC X282 - 4 credit hours
MAC X313 OR MAC X283 - 4 credit hours
MAP X302 Differential Equations - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I **Credit(s): 3** AND CHM 2045L - General Chemistry I Laboratory **Credit(s): 1** OR CHS 2440 - General Chemistry for Engineers **Credit(s): 3** AND CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3** AND PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3** AND PHY 2049L - General Physics II Laboratory **Credit(s): 1**
COP XXXX - Introduction Programming in C, C++, JAVA or equivalent language

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) OR CHM X045C OR CHM X440C - 4 credit hours
(PHY X048 and PHYX048L) OR PHY X048C - 5 credit hours
(PHY X049 and PHY X049L) OR PHY X049C - 5 credit hours
COP XXXX Intro Programming in C, C++, JAVA OR equivalent Language

Note: Introductory Programming in C, C++, Java, OR equivalent language. Choose programming language required by the university to which the student wishes to transfer.

REQUIRED COURSES: (108 CREDIT HOURS)

MAJOR CORE COURSES: 37 COURSES; 96 CREDIT HOURS

Math and Science Courses: 11 courses; 30 credit hours

MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR
MAC 2311 - Calculus I **Credit(s): 4**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR
MAC 2312 - Calculus II **Credit(s): 4**
MAC 2283 - Engineering Calculus III **Credit(s): 4**

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OR

MAC 2313 - Calculus III **Credit(s): 4**

MAP 2302 - Differential Equations **Credit(s): 3**

OR

EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**

CHM 2045 - General Chemistry I **Credit(s): 3**

OR

CHS 2440 - General Chemistry for Engineers **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

OR

CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**

COT 3100 - Introduction to Discrete Structures **Credit(s): 3**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BASIC ENGINEERING COURSES: 7 COURSES; 17 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

EGN 3373 - Electrical Systems I **Credit(s): 3**

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**

EGN 4450 - Introduction to Linear Systems **Credit(s): 2**

EEE 3394 - Electrical Engineering Science I - Electronic Materials **Credit(s): 3**

SPECIALIZATION COURSES: 16 COURSES; 40 CREDIT HOURS

COP 2510 - Programming Concepts **Credit(s): 3**

COP 3514 - Program Design **Credit(s): 3**

COP 4530 - Data Structures **Credit(s): 3**

COP 4600 - Operating Systems **Credit(s): 3**

CDA 3103 - Computer Organization **Credit(s): 3**

CDA 3201 - Computer Logic and Design **Credit(s): 3**

CDA 3201L - Computer Logic and Design Lab **Credit(s): 1**

CDA 4203 - Computer System Design **Credit(s): 3**

CDA 4203L - Computer System Design Lab **Credit(s): 1**

CDA 4205 - Computer Architecture **Credit(s): 3**

CDA 4205L - Computer Architecture Lab **Credit(s): 1**

CDA 4213 - CMOS-VLSI Design **Credit(s): 3**

CDA 4213L - CMOS-VLSI Design Lab **Credit(s): 1**

COT 4400 - Analysis of Algorithms **Credit(s): 3**

CIS 4250 - Ethical Issues and Professional Conduct **Credit(s): 3**

CIS 4910 - Computer Science and Engineering Project **Credit(s): 3**

COMPOSITION AND TECHNICAL WRITING COURSES: 3 COURSES; 9 CREDIT HOURS

ENC 1101 - Composition I **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

ENC 3246 - Communication for Engineers **Credit(s): 3**

MAJOR ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Computer Engineering students must choose 6 hours of hardware electives and an additional, non-overlapping 6 hours of CSE technical electives ("software", "hardware", or "theory") in the Department.

Note: The Department website undergraduate section contains the most up to date list of Departmental upper-level technical electives. Additional electives may be available with a special topics course number (typically, CIS 4930). The prerequisite for Departmental upper-level technical electives is CDA 3201 Computer Logic and Design and COP

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4530 Data Structures. Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of six (6) hours of CIS 4900 and/or any other supervised individual study (including CIS 4915 and CIS 4940) are allowed as Department major elective credit.

HARDWARE ELECTIVES

- CDA 4253 - Field Programmable Gate Array System Design and Analysis **Credit(s): 3**
- CDA 4321 - Cryptographic Hardware and Embedded Systems **Credit(s): 3**
- CDA 4322 - Principles of Secure Hardware Design **Credit(s): 3**
- CDA 4323 - Practical Hardware Security **Credit(s): 3**

CSE ELECTIVES: 6 CREDIT HOURS

- CAP 4034 - Computer Animation Fundamentals **Credit(s): 3**
- CAP 4103 - Mobile Biometrics **Credit(s): 3**
- CAP 4111 - Introduction to Augmented and Virtual Reality **Credit(s): 3**
- CAP 4160 - Brain-Computer Interfaces **Credit(s): 3**
- CAP 4401 - Image Processing Fundamentals **Credit(s): 3**
- CAP 4410 - Computer Vision **Credit(s): 3**
- CAP 4621 - Introduction to Artificial Intelligence **Credit(s): 3**
- CAP 4628 - Affective Computing **Credit(s): 3**
- CAP 4641 - Natural Language Processing **Credit(s): 3**
- CAP 4662 - Introduction to Robotics **Credit(s): 3**
- CAP 4744 - Interactive Data Visualization **Credit(s): 3**
- CDA 4253 - Field Programmable Gate Array System Design and Analysis **Credit(s): 3**
- CDA 4321 - Cryptographic Hardware and Embedded Systems **Credit(s): 3**
- CDA 4322 - Principles of Secure Hardware Design **Credit(s): 3**
- CDA 4323 - Practical Hardware Security **Credit(s): 3**
- CDA 4621 - Control of Mobile Robots **Credit(s): 3**
- CEN 4020 - Software Engineering **Credit(s): 3**
- CEN 4072 - Software Testing **Credit(s): 3**
- CIS 4212 - Privacy-Preserving and Trustworthy Cyber-Infrastructures **Credit(s): 3**
- CIS 4345 - Big Data Storage and Analysis with Hadoop **Credit(s): 3**
- CIS 4900 - Independent Study in Computer Science **Credit(s): 1-5**
- CIS 4915 - Supervised Research in Computer Science **Credit(s): 1-5**
- CIS 4930 - Special Topics in Computer Science I **Credit(s): 1-3**
(See department website for list of approved topics)
- CIS 4940 - Industry Internship **Credit(s): 0-6**
- CNT 4004 - Computer Networks I **Credit(s): 3**
- CNT 4411 - Computing and Network Security **Credit(s): 3**
- CNT 4419 - Secure Coding **Credit(s): 3**
- COP 4020 - Programming Languages **Credit(s): 3**
- COP 4365 - Software System Development **Credit(s): 3**
- COP 4520 - Computing in Massively Parallel Systems **Credit(s): 3**
- COP 4620 - Compilers **Credit(s): 3**
- COP 4656 - Software Development for Mobile Devices **Credit(s): 3**
- COP 4710 - Database Design **Credit(s): 3**
- COT 4210 - Automata Theory and Formal Languages **Credit(s): 3**
- COT 4521 - Computational Geometry **Credit(s): 3**
- COT 4601 - Quantum Computing and Quantum Algorithms **Credit(s): 3**

ADDITIONAL INFORMATION - COMPUTER ENGINEERING B.S.C.P.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

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Unless otherwise stated, the minimum acceptable grade in all BSCP required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in specialization courses is a C-, except as stated in the major progression and continuation requirements.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years. **See the Department Undergraduate Advisor for more information on earning academic credit for internships.**

ACCREDITATION INFORMATION - COLLEGE OF ENGINEERING

This Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COMPUTER ENGINEERING B.S.C.P.

Department Undergraduate Advisor: <http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx>

Plans of Study - Computer Engineering B.S.C.P.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Hardware Developer
Hardware Tester
Software Developer
Software Tester

Potential Entry Level Salary Range:

\$55,000 - \$85,000

Computer Engineering B.S.C.P. - 2 Year Plan of Study

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

CDA 3103 - Computer Organization **Credit(s): 3**
COP 3514 - Program Design **Credit(s): 3**
COT 3100 - Introduction to Discrete Structures **Credit(s): 3**
EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3373 - Electrical Systems I **Credit(s): 3**
ENC 3246 - Communication for Engineers **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

CDA 3201 - Computer Logic and Design **Credit(s): 3**
CDA 3201L - Computer Logic and Design Lab **Credit(s): 1**
COP 4530 - Data Structures **Credit(s): 3**
EEE 3394 - Electrical Engineering Science I - Electronic Materials **Credit(s): 3**
CSE Elective **Credit(s): 3**
CSE Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Internship/Co-op Participation (see advisor for credit options- CIS 4940 - Industry Internship)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

CDA 4205 - Computer Architecture **Credit(s): 3**
CDA 4205L - Computer Architecture Lab **Credit(s): 1**
CDA 4213 - CMOS-VLSI Design **Credit(s): 3**
CDA 4213L - CMOS-VLSI Design Lab **Credit(s): 1**
COT 4400 - Analysis of Algorithms **Credit(s): 3**
CSE Hardware Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 5 (SPRING)

CDA 4203 - Computer System Design **Credit(s): 3**
CDA 4203L - Computer System Design Lab **Credit(s): 1**
CIS 4250 - Ethical Issues and Professional Conduct **Credit(s): 3**
CIS 4910 - Computer Science and Engineering Project **Credit(s): 3**
COP 4600 - Operating Systems **Credit(s): 3**
CSE Hardware Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with CIS 4250

NOTE: TGEH - High Impact Practice requirement is met with CIS 4910

Total Credit Hours: 16

Computer Engineering B.S.C.P. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CHM 2045 - General Chemistry I **Credit(s): 3**
OR CHS 2440 - General Chemistry for Engineers **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

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OR CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**
EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
NOTE: TGEC - Creative Thinking is met with EGN 3000L
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

COP 2510 - Programming Concepts **Credit(s): 3**
COT 3100 - Introduction to Discrete Structures **Credit(s): 3**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

CDA 3103 - Computer Organization **Credit(s): 3**
COP 3514 - Program Design **Credit(s): 3**
MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR MAC 2313 - Calculus III **Credit(s): 4**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

CDA 3201 - Computer Logic and Design **Credit(s): 3**
CDA 3201L - Computer Logic and Design Lab **Credit(s): 1**
COP 4530 - Data Structures **Credit(s): 3**
EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**
OR MAP 2302 - Differential Equations **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 6 (SUMMER)

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
Natural Science Elective (Life or Physical) **Credit(s): 3**
NOTE: TGEI - Information and Data Literacy is met with EGN 3443
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

COLLEGE OF ENGINEERING

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CDA 4205 - Computer Architecture **Credit(s): 3**
CDA 4205L - Computer Architecture Lab **Credit(s): 1**
EEE 3394 - Electrical Engineering Science I - Electronic Materials **Credit(s): 3**
EGN 3373 - Electrical Systems I **Credit(s): 3**
EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**
EGN 4450 - Introduction to Linear Systems **Credit(s): 2**
NOTE: TGED - Human & Cultural Diversity is met with EGN 3615
Total Credit Hours: 15

SEMESTER 8 (SPRING)

CDA 4203 - Computer System Design **Credit(s): 3**
CDA 4203L - Computer System Design Lab **Credit(s): 1**
COT 4400 - Analysis of Algorithms **Credit(s): 3**
CSE Hardware Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4940)
Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

CDA 4213 - CMOS-VLSI Design **Credit(s): 3**
CDA 4213L - CMOS-VLSI Design Lab **Credit(s): 1**
COP 4600 - Operating Systems **Credit(s): 3**
ENC 3246 - Communication for Engineers **Credit(s): 3**
CSE Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 11 (SPRING)

CIS 4250 - Ethical Issues and Professional Conduct **Credit(s): 3**
CIS 4910 - Computer Science and Engineering Project **Credit(s): 3**
CSE Elective **Credit(s): 3**
CSE Hardware Elective **Credit(s): 3**
NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with CIS 4250
NOTE: TGEH - High Impact Practice is met with CIS 4910
Total Credit Hours: 12

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

COMPUTER SCIENCE B.S.C.S.

TOTAL DEGREE HOURS: 120

The Computer Science program focuses on the design, development, and application of software systems. Additional course work in algorithms, discrete structures, object oriented design, data structures, operating systems, digital logic design, computer architecture, and a wide range of advanced electives extend and supplement the core.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for Computer Science graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/or obtain advanced degrees.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will apply principles and practices of computing grounded in mathematics and science to successfully complete software-related projects to meet customer business objectives and/or productively engage in research.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply computer science theory and software development fundamentals to produce computing-based solutions. [CS]

STUDENT ENROLLMENT DATA

Student enrollment data is posted on the Department website.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

PROGRESSION REQUIREMENTS IN THE UPPER DIVISION - COMPUTER SCIENCE B.S.C.S.

Computer Science students who have fully met the below requirements and are in good academic standing, may progress into the upper level of the major. Prior to progression into the upper level, a student may take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of:

MAC 2311 - Calculus I Credit(s): 4 **OR** **MAC 2281 - Engineering Calculus I Credit(s): 4** **AND** **MAC 2312 - Calculus II Credit(s): 4** **OR** **MAC 2282 - Engineering Calculus II Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based Credit(s): 3 **AND** **PHY 2048L - General Physics I Laboratory Credit(s): 1**

All students must complete the equivalent of USF Engineering Calculus I & II, and Calculus-based General Physics I (with lab) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these three courses required for progression to the upper level is between 3.0 and 3.8 for any given year. The minimum acceptable grade average will be posted on the Department's website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

Completion of **COP 2510 - Programming Concepts Credit(s): 3** with a minimum grade of B (grade of B- is insufficient) or another introductory programming course covering a modern programming language, with an emphasis on programming concepts and design methodology with a minimum grade of B (grade of B- is insufficient).

A minimum overall GPA of 2.0

A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS - COMPUTER SCIENCE B.S.C.S.

Students meeting the above requirements may progress to either of the Computer Science or Computer Engineering degree tracks; however, continuation in the major will be allowed only for students who complete **CDA 3103 - Computer Organization Credit(s): 3** and **COP 3514 - Program Design Credit(s): 3** with minimum grades of B, based on best attempts in each course (grades of B- are insufficient). These requirements must be met with a maximum of two attempts allowed for each course.

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the Department has the following policies:

Mandatory academic advising and/or mentoring of students.

Exit interview and/or survey as a graduation requirement.

STATE MANDATED COMMON COURSE PREREQUISITES - COMPUTER SCIENCE B.S.C.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the Department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

COP XXXX* - 3 credit hours

MAC X311 **OR** MAC X281 Calculus I - 4 credit hours

MAC X312 **OR** MAC X282 Calculus II - 4 credit hours

(PHY X048 and PHY X048L **OR** PHY X048C General Physics I with Lab - 4 credit hours

(PHY X049 and PHY X049L **OR** PHY X049C General Physics I with Lab - 4 credit hours

XXX XXXX** - 6 credit hours

*Introductory Programming in C, C++, Java, or equivalent language. Choose programming language required by the university to which the student wishes to transfer.

**Science courses for Science majors.

REQUIRED COURSES: (96 CREDIT HOURS)

MAJOR CORE COURSES: 28 COURSES; 75 CREDIT HOURS

MATH AND SCIENCE COURSES: 7 COURSES; 19 CREDIT HOURS

COT 3100 - Introduction to Discrete Structures **Credit(s): 3**

MAC 2281 - Engineering Calculus I **Credit(s): 4**

OR

MAC 2311 - Calculus I **Credit(s): 4**

MAC 2282 - Engineering Calculus II **Credit(s): 4**

OR

MAC 2312 - Calculus II **Credit(s): 4**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BASIC ENGINEERING COURSES: 4 COURSES; 8 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

EGN 4450 - Introduction to Linear Systems **Credit(s): 2**

SPECIALIZATION COURSES: 13 COURSES; 35 CREDIT HOURS

COP 2510 - Programming Concepts **Credit(s): 3**

COP 3514 - Program Design **Credit(s): 3**

COP 4530 - Data Structures **Credit(s): 3**

COP 4600 - Operating Systems **Credit(s): 3**

CDA 3103 - Computer Organization **Credit(s): 3**

CDA 3201 - Computer Logic and Design **Credit(s): 3**

CDA 3201L - Computer Logic and Design Lab **Credit(s): 1**

CDA 4205 - Computer Architecture **Credit(s): 3**

CDA 4205L - Computer Architecture Lab **Credit(s): 1**

CEN 4020 - Software Engineering **Credit(s): 3**

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COT 4400 - Analysis of Algorithms **Credit(s): 3**
CNT 4419 - Secure Coding **Credit(s): 3**
CIS 4250 - Ethical Issues and Professional Conduct **Credit(s): 3**

COMPOSITION AND TECHNICAL WRITING COURSES: 3 COURSES; 9 CREDIT HOURS

ENC 1101 - Composition I **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
ENC 3246 - Communication for Engineers **Credit(s): 3**

MAJOR ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Computer Science students must choose 6 hours of software electives, 3 hours of theory electives, and an additional, non-overlapping 12 hours of CSE electives ("software", "hardware", or "theory") in the Department.

Note: The Department website undergraduate section contains the most up to date list of Departmental upper-level technical electives. Additional electives may be available with a special topics course number (typically, CIS 4930). The prerequisite for Departmental upper-level technical electives is CDA 3201 Computer Logic and Design and COP 4530 Data Structures. Consult with the Department Undergraduate Advisor to learn more about available electives. A maximum of six (6) hours of CIS 4900 and/or any other supervised individual study (including CIS 4915 and CIS 4940) are allowed as Department major elective credit.

SOFTWARE ELECTIVES: 6 CREDIT HOURS

CAP 4034 - Computer Animation Fundamentals **Credit(s): 3**
CAP 4103 - Mobile Biometrics **Credit(s): 3**
CAP 4111 - Introduction to Augmented and Virtual Reality **Credit(s): 3**
CAP 4160 - Brain-Computer Interfaces **Credit(s): 3**
CAP 4401 - Image Processing Fundamentals **Credit(s): 3**
CAP 4410 - Computer Vision **Credit(s): 3**
CAP 4621 - Introduction to Artificial Intelligence **Credit(s): 3**
CAP 4628 - Affective Computing **Credit(s): 3**
CAP 4641 - Natural Language Processing **Credit(s): 3**
CAP 4662 - Introduction to Robotics **Credit(s): 3**
CAP 4744 - Interactive Data Visualization **Credit(s): 3**
CDA 4621 - Control of Mobile Robots **Credit(s): 3**
CEN 4072 - Software Testing **Credit(s): 3**
CIS 4345 - Big Data Storage and Analysis with Hadoop **Credit(s): 3**
CNT 4004 - Computer Networks I **Credit(s): 3**
CNT 4411 - Computing and Network Security **Credit(s): 3**
COP 4020 - Programming Languages **Credit(s): 3**
COP 4365 - Software System Development **Credit(s): 3**
COP 4520 - Computing in Massively Parallel Systems **Credit(s): 3**
COP 4620 - Compilers **Credit(s): 3**
COP 4710 - Database Design **Credit(s): 3**

THEORY ELECTIVES: 3 CREDIT HOURS

CIS 4212 - Privacy-Preserving and Trustworthy Cyber-Infrastructures **Credit(s): 3**
COT 4210 - Automata Theory and Formal Languages **Credit(s): 3**
COT 4521 - Computational Geometry **Credit(s): 3**
COT 4601 - Quantum Computing and Quantum Algorithms **Credit(s): 3**

CSE ELECTIVES: 12 CREDITS HOURS

CAP 4034 - Computer Animation Fundamentals **Credit(s): 3**
CAP 4103 - Mobile Biometrics **Credit(s): 3**
CAP 4111 - Introduction to Augmented and Virtual Reality **Credit(s): 3**
CAP 4160 - Brain-Computer Interfaces **Credit(s): 3**
CAP 4401 - Image Processing Fundamentals **Credit(s): 3**

COLLEGE OF ENGINEERING

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CAP 4410 - Computer Vision **Credit(s): 3**
CAP 4628 - Affective Computing **Credit(s): 3**
CAP 4637 - Automated Reasoning and Theorem Proving **Credit(s): 3**
CAP 4641 - Natural Language Processing **Credit(s): 3**
CAP 4662 - Introduction to Robotics **Credit(s): 3**
CAP 4744 - Interactive Data Visualization **Credit(s): 3**
CDA 4203 - Computer System Design **Credit(s): 3**
CDA 4203L - Computer System Design Lab **Credit(s): 1**
CDA 4213 - CMOS-VLSI Design **Credit(s): 3**
CDA 4213L - CMOS-VLSI Design Lab **Credit(s): 1**
CDA 4253 - Field Programmable Gate Array System Design and Analysis **Credit(s): 3**
CDA 4321 - Cryptographic Hardware and Embedded Systems **Credit(s): 3**
CDA 4322 - Principles of Secure Hardware Design **Credit(s): 3**
CDA 4323 - Practical Hardware Security **Credit(s): 3**
CDA 4621 - Control of Mobile Robots **Credit(s): 3**
CEN 4072 - Software Testing **Credit(s): 3**
CIS 4212 - Privacy-Preserving and Trustworthy Cyber-Infrastructures **Credit(s): 3**
CIS 4345 - Big Data Storage and Analysis with Hadoop **Credit(s): 3**
CIS 4900 - Independent Study in Computer Science **Credit(s): 1-5**
CIS 4910 - Computer Science and Engineering Project **Credit(s): 3**
CIS 4915 - Supervised Research in Computer Science **Credit(s): 1-5**
CIS 4930 - Special Topics in Computer Science I **Credit(s): 1-3** (See department website for list of approved topics)
CIS 4940 - Industry Internship **Credit(s): 0-6**
CNT 4004 - Computer Networks I **Credit(s): 3**
CNT 4411 - Computing and Network Security **Credit(s): 3**
COP 4020 - Programming Languages **Credit(s): 3**
COP 4365 - Software System Development **Credit(s): 3**
COP 4520 - Computing in Massively Parallel Systems **Credit(s): 3**
COP 4620 - Compilers **Credit(s): 3**
COP 4710 - Database Design **Credit(s): 3**
COT 4210 - Automata Theory and Formal Languages **Credit(s): 3**
COT 4521 - Computational Geometry **Credit(s): 3**
COT 4601 - Quantum Computing and Quantum Algorithms **Credit(s): 3**

ADDITIONAL INFORMATION - COMPUTER SCIENCE B.S.C.S.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSCS required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in specialization courses is a C-, except as stated in the major progression and continuation requirements.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

INTERNSHIP OPPORTUNITIES

COLLEGE OF ENGINEERING

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The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the College of Engineering and pursue actual internships during their sophomore, junior and senior years. **See the Department Undergraduate Advisor for more information on earning academic credit for internships.**

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Computer Science have the option to pursue one of the following Bachelor's/Master's Pathways:

B.S.C.S. in Computer Science and M.S.C.S. in Computer Science
For more information, see the Graduate Catalog.

ACCREDITATION INFORMATION - COLLEGE OF ENGINEERING

This Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COMPUTER SCIENCE B.S.C.S.

Department Undergraduate Advisor: <http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx>

Plans of Study - Computer Science B.S.C.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Software Developer
Software Tester
Software Engineer
Device Application Developer
Cloud Software Developer

Potential Entry Level Salary Range:

\$55,000 - \$85,000

Computer Science B.S.C.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CDA 3103 - Computer Organization **Credit(s): 3**
COP 3514 - Program Design **Credit(s): 3**
COT 3100 - Introduction to Discrete Structures **Credit(s): 3**
EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

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ENC 3246 - Communication for Engineers **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 12

SEMESTER 2 (SPRING)

CDA 3201 - Computer Logic and Design **Credit(s): 3**

CDA 3201L - Computer Logic and Design Lab **Credit(s): 1**

COP 4530 - Data Structures **Credit(s): 3**

CSE Elective **Credit(s): 3**

CSE Elective **Credit(s): 3**

CSE Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4940 - Industry Internship)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

CDA 4205 - Computer Architecture **Credit(s): 3**

CDA 4205L - Computer Architecture Lab **Credit(s): 1**

CNT 4419 - Secure Coding **Credit(s): 3**

COT 4400 - Analysis of Algorithms **Credit(s): 3**

CSE Elective **Credit(s): 3**

CSE Software Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 5 (SPRING)

CEN 4020 - Software Engineering **Credit(s): 3**

CIS 4250 - Ethical Issues and Professional Conduct **Credit(s): 3**

COP 4600 - Operating Systems **Credit(s): 3**

CSE Theory Elective **Credit(s): 3**

CSE Software Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with CIS 4250

NOTE: TGEH - High Impact Practice is met with CEN 4020

Total Credit Hours: 15

Computer Science B.S.C.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

ENC 1101 - Composition I **Credit(s): 3**

MAC 2281 - Engineering Calculus I **Credit(s): 4**

OR MAC 2311 - Calculus I **Credit(s): 4**

Natural Science Elective (Life or Physical) **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

NOTE: TGEC - Creative Thinking requirement is met with EGN 3000L

Total Credit Hours: 13

SEMESTER 2 (SPRING)

COP 2510 - Programming Concepts **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

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MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

CDA 3103 - Computer Organization **Credit(s): 3**
COP 3514 - Program Design **Credit(s): 3**
COT 3100 - Introduction to Discrete Structures **Credit(s): 3**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

CDA 3201 - Computer Logic and Design **Credit(s): 3**
CDA 3201L - Computer Logic and Design Lab **Credit(s): 1**
COP 4530 - Data Structures **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
General Elective **Credit(s): 4**
Total Credit Hours: 14

SEMESTER 6 (SUMMER)

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
Natural Science Elective (Life or Physical) **Credit(s): 3**
NOTE: TGEI - Information and Data Literacy requirement is met with EGN 3443
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

CDA 4205 - Computer Architecture **Credit(s): 3**
CDA 4205L - Computer Architecture Lab **Credit(s): 1**
EGN 4450 - Introduction to Linear Systems **Credit(s): 2**
TGED - Human & Cultural Diversity **Credit(s): 3**
CSE Elective **Credit(s): 3**
CSE Software Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

COT 4400 - Analysis of Algorithms **Credit(s): 3**
ENC 3246 - Communication for Engineers **Credit(s): 3**
CSE Elective **Credit(s): 3**
CSE Software Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 15

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 9 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4940 - Industry Internship)

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

CNT 4419 - Secure Coding **Credit(s): 3**

COP 4600 - Operating Systems **Credit(s): 3**

CSE Elective **Credit(s): 3**

CSE Theory Elective **Credit(s): 3**

General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

CEN 4020 - Software Engineering **Credit(s): 3**

CIS 4250 - Ethical Issues and Professional Conduct **Credit(s): 3**

CSE Elective **Credit(s): 3**

General Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with CIS 4250)

NOTE: TGEH - High Impact Practice is met with CEN 4020

Total Credit Hours: 12

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CYBERSECURITY B.S.C.Y.S.

TOTAL DEGREE HOURS: 120

The Cybersecurity major focuses on technology, people, information, and processes to enable assured cyber operations in the context of adversaries. The program is built on a technical foundation of computing and information technology. Students in this program acquire a background in cybersecurity related to information, software, systems, users, and organizations including aspects of policy, human factors, risk management, ethics, and impact on society.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The Department has established the following program educational objectives for the Cybersecurity graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/ or obtain an advanced degree.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will develop and apply principles and practices of cybersecurity to protect computing equipment, data, process, and people from adversaries and exposure.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply security principles and practices to maintain operations in the presence of risks and threats.

STUDENT ENROLLMENT DATA

Student enrollment data is posted on the Department website.

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

PROGRESSION REQUIREMENTS IN THE UPPER DIVISION - CYBERSECURITY B.S.C.Y.S.

Cybersecurity students who have fully met the below requirements and are in good standing may progress into the upper division for the major. Prior to progression into the upper division, a student may be permitted to take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of with a minimum acceptable grade for each of the courses is C (grades of C- are insufficient).

MAD 2104 - Discrete Mathematics Credit(s): 3

STA 2023 - Introductory Statistics I Credit(s): 3

PHY 2020 - Conceptual Physics Credit(s): 3

MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4

All students must complete the equivalent of USF Discrete Mathematics (MAD 2104), Introductory Statistics (STA 2023), Conceptual Physics (PHY 2020), and Pre-calculus with Algebra and Trigonometry (MAC 1147) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these four courses required for progression to the upper level is between 2.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the department's website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

2. A minimum overall GPA of 2.0.

3. A minimum USF GPA of 2.0.

4. Completion of **CGS 1540 - Introduction to Databases for Information Technology Credit(s): 3** with a minimum grade of B (grade of B- is insufficient) or another introductory database course with a minimum grade of B (grade of B- is insufficient).

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the Department has the following policies:

Mandatory academic advising and/or mentoring of students.

Exit interview and/or survey as a graduation requirement.

STATE MANDATED COMMON COURSE PREREQUISITES - CYBERSECURITY B.S.C.Y.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

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Students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted.

PSY X012 Intro to Psychology - 3 credit hours
ECO X013 Macroeconomics - 3 credit hours
STA X023 Introductory Statistics I **OR** STA X122 - 3 credit hours
MAC X147 **OR** (MAC X140 and MAC X114) - 3 credit hours
PHY 1000 - PHY 2999 Any Physics course - 3 credit hours
MAD X104 Discrete Math - 3 credit hours
CGS X540 **OR** CGS X540C **OR** CGS X545 **OR** COP X710 Intro to Databases for Information Technology - 3-4 credit hours
COP X512 **OR** COP X210 **OR** COP X270 **OR** COP X006 **OR** COP X272C **OR** COP X500 **OR** COP X220 **OR** COP X360 **OR** COP X800 Programming Fundamentals for Information Technology - 3-4 credit hours
COP X513 **OR** COP X551C **OR** COP X000 **OR** COP X224 **OR** COP X250 Object-Oriented Programming for Information Technology - 3 credit hours

REQUIRED COURSES: (102 CREDIT HOURS)

MAJOR CORE COURSES: 32 COURSES; 93 CREDIT HOURS

MATH AND SCIENCE COURSES: 5 COURSES; 16 CREDIT HOURS

STA 2023 - Introductory Statistics I **Credit(s): 3**
MAC 1147 - Precalculus Algebra and Trigonometry **Credit(s): 4**
PHY 2020 - Conceptual Physics **Credit(s): 3**
MAD 2104 - Discrete Mathematics **Credit(s): 3**
General Education Natural Science Elective

BREADTH COURSES: 2 COURSES; 6 CREDIT HOURS

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

BASIC ENGINEERING: 2 COURSES; 3 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

SPECIALIZATION COURSES: 20 COURSES; 59 CREDIT HOURS

CGS 1540 - Introduction to Databases for Information Technology **Credit(s): 3**
CGS 3303 - IT Concepts **Credit(s): 3**
CIS 3213 - Foundations of Cybersecurity **Credit(s): 3**
CIS 4200 - Penetration Testing for IT **Credit(s): 3**
CIS 4219 - Human Aspects of Cybersecurity **Credit(s): 3**
CIS 4622 - Hands-on Cybersecurity **Credit(s): 3**
CEN 3722 - Human Computer Interfaces for Information Technology **Credit(s): 3**
COP 2512 - Programming Fundamentals for Information Technology **Credit(s): 3**
COP 2513 - Object Oriented Programming for Information Technology **Credit(s): 3**
COP 3515 - Advanced Program Design for Information Technology **Credit(s): 3**
CGS 3853 - Web Systems for IT **Credit(s): 3**
CNT 4104 - Computer Information Networks for Information Technology **Credit(s): 3**
CNT 4104L - Computer Information Networks Laboratory for Information Technology **Credit(s): 1**
CNT 4403 - Network Security and Firewalls **Credit(s): 3**
COP 4538 - Data Structures and Algorithms for Information Technology **Credit(s): 3**
COP 4703 - Advanced Database Systems for Information Technology **Credit(s): 3**
CIS 3363 - Information Technology Systems Security **Credit(s): 3**
LIS 4414 - Information Policy and Ethics **Credit(s): 3** (College of Arts & Sciences course)
CIS 4935 - Senior Project in Information Technology **Credit(s): 4**
ISM 4323 - Information Security and IT Risk Management **Credit(s): 3** (Muma College of Business course)

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COMPOSITION AND TECHNICAL WRITING COURSES: 3 COURSES; 9 CREDIT HOURS

- ENC 1101 - Composition I **Credit(s): 3**
- ENC 1102 - Composition II **Credit(s): 3**
- ENC 3246 - Communication for Engineers **Credit(s): 3**

MAJOR ELECTIVES: 3 COURSES; 9 CREDIT HOURS

The undergraduate section of the department website contains the most up-to-date list of approved cybersecurity electives. The posted list also describes the required pre-requisites for the electives. Additional electives may be available with a Special Topics course number (COP 4931). A maximum of nine (9) hours combined of COP 4900 Independent Study in IT and CIS 4947 Industry Internship for IT are allowed as cybersecurity electives, with no more than 3 hours in any one given company for CIS 4947 credit. Consult with the Department Undergraduate Advisor to learn more about available electives.

COLLEGE OF ENGINEERING – DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

- CAP 4136 - Malware Analysis and Reverse Engineering **Credit(s): 3**
 - CIS 4947 - Industry Internship for IT **Credit(s): 1-5**
 - CNT 4716C - Network Programming for IT **Credit(s): 3**
 - COP 4368 - Adv Object-Oriented Programming for IT **Credit(s): 3**
 - COP 4900 - Independent Study in Information Technology **Credit(s): 1-5**
 - COP 4931 - Special Topics for Information Technology **Credit(s): 3**
- Check department website for list of approved electives under COP 4931

COLLEGE OF ARTS AND SCIENCES – SCHOOL OF INFORMATION

- CIS 3360 - Principles of Information Security **Credit(s): 3**
- CIS 3362 - Cryptography and Information Security **Credit(s): 3**
- CIS 4361 - Information Assurance and Security Management for IT **Credit(s): 3**
- LIS 4779 - Health Information Security **Credit(s): 3**

MUMA COLLEGE OF BUSINESS – DEPARTMENT OF INFORMATION SYSTEMS DECISION SCIENCES

- CIS 4203 - Cyber Forensics and Investigations **Credit(s): 3**
- CIS 4368 - Database Security and Audits **Credit(s): 3**
- ISM 4041 - Global Cyber Ethics **Credit(s): 3**

COLLEGE OF EDUCATION – DEPARTMENT OF TEACHING AND LEARNING

- EDG 3801 - Cybersecurity and the Everyday Citizen **Credit(s): 3**

INDUSTRY INTERNSHIP

The Department of Computer Science and Engineering and the College of Engineering recommend that BSCYS students complete an industry internship. Students may earn up to nine credit hours, as elective, for CIS 4947 - Industry Internship for IT **Credit(s): 1-5** Industry Internship for IT, no more than three credit hours in any one given company. Internships for CIS 4947 must be in the area of Cybersecurity.

ADDITIONAL INFORMATION - CYBERSECURITY B.S.C.Y.S.

OTHER REQUIREMENTS

Currently, a student pursuing the Cybersecurity major may not pursue a second major while simultaneously enrolled in the Cybersecurity undergraduate major.

GPA REQUIREMENTS

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Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all major required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in state mandated prerequisite courses is a C or higher (C- is insufficient). The minimum acceptable grade in specialization courses is a C-, except as stated in the program progression and continuation requirements.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved major core courses in the major at USF. The minimum number of USF major core credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A concurrent degree (dual degree) student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - CYBERSECURITY B.S.C.Y.S.

Department Undergraduate Advisor: <http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx>

Plans of Study - Cybersecurity B.S.C.Y.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Cybersecurity Specialist
Information Technology Security Specialist
Cybersecurity Consultant
Information Security Analyst
Penetration and Vulnerability Tester

Potential Entry Level Salary Range:

\$45,000 - \$75,000

Cybersecurity B.S.C.Y.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CGS 3303 - IT Concepts **Credit(s): 3**

CIS 3213 - Foundations of Cybersecurity **Credit(s): 3**

CIS 4622 - Hands-on Cybersecurity **Credit(s): 3**

COP 3515 - Advanced Program Design for Information Technology **Credit(s): 3**

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EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

ISM 4323 - Information Security and IT Risk Management **Credit(s): 3**

NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

CEN 3722 - Human Computer Interfaces for Information Technology **Credit(s): 3**

CIS 3363 - Information Technology Systems Security **Credit(s): 3**

CNT 4104 - Computer Information Networks for Information Technology **Credit(s): 3**

CNT 4104L - Computer Information Networks Laboratory for Information Technology **Credit(s): 1**

COP 4538 - Data Structures and Algorithms for Information Technology **Credit(s): 3**

ENC 3246 - Communication for Engineers **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947 - Industry Internship for IT)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

CGS 3853 - Web Systems for IT **Credit(s): 3**

CIS 4200 - Penetration Testing for IT **Credit(s): 3**

CNT 4403 - Network Security and Firewalls **Credit(s): 3**

COP 4703 - Advanced Database Systems for Information Technology **Credit(s): 3**

Approved Cybersecurity Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

CIS 4219 - Human Aspects of Cybersecurity **Credit(s): 3**

CIS 4935 - Senior Project in Information Technology **Credit(s): 4**

LIS 4414 - Information Policy and Ethics **Credit(s): 3**

Approved Cybersecurity Elective **Credit(s): 3**

Approved Cybersecurity Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice requirement is met with CIS 4935


NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with LIS 4414

Total Credit Hours: 16

Cybersecurity B.S.C.Y.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 CGS 1540 - Introduction to Databases for Information Technology **Credit(s): 3**

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

ENC 1101 - Composition I **Credit(s): 3**

MAC 1147 - Precalculus Algebra and Trigonometry **Credit(s): 4**

NOTE: TGEC - Creative Thinking requirement is met with EGN 3000L

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.


Total Credit Hours: 13

SEMESTER 2 (SPRING)

 COP 2512 - Programming Fundamentals for Information Technology **Credit(s): 3**

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 MAD 2104 - Discrete Mathematics **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
PHY 2020 - Conceptual Physics **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 15


SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

 COP 2513 - Object Oriented Programming for Information Technology **Credit(s): 3**
CGS 3303 - IT Concepts **Credit(s): 3**
ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
NOTE: SGES - General Education Core Social Sciences requirement is met with ECO 2013
Total Credit Hours: 12

SEMESTER 5 (SPRING)

CIS 3213 - Foundations of Cybersecurity **Credit(s): 3**
COP 3515 - Advanced Program Design for Information Technology **Credit(s): 3**
PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
NOTE: SGES - General Education Core Social Sciences requirement is met with PSY 2012
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

CEN 3722 - Human Computer Interfaces for Information Technology **Credit(s): 3**
CIS 3363 - Information Technology Systems Security **Credit(s): 3**
CIS 4622 - Hands-on Cybersecurity **Credit(s): 3**
COP 4538 - Data Structures and Algorithms for Information Technology **Credit(s): 3**
ISM 4323 - Information Security and IT Risk Management **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

CGS 3853 - Web Systems for IT **Credit(s): 3**
CIS 4219 - Human Aspects of Cybersecurity **Credit(s): 3**
CNT 4104 - Computer Information Networks for Information Technology **Credit(s): 3**
CNT 4104L - Computer Information Networks Laboratory for Information Technology **Credit(s): 1**
ENC 3246 - Communication for Engineers **Credit(s): 3**
Approved Cybersecurity Elective **Credit(s): 3**
Total Credit Hours: 16

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SEMESTER 9 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947 - Industry Internship for IT)
Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

CIS 4200 - Penetration Testing for IT **Credit(s): 3**
CNT 4403 - Network Security and Firewalls **Credit(s): 3**
COP 4703 - Advanced Database Systems for Information Technology **Credit(s): 3**
Approved Cybersecurity Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 11 (SPRING)

CIS 4935 - Senior Project in Information Technology **Credit(s): 4**
LIS 4414 - Information Policy and Ethics **Credit(s): 3**
Approved Cybersecurity Elective **Credit(s): 3**
General Elective **Credit(s): 3**
NOTE: TGEH - High Impact Practice requirement is met with CIS 4935
Total Credit Hours: 13

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INFORMATION TECHNOLOGY B.S.I.T.

TOTAL DEGREE HOURS: 120

The Information Technology program focuses on programming, databases, networking, human-computer interaction, web systems, and cybersecurity to meet the technology requirements of business, government, healthcare, education, and other organizations. Students in this program acquire the right combination of fundamental knowledge and practical expertise to solve computing technology problems and meet user needs.

MISSION STATEMENT

In keeping with the mission of the College of Engineering, the Department of Computer Science and Engineering strives for excellence in teaching, research, and public service. Specifically, the Department aspires to:

- Lead the advancement of computer science, computer engineering, information technology, and cybersecurity through internationally recognized research and education, as well as technology transfer.
- Prepare students for full and ethical participation in a diverse society and encourage lifelong learning.
- Educate students in the best practices of the field as well as integrate the latest research into the curriculum.
- Foster the development of problem solving and communication skills as an integral component of the profession.
- Provide quality learning experiences through effective classroom practices, active learning styles of teaching, and opportunities for meaningful interactions between students and faculty.

Program Educational Objectives and Student Outcomes

The Department has established the following program educational objectives for the Computer Engineering graduates.

Objective 1: Our graduates will apply their knowledge and skills to succeed in their careers and/ or obtain an advanced degree.

Objective 2: Our graduates will function ethically and responsibly, and will remain informed and involved as full participants in our profession and society.

Objective 3: Our graduates will creatively solve problems, communicate effectively, and successfully function in multi-disciplinary teams.

Objective 4: Our graduates will apply principles and practices of information technology to identify, implement, and enable effective technologies and apply fundamental computing knowledge to solve information technology problems.

The following are the Student Outcomes. Graduates of the program will have an ability to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Identify and analyze user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing-based systems.

Student Enrollment Data

Student enrollment data is posted on the Department website.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

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PROGRESSION REQUIREMENTS IN THE UPPER DIVISION - INFORMATION TECHNOLOGY B.S.I.T.

Information Technology students who have fully met the below requirements and are in good standing may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two Departmental courses. The department may have continuation requirements, which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of with a minimum grade of C in each course (grades of C- are insufficient)

MAD 2104 - Discrete Mathematics Credit(s): 3

STA 2023 - Introductory Statistics I Credit(s): 3

PHY 2020 - Conceptual Physics Credit(s): 3

MAC 1147 - Precalculus Algebra and Trigonometry Credit(s): 4

All students must complete the equivalent of USF Discrete Mathematics (MAD 2104), Introductory Statistics (STA 2023), Conceptual Physics (PHY 2020), and Pre-calculus with Algebra and Trigonometry (MAC 1147) with minimum grades of C in each course (grades of C- are insufficient). The minimum overall grade average in these four courses required for progression to the upper level is between 2.0 and 3.5 for any given year. The minimum acceptable grade average will be posted on the department's website one year prior to the fall semester that the revised grade average is applicable. The computed grade average is based on the best attempts in these courses. These requirements must be met with a maximum of two attempts allowed for each course.

2. A minimum overall GPA of 2.0

3. A minimum USF GPA of 2.0

4. Completion of CGS 1540 - Introduction to Databases for Information Technology **Credit(s): 3** with a minimum grade of B (grade of B- is insufficient) or another introductory database course with a minimum grade of B (grade of B- is insufficient).

DEPARTMENTAL POLICIES

In addition to the College's graduation requirements, the department has the following policies:

Mandatory academic advising and/or mentoring of students.
Exit interview and/or survey as a graduation requirement.

STATE MANDATED COMMON COURSE PREREQUISITES - INFORMATION TECHNOLOGY B.S.I.T.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

MAC X000-X999 Any Precalculus course - 3 credit hours

MAD X000-X999 Any Discrete Mathematics course - 3 credit hours

PHY X000-X999 Physics - 3 credit hours

PSY X000-X999 Psychology - 3 credit hours

CGS X000-X999 Any Database course - 3 credit hours

STA X023 Introductory Statistics I **OR** STA X122 Social Science Statistics - 3 credit hours

ECO X013 Economic Principles II Macroeconomics - 3 credit hours

COP X000-X999 Any Computer Programming course - 3 credit hours

COP X000-X999 Any Computer Programming course - 3 credit hours

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Note: Introductory Programming in C, C++, Java, Python or equivalent language. Choose programming language required by the university to which the student wishes to transfer.

REQUIRED COURSES: (102 CREDIT HOURS)

MAJOR CORE COURSES: 36 COURSES; 87 CREDIT HOURS

MATH AND SCIENCE COURSES: 5 COURSES; 16 CREDIT HOURS

STA 2023 - Introductory Statistics I **Credit(s): 3**
MAC 1147 - Precalculus Algebra and Trigonometry **Credit(s): 4**
MAD 2104 - Discrete Mathematics **Credit(s): 3**
PHY 2020 - Conceptual Physics **Credit(s): 3**
SGEN - General Education Core Natural Sciences Elective

BREADTH COURSES: 3 COURSES; 9 CREDIT HOURS

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
INR 3033 - International Political Cultures **Credit(s): 3 ***

* If you are planning to transfer into the Computer Engineering program after obtaining an AA degree, a substitute for this course should be taken as part of your two-year degree program at the lower level to be equated into USF's upper-level curriculum. Please refer to the Fuse Graduation Pathway, or your advisor, for guidance on equivalent lower-level courses. See <https://www.usf.edu/undergrad/transfer-student-success/fuse/graduation-paths/index.aspx> for more information.

BASIC ENGINEERING COURSES: 2 COURSES; 3 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

SPECIALIZATION COURSES: 17 COURSES; 50 CREDIT HOURS

CEN 3722 - Human Computer Interfaces for Information Technology **Credit(s): 3**
CGS 1540 - Introduction to Databases for Information Technology **Credit(s): 3**
CGS 3303 - IT Concepts **Credit(s): 3**
CGS 3853 - Web Systems for IT **Credit(s): 3**
CIS 3213 - Foundations of Cybersecurity **Credit(s): 3**
CIS 3433 - System Integration and Architecture for IT **Credit(s): 3**
CIS 4083 - Cloud Computing for IT **Credit(s): 3**
CIS 4253 - Ethics for Information Technology **Credit(s): 3**
OR LIS 4414 - Information Policy and Ethics **Credit(s): 3**
CIS 4935 - Senior Project in Information Technology **Credit(s): 4**
CNT 4104 - Computer Information Networks for Information Technology **Credit(s): 3**
CNT 4104L - Computer Information Networks Laboratory for Information Technology **Credit(s): 1**
CNT 4603 - System Administration and Maintenance for Information Technology **Credit(s): 3**
COP 2512 - Programming Fundamentals for Information Technology **Credit(s): 3**
COP 2513 - Object Oriented Programming for Information Technology **Credit(s): 3**
COP 3515 - Advanced Program Design for Information Technology **Credit(s): 3**
COP 4538 - Data Structures and Algorithms for Information Technology **Credit(s): 3**
COP 4703 - Advanced Database Systems for Information Technology **Credit(s): 3**

COMPOSITION AND TECHNICAL WRITING COURSES: 3 COURSES; 9 CREDIT HOURS

ENC 1101 - Composition I **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
ENC 3246 - Communication for Engineers **Credit(s): 3**

MAJOR ELECTIVES: 5 COURSES; 15 CREDIT HOURS

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The undergraduate section of the department website contains the most up-to-date list of approved IT electives. The posted list also describes the required pre-requisites for the electives. Additional electives may be available with a Special Topics course number (COP 4931). A maximum of nine (9) hours combined of COP 4900 Independent Study in IT and CIS 4947 Industry Internship for IT are allowed as IT electives, with no more than 3 hours in any one given company for CIS 4947 credit. Consult with the Department Undergraduate Advisor to learn more about available electives.

CAP 4136 - Malware Analysis and Reverse Engineering **Credit(s): 3**
CIS 4947 - Industry Internship for IT **Credit(s): 1-5**
CNT 4716C - Network Programming for IT **Credit(s): 3**
COP 3353 - User-Level Introduction to Linux for IT **Credit(s): 3**
COP 4368 - Adv Object-Oriented Programming for IT **Credit(s): 3**
COP 4900 - Independent Study in Information Technology **Credit(s): 1-5**
COP 4931 - Special Topics for Information Technology **Credit(s): 3**

Check department website for list of approved electives under COP 4931.

ADDITIONAL INFORMATION - INFORMATION TECHNOLOGY B.S.I.T.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in all BSIT required math, science, and engineering courses is a C or higher (C- is insufficient). The minimum acceptable grade in state mandated prerequisite courses is a C or higher (C- is insufficient). The minimum acceptable grade in a specialization course is a C-, except as stated in the major progression and continuation requirements.

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved major core courses in the major at USF. The minimum number of USF major core credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A concurrent degree (dual degree) student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years. See the Department Undergraduate Advisor for more information on earning academic credit for internships.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will

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show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - INFORMATION TECHNOLOGY B.S.I.T.

Department Undergraduate Advisor: <http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx>.

Plans of Study - Information Technology B.S.I.T.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Information Technology Specialist
System Administrator
Database Administrator
Network Administrator

Potential Entry Level Salary Range:

\$45,000 - \$75,000

Information Technology B.S.I.T. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CGS 3303 - IT Concepts **Credit(s): 3**

CIS 3213 - Foundations of Cybersecurity **Credit(s): 3**

COP 3515 - Advanced Program Design for Information Technology **Credit(s): 3**

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

ENC 3246 - Communication for Engineers **Credit(s): 3**

Approved IT Elective **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

CEN 3722 - Human Computer Interfaces for Information Technology **Credit(s): 3**

CIS 3433 - System Integration and Architecture for IT **Credit(s): 3**

CNT 4104 - Computer Information Networks for Information Technology **Credit(s): 3**

CNT 4104L - Computer Information Networks Laboratory for Information Technology **Credit(s): 1**

COP 4538 - Data Structures and Algorithms for Information Technology **Credit(s): 3**

Approved IT Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947 - Industry Internship for IT)

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

CGS 3853 - Web Systems for IT **Credit(s): 3**

CIS 4083 - Cloud Computing for IT **Credit(s): 3**

CNT 4603 - System Administration and Maintenance for Information Technology **Credit(s): 3**

COP 4703 - Advanced Database Systems for Information Technology **Credit(s): 3**

Approved IT Elective **Credit(s): 3**

Total Credit Hours: 15

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SEMESTER 5 (SPRING)

CIS 4253 - Ethics for Information Technology **Credit(s): 3**
CIS 4935 - Senior Project in Information Technology **Credit(s): 4**
LIS 4414 - Information Policy and Ethics **Credit(s): 3**
Approved IT Elective **Credit(s): 3**
Approved IT Elective **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with CIS 4253

NOTE: TGEH - High Impact Practice requirement is met with CIS 4935

Total Credit Hours: 13

Information Technology B.S.I.T. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CGS 1540 - Introduction to Databases for Information Technology **Credit(s): 3**

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

ENC 1101 - Composition I **Credit(s): 3**

MAC 1147 - Precalculus Algebra and Trigonometry **Credit(s): 4**

NOTE: TGEC - Creative Thinking requirement is met with **EGN 3000L**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 13

SEMESTER 2 (SPRING)

* COP 2512 - Programming Fundamentals for Information Technology **Credit(s): 3**

* MAD 2104 - Discrete Mathematics **Credit(s): 3**

ENC 1102 - Composition II **Credit(s): 3**

PHY 2020 - Conceptual Physics **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* COP 2513 - Object Oriented Programming for Information Technology **Credit(s): 3**

CGS 3303 - IT Concepts **Credit(s): 3**

ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

CIS 3213 - Foundations of Cybersecurity **Credit(s): 3**

COP 3515 - Advanced Program Design for Information Technology **Credit(s): 3**

INR 3033 - International Political Cultures **Credit(s): 3**

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

NOTE: SGES - General Education Core Social Sciences requirement is met with PSY 2012

Total Credit Hours: 12

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SEMESTER 6 (SUMMER)

TGED - Human & Cultural Diversity **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
General Elective **Credit(s): 3**

Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

CEN 3722 - Human Computer Interfaces for Information Technology **Credit(s): 3**
CIS 3433 - System Integration and Architecture for IT **Credit(s): 3**
COP 4538 - Data Structures and Algorithms for Information Technology **Credit(s): 3**
General Elective **Credit(s): 3**
Natural Science Elective (Life or Physical) **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

CGS 3853 - Web Systems for IT **Credit(s): 3**
CNT 4104 - Computer Information Networks for Information Technology **Credit(s): 3**
CNT 4104L - Computer Information Networks Laboratory for Information Technology **Credit(s): 1**
ENC 3246 - Communication for Engineers **Credit(s): 3**
Approved IT Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 9 (SUMMER)

Internship/Co-op Participation (see advisor for credit options - CIS 4947)

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

CIS 4083 - Cloud Computing for IT **Credit(s): 3**
CNT 4603 - System Administration and Maintenance for Information Technology **Credit(s): 3**
COP 4703 - Advanced Database Systems for Information Technology **Credit(s): 3**
Approved IT Elective **Credit(s): 3**
Approved IT Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 11 (SPRING)

CIS 4253 - Ethics for Information Technology **Credit(s): 3**
OR LIS 4414 - Information Policy and Ethics **Credit(s): 3**
CIS 4935 - Senior Project in Information Technology **Credit(s): 4**
Approved IT Elective **Credit(s): 3**
Approved IT Elective **Credit(s): 3**
NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with CIS 4253 and LIS 4414
NOTE: TGEH - High Impact Practice requirement is met with CIS 4935
Total Credit Hours: 13

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COMPUTER SCIENCE MINOR

TOTAL MINOR HOURS: 15

The Computer Science minor covers key topics in the discipline and is an 15 credit hour program that is expected to be attractive to students in other Engineering departments and to students in Mathematics and the Sciences (including Physics, Chemistry, and Biology).

MINOR REQUIREMENTS

The Computer Science minor is open to all students, except for students majoring in Computer Science, Computer Engineering, Information Technology, and Cybersecurity who meet the prerequisites described below.

MINOR CORE (9 CREDIT HOURS)

COP 3514 - Program Design **Credit(s): 3**
CDA 3103 - Computer Organization **Credit(s): 3**
COP 4530 - Data Structures **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Two Departmental electives of student's choice for which prerequisites have been met. See the Computer Science degree program for a list of electives.

OTHER REQUIREMENTS

Students must register with the Department Undergraduate Advisor prior to starting this minor program. Consultation with the Department Undergraduate Advisor will ensure that students are informed of all offered courses. All catalog prerequisites and registration requirements must be met for enrollment in any of the courses required for the minor. All students desiring to pursue the minor must meet the same prerequisites, entry, and continuation requirements as a Departmental major.

Note: Introduction to Discrete Structures (COT 3100 or equivalent) is required as a prerequisite for COP 4530 Data Structures and COT 4400 Analysis of Algorithms.

GPA REQUIREMENTS

All students desiring to pursue the minor must meet the same continuation requirements as a Departmental major.

GRADING REQUIREMENTS

Continuation in the minor requires successful completion of CDA 3103 and COP 3514 with minimum grades of B, based on best attempts in each course. Grades of B- are insufficient. These requirements must be met with a maximum of two attempts allowed for each course.

OTHER INFORMATION

Specialty tracks in hardware, software, and theory can be defined in consultation with the Department Undergraduate Advisor. A specific pre-graduate school track intended for students planning to seek admission into the Department graduate program has been defined with 9 hours of electives. The electives are as follows.

Note: These electives may have prerequisites not met by the Minor Core.

COT 4400 - Analysis of Algorithms **Credit(s): 3**
COP 4600 - Operating Systems **Credit(s): 3**
CDA 4205 - Computer Architecture **Credit(s): 3**

ADVISING INFORMATION

Department Undergraduate Advisor: <http://www.usf.edu/engineering/cse/undergraduate/contacts.aspx>

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INFORMATION TECHNOLOGY MINOR

TOTAL MINOR HOURS: 21

The Information Technology minor covers key topics in the discipline and is a 21 credit hour program that is expected to be attractive to students in other Engineering departments and to students in Mathematics and the Sciences (including Physics, Chemistry, and Biology) who have no background in software development.

MINOR REQUIREMENTS

The Information Technology minor is open to all students, except for students majoring in Computer Science, Computer Engineering, Information Technology, and Cybersecurity, who meet the prerequisites described below.

MINOR CORE (15 CREDIT HOURS)

- CGS 1540 - Introduction to Databases for Information Technology **Credit(s): 3**
- CGS 3303 - IT Concepts **Credit(s): 3**
- COP 2512 - Programming Fundamentals for Information Technology **Credit(s): 3**
- COP 2513 - Object Oriented Programming for Information Technology **Credit(s): 3**
- COP 3515 - Advanced Program Design for Information Technology **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Two Departmental electives of student's choice (in consultation with the Department Undergraduate Advisor) for which prerequisites have been met.

GPA REQUIREMENTS

Successful completion of the minor requires a minimum 2.0 GPA in the above listed courses.

OTHER REQUIREMENTS

Students must register with the Department Undergraduate Advisor prior to starting this minor program. Consultation with the Department Undergraduate Advisor will ensure that students are informed of all offered courses. All catalog prerequisites and registration requirements must be met for enrollment in any of the courses taken for the minor.

All students desiring to pursue the minor must meet the same prerequisites, entry, and continuation requirements as a Departmental major.

Note: Discrete Mathematics (MAD 2104 or equivalent) is required as a prerequisite for COP 3515 - Advanced Program Design for Information Technology.

ADVISING INFORMATION

Department Undergraduate Advisor:
<https://www.usf.edu/engineering/student-services/academic-advising/>

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DEPARTMENT OF ELECTRICAL ENGINEERING

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ELECTRICAL ENGINEERING B.S.E.E.

TOTAL DEGREE HOURS: 128

The Electrical Engineering major offers study in all areas fundamental to the analysis, design, and development of electrical devices and systems. The areas covered by the major include foundational topics such as circuits and electrical power, to applications such as Internet of Things, Smart Grid, Security, and Data Analytics. The major offers curriculum tracks that include: Bioelectrical Systems, Communication Systems, Energy, Power and Sustainability, Mechatronics, Robotics and Embedded Systems, Micro and Nano-scale Systems and Wireless Systems. Additional information on these areas may be found at: <http://www.usf.edu/engineering/ee/documents/trackdescriptions.pdf>. Well-equipped laboratories reinforce fundamental concepts, while providing real world hands-on exposure.

MISSION STATEMENT

The mission of the Electrical Engineering Department in the College of Engineering at the University of South Florida is to provide a high quality education in electrical engineering for our students and practicing professionals; create new knowledge and solve real world problems via innovative research, and disseminate this information for the benefit of society; and to engage in effective regional, national and international service and outreach.

Program Educational Objectives and Student Outcomes

Educational Objectives

The Electrical Engineering Department in the College of Engineering at the University of South Florida is committed to graduating electrical engineers who shall within a few years of graduation:

- Demonstrate a progression in technical competence and increasing responsibility in the practice of engineering, and the ability to contribute to the diversity of thought and creativity in the workplace.
- Engage in written and oral professional communication within and beyond the engineering community.
- Continue to develop professionally through life-long learning, advanced education, and other creative pursuits in science and technology.

Student Outcomes

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
 - An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
 - An ability to communicate effectively with a range of audiences
 - An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
 - An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
 - An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
 - An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
- Please refer to the mission statement on the department website for additional information.

Student Enrollment Data

Student enrollment data can be found at the department's website: <https://www.usf.edu/engineering/ee/about-us/factsandtrends.aspx>.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

PROGRESSION REQUIREMENTS IN THE UPPER DIVISION - ELECTRICAL ENGINEERING B.S.E.E.

Electrical Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental engineering courses beyond the first two years. Upon admission to the department all students must meet with the Undergraduate Program Coordinator, to discuss their pathway to graduation, and the department's Academic Integrity policies. The Department has continuation requirements which specify minimum performance standards in core major courses which must be met before further registration in the Department is granted.

Completion of:

MAC 2311 - Calculus I Credit(s): 4 OR **MAC 2281 - Engineering Calculus I Credit(s): 4**

AND MAC 2312 - Calculus II Credit(s): 4 OR **MAC 2282 - Engineering Calculus II Credit(s): 4**

AND MAC 2313 - Calculus III Credit(s): 4 OR **MAC 2283 - Engineering Calculus III Credit(s): 4**

PHY 2048 - General Physics I - Calculus Based Credit(s): 3

AND PHY 2048L - General Physics I Laboratory Credit(s): 1

CHM 2045 - General Chemistry I Credit(s): 3 **AND CHM 2045L - General Chemistry I Laboratory Credit(s): 1**

OR **CHS 2440 - General Chemistry for Engineers Credit(s): 3** **AND CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1**

A minimum grade of C in each course and a 3.0 GPA based upon the best attempt in these courses (maximum two attempts) for guaranteed progression to the upper division, OR a 2.75 GPA based upon the best attempt in these courses for a conditional progression to the upper division pending review of complete transcript.

2. A minimum overall GPA of 2.0

3. A minimum USF GPA of 2.0

MINIMUM CONTINUATION REQUIREMENTS - ELECTRICAL ENGINEERING B.S.E.E.

Continuation in the major requires successful completion of EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3** OR **MAP 2302 - Differential Equations Credit(s): 3** with a grade of C or higher (best attempt).

DEPARTMENTAL POLICIES

In addition to the College's graduation requirement, the department has the following policies:

Students must consult with an academic advisor for the development of their individual academic study plan, and selection and approval of their Electrical Engineering Technical Electives.

To hear a brief welcome message, access current course listings and to schedule an appointment with an EE undergraduate advisor, the student can use the following

link <https://www.usf.edu/engineering/ee/undergraduate/ugadvising.aspx>

In order to reach an EE undergraduate advisor via e-mail, please use the following: ENG-EEAdvising@usf.edu

Students must complete Exit interviews as a graduation requirement.

STATE MANDATED COMMON COURSE PREREQUISITES - ELECTRICAL ENGINEERING B.S.E.E.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I Credit(s): 4 OR MAC 2311 - Calculus I Credit(s): 4
MAC 2282 - Engineering Calculus II Credit(s): 4 OR MAC 2312 - Calculus II Credit(s): 4
MAC 2283 - Engineering Calculus III Credit(s): 4 OR MAC 2313 - Calculus III Credit(s): 4
MAP 2302 - Differential Equations Credit(s): 3

Courses at a Florida College System Institution

MAC X311 OR MAC X281 - 4 credit hours
MAC X312 OR MAC X282 - 4 credit hours
MAC X313 OR MAC X283 - 4 credit hours
MAP X302 OR MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I Credit(s): 3 AND CHM 2045L - General Chemistry I Laboratory Credit(s): 1
OR CHS 2440 - General Chemistry for Engineers Credit(s): 3 AND CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
PHY 2048 - General Physics I - Calculus Based Credit(s): 3 AND PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 AND PHY 2049L - General Physics II Laboratory Credit(s): 1

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) OR CHM X045C OR (CHS X440 and CHS X440L)* - 4 credit hours
(PHY X048 and PHY X048L) OR PHY X048C - 4-5 credit hours
(PHY X049 and PHY X049L) OR PHY X049C OR (PHY X044 and PHY X049L) OR (PHY X042 and PHY X049L) - 4-5 credit hours

*CHS X440 if 4 credit hours with included laboratory.

REQUIRED COURSES: (116 CREDIT HOURS)

MAJOR CORE COURSES: 39 COURSES; 99 CREDIT HOURS

Math and Science Courses: 10 courses; 27 credit hours

MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR
MAC 2311 - Calculus I **Credit(s): 4**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR
MAC 2312 - Calculus II **Credit(s): 4**
MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR
MAC 2313 - Calculus III **Credit(s): 4**

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MAP 2302 - Differential Equations **Credit(s): 3**

OR

EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**

CHM 2045 - General Chemistry I **Credit(s): 3**

OR

CHS 2440 - General Chemistry for Engineers **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

OR

CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

EEL 3472C - Electrical Engineering Science II - Electromagnetics **Credit(s): 4**

OR

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

AND

PHY 2049L - General Physics II Laboratory **Credit(s): 1**

Note: EEL 3472C is required; if Physics II is transferred, it will count as a major elective. Physics II does not count as an upper-level elective for the major if taken after being admitted to the department (Upper level Degree Progression).

BASIC ENGINEERING COURSES: 4 COURSES; 9 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**

MAJOR CORE COURSES: 17 COURSES; 40 CREDIT HOURS

REQUIRED CORE: 13 COURSES; 28 CREDIT HOURS

EEE 3394 - Electrical Engineering Science I - Electronic Materials **Credit(s): 3**

EEL 2161 - Programming with C **Credit(s): 3**

EEL 3115L - Laboratory I **Credit(s): 1**

EEL 3163C - Computer Tool Lab **Credit(s): 1**

EEL 3705 - Fundamentals of Digital Circuits **Credit(s): 3**

EEL 3705L - Fundamentals of Digital Circuits Laboratory **Credit(s): 1**

EEL 4102 - Signals and Systems **Credit(s): 3**

EGN 3373 - Electrical Systems I **Credit(s): 3**

EGN 3374 - Introduction to Electrical Systems II **Credit(s): 3**

EGN 3420 - Engineering Analysis **Credit(s): 4**

EGS 2070 - Professional Formation of Engineers 1 **Credit(s): 1**

EGS 3071 - Professional Formation of Engineers 2 **Credit(s): 1**

EGS 3072 - Professional Formation of Engineers 3 **Credit(s): 1**

ELECTIVE CORE: 4 COURSES; 12 CREDIT HOURS

Students must choose four (4) out of the seven (7) courses listed below. Each course serves as a "gateway" to the Technical Tracks (see technical tracks and technical electives lists below).

EEE 3302 - Electronics I **Credit(s): 3** (Gateway Course for Technical Track #1)

EEL 4512C - Introduction to Communication Systems **Credit(s): 3** (Gateway Course for Technical Tracks #2 & #7)

EGN 3375 - Electromechanical Systems **Credit(s): 3** (Gateway Course for Technical Track #3)

EEL 4657 - Linear Control Systems **Credit(s): 3** (Gateway Course for Technical Track #4)

EEE 4351C - Semiconductor Devices **Credit(s): 3** (Gateway Course for Technical Track #5)

EEL 4423C - Wireless Circuits & Systems Design Laboratory **Credit(s): 3** (Gateway Course for Technical Track #6)

EEL 4835 - Programming Design **Credit(s): 3** (Gateway Course for Technical Track #7)

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MAJOR SPECIALIZATION COURSES: 6 COURSES; 14 CREDIT HOURS

Students must choose a minimum of two (2) technical tracks as areas of specialization and select at least two (2) 3-credit hour courses and one (1) 1-credit hour laboratory from courses listed under each track, except Track 6 in which the lab component is included in the Gateway course. Courses cannot be double counted across tracks.

See Track and Technical Electives lists below; graduate-level courses are also available under each track area.

TRACK 1: BIOELECTRICAL SYSTEMS

- EEE 4260C - Bioelectricity **Credit(s): 3**
- EEE 4271 - Bioelectronics **Credit(s): 3**
- EEE 4410 - System on a Chip **Credit(s): 3**
- EEE 4506 - Biomedical Image Processing **Credit(s): 3**
- EEL 3116L - Laboratory II **Credit(s): 1**

TRACK 2: COMMUNICATION SYSTEMS

- EEL 4595 - Mobile and Personal Communication **Credit(s): 3**
- EEL 4727C - Digital Signal Processing with Field Programmable **Credit(s): 3**
- EEL 4756 - Digital Signal Processing **Credit(s): 3**
- EEL 4743L - Microprocessor Laboratory **Credit(s): 1**
- EEL 4423C - Wireless Circuits & Systems Design Laboratory **Credit(s): 3**

TRACK 3: ENERGY, POWER, AND SUSTAINABILITY

- EEL 4212 - Energy Delivery Systems **Credit(s): 3**
- EEL 4214 - Electric (Utility) Distribution Systems **Credit(s): 3**
- EEL 4224 - Electric Machines and Drives **Credit(s): 3**
- EEL 4241 - Power Electronics **Credit(s): 3**
- EEL 4251 - Power System Analysis **Credit(s): 3**
- EEL 4252 - Power Systems II **Credit(s): 3**
- EEL 4271 - Power System Protection **Credit(s): 3**
- EEL 4283 - Sustainable Energy **Credit(s): 3**
- EEL 4295 - Power Quality **Credit(s): 3**
- EEL 4206L - Electromechanical Energy System Lab **Credit(s): 1**

TRACK 4: MECHATRONICS, ROBOTICS, AND EMBEDDED SYSTEMS

- EEL 3100 - Network Analysis and Design **Credit(s): 3**
- EEL 4657L - Linear Control Systems Laboratory **Credit(s): 1**
- EEL 4663 - Applied Robotics **Credit(s): 3**
- EEL 4680 - Applied Mechatronics **Credit(s): 3**
- EEL 4740 - Embedded Systems **Credit(s): 3**
- EEL 4743L - Microprocessor Laboratory **Credit(s): 1**
- EEL 4744 - Microprocessor Principles and Applications **Credit(s): 3**

TRACK 5: MICRO AND NANO-SCALE SYSTEMS

- EEE 3302 - Electronics I **Credit(s): 3**
- EEE 4274 - MEMS I: Chemical/Biomedical Sensors and Microfabrication **Credit(s): 3**
- EEE 4359 - Analog CMOS/VLSI Design **Credit(s): 3**
- EEL 3116L - Laboratory II **Credit(s): 1**
- EEL 4567 - Electro-Optics **Credit(s): 3**

TRACK 6: WIRELESS CIRCUITS AND SYSTEMS

- EEL 4420 - RF & Microwave Measurements **Credit(s): 2-3**
- EEL 4421 - RF/Microwave Circuits I **Credit(s): 3**
- EEL 4422 - RF/Microwave Circuits II **Credit(s): 3**
- EEL 4461 - Antenna Theory **Credit(s): 3**

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TRACK 7: SYSTEMS AND SECURITY

EEE 4746 - Wireless Mobile Computing and Security **Credit(s): 3**
EEE 4748 - Cryptography and Data Security **Credit(s): 3**
EEE 4774 - Data Analytics **Credit(s): 3**
EEL 4782 - Data Networks and Systems and Security **Credit(s): 3**
EEL 4872 - AI and Security in Cyber Physical Systems **Credit(s): 3**

CAPSTONE DESIGN SEQUENCE COURSES: 2 COURSES; 6 CREDIT HOURS

EEL 4906 - EE Design 1 **Credit(s): 3**
EEL 4914 - EE Design 2 **Credit(s): 3**
Please note that the capstone design sequence including the EEL 4906 - EE Design 1 and the EEL 4914 - EE Design 2 courses, must be taken within the final year of the student's degree program.

TECHNICAL WRITING COURSE: 1 COURSE; 3 CREDIT HOURS

ENC 3246 - Communication for Engineers **Credit(s): 3**

MAJOR ELECTIVES: 17 CREDIT HOURS

Select 17 credit hours of course and laboratory work from any of the Electrical Engineering upper-level (3000- or 4000-level) courses listed in the Undergraduate Catalog. Students may choose more coursework under the two specialization tracks, or choose breadth over depth by choosing courses in other Electrical Engineering areas.

Students can complete up to 3 credit hours of general technical elective courses at the 3000 and 4000 levels, with prior department approval such as an engineering course outside of the Electrical Engineering department, courses in physics, math, biology etc. or the Leadership in Engineering course.

In order to recognize our students' extra-curricular professional formation activities, the department also allows the students to take an EE internship course up to 3-credit hours if they secure an internship within the electrical engineering discipline. The credit hours will depend on the specifics of the internship (i. e., part-time versus full-time) and will be approved by the undergraduate program director Dr. Ismail Uysal. Students are encouraged to reach out to EE Advising at eng-eeadvising@usf.edu when they receive an offer for an internship.

ADDITIONAL INFORMATION - ELECTRICAL ENGINEERING B.S.E.E.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA

GRADING REQUIREMENTS

Unless otherwise stated, the minimum acceptable grade in BSEE required math, science, engineering and specialization courses is a C or higher (C- is insufficient).

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies

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offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years.

Students seeking to secure an internship, are strongly encouraged to sign up on Handshake (<https://usf.joinhandshake.com/login>) and complete their profile.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Electrical Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

B.S.E.E. in Electrical Engineering and M.S.E.E in Electrical Engineering

B.S.E.E. in Electrical Engineering and M.S.E.M. in Engineering Management

B.S.E.E. in Electrical Engineering and M.S.M.S.E. in Materials Science and Engineering

For more information, see the Graduate Catalog.

ACCREDITATION INFORMATION - COLLEGE OF ENGINEERING

This Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - ELECTRICAL ENGINEERING B.S.E.E.

All incoming freshman and transfer students must meet with one of the college advisors in the Engineering Student Services (ESS).

Engineering Student Services

Office: Engineering Building III (ENC) 1302

Phone: (813) 974-2684

Email(s): Can be found here: <https://www.usf.edu/engineering/student-services/academic-advising/advisors.aspx>

Website: www.usf.edu/engineering/student-services

Electrical Engineering students progressing into the upper-division should meet with the EE Department Undergraduate Advisor.

Dr. Ismail Uysal

UG, Program Director

iuysal@usf.edu

Engineering Building II (ENB) 366

(813) 974-8823

Ms. Gabriela Franco

Academic Services Administrator

gabriela4@usf.edu

Engineering Building II (ENB) 379E

(813) 974-2659

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More information on upper-division EE advising can be found on the following website: <https://www.usf.edu/engineering/ee/undergraduate/ugadvising.aspx>

Plans of Study - Electrical Engineering B.S.E.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Systems Engineer
Design Engineer
Process Engineer
Biomedical Engineer
Hardware Engineer
Government Service Technical Service Representative

Potential Entry Level Salary Range:

\$40,000 - \$70,000

Electrical Engineering B.S.E.E. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

EEE 3394 - Electrical Engineering Science I - Electronic Materials **Credit(s): 3**

EEL 2161 - Programming with C **Credit(s): 3**

EEL 3705 - Fundamentals of Digital Circuits **Credit(s): 3**

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3373 - Electrical Systems I **Credit(s): 3**

EGN 3420 - Engineering Analysis **Credit(s): 4**

EGS 2070 - Professional Formation of Engineers 1 **Credit(s): 1**

NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with EGS 2070, EGS 3071, and EGS 3072

NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 17

SEMESTER 2 (SPRING)

EEL 3115L - Laboratory I **Credit(s): 1**

EEL 3163C - Computer Tool Lab **Credit(s): 1**

EEL 3472C - Electrical Engineering Science II - Electromagnetics **Credit(s): 4**

EEL 3705L - Fundamentals of Digital Circuits Laboratory **Credit(s): 1**

EGN 3374 - Introduction to Electrical Systems II **Credit(s): 3**

EGS 3071 - Professional Formation of Engineers 2 **Credit(s): 1**

OR EGS 3072 - Professional Formation of Engineers 3 **Credit(s): 1**

EE Core Elective (see list) **Credit(s): 3**

EE Core Elective (see list) **Credit(s): 3**

NOTE: Transfers with Calc-Based Physics II and Lab completed will use EEL 3472C towards an EE Tech Elect and Lab.

Total Credit Hours: 17

SEMESTER 3 (SUMMER)

EEL 4102 - Signals and Systems **Credit(s): 3**

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**

ENC 3246 - Communication for Engineers **Credit(s): 3**

EE Core Elective (see list) **Credit(s): 3**

EE Core Elective (see list) **Credit(s): 3**

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Total Credit Hours: 18

YEAR 2

SEMESTER 4 (FALL)

EEL 4906 - EE Design 1 **Credit(s): 3**
EGS 3072 - Professional Formation of Engineers 3 **Credit(s): 1**
EE Technical Elective **Credit(s): 3**
EE Technical Elective **Credit(s): 3**
EE Track Elective **Credit(s): 3**
EE Track Elective **Credit(s): 3**
EE Track Lab **Credit(s): 1**
Total Credit Hours: 17


SEMESTER 5 (SPRING)

EEL 4914 - EE Design 2 **Credit(s): 3**
Approved Technical Elective **Credit(s): 3**
EE Technical Elective **Credit(s): 3**
EE Track Elective **Credit(s): 3**
EE Track Elective **Credit(s): 3**
EE Track Lab **Credit(s): 1**
NOTE: TGEH - High Impact Practice is met with EEL 4914
Total Credit Hours: 16

Electrical Engineering B.S.E.E. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
CHM 2045 - General Chemistry I **Credit(s): 3**
OR CHS 2440 - General Chemistry for Engineers **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
OR CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
NOTE: TGEC - Creative Thinking is met with EGN 3000L
Total Credit Hours: 14

SEMESTER 2 (SPRING)

EEL 3705 - Fundamentals of Digital Circuits **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR MAC 2312 - Calculus II **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

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YEAR 2

SEMESTER 4 (FALL)

EEE 3394 - Electrical Engineering Science I - Electronic Materials **Credit(s): 3**
EEL 3705L - Fundamentals of Digital Circuits Laboratory **Credit(s): 1**
EGN 3420 - Engineering Analysis **Credit(s): 4**
MAC 2283 - Engineering Calculus III **Credit(s): 4**
 OR MAC 2313 - Calculus III **Credit(s): 4**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

 EGN 3373 - Electrical Systems I **Credit(s): 3**
 EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**
 OR MAP 2302 - Differential Equations **Credit(s): 3**
 EGS 2070 - Professional Formation of Engineers 1 **Credit(s): 1**
EEL 2161 - Programming with C **Credit(s): 3**
EEL 3472C - Electrical Engineering Science II - Electromagnetics **Credit(s): 4**
 OR PHY 2049 - General Physics II - Calculus Based **Credit(s): 3** **AND** PHY 2049L - General Physics II
 Laboratory **Credit(s): 1**
Total Credit Hours: 14

SEMESTER 6 (SUMMER)

EGN 3374 - Introduction to Electrical Systems II **Credit(s): 3**
EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**
EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**
 NOTE: TGED - Human & Cultural Diversity is met with EGN 3615
 NOTE: TGEI - Information and Data Literacy is met with EGN 3443
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

EEL 3115L - Laboratory I **Credit(s): 1**
EEL 3163C - Computer Tool Lab **Credit(s): 1**
EEL 4102 - Signals and Systems **Credit(s): 3**
EGS 3071 - Professional Formation of Engineers 2 **Credit(s): 1**
ENC 3246 - Communication for Engineers **Credit(s): 3**
EE Core Technical Elective **Credit(s): 3**
EE Core Technical Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

EGS 3072 - Professional Formation of Engineers 3 **Credit(s): 1**
EE Core Technical Elective **Credit(s): 3**
EE Core Technical Elective **Credit(s): 3**
EE Track Elective **Credit(s): 3**
EE Track Elective **Credit(s): 3**
EE Track Elective Lab **Credit(s): 1**
Upper-Level Department Elective Lab **Credit(s): 1**
 NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with EGS 2070, EGS 3071 and EGS
 3072 (3 hours total)
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Internship/Co-op Participation

Total Credit Hours: 0

YEAR 4

SEMESTER 10 (FALL)

EEL 4906 - EE Design 1 **Credit(s): 3**
EE Track Elective **Credit(s): 3**
EE Track Elective **Credit(s): 3**
EE Track Elective Lab **Credit(s): 1**
Upper-Level Department Elective **Credit(s): 3**
Upper-Level Department Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 11 (SPRING)

EEL 4914 - EE Design 2 **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
General Elective (proposing Upper-Level Department Elective) **Credit(s): 3**
General Elective (proposing Upper-Level Department Elective Lab) **Credit(s): 1**
Upper-Level Department Elective **Credit(s): 3**
Upper-Level Department Elective **Credit(s): 3**
NOTE: TGEH - High Impact Practice is met with EEL 4914
Total Credit Hours: 16

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF INDUSTRIAL AND MANAGEMENT SYSTEMS ENGINEERING

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INDUSTRIAL ENGINEERING B.S.I.E.

TOTAL DEGREE HOURS: 120

Industrial engineering (IE) is a field of study intended for individuals who are interested in formulating mathematical, statistical, and computer simulation models of complex systems in manufacturing, logistics, information, healthcare, transportation, financial, utilities, entertainment, and service. IEs connect big data sets and models to make engineering decisions for improving system performance and developing public policies. Unlike traditional disciplines in engineering, the scope of the industrial engineering field is very broad.

MISSION STATEMENT

The mission of the IMSE Department is to:

- Assure student success through a high-quality education which integrates the latest research and practices of the field;
- Pursue excellence in interdisciplinary research and innovation;
- Engage with the profession and the community.

Please see the mission statement on the department website for additional information.

Program Educational Objectives

Our graduates are expected to:

- Have applied concepts industrial engineering effectively and creatively
- Have demonstrated effective communication and teamwork
- Have engaged in community service and leadership
- Have continued to pursue life-long learning

Student Outcomes

The graduates of the B.S. degree program in Industrial Engineering at USF will demonstrate that they have an ability to:

- Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social environmental, and economic factors.
- Communicate effectively with a range of audiences.
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- Acquire and apply new knowledge as needed, using appropriate learning strategies.

Student Enrollment Data

Student enrollment data is posted on the Department website.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PROGRESSION REQUIREMENTS IN THE UPPER DIVISION - INDUSTRIAL ENGINEERING B.S.I.E.

Industrial Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division for the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental Engineering courses. The department may have continuation requirements which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of with a minimum grade of C in each course and a 3.0 GPA based upon the best attempt in these courses:

MAC 2311 - Calculus I Credit(s): 4 OR MAC 2281 - Engineering Calculus I Credit(s): 4

AND MAC 2312 - Calculus II Credit(s): 4 OR MAC 2282 - Engineering Calculus II Credit(s): 4

AND MAC 2313 - Calculus III Credit(s): 4 OR MAC 2283 - Engineering Calculus III Credit(s): 4

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 AND PHY 2048L - General Physics I Laboratory Credit(s): 1

PHY 2049 - General Physics II - Calculus Based Credit(s): 3 AND PHY 2049L - General Physics II Laboratory Credit(s): 1

CHM 2045 - General Chemistry I Credit(s): 3 AND CHM 2045L - General Chemistry I Laboratory Credit(s): 1

OR CHS 2440 - General Chemistry for Engineers Credit(s): 3 AND CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1

A minimum overall GPA of 2.5

A minimum USF GPA of 2.5

Students who meet the minimum USF GPA and overall GPA requirements, but not the preferred qualifications (#1 above) may submit a Conditional Progression form to the IMSE Undergraduate Committee for consideration. Forms for the Fall term are due by October 1st and Spring term are due by March 1st.

MINIMUM CONTINUATION REQUIREMENTS - INDUSTRIAL ENGINEERING B.S.I.E.

Continuation in the major requires successful completion of EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3** with a grade of B (not B-) or higher (best attempt).

DEPARTMENTAL POLICIES

The Department has the following policies:

Mandatory academic advising of students for each term,
Exit interviews as a graduation requirement,
Students are encouraged to take the FE Exam.

STATE MANDATED COMMON COURSE PREREQUISITES - INDUSTRIAL ENGINEERING B.S.I.E.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Mathematics:

Courses at USF

MAC 2281 - Engineering Calculus I Credit(s): 4 **OR** MAC 2311 - Calculus I Credit(s): 4
MAC 2282 - Engineering Calculus II Credit(s): 4 **OR** MAC 2312 - Calculus II Credit(s): 4
MAC 2283 - Engineering Calculus III Credit(s): 4 **OR** MAC 2313 - Calculus III Credit(s): 4
MAP 2302 - Differential Equations Credit(s): 3

Courses at a Florida College System Institution

MAC X311 **OR** MAC X281 - 4 credit hours
MAC X312 **OR** MAC X282 - 4 credit hours
MAC X313 **OR** MAC X283 - 4 credit hours
MAP X302 **OR** MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

CHM 2045 - General Chemistry I Credit(s): 3 **AND** CHM 2045L - General Chemistry I Laboratory Credit(s): 1
OR CHS 2440 - General Chemistry for Engineers Credit(s): 3 **AND** CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
PHY 2048 - General Physics I - Calculus Based Credit(s): 3 **AND** PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3 **AND** PHY 2049L - General Physics II Laboratory Credit(s): 1

Courses at a Florida College System Institution

(CHM X045 and CHM X045L) **OR** CHM X045C **OR** (CHS X440 and CHS X440L) - 4 credit hours
(PHY X048 and PHY X048L) **OR** PHY X048C - 4 credit hours
(PHY X049 and PHY X049L) **OR** PHY X049C **OR** (PHY X044 and PHY X049L) - 4 credit hours

REQUIRED COURSES: (105 CREDIT HOURS)

MAJOR CORE COURSES: 35 COURSES; 98 CREDIT HOURS

MATH AND SCIENCE COURSES: 10 COURSES; 27 CREDIT HOURS

MAC 2281 - Engineering Calculus I Credit(s): 4
OR
MAC 2311 - Calculus I Credit(s): 4
MAC 2282 - Engineering Calculus II Credit(s): 4
OR
MAC 2312 - Calculus II Credit(s): 4
MAC 2283 - Engineering Calculus III Credit(s): 4
OR
MAC 2313 - Calculus III Credit(s): 4
MAP 2302 - Differential Equations Credit(s): 3
OR
EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3
CHS 2440 - General Chemistry for Engineers Credit(s): 3
OR
CHM 2045 - General Chemistry I Credit(s): 3
CHS 2440L - General Chemistry for Engineers Lab Credit(s): 1
OR
CHM 2045L - General Chemistry I Laboratory Credit(s): 1
PHY 2048 - General Physics I - Calculus Based Credit(s): 3
PHY 2048L - General Physics I Laboratory Credit(s): 1
PHY 2049 - General Physics II - Calculus Based Credit(s): 3
PHY 2049L - General Physics II Laboratory Credit(s): 1

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BASIC ENGINEERING COURSES: 9 COURSES; 23 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**
EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**
EGN 4450 - Introduction to Linear Systems **Credit(s): 2**
EGN 1113 - Introduction to Design Graphics **Credit(s): 3**
EGN 3311 - Statics **Credit(s): 3**
EGN 3373 - Electrical Systems I **Credit(s): 3**
EGN 3365 - Materials Engineering I **Credit(s): 3**
EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**

SPECIALIZATION COURSES: 15 COURSES; 45 CREDIT HOURS

EIN 4241 - Human-Machine Systems Engineering **Credit(s): 3**
EIN 4333 - Production Control **Credit(s): 3**
EIN 4601C - Automation and Robotics **Credit(s): 3**
EIN 4621 - Manufacturing Processes **Credit(s): 3**
EIN 4890 - Industrial Engineering Senior Design Project I **Credit(s): 3 ***
EIN 4891 - Industrial Engineering Senior Design Project II **Credit(s): 3 ***
ESI 4007 - Engineering Programming **Credit(s): 3**
ESI 4221 - Statistical Methods in Quality Analytics **Credit(s): 3**
ESI 4244 - Design of Experiments **Credit(s): 3**
ESI 4312 - Foundations of Optimization **Credit(s): 3**
ESI 4313 - Stochastic Systems **Credit(s): 3**
ESI 4523 - Systems Simulation **Credit(s): 3**
ESI 4606 - Analytics I - Foundations of Data Science **Credit(s): 3**
ESI 4607 - Analytics II- Applied Data Science **Credit(s): 3**
ESI 4620 - Principles of Data Engineering **Credit(s): 3**

Note: The BSIE Senior Design Project is a full academic year experience. Therefore EIN 4890 and EIN 4891 must be taken sequentially and completed within the same academic year.

TECHNICAL WRITING COURSE: 1 COURSE; 3 CREDIT HOURS

ENC 3246 - Communication for Engineers **Credit(s): 3**

MAJOR ELECTIVES: 3 COURSES; 7 CREDIT HOURS

Seven (7) credit hours of Departmental Upper-Level Electives (Industrial Engineering Technical Elective)

EIN 4142 - Project Management **Credit(s): 3**
EIN 4172 - ISO 9000/14000 **Credit(s): 3**
EIN 4173 - Quality Management Systems **Credit(s): 3**
EIN 4180 - Principles of Engineering Management **Credit(s): 3**
EIN 4200 - Creativity in Technology **Credit(s): 3**
EIN 4213 - Engineering Systems Safety **Credit(s): 3**
EIN 4214 - Occupational Safety Engineering **Credit(s): 3**
EIN 4933 - Special Topics in Industrial Engineering **Credit(s): 1-3**
EIN 4940 - Industry Internship **Credit(s): 0-3**
ESI 4326 - Engineering the Supply Chain **Credit(s): 3**

ADDITIONAL INFORMATION - INDUSTRIAL ENGINEERING B.S.I.E.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Unless otherwise stated, the minimum acceptable grade in all BSIE required math, science, engineering, and specialization courses is a C or higher (C- is insufficient).

Major Course Grade Requirement

Continuation in the major requires successful completion of EGN 3443 - Probability and Statistics for Engineers with a grade of B (not B-) or higher (best attempt).

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years. The IMSE department strongly encourages all BSIE students to pursue internship opportunities and provides continual information to students as new opportunities become available.

ACCREDITATION INFORMATION - COLLEGE OF ENGINEERING

This Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - INDUSTRIAL ENGINEERING B.S.I.E.

Students who wish to declare Industrial Engineering as their major *must apply to be admitted into the department*. A department application and an IE flowchart with courses completed must be obtained from Engineering Student Services in Engineering Building III (ENC) 1302 prior to an initial advising appointment request in the department. This should be done when the four core prerequisites of EGN 1113 - Introduction to Design Graphics, EGN 3443 - Probability and Statistics for Engineers, EGN 4450 - Introduction to Linear Systems, and EGN 3615 - Engineering Economics with Social and Global Implications have been satisfactorily completed, *and* the minimum entrance requirements are met. The first departmental advising session will be scheduled with the Undergraduate Director, Dr. Kingsley Reeves. Subsequently, the student will be assigned to an IE faculty as their permanent advisor for the remainder of their semesters until completion of their degree.

Visit <http://www.usf.edu/engineering/imse/about-us/contacts.aspx> for contact information.

Plans of Study - Industrial Engineering B.S.I.E.

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Data Analyst
Health Care Optimization Manager
Manufacturing Product and Process Improvement Engineer
Transportation Systems Analysis and Design Analyst
Logistics Director in U.S. Military

Potential Entry Level Salary Range:

\$60,000 - \$72,000

Industrial Engineering B.S.I.E. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3311 - Statics **Credit(s): 3**
EIN 4241 - Human-Machine Systems Engineering **Credit(s): 3**
EIN 4621 - Manufacturing Processes **Credit(s): 3**
ESI 4007 - Engineering Programming **Credit(s): 3**
ESI 4312 - Foundations of Optimization **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

EGN 3373 - Electrical Systems I **Credit(s): 3**
EIN 4333 - Production Control **Credit(s): 3**
ESI 4221 - Statistical Methods in Quality Analytics **Credit(s): 3**
ESI 4313 - Stochastic Systems **Credit(s): 3**
ESI 4620 - Principles of Data Engineering **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

EGN 3365 - Materials Engineering I **Credit(s): 3**
Industrial Engineering Technical Elective **Credit(s): 1**
Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

EIN 4890 - Industrial Engineering Senior Design Project I **Credit(s): 3**
ENC 3246 - Communication for Engineers **Credit(s): 3**
ESI 4244 - Design of Experiments **Credit(s): 3**
ESI 4523 - Systems Simulation **Credit(s): 3**
ESI 4606 - Analytics I - Foundations of Data Science **Credit(s): 3**
NOTE: TGEE - Ethical Reasoning & Civic Engagement is met with EIN 4890
Total Credit Hours: 15

SEMESTER 5 (SPRING)

EIN 4601C - Automation and Robotics **Credit(s): 3**
EIN 4891 - Industrial Engineering Senior Design Project II **Credit(s): 3**
ESI 4607 - Analytics II- Applied Data Science **Credit(s): 3**
Industrial Engineering Technical Elective **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Industrial Engineering Technical Elective **Credit(s): 3**

NOTE: TGEH - High Impact Practice is met with EIN 4891

Total Credit Hours: 15

Industrial Engineering B.S.I.E. - 4 Year Plans of Study

YEAR 1

SEMESTER 1 (FALL)

✳ EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

CHM 2045 - General Chemistry I **Credit(s): 3**

OR CHS 2440 - General Chemistry for Engineers **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

OR CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

ENC 1101 - Composition I **Credit(s): 3**

MAC 2281 - Engineering Calculus I **Credit(s): 4**

OR MAC 2311 - Calculus I **Credit(s): 4**

NOTE: TGEC - Creative Thinking is met with EGN 3000L

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

ENC 1102 - Composition II **Credit(s): 3**

MAC 2282 - Engineering Calculus II **Credit(s): 4**

OR MAC 2312 - Calculus II **Credit(s): 4**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

SGEH - General Education Core Humanities **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

Total Credit Hours: 17

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳ EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

✳ EGN 4450 - Introduction to Linear Systems **Credit(s): 2**

MAC 2283 - Engineering Calculus III **Credit(s): 4**

OR MAC 2313 - Calculus III **Credit(s): 4**

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

PHY 2049L - General Physics II Laboratory **Credit(s): 1**

NOTE: TGEI - Information and Data Literacy is met with EGN 3443

Total Credit Hours: 13

SEMESTER 5 (SPRING)

EGN 3311 - Statics **Credit(s): 3**

EGN 3365 - Materials Engineering I **Credit(s): 3**

EGN 3373 - Electrical Systems I **Credit(s): 3**

EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**

OR MAP 2302 - Differential Equations **Credit(s): 3**

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

✳ EGN 1113 - Introduction to Design Graphics **Credit(s): 3**
✳ EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**
Major Technical Elective **Credit(s): 3**
NOTE: TGED - Human & Cultural Diversity is met with EGN 3615
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

EIN 4241 - Human-Machine Systems Engineering **Credit(s): 3**
EIN 4621 - Manufacturing Processes **Credit(s): 3**
ENC 3246 - Communication for Engineers **Credit(s): 3**
ESI 4007 - Engineering Programming **Credit(s): 3**
ESI 4312 - Foundations of Optimization **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

EIN 4333 - Production Control **Credit(s): 3**
ESI 4221 - Statistical Methods in Quality Analytics **Credit(s): 3**
ESI 4313 - Stochastic Systems **Credit(s): 3**
ESI 4620 - Principles of Data Engineering **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Major Technical Elective **Credit(s): 1**
Internship/Co-op Participation
Total Credit Hours: 1

YEAR 4

SEMESTER 10 (FALL)

EIN 4890 - Industrial Engineering Senior Design Project I **Credit(s): 3**
ESI 4244 - Design of Experiments **Credit(s): 3**
ESI 4523 - Systems Simulation **Credit(s): 3**
ESI 4606 - Analytics I - Foundations of Data Science **Credit(s): 3**
NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with EIN 4890
Total Credit Hours: 12

SEMESTER 11 (SPRING)

EIN 4601C - Automation and Robotics **Credit(s): 3**
EIN 4891 - Industrial Engineering Senior Design Project II **Credit(s): 3**
ESI 4607 - Analytics II- Applied Data Science **Credit(s): 3**
Major Technical Elective **Credit(s): 3**
NOTE: TGEH - High Impact Practice is met with EIN 4891
Total Credit Hours: 12

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DEPARTMENT OF MECHANICAL ENGINEERING

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MECHANICAL ENGINEERING B.S.M.E.

TOTAL DEGREE HOURS: 120

Students pursuing the Bachelor of Science in Mechanical Engineering take coursework in thermodynamics, heat transfer, instrumentation, measurements, computer-aided design, solid and fluid mechanics, dynamics, machine analysis and design, mechanical design, manufacturing processes, vibrations and controls. This is supplemented by elective coursework in such areas as sustainability, internal combustion engines, refrigeration and air conditioning, mechanical design, robotics, propulsion, manufacturing, bio-engineering, alternative energy, thermal design, composite materials, and tribology. Laboratories are available for basic instrumentation, thermal and fluid sciences, solid mechanics, data acquisition, controls, CAD/CAE, and vibrations. Graduates of this major are employed in design, manufacturing, contracting, operations, marketing, and management in virtually all segments of industry and government, including, but not limited to: aeronautics, aerospace and propulsion; automotive, internal combustion engines, fuel cells and transportation; propulsion systems; power generation; heating, ventilation and air conditioning; structures and machinery design; mining and oil exploration; paper, textile, food, and petrochemical industries/processing/manufacturing; micro and nano materials and semiconductors; and biomaterials and bioengineering. There are abundant career opportunities in a wide range of industries because mechanical equipment is required in every aspect of modern industry.

MISSION STATEMENT

The Mission of the Department of Mechanical Engineering in the College of Engineering at the University of South Florida is to provide a quality undergraduate and graduate education for students entering the mechanical engineering profession or seeking careers in related fields: to advance scientific knowledge through basic and applied research; to disseminate technical information through scholarly publications, conferences and continuing education; to advance the profession through service within the associated societies, and to promote activities which serve global development.

PROGRAM EDUCATIONAL OBJECTIVES AND ABET STUDENT OUTCOMES

PROGRAM EDUCATIONAL OBJECTIVES

Our Graduates, within a few years after graduation, will successfully:

- A. Apply concepts of science, mathematics, computation, and mechanical engineering, including design theory, experimental techniques and manufacturing.
- B. Pursue a productive career using strong critical thinking, innovation, and problem solving skills.
- C. Demonstrate professional growth and leadership by using effective communication skills and participating in multi-disciplinary collaborations.
- D. Engage in life-long learning and pursue continued career development with professional and ethical responsibility.

ABET STUDENT OUTCOMES

The graduates of the B.S. degree program in Mechanical Engineering at USF will demonstrate that they have an ability to:

- Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- Communicate effectively with a range of audiences.
- Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

COLLEGE OF ENGINEERING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

Acquire and apply new knowledge as needed, using appropriate learning strategies.

The curriculum must require students to apply principles of engineering, basic science, and mathematics (including multivariate calculus and differential equations); to model, analyze, design, and realize physical systems, components or processes; and prepare students to work professionally in either thermal or mechanical systems while requiring topics in each area.

STUDENT ENROLLMENT DATA

Student enrollment data is posted on the Department website.

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

PROGRESSION REQUIREMENTS IN THE UPPER DIVISION: MECHANICAL ENGINEERING B.S.M.E.

Mechanical Engineering students who have fully met the below requirements and are in good academic standing, may progress into the upper division of the major. Prior to progression into the upper division, a student may be permitted to take no more than two departmental engineering courses. The department may have continuation requirements which specify minimum performance standards in core major courses which must be met before further registration in the department is granted.

Completion of the following courses with a cumulative 3.0 GPA based on best attempt (maximum two attempts) and a minimum grade of C in each course:

MAC 2311 - Calculus I Credit(s): 4 OR MAC 2281 - Engineering Calculus I Credit(s): 4

MAC 2312 - Calculus II Credit(s): 4 OR MAC 2282 - Engineering Calculus II Credit(s): 4

MAC 2313 - Calculus III Credit(s): 4 OR MAC 2283 - Engineering Calculus III Credit(s): 4

PHY 2048 - General Physics I - Calculus Based Credit(s): 3 AND PHY 2048L - General Physics I Laboratory Credit(s): 1

PHY 2049 - General Physics II - Calculus Based Credit(s): 3 AND PHY 2049L - General Physics II Laboratory Credit(s): 1

CHM 2045 - General Chemistry I Credit(s): 3 AND CHM 2045L - General Chemistry I

Laboratory Credit(s): 1

OR CHS 2440 - General Chemistry for Engineers Credit(s): 3 AND CHS 2440L - General

Chemistry for Engineers Lab Credit(s): 1

A minimum overall GPA of 2.5

A minimum USF GPA of 2.5

MINIMUM CONTINUATION REQUIREMENTS - MECHANICAL ENGINEERING B.S.M.E.

Completion of EGN 3311 - Statics **Credit(s): 3** and EGN 3321 - Dynamics **Credit(s): 3** with a minimum grade of "C+" in each course (grade of C is insufficient).

Completion of EML 3500 - Mechanics of Solids **Credit(s): 3** and EGN 3343 - Thermodynamics I **Credit(s): 3** with a minimum grade of C in each course (C- is insufficient).

STATE MANDATED COMMON COURSE PREREQUISITES - MECHANICAL ENGINEERING B.S.M.E.

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Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to the department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

Mathematics:

Courses at USF

- MAC 2281 - Engineering Calculus I **Credit(s): 4**
- MAC 2282 - Engineering Calculus II **Credit(s): 4**
- MAC 2283 - Engineering Calculus III **Credit(s): 4**
- MAP 2302 - Differential Equations **Credit(s): 3**

Courses at a Florida College System Institution

- MAC X311 **OR** MAC X281 - 4 credit hours
- MAC X312 **OR** MAC X282 - 4 credit hours
- MAC X313 **OR** MAC X283 - 4 credit hours
- MAP X302 **OR** MAP X305 - 3 credit hours

Natural Sciences:

Courses at USF

- CHM 2045 - General Chemistry I **Credit(s): 3 AND** CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- CHS 2440 - General Chemistry for Engineers **Credit(s): 3 AND** CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**
- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3 AND** PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- PHY 2049 - General Physics II - Calculus Based **Credit(s): 3 AND** PHY 2049L - General Physics II Laboratory **Credit(s): 1**

Courses at a Florida College System Institution

- (CHM X045 & CHM X045L) **OR** CHM X045C **OR** (CHS X440 & CHS X440L) **OR** (CHS X440 & CHM X045L) - 4 credit hours
- (PHY X048 & PHY X048L) **OR** PHY X048C **OR** (PHY X041 & PHY X048L) - 4-5 credit hours
- (PHY X049 & PHY X049L) **OR** PHY X049C **OR** (PHY X044 & PHY X049L) **OR** (PHY X042 & PHY X049L) - 4-5 credit hours

REQUIRED COURSES: (108 CREDIT HOURS)

MAJOR CORE COURSES: 35 COURSES; 99 CREDIT HOURS

MATH AND SCIENCE COURSES: 10 COURSES; 27 CREDIT HOURS

- MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR
- MAC 2311 - Calculus I **Credit(s): 4**
- MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR
- MAC 2312 - Calculus II **Credit(s): 4**
- MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR
- MAC 2313 - Calculus III **Credit(s): 4**

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MAP 2302 - Differential Equations **Credit(s): 3**
CHS 2440 - General Chemistry for Engineers **Credit(s): 3**
OR
CHM 2045 - General Chemistry I **Credit(s): 3**
CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**
OR
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BASIC ENGINEERING COURSES: 9 COURSES; 24 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**
EGN 3311 - Statics **Credit(s): 3**
EGN 3321 - Dynamics **Credit(s): 3**
EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**
EGN 3365 - Materials Engineering I **Credit(s): 3**
EGN 3373 - Electrical Systems I **Credit(s): 3**
EGN 3343 - Thermodynamics I **Credit(s): 3**
EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

SPECIALIZATION COURSES: 16 COURSES; 48 CREDIT HOURS

EML 3035 - Programming Concepts for Mechanical Engineers **Credit(s): 3**
EML 3500 - Mechanics of Solids **Credit(s): 3**
EML 3022 - Computer Aided Design and Engineering **Credit(s): 3**
EML 3041 - Computational Methods **Credit(s): 3**
EML 3262 - Kinematics and Dynamics of Machinery **Credit(s): 3**
EML 3701 - Fluid Systems **Credit(s): 3**
EML 4325 - Mechanical Manufacturing Processes **Credit(s): 3**
EML 3303 - Mechanical Engineering Lab I **Credit(s): 3**
EML 4123 - Heat Transfer **Credit(s): 3**
EML 4501 - Machine Design **Credit(s): 3**
EML 4106C - Thermal Systems and Economics **Credit(s): 3**
EML 4220 - Vibrations **Credit(s): 3**
EML 4302 - Mechanical Engineering Laboratory II **Credit(s): 3**
EML 4312 - Mechanical Controls **Credit(s): 3**
EML 4550 - Capstone I - Ethics **Credit(s): 3**
EML 4551 - Capstone II - Design **Credit(s): 3**

MAJOR ELECTIVES: 3 COURSES; 9 CREDIT HOURS

9 hours of Upper-Level Departmental Electives (Technical Design Elective) from the list below or a course approved by the departmental academic advisor.

BME 4440 - Introduction to Bioastronautics **Credit(s): 3**
EAS 4121 - Hydro and Aerodynamics **Credit(s): 3**
EML 4141 - Thermal Management of Electronic Systems **Credit(s): 3**
EML 4230 - Introduction to Composite Materials **Credit(s): 3**
EML 4310 - Microcontrollers **Credit(s): 3**
EML 4419 - Propulsion I **Credit(s): 3**
EML 4421 - Internal Combustion Engines **Credit(s): 3**
EML 4450 - Alternative & Renewable Energy **Credit(s): 3**
EML 4503 - Sustainable Design and Materials **Credit(s): 3**
EML 4536 - Applied Finite Element Analysis **Credit(s): 3**
EML 4552 - Senior Mechanical Design **Credit(s): 3**
EML 4575 - Principles of Fracture Mechanics **Credit(s): 3**
EML 4593 - Haptics **Credit(s): 3**

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EML 4601 - Air Conditioning Design **Credit(s): 3**
EML 4702 - Fluid Dynamics II **Credit(s): 3**
EML 4703 - Mechanics of Compressible Fluids **Credit(s): 3**
EML 4905 - Independent Study **Credit(s): 1-4**
EML 4930 - Special Topics in Mechanical Engineering **Credit(s): 1-3**
OSE 4601 - Optical Product Technology **Credit(s): 3**

ADDITIONAL INFORMATION - MECHANICAL ENGINEERING B.S.M.E.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA, 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

The minimum acceptable grade in all BSME required math and science courses is a C or higher (C- is insufficient). The minimum acceptable grade in engineering and specialization courses which are prerequisites to other degree required courses is a C-, except as stated in the Department Continuation Requirements. The passing grade for terminal engineering and specialization courses is a C-.

Course Grade Requirement

Continuation requires completion of EGN 3311 - Statics and EGN 3321 - Dynamics with a minimum grade of "C+" in each course (grade of C is insufficient). Also, completion of EML 3500 - Mechanics of Solids and EGN 3343 - Thermodynamics I with a minimum grade of C in each course (C- is insufficient).

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

INTERNSHIP OPPORTUNITIES

The College of Engineering and USF's Career Services Cooperative Education (Co-Op) program provides services for students interested in experiential educational experiences. A wide variety of industries and government agencies offer internships and cooperative education employment opportunities for engineering students. Participants gain valuable expertise in practical applications and other aspects of operations and development in a professional engineering environment. Students normally apply for participation in this program during their first year in the engineering college and pursue actual internships during their sophomore, junior, and senior years.

ACCREDITATION INFORMATION - COLLEGE OF ENGINEERING

This Engineering degree program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

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ADVISING INFORMATION - MECHANICAL ENGINEERING B.S.M.E.

<https://www.usf.edu/engineering/student-services/>

Dr. Ajit Mujumdar, Undergraduate Advisor, 813-974-9677, Engineering Building III (ENC) 1201.

Plans of Study - Mechanical Engineering B.S.M.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see

<https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Aeronautics, Aerospace and Propulsion Engineer

Automotive, Fuel Cells and Transportation Engineer

Propulsion Systems, Electronic Systems, Power Generation Engineer

Heating, Ventilation, and Air Conditioning Engineer

Structures and Machinery Design Engineer

Micro and Nano Materials, Semiconductors Engineer

Potential Entry Level Salary Range:

\$50,000 - \$128,000

Mechanical Engineering B.S.M.E. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

EGN 3311 - Statics **Credit(s): 3**

EGN 3365 - Materials Engineering I **Credit(s): 3**

EGN 3373 - Electrical Systems I **Credit(s): 3**

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

EGN 3321 - Dynamics **Credit(s): 3**

EGN 3343 - Thermodynamics I **Credit(s): 3**

EML 3022 - Computer Aided Design and Engineering **Credit(s): 3**

EML 3035 - Programming Concepts for Mechanical Engineers **Credit(s): 3**

EML 3500 - Mechanics of Solids **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

EML 3041 - Computational Methods **Credit(s): 3**

EML 3262 - Kinematics and Dynamics of Machinery **Credit(s): 3**

EML 3701 - Fluid Systems **Credit(s): 3**

EML 4325 - Mechanical Manufacturing Processes **Credit(s): 3**

Total Credit Hours: 12

YEAR 2

SEMESTER 4 (FALL)

EML 3303 - Mechanical Engineering Lab I **Credit(s): 3**

EML 4106C - Thermal Systems and Economics **Credit(s): 3**

EML 4220 - Vibrations **Credit(s): 3**

EML 4501 - Machine Design **Credit(s): 3**

EML 4550 - Capstone I - Ethics **Credit(s): 3**

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Approved Technical Elective **Credit(s): 3**

Total Credit Hours: 18

SEMESTER 5 (SPRING)

EML 4123 - Heat Transfer **Credit(s): 3**

EML 4302 - Mechanical Engineering Laboratory II **Credit(s): 3**

EML 4312 - Mechanical Controls **Credit(s): 3**

EML 4551 - Capstone II - Design **Credit(s): 3** (Meets TGEH - High Impact Practice requirement)

Approved Technical Elective **Credit(s): 3**

Approved Technical Elective **Credit(s): 3**

Total Credit Hours: 18

Mechanical Engineering B.S.M.E. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

✳ EGN 3000 - Foundations of Engineering **Credit(s): 0-3**

CHM 2045 - General Chemistry I **Credit(s): 3**

OR CHS 2440 - General Chemistry for Engineers **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

OR CHS 2440L - General Chemistry for Engineers Lab **Credit(s): 1**

EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**

ENC 1101 - Composition I **Credit(s): 3**

MAC 2281 - Engineering Calculus I **Credit(s): 4**

OR MAC 2311 - Calculus I **Credit(s): 4**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

NOTE: TGEC - Creative Thinking is met with EGN 3000L

Total Credit Hours: 14

SEMESTER 2 (SPRING)

ENC 1102 - Composition II **Credit(s): 3**

MAC 2282 - Engineering Calculus II **Credit(s): 4**

OR MAC 2312 - Calculus II **Credit(s): 4**

PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

PHY 2048L - General Physics I Laboratory **Credit(s): 1**

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳ EGN 3311 - Statics **Credit(s): 3**

EGN 3615 - Engineering Economics with Social and Global Implications **Credit(s): 3**

MAC 2283 - Engineering Calculus III **Credit(s): 4**

OR MAC 2313 - Calculus III **Credit(s): 4**

PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

PHY 2049L - General Physics II Laboratory **Credit(s): 1**

NOTE: TGED - Human & Cultural Diversity is met with EGN 3615

Total Credit Hours: 14

SEMESTER 5 (SPRING)

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- * EGN 3343 - Thermodynamics I **Credit(s): 3**
- * EML 3500 - Mechanics of Solids **Credit(s): 3**
- EGN 3321 - Dynamics **Credit(s): 3**
- MAP 2302 - Differential Equations **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- EGN 3365 - Materials Engineering I **Credit(s): 3**
- EML 3022 - Computer Aided Design and Engineering **Credit(s): 3**
- EML 3035 - Programming Concepts for Mechanical Engineers **Credit(s): 3**
- Total Credit Hours: 9**

YEAR 3

SEMESTER 7 (FALL)

- EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3** (Meets TGEI - Information and Data Literacy requirement)
- EML 3041 - Computational Methods **Credit(s): 3**
- EML 3262 - Kinematics and Dynamics of Machinery **Credit(s): 3**
- EML 3701 - Fluid Systems **Credit(s): 3**
- EML 4325 - Mechanical Manufacturing Processes **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- EGN 3373 - Electrical Systems I **Credit(s): 3**
- EML 3303 - Mechanical Engineering Lab I **Credit(s): 3**
- EML 4106C - Thermal Systems and Economics **Credit(s): 3**
- EML 4123 - Heat Transfer **Credit(s): 3**
- EML 4501 - Machine Design **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 9 (SUMMER)

- Internship/Co-op Participation
- Total Credit Hours: 0**

YEAR 4

SEMESTER 10 (FALL)

- EGN 4930 - Special Topics in Engineering **Credit(s): 0-3**
- EML 4220 - Vibrations **Credit(s): 3**
- EML 4302 - Mechanical Engineering Laboratory II **Credit(s): 3**
- EML 4312 - Mechanical Controls **Credit(s): 3**
- EML 4550 - Capstone I - Ethics **Credit(s): 3** (Meets TGEE - Ethical Reasoning & Civic Engagement requirement)
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- EML 4551 - Capstone II - Design **Credit(s): 3** (Meets TGEH - High Impact Practice requirement)
- Major Upper-Level Department Elective **Credit(s): 3**
- Major Upper-Level Department Elective **Credit(s): 3**
- Major Upper-Level Department Elective **Credit(s): 3**
- Total Credit Hours: 12**

COLLEGE OF ENGINEERING

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DEPARTMENT OF MEDICAL ENGINEERING

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BIOMEDICAL ENGINEERING B.S.B.E.

TOTAL DEGREE HOURS: 126

MISSION STATEMENT

The mission of the USF Department of Medical Engineering is to advance excellence in biomedical engineering education through a joint venture between the Morsani College of Medicine and the College of Engineering by conducting innovative translational research, developing impactful cutting-edge technologies, and preparing highly talented students for success as multidisciplinary global leaders across the fields of engineering, healthcare, and biomedical sciences.

PROGRAM EDUCATIONAL OBJECTIVES AND STUDENT OUTCOMES

The graduates from the Department of Medical Engineering undergraduate biomedical engineering major are expected to achieve the following educational objectives:

- To develop into successful, ethical biomedical engineers, healthcare professionals, or other related practitioners guided by an interdisciplinary curriculum, extracurricular activities and targeted internship experience.
- To continue to pursue and expand their technical and professional knowledge and skills through academic and industrial training and lifelong learning.
- To contribute to the local, national and global communities using experiences and skills acquired through their biomedical engineering education at the University of South Florida (USF).

ABET STUDENT LEARNING OUTCOMES

The graduates of the B.S. degree program in Biomedical Engineering at USF will demonstrate that they have:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
 - An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
 - An ability to communicate effectively with a range of audiences.
 - An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
 - An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
 - An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
 - An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
- Furthermore, the structure of the curriculum provide both breadth and depth across the range of engineering and science topics consistent with the program educational objectives and student outcomes. The curriculum prepares graduates with experience in:

- (a) Applying principles of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations) and statistics;
- (b) Solving bio/biomedical engineering problems, including those associated with the interaction between living and non-living systems;
- (c) Analyzing, modeling, designing, and realizing bio/biomedical engineering devices, systems, components, or processes; and
- (d) Making measurements on and interpreting data from living systems.

SPECIALIZED ADMISSIONS - BIOMEDICAL ENGINEERING B.S.B.E.

COLLEGE OF ENGINEERING

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This major has additional admissions requirements as listed in this section.

The Biomedical Engineering major is a specialized admissions program due to the following reasons: 1) limited space, equipment and other instructional facilities, including required laboratories; and 2) the program is of such a nature that in order to demonstrate potential for success in the program, applicants must attain a grade point average as noted below.

First-Year Students:

Incoming first-year students who are interested in the Biomedical Engineering Major program should meet the following criteria to ensure success in this rigorous specialized admissions program:

Recommended minimum SAT Math 710 or ACT Math 30

Recommended minimum High School Weighted GPA of 4.0 (as determined by USF Undergraduate Admissions)

Ideally, students will have completed advanced high school courses in Chemistry, Physics, Calculus and Biology.

Sophomores:

Current USF students must meet the following minimum requirements to be considered for admission to the upper-division program.

Minimum cumulative 3.5 GPA for the prerequisite courses, as listed below (best attempt);*

Minimum grade of C in each prerequisite course listed below;

No more than two attempts allowed for the prerequisite courses listed below (withdrawals included);

Completion of the first three semesters of the BME plan of study by the end of the third semester after matriculation to the University with a minimum 3.2 cumulative GPA for those semesters;

Completed BME departmental online application.

*Only the best attempt in each prerequisite course as listed below, is considered for admission into the BME program.

Students apply for admission to the upper-division BME major once all prerequisite courses are complete, which would typically happen in the spring semester of the sophomore year.

Continuation Requirement:

In addition to the requirements above, in order for students to be allowed to continue into the upper-division BME major beginning in the fall semester of the junior year, they must also earn a 3.2 or higher Engineering GPA (includes all College of Engineering courses) by the end of the fourth semester of the BME plan of study.

Transfers:

Transfer students must meet the following minimum requirements to be considered for admission into the BME program.

Completed BME departmental online application:

Minimum 2.0 cumulative (overall) GPA;

Minimum cumulative 3.5 GPA in the prerequisite courses listed below;

Minimum grade of C in each prerequisite course listed below;

No more than two attempts allowed for the prerequisite courses listed below (withdrawals included).

Applicants who do not meet the minimum admission requirements as stated above will not be eligible for admission into the BME program.

Transfer applications are referred to the department only after the USF Office of Admissions (including official transcripts) considers them complete. Applications are reviewed periodically and not on a rolling basis. The date of review may vary depending on the number of applications received.

Transfer applicants coming from out-of-state or private Florida institutions will be considered on a space available basis only.

PREREQUISITE COURSES FOR ADMISSION TO THE UPPER-DIVISION MAJOR

MAC 2311 - Calculus I **Credit(s): 4** OR MAC 2281 - Engineering Calculus I **Credit(s): 4**

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MAC 2312 - Calculus II **Credit(s): 4** OR **MAC 2282 - Engineering Calculus II Credit(s): 4**
MAC 2313 - Calculus III **Credit(s): 4** OR **MAC 2283 - Engineering Calculus III Credit(s): 4**
MAP 2302 - Differential Equations **Credit(s): 3** OR **EGN 3433 - Modeling and Analysis of Engineering Systems Credit(s): 3**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3** AND **PHY 2048L - General Physics I Laboratory Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3** AND **PHY 2049L - General Physics II Laboratory Credit(s): 1**
CHM 2045 - General Chemistry I **Credit(s): 3** AND **CHM 2045L - General Chemistry I Laboratory Credit(s): 1**
CHM 2046 - General Chemistry II **Credit(s): 3** AND **CHM 2046L - General Chemistry II Laboratory Credit(s): 1**
BSC 2010 - Cellular Processes **Credit(s): 3** AND **BSC 2010L - Cellular Processes Laboratory Credit(s): 1**
CHM 2210 - Organic Chemistry I **Credit(s): 3** AND **CHM 2210L - Organic Chemistry Laboratory I Credit(s): 2**

UNIVERSITY ADMISSIONS - COLLEGE OF ENGINEERING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

For Admission information specific to the College of Engineering, see the information at College of Engineering.

DEPARTMENTAL POLICIES

In addition to the college's graduation requirements, the department has the following policies:

Mandatory academic advising of students for each term.

Exit interviews as a graduation requirement.

STATE MANDATED COMMON COURSE PREREQUISITES - BIOMEDICAL ENGINEERING B.S.B.E.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper-division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower-level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students qualify for direct entry to their intended department if they have completed the following courses at a Florida College System institution or University in the Florida State University System (SUS) and meet all other admissions requirements of the University and College.

The following are transferable courses from the Florida College System Institution that will be accepted in the Math/Science/Engineering areas:

Mathematics:

(MAC X311 and MAC X312 and MAC X313) OR (MAC X281 and MAC X282 and MAC X283) - 4 credit hours

MAP X302 OR MAP X305 OR ECH X301 - 3 credit hours

STA X037 OR STA X023 - 3 credit hours

Natural Sciences:

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CHM X045C **OR** (CHM X045 and CHM X045L) **OR** (CHM X095 and CHM X095L) **OR** CHS X440C **OR** (CHM X440 and CHM X440L) - 4 credit hours
PHY X048C **OR** [PHY X048 and (PHY X048L **OR** PHY X064L)] - 5 credit hours
PHY X049C **OR** [PHY X049 and (PHY X049L **OR** PHY X064L)] - 5 credit hours
(CHM X046 and CHM X046L) **OR** (CHM X096 and CHM X096L) **OR** CHM X046C - 4 credit hours
BSC X010C **OR** [BSC X010 and (BSC X010L **OR** BSC X044L)] - 4 credit hours
CHM X210C **OR** (CHM X217 and CHM X210L) **OR** (CHM X210 and CHM X210L) - 4 credit hours

REQUIRED COURSES: (111 CREDIT HOURS)

MAJOR CORE COURSES: 37 COURSES; 98 CREDIT HOURS

MATH AND SCIENCE: 16 COURSES; 40 CREDIT HOURS

MAC 2281 - Engineering Calculus I **Credit(s): 4**
OR
MAC 2311 - Calculus I **Credit(s): 4**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
OR
MAC 2312 - Calculus II **Credit(s): 4**
MAC 2283 - Engineering Calculus III **Credit(s): 4**
OR
MAC 2313 - Calculus III **Credit(s): 4**
EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**
OR
MAP 2302 - Differential Equations **Credit(s): 3**
BSC 2010 - Cellular Processes **Credit(s): 3**
BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**

BASIC ENGINEERING: 8 COURSES; 21 CREDIT HOURS

EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**
EGN 3343 - Thermodynamics I **Credit(s): 3**
EGN 3311 - Statics **Credit(s): 3**
EGN 3321 - Dynamics **Credit(s): 3**
EGN 3365 - Materials Engineering I **Credit(s): 3**
EGN 3373 - Electrical Systems I **Credit(s): 3**
EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

SPECIALIZATION: 12 COURSES; 34 CREDIT HOURS

BME 3632 - Biomedical Transport Process **Credit(s): 3**
BME 3082 - Ethics for Biomedical Engineers **Credit(s): 3**
BME 3312 - Molecular and Cellular Engineering **Credit(s): 3**
BME 4056C - Biomedical Engineering Lab I **Credit(s): 2**
BME 4057C - Biomedical Engineering Lab II **Credit(s): 2**
BME 4409 - Engineering Physiology **Credit(s): 3**
BME 4503 - Biomedical Instrumentation **Credit(s): 3**
BME 4508 - Biomedical Signals and Systems Analysis **Credit(s): 3**

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BME 4882 - Biomedical Engineering Design I **Credit(s): 3**
BME 3053 - Computer Programming for BME **Credit(s): 3**
BME 4100 - Introduction to Biomedical Engineering **Credit(s): 3**
BME 4883C - Biomedical Engineering Design II **Credit(s): 3**

TECHNICAL WRITING: 1 COURSE; 3 CREDIT HOURS

ENC 3246 - Communication for Engineers **Credit(s): 3**

MAJOR ELECTIVES: 5 COURSES; 13 CREDIT HOURS

In addition to the core curriculum, students are required to complete 6 credits of STEM electives, 6 credits of BME electives, and 1 professional elective. Students may select elective courses from the lists below or petition the Medical Engineering department, prior to registration, for approval of any non-listed courses.

6 hours of BME Upper-Level Electives
6 hours of STEM Upper-Level Electives (Students pursuing Medical School will take CHM 2211 - Organic Chemistry II **and** CHM 2211L - Organic Chemistry Laboratory II as well as BSC 2011 - Biodiversity **and** BSC 2011L - Biodiversity Laboratory)
1 hour professional elective

BME ELECTIVE OPTIONS

BME 4423 - Connectomics **Credit(s): 3**
BME 4440 - Introduction to Bioastronautics **Credit(s): 3**
BME 4509 - Bioelectronics **Credit(s): 3**
BME 4571 - Nanomedicine **Credit(s): 3**
BME 4931 - Selected Topics in Biomedical Engineering **Credit(s): 1-3**
CAP 4662 - Introduction to Robotics **Credit(s): 3**
ECH 4504 - Kinetics and Reaction Engineering **Credit(s): 3**
EEE 4260C - Bioelectricity **Credit(s): 3**
EEE 4274 - MEMS I: Chemical/Biomedical Sensors and Microfabrication **Credit(s): 3**
EEE 4506 - Biomedical Image Processing **Credit(s): 3**
EML 3022 - Computer Aided Design and Engineering **Credit(s): 3**
EML 4575 - Principles of Fracture Mechanics **Credit(s): 3**

STEM ELECTIVE OPTIONS

Any Engineering course at 3xxx or 4xxx level.
Any BSC or CHM or MCB or PCB or PHY or Math courses in 3xxx or 4xxx level for Science major.

PROFESSIONAL ELECTIVE OPTIONS

BME 4914 - Biomedical Engineering Research Experience **Credit(s): 0-3**
BME 4943 - Biomedical Engineering Industry Internship Experience **Credit(s): 0-3**

ADDITIONAL INFORMATION - BIOMEDICAL ENGINEERING B.S.B.E.

GPA REQUIREMENTS

Students must have and maintain a minimum 2.0 semester GPA , 2.0 Math and Science GPA, 2.0 Engineering GPA, 2.0 Specialization GPA, 2.0 USF GPA, and 2.0 overall GPA.

GRADING REQUIREMENTS

A total of one D grade is allowed in all BSBE required courses. Upon receiving a D, a grade petition form must be submitted to progress in the BME major. If another D is received, the student must repeat the petitioned course. The student will not be required able to take additional BME courses until the second D is successfully completed with a passing grade.

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Unless otherwise stated, the minimum acceptable grade in BSBE required math, science, engineering and specialization courses is a C or higher (C- is insufficient).

RESIDENCY REQUIREMENTS

Transfer students must complete a minimum number of approved specialization courses in the major at USF. The minimum number of USF specialization credit hours required is established by the respective academic department. In no case will this be less than 18 hours. Basic Engineering courses are not considered specialization courses. The University residency requirement must also be met.

A dual degree student must meet the requirements of each major and have a minimum of 18 approved specialization hours taken in the degree granting department beyond those specialization hours required for the first degree.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Biomedical Engineering have the option to pursue one of the following Bachelor's/Master's Pathways:

B.S.B.E. Biomedical Engineering/M.S.B.E. Biomedical Engineering
For more information, see the Graduate Catalog.

RESEARCH OPPORTUNITIES - COLLEGE OF ENGINEERING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - BIOMEDICAL ENGINEERING B.S.B.E.

All incoming freshman and transfer students must meet with the Medical Engineering Department undergraduate advisor.

Medical Engineering Department
Office: Interdisciplinary Science Building (ISA) 7031
Phone: (813) 974-9379
Email: eng-bme@usf.edu
Website: <https://www.usf.edu/engineering/bme/>

Plans of Study - Biomedical Engineering B.S.B.E.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Biomedical Engineer

Potential Entry Level Salary Range:

\$48,000 - \$93,000

Biomedical Engineering B.S.B.E. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

BME 3053 - Computer Programming for BME **Credit(s): 3**

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BME 4100 - Introduction to Biomedical Engineering **Credit(s): 3**
BME 4503 - Biomedical Instrumentation **Credit(s): 3**
BME 4508 - Biomedical Signals and Systems Analysis **Credit(s): 3**
EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3373 - Electrical Systems I **Credit(s): 3**
Total Credit Hours: 18

SEMESTER 2 (SPRING)

BME 3082 - Ethics for Biomedical Engineers **Credit(s): 3**
BME 3312 - Molecular and Cellular Engineering **Credit(s): 3**
BME 4056C - Biomedical Engineering Lab I **Credit(s): 2**
BME 4409 - Engineering Physiology **Credit(s): 3**
EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**
Professional Development Elective **Credit(s): 1**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

EGN 3311 - Statics **Credit(s): 3**
EGN 3343 - Thermodynamics I **Credit(s): 3**
EGN 3365 - Materials Engineering I **Credit(s): 3**
Total Credit Hours: 9

YEAR 2

SEMESTER 4 (FALL)

BME 3632 - Biomedical Transport Process **Credit(s): 3**
BME 4057C - Biomedical Engineering Lab II **Credit(s): 2**
BME 4882 - Biomedical Engineering Design I **Credit(s): 3**
EGN 3321 - Dynamics **Credit(s): 3**
BME Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

BME 4883C - Biomedical Engineering Design II **Credit(s): 3**
ENC 3246 - Communication for Engineers **Credit(s): 3**
BME Elective **Credit(s): 3**
STEM Elective **Credit(s): 3**
STEM Elective **Credit(s): 3**
Total Credit Hours: 15

Biomedical Engineering B.S.B.E. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CHM 2045 - General Chemistry I **Credit(s): 3**
CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
EGN 3000 - Foundations of Engineering **Credit(s): 0-3**
EGN 3000L - Foundations of Engineering Lab **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2281 - Engineering Calculus I **Credit(s): 4**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
NOTE: TGEC - Creative Thinking requirement is met with EGN 3000L.
Total Credit Hours: 17

SEMESTER 2 (SPRING)

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CHM 2046 - General Chemistry II **Credit(s): 3**
CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
MAC 2282 - Engineering Calculus II **Credit(s): 4**
PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
PHY 2048L - General Physics I Laboratory **Credit(s): 1**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

BSC 2010 - Cellular Processes **Credit(s): 3**
BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
EGN 3311 - Statics **Credit(s): 3**
MAC 2283 - Engineering Calculus III **Credit(s): 4**
PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**
PHY 2049L - General Physics II Laboratory **Credit(s): 1**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

BME 3053 - Computer Programming for BME **Credit(s): 3**
BME 4100 - Introduction to Biomedical Engineering **Credit(s): 3**
EGN 3343 - Thermodynamics I **Credit(s): 3**
EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**
OR MAP 2302 - Differential Equations **Credit(s): 3**
EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**
NOTE: TGEI - Information and Data Literacy is met with EGN 3443
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

CHM 2210 - Organic Chemistry I **Credit(s): 3**
CHM 2210L - Organic Chemistry Laboratory I **Credit(s): 2**
ENC 3246 - Communication for Engineers **Credit(s): 3**
Professional Elective **Credit(s): 1**
Total Credit Hours: 9

YEAR 3

SEMESTER 7 (FALL)

BME 4503 - Biomedical Instrumentation **Credit(s): 3**
BME 4508 - Biomedical Signals and Systems Analysis **Credit(s): 3**
EGN 3365 - Materials Engineering I **Credit(s): 3**
EGN 3373 - Electrical Systems I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

BME 3082 - Ethics for Biomedical Engineers **Credit(s): 3**
BME 3312 - Molecular and Cellular Engineering **Credit(s): 3**

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BME 4056C - Biomedical Engineering Lab I **Credit(s): 2**

BME 4409 - Engineering Physiology **Credit(s): 3**

EGN 3321 - Dynamics **Credit(s): 3**

NOTE: TGEE - Ethical Reasoning & Civic Engagement requirement is met with BME 3082.

Total Credit Hours: 14

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

BME 3632 - Biomedical Transport Process **Credit(s): 3**

BME 4057C - Biomedical Engineering Lab II **Credit(s): 2**

BME 4882 - Biomedical Engineering Design I **Credit(s): 3**

BME or STEM Specialization Track Course **Credit(s): 3**

BME or STEM Specialization Track Course **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 14

SEMESTER 11 (SPRING)

BME 4883C - Biomedical Engineering Design II **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

BME or STEM Specialization Track Course **Credit(s): 3**

BME or STEM Specialization Track Course **Credit(s): 3**

NOTE: TGEH - High Impact Practice TGEH - High Impact Practice requirement is met with BME 4883C.

Total Credit Hours: 15

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BIOMEDICAL ENGINEERING MINOR

The Biomedical Engineering Minor is open only to non-Engineering students majoring in STEM fields (including Biology, Chemistry, Mathematics, and Physics) who satisfy the prerequisites listed below and are interested in engineering approaches to biomedical problems. The 15-credit minor covers key topics in the discipline. The minor also fulfills the majority of coursework requirements for non-Engineering applicants to the Master's degree program in Biomedical Engineering.

MINOR REQUIREMENTS: 15

ENGINEERING SCIENCE CORE (9 CREDIT HOURS)

Students must complete any three (9 credit hours) of the following engineering science courses:

- EGN 3311 - Statics **Credit(s): 3**
- EGN 3343 - Thermodynamics I **Credit(s): 3**
- EGN 3373 - Electrical Systems I **Credit(s): 3**
- EGN 3331 - Mechanics of Materials **Credit(s): 3 or**
- EGN 3365 - Materials Engineering I **Credit(s): 3**

BIOMEDICAL ENGINEERING ELECTIVES (6 CREDIT HOURS)

Students must complete any two (6 credit hours) of the following biomedical engineering courses:

- BME 3053 - Computer Programming for BME **Credit(s): 3**
- BME 4100 - Introduction to Biomedical Engineering **Credit(s): 3**
- BME 4503 - Biomedical Instrumentation **Credit(s): 3**

PREREQUISITE COURSES:

BIOLOGY I

- BSC 2010 - Cellular Processes **Credit(s): 3**

CALCULUS I/II/III

- MAC 2241 - Life Sciences Calculus I **Credit(s): 3**
- MAC 2242 - Life Sciences Calculus II **Credit(s): 3**
- MAC 2283 - Engineering Calculus III **Credit(s): 4**
- or
- MAC 2281 - Engineering Calculus I **Credit(s): 4**
- MAC 2282 - Engineering Calculus II **Credit(s): 4**
- MAC 2283 - Engineering Calculus III **Credit(s): 4**
- or
- MAC 2311 - Calculus I **Credit(s): 4**
- MAC 2312 - Calculus II **Credit(s): 4**
- MAC 2313 - Calculus III **Credit(s): 4**

DIFFERENTIAL EQUATIONS

- MAP 2302 - Differential Equations **Credit(s): 3**
- or
- EGN 3433 - Modeling and Analysis of Engineering Systems **Credit(s): 3**

CHEMISTRY I/II

- CHM 2045 - General Chemistry I **Credit(s): 3**
- CHM 2046 - General Chemistry II **Credit(s): 3**

PHYSICS I/II

- PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**

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PHY 2049 - General Physics II - Calculus Based **Credit(s): 3**

or

PHY 2053 - General Physics I **Credit(s): 3**

PHY 2054 - General Physics II **Credit(s): 3**

STATISTICS

STA 2023 - Introductory Statistics I **Credit(s): 3**

or

EGN 3443 - Probability and Statistics for Engineers **Credit(s): 3**

OTHER REQUIREMENTS

Student must register with the Department of Medical Engineering's undergraduate advisor prior to starting this minor program.

Successful completion of the minor requires a minimum 2.0 GPA in minor courses.

ADVISING INFORMATION

Biomedical Engineering Advisor: ENG-BME@usf.edu

COLLEGE OF NURSING

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College of Nursing

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COLLEGE OF NURSING

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College of Nursing

About the College

The College of Nursing is an integral part of USF Health and the University of South Florida. We strive to live by our mission to employ the core values of excellence, innovation, inclusion, and respect to educate future nurses, advance nursing science, and implement evidence-based clinical practice to improve health and wellness.

At the College of Nursing, the faculty and staff strive to assist students in excelling in a high-impact, innovative research and entrepreneurial environment. Students can choose from a baccalaureate, master's, Doctorate of Nursing Practice, and Ph.D. Nursing science degrees. We offer the V-CARE pathway, a Bachelor of Science in Nursing pathway, created for service members and veterans who have completed training as Army or Air Force medics and Navy corpsmen.

Mission, Vision, Values

Mission: USF College of Nursing provides innovation and leadership in preparing 21st-century nurses to demonstrate excellence in research, education, and clinical care while promoting health and wellness in our community and around the world.

Vision: By educating students from diverse demographics, we ensure that our USF Bull nurses mirror the populations they serve.

Values: Respect, Integrity, Inclusion, Excellence, Innovation, Partnership

Accreditation

The baccalaureate degree program in nursing at the University of South Florida is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791.

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools' Commission on Colleges to award associate, baccalaureate, master's, specialist and doctorate degrees.

Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of the University of South Florida.

College-Level Requirements

The College of Nursing is a specialized admissions college and uses selective criteria for the admission of students. Any student who applies to the undergraduate program in the College of Nursing is initially coded as "pre-nursing" prior to official acceptance to the College of Nursing. Final admission to all Nursing programs is conditional upon passing a Level 2 background check.

Admission Requirements

In addition to University admission requirements, the College of Nursing has additional admission requirements for each pathway. Please review admission requirements for the specific pathway to which you are applying.

Background Checks, Fingerprinting, Drug Testing and Immunizations

All students who are admitted to the College of Nursing are required to complete a background check, drug screening, and immunization verification. In addition, students are mandated to carry health insurance during their enrollment in the College of Nursing. All required documentation should be submitted via <https://portal.castlebranch.com/ud98>.

The requirements are as follows: MMR, Varicella, Hepatitis B, Documentation of a Tdap booster, TB skin test, CPR certification from the American Heart Association, a flu shot, HIPPA, and health insurance.

All requirements must be completed by the first week of class to matriculate.

The Castle Branch account must be created with a USF email address, which is only available to students who have been admitted to the College of Nursing.

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Final admission to all nursing majors is conditional upon passing a Level 2 background check. Students who do not pass the level 2 background check will not be refunded the cost by either the college or Castle Branch. For Castlebranch.com questions regarding requirements, documents, or status, please contact Castle Branch at (888) 914-7279.

Program-Specific Requirements

Students must be admitted by the USF Office of Admissions before they can submit their application to the College of Nursing (Students must have the Tampa campus as their home campus).

Student Computer Requirement

<https://usf.box.com/s/ytq1ettwdjri1qi0e01issc4qn00dxii>

All USF College of Nursing students are required to have a laptop/notebook computer with wireless internet connection. Students are also required to have a compatible webcam and microphone; the webcam and microphone should either be built into your notebook or be a portable model. Specific information on requirements can be found via the link provided.

Students in all nursing courses are expected to meet these requirements to successfully participate in their courses. Failure to meet these technology standards may result in inability to complete course or program requirements. It is the student's responsibility to ensure all requirements are met prior to the start of the semester.

Nursing Living Learning Community – Housing at the Tampa campus

The Nursing LLC, located in Poplar Hall, creates a unique opportunity for nursing, pathway students to live and study together. Students co-enroll in critical prerequisite course work, participate in special events and activities designed to introduce them to the healthcare profession, and network with College of Nursing administrators, faculty, and student leaders. Students also enjoy in-hall academic advising throughout the year, as well as in-hall tutoring for selected courses! To learn more and apply, visit: <https://www.usf.edu/housing/residential-learning/llc-major/pre-nursing.aspx>

Nursing Programs

Nursing: RN to BSN

[HTTPS://HEALTH.USF.EDU/NURSING/UNDERGRADUATE/PROGRAMS/RN-TO-BS](https://health.usf.edu/nursing/undergraduate/programs/rn-to-bs)

The RN to BSN (NRN) is for students currently licensed to practice as a Registered Nurse. The RN to BSN pathway allows an RN with a diploma or an associate's degree in nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission to earn a Bachelor of Science in Nursing.

Criteria for Nursing: RN to BSN Degree:

Admission to the University of South Florida (Tampa campus) as a degree-seeking undergraduate student.
Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
An overall GPA of 2.50 or higher on all undergraduate work (excluding Associate of Science Nursing courses).
Associate's Degree in Nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission; nursing diplomas will be evaluated on a case by case basis.

Residence in the state of Florida with evidence of a current Florida RN licensure in good standing.

Completion of the following prerequisite courses by the application deadline for the intended term of entry with a minimum grade of "C" in each:

English Composition I (3) ENC 1101

English Composition II (3) ENC 1102

COLLEGE OF NURSING

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Nursing: Accelerated Second Degree

[HTTPS://HEALTH.USF.EDU/NURSING/UNDERGRADUATE/PROGRAMS/SECOND-DEGREE](https://health.usf.edu/nursing/undergraduate/programs/second-degree)

The Accelerated Second Bachelor's Degree pathway (SBN) is for students who have a baccalaureate degree in another field and a minimum undergraduate GPA of 3.00. Students with a bachelor's degree in a non-nursing field and who have completed all the nursing pre-requisite courses may be considered for admission into the Accelerated Second Bachelor's Degree pathway; upon completion, students will earn a second bachelor's degree. This is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Accelerated Second Bachelor's Degree

Admission to the University of South Florida (Tampa campus), as a degree-seeking undergraduate student.

Completed application to the College of Nursing prior to the published deadline for the intended term of entry.

Completion of first bachelor's degree from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission at the time of application to the USF College of Nursing.

Minimum 3.0 cumulative GPA on all undergraduate work.

Completion of at least seven of the eight nursing prerequisite courses by the published deadline for the intended term of entry.

Note: Any outstanding nursing prerequisites must be completed by the program state date, with a minimum grade of C or better, while maintaining a cumulative GPA greater than or equal to 3.0.

Participation in a formal interview with College of Nursing faculty, if selected.

If a student receives a grade of less than C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply to the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

Nursing: Upper Division

<https://health.usf.edu/nursing/undergraduate/programs/upper-division>

The Upper Division pathway (NUR) is our traditional baccalaureate nursing pathway for students who have completed nursing prerequisite courses and university general education requirements. This is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Nursing: Upper Division:

Admission to the University of South Florida (Tampa campus), as a degree-seeking undergraduate student.

Completed application to the College of Nursing prior to the published deadline for the intended term of entry.

Minimum 3.20 cumulative GPA on all undergraduate work.

Completion of at least seven of the eight nursing prerequisites courses by published application deadline for the intended term of entry

Note: Any outstanding nursing prerequisites must be completed by the program start date, with a C or better, while maintaining a cumulative GPA equal to or greater than 3.0.

Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by published application deadline.

Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirement by the intended term of entry.

Participation in a formal interview with College of Nursing faculty, if selected.

If a student receives a grade of less than C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply to the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida

COLLEGE OF NURSING

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Nursing: Veteran to BSN (V-CARE)

<https://health.usf.edu/nursing/undergraduate/programs/vbsn>

The Veteran to BSN (V-CARE) pathway allows service members and veterans with medical training experience as Army or Air Force medics or Navy corpsmen the opportunity to receive a Bachelor's of Science in Nursing degree. Graduates may then take the National Council Licensure Examination (NCLEX) to earn their RN license. Prerequisites can be completed at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission with completion of nursing coursework at the Tampa campus.

The V-CARE pathway is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Nursing: Veteran to BSN (V-CARE):

Admission to the University of South Florida (Tampa campus) as a degree-seeking undergraduate student. Completed application to the College of Nursing prior to the published deadline for the intended term of entry. Applicants must have U.S. Army Medic, U.S. Air Force Medic, or U.S. Navy Corpsman training and experience to be a candidate for the V-CARE pathway.

Minimum 3.0 cumulative GPA on all undergraduate coursework.

Completion of the nursing prerequisite courses by the published application deadline for the intended term of entry. Students who do not have all prerequisite courses completed by the Fall admission cycle may be eligible for conditional admission.

Note: Any outstanding nursing prerequisite courses must be completed by the program start date, with a C or better, while maintaining a cumulative GPA greater than or equal to 3.0.

Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by the published application deadline.

Participation in a formal interview with College of Nursing faculty, if selected.

Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirements by the intended term of entry.

Submission of a professional resume.

Grading & Progression Policy

In addition to the University's policies on progression, The College of Nursing holds a progression policy for all students within the nursing undergraduate program. Students admitted to all nursing pathways at The College of Nursing are required to earn a minimum grade of C in didactic courses and an S in lab/clinical courses. Progression in the pathways is based on GPA, course content and overall performance in lab/clinical. Failure to meet the grade minimum may result in dismissal from the College.

For further information on progression and grading policies, please visit the College of Nursing Handbook:

<https://health.usf.edu/nursing/current-students/handbooks>.

Other Program Information

NCLEX-RN Examination

Upon successful completion of the program requirements and upon recommendation by the Dean, graduates are eligible to take the National Council Licensure Examination (NCLEX-RN) leading to the registered nurse (RN) license to practice nursing.

The College of Nursing cannot guarantee that the Board of Nursing will authorize students with criminal or substance abuse histories to complete NCLEX-RN licensure examination. Therefore, it is of the utmost importance (1) to address such situations with the College of Nursing and the Board of Nursing as early as possible and (2) to notify the College of Nursing Compliance Officer within 72 hours on any changes in conduct records, including arrests, convictions, changes to RN license status, or other activities that impact the background investigation or the ability to practice that occur at any time during their program of study.

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Other Nursing Pathways

Freshman Nursing Pathways

Freshmen Nursing Pathway (FNR) is a distinct pathway for first time in college (FTIC) students who have been admitted to the university as nursing majors. Those students who meet high SAT/ACT scores and a competitive high school GPA will be offered admissions into the Freshmen Nursing Pathway. Students admitted into this pathway will follow progression criteria established by the College of Nursing to remain in the pathway. This is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive.

Maintain a 3.6 overall GPA.

Complete the Nursing state-mandated prerequisites at the University of South Florida with a minimum grade of "B" or better.

5 of 8 prerequisite courses completed by the fall semester of the student's sophomore year. The remaining three prerequisite courses must be completed in the fall semester of the sophomore year.

Complete General Education requirements and the Foreign Language Entrance Requirement (FLENT) by the end of the spring semester of the sophomore year.

Complete the Civics Literacy requirement by the end of the spring semester of the sophomore year.

Participate in a formal interview with the College of Nursing faculty and receive a passing score.

Successfully complete NUR 3825 - Introduction to the Profession of Nursing (2 credits) Grade of "C" or better (Nursing Progression Policy).

USF/HCC Concurrent Pathway

<https://health.usf.edu/nursing/undergraduate/programs/asn-to-bs>

The University of South Florida (USF) & Hillsborough Community College (HCC) Concurrent Pathway allows students to enroll in select RN to BSN courses at USF as a non-degree student (beginning in second semester of Year 1) while completing the ASN degree at HCC. Students will remain in non-degree status at USF until awarded the ASN. After graduating from HCC'S ASN program, students will be eligible to sit for the National Licensure Exam for Registered Nurses (NCLEX-RN).

Criteria for Admissions:

Students must complete the steps for admission as a degree-seeking student at USF/HCC before they may be considered for the Concurrent Pathway.

Students must have a cumulative GPA of at least a 3.0.

Students must meet the definition of residency at each institution to qualify for in-state tuition.

Student must be admitted into HCC's nursing program.

Students must be admitted as non-degree seeking students into USF and be eligible for admission as a degree-seeking student into USF's College of Nursing upon completion of the ASN portion of the USF/HCC Concurrent Pathway.

As a condition of membership in the USF/HCC Concurrent Pathway, students must meet the following requirements:

Maintain active enrollment status at both institutions.

Comply with your designated plan of study.*

Have a minimum overall GPA of 3.0 for admissions into the concurrent program.

Comply with each institution's policy regarding progression & compliance.

Acquire a valid RN license within 3 months of completion of the ASN.**

* If students are not successful in following the plan of study, they can no longer remain in the USF/HCC Concurrent Pathway.

** If a student is not able to obtain a valid RN license within 3 months of completing the ASN, the student will be unable to take the remaining RN to BSN courses at USF until they have successfully passed. Students who are off plan for the USF/HCC Concurrent Pathway will no longer be able to remain in the USF/HCC Concurrent Pathway but can apply for the RN to BSN pathway at USF through Undergraduate Admissions and the College of Nursing.

Nursing Honors Program B.S. to PhD Accelerated Pathway

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The Honors College has partnered with the USF College of Nursing to provide first-time in college (FTIC) freshmen with an accelerated pathway into the USF PhD program. This pathway allows Honors College students majoring in nursing the opportunity to receive admission to the College of Nursing and complete a PhD in Nursing Science degree in seven years, provided that the student continues to meet all the benchmarks of the program, including a successful interview with the College of Nursing. This is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive.

Criteria for Admission:

- Admission to the University of South Florida's (Tampa campus) Honors College as a Nursing student.
- Minimum SAT score of 1360 or a combined ACT of 29.
- Minimum 3.8+ weighted high school GPA, as calculated by USF Office of Undergraduate Admissions.
- U.S. Citizenship or permanent residency (this pathway does not admit international applicants).

As a condition of membership in the Nursing Honors Program B.S. to PhD Accelerated Pathway, students must meet the following requirements:

- Maintenance of a 3.6 GPA with grades of B or better in all state-mandated nursing prerequisites.
- Adherence to approved program plan of study.
- Completion of BSN degree and successful Florida RN licensure by the start of the PhD program.

Baccalaureate Degree Pathways

Global Pathways

<http://www.usf.edu/gcp/students/index.aspx>

A Global Pathway is an undergraduate major or degree program that has significant global content and align with the goals of USF's Quality Enhancement Plan, the Global Citizens Project. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program. Students in the Global Pathway programs are well-positioned to earn the Global Citizen Award and become eligible to apply for a study abroad scholarship offered by the Global Citizens Project. The following programs are designated as Global Pathway Programs:

Nursing – BSN Upper Division Major

<http://health.usf.edu/nursing/>

Bachelor of Science in Nursing

Accelerated Second Bachelor's Degree

<http://health.usf.edu/nursing/academics/second-degree>

The Accelerated Second Bachelor's Degree pathway (SBN) is for students who have a baccalaureate degree in another field and a minimum undergraduate GPA of 3.00. Students with a bachelor's degree in a non-nursing field and who have completed all the nursing pre-requisite courses may be considered for admission into the Accelerated Second bachelor's Degree pathway; upon completion, students will earn a second bachelor's degree. This is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive.

RN to BSN (Online)

<https://health.usf.edu/nursing/undergraduate/programs/rn-to-bs>

The RN to BSN (NRN) pathway is for students currently licensed to practice as a Registered Nurse. The RN to BSN option allows an RN with a diploma or an associate's degree in nursing from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission to earn a Bachelor of Science in Nursing.

Upper Division

<https://health.usf.edu/nursing/undergraduate/programs/upper-division>

The Upper Division pathway (NUR) is our traditional baccalaureate nursing pathway for students who have

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completed nursing prerequisite courses and university general education requirements. This is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive.

Veteran to BSN (V-CARE)

<https://health.usf.edu/nursing/undergraduate/programs/vbsn>

The Veteran to BSN (V-CARE) pathway allows service members and veterans with medical training experience as Army or Air Force medics and Navy corpsmen the opportunity to receive a Bachelor of Science in Nursing degree. Graduates may then take the National Council Licensure Examination (NCLEX) to earn their RN license. Prerequisites can be completed at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission with completion of nursing coursework at the Tampa campus. The V-CARE pathway is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive.

Advising Information

Advising for the College of Nursing is available for admitted nursing students at the USF Health Wellness, Engagement, Leadership & Learning (W.E.L.L.) building (MDA) location at 12901 Bruce B. Downs Blvd., MDC 22, Tampa, FL 33612-4766. See for <https://health.usf.edu/nursing/undergraduate/advising> more information.

The College of Nursing Student Affairs Office is open from 8:00 AM to 5:00 PM on weekdays and closed on University holidays. You may schedule an appointment to meet with an advisor by scheduling online via <https://usf.appiancloud.com/>.

In order to schedule a meeting with an advisor in this college, please use <https://usf.appiancloud.com/>.

Contact Information

College of Nursing Advising

MDA 1002 in The WELL (see map)

<https://health.usf.edu/~media/Images/Nursing/Advising/USF%20Health%20The%20WELL.ashx?la=en>

Office Hours: Monday - Friday, 8:00 a.m. - 5:00 p.m.

(813) 974-2191

nurstudent@usf.edu

Prospective Students: For more information, see <https://confluence.usf.edu/display/CON/Information+Sessions>

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NURSING: ACCELERATED SECOND BACHELOR'S DEGREE PATHWAY B.S.N.

TOTAL DEGREE HOURS: 62

The **Accelerated Second Bachelor's Degree** (SBN) pathway is for students who have a baccalaureate degree in another field and a minimum undergraduate GPA of 3.00. Students with a bachelor's degree in a non-nursing field and who have completed all the Nursing prerequisite courses may be considered for admission into the Accelerated Second Bachelor's Degree pathway; upon completion, students will earn a second bachelor's degree.

SPECIALIZED ADMISSIONS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

This is a full-time, specialized admissions program, as mandated by the State, and is structured sequentially. Admission is competitive. Any student who applies to the undergraduate program in the College of Nursing is initially coded as "Pre-Nursing" prior to official acceptance to the College of Nursing.

Admissions Requirements:

Admission to the University of South Florida (Tampa), as a degree-seeking undergraduate student.
Completed application to the College of Nursing prior to the published deadline for the intended term of entry.
Completion of first bachelor's degree from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission at the time of application to the USF College of Nursing.

Minimum 3.0 cumulative GPA on all undergraduate work.

Completion of at least seven of the eight Nursing prerequisite courses by the published deadline for the intended term of entry

Note: Any outstanding Nursing prerequisites must be completed by the program state date, with a minimum grade of C or better, while maintaining a cumulative GPA greater than or equal to 3.0.

Participation in a formal interview with College of nursing faculty, if selected.

If a student receives a grade of less than C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

UNIVERSITY ADMISSIONS - COLLEGE OF NURSING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - COLLEGE OF NURSING

Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

STATE MANDATED COMMON COURSE PREREQUISITES

The state-mandated nursing common prerequisites are required to be completed before the published application deadline for the intended term of entry. A grade of "C" or better is required while maintaining a cumulative GPA equal to or greater than 3.0.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
DEP X004 or DEP X054 or DEP X000 - 3 credit hours
HUN X201 - 3 credit hours
MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours
PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
STA X014 or STA X023 or STA X122 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: Epidemiology (3 credits) is recommended but not required.

REQUIRED COURSES: (62 CREDIT HOURS)

MAJOR CORE: 22 COURSES; 62 CREDIT HOURS

NUR 3026 - Patient Centered Care: Essentials of Nursing Practice **Credit(s): 3**
NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical **Credit(s): 2**
NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab **Credit(s): 1**
NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span **Credit(s): 2**
NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab **Credit(s): 1**
NUR 3125 - Pathophysiology for Nursing Practice **Credit(s): 3**
NUR 3145 - Pharmacology in Nursing Practice **Credit(s): 3**
NUR 3225 - Complex Health Nursing I **Credit(s): 4**
NUR 3225L - Complex Health Nursing I Clinical **Credit(s): 3-4**
NUR 3825 - Introduction to the Profession of Nursing **Credit(s): 2**
NUR 4165 - Evidence-Based Practice **Credit(s): 3**
NUR 4227 - Complex Health Nursing II **Credit(s): 4**
NUR 4227L - Complex Health Nursing II Clinical **Credit(s): 3-4**
NUR 4467 - Nursing Care of Women, Children, and Families **Credit(s): 4**
NUR 4467L - Nursing Care of Women Children and Families Clinical **Credit(s): 3**
NUR 4535 - Psychiatric Mental Health Nursing **Credit(s): 3**
NUR 4535L - Psychiatric/Mental Health Nursing Clinical **Credit(s): 2**
NUR 4635 - Public Health Nursing **Credit(s): 3**
NUR 4635L - Public Health Nursing Clinical **Credit(s): 0-3**
NUR 4827 - Role Transition and Leadership in Nursing **Credit(s): 2**
NUR 4888 - Coordination of Care in Nursing **Credit(s): 2-3**
NUR 4948L - Preceptorship **Credit(s): 6**

ADDITIONAL INFORMATION - NURSING: ACCELERATED SECOND BACHELOR'S B.S.N.

GPA REQUIREMENTS

Minimum 3.0 cumulative GPA on all undergraduate work.

GRADING REQUIREMENT

All nursing courses must be passed with a C or better in didactic and an S in clinical.

RESEARCH OPPORTUNITIES - COLLEGE OF NURSING

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Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF NURSING

USF students can schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor to discuss course planning, degree progression, and career preparation.

Plan of Study - Nursing: Accelerated Second Bachelor's Degree Pathway B.S.N.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Intensive Care Nurse
Neonatal Nurse
Medical Surg Nurse
Community Health Nurse
Emergency Department Nurse
Staff nurse other areas

Potential Entry Level Salary Range:

\$41,000 - \$79,000

Nursing: Accelerated Second Bachelor's Degree Pathway B.S.N. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * NUR 3026 - Patient Centered Care: Essentials of Nursing Practice **Credit(s): 3**
 - * NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical **Credit(s): 2**
 - * NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab **Credit(s): 1**
 - * NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span **Credit(s): 2**
 - * NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab **Credit(s): 1**
 - * NUR 3125 - Pathophysiology for Nursing Practice **Credit(s): 3**
 - * NUR 3825 - Introduction to the Profession of Nursing **Credit(s): 2**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * NUR 3145 - Pharmacology in Nursing Practice **Credit(s): 3**
 - * NUR 3225 - Complex Health Nursing I **Credit(s): 4**
 - * NUR 3225L - Complex Health Nursing I Clinical **Credit(s): 3-4**
 - * NUR 4467 - Nursing Care of Women, Children, and Families **Credit(s): 4**
 - * NUR 4467L - Nursing Care of Women Children and Families Clinical **Credit(s): 3**
- Total Credit Hours: 17**

SEMESTER 3 (SUMMER)

- * NUR 4165 - Evidence-Based Practice **Credit(s): 3**
- * NUR 4227 - Complex Health Nursing II **Credit(s): 4**
- * NUR 4227L - Complex Health Nursing II Clinical **Credit(s): 3-4**

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- ✳ NUR 4535 - Psychiatric Mental Health Nursing **Credit(s): 3**
 - NUR 4535L - Psychiatric/Mental Health Nursing Clinical **Credit(s): 2**
 - ✳ NUR 4888 - Coordination of Care in Nursing **Credit(s): 2-3**
- Total Credit Hours: 19**

YEAR 2

SEMESTER 4 (FALL)

- ✳ NUR 4635 - Public Health Nursing **Credit(s): 3**
 - ✳ NUR 4635L - Public Health Nursing Clinical **Credit(s): 0-3**
 - ✳ NUR 4827 - Role Transition and Leadership in Nursing **Credit(s): 2**
 - ✳ NUR 4948L - Preceptorship **Credit(s): 6**
- Apply for Graduation
- Total Credit Hours: 14**

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NURSING: UPPER DIVISION PATHWAY B.S.N.

TOTAL DEGREE HOURS: 120

Certified Global Pathway Program

The **Upper Division** pathway (NUR) is for traditional baccalaureate nursing pathway for students who have completed all nursing prerequisite courses and university general education requirements.

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High Impact Practices and Undergraduate Research website.

SPECIALIZED ADMISSIONS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

This is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive. Any student who applies to the undergraduate program at the College of Nursing is initially coded as "pre-nursing" prior to official acceptance to the College of Nursing.

Admissions Requirements:

Admission to the University of South Florida (Tampa campus), as a degree seeking undergraduate student. Completed application to the College of Nursing prior to the published deadline for the intended term of entry.

Minimum 3.60 cumulative GPA on all undergraduate work.

Completion of at least seven of the eight nursing pre-requisites courses by published application deadline for the intended term of entry

Note: Any outstanding nursing prerequisites must be completed by the program start date, with a C or better, while maintaining a cumulative GPA equal to or greater than 3.0.

Completion of English Composition I, English Composition II, and State General Education Mathematics requirement by the published application deadline.

Participation in a formal interview with the College of Nursing faculty, if selected.

Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirement by the intended term of entry.

If a student receives a grade less than a C in any two prerequisite courses while declared as pre-nursing, the student will be required to select another major at the University of South Florida. Grade forgiveness will not apply to the mandated requirement of changing the major. In addition, if a student does not meet the minimum GPA requirement to be eligible to apply for admission following 60 completed hours and all prerequisite courses attempted, the student will be required to select another major at the University of South Florida.

UNIVERSITY ADMISSIONS - COLLEGE OF NURSING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - COLLEGE OF NURSING

Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

TRANSFERRING TO USF NURSING

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The University's Enhanced General Education requirements and College of Nursing's prerequisite/support courses may be completed through the A.A. degree from a Florida College System institution. If a student wishes to transfer without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The A.A. degree satisfies admission requirements only if courses are carefully selected and include the required major prerequisite/support courses.

STATE MANDATED COMMON COURSE PREREQUISITES

The state-mandated nursing common pre-requisites are required to be completed before the published application deadline for the intended term of entry. A grade of 'C' or better is required while maintaining a cumulative GPA equal to or greater than 3.0.

The College of Nursing requires certain courses within the Enhanced General Education requirement for the natural, social and behavioral sciences, and mathematics. Students must complete the prerequisite courses listed below prior to being admitted to the Upper Division pathway. All prerequisite courses must be completed with a grade of "C" or higher.

All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours

BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours

CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours

DEP X004 or DEP X054 or DEP X000 - 3 credit hours

HUN X201 - 3 credit hours

MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours

PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours

STA X014 or STA X023 or STA X122 - 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

NOTE: Epidemiology (3 credits) is recommended but not required.

REQUIRED COURSES: (68 CREDIT HOURS)

MAJOR CORE COURSES: 24 COURSES; 68 CREDIT HOURS

NUR 3026 - Patient Centered Care: Essentials of Nursing Practice **Credit(s): 3**

NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical **Credit(s): 2**

NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab **Credit(s): 1**

NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span **Credit(s): 2**

NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab **Credit(s): 1**

NUR 3125 - Pathophysiology for Nursing Practice **Credit(s): 3**

NUR 3145 - Pharmacology in Nursing Practice **Credit(s): 3**

NUR 3225 - Complex Health Nursing I **Credit(s): 4**

NUR 3225L - Complex Health Nursing I Clinical **Credit(s): 3-4**

NUR 3825 - Introduction to the Profession of Nursing **Credit(s): 2**

NUR 4165 - Evidence-Based Practice **Credit(s): 3**

NUR 4227 - Complex Health Nursing II **Credit(s): 4**

NUR 4227L - Complex Health Nursing II Clinical **Credit(s): 3-4**

NUR 4285 - Healthy Aging: Nursing Care of Older Adults **Credit(s): 2**

NUR 4467 - Nursing Care of Women, Children, and Families **Credit(s): 4**

NUR 4467L - Nursing Care of Women Children and Families Clinical **Credit(s): 3**

NUR 4535 - Psychiatric Mental Health Nursing **Credit(s): 3**

NUR 4535L - Psychiatric/Mental Health Nursing Clinical **Credit(s): 2**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NUR 4635 - Public Health Nursing **Credit(s): 3**
NUR 4635L - Public Health Nursing Clinical **Credit(s): 0-3**
NUR 4827 - Role Transition and Leadership in Nursing **Credit(s): 2**
NUR 4888 - Coordination of Care in Nursing **Credit(s): 2-3**
NUR 4937 - Nursing Seminar **Credit(s): 3**
NUR 4948L - Preceptorship **Credit(s): 6**

ADDITIONAL INFORMATION - NURSING: UPPER DIVISION B.S.N.

GPA REQUIREMENTS

Minimum 3.60 cumulative GPA on all undergraduate work.

GRADING REQUIREMENT

All nursing courses must be passed with a C or better in didactic and an S in clinical.

RESEARCH OPPORTUNITIES - COLLEGE OF NURSING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF NURSING

USF students can schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor to discuss course planning, degree progression, and career preparation.

Plans of Study - Nursing: Upper Division Pathway B.S.N.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Intensive Care Nurse
Neonatal Nurse
Medical Surg Nurse
Community Health Nurse
Emergency Department Nurse

Potential Entry Level Salary Range:

\$41,000 - \$79,000

Nursing: Upper Division Pathway B.S.N. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * NUR 3026 - Patient Centered Care: Essentials of Nursing Practice **Credit(s): 3**
- * NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical **Credit(s): 2**
- * NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab **Credit(s): 1**
- * NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span **Credit(s): 2**
- * NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab **Credit(s): 1**
- * NUR 3125 - Pathophysiology for Nursing Practice **Credit(s): 3**

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- * NUR 3825 - Introduction to the Profession of Nursing **Credit(s): 2**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * NUR 3145 - Pharmacology in Nursing Practice **Credit(s): 3**
- * NUR 3225 - Complex Health Nursing I **Credit(s): 4**
- * NUR 3225L - Complex Health Nursing I Clinical **Credit(s): 3-4**
- * NUR 4467 - Nursing Care of Women, Children, and Families **Credit(s): 4**
- * NUR 4467L - Nursing Care of Women Children and Families Clinical **Credit(s): 3**
Total Credit Hours: 17

SEMESTER 3 (SUMMER)

- * NUR 4165 - Evidence-Based Practice **Credit(s): 3**
- * NUR 4285 - Healthy Aging: Nursing Care of Older Adults **Credit(s): 2**
- * NUR 4535 - Psychiatric Mental Health Nursing **Credit(s): 3**
- * NUR 4535L - Psychiatric/Mental Health Nursing Clinical **Credit(s): 2**
Total Credit Hours: 10

YEAR 2

SEMESTER 4 (FALL)

- * NUR 4227 - Complex Health Nursing II **Credit(s): 4**
- * NUR 4227L - Complex Health Nursing II Clinical **Credit(s): 3-4**
- * NUR 4888 - Coordination of Care in Nursing **Credit(s): 2-3**
- * NUR 4937 - Nursing Seminar **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- * NUR 4635 - Public Health Nursing **Credit(s): 3**
- * NUR 4635L - Public Health Nursing Clinical **Credit(s): 0-3**
- * NUR 4827 - Role Transition and Leadership in Nursing **Credit(s): 2**
- * NUR 4948L - Preceptorship **Credit(s): 6**

Apply for Graduation

NOTES:

NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.

NUR 4948L is proposed to satisfy the TGEH - High Impact Practice requirement.

Total Credit Hours: 14

Nursing: Upper Division Pathway B.S.N. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3** (meets SGEN - General Education Core Natural Sciences requirement)
- * BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 1105 - College Algebra **Credit(s): 3**
OR MGF 1106 - Finite Mathematics **Credit(s): 3**
OR other SGEM - General Education Core Mathematics course **Credit(s): 3**
- * PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

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OR SYG 2000 - Introduction to Sociology **Credit(s): 3** (meets SGES - General Education Core Social Sciences requirement)

General Elective **Credit(s): 1**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals **Credit(s): 3**
 - * BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals **Credit(s): 1**
 - * DEP 2004 - The Life Cycle **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - * STA 2023 - Introductory Statistics I **Credit(s): 3**
- OR STA 2122 - Social Science Statistics **Credit(s): 3**
- NOTE:** STA 2023 meets the 6AMT - State Computation Requirement Requirement
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * HUN 2201 - Nutrition **Credit(s): 3**
 - * MCB 2000 - Microbiology for Nursing and other Healthcare Professionals **Credit(s): 3**
 - * MCB 2000L - Microbiology Lab for Nursing and other Healthcare Professionals **Credit(s): 1**
 - * Any three credit class in Chemistry, Biology, Biochemistry, or Physics (3) - (CHM XXXX, BCH XXXX, BSC XXXX, PHY XXXX, or PCB XXXX) **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * SGEH - General Education Core Humanities **Credit(s): 3**
- * TGEC - Creative Thinking **Credit(s): 3**
- * TGED - Human & Cultural Diversity **Credit(s): 3**
- * TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- * NUR 3026 - Patient Centered Care: Essentials of Nursing Practice **Credit(s): 3**
- * NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical **Credit(s): 2**

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- * NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab **Credit(s): 1**
 - * NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span **Credit(s): 2**
 - * NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab **Credit(s): 1**
 - * NUR 3125 - Pathophysiology for Nursing Practice **Credit(s): 3**
 - * NUR 3825 - Introduction to the Profession of Nursing **Credit(s): 2**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

- * NUR 3145 - Pharmacology in Nursing Practice **Credit(s): 3**
 - * NUR 3225 - Complex Health Nursing I **Credit(s): 4**
 - * NUR 3225L - Complex Health Nursing I Clinical **Credit(s): 3-4**
 - * NUR 4467 - Nursing Care of Women, Children, and Families **Credit(s): 4**
 - * NUR 4467L - Nursing Care of Women Children and Families Clinical **Credit(s): 3**
- Total Credit Hours: 17**

SEMESTER 9 (SUMMER)

- * NUR 4165 - Evidence-Based Practice **Credit(s): 3**
 - * NUR 4285 - Healthy Aging: Nursing Care of Older Adults **Credit(s): 2**
 - * NUR 4535 - Psychiatric Mental Health Nursing **Credit(s): 3**
 - * NUR 4535L - Psychiatric/Mental Health Nursing Clinical **Credit(s): 2**
- Total Credit Hours: 10**

YEAR 4

SEMESTER 10 (FALL)

- * NUR 4227 - Complex Health Nursing II **Credit(s): 4**
 - * NUR 4227L - Complex Health Nursing II Clinical **Credit(s): 3-4**
 - * NUR 4888 - Coordination of Care in Nursing **Credit(s): 2-3**
 - * NUR 4937 - Nursing Seminar **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- * NUR 4635 - Public Health Nursing **Credit(s): 3**
- * NUR 4635L - Public Health Nursing Clinical **Credit(s): 0-3**
- * NUR 4827 - Role Transition and Leadership in Nursing **Credit(s): 2**
- * NUR 4948L - Preceptorship **Credit(s): 6**

Apply for Graduation

NOTES:

NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.

NUR 4948L is proposed to satisfy the TGEH - High Impact Practice requirement.

Total Credit Hours: 14

COLLEGE OF NURSING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NURSING: V-CARE B.S.N.

TOTAL DEGREE HOURS: 120

The Veteran to BSN (V-CARE) major allows service members and veterans with medical training experience as medics and corpsmen the opportunity to receive a Bachelor of Science in Nursing degree. The V-CARE major is typically completed in consecutive semesters (after prerequisites, Foreign Language, and General Education requirements). Graduates may then take the National Council Licensure Examination (NCLEX) to earn their RN license. Prerequisites can be completed at an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission with completion of nursing coursework at the Tampa campus.

SPECIALIZED ADMISSIONS

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

This is a full-time, specialized admissions program, as mandated by the state, and is structured sequentially. Admission is competitive.

Admission Requirements

Admission to the University of South Florida (Tampa campus) as a degree seeking undergraduate student. Completed application to the College of Nursing prior to the published deadline for the intended term of entry. Applicants must have U.S. Army Medic, U.S. Air Force Medic, or U.S. Navy Corpsman training and experience to be a candidate for the V-CARE major.

Minimum 3.0 cumulative GPA on all undergraduate coursework.

Completion of the Nursing prerequisite courses by the published application deadline for the intended term of entry. Students who do not have all prerequisite courses completed by the intended term of entry may be eligible for conditional admission.

Note: Any outstanding Nursing prerequisite courses must be completed by the program start date, with a C or better, while maintaining a cumulative GPA greater than or equal to 3.0.

Completion of English Composition I, English Composition II and State General Education Mathematics requirement by the published application deadline.

Participation in a formal interview with College of Nursing faculty, if selected.

Completion of the University's foreign language entrance requirement (FLENT) and University General Education requirements.

Submission of a professional resume.

UNIVERSITY ADMISSIONS - COLLEGE OF NURSING

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - COLLEGE OF NURSING

Please refer to the USF College of Nursing Student Handbook for grade and progression requirements.

TRANSFERRING TO USF NURSING

The University's Enhanced General Education requirements and College of Nursing's prerequisite/support courses may be completed through the A.A. degree from a Florida College System institution. If a student wishes to transfer

COLLEGE OF NURSING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

without an A.A. degree and has fewer than 60 semester hours of acceptable credit, the student must meet the university's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. The A.A. degree satisfies admission requirements only if courses are carefully selected and include the required major prerequisite/support courses.

STATE MANDATED COMMON COURSE PREREQUISITES

The state-mandated nursing common pre-requisites are required to be completed before the published application deadline for the intended term of entry. A grade of 'C' or better is required while maintaining a cumulative GPA equal to or greater than 3.0.

The College of Nursing requires certain courses within the Enhanced General Education requirement for the natural, social and behavioral sciences, and mathematics. Students must complete the prerequisite courses listed below prior to being admitted to the V-CARE major. All prerequisite courses must be completed with a grade of "C" or higher.

All courses not approved by the Florida State Course Numbering System (includes all Florida public colleges, universities, and College System institutions) used to satisfy these prerequisite requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

BSC X085C or (BSC X085 and BSC X085L) or BSC X093C or (BSC X093 and BSC X093L) - 4 credit hours
BSC X086C or (BSC X086 and BSC X086L) or BSC X094C or (BSC X094 and BSC X094L) - 4 credit hours
CHM XXXX or BCH XXXX or BSC XXXX or PCB XXXX or PHY XXXX - 3 credit hours
DEP X004 or DEP X054 or DEP X000 - 3 credit hours
HUN X201 - 3 credit hours
MCB X010C or (MCB X010 and MCB X010L) or MCB X013C or (MCB X000 and MCB X000L) or (MCB X004 and MCB X004L) - 4 credit hours
PSY XXXX or SOP XXXX or SYG XXXX - 3 credit hours
STA X014 or STA X023 or STA X122 - 3 credit hours

NOTE: Epidemiology (3 credits) is recommended but not required.

REQUIRED COURSES: (68 CREDIT HOURS)

MAJOR CORE COURSES: 24 COURSES; 64 CREDIT HOURS

Note: Up to 4 hours will be awarded for military medic or corpsman experience. Please consult with a College of Nursing Academic Advisor for your path of study within this program.

NUR 3825 - Introduction to the Profession of Nursing **Credit(s): 2**
NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span **Credit(s): 2**
NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab **Credit(s): 1**
NUR 3026 - Patient Centered Care: Essentials of Nursing Practice **Credit(s): 3**
NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical **Credit(s): 2**
NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab **Credit(s): 1**
NUR 3125 - Pathophysiology for Nursing Practice **Credit(s): 3**
NUR 3145 - Pharmacology in Nursing Practice **Credit(s): 3**
NUR 3225 - Complex Health Nursing I **Credit(s): 4**
NUR 3225L - Complex Health Nursing I Clinical **Credit(s): 3-4**
NUR 4467 - Nursing Care of Women, Children, and Families **Credit(s): 4**
NUR 4467L - Nursing Care of Women Children and Families Clinical **Credit(s): 3**
NUR 4535 - Psychiatric Mental Health Nursing **Credit(s): 3**
NUR 4535L - Psychiatric/Mental Health Nursing Clinical **Credit(s): 2**
NUR 4165 - Evidence-Based Practice **Credit(s): 3**
NUR 4285 - Healthy Aging: Nursing Care of Older Adults **Credit(s): 2**
NUR 4227 - Complex Health Nursing II **Credit(s): 4**
NUR 4227L - Complex Health Nursing II Clinical **Credit(s): 3-4**
NUR 4937 - Nursing Seminar **Credit(s): 3**
NUR 4888 - Coordination of Care in Nursing **Credit(s): 2-3**
NUR 4635 - Public Health Nursing **Credit(s): 3**
NUR 4635L - Public Health Nursing Clinical **Credit(s): 0-3**

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NUR 4827 - Role Transition and Leadership in Nursing **Credit(s): 2**
NUR 4948L - Preceptorship **Credit(s): 6**

ADDITIONAL INFORMATION- NURSING: V-CARE B.S.N.

GRADING REQUIREMENTS

All Nursing courses must be passed with a C or better in didactic and an S in clinical.

RESEARCH OPPORTUNITIES - COLLEGE OF NURSING

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - COLLEGE OF NURSING

USF students can schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor to discuss course planning, degree progression, and career preparation.

Plans of Study - Nursing: V-CARE B.S.N.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Intensive Care Nurse

Potential Entry Level Salary Range:

\$41,000 - \$79,000

Nursing: V-CARE B.S.N. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * NUR 3026 - Patient Centered Care: Essentials of Nursing Practice **Credit(s): 3**
 - * NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical **Credit(s): 2**
 - * NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab **Credit(s): 1**
 - * NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span **Credit(s): 2**
 - * NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab **Credit(s): 1**
 - * NUR 3125 - Pathophysiology for Nursing Practice **Credit(s): 3**
 - * NUR 3825 - Introduction to the Profession of Nursing **Credit(s): 2**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

NOTE: Up to 1 hour credit awarded through Military Medical Training and Experiences for NUR 3225L

Total Credit Hours: 15-18

- * NUR 3145 - Pharmacology in Nursing Practice **Credit(s): 3**
- * NUR 3225 - Complex Health Nursing I **Credit(s): 4**

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- * NUR 3225L - Complex Health Nursing I Clinical **Credit(s): 3-4**
- * NUR 4467 - Nursing Care of Women, Children, and Families **Credit(s): 4**
- * NUR 4467L - Nursing Care of Women Children and Families Clinical **Credit(s): 3**

Total Credit Hours: 15-18

NOTE: Up to 1 hour credit awarded through Military Medical Training and Experiences for NUR 3225L

SEMESTER 3 (SUMMER)

- * NUR 4165 - Evidence-Based Practice **Credit(s): 3**
- * NUR 4285 - Healthy Aging: Nursing Care of Older Adults **Credit(s): 2**
- * NUR 4535 - Psychiatric Mental Health Nursing **Credit(s): 3**
- * NUR 4535L - Psychiatric/Mental Health Nursing Clinical **Credit(s): 2**

Total Credit Hours: 10

YEAR 2

SEMESTER 4 (FALL)

- * NUR 4227 - Complex Health Nursing II **Credit(s): 4**
- * NUR 4227L - Complex Health Nursing II Clinical **Credit(s): 3-4**
- * NUR 4888 - Coordination of Care in Nursing **Credit(s): 2-3**
- * NUR 4937 - Nursing Seminar **Credit(s): 3**

NOTE: Up to 1 credit awarded through Military Medical Training and Experiences for NUR 4227L

Total Credit Hours: 13-15

SEMESTER 5 (SPRING)

- * NUR 4635 - Public Health Nursing **Credit(s): 3**
- * NUR 4635L - Public Health Nursing Clinical **Credit(s): 0-3**
- * NUR 4827 - Role Transition and Leadership in Nursing **Credit(s): 2**
- * NUR 4948L - Preceptorship **Credit(s): 6**

Apply for Graduation

NUR 4948L proposed to meet TGEH - High Impact Practice requirement.

NUR 4635 & NUR 4635L are proposed to satisfy the TGEE - Ethical Reasoning & Civic Engagement requirement.

NOTE: Up to 2 credits awarded through Military Training and Experiences for NUR 4635L .

Total Credit Hours: 11-14

Nursing: V-CARE B.S.N. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3** (meets the SGEN - General Education Core Natural Sciences requirement)
- * BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 1105 - College Algebra **Credit(s): 3**
- OR MGF 1106 - Finite Mathematics **Credit(s): 3**
- * PSY 2012 - Introduction to Psychological Science **Credit(s): 3** (meets SGES - General Education Core Social Sciences requirement)
- OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General Elective **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

COLLEGE OF NURSING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

- * BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals **Credit(s): 3**
 - * BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals **Credit(s): 1**
 - * DEP 2004 - The Life Cycle **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - * STA 2023 - Introductory Statistics I **Credit(s): 3**
- NOTE:** STA 2023 meets the 6AMT - State Computation Requirement.
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * HUN 2201 - Nutrition **Credit(s): 3**
 - * MCB 2000 - Microbiology for Nursing and other Healthcare Professionals **Credit(s): 3**
 - * MCB 2000L - Microbiology Lab for Nursing and other Healthcare Professionals **Credit(s): 1**
 - * Any three credit class in Chemistry, Biology, Biochemistry, or Physics (3) - (CHM XXXX, BCH XXXX, BSC XXXX, PHY XXXX or PCB XXXX) **Credit(s): 3**
- General Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

- * SGEH - General Education Core Humanities **Credit(s): 3**
- * TGEC - Creative Thinking **Credit(s): 3**
- * TGED - Human & Cultural Diversity **Credit(s): 3**
- * TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- * NUR 3026 - Patient Centered Care: Essentials of Nursing Practice **Credit(s): 3**
 - * NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical **Credit(s): 2**
 - * NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab **Credit(s): 1**
 - * NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span **Credit(s): 2**
 - * NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab **Credit(s): 1**
 - * NUR 3125 - Pathophysiology for Nursing Practice **Credit(s): 3**
 - * NUR 3825 - Introduction to the Profession of Nursing **Credit(s): 2**
- Total Credit Hours: 14**

COLLEGE OF NURSING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

- * NUR 3145 - Pharmacology in Nursing Practice **Credit(s): 3**
 - * NUR 3225 - Complex Health Nursing I **Credit(s): 4**
 - * NUR 3225L - Complex Health Nursing I Clinical **Credit(s): 3-4**
 - * NUR 4467 - Nursing Care of Women, Children, and Families **Credit(s): 4**
 - * NUR 4467L - Nursing Care of Women Children and Families Clinical **Credit(s): 3**
- NOTE:** Up to 1 hour credit awarded through Military Medical Training and Experiences for NUR 3225L
Total Credit Hours: 16

SEMESTER 9 (SUMMER)

- * NUR 4165 - Evidence-Based Practice **Credit(s): 3**
 - * NUR 4285 - Healthy Aging: Nursing Care of Older Adults **Credit(s): 2**
 - * NUR 4535 - Psychiatric Mental Health Nursing **Credit(s): 3**
 - * NUR 4535L - Psychiatric/Mental Health Nursing Clinical **Credit(s): 2**
- Total Credit Hours: 10**

YEAR 4

SEMESTER 10 (FALL)

- * NUR 4227 - Complex Health Nursing II **Credit(s): 4**
 - * NUR 4227L - Complex Health Nursing II Clinical **Credit(s): 3-4**
 - * NUR 4888 - Coordination of Care in Nursing **Credit(s): 2-3**
 - * NUR 4937 - Nursing Seminar **Credit(s): 3**
- Apply for Graduation
NOTE: Up to 1 credit awarded through Military Medical Training and Experiences for NUR 4227L
Total Credit Hours: 13-15

SEMESTER 11 (SPRING)

- * NUR 4635 - Public Health Nursing **Credit(s): 3**
 - * NUR 4635L - Public Health Nursing Clinical **Credit(s): 0-3** meets TGEE - Ethical Reasoning & Civic Engagement requirement.
 - * NUR 4827 - Role Transition and Leadership in Nursing **Credit(s): 2**
 - * NUR 4948L - Preceptorship **Credit(s): 6** meets TGEH - High Impact Practice requirement.
- Apply for Graduation
NOTE: Up to 2 credits awarded through Military Medical Training and Experiences for NUR 4635L
Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

College of Public Health

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COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

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COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

College of Public Health

About the College

3010 USF Banyan Circle
Tampa, FL 33612
(813) 974-4633
<https://health.usf.edu/publichealth>

Location: The College of Public Health is located on the corner of Bruce B. Downs Avenue and Fletcher Avenue in the North-West corner of USF.

With selfless dedication, we promise to use our transformational research and interdisciplinary approach to passionately solve problems and create conditions that allow every person the universal right to health and well-being. Our Practice is Our Passion. Degree programs are offered in multiple platforms to accommodate student needs. On-campus courses are available throughout the day and evening. The College offers almost 100 courses online, including six (6) complete degree programs. College of Public Health (COPH) students embrace opportunities to see public health in practice in a variety of global settings. Through study abroad courses, international field experiences, and other opportunities, students annually travel to more than 20 countries, including Panama, Belize, Uganda, Malaysia and Ecuador among others.

Mission, Vision, Values

Mission

Advancing the public's health by developing a talented pool of public health leaders through education, research, and practice.

Vision

To be the exemplar in discovery, innovation, and transformation to advance the public's health.

COPH Core Values

Excellence, Social and Ethical Responsibility, Social Justice, Collaboration, Global Perspective, Altruism, Boldness.

Accreditation

The College of Public Health is accredited by the Council on Education in Public Health (CEPH) - URL: <http://ceph.org/>. CEPH (800 Eye Street, NW, Suite 202, Washington, D.C. 20001-3710) is an independent agency that is recognized by the US Department of Education to accredit schools of public health. The College has been reaccredited for seven years, through July 1st, 2026; this is the maximum possible number of years attainable in a reaccreditation cycle.

Campus Housing Opportunities

College of Public Health Bulls in Health Living Learning Community (LLC)

The COPH Bulls in Health Living Learning Community is open to first year students, transfer students and current students who either currently major or plan to major in Health Sciences or Public Health. In the College of Public Health, our practice is our passion and the COPH Bulls in Health LLC will set you on a path to success. Students in the LLC will co-enroll in critical health sciences prerequisites or public health course work, participate in special events and activities to introduce you to the College of Public Health and USF Health. Additionally, the LLC allows you to network with administrators, faculty and high achieving student leaders in the College of Public Health. You will also have an Academic Advisor from your major with office hours in your residence hall to answer your questions and assist you in reaching your individualized goals. While in the LLC, you will develop the skills necessary to reach your personal, professional, and educational goals throughout your time at USF and in your future career. For more information, visit: <https://health.usf.edu/publichealth/undergrad/living-learning-community>.

College-Level Requirements

Admission Requirements, Initial Major Declaration and Change of Major

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Admission to the College of Public Health is open to students who have been accepted to the University of South Florida and who declare a major in a particular field provided that students are able to meet degree progression standards per USF Policy 10-505. Please be advised that the Public Health major is offered on the Tampa campus. The Health Sciences major is offered on both the Tampa and St. Petersburg campuses.

Declaration of Major: Undergraduate students must submit a formal declaration of major for admission into the College. This usually occurs during orientation and advising for new students. Students who wish to change their major after matriculation also need to seek approval. Declaration and Change of major requests should be completed online at: <https://health.usf.edu/publichealth/undergrad/declaration>. To insure students are able to meet degree progression standards per USF Policy 10-505, the Office of Admissions and College of Public Health staff will review student records before processing declaration or change of major requests. Students who cannot complete the requested major within degree progression limits will not be permitted to pursue the major. Students preparing for a career in health professions must plan their courses carefully because of the sequential nature of the curricula.

Declaration of Minor: Undergraduate student may declare a minor at any point during the first term of enrollment and thereafter (as early as possible), but prior to applying for graduation. Students must complete a minimum of six (6) upper level credits exclusive to the minor that will not count toward the student's major or other minors at USF. Students should obtain prior approval with the specific requirements and forms from the college and department in which the minor is offered. Minor declarations should be completed online at: <https://health.usf.edu/publichealth/undergrad/declaration>.

College-Level Graduation Requirements

Students must complete all State and University level graduation requirements.

Maintain a minimum GPA of 2.0 in USF coursework.

Physical Education coursework is limited to two (2) semester hours.

ROTC courses that are primarily physical training and field experiences will not be applied to College of Public Health degree programs. All other military Science coursework will apply, in particular, coursework utilized toward completing an established ROTC minor will be applied to the total hours toward degree.

When earning a double major/dual degree, a maximum of two (2) departmental courses or eight (8) credit hours may be used to satisfy requirements between majors. Students should check with the college and respective departments when pursuing more than one major/degree.

The College of Public Health defines a "major" as courses listed in the major requirements (including electives and concentration coursework).

Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option.

Coursework fulfilling the Major, General Education Core Curriculum Requirements and the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) may not be taken S/U.

The Audit option is available only during the first 5 days of classes.

Must successfully complete (C- or higher) a minimum of 120 unduplicated credit hours with a USF and cumulative GPA of a 2.0 or higher. "D" grades are not acceptable in the majors of Public Health and Health Sciences.

Complete all major course requirements.

College of Public Health students are expected to complete a minimum of 50% of their major, concentration and/or minor coursework in residence at USF.

Graduation Requirements

Must successfully complete (C- or higher) a minimum of 120 unduplicated credit hours with a USF and cumulative GPA of a 2.0 or higher.

Must meet the Foreign Language Entrance Requirement.

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Students must satisfy State Communication Requirement and State Computation Requirement. Transfer students who enter the University of South Florida with 60 or more semester hours from an institution accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission are considered to have met the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math).

Complete the General Education Core and State Communication and Computation Requirement of 36 hours.

Complete all major course requirements.

None of the coursework taken for the major may be taken as an S/U grade, unless S/U is the only grading option available.

The Audit option is available only during the first five (5) days of classes.

Complete a minimum of 42 hours of upper-level courses (numbered 3000 or above).

Thirty (30) of the last 60 semester hours must be completed at USF to fulfill the residency requirement.

Baccalaureate-Level Degree Programs

When earning a double major/concurrent degree, a maximum of two (2) departmental or programmatic courses or eight (8) credit hours may be used to satisfy requirements between majors. Students should check with the college and respective departments when pursuing more than one major/degree.

Health Sciences, as an interdisciplinary program, requires prior approval for overlapping coursework between double majors/concurrent degrees.

Bachelor of Science in Health Sciences

<https://health.usf.edu/publichealth/undergrad/bshs>

The Bachelor of Science in Health Sciences is a highly interdisciplinary degree and offers a valuable combination of hard science, social science, and humanities. This high-quality program offers classroom-based & distance instruction to prepare students for many exciting careers in one of the nation's fastest-growing industries. Courses in the program are offered from 5 different colleges and more than 20 departments at USF. Students can choose to focus their degree based on the health career they plan to pursue after graduation. Students take core foundational courses in Health Science then choose from 5 concentrations (30 credits from one concentration or a combination of 15 credits from two different concentrations) for their advanced studies based on their career goals.

Depending on the concentrations chosen students can go on to everything from clinical graduate programs to social services, administrative and technology positions. The flexible and interdisciplinary nature of this exciting degree prepares tomorrow's healthcare leaders with a strong foundation for success.

Career Options: This program prepares students for clinical graduate programs such physical and occupational therapy, physician assistant programs and athletic training, as well as healthcare administration graduate programs, social and behavioral programs, public health or employment in a wide range of health related areas including community agencies, hospitals, or pharmaceutical companies.

Students can focus their studies in one concentration (30 credits) or a combination of 2 concentrations (15 credits in each) depending on career goals.

Concentrations include:

- Aging Health Studies and Health Information Technology Concentration
- Aging Health Studies and Health Care Administration Concentration
- Aging Health Studies Concentration
- Biological Health Sciences and Aging Health Studies Concentration

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Biological Health Sciences and Health Information Technology Concentration
Biological Health Sciences and Health Care Administration Concentration
Biological Health Sciences and Social and Behavioral Health Sciences Concentration
Biological Health Sciences Concentration
Health Information Technology Concentration
Health Care Administration and Health Information Technology Concentration
Health Care Administration Concentration
Social and Behavioral Health Sciences and Aging Health Studies Concentration
Social and Behavioral Health Sciences and Health Information Technology Concentration
Social and Behavioral Health Sciences and Health Care Administration Concentration
Social and Behavioral Health Sciences Concentration

Global Pathways

<https://www.usf.edu/gcp/students/index.aspx>

A Global Pathway is an undergraduate major or degree program that has significant global content. Global Pathways provide students with the opportunity to practice and apply global competencies through the major or degree program.

Bachelor of Science in Public Health

<https://health.usf.edu/publichealth/undergrad/bsph>

USF offers the first Bachelor of Science in Public Health housed in an accredited College of Public Health in Florida. The Bachelor of Science in Public Health at the University of South Florida provides students with a flexible degree emphasizing skill development to promote future academic and career success within public health and clinical health professions. Students majoring in public health can pursue specialized coursework in pre-health, epidemiology, biostatistics, food safety, infection control, nutrition, global health, environmental and occupational health, and health coaching, among others. This innovative curriculum can be completed either fully online or through a mix of online and classroom-based courses. The B.S. in Public Health provides student-centered courses required for entry-level public health jobs found in government agencies, health corporations, community non-profit organizations and health care facilities.

Accelerated Programs

The College offers several programs the Fast Track from BSPH to MPH/MSPH for USF Honors Students.

Minors

The College of Public Health offers the following minors. For more information, see

<https://health.usf.edu/publichealth/undergrad/minors>

General Public Health

The goal of the General Public Health minor is to provide students with a broad foundation necessary to understand and appreciate the field of Public Health.

Community Engaged Homeland Security & Emergency Management

The Community Engaged Homeland Security & Emergency Management minor provides a broad foundation of homeland security and emergency management coursework for individuals interested in pursuing a career in local, state or national government and military careers.

Environmental Health

The Environmental Health minor provides students with a broad range of courses necessary to pursue an advanced degree in the field of Environmental and Occupational Health and Safety or to seek entry-level employment in a related field and is preparatory for careers in: environmental science, industrial hygiene, toxicology, risk assessment, and related health sciences careers.

Infection Control

The Infection Control minor is based on the competencies in the National Board Certification Exam for infection control. The minor provides a foundation of infection prevention and control principles for individuals interested in pursuing a career in infection prevention and control at a healthcare facility or

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alternate setting; or those who need this knowledge base to pursue opportunities at a local, state or national public health department; a governmental agency; an academic and/or research institution; or any other applicable arena.

Nutrition

The Nutrition science minor is both personally and professionally relevant, emphasizing health promotion, optimal human performance, disease prevention, quality of life and longevity. Career opportunities that are complemented by a nutrition minor include public health, health sciences, food technology, psychology, gerontology, social work, health promotion and communication, with potential employment in the public and/or private sector.

Undergraduate Advising Information

College of Public Health
The WELL - USF Health Shared Student Services (MDA)
12901 Bruce B. Downs Blvd.
Tampa, FL 33612
(813) 974-4633

Health Sciences Advising: HHSAdvise@usf.edu
Public Health Advising: UG-PublicHealthAdvising@usf.edu

The advising team at the USF College of Public Health provides guidance on academic policies, requirements, and processes. Just as each College of Public Health student is unique, so is each degree plan. Advising is determined to working alongside students to design individualized plans while providing compassionate guidance in their educational journey.

Undergraduate Students can schedule an appointment with an advisor via Archivum.

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

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HEALTH SCIENCES B.S., WITH AGING HEALTH STUDIES AND HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

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OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

AGING HEALTH STUDIES AND HEALTH CARE ADMINISTRATION CONCENTRATION (30 CREDIT HOURS)

AGING HEALTH STUDIES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- BSC 3022 - Biology of Aging **Credit(s): 3**
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- GEY 4322 - Care Management for Older Adults **Credit(s): 3**
- GEY 4360 - Counseling for Older Adults **Credit(s): 3**
- GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
- GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
- GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
- GEY 4641 - Death and Dying **Credit(s): 3**
- GEY 4935 - Special Topics in Gerontology **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
- HSC 4851 - Health Sciences Internship **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MHS 4931 - Selected Topics **Credit(s): 1-3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PHC 4931 - Health Care Ethics **Credit(s): 3**
- SOW 3210 - The American Social Welfare System **Credit(s): 3**
- SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**

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SPA 4257 - Adult Communication Disorders **Credit(s): 3**

HEALTH CARE ADMINISTRATION CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
ECP 3530 - Economics of Health **Credit(s): 3**
GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
HIM 4658 - Management of Health Information Systems **Credit(s): 3**
HSA 3170 - Healthcare Finance **Credit(s): 3**
HSC 4211 - Health, Behavior and Society **Credit(s): 3**
HSC 4624 - Foundations of Global Health **Credit(s): 3**
HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
HSC 4851 - Health Sciences Internship **Credit(s): 3**
HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 3093 - Healthcare Management **Credit(s): 3**
MAN 3301 - Human Resource Management **Credit(s): 3**
MAR 3400 - Professional Selling **Credit(s): 3**
MAR 4503 - Buyer Behavior **Credit(s): 3**
MAR 4712 - Healthcare Marketing **Credit(s): 3**
MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
PAD 4204 - Public Financial Administration **Credit(s): 3**
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations **Credit(s): 3**
PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3 ****
PHC 4931 - Health Care Ethics **Credit(s): 3**
PHI 3636 - Professional Ethics **Credit(s): 3**
PUP 4002 - Public Policy **Credit(s): 3**
SYO 4400 - Medical Sociology **Credit(s): 3**

**** PHC 4101 is a graduation requirement for all Health Science B.S. students.**

TWO SPC, MMC, AND/OR COM COURSES MAY APPLY TO THIS CONCENTRATION.

SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**
Patient Provider Communication
Intercultural Health Communication

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

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RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advicing>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Aging Health Studies and Health Care Administration Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Aging Health Studies and Health Care Administration Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

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Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

Health Sciences B.S., with Aging Health Studies and Health Care Administration Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

MAC 1105 - College Algebra **Credit(s): 3**

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**

BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**

BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

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OR COM 2130 - Communication Skills for Health Professionals Credit(s): 3

OR ECO 2023 - Economic Principles (Microeconomics) Credit(s): 3

OR GEY 2000 - Introduction to Aging Sciences Credit(s): 3

OR SYG 2000 - Introduction to Sociology Credit(s): 3

DEP 2004 - The Life Cycle **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship

Total Credit Hours: 0

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

ENC 2210 - Technical Writing **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 2**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health Credit(s): 3

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

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Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH AGING HEALTH STUDIES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

AGING HEALTH STUDIES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION (30 CREDIT HOURS)

Students choose fifteen (15) credit hours from the following list of courses:

AGING HEALTH STUDIES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- BSC 3022 - Biology of Aging **Credit(s): 3**
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- GEY 4322 - Care Management for Older Adults **Credit(s): 3**
- GEY 4360 - Counseling for Older Adults **Credit(s): 3**
- GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
- GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
- GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
- GEY 4641 - Death and Dying **Credit(s): 3**
- GEY 4935 - Special Topics in Gerontology **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
- HSC 4851 - Health Sciences Internship **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MHS 4931 - Selected Topics **Credit(s): 1-3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PHC 4931 - Health Care Ethics **Credit(s): 3**
- SOW 3210 - The American Social Welfare System **Credit(s): 3**
- SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SPA 4257 - Adult Communication Disorders **Credit(s): 3**

HEALTH INFORMATION TECHNOLOGY CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4851 - Health Sciences Internship **Credit(s): 3**
- ISM 3113 - Systems Analysis and Design **Credit(s): 3**
- LIS 3261 - Introduction to Information Science **Credit(s): 3**
- LIS 3352 - Interaction Design **Credit(s): 3**
- LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
- LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
- LIS 3783 - Information Architecture **Credit(s): 3**
- LIS 4204 - Information Behaviors **Credit(s): 3**
- LIS 4365 - Web Design Technologies **Credit(s): 3**
- LIS 4380 - Information and Social Media **Credit(s): 3**
- LIS 4414 - Information Policy and Ethics **Credit(s): 3**
- LIS 4477 - Clinical Decision Support **Credit(s): 3**
- LIS 4482 - Networks and Communication **Credit(s): 3**
- LIS 4776 - Health Information Technology **Credit(s): 3**
- LIS 4779 - Health Information Security **Credit(s): 3**
- LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
- SPC 4930 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Aging Health Studies and Health Information Technology Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Aging Health Studies and Health Information Technology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

Health Sciences B.S., with Aging Health Studies and Health Information Technology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

MAC 1105 - College Algebra **Credit(s): 3**

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**

BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**

BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

DEP 2004 - The Life Cycle **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

ENC 2210 - Technical Writing **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

BSC XXXX **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH AGING HEALTH STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

AGING HEALTH STUDIES CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- BSC 3022 - Biology of Aging **Credit(s): 3**
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- GEY 4322 - Care Management for Older Adults **Credit(s): 3**
- GEY 4360 - Counseling for Older Adults **Credit(s): 3**
- GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
- GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
- GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
- GEY 4641 - Death and Dying **Credit(s): 3**
- GEY 4935 - Special Topics in Gerontology **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
- HSC 4851 - Health Sciences Internship **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MHS 4931 - Selected Topics **Credit(s): 1-3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PHC 4931 - Health Care Ethics **Credit(s): 3**
- SOW 3210 - The American Social Welfare System **Credit(s): 3**
- SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
- SPA 4257 - Adult Communication Disorders **Credit(s): 3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Aging Health Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Aging Health Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

Health Sciences B.S., with Aging Health Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

MAC 1105 - College Algebra **Credit(s): 3**

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**

BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
DEP 2004 - The Life Cycle **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
ENC 2210 - Technical Writing **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

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Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

BIOLOGICAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION (30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
- ANT 4520C - Forensic Anthropology **Credit(s): 4**
- APK 3120 - Exercise Physiology **Credit(s): 3**
- BSC 3022 - Biology of Aging **Credit(s): 3**
- BSC 4933 - Selected Topics in Biology **Credit(s): 1-4**
- CHM 2023 - Chemistry for Today **Credit(s): 3**
- OR**
- CHM 2045 - General Chemistry I **Credit(s): 3** AND CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- CHM 2046 - General Chemistry II **Credit(s): 3** AND CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**

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HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
HUN 3272 - Sports Nutrition **Credit(s): 3**
HUN 3296 - Nutrition and Disease **Credit(s): 3**
LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MCB 3020 - General Microbiology **Credit(s): 3 AND** MCB 3020L - General Microbiology Laboratory **Credit(s):1**
PCB 3063 - General Genetics **Credit(s): 3 AND** PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
PHC 3320 - Environmental Health Science **Credit(s): 3**
PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3 ****
PHY 2020 - Conceptual Physics **Credit(s): 3**
OR
PHY 2053 - General Physics I **Credit(s): 3 AND** PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3 AND** PHY 2054L - General Physics II Laboratory **Credit(s): 1**
SPC 4930 - Selected Topics **Credit(s): 1-3**
ZOO 4512 - Sociobiology **Credit(s): 3**

**** PHC 4101 is a graduation requirement for all Health Science B.S. students**

COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
SPA 4104 - Neuroanatomy for Speech, Language and Hearing **Credit(s): 3**

AGING HEALTH STUDIES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

BSC 3022 - Biology of Aging **Credit(s): 3**
GEY 3601 - Physical Changes and Aging **Credit(s): 3**
GEY 4322 - Care Management for Older Adults **Credit(s): 3**
GEY 4360 - Counseling for Older Adults **Credit(s): 3**
GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
GEY 4641 - Death and Dying **Credit(s): 3**
GEY 4935 - Special Topics in Gerontology **Credit(s): 3**
HIM 4658 - Management of Health Information Systems **Credit(s): 3**
HSC 4211 - Health, Behavior and Society **Credit(s): 3**
HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
HSC 4851 - Health Sciences Internship **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MHS 4931 - Selected Topics **Credit(s): 1-3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
PHC 4931 - Health Care Ethics **Credit(s): 3**
SOW 3210 - The American Social Welfare System **Credit(s): 3**
SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
SPA 4257 - Adult Communication Disorders **Credit(s): 3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Biological Health Sciences and Aging Health Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Biological Health Sciences and Aging Health Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

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PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 15

Health Sciences B.S., with Biological Health Sciences and Aging Health Studies Concentration - 4 Year Plan of Study

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist
Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- HSC 2000 - Introduction to Health Professions **Credit(s): 3**
- MAC 1105 - College Algebra **Credit(s): 3**
- PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
- OR ANT 2511 - Biological Anthropology **Credit(s): 3**
- OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
- DEP 2004 - The Life Cycle **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- INT - Internship **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
- ENC 2210 - Technical Writing **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- BSC XXXX **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)

- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

BIOLOGICAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION (30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
- ANT 4520C - Forensic Anthropology **Credit(s): 4**
- APK 3120 - Exercise Physiology **Credit(s): 3**
- BSC 3022 - Biology of Aging **Credit(s): 3**
- BSC 4933 - Selected Topics in Biology **Credit(s): 1-4**
- CHM 2023 - Chemistry for Today **Credit(s): 3**
- OR**
- CHM 2045 - General Chemistry I **Credit(s): 3 AND CHM 2045L - General Chemistry I Laboratory **Credit(s): 1****
- CHM 2046 - General Chemistry II **Credit(s): 3 AND CHM 2046L - General Chemistry II Laboratory **Credit(s): 1****
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**

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HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
HUN 3272 - Sports Nutrition **Credit(s): 3**
HUN 3296 - Nutrition and Disease **Credit(s): 3**
LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MCB 3020 - General Microbiology **Credit(s): 3 AND** MCB 3020L - General Microbiology Laboratory **Credit(s):1**
PCB 3063 - General Genetics **Credit(s): 3 AND** PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
PHC 3320 - Environmental Health Science **Credit(s): 3**
PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3 ****
PHY 2020 - Conceptual Physics **Credit(s): 3**
OR
PHY 2053 - General Physics I **Credit(s): 3 AND** PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3 AND** PHY 2054L - General Physics II Laboratory **Credit(s): 1**
SPC 4930 - Selected Topics **Credit(s): 1-3**
ZOO 4512 - Sociobiology **Credit(s): 3**

**** PHC 4101 is a graduation requirement for all Health Science B.S. students**

COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
SPA 4104 - Neuroanatomy for Speech, Language and Hearing **Credit(s): 3**

HEALTH CARE ADMINISTRATION CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
ECP 3530 - Economics of Health **Credit(s): 3**
GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
HIM 4658 - Management of Health Information Systems **Credit(s): 3**
HSA 3170 - Healthcare Finance **Credit(s): 3**
HSC 4211 - Health, Behavior and Society **Credit(s): 3**
HSC 4624 - Foundations of Global Health **Credit(s): 3**
HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
HSC 4851 - Health Sciences Internship **Credit(s): 3**
HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 3093 - Healthcare Management **Credit(s): 3**
MAN 3301 - Human Resource Management **Credit(s): 3**
MAR 3400 - Professional Selling **Credit(s): 3**
MAR 4503 - Buyer Behavior **Credit(s): 3**
MAR 4712 - Healthcare Marketing **Credit(s): 3**
MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
PAD 4204 - Public Financial Administration **Credit(s): 3**
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations **Credit(s): 3**
PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**

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PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3 ****
PHC 4931 - Health Care Ethics **Credit(s): 3**
PHI 3636 - Professional Ethics **Credit(s): 3**
PUP 4002 - Public Policy **Credit(s): 3**
SYO 4400 - Medical Sociology **Credit(s): 3**

**** PHC 4101 is a graduation requirement for all Health Science B.S. students.**

TWO SPC, MMC, AND/OR COM COURSES MAY APPLY TO THIS CONCENTRATION.

SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**
Patient Provider Communication
Intercultural Health Communication

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Biological Health Sciences and Health Care Administration Concentration

NOTES:

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Biological Health Sciences and Health Care Administration Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

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Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

Health Sciences B.S., with Biological Health Sciences and Health Care Administration Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

MAC 1105 - College Algebra **Credit(s): 3**

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**

BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**

BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

DEP 2004 - The Life Cycle **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

ENC 2210 - Technical Writing **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 2**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 14

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SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

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OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

BIOLOGICAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION (30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
- ANT 4520C - Forensic Anthropology **Credit(s): 4**
- APK 3120 - Exercise Physiology **Credit(s): 3**
- BSC 3022 - Biology of Aging **Credit(s): 3**
- BSC 4933 - Selected Topics in Biology **Credit(s): 1-4**
- CHM 2023 - Chemistry for Today **Credit(s): 3**
- OR**
- CHM 2045 - General Chemistry I **Credit(s): 3 AND CHM 2045L - General Chemistry I Laboratory **Credit(s): 1****
- CHM 2046 - General Chemistry II **Credit(s): 3 AND CHM 2046L - General Chemistry II Laboratory **Credit(s): 1****
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**

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HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
HUN 3272 - Sports Nutrition **Credit(s): 3**
HUN 3296 - Nutrition and Disease **Credit(s): 3**
LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MCB 3020 - General Microbiology **Credit(s): 3 AND** MCB 3020L - General Microbiology Laboratory **Credit(s):1**
PCB 3063 - General Genetics **Credit(s): 3 AND** PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
PHC 3320 - Environmental Health Science **Credit(s): 3**
PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3 ****
PHY 2020 - Conceptual Physics **Credit(s): 3**
OR
PHY 2053 - General Physics I **Credit(s): 3 AND** PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3 AND** PHY 2054L - General Physics II Laboratory **Credit(s): 1**
SPC 4930 - Selected Topics **Credit(s): 1-3**
ZOO 4512 - Sociobiology **Credit(s): 3**

**** PHC 4101 is a graduation requirement for all Health Science B.S. students**

COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
SPA 4104 - Neuroanatomy for Speech, Language and Hearing **Credit(s): 3**

HEALTH INFORMATION TECHNOLOGY CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

HIM 4658 - Management of Health Information Systems **Credit(s): 3**
HSC 4851 - Health Sciences Internship **Credit(s): 3**
ISM 3113 - Systems Analysis and Design **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3352 - Interaction Design **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
LIS 3783 - Information Architecture **Credit(s): 3**
LIS 4204 - Information Behaviors **Credit(s): 3**
LIS 4365 - Web Design Technologies **Credit(s): 3**
LIS 4380 - Information and Social Media **Credit(s): 3**
LIS 4414 - Information Policy and Ethics **Credit(s): 3**
LIS 4477 - Clinical Decision Support **Credit(s): 3**
LIS 4482 - Networks and Communication **Credit(s): 3**
LIS 4776 - Health Information Technology **Credit(s): 3**
LIS 4779 - Health Information Security **Credit(s): 3**
LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

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GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Biological Health Sciences and Health Information Technology Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Biological Health Sciences and Health Information Technology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

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PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12


SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 15

Health Sciences B.S., with Biological Health Sciences and Health Information Technology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 ENC 1101 - Composition I **Credit(s): 3**
HSC 2000 - Introduction to Health Professions **Credit(s): 3**
MAC 1105 - College Algebra **Credit(s): 3**
PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 15

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SEMESTER 2 (SPRING)

- ✳ ENC 1102 - Composition II **Credit(s): 3**
 - BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
 - BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
 - COM 2000 - Introduction to Communication **Credit(s): 3**
 - OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
 - OR ANT 2511 - Biological Anthropology **Credit(s): 3**
 - OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
 - OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
 - OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
 - DEP 2004 - The Life Cycle **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- INT - Internship **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
 - ENC 2210 - Technical Writing **Credit(s): 3**
 - STA 2023 - Introductory Statistics I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- BSC XXXX **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)

- Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics **Credit(s): 3**
 - OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking **Credit(s): 3**

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General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES AND SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

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OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

BIOLOGICAL HEALTH SCIENCES AND SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION: (30 CREDIT HOURS)

BIOLOGICAL HEALTH SCIENCES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
- ANT 4520C - Forensic Anthropology **Credit(s): 4**
- APK 3120 - Exercise Physiology **Credit(s): 3**
- BSC 3022 - Biology of Aging **Credit(s): 3**
- BSC 4933 - Selected Topics in Biology **Credit(s): 1-4**
- CHM 2023 - Chemistry for Today **Credit(s): 3**
- OR**
- CHM 2045 - General Chemistry I **Credit(s): 3** AND CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- CHM 2046 - General Chemistry II **Credit(s): 3** AND CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**

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HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
HUN 3272 - Sports Nutrition **Credit(s): 3**
HUN 3296 - Nutrition and Disease **Credit(s): 3**
LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MCB 3020 - General Microbiology **Credit(s): 3 AND** MCB 3020L - General Microbiology Laboratory **Credit(s):1**
PCB 3063 - General Genetics **Credit(s): 3 AND** PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
PHC 3320 - Environmental Health Science **Credit(s): 3**
PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3 ****
PHY 2020 - Conceptual Physics **Credit(s): 3**
OR
PHY 2053 - General Physics I **Credit(s): 3 AND** PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3 AND** PHY 2054L - General Physics II Laboratory **Credit(s): 1**
SPC 4930 - Selected Topics **Credit(s): 1-3**
ZOO 4512 - Sociobiology **Credit(s): 3**

**** PHC 4101 is a graduation requirement for all Health Science B.S. students**

COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
SPA 4104 - Neuroanatomy for Speech, Language and Hearing **Credit(s): 3**

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

CLP 4143 - Abnormal Psychology **Credit(s): 3**
COM 4020 - Communicating Illness, Grief, and Loss **Credit(s): 3**
COM 4021 - Family Communication and the End of Life **Credit(s): 3**
COM 4022 - Health Communication **Credit(s): 3**
COM 4702 - Communication, Language, and Mental Illness **Credit(s): 3**
HIM 4658 - Management of Health Information Systems **Credit(s): 3**
HSC 4172 - Women's Health: A Public Health Perspective **Credit(s): 3**
HSC 4211 - Health, Behavior and Society **Credit(s): 3**
HSC 4579 - Foundations of Maternal and Child Health **Credit(s): 3**
HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
LIS 4776 - Health Information Technology **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**
MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
PHI 4930 - Selected Topics **Credit(s): 1-3**
SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**
SOW 3203 - Introduction to Social Work **Credit(s): 3**
SOW 3210 - The American Social Welfare System **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**
SYO 4400 - Medical Sociology **Credit(s): 3**
WST 4320 - Politics and Issues in Women's Health **Credit(s): 3**

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MENTAL HEALTH CLUSTER

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
- MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
- MHS 4931 - Selected Topics **Credit(s): 1-3**

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

- MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
- MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
- MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
- MHS 4931 - Selected Topics **Credit(s): 1-3**
- PSB 3444 - Drugs and Behavior **Credit(s): 3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Biological Health Sciences and Social and Behavioral Health Sciences Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist
Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Biological Health Sciences and Social and Behavioral Health Sciences Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Major Elective **Credit(s): 3**
Total Credit Hours: 12


SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 15


Health Sciences B.S., with Biological Health Sciences and Social and Behavioral Health Sciences Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 ENC 1101 - Composition I **Credit(s): 3**
HSC 2000 - Introduction to Health Professions **Credit(s): 3**
MAC 1105 - College Algebra **Credit(s): 3**
PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

 ENC 1102 - Composition II **Credit(s): 3**
BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
DEP 2004 - The Life Cycle **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
ENC 2210 - Technical Writing **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BSC XXXX **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH BIOLOGICAL HEALTH SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

BIOLOGICAL HEALTH SCIENCES CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- ANT 4462 - Health, Illness, and Culture **Credit(s): 3**
- ANT 4520C - Forensic Anthropology **Credit(s): 4**
- APK 3120 - Exercise Physiology **Credit(s): 3**
- BSC 3022 - Biology of Aging **Credit(s): 3**
- BSC 4933 - Selected Topics in Biology **Credit(s): 1-4**
- CHM 2023 - Chemistry for Today **Credit(s): 3**
- or
- CHM 2045 - General Chemistry I **Credit(s): 3** and CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- CHM 2046 - General Chemistry II **Credit(s): 3** and CHM 2046L - General Chemistry II Laboratory **Credit(s): 1**
- DEP 4053 - Developmental Psychology **Credit(s): 3**
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- HUN 3272 - Sports Nutrition **Credit(s): 3**
- HUN 3296 - Nutrition and Disease **Credit(s): 3**
- LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**

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MCB 3020 - General Microbiology **Credit(s): 3**
MCB 3020L - General Microbiology Laboratory **Credit(s): 1**
PCB 3063 - General Genetics **Credit(s): 3**
PCB 3063L - General Genetics Laboratory **Credit(s): 1**
PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
PHC 3320 - Environmental Health Science **Credit(s): 3**
PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**
PHY 2020 - Conceptual Physics **Credit(s): 3**
or
PHY 2053 - General Physics I **Credit(s): 3** and PHY 2053L - General Physics I Laboratory **Credit(s): 1**
PHY 2054 - General Physics II **Credit(s): 3** and PHY 2054L - General Physics II Laboratory **Credit(s): 1**
SPC 4930 - Selected Topics **Credit(s): 1-3**
ZOO 4512 - Sociobiology **Credit(s): 3**

COMMUNICATION SCIENCES & DISORDERS CLUSTER

These courses are recommended for students interested in pursuing graduate degrees in Communication Sciences.

SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
SPA 3004 - Introduction to Language Development and Disorders **Credit(s): 3**
SPA 3030 - Introduction to Hearing Science **Credit(s): 3**
SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism **Credit(s): 3**
SPA 4104 - Neuroanatomy for Speech, Language and Hearing **Credit(s): 3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Biological Health Sciences Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Biological Health Sciences Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

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General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

Health Sciences B.S., with Biological Health Sciences Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

MAC 1105 - College Algebra **Credit(s): 3**

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**

BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**

BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**

COM 2000 - Introduction to Communication **Credit(s): 3**

OR **ACG 2021 - Principles of Financial Accounting Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

DEP 2004 - The Life Cycle **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

ENC 2210 - Technical Writing **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

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BSC XXXX **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH HEALTH CARE ADMINISTRATION AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

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OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

HEALTH CARE ADMINISTRATION AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION: (30 CREDIT HOURS)

HEALTH CARE ADMINISTRATION CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- ECP 3530 - Economics of Health **Credit(s): 3**
- GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSA 3170 - Healthcare Finance **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**
- HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- HSC 4851 - Health Sciences Internship **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- MAN 3093 - Healthcare Management **Credit(s): 3**
- MAN 3301 - Human Resource Management **Credit(s): 3**
- MAR 3400 - Professional Selling **Credit(s): 3**
- MAR 4503 - Buyer Behavior **Credit(s): 3**

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MAR 4712 - Healthcare Marketing **Credit(s): 3**
MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
PAD 4204 - Public Financial Administration **Credit(s): 3**
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations **Credit(s): 3**
PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3 ****
PHC 4931 - Health Care Ethics **Credit(s): 3**
PHI 3636 - Professional Ethics **Credit(s): 3**
PUP 4002 - Public Policy **Credit(s): 3**
SYO 4400 - Medical Sociology **Credit(s): 3**

**** PHC 4101 is a graduation requirement for all Health Science B.S. students.**

TWO SPC, MMC, AND/OR COM COURSES MAY APPLY TO THIS CONCENTRATION.

SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**
Patient Provider Communication
Intercultural Health Communication

HEALTH INFORMATION TECHNOLOGY CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

HIM 4658 - Management of Health Information Systems **Credit(s): 3**
HSC 4851 - Health Sciences Internship **Credit(s): 3**
ISM 3113 - Systems Analysis and Design **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3352 - Interaction Design **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
LIS 3783 - Information Architecture **Credit(s): 3**
LIS 4204 - Information Behaviors **Credit(s): 3**
LIS 4365 - Web Design Technologies **Credit(s): 3**
LIS 4380 - Information and Social Media **Credit(s): 3**
LIS 4414 - Information Policy and Ethics **Credit(s): 3**
LIS 4477 - Clinical Decision Support **Credit(s): 3**
LIS 4482 - Networks and Communication **Credit(s): 3**
LIS 4776 - Health Information Technology **Credit(s): 3**
LIS 4779 - Health Information Security **Credit(s): 3**
LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

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RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Health Care Administration and Health Information Technology Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Health Care Administration and Health Information Technology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

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Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)


Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 15

Health Sciences B.S., with Health Care Administration and Health Information Technology Concentration - 4 Year Plan of Study


YEAR 1

SEMESTER 1 (FALL)

 ENC 1101 - Composition I **Credit(s): 3**
HSC 2000 - Introduction to Health Professions **Credit(s): 3**
MAC 1105 - College Algebra **Credit(s): 3**
PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

 ENC 1102 - Composition II **Credit(s): 3**
BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

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OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
DEP 2004 - The Life Cycle **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
ENC 2210 - Technical Writing **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

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Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

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OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

HEALTH CARE ADMINISTRATION CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- ECP 3530 - Economics of Health **Credit(s): 3**
- GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
- HSA 3170 - Healthcare Finance **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**
- HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- HSC 4851 - Health Sciences Internship **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- MAN 3093 - Healthcare Management **Credit(s): 3**
- MAN 3301 - Human Resource Management **Credit(s): 3**
- MAR 3400 - Professional Selling **Credit(s): 3**
- MAR 4503 - Buyer Behavior **Credit(s): 3**
- MAR 4712 - Healthcare Marketing **Credit(s): 3**
- MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
- PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
- PAD 4204 - Public Financial Administration **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PAD 4415 - Personnel & Supervision in Today's Diverse Organizations **Credit(s): 3**
PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**
PHC 4931 - Health Care Ethics **Credit(s): 3**
PHI 3636 - Professional Ethics **Credit(s): 3**
PUP 4002 - Public Policy **Credit(s): 3**
SYO 4400 - Medical Sociology **Credit(s): 3**

TWO COURSE WITH SPC, MMC, AND/OR COM PREFIXES MAY APPLY TO THIS CONCENTRATION.

SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**
Patient Provider Communication
Intercultural Health Communication

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Health Care Administration Concentration

NOTES:

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Health Care Administration Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

Health Sciences B.S., with Health Care Administration Concentration - 4 Year Plan of Study

YEAR 1

Semester 1 (Fall)

- ✳ ENC 1101 - Composition I **Credit(s): 3**
- HSC 2000 - Introduction to Health Professions **Credit(s): 3**
- MAC 1105 - College Algebra **Credit(s): 3**
- PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
- TGED - Human & Cultural Diversity Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- ✳ ENC 1102 - Composition II **Credit(s): 3**
- BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
- COM 2000 - Introduction to Communication **Credit(s): 3**
 - OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
 - OR ANT 2511 - Biological Anthropology **Credit(s): 3**
 - OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
 - OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
 - OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
- DEP 2004 - The Life Cycle **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- INT - Internship **Credit(s): 3**

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
- ENC 2210 - Technical Writing **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**
- SGEH - General Education Core Humanities Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- BSC XXXX **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 14**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

HEALTH INFORMATION TECHNOLOGY CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4851 - Health Sciences Internship **Credit(s): 3**
- ISM 3113 - Systems Analysis and Design **Credit(s): 3**
- LIS 3261 - Introduction to Information Science **Credit(s): 3**
- LIS 3352 - Interaction Design **Credit(s): 3**
- LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
- LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
- LIS 3783 - Information Architecture **Credit(s): 3**
- LIS 4204 - Information Behaviors **Credit(s): 3**
- LIS 4365 - Web Design Technologies **Credit(s): 3**
- LIS 4380 - Information and Social Media **Credit(s): 3**
- LIS 4414 - Information Policy and Ethics **Credit(s): 3**
- LIS 4477 - Clinical Decision Support **Credit(s): 3**
- LIS 4482 - Networks and Communication **Credit(s): 3**
- LIS 4776 - Health Information Technology **Credit(s): 3**
- LIS 4779 - Health Information Security **Credit(s): 3**
- LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
- SPC 4930 - Selected Topics **Credit(s): 1-3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advicing>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Health Information Technology Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Health Information Technology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

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CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
HSC 2000 - Introduction to Health Professions **Credit(s): 3**
PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 15

Health Sciences B.S., with Health Information Technology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**
HSC 2000 - Introduction to Health Professions **Credit(s): 3**
MAC 1105 - College Algebra **Credit(s): 3**
PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
 - BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
 - COM 2000 - Introduction to Communication **Credit(s): 3**
 - OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
 - OR ANT 2511 - Biological Anthropology **Credit(s): 3**
 - OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
 - OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
 - OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
 - DEP 2004 - The Life Cycle **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
 - ENC 2210 - Technical Writing **Credit(s): 3**
 - STA 2023 - Introductory Statistics I **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- BSC XXXX **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 2**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)

- Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics **Credit(s): 3**
 - OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Major Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND AGING HEALTH STUDIES CONCENTRATION: (30 CREDIT HOURS)

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- CLP 4143 - Abnormal Psychology **Credit(s): 3**
- COM 4020 - Communicating Illness, Grief, and Loss **Credit(s): 3**
- COM 4021 - Family Communication and the End of Life **Credit(s): 3**
- COM 4022 - Health Communication **Credit(s): 3**
- COM 4702 - Communication, Language, and Mental Illness **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4172 - Women's Health: A Public Health Perspective **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4579 - Foundations of Maternal and Child Health **Credit(s): 3**
- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- LIS 4776 - Health Information Technology **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**
- MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
- MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PHI 4930 - Selected Topics **Credit(s): 1-3**

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SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**
SOW 3203 - Introduction to Social Work **Credit(s): 3**
SOW 3210 - The American Social Welfare System **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**
SYO 4400 - Medical Sociology **Credit(s): 3**
WST 4320 - Politics and Issues in Women's Health **Credit(s): 3**

MENTAL HEALTH CLUSTER

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4931 - Selected Topics **Credit(s): 1-3**

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4931 - Selected Topics **Credit(s): 1-3**
PSB 3444 - Drugs and Behavior **Credit(s): 3**

AGING HEALTH STUDIES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

BSC 3022 - Biology of Aging **Credit(s): 3**
GEY 3601 - Physical Changes and Aging **Credit(s): 3**
GEY 4322 - Care Management for Older Adults **Credit(s): 3**
GEY 4360 - Counseling for Older Adults **Credit(s): 3**
GEY 4507 - Understanding Policies and Practices of Long Term Care **Credit(s): 3**
GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
GEY 4641 - Death and Dying **Credit(s): 3**
GEY 4935 - Special Topics in Gerontology **Credit(s): 3**
HIM 4658 - Management of Health Information Systems **Credit(s): 3**
HSC 4211 - Health, Behavior and Society **Credit(s): 3**
HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
HSC 4851 - Health Sciences Internship **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MHS 4931 - Selected Topics **Credit(s): 1-3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
PHC 4931 - Health Care Ethics **Credit(s): 3**
SOW 3210 - The American Social Welfare System **Credit(s): 3**
SPA 3002 - Introduction to Communication Sciences and Disorders **Credit(s): 3**
SPA 4257 - Adult Communication Disorders **Credit(s): 3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Social and Behavioral Health Sciences and Aging Health Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Social and Behavioral Health Sciences and Aging Health Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

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PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12


SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 15

Health Sciences B.S., with Social and Behavioral Health Sciences and Aging Health Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 ENC 1101 - Composition I **Credit(s): 3**
HSC 2000 - Introduction to Health Professions **Credit(s): 3**
MAC 1105 - College Algebra **Credit(s): 3**
PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 15

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SEMESTER 2 (SPRING)

- ✳ ENC 1102 - Composition II **Credit(s): 3**
- BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
- COM 2000 - Introduction to Communication **Credit(s): 3**
 - OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
 - OR ANT 2511 - Biological Anthropology **Credit(s): 3**
 - OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
 - OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
 - OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
- DEP 2004 - The Life Cycle **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- INT - Internship **Credit(s): 3**

YEAR 2

SEMESTER 4 (FALL)

- CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
- ENC 2210 - Technical Writing **Credit(s): 3**
- STA 2023 - Introductory Statistics I **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- BSC XXXX **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 2**
- General/Unrestricted Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)

- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- PHI 3633 - Biomedical Ethics **Credit(s): 3**
 - OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Major Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- TGEC - Creative Thinking **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

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Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

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OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH CARE ADMINISTRATION CONCENTRATION: (30 CREDIT HOURS)

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- CLP 4143 - Abnormal Psychology **Credit(s): 3**
- COM 4020 - Communicating Illness, Grief, and Loss **Credit(s): 3**
- COM 4021 - Family Communication and the End of Life **Credit(s): 3**
- COM 4022 - Health Communication **Credit(s): 3**
- COM 4702 - Communication, Language, and Mental Illness **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4172 - Women's Health: A Public Health Perspective **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4579 - Foundations of Maternal and Child Health **Credit(s): 3**
- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- LIS 4776 - Health Information Technology **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**
- MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
- MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PHI 4930 - Selected Topics **Credit(s): 1-3**

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SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**
SOW 3203 - Introduction to Social Work **Credit(s): 3**
SOW 3210 - The American Social Welfare System **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**
SYO 4400 - Medical Sociology **Credit(s): 3**
WST 4320 - Politics and Issues in Women's Health **Credit(s): 3**

MENTAL HEALTH CLUSTER

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4931 - Selected Topics **Credit(s): 1-3**

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4931 - Selected Topics **Credit(s): 1-3**
PSB 3444 - Drugs and Behavior **Credit(s): 3**

HEALTH CARE ADMINISTRATION CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
ECP 3530 - Economics of Health **Credit(s): 3**
GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
HIM 4658 - Management of Health Information Systems **Credit(s): 3**
HSA 3170 - Healthcare Finance **Credit(s): 3**
HSC 4211 - Health, Behavior and Society **Credit(s): 3**
HSC 4624 - Foundations of Global Health **Credit(s): 3**
HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
HSC 4851 - Health Sciences Internship **Credit(s): 3**
HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 3093 - Healthcare Management **Credit(s): 3**
MAN 3301 - Human Resource Management **Credit(s): 3**
MAR 3400 - Professional Selling **Credit(s): 3**
MAR 4503 - Buyer Behavior **Credit(s): 3**
MAR 4712 - Healthcare Marketing **Credit(s): 3**
MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3**
PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
PAD 4204 - Public Financial Administration **Credit(s): 3**
PAD 4415 - Personnel & Supervision in Today's Diverse Organizations **Credit(s): 3**
PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**

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PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3** **
PHC 4931 - Health Care Ethics **Credit(s): 3**
PHI 3636 - Professional Ethics **Credit(s): 3**
PUP 4002 - Public Policy **Credit(s): 3**
SYO 4400 - Medical Sociology **Credit(s): 3**

** PHC 4101 is a graduation requirement for all Health Science B.S. students.

TWO SPC, MMC, AND/OR COM COURSES MAY APPLY TO THIS CONCENTRATION.

SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**
Patient Provider Communication
Intercultural Health Communication

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Social and Behavioral Health Sciences and Health Care Administration Concentration

NOTES:

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Social and Behavioral Health Sciences and Health Care Administration Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 15

Health Sciences B.S., with Social and Behavioral Health Sciences and Health Care Administration Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

MAC 1105 - College Algebra **Credit(s): 3**

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**

BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**

BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

DEP 2004 - The Life Cycle **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

ENC 2210 - Technical Writing **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 2**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 14

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**

or CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

SOCIAL AND BEHAVIORAL HEALTH SCIENCES AND HEALTH INFORMATION TECHNOLOGY CONCENTRATION: (30 CREDIT HOURS)

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

- CLP 4143 - Abnormal Psychology **Credit(s): 3**
- COM 4020 - Communicating Illness, Grief, and Loss **Credit(s): 3**
- COM 4021 - Family Communication and the End of Life **Credit(s): 3**
- COM 4022 - Health Communication **Credit(s): 3**
- COM 4702 - Communication, Language, and Mental Illness **Credit(s): 3**
- HIM 4658 - Management of Health Information Systems **Credit(s): 3**
- HSC 4172 - Women's Health: A Public Health Perspective **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4579 - Foundations of Maternal and Child Health **Credit(s): 3**
- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- LIS 4776 - Health Information Technology **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**
- MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
- MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PHI 4930 - Selected Topics **Credit(s): 1-3**

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SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**
SOW 3203 - Introduction to Social Work **Credit(s): 3**
SOW 3210 - The American Social Welfare System **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**
SYO 4400 - Medical Sociology **Credit(s): 3**
WST 4320 - Politics and Issues in Women's Health **Credit(s): 3**

MENTAL HEALTH CLUSTER

These courses are for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4931 - Selected Topics **Credit(s): 1-3**

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4931 - Selected Topics **Credit(s): 1-3**
PSB 3444 - Drugs and Behavior **Credit(s): 3**

HEALTH INFORMATION TECHNOLOGY CONCENTRATION: 5 COURSES; 15 CREDIT HOURS

Students choose fifteen (15) credit hours from the following list of courses.

HIM 4658 - Management of Health Information Systems **Credit(s): 3**
HSC 4851 - Health Sciences Internship **Credit(s): 3**
ISM 3113 - Systems Analysis and Design **Credit(s): 3**
LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3352 - Interaction Design **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
LIS 3783 - Information Architecture **Credit(s): 3**
LIS 4204 - Information Behaviors **Credit(s): 3**
LIS 4365 - Web Design Technologies **Credit(s): 3**
LIS 4380 - Information and Social Media **Credit(s): 3**
LIS 4414 - Information Policy and Ethics **Credit(s): 3**
LIS 4477 - Clinical Decision Support **Credit(s): 3**
LIS 4482 - Networks and Communication **Credit(s): 3**
LIS 4776 - Health Information Technology **Credit(s): 3**
LIS 4779 - Health Information Security **Credit(s): 3**
LIS 4785 - Introduction to Health Informatics **Credit(s): 3**
LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
SPC 4930 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advicing>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Social and Behavioral Health Sciences and Health Information Technology Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Social and Behavioral Health Sciences and Health Information Technology Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12


SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 15

Health Sciences B.S., with Social and Behavioral Health Sciences and Health Information Technology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 ENC 1101 - Composition I **Credit(s): 3**
HSC 2000 - Introduction to Health Professions **Credit(s): 3**
MAC 1105 - College Algebra **Credit(s): 3**
PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

 ENC 1102 - Composition II **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
DEP 2004 - The Life Cycle **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
ENC 2210 - Technical Writing **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

BSC XXXX **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTH SCIENCES B.S., WITH SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

This Bachelor of Science in Health Sciences is designed for those interested in health science, the health care industry, and the allied health professions. The degree has a flexible curriculum so students may choose an area of specialization to suit their career interests. Career choices after graduation include working in health-related nonprofit organizations, governmental and community agencies, medical records, patient education, geriatric care settings, diagnostic laboratories, hospitals, the pharmaceutical industry, medical and wellness facilities, and businesses. Students graduating with this degree may enter the workforce or continue their education in a variety of fields that might include advanced degree programs in Health Management, Physical or Occupational Therapy, Physician Assistant, Health Administration, Healthcare Informatics, Communication Disorders and Social Work, to name a few. This degree has greater flexibility and students may have more exposure to social science, business, and humanities courses than the more natural science- and mathematics-intensive degrees sometimes required for some health-based professional schools.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - HEALTH SCIENCES B.S.

All students earning a B.S. in Health Sciences must complete the following course prior to graduation:

PHC 4101 PHC 4101 - Overview of Public Health Programs and Policies

This course can be taken as one of the Concentration Elective options if students choose.

STATE MANDATED COMMON COURSE PREREQUISITES - HEALTH SCIENCES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

BSC X000-X999 or (BSC X005 and BSC X005L) or (BSC X010 and BSC X010L) or BSC X007C – 4 credit hours

MAC X105 College Algebra – 3 credit hours

PSY X012 Introduction to Psychological Science– 3 credit hours

STA X000-X999 or STA X023 or STA X014 - 3 credit hours

DEP X053 or DEP X004 or DEP X000 or CLP X140 – 3 credit hours

APK X105C or (BSC X085 and BSC X085L) or BSC X093 or BSC X094 – 3-4 credit hours

ENC X210 or ENC X254 – 3 credit hours

HEALTH SCIENCES REQUIRED COURSES (12 CREDIT HOURS)

MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

ETHICS COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
- PHI 3633 - Biomedical Ethics **Credit(s): 3**
- PHI 3636 - Professional Ethics **Credit(s): 3**

OUTSIDE THE MAJOR COURSE: 1 COURSE; 3 CREDIT HOURS

Choose one from the following list:

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ANT 2410 - Cultural Anthropology **Credit(s): 3**
- ANT 2511 - Biological Anthropology **Credit(s): 3**
- COM 2000 - Introduction to Communication **Credit(s): 3**
- COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- SYG 2000 - Introduction to Sociology **Credit(s): 3**

HEALTH SCIENCES MAJOR CONCENTRATION ELECTIVES (30 CREDIT HOURS)

Students complete a Health Sciences program of study and one of five concentrations in:

- Aging Health Studies
- Biological Health Sciences
- Health Information Technology
- Health Care Administration
- Social and Behavioral Health Sciences

Students choose 30 credit hours in one (1) concentration or 15 credit hours each in two (2) concentrations.

SOCIAL AND BEHAVIORAL HEALTH SCIENCES CONCENTRATION: 10 COURSES; 30 CREDIT HOURS

Select 10 courses (30 credit hours) from the following list of courses:

- CLP 4143 - Abnormal Psychology **Credit(s): 3**
- COM 4020 - Communicating Illness, Grief, and Loss **Credit(s): 3**
- COM 4021 - Family Communication and the End of Life **Credit(s): 3**
- COM 4022 - Health Communication **Credit(s): 3**
- COM 4702 - Communication, Language, and Mental Illness **Credit(s): 3**
- HSC 4172 - Women's Health: A Public Health Perspective **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4579 - Foundations of Maternal and Child Health **Credit(s): 3**
- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- LIS 4776 - Health Information Technology **Credit(s): 3**
- LIS 4930 - Selected Topics in Information Studies **Credit(s): 3**
- MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**
- MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
- MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- PHI 4930 - Selected Topics **Credit(s): 1-3**
- SOW 3102 - Human Behavior and the Social Environment II **Credit(s): 3**
- SOW 3203 - Introduction to Social Work **Credit(s): 3**
- SOW 3210 - The American Social Welfare System **Credit(s): 3**
- SPC 4930 - Selected Topics **Credit(s): 1-3**

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SYO 4400 - Medical Sociology **Credit(s): 3**

WST 4320 - Politics and Issues in Women's Health **Credit(s): 3**

MENTAL HEALTH CLUSTER

These courses for students interested in Mental Health professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**

MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**

MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**

MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**

MHS 4931 - Selected Topics **Credit(s): 1-3**

SUBSTANCE ABUSE CLUSTER

These courses are for students interested in Substance Abuse Counseling and Treatment professions.

Note: Special Topics courses are chosen in advance of registration, in coordination with an academic advisor.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**

MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**

MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**

MHS 4931 - Selected Topics **Credit(s): 1-3**

PSB 3444 - Drugs and Behavior **Credit(s): 3**

ADDITIONAL INFORMATION - HEALTH SCIENCES B.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

Unless stated otherwise, a grade of "C-" is the minimum acceptable grade.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

RESEARCH OPPORTUNITIES - HEALTH SCIENCES B.S.

A maximum of 4 credits of Undergraduate Research IDS 4910 - Community Research may be applied to the major with a maximum of 1 credit taken per semester.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - HEALTH SCIENCES B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: HHSAdvise@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

Plans of Study - Health Sciences B.S., with Social and Behavioral Health Sciences Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Scientist

Healthcare Sales Executive

Potential Entry Level Salary Range:

\$33,000 - \$60,000

Health Sciences B.S., with Social and Behavioral Health Sciences Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**

HSC 2000 - Introduction to Health Professions **Credit(s): 3**

PHI 3633 - Biomedical Ethics **Credit(s): 3**

OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

General/Unrestricted Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Major Elective **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

COM 2000 - Introduction to Communication **Credit(s): 3**

OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

OR ANT 2410 - Cultural Anthropology **Credit(s): 3**

OR ANT 2511 - Biological Anthropology **Credit(s): 3**

OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**

OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

OR SYG 2000 - Introduction to Sociology **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 15

Health Sciences B.S., with Social and Behavioral Health Sciences Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**
HSC 2000 - Introduction to Health Professions **Credit(s): 3**
MAC 1105 - College Algebra **Credit(s): 3**
PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**
BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3**
BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1**
COM 2000 - Introduction to Communication **Credit(s): 3**
OR ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
OR ANT 2410 - Cultural Anthropology **Credit(s): 3**
OR ANT 2511 - Biological Anthropology **Credit(s): 3**
OR COM 2130 - Communication Skills for Health Professionals **Credit(s): 3**
OR ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
DEP 2004 - The Life Cycle **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

INT - Internship **Credit(s): 3**

YEAR 2

SEMESTER 4 (FALL)

CLT 3040 - Scientific and Medical Terminology **Credit(s): 3**
ENC 2210 - Technical Writing **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

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BSC XXXX **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 2**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

PHI 3633 - Biomedical Ethics **Credit(s): 3**
OR CLP 4620 - Ethics in Psychology and Health **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEC - Creative Thinking **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Major Elective **Credit(s): 3**
Major Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

TGEH - High Impact Practice **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PUBLIC HEALTH B.S.

TOTAL DEGREE HOURS: 120

Certified Global Pathway Program

USF offers the first Bachelor's in Public Health housed in its accredited College of Public Health in Florida. The Bachelor of Science in Public Health provides the student-centered courses required for entry-level public health jobs found in government agencies, health corporations, community non-profit organizations and healthcare facilities.

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High-Impact Practices and Undergraduate Research (HIPUR) website.

UNIVERSITY ADMISSIONS - COLLEGE OF PUBLIC HEALTH

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - PUBLIC HEALTH B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Students desiring to transfer to USF should complete an A.A. degree at a Florida College System institution. If students transfer with fewer than 60 semester hours of acceptable credit, the students must meet the University's entering freshman requirements including ACT or SAT test scores, GPA, and course requirements. Transfer students are also required to comply with the immunization, foreign language, and continuous enrollment policies of the university.

NOTE: The University of South Florida B.S. in Public Health does not require any common prerequisites.

REQUIRED COURSES: (54 CREDIT HOURS)

MAJOR CORE COURSES: 10 COURSES; 30 CREDIT HOURS

- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**
- HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
- PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
- PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
- PHC 4069 - Biostatistics in Society **Credit(s): 3**
- PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**
- PHC 4117 - Workforce & Leadership Development **Credit(s): 3**
- PHC 4464 - Introduction to Health Disparities & Social Determ **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES: 8 COURSES; 24 CREDIT HOURS

SKILLS COURSES: 4 COURSES; 12 CREDIT HOURS

- HSC 4631 - Critical Issues in Public Health **Credit(s): 3 ***
- PHC 4720 - Foundation to Professional Writing in Public Health **Credit(s): 3**
- PHC 4755 - Foundations of Evaluation and Research in Public Health **Credit(s): 3**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Pick one course:

- PHC 4140 - Introduction to Public Health Geographic Information Systems **Credit(s): 3**
- PHC 4931 - Health Care Ethics **Credit(s): 3**
- PHC 4942 - Public Health Field Seminar **Credit(s): 2-3**
- HSC 4537 - Medical Terminology **Credit(s): 3**

SPECIALIZATION ELECTIVES: 4 COURSES;12 CREDIT HOURS

USF offers a Bachelor of Science in Public Health with an option to choose a specialization based on their major electives in the following areas. Students may choose (but are not required) an area of specialization and take 12 credit hours from that chosen area.

Nutrition

- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- HUN 3126 - Food and Culture **Credit(s): 3**
- HUN 3272 - Sports Nutrition **Credit(s): 3**
- HUN 3296 - Nutrition and Disease **Credit(s): 3**

Infection Control

- HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- PHC 4031 - Emerging Infectious Diseases **Credit(s): 3**
- PHC 4032 - Foundations of Infection Control **Credit(s): 3**

Environmental and Occupational Health

- HSC 3503 - Principles of Toxicology **Credit(s): 3**
- HSC 4213 - Environmental and Occupational Risk Analysis **Credit(s): 3**
- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- PHC 3320 - Environmental Health Science **Credit(s): 3**

Global Health

- PHC 4188 - Public Health Emergencies in Large Populations **Credit(s): 3**
- PHC 4234 - Public and Private Continuity Planning for Emergencies **Credit(s): 3**
- PHC 4250 - Crisis Leadership in Disasters **Credit(s): 3**
- PHC 4375 - Community Participation in Homeland Security **Credit(s): 3**
- PHC 4376 - Disaster by Design: Exercise Development for Homeland Security Professionals **Credit(s): 3**

LOWER-LEVEL PUBLIC HEALTH ELECTIVES

(Choose up to 2 courses)

The following lower-level courses are not required for the major, but may be taken and applied toward the total degree hours requirement (120 hours).

- HSC 2017 - Careers in Public Health **Credit(s): 3**
- HSC 2100 - Contemporary Health Science **Credit(s): 3**
- HSC 2130 - Sex, Health, and Decision-Making **Credit(s): 3**
- HUN 2201 - Nutrition **Credit(s): 3**
- PHC 2100 - Introduction to Public Health **Credit(s): 3**

ADDITIONAL INFORMATION - PUBLIC HEALTH B.S.

GPA REQUIREMENTS

Maintain a major GPA of 2.0 in USF coursework.

GRADING REQUIREMENT

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

None of the coursework taken in the student's major may be taken as an S/U grade, unless S/U is the only grading option. Coursework fulfilling the State Communication Requirement (formerly known as Gordon Rule Writing) and State Computation Requirement (formerly known as Gordon Rule Math) and General Education requirements may not be taken as S/U.

The Audit option is available only during the first 5 days of classes.

Grades of D+ or lower are not acceptable in the major.

RESIDENCY REQUIREMENT

Students in the College of Public Health are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF.

OTHER INFORMATION

Students completing the B.S. in Public Health will be able to:

- Identify and articulate the core functions of public health.
 - Explain the basic principles of epidemiology.
 - Assess social and behavioral interventions to improve health of populations.
 - Identify the impact of the environment and communicable diseases on health.
 - Explain the role that public health plays in disaster prevention and management and evaluate public policy issues with respect to access, quality and cost when understanding health disparities within vulnerable populations.
- Exhibit critical thinking and analytical abilities, including the capacities to engage in inductive and deductive thinking and quantitative reason, and to construct sound arguments.
 - Identify topics pertaining to public health research.
 - Generate research questions, analyze and present data, and interpret and discuss findings.
 - Demonstrate awareness about current public health topics including an analysis of the societal attitudes that generate differences on current public health topics.
- Communicate using effective oral skills.
 - Demonstrate an ability to contribute effectively to group discussions and presentations.
 - Apply effective public speaking skills during classroom presentations.
- Develop effective written presentations.
 - Demonstrate the use of information literacy skills such as locating and evaluating pertinent public health information.
 - Demonstrate the ability to use library resources and scientific databases.
 - Exhibit proper referencing secondary materials in APA format.

RESEARCH OPPORTUNITIES - PUBLIC HEALTH B.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - PUBLIC HEALTH B.S.

Physical Address: The WELL – USF Health Shared Student Services (MDA), 12901 Bruce B Downs Blvd, Tampa, FL 33612

Phone: (813) 974-4633

Office Hours: 8 a.m. - 5 p.m., Monday through Friday

Web Address: <https://health.usf.edu/publichealth/undergrad/advising>

Contact Email: UG-PublicHealthAdvising@usf.edu

Declaration of Major: <https://health.usf.edu/publichealth/undergrad/declaration>

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Public Health B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Health Educator/Navigator
Community Health/Outreach Worker
Environmental Health Specialist
Global Health Worker

Potential Entry Level Salary Range:

\$30,000 - \$45,000

Public Health B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**

PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**

PHC 4720 - Foundation to Professional Writing in Public Health **Credit(s): 3**

PH Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 2 (SPRING)

HSC 4211 - Health, Behavior and Society **Credit(s): 3**

HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**

HSC 4631 - Critical Issues in Public Health **Credit(s): 3**

PHC 4030 - Introduction to Epidemiology **Credit(s): 3**

PHC Select One: Skills Course **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

PHC 4069 - Biostatistics in Society **Credit(s): 3**

PH Upper Level Elective **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

HSC 4551 - Survey of Human Diseases **Credit(s): 3**

HSC 4624 - Foundations of Global Health **Credit(s): 3**

PHC 4117 - Workforce & Leadership Development **Credit(s): 3**

General Elective **Credit(s): 3**

PH Upper Level Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

PHC 4464 - Introduction to Health Disparities & Social Determ **Credit(s): 3**

PHC 4755 - Foundations of Evaluation and Research in Public Health **Credit(s): 3**

General Elective **Credit(s): 3**

PH Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Public Health B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - PHC 2100 - Introduction to Public Health **Credit(s): 3** (Meets the TGEC - Creative Thinking & Lower-level elective requirements)
 - SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
- NOTE:** SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - HSC 2130 - Sex, Health, and Decision-Making **Credit(s): 3** (Meets the TGED - Human & Cultural Diversity requirement)
 - STA 2023 - Introductory Statistics I **Credit(s): 3** (Meets the SGEM - General Education Core Mathematics requirement)
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- General Elective **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- * PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**
 - * Lower Level Elective **Credit(s): 3**
 - HSC 2100 - Contemporary Health Science **Credit(s): 3** (TGEI - Information and Data Literacy requirement is met with HSC 2100) **Credit(s)**
 - PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
 - Lower-level Elective (HSC 2017 recommended) **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
 - * General Elective **Credit(s): 3**
 - HSC 4624 - Foundations of Global Health **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
 - Major Upper-Level Specialization Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- General Elective **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

- ✳ HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- ✳ PHC 4069 - Biostatistics in Society **Credit(s): 3**
- PHC 4720 - Foundation to Professional Writing in Public Health **Credit(s): 3** (Meets TGEI - Information and Data Literacy requirement)
- Major Upper-Level Skills Elective **Credit(s): 3**
- Major Upper-Level Specialization Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- PHC 4117 - Workforce & Leadership Development **Credit(s): 3**
- TGEH - High Impact Practice **Credit(s): 3**
- Major Upper-Level Specialization Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- ✳ PHC 4464 - Introduction to Health Disparities & Social Determ **Credit(s): 3**
- PHC 4755 - Foundations of Evaluation and Research in Public Health **Credit(s): 3**
- General Elective **Credit(s): 3**
- Major Upper-Level Specialization Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

COMMUNITY ENGAGED HOMELAND SECURITY & EMERGENCY MANAGEMENT MINOR

TOTAL MINOR HOURS: 15

The Community Engaged Homeland Security and Emergency Management minor provides a broad foundation of homeland security and emergency management coursework for individuals interested in pursuing a career in local, state or national government and military careers.

MINOR CORE (15 CREDIT HOURS)

- PHC 4188 - Public Health Emergencies in Large Populations **Credit(s): 3**
- PHC 4234 - Public and Private Continuity Planning for Emergencies **Credit(s): 3**
- PHC 4250 - Crisis Leadership in Disasters **Credit(s): 3**
- PHC 4375 - Community Participation in Homeland Security **Credit(s): 3**
- PHC 4376 - Disaster by Design: Exercise Development for Homeland Security Professionals **Credit(s): 3**

GPA REQUIREMENTS

A minimum average 2.0 GPA is required in all of the required courses for the minor.

GRADING REQUIREMENT

A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENT

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION

Declaration of Minor: <http://health.usf.edu/publichealth/undergrad/continuing-students.htm>

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ENVIRONMENTAL HEALTH MINOR

TOTAL MINOR HOURS: 15

The minor provides students with a broad range of courses necessary to pursue an advanced degree in the field of Environmental and Occupational Health and Safety or to seek entry-level employment in a related field and is preparatory for careers in: environmental science, industrial hygiene, toxicology, risk assessment, and related health sciences careers.

MINOR CORE (15 CREDIT HOURS)

These courses will give students a broad overview of environmental and occupational health concepts.

- HSC 3503 - Principles of Toxicology **Credit(s): 3**
- HSC 4213 - Environmental and Occupational Risk Analysis **Credit(s): 3**
- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
- PHC 3320 - Environmental Health Science **Credit(s): 3**

GPA REQUIREMENTS

A minimum average 2.0 GPA is required for all courses required for the minor.

GRADING REQUIREMENT

A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENT

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION

Declaration of Minor: <http://health.usf.edu/publichealth/undergrad/continuing-students.htm>

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

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COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INFECTION CONTROL MINOR

TOTAL MINOR HOURS: 15

The Infection Control minor is based on the competencies in the National Board Certification Exam for infection control. The minor provides a foundation of infection prevention and control principles for individuals interested in pursuing a career in infection prevention and control at a healthcare facility or alternate setting; or those who need this knowledge base to pursue opportunities at a local, state or national public health department; a governmental agency; an academic and/or research institution; or any other applicable arena.

MINOR CORE (15 CREDIT HOURS)

HSC 4430 - Occupational Health and Safety **Credit(s): 3**
HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
HSC 4573 - Foundations of Food Safety **Credit(s): 3**
PHC 4031 - Emerging Infectious Diseases **Credit(s): 3**
PHC 4032 - Foundations of Infection Control **Credit(s): 3**

GPA REQUIREMENTS

A minimum average 2.0 GPA is required in the 15 credits that are required for obtaining this minor.

GRADING REQUIREMENT

A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENT

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION

Declaration of Minor: <http://health.usf.edu/publichealth/undergrad/continuing-students.htm>

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

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Phone: (813) 974-4633

COLLEGE OF PUBLIC HEALTH

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NUTRITION MINOR

TOTAL MINOR HOURS: 15

Nutrition science is both personally and professionally relevant, emphasizing health promotion, optimal human performance, disease prevention, quality of life and longevity. Career opportunities that are complemented by a nutrition minor include public health, health sciences, food technology, psychology, gerontology, social work, health promotion and communication, with potential employment in the public and/or private sector.

MINOR CORE (15 CREDIT HOURS)

HSC 4573 - Foundations of Food Safety **Credit(s): 3**

HUN 2201 - Nutrition **Credit(s): 3**

HUN 3126 - Food and Culture **Credit(s): 3**

HUN 3272 - Sports Nutrition **Credit(s): 3**

HUN 3296 - Nutrition and Disease **Credit(s): 3**

GPA REQUIREMENTS

A minimum average 2.0 GPA in the 15 credits are required for obtaining this minor.

GRADING REQUIREMENT

A minimum grade of C- for all required courses.

RESIDENCY REQUIREMENTS

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION

Declaration of Minor: <http://health.usf.edu/publichealth/undergrad/continuing-students.htm>.

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:

Email: UG-PublicHealthAdvising@usf.edu

Phone: (813) 974-4633

COLLEGE OF PUBLIC HEALTH

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Public Health Minor

TOTAL MINOR HOURS: 15

The goal of the general Public Health minor is to introduce students to the field of public health. Public health professionals seek to prevent disease and promote health and well-being among communities. This is important for human and environmental health. This minor provides students with a range of courses designed to understand important public health concepts such as epidemiology, health disparities, social determinants of health, and health policy. And, students can tailor the minor by selecting a course that most interests them and prepares them for their future career aspirations.

MINOR CORE (15 CREDIT HOURS)

- HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
- PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**
- PHC 4464 - Introduction to Health Disparities & Social Determ **Credit(s): 3**

SELECT ONE OF THE FOLLOWING COURSES:

- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**
- PHC 3302 - Introduction to Environmental & Occupational Health **Credit(s): 3**
- PHC 4069 - Biostatistics in Society **Credit(s): 3**

GPA REQUIREMENTS

USF coursework for a minor must have a minimum GPA of at least 2.0.

RESIDENCY REQUIREMENTS

A minimum of 6 credit hours must be obtained from upper-level electives at USF, that are unique to the minor.

OTHER INFORMATION

Declaration of Minor: <http://health.usf.edu/publichealth/undergrad/continuing-students.htm>

ADVISING INFORMATION - COLLEGE OF PUBLIC HEALTH

It is highly recommended that students meet with an advisor in the College of Public Health early to verify coursework for the minor.

For additional information about the minor, please contact:
Email: UG-PublicHealthAdvising@usf.edu
Phone: (813) 974-4633

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College of The Arts

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College of The Arts

4202 E. Fowler Avenue, FAH 110
Tampa, FL 33620
(813) 974-2301
<https://www.usf.edu/arts/>

Physical Location: The College of The Arts Administrative and Student Services/Advising offices for all programs on the Tampa campus are located in FAH 120 on the Tampa campus. The FAH building is adjacent to parking lot 3C on USF Holly Drive. The physical address of 13001 USF S. Laurel Drive adjacent to parking lot 9A. The St. Petersburg campus Graphic Arts Program Student Services/Advising office is located in HBR 129.

About the College

The College of The Arts is the creative center of the University of South Florida's Tampa campus and offers programs to prepare students for careers in architecture, community design, art, art history, music, theatre, and dance. The St. Petersburg campus offers the Graphic Arts program. USF is not only the starting point of a career in the arts, but Tampa Bay is also a perfect place to become part of the arts community.

At USF, we provide our students with hands-on experiences and real-world opportunities for exhibitions, performances, concerts, and creative practice within the College of The Arts facilities and venues. Students also participate in design, research, performance and exhibition projects across the Tampa Bay community. We proudly feature our students, faculty and guest artists in more than 250-300 stage productions, concerts, exhibitions and lectures each year. College of The Arts events (exhibitions, performances, concerts, guest artist/scholar lectures) are free and open to the public.

Research and Professional Practice conducted by faculty, staff, and students in the College of The Arts provides significant opportunities for discovery and expands the practice of our students, staff, faculty and community of artists through individual and interdisciplinary work, global explorations of perspectives and local community engagement. The academic programs and three research units of the College of The Arts – the Institute for Research in Art, the Center for Music Education Research and the Florida Center for Community Design and Research – exemplify the interdisciplinary significance of the arts. Through these academic and research units, our students are exposed to various contemporary works that become incorporated into their curriculum and expand their own scholarly research and creative professional practices.

Mission, Vision, Guiding Principles and Values

Mission

The mission of the college is to conduct research/professional practice that transforms art, performance, and design at the highest level which, in turn, enhances our ability to offer a world-class education to our students.

The college facilitates and promotes an interdisciplinary ecosystem that nurtures, prepares, and educates students and faculty to become creative leaders dedicated to promoting a more just society.

We aspire to elevate the level of inquiry and discourse within and beyond the classroom while we innovate and create new approaches, crafts, methodologies, and skills that change creative practice and arts disciplines as our global context evolves.

Vision

The college strives to become nationally prominent for being a creative community vested in addressing the most pressing issues of our time while maintaining a firm grounding in equity, excellence, and diversity that will empower students and faculty to frame their own futures. The college will be an engine for socio-economic progress through professional practice, research, advocacy, and meaningful engagement.

Guiding Principles and Values

We believe the arts are a vital component in achieving a just society that fosters engaged citizens, prosperous communities, and fulfilled individuals.

The college values an inclusive and diverse educational environment where ethnic, racial, cultural, and gender differences, among others, are respected and supported. The College strives to establish policies and practices that

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will ensure equity in leadership and equal access to resources and opportunities for academic success and career advancement for faculty, staff, and students.

Students and faculty together will study and engage, through their practice, challenging social, political, cultural, and ecological issues facing the world today.

We recognize that individual and collective excellence entails a responsibility to ensure that every member of our community has support and the opportunity to succeed.

Accreditation

School of Architecture & Community Design

The USF School of Architecture & Community Design is accredited by the National Architectural Accrediting Board. For additional information about NAAB, visit their website at <http://www.naab.org>

School of Art & Art History

The USF School of Art & Art History is accredited by the National Association of Schools of Art and Design. For additional information about NASAD, visit their website at <http://www.nasad.arts-accredit.org>

School of Music

The USF School of Music is accredited by the National Association of Schools of Music. For additional information about NASM, visit their website at <http://www.nasm.arts-accredit.org>

School of Theatre & Dance

The Theatre Program is accredited by the National Association of Schools of Theatre. For additional information about NAST, visit their website at <https://nast.arts-accredit.org/>

The Dance Program is accredited by the National Association of Schools of Dance. For additional information about NASD, visit their website at: <https://nasd.arts-accredit.org>

Contemporary Art Museum

The USF Contemporary Art Museum is accredited by American Alliance of Museums. For additional information about AAM, visit their website at <https://www.aam-us.org/>

College-Level Requirements

Admission Requirements

To apply for academic programs in the College of The Arts, you must first be accepted to the University of South Florida. Once you meet USF requirements (<https://www.usf.edu/admissions/>), you can apply to your program of interest. Some programs require an audition or portfolio submission. Check individual requirements for your program of interest before applying.

Step 1: Apply for admission to the University of South Florida <https://secure.vzcollegeapp.com/usf/>

Step 2: Apply for admission to the College of The Arts' schools, please see Program-Specific Requirements.

General Requirements for Bachelor Degree Programs within the College of The Arts

All Bachelor degree programs require 120 credit hours.

Students admitted to the College of The Arts with transfer credits, or former students returning with credits dating ten or more years prior to admission (or readmission), will have those credits reviewed by the College and department/school and may be required to take specified competency tests in their major area.

A maximum number of ROTC credits totaling no more than the maximum allowed in the Free Elective Area for each major may be counted toward all degrees.

A maximum of four credit hours of elective Physical Education credits taken at USF may be counted as general elective credit.

Students must satisfactorily meet the State Communication Requirement and State Computation Requirement. Students applying for a B.A. degree must demonstrate competency in a foreign language as described under Foreign Language Competency Policy of this catalog.

For degree programs, see requirements listed under each School.

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Students are expected to complete a minimum of 50% of their major and/or minor coursework in residence at USF. A student must also earn 30 of the last 60 hours of credits in residence at USF. However, any course work to be taken and any credits to be earned outside of the university must have prior approval from the appropriate school and the college in order to apply these credits toward graduation.

Waiver of prerequisite coursework totaling no more than 12 credit hours in the major or College requirements is possible by demonstration of competence. Unless credit is awarded by approved official tests, i.e., AP, CLEP, the credit hours must be made up according to school or college recommendations. A faculty committee conducts waiver reviews. Specific questions concerning program requirements for all degrees in the College or other related problems should be directed to the College of The Arts.

College Policy for Academic Progress

The following criteria will serve as the bases for unenrollment from a major in the College of The Arts:

Grade point average below 2.0 in the major.

Recommendation by major applied (studio) art, art history, graphic arts, dance, music or theatre faculty with approval of respective school director.

The school may recommend probationary status (rather than unenrollment) for one semester when academic progress is not maintained.

Directed Studies Contracts

All Directed Studies and other variable credit courses in the College of The Arts require contracts between students and instructors describing the work to be undertaken by the student and specifying the credit hours. It is the student's responsibility to obtain the necessary signatures and make the required distribution of all copies. Important: the student must have his/her signed copy of a contract at the time of registration.

Permission Procedures

Admission into some courses is possible only by consent of instructor (CI), consent of chairperson (CC), consent of advisor, or by audition or portfolio review. When such special permission is required, it will be the student's responsibility to obtain any required permission prior to registration.

Program-Specific Requirements

School of Architecture & Community Design

<https://www.usf.edu/arts/architecture/>

Bachelor degrees are not awarded through the School of Architecture & Community Design. However, you can enroll in the Pre-Architecture program as an undergraduate. Once you have completed those courses, you are able to enroll in the Master degree programs.

School of Art & Art History

<https://www.usf.edu/arts/art/apply/index.aspx>

The School of Art & Art History offers Bachelor degrees in both Studio Art and Art History. No additional materials are required for admission to the undergraduate BA and BFA in Studio Art, or BA in Art History.

Graphic Arts B.F.A.

<https://www.usf.edu/arts/art/academics/graphic-arts/>

The B.F.A. Degree in Graphic Arts on the St. Petersburg campus is a specialized admissions, upper-level program of study. Students are accepted in the Spring and begin the program as a cohort in the Fall semester. Admission into the B.F.A. program is contingent upon the student having a 3.25 or higher major GPA, which must be maintained after admission for the degree to be awarded. Student competency will be evaluated individually and is based upon criteria such as GPA, writing skill, and a portfolio of work indicative of: (1) concept, execution and presentation of studio artwork, (2) conceptual understanding of art and design standards, (3) applications of art and design concepts, (4) examples of drawing methods and materials, and (5) historical knowledge of art and design as evidenced by previous assignments in visual problem solving.

School of Music

<https://www.usf.edu/arts/music/>

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The School of Music provides a variety of areas of study for undergraduate programs. This includes brass, acoustic and electronic composition, jazz studies, music education, percussion, piano, strings, voice, and woodwinds. An instrument and/or voice audition is required for admission to all degree programs and concentrations.

School of Theatre & Dance

<https://www.usf.edu/arts/theatre-and-dance/>

The School of Theatre & Dance offers undergraduate degrees only. Auditions are required for admission to the Dance programs. Theatre auditions only take place for upper-level performance coursework but are not required for admission.

Graduation Requirements

Degree Requirements: Baccalaureate/Undergraduate - USF Regulation 3.007
<https://usf.app.box.com/v/usfregulation3007>

General Education Requirements

Students must complete 36 hours of general education following state and university requirements. For more information, please visit the **General Education Information** section of this catalog.

Civics Literacy Requirement

All students earning a baccalaureate degree will need to complete the Civics Literacy requirement as stated in Florida Statute 1007.25 (http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1007/Sections/1007.25.html).

For information on the exact requirement, please visit the USF Civics Literacy website: <https://www.usf.edu/undergrad/students/civics-literacy.aspx>.

Summer Enrollment Requirement

All students entering USF with fewer than 60 semester hours of credit are required to earn at least nine semester hours of credit prior to graduation by attendance during one or more Summer terms in courses offered by USF or any one of the State University System of Florida institutions. The University may waive the application of this rule in cases of unusual hardship.

A student who wishes to have the rule waived must complete a *Request for Waiver of Mandatory Summer Enrollment Form* available in the Office of the Registrar (https://www.usf.edu/registrar/documents/forms_2019/summer_waiver_request_form_2019.pdf). After submission of the form to the Office of the Registrar, the student will receive notification to their USF email of the action taken.

University of South Florida Requirements

In addition to Florida Board of Governors and/or state requirements, USF has the following USF specific minimum requirements that are designed to assure the academic integrity of the degree programs at each System Institution:

Successful completion of a minimum of 120 unduplicated semester credit hours through university coursework, acceleration mechanisms, and/or transfer credit, including courses specifically approved as repeatable for credit (e.g. practica, ensembles and field experiences);

A minimum adjusted grade point average (GPA) of 2.00 on all course work taken at USF and an overall 2.00 on all college-level work attempted;

Satisfactory completion of major requirements in a chosen degree program, including additional requirements set by the college offering the degree, as published in the current Undergraduate Catalog;

Successful completion of at least forty-two (42) semester hours in courses numbered 3000 and above;

Successful completion of at least 25% of the total credit hours required for the degree program must be in courses offered by USF;

Registration and successful completion of at least thirty (30) of the last sixty (60) semester hours must be completed at USF. CLEP credit does not count toward academic residence. Colleges may have specific

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

academic residency requirements for specified degrees and students are responsible for reviewing the current Undergraduate Catalog to ensure compliance

Program and/or College Requirements: All students must be aware of and satisfactorily complete any additional requirements that may be required by a specific program and/or college from which they are earning the degree as set forth in the current Undergraduate Catalog.

General Academic Approval: Successful completion of academic coursework constituting the student's program of study, minor, honors thesis, or certification examination does not guarantee award of the baccalaureate degree. Faculty judgment of the academic performance of the student is inherent in the educational process in determining whether the award of the baccalaureate degree or admission into higher-level degree program is warranted.

Instructions for submitting your USF Graduation Application are available on the Office of Registrar's website at <https://www.usf.edu/registrar/services/apply-for-graduation/index.aspx>

Remember to keep up with deadlines when applying for graduation and registering for commencement. These dates are different each semester, so check the Office of the Registrar's website regularly.

For information about *The Art's Graduation Celebration*, see <https://www.usf.edu/arts/advising/graduation-celebration.aspx>.

Other Information - Interdisciplinary Study

There is no formal interdisciplinary arts degree offered in the College of The Arts. However, it is possible for a student to pursue such a program of study in the College by utilizing general electives allowed in the major program. A student may also choose a double undergraduate major in two units or arts disciplines within the College of The Arts as a means of interdisciplinary study. See the major advisor in the programs of particular interest.

Baccalaureate-Level Degree Programs

Bachelor of Arts

Art History

<https://www.usf.edu/arts/art/academics/art-history/bachelor-of-arts.aspx>

Our B.A. program develops skills in critical looking, thinking and writing, and is excellent preparation for students interested in pursuing graduate studies in art history or considering a museum profession or other work in today's professional art world.

Dance

<https://www.usf.edu/arts/theatre-and-dance/academics/dance-programs/dance-studies/index.aspx>

The focus of this degree is to enable the student to combine dance with another area of interest and encourage the development of an individualized program of study through the selection of general education requirements as well as a focused selection of elective courses.

Music Studies

<https://www.usf.edu/arts/music/academics/undergraduate-degrees.aspx>

The Bachelor of Arts in Music Studies is a non-professional degree for students who wish to supplement other interests with music study. This program is ideal as part of a double major with a field outside of music. Requirements include approximately 50 hours in music with emphasis choices in performance, composition, history and theory. An instrument and/or vocal audition is required for admission to this degree program.

Studio Art

<https://www.usf.edu/arts/art/academics/undergraduate-degrees/ba-in-studio-art.aspx>

The B.A. in Studio Art is a 120 credit hour degree that is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life. The degree also assists students in the realization of personal ideas, art making skills and imagery. The B.A. is oriented toward a general and broad immersion in the field. Studio courses are supplemented with studies in art history, foreign language and an abundance of electives both within the School of Art and Art History and throughout the campus.

Theatre

<https://www.usf.edu/arts/theatre-and-dance/academics/theatre-programs/index.aspx>

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Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

Bachelor of Fine Arts

Dance

<https://www.usf.edu/arts/theatre-and-dance/academics/dance-programs/dance-performance/index.aspx>

The BFA in Dance Performance offers professional preparation, which includes extensive study in Studio Technique, Choreographic Studies and Dance Theory. The focus of this degree is the development of dancers who will enter the professional world of dance/arts as performers and choreographers.

Graphic Arts (GRAP)

<https://www.usf.edu/arts/art/academics/graphic-arts/>

The Graphic Arts degree offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience, complemented by the enriched experience of the liberal arts environment of the St. Petersburg campus. At USF, Graphic Arts students have the option of a concentration in illustration or graphic design. This program guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics, and interactive design. The program prepares students for the rigor of professional design practice through an internship program, courses in production, and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.

Studio Art

<https://www.usf.edu/arts/art/academics/undergraduate-degrees/bfa-in-studio-art.aspx>

The BFA in Studio Art is a 120 credit hour degree that is the initial professional degree in the field. As such, it has a concentrated focus on the development of art making skills combined with conceptual and critical thinking. The degree is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life. Studio studies and experiences are of prime importance in the preparation of BFA students for professional lives in the visual arts.

Bachelor of Music

Music Performance

<https://www.usf.edu/arts/music/academics/undergraduate-degrees.aspx>

The Bachelor of Music is a professional degree for students who wish to pursue a career in music. Students interested in a BM can choose between three areas of concentration: acoustic and electronic composition, jazz studies and performance. This program requires 120 credit hours that includes intense private study on their principle instrument and participation in ensembles. An instrument and/or vocal audition is required for admission to this degree program.

Bachelor of Science

Music Education

<https://www.usf.edu/arts/music/academics/undergraduate-degrees.aspx>

The Bachelor of Science degree in Music Education is a professional degree for students who are interested in teaching music in K-12 schools in the ever-changing music classrooms of the 21st century. This program is an intense study of music and education courses that provide students with state certification upon graduation. In addition to private study on their principle instrument and participation in ensembles, students complete music theory, history and literature sequences, and take a variety of music education courses. An instrument and/or vocal audition is required for admission to this degree program.

Minors

Art

<https://www.usf.edu/arts/art/academics/minors-and-certificates/>

A minor in the arts strengthens your critical thinking and visual communication skills, enhancing your ability to solve problems creatively. The School of Art & Art History offers two concentrations for the Minor in Studio Art and Art History.

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Dance

<https://www.usf.edu/arts/theatre-and-dance/academics/minors-undergraduate-certificates/index.aspx>

The Dance Minor is designed to provide students with a scope of experiences in dance, which includes studio technique, creative studio studies and dance theory. The student seeking a Dance Minor should arrange to meet with the academic advisor in dance.

Theatre

<https://www.usf.edu/arts/theatre-and-dance/academics/minors-undergraduate-certificates/index.aspx>

The Theatre minor is structured to give students an overview of drama and theatre, in terms of history, performance, and criticism. The curriculum involves the student in both the practical and theoretical aspects of the theatre process.

Concentrations

A concentration is any organized set of courses that is offered as part of a major and enhances or complements the degree program to be awarded in a manner that leads to specific educational or occupational goals, and/or from different disciplines that provide an interdisciplinary focus.

DANCE – B.A.

Dance Studies

DANCE – B.F.A.

Ballet

Modern Dance

MUSIC PERFORMANCE

Jazz Studies

Performance

Acoustic & Electronic Composition

THEATRE

Theatre Arts

Design

Performance

Certificates

Advanced Dance Studies

<https://www.usf.edu/arts/theatre-and-dance/academics/minors-undergraduate-certificates/index.aspx>

This certificate is designed for students who possess a strong background in dance technique (ballet/modern). It is meant for individuals who would like to heighten their studies in dance and earn advanced level training.

Art History

<https://www.usf.edu/arts/art/academics/minors-and-certificates/>

The Certificate in Art History is designed for undergraduate students majoring in another field who also seek a concentration in art history. This certificate constitutes a sequence of five art history courses (15 credit hours) that provides students with a broad introduction to the field of art history.

Dance Medicine and Science

<https://www.usf.edu/arts/theatre-and-dance/academics/minors-undergraduate-certificates/dance-medicine-science-certificate.aspx>

This certificate is designed for students who are degree-seeking (any major) OR non-degree seeking and who possess a strong interest in exploring the field of dance medicine/science. This certificate program will give students a basic understanding of issues pertaining to the wellness of dancers such as: typical injury and misalignment patterns, injury prevention and treatment, injury risk factors, effective conditioning, muscular analysis of dance movement, and current topics in dance medicine/science research.

Visualization and Design

<https://www.usf.edu/arts/art/academics/minors-and-certificates/certificate-in-visualization-and-design.aspx>

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The Certificate in Visualization and Design provides theoretical studies and hands-on practice for all majors interested in the creative design of visual communication. Outcomes include building a portfolio from a variety of visual media and prepares those who complete the certificate for fields (depending on course selections) ranging from media designers, to animators, to research and product designers, to graphic/data developers.

Undergraduate Advising Information

USF College of The Arts

Office of Student Services & Advising
4202 East Fowler Ave, FAH 120
Tampa, FL 33620
(813) 974-3660
<https://www.usf.edu/arts/advising/contact.aspx>

Student Services & Advising offers academic support to prospective and current students in the USF College of The Arts. This includes the School of Architecture & Community Design, School of Art & Art History, School of Music and School of Theatre & Dance.

The Student Services & Advising Office assists prospective and current students with individualized academic planning. A few services provided include academic advisement, career guidance, and opportunities to engage with the College of The Arts community. Our academic advisors meet with students one-on-one to help each student map a path to graduation with opportunities for growth and knowledge during their time at USF.

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online through USF Archivum Platform

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

COLLEGE OF THE ARTS

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SCHOOL OF ART AND ART HISTORY

COLLEGE OF THE ARTS

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ART HISTORY B.A.

TOTAL DEGREE HOURS: 120

The curriculum in Art History reflects the belief that a traditional liberal arts program, supplemented by travel, is the best preparation for students who wish to teach the history of art at the college level or work in museums and galleries. Students will not specialize in a particular area such as Renaissance or Modern, but will acquire a general knowledge of the history of art. **All Art History majors are required to take at least one 4000-level non-Western Art History course.** Courses in areas such as history, philosophy, and literature are recommended as electives, both as supplement to undergraduate courses in art history and as a background for future graduate work. Art History majors are required to take courses in studio art as a means of better understanding what is involved in the art making process. It is important that students make every effort to travel to major museums in this country and, if possible, abroad.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - ART HISTORY B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

ART X201 Design I or ART X202C Design II or ART X203 Design II or ART X205 Art - 3 credit hours

ART X300 Drawing I or ART X301 Drawing II or ART X310C Intermediate Drawing - 3 credit hours

ARH X050 History of Visual Arts I - 3 credit hours

ARH X051 History of Visual Arts II - 3 credit hours

XXX X000-X999 - 9 credit hours (Competency requirement of a single foreign language)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (43 CREDIT HOURS)

MAJOR CORE COURSES: 13 COURSES; 43 CREDIT HOURS

ART PREPARATION: 4 COURSES; 12 CREDIT HOURS

ARH 2050 - History of Visual Arts I **Credit(s): 3**

ARH 2051 - History of Visual Arts II **Credit(s): 3**

ART 2201C - Concepts and Practices I **Credit(s): 3**

ART 2301C - Beginning Drawing **Credit(s): 3**

Art History Survey: 6 courses; 18 credit hours

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Students choose 6 courses from the following list:

ARH 4115 - Ancient Egyptian and Near Eastern Art **Credit(s): 3**

ARH 4130 - Greek Art **Credit(s): 3**

ARH 4151 - Roman Art **Credit(s): 3**

ARH 4200 - Medieval Art **Credit(s): 3**

ARH 4301 - Renaissance Art **Credit(s): 3**

ARH 4310 - Early Italian Renaissance **Credit(s): 3**

ARH 4312 - Late Italian Renaissance **Credit(s): 3**

ARH 4333 - Northern Renaissance Art **Credit(s): 3**

ARH 4350 - Baroque and Rococo Art **Credit(s): 3**

ARH 4430 - Nineteenth Century Art **Credit(s): 3**

ARH 4475C - Contemporary Issues in Art **Credit(s): 3**

ARH 4530 - Asian Art **Credit(s): 3**

ARH 4571 - Themes in Islamic Art and Architecture **Credit(s): 3**

ARH 4930 - Art History: Selected Topics **Credit(s): 1-3 ***

* may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

OTHER REQUIRED COURSE: 1 COURSE; 1 CREDIT HOUR

ARH 4940 - Art History Practicum **Credit(s): 1**

ART HISTORY CRITICAL STUDIES: 9 CREDIT HOURS

ARH 4800 - Critical Studies in Art History **Credit(s): 3**

NOTE: Students may substitute 3 hours of ARH 4800 Critical Studies for 3 hours of 4000-level Art History Survey by permission of the instructor.

EXTENDED STUDIES: 1 COURSE; 3 CREDIT HOURS

ART 4940 - Art and Art History Internship **Credit(s): 3 ***

Extended Studies required of all majors - London Middlesex Program, Paris Program, Public Art Museum Internships, Community Art, Artists Internship/Apprenticeships, Art History Apprenticeships.

* ART 4940 satisfies the TGEH - High Impact Practice requirement.

ADDITIONAL INFORMATION - ART HISTORY B.A.

FOREIGN LANGUAGE REQUIREMENT

All Students earning a BA degree in Art History must complete the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENT

All coursework in The School of Art & Art History must have a grade of "C" or better to satisfy program requirements.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

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USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER PROGRAM INFORMATION

Students are encouraged to take additional credits in Art History critical studies courses and Art History survey courses.

RESEARCH OPPORTUNITIES - COLLEGE OF THE ARTS

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912, IDS 4914, or IDH 4910 courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.

BACHELOR'S/MASTER'S PATHWAYS

Students majoring in Art History have the option to pursue one of the following Bachelor's/Master's Pathways:

Art History B.A. to Art History M.A.

For more information, see the Graduate Catalog.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, Art-Advise@usf.edu

Plans of Study - Art History B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Research Assistant

Potential Entry Level Salary Range:

\$20,000 - \$45,000

Art History B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ARH 4XXX - Art History Survey **Credit(s): 3**

ARH 4XXX - Art History Survey **Credit(s): 3**

ARH 4XXX - Art History Survey **Credit(s): 3**

Foreign Language **Credit(s): 4**

Total Credit Hours: 13

SEMESTER 2 (SPRING)

ARH 4800 - Critical Studies in Art History **Credit(s): 3**

ARH 4XXX - Art History Survey **Credit(s): 3**

Foreign Language II **Credit(s): 4**

Upper Level Elective **Credit(s): 3**

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Upper Level Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ARH 4800 - Critical Studies in Art History **Credit(s): 3**
ARH 4XXX - Art History Survey **Credit(s): 3**
Elective **Credit(s): 4**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 5 (SPRING)

ARH 4800 - Critical Studies in Art History **Credit(s): 3**
ART 4940 - Art and Art History Internship **Credit(s): 3**
ARH 4XXX - Art History Survey **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 15

Art History B.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ENC 1101 - Composition I **Credit(s): 3**
ARH 2050 - History of Visual Arts I **Credit(s): 3**
ART 2201C - Concepts and Practices I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ENC 1102 - Composition II **Credit(s): 3**
ARH 2051 - History of Visual Arts II **Credit(s): 3**
ART 2301C - Beginning Drawing **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

SGEH - General Education Core Humanities **Credit(s): 3**
ARH 4XXX - Art History Survey **Credit(s): 3**
ARH 4XXX - Art History Survey **Credit(s): 3**
Elective **Credit(s): 3**
Foreign Language I **Credit(s): 4**

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Total Credit Hours: 16

SEMESTER 5 (SPRING)

ARH 4XXX - Art History Survey **Credit(s): 3**
ARH 4XXX - Art History Survey **Credit(s): 3**
ART XXXX - Beginning Studio **Credit(s): 3**
 OR PGY XXXX - Beginning Studio **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

ARH 4800 - Critical Studies in Art History **Credit(s): 3**
ARH 4XXX - Art History Survey **Credit(s): 3**
General Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

ARH 4800 - Critical Studies in Art History **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
ARH 4XXX - Art History Survey **Credit(s): 3**
ARH 4XXX - Art History Survey **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

ART 4940 - Art and Art History Internship **Credit(s): 3**
SCIV - Civics Literacy
 OR Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

ARH 4800 - Critical Studies in Art History **Credit(s): 3**
Elective **Credit(s): 3**
General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
General Elective **Credit(s): 1**
Total Credit Hours: 10

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GRAPHIC ARTS B.F.A, WITH GRAPHIC DESIGN CONCENTRATION

TOTAL DEGREE HOURS: 120

The Graphic Arts degree offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience, complemented by the enriched experience of the liberal arts environment of the University of South Florida.

Graphic artists develop the images that give voice to the world around us. Using their raw materials - the ability to think, draw, write, speak and design - students learn the skills to solve specific visual problems. The study of typography, design concepts, and digital technology develops an understanding of the tradition, practice, and process of graphic design.

This program guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics, and interactive design. The program prepares students for the rigor of professional design practice through an internship program, courses in production, and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.

SPECIALIZED ADMISSIONS - GRAPHIC ARTS B.F.A.

The Graphic Arts B.F.A. program requires a portfolio submission, along with completion of the State Mandated Common Course Prerequisites. Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA. An overall 2.5 GPA is another requirement for admission into the program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - GRAPHIC ARTS B.F.A.

After the annual portfolio review, if the student is not accepted into the Graphic Arts program, they have the following options:

Reapply the following year after refining their drafting skills and exploring more conceptual aspects to their work;
or

Explore the following majors: B.F.A in Studio Art; B.A. in Studio Art; or B.A. in Art History. Contact your advisor at Art-Advise@usf.edu.

GRADUATION REQUIREMENTS - GRAPHIC ARTS B.F.A.

Major GPA (All USF courses which are applied to major requirements): 3.25

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

STATE MANDATED COMMON COURSE PREREQUISITES - GRAPHIC ARTS B.F.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is

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granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA.

ART X300 – 3 credit hours
ART X201 – 3 credit hours
DIG X000 or ART X602 or GRA X143C or ART X600 – 3 credit hours
ARH X053 or ARH X051 or ARH XXXX – 3 credit hours
ART X301 or ART X203 or PGY X101 or ART X330C or PGY X401 – 3 credit hours
GRA X111 or GRA X190 – 3 credit hours
GRA XXXX or GRA X208 or DIG X025 – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

GRAPHIC ARTS REQUIRED COURSES: (69 CREDIT HOURS)

GRAPHIC ARTS FOUNDATION COURSES: 8 COURSES; 24 CREDIT HOURS

Students are required to take the Foundation Courses prior to registering for upper-level major coursework.

Note: Some or all of these requirements may be met through the State Mandated Common Course Prerequisites.

ARH 2050 - History of Visual Arts I **Credit(s): 3**
ARH 2051 - History of Visual Arts II **Credit(s): 3**
ART 2203C - Concepts and Practices II **Credit(s): 3**
ART 2251 - Illustration I **Credit(s): 3**
ART 2301C - Beginning Drawing **Credit(s): 3**
ART 2345 - Intermediate Drawing for Graphic Arts **Credit(s): 3**
ART 2400C - Beginning Printmaking **Credit(s): 3**
OR
ART 2430 - Silkscreen **Credit(s): 3**
OR
ART 2500C - Beginning Painting **Credit(s): 3**
GRA 2160 - Principles of Animation **Credit(s): 3**

GRAPHIC ARTS MAJOR CORE: 9 COURSES; 27 CREDIT HOURS

ARH 4724 - History of Graphic Design **Credit(s): 3**
GRA 3118 - Design Signs and Symbols **Credit(s): 3**
GRA 3193 - Graphic Design I **Credit(s): 3**
GRA 3202 - Advanced Typography **Credit(s): 3**
GRA 4547L - Advanced Graphic Design **Credit(s): 3**
GRA 4930C - Graphic Design Senior Studio **Credit(s): 3**
GRA 4953 - Senior Project: Research **Credit(s): 3**
GRA 4955C - Senior Project: Portfolio **Credit(s): 3**
ARH 4XXX (4000 level Art History Course) **Credit(s): 3**

GRAPHIC DESIGN CONCENTRATION REQUIREMENTS: 6 COURSES; 18 CREDIT HOURS

CONCENTRATION CORE COURSES: 3 COURSES; 9 CREDIT HOURS

All students in the Graphic Design Concentration must complete the following:

GRA 4522 - Graphic Interface **Credit(s): 3**
GRA 4833 - Motion Graphics **Credit(s): 3**

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ART 4940 - Art and Art History Internship **Credit(s): 3**

CONCENTRATION ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Choose 9 credit hours from the following list of courses:

ARH 4XXX (any 4000 level ARH course) **Credit(s): 3**
ART 3403C - Intermediate Printmaking **Credit(s): 3**
ART 3465 - Digital Printmaking **Credit(s): 3**
ART 4023 - Animation Process **Credit(s): 3**
ART 4930 - Selected Topics In Art **Credit(s): 1-3**
GRA 4119 - Packaging Design **Credit(s): 3**
GRA 4128 - Book Design **Credit(s): 3**
GRA 4137 - Advanced Web Design **Credit(s): 3**
GRA 4179 - Social Design **Credit(s): 3**
GRA 4423 - Business of Graphic Design **Credit(s): 3**
GRA 4880 - Advanced Illustration **Credit(s): 3**

ADDITIONAL INFORMATION - GRAPHIC ARTS B.F.A.

OTHER REQUIREMENTS

Ten-piece portfolio submission is required during the spring semester of student's second year. Portfolio evaluation is subject to Department review.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 3.25

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

A grade of C- or better is required for all major-specific and common prerequisite coursework.

RESIDENCY REQUIREMENTS

School and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

ART 4940 - Art and Art History Internship is the internship course students are required to take within their concentration.

ADVISING INFORMATION

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USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, Art-Advise@usf.edu

Plans of Study - Graphic Arts B.F.A, with Graphic Design Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Production Artist
Graphic Designer
Freelance Illustrator

Potential Entry Level Salary

Range; \$35,000 - \$50,000

Specialized Admissions:

All prerequisite coursework must be completed along with portfolio submission and faculty invitation to complete 2-year upper-level curriculum.

By invite only after faculty portfolio review.

Note: ART 4940 - Art and Art History Internship is required for Graphic Arts B.F.A., with Graphic Design concentration.

Graphic Arts B.F.A, with Graphic Design Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GRA 3118 - Design Signs and Symbols **Credit(s): 3**

* GRA 3193 - Graphic Design I **Credit(s): 3**

ARH 4XXX varies (only 4000-level ARH course) **Credit(s): 3**

Concentration Course #1 varies (see Advisor) **Credit(s): 3**

Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**

NOTE: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* GRA 3202 - Advanced Typography **Credit(s): 3**

* GRA 4547L - Advanced Graphic Design **Credit(s): 3**

Concentration Course #2 varies (see Advisor) **Credit(s): 3**

Concentration Course #3 varies (See Advisor) **Credit(s): 3**

Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**

NOTE: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* ARH 4724 - History of Graphic Design **Credit(s): 3**

Concentration Course #4 **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

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* GRA 4953 - Senior Project: Research **Credit(s): 3**

Concentration Course #5 varies (see Advisor) **Credit(s): 3**

Unrestricted Elective *varies* (see Advisor) **Credit(s): 3**

Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**

NOTE: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 12

SEMESTER 5 (SPRING)

* GRA 4930C - Graphic Design Senior Studio **Credit(s): 3**

* GRA 4955C - Senior Project: Portfolio **Credit(s): 3**

Concentration Course #6 varies (see Advisor) **Credit(s): 3**

Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**

Apply Graduation

NOTE: Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Total Credit Hours: 12

Graphic Arts B.F.A, with Graphic Design Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ART 2201C - Concepts and Practices I **Credit(s): 3**

* ART 2344 - Beginning Drawing for Graphic Arts **Credit(s): 3**

* ARH 205X to satisfy TGEI - Information and Data Literacy requirement **Credit(s): 3**
(Recommend ARH 2050 which also satisfies required prerequisite)

ENC 1101 - Composition I **Credit(s): 3**

SGEM - General Education Core Mathematics **Credit(s): 3** (Suggest MGF 1106 or MGF 1107)

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ART 2203C - Concepts and Practices II **Credit(s): 3**

* ART 2301C - Beginning Drawing **Credit(s): 3**

* ART 2602 - Digital Imaging **Credit(s): 3**

* ARH 205X to meet TGED - Human & Cultural Diversity requirement **Credit(s): 3**
(suggest ARH 2051 which also satisfies required prerequisite)

ENC 1102 - Composition II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities **Credit(s): 3**

Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

* ART 2345 - Intermediate Drawing for Graphic Arts **Credit(s): 3**

* ART 2400C - Beginning Printmaking **Credit(s): 3**

* GRA 2206C - Typography **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

SGES - General Education Core Social Sciences **Credit(s): 3** (Recommend POS 2041 or AMH 2020)

Attend Portfolio Workshop

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ART 2251 - Illustration I **Credit(s): 3**

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- * ART 2500C - Beginning Painting **Credit(s): 3**
- OR ART 2430 - Silkscreen **Credit(s): 3**
- * GRA 2190 - Graphic Design **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
- Submit 10 piece portfolio
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- ARH 4724 - History of Graphic Design **Credit(s): 3**
- Free Elective **Credit(s): 3** (see Advisor)
- Total Credit Hours: 6**

YEAR 3

NOTE: Junior & Senior year are specialized admissions by invite only after faculty portfolio review.

SEMESTER 7 (FALL)

- * GRA 3118 - Design Signs and Symbols **Credit(s): 3**
- * GRA 3193 - Graphic Design I **Credit(s): 3**
- ARH 4XXX varies (any 4000-level ARH course) **Credit(s): 3**
- Concentration Course #1 varies (see Advisor) **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- * GRA 3202 - Advanced Typography **Credit(s): 3**
- * GRA 4547L - Advanced Graphic Design **Credit(s): 3**
- Concentration Course #2 varies (see Advisor) **Credit(s): 3**
- Concentration Course #3 varies (see Advisor) **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- Concentration Course #4 varies (see Advisor) **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * GRA 4953 - Senior Project: Research **Credit(s): 3**
- ART 4940 - Art and Art History Internship **Credit(s): 3**
(**NOTE:** Course will count for both concentration and TGEH - High Impact Practice requirements. Students will need to complete 3 more elective credits if this option is selected.)
- Concentration Course #5 varies (see Advisor) **Credit(s): 3**
- Unrestricted Elective varies (see Advisor) **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- GRA 4930C - Graphic Design Senior Studio **Credit(s): 3**
- GRA 4955C - Senior Project: Portfolio **Credit(s): 3**
- Concentration Required Course #6 **Credit(s): 3**
- Unrestricted Elective varies (see Advisor) **Credit(s): 3**
- Total Credit Hours: 12**

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GRAPHIC ARTS B.F.A, WITH ILLUSTRATION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Graphic Arts degree offers students a sequence of rigorous courses that balance critical thinking and pragmatic experience, complemented by the enriched experience of the liberal arts environment of the University of South Florida.

Graphic artists develop the images that give voice to the world around us. Using their raw materials - the ability to think, draw, write, speak and design - students learn the skills to solve specific visual problems. The study of typography, design concepts, and digital technology develops an understanding of the tradition, practice, and process of graphic design.

This program guides students in building the imagination, aesthetic sensitivity, and powers of critical thought required to succeed as visual communicators. The curriculum emphasizes expertise in image development, typography, print and screen-based graphics, and interactive design. The program prepares students for the rigor of professional design practice through an internship program, courses in production, and portfolio development. Additionally, students design, organize and promote an exhibition of their final senior project.

SPECIALIZED ADMISSIONS - GRAPHIC ARTS B.F.A.

The Graphic Arts B.F.A. program requires a portfolio submission, along with completion of the State Mandated Common Course Prerequisites. Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA. An overall 2.5 GPA is another requirement for admission into the program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - GRAPHIC ARTS B.F.A.

After the annual portfolio review, if the student is not accepted into the Graphic Arts program, they have the following options:

Reapply the following year after refining their drafting skills and exploring more conceptual aspects to their work;
or

Explore the following majors: B.F.A in Studio Art; B.A. in Studio Art; or B.A. in Art History. Contact your advisor at Art-Advise@usf.edu.

GRADUATION REQUIREMENTS - GRAPHIC ARTS B.F.A.

Major GPA (All USF courses which are applied to major requirements): 3.25

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

STATE MANDATED COMMON COURSE PREREQUISITES - GRAPHIC ARTS B.F.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Completion of each common prerequisite with a minimum grade of C- is required, along with a 3.25 GPA.

ART X300 – 3 credit hours

ART X201 – 3 credit hours

DIG X000 or ART X602 or GRA X143C or ART X600 – 3 credit hours

ARH X053 or ARH X051 or ARH XXXX – 3 credit hours

ART X301 or ART X203 or PGY X101 or ART X330C or PGY X401 – 3 credit hours

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GRA X111 or GRA X190 – 3 credit hours
GRA XXXX or GRA X208 or DIG X025 – 3 credit hours

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

GRAPHIC ARTS REQUIRED COURSES: (69 CREDIT HOURS)

GRAPHIC ARTS FOUNDATION COURSES: 8 COURSES; 24 CREDIT HOURS

Students are required to take the Foundation Courses prior to registering for upper-level major coursework.

Note: Some or all of these requirements may be met through the State Mandated Common Course Prerequisites.

ARH 2050 - History of Visual Arts I **Credit(s): 3**
ARH 2051 - History of Visual Arts II **Credit(s): 3**
ART 2203C - Concepts and Practices II **Credit(s): 3**
ART 2251 - Illustration I **Credit(s): 3**
ART 2301C - Beginning Drawing **Credit(s): 3**
ART 2345 - Intermediate Drawing for Graphic Arts **Credit(s): 3**
ART 2400C - Beginning Printmaking **Credit(s): 3**
OR
ART 2430 - Silkscreen **Credit(s): 3**
OR
ART 2500C - Beginning Painting **Credit(s): 3**
GRA 2160 - Principles of Animation **Credit(s): 3**

GRAPHIC ARTS MAJOR CORE: 9 COURSES; 27 CREDIT HOURS

ARH 4724 - History of Graphic Design **Credit(s): 3**
GRA 3118 - Design Signs and Symbols **Credit(s): 3**
GRA 3193 - Graphic Design I **Credit(s): 3**
GRA 3202 - Advanced Typography **Credit(s): 3**
GRA 4547L - Advanced Graphic Design **Credit(s): 3**
GRA 4930C - Graphic Design Senior Studio **Credit(s): 3**
GRA 4953 - Senior Project: Research **Credit(s): 3**
GRA 4955C - Senior Project: Portfolio **Credit(s): 3**
ARH 4XXX (4000 level Art History Course) **Credit(s): 3**

ILLUSTRATION CONCENTRATION REQUIREMENTS: 4 COURSES; 18 CREDIT HOURS

All students in the Illustration Concentration must complete the following:

CONCENTRATION CORE COURSES: 2 COURSES; 12 CREDIT HOURS

Advanced Illustration: 1 course; 9 credit hours

Repeat the following course 3 times with variable titles.

GRA 4880 - Advanced Illustration **Credit(s): 3**

Printmaking Course: 1 course; 3 credit hours

Choose one course from the following Printmaking courses:

ART 3403C - Intermediate Printmaking **Credit(s): 3**
ART 3465 - Digital Printmaking **Credit(s): 3**

CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Choose 6 credit hours from the following list of courses:

ARH 4XXX (any 4000-level ARH course) **Credit(s): 3**
ART 4023 - Animation Process **Credit(s): 3**
ART 4930 - Selected Topics In Art **Credit(s): 1-3**
GRA 4119 - Packaging Design **Credit(s): 3**

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GRA 4128 - Book Design **Credit(s): 3**
GRA 4179 - Social Design **Credit(s): 3**
GRA 4423 - Business of Graphic Design **Credit(s): 3**
GRA 4522 - Graphic Interface **Credit(s): 3**
GRA 4833 - Motion Graphics **Credit(s): 3**
GRA 4940 - Graphic Design: Internship **Credit(s): 2**

ADDITIONAL INFORMATION - GRAPHIC ARTS B.F.A.

OTHER REQUIREMENTS

Ten-piece portfolio submission is required during the spring semester of student's second year.
Portfolio evaluation is subject to Department review.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 3.25
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A grade of C- or better is required for all major-specific and common prerequisite coursework.

RESIDENCY REQUIREMENTS

School and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

INTERNSHIP OPPORTUNITIES

ART 4940 - Art and Art History Internship is the internship course students are required to take within their concentration.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, Art-Advise@usf.edu

Plans of Study - Graphic Arts B.F.A, with Illustration Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Production Artist

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Graphic Designer
Freelance Illustrator

Potential Entry Level Salary

Range; \$35,000 - \$50,000

Specialized Admissions:

All prerequisite coursework must be completed along with portfolio submission and faculty invitation to complete 2-year upper-level curriculum.

By invite only after faculty portfolio review.

Note: ART 4940 - Art and Art History Internship is required for Graphic Arts B.F.A., with Graphic Design concentration.

Graphic Arts B.F.A, with Illustration Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * GRA 3118 - Design Signs and Symbols **Credit(s): 3**
- * GRA 3193 - Graphic Design I **Credit(s): 3**
- ARH 4XXX varies (only 4000-level ARH course) **Credit(s): 3**
- Concentration Course #1 varies (see Advisor) **Credit(s): 3**
- Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**

Total Credit Hours: 15

***Note:** Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

SEMESTER 2 (SPRING)

- * GRA 3202 - Advanced Typography **Credit(s): 3**
- * GRA 4547L - Advanced Graphic Design **Credit(s): 3**
- Concentration Course #2 varies (see Advisor) **Credit(s): 3**
- Concentration Course #3 varies (See Advisor) **Credit(s): 3**
- Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**

Total Credit Hours: 15

***Note:** Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

SEMESTER 3 (SUMMER)

- * ARH 4724 - History of Graphic Design **Credit(s): 3**
- Concentration Course #4 **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- * GRA 4953 - Senior Project: Research **Credit(s): 3**
- Concentration Course #5 varies (see Advisor) **Credit(s): 3**
- Unrestricted Elective varies (see Advisor) **Credit(s): 3**
- Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**

Total Credit Hours: 12

***Note:** Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

SEMESTER 5 (SPRING)

- * GRA 4930C - Graphic Design Senior Studio **Credit(s): 3**
 - * GRA 4955C - Senior Project: Portfolio **Credit(s): 3**
 - Concentration Course #6 varies (see Advisor) **Credit(s): 3**
 - Unrestricted Elective to 120* varies, if needed (see Advisor) **Credit(s): 3**
- Apply Graduation

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Total Credit Hours: 12

***Note:** Students may not need Unrestricted Elective to 120. Please see Advisor to review transfer credits if applied and if unrestricted elective credit is required.

Graphic Arts B.F.A, with Illustration Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ART 2201C - Concepts and Practices I **Credit(s): 3**
 - * ART 2344 - Beginning Drawing for Graphic Arts **Credit(s): 3**
 - * ARH 205X to satisfy TGEI - Information and Data Literacy requirement **Credit(s): 3** (Recommend ARH 2050 which also satisfies required prerequisite)
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3** (Suggest MGF 1106 or MGF 1107)
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ART 2203C - Concepts and Practices II **Credit(s): 3**
 - * ART 2301C - Beginning Drawing **Credit(s): 3**
 - * ART 2602 - Digital Imaging **Credit(s): 3**
 - * ARH 205X to meet TGED - Human & Cultural Diversity requirement **Credit(s): 3** (suggest ARH 2051 which also satisfies required prerequisite)
 - ENC 1102 - Composition II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- * ART 2345 - Intermediate Drawing for Graphic Arts **Credit(s): 3**
 - * ART 2400C - Beginning Printmaking **Credit(s): 3**
 - * GRA 2206C - Typography **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3** (Recommend POS 2041 OR AMH 2020)
- Attend Portfolio Workshop
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ART 2251 - Illustration I **Credit(s): 3**
 - * ART 2500C - Beginning Painting **Credit(s): 3**
 - OR ART 2430 - Silkscreen **Credit(s): 3**
 - * GRA 2190 - Graphic Design **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Submit 10 piece portfolio
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- ARH 4724 - History of Graphic Design **Credit(s): 3**
 - Free Elective **Credit(s): 3** (see Advisor)
- Total Credit Hours: 6**

YEAR 3

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NOTE: Junior & Senior year are specialized admissions by invite only after faculty portfolio review.

SEMESTER 7 (FALL)

- * GRA 3118 - Design Signs and Symbols **Credit(s): 3**
 - * GRA 3193 - Graphic Design I **Credit(s): 3**
 - ARH 4XXX varies (any 4000-level ARH course) **Credit(s): 3**
 - Concentration Course #1 varies (see Advisor) **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 8 (SPRING)

- * GRA 3202 - Advanced Typography **Credit(s): 3**
 - * GRA 4547L - Advanced Graphic Design **Credit(s): 3**
 - Concentration Course #2 varies (see Advisor) **Credit(s): 3**
 - Concentration Course #3 varies (see Advisor) **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- Concentration Course #4 varies (see Advisor) **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * GRA 4953 - Senior Project: Research **Credit(s): 3**
 - ART 4940 - Art and Art History Internship **Credit(s): 3**
 - (**NOTE:** Course will count for both concentration and TGEH - High Impact Practice requirements. Students will need to complete 3 more elective credits if this option is selected.)
 - Concentration Course #5 varies (see Advisor) **Credit(s): 3**
 - Unrestricted Elective varies (see Advisor) **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- GRA 4930C - Graphic Design Senior Studio **Credit(s): 3**
 - GRA 4955C - Senior Project: Portfolio **Credit(s): 3**
 - Concentration Required Course #6 **Credit(s): 3**
 - Unrestricted Elective varies (see Advisor) **Credit(s): 3**
- Total Credit Hours: 12**

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STUDIO ART B.A.

TOTAL DEGREE HOURS: 120

This degree is designed to develop the student's consciousness of aesthetic and ideological aspects of art and its relationship to life. The degree also assists students in the realization of personal ideas, art making skills and imagery. The BA is oriented toward a general and broad immersion in the field. Studio courses are supplemented with studies in art history, foreign language, and an abundance of electives both within the School of Art and Art History and throughout the campus. While the BA in Studio Art is not usually the preferred preparation for moving on to the Master of Fine Arts degree, it is quite appropriate for seeking other advanced degrees, especially in the Liberal Arts or other similar programs.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES -STUDIO ART B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Note: It is recommended that transfer students complete both Design I and Design II prior to transfer. If a student does not complete Design I and Design II prior to transfer they should wait and enroll in ART 2201C - Concepts and Practices I and ART 2203C - Concepts and Practices II at USF.

ART X201 Design I - 3 credit hours

Select an option that does not duplicate another course taken:

ART X202C Design II, Lower (2-D) - 3 credit hours

ART X203 Design II, Lower (3-D) - 3 credit hours

ART X710C Beginning Sculpture - 3 credit hours

ART X203C - Concepts and Practices II - 3 credit hours

ART X300C Drawing I, Lower - 3 credit hours

Select an option that does not duplicate another course taken:

ART X301 Drawing II - 3 credit hours

ART X205 Art - 3 credit hours

ART X310C Intermediate Drawing, Upper - 3 credit hours

ART X305C Perceptual Drawing - 3 credit hours

ART X330C Life Drawing I, Lower - 3 credit hours

ART X200C Three Dimensional Design - 1-3 credit hours

ART X353C Drawing Studio - 3 credit hours

ART X301C Drawing I - 3 credit hours

ART X312C Drawing III, Upper

ART X500 Painting 1, Lower - 3 credit hours

ART X500C Beginning Painting - 3 credit hours

ARH X050 History of the Visual Arts I - 3 credit hours

ARH X051 History of the Visual Arts II - 3 credit hours

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Select two courses below that do not duplicate others taken:

ART X000-X999 - 3 credit hours

ART X000-X999 - 3 credit hours

Do not duplicate courses as you make choices. When given the option for alternative course selection, pick a course that you have not previously taken.

All courses except ARHX050 and ARHX051 require a "C" or higher.

REQUIRED COURSES: (58 CREDIT HOURS)

MAJOR CORE COURSES: 20 COURSES; 58 CREDIT HOURS

ART 4941 - Avant-garde: Professional Practices for BA Studio Majors **Credit(s): 1**

Art Preparation: 6 courses; 18 credit hours

ARH 2050 - History of Visual Arts I **Credit(s): 3** * ^

ARH 2051 - History of Visual Arts II **Credit(s): 3** ** ^

ART 2201C - Concepts and Practices I **Credit(s): 3** *** ^

ART 2203C - Concepts and Practices II **Credit(s): 3** *** ^

ART 2301C - Beginning Drawing **Credit(s): 3** ^

ART 3310C - Intermediate Drawing **Credit(s): 3** ^

or

DIG 3119C - Digital Drawing **Credit(s): 3**

* History of Visual Arts I can be used to satisfy TGEI - Information and Data Literacy

** History of Visual Arts II can be used to satisfy TGED - Human & Cultural Diversity under the Enhanced General Education system.

*** Concepts and Practices I can be used to satisfy the TGEC - Creative Thinking requirement under the Enhanced General Education requirement system.

^ These courses, or their equivalents, are required for all studio courses, other than those designated as core or beginning studios.

Beginning Studio Workshops: 4 courses; 12 credit hours

ART 2XXX or PGY 2XXX 2000 Level 2-D Studio **Credit(s): 3**

ART 2XXX 2000 Level 3-D Studio **Credit(s): 3**

ART 2XXX or PGY 2XXX 2000 Level Studio **Credit(s): 3**

ART 2XXX or PGY 2XXX 2000 Level Studio **Credit(s): 3**

These courses may not be repeated. These courses are prerequisites to the intermediate-level Studio Courses. Students must take at least one two-dimensional and one three-dimensional studio course.

Intermediate Studio Workshops: 4 courses; 12 credit hours

ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Studio **Credit(s): 3**

ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Studio **Credit(s): 3**

ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Studio **Credit(s): 3**

ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Studio **Credit(s): 3**

Intermediate or Advanced Level Major Elective: 1 course; 3 credit hours

ART 3XXX or PGY 3XXX or DIG 3XXX or ART 4XXX or PGY 4XXX **Credit(s): 3**

Art History: 3 courses; 9 credit hours

ARH 4450 - Twentieth Century Art **Credit(s): 3** *

ARH 4XXX

ARH 4XXX

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* ARH 4450 is required of all majors.

NOTE: ARH 4930 Art History: Selected Topics & ARH 4890 Paris Art History may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

Internship: 1 course; 3 credit hours

ART 4940 - Art and Art History Internship **Credit(s): 3**

ADDITIONAL INFORMATION - STUDIO ART B.A.

FOREIGN LANGUAGE REQUIREMENT

Any student seeking a B.A. in Studio Art must satisfy the Foreign Language Exit requirement (FLEX).

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENT

All coursework in the School of Art & Art History must have a grade of C or better to satisfy program requirements.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER INFORMATION

Students are encouraged to take additional credits in the Studio Workshops and Theme Studio Courses to fulfill art electives.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, Art-Advise@usf.edu

Plans of Study - Studio Art B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

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Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Professional Artist or Illustrator

Potential Entry Level Salary Range:

\$20,000 - \$45,000

NOTES:

ARH 2050 - History of Visual Arts I can count towards TGEI - Information and Data Literacy Requirement

ARH 2051 - History of Visual Arts II can count towards TGED - Human & Cultural Diversity Requirement

ART 2201C - Concepts and Practices I can count towards TGEC - Creative Thinking Requirement

ART 4940 - Art and Art History Internship counts towards TGEH - High Impact Practice Requirement

Studio Art B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ARH 4450 - Twentieth Century Art **Credit(s): 3**
Beginning Studio (ART/PGY 2XXX) **Credit(s): 3**
Beginning Studio (ART/PGY 2XXX) **Credit(s): 3**
Foreign Language I **Credit(s): 4**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 2 (SPRING)

Beginning Studio (ART/PGY 2XXX) **Credit(s): 3**
Beginning Studio (ART/PGY 2XXX) **Credit(s): 3**
Foreign Language II **Credit(s): 4**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Art History Survey (ARH 4XXX) **Credit(s): 3**
Art History Survey (ARH 4XXX) **Credit(s): 3**
Intermediate Studio (ART/DIG/PGY 3XXX) **Credit(s): 3**
Intermediate Studio (ART/DIG/PGY 3XXX) **Credit(s): 3**
Upper Level Elective **Credit(s): 4**
Total Credit Hours: 16

SEMESTER 5 (SPRING)

ART 4940 - Art and Art History Internship **Credit(s): 3**
Intermediate or Advanced Level Studio Elective **Credit(s): 3**
Intermediate Studio (ART/DIG/PGY 3XXX) **Credit(s): 3**
Intermediate Studio (ART/DIG/PGY 3XXX) **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 15

Studio Art B.A. - 4 Year Plan of Study

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YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- ARH 2050 - History of Visual Arts I **Credit(s): 3**
- ART 2201C - Concepts and Practices I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- ARH 2051 - History of Visual Arts II **Credit(s): 3**
- ART 2203C - Concepts and Practices II **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ART 2301C - Beginning Drawing **Credit(s): 3**
- ART XXXX - Beginning Studio **Credit(s): 3**
- OR** PGY XXXX - Beginning Studio **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Elective **Credit(s): 2**
- Foreign Language I **Credit(s): 4**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- ARH 4450 - Twentieth Century Art **Credit(s): 3**
- ART 3310C - Intermediate Drawing **Credit(s): 3**
- OR** DIG 3119C - Digital Drawing **Credit(s): 3**
- ART XXXX Beginning Studio **Credit(s): 3**
- OR** PGY XXXX Beginning Studio **Credit(s): 3**
- Foreign Language II **Credit(s): 3**
- Upper-Level Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

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ART XXXX - Beginning Studio **Credit(s): 3**
OR PGY XXXX - Beginning Studio **Credit(s): 3**
ART - Beginning 3D Studio **Credit(s): 3**
General Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
4000 Level Art History **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
ART XXXX - Intermediate Studio **Credit(s): 3**
OR DIG XXXX - Intermediate Studio **Credit(s): 3**
OR PGY XXXX - Intermediate Studio **Credit(s): 3**
ART XXXX - Intermediate Studio **Credit(s): 3**
OR DIG XXXX - Intermediate Studio **Credit(s): 3**
OR PGY XXXX - Intermediate Studio **Credit(s): 3**
4000 Level Art History **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

ART 4940 - Art and Art History Internship **Credit(s): 3**
SCIV - Civics Literacy **Credit(s): 3**
OR Elective **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

ART XXXX - Intermediate Studio **Credit(s): 3**
OR DIG XXXX - Intermediate Studio **Credit(s): 3**
OR PGY XXXX - Intermediate Studio **Credit(s): 3**
ART XXXX - Intermediate Studio **Credit(s): 3**
OR DIG XXXX - Intermediate Studio **Credit(s): 3**
OR PGY XXXX - Intermediate Studio **Credit(s): 3**
General Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

ART XXXX - Intermediate or Advanced Major Elective **Credit(s): 3**
OR DIG XXXX - Intermediate or Advanced Major Elective **Credit(s): 3**
OR PGY XXXX - Intermediate or Advanced Major Elective **Credit(s): 3**
General Elective **Credit(s): 3**
General Elective **Credit(s): 3**
General Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STUDIO ART B.F.A.

TOTAL DEGREE HOURS: 120

The B.F.A. program in Studio Art will expose the student to many possibilities in the art-making process. The areas of emphasis in art media are animation, painting, drawing, printmaking, photography, sculpture, ceramics, and video. These options provide access to a comprehensive program of study in art. Students can develop their conceptual and technical skills in a particular art discipline or decide to investigate a specific subject through the use of numerous media and "mixed" forms of art.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - STUDIO ART B.F.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Note: It is recommended that transfer students complete both Design I and Design II prior to transfer. If a student does not complete Design I and Design II prior to transfer they should wait and enroll in ART 2201C - Concepts and Practices I and ART 2203C - Concepts and Practices II (Concepts and Practices II) at USF.

ART X202C Design II, Lower (2-D) or ART X203 Design II, Lower (3D) or ART 2701C Beginning Sculpture or

ART X203C Concepts and Practices II - 3 credit hours

ART X300C Drawing I, Lower - 3 credit hours

ARH X050 History of the Visual Arts I - 3 credit hours

ARH X051 History of Visual Arts II - 3 credit hours

Select an option that does not duplicate another course taken:

ART X330C Life Drawing I, Lower - 3 credit hours

ART X205 Art - 3 credit hours

ART X310C Intermediate Drawing - 3 credit hours

ART X301C Drawing I - 3 credit hours

ART X305C Perceptual Drawing - 3 credit hours

ART X330C Life Drawing I Lower - 3 credit hours

ART X301C Drawing I - 3 credit hours

ART X200C Three Dimensional Design - 1-3 credit hours

ART X353C Drawing Studio - 3 credit hours

ART X312C Drawing III, Upper

ART X500C Beginning Painting - 3 credit hours

ART X500 Painting 1, Lower - 3 credit hours

Do not duplicate courses as you make choices. When given the option for alternative course selection, pick a course that you have not previously taken.

All courses except ARHX050 and ARHX051 require a "C" or higher.

STUDIO ART REQUIRED COURSES: (77 CREDIT HOURS)

STUDIO ART MAJOR CORE COURSES: 12 COURSES; 35 CREDIT HOURS

ART FOUNDATIONS: 6 COURSES; 18 CREDIT HOURS

ARH 2050 - History of Visual Arts I **Credit(s): 3 * ^**

ARH 2051 - History of Visual Arts II **Credit(s): 3 ** ^**

ART 2201C - Concepts and Practices I **Credit(s): 3 *** ^**

ART 2203C - Concepts and Practices II **Credit(s): 3 *** ^**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ART 2301C - Beginning Drawing **Credit(s): 3** ^
ART 3310C - Intermediate Drawing **Credit(s): 3** ^
OR DIG 3119C - Digital Drawing **Credit(s): 3**

* History of Visual Arts I can be used to satisfy TGEI - Information and Data Literacy
** History of Visual Arts II can be used to satisfy TGED - Human & Cultural Diversity under the Enhanced General Education system.
*** Concepts and Practices I can be used to satisfy the TGEC - Creative Thinking requirement under the Enhanced General Education requirement system.
^ These courses, or their equivalents, are required for all studio courses, other than those designated as core or beginning studios.

ART HISTORY: 3 COURSES; 9 CREDIT HOURS

ARH 4450 - Twentieth Century Art **Credit(s): 3**
ARH 4475C - Contemporary Issues in Art **Credit(s): 3**
4000 Level Period Art History

NOTE: ARH 4930 - Art History: Selected Topics **AND** ARH 4890 - Paris Art History may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

ADDITIONAL REQUIREMENTS: 3 COURSES; 8 CREDIT HOURS

ART 3939 - The Real World **Credit(s): 1**
ART 4940 - Art and Art History Internship **Credit(s): 3** *
ART 4970C - Senior Thesis **Credit(s): 4** **

* ART 4940 satisfies the TGEH - High Impact Practice requirement
** Must be taken with the second Advanced Studio in the student's specialization/concentration

GENERAL STUDIO ART PROGRAM OR CONCENTRATION REQUIREMENT

Students complete a General Studio Art program of study **OR** complete a Concentration in Animation and Digital Modeling.

GENERAL STUDIO ART: (42 CREDIT HOURS)

2000 LEVEL STUDIO: 4 COURSES; 12 CREDIT HOURS

ART 2XXX or PGY 2XXX 2000 Level 2-D Studio **Credit(s): 3**
ART 2XXX 2000 Level 3-D Studio **Credit(s): 3**
ART 2XXX or PGY 2XXX 2000 Level Specialization **Credit(s): 3**
ART 2XXX or PGY 2XXX 2000 Level Elective Studio **Credit(s): 3**

These courses may not be repeated. These courses are prerequisites to the intermediate-level Studio Courses. Students must take at least one two-dimensional and one three-dimensional beginning studio course.

NOTE: ART 3612C - Beginning Film and Video also counts towards this requirement.

3000 LEVEL STUDIO: 6 COURSES; 18 CREDIT HOURS

ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Specialization **Credit(s): 3**
ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Specialization **Credit(s): 3**
ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Specialization **Credit(s): 3**
ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Specialization **Credit(s): 3**
ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Non-Specialization **Credit(s): 3**
ART 3XXX or PGY 3XXX or DIG 3XXX 3000 Level Elective Studio **Credit(s): 3**

4000 LEVEL STUDIO SPECIALIZATION: 2 COURSES; 6 CREDIT HOURS

ART 4XXX or PGY 4XXX 4000 Level Specialization **Credit(s): 3**
ART 4XXX or PGY 4XXX 4000 Level Specialization **Credit(s): 3**

NOTE: Advanced Studios in Specialization must be taken sequentially and may not be completed during the same term.

INTERMEDIATE OR ADVANCED LEVEL MAJOR ELECTIVE: 2 COURSES; 6 CREDIT HOURS

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ART 3XXX or PGY 3XXX or DIG 3XXX or ART 4XXX or PGY 4XXX **Credit(s): 3**
ART 3XXX or PGY 3XXX or DIG 3XXX or ART 4XXX or PGY 4XXX **Credit(s): 3**

ADDITIONAL INFORMATION - STUDIO ART B.F.A.

FOREIGN LANGUAGE REQUIREMENT

If a student has satisfied the FLENT (Foreign Language Entrance) requirement of two years of a single foreign language, there is no further foreign language required for the B.F.A. in Studio Art. If a student has not satisfied the FLENT requirement, they must do so prior to graduation.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 3.25

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENT

The minimum acceptable grade for major courses in the School of Art and Art History is a "C" grade.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

The USF School of Art & Art History hosts fully equipped studios in all of these disciplines.

Transfer credit from other institutions is accepted on the basis of a transcript evaluation. The School of Art & Art History accepts transfer credit from all Florida programs that are part of the "common course prerequisites."

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, Art-Advise@usf.edu

Plans of Study - Studio Art B.F.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Professional Artist

Animator

Potential Entry Level Salary Range:

\$20,000 - \$45,000

Studio Art B.F.A. - 2 Year Plan of Study

YEAR 1

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 1 (FALL)

ARH 4450 - Twentieth Century Art **Credit(s): 3**
Elective **Credit(s): 3**
Intermediate Studio Specialization (ART/DIG/PGY 3XXX) **Credit(s): 3**
Intermediate Studio Specialization (ART/DIG/PGY 3XXX) **Credit(s): 3**
Intermediate Studio Specialization (ART/DIG/PGY 3XXX) **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

ARH 4475C - Contemporary Issues in Art **Credit(s): 3**
ART 3939 - The Real World **Credit(s): 1**
Intermediate Studio Elective (ART/DIG/PGY 3XXX) **Credit(s): 3**
Intermediate Studio Non-Specialization (ART/DIG/PGY 3XXX) **Credit(s): 3**
Intermediate Studio Specialization (ART/DIG/PGY 3XXX) **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ART 4940 - Art and Art History Internship **Credit(s): 3**
Advanced Studio Specialization (ART/DIG/PGY 4XXX) **Credit(s): 3**
Intermediate or Advanced Level Studio Elective **Credit(s): 3**
Intermediate or Advanced Level Studio **Credit(s): 3**
4000 Level Period Art History **Credit(s): 3**
Total Credit Hours: 15


SEMESTER 5 (SPRING)

ART 4970C - Senior Thesis **Credit(s): 4**
Advanced Studio Specialization (ART/DIG/PGY 4XXX) **Credit(s): 3**
Elective **Credit(s): 2**
Elective **Credit(s): 3**
Elective **Credit(s): 3**
Total Credit Hours: 15


Studio Art B.F.A. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 ENC 1101 - Composition I **Credit(s): 3**
ARH 2050 - History of Visual Arts I **Credit(s): 3**
ART 2201C - Concepts and Practices I **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

 ENC 1102 - Composition II **Credit(s): 3**
ARH 2051 - History of Visual Arts II **Credit(s): 3**
ART 2203C - Concepts and Practices II **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 15

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ART 2301C - Beginning Drawing **Credit(s): 3**
- ART XXXX - Beginning 2D Studio
Credit(s): 3
- OR PGY XXXX - Beginning 2D Studio **Credit(s): 3**
- ART XXXX - Beginning Studio Specialization **Credit(s): 3**
- OR PGY XXXX - Beginning Studio Specialization **Credit(s): 3**
- Elective **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ART 3310C - Intermediate Drawing **Credit(s): 3**
- OR DIG 3119C - Digital Drawing **Credit(s): 3**
- ARH 4450 - Twentieth Century Art **Credit(s): 3**
- ART XXXX - Beginning 3D Studio (Ceramics or Sculpture) **Credit(s): 3**
- ART XXXX - Intermediate Specialization **Credit(s): 3**
- OR PGY XXXX - Intermediate Specialization **Credit(s): 3**
- OR DIG XXXX - Intermediate Specialization **Credit(s): 3**
- Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- ARH 4475C - Contemporary Issues in Art **Credit(s): 3**
- ART XXXX - Beginning Studio **Credit(s): 3**
- OR PGY XXXX - Beginning Studio **Credit(s): 3**
- ART XXXX - Intermediate Studio Specialization **Credit(s): 3**
- OR DIG XXXX - Intermediate Studio Specialization **Credit(s): 3**
- OR PGY XXXX - Intermediate Studio Specialization **Credit(s): 3**
- ART XXXX - Intermediate Studio Specialization **Credit(s): 3**
- OR DIG XXXX - Intermediate Studio Specialization **Credit(s): 3**
- OR PGY XXXX - Intermediate Studio Specialization **Credit(s): 3**
- Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- ART 3939 - The Real World **Credit(s): 1**
- ART XXXX - Intermediate Specialization **Credit(s): 3**
- OR DIG XXXX - Intermediate Specialization **Credit(s): 3**
- OR PGY XXXX - Intermediate Specialization **Credit(s): 3**
- ART XXXX - Intermediate Studio Elective **Credit(s): 3**
- OR DIG XXXX - Intermediate Studio Elective **Credit(s): 3**
- OR PGY XXXX - Intermediate Studio Elective **Credit(s): 3**
- 4000 Level Art History **Credit(s): 3**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

ART 4940 - Art and Art History Internship **Credit(s): 3**

SCIV - Civics Literacy **Credit(s): 3**

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Total Credit Hours: 9

YEAR 4

SEMESTER 10 (FALL)

ART XXXX - Advanced Specialization **Credit(s): 3**

OR PGY XXXX - Advanced Specialization **Credit(s): 3**

ART XXXX - Intermediate or Advanced Major Elective **Credit(s): 3**

OR DIG XXXX - Intermediate or Advanced Major Elective **Credit(s): 3**

OR PGY XXXX - Intermediate or Advanced Major Elective **Credit(s): 3**

ART XXXX - Intermediate or Advanced Major Elective **Credit(s): 3**

OR DIG XXXX - Intermediate or Advanced Major Elective **Credit(s): 3**

OR PGY XXXX - Intermediate or Advanced Major Elective **Credit(s): 3**

ART XXXX - Intermediate Studio (Non-Specialization) **Credit(s): 3**

OR DIG XXXX - Intermediate Studio (Non-Specialization) **Credit(s): 3**

OR PGY XXXX - Intermediate Studio (Non-Specialization) **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

 ART 4970C - Senior Thesis **Credit(s): 4**

ART XXXX - Advanced Studio Specialization **Credit(s): 3**

OR PGY XXXX - Advanced Studio Specialization **Credit(s): 3**

General Elective **Credit(s): 2**

General Elective **Credit(s): 3**

Total Credit Hours: 12

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STUDIO ART B.F.A., WITH ANIMATION AND DIGITAL MODELING CONCENTRATION

TOTAL DEGREE HOURS: 120

The B.F.A. program in Studio Art will expose the student to many possibilities in the art-making process. The program has a concentration in animation and areas of specialization in painting, drawing, printmaking, photography, sculpture, ceramics, and video. These options provide access to a comprehensive program of study in art. Students can develop their conceptual and technical skills in a particular art discipline or decide to investigate a specific subject through the use of numerous media and "mixed" forms of art.

The concentration in animation is a blend between art and design, courses offered within the program explore a range of topics in motion, composition, acting, visual storytelling, 3D modeling, lighting, and concept design. Also, students can selectively combine the study of Animation and Digital Modeling with other disciplines within the department in order to fully explore their creative interests.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - STUDIO ART B.F.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower level prior to entering the university.

If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Note: It is recommended that transfer students complete both Design I and Design II prior to transfer. If a student does not complete Design I and Design II prior to transfer they should wait and enroll in ART 2201C - Concepts and Practices I and ART 2203C - Concepts and Practices II (Concepts and Practices II) at USF.

ART X202C Design II, Lower (2-D) or ART X203 Design II, Lower (3D) or ART 2701C Beginning Sculpture or

ART X203C Concepts and Practices II - 3 credit hours

ART X300C Drawing I, Lower - 3 credit hours

ARH X050 History of the Visual Arts I - 3 credit hours

ARH X051 History of Visual Arts II - 3 credit hours

Select an option that does not duplicate another course taken:

ART X330C Life Drawing I, Lower - 3 credit hours

ART X205 Art - 3 credit hours

ART X310C Intermediate Drawing - 3 credit hours

ART X301C Drawing I - 3 credit hours

ART X305C Perceptual Drawing - 3 credit hours

ART X330C Life Drawing I Lower - 3 credit hours

ART X301C Drawing I - 3 credit hours

ART X200C Three Dimensional Design - 1-3 credit hours

ART X353C Drawing Studio - 3 credit hours

ART X312C Drawing III, Upper

ART X500C Beginning Painting - 3 credit hours

ART X500 Painting 1, Lower - 3 credit hours

Do not duplicate courses as you make choices. When given the option for alternative course selection, pick a course that you have not previously taken.

All courses except ARHX050 and ARHX051 require a "C" or higher.

STUDIO ART REQUIRED COURSES: (77 CREDIT HOURS)

STUDIO ART MAJOR CORE COURSES: 12 COURSES; 35 CREDIT HOURS

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ART FOUNDATIONS: 6 COURSES; 18 CREDIT HOURS

ARH 2050 - History of Visual Arts I **Credit(s): 3** * ^
ARH 2051 - History of Visual Arts II **Credit(s): 3** ** ^
ART 2201C - Concepts and Practices I **Credit(s): 3** *** ^
ART 2203C - Concepts and Practices II **Credit(s): 3** *** ^
ART 2301C - Beginning Drawing **Credit(s): 3** ^
ART 3310C - Intermediate Drawing **Credit(s): 3** ^
OR DIG 3119C - Digital Drawing **Credit(s): 3**

* History of Visual Arts I can be used to satisfy TGEI - Information and Data Literacy
** History of Visual Arts II can be used to satisfy TGED - Human & Cultural Diversity under the Enhanced General Education system.
*** Concepts and Practices I can be used to satisfy the TGEC - Creative Thinking requirement under the Enhanced General Education requirement system.
^ These courses, or their equivalents, are required for all studio courses, other than those designated as core or beginning studios.

ART HISTORY: 3 COURSES; 9 CREDIT HOURS

ARH 4450 - Twentieth Century Art **Credit(s): 3**
ARH 4475C - Contemporary Issues in Art **Credit(s): 3**
4000 Level Period Art History
NOTE: ARH 4930 - Art History: Selected Topics **AND** ARH 4890 - Paris Art History may be taken for degree credit only by approval of the academic advisor for the School of Art and Art History.

ADDITIONAL REQUIREMENTS: 3 COURSES; 8 CREDIT HOURS

ART 3939 - The Real World **Credit(s): 1**
ART 4940 - Art and Art History Internship **Credit(s): 3** *
ART 4970C - Senior Thesis **Credit(s): 4** **

* ART 4940 satisfies the TGEH - High Impact Practice requirement
** Must be taken with the second Advanced Studio in the student's specialization/concentration

GENERAL STUDIO ART PROGRAM OR CONCENTRATION REQUIREMENT

Students complete a General Studio Art program of study **OR** complete a Concentration in Animation and Digital Modeling.

ANIMATION AND DIGITAL MODELING CONCENTRATION (42 CREDIT HOURS)

LOWER LEVEL STUDIO: 3 COURSES; 9 CREDIT HOURS

FIL 3720C - Introduction to Animation **Credit(s): 3**
ART 2XXX or PGY 2XXX 2000 Level 2-D Studio **Credit(s): 3**
ART 2XXX 2000 Level 3-D Studio **Credit(s): 3**

These courses are prerequisites to the intermediate-level Studio Courses. Students must take at least one two-dimensional and one three-dimensional beginning studio course.

3000 LEVEL STUDIO: 7 COURSES; 21 CREDIT HOURS

Take all of the following:

ART 3610C - Digital Modeling **Credit(s): 3**
ART 3616C - Computer Animation **Credit(s): 3**
DIG 3306C - 3D Animation **Credit(s): 3**
DIG 3323C - Digital Sculpture **Credit(s): 3**
DIG 3465C - Visual Storytelling **Credit(s): 3**

Choose two of the following three courses:

ART 4023 - Animation Process **Credit(s): 3**
DIG 3184 - Motion Design **Credit(s): 3**
FIL 3736C - Character Animation **Credit(s): 3**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

4000 LEVEL STUDIO: 1 COURSE; 6 CREDIT HOURS

FIL 4735 - Advanced Animation **Credit(s): 3**

Note: Students will repeat FIL 4735 for a total of 6 credit hours.

INTERMEDIATE OR ADVANCED LEVEL MAJOR ELECTIVE: 2 COURSES; 6 CREDIT HOURS

ART 3XXX or PGY 3XXX or DIG 3XXX/FIL 3XXX (within SAAH) or ART 4XXX or PGY 4XXX or FIL 4XXX (within SAAH) **Credit(s): 3**

ART 3XXX or PGY 3XXX or DIG 3XXX/FIL 3XXX (within SAAH) or ART 4XXX or PGY 4XXX or FIL 4XXX (within SAAH) **Credit(s): 3**

ADDITIONAL INFORMATION - STUDIO ART B.F.A.

FOREIGN LANGUAGE REQUIREMENT

If a student has satisfied the FLENT (Foreign Language Entrance) requirement of two years of a single foreign language, there is no further foreign language required for the B.F.A. in Studio Art. If a student has not satisfied the FLENT requirement, they must do so prior to graduation.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 3.25

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENT

The minimum acceptable grade for major courses in the School of Art and Art History is a "C" grade.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research is able to assist with further inquiries.

OTHER INFORMATION

The USF School of Art & Art History hosts fully equipped studios in all of these disciplines.

Transfer credit from other institutions is accepted on the basis of a transcript evaluation. The School of Art & Art History accepts transfer credit from all Florida programs that are part of the "common course prerequisites."

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, Art-Advise@usf.edu

Plans of Study - Studio Art B.F.A., with Animation and Digital Modeling Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Potential Entry Level Job Titles:

Professional Artist
Animator

Potential Entry Level Salary Range:

\$20,000 - \$45,000

Studio Art B.F.A., with Animation and Digital Modeling Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ARH 4450 - Twentieth Century Art **Credit(s): 3**
ART 3612C - Beginning Film and Video **Credit(s): 3**
DIG 3306C - 3D Animation **Credit(s): 3**
DIG 3323C - Digital Sculpture **Credit(s): 3**
DIG 3465C - Visual Storytelling **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

ARH 4475C - Contemporary Issues in Art **Credit(s): 3**
ART 3610C - Digital Modeling **Credit(s): 3**
ART 3616C - Computer Animation **Credit(s): 3**
ART 3635 - Selected Topics in Film and Video **Credit(s): 3**
DIG 3119C - Digital Drawing **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ART 3635 - Selected Topics in Film and Video **Credit(s): 3**
ART 4614C - Advanced Film and Video **Credit(s): 3**
ART 4940 - Art and Art History Internship **Credit(s): 3**
4000 Level Art History **Credit(s): 3**
ART XXXX - Intermediate Studio (Non-Specialization) **Credit(s): 3**
OR DIG XXXX - Intermediate Studio (Non-Specialization) **Credit(s): 3**
OR PGY XXXX - Intermediate Studio (Non-Specialization) **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

ART 3939 - The Real World **Credit(s): 1**
ART 4614C - Advanced Film and Video **Credit(s): 3**
ART 4970C - Senior Thesis **Credit(s): 4**
Elective **Credit(s): 3**
Elective **Credit(s): 3**

Note: SCIV - Civics Literacy needs to be completed prior to graduation.

Total Credit Hours: 14

Studio Art B.F.A., with Animation and Digital Modeling Concentration - 4 Year Plan of Study

YEAR 1

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
- ARH 2050 - History of Visual Arts I **Credit(s): 3**
- ART 2201C - Concepts and Practices I **Credit(s): 3**
- SGEM - General Education Core Mathematics **Credit(s): 3**
- SGES - General Education Core Social Sciences **Credit(s): 3**

Note: TGEC - Creative Thinking requirement is met with ART 2201C

Note: TGEI - Information and Data Literacy requirement is met with ARH 2050

Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
- ARH 2051 - History of Visual Arts II **Credit(s): 3**
- ART 2203C - Concepts and Practices II **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- 6AMT - State Computation Requirement **Credit(s): 3**

Note: TGED - Human & Cultural Diversity requirement is met with ARH 2051

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ART 2301C - Beginning Drawing **Credit(s): 3**
 - ART 3612C - Beginning Film and Video **Credit(s): 3**
 - DIG 3465C - Visual Storytelling **Credit(s): 3**
 - ART XXXX - Beginning 2D Studio **Credit(s): 3** OR PGY XXXX - Beginning 2D Studio **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- ARH 4450 - Twentieth Century Art **Credit(s): 3**
 - ART 3610C - Digital Modeling **Credit(s): 3**
 - ART 3616C - Computer Animation **Credit(s): 3**
 - DIG 3119C - Digital Drawing **Credit(s): 3**
 - ART XXXX - Beginning 3D Studio (Ceramics or Sculpture) **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- ARH 4475C - Contemporary Issues in Art **Credit(s): 3**
 - ART 3635 - Selected Topics in Film and Video **Credit(s): 3**
 - DIG 3306C - 3D Animation **Credit(s): 3**
 - DIG 3323C - Digital Sculpture **Credit(s): 3**
 - ART XXXX - Beginning Studio **Credit(s): 3** OR PGY XXXX - Beginning Studio **Credit(s): 3**
- Total Credit Hours: 15**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

ART 3635 - Selected Topics in Film and Video **Credit(s): 3**
ART 3939 - The Real World **Credit(s): 1**
4000 Level Art History **Credit(s): 3**
Elective **Credit(s): 3**
Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

ART 4940 - Art and Art History Internship **Credit(s): 3**
SCIV - Civics Literacy **Credit(s): 3**
General Elective **Credit(s): 1**

Note: TGEH - High Impact Practice requirement is met with ART 4940
Total Credit Hours: 7

YEAR 4

SEMESTER 10 (FALL)

ART 4614C - Advanced Film and Video **Credit(s): 3**
ART XXXX - Intermediate Studio (Non-Specialization) **Credit(s): 3**
OR DIG XXXX - Intermediate Studio (Non-Specialization) **Credit(s): 3**
Elective **Credit(s): 3**
Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

ART 4614C - Advanced Film and Video **Credit(s): 3**
ART 4970C - Senior Thesis **Credit(s): 4**
Ethical & Civic Engagement **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 13

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ART HISTORY MINOR

The minor in art history consists of 15 credit hours. Students pursuing this minor may study art history from a variety of areas, including but not limited to Greek Art, Roman Art, Ancient Egyptian and Near Eastern Art, Renaissance Art, Islamic Art, and Twentieth Century Art. As a writing discipline, the Minor in Art History develops the student's critical analysis and communication skills.

MINOR REQUIREMENTS

A minimum of 15 credit hours is required for the minor in art history, in the following distribution.

- A maximum of three credit hours in ARH 4800 - Critical Studies in Art History and ARH 4930 - Art History: Selected Topics can be applied to the minor.

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE CREDIT HOURS: 15

I. Art History Foundations (6 hours)

ARH 2050 - History of Visual Arts I **Credit(s): 3**

ARH 2051 - History of Visual Arts II **Credit(s): 3**

II. Specialized Art History Study (9 hours)

Three (3) 4000-level courses in Art History (3 hours each) from the following list:

ARH 4115 - Ancient Egyptian and Near Eastern Art **Credit(s): 3**

ARH 4130 - Greek Art **Credit(s): 3**

ARH 4151 - Roman Art **Credit(s): 3**

ARH 4200 - Medieval Art **Credit(s): 3**

ARH 4301 - Renaissance Art **Credit(s): 3**

ARH 4310 - Early Italian Renaissance **Credit(s): 3**

ARH 4312 - Late Italian Renaissance **Credit(s): 3**

ARH 4333 - Northern Renaissance Art **Credit(s): 3**

ARH 4350 - Baroque and Rococo Art **Credit(s): 3**

ARH 4430 - Nineteenth Century Art **Credit(s): 3**

ARH 4450 - Twentieth Century Art **Credit(s): 3**

ARH 4475C - Contemporary Issues in Art **Credit(s): 3**

ARH 4530 - Asian Art **Credit(s): 3**

ARH 4571 - Themes in Islamic Art and Architecture **Credit(s): 3**

ARH 4800 - Critical Studies in Art History **Credit(s): 3**

ARH 4890 - Paris Art History **Credit(s): 3**

ARH 4930 - Art History: Selected Topics **Credit(s): 1-3**

GPA REQUIREMENTS

A minimum overall GPA of 2.0 is required for the minor.

GRADING REQUIREMENTS

Students must earn a "C" or better in their minor coursework.

OTHER REQUIREMENTS

Studio Art majors (BA/BFA) and Graphic Arts majors may apply Art History courses required for their program toward an Art History minor. Per University guidelines, these students "must complete a minimum of 6 credits and two courses exclusive to the minor that will not count toward the student's major or other minors. These credits/courses must be completed at USF and must be upper level courses." Interested students in these programs should consult with their advisor to clarify expectations before declaring an Art History minor.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, Art-Advise@usf.edu

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Art Studio Minor

The Minor in Art Studio at the University of South Florida is designed to provide students with a scope of experiences in art. The program consists of 24 credit hours of study that strengthens your critical thinking and visual communication skills, enhancing your ability to solve problems creatively.

MINOR REQUIREMENTS (24 CREDIT HOURS)

A minimum of 24 credit hours is required for the minor in Art Studio, in the following distribution:

ART AREA PREPARATION (15 CREDIT HOURS)

- ARH 2050 - History of Visual Arts I **Credit(s): 3**
- ARH 2051 - History of Visual Arts II **Credit(s): 3**
- ART 2201C - Concepts and Practices I **Credit(s): 3**
- ART 2203C - Concepts and Practices II **Credit(s): 3**
- ART 2301C - Beginning Drawing **Credit(s): 3**

ART STUDIO (9 CREDIT HOURS)

- Beginning Studio Workshop (two courses)
- Intermediate Studio Workshops (one course)

Students have the opportunity for studio experience in a variety of areas: Animation & Digital Modeling, Ceramics, Drawing, Painting, Photography, Printmaking, Sculpture & Extended Media, and Video.

GPA REQUIREMENTS

A minimum overall GPA of 2.0 is required for the minor.

GRADING REQUIREMENTS

Students must earn a "C" or better in their minor coursework.

ADVISING INFORMATION

For questions, Art-Advise@usf.edu.

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ART HISTORY CERTIFICATE

TOTAL CERTIFICATE HOURS: 15

The Certificate in Art History is designed for undergraduate students majoring in another field who also seek a concentration in art history. This certificate constitutes a sequence of five art history courses (15 credit hours) that provides students with a broad introduction to the field of art history.

CERTIFICATE CORE (6 CREDIT HOURS)

ARH 2050 - History of Visual Arts I **Credit(s): 3**

ARH 2051 - History of Visual Arts II **Credit(s): 3**

CERTIFICATE ELECTIVES (9 CREDIT HOURS)

Students choose nine credit hours of coursework from the following list of courses:

ARH 4115 - Ancient Egyptian and Near Eastern Art **Credit(s): 3**

ARH 4130 - Greek Art **Credit(s): 3**

ARH 4151 - Roman Art **Credit(s): 3**

ARH 4200 - Medieval Art **Credit(s): 3**

ARH 4301 - Renaissance Art **Credit(s): 3**

ARH 4310 - Early Italian Renaissance **Credit(s): 3**

ARH 4312 - Late Italian Renaissance **Credit(s): 3**

ARH 4333 - Northern Renaissance Art **Credit(s): 3**

ARH 4350 - Baroque and Rococo Art **Credit(s): 3**

ARH 4430 - Nineteenth Century Art **Credit(s): 3**

ARH 4450 - Twentieth Century Art **Credit(s): 3**

ARH 4475C - Contemporary Issues in Art **Credit(s): 3**

ARH 4530 - Asian Art **Credit(s): 3**

ARH 4571 - Themes in Islamic Art and Architecture **Credit(s): 3**

GPA REQUIREMENTS

A cumulative GPA of 2.5 in the certificate coursework is required.

GRADING REQUIREMENTS

Courses must be taken on a letter-grade basis. The minimum acceptable grade for each course for the certificate is a C.

OTHER REQUIREMENTS

Students may substitute their last three hours in the certificate curriculum (their final art history course) for any art history seminar:

ARH 4800 - Critical Studies in Art History **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

VISUALIZATION AND DESIGN CERTIFICATE

TOTAL CERTIFICATE HOURS: 18

The Certificate in Visualization and Design provides theoretical studies and hands-on practice for all majors interested in the creative design of visual communication. Outcomes include building a portfolio from a variety of visual media and prepares those who complete the certificate for fields (depending on course selections) ranging from media designers, to animators, to research and product designers, to graphic/data developers.

CERTIFICATE CORE (6 CREDIT HOURS)

Required courses (6 credit hours):

ART 2201C - Concepts and Practices I **Credit(s): 3**
VIC 3001 - Visual Literacy **Credit(s): 3**

CERTIFICATE ELECTIVES (12 CREDIT HOURS)

Art Electives (6 Credit Hours)

Select two courses:

ART 2301C - Beginning Drawing **Credit(s): 3**
ART 3612C - Beginning Film and Video **Credit(s): 3**
ART 3613C - Live Action Filmmaking **Credit(s): 3**
ART 3616C - Computer Animation **Credit(s): 3**
PGY 2401C - Beginning Photography **Credit(s): 3**
PGY 3410C - Intermediate Photography **Credit(s): 3**

Mass Communication Electives (6 Credit Hours)

Select two courses:

ADV 2214 - Graphic Programs in Mass Communications **Credit(s): 3**
ADV 4710 - Portfolio Building **Credit(s): 3**
JOU 4212 - Magazine Design and Production **Credit(s): 3**
MMC 4936 - Selected Topics in Mass Communications Studies **Credit(s): 1-3 ***
Graphics in Visual Communication
Visualization of Big Data
Visual Analytics
PGY 3610C - Photojournalism I **Credit(s): 3**
PUR 4101 - Public Relations Design and Production **Credit(s): 3**
VIC 3400C - Visual Design for Globalized Media **Credit(s): 3**
VIC 3943 - Visual Communication Internship **Credit(s): 1-3**

OTHER PROGRAM INFORMATION

Undergraduate, degree-seeking students must get pre-approval from Kevin Hawley (kevinhawley@usf.edu) for any MMC 4936 topic not listed above in Certificate Electives that they intend to utilize toward the certificate.

This certificate is offered for degree-seeking students only.

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCHOOL OF MUSIC

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUSIC EDUCATION B.S.

TOTAL DEGREE HOURS: 120

Certified Global Pathway Program

The Bachelor of Science (B.S.) in Music Education is designed to prepare students as practitioners in the field. Practical experience is the underlying value in all courses and field experiences. Students receive direct experience with music education philosophies, theories, and practices through course work and laboratory settings, as well as the K-12 schools at all stages in the program. Students' progress towards a robust, semester-long, student-teaching experience and participate in experimental and professional opportunities offered by formal and informal undergraduate and graduate symposia and contemporary consortia. This degree program challenges and prepares students to not only embrace the traditions of music education in the schools, but also to incorporate new potentials for the future.

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High Impact Practices and Undergraduate Research website.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUSIC EDUCATION B.S.

In order to take advanced coursework in the music education program, students must present evidence that they have attained an average of B for three aural theory courses (MUT 1241, MUT 1242, MUT 2246) and have maintained an overall USF GPA of 3.0. These standards are prerequisites for MUE 3424, MUE 3425, MUE 4311, MUE 4331, MUE 4332, MUE 4936, and MUE 4940. Evidence can be in the form of either an updated USF transcript or a current degree audit report. This information must be presented to the academic advisor before the end of the drop/add week in order to enroll in any of these seven music education courses.

STATE MANDATED COMMON COURSE PREREQUISITES - MUSIC EDUCATION B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Flood College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless state otherwise, a grade of C is the minimum acceptable grade in a prerequisite course.

Core Requirements:

EDF X005 Introduction to Education and Field Experience or MUE X040 Foundations of Music Education (K-12)
- 3 credit hours

MUT X111 Music Theory I or MUT X121 Music Theory I-Integrated - 3 credit hours

MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours

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MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours
MUT X117 Music Theory IV or MUT X127 Music Theory IV-Integrated - 3 credit hours

National Accreditation Requirement: Music program national accreditation requires minimum semesters of exposure in specified coursework. Repeat the course work for 4 semesters.

MUN X000-X999 Music Ensembles - 4 credit hours

Student Focus Requirement: This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVBx011 are MVB1011 or MVB1311. Two examples for MVWXX2X are MVW2223 and MVW2222. Repeat the course work for 2 semesters.

MVW XX2X Applied Music Woodwinds or
MVV XX2X Applied Music Voice or
MVP XX2X Applied Music: Percussion or
MVS XX2X Applied Music: Strings or
MVB XX2X Applied Music: Brasses or
MVH XX2X Historical Instruments or
MVJ XX2X Applied Music: Jazz or
MVK XX2X Applied Music: Keyboard or
MVO XX2X Applied Music: Other - 2 credit hours

Piano Proficiency Requirement - Repeat the course work for 4 semesters

MVK X111* Keyboard Skills I - 2 credit hours
MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
MVK X121* Keyboard Skills III - 2 credit hours
MVK X122* Keyboard Skills IV - 2 credit hours

Additional Requirement

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing III - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X271 ET, SS & KBD Harmony I - 1 credit hour
MUT X272 ET, SS & KBD Harmony II - 1 credit hour
MUT X276 ET, SS & KBD Harmony III - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 1 credit hour

* USF accepts competency test credits for this course (Secondary Piano Proficiency by examination).

REQUIRED COURSES: (54 CREDIT HOURS)

MUSIC COURSES: 8 COURSES; 16 CREDIT HOURS

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Recital Attendance: 1 course; 0 credit hours

MUS 2010 - Recital Attendance **Credit(s): 0**

Attendance at minimum seven (7) programs per semester for five semesters. Must be registered each semester.

Keyboard Skills: 2 courses; 4 credit hours

MUE 1111 - Keyboard Skills for Music Educators I **Credit(s): 2**

MUE 1121 - Keyboard Skills for Music Educators II **Credit(s): 2**

Conducting: 2 courses; 4 credit hours

MUG 3104 - Basic Conducting **Credit(s): 2**

MUG 3108 - Advanced Conducting **Credit(s): 2**

Music History: 3 courses; 8 credit hours

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**

MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**

PROFESSIONAL EDUCATION COURSES: 2 COURSES; 6 CREDIT HOURS

TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

RED 4333 - Content Area Reading **Credit(s): 3**

MUSIC EDUCATION: 14 COURSES; 29 CREDIT HOURS

MUE 2090 - Foundations of Music Education **Credit(s): 3**

MUE 3421 - Choral Techniques **Credit(s): 1**

MUE 3422 - Wind Techniques **Credit(s): 1** (taken twice - one brass/one woodwind)

MUE 3423 - String Techniques **Credit(s): 1**

MUE 3475 - Percussion Techniques **Credit(s): 1**

or

MUN 3443 - Percussion Ensemble **Credit(s): 1**

MUE 3414 - Creative Performance Chamber Ensemble **Credit(s): 1**

MUE 3415 - Creative Performance Chamber Ensemble II **Credit(s): 1**

MUE 3424 - Progressive Music Education Methods I **Credit(s): 3**

MUE 3425 - Progressive Music Education Methods II **Credit(s): 3**

MUE 4311 - General Music Methods **Credit(s): 3** (includes pre-internship)

MUE 4331 - Choral Methods **Credit(s): 3** (includes pre-internship)

or

MUE 4332 - Instrumental Methods **Credit(s): 3** (includes pre-internship)

MUE 4854C - Global Music Pedagogy in Local Context **Credit(s): 3**

MUE 4936 - Senior Seminar in Music Education **Credit(s): 1** (taken with Internship)

MUE 4940 - Internship: Music Education **Credit(s): 3-11** (3-11 credit hours; 3 hours apply to HIP requirement)

ADDITIONAL INFORMATION - MUSIC EDUCATION B.S.

OTHER REQUIREMENTS

The Florida Teacher Certification Exam (FTCE)

The FTCE (Florida Teacher Certification Exam), which includes the GKT (General Knowledge Test), the PEd (Professional Education Exam), and the SAE (Subject Area Examination in Music) must be taken before entering the internship and successfully completed for the degree and for Florida teacher certification. A copy of the GKT results must be given by the student to the Music Advisor immediately upon receipt.

The exam includes the General Knowledge Test (GKT), the Professional Education Exam (PEd), and the Subject Area Exam (SAE in Music). The GKT is taken separately. However, the PEd and the SAE can be taken together. Observe deadline notes below!

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If you are interning in the Fall semester, you must submit all passing scores of the required General Knowledge Test to the Music Advisor no later than 5:00 pm on the Friday after the preceding Spring commencement date in order to be guaranteed certification for degree completion.

If you are interning in the Spring semester, you must submit all passing scores of the required General Knowledge Test to the Music Advisor no later than 5:00 pm on the Friday after the preceding Summer commencement date in order to be guaranteed certification for degree completion.

Warning: Failure to adhere to the guidelines above will result in your **inability to intern** during the semester for which you have applied.

Copies of passing scores of the Professional Education Exam and the Subject Area Exam must be submitted to the Music Advisor. These scores must be submitted no later than 5:00 pm on the Friday following the graduation ceremony during the semester in which you are interning.

Junior Recital For BS Degree in Music Education

A public recital will be given during the student's last year of applied music study. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music. A recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital. Exceptions may be made by the Director of the School of Music when deemed appropriate.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

The minimum acceptable grade for music, music education, education, and State Communication Requirement and State Computation Requirement courses is "C-."

Aural theory courses must have an average grade of "B."

All music education courses must be completed with a C- or better. No "S" grades.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

OTHER PROGRAM INFORMATION

An application to change from pre-Music Education (MPE) to Music Education (MUE) is necessary for the major to be official. This is available through the Music Advisor's website and should be submitted when MUE 2090, the General Knowledge Test (GKT), and the Aural Theory courses have been completed.

ACCREDITATION INFORMATION

National Association of Schools of Music

RESEARCH OPPORTUNITIES

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

OTHER INFORMATION

All-Steinway School

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, MusicAdvise@usf.edu

Plans of Study - Music Education B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

K-12 Classroom Teaching, Studio Teaching, Solo and Ensemble Performance
Commercial Music Production, Sales, and/or Management
Voice Teacher
Music Librarian
Music Therapist
Talent Director

Potential Entry Level Salary Range:

\$25,000 - \$45,000

Music Education B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* MUG 3104 - Basic Conducting **Credit(s): 2**
MUE 2090 - Foundations of Music Education **Credit(s): 3**
MUE 3422 - Wind Techniques **Credit(s): 1**
MUE 3423 - String Techniques **Credit(s): 1**
MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**
TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 2XXX **Credit(s): 2**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* MUG 3108 - Advanced Conducting **Credit(s): 2**
* MUS 4930 - Selected Topics In Music **Credit(s): 1-3**
MUE 3422 - Wind Techniques **Credit(s): 1**
MUE 3475 - Percussion Techniques **Credit(s): 1**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**

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MUS 2010 - Recital Attendance **Credit(s): 0**
RED 4333 - Content Area Reading **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 2XXX **Credit(s): 2**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳ MUE 3414 - Creative Performance Chamber Ensemble **Credit(s): 1**
✳ MUE 3424 - Progressive Music Education Methods I **Credit(s): 3**
✳ MUE 4311 - General Music Methods **Credit(s): 3**
MUE 3421 - Choral Techniques **Credit(s): 1**
MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 3XXX **Credit(s): 2**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

✳ MUE 3415 - Creative Performance Chamber Ensemble II **Credit(s): 1**
✳ MUE 3425 - Progressive Music Education Methods II **Credit(s): 3**
✳ MUE 4332 - Instrumental Methods **Credit(s): 3**
MUE 4854C - Global Music Pedagogy in Local Context **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 3XXX **Credit(s): 2**
Total Credit Hours: 13

Music Education B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

✳ MUE 1111 - Keyboard Skills for Music Educators I **Credit(s): 2**
✳ MUT 1111 - Music Theory I **Credit(s): 3**
✳ MUT 1241 - Aural Theory I **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
MUE 2090 - Foundations of Music Education **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUN 3XXX **Credit(s): 1**
MVX 1XXX **Credit(s): 2**
NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳ MUE 1121 - Keyboard Skills for Music Educators II **Credit(s): 2**
✳ MUT 1112 - Music Theory II **Credit(s): 3**
✳ MUT 1242 - Aural Theory II **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**

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MUE 3423 - String Techniques **Credit(s): 1**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUS 4930 - Selected Topics In Music **Credit(s): 1-3**
MUN 3XXX **Credit(s): 1**
MVX 1XXX **Credit(s): 2**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)


SGEM - General Education Core Mathematics **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

 MUG 3104 - Basic Conducting **Credit(s): 2**
 MUT 2116 - Music Theory III **Credit(s): 3**
 MUT 2246 - Aural Theory III **Credit(s): 1**
MUE 3422 - Wind Techniques **Credit(s): 1**
MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**
TGED - Human & Cultural Diversity **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 2XXX **Credit(s): 2**
Total Credit Hours: 15

SEMESTER 5 (SPRING)



 MUG 3108 - Advanced Conducting **Credit(s): 2**
MUE 3422 - Wind Techniques **Credit(s): 1**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
SGEH - General Education Core Humanities **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 2XXX **Credit(s): 2**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

 MUE 3414 - Creative Performance Chamber Ensemble **Credit(s): 1**
 MUE 3424 - Progressive Music Education Methods I **Credit(s): 3**
MUE 3421 - Choral Techniques **Credit(s): 1**
MUE 3475 - Percussion Techniques **Credit(s): 1**
MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
TGEC - Creative Thinking **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 3XXX **Credit(s): 2**
Total Credit Hours: 15

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SEMESTER 8 (SPRING)

- * MUE 4332 - Instrumental Methods **Credit(s): 3**
- MUE 3415 - Creative Performance Chamber Ensemble II **Credit(s): 1**
- MUE 3425 - Progressive Music Education Methods II **Credit(s): 3**
- MUE 4854C - Global Music Pedagogy in Local Context **Credit(s): 3**
- MUN 3XXX **Credit(s): 1**
- MVX 3XXX **Credit(s): 2**
- Complete Junior Recital
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * MUE 4311 - General Music Methods **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * MUE 4936 - Senior Seminar in Music Education **Credit(s): 1**
- * MUE 4940 - Internship: Music Education **Credit(s): 3-11**
- Apply for Graduation
- Total Credit Hours: 12**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUSIC EDUCATIONAL STUDIES B.S. - NON-TEACHER CERTIFICATION MAJOR TOTAL DEGREE HOURS: 120

The Bachelor of Science (B.S.) in Music Educational Studies is designed to prepare students as entrepreneurial music teachers in settings outside the k-12 public schools. Practical experience is the underlying value in all courses and field experiences. Students receive direct experience with music education philosophies, theories, and practices through course work and laboratory settings. Students' progress towards a robust, semester-long, student-teaching experience and participate in experimental and professional opportunities offered by formal and informal undergraduate and graduate symposia and contemporary consortia. This degree program challenges and prepares students to not only embrace the traditions of music education, but also to incorporate new potentials for the future. This program does not lead to Florida teacher certification.

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High Impact Practices and Undergraduate Research website.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUSIC EDUCATIONAL STUDIES B.S.

In order to take advanced coursework in the music education program, students must present evidence that they have attained an average of B for three aural theory courses (MUT 1241, MUT 1242, MUT 2246) and have maintained an overall USF GPA of 3.0. These standards are prerequisites for MUE 3424, MUE 3425, MUE 4311, MUE 4331, MUE 4332, MUE 4936, and MUE 4940. Evidence can be in the form of either an updated USF transcript or a current degree audit report. This information must be presented to the academic advisor before the end of the drop/add week in order to enroll in any of these seven music education courses.

STATE MANDATED COMMON COURSE PREREQUISITES - MUSIC EDUCATIONAL STUDIES B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Flood College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program. Unless state otherwise, a grade of C is the minimum acceptable grade in a prerequisite course.

Core Requirements:

EDF X005 Introduction to Education and Field Experience or MUE X040 Foundations of Music Education (K-12) - 3 credit hours

MUT X111 Music Theory I or MUT X121 Music Theory I-Integrated - 3 credit hours

MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours

MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours

MUT X117 Music Theory IV or MUT X127 Music Theory IV-Integrated - 3 credit hours

National Accreditation Requirement: Music program national accreditation requires minimum semesters of exposure in specified coursework. Repeat the course work for 4 semesters.

MUN X000-X999 Music Ensembles - 4 credit hours

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Student Focus Requirement: This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVBx011 are MVB1011 or MVB1311. Two examples for MVWXX2X are MVW2223 and MVW2222. Repeat the course work for 2 semesters.

MVW XX2X Applied Music Woodwinds or
MVV XX2X Applied Music Voice or
MVP XX2X Applied Music: Percussion or
MVS XX2X Applied Music: Strings or
MVB XX2X Applied Music: Brasses or
MVH XX2X Historical Instruments or
MVJ XX2X Applied Music: Jazz or
MVK XX2X Applied Music: Keyboard or
MVO XX2X Applied Music: Other - 2 credit hours

Piano Proficiency Requirement - Repeat the course work for 4 semesters

MVK X111* Keyboard Skills I - 2 credit hours
MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
MVK X121* Keyboard Skills III - 2 credit hours
MVK X122* Keyboard Skills IV - 2 credit hours

Additional Requirement

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour
or
MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing III - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour
or
MUT X271 ET, SS & KBD Harmony I - 1 credit hour
MUT X272 ET, SS & KBD Harmony II - 1 credit hour
MUT X276 ET, SS & KBD Harmony III - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 1 credit hour

* USF accepts competency test credits for this course (Secondary Piano Proficiency by examination).

REQUIRED COURSES: (54 CREDIT HOURS)

MUSIC COURSES: 8 COURSES; 16 CREDIT HOURS

Recital Attendance: 1 course; 0 credit hours

MUS 2010 - Recital Attendance **Credit(s): 0**

Attendance at minimum seven (7) programs per semester for five semesters. Must be registered each semester.

Keyboard Skills: 2 courses; 4 credit hours

MUE 1111 - Keyboard Skills for Music Educators I **Credit(s): 2**

MUE 1121 - Keyboard Skills for Music Educators II **Credit(s): 2**

Conducting: 2 courses; 4 credit hours

MUG 3104 - Basic Conducting **Credit(s): 2**

MUG 3108 - Advanced Conducting **Credit(s): 2**

Music History: 3 courses; 8 credit hours

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**

PROFESSIONAL EDUCATION COURSES: 2 COURSES; 6 CREDIT HOURS

RED 4333 - Content Area Reading **Credit(s): 3**

TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

MUSIC EDUCATION: 14 COURSES; 29 CREDIT HOURS

MUE 2090 - Foundations of Music Education **Credit(s): 3**

MUE 3414 - Creative Performance Chamber Ensemble **Credit(s): 1**

MUE 3415 - Creative Performance Chamber Ensemble II **Credit(s): 1**

MUE 3421 - Choral Techniques **Credit(s): 1**

MUE 3422 - Wind Techniques **Credit(s): 1** (taken twice-one brass/one woodwind)

MUE 3423 - String Techniques **Credit(s): 1**

MUE 3424 - Progressive Music Education Methods I **Credit(s): 3**

MUE 3425 - Progressive Music Education Methods II **Credit(s): 3**

MUE 3475 - Percussion Techniques **Credit(s): 1**

OR MUN 3443 - Percussion Ensemble **Credit(s): 1**

MUE 4311 - General Music Methods **Credit(s): 3** (includes pre-internship)

MUE 4331 - Choral Methods **Credit(s): 3** (includes pre-internship)

OR MUE 4332 - Instrumental Methods **Credit(s): 3** (includes pre-internship)

MUE 4854C - Global Music Pedagogy in Local Context **Credit(s): 3**

MUE 4936 - Senior Seminar in Music Education **Credit(s): 1** (taken with internship)

MUE 4940 - Internship: Music Education **Credit(s): 3-11** (3-11 credit hours; 3 hours apply to HIP requirement)

ADDITIONAL INFORMATION - MUSIC EDUCATIONAL STUDIES B.S.

OTHER REQUIREMENTS

Junior Recital For BS Degree in Music Educational Studies B.S.

A public recital will be given during the student's last year of applied music study. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music. A recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital. Exceptions may be made by the Director of the School of Music when deemed appropriate.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.5

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

The minimum acceptable grade for music, music education, education, and State Communication Requirement and State Computation Requirement courses is "C-."

Aural theory courses must have an average grade of "B."

All music education courses must be completed with a C- or better. No "S" grades.

RESIDENCY REQUIREMENTS

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OTHER PROGRAM INFORMATION

An application to change from pre-Music Education (MPE) to Music Education (MUE) is necessary for the major to be official. This is available through the Music Advisor's website <https://www.usf.edu/arts/advising/permits.aspx> and should be submitted when MUE 2090, the General Knowledge Test (GKT), and the Aural Theory courses have been completed.

ACCREDITATION INFORMATION

National Association of Schools of Music

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

OTHER INFORMATION

All-Steinway School

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, MusicAdvise@usf.edu

Plans of Study - Music Educational Studies B.S. - Non-Teacher Certification Major

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

K-12 Classroom Teaching, Studio Teaching, Solo and Ensemble Performance
Commercial Music Production, Sales, and/or Management
Voice Teacher
Music Librarian
Music Therapist
Talent Director

Potential Entry Level Salary Range:

\$25,000 - \$45,000

Music Educational Studies B.S. - Non-Teacher Certification Major - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MUG 3104 - Basic Conducting **Credit(s): 2**
- MUE 2090 - Foundations of Music Education **Credit(s): 3**
- MUE 3422 - Wind Techniques **Credit(s): 1**
- MUE 3423 - String Techniques **Credit(s): 1**
- MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**

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MUS 2010 - Recital Attendance **Credit(s): 0**
TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 2XXX **Credit(s): 2**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* MUG 3108 - Advanced Conducting **Credit(s): 2**
* MUS 4930 - Selected Topics In Music **Credit(s): 1-3**
MUE 3422 - Wind Techniques **Credit(s): 1**
MUE 3475 - Percussion Techniques **Credit(s): 1**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
RED 4333 - Content Area Reading **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 2XXX **Credit(s): 2**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* MUE 3414 - Creative Performance Chamber Ensemble **Credit(s): 1**
* MUE 3424 - Progressive Music Education Methods I **Credit(s): 3**
* MUE 4311 - General Music Methods **Credit(s): 3**
MUE 3421 - Choral Techniques **Credit(s): 1**
MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 3XXX **Credit(s): 2**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

* MUE 3415 - Creative Performance Chamber Ensemble II **Credit(s): 1**
* MUE 3425 - Progressive Music Education Methods II **Credit(s): 3**
* MUE 4332 - Instrumental Methods **Credit(s): 3**
MUE 4854C - Global Music Pedagogy in Local Context **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 3XXX **Credit(s): 2**
Total Credit Hours: 13

Music Educational Studies B.S. - Non-Teacher Certification Major - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* MUE 1111 - Keyboard Skills for Music Educators I **Credit(s): 2**
* MUT 1111 - Music Theory I **Credit(s): 3**
* MUT 1241 - Aural Theory I **Credit(s): 1**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ENC 1101 - Composition I **Credit(s): 3**
MUE 2090 - Foundations of Music Education **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUN 3XXX **Credit(s): 1**
MVX 1XXX **Credit(s): 2**

NOTE: SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

 MUE 1121 - Keyboard Skills for Music Educators II **Credit(s): 2**
 MUT 1112 - Music Theory II **Credit(s): 3**
 MUT 1242 - Aural Theory II **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
MUE 3423 - String Techniques **Credit(s): 1**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUS 4930 - Selected Topics In Music **Credit(s): 1-3**
MUN 3XXX **Credit(s): 1**
MVX 1XXX **Credit(s): 2**

Total Credit Hours: 16




SEMESTER 3 (SUMMER)

SGEM - General Education Core Mathematics **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**

Total Credit Hours: 6


YEAR 2

SEMESTER 4 (FALL)

 MUG 3104 - Basic Conducting **Credit(s): 2**
 MUT 2116 - Music Theory III **Credit(s): 3**
 MUT 2246 - Aural Theory III **Credit(s): 1**
MUE 3422 - Wind Techniques **Credit(s): 1**
MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**
TGED - Human & Cultural Diversity **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 2XXX **Credit(s): 2**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

 MUG 3108 - Advanced Conducting **Credit(s): 2**
MUE 3422 - Wind Techniques **Credit(s): 1**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
SGEH - General Education Core Humanities **Credit(s): 3**
SGES - General Education Core Social Sciences **Credit(s): 3**
MUN 3XXX **Credit(s): 1**
MVX 2XXX **Credit(s): 2**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

6AMT - State Computation Requirement **Credit(s): 3**



Total Credit Hours: 3

YEAR 3


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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

-  MUE 3414 - Creative Performance Chamber Ensemble **Credit(s): 1**
-  MUE 3424 - Progressive Music Education Methods I **Credit(s): 3**
- MUE 3421 - Choral Techniques **Credit(s): 1**
- MUE 3475 - Percussion Techniques **Credit(s): 1**
- MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
- MUS 2010 - Recital Attendance **Credit(s): 0**
- TGEC - Creative Thinking **Credit(s): 3**
- MUN 3XXX **Credit(s): 1**
- MVX 3XXX **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

-  MUE 4332 - Instrumental Methods **Credit(s): 3**
- MUE 3415 - Creative Performance Chamber Ensemble II **Credit(s): 1**
- MUE 3425 - Progressive Music Education Methods II **Credit(s): 3**
- MUE 4854C - Global Music Pedagogy in Local Context **Credit(s): 3**
- MUN 3XXX **Credit(s): 1**
- MVX 3XXX **Credit(s): 2**
- Complete Junior Recital
- Total Credit Hours: 13**


SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.



Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

-  MUE 4311 - General Music Methods **Credit(s): 3**
- RED 4333 - Content Area Reading **Credit(s): 3**
- TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

-  MUE 4936 - Senior Seminar in Music Education **Credit(s): 1**
-  MUE 4940 - Internship: Music Education **Credit(s): 3-11**
- Apply for Graduation
- Total Credit Hours: 12**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUSIC PERFORMANCE B.M., WITH ACOUSTIC & ELECTRONIC COMPOSITION CONCENTRATION

TOTAL DEGREE HOURS: 120

The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Contemporary Commercial Music, Jazz Studies, or Acoustic & Electronic Composition. This degree program requires 120 credit hours of study that include private study on the student's principal instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - MUSIC PERFORMANCE B.M.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Music Theory Requirement (12-13 credits)

- MUT X111 Music Theory I or MUT X121 Music Theory I-Integrated - 3 credit hours
- MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours
- MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours
- MUT X127 Music Theory IV-Integrated or MUT X117 Music Theory IV - 3 credit hours

Piano Proficiency Requirement (28 credits) - Repeat the course work for 4 semesters.

- MVK X111* Keyboard Skills - 1 - 2 credit hours
- MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
- MVK X121* Keyboard Skills III - 2 credit hours
- MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).

Student Focus Requirement (4 credits) - This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVB X011 are MVB 1011 or MVB 1311. Two examples for MVW XX2X are MVW 2223 and MVW 2222.

Repeat the course work for 2 semesters:

- MVJ XX1X Applied Music: Jazz - 2 credit hours
- MVK XX1X Applied Music: Keyboard - 2 credit hours

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MVO XX1X Applied Music: Other - 2 credit hours
MVP XX1X Applied Music: Percussion - 2 credit hours
MVS XX1X Applied Music: Strings - 2 credit hours
MVV XX1X Applied Music: Voice - 2 credit hours
MVW XX1X Applied Music: Woodwinds - 2 credit hours
MVH XX1X Historical Instruments - 2 credit hours
MVB XX1X Applied Music: Brasses - 2 credit hours

National Accreditation Requirement (16 credits) - Music program national accreditation requires minimum semesters of exposure in specified coursework.

Repeat the course work for 4 semesters.

MUN X000-X999 Music Ensembles - 4 credit hours

Additional Requirement (4-6 credits)

MUT X272 ET, SS & KBD Harmony I - 1 credit hour
MUT X276 ET, SS & KBD Harmony II - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 3 credit hour
MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing I - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour

MUSIC PERFORMANCE REQUIRED COURSES: (52 CREDIT HOURS)

MUSIC PERFORMANCE SUPPORTING REQUIRED COURSES: 1 COURSE; 0 CREDITS

The following course is a supporting course for this major. It is required for the major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

All B.M. degree students must register and pass **MUS 2010** for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

MUS 2010 - Recital Attendance **Credit(s): 0**

MUSIC PERFORMANCE MAJOR CORE COURSES: 8 COURSES; 20 CREDIT HOURS

Music Theory: 2 courses; 6 credit hours

MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
MUT 4571 - Twentieth Century Practice **Credit(s): 3**

Music History: 3 courses; 8 credit hours

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**

Major (Restricted) Electives: 1 course; 3 credit hours

Choose one of the following courses:

MUH 2020 - The History of Blues and Rock **Credit(s): 3**

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MUH 2051 - Folk and Traditional Music of World Cultures **Credit(s): 3**

MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**

MUH 4801 - History of Jazz **Credit(s): 3**

Senior Seminar: 1 course; 1 credit hour

MUS 4935 - Music Senior Seminar **Credit(s): 1**

"S/U" grade only

Basic Conducting: 1 course; 2 credit hours

MUG 3104 - Basic Conducting **Credit(s): 2**

ACOUSTIC & ELECTRONIC COMPOSITION CONCENTRATION: 14 COURSES; 34 CREDIT HOURS

CONCENTRATION CORE: 14 COURSES; 34 CREDIT HOURS

Acoustic Music: 8 courses; 16 credit hours

MUC 1211 - Freshman Composition and Instrumentation 1 **Credit(s): 2**

MUC 1212 - Freshman Composition and Instrumentation 2 **Credit(s): 2**

MUC 2221 - Sophomore Composition and Instrumentation 1 **Credit(s): 2**

MUC 2222 - Sophomore Composition and Instrumentation 2 **Credit(s): 2**

MUC 3231 - Junior Composition and Instrumentation 1 **Credit(s): 2**

MUC 3232 - Junior Composition and Instrumentation 2 **Credit(s): 2**

MUC 4241 - Senior Composition and Instrumentation **Credit(s): 2**

MUC 4950 - Senior Recital/Project/Portfolio Presentation **Credit(s): 2**

Electronic Music: 6 courses; 18 credit hours

MUC 2301 - Introduction To Electronic Music **Credit(s): 3**

MUC 3401 - Electronic Music-Analog Synthesis I **Credit(s): 3**

MUC 3402 - Electronic Music-Analog Synthesis II **Credit(s): 3**

MUC 3441 - Electronic Music-Digital Synthesis I **Credit(s): 3**

MUC 3442 - Electronic Music-Digital Synthesis II **Credit(s): 3**

MUC 4403 - Electronic Music-Real-Time Performance I **Credit(s): 3**

OTHER CONCENTRATION REQUIREMENTS

Senior Recital Requirement

The second semester of the senior year is the only semester in the composition sequence that does not require the student to be in a composition class. Instead, students are required to register for Senior Recital (2 credits), which will have a scheduled meeting time (1 hour a week) and syllabus. This meeting time will be student-directed, but one or more composition faculty will be available to help answer questions at the students' request.

The Senior Recital Requirement consists of the following:

Portfolio Presentation (30 percent of final grade)

Recital (30 percent of final grade)

Participation in the Senior Project Concert (15 percent of final grade)

Senior Presentation in Composition Seminar (12 percent of final grade)

Composers Orchestra composition (13 percent of final grade)

Continued participation in Composition Seminar and Notation Emporium

Portfolio

Portfolios must be presented in final form by Monday, 5:00 PM, the last week of classes. Students will consult with faculty throughout the semester on assembling and fine-tuning the material. Faculty will review the portfolio by the time of final jury (final exam week). The portfolio will consist of the following:

A digital archive of all of the student's acoustic and electronic projects created over the 8-semester MUC sequence (this can be presented on the web or in physical copy, e.g. DVD, flash drive, etc.)

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- A database of performances, performers, etc. (hard copy)
- 3 to 5 scores individually bound and professionally presented (at least one of these scores needs to be for both acoustic instruments and electronic media)
- A curriculum vitae (hard copy)
- A 300-word artist's statement (hard copy)

Recital

Seniors are responsible for scheduling, preparing for and presenting a 60-minute concert of their music during their final semester. This recital must take place during the semester that the student is registered for Senior Recital, and it is recommended to be before week 15 to allow time for preparing the video for the portfolio. It is expected to be professionally produced in one of the USF SOM halls, most likely in the Barnes Recital Hall. The programming must include works for acoustic instruments, electronic media and work that combines the two. The recital will be assessed on quality of preparation, presentation and professional effectiveness (publicity, draw, archiving, etc.).

Senior Project Concert

Senior composition majors who are registered for Senior Recital will collaborate on and present a concert during the same semester. It will feature music and performances by the seniors primarily, but can involve other performers as well. Unlike the solo senior recital concert, it is required that this concert be off campus. Students have a scheduled meeting time that they can use each week for this purpose. This concert will be assessed on quality of preparation, presentation and professional effectiveness (publicity, draw, archiving, etc.).

Senior Presentation in Composition Seminar

Each senior will give 30-50 minute presentation on their music and issues surrounding it. This can be as a preview to their senior recital. Presentations must be scheduled by week 4, and no presentation will be scheduled after week 14. The presentation will be assessed on content as well as professionalism of presentation.

Composers' Orchestra Composition

Each senior will be required to compose and program a piece written especially for the Composers' Orchestra, an ad-hoc group of performing composition majors assembled for this purpose. The performance may take place in the Senior Recital or Senior Project concert, but it needs to be performed by week 15 at the latest. This final score and recording will be provided with the portfolio in addition to the 3-5 scores of other work.

Composition Seminar and Notation Emporium

Seniors in their final semester are expected to participate in the weekly seminar and emporium. Attendance is required and excessive absences or late arrivals can affect the Senior Recital final grade. (See attendance policy) *The Recital Approval form (available on music advisor's door) must be completed and returned to the advisor.*

ADDITIONAL INFORMATION - MUSIC PERFORMANCE B.M.

OTHER REQUIREMENTS

JUNIOR RECITAL FOR BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.

SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.

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GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENT

All music majors must earn at least a C- in every music course required for their degree program. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, MusicAdvise@usf.edu

Plans of Study - Music Performance B.M., with Acoustic & Electronic Composition Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Composition Writing

Potential Entry Level Salary Range:

\$25,000 - \$45,000

Music Performance B.M., with Acoustic & Electronic Composition Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

MUC 2301 - Introduction To Electronic Music **Credit(s): 3**
MUC 3231 - Junior Composition and Instrumentation 1 **Credit(s): 2**
MUC 3441 - Electronic Music-Digital Synthesis I **Credit(s): 3**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s):**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

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- * MUC 3232 - Junior Composition and Instrumentation 2 **Credit(s): 2**
 - * MUC 3442 - Electronic Music-Digital Synthesis II **Credit(s): 3**
 - MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
 - MUS 2010 - Recital Attendance **Credit(s): 0**
 - MUT 4571 - Twentieth Century Practice **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 3 (SUMMER)

- SGEM - General Education Core Mathematics **Credit(s): 3**
 - Elective **Credit(s): 1**
- Total Credit Hours: 4**

YEAR 2

SEMESTER 4 (FALL)

- * MUC 4403 - Electronic Music-Real-Time Performance I **Credit(s): 3**
 - MUC 4241 - Senior Composition and Instrumentation **Credit(s): 2**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- * MUC 4950 - Senior Recital/Project/Portfolio Presentation **Credit(s): 2**
 - * MUS 4935 - Music Senior Seminar **Credit(s): 1**
 - AMH 2020 - American History II **Credit(s): 3**
 - OR POS 2041 - American National Government **Credit(s): 3** (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)
 - MUG 3104 - Basic Conducting **Credit(s): 2**
 - TGEC - Creative Thinking **Credit(s):**
- Apply for Graduation
- Total Credit Hours: 14**

Music Performance B.M., with Acoustic & Electronic Composition Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MUC 1211 - Freshman Composition and Instrumentation 1 **Credit(s): 2**
 - * MUT 1111 - Music Theory I **Credit(s): 3**
 - * MUT 1241 - Aural Theory I **Credit(s): 1**
 - ENC 1101 - Composition I **Credit(s): 3**
 - MUS 2010 - Recital Attendance **Credit(s): 0**
 - MVK 1111 - Keyboard Skills I **Credit(s): 2**
 - Major Ensemble **Credit(s): 1**
 - Studio Principal **Credit(s): 2**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * MUC 1212 - Freshman Composition and Instrumentation 2 **Credit(s): 2**
- * MUT 1112 - Music Theory II **Credit(s): 3**

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* MUT 1242 - Aural Theory II **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MVK 1125 - Keyboard Skills II **Credit(s): 2**
Major Ensemble **Credit(s): 1**
Studio Principal **Credit(s): 2**
Total Credit Hours: 14

SEMESTER 3 (SUMMER)

SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

* MUC 2221 - Sophomore Composition and Instrumentation 1 **Credit(s): 2**
* MUC 3401 - Electronic Music-Analog Synthesis I **Credit(s): 3**
* MUT 2116 - Music Theory III **Credit(s): 3**
* MUT 2246 - Aural Theory III **Credit(s): 1**
MUS 2010 - Recital Attendance **Credit(s): 0**
MVK 2121 - Keyboard Skills III **Credit(s): 2**
Major Ensemble **Credit(s): 1**
Studio Principal **Credit(s): 2**
Total Credit Hours: 14

SEMESTER 5 (SPRING)

* MUC 2222 - Sophomore Composition and Instrumentation 2 **Credit(s): 2**
* MUC 3402 - Electronic Music-Analog Synthesis II **Credit(s): 3**
* MUT 2117 - Music Theory IV **Credit(s): 3**
* MUT 2247 - Aural Theory IV **Credit(s): 1**
MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**
MVK 2122 - Keyboard Skills IV **Credit(s): 2**
Major Ensemble **Credit(s): 1**
Studio Principal **Credit(s): 2**
Total Credit Hours: 16

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

MUC 2301 - Introduction To Electronic Music **Credit(s): 3**
MUC 3231 - Junior Composition and Instrumentation 1 **Credit(s): 2**
MUC 3441 - Electronic Music-Digital Synthesis I **Credit(s): 3**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Total Credit Hours: 17

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 8 (SPRING)

- * MUC 3232 - Junior Composition and Instrumentation 2 **Credit(s): 2**
 - * MUC 3442 - Electronic Music-Digital Synthesis II **Credit(s): 3**
 - MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
 - MUS 2010 - Recital Attendance **Credit(s): 0**
 - MUT 4571 - Twentieth Century Practice **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 9 (SUMMER)

- SGEM - General Education Core Mathematics **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * MUC 4403 - Electronic Music-Real-Time Performance I **Credit(s): 3**
 - MUC 4241 - Senior Composition and Instrumentation **Credit(s): 2**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 11 (SPRING)

- * MUC 4950 - Senior Recital/Project/Portfolio Presentation **Credit(s): 2**
 - * MUS 4935 - Music Senior Seminar **Credit(s): 1**
 - AMH 2020 - American History II **Credit(s): 3**
 - OR** POS 2041 - American National Government **Credit(s): 3** (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)
 - MUG 3104 - Basic Conducting **Credit(s): 2**
 - TGEH - High Impact Practice **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 14**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUSIC PERFORMANCE B.M., WITH CONTEMPORARY COMMERCIAL MUSIC CONCENTRATION

TOTAL DEGREE HOURS: 120

The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Contemporary Commercial Music, Jazz Studies, or Acoustic & Electronic Composition. This degree program requires 120 credit hours of study that include private study on the student's principal instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - MUSIC PERFORMANCE B.M.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Music Theory Requirement (12-13 credits)

MUT X111 Music Theory I or MUT X121 Music Theory I-Integrated - 3 credit hours

MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours

MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours

MUT X127 Music Theory IV-Integrated or MUT X117 Music Theory IV - 3 credit hours

Piano Proficiency Requirement (28 credits) - Repeat the course work for 4 semesters.

MVK X111* Keyboard Skills - 1 - 2 credit hours

MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour

MVK X121* Keyboard Skills III - 2 credit hours

MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).

Student Focus Requirement (4 credits) - This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVB X011 are MVB 1011 or MVB 1311. Two examples for MVW XX2X are MVW 2223 and MVW 2222.

Repeat the course work for 2 semesters:

MVJ XX1X Applied Music: Jazz - 2 credit hours

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MVK XX1X Applied Music: Keyboard - 2 credit hours
MVO XX1X Applied Music: Other - 2 credit hours
MVP XX1X Applied Music: Percussion - 2 credit hours
MVS XX1X Applied Music: Strings - 2 credit hours
MVV XX1X Applied Music: Voice - 2 credit hours
MVW XX1X Applied Music: Woodwinds - 2 credit hours
MVH XX1X Historical Instruments - 2 credit hours
MVB XX1X Applied Music: Brasses - 2 credit hours

National Accreditation Requirement (16 credits) - Music program national accreditation requires minimum semesters of exposure in specified coursework.

Repeat the course work for 4 semesters.

MUN X000-X999 Music Ensembles - 4 credit hours

Additional Requirement (4-6 credits)

MUT X272 ET, SS & KBD Harmony I - 1 credit hour
MUT X276 ET, SS & KBD Harmony II - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 3 credit hour
MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing I - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour

MUSIC PERFORMANCE REQUIRED COURSES: (52 CREDIT HOURS)

MUSIC PERFORMANCE SUPPORTING REQUIRED COURSES: 1 COURSE; 0 CREDITS

The following course is a supporting course for this major. It is required for the major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

All B.M. degree students must register and pass **MUS 2010** for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

MUS 2010 - Recital Attendance **Credit(s): 0**

MUSIC PERFORMANCE MAJOR CORE COURSES: 8 COURSES; 20 CREDIT HOURS

Music Theory: 2 courses; 6 credit hours

MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
MUT 4571 - Twentieth Century Practice **Credit(s): 3**

Music History: 3 courses; 8 credit hours

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Choose one of the following courses:

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MUH 2020 - The History of Blues and Rock **Credit(s): 3**
MUH 2051 - Folk and Traditional Music of World Cultures **Credit(s): 3**
MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**
MUH 4801 - History of Jazz **Credit(s): 3**

Senior Seminar: 1 course; 1 credit hour

MUS 4935 - Music Senior Seminar **Credit(s): 1**
"S/U" grade only

Basic Conducting: 1 course; 2 credit hours

MUG 3104 - Basic Conducting **Credit(s): 2**

CONTEMPORARY COMMERCIAL MUSIC CONCENTRATION: 9 COURSES; 32 CREDIT HOURS

CONCENTRATION CORE: 9 COURSES; 32 CREDIT HOURS

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms **Credit(s): 3**
ENT 4024 - Small Business Management - Entrepreneurship **Credit(s): 3**
MUM 2050 - Introduction to Entrepreneurship in Music **Credit(s): 3**
MUS 2302 - Hip Hop and Vocal Songwriting **Credit(s): 3**
MUS 2304 - Intro to DJ **Credit(s): 3**
MUS 3351 - Commercial Music Techniques **Credit(s): 1** (taken 4 times)
MUS 3352 - Seminar in Commercial Music **Credit(s): 3**
(taken 4 times)
MUS 3353 - Commercial Musicianship **Credit(s): 3** (taken 2 times)
MUS 3373 - Video Recording Production **Credit(s): 3**

OTHER CONCENTRATION REQUIREMENTS

Senior Recital Requirement

The second semester of the senior year is the only semester in the composition sequence that does not require the student to be in a composition class. Instead, students are required to register for Senior Recital (2 credits), which will have a scheduled meeting time (1 hour a week) and syllabus. This meeting time will be student-directed, but one or more composition faculty will be available to help answer questions at the students' request.

The Senior Recital Requirement consists of the following:

- Portfolio Presentation (30 percent of final grade)
- Recital (30 percent of final grade)
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Portfolios must be presented in final form by Monday, 5:00 PM, the last week of classes. Students will consult with faculty throughout the semester on assembling and fine-tuning the material. Faculty will review the portfolio by the time of final jury (final exam week). The portfolio will consist of the following:

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OTHER REQUIREMENTS

JUNIOR RECITAL FOR BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.

SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENT

All music majors must earn at least a C- in every music course required for their degree program. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, MusicAdvise@usf.edu

Plans of Study - Music Performance B.M., with Contemporary Commercial Music Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Solo and Ensemble Performance
Commercial Music Management
Studio Teaching
Commercial Music Production
Commercial Music Sales

Potential Entry Level Salary Range:

\$25,000 - \$45,000

Music Performance B.M., with Contemporary Commercial Music Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Major Ensemble
Studio Major
Total Credit Hours: 15

SEMESTER 2 (SPRING)

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**
OR MUH 4801 - History of Jazz **Credit(s): 3**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 4571 - Twentieth Century Practice **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Major Ensemble
Studio Major & Junior Recital
Total Credit Hours: 16

SEMESTER 3 (SUMMER)


TGEC - Creative Thinking **Credit(s): 3**
General Elective **Credit(s): 1**
Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

MUG 3104 - Basic Conducting **Credit(s): 2**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Major Ensemble
Music Elective
Studio Major
Total Credit Hours: 12



SEMESTER 5 (SPRING)

 MUS 4935 - Music Senior Seminar **Credit(s): 1**
TGEH - High Impact Practice **Credit(s): 3**
Major Ensemble
Music Elective
Music Elective
Studio Major & Senior Recital
Apply for Graduation
Total Credit Hours: 13

Music Performance B.M., with Contemporary Commercial Music Concentration - 4 Year Plan of Study

YEAR 1



SEMESTER 1 (FALL)

 MUT 1111 - Music Theory I **Credit(s): 3**
 MUT 1241 - Aural Theory I **Credit(s): 1**
ENC 1101 - Composition I **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MVK 1111 - Keyboard Skills I **Credit(s): 2**
SGEM - General Education Core Mathematics **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

SEMESTER 2 (SPRING)

 MUT 1112 - Music Theory II **Credit(s): 3**
 MUT 1242 - Aural Theory II **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MVK 1125 - Keyboard Skills II **Credit(s): 2**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG



6AMT - State Computation Requirement **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)



AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government **Credit(s): 3** (meets SGENS - General Education Core
Social Sciences and SCIV - Civics Literacy requirements)
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

 MUT 2116 - Music Theory III **Credit(s): 3**
 MUT 2246 - Aural Theory III **Credit(s): 1**
MUS 2010 - Recital Attendance **Credit(s): 0**
MVK 2121 - Keyboard Skills III **Credit(s): 2**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

 MUT 2117 - Music Theory IV **Credit(s): 3**
 MUT 2247 - Aural Theory IV **Credit(s): 1**
MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**
MVK 2122 - Keyboard Skills IV **Credit(s): 2**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
TGEI - Information and Data Literacy **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 8 (SPRING)

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**
OR MUH 4801 - History of Jazz **Credit(s): 3**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 4571 - Twentieth Century Practice **Credit(s): 3**
TGED - Human & Cultural Diversity **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Studio Major & Junior Recital; **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 9 (SUMMER)


TGEC - Creative Thinking **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

MUG 3104 - Basic Conducting **Credit(s): 2**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Music Elective **Credit(s): 3**
Studio Major **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

 MUS 4935 - Music Senior Seminar **Credit(s): 1**
TGEH - High Impact Practice **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Music Elective **Credit(s): 2**
Music Elective **Credit(s): 3**
Studio Major & Senior Recital ; **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 13

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUSIC PERFORMANCE B.M., WITH JAZZ STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Contemporary Commercial Music, Jazz Studies, or Acoustic & Electronic Composition. This degree program requires 120 credit hours of study that include private study on the student's principal instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - MUSIC PERFORMANCE B.M.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Music Theory Requirement (12-13 credits)

MUT X111 Music Theory I or MUT X121 Music Theory I-Integrated - 3 credit hours

MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours

MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours

MUT X127 Music Theory IV-Integrated or MUT X117 Music Theory IV - 3 credit hours

Piano Proficiency Requirement (28 credits) - Repeat the course work for 4 semesters.

MVK X111* Keyboard Skills - 1 - 2 credit hours

MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour

MVK X121* Keyboard Skills III - 2 credit hours

MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).

Student Focus Requirement (4 credits) - This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVB X011 are MVB 1011 or MVB 1311. Two examples for MVW XX2X are MVW 2223 and MVW 2222.

Repeat the course work for 2 semesters:

MVJ XX1X Applied Music: Jazz - 2 credit hours

MVK XX1X Applied Music: Keyboard - 2 credit hours

MVO XX1X Applied Music: Other - 2 credit hours

MVP XX1X Applied Music: Percussion - 2 credit hours

MVS XX1X Applied Music: Strings - 2 credit hours

MVV XX1X Applied Music: Voice - 2 credit hours

MVW XX1X Applied Music: Woodwinds - 2 credit hours

MVH XX1X Historical Instruments - 2 credit hours

MVB XX1X Applied Music: Brasses - 2 credit hours

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

National Accreditation Requirement (16 credits) - Music program national accreditation requires minimum semesters of exposure in specified coursework.

Repeat the course work for 4 semesters.

MUN X000-X999 Music Ensembles - 4 credit hours

Additional Requirement (4-6 credits)

MUT X272 ET, SS & KBD Harmony I - 1 credit hour

MUT X276 ET, SS & KBD Harmony II - 1 credit hour

MUT X277 ET, SS & KBD Harmony IV - 3 credit hour

MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour

MUT X222 1st YR Sight Singing II - 1 credit hour

MUT X226 1st YR Sight Singing I - 1 credit hour

MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X241 Aural Theory I - 1 credit hour

MUT X242 Aural Theory II - 1 credit hour

MUT X246 Aural Theory III - 1 credit hour

MUT X247 Aural Theory IV - 1 credit hour

MUSIC PERFORMANCE REQUIRED COURSES: (28 CREDIT HOURS)

MUSIC PERFORMANCE SUPPORTING REQUIRED COURSES: 1 COURSE; 0 CREDITS

The following course is a supporting course for this major. It is required for the major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

All B.M. degree students must register and pass **MUS 2010** for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

MUS 2010 - Recital Attendance **Credit(s): 0**

MUSIC PERFORMANCE MAJOR CORE: 6 COURSES; 14 CREDITS

Music History: 3 courses; 8 credit hours

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**

MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVE: 1 COURSE; 3 CREDITS

MUH 4801 - History of Jazz **Credit(s): 3**

Senior Seminar: 1 course; 1 credit hour

MUS 4935 - Music Senior Seminar **Credit(s): 1**

"S/U" grade only

Basic Conducting: 1 course; 2 credit hours

MUG 3104 - Basic Conducting **Credit(s): 2**

JAZZ STUDIES CONCENTRATION: 6 COURSES; 14 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 14 CREDIT HOURS

Jazz Studies: 6 courses; 14 credit hours

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUT 2641 - Jazz Theory and Improvisation I **Credit(s): 2**
MUT 2642 - Jazz Theory and Improvisation II **Credit(s): 2**
MUT 3663 - Advanced Jazz Improvisation I **Credit(s): 2**
MUT 3664 - Advanced Jazz Improvisation II **Credit(s): 2**
MUT 3353 - Jazz Composition and Arranging I **Credit(s): 3**
MUT 3354 - Jazz Composition And Arranging II **Credit(s): 3**

ADDITIONAL INFORMATION - MUSIC PERFORMANCE B.M.

OTHER REQUIREMENTS

JUNIOR RECITAL FOR BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.

SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENT

All music majors must earn at least a C- in every music course required for their degree program. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation. For questions, MusicAdvise@usf.edu

Plans of Study - Music Performance B.M., with Jazz Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Potential Entry Level Job Titles:

Solo and Ensemble Performance
Commercial Music Management
Studio Teaching
Commercial Music Production
Commercial Music Sales



Potential Entry Level Salary Range:

\$25,000 - \$45,000

Music Performance B.M., with Jazz Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
 MUT 3663 - Advanced Jazz Improvisation I **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**
TGEI - Information and Data Literacy **Credit(s): 3**
Major Ensemble **Credit(s): 3**
Studio Major **Credit(s): 2**
Total Credit Hours: 13

SEMESTER 2 (SPRING)

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 3664 - Advanced Jazz Improvisation II **Credit(s): 2**
TGED - Human & Cultural Diversity **Credit(s): 3**
Major Ensemble **Credit(s): 3**
Music Elective **Credit(s): 3**
Studio Major & Junior Recital **Credit(s): 1**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

TGEC - Creative Thinking **Credit(s): 3**
Elective **Credit(s): 1**
Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

MUG 3104 - Basic Conducting **Credit(s): 2**
MUH 4801 - History of Jazz **Credit(s): 3**
MUT 3353 - Jazz Composition and Arranging I **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Major Ensemble **Credit(s): 2**
Studio Major **Credit(s): 2**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

MUS 2010 - Recital Attendance **Credit(s): 0**
MUS 4935 - Music Senior Seminar **Credit(s): 1**
MUT 3354 - Jazz Composition And Arranging II **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
Major Ensemble **Credit(s): 2**
Music Elective **Credit(s): 3**
Studio Major & Senior Recital **Credit(s): 2**
Apply for Graduation

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 14

Music Performance B.M., with Jazz Studies Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 1101 - Composition I **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 1111 - Music Theory I **Credit(s): 3**
MUT 1241 - Aural Theory I **Credit(s): 1**
SGEM - General Education Core Mathematics **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

* MUT 1112 - Music Theory II **Credit(s): 3**
* MUT 1242 - Aural Theory II **Credit(s): 1**
ENC 1102 - Composition II **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
6AMT - State Computation Requirement **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

AMH 2020 - American History II **Credit(s): 3**
OR POS 2041 - American National Government **Credit(s): 3** (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* MUT 2116 - Music Theory III **Credit(s): 3**
* MUT 2246 - Aural Theory III **Credit(s): 1**
* MUT 2641 - Jazz Theory and Improvisation I **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 5 (SPRING)

* MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
* MUT 2117 - Music Theory IV **Credit(s): 3**
* MUT 2247 - Aural Theory IV **Credit(s): 1**
* MUT 2642 - Jazz Theory and Improvisation II **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**
Jazz Keyboard Skills Elective **Credit(s): 2**
Major Ensemble **Credit(s): 1**
Studio Major **Credit(s): 3**
Total Credit Hours: 14

SEMESTER 6 (SUMMER)

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

* MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**

* MUT 3663 - Advanced Jazz Improvisation I **Credit(s): 2**

MUS 2010 - Recital Attendance **Credit(s): 0**

TGEI - Information and Data Literacy **Credit(s): 3**

Major Ensemble **Credit(s): 1**

Studio Major **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**

MUS 2010 - Recital Attendance **Credit(s): 0**

MUT 3664 - Advanced Jazz Improvisation II **Credit(s): 2**

TGED - Human & Cultural Diversity **Credit(s): 3**

Major Ensemble **Credit(s): 1**

Music Elective **Credit(s): 3**

Studio Major & Junior Recital **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

TGEC - Creative Thinking **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

MUG 3104 - Basic Conducting **Credit(s): 2**

MUH 4801 - History of Jazz **Credit(s): 3**

MUT 3353 - Jazz Composition and Arranging I **Credit(s): 3**

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Major Ensemble **Credit(s): 1**

Studio Major **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

MUS 2010 - Recital Attendance **Credit(s): 0**

MUS 4935 - Music Senior Seminar **Credit(s): 1**

MUT 3354 - Jazz Composition And Arranging II **Credit(s): 3**

TGEH - High Impact Practice **Credit(s): 3**

Major Ensemble **Credit(s): 1**

Music Elective **Credit(s): 3**

Studio Major & Senior Recital **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 14

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUSIC PERFORMANCE B.M., WITH PERFORMANCE CONCENTRATION TOTAL DEGREE HOURS: 120

The Music Performance degree is a degree for students who wish to pursue a career in music. Students interested in a B.M. degree may choose between concentrations in: Performance, Contemporary Commercial Music, Jazz Studies, or Acoustic & Electronic Composition. This degree program requires 120 credit hours of study that include private study on the student's principal instrument and participation in ensembles. Additionally, students complete music theory, history and literature sequences, and take additional coursework in their chosen concentration. Graduates from BM programs at USF find themselves in very competitive positions for graduate study and musical careers. Admission into the BM in music degree requires an audition on your major instrument.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - MUSIC PERFORMANCE B.M.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Students wishing to transfer to USF should complete an A.A. degree at a Florida College System institution. Some courses required for the major may also meet General Education requirements thereby transferring maximum hours to the university.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Music Theory Requirement (12-13 credits)

MUT X111 Music Theory I or MUT X121 Music Theory I-Integrated - 3 credit hours
MUT X112 Music Theory II or MUT X122 Music Theory II-Integrated - 3 credit hours
MUT X116 Music Theory III or MUT X126 Music Theory III-Integrated - 3-4 credit hours
MUT X127 Music Theory IV-Integrated or MUT X117 Music Theory IV - 3 credit hours

Piano Proficiency Requirement (28 credits) - Repeat the course work for 4 semesters.

MVK X111* Keyboard Skills - I - 2 credit hours
MVK X112* Class Instruction - Freshman - Keyboard - 1 credit hour
MVK X121* Keyboard Skills III - 2 credit hours
MVK X122* Keyboard Skills IV - 2 credit hours

* USF accepts competency test credits (Secondary Piano Proficiency by examination).

Student Focus Requirement (4 credits) - This is defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Two examples of possible courses for MVB X011 are MVB 1011 or MVB 1311. Two examples for MVW XX2X are MVW 2223 and MVW 2222.

Repeat the course work for 2 semesters:

MVJ XX1X Applied Music: Jazz - 2 credit hours
MVK XX1X Applied Music: Keyboard - 2 credit hours
MVO XX1X Applied Music: Other - 2 credit hours
MVP XX1X Applied Music: Percussion - 2 credit hours
MVS XX1X Applied Music: Strings - 2 credit hours

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MVV XX1X Applied Music: Voice - 2 credit hours
MVW XX1X Applied Music: Woodwinds - 2 credit hours
MVH XX1X Historical Instruments - 2 credit hours
MVB XX1X Applied Music: Brasses - 2 credit hours

National Accreditation Requirement (16 credits) - Music program national accreditation requires minimum semesters of exposure in specified coursework.

Repeat the course work for 4 semesters.

MUN X000-X999 Music Ensembles - 4 credit hours

Additional Requirement (4-6 credits)

MUT X272 ET, SS & KBD Harmony I - 1 credit hour
MUT X276 ET, SS & KBD Harmony II - 1 credit hour
MUT X277 ET, SS & KBD Harmony IV - 3 credit hour
MUT X271 ET, SS & KBD Harmony I - 1 credit hour

or

MUT X221 1st YR Sight Singing I - 1 credit hour
MUT X222 1st YR Sight Singing II - 1 credit hour
MUT X226 1st YR Sight Singing I - 1 credit hour
MUT X227 1st YR Sight Singing IV - 1 credit hour

or

MUT X241 Aural Theory I - 1 credit hour
MUT X242 Aural Theory II - 1 credit hour
MUT X246 Aural Theory III - 1 credit hour
MUT X247 Aural Theory IV - 1 credit hour

MUSIC PERFORMANCE REQUIRED COURSES: (47-60 CREDIT HOURS)

MUSIC PERFORMANCE SUPPORTING REQUIRED COURSES: 1 COURSE; 0 CREDITS

The following course is a supporting course for this major. It is required for the major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

All B.M. degree students must register and pass **MUS 2010** for six semesters. A passing grade requires a minimum of seven recorded attendances at School of Music concert/recital events each semester.

MUS 2010 - Recital Attendance **Credit(s): 0**

MUSIC PERFORMANCE MAJOR CORE COURSES: 8 COURSES; 20 CREDIT HOURS

Music Theory: 2 courses; 6 credit hours

MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
MUT 4571 - Twentieth Century Practice **Credit(s): 3**

Music History: 3 courses; 8 credit hours

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Choose one course from the list below:

MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**
MUH 4801 - History of Jazz **Credit(s): 3**

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Senior Seminar: 1 course; 1 credit hour

MUS 4935 - Music Senior Seminar **Credit(s): 1**
"S/U" grade only

Basic Conducting: 1 course; 2 credit hours

MUG 3104 - Basic Conducting **Credit(s): 2**

PERFORMANCE CONCENTRATION: 27-40 CREDIT HOURS

CONCENTRATION ELECTIVES: 3-16 CREDIT HOURS

3-16 credit hours of music electives:

Voice performance majors must enroll in **MUS 2201** for a total of 3 credits as part of their Music Electives.

Voice performance majors are required to be competent at the beginning level of French, German, and Italian languages in addition to taking foreign language diction classes offered in the School of Music. Proficiency tests are administered by the Department of World Language Education. If needed, courses 1120 (4 credit hours) and 1120L (lab for 1 credit hour) in each language may be taken in the College of Arts and Sciences for up to 15 credit hours to meet the foreign language proficiency requirement.

Upper division BM voice performance majors may take up to two semesters of opera as a major ensemble.

Students who elect to take applied music beyond their minimal degree requirements will have the option of enrolling in either choral ensembles or in opera.

Performance majors in piano are required to enroll in **MVK 4640** for 4 credits as a part of the Music Electives.

The following requirements for the piano pedagogy emphasis are to be taken as a part of the Music Electives:

MVK 4640 - Piano Pedagogy I
MVK 4641 - Piano Pedagogy II

ADDITIONAL INFORMATION - MUSIC PERFORMANCE B.M.

OTHER REQUIREMENTS

JUNIOR RECITAL FOR BM DEGREES: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.

SENIOR RECITAL FOR BM DEGREE: A public recital will be given during a student's senior year. The student should have achieved senior classification as defined by the university and should be enrolled at the 4000 level in applied music, which would normally occur during a student's fourth year of study. A senior recital performed at another institution will not satisfy graduation requirements for USF. The recital must be performed on the USF campus and the student must be enrolled in the studio of a USF faculty member during the term of said recital unless written permission to deviate from this policy is obtained from the School of Music Director.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENT

All music majors must earn at least a C- in every music course required for their degree program. Sequel courses may not be taken until prerequisites are satisfied with appropriate grades or waivers.

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RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, MusicAdvise@usf.edu

Plans of Study - Music Performance B.M., with Performance Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Solo and Ensemble Performance
- Commercial Music Management
- Studio Teaching
- Commercial Music Production
- Commercial Music Sales

Potential Entry Level Salary Range:

\$25,000 - \$45,000

Music Performance B.M., with Performance Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**

MUS 2010 - Recital Attendance **Credit(s): 0**

MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**

MUT 4421 - Eighteenth Century Practice **Credit(s): 3**

GEI - Information and Data Literacy **Credit(s): 3**

Major Ensemble **Credit(s): 1**

Studio Major **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**

MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**

OR MUH 4801 - History of Jazz **Credit(s): 3**

MUS 2010 - Recital Attendance **Credit(s): 0**

MUT 4571 - Twentieth Century Practice **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

Major Ensemble **Credit(s): 1**

Studio Major & Junior Recital **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

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TGEC - Creative Thinking **Credit(s): 3**

General Elective **Credit(s): 1**

Total Credit Hours: 4

YEAR 2

SEMESTER 4 (FALL)

MUG 3104 - Basic Conducting **Credit(s): 2**

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**

Major Ensemble **Credit(s): 1**

Music Elective **Credit(s): 3**

Studio Major **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

* MUS 4935 - Music Senior Seminar **Credit(s): 1**

TGEH - High Impact Practice **Credit(s): 3**

Major Ensemble **Credit(s): 2**

Music Elective **Credit(s): 2**

Music Elective **Credit(s): 2**

Studio Major & Senior Recital **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 13

Music Performance B.M., with Performance Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* MUT 1111 - Music Theory I **Credit(s): 3**

* MUT 1241 - Aural Theory I **Credit(s): 1**

ENC 1101 - Composition I **Credit(s): 3**

MUS 2010 - Recital Attendance **Credit(s): 0**

MVK 1111 - Keyboard Skills I **Credit(s): 2**

SGEM - General Education Core Mathematics **Credit(s): 3**

Major Ensemble **Credit(s): 1**

Studio Major **Credit(s): 3**

NOTE: SCIV (Civics Literacy requirement) needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

SEMESTER 2 (SPRING)

* MUT 1112 - Music Theory II **Credit(s): 3**

* MUT 1242 - Aural Theory II **Credit(s): 1**

ENC 1102 - Composition II **Credit(s): 3**

MUS 2010 - Recital Attendance **Credit(s): 0**

MVK 1125 - Keyboard Skills II **Credit(s): 2**

6AMT - State Computation Requirement **Credit(s): 3**

Major Ensemble **Credit(s): 1**

Studio Major **Credit(s): 3**

Total Credit Hours: 16

SEMESTER 3 (SUMMER)

AMH 2020 - American History II **Credit(s): 3**

OR POS 2041 - American National Government **Credit(s): 3** (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)

SGEH - General Education Core Humanities **Credit(s): 3**

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Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- * MUT 2116 - Music Theory III **Credit(s): 3**
- * MUT 2246 - Aural Theory III **Credit(s): 1**
- MUS 2010 - Recital Attendance **Credit(s): 0**
- MVK 2121 - Keyboard Skills III **Credit(s): 2**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Major Ensemble **Credit(s): 1**
- Studio Major **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * MUT 2117 - Music Theory IV **Credit(s): 3**
- * MUT 2247 - Aural Theory IV **Credit(s): 1**
- MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
- MUS 2010 - Recital Attendance **Credit(s): 0**
- MVK 2122 - Keyboard Skills IV **Credit(s): 2**
- Major Ensemble **Credit(s): 1**
- Studio Major **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
- MUS 2010 - Recital Attendance **Credit(s): 0**
- MUT 4421 - Eighteenth Century Practice **Credit(s): 3**
- TGEI - Information and Data Literacy **Credit(s): 3**
- Major Ensemble **Credit(s): 1**
- Studio Major **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 8 (SPRING)

- MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
- MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**
- OR** MUH 4801 - History of Jazz **Credit(s): 3**
- MUS 2010 - Recital Attendance **Credit(s): 0**
- MUT 4571 - Twentieth Century Practice **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Major Ensemble **Credit(s): 1**
- Studio Major & Junior Recital **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 9 (SUMMER)

- TGEC - Creative Thinking **Credit(s): 3**
- Total Credit Hours: 3**

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YEAR 4

SEMESTER 10 (FALL)

MUG 3104 - Basic Conducting **Credit(s): 2**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Music Elective **Credit(s): 3**
Studio Major **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

 MUS 4935 - Music Senior Seminar **Credit(s): 1**
TGEH - High Impact Practice **Credit(s): 3**
Major Ensemble **Credit(s): 1**
Music Elective **Credit(s): 3**
Music Elective **Credit(s): 2**
Studio Major & Senior Recital; **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 13

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MUSIC STUDIES B.A.

TOTAL DEGREE HOURS: 120

The B.A. degree in Music Studies is part of the Provost's Scholars Program (PSP). This is a program in which qualified students who enter USF directly from high school with 18 or more credits will be offered the opportunity to complete their undergraduate education in 3 years. Each selected student will be provided preferred registration privileges so that critical courses are not closed when they register. They will be given summer scholarships if they need to take summer classes and will be given scholarships to help them participate in study abroad programs. PSP students will live in the Honors College Living/Learning Community year 1. Students will be offered the assistance of faculty or off campus mentors, depending upon career goals and will be encouraged to use the fourth year for graduate study here at USF. Participants will not need to take larger academic loads and can take advantage of all that USF has to offer.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - MUSIC STUDIES B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

MUT X111 **or** MUT X121 - 3 credit hours

MUT X112 **or** MUT X122 - 3 credit hours

MUT X116 **or** MUT X126 - 3 credit hours

MUT X117 **or** MUT X127 - 3 credit hours

Select from the following options for 4 credits:

(MUT X241 **and** MUT X242 **and** X246 **and** MUT X247) - 1 credit each for 4 total credit hours

(MUT X221 **and** MUT X222 **and** X226 **and** X227) - 1 credit each for 4 total credit hours

(MUT X271 **and** X272 **and** X276 **and** X277) - 1 credit each for 4 total credit hours

Take 4 semesters of the following coursework: *

MUN XXXX (4 credit hours)

Take 2 semesters of the following coursework: *

MVX XX1X (2-4 credit hours) **

Take 2 semesters of the following coursework: *

MVX XX2X (2-4 credit hours) **

Repeat these courses up to 4 semesters in order to gain piano proficiency: ***

(MVK X111 and MVK X112 and MVK X121 and MVK X122)

FOR ALL MAJORS: Students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

* Music program national accreditation requires minimum semesters of exposure in specified coursework.

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** DEFINITIONS: MVxXX1X and MVxXX2X are defined as courses under one of the specified prefixes that constantly maintain the digit 1 or 2 (depending upon which course) while allowing 0-9 to replace each "X." The prefix varies depending upon the student's focus (i.e., Brass, Strings, Woodwinds, etc.) Prefix areas to choose from are MVB, MVH, MVJ, MVK, MVO, MVP, MVS, MVV, and MVW. Two examples of possible courses are MVB1011 or MVP1311. Examples for MVxXX2X are MVW2223 and MVK2222.

*** Or Secondary Piano Proficiency by examination.

REQUIRED COURSES: (26 CREDIT HOURS)

SUPPORTING REQUIRED COURSE: 1 COURSE; 0 CREDIT HOURS

The following course is a prerequisite and supporting course for this major. It is required for the major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

MUS 2010 - Recital Attendance **Credit(s): 0**

Attendance at minimum seven (7) programs per semester for four semesters. Must be registered each semester.

MAJOR CORE COURSES: 7 COURSES; 18 CREDIT HOURS

Academic Courses: 5 courses; 12 credit hours

Jazz Theory: 2 courses; 4 credit hours

* MUT 2641 - Jazz Theory and Improvisation I **Credit(s): 2**

MUT 2642 - Jazz Theory and Improvisation II **Credit(s): 2 ***

* may substitute for MUT 2116 and MUT 2246

Music History: 3 courses; 8 credit hours

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**

Choose 2 of the following 3 courses:

MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**

MUH 4801 - History of Jazz **Credit(s): 3** [recommended for jazz students]

Music Emphasis: 2 courses; 6 credit hours

Choose only one:

Academic Studies

[cannot share courses used for Music Electives]

Choose two (2) of the following:

MUC 2301 - Introduction To Electronic Music **Credit(s): 3**

MUH 2020 - The History of Blues and Rock **Credit(s): 3**

MUH 2051 - Folk and Traditional Music of World Cultures **Credit(s): 3**

MUH 3016 - Survey of Jazz **Credit(s): 3**

MUL 3011 - Western Art Music in Your Life **Credit(s): 3**

MUH 4058 - Intercultural Music in the Twentieth Century **Credit(s): 3**

MUT 2117 - Music Theory IV **Credit(s): 3**

or

MUT 2247 - Aural Theory IV **Credit(s): 1**

MUT 4421 - Eighteenth Century Practice **Credit(s): 3**

MUT 4571 - Twentieth Century Practice **Credit(s): 3**

Applied Studies

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Completion of Junior Level (MVX 333X) & Junior Recital
Two additional terms of major ensemble

MAJOR (RESTRICTED) ELECTIVES: 8 CREDIT HOURS

Electives: Music credits beyond those required may be used as program electives.

Keyboard Skills - Piano proficiency at Level 2 required by testing or course(s).
Other music courses which are not used for Music Emphasis.

MUT 3353/MUT 3354 and MUT 3663/MUT 3664 are recommended for jazz students.

ADDITIONAL INFORMATION - MUSIC STUDIES B.A.

OTHER REQUIREMENTS

Junior Recital for BA Degree: A public recital (must be shared with another junior recital) will be given during the student's junior year. The student should have achieved junior classification as defined by the university and should be enrolled at the 3000 level in applied music, which would normally occur during a student's third year of study. Credit may be granted to transfer students for junior recitals completed at other institutions. This recital should have been completed during the student's junior year at that institution and a request for recognition of that recital should be made in writing to the applied division coordinator. No studio teacher is under any obligation to accept these transfer recitals.

GPA REQUIREMENT

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

C- is the minimum acceptable grade for music courses.

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

OTHER INFORMATION

Revocation of Awards

Scholarship awards may be revoked if students

Fail to maintain full-time status (12 credit hours)

Fail to maintain required GPA

Fail to participate in appropriate ensembles (as determined by applied teachers and ensemble directors)

Switch major area of study outside of music

Fail to perform satisfactorily in applied lessons or major ensemble(s)

Fail to maintain satisfactory progress in academic studies in music

Repayment of award will be sought from any student who drops out of school, drops out of ensemble/applied music participation, or fails to maintain 12 credit hours during a semester in which they have received an award.

ADVISING INFORMATION

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USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, MusicAdvise@usf.edu

Plans of Study - Music Studies B.A.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Studio Teaching
Commercial Music Production, Sales, and/or Management
Accompanist
Composer
Ensemble Performer
Solo Performer

Potential Entry Level Salary Range:

\$20,000 - \$40,000

Music Studies B.A. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 1111 - Music Theory I **Credit(s): 3**
MUT 1241 - Aural Theory I **Credit(s): 1**
MVK 1111 - Keyboard Skills I **Credit(s): 2**
MUN 3000 - MAJOR ENSEMBLE **Credit(s): 1**
MUS 2000 - MUSIC ELECTIVE **Credit(s): 3**
MVX 1000 - STUDIO PRINCIPAL **Credit(s): 2**
GENERAL ELECTIVE **Credit(s): 3**
Total Credit Hours: 17

SEMESTER 2 (SPRING)

MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MUT 1112 - Music Theory II **Credit(s): 3**
MUT 1242 - Aural Theory II **Credit(s): 1**
MUN 3000 - MAJOR ENSEMBLE **Credit(s): 1**
MVK 1121 - KEYBOARDING SKILLS **Credit(s): 1**
MVX 1000 - STUDIO PRINCIPAL GENERAL ELECTIVE **Credit(s): 3**
GENERAL ELECTIVE **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

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SEMESTER 4 (FALL)

MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
MUT 2116 - Music Theory III **Credit(s): 3**
MUT 2246 - Aural Theory III **Credit(s): 1**
MUN 3000 - MAJOR ENSEMBLE **Credit(s): 1**
MUS 2000 - MUSIC ELECTIVE **Credit(s): 3**
MUS 3000 - MUSIC ELECTIVE **Credit(s): 3**
MVX 2000 - STUDIO PRINCIPAL **Credit(s): 2**
Total Credit Hours: 16


SEMESTER 5 (SPRING)

MUN 3000 - MAJOR ENSEMBLE **Credit(s): 1**
MUS 2000 - MUSIC ELECTIVE **Credit(s): 3**
MUS 3000 - MUSIC ELECTIVE **Credit(s): 3**
MUS 3000 - MUSIC ELECTIVE **Credit(s): 3**
MVX 2000 - STUDIO PRINCIPAL **Credit(s): 1**
GENERAL ELECTIVE **Credit(s): 3**
GENERAL ELECTIVE **Credit(s): 3**

Total Credit Hours: 17

Music Studies B.A. - 4 Year Plan of Study

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:





Studio Teaching
Commercial Music Production, Sales, and/or Management
Accompanist
Composer
Ensemble Performer
Solo Performer

Potential Entry Level Salary Range:

\$20,000 - \$40,000

YEAR 1



SEMESTER 1 (FALL)

 ENC 1101 - Composition I **Credit(s): 3**
 MUT 1111 - Music Theory I **Credit(s): 3**
 MUT 1241 - Aural Theory I **Credit(s): 1**
 SGEM - General Education Core Mathematics **Credit(s): 3**
MUS 2010 - Recital Attendance **Credit(s): 0**
MVK 1111 - Keyboard Skills I **Credit(s): 2**
Major Ensemble **Credit(s): 1**
Studio Principal **Credit(s): 2**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 15

SEMESTER 2 (SPRING)

 ENC 1102 - Composition II **Credit(s): 3**
 MUT 1112 - Music Theory II **Credit(s): 3**

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- * MUT 1242 - Aural Theory II **Credit(s): 1**
- * 6AMT - State Computation Requirement **Credit(s): 3**
- MUS 2010 - Recital Attendance **Credit(s): 0**
- MVK 1125 - Keyboard Skills II **Credit(s): 2**
- Major Ensemble **Credit(s): 1**
- Studio Principal **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- Foreign Language I **Credit(s): 4**
- Total Credit Hours: 4**

YEAR 2

SEMESTER 4 (FALL)

- * MUT 2116 - Music Theory III **Credit(s): 3**
- * MUT 2246 - Aural Theory III **Credit(s): 1**
- AMH 2020 - American History II **Credit(s): 3**
 - OR POS 2041 - American National Government **Credit(s): 3** (meets SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements)
- MUH 3300 - Music History/Medieval and Renaissance **Credit(s): 2**
- MUS 2010 - Recital Attendance **Credit(s): 0**
- SGES - General Education Core Social Sciences **Credit(s): 3**
- Major Ensemble **Credit(s): 1**
- Studio Principal **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
 - OR MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
 - OR MUH 4801 - History of Jazz **Credit(s): 3**
- MUS 2010 - Recital Attendance **Credit(s): 0**
- SGEH - General Education Core Humanities **Credit(s): 3**
- TGEC - Creative Thinking **Credit(s): 3**
- Major Ensemble **Credit(s): 1**
- Music Elective **Credit(s): 1**
- Studio Principal **Credit(s): 2**
- Total Credit Hours: 13**

SEMESTER 6 (SUMMER)

- Foreign Language II **Credit(s): 4**
- Total Credit Hours: 4**

YEAR 3

SEMESTER 7 (FALL)

- MUH 3301 - Music History/Baroque and Classic **Credit(s): 3**
 - OR MUH 3302 - Music History/Romantic and 20th Century **Credit(s): 3**
 - OR MUH 4801 - History of Jazz **Credit(s): 3**
- TGED - Human & Cultural Diversity **Credit(s): 3**
- Academic Studies Elective **Credit(s): 1**
 - OR Major Ensemble **Credit(s): 1**
- Academic Studies Elective **Credit(s): 2**
 - OR Studio Principal **Credit(s): 2**
- Music Elective **Credit(s): 3**

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Total Credit Hours: 12

SEMESTER 8 (SPRING)

TGEI - Information and Data Literacy **Credit(s): 3**
Academic Studies Elective **Credit(s): 1**
OR Major Ensemble **Credit(s): 1**
Academic Studies Elective **Credit(s): 2**
OR Studio Principal & Junior Recital; **Credit(s): 2**
Double Major/Minor/General Elective **Credit(s): 3**
Double Major/Minor/General Elective **Credit(s): 3**
Apply for Graduation

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
Double Major/Minor/General Elective **Credit(s): 3**
Double Major/Minor/General Elective **Credit(s): 3**
Double Major/Minor/General Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 11 (SPRING)

Double Major/Minor/General Elective **Credit(s): 3**
Double Major/Minor/General Elective **Credit(s): 3**
Double Major/Minor/General Elective **Credit(s): 3**
Double Major/Minor/General Elective **Credit(s): 3**
Double Major/Minor/General Elective **Credit(s): 3**

Total Credit Hours: 15

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCHOOL OF THEATRE AND DANCE

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DANCE B.A., WITH DANCE STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The focus of this degree is to enable the student to combine dance with another area of interest and encourage the development of an individualized program of study through the selection of general education requirements as well as a focused selection of elective courses. The selection of electives should be designed to provide each student with the maximum value of a liberal arts education within a focused area of study. A student with additional interest in another field (e.g., African Studies, Anthropology, Communications, Education, Health Science, History, Psychology, Religious Studies, Theatre, Women's Studies, etc.) should complete a focused study in that area along with the core of study in dance. Each student is required to develop a final independent project incorporating dance with their focused study. Dance students must continue to take at least one technique course each semester. At the end of the third semester, the faculty will determine if appropriate progression has been made for continuation in the B.A. Dance major.

SPECIALIZED ADMISSIONS - DANCE B.A.

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The B.A. in Dance is a **specialized admissions program** and is designed to provide students with a comprehensive core of study in Studio Technique, Choreographic Studies, and Dance Studies. After applying to USF, visit the Dance Admissions page to schedule and prepare for your audition. Auditions are required for admission to the dance program. To become a USF dance major you must be 1) admitted into the University of South Florida; and 2) accepted by the dance department through the audition process.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - DANCE B.A.

Critiques

All students will be evaluated periodically by the faculty and critiqued each semester and will participate in progress conferences with the faculty.

If a student evidences deficiency in some area or in continuing progress toward the degree, the student may be placed on probation within the Dance program.

Failure to make satisfactory progress after being placed on probation shall constitute grounds for program recommendation to drop and discontinue the major.

Additional Standards

In addition to meeting the specific requirements and standards discussed above, the student and advisor will periodically evaluate the student's general progress. Students are required to meet with the Academic Advisor in Dance each semester. An unsatisfactory rating in one or more of the following areas could place the student on probation. A student on probation is given a specific amount of time to achieve a satisfactory rating before being dropped from the major program. The criteria include:

Appropriate academic progress.

Adequate technical skills and adaptability.

B average in concentration core studio technique classes.

Adequate physical conditioning that includes: nutrition, flexibility, strength, and healthful weight management necessary to facilitate safe technical and artistic expression.

Class probation and program probation require review, i.e., reinstatement in good standing or recommendation to drop major.

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STATE MANDATED COMMON COURSE PREREQUISITES - DANCE B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program. Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Although credit or elective credit toward the major will be given for these courses, placement in upper-level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis at the discretion of the university. Transfer dance credits must be evaluated by faculty and dance advisor at time of entrance.

DAN X610 Music and Dance (two course sequence) - 3 credit hours

TPA X200 or TPA X223 or TPA X232 - 3 credit hours

DAA X200-X209* - 3 credit hours

DAA X100-X109** - 3 credit hours

*Up to 10 credit hours of any lower-level Ballet Technique courses within the X200-X209 taxonomy.

**Up to 10 credit hours of any lower level-Modern Technique courses within the X100-X109 taxonomy.

REQUIRED COURSES: (72 CREDIT HOURS)

MAJOR CORE COURSES: 14 COURSES; 30 CREDIT HOURS

Dance Studies Requirement: 7 courses; 18 credit hours

DAN 2100 - Understanding the Dance Experience **Credit(s): 3**

DAN 2160 - Entry Seminar **Credit(s): 2**

DAN 3584 - Technical Theatre in Dance **Credit(s): 2**

DAN 3714 - Dance Kinesiology **Credit(s): 3**

DAN 4134 - Ballet History **Credit(s): 3**

DAN 4135 - 20th Century Dance History **Credit(s): 3**

DAN 4180 - Dance Senior Seminar **Credit(s): 2**

Creative Studio Studies: 7 courses; 12 credit hours

DAA 3395 - World Dance Topics **Credit(s): 1**

DAA 3624 - Dance Improvisation **Credit(s): 2**

DAA 3614 - Choreography I **Credit(s): 2**

DAA 3615 - Choreography II **Credit(s): 2**

DAA 3686 - Junior Performance Project **Credit(s): 1**

DAA 4616 - Choreography III **Credit(s): 2**

DAA 4617 - Choreography IV **Credit(s): 2**

DANCE STUDIES CONCENTRATION: 19 COURSES; 42 CREDIT HOURS

CONCENTRATION DANCE STUDIES REQUIREMENT: 3 COURSES; 6 CREDIT HOURS

DAN 4162 - Research in Dance I **Credit(s): 3**

DAN 4163 - Research in Dance II **Credit(s): 2**

DAN 4906 - Directed Study **Credit(s): 1-5** (Independent Research Project)

CONCENTRATION STUDIO TECHNIQUE REQUIREMENT: 5 COURSES; 26 CREDIT HOURS

Dance BA majors are required to achieve level 3 in one of the technique dance forms and level 2 in the other dance form. All dance majors are required to register for at least one technique course each semester (fall and spring) they are enrolled as a dance major at USF, even after they have met

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the appropriate level requirement. Progression to the required level assumes that the student will need to complete 2 semesters of level 1 and level 2 in both techniques. All incoming first-year majors* start in Level 1 in the Modern course sequence and take the following:

DAA 2104 - Modern Dance I **Credit(s): 2**
DAA 3108 - Modern Dance II **Credit(s): 1-3**

In the Ballet course sequence, all incoming students begin based on their audition placement. If placed in Level 1, students take the following:

DAA 2204 - Ballet I **Credit(s): 2**
DAA 3214 - Ballet II **Credit(s): 1-3**

In their third year, following the above model, students can take either of the following to fulfill their technique level requirement:

DAA 3109 - Modern Dance III **Credit(s): 1-3**
OR
DAA 3209 - Ballet III **Credit(s): 1-3**

In their fourth year, students continue to take at least one technique course each semester. Variable credit hours for studio technique courses are available once the degree concentration requirement has been met. Please check in with your academic advisor with any questions.

*Incoming transfers may be placed at a higher level within the modern technique sequence.

CONCENTRATION PERFORMANCE REQUIREMENT: 1 COURSE; 1 CREDIT HOUR

Dance BA majors are required to register for at least one performance credit. As a part of the curriculum within the USF Dance Department, majors are expected to participate in the co-curricular Dance Concert(s). Majors may be in more than this number of works throughout their time at USF, but each major must enroll in at least the required number of credits. Please check in with your academic advisor with any questions.

DAA 4687 - Performance **Credit(s): 1-2**

CONCENTRATION INTERDISCIPLINARY STUDIES REQUIREMENT: 3 COURSES; 9 CREDIT HOURS

Students choose 9 credit hours of focused electives in the other area of interest in consultation with the advisor.

ADDITIONAL INFORMATION - DANCE B.A.

FOREIGN LANGUAGE REQUIREMENT

All Students earning a BA degree in Dance must complete the Foreign Language Exit Requirement.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0
General Education GPA (All USF courses which are applied to General Education requirements): 2.0
USF GPA: 2.0
Overall GPA: 2.0

GRADING REQUIREMENTS

A student must receive a C grade or better in required prerequisite courses and major course for Dance majors.

RESIDENCY REQUIREMENT

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Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Note: Students in the B.A. take two Research courses as part of their degree program and complete an independent research project.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ACCREDITATION INFORMATION - DANCE B.A./B.F.A.

The University of South Florida is an accredited institutional member of the National Association of Schools of Dance (NASD).

ADVISING INFORMATION - SCHOOL OF THEATRE AND DANCE

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation. For questions, TheatreAndDance@usf.edu

Plans of Study - Dance B.A., with Dance Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Performer
Choreographer
Teacher
Dance/Arts Administrator
Dance Production/Technical Manager

Potential Entry Level Salary Range:

\$20,000 - \$40,000

Dance B.A., with Dance Studies Concentration - 2 Year Plan of Study

This plan assumes that the Dance BA Major was placed into the major at the Level 2 technique in at least one technique and Level 1 in other, that the Major has fulfilled their general education requirements, and that the Major is beginning in the Fall semester. There are separate plans for those starting in the Spring and for completing the degree in 2.5-3 years. Please contact your advisor for these plans.

YEAR 1

SEMESTER 1 (FALL)

DAA 2104 - Modern Dance I **Credit(s): 2**

OR

DAA 2204 - Ballet I **Credit(s): 2**

DAA 3108 - Modern Dance II **Credit(s): 1-3**

OR

DAA 3214 - Ballet II **Credit(s): 1-3**

* DAN 2160 - Entry Seminar **Credit(s): 2**

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DAN 3584 - Technical Theatre in Dance **Credit(s): 2**
✳️ DAN 4162 - Research in Dance I **Credit(s): 3**
✳️ DAA 3614 - Choreography I **Credit(s): 2**
Elective outside the major (Focused Elective) **Credit(s): 3**
Total Credit Hours: 17

SEMESTER 2 (SPRING)

DAA 2104 - Modern Dance I **Credit(s): 2**
OR
DAA 2204 - Ballet I **Credit(s): 2**
DAA 3108 - Modern Dance II **Credit(s): 1-3**
OR
DAA 3214 - Ballet II **Credit(s): 1-3**
DAA 3395 - World Dance Topics **Credit(s): 1**
✳️ DAA 3615 - Choreography II **Credit(s): 2**
DAA 3686 - Junior Performance Project **Credit(s): 1**
DAN 3714 - Dance Kinesiology **Credit(s): 3**
✳️ DAN 4163 - Research in Dance II **Credit(s): 2**
DAN 2100 - Understanding the Dance Experience **Credit(s): 3 ***
Total Credit Hours: 17
* could possibly be taken in the summer

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

DAA 3108 - Modern Dance II **Credit(s): 1-3**
OR
DAA 3214 - Ballet II **Credit(s): 1-3**
✳️ DAA 3109 - Modern Dance III **Credit(s): 1-3**
OR
✳️ DAA 3209 - Ballet III **Credit(s): 1-3**
✳️ DAN 4180 - Dance Senior Seminar **Credit(s): 2**
✳️ DAA 4616 - Choreography III **Credit(s): 2**
DAN 4134 - Ballet History **Credit(s): 3**
DAA 4687 - Performance **Credit(s): 1-2**
Focused Elective **Credit(s): 3**
Total Credit Hours: 17

SEMESTER 5 (SPRING)

DAA 3108 - Modern Dance II **Credit(s): 1-3**
OR
DAA 3214 - Ballet II **Credit(s): 1-3**
✳️ DAA 3109 - Modern Dance III **Credit(s): 1-3**
OR
✳️ DAA 3209 - Ballet III **Credit(s): 1-3**
DAN 4906 - Directed Study **Credit(s): 1-5**
✳️ DAA 4617 - Choreography IV **Credit(s): 2**
DAN 4135 - 20th Century Dance History **Credit(s): 3**
DAA 3624 - Dance Improvisation **Credit(s): 2**
Focused Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 17

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Dance B.A., with Dance Studies Concentration - 4 Year Plan of Study

This plan assumes that the Dance BA Major was placed into the major at Level 1 in both techniques, and that the Major is beginning in the Fall semester. Please contact your advisor with any questions.

YEAR 1

SEMESTER 1 (FALL)

- * DAN 2160 - Entry Seminar **Credit(s): 2**
 - DAA 2104 - Modern Dance I **Credit(s): 2**
 - DAA 2204 - Ballet I **Credit(s): 2**
 - DAN 3584 - Technical Theatre in Dance **Credit(s): 2**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- DAA 2104 - Modern Dance I **Credit(s): 2**
 - DAA 2204 - Ballet I **Credit(s): 2**
 - DAA 3395 - World Dance Topics **Credit(s): 1**
 - DAA 3624 - Dance Improvisation **Credit(s): 2**
 - ENC 1102 - Composition II **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Elective outside the major (Focused elective) **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 3 (SUMMER)

- AMH 2020 - American History II **Credit(s): 3**
 - OR POS 2041 - American National Government **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- NOTE:** SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements are met with AMH 2020 or POS 2041
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- * DAA 3614 - Choreography I **Credit(s): 2**
 - DAA 3108 - Modern Dance II **Credit(s): 1-3** (take for 3 credits)
 - DAA 3214 - Ballet II **Credit(s): 1-3** (take for 3 credits)
 - DAN 2100 - Understanding the Dance Experience **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Elective outside the major (Focused elective) **Credit(s): 3**
NOTE: TGEC - Creative Thinking requirement is met with DAN 2100
Total Credit Hours: 17

SEMESTER 5 (SPRING)

- * DAA 3615 - Choreography II **Credit(s): 2**
 - DAA 3108 - Modern Dance II **Credit(s): 1-3** (take for 3 credits)
 - DAA 3214 - Ballet II **Credit(s): 1-3** (take for 3 credits)
 - DAN 3714 - Dance Kinesiology **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)

- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Total Credit Hours: 3**

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YEAR 3

SEMESTER 7 (FALL)

- * DAA 4616 - Choreography III **Credit(s): 2**
- * DAA 3109 - Modern Dance III **Credit(s): 1-3** (take for 3 credits)
OR DAA 3209 - Ballet III **Credit(s): 1-3**
- DAN 4134 - Ballet History **Credit(s): 3**
- DAN 4162 - Research in Dance I **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

- * DAA 4617 - Choreography IV **Credit(s): 2**
- * DAA 3109 - Modern Dance III **Credit(s): 1-3** (take for 3 credits)
OR DAA 3209 - Ballet III **Credit(s): 1-3**
- DAA 3686 - Junior Performance Project **Credit(s): 1**
- DAN 4135 - 20th Century Dance History **Credit(s): 3**
- DAN 4163 - Research in Dance II **Credit(s): 2**
- Elective outside the major (Focused elective) **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * DAN 4180 - Dance Senior Seminar **Credit(s): 2**
- DAA 3109 - Modern Dance III **Credit(s): 1-3**
OR DAA 3209 - Ballet III **Credit(s): 1-3**
- IDS 4914 - Advanced Undergraduate Research Experience **Credit(s): 0-4**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Focused Elective **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- Total Credit Hours: 13-15**

SEMESTER 11 (SPRING)

- DAA 3109 - Modern Dance III **Credit(s): 1-3**
OR DAA 3209 - Ballet III **Credit(s): 1-3**
- DAA 4687 - Performance **Credit(s): 1-2** (take for 1 credit)
- DAN 4906 - Directed Study **Credit(s): 1-5** (Independent Research Project)
- Foreign Language II **Credit(s): 4**
- General Elective **Credit(s): 3-6**
- Apply for Graduation
- Total Credit Hours: 10-14**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DANCE B.F.A., WITH BALLET CONCENTRATION

TOTAL HOURS: 120

The B.F.A. in Dance (Ballet or Modern concentrations) offers professional preparation, which includes extensive study in Studio Technique, Choreographic Studies, and Dance Studies. The focus of this degree is the development of dancers who will enter the professional world of dance/arts as performers and choreographers. Beyond the expectations for continuing opportunities for performance, students selecting the B.F.A. will develop and present solo and group senior choreographic projects.

SPECIALIZED ADMISSIONS - DANCE B.F.A.

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The B.F.A. is a **specialized admissions program**. Students must participate in a selective admissions procedure. At the end of their third semester, students will be assessed by Dance faculty to determine eligibility for continuing in the BFA Dance Major. Dancers must continue to take technique courses throughout their degree program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - DANCE B.F.A.

Critiques

All students will be evaluated periodically by the faculty and critiqued each semester and will participate in progress conferences with the faculty.

If a student evidences deficiency in some area or in continuing progress toward the degree, the student may be placed on probation within the Dance program.

Failure to make satisfactory progress after being placed on probation shall constitute grounds for program recommendation to drop and discontinue the major.

Additional Standards

In addition to meeting the specific requirements and standards discussed above, the student and advisor will periodically evaluate the student's general progress. Students are required to meet with the Academic Advisor in Dance each semester. An unsatisfactory rating in one or more of the following areas could place the student on probation. A student on probation is given a specific amount of time to achieve a satisfactory rating before being dropped from the major program. The criteria include:

Appropriate academic progress.

Adequate technical skills and adaptability.

B average in concentration core studio technique classes.

Physical conditioning that includes: nutrition, flexibility, strength, and healthful weight management necessary to facilitate safe technical and artistic expression.

Class probation and program probation require review, i.e., reinstatement in good standing or recommendation to drop major.

STATE MANDATED COMMON COURSE PREREQUISITES - DANCE B.F.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Although credit or elective credit toward the major will be given for these courses, placement in upper-level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis, at the discretion of the University. Transfer dance credits must be evaluated by faculty and the Dance advisor at time of entrance.

Any 24 credit hours from the following 30 hours will be accepted toward the major:

DAA X610 Dance Composition/Choreography - 2 credit hours
DAA X611 Dance Composition/Choreography - 2 credit hours
DAA X680 Performance I * - 1 credit hour
DAA X681 Performance II * - 1 credit hour
DAA X200-X209 Dance, Emphasis on Activity ** - 8 credit hours
DAA X100-X109 Dance, Emphasis on Activity *** - 8 credit hours
DAN X610 Music and Dance (Two course sequence) or DAN X600 (single course) - 3 credit hours
DAN X611 or DAN X601 - 3 credit hours

*Or any lower-level Repertory course in the X400-X499 series up to 4 credit hours.

**Up to 8 credit hours of any lower-level Ballet Technique courses within the X200-X209 taxonomy.

***Up to 8 credit hours of any lower-level Modern Technique courses within the X100-X109 taxonomy.

REQUIRED COURSES: (80 CREDIT HOURS)

DANCE B.F.A. MAJOR CORE COURSES: 14 COURSES; 30 CREDIT HOURS

DANCE STUDIES: 7 COURSES; 18 CREDIT HOURS

DAN 2100 - Understanding the Dance Experience **Credit(s): 3**
DAN 2160 - Entry Seminar **Credit(s): 2**
DAN 3584 - Technical Theatre in Dance **Credit(s): 2**
DAN 3714 - Dance Kinesiology **Credit(s): 3**
DAN 4134 - Ballet History **Credit(s): 3**
DAN 4135 - 20th Century Dance History **Credit(s): 3**
DAN 4180 - Dance Senior Seminar **Credit(s): 2**

CREATIVE STUDIO STUDIES: 7 COURSES; 12 CREDIT HOURS

DAA 3395 - World Dance Topics **Credit(s): 1**
DAA 3614 - Choreography I **Credit(s): 2**
DAA 3615 - Choreography II **Credit(s): 2**
DAA 3624 - Dance Improvisation **Credit(s): 2**
DAA 3686 - Junior Performance Project **Credit(s): 1**
DAA 4616 - Choreography III **Credit(s): 2**
DAA 4617 - Choreography IV **Credit(s): 2**

BALLET CONCENTRATION: 13 COURSES; 50 CREDIT HOURS

All Dance BFA Majors with a Ballet Concentration must take these courses:

CONCENTRATION DANCE STUDIES REQUIREMENT: 3 COURSES; 7 CREDIT HOURS

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DAE 4340 - Dance Pedagogy: Secondary Curriculum **Credit(s): 3**

DAE 4340L - Dance Pedagogy: Internship **Credit(s): 1**

DAN 4434 - Laban Movement Analysis **Credit(s): 3**

CONCENTRATION CREATIVE STUDIO REQUIREMENT: 1 COURSE; 2 CREDIT HOURS

DAA 4694 - Senior Choreography Project **Credit(s): 1-5** (x2 semesters = 2 credits)

CONCENTRATION STUDIO TECHNIQUE: 7 COURSES; 34 CREDIT HOURS

Dance BFA majors with a Ballet Concentration are required to achieve level 4 in ballet technique and level 2 in modern technique. All dance majors are required to register for at least one technique course each semester (fall and spring) they are enrolled as a dance major at USF, even after they have met the appropriate level requirement. Progression to the required level assumes that the student will need to complete 2 semesters of level 1 and level 2 in both techniques.

All incoming first-year majors* start in Level 1 in the Modern course sequence and take the following to fulfill the Ballet concentration requirements:

DAA 2104 - Modern Dance I **Credit(s): 2**

DAA 3108 - Modern Dance II **Credit(s): 1-3**

In the Ballet course sequence, all incoming students begin based on their audition placement. If placed in Level 1, students take the following in progression each year to fulfill the Ballet concentration requirements:

DAA 2204 - Ballet I **Credit(s): 2**

DAA 3214 - Ballet II **Credit(s): 1-3**

DAA 3209 - Ballet III **Credit(s): 1-3**

DAA 4211 - Ballet IV **Credit(s): 1-3**

DAA 3294 - Ballet Variations **Credit(s): 1**

Reminder, dance majors students continue to take at least one technique course each semester. Variable credit hours for studio technique courses are available once the degree concentration requirement has been met; Please check in with your academic advisor with any questions.

*Incoming transfers may be placed at a higher level within the modern technique sequence.

CONCENTRATION PERFORMANCE REQUIREMENT: 1 COURSE; 4 CREDIT HOURS

Dance BFA majors with a Ballet concentration are required to register for at least four performance credits. As a part of the curriculum within the USF Dance Department, majors are expected to participate in the co-curricular Dance Concert(s). Majors may be in more than this number of works throughout their time at USF, but each major must enroll in at least the required number of credits. Please check in with your academic advisor with any questions.

DAA 4687 - Performance **Credit(s): 1-2** (repeated for total 4 credits)

CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Students are encouraged to take additional 2000-, 3000- or 4000-level Dance and Theatre courses to fulfill the remaining general elective requirement for the concentration.

Please consult Catalog for full listing of Dance and Theatre course titles and consult Oasis for current selected topics courses.

ADDITIONAL INFORMATION - DANCE B.F.A.

GPA REQUIREMENTS

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Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

A student must receive a C grade or better in required prerequisite courses and major course for Dance majors.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ACCREDITATION INFORMATION - DANCE B.A./B.F.A.

The University of South Florida is an accredited institutional member of the National Association of Schools of Dance (NASD).

ADVISING INFORMATION - SCHOOL OF THEATRE AND DANCE

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, TheatreAndDance@usf.edu

Plans of Study - Dance B.F.A., with Ballet Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Performer

Choreographer

Art, Drama, and Music Teacher

Potential Entry Level Salary Range:

\$20,000 - \$40,000

Dance B.F.A., with Ballet Concentration - 2 Year Plan of Study

This plan assumes that the Dance BFA Major with a Ballet Concentration was placed into the major at the Level 3 ballet technique and Level 1 in modern dance technique, that the Major has fulfilled their general education requirements, that the Major has qualifying transfer credit for Choreography 1 and 2, and that the Major is beginning in the Fall semester. There are separate plans for those starting in the Spring and for completing the degree in 2.5-3 years. Please contact your advisor for these plans.

YEAR 1

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 1 (FALL)

- * DAA 4616 - Choreography III **Credit(s): 2**
 - * DAN 2160 - Entry Seminar **Credit(s): 2**
 - DAA 3209 - Ballet III **Credit(s): 1-3**
 - DAA 2104 - Modern Dance I **Credit(s): 2**
 - DAA 4687 - Performance **Credit(s): 1-2**
 - DAN 3584 - Technical Theatre in Dance **Credit(s): 2**
 - DAN 4434 - Laban Movement Analysis **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * DAA 4617 - Choreography IV **Credit(s): 2**
 - DAA 3209 - Ballet III **Credit(s): 1-3**
 - DAA 2104 - Modern Dance I **Credit(s): 2**
 - DAA 3395 - World Dance Topics **Credit(s): 1**
 - DAN 3714 - Dance Kinesiology **Credit(s): 3**
 - DAN 2100 - Understanding the Dance Experience **Credit(s): 3 ***
 - DAA 3686 - Junior Performance Project **Credit(s): 1**
 - DAA 4687 - Performance **Credit(s): 1-2**
- Total Credit Hours: 16**
* could possibly be taken in the summer

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * DAN 4180 - Dance Senior Seminar **Credit(s): 2**
 - DAA 3294 - Ballet Variations **Credit(s): 1**
 - DAA 4211 - Ballet IV **Credit(s): 1-3**
 - DAA 3108 - Modern Dance II **Credit(s): 1-3**
 - DAA 4687 - Performance **Credit(s): 1-2**
 - DAA 4694 - Senior Choreography Project **Credit(s): 1-5**
 - DAN 4134 - Ballet History **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 5 (SPRING)

- * DAA 4211 - Ballet IV **Credit(s): 1-3**
 - * DAA 4694 - Senior Choreography Project **Credit(s): 1-5**
 - DAA 3294 - Ballet Variations **Credit(s): 1**
 - DAA 3108 - Modern Dance II **Credit(s): 1-3**
 - DAE 4340 - Dance Pedagogy: Secondary Curriculum **Credit(s): 3**
 - DAE 4340L - Dance Pedagogy: Internship **Credit(s): 1**
 - DAN 4135 - 20th Century Dance History **Credit(s): 3**
 - DAA 4687 - Performance **Credit(s): 1-2**
- Apply for Graduation
Total Credit Hours: 16

Dance B.F.A., with Ballet Concentration - 4 Year Plan of Study

This plan assumes that the Dance BFA Major was placed into the major at Level 1 in both techniques, and that the Major is beginning in the Fall semester. Please contact your advisor with any questions.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- * DAN 2160 - Entry Seminar **Credit(s): 2**
 - DAA 2104 - Modern Dance I **Credit(s): 2**
 - DAA 2204 - Ballet I **Credit(s): 2**
 - DAN 3584 - Technical Theatre in Dance **Credit(s): 2**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- DAA 2104 - Modern Dance I **Credit(s): 2**
 - DAA 2204 - Ballet I **Credit(s): 2**
 - DAA 3395 - World Dance Topics **Credit(s): 1**
 - DAA 3624 - Dance Improvisation **Credit(s): 2**
 - ENC 1102 - Composition II **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

- AMH 2020 - American History II **Credit(s): 3**
 - OR** POS 2041 - American National Government **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
- NOTE:** SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements are met with AMH 2020 or POS 2041
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- * DAA 3614 - Choreography I **Credit(s): 2**
 - DAA 3108 - Modern Dance II **Credit(s): 1-3** (take for 3 credits)
 - DAA 3214 - Ballet II **Credit(s): 1-3** (take for 3 credits)
 - DAN 2100 - Understanding the Dance Experience **Credit(s): 3**
 - DAN 4434 - Laban Movement Analysis **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- NOTE:** TGEC - Creative Thinking requirement is met with DAN 2100
Total Credit Hours: 17

SEMESTER 5 (SPRING)

- * DAA 3615 - Choreography II **Credit(s): 2**
 - DAA 3108 - Modern Dance II **Credit(s): 1-3** (take for 3 credits)
 - DAA 3214 - Ballet II **Credit(s): 1-3** (take for 3 credits)
 - DAN 3714 - Dance Kinesiology **Credit(s): 3**
 - TGED - Human & Cultural Diversity **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)

- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 3

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

- * DAA 4616 - Choreography III **Credit(s): 2**
- DAA 3209 - Ballet III **Credit(s): 1-3**
- DAN 4134 - Ballet History **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

- * DAA 4617 - Choreography IV **Credit(s): 2**
- DAA 3209 - Ballet III **Credit(s): 1-3** (take for 3 credits)
- DAA 3686 - Junior Performance Project **Credit(s): 1**
- DAA 4687 - Performance **Credit(s): 1-2** (take for 2 credits)
- DAN 4135 - 20th Century Dance History **Credit(s): 3**
- Dance Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * DAN 4180 - Dance Senior Seminar **Credit(s): 2**
- DAA 3294 - Ballet Variations **Credit(s): 1**
- DAA 4211 - Ballet IV **Credit(s): 1-3** (take for 3 credits)
- DAA 4687 - Performance **Credit(s): 1-2** (take for 2 credits)
- DAA 4694 - Senior Choreography Project **Credit(s): 1-5** (take for 1 credit)
- TGEH - High Impact Practice **Credit(s): 3**
- Dance Elective **Credit(s): 1**
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- * DAA 4211 - Ballet IV **Credit(s): 1-3** (take for 3 credits)
- * DAA 4694 - Senior Choreography Project **Credit(s): 1-5** (take for 1 credit)
- DAA 3294 - Ballet Variations **Credit(s): 1**
- DAE 4340 - Dance Pedagogy: Secondary Curriculum **Credit(s): 3**
- DAE 4340L - Dance Pedagogy: Internship **Credit(s): 1**
- General Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DANCE B.F.A., WITH MODERN DANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The B.F.A. in Dance (Ballet or Modern concentrations) offers professional preparation, which includes extensive study in Studio Technique, Choreographic Studies, and Dance Studies. The focus of this degree is the development of dancers who will enter the professional world of dance/arts as performers and choreographers. Beyond the expectations for continuing opportunities for performance, students selecting the B.F.A. will develop and present solo and group senior choreographic projects.

SPECIALIZED ADMISSIONS - DANCE B.F.A.

THIS MAJOR HAS ADDITIONAL ADMISSIONS REQUIREMENTS AS LISTED IN THIS SECTION.

The B.F.A. is a **specialized admissions program**. Students must participate in a selective admissions procedure. At the end of their third semester, students will be assessed by Dance faculty to determine eligibility for continuing in the BFA Dance Major. Dancers must continue to take technique courses throughout their degree program.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - DANCE B.F.A.

Critiques

All students will be evaluated periodically by the faculty and critiqued each semester and will participate in progress conferences with the faculty.

If a student evidences deficiency in some area or in continuing progress toward the degree, the student may be placed on probation within the Dance program.

Failure to make satisfactory progress after being placed on probation shall constitute grounds for program recommendation to drop and discontinue the major.

Additional Standards

In addition to meeting the specific requirements and standards discussed above, the student and advisor will periodically evaluate the student's general progress. Students are required to meet with the Academic Advisor in Dance each semester. An unsatisfactory rating in one or more of the following areas could place the student on probation. A student on probation is given a specific amount of time to achieve a satisfactory rating before being dropped from the major program. The criteria include:

Appropriate academic progress.

Adequate technical skills and adaptability.

B average in concentration core studio technique classes.

Physical conditioning that includes: nutrition, flexibility, strength, and healthful weight management necessary to facilitate safe technical and artistic expression.

Class probation and program probation require review, i.e., reinstatement in good standing or recommendation to drop major.

STATE MANDATED COMMON COURSE PREREQUISITES - DANCE B.F.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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Transfer students should complete the following prerequisite courses at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Although credit or elective credit toward the major will be given for these courses, placement in upper-level technique classes will continue to be based on individual proficiency. Other technique courses in other styles of dance may be accepted toward the major on a case-by-case basis, at the discretion of the University. Transfer dance credits must be evaluated by faculty and the Dance advisor at time of entrance.

Any 24 credit hours from the following 30 hours will be accepted toward the major:

DAA X610 Dance Composition/Choreography - 2 credit hours
DAA X611 Dance Composition/Choreography - 2 credit hours
DAA X680 Performance I * - 1 credit hour
DAA X681 Performance II * - 1 credit hour
DAA X200-X209 Dance, Emphasis on Activity ** - 8 credit hours
DAA X100-X109 Dance, Emphasis on Activity *** - 8 credit hours
DAN X610 Music and Dance (Two course sequence) or DAN X600 (single course) - 3 credit hours
DAN X611 or DAN X601 - 3 credit hours

*Or any lower-level Repertory course in the X400-X499 series up to 4 credit hours.

**Up to 8 credit hours of any lower-level Ballet Technique courses within the X200-X209 taxonomy.

***Up to 8 credit hours of any lower-level Modern Technique courses within the X100-X109 taxonomy.

REQUIRED COURSES: (78 CREDIT HOURS)

DANCE B.F.A. MAJOR CORE COURSES: 14 COURSES; 30 CREDIT HOURS

DANCE STUDIES: 7 COURSES; 18 CREDIT HOURS

DAN 2100 - Understanding the Dance Experience **Credit(s): 3**
DAN 2160 - Entry Seminar **Credit(s): 2**
DAN 3584 - Technical Theatre in Dance **Credit(s): 2**
DAN 3714 - Dance Kinesiology **Credit(s): 3**
DAN 4134 - Ballet History **Credit(s): 3**
DAN 4135 - 20th Century Dance History **Credit(s): 3**
DAN 4180 - Dance Senior Seminar **Credit(s): 2**

CREATIVE STUDIO STUDIES: 7 COURSES; 12 CREDIT HOURS

DAA 3395 - World Dance Topics **Credit(s): 1**
DAA 3614 - Choreography I **Credit(s): 2**
DAA 3615 - Choreography II **Credit(s): 2**
DAA 3624 - Dance Improvisation **Credit(s): 2**
DAA 3686 - Junior Performance Project **Credit(s): 1**
DAA 4616 - Choreography III **Credit(s): 2**
DAA 4617 - Choreography IV **Credit(s): 2**

MODERN DANCE CONCENTRATION: 12 COURSES; 48 CREDIT HOURS

All Dance BFA Majors with a Modern Dance Concentration must take these courses:

CONCENTRATION DANCE STUDIES REQUIREMENT: 3 COURSES; 7 CREDIT HOURS

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DAA 4340 - Dance Pedagogy: Secondary Curriculum **Credit(s): 3**

DAA 4340L - Dance Pedagogy: Internship **Credit(s): 1**

DAN 4434 - Laban Movement Analysis **Credit(s): 3**

CONCENTRATION CREATIVE STUDIO REQUIREMENT: 1 COURSE; 2 CREDIT HOURS

DAA 4694 - Senior Choreography Project **Credit(s): 1-5** (x2 semesters = 2 credits)

CONCENTRATION STUDIO TECHNIQUE REQUIREMENT: 6 COURSES; 32 CREDIT HOURS

Dance BFA majors with a Modern Dance Concentration are required to achieve level 4 in modern dance technique and level 2 in ballet technique. All dance majors are required to register for at least one technique course each semester (fall and spring) they are enrolled as a dance major at USF, even after they have met the appropriate level requirement. Progression to the required level assumes that the student will need to complete 2 semesters of level 1 and level 2 in both techniques.

All incoming first-year majors* start in Level 1 in the Modern course sequence and take the following to fulfill the Modern Dance concentration requirements:

DAA 2104 - Modern Dance I **Credit(s): 2**

DAA 3108 - Modern Dance II **Credit(s): 1-3**

DAA 3109 - Modern Dance III **Credit(s): 1-3**

DAA 4110 - Modern Dance IV **Credit(s): 1-4**

In the Ballet course sequence, all incoming students begin based on their audition placement. If placed in Level 1, students take the following in progression each year to fulfill the Modern Dance Concentration requirements:

DAA 2204 - Ballet I **Credit(s): 2**

DAA 3214 - Ballet II **Credit(s): 1-3**

Reminder, dance majors students continue to take at least one technique course each semester. Variable credit hours for studio technique courses are available once the degree concentration requirement has been met; Please check in with your academic advisor with any questions.

*Incoming transfers may be placed at a higher level within the modern technique sequence.

CONCENTRATION PERFORMANCE REQUIREMENT: 1 COURSE; 4 CREDIT HOURS

Dance BFA majors with a Modern Dance concentration are required to register for at least four performance credits. As a part of the curriculum within the USF Dance Department, majors are expected to participate in the co-curricular Dance Concert(s). Majors may be in more than this number of works throughout their time at USF, but each major must enroll in at least the required number of credits. Please check in with your academic advisor with any questions.

DAA 4687 - Performance **Credit(s): 1-2** (repeated for total 4 credits)

CONCENTRATION ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Students are encouraged to take additional 2000-, 3000- or 4000-level Dance and Theatre courses to fulfill the remaining general elective requirement for the concentration.

Please consult Catalog for full listing of Dance and Theatre course titles and consult Oasis for current selected topics courses.

ADDITIONAL INFORMATION - DANCE B.F.A.

GPA REQUIREMENTS

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

A student must receive a C grade or better in required prerequisite courses and major course for Dance majors.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ACCREDITATION INFORMATION - DANCE B.A./B.F.A.

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ADVISING INFORMATION - SCHOOL OF THEATRE AND DANCE

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For questions, TheatreAndDance@usf.edu

Plans of Study - Dance B.F.A., with Modern Dance Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Performer
Choreographer
Art, Drama, and Music Teacher

Potential Entry Level Salary Range:

\$20,000 - \$40,000

Dance B.F.A., with Modern Dance Concentration - 2 Year Plan of Study

This plan assumes that the Dance BFA Major with a Modern Dance Concentration was placed into the major at the Level 3 modern dance technique and Level 1 in ballet, that the Major has fulfilled their general education requirements, that the Major has qualifying transfer credit for Choreography 1 and 2, and that the Major is beginning in the Fall semester. There are separate plans for those starting in the Spring and for completing the degree in 2.5-3 years. Please contact your advisor for these plans.

YEAR 1

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SEMESTER 1 (FALL)

- * DAA 4616 - Choreography III **Credit(s): 2**
 - * DAN 2160 - Entry Seminar **Credit(s): 2**
 - DAA 3109 - Modern Dance III **Credit(s): 1-3**
 - DAA 2204 - Ballet I **Credit(s): 2**
 - DAA 4687 - Performance **Credit(s): 1-2**
 - DAN 3584 - Technical Theatre in Dance **Credit(s): 2**
 - DAN 4434 - Laban Movement Analysis **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * DAA 4617 - Choreography IV **Credit(s): 2**
 - DAA 3109 - Modern Dance III **Credit(s): 1-3**
 - DAA 2204 - Ballet I **Credit(s): 2**
 - DAA 3395 - World Dance Topics **Credit(s): 1**
 - DAN 3714 - Dance Kinesiology **Credit(s): 3**
 - DAN 2100 - Understanding the Dance Experience **Credit(s): 3 ***
 - DAA 3686 - Junior Performance Project **Credit(s): 1**
 - DAA 4687 - Performance **Credit(s): 1-2**
- Total Credit Hours: 16**
* could possibly be taken in the summer

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * DAN 4180 - Dance Senior Seminar **Credit(s): 2**
 - DAA 4110 - Modern Dance IV **Credit(s): 1-4**
 - DAA 3214 - Ballet II **Credit(s): 1-3**
 - DAA 4687 - Performance **Credit(s): 1-2**
 - DAA 4694 - Senior Choreography Project **Credit(s): 1-5**
 - DAN 4134 - Ballet History **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * DAA 4110 - Modern Dance IV **Credit(s): 1-4**
 - DAA 3214 - Ballet II **Credit(s): 1-3**
 - * DAA 4694 - Senior Choreography Project **Credit(s): 1-5**
 - DAE 4340 - Dance Pedagogy: Secondary Curriculum **Credit(s): 3**
 - DAE 4340L - Dance Pedagogy: Internship **Credit(s): 1**
 - DAN 4135 - 20th Century Dance History **Credit(s): 3**
 - DAA 4687 - Performance **Credit(s): 1-2**
- Apply for Graduation
Total Credit Hours: 15

Dance B.F.A., with Modern Dance Concentration - 4 Year Plan of Study

This plan assumes that the Dance BFA Major was placed into the major at Level 1 in both techniques, and that the Major is beginning in the Fall semester. Please contact your advisor with any questions.

YEAR 1

COLLEGE OF THE ARTS

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SEMESTER 1 (FALL)

* DAN 2160 - Entry Seminar **Credit(s): 2**

DAA 2104 - Modern Dance I **Credit(s): 2**

DAA 2204 - Ballet I **Credit(s): 2**

DAN 3584 - Technical Theatre in Dance **Credit(s): 2**

ENC 1101 - Composition I **Credit(s): 3**

SGEM - General Education Core Mathematics **Credit(s): 3**

NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 14

SEMESTER 2 (SPRING)

DAA 2104 - Modern Dance I **Credit(s): 2**

DAA 2204 - Ballet I **Credit(s): 2**

DAA 3395 - World Dance Topics **Credit(s): 1**

DAA 3624 - Dance Improvisation **Credit(s): 2**

ENC 1102 - Composition II **Credit(s): 3**

6AMT - State Computation Requirement **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 3 (SUMMER)

AMH 2020 - American History II **Credit(s): 3**

OR POS 2041 - American National Government **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

NOTE: SGES - General Education Core Social Sciences and SCIV - Civics Literacy requirements are met with AMH 2020 or POS 2041

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* DAA 3614 - Choreography I **Credit(s): 2**

DAA 3108 - Modern Dance II **Credit(s): 1-3** (take for 3 credits)

DAA 3214 - Ballet II **Credit(s): 1-3** (take for 3 credits)

DAN 2100 - Understanding the Dance Experience **Credit(s): 3**

DAN 4434 - Laban Movement Analysis **Credit(s): 3**

TGEI - Information and Data Literacy **Credit(s): 3**

NOTE: TGEC - Creative Thinking requirement is met with DAN 2100

Total Credit Hours: 17

SEMESTER 5 (SPRING)

* DAA 3615 - Choreography II **Credit(s): 2**

DAA 3108 - Modern Dance II **Credit(s): 1-3** (take for 3 credits)

DAA 3214 - Ballet II **Credit(s): 1-3** (take for 3 credits)

DAN 3714 - Dance Kinesiology **Credit(s): 3**

TGED - Human & Cultural Diversity **Credit(s): 3**

Total Credit Hours: 14

SEMESTER 6 (SUMMER)

SGEN - General Education Core Natural Sciences **Credit(s): 3**

Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- * DAA 4616 - Choreography III **Credit(s): 2**
- DAA 3109 - Modern Dance III **Credit(s): 1-3** (take for 3 credits)
- DAN 4134 - Ballet History **Credit(s): 3**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

- * DAA 4617 - Choreography IV **Credit(s): 2**
- DAA 3109 - Modern Dance III **Credit(s): 1-3** (take for 3 credits)
- DAA 3686 - Junior Performance Project **Credit(s): 1**
- DAA 4687 - Performance **Credit(s): 1-2** (take for 2 credits)
- DAN 4135 - 20th Century Dance History **Credit(s): 3**
- Dance Elective **Credit(s): 1**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * DAN 4180 - Dance Senior Seminar **Credit(s): 2**
- DAA 4110 - Modern Dance IV **Credit(s): 1-4** (take for 3 credits)
- DAA 4687 - Performance **Credit(s): 1-2** (take for 1 credit)
- DAA 4694 - Senior Choreography Project **Credit(s): 1-5** (take for 1 credit)
- TGEH - High Impact Practice **Credit(s): 3**
- Dance Elective **Credit(s): 1**
- General Elective **Credit(s): 3**
- Total Credit Hours: 14**

SEMESTER 11 (SPRING)

- * DAA 4110 - Modern Dance IV **Credit(s): 1-4** (take for 3 credits)
- * DAA 4694 - Senior Choreography Project **Credit(s): 1-5** (take for 1 credit)
- DAE 4340 - Dance Pedagogy: Secondary Curriculum **Credit(s): 3**
- DAE 4340L - Dance Pedagogy: Internship **Credit(s): 1**
- DAA 4687 - Performance **Credit(s): 1-2**
- Dance Elective **Credit(s): 1**
- General Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 13**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

THEATRE B.A., WITH DESIGN AND TECHNOLOGY CONCENTRATION **TOTAL DEGREE HOURS: 120**

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

Certified Global Pathway Program

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High Impact Practices and Undergraduate Research website.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - THEATRE B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. However, admission to the upper-level Theatre Performance program is by audition and admission to the upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain Theatre program requirements may have to be repeated until successful completion of the audition or portfolio review can be achieved.

THE X000 Theatre and Culture- 3 credit hours*

THE X305 Script Analysis or THE X300 Dramatic Literature - 3 credit hours

THE X925 Colloquiums/Symposiums/Workshops- 1 credit hour

TPA X290 Tech Theatre Lab I- 1 credit hour

TPA X200 Introduction to Technical Theatre or TPA X210 Stagecraft I - 3 credit hours

TPP X190 Studio Theatre Performance I or TPP X110 Acting I - 1-3 credit hours

THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

*Any introductory course from THE X001-X035.

THEATRE REQUIRED COURSES: (44 CREDIT HOURS)

THEATRE MAJOR CORE: 8 COURSES; 14 CREDIT HOURS

THE 2023 - Entry Seminar: Theatre as an Art Form **Credit(s): 1**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

THE 3110 - Theatre History I **Credit(s): 3**

OR

THE 3111 - Theatre History II **Credit(s): 3**

THE 4562 - Contemporary Performance Theory **Credit(s): 3**

TPA 2292 - Production Involvement I **Credit(s): 1**

TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**

TPA 4293 - Production Involvement II **Credit(s): 1**

TPP 2190 - Studio Theatre Performance I **Credit(s): 1**

TPP 4193 - Studio Theatre Performance II **Credit(s): 1**

THEATRE HISTORY/THEORY ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Choose one Theatre History/Theory course from the following list:

THE 3110 - Theatre History I **Credit(s): 3**

THE 3111 - Theatre History II **Credit(s): 3**

THE 4264 - History of Costume **Credit(s): 3**

THE 4283 - Architecture And Decoration **Credit(s): 3**

THE 4574 - Sport as Performance **Credit(s): 3**

THE 4930 - Selected Topics In Theatre **Credit(s): 1-3**

DRAMATIC LITERATURE ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Choose one Dramatic Literature course from the following list:

THE 4330 - Shakespeare for the Theatre **Credit(s): 3**

THE 4401 - American Drama **Credit(s): 3**

THE 4434 - Caribbean Theatre **Credit(s): 3**

THE 4480 - Drama-Special Topics **Credit(s): 3**

THEATRE CONCENTRATIONS: 8 COURSES; 24 CREDIT HOURS

Students must choose one of three concentrations for the B.A. degree:

Design and Technology

Performance

Theatre Arts

DESIGN & TECHNOLOGY CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Design and Technology concentration provides in-depth study and experience in costume, set, or lighting design. Students gain theoretical knowledge and develop their skills in design-based courses, such as Drafting and Computer-Aided Design, Costume Construction, Lighting Theory and Practice, and Architecture and Decoration.

CONCENTRATION CORE: 3 COURSES; 8 CREDIT HOURS

TPA 3208 - Drafting and CAD I **Credit(s): 3**

TPA 4298 - Advanced Design Practicum **Credit(s): 3**

TPA 4993C - Portfolio **Credit(s): 2**

CONCENTRATION ELECTIVES: 5 COURSES; 16 CREDIT HOURS

Choose 4 credits from:

TPA 4094C - Advanced Entertainment Design **Credit(s): 4**

TPA 4359C - Advanced Theatre Technology **Credit(s): 4**

Choose 6 credits from:

TPA 3223C - Technical Theatre: Lighting **Credit(s): 3**

TPA 3231C - Technical Theatre: Costume Construction **Credit(s): 3**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

TPA 3289C - Technical Theatre I: Scenic Technology **Credit(s): 3**

Choose 6 credits from:

TPA 4011C - Design Studio: Scenic Design **Credit(s): 3**

TPA 4013C - Design Studio: Lighting Design **Credit(s): 3**

TPA 4045C - Design Studio: Costume Design **Credit(s): 3**

ADDITIONAL INFORMATION - THEATRE B.A.

AUDITION AND PORTFOLIO REVIEW

All students desiring admittance into the upper level acting courses must audition and those entering the upper level design sequence must present a portfolio. This normally occurs after the completion of the sophomore year.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

A minimum grade of C is required in major courses.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ACCREDITATION INFORMATION

USF is fully accredited by the National Association of Schools of Theatre (NAST).

ADVISING INFORMATION


USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation. For questions, TheatreAndDance@usf.edu

Plans of Study - Theatre B.A., with Design and Technology Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see

<https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Potential Entry Level Job Titles:

Traditional theatre and thematic entertainment production
Project Management
Corporate Training and Education
Event Planning
Education
Arts Therapy
Law School
Marketing and Publicity
Arts Administration
Theme Park Entertainment
Non-Profit Work
Grants Writing

Potential Entry Level Salary Range:

\$20,000 - \$40,000

Theatre B.A., with Design and Technology Concentration - 2 Year Plan of Study

YEAR 1

Semester 1 (Fall)

- * THE 2000 - Theater and Culture **Credit(s): 3**
 - * THE 2023 - Entry Seminar: Theatre as an Art Form **Credit(s): 1**
 - * TPA 2200 - Introduction to Technical Theatre I **Credit(s): 3**
 - * TPA 2290L - Technical Theatre Lab I **Credit(s): 1**
 - * TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**
 - * TPP 2110 - Acting I **Credit(s): 3**
 - * TPP 2190 - Studio Theatre Performance I **Credit(s): 1**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * THE 2305 - Script Analysis **Credit(s): 3**
 - * THE 3111 - Theatre History II **Credit(s): 3**
OR Theatre History/Theory Elective **Credit(s): 3**
 - * TPA 2292 - Production Involvement I **Credit(s): 1**
 - * TPA 3208 - Drafting and CAD I **Credit(s): 3**
 - * TPA 3289C - Technical Theatre I: Scenic Technology **Credit(s): 3**
OR TPA 3223C - Technical Theatre: Lighting **Credit(s): 3**
OR TPA 3231C - Technical Theatre: Costume Construction **Credit(s): 3**
- NOTE:** The Theatre History/Theory Electives, THE 4283 - Architecture And Decoration and THE 4264 - History of Costume are highly recommended.
- Total Credit Hours: 13**

SEMESTER 3 (SUMMER)

Foreign Language I **Credit(s): 4**
Foreign Language II **Credit(s): 4**
Total Credit Hours: 8

YEAR 2

SEMESTER 4 (FALL)

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

- * THE 3110 - Theatre History I **Credit(s): 3**
OR Theatre History/Theory Elective **Credit(s): 3**
 - * TPA 3289C - Technical Theatre I: Scenic Technology **Credit(s): 3**
OR TPA 3223C - Technical Theatre: Lighting **Credit(s): 3**
OR TPA 3231C - Technical Theatre: Costume Construction **Credit(s): 3**
 - * TPA 4011C - Design Studio: Scenic Design **Credit(s): 3**
OR TPA 4013C - Design Studio: Lighting Design **Credit(s): 3**
OR TPA 4045C - Design Studio: Costume Design **Credit(s): 3**
 - * TPA 4293 - Production Involvement II **Credit(s): 1**
 - * TPA 4993C - Portfolio **Credit(s): 2**
 - * Dramatic Literature Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * THE 4562 - Contemporary Performance Theory **Credit(s): 3**
- * TPA 4011C - Design Studio: Scenic Design **Credit(s): 3**
OR TPA 4013C - Design Studio: Lighting Design **Credit(s): 3**
OR TPA 4045C - Design Studio: Costume Design **Credit(s): 3**
- * TPA 4094C - Advanced Entertainment Design **Credit(s): 4**
OR TPA 4359C - Advanced Theatre Technology **Credit(s): 4**
- * TPA 4298 - Advanced Design Practicum **Credit(s): 3**
- * TPP 4193 - Studio Theatre Performance II **Credit(s): 1**

Apply for Graduation

NOTE: Requirement of TPA 4094C or TPA 4359C may be fulfilled during an earlier semester with advisor approval.

Total Credit Hours: 14

Theatre B.A., with Design and Technology Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - * THE 2000 - Theater and Culture **Credit(s): 3**
 - * THE 2023 - Entry Seminar: Theatre as an Art Form **Credit(s): 1**
 - * TPA 2200 - Introduction to Technical Theatre I **Credit(s): 3**
 - * TPA 2290L - Technical Theatre Lab I **Credit(s): 1**
 - * SGEM - General Education Core Mathematics **Credit(s): 3**
- NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.**
- Total Credit Hours: 14**

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - * TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**
 - * TPP 2110 - Acting I **Credit(s): 3**
 - * 6AMT - State Computation Requirement **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- TGED - Human & Cultural Diversity **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 6**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- * THE 2305 - Script Analysis **Credit(s): 3**
 - * TPA 2292 - Production Involvement I **Credit(s): 1**
 - * TPA 3208 - Drafting and CAD I **Credit(s): 3**
 - * TPA 3289C - Technical Theatre I: Scenic Technology **Credit(s): 3**
OR TPA 3223C - Technical Theatre: Lighting **Credit(s): 3**
OR TPA 3231C - Technical Theatre: Costume Construction **Credit(s): 3**
 - * SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - * SGES - General Education Core Social Sciences **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- * THE 3110 - Theatre History I **Credit(s): 3**
OR THE 3111 - Theatre History II **Credit(s): 3**
 - * TPA 4011C - Design Studio: Scenic Design **Credit(s): 3**
OR TPA 4013C - Design Studio: Lighting Design **Credit(s): 3**
OR TPA 4045C - Design Studio: Costume Design **Credit(s): 3**
 - * TPP 2190 - Studio Theatre Performance I **Credit(s): 1**
- General Elective **Credit(s): 5**
Total Credit Hours: 12

SEMESTER 6 (SUMMER)

- TGEC - Creative Thinking **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * TPA 3289C - Technical Theatre I: Scenic Technology **Credit(s): 3**
OR TPA 3223C - Technical Theatre: Lighting **Credit(s): 3**
OR TPA 3231C - Technical Theatre: Costume Construction **Credit(s): 3**
 - * TPA 4293 - Production Involvement II **Credit(s): 1**
 - * TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
 - * Theatre History/Theory Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
NOTE: The Theatre History/Theory Electives, THE 4283 - Architecture And Decoration or THE 4264 - History of Costume are highly recommended.
Total Credit Hours: 13

SEMESTER 8 (SPRING)

- * TPA 4011C - Design Studio: Scenic Design **Credit(s): 3**
OR TPA 4013C - Design Studio: Lighting Design **Credit(s): 3**
OR TPA 4045C - Design Studio: Costume Design **Credit(s): 3**
 - * TPP 4193 - Studio Theatre Performance II **Credit(s): 1**
 - * Dramatic Literature Elective **Credit(s): 3**
- General Elective **Credit(s): 6**
Total Credit Hours: 13

SEMESTER 9 (SUMMER)

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

* THE 4562 - Contemporary Performance Theory **Credit(s): 3** (TGEH - High Impact Practice)

* TPA 4094C - Advanced Entertainment Design **Credit(s): 4**
OR TPA 4359C - Advanced Theatre Technology **Credit(s): 4**

* TPA 4993C - Portfolio **Credit(s): 2**

Foreign Language I Credit(s): 4

NOTE: TPA 4094C or TPA 4359C requirement may be fulfilled during an earlier semester with advisor approval.

Total Credit Hours: 13

SEMESTER 11 (SPRING)

* TPA 4298 - Advanced Design Practicum **Credit(s): 3**

Foreign Language II **Credit(s): 4**

General Elective **Credit(s): 5**

Apply for Graduation

NOTE: TPA 4298 - Advanced Design Practicum requirement may be fulfilled during an earlier semester with advisor approval.

Total Credit Hours: 12

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

THEATRE B.A., WITH PERFORMANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

Certified Global Pathway Program

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High Impact Practices and Undergraduate Research website.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - THEATRE B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. However, admission to the upper-level Theatre Performance program is by audition and admission to the upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain Theatre program requirements may have to be repeated until successful completion of the audition or portfolio review can be achieved.

THE X000 Theatre and Culture- 3 credit hours*

THE X305 Script Analysis or THE X300 Dramatic Literature - 3 credit hours

THE X925 Colloquiums/Symposiums/Workshops- 1 credit hour

TPA X290 Tech Theatre Lab I- 1 credit hour

TPA X200 Introduction to Technical Theatre or TPA X210 Stagecraft I - 3 credit hours

TPP X190 Studio Theatre Performance I or TPP X110 Acting I - 1-3 credit hours

THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

*Any introductory course from THE X001-X035.

THEATRE REQUIRED COURSES: (44 CREDIT HOURS)

THEATRE MAJOR CORE: 8 COURSES; 14 CREDIT HOURS

THE 2023 - Entry Seminar: Theatre as an Art Form **Credit(s): 1**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

THE 3110 - Theatre History I **Credit(s): 3**

OR

THE 3111 - Theatre History II **Credit(s): 3**

THE 4562 - Contemporary Performance Theory **Credit(s): 3**

TPA 2292 - Production Involvement I **Credit(s): 1**

TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**

TPA 4293 - Production Involvement II **Credit(s): 1**

TPP 2190 - Studio Theatre Performance I **Credit(s): 1**

TPP 4193 - Studio Theatre Performance II **Credit(s): 1**

THEATRE HISTORY/THEORY ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Choose one Theatre History/Theory course from the following list:

THE 3110 - Theatre History I **Credit(s): 3**

THE 3111 - Theatre History II **Credit(s): 3**

THE 4264 - History of Costume **Credit(s): 3**

THE 4283 - Architecture And Decoration **Credit(s): 3**

THE 4574 - Sport as Performance **Credit(s): 3**

THE 4930 - Selected Topics In Theatre **Credit(s): 1-3**

DRAMATIC LITERATURE ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Choose one Dramatic Literature course from the following list:

THE 4330 - Shakespeare for the Theatre **Credit(s): 3**

THE 4401 - American Drama **Credit(s): 3**

THE 4434 - Caribbean Theatre **Credit(s): 3**

THE 4480 - Drama-Special Topics **Credit(s): 3**

THEATRE CONCENTRATIONS: 8 COURSES; 24 CREDIT HOURS

Students must choose one of three concentrations for the B.A. degree:

Design and Technology

Performance

Theatre Arts

PERFORMANCE CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The theatre performance concentration enables the student to explore and develop acting skills. Core courses in the concentration delve into the craft and its fundamental elements. Students learn how to move their bodies and use their voices, to collaborate, to examine a scene and rehearse consciously. The advanced acting sequence emphasizes character development and improvisation practices, culminating in the performance of a complex, multi-layered character.

CONCENTRATION CORE: 5 COURSES; 15 CREDIT HOURS

TPP 3790 - Voice for Actors **Credit(s): 3**

TPP 3155 - Acting II **Credit(s): 3**

TPP 4180 - Acting III **Credit(s): 3**

TPP 4920 - Special Topics in Performance **Credit(s): 3**

TPP 3510 - Movement for Actors **Credit(s): 3**

CONCENTRATION ELECTIVES: 3 COURSES; 9 CREDIT HOURS

In addition to the Concentration Core courses, students must take 9 hours of upper-level Performance Elective (TPP) courses (TPP 3XXX and TPP 4XXX).

ADDITIONAL INFORMATION - THEATRE B.A.

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

AUDITION AND PORTFOLIO REVIEW

All students desiring admittance into the upper level acting courses must audition and those entering the upper level design sequence must present a portfolio. This normally occurs after the completion of the sophomore year.

GPA REQUIREMENTS

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

A minimum grade of C is required in major courses.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ACCREDITATION INFORMATION

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ADVISING INFORMATION

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For questions, TheatreAndDance@usf.edu

Plans of Study - Theatre B.A., with Performance Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Traditional theatre and thematic entertainment production
- Project Management
- Corporate Training and Education
- Event Planning
- Education
- Arts Therapy
- Law School
- Marketing and Publicity

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Arts Administration
Theme Park Entertainment
Non-Profit Work
Grants Writing

Potential Entry Level Salary Range:

\$20,000 - \$40,000

Theatre B.A., with Performance Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * THE 2000 - Theater and Culture **Credit(s): 3**
 - * THE 2023 - Entry Seminar: Theatre as an Art Form **Credit(s): 1**
 - * THE 2305 - Script Analysis **Credit(s): 3**
 - * TPA 2200 - Introduction to Technical Theatre I **Credit(s): 3**
 - * TPA 2290L - Technical Theatre Lab I **Credit(s): 1**
 - * TPP 2110 - Acting I **Credit(s): 3**
 - * TPP 2190 - Studio Theatre Performance I **Credit(s): 1**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * THE 3111 - Theatre History II **Credit(s): 3**
 - OR Theatre History/Theory Elective **Credit(s): 3**
 - * TPA 2292 - Production Involvement I **Credit(s): 1**
 - * TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**
 - * TPP 3155 - Acting II **Credit(s): 3**
 - * TPP 3510 - Movement for Actors **Credit(s): 3**
 - * TPP 3790 - Voice for Actors **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

Foreign Language I **Credit(s): 4**
Foreign Language II **Credit(s): 4**
Total Credit Hours: 8

YEAR 2

SEMESTER 4 (FALL)

- * THE 3110 - Theatre History I **Credit(s): 3**
 - OR Theatre History/Theory Elective **Credit(s): 3**
 - * TPA 4293 - Production Involvement II **Credit(s): 1**
 - * TPP 4180 - Acting III **Credit(s): 3**
 - * Performance Elective **Credit(s): 6**
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * THE 4562 - Contemporary Performance Theory **Credit(s): 3**
 - * TPP 4193 - Studio Theatre Performance II **Credit(s): 1**
 - * TPP 4920 - Special Topics in Performance **Credit(s): 3**
 - * Performance Elective **Credit(s): 6**
- Apply for Graduation

COLLEGE OF THE ARTS

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Total Credit Hours: 13

Theatre B.A., with Performance Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
 - * THE 2000 - Theater and Culture **Credit(s): 3** (General Education Tier I Core Humanities)
 - * THE 2023 - Entry Seminar: Theatre as an Art Form **Credit(s): 1**
 - * TPA 2200 - Introduction to Technical Theatre I **Credit(s): 3**
 - * TPA 2290L - Technical Theatre Lab I **Credit(s): 1**
 - * SGEM - General Education Core Mathematics **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
 - * TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**
 - * TPP 2110 - Acting I **Credit(s): 3**
 - * 6AMT - State Computation Requirement **Credit(s): 3**
 - * General Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * THE 2305 - Script Analysis **Credit(s): 3**
 - * TPP 2190 - Studio Theatre Performance I **Credit(s): 1**
 - * TPP 3510 - Movement for Actors **Credit(s): 3**
 - * SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - * SGES - General Education Core Social Sciences **Credit(s): 3**
- General Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 5 (SPRING)

- * THE 3111 - Theatre History II **Credit(s): 3**
 - OR Theatre History/Theory Elective **Credit(s): 3**
 - * TPA 2292 - Production Involvement I **Credit(s): 1**
 - * TPP 3790 - Voice for Actors **Credit(s): 3**
 - OR TPP 3510 - Movement for Actors **Credit(s): 3**
 - * TGEC - Creative Thinking **Credit(s): 3**
 - * TPP Performance Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 6 (SUMMER)

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Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- * THE 3110 - Theatre History I **Credit(s): 3**
OR Theatre History/Theory Elective **Credit(s): 3**
- * TPP 3155 - Acting II **Credit(s): 3**
- * TPP 4193 - Studio Theatre Performance II **Credit(s): 1**
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General Elective **Credit(s): 4**
- Total Credit Hours: 14**

SEMESTER 8 (SPRING)

- * TPA 4293 - Production Involvement II **Credit(s): 1**
- * TPP 4180 - Acting III **Credit(s): 3**
- * Dramatic Literature Elective **Credit(s): 3**
- * TPP Performance Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * TPP 4920 - Special Topics in Performance **Credit(s): 3**
- * TPP Performance Elective **Credit(s): 3**
- Foreign Language I **Credit(s): 4**
- General Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- * THE 4562 - Contemporary Performance Theory **Credit(s): 3** (TGEH - High Impact Practice)
- Foreign Language II **Credit(s): 4**
- General Elective **Credit(s): 6**
- Apply for Graduation
- Total Credit Hours: 13**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

THEATRE B.A., WITH THEATRE ARTS CONCENTRATION

TOTAL DEGREE HOURS: 120

Through its curriculum and production program, students have the opportunity to prepare for a professional career in the theatre or to continue their studies at the graduate level. Our exclusively undergraduate program boasts intensive studies in the disciplines of performance, design and theatre arts as well as a close working relationship with our nationally and internationally recognized faculty.

Certified Global Pathway Program

This program has been certified as a Global Pathway, which has significant global content. Students in Global Pathway programs are well positioned to earn the Global Citizen Award. For more information, visit the Office of High Impact Practices and Undergraduate Research website.

UNIVERSITY ADMISSIONS - COLLEGE OF THE ARTS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following links:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

STATE MANDATED COMMON COURSE PREREQUISITES - THEATRE B.A.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Unless stated otherwise, a grade of C is the minimum acceptable grade in prerequisite courses.

Students need not have completed a concentration of courses in theatre in order to consider a Theatre major at USF. However, admission to the upper-level Theatre Performance program is by audition and admission to the upper-level Design sequence is by portfolio review. If the student does not succeed in passing the audition or portfolio review certain Theatre program requirements may have to be repeated until successful completion of the audition or portfolio review can be achieved.

THE X000 Theatre and Culture- 3 credit hours*

THE X305 Script Analysis or THE X300 Dramatic Literature - 3 credit hours

THE X925 Colloquiums/Symposiums/Workshops- 1 credit hour

TPA X290 Tech Theatre Lab I- 1 credit hour

TPA X200 Introduction to Technical Theatre or TPA X210 Stagecraft I - 3 credit hours

TPP X190 Studio Theatre Performance I or TPP X110 Acting I - 1-3 credit hours

THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

THE X000-X999 or TPA X000-X999 or TPP X000-X999 - 3 credit hours

*Any introductory course from THE X001-X035.

THEATRE REQUIRED COURSES: (44 CREDIT HOURS)

THEATRE MAJOR CORE: 8 COURSES; 14 CREDIT HOURS

THE 2023 - Entry Seminar: Theatre as an Art Form **Credit(s): 1**

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THE 3110 - Theatre History I **Credit(s): 3**

OR

THE 3111 - Theatre History II **Credit(s): 3**

THE 4562 - Contemporary Performance Theory **Credit(s): 3**

TPA 2292 - Production Involvement I **Credit(s): 1**

TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**

TPA 4293 - Production Involvement II **Credit(s): 1**

TPP 2190 - Studio Theatre Performance I **Credit(s): 1**

TPP 4193 - Studio Theatre Performance II **Credit(s): 1**

THEATRE HISTORY/THEORY ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Choose one Theatre History/Theory course from the following list:

THE 3110 - Theatre History I **Credit(s): 3**

THE 3111 - Theatre History II **Credit(s): 3**

THE 4264 - History of Costume **Credit(s): 3**

THE 4283 - Architecture And Decoration **Credit(s): 3**

THE 4574 - Sport as Performance **Credit(s): 3**

THE 4930 - Selected Topics In Theatre **Credit(s): 1-3**

DRAMATIC LITERATURE ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Choose one Dramatic Literature course from the following list:

THE 4330 - Shakespeare for the Theatre **Credit(s): 3**

THE 4401 - American Drama **Credit(s): 3**

THE 4434 - Caribbean Theatre **Credit(s): 3**

THE 4480 - Drama-Special Topics **Credit(s): 3**

THEATRE CONCENTRATIONS: 8 COURSES; 24 CREDIT HOURS

Students must choose one of three concentrations for the B.A. degree:

Design and Technology

Performance

Theatre Arts

THEATRE ARTS CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

The Theatre Arts Concentration is intended for the student who, in consultation with the Theatre Advisor, wishes to construct his/her own degree program from a broad spectrum of theatre courses. In addition to courses in performance and design, areas of study available are Technical Theatre, Playwriting, Stage Management, Directing, Literature and Criticism, and more.

CONCENTRATION CORE: 8 COURSES; 24 CREDIT HOURS

24 additional Theatre credits must include:

3 credit hours of TPP courses.

21 credit hours of THE; TPA, TPP courses (9 credit hours must be at the upper level).

ADDITIONAL INFORMATION - THEATRE B.A.

AUDITION AND PORTFOLIO REVIEW

All students desiring admittance into the upper level acting courses must audition and those entering the upper level design sequence must present a portfolio. This normally occurs after the completion of the sophomore year.

GPA REQUIREMENTS

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Major GPA (All USF courses which are applied to major requirements): 2.0

General Education GPA (All USF courses which are applied to General Education requirements): 2.0

USF GPA: 2.0

Overall GPA: 2.0

GRADING REQUIREMENTS

A minimum grade of C is required in major courses.

RESIDENCY REQUIREMENT

Department and College of The Arts Major Academic Residency Requirement - 50% of major must be completed at USF

USF Academic Residency Requirement - 30 of the last 60 hours earned must be from USF

RESEARCH OPPORTUNITIES

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ACCREDITATION INFORMATION

USF is fully accredited by the National Association of Schools of Theatre (NAST).

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation. For questions, TheatreAndDance@usf.edu

Plans of Study - Theatre B.A., with Theatre Arts Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

- Traditional theatre and thematic entertainment production
- Project Management
- Corporate Training and Education
- Event Planning
- Education
- Arts Therapy
- Law School
- Marketing and Publicity
- Arts Administration
- Theme Park Entertainment
- Non-Profit Work
- Grants Writing

Potential Entry Level Salary Range:

\$20,000 - \$40,000

Theatre B.A., with Theatre Arts Concentration - 2 Year Plan of Study

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YEAR 1

SEMESTER 1 (FALL)

- * THE 2000 - Theater and Culture **Credit(s): 3**
 - * THE 2023 - Entry Seminar: Theatre as an Art Form **Credit(s): 1**
 - * TPA 2200 - Introduction to Technical Theatre I **Credit(s): 3**
 - * TPA 2290L - Technical Theatre Lab I **Credit(s): 1**
 - * TPP 2110 - Acting I **Credit(s): 3**
 - * TPP 2190 - Studio Theatre Performance I **Credit(s): 1**
 - * TPP Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * THE 2305 - Script Analysis **Credit(s): 3**
 - * THE 3111 - Theatre History II **Credit(s): 3**
OR Theatre History/Theory Elective **Credit(s): 3**
 - * TPA 2292 - Production Involvement I **Credit(s): 1**
 - * TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**
 - * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
 - * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- Foreign Language I **Credit(s): 4**
 - Foreign Language II **Credit(s): 4**
- Total Credit Hours: 8**

YEAR 2

SEMESTER 4 (FALL)

- * THE 3110 - Theatre History I **Credit(s): 3**
OR Theatre History/Theory Elective **Credit(s): 3**
 - * TPA 4293 - Production Involvement II **Credit(s): 1**
 - * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
 - * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
 - * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
- Total Credit Hours: 13**

SEMESTER 5 (SPRING)

- * THE 4562 - Contemporary Performance Theory **Credit(s): 3**
 - * TPP 4193 - Studio Theatre Performance II **Credit(s): 1**
 - * Dramatic Literature Elective **Credit(s): 3**
 - * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
 - * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
- Apply for Graduation
Total Credit Hours: 13

Theatre B.A., with Theatre Arts Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

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- * THE 2000 - Theater and Culture **Credit(s): 3** (General Education Tier I Core Humanities)
 - * THE 2023 - Entry Seminar: Theatre as an Art Form **Credit(s): 1**
 - * TPA 2200 - Introduction to Technical Theatre I **Credit(s): 3**
 - * TPA 2290L - Technical Theatre Lab I **Credit(s): 1**
 - ENC 1101 - Composition I **Credit(s): 3**
 - SGEM - General Education Core Mathematics **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**
 - * TPP 2110 - Acting I **Credit(s): 3**
 - * General Elective **Credit(s): 3**
 - ENC 1102 - Composition II **Credit(s): 3**
 - 6AMT - State Computation Requirement **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- TGED - Human & Cultural Diversity **Credit(s): 3**
 - TGEI - Information and Data Literacy **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * THE 2305 - Script Analysis **Credit(s): 3**
 - * TPP 2190 - Studio Theatre Performance I **Credit(s): 1**
 - * TPP Elective **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - SGES - General Education Core Social Sciences **Credit(s): 3**
 - General Elective **Credit(s): 3**
- Total Credit Hours: 16**

SEMESTER 5 (SPRING)

- * THE 3111 - Theatre History II **Credit(s): 3**
OR Theatre History/Theory Elective **Credit(s): 3**
 - * TPA 2292 - Production Involvement I **Credit(s): 1**
 - * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
 - TGEC - Creative Thinking **Credit(s): 3**
 - General Elective **Credit(s): 1**
- Total Credit Hours: 14**

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

- * THE 3110 - Theatre History I **Credit(s): 3**
OR Theatre History/Theory Elective **Credit(s): 3**

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- * TPP 4193 - Studio Theatre Performance II **Credit(s): 1**
- * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
- TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
- General Elective **Credit(s): 6**
- Total Credit Hours: 16**

SEMESTER 8 (SPRING)

- * TPA 4293 - Production Involvement II **Credit(s): 1**
- * Dramatic Literature Elective **Credit(s): 3**
- * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
- General Elective **Credit(s): 6**
- Total Credit Hours: 13**

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

- * Theatre Elective **Credit(s): 6** (THE, TPA or TPP)
- Foreign Language I **Credit(s): 4**
- General Elective **Credit(s): 3**
- Total Credit Hours: 13**

SEMESTER 11 (SPRING)

- * THE 4562 - Contemporary Performance Theory **Credit(s): 3**
- * Theatre Elective **Credit(s): 3** (THE, TPA or TPP)
- Foreign Language II **Credit(s): 4**
- General Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 13**

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DANCE MINOR

TOTAL MINOR HOURS: 18

The Dance Minor is designed to provide students with a scope of experiences in dance that include studio technique, creative studio studies and dance studies. The student selecting a Dance Minor should arrange to meet with the academic advisor in dance prior to enrolling for classes

DANCE MINOR REQUIREMENTS

MINOR CORE: 5 HOURS

All Dance Minors must complete these courses (5 credit hours):

- DAA 3624 - Dance Improvisation **Credit(s): 2**
- DAN 2100 - Understanding the Dance Experience **Credit(s): 3**

MINOR STUDIO TECHNIQUE REQUIREMENT: 4 CREDIT HOURS

All Minors must complete at least 4 credit hours of Studio Technique classes.

More can be taken as electives for the minor. All students can take the Dance Fundamentals courses. Additionally, Dance minors may audition for Upper-Level technique courses. Please visit the Dance website for audition information and application. Note: Many major-level classes are limited access and require an audition for placement into these specific class and instructor approval. Dance Majors have priority in registering for dance classes.

- DAA 2100 - Fundamentals Of Modern Dance **Credit(s): 2**
- DAA 2104 - Modern Dance I **Credit(s): 2**
- DAA 2200 - Fundamentals Of Ballet **Credit(s): 2**
- DAA 2204 - Ballet I **Credit(s): 2**
- DAA 2500 - Fundamentals Of Jazz Dance **Credit(s): 2**
- DAA 3108 - Modern Dance II **Credit(s): 1-3**
- DAA 3109 - Modern Dance III **Credit(s): 1-3**
- DAA 3209 - Ballet III **Credit(s): 1-3**
- DAA 3214 - Ballet II **Credit(s): 1-3**
- DAA 4110 - Modern Dance IV **Credit(s): 1-4**
- DAA 4211 - Ballet IV **Credit(s): 1-3**

MINOR ELECTIVES: 9 CREDIT HOURS

Dance minors should complete at least 9 credit hours of electives, at least 6 hours of which needs to be at the 3000+ level. Many classes require an audition and placement into the class and instructor approval.

- DAA 2100 - Fundamentals Of Modern Dance **Credit(s): 2**
- DAA 2104 - Modern Dance I **Credit(s): 2**
- DAA 2200 - Fundamentals Of Ballet **Credit(s): 2**
- DAA 2204 - Ballet I **Credit(s): 2**
- DAA 2500 - Fundamentals Of Jazz Dance **Credit(s): 2**
- DAA 3108 - Modern Dance II **Credit(s): 1-3**
- DAA 3109 - Modern Dance III **Credit(s): 1-3**
- DAA 3209 - Ballet III **Credit(s): 1-3**
- DAA 3214 - Ballet II **Credit(s): 1-3**
- DAA 3395 - World Dance Topics **Credit(s): 1**
- DAA 3614 - Choreography I **Credit(s): 2**
- DAA 3615 - Choreography II **Credit(s): 2**
- DAA 4110 - Modern Dance IV **Credit(s): 1-4**
- DAA 4211 - Ballet IV **Credit(s): 1-3**
- DAN 3584 - Technical Theatre in Dance **Credit(s): 2**
- DAN 3714 - Dance Kinesiology **Credit(s): 3**
- DAN 4134 - Ballet History **Credit(s): 3**
- DAN 4135 - 20th Century Dance History **Credit(s): 3**

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DAN 4162 - Research in Dance I **Credit(s): 3**
DAN 4163 - Research in Dance II **Credit(s): 2**
DAN 4434 - Laban Movement Analysis **Credit(s): 3**
DAN 4930 - Selected Topics In Dance **Credit(s): 1-3**

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENT

The student choosing a Dance minor must achieve a grade of C or better in all courses applied to the minor in Dance.

OTHER INFORMATION

The Minor in Dance is an open-access program. No audition is required.

Dance Technique Courses: All students can take the Dance Fundamentals courses. Additionally, Dance minors may audition for Upper-Level technique courses. Please visit the Dance website for audition information and application.

Note: Many major-level classes are limited access and require an audition for placement into these specific class and instructor approval. Dance Majors have priority in registering for dance classes.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, TheatreAndDance@usf.edu

COLLEGE OF THE ARTS

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THEATRE MINOR

TOTAL MINOR HOURS: 24

The Theatre minor is structured to give students an overview of drama and theatre, in terms of history, performance, and criticism. The curriculum involves the student in both the practical and theoretical aspects of the theatre process. The minor offers ample opportunities for students to apply their skills onstage and/or backstage.

THEATRE MINOR CORE (15 CREDIT HOURS)

- THE 2000 - Theater and Culture **Credit(s): 3**
- TPP 2110 - Acting I **Credit(s): 3**
- TPP 2190 - Studio Theatre Performance I **Credit(s): 1**
- TPA 2292 - Production Involvement I **Credit(s): 1**
- TPA 2200 - Introduction to Technical Theatre I **Credit(s): 3**
- TPA 2290L - Technical Theatre Lab I **Credit(s): 1**
- TPA 3007C - Introduction to Entertainment Design **Credit(s): 3**

THEATRE MINOR ELECTIVES (9 CREDIT HOURS)

In addition to the Theatre Minor Cores courses, students must take a minimum of 9 credits hours chosen from courses with the following prefix: THE, TPP, TPA and with the approval of the advisor.

All audition and portfolio requirements apply.

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENTS

A minimum grade of C is required for minor courses.

ADVISING INFORMATION

USF students schedule advising appointments online through USF Archivum Platform. Students are encouraged to meet with their advisor each semester to discuss course planning, degree progression, and career preparation.

For questions, TheatreAndDance@usf.edu

COLLEGE OF THE ARTS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVANCED DANCE STUDIES CERTIFICATE

TOTAL CERTIFICATE HOURS: 12

This certificate is designed for students who possess a strong background in dance technique (ballet/modern). It is meant for individuals who would like to heighten their studies in dance and earn advanced level training.

CERTIFICATE REQUIREMENTS

Students are required to take 12 credit hours composed of the course options below. At least one semester of either Ballet IV or Modern Dance IV is required.

CERTIFICATE CORE (3 CREDIT HOURS)

Required course:

DAA 4211 - Ballet IV **Credit(s): 1-3**

or

DAA 4110 - Modern Dance IV **Credit(s): 1-4**

CERTIFICATE ELECTIVES (9 CREDIT HOURS)

Students choose nine credit hours of coursework from the following list of courses.

Note: Ballet and Modern classes may be repeated.

DAA 3109 - Modern Dance III **Credit(s): 1-3**

DAA 3209 - Ballet III **Credit(s): 1-3**

DAA 3624 - Dance Improvisation **Credit(s): 2**

DAA 3294 - Ballet Variations **Credit(s): 1**

DAA 4110 - Modern Dance IV **Credit(s): 1-4**

DAA 4211 - Ballet IV **Credit(s): 1-3**

DAA 4687 - Performance **Credit(s): 1-2**

GRADING REQUIREMENT

A grade of B- or higher in all courses is required.

RESIDENCY REQUIREMENT

A minimum of six (6) credit hours of coursework taken at USF is required to meet residency requirements.

OTHER REQUIREMENTS

Students must audition for placement through the dance program and place into at least the level III of ballet or modern in order to qualify to pursue the certificate.

OTHER INFORMATION

Any degree-seeking student not currently majoring in Dance B.F.A. or B.A. or any non-degree seeking student may pursue the Advanced Dance Studies certificate.

ADVISING INFORMATION

Intent to pursue the certificate should be discussed with the academic advisor for Dance, Nadine Niforos via email at nniforos@usf.edu or 813-974-1739.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

DANCE MEDICINE AND SCIENCE CERTIFICATE

TOTAL CERTIFICATE HOURS: 18

This certificate is designed for students who are degree seeking (any major) OR non-degree seeking and who possess a strong interest in exploring the field of dance medicine and science. This certificate program will give students a basic understanding of issues pertaining to the health and wellness of dancers such as: typical injury and misalignment patterns, injury prevention and treatment, injury risk factors, effective conditioning, muscular analysis of dance movement, and current topics in dance medicine and science research. Undergirding this specialized study are support courses which address the structure and function of the musculo-skeletal system as well as the mechanical principles related to motor performance, the physiological effects of exercise, nutrition, and principles of motor development and skill acquisition. The capstone experience will be undertaken in the Research in Dance I and II courses where students will review research literature in the field and design an individualized research project exploring a relevant topic. Students are mentored throughout the forthcoming completion of the research project, and completion of the project is required to earn the certificate. The project should be fully completed within two (2) semesters after the Research in Dance II course. Students who are dance majors, health science majors, exercise science majors, or physical education majors interested in dance medicine and science, are encouraged to apply. Other majors are also welcome. Students are required to take 18 credit hours composed of the courses below. Intent to pursue the certificate should be discussed with the academic advisor for dance.

CERTIFICATE CORE (12 CREDIT HOURS)

- DAN 3714 - Dance Kinesiology **Credit(s): 3**
- BSC 2085 - Anatomy and Physiology I for Health Professionals **Credit(s): 3 ****
- BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals **Credit(s): 1 ****
- DAN 4162 - Research in Dance I **Credit(s): 3**
- DAN 4163 - Research in Dance II **Credit(s): 2**

CERTIFICATE ELECTIVES (6 CREDIT HOURS)

Students choose six credit hours of coursework from the following list of courses.

- APK 3120 - Exercise Physiology **Credit(s): 3**
- ATR 2010C - Care and Prevention of Physical Injuries **Credit(s): 3**
- BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals **Credit(s): 3** and BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals **Credit(s): 1 ***
- HLP 2081 - Personal Wellness: A Lifetime Commitment **Credit(s): 3**
- HUN 2201 - Nutrition **Credit(s): 3**
- PET 3031 - Motor Behavior **Credit(s): 3**
- PET 3312 - Biomechanics **Credit(s): 3 ****
- PET 3361 - Nutrition for Fitness and Sport **Credit(s): 3 *****

COURSE NOTES

*Anatomy and Physiology I and II for Nursing and other Healthcare Professionals with lab are required as pre-requisites for these courses. Non-major and major sections (for Exercise Science majors) of these courses are offered in alternating semesters.

**This course is restricted to health professions majors but open to other USF students pending space availability. Anatomy and Physiology transfer courses will also be accepted to meet this requirement. Special consideration for registration access will be given to students in the dance medicine certificate program.

***Exercise Science majors only. Permission may be granted on a case-by-case basis, pending space availability and instructor approval.

GPA REQUIREMENTS

Students must maintain an overall GPA of 2.0.

GRADING REQUIREMENT

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A grade of C+ or higher in all courses is required.

RESIDENCY REQUIREMENT

A minimum of nine (9) credit hours of coursework taken at USF is required to meet residency requirements.

OTHER REQUIREMENTS

The Research in Dance courses should generally be taken last in the course sequence. Electives may be taken concurrently with the Research in Dance courses. Ideally, the student should take the Research in Dance II course last as it is part of the capstone research experience.

OTHER INFORMATION

Any degree-seeking student or any non-degree seeking student may pursue the Dance Medicine/Science certificate.

ADVISING INFORMATION

For questions, TheatreAndDance@usf.edu

JUDY GENSHAFT HONORS COLLEGE

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Judy Genshaft Honors College

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JUDY GENSHAFT HONORS COLLEGE

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Judy Genshaft Honors College

About the College

Tampa campus

4202 E. Fowler Avenue, ALN 241

Tampa, FL 33620

(813) 974-3087

<http://www.usf.edu/honors/index.aspx>

Physical Location: The John and Grace Allen Building (ALN) is located in the center of the Tampa campus. From the main entrance on Fowler Avenue, follow Leroy Collins Blvd.

St. Petersburg campus

140 7th Ave South, SNL 100

St. Petersburg, FL 33701

(727) 873-4583

Physical Location: Snell House (SNL) is located at 501 Second St. South, St. Petersburg, FL.

Sarasota-Manatee campus

8350 N. Tamiami Trail

Sarasota, FL 34243

(941) 359-4200

The Judy Genshaft Honors College offers an enriched learning experience that combines the resources of one of the country's top research universities with the personal attention and close-knit community you would expect from a top-tier small liberal arts institution. The College enrolls high-ability students from virtually every major at USF in an interdisciplinary program designed to provide future leaders with integrative ideas and skills that enhance the training they receive in their major area of study. The primary goals of the Judy Genshaft Honors College are to (1) cultivate Practical Wisdom through critical, creative, and collaborative interdisciplinary learning, (2) foster a nuanced global perspective on contemporary issues through an internationalized curriculum and study abroad experiences, and (3) encourage a rich and integrated understanding of personal, social, and environmental concerns through active and reflective community engagement.

Mission, Vision, Values

The mission of the Judy Genshaft Honors College is to cultivate intellectual creativity and critical thinking, ethical discernment, and the desire for a life of learning through both engaged action and skillful reflection. Through interdisciplinary inquiry and experiential learning, both locally and globally, we seek to foster Practical Wisdom. Our curriculum equips students to put ideas and values into practice in order to grow personally and contribute to the broader communities in which each plays a role. Because we value self-cultivation, we encourage creativity and purposeful play. Because we value community, we practice locally engaged collaborative learning. Because we value our environment, we practice careful cultivation and design. Because we value global thinking, we practice responsible citizenship and engaged learning in locations around the world.

Admission Requirements

Admission for FTIC Students

The Judy Genshaft Honors College actively recruits students who have demonstrated academic excellence through high test scores and high school GPA. We also know that excellence takes a variety of forms, and therefore we encourage applications from any student who wants to be considered on the basis of his/her achievements. The Judy Genshaft Honors College application requires an essay and resume. Applications are reviewed by a team of current Honors students, faculty, and staff. The application link can be found on our Admissions website at <https://www.usf.edu/honors/prospective-students/application-criteria.aspx>.

Admission for Transfer or Continuing USF Students

JUDY GENSHAFT HONORS COLLEGE

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The Judy Genshaft Honors College offers admission for students who are already enrolled as USF students, or who are transferring to USF from a state or community college. Information can be found on our Transfer/Continuing USF Students webpage at <https://www.usf.edu/honors/prospective-students/application-criteria.aspx>.

Program-Specific Requirements

General Requirements for Judy Genshaft Honors College Distinction

Completion of the Judy Genshaft Honors College curriculum with a USF GPA of 3.25 or above shall be noted on a student's diploma and transcript, and recognized at the Judy Genshaft Honors College graduation ceremony.

Academic Curriculum for FTIC Admits (15-18 credits)

First time in college students admitted to the Judy Genshaft Honors College will select and complete the academic curriculum with four core honors courses (two of which are required) and then select a research option.

Core Honors Courses:

- IDH 2010 - Acquisition of Knowledge [Required]
- IDH 3100 - Arts and Humanities
- IDH 3350 - Honors Natural Sciences
- IDH 3400 - Honors Social and Behavioral Sciences
- IDH 3600 - Seminar in Applied Ethics
- IDH 4200 - Geographical Perspectives Honors [Required]
- IDH 4930 - Selected Topics
- IDH 4950 - Honors Project

Research Options:

- Honors Thesis - IDH 4970 - Honors Thesis, taken twice (6 credits).
- Honors College Capstone - IDH 4950 - Honors Project, plus one core honors course (6 credits total). FTIC Engineering majors will have the additional core honors course waived.
- Departmental Honors - Complete the requirements for a university departmental honors program.

Academic Curriculum for Continuing USF or Transfer Student Admits (12 credits)

Students admitted to the Judy Genshaft Honors College after having been enrolled as a USF student, or as transfer students, will complete the academic curriculum with two core honors courses and then select a research option.

Core Honors Courses:

- 2 IDH core courses of your choice (6 credits).

Research Options:

- Honors Thesis - IDH 4970 - Honors Thesis, taken twice (6 credits).
- Honors Capstone - IDH 4950 - Honors Project, plus one core honors course (6 credits). FTIC Engineering majors will have the additional core honors course waived.
- Departmental Honors - Complete the requirements for a university departmental honors program.

Co-curricular Experiential Learning Requirements

All Honors students, both FTIC and Continuing/Transfer students, required to complete two experiential co-curricular components, community service and global engagement.

Options and guidelines for the community service experience are outlined on our website at <https://www.usf.edu/honors/current-students/community-service.aspx>.

Options and guidelines for the global experiences are outlined on our website at <https://www.usf.edu/honors/current-students/global-cultural-requirement.aspx>.

Grading Requirements and Policies

JUDY GENSHAFT HONORS COLLEGE

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Students in good standing have a minimum 3.25 USF GPA and a 3.25 Overall GPA (grade forgiveness is not included), are actively completing the requirements for the Judy Genshaft Honors College, and have completed an IDH core course in the last three semesters. Students in good standing have the privilege of priority status for course registration.

If a student's USF GPA falls below a 3.25 (but is 2.75 or higher), he or she will be placed on Honors Probation. Students on probation can continue to enroll in Honors courses and see their Honors Advisor. Students will be removed from the probationary status when the GPA reaches a 3.25 again.

If a student's GPA falls below 2.75, he or she will be dismissed from the Judy Genshaft Honors College. Additionally, any student who earns a "D" or "F" in an Honors course will be dismissed from the College. The university grade forgiveness policy does not apply to Judy Genshaft Honors College courses.

Judy Genshaft Honors Scholarships

The Judy Genshaft Honors College awards competitive scholarships to its new and continuing students (see: <https://www.usf.edu/honors/prospective-students/scholarships.aspx>).

In addition, thanks to the generosity of many donors, there are more than 30 competitive scholarships available exclusively to Honors College students. Students may apply for these Honors-specific awards, as well as, general USF scholarships (see <http://www.usf.edu/financial-aid/scholarships/index.aspx>). These applications typically open in November and are due in January for new students and April for continuing students.

Study Aboard Scholarships

Providing students with the opportunity to expand their global awareness and understanding through study abroad programs is central to our mission. Most Honors students will qualify for very generous travel scholarships to fund study abroad opportunities in locations around the world (see <https://www.usf.edu/honors/prospective-students/scholarships.aspx>).

Hosted Scholarship Programs

The Judy Genshaft Honors College hosts several scholarship programs for both Honors and non-Honors students, including the George Jenkins Scholars Program, the Holcombe Scholars Program, and the Robert and Susan Ableidinger Scholarship (see <https://www.usf.edu/honors/prospective-students/hosted-scholarships.aspx>).

Office of National Scholarships

Housed within the Judy Genshaft Honors College, the Office of National Scholarships recruits and mentors high achieving students from across USF, both undergraduate and graduate, and supports their applications for prestigious nationally competitive scholarships, fellowships and awards such as the Rhodes, Marshall, Mitchell, Fulbright, Goldwater and Truman. Some awards support graduate or professional study in the U.S., while others involve education abroad or independent research. These opportunities are open to all qualified USF students who wish to apply.

Director: Sayan Basu

Location/Phone: John and Grace Allen (ALN) 271; (813) 974-3087

Web Address: <https://www.usf.edu/ons/>

Judy Genshaft Honors College Living Learning Community (LLC) - Honors Housing at the Tampa and St. Petersburg campuses

The Honors LLC is a residential experience open to available to The Judy Genshaft Honors College students on the St. Petersburg and Tampa campuses. We strive to create a respectful and close-knit community while celebrating the diversity of our students. The focus of our community is to simultaneously develop our students' academic and extracurricular interests. To do so, we host programs and activities related to career exploration, networking, and connecting with the Honors faculty.

Special Baccalaureate-Level Programs

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Medical Humanities in a Global Context (MHGC) Pathway

With the support of a Humanities Connections Grant from the National Endowment for the Humanities (NEH), The Judy Genshaft Honors College has introduced a series of thematically integrated interdisciplinary courses that offer students a pathway through the Honors curriculum. These courses aim to cultivate more critical, holistic, and experiential perspectives on health and human experience in a global context.

Bachelor's/Master's Pathways

Judy Genshaft Honors College Pathway Programs

Students can earn their undergraduate, medical, or pharmacy degrees at an accelerated pace in one of The Judy Genshaft Honors College Bachelor's/Master's Pathways programs. For more information, see the Graduate Catalog.

Early Acceptance Programs

<https://www.usf.edu/honors/prospective-students/early-acceptance-programs.aspx>

The Judy Genshaft Honors College, in affiliation with Lake Erie College of Osteopathic Medicine (LECOM), offers eligible Judy Genshaft Honors College students Early Acceptance Admission Programs to the Doctor of Osteopathic Medicine (DO) and the Doctor of Dental Medicine (DMD).

Community Partnership Programs

<http://www.usf.edu/honors/accelerated-programs/partnerships.aspx>

We partner with many groups and organizations throughout Tampa Bay. These partnership programs allow students to learn and research outside of the classroom.

Dual Enrollment Program

<https://www.usf.edu/admissions/freshmen/admission-information/dual-enrollment/index.aspx>

Dual enrollment in USF classes is open to academically qualified students who are currently enrolled in public/private high schools and who are recommended by their guidance counselor or principal.

Early Admission Program

<https://www.usf.edu/admissions/freshmen/admission-information/dual-enrollment/index.aspx>

Under the Early Admission program, you may enter the University of South Florida (Tampa) as a regularly enrolled (matriculated), degree-seeking student prior to graduation from high school. Applicants must meet minimum Judy Genshaft Honors College eligibility criteria.

**FOR PROGRAM REQUIREMENTS, SEE UNDERGRADUATE STUDIES
SECTION OF THE CATALOG**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Muma College of Business

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Muma College of Business

About the College

<http://www.usf.edu/business/>

The Muma College of Business offers courses of study leading to both undergraduate and graduate degrees. All degree programs in the Muma College of Business are fully accredited by AACSB International — The Association to Advance Collegiate Schools of Business.

Mission and Vision

Mission

We emphasize creativity and analytics to promote student success, produce scholarship with impact, and engage with all stakeholders in a diverse global environment.

Vision

Transforming minds: Transforming business. We aspire to be internationally recognized for developing business professionals who provide analytical and creative solutions in a global environment.

Accreditation

The Muma College of Business offers courses of study leading to both undergraduate and graduate degrees. All degree programs in the Muma College of Business are fully accredited by AACSB International — The Association to Advance Collegiate Schools of Business.

AACSB provides internationally recognized, specialized accreditation for business and accounting programs at the bachelor's, master's, and doctoral level. The AACSB Accreditation Standards challenge post-secondary educators to pursue excellence and continuous improvement throughout their business programs. AACSB Accreditation is known, worldwide, as the longest standing, most recognized form of specialized/professional accreditation an institution and its business programs can earn. AACSB-accredited schools have the highest quality faculty, relevant and challenging curriculum, and provide educational and career opportunities that are not found at other business schools.

Admission Progression Requirements for the Muma College of Business

Students interested in pursuing a degree offered by the Muma College of Business must complete the required prerequisites for entering the College in addition to other related criteria listed below.

Minimum of 60 semester hours of college credit earned

Minimum cumulative grade point average of 2.0 on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.

Completion of the following State Mandated Common Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA:

ACG X021/ACG X022 Financial Accounting (or ACG X001 & ACG X011)*

ACG X071 Managerial Accounting (or X301)*

CGS X100 Computers in Business (or acceptable Substitute, i.e., CGS X100C, CGS X530, CGS X570, CGS X531, CGS X0000, MAN X812)

ECO X013 Principles of Macroeconomics

ECO X023 Principles of Microeconomics

MAC X233 Elementary Calculus or MAC X230

STA X023 Introductory Statistics or QMB X100 or STA X122 (STA X023 and QMB X100 are preferred)

*Accounting majors must earn a C not C- in ACG 2021 & ACG 2071.

** Entrepreneurship majors must also complete a leadership course as a required pre-requisite.

In computing entry grade point average all business and economics courses taken for S or U grades will be converted to C or F, respectively.

A minimum score of 550 on paper and pencil or 213 on computerized TOEFL is required, when applicable.

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Students must be admitted to the Muma College of Business at least one term before their anticipated graduation date.

For more information, see the General Requirements at the Muma College of Business website <http://www.usf.edu/business/undergraduate/requirements-general.aspx>.

Admission Requirements for Hospitality Management

Students must have a 2.0 overall and USF GPA and complete the following State Mandated Common Course Prerequisites:

ACG X021 or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
ACG X071 - 2-3 credit hours
ECO X013 - 3 credit hours
ECO X023 - 3 credit hours

Admission Requirements for First Time in College Students

First time in college students who meet the criteria below are granted direct entry to the Muma College of Business.

Admitted for Fall semester entry to USF as a degree seeking student OR
Test scores: SAT minimum 1210, Math 570 or ACT 25, Math 25 AND
Minimum weighted high school GPA: 3.5

First time in college students must meet the entrance requirements for their major, including GPA and state mandated pre-requisite courses, to enroll in upper-level major courses.

Early Admissions Program – The Bulls Business Network

Membership in the Bulls Business Network (BBN) is open to first time in college students who have completed a USF application and declared an intent to major in business, and meet the FTIC admission requirements (listed above). These freshmen are admitted directly to the Muma College of Business upon admission to USF (while the majority of students are fully admitted to the business college after two years of general course requirements). BBN members are eligible to live in the Bulls Business Community or the Zimmerman Advertising Program Community, residential programs described in the following section. BBN students have the opportunity to avoid mass lecture classes as smaller sections of core business classes are reserved exclusively for BBN members (availability is limited and determined by academic performance each semester). Students in the BBN may apply for special business scholarships as well as join business student organizations normally restricted only to juniors and seniors. For admission criteria, visit <http://www.usf.edu/business/undergraduate/bbn/>.

Living-Learning Communities - The Bulls Business Community or Zimmerman Advertising Program (ZAP)

Freshmen are encouraged to live on campus for the first year. As part of the Bulls Business Network, students are eligible to apply to the business-themed living learning communities, the Bulls Business Community (BBC) and Zimmerman Advertising Program Community (ZAP). Here, students are offered very different programming opportunities. An exclusive academic advisor and a graduate assistant aid students as they navigate the university and the college. Dinners with the dean, meetings with CEO's of various Tampa Bay businesses, improv sessions, study abroad opportunities, company tours and etiquette dinners are just a few of the beyond the books experiences provided to more than 100 business students living in Juniper Poplar. In addition, all BBC/ZAP students have the opportunity to apply to the Honors Program in Business. For further information about the BBC or ZAP please visit <https://www.usf.edu/business/undergraduate/bbc/>.

Honors Programs

The Business Honors Program at the University of South Florida is one of the most prestigious programs established to inspire passion and nurture exemplary potential in students. Our program blends rigorous coursework and research activities with special residential, service, international, and applied learning opportunities found inside and outside of the classroom. The Business Honors Program brings together distinct features that include:

Small classes that enhance learning
Study abroad program geared toward understanding the global business environment

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Summer internship opportunities with top-rated business companies
Comprehensive study in research and computational methods
Research opportunities associated with your Honors thesis
Corporate mentoring with industry leaders
Personalized advising

For more information, see <http://www.usf.edu/business/undergraduate/honors/program.aspx>.

Transfer Student Admission Requirements

In addition to general admission requirements, transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF. For more information, see <http://www.usf.edu/business/undergraduate/requirements-transfer.aspx>.

Students who transfer to the USF Muma College of Business must meet the following admission guidelines below:

Minimum of 60 semester hours of college credit earned.
Minimum cumulative grade point average of 2.0 on all college-level work and a minimum of 2.0 on all credit attempted at USF, including any prior to renewal.
Completion all state mandated prerequisite courses with a grade of C- or better in each course and an overall 2.5 GPA in all seven (7) courses. The courses are:
Financial Accounting*: ACG X021/ACG X022 (or ACG X001 & ACG X011)
Managerial Accounting: ACG X071 (or ACG X301)
Computers in Business: CGS X100 (or acceptable substitute)
Principles of Macroeconomics: ECO X013
Principles of Microeconomics: ECO X023
Elementary Calculus**: MAC X233 or MAC 2230
Statistics**: QMB 2100 or STA 2023

*Accounting majors must earn a C not C- in ACG 2021 & ACG 2071.

**Hospitality Management majors only complete ECO 2013, ECO 2023, ACG 2021, and ACG 2071.

NOTES:

Entrepreneurship majors must complete a leadership course in addition to the seven pre-requisite courses listed above.

Associate of Arts Transfers

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level that are offered as upper division courses at USF will not be accepted for upper division credit in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Associate of Science Transfers

Florida College System students pursuing an Associate of Science (AS) program in General Business Administration are fully admissible to USF. Please see a business advisor to determine the articulation of courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion. Students transferring to the Muma College of Business with an A.S. in General Business Administration may earn a major in only Management. Florida College System students pursuing an Associate of Science (AS) program in any other discipline should contact the B.S.A.S program in the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

College-Level Requirements

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General Requirements for B.A./B.S. Degrees in Business

Students must satisfactorily complete a minimum of 120 semester hours. Of the minimum 120, at least 60 hours must be business courses, and a minimum of 54 hours must be non-business courses (i.e., all courses not normally offered by the Muma College of Business). Additional electives may be required to reach a minimum of 120 hours and can be either business or non-business.

As a part of the 120-hour requirements for the B.A. or B.S. degree, the following criteria also apply:

GPA: A minimum grade-point average of 2.0 must be achieved in the following areas:

- The major and minor fields
- College foundation courses
- All USF coursework
- Overall GPA (USF and all transfer work)

State Communication and Computation Requirements: Students must have satisfactorily completed the State Communication Requirement and State Computation Requirement.

Foreign Language: All students must satisfy the University's Foreign Language Entrance Requirement (refer to the Academic Policies and Procedures section of the catalog). For the Bachelor of Arts degree in Global Business, students must demonstrate competency in a foreign language equivalent to a minimum of three semesters in the same foreign language. The Muma College of Business does not approve American Sign Language for the Foreign Language Exit Requirement.

Residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 semester hours depending on major) of required business courses, including 12-18 semester hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

International Course Requirement: All business students are required to select at least one course that deals with contemporary international topics. Consult with a business advisor for approved courses.

Academic Dismissal: Students dismissed more than once from the University of South Florida for academic reasons will not be readmitted to the Muma College of Business.

Academic Progression: The Muma College of Business supports the USF degree progression policy. Failure to meet degree progress may result in removal from the college to a program more appropriate to ensure students' success.

Degree Requirements (120 credit hours)

Non-Business (54 hrs. minimum)

Enhanced General Education Requirements

- Communication/English Composition (ENC 1102 is required) (6 credit hours)
- General Education Core Mathematics and Quantitative Reasoning (Calculus and Statistics are required) (6 credit hours)
- General Education Core Natural Sciences (3 credit hours)
- General Education Core Social Sciences (ECO 2013 is required) (3 credit hours)
- General Education Core Humanities (3 credit hours)
- Human Cultural Diversity (BUL 3320* is required) (3 credit hours)
- Information & Data Literacy (CGS 2100 is required) (3 credit hours)
- Creative Thinking (ECO 2023 is required) (3 credit hours)
- Ethical Reasoning & Civic Engagement (GEB 4890* is required) (3 credit hours)
- High Impact Practice (ENC 3250 is recommended) (3 credit hours)

*Not required for Hospitality Management majors.

Non-Business Requirements for Business Majors

SPC 2608 - Public Speaking or COM 3110 - Communication For Business and the Professions

ENC 3250 - Professional Writing or ENC 3310 - Expository Writing or equivalent It is recommended that transfer students take ENC 3250 or ENC 3310 their first semester at USF.

Additional Elective Credits

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Students may or may not need to take additional hours to meet the minimum of 54 non-business credits (See "Electives" heading below for a suggested course)

Students must satisfy the State Civic Literacy Requirement (0-3 credits) See advisor for more information.

Business (63-66 hrs. minimum):

Foundation Courses in Business - Required - a minimum grade of C- in each foundation course with an overall 2.0 GPA (36 credit hours):

ACG 2021 - Principles of Financial Accounting *
ACG 2071 - Principles of Managerial Accounting *
QMB 2100 - Business and Economic Statistics I
BUL 3320 - Law And Business I
RMI 3004 - Principles of Risk Management
FIN 3403 - Principles of Finance **
GEB 3033 - Business Workplace Skills and Best Practices
ISM 3011 - Information Systems in Organizations ***
QMB 3200 - Business and Economic Statistics II
MAN 3025 - Principles of Management
MAN 4504 - Operations and Supply Chain Management
MAR 3023 - Basic Marketing ****
GEB 4890 - Strategic Management and Decision Making

*Accounting majors must earn C, not C-, in ACG 2021 & ACG 2071.

**Finance, Personal Finance, and Risk Management and Insurance majors must earn a C, not C-, in FIN 3403 with no more than two attempts.

***Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011.

****Advertising, Marketing, and Supply Chain Management majors must earn C, not C-, in MAR 3023.

*****Hospitality Management majors complete different core courses, see major requirements.

Major Requirements (18-27 credit hours)

Required Business Electives (6 credit hours):

CGS 2100 - Computers in Business
GEB 3033 - Business Workplace Skills and Best Practices

Electives in Business or Non-Business

Sufficient elective courses to reach a minimum of 120 hours (ranges from 0-3 credit hours if above requirements are met); minimum total hours 120.

Grading Requirements

Courses are not available for audit. All courses in the major or minor field and all foundation coursework in business must be taken on a graded basis.

D/F Policy

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

Other Requirements

Computer Requirement

All students entering the Muma College of Business are required to have a laptop computer that they can use in their classes and labs. The laptop computer must be capable of connecting to the internet wirelessly and accessing software applications through a central server, and have audio and video capabilities.

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Undergraduate Advising Information

The Undergraduate Advising Office assists business students with academic advising, course permitting, and registration.

Advising Services:

Orientation for freshmen and transfer students.

Academic advising and program information for pre-business and fully admitted students who have applied to the Muma College of Business and declared business as their intended major.

Evaluation of undergraduate transcripts for all declared and admitted business transfer students.

Assist students with their degree progression, retention, and timely graduation.

Certification of graduation.

Tampa campus: BSN 2102

(813) 974-4290 or schedule an advising appointment online

at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday – Thursday 8:00 a.m. – 6:00 p.m.

Friday 8:00 a.m. – 4:00 p.m. (Friday is reserved for walk-in's only)

Please refer to website for most current office hours and advising availability

information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

St. Petersburg campus: DAV 134

Monday – Thursday: 8:00 a.m. – 6:00p.m.

Friday: 8:00 a.m. – 5:00 p.m.

(727) 873-4511 advising@usfsp.edu

Website: <https://www.usfsp.edu/academic-advising/>

Sarasota Manatee campus: SMC C107

Monday – Thursday: 8:00 a.m. – 5:30 p.m.

Friday: 8:00 a.m. – 5:00 p.m.

(941) 359-4330 - sar-advising@usf.edu

Website: www.usfsm.edu/academics/academic-resources/academic-advising/

Collier Student Success Center (located on Tampa campus)

Located in BSN 2101

(813) 974-8155

<http://www.usf.edu/business/student-success/>

The Collier Student Success Center includes the Undergraduate Advising Office, Corporate Mentor Program, and Muma Study Abroad Initiatives. The Collier Student Success Center assists business students with academic advising and global experiences. The Corporate Mentor Program helps first generation in college students by providing professional development opportunities and corporate networking events designed to enhance career readiness at graduation.

Bellini Center for Talent Development (located on Tampa campus)

TVB 200

(813) 974-9033

<https://www.usf.edu/business/talent-development/index.aspx>

The Bellini Center for Talent Development is a career-development program for students and the Tampa Bay Business community creating a real world corporate environment in a classroom level setting. The Center will increase job placement for graduates while providing Tampa Bay businesses with a talent pipeline of employees uniquely prepared to meet their needs through a three-year plus certification.

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LYNN PIPPENGER SCHOOL OF ACCOUNTANCY

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ACCOUNTING B.S.

TOTAL DEGREE HOURS: 120

The objective of the baccalaureate degree program in Accountancy is to provide students with accounting and business knowledge that will serve as a basis for careers in industry, government, non-profit organizations, and public accountancy. The baccalaureate program also prepares students for entry into the Master of Accountancy (M.Acc.) professional degree program. The State of Florida requires completion of 120 semester hours to sit for the CPA examination and 150 semester hours are required for licensure.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

PROGRESSION REQUIREMENTS - ACCOUNTING B.S.

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Students must enroll in two courses their first semester within the Accounting major. During the first semester, one of which is required is ACG 3103. The second course is to be chosen from among ACG 3341, ACG 3401 or TAX 4001. Students are also required to complete at least one of these two required courses successfully with a grade of C (not C-) or higher on the first attempt. Students who are unable to pass both courses on the first attempt are assigned for major reselection. ("W" grades count as not passing with a grade of C or higher).

Students who pass one of these courses with a grade of C or higher, but either did not pass the other course with a grade of C or higher or withdrew from the other course are permitted a second attempt to retake that course. During a semester in which a student retakes one of the two required accounting courses, the student is only permitted to enroll in that one accounting course; the student may not enroll in any other accounting courses during that semester. Further, the student is required to pass the repeated accounting course with a grade of C or higher. If the student earns a grade of C- or lower or withdraws from that course, the student is assigned for major reselection.

Accounting majors may use the forgiveness policy only once in upper-level Accounting courses. One experiential learning course (e.g., ACG 4940 Accounting Internship) may be applied towards the 120-credit hour graduation requirement. Independent Research, ACG 4911, will not be accepted as credit toward the minimum major requirements.

Within the 120-semester-hour program, students must complete a minimum of 24 hours of upper-level Accounting coursework with a grade of C not C- in all courses. Accounting courses taken by Accounting majors on an S/U basis will not be counted toward the 120-hour graduation requirement, with the exception of ACG 4911 Independent Research.

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

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General Education Program (36 credit hours), including State Core General Education Requirements;
State Computation (6 credit hours);
State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - ACCOUNTING B.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in all seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours*
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours*
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

* Students must earn a C in ACG X021 and ACG X071.

All students are strongly encouraged to select required lower division electives that will enhance their general education coursework and that will support their intended baccalaureate degree program. Students should consult with an academic advisor in their major degree area.

REQUIRED COURSES: (66 CREDIT HOURS)

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BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

- CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

SUPPORTING REQUIRED COURSES: 5 COURSES; 15 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

- SPC 2608 - Public Speaking **Credit(s): 3**
- or
- COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- or
- ENC 3310 - Expository Writing **Credit(s): 3**
- Contemporary International Topics Course (3 credits)
- Behavioral Science or Humanities Course (3 credits)
- Ethics or Political Science Course (3 credits)

MAJOR CORE COURSES: 6 COURSES; 18 CREDIT HOURS

- ACG 3103 - Intermediate Financial Accounting I **Credit(s): 3**
- ACG 3341 - Cost Accounting and Control I **Credit(s): 3**
- ACG 3113 - Intermediate Financial Accounting II **Credit(s): 3**
- ACG 3401 - Accounting Information Systems **Credit(s): 3**
- ACG 4632 - Auditing I **Credit(s): 3**
- TAX 4001 - Concepts of Federal Income Taxation **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Choose two (2) courses from the following list:

- ACG 4123 - Intermediate Financial Accounting III **Credit(s): 3**
- ACG 4351 - Cost Accounting and Control II **Credit(s): 3**
- ACG 4642 - Auditing II **Credit(s): 3**
- ACG 4684 - Fraud Examinations **Credit(s): 3**

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ACG 4931 - Selected Topics in Accounting **Credit(s): 1-3**

ACG 4940 - Accounting Internship **Credit(s): 3**

TAX 4940 - IRS VITA Internship **Credit(s): 3**

ADDITIONAL INFORMATION - ACCOUNTING B.S.

OTHER REQUIREMENTS

Accounting major courses must be no older than five (5) years to count for major credit. This applies both to continuing USF Accounting majors, as well as Accounting major courses transferred in from other institutions. A student may petition the Director for an exception to the policy and the Director may grant or deny such petition, at his/her discretion.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Accounting requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online

at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability

information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

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Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Accounting B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Bookkeeper

Auditing Clerk

Accounts Payable Specialist

Payroll Administrator

Potential Entry Level Salary Range:

\$38,000 - \$67,000

Accounting B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ACG 3103 - Intermediate Financial Accounting I **Credit(s): 3**
 - * ACG 3401 - Accounting Information Systems **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ACG 3113 - Intermediate Financial Accounting II **Credit(s): 3**
 - * ACG 3341 - Cost Accounting and Control I **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- * TAX 4001 - Concepts of Federal Income Taxation **Credit(s): 3**
 - FIN 3403 - Principles of Finance **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * ACG 4632 - Auditing I **Credit(s): 3**
 - MAN 3025 - Principles of Management **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
 - Major Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

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MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

Major Elective **Credit(s): 3**

Total Credit Hours: 12

Accounting B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CGS 2100 - Computers in Business **Credit(s): 3**

* ENC 1101 - Composition I **Credit(s): 3**

* MAC 2233 - Business Calculus **Credit(s): 3**

SPC 2608 - Public Speaking **Credit(s): 3**

OR COM 3110 - Communication For Business and the Professions Credit(s): 3

Non-business Elective **Credit(s): 3**

Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

* ENC 1102 - Composition II **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

Ethics or Political Science **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**

* QMB 2100 - Business and Economic Statistics I **Credit(s): 3**

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Behavioral Science or Humanities **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

MAR 3023 - Basic Marketing **Credit(s): 3**

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QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* ACG 3103 - Intermediate Financial Accounting I **Credit(s): 3**

* ACG 3401 - Accounting Information Systems **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

* ACG 3113 - Intermediate Financial Accounting II **Credit(s): 3**

* ACG 3341 - Cost Accounting and Control I **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

TAX 4001 - Concepts of Federal Income Taxation **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* ACG 4632 - Auditing I **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Major Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Major Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ACCOUNTING (FOR BUSINESS MAJORS ONLY) MINOR

The Accounting minor is available to all Undergraduate Muma College of Business students, except those majoring in Accounting.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 12

Note: Students must take ACG 3103 during the first semester and at least one of the other three courses listed below during the same semester.

- ACG 3103 - Intermediate Financial Accounting I **Credit(s): 3**
- ACG 3341 - Cost Accounting and Control I **Credit(s): 3**
- ACG 3401 - Accounting Information Systems **Credit(s): 3**
- TAX 4001 - Concepts of Federal Income Taxation **Credit(s): 3**

GPA REQUIREMENTS

A GPA of 2.0 or higher must be achieved in all minor coursework. All attempts will be included in the GPA unless grade forgiveness has been used. Only one grade forgiveness may be used in the minor.

GRADING REQUIREMENTS

A grade of C (not C-) or better must be earned in each of the four upper-level Accounting courses taken.

RESIDENCY REQUIREMENT

Students must complete 12 hours in residency at USF.

OTHER REQUIREMENTS

The Lynn Pippenger School of Accountancy has additional admission requirements beyond the entry requirements to the Muma College of Business.

Successful completion of ACG 3103 - Intermediate Financial Accounting I and ACG 3341 - Cost Accounting and Control I or ACG 3401 - Accounting Information Systems or TAX 4001 with a minimum grade of C, not C- and no more than two attempts cumulatively between ACG 3103 and the selected co-requisite course. "W" grades count as an attempt.

The pre-requisites for ACG 3103 and all accounting minor coursework require students to earn a grade of C, not C- in both ACG 2021 and ACG 2071. Students who fail to obtain a minimum grade of C (not C-) in ACG 3103 and ACG Co-requisite within two cumulative attempts will be withdrawn from the minor, as appropriate. "W" grades count as an attempt.

Accounting courses must be no older than five (5) years to count for degree credit.

A student may petition the Director for an exception to the policy and the Director may grant or deny such a petition, at his/her discretion.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

LEGAL STUDIES MINOR

The Muma College of Business in conjunction with the College of Arts and Sciences (CAS), offers a Legal Studies minor that is open to all USF students regardless of their major. The minor in Legal Studies provides students with real law for the real world. The minor will:

- Instill in students a strong, pragmatic understanding of legal concepts, public policy, law, and its applications while emphasizing the implications on societies and business;
- Complement existing CAS and COB majors;
- Develop students' ability to recognize legal issues and manage risks;
- Develop students analytical, problem solving and negotiation skills along with their ethical sensitivity;
- Develop students' ability to formulate and advocate positions, and to use those skills to effectively communicate; and
- Improve students' leadership skills, social business skills, marketability, and employment prospects

MINOR REQUIREMENTS

The Legal Studies Minor consists of:

Required Courses	6 hours
Elective Courses	<u>9 hours</u>
Total	15 hours

TOTAL MINOR CREDIT HOURS: 15

MINOR CORE COURSES (6 CREDIT HOURS)

- BUL 3320 - Law And Business I **Credit(s): 3**
- BUL 3321 - Law And Business II **Credit(s): 3**

MINOR ELECTIVES (9 CREDIT HOURS)

- CJL 3110 - Substantive Criminal Law **Credit(s): 3**
- INR 4403 - International Law **Credit(s): 3**
- MAN 4402 - Employment Laws **Credit(s): 3**
- POS 3697 - Environmental Law **Credit(s): 3**
- POS 4614 - Constitutional Law I **Credit(s): 3**
- or
- POS 4624 - Constitutional Law II **Credit(s): 3**

GPA REQUIREMENTS

Students must maintain a 2.0 GPA in all of the course work toward the minor.

GRADING REQUIREMENTS

A 2.0 GPA must be maintained in all of the coursework for the minor.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

KATE TIEDEMANN SCHOOL OF BUSINESS AND FINANCE

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

FINANCE B.S.

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

FINANCE REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

FINANCE SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

FINANCE MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

FIN 4443 - Financial Policies and Strategies **Credit(s): 3**

FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**

FIN 4504 - Principles of Investments **Credit(s): 3**

FINANCE MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDITS

Students complete a general Finance program of study or complete one of three (3) concentrations:

Investment Analysis

Corporate Finance

Real Estate

GENERAL FINANCE MAJOR ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Select a minimum of four of the following courses:

FIN 3144 - Financial Planning Fundamentals **Credit(s): 3**

FIN 3233 - Money and Banking **Credit(s): 3**

FIN 3604 - International Finance **Credit(s): 3**

FIN 4128 - Personal Financial Planning Process and Development **Credit(s): 3**

FIN 4303 - Financial Institutions and Markets **Credit(s): 3**

FIN 4412 - Working Capital Management **Credit(s): 3**

FIN 4414 - Advanced Corporation Finance **Credit(s): 3**

FIN 4461 - Financial Statement Analysis **Credit(s): 3**

FIN 4514 - Advanced Investment Analysis and Management **Credit(s): 3**

FIN 4533 - Financial Option & Futures **Credit(s): 3**

FIN 4560 - Applied Securities Analysis **Credit(s): 3**

FIN 4940 - Finance Internship **Credit(s): 3**

RMI 3011 - Principles of Insurance **Credit(s): 3**

REE 3043 - Real Estate Decision Making **Credit(s): 3**

REE 4940 - Real Estate Internship **Credit(s): 3**

Any other Finance or Related Course with approval from Department Chair

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - FINANCE B.S.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
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For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Finance B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Financial Analyst

Senior Financial Analyst

Finance Manager

Potential Entry Level Salary Range:

\$60,000 - \$96,000

Finance B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* FIN 3403 - Principles of Finance **Credit(s): 3**

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* FIN 4504 - Principles of Investments **Credit(s): 3**

* Major Elective/Concentration **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* Major Elective/Concentration **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**

* Major Elective/Concentration **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 5 (SPRING)

- * FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
 - * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

Finance B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
 - OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
 - * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

* FIN 3403 - Principles of Finance **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* FIN 4504 - Principles of Investments **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

* Major Elective/Concentration **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* Major Elective/Concentration **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
Contemporary International Topics **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

FINANCE B.S., WITH CORPORATE FINANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

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PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

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Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or
ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

FINANCE REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems and Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

FINANCE SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

FINANCE MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

FIN 4443 - Financial Policies and Strategies **Credit(s): 3**

FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**

FIN 4504 - Principles of Investments **Credit(s): 3**

FINANCE MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDITS

Students complete a general Finance program of study or complete one of three (3) concentrations:

Investment Analysis

Corporate Finance

Real Estate

CORPORATE FINANCE CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

Select a minimum of four of the following courses:

FIN 4414 - Advanced Corporation Finance **Credit(s): 3**

ACG 3103 - Intermediate Financial Accounting I **Credit(s): 3**

ACG 3113 - Intermediate Financial Accounting II **Credit(s): 3**

FIN 3604 - International Finance **Credit(s): 3**

FIN 4412 - Working Capital Management **Credit(s): 3**

FIN 4461 - Financial Statement Analysis **Credit(s): 3**

FIN 4940 - Finance Internship **Credit(s): 3**

XXX XXXX Any other Finance or Related Course with approval from Department Chair

ADDITIONAL INFORMATION - FINANCE B.S.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 USFSP-advising@usf.edu
Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Finance B.S., with Corporate Finance Concentration

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Financial Analyst
Senior Financial Analyst
Finance Manager

Potential Entry Level Salary Range:

\$60,000 - \$96,000

Finance B.S., with Corporate Finance Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * FIN 3403 - Principles of Finance **Credit(s): 3**
 - * GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FIN 4504 - Principles of Investments **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAN 3025 - Principles of Management **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- * Major Elective/Concentration **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - Contemporary International Topics **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
 - * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

Finance B.S., with Corporate Finance Concentration - 4 Year Plan of Study

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
 - * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * FIN 3403 - Principles of Finance **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * FIN 4504 - Principles of Investments **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BUL 3320 - Law And Business I **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

* Major Elective/Concentration **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

RMI 3004 - Principles of Risk Management **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
Contemporary International Topics **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

FINANCE B.S., WITH INVESTMENT ANALYSIS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or
ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

FINANCE REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

FINANCE SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

FINANCE MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

FIN 4443 - Financial Policies and Strategies **Credit(s): 3**

FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**

FIN 4504 - Principles of Investments **Credit(s): 3**

FINANCE MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDITS

Students complete a general Finance program of study or complete one of three (3) concentrations:

Investment Analysis

Corporate Finance

Real Estate

INVESTMENT ANALYSIS CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

Select a minimum of four of the following courses:

FIN 3604 - International Finance **Credit(s): 3**

FIN 4303 - Financial Institutions and Markets **Credit(s): 3**

FIN 4533 - Financial Option & Futures **Credit(s): 3**

FIN 4461 - Financial Statement Analysis **Credit(s): 3**

FIN 4514 - Advanced Investment Analysis and Management **Credit(s): 3**

FIN 4560 - Applied Securities Analysis **Credit(s): 3**

FIN 4940 - Finance Internship **Credit(s): 3**

XXX XXXX Finance or related course, with approval of Department Chair (3)

ADDITIONAL INFORMATION - FINANCE B.S.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 USFSP-advising@usf.edu
Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Plans of Study - Finance B.S., with Investment Analysis Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Financial Analyst
Senior Financial Analyst
Finance Manager

Potential Entry Level Salary Range:

\$60,000 - \$96,000

Finance B.S., with Investment Analysis Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * FIN 3403 - Principles of Finance **Credit(s): 3**
 - * GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * FIN 4504 - Principles of Investments **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAN 3025 - Principles of Management **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- * Major Elective/Concentration **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - Contemporary International Topics **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * Major Elective/Concentration **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**

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Total Credit Hours: 12

Finance B.S., with Investment Analysis Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**
- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
 - * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
 - GE 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * FIN 3403 - Principles of Finance **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 7 (FALL)

- * FIN 4504 - Principles of Investments **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
 - MAN 3025 - Principles of Management **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- * Major Elective/Concentration **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- RMI 3004 - Principles of Risk Management **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
 - * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - Contemporary International Topics **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 12**

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FINANCE B.S., WITH REAL ESTATE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Finance major provides a broad-based, analytical program for students anticipating a career in the management of both large and small organizations. Finance provides a good background for students seeking general careers in business. Finance majors can elect to take courses in the following areas that prepare them for entry and advanced careers in: financial management of corporations, management of financial institutions, investments, financial services, insurance, and real estate. In addition, the program in Finance is designed to provide the skills required by students earning degrees in other business disciplines and by students who seek professional degrees in areas such as law and public administration. The Finance program offers courses that enable the graduate to identify and solve problems in the acquisition and allocation of funds by organizations in the public and private sectors in domestic and international settings. It provides the background necessary for managing wealth in a risky environment. Finance relies on an interdisciplinary approach that draws on economic theory, accounting, information systems, and the quantitative decision frameworks of statistics and mathematics. The major is designed to ensure that graduates are familiar with the tools of financial decision making and that they possess the skills to stay abreast of the developments in the field. Finance graduates will understand the functions and operations of financial markets, become familiar with computer applications in finance, and know how to access and utilize financial information. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or
ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

FINANCE REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

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Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

FINANCE SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

FINANCE MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

FIN 4443 - Financial Policies and Strategies **Credit(s): 3**

FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**

FIN 4504 - Principles of Investments **Credit(s): 3**

FINANCE MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDITS

Students complete a general Finance program of study or complete one of three (3) concentrations:

Investment Analysis

Corporate Finance

Real Estate

REAL ESTATE CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

REE 3043 - Real Estate Decision Making **Credit(s): 3**

CONCENTRATION ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select a minimum of three of the following courses:

FIN 3144 - Financial Planning Fundamentals **Credit(s): 3**

FIN 4303 - Financial Institutions and Markets **Credit(s): 3**

FIN 4461 - Financial Statement Analysis **Credit(s): 3**

RMI 3011 - Principles of Insurance **Credit(s): 3**

REE 4732 - Real Estate Development **Credit(s): 3**

REE 4940 - Real Estate Internship **Credit(s): 3**

XXX XXXX Any other Finance or Related Course with approval from Department Chair

ADDITIONAL INFORMATION - FINANCE B.S.

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GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 21 hours of upper-level Finance/Personal Finance coursework beyond FIN 3403 with a grade of C- in all courses. Finance courses taken by Finance/Personal Finance majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Finance/Personal Finance requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Finance students take an internship course (FIN 4940 - Finance Internship or REE 4940 - Real Estate Internship) as part of their plan of study. For more information go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 USFSP-advising@usf.edu
Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

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Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Finance B.S., with Real Estate Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Financial Analyst

Senior Financial Analyst

Finance Manager

Potential Entry Level Salary Range:

\$60,000 - \$96,000

Finance B.S., with Real Estate Concentration - 2 Year Plan of Study

YEAR 1

Semester 1 (Fall)

* FIN 3403 - Principles of Finance **Credit(s): 3**

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* FIN 4504 - Principles of Investments **Credit(s): 3**

* Major Elective/Concentration **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* Major Elective/Concentration **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**

* Major Elective/Concentration **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

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- * FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
 - * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

Finance B.S., with Real Estate Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
 - OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
 - * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * FIN 3403 - Principles of Finance **Credit(s): 3**

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MAR 3023 - Basic Marketing **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* FIN 4504 - Principles of Investments **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

* Major Elective/Concentration **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

RMI 3004 - Principles of Risk Management **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
Contemporary International Topics **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

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PERSONAL FINANCIAL PLANNING B.S.

TOTAL DEGREE HOURS: 120

The Personal Financial Planning program aims to equip students with the knowledge and skills needed to pursue careers in the financial planning and related industry. A financial planner takes a "big picture" view of a client's financial situation and makes financial planning recommendations based on the client's needs in areas such as budgeting and saving, taxes, investments, insurance and retirement planning. Alternatively, the planner may work with a client on a single financial issue but still within the context of that client's overall situation.

ADMISSION STANDARDS FOR THE PROGRAM

To matriculate to the upper-division courses required for the B.S. Personal Financial Planning, students must earn a minimum grade of C- in the following courses and an overall 2.5 GPA in all seven (7) courses:

Financial Accounting: ACG X021/ACG X022 (or ACG X001 & ACG X011)
Managerial Accounting: ACG X071 (or ACG X301)
Computers in Business: CGS X100 (or acceptable substitute)
Principles of Macroeconomics: ECO X013
Principles of Microeconomics: ECO X023
Elementary Calculus: MAC X233 or MAC 2230
Statistics: QMB X100 or STA X023 or STA X122

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education Requirements;
State Computation (6 credit hours);
State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

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ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
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MAR 3023 - Basic Marketing **Credit(s): 3**
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Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

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REQUIRED SUPPORTING COURSES: 3 COURSES; 9 CREDIT HOURS)

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course

Credits / Units: 3

MAJOR CORE: 7 COURSES; 21 CREDIT HOURS

FIN 3144 - Financial Planning Fundamentals **Credit(s): 3**

FIN 4128 - Personal Financial Planning Process and Development **Credit(s): 3**

FIN 4132 - Estate Planning **Credit(s): 3**

FIN 4133 - Retirement Planning **Credit(s): 3**

FIN 4504 - Principles of Investments **Credit(s): 3**

RMI 3011 - Principles of Insurance **Credit(s): 3**

TAX 4001 - Concepts of Federal Income Taxation **Credit(s): 3**

ADDITIONAL INFORMATION - PERSONAL FINANCIAL PLANNING B.S.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

In computing entry grade point average, all Business and Economics courses taken for S or U grades will be converted to C or F, respectively.

GRADING REQUIREMENTS

Students are required to earn a C- or higher in all Personal Finance courses that are counted toward the major requirements.

RESIDENCY REQUIREMENT

Major Residency: Students must complete 15 credit hours of upper-level Financial Planning/Finance requirements in residence at USF.

College Residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is recommended that Finance students participate in an internship course (FIN 4940) as part of their plan of study. This course is offered on an S/U basis only.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS

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4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

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Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

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For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Personal Financial Planning B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Accountant

Financial Analyst

Investment Banking Analyst

Tax Associate

Potential Entry Level Salary Range:

\$50,000 - \$80,000

Personal Financial Planning B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* FIN 3403 - Principles of Finance **Credit(s): 3**

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* FIN 3144 - Financial Planning Fundamentals **Credit(s): 3**

* TAX 4001 - Concepts of Federal Income Taxation **Credit(s): 3**

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ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* FIN 4504 - Principles of Investments **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* FIN 4128 - Personal Financial Planning Process and Development **Credit(s): 3**
* FIN 4132 - Estate Planning **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
COB International Course **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 5 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
* RMI 3011 - Principles of Insurance **Credit(s): 3**
* FIN 4133 - Retirement Planning **Credit(s): 3**
Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

Personal Financial Planning B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CGS 2100 - Computers in Business **Credit(s): 3**
* ENC 1101 - Composition I **Credit(s): 3**
* MAC 2233 - Business Calculus **Credit(s): 3**
SPC 2608 - Public Speaking **Credit(s): 3**
OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
* ENC 1102 - Composition II **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

MUMA COLLEGE OF BUSINESS

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SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
 - * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
 - GE 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * FIN 3403 - Principles of Finance **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * FIN 3144 - Financial Planning Fundamentals **Credit(s): 3**
 - * TAX 4001 - Concepts of Federal Income Taxation **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * FIN 4504 - Principles of Investments **Credit(s): 3**
 - * FIN 4133 - Retirement Planning **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- * MAN 3025 - Principles of Management **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * FIN 4132 - Estate Planning **Credit(s): 3**
 - * RMI 3011 - Principles of Insurance **Credit(s): 3**
 - TGEH - High Impact Practice INT - Internship **Credit(s): 3**
 - Unrestricted Elective (Internship Recommended) **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * FIN 4128 - Personal Financial Planning Process and Development **Credit(s): 3**
- * GE 4890 - Strategic Management and Decision Making **Credit(s): 3**

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COB International Course **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

FINANCE MINOR

The Finance minor provides an opportunity for non-Finance students to gain additional knowledge and analytical skills in Finance. These knowledge and skills are certain to help the students broaden their career path.

MINOR REQUIREMENTS

The Finance minor is available to all Undergraduate Muma College of Business students, except those majoring in Finance.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 9

FIN 4443 - Financial Policies and Strategies **Credit(s): 3**
FIN 4453 - Financial Modeling and Analytics **Credit(s): 3**
FIN 4504 - Principles of Investments **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 3

Select 1 course (3 credit hours) from the following list:

FIN 3144 - Financial Planning Fundamentals **Credit(s): 3**
FIN 3233 - Money and Banking **Credit(s): 3**
FIN 3604 - International Finance **Credit(s): 3**
FIN 4128 - Personal Financial Planning Process and Development **Credit(s): 3**
FIN 4303 - Financial Institutions and Markets **Credit(s): 3**
FIN 4412 - Working Capital Management **Credit(s): 3**
FIN 4414 - Advanced Corporation Finance **Credit(s): 3**
FIN 4461 - Financial Statement Analysis **Credit(s): 3**
FIN 4514 - Advanced Investment Analysis and Management **Credit(s): 3**
FIN 4533 - Financial Option & Futures **Credit(s): 3**
FIN 4560 - Applied Securities Analysis **Credit(s): 3**
RMI 3011 - Principles of Insurance **Credit(s): 3**
REE 3043 - Real Estate Decision Making **Credit(s): 3**
REE 4940 - Real Estate Internship **Credit(s): 3**
FIN 4940 - Finance Internship **Credit(s): 3**
XXX XXXX Any other Finance or Related Course with approval from Department Chair (1-3)

GPA REQUIREMENTS

A GPA of 2.0 or higher must be achieved in all minor coursework. All attempts will be included in the GPA unless grade forgiveness has been used.

GRADING REQUIREMENTS

A grade of C- or better must be earned in each of the required Finance courses counted for the minor.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:
Monday - Thursday 8:00am - 6:00pm

MUMA COLLEGE OF BUSINESS

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Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
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For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

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(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCHOOL OF HOSPITALITY AND TOURISM MANAGEMENT

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HOSPITALITY MANAGEMENT B.S.

TOTAL DEGREE HOURS: 120

The Bachelor of Science in Hospitality Management, in School of Hospitality & Tourism Management (SHTL) at the Sarasota-Manatee campus location, prepares graduates for global leadership positions in the hospitality industry through foundational knowledge of hospitality operations and experiences that develop critical thinkers who promote diversity, ethical responsibility, lifelong learning, and community engagement.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - HOSPITALITY MANAGEMENT

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and

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accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.0 GPA:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 and ACG X011) - 3 credit hours
ACG X071 Managerial Accounting - 2-3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours

REQUIRED COURSES: (60 CREDIT HOURS)

SUPPORTING REQUIRED COURSES: 2 COURSES; 6 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**
OR SPC 2608 - Public Speaking **Credit(s): 3**
ENC 3310 - Expository Writing **Credit(s): 3**
OR ENC 3250 - Professional Writing **Credit(s): 3**

MAJOR CORE COURSES: 17 COURSES; 49 CREDIT HOURS

FIN 3403 - Principles of Finance **Credit(s): 3**
FSS 3231 - Introduction to Food Production Management **Credit(s): 3**
HFT 3003 - Introduction to Hospitality and Tourism **Credit(s): 3**
HFT 3263 - Restaurant Management **Credit(s): 3**
HFT 3423 - Hospitality Information Systems **Credit(s): 3**
HFT 3424 - Cost Control in Hospitality Operations **Credit(s): 3**
HFT 3503 - Hospitality Marketing and Sales **Credit(s): 3**
HFT 3603 - Hospitality Industry Law & Leadership Ethics **Credit(s): 3**
HFT 3803C - Restaurant Operations Advanced Food and Beverage Management **Credit(s): 3**
HFT 4221 - Human Resources Management **Credit(s): 3**
HFT 4253 - Lodging Management **Credit(s): 3**
HFT 4295 - Hospitality Leadership & Strategic Management **Credit(s): 3**
HFT 4323 - Facilities Management in Hospitality Operations **Credit(s): 3**
HFT 4471 - Management Accounting and Finance in the Hospitality Industry **Credit(s): 3**
HFT 4937 - Hospitality Speaker Series **Credit(s): 1**
HFT 4945 - Hospitality Advanced Internship **Credit(s): 3 ****
MAN 3025 - Principles of Management **Credit(s): 3**

** 300 required internship hours must be completed during HFT 4945 within the Hospitality Industry. Departmental approval needed and must be in senior standing.

MAJOR (RESTRICTED) ELECTIVES: 2 COURSES; 5 CREDIT HOURS

Students may choose any upper level HFT courses from the following:

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HFT 3700 - Tourism Management **Credit(s): 3**
HFT 3770 - Cruise Line Operations and Management **Credit(s): 3**
HFT 3861 - Beverage Management **Credit(s): 3**
HFT 3894 - International Food and Culture **Credit(s): 3**
HFT 4243 - Current Issues in Hospitality and Tourism **Credit(s): 3**
HFT 4277 - Club Management **Credit(s): 3**
HFT 4468 - Hospitality Revenue Management **Credit(s): 3**
HFT 4757 - Event Management **Credit(s): 3**
HFT 4930 - Special Topics in Hospitality **Credit(s): 1-3**
HFT 4937 - Hospitality Speaker Series **Credit(s): 1**

ADDITIONAL INFORMATION - HOSPITALITY MANAGEMENT B.S.

OTHER REQUIREMENTS

Industry Experience Requirements: Students must complete a total of 1000 hours of industry experience.

700 hours prior, concurrent or subsequent to taking HFT 4945
300 hours while enrolled in HFT 4945

GPA REQUIREMENTS

Students must earn at least a 2.00 overall GPA, USF GPA, and in the major to be certified for graduation.

GRADING REQUIREMENTS

In the required core courses, students may not receive a grade lower than "C-."

RESIDENCY REQUIREMENT

At least 50% of the major coursework must be completed at USF.

OTHER INFORMATION

HFT 2930, Special Topics in Hospitality, may be used to satisfy any outstanding lower-level electives. Students must see academic advisor regarding this course.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

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Please refer to the website for most current office hours and advising availability
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For questions email bsnadvising@usf.edu

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St Petersburg campus location: DAV 134

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(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Hospitality Management B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Event Manager

Event Coordinator

General Manager, Restaurant

Potential Entry Level Salary Range:

\$44,000 - \$57,000

Hospitality Management B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

FIN 3403 - Principles of Finance **Credit(s): 3**

FSS 3231 - Introduction to Food Production Management **Credit(s): 3**

HFT 3003 - Introduction to Hospitality and Tourism **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

SPC 2608 - Public Speaking **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

HFT 3423 - Hospitality Information Systems **Credit(s): 3**

HFT 3503 - Hospitality Marketing and Sales **Credit(s): 3**

HFT 4221 - Human Resources Management **Credit(s): 3**

HFT 4253 - Lodging Management **Credit(s): 3**

Hospitality Elective **Credit(s): 3**

Total Credit Hours: 18

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ENC 3250 - Professional Writing **Credit(s): 3**

HFT 3263 - Restaurant Management **Credit(s): 3**

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HFT 4323 - Facilities Management in Hospitality Operations **Credit(s): 3**
HFT 4471 - Management Accounting and Finance in the Hospitality Industry **Credit(s): 3**
HFT 4937 - Hospitality Speaker Series **Credit(s): 1**
Hospitality Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 5 (SPRING)

HFT 3424 - Cost Control in Hospitality Operations **Credit(s): 3**
HFT 3603 - Hospitality Industry Law & Leadership Ethics **Credit(s): 3**
HFT 3803C - Restaurant Operations Advanced Food and Beverage Management **Credit(s): 3**
HFT 4295 - Hospitality Leadership & Strategic Management **Credit(s): 3**
HFT 4945 - Hospitality Advanced Internship **Credit(s): 3**
Total Credit Hours: 15

Hospitality Management B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
HFT 3003 - Introduction to Hospitality and Tourism **Credit(s): 3**
SGEH - General Education Core Humanities
General Elective **Credit(s): 2**
Total Credit Hours: 14

SEMESTER 2 (SPRING)

ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
FSS 3231 - Introduction to Food Production Management **Credit(s): 3**
SGEM - General Education Core Mathematics **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
SPC 2608 - Public Speaking **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
6AMT - State Computation Requirement **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
HFT 4221 - Human Resources Management **Credit(s): 3**
HFT 4253 - Lodging Management **Credit(s): 3**
General Elective **Credit(s): 3**
General Elective **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 3

SEMESTER 7 (FALL)

FIN 3403 - Principles of Finance **Credit(s): 3**
HFT 3423 - Hospitality Information Systems **Credit(s): 3**
HFT 4937 - Hospitality Speaker Series **Credit(s): 1**
TGED - Human & Cultural Diversity **Credit(s): 3**
General Elective **Credit(s): 3**
Hospitality Elective **Credit(s): 3**
Total Credit Hours: 16

SEMESTER 8 (SPRING)

ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
HFT 3503 - Hospitality Marketing and Sales **Credit(s): 3**
HFT 4471 - Management Accounting and Finance in the Hospitality Industry **Credit(s): 3**
General Elective **Credit(s): 3**
Hospitality Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 9 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

HFT 3263 - Restaurant Management **Credit(s): 3**
HFT 3424 - Cost Control in Hospitality Operations **Credit(s): 3**
HFT 3603 - Hospitality Industry Law & Leadership Ethics **Credit(s): 3**
HFT 4323 - Facilities Management in Hospitality Operations **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 11 (SPRING)

HFT 3803C - Restaurant Operations Advanced Food and Beverage Management **Credit(s): 3**
HFT 4295 - Hospitality Leadership & Strategic Management **Credit(s): 3**
HFT 4945 - Hospitality Advanced Internship **Credit(s): 3**
TGEE - Ethical Reasoning & Civic Engagement **Credit(s): 3**
General Elective **Credit(s): 3**
Total Credit Hours: 15

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BEVERAGE MANAGEMENT CERTIFICATE

TOTAL CERTIFICATE HOURS: 12

The Beverage Certificate Program aims to prepare students to deal with the problems and opportunities in a beverage operations environment. To this end, the courses provide students with relevant analytical, menu engineering, and communication skills that can, and are, applied to solve problems and understand cultural differences that can arise in beverage business contexts.

REQUIRED CERTIFICATE COURSES: (12 CREDIT HOURS)

CERTIFICATE CORE COURSES: 4 COURSES; 12 CREDIT HOURS

HFT 3068 - History and Culture of Beer **Credit(s): 3**
HFT 3861 - Beverage Management **Credit(s): 3**
HFT 3868 - International Wine and Culture **Credit(s): 3**
HFT 4069 - International Whisky and Culture **Credit(s): 3**

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the certificate coursework at USF and in all certificate courses completed at other institutions.

RESIDENCY REQUIREMENTS

At least 9 hours of the required 12 credit hours must be taken in residence at USF.

ADVISING INFORMATION – MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HOSPITALITY MANAGEMENT CERTIFICATE

This international certificate is only available to universities that have executed an agreement with USF.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE COURSES (12 CREDIT HOURS)

Four of the following courses:

- HFT 3003 - Introduction to Hospitality and Tourism **Credit(s): 3**
- HFT 3263 - Restaurant Management **Credit(s): 3**
- HFT 3423 - Hospitality Information Systems **Credit(s): 3**
- HFT 3424 - Cost Control in Hospitality Operations **Credit(s): 3**
- HFT 3503 - Hospitality Marketing and Sales **Credit(s): 3**
- HFT 3603 - Hospitality Industry Law & Leadership Ethics **Credit(s): 3**
- HFT 4221 - Human Resources Management **Credit(s): 3**
- HFT 4253 - Lodging Management **Credit(s): 3**
- HFT 4471 - Management Accounting and Finance in the Hospitality Industry **Credit(s): 3**
- HFT XXXX: Any other hospitality course

Credits / Units: 3

GPA REQUIREMENTS

An overall 2.0 GPA on the courses applied to the certificate is required.

GRADING REQUIREMENT

A grade of no less than a C- in any one of the Certificate core courses is required.

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Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
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Office Hours:

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCHOOL OF INFORMATION SYSTEMS AND MANAGEMENT

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S.

TOTAL DEGREE HOURS: 120

The Business Analytics and Information Systems (BAIS) major provides the skills and knowledge necessary to enter the rapidly changing world of business analytics and information systems. Potential career paths include data analyst, business intelligence analyst, business analyst, consulting, systems analyst, database administrator, project manager or a myriad of technology management roles in business.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or
ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

BAIS REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.
Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011
Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

BAIS SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

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A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking **Credit(s): 3**

OR

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

BAIS MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

ISM 3232 - Business Application Development **Credit(s): 3**

It is recommended that ISM 3232 be taken concurrently with ISM 3011.

ISM 4212 - Database Design and Administration **Credit(s): 3**

BAIS OTHER REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

ISM 3113 - Systems Analysis and Design **Credit(s): 3**

ISM 4300 - Managing Information Resources **Credit(s): 3**

ISM 4220 - Business Data Communications **Credit(s): 3** (Recommended for students interested in cyber security career)

OR

ISM 4402 - Business Intelligence **Credit(s): 3** (Recommended for students interested in mainstream business analytics careers)

BAIS MAJOR (RESTRICTED) ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Students complete a General BAIS program of study (6 credit hours) or complete the Cybersecurity concentration (6 credit hours):

Cybersecurity

GENERAL BUSINESS ANALYTICS AND INFORMATION SYSTEMS MAJOR ELECTIVES (3 COURSES; 9 CREDIT HOURS)

Select three (3) courses from the following list of courses.

ISM 4041 - Global Cyber Ethics **Credit(s): 3**

ISM 4141 - Java Programming **Credit(s): 3**

ISM 4153 - Enterprise Resource Planning Systems **Credit(s): 3**

ISM 4234 - Object-Oriented Design and Development **Credit(s): 3**

ISM 4314 - Project Management **Credit(s): 3**

ISM 4323 - Information Security and IT Risk Management **Credit(s): 3**

ISM 4432 - Software Testing **Credit(s): 3**

ISM 4542 - Statistical Programming for Business Analytics **Credit(s): 3**

ISM 4930 - Selected Topics in MIS **Credit(s): 1-3**

ISM 4940 - Business Analytics & Information Systems Internship **Credit(s): 3**

ADDITIONAL INFORMATION - BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

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In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Grade forgiveness may be used for only one upper-level major course.

Within the 120 credit hour program, students must complete a minimum of 24 hours of upper-level Business Analytics and Information Systems coursework with a grade of C not C- in all courses, including ISM 3011. BAIS courses taken by BAIS majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Business Analytics and Information Systems requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Business Analytics and Information Systems students take an internship course (ISM 4940 - Business Analytics & Information Systems Internship) as part of their plan of study. For more information, please go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Business Analytics and Information Systems B.S.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Business Analyst
Data Base Administrator
Network Administrator
IT Project Manager
IT Auditor
Developer/Software Engineer
Data Analyst
Business Intelligence Developer
Data Engineer

Potential Entry Level Salary Range:

\$30,000 - \$80,000

Business Analytics and Information Systems B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - * ISM 3232 - Business Application Development **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ISM 3113 - Systems Analysis and Design **Credit(s): 3**
 - * Major Elective or Concentration **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAN 3025 - Principles of Management **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- * ISM 4212 - Database Design and Administration **Credit(s): 3**
 - FIN 3403 - Principles of Finance **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * ISM 4220 - Business Data Communications **Credit(s): 3**
 - OR ISM 4402 - Business Intelligence **Credit(s): 3**
 - * Major Elective or Concentration **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

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- * ISM 4300 - Managing Information Resources **Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**
- Major Elective or Concentration **Credit(s): 3**
- Total Credit Hours: 12**

Business Analytics and Information Systems B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 2233 - Business Calculus **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3**
- OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ENC 1102 - Composition II **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- SCIV - Civics Literacy
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- * ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * ISM 3232 - Business Application Development **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MAN 3025 - Principles of Management **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* ISM 3113 - Systems Analysis and Design **Credit(s): 3**
* Major Elective or Concentration **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* ISM 4212 - Database Design and Administration **Credit(s): 3**
* Major Elective or Concentration **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* ISM 4220 - Business Data Communications **Credit(s): 3**
OR ISM 4402 - Business Intelligence **Credit(s): 3**
* Major Elective or Concentration **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
* ISM 4300 - Managing Information Resources **Credit(s): 3**
Contemporary International Topics **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S., WITH CYBERSECURITY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Business Analytics and Information Systems (BAIS) major provides the skills and knowledge necessary to enter the rapidly changing world of business analytics and information systems. Potential career paths include data analyst, business intelligence analyst, business analyst, consulting, systems analyst, database administrator, project manager or a myriad of technology management roles in business.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

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- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
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STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

BAIS REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

BAIS SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking **Credit(s): 3**

OR

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

BAIS MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

ISM 3232 - Business Application Development **Credit(s): 3**

It is recommended that ISM 3232 be taken concurrently with ISM 3011.

ISM 4212 - Database Design and Administration **Credit(s): 3**

BAIS OTHER REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

ISM 3113 - Systems Analysis and Design **Credit(s): 3**

ISM 4300 - Managing Information Resources **Credit(s): 3**

ISM 4220 - Business Data Communications **Credit(s): 3** (Recommended for students interested in cyber security career)

OR

ISM 4402 - Business Intelligence **Credit(s): 3** (Recommended for students interested in mainstream business analytics careers)

BAIS MAJOR (RESTRICTED) ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Students complete a General BAIS program of study (6 credit hours) or complete the Cybersecurity concentration (6 credit hours):

Cybersecurity

CYBERSECURITY CONCENTRATION: 3 COURSES; 9 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

ISM 4323 - Information Security and IT Risk Management **Credit(s): 3**

CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select 2 courses from the following list of courses.

Note: If ISM 4220 or ISM 4402 are used to satisfy the major requirements, it cannot be used to fulfill the elective requirements.

ISM 4220 - Business Data Communications **Credit(s): 3**

ISM 4402 - Business Intelligence **Credit(s): 3**

ISM 4041 - Global Cyber Ethics **Credit(s): 3**

ISM 4432 - Software Testing **Credit(s): 3**

ISM 4940 - Business Analytics & Information Systems Internship **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - BUSINESS ANALYTICS AND INFORMATION SYSTEMS B.S.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Grade forgiveness may be used for only one upper-level major course.

Within the 120 credit hour program, students must complete a minimum of 24 hours of upper-level Business Analytics and Information Systems coursework with a grade of C not C- in all courses, including ISM 3011. BAIS courses taken by BAIS majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Business Analytics and Information Systems requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Business Analytics and Information Systems students take an internship course (ISM 4940 - Business Analytics & Information Systems Internship) as part of their plan of study. For more information, please go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

Plans of Study - Business Analytics and Information Systems B.S., with Cybersecurity Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Business Analyst
Data Base Administrator
Network Administrator
IT Project Manager
IT Auditor
Developer/Software Engineer
Data Analyst
Business Intelligence Developer
Data Engineer

Potential Entry Level Salary Range:

\$30,000 - \$80,000

Business Analytics and Information Systems B.S., with Cybersecurity Concentration - 2 Year Plan of Study

YEAR 1

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 1 (FALL)

- * ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - * ISM 3232 - Business Application Development **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ISM 3113 - Systems Analysis and Design **Credit(s): 3**
 - * Major Elective or Concentration **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAN 3025 - Principles of Management **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- * ISM 4212 - Database Design and Administration **Credit(s): 3**
 - FIN 3403 - Principles of Finance **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * ISM 4220 - Business Data Communications **Credit(s): 3**
 - OR ISM 4402 - Business Intelligence **Credit(s): 3**
 - * Major Elective or Concentration **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * ISM 4300 - Managing Information Resources **Credit(s): 3**
 - GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - Contemporary International Topics **Credit(s): 3**
 - Major Elective or Concentration **Credit(s): 3**
- Total Credit Hours: 12**

Business Analytics and Information Systems B.S., with Cybersecurity Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
 - OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - SCIV - Civics Literacy
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
 - * ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * ISM 3232 - Business Application Development **Credit(s): 3**
 - MAN 3025 - Principles of Management **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * ISM 3113 - Systems Analysis and Design **Credit(s): 3**
 - * Major Elective or Concentration **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * ISM 4212 - Database Design and Administration **Credit(s): 3**
- * Major Elective or Concentration **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

FIN 3403 - Principles of Finance **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

✳️ ISM 4220 - Business Data Communications **Credit(s): 3**

OR ISM 4402 - Business Intelligence **Credit(s): 3**

✳️ Major Elective or Concentration **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

✳️ GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

✳️ ISM 4300 - Managing Information Resources **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INFORMATION ASSURANCE AND CYBERSECURITY MANAGEMENT, B.S.

TOTAL DEGREE HOURS: 120

The Information Assurance and Cybersecurity Management (IACM) major has strong practical focus while grounded in robust theoretical approaches to develop a solid foundation of knowledge and skills necessary for information assurance and cybersecurity professionals. The key focus of the program is on the management of the cybersecurity function in organizations. Topics such as network security, database management, cloud security, risk management, cybersecurity governance, policies, and planning, and cybersecurity analytics and protocols are covered as they relate to managing the availability, integrity, authentication, confidentiality, and non-repudiation of the information infrastructure as well as managing its restoration, integrating protection, detection, and reaction capabilities.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

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Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

REQUIRED COURSES: (63 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking **Credit(s): 3**
OR
COM 3110 - Communication For Business and the Professions **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR
ENC 3310 - Expository Writing **Credit(s): 3**
Contemporary International Topics Course **Credit(s): 3**

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

ISM 3232 - Business Application Development **Credit(s): 3 ***
ISM 4212 - Database Design and Administration **Credit(s): 3**
ISM 3113 - Systems Analysis and Design **Credit(s): 3**

* It is recommended that ISM 3232 be taken concurrently with ISM 3011

MAJOR OTHER REQUIRED COURSES: 6 COURSES; 18 CREDIT HOURS

ISM 4220 - Business Data Communications **Credit(s): 3**
ISM 4323 - Information Security and IT Risk Management **Credit(s): 3**
ISM 4263 - Cloud Solution Architectures **Credit(s): 3**
ISM 4321 - Cybersecurity Threat Intelligence **Credit(s): 3**
ISM 4570 - Cybersecurity Governance and Planning **Credit(s): 3**
ISM 4641 - Python for Business Analytics **Credit(s): 3**

ADDITIONAL INFORMATION - INFORMATION ASSURANCE AND CYBERSECURITY MANAGEMENT B.S.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Grade forgiveness may be used for only one upper-level major course.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level Information Assurance and Cybersecurity Management (IACM) coursework with a grade of C- in all courses, except ISM 3011, for which a minimum grade of C must be earned.

INTERNSHIP OPPORTUNITIES

For more information on internship opportunities, please go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESIDENCY REQUIREMENTS

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Major residency: Students must complete 18 hours of upper-level Information Assurance and Cybersecurity Management requirements in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 USFSP-advising@usf.edu
Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Information Assurance and Cybersecurity Management, B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Information Security Analyst
Information Security Engineer
Information Security Specialist

Potential Entry Level Salary Range:

\$70,000 - \$94,000

Information Assurance and Cybersecurity Management, B.S. - 2 Year Plan of Study

YEAR 1

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 1 (FALL)

- * ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - * ISM 3232 - Business Application Development **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ISM 3113 - Systems Analysis and Design **Credit(s): 3**
 - * ISM 4323 - Information Security and IT Risk Management **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAN 3025 - Principles of Management **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- * ISM 4212 - Database Design and Administration **Credit(s): 3**
 - FIN 3403 - Principles of Finance **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * ISM 4220 - Business Data Communications **Credit(s): 3**
 - * ISM 4570 - Cybersecurity Governance and Planning **Credit(s): 3**
 - * ISM 4641 - Python for Business Analytics **Credit(s): 3**
 - * MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - ISM 4263 - Cloud Solution Architectures **Credit(s): 3**
 - ISM 4321 - Cybersecurity Threat Intelligence **Credit(s): 3**
 - Contemporary International Topics (Supporting) **Credit(s): 3**
- Total Credit Hours: 12**

Information Assurance and Cybersecurity Management, B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
 - OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 15**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Non-business Elective **Credit(s): 3**
 - SCIV - Civics Literacy
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
 - * GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - * MAN 3025 - Principles of Management **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - ISM 3232 - Business Application Development **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * ISM 3113 - Systems Analysis and Design **Credit(s): 3**
 - * ISM 4323 - Information Security and IT Risk Management **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * ISM 4212 - Database Design and Administration **Credit(s): 3**
- * ISM 4570 - Cybersecurity Governance and Planning **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**

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MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)


Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 4

SEMESTER 10 (FALL)

 ISM 4220 - Business Data Communications **Credit(s): 3**

 ISM 4641 - Python for Business Analytics **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

 GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

 ISM 4321 - Cybersecurity Threat Intelligence **Credit(s): 3**

ISM 4263 - Cloud Solution Architectures **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MANAGEMENT B.S.

Total Degree Hours: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes ethics and virtue, organizational behavior, human resources, domestic and international cultural differences, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MANAGEMENT REQUIRED COURSES: (54 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

MUMA COLLEGE OF BUSINESS

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CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MANAGEMENT SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

MANAGEMENT MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

MAN 3301 - Human Resource Management **Credit(s): 3**

MAN 4737 - Integrated Management Applications **Credit(s): 3**

MANAGEMENT MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a general Management program of study or **one** of four concentrations (3 courses; 9 credit hours):

Aging Services Management

Human Resources Management

Project Management

Responsible and Inclusive Organizational Leadership

Students take an additional General Management Major Elective (1 course; 3 credit hours)

GENERAL MANAGEMENT MAJOR ELECTIVES: 4 COURSES; 12 CREDIT HOURS

MAN 3093 - Healthcare Management **Credit(s): 3**

MAN 4063 - Management Ethics **Credit(s): 3**

MAN 4280 - Organizational Development and Change **Credit(s): 3**

MAN 4282 - Organizational Assessment **Credit(s): 3**

MAN 4402 - Employment Laws **Credit(s): 3**

MAN 4441 - Negotiation and Conflict Resolution **Credit(s): 3**

MAN 4600 - International Management **Credit(s): 3**

MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**

MAN 4930 - Selected Topics in Management **Credit(s): 1-3**

MAN 4931 - Independent Research **Credit(s): 1-4**

MAN 4940 - Management Internship **Credit(s): 3**

ADDITIONAL INFORMATION - MANAGEMENT B.S.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

GPA REQUIREMENTS

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Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Management B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Management Consultant

Business Analyst

Human Resources Assistant/Specialist

Potential Entry Level Salary Range:

\$19,000 - \$65,000

Management B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

* MAN 3025 - Principles of Management **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

* MAN 3301 - Human Resource Management **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* Major Elective **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* Major Elective **Credit(s): 3**

* Major Elective **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

* MAN 4737 - Integrated Management Applications **Credit(s): 3**

* Major Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

Management B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CGS 2100 - Computers in Business **Credit(s): 3**

* ENC 1101 - Composition I **Credit(s): 3**

* MAC 2233 - Business Calculus **Credit(s): 3**

SPC 2608 - Public Speaking **Credit(s): 3**

OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

* ENC 1102 - Composition II **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

* Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**

* MAN 3025 - Principles of Management **Credit(s): 3**

* QMB 2100 - Business and Economic Statistics I **Credit(s): 3**

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

* MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* MAN 3301 - Human Resource Management **Credit(s): 3**

* Major Elective **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

* Major Elective **Credit(s): 3**

* Major Elective **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* Major Elective **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

TGEH - High Impact Practice - INT - Internship **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

* MAN 4737 - Integrated Management Applications **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MANAGEMENT B.S., WITH AGING SERVICES MANAGEMENT CONCENTRATION

Total Degree Hours: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes ethics and virtue, organizational behavior, human resources, domestic and international cultural differences, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MANAGEMENT REQUIRED COURSES: (54 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

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CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MANAGEMENT SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

MANAGEMENT MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

MAN 3301 - Human Resource Management **Credit(s): 3**

MAN 4737 - Integrated Management Applications **Credit(s): 3**

MANAGEMENT MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a general Management program of study or **one** of four concentrations (3 courses; 9 credit hours):

Aging Services Management

Human Resources Management

Project Management

Responsible and Inclusive Organizational Leadership

Students take an additional General Management Major Elective (1 course; 3 credit hours)

AGING SERVICES MANAGEMENT CONCENTRATION: 3 COURSES; 9 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES, 9 CREDIT HOURS

GEY 3601 - Physical Changes and Aging **Credit(s): 3**

GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**

GEY 4612 - Psychology of Aging **Credit(s): 3**

GENERAL MANAGEMENT MAJOR ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one course from the following list of General Management Major Electives.

MAN 3093 - Healthcare Management **Credit(s): 3**

MAN 4063 - Management Ethics **Credit(s): 3**

MAN 4280 - Organizational Development and Change **Credit(s): 3**

MAN 4282 - Organizational Assessment **Credit(s): 3**

MAN 4402 - Employment Laws **Credit(s): 3**

MAN 4441 - Negotiation and Conflict Resolution **Credit(s): 3**

MAN 4600 - International Management **Credit(s): 3**

MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**

MAN 4743 - Response of Business to Global Environmental Problems **Credit(s): 3**

MAN 4930 - Selected Topics in Management **Credit(s): 1-3**

MAN 4931 - Independent Research **Credit(s): 1-4**

MUMA COLLEGE OF BUSINESS

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MAN 4940 - Management Internship **Credit(s): 3**

ADDITIONAL INFORMATION - MANAGEMENT B.S.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Management B.S., with Aging Services Management Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Management Consultant

Business Analyst

Human Resources Assistant/Specialist

Potential Entry Level Salary Range:

\$19,000 - \$65,000

Management B.S., with Aging Services Management Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

* MAN 3025 - Principles of Management **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

* MAN 3301 - Human Resource Management **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* Major Elective **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 6

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

- * Major Elective **Credit(s): 3**
- * Major Elective **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAN 4737 - Integrated Management Applications **Credit(s): 3**
- * Major Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

Management B.S., with Aging Services Management Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 2233 - Business Calculus **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3**
- OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ENC 1102 - Composition II **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- * Non-Business Elective **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Semester 5 (Spring)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- * MAN 3025 - Principles of Management **Credit(s): 3**
- * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * MAN 3301 - Human Resource Management **Credit(s): 3**
- * Major Elective **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- OR ENC 3310 - Expository Writing **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * Major Elective **Credit(s): 3**
- * Major Elective **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * Major Elective **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**
- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAN 4737 - Integrated Management Applications **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 12**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MANAGEMENT B.S., WITH HUMAN RESOURCES MANAGEMENT CONCENTRATION

Total Degree Hours: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes ethics and virtue, organizational behavior, human resources, domestic and international cultural differences, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MANAGEMENT REQUIRED COURSES: (54 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

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CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MANAGEMENT SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

MANAGEMENT MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

MAN 3301 - Human Resource Management **Credit(s): 3**

MAN 4737 - Integrated Management Applications **Credit(s): 3**

MANAGEMENT MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a general Management program of study or **one** of four concentrations (3 courses; 9 credit hours):

Aging Services Management

Human Resources Management

Project Management

Responsible and Inclusive Organizational Leadership

Students take an additional General Management Major Elective (1 course; 3 credit hours)

HUMAN RESOURCES MANAGEMENT CONCENTRATION: 3 COURSES; 9 CREDIT HOURS

This concentration provides students with the knowledge and skills necessary to obtain entry-level positions and to succeed in the field of Human Resources Management. Upon successful completion of this concentration, students will develop an understanding of the different functions encompassed within this particular discipline such as managing compensation, benefits, training and development, recruitment, staffing, employee retention, performance evaluation, employment law, as well as developing an appreciation of the importance of obtaining and enhancing diversity in the workplace.

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

MAN 4329 - People Analytics **Credit(s): 3**

MAN 4402 - Employment Laws **Credit(s): 3**

CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select one course from the list below:

ENT 4024 - Small Business Management - Entrepreneurship **Credit(s): 3**

GEY 4635 - Business Management in an Aging Society **Credit(s): 3**

MAN 4063 - Management Ethics **Credit(s): 3**

MAN 4441 - Negotiation and Conflict Resolution **Credit(s): 3**

MAN 4600 - International Management **Credit(s): 3**

MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**

MAN 4940 - Management Internship **Credit(s): 3**

GENERAL MANAGEMENT MAJOR ELECTIVES: 1 COURSE; 3 CREDIT HOURS

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Select one course from the list of General Management Major Electives below:

- MAN 3093 - Healthcare Management **Credit(s): 3**
- MAN 4063 - Management Ethics **Credit(s): 3**
- MAN 4280 - Organizational Development and Change **Credit(s): 3**
- MAN 4282 - Organizational Assessment **Credit(s): 3**
- MAN 4600 - International Management **Credit(s): 3**
- MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
- MAN 4743 - Response of Business to Global Environmental Problems **Credit(s): 3**
- MAN 4930 - Selected Topics in Management **Credit(s): 1-3**
- MAN 4931 - Independent Research **Credit(s): 1-4**
- MAN 4940 - Management Internship **Credit(s): 3**

ADDITIONAL INFORMATION - MANAGEMENT B.S.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online

at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability

information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Management B.S., with Human Resources Management Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Management Consultant

Business Analyst

Human Resources Assistant/Specialist

Potential Entry Level Salary Range:

\$19,000 - \$65,000

Management B.S., with Human Resources Management Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

* MAN 3025 - Principles of Management **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

* MAN 3301 - Human Resource Management **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* Major Elective **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 4 (FALL)

- * Major Elective **Credit(s): 3**
- * Major Elective **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAN 4737 - Integrated Management Applications **Credit(s): 3**
- * Major Elective **Credit(s): 3**
- General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

Management B.S., with Human Resources Management Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 2233 - Business Calculus **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3**
- OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ENC 1102 - Composition II **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- * Non-Business Elective **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- * MAN 3025 - Principles of Management **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

* QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

* MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* MAN 3301 - Human Resource Management **Credit(s): 3**
* Major Elective **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* Major Elective **Credit(s): 3**
* Major Elective **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* Major Elective **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
* MAN 4737 - Integrated Management Applications **Credit(s): 3**
Contemporary International Topics **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MANAGEMENT B.S., WITH PROJECT MANAGEMENT CONCENTRATION

Total Degree Hours: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes ethics and virtue, organizational behavior, human resources, domestic and international cultural differences, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MANAGEMENT REQUIRED COURSES: (54 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MANAGEMENT SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

MANAGEMENT MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

MAN 3301 - Human Resource Management **Credit(s): 3**

MAN 4737 - Integrated Management Applications **Credit(s): 3**

MANAGEMENT MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a general Management program of study or **one** of four concentrations (3 courses; 9 credit hours):

Aging Services Management

Human Resources Management

Project Management

Responsible and Inclusive Organizational Leadership

Students take an additional General Management Major Elective (1 course; 3 credit hours)

PROJECT MANAGEMENT CONCENTRATION: 3 COURSES; 9 CREDIT HOURS

This concentration provides students with the knowledge and skills necessary to obtain entry-level positions and to succeed in the field of Human Resources Management. Upon successful completion of this concentration, students will develop an understanding of the different functions encompassed within this particular discipline such as managing compensation, benefits, training and development, recruitment, staffing, employee retention, performance evaluation, employment law, as well as developing an appreciation of the importance of obtaining and enhancing diversity in the workplace.

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

ISM 4314 - Project Management **Credit(s): 3**

MAN 4441 - Negotiation and Conflict Resolution **Credit(s): 3**

MAN 4930 - Selected Topics in Management **Credit(s): 1-3** (Selected Topics taken as Business Analysis)

GENERAL MANAGEMENT MAJOR: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list of General Management Major Electives:

MAN 3093 - Healthcare Management **Credit(s): 3**

MAN 4063 - Management Ethics **Credit(s): 3**

MAN 4280 - Organizational Development and Change **Credit(s): 3**

MAN 4282 - Organizational Assessment **Credit(s): 3**

MAN 4402 - Employment Laws **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MAN 4600 - International Management **Credit(s): 3**
MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
MAN 4930 - Selected Topics in Management **Credit(s): 1-3**
MAN 4931 - Independent Research **Credit(s): 1-4**
MAN 4940 - Management Internship **Credit(s): 3**
MAN 4743 - Response of Business to Global Environmental Problems **Credit(s): 3**

ADDITIONAL INFORMATION - MANAGEMENT B.S.

OTHER REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Management B.S., with Project Management Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Management Consultant

Business Analyst

Human Resources Assistant/Specialist

Potential Entry Level Salary Range:

\$19,000 - \$65,000

Management B.S., with Project Management Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

* MAN 3025 - Principles of Management **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

* MAN 3301 - Human Resource Management **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

* Major Elective **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* Major Elective **Credit(s): 3**

* Major Elective **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

* MAN 4737 - Integrated Management Applications **Credit(s): 3**

* Major Elective **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

Management B.S., with Project Management Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CGS 2100 - Computers in Business **Credit(s): 3**

* ENC 1101 - Composition I **Credit(s): 3**

* MAC 2233 - Business Calculus **Credit(s): 3**

SPC 2608 - Public Speaking **Credit(s): 3**

OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

* ENC 1102 - Composition II **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

* Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
 - * MAN 3025 - Principles of Management **Credit(s): 3**
 - * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * MAN 3301 - Human Resource Management **Credit(s): 3**
 - * Major Elective **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - FIN 3403 - Principles of Finance **Credit(s): 3**
 - MAR 3023 - Basic Marketing **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * Major Elective **Credit(s): 3**
 - * Major Elective **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * Major Elective **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
 - TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - * MAN 4737 - Integrated Management Applications **Credit(s): 3**
 - Contemporary International Topics **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 12**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MANAGEMENT B.S., WITH RESPONSIBLE AND INCLUSIVE ORGANIZATIONAL LEADERSHIP CONCENTRATION

Total Degree Hours: 120

The undergraduate major in Management prepares students to manage and lead all aspects of organizations. It also prepares students for graduate study in business and other fields. Mastery of course content enables students to inspire themselves, others, teams, and organizations to coordinate efforts to provide effective outcomes. Content covered includes ethics and virtue, organizational behavior, human resources, domestic and international cultural differences, and negotiating skills. A capstone course integrates the learning objectives of the major in a study of a real company where students demonstrate that they can now apply effectively what they have learned.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

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PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

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- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
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- 42 credit hours of upper-level coursework;
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- Foreign language admissions coursework.

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MUMA COLLEGE OF BUSINESS

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ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MANAGEMENT REQUIRED COURSES: (54 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
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Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MANAGEMENT SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

MANAGEMENT MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

MAN 3301 - Human Resource Management **Credit(s): 3**

MAN 4737 - Integrated Management Applications **Credit(s): 3**

MANAGEMENT MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a general Management program of study or **one** of four concentrations (3 courses; 9 credit hours):

Aging Services Management

Human Resources Management

Project Management

Responsible and Inclusive Organizational Leadership

Students take an additional General Management Major Elective (1 course; 3 credit hours)

RESPONSIBLE AND INCLUSIVE ORGANIZATIONAL LEADERSHIP CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

Society faces numerous grand challenges such as social inequalities and injustice, poverty, the erosion of democracy, environmental degradation, threats to human health, and aging populations. These challenges affect large numbers of people and need to be addressed with innovative leadership. This concentration emphasizes a new form of leadership--*responsible and inclusive organizational (RIO) leadership*—and is designed for students interested in contributing to efforts aimed at solving society's most intractable problems. Through this concentration, students will develop knowledge about RIO leadership and its importance for addressing societal challenges and diverse stakeholders' interests. Students will better understand the most pressing problems and stakeholder concerns while developing ethical reasoning and leadership skills ranging from micro leadership for inclusiveness and team building to macro leadership for social and environmental change.

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

MAN 4063 - Management Ethics **Credit(s): 3**

MAN 4743 - Response of Business to Global Environmental Problems **Credit(s): 3**

CONCENTRATION ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Students must choose two courses from the following list:

ENT 4214 - Entrepreneurial Leadership **Credit(s): 3**

ENT 4803 - Sustainable Entrepreneurship **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

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MAN 4280 - Organizational Development and Change **Credit(s): 3**

MAN 4402 - Employment Laws **Credit(s): 3**

MAN 4600 - International Management **Credit(s): 3**

ADDITIONAL INFORMATION - MANAGEMENT B.S.

Other Requirements

Within the 120 credit hour program, students must complete a minimum of 21 credit hours of upper-level Management coursework beyond MAN 3025. Management courses taken by Management majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 credit hours of upper-level Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is recommended that Management students participate in an internship course (MAN 4940) as part of their plan of study.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online

at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

MUMA COLLEGE OF BUSINESS

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St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107


(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Management B.S., with Responsible and Inclusive Organizational Leadership Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Management Consultant

Business Analyst

Human Resources Assistant/Specialist


Potential Entry Level Salary Range:


\$19,000 - \$65,000

Management B.S., with Responsible and Inclusive Organizational Leadership Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

 MAN 3025 - Principles of Management **Credit(s): 3**


BUL 3320 - Law And Business I **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

 MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

 MAN 3301 - Human Resource Management **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

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- * Major Elective **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- * Major Elective **Credit(s): 3**
- * Major Elective **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAN 4737 - Integrated Management Applications **Credit(s): 3**
- * Major Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

Management B.S., with Responsible and Inclusive Organizational Leadership Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 2233 - Business Calculus **Credit(s): 3**
SPC 2608 - Public Speaking **Credit(s): 3**
OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Civics Literacy Exam
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ENC 1102 - Composition II **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- * Non-Business Elective **Credit(s): 3**
Non-Business Elective **Credit(s): 3**

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Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
* MAN 3025 - Principles of Management **Credit(s): 3**
* QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

* MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* MAN 3301 - Human Resource Management **Credit(s): 3**
* Major Elective **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* Major Elective **Credit(s): 3**
* Major Elective **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* Major Elective **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
TGEH - High Impact Practice -INT - Internship **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
* MAN 4737 - Integrated Management Applications **Credit(s): 3**
Contemporary International Topics **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BUSINESS ANALYTICS AND INFORMATION SYSTEMS (FOR BUSINESS MAJORS ONLY) MINOR

The Business Analytics and Information System minor is available to all undergraduate Business students (except those majoring in Business Analytics and Information Systems).

MINOR REQUIREMENTS

For Business majors only.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 6

Any two (2) out of the following three (3) courses:

ISM 3113 - Systems Analysis and Design **Credit(s): 3**

ISM 4212 - Database Design and Administration **Credit(s): 3**

QMB 4250 - Business Analytics **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 6

Six (6) hours of approved ISM electives.

GPA REQUIREMENT

A grade point average of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENT

A 2.0 overall in the courses for the minor is required, with no minimum grade in any course.

RESIDENCY REQUIREMENT

Nine (9) of the 12 credit hours for the minor must be taken at USF.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online

at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

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(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HEALTHCARE ADMINISTRATION MINOR

This minor is open to students from all colleges.

To qualify for the Healthcare Administration Minor, students must successfully complete a minimum of fifteen (15) semester hours in Healthcare Administration coursework (nine (9) credit hours of required courses and six (6) credit hours of elective courses). A statement attesting to the completion of the Minor in Healthcare Administration will appear on the student's official transcript.

Non-College of Business Students

To avoid unnecessary delays, it is strongly recommended that Non-Business majors take ECO 2023 - Economic Principles (Microeconomics) to fulfill the TGEC - Creative Thinking requirement (Enhanced General Education) as this course is a pre-requisite for the required course, ECP 3530 - Economics of Health.

TOTAL CREDIT HOURS: 15

MINOR CORE (9 CREDIT HOURS)

ECP 3530 - Economics of Health **Credit(s): 3**
MAN 3093 - Healthcare Management **Credit(s): 3**
MAR 4712 - Healthcare Marketing **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Additional Selected Topics courses may also qualify as HCA electives. Students should consult with an advisor about any additional approved courses.

Select two of the following courses.

ECO 4504 - Public Finance **Credit(s): 3**
GEB 4894 - Healthcare Strategy **Credit(s): 3**
HSA 3170 - Healthcare Finance **Credit(s): 3** NOTE: This class may not be used as an elective for FIN majors.
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3301 - Human Resource Management **Credit(s): 3**
MAR 3400 - Professional Selling **Credit(s): 3**
MAR 4503 - Buyer Behavior **Credit(s): 3**

GPA REQUIREMENTS

A grade point average (GPA) of 2.0 or higher must be achieved in the coursework for the minor.

GRADING REQUIREMENTS

No grade below a C- will be accepted for the major and concentration coursework.

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MANAGEMENT (FOR BUSINESS MAJORS ONLY) MINOR

The focus of the Management minor is to provide an introductory understanding to non-management business majors about the theories and practices of Management. Students will be familiarized with the tools and techniques that managers use to plan, organize, lead people and processes in organizations.

MINOR REQUIREMENTS

The Management minor is available to all Undergraduate Muma College of Business students, except those majoring in Management.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE (6 CREDIT HOURS)

MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**
MAN 3301 - Human Resource Management **Credit(s): 3**

MINOR ELECTIVES (6 CREDIT HOURS)

Select two (2) courses from the following list or any other approved Management elective.

MAN 3093 - Healthcare Management **Credit(s): 3**
MAN 4063 - Management Ethics **Credit(s): 3**
MAN 4280 - Organizational Development and Change **Credit(s): 3**
MAN 4282 - Organizational Assessment **Credit(s): 3**
MAN 4402 - Employment Laws **Credit(s): 3**
MAN 4441 - Negotiation and Conflict Resolution **Credit(s): 3**
MAN 4600 - International Management **Credit(s): 3**
MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
MAN 4930 - Selected Topics in Management **Credit(s): 1-3**

GPA REQUIREMENTS

A GPA of 2.0 or better must be achieved in the minor course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENTS

A grade of "C" or higher in all minor course work.

RESIDENCY REQUIREMENTS

Students must take nine (9) of the 12 credit hours for the minor must be taken at USF.

OTHER REQUIREMENTS

Following courses not eligible to be used as electives:

MAN 4931 - Independent Research **Credit(s): 1-4**
MAN 4940 - Management Internship **Credit(s): 3**

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BUSINESS ANALYTICS AND INFORMATION SYSTEMS CERTIFICATE

This certificate is designed exclusively for non-business majors. This program provides the information systems and business analytics knowledge - without having to pursue a business minor - that will help students in these and other disciplines land a job where they can apply their skills in a corporate systems or analytics setting. There are no pre-requisites to begin the certificate and the sections set aside for this program are created with the non-business major in mind. While there is no specific point of entry for the program, there is a preferred sequence of coursework, starting with the Information Systems in Organizations class and ending with a specialized Business Intelligence course. All courses are available online.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (15 CREDIT HOURS)

- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- ISM 3113 - Systems Analysis and Design **Credit(s): 3**
- ISM 3232 - Business Application Development **Credit(s): 3**
- ISM 4212 - Database Design and Administration **Credit(s): 3**
- ISM 4547 - Excel with Data Modeling for Business Analytics **Credit(s): 3**

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the certificate coursework at USF and in all certificate courses completed at other institutions.

RESIDENCY REQUIREMENT

At least 12 hours of the required 15 credit hours must be taken in residence at USF.

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SCHOOL OF MARKETING AND INNOVATION

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVERTISING B.S.

TOTAL DEGREE HOURS: 120

The Advertising major in the Muma College of Business is unique in that it is a collaborative effort between the Zimmerman School of Advertising and Mass Communications in the College of Arts and Sciences and the Marketing Department in the Muma College of Business. The major complements an existing Advertising track in the Mass Communications major and provides students the opportunity to combine the creative, media, and account planning aspects of advertising with knowledge, skills, and abilities in accounting, economics, finance, information systems, management, marketing and strategy.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

REQUIRED COURSES (66 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

MUMA COLLEGE OF BUSINESS

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CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

SUPPORTING REQUIRED COURSES: 1 COURSE; 3 CREDIT HOURS

The following course is a prerequisite and supporting course for this major. It is required for the major. The degree will not be awarded if this course has not been taken by the end of the student's final semester.

MMC 3602 - Media and Society **Credit(s): 3**

MAJOR CORE COURSES: 8 COURSES; 23 CREDIT HOURS

Students must complete the courses below with a minimum grade of C, not C-.

ADV 3008 - Introduction to Advertising **Credit(s): 3**
ADV 3101 - Advertising Creativity **Credit(s): 3**
ADV 3300 - Advertising Media Strategy **Credit(s): 3**
ADV 4600 - Advertising Management **Credit(s): 3**
ADV 4800 - Advertising Campaigns **Credit(s): 3**
MAR 3613 - Marketing Research **Credit(s): 3**
MAR 4503 - Buyer Behavior **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES: 5 COURSES; 13 CREDIT HOURS

GEB 2935 - Selected Topics in Business **Credit(s): 1-3**
Speaker Series taken for 1 credit
MAR 4933 - Selected Topics in Marketing **Credit(s): 1-3**
SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**
Taken for 2 credits

UPPER-LEVEL MARKETING ELECTIVES: CHOOSE 1 COURSE

MAR 3400 - Professional Selling **Credit(s): 3**
MAR 4156 - International Marketing **Credit(s): 3**
MAR 4213 - Logistics and Physical Distribution Management **Credit(s): 3**
MAR 4231 - Retailing Management **Credit(s): 3**
MAR 4333 - Marketing Communications Management **Credit(s): 3**
MAR 4403 - Sales Management **Credit(s): 3**
MAR 4712 - Healthcare Marketing **Credit(s): 3**
MAR 4824 - Marketing Management Problems **Credit(s): 3**

ADDITIONAL INFORMATION - ADVERTISING B.S.

OTHER REQUIREMENTS

All Advertising majors must participate a study abroad experience.
All Advertising majors must live in the Zimmerman Advertising Program (ZAP) Living Learning Community during their freshman year.

GPA REQUIREMENTS

At least a minimum of a C (not C-) grade must be earned in each course. An overall GPA of 2.0 is required in the major for graduation.

RESIDENCY REQUIREMENT

In the major, 15 of the 21 Advertising hours and 12 of the 17 Marketing hours must be taken in residency at USF.

INTERNSHIP OPPORTUNITIES

Advertising students will be required to complete internships as part of their degree program.

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RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 USFSP-advising@usf.edu
Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Advertising B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Advertising Agent

Potential Entry Level Salary Range:

\$40,000 - \$55,000

Advertising B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ADV 3101 - Advertising Creativity **Credit(s): 3**
- * MAR 3613 - Marketing Research **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

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SEMESTER 2 (SPRING)

- * ADV 3300 - Advertising Media Strategy **Credit(s): 3**
 - FIN 3403 - Principles of Finance **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 - MAR XXXX Upper-Level Marketing Elective/COB INTL **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- * MAR 4940 - Marketing Internship/Practicum **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 2

SEMESTER 4 (FALL)

- * ADV 4600 - Advertising Management **Credit(s): 3**
 - BUL 3320 - Law And Business I **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - Free Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- ADV 4800 - Advertising Campaigns **Credit(s): 3**
 - GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - MAR 4503 - Buyer Behavior **Credit(s): 3**
 - MAR 4933 - Selected Topics in Marketing **Credit(s): 1-3**
- Total Credit Hours: 12**

Advertising B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - OR MAC 2241 - Life Sciences Calculus I **Credit(s): 3**
 - OR MAC 2281 - Engineering Calculus I **Credit(s): 4**
 - OR MAC 2311 - Calculus I **Credit(s): 4**
 - MMC 3602 - Media and Society **Credit(s): 3**
 - SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
- NOTE:** SCIV - Civics Literacy needs to be fulfilled prior to graduation. See advisor.

Total Credit Hours: 16

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
(SGES - General Education Core Social Sciences requirement is met with ECO 2013)
- * ENC 1102 - Composition II **Credit(s): 3**
- * SGEN - General Education Core Natural Sciences **Credit(s): 3**
- SLS 2901 - Academic Foundations Seminar **Credit(s): 1-3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- General Elective **Credit(s): 3**

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Total Credit Hours: 16

SEMESTER 3 (SUMMER)

* MAR 3023 - Basic Marketing **Credit(s): 3**

* Free Elective **Credit(s): 3**

Travel Abroad

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

Free Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**

* ADV 3008 - Introduction to Advertising **Credit(s): 3**

* QMB 2100 - Business and Economic Statistics I **Credit(s): 3**

GEB 2935 - Selected Topics in Business **Credit(s): 1-3**

Non-Business Elective **Credit(s): 2**

Total Credit Hours: 12

SEMESTER 6 (SUMMER)

YEAR 3

SEMESTER 7 (FALL)

* ADV 3101 - Advertising Creativity **Credit(s): 3**

* MAR 3613 - Marketing Research **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 8 (SPRING)

* ADV 3300 - Advertising Media Strategy **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

MAR XXXX Upper-Level Marketing Elective/COB INTL **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 9 (SUMMER)

* MAR 4940 - Marketing Internship/Practicum **Credit(s): 3**


Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

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 ADV 4600 - Advertising Management **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

ADV 4800 - Advertising Campaigns **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
MAR 4503 - Buyer Behavior **Credit(s): 3**
MAR 4933 - Selected Topics in Marketing **Credit(s): 1-3**
Total Credit Hours: 12

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ENTREPRENEURSHIP B.S.

TOTAL DEGREE HOURS: 120

A major in Entrepreneurship is intended for those students interested in the possibility of self-venturing or who may someday work in an existing entrepreneurial firm. Upon completion of this major, students will be especially prepared to leverage their knowledge to work in management positions within high growth, innovative firms or to take their own idea to market and create a new venture. This major utilizes an interdisciplinary approach to education thus providing a well-rounded knowledge of business.

Students will learn the creative nature of idea/opportunity identification and evaluation, the unique skills necessary to build an entrepreneurial firm, and the ability to interact with local community resources and mentors. In addition, students can develop their business concepts and start a new venture in the Student Innovation Incubator.

Further information about the Entrepreneurship major can be found at <http://www.usf.edu/entrepreneurship/>.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education Requirements;

State Computation (6 credit hours);

State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);

Minimum of 120 unduplicated credit hours;

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;

Major and college requirements in a chosen degree program;

Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);

Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;

42 credit hours of upper-level coursework;

Civics Literacy;

Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - ENTREPRENEURSHIP

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Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in all seven (7) courses:

- ACG X021 Principles of Financial Accounting - 3 credit hours
- ACG X071 Managerial Accounting - 3 credit hours
- CGS X100 Computers in Business - 3 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- STA X023 Introductory Statistics* or STA X122 or QMB X100* - 3 credit hours
- LDR XXXX Any Leadership prefixed course or SLS X261 - 3 credit hours
- MAC X233 Business Calculus - 3 credit hours

* STA X023 and QMB X100 preferred

REQUIRED COURSES: (60 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

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Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

MAJOR CORE COURSES: 4 COURSES; 12 CREDIT HOURS

ENT 3004 - Principles of Entrepreneurship **Credit(s): 3**

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms **Credit(s): 3**

ENT 4244 - Scalability in Entrepreneurial Firms **Credit(s): 3**

ENT 4424 - Fundamentals of Venture Capital and Private Equity **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES: 3 COURSES; 9 CREDIT HOURS

ENT 4024 - Small Business Management - Entrepreneurship **Credit(s): 3**

ENT 4214 - Entrepreneurial Leadership **Credit(s): 3**

ENT 4803 - Sustainable Entrepreneurship **Credit(s): 3**

ENT 4940 - Internship in Entrepreneurship **Credit(s): 3**

ENT 4945 - Student Consulting in High Growth Ventures **Credit(s): 3**

ADDITIONAL INFORMATION - ENTREPRENEURSHIP B.S.

GPA REQUIREMENTS

A 2.0 GPA in all major course work at USF and an overall 2.0 GPA including transfer work.

GRADING REQUIREMENTS

A minimum grade of C- is required in all Entrepreneurship classes.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 18 hours of upper-level Entrepreneurship requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document

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the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvicing@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Entrepreneurship B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
<https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Entrepreneur
Innovation Consultant
Project Manager
Intrapreneur

Potential Entry Level Salary Range:

\$35,000 - \$80,000

Entrepreneurship B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENT 3004 - Principles of Entrepreneurship **Credit(s): 3**

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

ENT 4424 - Fundamentals of Venture Capital and Private Equity **Credit(s): 3**

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

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Entrepreneurship Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Entrepreneurship Major Elective **Credit(s): 3**
Contemporary International Business Topics Course **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

BUL 3320 - Law And Business I **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Apply for graduation
Total Credit Hours: 12

SEMESTER 5 (SPRING)

ENT 4244 - Scalability in Entrepreneurial Firms **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Entrepreneurship Major Elective **Credit(s): 3**
Total Credit Hours: 12

Entrepreneurship B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CGS 2100 - Computers in Business **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2233 - Business Calculus **Credit(s): 3**
SPC 2608 - Public Speaking **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
SCIV - Civics Literacy
Non-Business Elective **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
Any LDR course or SLS X261 Leadership course **Credit(s): 3**
Non-Business Elective **Credit(s): 3**

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Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
General Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 3

YEAR 3

SEMESTER 7 (FALL)

ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
ENT 3004 - Principles of Entrepreneurship **Credit(s): 3**
ENT 3613 - Creativity and Innovation in Entrepreneurial Firms **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
Entrepreneurship Major Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

ENT 4424 - Fundamentals of Venture Capital and Private Equity **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Entrepreneurship Major Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

Contemporary Business International Course **Credit(s): 3**
Entrepreneurship Major Elective **Credit(s): 3**
Total Credit Hours: 6

YEAR 4

SEMESTER 10 (FALL)

BUL 3320 - Law And Business I **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

ENT 4244 - Scalability in Entrepreneurial Firms **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

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GLOBAL BUSINESS B.A., WITH BUSINESS ANALYTICS AND INFORMATION SYSTEMS CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

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STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

- ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
- ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
- CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
- ECO X013 Principles of Macroeconomics - 3 credit hours
- ECO X023 Principles of Microeconomics - 3 credit hours
- STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
- MAC X233 Elementary Calculus - 3 credit hours

GLOBAL BUSINESS REQUIRED COURSES: (60 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

- BUL 3320 - Law And Business I **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- MAR 3023 - Basic Marketing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

GLOBAL BUSINESS SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence **Credit(s): 3**

GLOBAL BUSINESS MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

GEB 3373 - International Business **Credit(s): 3**

MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**

GLOBAL BUSINESS MAJOR (RESTRICTED) ELECTIVES: 6 COURSES; 18 CREDIT HOURS

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list of International Business courses:

FIN 3604 - International Finance **Credit(s): 3**

ISM 4041 - Global Cyber Ethics **Credit(s): 3**

MAN 4600 - International Management **Credit(s): 3**

MAR 4156 - International Marketing **Credit(s): 3**

CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

Students must declare and complete a 12 credit hour concentration from the following list:

Business Analytics and Information Systems

Marketing

Finance

Management

BUSINESS ANALYTICS AND INFORMATION SYSTEMS CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

ISM 3113 - Systems Analysis and Design **Credit(s): 3**

ISM 4212 - Database Design and Administration **Credit(s): 3**

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CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one of the following courses:

- ISM 3115 - Business Informatics **Credit(s): 3**
- ISM 3232 - Business Application Development **Credit(s): 3**
- ISM 4041 - Global Cyber Ethics **Credit(s): 3**
- ISM 4141 - Java Programming **Credit(s): 3**
- ISM 4153 - Enterprise Resource Planning Systems **Credit(s): 3**
- ISM 4213 - Advanced Database Administration **Credit(s): 3**
- ISM 4220 - Business Data Communications **Credit(s): 3**
- ISM 4234 - Object-Oriented Design and Development **Credit(s): 3**
- ISM 4300 - Managing Information Resources **Credit(s): 3**
- ISM 4314 - Project Management **Credit(s): 3**
- ISM 4323 - Information Security and IT Risk Management **Credit(s): 3**
- ISM 4402 - Business Intelligence **Credit(s): 3**
- ISM 4432 - Software Testing **Credit(s): 3**
- ISM 4940 - Business Analytics & Information Systems Internship **Credit(s): 3**

ADDITIONAL INFORMATION - GLOBAL BUSINESS B.A.

OTHER REQUIREMENTS

An approved study abroad or overseas internship must be completed as part of the degree requirements. Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

RESIDENCY REQUIREMENTS

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommend that students do an internship as part of their study abroad experience. For more information, please go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS

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4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>
For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 USFSP-advising@usf.edu
Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Global Business B.A., with Business Analytics and Information Systems Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Global Business B.A., with Business Analytics and Information Systems Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Foreign Language III **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* GEB 3373 - International Business **Credit(s): 3**
* Concentration Elective **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
Total Credit Hours: 15

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SEMESTER 3 (SUMMER)

- * Major Elective **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
Study Abroad
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

- * Concentration Elective **Credit(s): 3**
- * Concentration Elective **Credit(s): 3**
- * Major Elective **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
- * Concentration Elective **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Total Credit Hours: 12

Global Business B.A., with Business Analytics and Information Systems Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 2233 - Business Calculus **Credit(s): 3**
SPC 2608 - Public Speaking **Credit(s): 3**
OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Civics Literacy Exam
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ENC 1102 - Composition II **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Foreign Language Exit **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 2**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

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* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
Foreign Language Exit **Credit(s): 4**
General/Unrestricted Elective **Credit(s): 2**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
* MAN 3025 - Principles of Management **Credit(s): 3**
* QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
Foreign Language III **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

MAR 3023 - Basic Marketing **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Study Abroad
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* GEB 3373 - International Business **Credit(s): 3**
* Concentration Elective **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* Concentration Elective **Credit(s): 3**
* Major Elective **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* Concentration Elective **Credit(s): 3**
* Concentration Elective **Credit(s): 3**
TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
* MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
* Major Elective **Credit(s): 3**
Total Credit Hours: 12

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GLOBAL BUSINESS B.A., WITH FINANCE CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

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- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

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Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

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Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

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ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

GLOBAL BUSINESS REQUIRED COURSES: (60 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

GLOBAL BUSINESS SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence **Credit(s): 3**

GLOBAL BUSINESS MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

GEB 3373 - International Business **Credit(s): 3**

MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**

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Select two courses from the following list of International Business courses:

FIN 3604 - International Finance **Credit(s): 3**

ISM 4041 - Global Cyber Ethics **Credit(s): 3**

MAN 4600 - International Management **Credit(s): 3**

MAR 4156 - International Marketing **Credit(s): 3**

CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

Students must declare and complete a 12 credit hour concentration from the following list:

Business Analytics and Information Systems

Marketing

Finance

Management

FINANCE CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

FIN 4504 - Principles of Investments **Credit(s): 3**

FIN 4303 - Financial Institutions and Markets **Credit(s): 3**

FIN 4414 - Advanced Corporation Finance **Credit(s): 3**

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FIN 3604 - International Finance **Credit(s): 3**

ADDITIONAL INFORMATION - GLOBAL BUSINESS B.A.

OTHER REQUIREMENTS

An approved study abroad or overseas internship must be completed as part of the degree requirements. Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

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Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommend that students do an internship as part of their study abroad experience. For more information, please go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Global Business B.A., with Finance Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Global Business B.A., with Finance Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Foreign Language III **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* GEB 3373 - International Business **Credit(s): 3**

* Concentration Elective **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* Major Elective **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

Study Abroad

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* Concentration Elective **Credit(s): 3**

* Concentration Elective **Credit(s): 3**

* Major Elective **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

Total Credit Hours: 12

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SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
- * Concentration Elective **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 12**

Global Business B.A., with Finance Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 2233 - Business Calculus **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3**
- OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ENC 1102 - Composition II **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 2**
- Total Credit Hours: 15**
- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- * MAN 3025 - Principles of Management **Credit(s): 3**
- * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- Foreign Language III **Credit(s): 3**
- Total Credit Hours: 15**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

MAR 3023 - Basic Marketing **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Study Abroad
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

✳ GEB 3373 - International Business **Credit(s): 3**
✳ Concentration Elective **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

✳ Concentration Elective **Credit(s): 3**
✳ Major Elective **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

✳ Concentration Elective **Credit(s): 3**
✳ Concentration Elective **Credit(s): 3**
TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

✳ GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
✳ MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
✳ Major Elective **Credit(s): 3**
Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GLOBAL BUSINESS B.A., WITH MANAGEMENT CONCENTRATION **TOTAL DEGREE HOURS: 120**

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

The Bachelor of Arts in Global Business provides students with the knowledge, skills, and experience necessary for successful careers in the global business environment. Graduates will have not only a Global Business major, but also a concentration in one of the functional areas of business (Finance, Management, Marketing, and Business Analytics and Information Systems). With this preparation, graduates will find employment in many manufacturing, service or knowledge-based industries with global markets, global suppliers, global sources of finance and/or a globally diverse workforce. The Global Business program is unique in that it combines preparation in business administration with language studies and a meaningful overseas work or study experience.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

MUMA COLLEGE OF BUSINESS

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STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

GLOBAL BUSINESS REQUIRED COURSES: (60 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

GLOBAL BUSINESS SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence **Credit(s): 3**

GLOBAL BUSINESS MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

GEB 3373 - International Business **Credit(s): 3**

MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**

GLOBAL BUSINESS MAJOR (RESTRICTED) ELECTIVES: 6 COURSES; 18 CREDIT HOURS

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list of International Business courses:

FIN 3604 - International Finance **Credit(s): 3**

ISM 4041 - Global Cyber Ethics **Credit(s): 3**

MAN 4600 - International Management **Credit(s): 3**

MAR 4156 - International Marketing **Credit(s): 3**

CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

Students must declare and complete a 12 credit hour concentration from the following list:

Business Analytics and Information Systems

Marketing

Finance

Management

MANAGEMENT CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

MAN 3301 - Human Resource Management **Credit(s): 3**

MAN 4282 - Organizational Assessment **Credit(s): 3**

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MAN 4743 - Response of Business to Global Environmental Problems **Credit(s): 3**

ADDITIONAL INFORMATION - GLOBAL BUSINESS B.A.

OTHER REQUIREMENTS

An approved study abroad or overseas internship must be completed as part of the degree requirements. Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

RESIDENCY REQUIREMENTS

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommend that students do an internship as part of their study abroad experience. For more information, please go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

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Be sure to include your name, U#, and contact information with your question.

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Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Global Business B.A., with Management Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Global Business B.A., with Management Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Foreign Language III **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* GEB 3373 - International Business **Credit(s): 3**

* Concentration Elective **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* Major Elective **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

Study Abroad

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* Concentration Elective **Credit(s): 3**

* Concentration Elective **Credit(s): 3**

* Major Elective **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

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Total Credit Hours: 12

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - * MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
 - * Concentration Elective **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 12**

Global Business B.A., with Management Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
 - OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - Foreign Language Exit **Credit(s): 4**
 - General/Unrestricted Elective **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
 - * MAN 3025 - Principles of Management **Credit(s): 3**
 - * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - Foreign Language III **Credit(s): 3**
- Total Credit Hours: 15**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 6 (SUMMER)

MAR 3023 - Basic Marketing **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Study Abroad
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

✳ GEB 3373 - International Business **Credit(s): 3**
✳ Concentration Elective **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

✳ Concentration Elective **Credit(s): 3**
✳ Major Elective **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

✳ Concentration Elective **Credit(s): 3**
✳ Concentration Elective **Credit(s): 3**
TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 11 (SPRING)

✳ GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
✳ MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
✳ Major Elective **Credit(s): 3**
Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GLOBAL BUSINESS B.A., WITH MARKETING CONCENTRATION

TOTAL DEGREE HOURS: 120

Global Business refers to a business that is conducted across national borders. Firms face difficult challenges due to differences in country-specific political, economic, social, cultural, technological, institutional, regulatory, and organizational contexts.

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SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
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- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

GLOBAL BUSINESS REQUIRED COURSES: (60 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

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Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

GLOBAL BUSINESS SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

One foreign language course above the beginning language sequence, in the same language as the beginning foreign language sequence **Credit(s): 3**

GLOBAL BUSINESS MAJOR CORE COURSES: 2 COURSES; 6 CREDIT HOURS

GEB 3373 - International Business **Credit(s): 3**

MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**

GLOBAL BUSINESS MAJOR (RESTRICTED) ELECTIVES: 6 COURSES; 18 CREDIT HOURS

GLOBAL BUSINESS MAJOR ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two courses from the following list of International Business courses:

FIN 3604 - International Finance **Credit(s): 3**

ISM 4041 - Global Cyber Ethics **Credit(s): 3**

MAN 4600 - International Management **Credit(s): 3**

MAR 4156 - International Marketing **Credit(s): 3**

CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

Students must declare and complete a 12 credit hour concentration from the following list:

Business Analytics and Information Systems

Marketing

Finance

Management

MARKETING CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

MAR 3613 - Marketing Research **Credit(s): 3**

MAR 4156 - International Marketing **Credit(s): 3**

MAR 3700 - Digital Marketing **Credit(s): 3**

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CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select a minimum of one of the following courses:

- MAR 3400 - Professional Selling **Credit(s): 3**
- MAR 4231 - Retailing Management **Credit(s): 3**
- MAR 4333 - Marketing Communications Management **Credit(s): 3**
- MAR 4503 - Buyer Behavior **Credit(s): 3**
- MAR 4712 - Healthcare Marketing **Credit(s): 3**

ADDITIONAL INFORMATION - GLOBAL BUSINESS B.A.

OTHER REQUIREMENTS

An approved study abroad or overseas internship must be completed as part of the degree requirements. Courses used to satisfy a major in Accounting, Business Analytics and Information Systems, Finance, Management, or Marketing may not be used to satisfy the concentration requirement for the Global Business major. Courses used for a Global Business concentration cannot be used for a major.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-semester-hour program, students must complete a minimum of 27 hours of upper-level coursework with a grade of C- in all courses.

RESIDENCY REQUIREMENTS

Major residency: Nine (9) of the 12 required major core credit hours must be taken at USF. At least 9 credit hours of concentration coursework must be taken in residence at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommend that students do an internship as part of their study abroad experience. For more information, please go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online

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at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Global Business B.A., with Marketing Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Global Business B.A., with Marketing Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Foreign Language III **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* GEB 3373 - International Business **Credit(s): 3**

* Concentration Elective **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

* Major Elective **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

Study Abroad

Total Credit Hours: 6

YEAR 2

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SEMESTER 4 (FALL)

- * Concentration Elective **Credit(s): 3**
- * Concentration Elective **Credit(s): 3**
- * Major Elective **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
- * Concentration Elective **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 12**

Global Business B.A., with Marketing Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 2233 - Business Calculus **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3**
- OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ENC 1102 - Composition II **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- Foreign Language Exit **Credit(s): 4**
- General/Unrestricted Elective **Credit(s): 2**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

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- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- * MAN 3025 - Principles of Management **Credit(s): 3**
- * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GE 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- Foreign Language III **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- MAR 3023 - Basic Marketing **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Study Abroad
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * GEB 3373 - International Business **Credit(s): 3**
- * Concentration Elective **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- OR ENC 3310 - Expository Writing **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * Concentration Elective **Credit(s): 3**
- * Major Elective **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * Concentration Elective **Credit(s): 3**
- * Concentration Elective **Credit(s): 3**
- TGEH - High Impact Practice - INT - Internship **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- * Major Elective **Credit(s): 3**
- Total Credit Hours: 12**

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MARKETING B.S.

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
- Being able to design, collect, and analyze marketing information to be used in managerial decision making;
- Using digital and traditional media to reach customers;
- Having personal communication skills that businesses demand;
- Being capable of writing an actionable marketing plan;
- Understanding and being able to apply the latest marketing concepts, including marketing automation.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;

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Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MARKETING REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**

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MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MARKETING SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **credit(s): 3**

MARKETING MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAR 3613 - Marketing Research **Credit(s): 3**

MAR 3700 - Digital Marketing **Credit(s): 3**

MAR 4824 - Marketing Management Problems **Credit(s): 3**

MARKETING MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a General Marketing program of study or complete one of four concentrations:

Digital Marketing

Entrepreneurship

Sales

Sport and Entertainment Management

GENERAL MARKETING PROGRAM OF STUDY: 4 COURSES; 12 CREDIT HOURS

GENERAL MARKETING CORE: 2 COURSES; 6 CREDIT HOURS

MAR 3400 - Professional Selling **Credit(s): 3**

MAR 4333 - Marketing Communications Management **Credit(s): 3**

GENERAL MARKETING ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two of the following courses:

MAR 4156 - International Marketing **Credit(s): 3**

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MAR 4231 - Retailing Management **Credit(s): 3**
MAR 4503 - Buyer Behavior **Credit(s): 3**
MAR 4712 - Healthcare Marketing **Credit(s): 3**
MAR 4841 - Services Marketing **Credit(s): 3**
MAR 4940 - Marketing Internship/Practicum **Credit(s): 3**
MAR 4XXX Any Upper-Level MAR Course **Credit(s): 3**

ADDITIONAL INFORMATION - MARKETING B.S.

OTHER REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107


(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Marketing B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent

Retail Store Manager

Marketing Coordinator

Account Executive

Social Media Marketing Coordinator

Marketing Analyst

Potential Entry Level Salary Range:


\$30,000 - \$50,000

Marketing B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

 MAR 3023 - Basic Marketing **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**


MAN 3025 - Principles of Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

 MAR 3613 - Marketing Research **Credit(s): 3**

 MAR 3700 - Digital Marketing **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

FIN 3403 - Principles of Finance **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Major Elective/Concentration **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* Major Elective/Concentration **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 5 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
* MAR 4824 - Marketing Management Problems **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

Marketing B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CGS 2100 - Computers in Business **Credit(s): 3**
* ENC 1101 - Composition I **Credit(s): 3**
* MAC 2233 - Business Calculus **Credit(s): 3**
SPC 2608 - Public Speaking **Credit(s): 3**
OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Civics Literacy Exam
Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
* ENC 1102 - Composition II **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

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SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- * MAR 3023 - Basic Marketing **Credit(s): 3**
- * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * MAR 3700 - Digital Marketing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * MAR 3613 - Marketing Research **Credit(s): 3**
- * Major Elective/Concentration **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- OR ENC 3310 - Expository Writing **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * Major Elective/Concentration **Credit(s): 3**
- * Major Elective/Concentration **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * Major Elective/Concentration **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- TGEH - High Impact Practice **Credit(s): 3** - Recommend MAR 4940
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAR 4824 - Marketing Management Problems **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 12**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MARKETING B.S., WITH DIGITAL MARKETING CONCENTRATION TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
- Being able to design, collect, and analyze marketing information to be used in managerial decision making;
- Using digital and traditional media to reach customers;
- Having personal communication skills that businesses demand;
- Being capable of writing an actionable marketing plan;
- Understanding and being able to apply the latest marketing concepts, including marketing automation.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;

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Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MARKETING REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**

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MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MARKETING SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **credit(s): 3**

MARKETING MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAR 3613 - Marketing Research **Credit(s): 3**

MAR 3700 - Digital Marketing **Credit(s): 3**

MAR 4824 - Marketing Management Problems **Credit(s): 3**

MARKETING MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a General Marketing program of study or complete one of four concentrations:

Digital Marketing

Entrepreneurship

Sales

Sport and Entertainment Management

DIGITAL MARKETING CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

MAR 4333 - Marketing Communications Management **Credit(s): 3**

MAR 4503 - Buyer Behavior **Credit(s): 3**

SPB 4717 - Social Media in Sport Marketing **Credit(s): 3**

CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select one of the following courses:

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MAR 3400 - Professional Selling **Credit(s): 3**

MAR 4940 - Marketing Internship/Practicum **Credit(s): 3**

ADDITIONAL INFORMATION - MARKETING B.S.

OTHER REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

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For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107


(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Marketing B.S., with Digital Marketing Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent

Retail Store Manager

Marketing Coordinator

Account Executive

Social Media Marketing Coordinator

Marketing Analyst


Potential Entry Level Salary Range:


\$30,000 - \$50,000

Marketing B.S., with Digital Marketing Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

 MAR 3023 - Basic Marketing **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

 MAR 3613 - Marketing Research **Credit(s): 3**

 MAR 3700 - Digital Marketing **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

FIN 3403 - Principles of Finance **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Total Credit Hours: 6

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YEAR 2

SEMESTER 4 (FALL)

- * Major Elective/Concentration **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - * MAR 4824 - Marketing Management Problems **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

Marketing B.S., with Digital Marketing Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
 - OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**

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- * MAR 3023 - Basic Marketing **Credit(s): 3**
- * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * MAR 3700 - Digital Marketing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * MAR 3613 - Marketing Research **Credit(s): 3**
- * Major Elective/Concentration **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- OR ENC 3310 - Expository Writing **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * Major Elective/Concentration **Credit(s): 3**
- * Major Elective/Concentration **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * Major Elective/Concentration **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- TGEH - High Impact Practice **Credit(s): 3** - Recommend MAR 4940
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAR 4824 - Marketing Management Problems **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 12**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MARKETING B.S., WITH ENTREPRENEURSHIP CONCENTRATION

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

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SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

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Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

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- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
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- Major and college requirements in a chosen degree program;

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Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
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ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MARKETING REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**

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MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MARKETING SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **credit(s): 3**

MARKETING MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAR 3613 - Marketing Research **Credit(s): 3**

MAR 3700 - Digital Marketing **Credit(s): 3**

MAR 4824 - Marketing Management Problems **Credit(s): 3**

MARKETING MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a General Marketing program of study or complete one of four concentrations:

Digital Marketing

Entrepreneurship

Sales

Sport and Entertainment Management

ENTREPRENEURSHIP CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms **Credit(s): 3**

ENT 4014 - New Venture Formation **Credit(s): 3**

MAR 3400 - Professional Selling **Credit(s): 3**

CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

Select one of the following courses:

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ENT 4244 - Scalability in Entrepreneurial Firms **Credit(s): 3**
ENT 4424 - Fundamentals of Venture Capital and Private Equity **Credit(s): 3**
MAR 4503 - Buyer Behavior **Credit(s): 3**
MAR 4940 - Marketing Internship/Practicum **Credit(s): 3**

ADDITIONAL INFORMATION - MARKETING B.S.

OTHER REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Marketing B.S., with Entrepreneurship Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent

Retail Store Manager

Marketing Coordinator

Account Executive

Social Media Marketing Coordinator

Marketing Analyst

Potential Entry Level Salary Range:

\$30,000 - \$50,000

Marketing B.S., with Entrepreneurship Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

* MAR 3023 - Basic Marketing **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* MAR 3613 - Marketing Research **Credit(s): 3**

* MAR 3700 - Digital Marketing **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

FIN 3403 - Principles of Finance **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Total Credit Hours: 6

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YEAR 2

SEMESTER 4 (FALL)

- * Major Elective/Concentration **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - * MAR 4824 - Marketing Management Problems **Credit(s): 3**
 - * Major Elective/Concentration **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
- Total Credit Hours: 12**

Marketing B.S., with Entrepreneurship Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - * ENC 1101 - Composition I **Credit(s): 3**
 - * MAC 2233 - Business Calculus **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
 - OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Civics Literacy Exam
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
 - SGEH - General Education Core Humanities **Credit(s): 3**
 - SGEN - General Education Core Natural Sciences **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
 - * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**

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- * MAR 3023 - Basic Marketing **Credit(s): 3**
- * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * MAR 3700 - Digital Marketing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * MAR 3613 - Marketing Research **Credit(s): 3**
- * Major Elective/Concentration **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- OR ENC 3310 - Expository Writing **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 8 (SPRING)

- * Major Elective/Concentration **Credit(s): 3**
- * Major Elective/Concentration **Credit(s): 3**
- FIN 3403 - Principles of Finance **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * Major Elective/Concentration **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- TGEH - High Impact Practice **Credit(s): 3** - Recommend MAR 4940
- Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * MAR 4824 - Marketing Management Problems **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 12**

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MARKETING B.S., WITH SALES CONCENTRATION

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
- Being able to design, collect, and analyze marketing information to be used in managerial decision making;
- Using digital and traditional media to reach customers;
- Having personal communication skills that businesses demand;
- Being capable of writing an actionable marketing plan;
- Understanding and being able to apply the latest marketing concepts, including marketing automation.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;

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Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MARKETING REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**

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MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.
Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011
Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MARKETING SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**
OR
SPC 2608 - Public Speaking **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR
ENC 3310 - Expository Writing **Credit(s): 3**
Contemporary International Topics Course **credit(s): 3**

MARKETING MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAR 3613 - Marketing Research **Credit(s): 3**
MAR 3700 - Digital Marketing **Credit(s): 3**
MAR 4824 - Marketing Management Problems **Credit(s): 3**

MARKETING MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a General Marketing program of study or complete one of four concentrations:

Digital Marketing
Entrepreneurship
Sales
Sport and Entertainment Management

SALES CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

MAR 3400 - Professional Selling **Credit(s): 3**
MAR 4403 - Sales Management **Credit(s): 3**
MAR 4415 - Advanced Professional Selling **Credit(s): 3**
MAR 4940 - Marketing Internship/Practicum **Credit(s): 3**

ADDITIONAL INFORMATION - MARKETING B.S.

OTHER REQUIREMENTS

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Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.

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(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Marketing B.S., with Sales Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent

Retail Store Manager

Marketing Coordinator

Account Executive

Social Media Marketing Coordinator

Marketing Analyst

Potential Entry Level Salary Range:

\$30,000 - \$50,000

Marketing B.S., with Sales Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

* MAR 3023 - Basic Marketing **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* MAR 3613 - Marketing Research **Credit(s): 3**

* MAR 3700 - Digital Marketing **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

FIN 3403 - Principles of Finance **Credit(s): 3**

Major Elective/Concentration **Credit(s): 3**

Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

* Major Elective/Concentration **Credit(s): 3**

* Major Elective/Concentration **Credit(s): 3**

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Apply for Graduation

Total Credit Hours: 12

SEMESTER 5 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

* MAR 4824 - Marketing Management Problems **Credit(s): 3**

* Major Elective/Concentration **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Total Credit Hours: 12

Marketing B.S., with Sales Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CGS 2100 - Computers in Business **Credit(s): 3**

* ENC 1101 - Composition I **Credit(s): 3**

* MAC 2233 - Business Calculus **Credit(s): 3**

SPC 2608 - Public Speaking **Credit(s): 3**

OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Civics Literacy Exam

Total Credit Hours: 15

SEMESTER 2 (SPRING)

* ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**

* ENC 1102 - Composition II **Credit(s): 3**

SGEH - General Education Core Humanities **Credit(s): 3**

SGEN - General Education Core Natural Sciences **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

* ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**

* MAR 3023 - Basic Marketing **Credit(s): 3**

* QMB 2100 - Business and Economic Statistics I **Credit(s): 3**

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GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

* MAR 3700 - Digital Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* Major Elective/Concentration **Credit(s): 3**
* MAR 3613 - Marketing Research **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* Major Elective/Concentration **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* Major Elective/Concentration **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3** - Recommend MAR 4940
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
* MAR 4824 - Marketing Management Problems **Credit(s): 3**
Contemporary International Topics **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

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MARKETING B.S., WITH SPORT AND ENTERTAINMENT MANAGEMENT CONCENTRATION

TOTAL DEGREE HOURS: 120

Marketing is a dynamic field with many dimensions, including product selection and planning, product distribution, pricing, and promotion. Marketing poses many challenges and yields generous rewards for those who meet these challenges. Marketing operations are carried out domestically and internationally in all business organizations that offer a good or service. Many marketing concepts are applicable to the operations of non-profit organizations such as governmental, educational, and healthcare institutions, as well as charitable and political campaigns. Marketing operations provide the most visible links between the firm or institution and its many publics. Marketing deals with people who are constantly changing in their needs, wants, and desires; and coupled with these changing tastes is a fiercely competitive environment sustained by all the resources of a rapidly evolving technology. These forces lead to much of the challenge and dynamic nature of marketing.

The Marketing program prepares students for initial entry and management positions in many areas of marketing with a curriculum that is concerned with:

- Understanding how to attract and retain customers;
- Having the ability to find and analyze information;
- Being able to design, collect, and analyze marketing information to be used in managerial decision making;
- Using digital and traditional media to reach customers;
- Having personal communication skills that businesses demand;
- Being capable of writing an actionable marketing plan;
- Understanding and being able to apply the latest marketing concepts, including marketing automation.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;

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Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

MARKETING REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**

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MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MARKETING SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **credit(s): 3**

MARKETING MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

MAR 3613 - Marketing Research **Credit(s): 3**

MAR 3700 - Digital Marketing **Credit(s): 3**

MAR 4824 - Marketing Management Problems **Credit(s): 3**

MARKETING MAJOR (RESTRICTED) ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Students complete a General Marketing program of study or complete one of four concentrations:

Digital Marketing

Entrepreneurship

Sales

Sport and Entertainment Management

SPORT AND ENTERTAINMENT MANAGEMENT CONCENTRATION: 4 COURSES; 12 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

SPB 4712 - Sport Marketing **Credit(s): 3**

SPB 4717 - Social Media in Sport Marketing **Credit(s): 3**

MAR 4503 - Buyer Behavior **Credit(s): 3**

CONCENTRATION ELECTIVE: 1 COURSE; 3 CREDIT HOURS

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Select one of the following courses:

MAR 4940 - Marketing Internship/Practicum **Credit(s): 3**

MAR 3400 - Professional Selling **Credit(s): 3**

ADDITIONAL INFORMATION - MARKETING B.S.

OTHER REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours in Marketing beyond MAR 3023 Basic Marketing.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

GRADING REQUIREMENTS

Within the 120-semester-hour program, students must complete a minimum of 21 hours of upper-level Marketing coursework with a grade of C- in all courses, except MAR 3023 Basic Marketing, in which a minimum grade of C must be earned.

Marketing courses taken by Marketing majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

RESIDENCY REQUIREMENTS

Major residency: Students must complete 15 hours of upper-level Marketing requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

INTERNSHIP OPPORTUNITIES

It is strongly recommended that Marketing and Supply Chain students take an internship course (MAR 4940 - Marketing Internship/Practicum or SCM 4941 - Supply Chain Management Internship) as part of their plan of study. For more information go to: <https://www.usf.edu/business/talent-development/internships.aspx>.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online

at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

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Please refer to the website for most current office hours and advising availability information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu


Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Marketing B.S., with Sport and Entertainment Management Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see

<https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Sales Agent

Retail Store Manager

Marketing Coordinator

Account Executive

Social Media Marketing Coordinator

Marketing Analyst


Potential Entry Level Salary Range:


\$30,000 - \$50,000

Marketing B.S., with Sport and Entertainment Management Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

 MAR 3023 - Basic Marketing **Credit(s): 3**

BUL 3320 - Law And Business I **Credit(s): 3**


MAN 3025 - Principles of Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

 MAR 3613 - Marketing Research **Credit(s): 3**

 MAR 3700 - Digital Marketing **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

Contemporary International Topics **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 3 (SUMMER)

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FIN 3403 - Principles of Finance **Credit(s): 3**
Major Elective/Concentration **Credit(s): 3**
Total Credit Hours: 6

YEAR 2

SEMESTER 4 (FALL)

✳ Major Elective/Concentration **Credit(s): 3**
✳ Major Elective/Concentration **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
Apply for Graduation
Total Credit Hours: 12

SEMESTER 5 (SPRING)

✳ GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
✳ MAR 4824 - Marketing Management Problems **Credit(s): 3**
✳ Major Elective/Concentration **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 12

Marketing B.S., with Sport and Entertainment Management Concentration - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

✳ CGS 2100 - Computers in Business **Credit(s): 3**
✳ ENC 1101 - Composition I **Credit(s): 3**
✳ MAC 2233 - Business Calculus **Credit(s): 3**
SPC 2608 - Public Speaking **Credit(s): 3**
OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Civics Literacy Exam
Total Credit Hours: 15

SEMESTER 2 (SPRING)

✳ ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
✳ ENC 1102 - Composition II **Credit(s): 3**
SGEH - General Education Core Humanities **Credit(s): 3**
SGEN - General Education Core Natural Sciences **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

✳ ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
✳ ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Non-Business Elective **Credit(s): 3**

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Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
* MAR 3023 - Basic Marketing **Credit(s): 3**
* QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 6 (SUMMER)

* MAR 3700 - Digital Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* MAR 3613 - Marketing Research **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
ENC 3250 - Professional Writing **Credit(s): 3**
OR ENC 3310 - Expository Writing **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 8 (SPRING)

* Major Elective/Concentration **Credit(s): 3**
* Major Elective/Concentration **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 9 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

* Major Elective/Concentration **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
TGEH - High Impact Practice **Credit(s): 3** - Recommend MAR 4940
Apply for Graduation
Total Credit Hours: 12

SEMESTER 11 (SPRING)

* GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
* MAR 4824 - Marketing Management Problems **Credit(s): 3**
Contemporary International Topics **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 12

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SUPPLY CHAIN MANAGEMENT B.S.

TOTAL DEGREE HOURS: 120

The B.S. in Supply Chain Management equips students with the knowledge and skills needed to pursue careers in the supply chain industry. Supply chain management is a business function that ensures the efficient and effective management of the flow of goods, services and finances among firms around the world to transform raw materials into finished products along with management reverse flows (e.g., defective or damaged products, product returns, end-of-life disposal) in a sustainable manner. Graduates from this program enter the workforce in supply chain positions across multiple types of companies including manufacturing, distribution, transportation, and retailing. Students gain field-based experience through a required internship and a project in the capstone course.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education Requirements;
State Computation (6 credit hours);
State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
Minimum of 120 unduplicated credit hours;
A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
Major and college requirements in a chosen degree program;
Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
42 credit hours of upper-level coursework;
Civics Literacy;
Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

REQUIRED HOURS: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.
Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011
Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDITS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

OR

SPC 2608 - Public Speaking **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course **Credit(s): 3**

MAJOR CORE COURSES: 7 COURSES; 21 CREDIT HOURS

SCM 3005 - Supply Chain Management **Credit(s): 3**

SCM 3144 - Global Sourcing **Credit(s): 3**

SCM 4120 - Global Commerce **Credit(s): 3**

SCM 4210 - Logistics and Physical Distribution Management **Credit(s): 3**

SCM 4420 - Supply Chain Analytics **Credit(s): 3**

SCM 4941 - Supply Chain Management Internship **Credit(s): 3**

SCM 4950 - Supply Chain Management Capstone Project **Credit(s): 3**

ADDITIONAL INFORMATION - SUPPLY CHAIN MANAGEMENT B.S.

GPA REQUIREMENT

Students must earn a 2.0 GPA on all major coursework and have an overall 2.0 major GPA including any applicable transfer work.

GRADING REQUIREMENTS

Students must complete a minimum of 21 hours of upper-level Supply Chain Management coursework beyond MAN 4504 - Operations and Supply Chain Management with a grade of C- in all courses.

RESIDENCY REQUIREMENT

Major residency: Students must complete 15 hours of upper-level Supply Chain Management requirements in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Tampa campus location: BSN 2102

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For questions email bsnadvising@usf.edu

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St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Supply Chain Management B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see
<https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Supply Chain Analyst

Operations Manager

Buyer

Potential Entry Level Salary Range:

\$55,000 - \$65,000

Supply Chain Management B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing Credit(s): 3

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

SCM 3005 - Supply Chain Management **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 2 (SPRING)

FIN 3403 - Principles of Finance **Credit(s): 3**

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

SCM 3144 - Global Sourcing **Credit(s): 3**

SCM 4210 - Logistics and Physical Distribution Management **Credit(s): 3**

Total Credit Hours: 15

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 3 (SUMMER)

SCM 4941 - Supply Chain Management Internship **Credit(s): 3**
Total Credit Hours: 3

YEAR 2

SEMESTER 4 (FALL)

BUL 3320 - Law And Business I **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**
SCM 4120 - Global Commerce **Credit(s): 3**
SCM 4420 - Supply Chain Analytics **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 5 (SPRING)

GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
SCM 4950 - Supply Chain Management Capstone Project **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
General/Unrestricted Elective **Credit(s): 3**
Total Credit Hours: 15

Supply Chain Management B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

CGS 2100 - Computers in Business **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
MAC 2233 - Business Calculus **Credit(s): 3**
 OR MAC 2241 - Life Sciences Calculus I **Credit(s): 3**
 OR MAC 2281 - Engineering Calculus I **Credit(s): 4**
 OR MAC 2311 - Calculus I **Credit(s): 4**
SPC 2608 - Public Speaking **Credit(s): 3**
Non-Business Elective **Credit(s): 1-3**
Total Credit Hours: 13-16

SEMESTER 2 (SPRING)

ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
SGEH - General Education Core Humanities Credit(s): 3
SGEN - General Education Core Natural Sciences Credit(s): 3
Non-Business Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.
Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
SCIV - Civics Literacy **Credit(s): 3**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

General/Unrestricted Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

QMB 2100 - Business and Economic Statistics I **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

SCM 3005 - Supply Chain Management **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

FIN 3403 - Principles of Finance **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

SCM 3144 - Global Sourcing **Credit(s): 3**

SCM 4210 - Logistics and Physical Distribution Management **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

SCM 4941 - Supply Chain Management Internship **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

SEMESTER 10 (FALL)

BUL 3320 - Law And Business I **Credit(s): 3**

SCM 4120 - Global Commerce **Credit(s): 3**

SCM 4420 - Supply Chain Analytics **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 11 (SPRING)

GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

SCM 4950 - Supply Chain Management Capstone Project **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 12

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ENTREPRENEURSHIP AND INNOVATION MINOR FOR BUSINESS AND INDUSTRIAL ENGINEERING MAJORS

This is an interdisciplinary entrepreneurship minor available to USF Business and Industrial Engineering majors (other majors should take the Entrepreneurship and Innovation Minor for Non-Business and Non-Industrial Engineering Majors). This minor focuses on successful opportunity recognition; encourages application of creativity and innovation; and, develops leadership skills for new venture creation and organizational growth. This minor teaches valuable, real-world skills that will complement the major -- whether students would like to increase their entrepreneurial business skills, pursue their own business ideas, or learn ways to bring innovation and entrepreneurial leadership into existing positions and businesses.

MINOR REQUIREMENTS

For Business and Industrial Engineering majors only. The minor requires a total of 12 credit hours.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 9

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms **Credit(s): 3**

OR EIN 4200 - Creativity in Technology **Credit(s): 3** (Engineering students only)

ENT 4014 - New Venture Formation **Credit(s): 3**

ENT 4244 - Scalability in Entrepreneurial Firms **Credit(s): 3**

OR ENT 4424 - Fundamentals of Venture Capital and Private Equity **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 3

Choose 3 credit hours:

Any upper level Entrepreneurship courses with an ENT prefix (excluding ENT 3003 and ENT 3004)

GPA REQUIREMENT

A GPA of 2.0 or better must be achieved in the course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENT

No minor course with a grade of "C" or less.

RESIDENCY REQUIREMENTS

Students must take nine (9) of the 12 hours required in residency at USF.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa Campus Location: BSN 2102

(813) 974-4290 or schedule an advising appointment online

at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00am - 4:00pm (Friday is reserved for walk-in's only)

Please refer to website for most current office hours and advising availability

information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg Campus Location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 usfsp-advising@usf.edu

Website: <https://www.usfsp.edu/academic-advising/>

Sarasota Manatee Campus Location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Monday - Thursday: 8:00 a.m. – 5:30 p.m.

Friday: 8:00 a.m. – 5:00 p.m.

Website: www.usfsm.edu/academics/academic-resources/academic-advising/

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ENTREPRENEURSHIP AND INNOVATION MINOR FOR NON-BUSINESS AND NON-INDUSTRIAL ENGINEERING MAJORS

This is an interdisciplinary entrepreneurship minor available to all USF undergraduate majors (except Business and Industrial Engineering -- these students should take the Entrepreneurship and Innovation Minor for Business and Industrial Minor). This minor provides a focus on successful opportunity recognition; encourages application of creativity and innovation; and, develops leadership skills for new venture creation and organizational growth. The Minor teaches valuable, real-world skills that will complement any major -- whether students would like to increase their entrepreneurial business skills, pursue their own business ideas, or learn ways to bring innovation and entrepreneurial leadership into existing positions and businesses.

MINOR REQUIREMENTS

For Non-Business and Non-Industrial Engineering majors only. The minor requires a total of 12 credit hours.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 9

ENT 3003 - Principles of Business in Entrepreneurship **Credit(s): 3**

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms **Credit(s): 3**

OR EIN 4200 - Creativity in Technology **Credit(s): 3** (Engineering students only)

ENT 4014 - New Venture Formation **Credit(s): 3**

MINOR ELECTIVE CREDIT HOURS: 3

Choose 3 credit hours:

ENT 4244 - Scalability in Entrepreneurial Firms **Credit(s): 3**

OR

ENT 4424 - Fundamentals of Venture Capital and Private Equity **Credit(s): 3**

GPA REQUIREMENT

A GPA of 2.0 or better must be achieved in the course work at USF and in all minor courses completed at other institutions.

GRADING REQUIREMENT

No minor course with a grade of "C" or less.

RESIDENCY REQUIREMENTS

Students must take nine (9) of the 12 hours required in residency at USF.

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Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

INTERNATIONAL BUSINESS MINOR

The minor in International Business provides business students the opportunity to study international topics related to Finance, Global Information Systems, Management, Marketing, and Global Perspectives. This minor prepares students to work in an internationally diverse work force or employment abroad.

MINOR REQUIREMENTS

The minor in International Business is available to all students in the Muma College of Business.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE (12 CREDIT HOURS)

REQUIRED COURSES (6 CREDIT HOURS)

GEB 3373 - International Business **Credit(s): 3**

MAN 4631 - Global Perspectives and Management Choices **Credit(s): 3**

Plus any 2 of the following (6 total credit hours)

FIN 3604 - International Finance **Credit(s): 3**

ISM 4041 - Global Cyber Ethics **Credit(s): 3**

MAN 4600 - International Management **Credit(s): 3**

MAR 4156 - International Marketing **Credit(s): 3**

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the minor coursework and in all minor courses completed at other institutions.

GRADING REQUIREMENTS

Students are required to earn a "C" or higher in International Business courses that are counted toward the minor requirements.

RESIDENCY REQUIREMENT

Students must take nine (9) of the 12 hours required in residency at USF.

OTHER RECOMMENDATIONS

Competency to effectively communicate in a foreign language is strongly advised.

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MARKETING (FOR BUSINESS MAJORS ONLY) MINOR

The Marketing Minor is an excellent complement to all other business majors. All business majors will be challenged to develop and grow client bases, communicate and promote products and services to relevant target audiences, build distribution efficiencies, invest in cutting edge product development, and understand critical marketing research. A minor in Marketing can help any business major develop and implement these critical competitive advantages and set themselves apart from their peers.

MINOR REQUIREMENTS

The Marketing minor is available to all Undergraduate Muma College of Business students, except those majoring in Marketing.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE CREDIT HOURS: 12

12 hours of upper-level marketing courses excluding MAR 4824 and MAR 3023

GPA REQUIREMENT

A grade point average of 2.0 or better in the minor.

GRADING REQUIREMENT

A grade of C- or better in all courses for the minor.

RESIDENCY REQUIREMENT

Students must take nine (9) of the 12 required minor hours at USF.

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SALES CERTIFICATE

TOTAL CERTIFICATE HOURS: 12

The Sales certificate provides sales skills to students in departments across USF (e.g., Engineering, Health, Arts) that recognize the need for their students to learn the fundamentals of sales. The Sales certificate equips students with basic skills necessary for a career that involves professional selling.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (12 CREDIT HOURS)

- MAR 3023 - Basic Marketing **Credit(s): 3**
- MAR 3400 - Professional Selling **Credit(s): 3**
- MAR 4403 - Sales Management **Credit(s): 3**
- MAR 4415 - Advanced Professional Selling **Credit(s): 3**

GPA REQUIREMENTS

A minimum grade of C (not C-) is required in each course applied to the certificate.

RESIDENCY REQUIREMENT

At least 12 hours of the required 12 credit hours must be taken in residence at USF.

OTHER REQUIREMENTS

The Sales certificate is open to all USF majors and non-degree seeking students.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

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Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

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MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

BALDWIN RISK PARTNERS SCHOOL OF RISK MANAGEMENT AND INSURANCE

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

RISK MANAGEMENT AND INSURANCE B.S.

TOTAL DEGREE HOURS: 120

The Risk Management and Insurance major prepares individuals to plan, manage, and analyze the financial and monetary aspects of the insurance industry. It provides a broad based, analytical program for students anticipating a career in either the property casualty insurance or life/health insurance fields. The curriculum in risk management and insurance provides students with the knowledge necessary to analyze the impact of risk and uncertainty upon people, businesses and society. Graduates in risk management and insurance find a variety of career opportunities open to them as risk analysts within the business community and government; as brokers/agents providing professional risk management counseling and market placement services for clients; as consultants and personal financial planners; and in the underwriting, marketing, claims adjusting, planning, governmental relations, and financial management activities of insurers.

The major is designed to ensure that graduates are familiar with the tools of risk management and insurance decision making and that they possess the skills to stay abreast of the developments in the field. It includes preparation in principles of accounting, financial instruments, capital planning, asset and debt management, budgeting, financial analysis, and investment portfolio management. Risk Management and Insurance graduates will understand the functions and operations of insurance providers. Course content is designed to provide majors with an appreciation of cooperative work skills and to enhance their verbal and written communication skills.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or
ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

REQUIRED COURSES: (57 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.

Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011

Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

Other business required courses (6 credit hours)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each supporting course is required.

SPC 2608 - Public Speaking **Credit(s): 3**

OR

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course (3)

MAJOR CORE COURSES: 4 COURSES; 12 CREDITS

RMI 3011 - Principles of Insurance **Credit(s): 3**

RMI 4115 - Life & Health Insurance Products **Credit(s): 3**

RMI 4292 - Property and Casualty Insurance Operations **Credit(s): 3**

RMI 4354 - Enterprise Risk Management **Credit(s): 3**

ADDITIONAL REQUIRED COURSE: 1 COURSE; 3 CREDITS

Please select one of the following:

FIN 4303 - Financial Institutions and Markets **Credit(s): 3**

MAR 3400 - Professional Selling **Credit(s): 3**

RMI 3305 - Natural Disasters and Community Recovery **Credit(s): 3**

MAJOR (RESTRICTED) ELECTIVES: 2 COURSES; 6 CREDITS

Choose two courses from the following (excluding RMI 3004):

MAN 3240 - Organizational Behavior Analysis **Credit(s): 3**

MAR 3400 - Professional Selling **Credit(s): 3**

MAR 4415 - Advanced Professional Selling **Credit(s): 3**

MAR 4941 - Student Consulting **Credit(s): 3**

FIN 3XXX - 4XXX **Credit(s): 3**

RMI 3XXX - 4XXX **Credit(s): 3**

ADDITIONAL INFORMATION - RISK MANAGEMENT AND INSURANCE B.S.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work.

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

Within the 120 credit hour program, students must complete a minimum of 21 hours of upper-level Risk Management and Insurance coursework with a grade of C not C- in all courses, including FIN 3403.

RESIDENCY REQUIREMENTS

Major Residency: Students must complete 15 hours of upper-level Risk Management and Insurance requirements in residency at USF.

College Residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102
(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:
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Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
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information: <https://www.usf.edu/business/undergraduate/advising/>


For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 USFSP-advising@usf.edu
Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - Risk Management and Insurance B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.
Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:
Underwriter
Insurance Underwriter

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Insurance Broker

Potential Entry Level Salary Range:

\$59,000 - \$63,000

Risk Management and Insurance B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * MAR 3023 - Basic Marketing **Credit(s): 3**
 - * RMI 3011 - Principles of Insurance **Credit(s): 3**
 - FIN 3403 - Principles of Finance **Credit(s): 3**
 - GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 - RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * RMI 4292 - Property and Casualty Insurance Operations **Credit(s): 3**
 - ENC 3250 - Professional Writing **Credit(s): 3**
 - OR ENC 3310 - Expository Writing **Credit(s): 3**
 - MAN 3025 - Principles of Management **Credit(s): 3**
 - QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
 - RMI 3305 - Natural Disasters and Community Recovery **Credit(s): 3**
 - OR FIN 4303 - Financial Institutions and Markets **Credit(s): 3**
 - OR MAR 4841 - Services Marketing **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- BUL 3320 - Law And Business I **Credit(s): 3**
 - ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * RMI 4115 - Life & Health Insurance Products **Credit(s): 3**
 - * RMI 4354 - Enterprise Risk Management **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - SPC 2608 - Public Speaking **Credit(s): 3**
 - OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 5 (SPRING)

- GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - Contemporary International Topics **Credit(s): 3**
 - Major Required Elective **Credit(s): 3**
 - Major Required Elective **Credit(s): 3**
- Total Credit Hours: 12**

Risk Management and Insurance B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**

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- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 2233 - Business Calculus **Credit(s): 3**
- COM 3110 - Communication For Business and the Professions **Credit(s): 3**
OR SPC 2608 - Public Speaking **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ENC 1102 - Composition II **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

- * ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
- ISM 3011 - Information Systems in Organizations **Credit(s): 3**
- Non-Business Elective
- Non-Business Elective
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
- * QMB 2100 - Business and Economic Statistics I **Credit(s): 3**
- GE 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 6 (SUMMER)

- * FIN 3403 - Principles of Finance **Credit(s): 3**
- MAN 3025 - Principles of Management **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 3

SEMESTER 7 (FALL)

- * MAR 3023 - Basic Marketing **Credit(s): 3**
- * RMI 3011 - Principles of Insurance **Credit(s): 3**
- ENC 3250 - Professional Writing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 15**

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SEMESTER 8 (SPRING)

- * FIN 4303 - Financial Institutions and Markets **Credit(s): 3**
OR MAR 4841 - Services Marketing **Credit(s): 3**
OR RMI 3305 - Natural Disasters and Community Recovery **Credit(s): 3**
 - * RMI 4115 - Life & Health Insurance Products **Credit(s): 3**
 - * RMI 4292 - Property and Casualty Insurance Operations **Credit(s): 3**
BUL 3320 - Law And Business I **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 9 (SUMMER)

- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 3**

YEAR 4

SEMESTER 10 (FALL)

- * RMI 4354 - Enterprise Risk Management **Credit(s): 3**
 - * Major Required Elective **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Major Required Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
Contemporary International Topics - Business hours **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 12**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

RISK MANAGEMENT AND INSURANCE MINOR (FOR BUSINESS MAJORS ONLY)

The Risk Management and Insurance minor is available to all Undergraduate Muma College of Business students, except those majoring in Risk Management and Insurance. A grade of C (not C-) or better must be earned in each of the required courses counted for the minor. A GPA of 2.0 or higher must be achieved in all minor coursework. All attempts will be included in the GPA unless grade forgiveness has been used.

This program is for Business majors only.

TOTAL MINOR CREDIT HOURS: 12

MINOR CORE COURSES (12 CREDIT HOURS)

12 hours of upper-level RMI courses excluding RMI 3004

GPA REQUIREMENTS

A grade point average of 2.00 or better must be achieved in the minor coursework and in all minor courses completed at other institutions.

All attempts will be included in the GPA unless grade forgiveness has been used.

GRADING REQUIREMENTS

A grade of "C" (not C-) or better must be earned in each of the Risk Management and Insurance courses that are counted toward the minor requirements.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online
at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MUMA COLLEGE OF BUSINESS UNDERGRADUATE DEAN'S OFFICE

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL BUSINESS STUDIES B.S.

TOTAL DEGREE HOURS: 120

The General Business Studies major provides students with substantial preparation in core areas of business and prepares them for positions in a business world that is increasingly interdisciplinary and values cross-functional abilities.

SPECIALIZED ADMISSIONS - MUMA COLLEGE OF BUSINESS

This program has specialized admissions meaning students must complete additional requirements before entering the major. Please see Muma College of Business site for more information on Specialized Admissions requirements.

UNIVERSITY ADMISSIONS - MUMA COLLEGE OF BUSINESS

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

PROGRESSION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

All students entering USF for the first time in Fall 2017 or later, who subsequently earn three (3) D and/or F grades in any or any combination of the following courses at USF will be required to change their major to a major more appropriate to their goals and academic performance and to a major not conferred by the Muma College of Business. The courses are: ACG 2021, ACG 2071, CGS 2100, ECO 2013, ECO 2023, MAC 2233 (or equivalent), and QMB 2100 (or equivalent).

GRADUATION REQUIREMENTS - MUMA COLLEGE OF BUSINESS

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education Requirements;
- State Computation (6 credit hours);
- State Communication (6 credit hours, in addition to ENC 1101 and ENC 1102);
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - MUMA COLLEGE OF BUSINESS

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer credits will be accepted from accredited institutions; however, all hours earned may not be applied toward USF business degree requirements. Individual courses will be evaluated by an academic advisor and appropriately credited toward requirements in the student's program at USF.

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Florida public state or community college students enrolled in an Associate of Arts (AA) program should normally complete the general education requirements and the State Mandated Common Prerequisites at a Florida College System institution. As a rule, AA students should avoid taking any business courses at the state or community college that are listed as 3000- and 4000-level courses at USF. Normally, courses in finance, marketing, management, and accounting, as well as other business administration courses, taken at the lower division level will not be accepted for upper division credit at USF in business administration. In general, business courses taken at the lower level, at technical schools, or as part of professional or military training, are not applicable to the degree programs of the Muma College of Business. Exceptions to this policy will be made only upon proper validation of such courses. Validation consists of successfully completing specified advanced courses in the discipline.

Florida College System students pursuing an Associate of Science (AS) program in Business Administration are fully admissible to USF Muma College of Business, but may only earn a major in Management. Please see a business advisor to determine the articulation courses, discuss admission to the Muma College of Business and prepare a program plan for degree completion.

Florida College System students pursuing an Associate of Science (A.S.) program in any other discipline should contact the Office of Undergraduate Studies, SVC 2002, (813) 974-4051, for information regarding course transferability and degree articulation.

Completion of the following State Mandated Common Course Prerequisites (or equivalents) with a grade of C- or higher in each course and an overall 2.5 GPA in the seven (7) courses:

ACG X021 Principles of Financial Accounting or ACG X022 or (ACG X001 & ACG X011) - 3-6 credit hours
ACG X071 Managerial Accounting or ACG X301 - 3 credit hours
CGS X100 Computers in Business or CGS X100C or CGS X570 or CGS X060 or CGS X531 or CGS X000 or ISM X000 or CGS X518 or CGS X101 - 3 credit hours
ECO X013 Principles of Macroeconomics - 3 credit hours
ECO X023 Principles of Microeconomics - 3 credit hours
STA X023 Introductory Statistics or STA X122 or QMB X100 - 3 credit hours
MAC X233 Elementary Calculus - 3 credit hours

REQUIRED COURSES: (54 CREDIT HOURS)

BUSINESS FOUNDATION COURSES (REQUIRED OF ALL BUSINESS MAJORS): 9 COURSES; 27 CREDIT HOURS

A minimum grade of C- in each Foundation Course and an overall 2.0 GPA is required.

BUL 3320 - Law And Business I **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
ISM 3011 - Information Systems in Organizations **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
RMI 3004 - Principles of Risk Management **Credit(s): 3**

Notes:

Finance, Personal Financial Planning, and Risk Management and Insurance majors must earn a C, not a C-, in FIN 3403 with no more than two attempts.
Business Analytics and Information Systems (B.A.I.S.) and Information Assurance and Cybersecurity Management majors must earn C, not C-, in ISM 3011
Advertising, Marketing, and Supply Chain Management majors must earn a C, not a C-, in MAR 3023

OTHER BUSINESS REQUIRED COURSES (6 CREDIT HOURS)

CGS 2100 - Computers in Business **Credit(s): 3** (Meets general education requirement)
GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

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SUPPORTING REQUIRED COURSES: 3 COURSES; 9 CREDIT HOURS

The following courses are supporting courses for this major. They are required for the major. The degree will not be awarded if these courses have not been taken by the end of the student's final semester.

A minimum grade of C- in each Supporting course is required.

SPC 2608 - Public Speaking **Credit(s): 3**

OR

COM 3110 - Communication For Business and the Professions **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR

ENC 3310 - Expository Writing **Credit(s): 3**

Contemporary International Topics Course (3)

MAJOR CORE COURSES: 3 COURSES; 9 CREDIT HOURS

Students must complete three (3) upper-level courses from at least one of the following Business areas: Accounting, Business Analytics and Information Systems, Entrepreneurship, Finance, Management, or Marketing.

Accounting Area: Nine (9) credit hours of earned ACG 3000-4999 coursework.

Business Analytics and Information Systems Area: Nine (9) credit hours of earned ISM 3000-4999 coursework.

Entrepreneurship Area: Nine (9) credit hours of earned ENT 3000-4999 coursework.

Finance Area: Nine (9) credit hours of earned FIN 3000-4999 coursework.

Management Area: Nine (9) credit hours of earned MAN 3000-4999 coursework.

Marketing Area: Nine (9) credit hours of earned MKT 3000-4999 coursework.

BUSINESS OR NON-BUSINESS COURSE ELECTIVES: 3 COURSES; 9 CREDIT HOURS

As part of the General Business Studies major, students may choose to apply three (3) upper-level courses outside the Business area. The upper-level courses do not have to be from a specific discipline, however only two (2) of the three (3) courses may fulfill other degree requirements.

ADDITIONAL INFORMATION - GENERAL BUSINESS STUDIES B.S.

GRADING REQUIREMENTS

In computing entry grade point average, all business and economics courses taken for S or U grades will be converted to C or F, respectively.

Within the 120-credit hour program, students must complete a minimum of 12 credit hours with a grade of C- or higher for all Business and non-Business courses applied for the major core and electives. Business courses taken by General Business Studies majors on an S/U basis will not be counted toward the 120-hour graduation requirement.

GPA REQUIREMENTS

Students must earn a 2.0 GPA on all major coursework at USF and have an overall 2.0 major GPA, including any applicable transfer work. Best attempts will be used when calculating the GPA.

RESIDENCY REQUIREMENTS

Major residency: Of the total nine (9) credit hours of major Business coursework, six (6) must be taken in residency at USF. Of the total nine (9) credit hours of elective coursework, six (6) must be taken in residency at USF.

College residency: Muma College of Business residency requirements for graduation exceed the minimum requirements established for USF. Students are required to complete satisfactorily at USF a minimum of 50 percent (30-33 credit hours depending on major) of required Business courses, including 12-18 credit hours in the major field. Normally, independent study and independent research courses do not fulfill this requirement.

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RESEARCH OPPORTUNITIES - MUMA COLLEGE OF BUSINESS

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

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at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm
Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)
Please refer to the website for most current office hours and advising availability
information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu
Be sure to include your name, U#, and contact information with your question.


St Petersburg campus location: DAV 134
Mon-Thu: 8:00a.m. – 6:00p.m.
Fri: 8:00a.m. – 5:00p.m.
(727) 873-4511 USFSP-advising@usf.edu
Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107
(941) 359-4330 sar-advising@usf.edu
Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising/>

Plans of Study - General Business Studies B.S.

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Titles:

Human Resources Generalist
Operations Manager
Human Resources Manager





Potential Entry Level Salary Range:

\$53,000 - \$70,000

General Business Studies B.S. - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

-  GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**
 -  ISM 3011 - Information Systems in Organizations **Credit(s): 3**
 -  MAN 3025 - Principles of Management **Credit(s): 3**
 -  MAR 3023 - Basic Marketing **Credit(s): 3**
- QMB 3200 - Business and Economic Statistics II **Credit(s): 3**
Total Credit Hours: 15

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SEMESTER 2 (SPRING)

- * FIN 3403 - Principles of Finance **Credit(s): 3**
- * General Elective **Credit(s): 3**
- BUL 3320 - Law And Business I **Credit(s): 3**
- RMI 3004 - Principles of Risk Management **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

- ENC 3250 - Professional Writing **Credit(s): 3**
- OR ENC 3310 - Expository Writing **Credit(s): 3**
- MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
- Total Credit Hours: 6**

YEAR 2

SEMESTER 4 (FALL)

- * Major Core Area **Credit(s): 3**
- * Major Core Area **Credit(s): 3**
- * Major Upper-Level Elective **Credit(s): 3**
- * Major Upper-Level Elective **Credit(s): 3**
- Contemporary International Topics **Credit(s): 3**
- Apply for Graduation
- Total Credit Hours: 15**

SEMESTER 5 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
- * Major Core Area **Credit(s): 3**
- * Major Upper-Level Elective **Credit(s): 3**
- General Elective **Credit(s): 3**
- Total Credit Hours: 12**

General Business Studies B.S. - 4 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CGS 2100 - Computers in Business **Credit(s): 3**
- * ENC 1101 - Composition I **Credit(s): 3**
- * MAC 2233 - Business Calculus **Credit(s): 3**
- SPC 2608 - Public Speaking **Credit(s): 3**
- OR COM 3110 - Communication For Business and the Professions **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 15**

SEMESTER 2 (SPRING)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
- * ENC 1102 - Composition II **Credit(s): 3**
- SGEH - General Education Core Humanities **Credit(s): 3**
- SGEN - General Education Core Natural Sciences **Credit(s): 3**
- Non-Business Elective **Credit(s): 3**
- Civics Literacy Exam
- Total Credit Hours: 15**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

ACG 2021 - Principles of Financial Accounting **Credit(s): 3**

* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

General/Unrestricted Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 5 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**

* QMB 2100 - Business and Economic Statistics I **Credit(s): 3**

GEB 3033 - Business Workplace Skills and Best Practices **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 6 (SUMMER)

MAN 3025 - Principles of Management **Credit(s): 3**

QMB 3200 - Business and Economic Statistics II **Credit(s): 3**

Total Credit Hours: 6

YEAR 3

SEMESTER 7 (FALL)

* Major Core Area **Credit(s): 3**

* Major Core Area **Credit(s): 3**

ENC 3250 - Professional Writing **Credit(s): 3**

OR ENC 3310 - Expository Writing **Credit(s): 3**

FIN 3403 - Principles of Finance **Credit(s): 3**

Non-Business Elective **Credit(s): 3**

Total Credit Hours: 15

SEMESTER 8 (SPRING)

* Major Core Area **Credit(s): 3**

* Major Upper-Level Elective **Credit(s): 3**

ISM 3011 - Information Systems in Organizations **Credit(s): 3**

RMI 3004 - Principles of Risk Management **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 9 (SUMMER)

BUL 3320 - Law And Business I **Credit(s): 3**

Total Credit Hours: 3

YEAR 4

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 10 (FALL)

- * Major Upper-Level Elective **Credit(s): 3**
 - MAN 4504 - Operations and Supply Chain Management **Credit(s): 3**
 - Contemporary International Topics **Credit(s): 3**
 - General/Unrestricted Elective **Credit(s): 3**
 - Apply for Graduation
- Total Credit Hours: 12**

SEMESTER 11 (SPRING)

- * GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
 - * General/Unrestricted Elective **Credit(s): 3**
 - * Major Upper-Level Elective **Credit(s): 3**
 - Non-Business Elective **Credit(s): 3**
- Total Credit Hours: 12**

MUMA COLLEGE OF BUSINESS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

UNDERGRADUATE BUSINESS CERTIFICATE

TOTAL CERTIFICATE HOURS: 15

This certificate is designed to provide non-business undergraduate students with a basic understanding of the business environment, providing them with a competitive advantage when seeking employment upon graduation.

CERTIFICATE REQUIREMENTS

CERTIFICATE CORE (15 CREDIT HOURS)

ACG 3074 - Managerial Accounting for Non-Business Majors **Credit(s): 3**

CGS 2100 - Computers in Business **Credit(s): 3**

FIN 3005 - Fundamentals of Business Finance **Credit(s): 3**

MAN 3025 - Principles of Management **Credit(s): 3**

MAR 3023 - Basic Marketing **Credit(s): 3**

GPA REQUIREMENTS

A grade point average of 2.0 or better must be achieved in the certificate course work at USF and in all certificate courses completed at other institutions.

GRADING REQUIREMENTS

A minimum grade of C, not C- must be achieved in the certificate course work at USF and in all certificate courses completed at other institutions.

RESIDENCY REQUIREMENT

At least 12 hours of the required 15 credit hours must be taken in residence at USF.

ADVISING INFORMATION - MUMA COLLEGE OF BUSINESS

Tampa campus location: BSN 2102

(813) 974-4290 or schedule an advising appointment online

at <https://www.usf.edu/business/undergraduate/advising/appointments.aspx>

Office Hours:

Monday - Thursday 8:00am - 6:00pm

Friday 8:00 am - 4:00 pm (Friday is reserved for walk-in's only)

Please refer to the website for most current office hours and advising availability

information: <https://www.usf.edu/business/undergraduate/advising/>

For questions email bsnadvising@usf.edu

Be sure to include your name, U#, and contact information with your question.

St Petersburg campus location: DAV 134

Mon-Thu: 8:00a.m. – 6:00p.m.

Fri: 8:00a.m. – 5:00p.m.

(727) 873-4511 USFSP-advising@usf.edu

Website: <https://www.stpetersburg.usf.edu/academics/academic-resources/academic-advising/about/index.aspx>

Sarasota-Manatee campus location: SMC C107

(941) 359-4330 sar-advising@usf.edu

Website: <https://www.sarasotamanatee.usf.edu/academics/academic-resources/academic-advising>

ROTC PROGRAMS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ROTC Programs

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ROTC PROGRAMS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ROTC Programs

Aerospace Studies - Air Force ROTC

C.W. Bill Young Hall (CWY) 407
(813) 974-3367
afrotc@usf.edu
<https://www.usf.edu/undergrad/air-force-rotc/>

Here at USF, we are Detachment 158 of the Air Force Reserve Officer Training Corps (AFROTC) – Home of the “Flying Bulls.” The AFROTC curriculum we offer includes 16 credit hours of instruction by active duty Air Force officers. A cadet who successfully completes the AFROTC program and a Bachelor’s degree will earn an Air Force commission and enter active duty in the United States Air Force as a Second Lieutenant. AFROTC is offered in a variety of three-to-five year programs and cadets must be enrolled full-time; i.e., carry at least 12 credit hours each fall and spring semester. In addition to their academic work, AFROTC cadets are also required to take a 2-hour non-credit leadership laboratory (LLAB) each semester. Cadets wear Air Force uniforms during LLAB, plan and execute leadership training, and learn Air Force customs and courtesies. Furthermore, AFROTC cadets must attend two physical training sessions on Tuesdays and Thursdays of each week to prepare them to successfully complete the Air Force Physical Fitness Assessment each semester. Physical training sessions are an hour long and begin at 5:45am.

AFROTC scholarships may be available for eligible cadets who meet highly competitive nationwide criteria established by AFROTC Headquarters. The scholarships may pay all tuition, fees, books, and a \$300 - \$500 per month tax-free stipend. For more information about scholarship criteria, contact us or visit www.afrotc.com for the most current scholarship information. An AFROTC scholarship is not required to enter or even complete the AFROTC program.

Students may join AFROTC at the beginning of the fall or spring semester. To get more information about our program or to start the process of becoming an AFROTC cadet, please contact our Air Force ROTC Office at USF via afrotc@usf.edu or phone 813-974-3367 or visit us in person on the 4th floor of the CWY Building, located just north of the USF Campus Recreation Center GPS 12303 USF Genshaft Drive.

The program is divided into two categories. The General Military Course (GMC) consists of first and second year cadets. The Professional Officer Course (POC) is made up of the third and fourth year cadets. To enter the POC, a cadet must complete Field Training during the summer between second and third year. Field Training is intensive military leadership evaluation and training conducted at Maxwell Air Force Base AL.

GENERAL MILITARY COURSE (GMC)

The GMC consists of four one-hour courses offered in the fall and spring only. Each semester you are in GMC must include a two-hour LLAB and physical fitness sessions twice weekly. It is possible to take these 1-hour courses simultaneously to compress the GMC period from 2 years to 1 ½, or even 1 year. However, the 2-year program is the preferred approach. During GMC, cadets are introduced to the structure and core values of the U.S. Air Force as well as its storied history. Unless you are a scholarship cadet and in your second year of the program, you have no military obligation whatsoever and can leave at any time while in GMC. The program is designed like this so you can see if a career as an Air Force officer is right for you.

GMC Courses:

AFR 1101 (Fall) – Heritage and Values of the United States Air Force Part 1 (1 credit)
AFR 1120 (Spring) – Heritage and Values of the United States Air Force Part 2 (1 credit)
AFR 2130 (Fall) – Team and Leadership Fundamentals Part I (1 credit)
AFR 2140 (Spring) – Team and Leadership Fundamentals Part 2 (1 credit)
FIELD TRAINING (FT)

Prior to entering the Professional Officer Course, cadets must successfully complete Field Training (FT) at Maxwell Air Force Base, Montgomery, Alabama which will test their leadership potential. Earning a FT slot is competitive and

ROTC PROGRAMS

selection is based on several performance criteria such as GPA, standardized test scores, and Physical Fitness Assessment scores.

Professional Officer Course (POC)

The POC consists of four semesters of three-hour courses offered only in the fall and spring. Each semester you are in POC must include a two-hour LLAB and physical fitness sessions twice weekly. Unlike GMC, the POC cannot be compressed and requires 2 years to complete. POC cadets learn and apply leadership and time management principles and are responsible for the design and execution of all cadet activities. Active duty officers are available full-time to guide and mentor POC cadets to ensure they provide quality training for all the cadets in the program. POC cadets conduct the leadership seminars and manage the cadet corps. To develop POC cadets and prepare them to enter active duty, emphasis is placed on small group discussions and presentations on topics such as management, communication skills and national defense policy. As a POC cadet, you sign an Air Force Reserve contract. This entitles you to a monthly stipend of \$300 to \$500 during the academic year whether or not you receive an AFROTC scholarship.

POC Courses:

AFR 3220 (Fall) – Leading People and Effective Communication Part 1 (3 credits)

AFR 3231 (Spring) – Leading People and Effective Communication Part 2 (3 credits)

AFR 4201 (Fall) – National Security Affairs and Preparation for Active Duty Part I (3 credits)

AFR 4211 (Spring) – National Security Affairs and Preparation for Active Duty Part 2 (3 credits)

Both GMC and POC cadets must also enroll in AFR 2001 (Fall/Spring) – AFROTC Leadership Lab (0 credit – S/U grade only)

Just like physical training, all Air Force ROTC cadets must participate in LLAB every semester. LLAB is a cadet-run course that provides excellent opportunities to develop your leadership and followership skills. Our goal in AFROTC is to develop leaders for the Air Force, so LLAB is an essential piece of your development as a future Air Force officer.

FURNISHED ITEMS

The Air Force ROTC detachment provides all required items free of charge that you'll need in the program to include a variety of uniforms and all AFR course material.

Air Force Careers

In addition to pilot careers, there are a multitude of USAF career options for officer candidates. To assist cadets in selecting an Air Force career, we bring in active duty officers from various career fields each semester to talk with our cadets. We also visit nearby military bases and coordinate orientation flights in actual USAF aircraft. With this background, cadets can make an informed decision on the career path that interest them most. Competition for flying careers occur in the first year of the POC. The selection for non-flying careers occurs at the beginning of the second year in POC.

ROTC PROGRAMS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Military Science - Army ROTC

C.W. Bill Young Hall (CWY) 405
(813) 974-4065
usofl@usf.edu
<https://www.goarmy.com/rotc/schools/university-of-south-florida.html>

The Department of Military Science for Army Reserve Officers Training Corps (AROTC) was established to select and prepare students to serve as officers in the Regular and Reserve components of the United States Army. The curriculum is designed to develop students' leadership potential and improve students' planning, organizational, and managerial skills.

Army ROTC training is divided into two phases: the first two years constitute the Basic Course; the last two the Advanced Course. The Department offers both a four- and a two-year program, each leading to a commission as a Second Lieutenant in the United States Army. The four-year program requires completion of the Basic Course, a five-week field training course, and the Advanced Course. Students with prior active military service or previous training at military schools may be exempt from some or all of the Basic Course. Students with questions concerning the various options should contact the Professor of Military Science for more information. Enrollment is open to qualified students at all levels, including graduate students. Offerings are published each semester.

Army ROTC training provides scholarships, pay, free uniforms and textbooks for scholarship and/or contracted Cadets. Scholarships are awarded on a competitive basis in all academic majors. The scholarship pays full tuition or room and board, books, lab and mandatory fees, and certain other academic expenses.

Additional Skills Training

Airborne School, Air Assault School, and the Northern Warfare School are available to both Basic and Advanced Course students during semester breaks. Additional skills training is also available during the academic year to include first aid, rappelling, orienteering, etc.

Basic Course

The Basic Course consists of four semesters of classroom instruction of one and a half hour each week and a leadership lab. Students incur no military commitment by participating in the Basic Course. In lieu of attending the basic course classroom instruction, a student may attend the four-week Leadership Training Course at Fort Knox, Kentucky during the summer of the student's sophomore year.

Advanced Course

The Advanced Course consists of four semesters of classroom instruction of three hours each week, leadership lab, physical fitness and field training exercises, and a five-week training phase at Leadership Development and Assessment Course. Students registering for the Advanced Course must have met all requirements for Basic Course completion. The Advanced Course is designed to prepare the student who desires to be a Professional Army Officer for duty in the Active Army, Reserve or National Guard. Additional training is available to selected Cadets at both US based and overseas active Army units.

Job Opportunities

The newly commissioned Officer can be guaranteed Reserve or National Guard duty, or compete for an Active Duty commission. Prior to commissioning, the student may request to serve in a number of career fields to include aviation, infantry, armor, engineering, medical, law enforcement, logistics, and personnel administration.

REQUIREMENTS FOR AN ROTC COMMISSION

Students who desire to earn a commission as a Second Lieutenant in the United States Army must meet the following requirements: four semesters of the ROTC Advanced Course, successful completion of the Professional Military Education Courses (written communication skills, computer literacy, and military history), attendance at Leadership Development and Assessment Course, maintain and graduate with a minimum of a 2.0 GPA, successful completion of the Army Physical Fitness Test, compliance with the Army height and weight standards, and other requirements of the United States Army.

ROTC PROGRAMS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Naval Science - Army ROTC

C.W. Bill Young Hall (CWY) 406

(813) 974-4789

nrotc-naval@usf.edu

<https://www.usf.edu/undergrad/naval-rotc/>

<https://www.nrotc.navy.mil/>

The Naval Science Program at the University of South Florida is administered by the Naval Reserve Officers Training Corps (NROTC) Unit. This program affords selected men and women the opportunity to receive instruction in Navy- and Marine Corps-specific courses which, in conjunction with the baccalaureate degree, will qualify them for a commission in the United States Navy or Marine Corps. Students enrolled in the university who are physically and mentally qualified are eligible to apply for the NROTC program. As naval officers, USF NROTC graduates become eligible for varied careers, serving in aviation squadrons, on surface ships, on submarines in the nuclear power program, at naval installations all over the world, or in the numerous sub-specialties as an officer of the Marines Corps. With the consent of the Professor of Naval Science, any student, although not enrolled in the NROTC program, is eligible for enrollment in naval science courses. The USF NROTC unit offers participation through three programs: (1) the Navy-Marine Corps Scholarship Program, (2) the Navy-Marine Corps College Program, and (3) the Three-/Two-Year NROTC Scholarship Program.

The Navy-Marine Corps Four-Year Scholarship Program

The NROTC National Scholarship Program is open to young men and women of all races, creeds, and national origins who are United States citizens. Students are selected on their own merit to become officers in the United States Navy and Marine Corps. Scholarship students are appointed Midshipmen, U.S. Navy Reserve. The Navy pays for tuition, fees, textbooks, uniforms, and a monthly subsistence allowance of up to \$400.00 for four years. Scholarship students are normally selected through national competition during their senior year in high school. Although it is not a requirement, a student in the NROTC Scholarship Program is encouraged to pursue a major in engineering, mathematics, chemistry, or physics to meet the technological requirements of the Navy. Other fields of study for a major leading to a Baccalaureate degree are permitted, with the approval of the Professor of Naval Science. Regardless of the major, every Navy scholarship student must complete one year of physics and one year of calculus.

Students must complete certain Navy- and Marine Corps-specific courses and complete a program of courses as prescribed by the Professor of Naval Science. Upon graduation, and successful completion of the naval science curriculum, the midshipman will receive a commission as Ensign in the U.S. Navy or Second Lieutenant in the U.S. Marine Corps and serve on active duty for a minimum of five years.

The Navy-Marine Corps College Program

The NROTC College Program is designed to train and educate well-qualified young men and women for commissioning. Students in the College Program compete for three- or two-year scholarships which must be earned prior to commencement of a student's junior year. The Navy or Marine Corps pays for uniforms and naval science textbooks for freshmen and sophomores. Each student is eligible to apply for a two- or three-year scholarship through the NROTC unit based on past academic performance, potential, physical fitness, and advisor evaluations. This scholarship covers tuition, fees, books and a stipend akin to the four-year scholarship. Other students may receive Advanced Standing which only provides a stipend. Those students who do not obtain a scholarship or Advanced Standing by their junior year will be dropped from the program. A college program midshipman only acquires a military service obligation after entering the advanced courses at the beginning of the junior year.

Although there are no restrictions on the major college program students may pursue, it is highly recommended that they pursue a course of study similar to that of scholarship students. Students must complete certain Navy- and Marine Corps-specific courses and complete a program of courses as prescribed by the Professor of Naval Science. Students, upon graduation and successful completion of the naval science curriculum, receive a commission as an Ensign in the U.S. Navy or a Second Lieutenant in the U.S. Marine Corps and serve on active duty for a minimum of three years.

Three-Year/Two-Year NROTC Scholarship Program

ROTC PROGRAMS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The three-year/two-year scholarship program is offered for students commencing their second or third year of college. Applications must be submitted by May 31st during the freshman or sophomore year. Qualifications for acceptance to this program include demonstrated ability to excel in a math, physical science, or engineering major.

Regardless of the major, every scholarship student must complete one year of calculus-based physics and one year of calculus. Students must complete certain Navy- and Marine Corps-specific courses and complete a program of courses as prescribed by the Professor of Naval Science. Upon graduation, and successful completion of the naval science curriculum, the midshipman will receive a commission as an Ensign in the U.S. Navy or a Second Lieutenant in the U.S. Marine Corps and serve on active duty for a minimum of five years.

Summer Training

NROTC scholarship students are required to complete several weeks of training during each summer recess, including the summer before they enter college. NROTC College Program students do not qualify for summer training, except for the summer before they enter college.

The summer before all NROTC students begin college, they will spend approximately three weeks at New Student Indoctrination (NSI) at Naval Station Great Lakes, outside of Chicago, IL. NSI is designed to standardize basic militarization and provide uniform training not available on campus. The training is being accomplished on the same base and in the same facilities that train every enlisted Sailor. NSI provides basic training in five warfighting competencies – Fire Fighting, Damage Control, Seamanship, Watchstanding and Small Arms Handling and Marksmanship – to begin creating basically trained, smartly disciplined, tough and courageous future Navy and Marine Corps Officers.

During the next summer training period, each scholarship student will receive instruction in aviation training, marine combat training, surface warfare indoctrination, and submarine indoctrination in either Norfolk, Virginia, or San Diego, California. The third summer training period occurs aboard operational ships of the U.S. Fleet. During the final summer training period, candidates for the U.S. Navy will perform training aboard operational ships, submarines, or aviation squadrons, shadowing a junior officer. Outstanding midshipmen also have the opportunity to cruise with allied navies through the Midshipman Foreign Exchange Program. During the final summer training period, candidates for U.S. Marine Corps commissions will complete Officer Candidates School (OCS) at the U.S. Marine Corps Base, Quantico, Virginia. OCS is a six-week training program designed to prepare midshipmen for commissioning by providing basic military instruction and physical training. An evaluation of midshipmen is made to ensure that they possess the leadership, academic, and physical qualifications required for appointment.

Transportation costs to and from the training sites, subsistence, quarters, and training pay is provided to every participating student.

SPECIFIED UNIVERSITY COURSES

In addition to satisfying requirements for a Baccalaureate degree, students must satisfactorily complete the following four-year curriculum guide, including required naval science courses and specified university courses.

All students: NSC 1110 – Introduction to Naval Science (generally taken as a freshman)
All students: NSC 2231 – Principles of Naval Management I (generally taken as a sophomore)
Navy options only: NSC 2121 – Naval Ships Systems I (generally taken as a junior)
Navy options only: NSC 3214C – Navigation/Naval Operations II (generally taken as a senior)
Marine options only: NSC 3225 – Fundamentals of Maneuver Warfare (generally taken as a sophomore or junior, depending on offerings)

Courses offered in the spring:

All students: NSC 1140 – Seapower and Maritime Affairs (generally taken as a freshman)
Navy options only: NSC 2212C – Navigation/Naval Operations I (generally taken as a sophomore)
Marine options only: NSC 2220 – Evolution of Warfare (generally taken as a sophomore or junior, depending on offerings)
Navy options only: NSC 3123 – Naval Ships Systems II (generally taken as a junior)
All students: NSC 4232 – Principles of Naval Management II (generally taken as a senior)

ROTC PROGRAMS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Courses required every fall and spring semester:

All students: NSC 1101L – 001 – Naval Science Laboratory

Marine options only: NSC 1101L – 002 – Naval Science Laboratory (Semper Fi)

Navy options only: NSC 1101L – 003 – Naval Science Laboratory (Blue and Gold)

Depending on a student's program (e.g., Navy, Marine Corps, scholarship, college program), they will also be required to take non-naval science courses. Examples include courses in calculus, physics, English, military history or national security policy, and world cultures or regional studies.

Furnished Items

All uniforms, textbooks, and equipment needed by the student for naval science courses are furnished by the Navy and Marine Corps.

Use of Navy Science Courses as University Electives

Academic departments within the university may, according to their own policies, accept naval science courses as electives to fulfill requirements in their academic program.

ROTC PROGRAMS

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The Joint Military Leadership Center (JMLC)

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051

<https://www.usf.edu/undergrad/jmlc/index.aspx>

Consistent with the mission of the University of South Florida, a global, research university, The Joint Military Leadership Center focuses on preparing future commissioned officers to lead in a joint, multi-national environment through providing and maintaining a unique, state of the art, joint training facility for ROTC; sponsorship of joint activities; and promotion of joint planning and inter-service cooperation.

Programs

The Joint Military Leadership Center develops and implements educational programs to enhance the quality of the ROTC curriculum. Students will gain a better understanding and appreciation for the capabilities, limitations and culture of each military service and the challenges and value of joint operations. These programs include:

Sponsorship of relevant speakers from the Department of Defense, the Armed Services, Unified Combatant Commands, and the Senior National Representatives of the Coalition at U.S. Central Command.

An ROTC Living Learning Community (LLC) established in the university's Housing and Residential Education Department. See <https://www.usf.edu/housing/residential-learning/llc-interest/rotc.aspx>.

Student visits to MacDill Air Force Base and Unified Combatant Commands - U.S Central Command (USCENTCOM) and U.S. Special Operations Command (USSOCOM).

Promotion of cross-cultural competence and study of foreign languages and cultures.

The Joint Military Leadership Center focuses on preparing future commissioned officers to lead in a joint, multi-national environment through providing and maintaining a unique, state of the art, joint training facility for ROTC; sponsorship of joint activities; and promotion of joint planning and inter-service cooperation.

For ROTC Curriculum Programs, please see Undergraduate Studies Curriculum Programs

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

**FOR PROGRAM REQUIREMENTS,
SEE UNDERGRADUATE STUDIES SECTION OF THE CATALOG**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Undergraduate Studies

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UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

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UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Undergraduate Studies

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33620
(813) 974-4051
askundergradtestudies@usf.edu
<https://www.usf.edu/undergrad/>

The Office of Undergraduate Studies (UGS) works in partnership with the academic colleges in the development, review, and enhancement of the undergraduate programs to assist faculty to provide outstanding undergraduate education for students. The members of the UGS teamwork with faculty to establish and administer academic policies, assist with undergraduate curriculum development and review, and support proposals for new and revised programs and courses through the various approval processes. In addition to assisting with the academic programs offered by the colleges, Undergraduate Studies offers a number of academic programs.

Undergraduate Studies provides strong set of student success focused departments and initiatives designed to make it more likely that students will successfully navigate the complexities of the transition to college and the Baccalaureate experience. It integrates academic endeavors with meaningful experiences within myriad student development programs. Together, they aim to provide coordinated opportunities for students to develop their identities and intellectual competencies for successful careers and lifelong learning.

Physical Location: Student Services building (SVC) located in the center of the USF campus.

About Undergraduate Studies

The Office of Undergraduate Studies (UGS) works in partnership with the academic colleges in the development, review and enhancement of the undergraduate programs to assist faculty to provide outstanding undergraduate education for students. The members of the UGS team work with faculty to establish and administer academic policies, assist with undergraduate curriculum development and review, and support proposals for new and revised programs and courses through the various approval processes. In addition to assisting with the academic programs offered by the colleges, Undergraduate Studies offers a number of academic programs.

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Mission, Vision, Values

Our goal is to help ensure that students graduate from the University of South Florida with a world-class education, in a timely fashion, confident in the skills and knowledge they need to succeed in their post-baccalaureate careers, and with the conviction that enrolling at USF was the best decision of their lives. All departments within Undergraduate Studies (UGS) are focused squarely on helping USF meet its Strategic Plan goals.

Undergraduate Studies shares these key values with the greater University of South Florida community:

- High-quality education and excellence in teaching and learning
- Diversity of students, faculty, and staff
- Affordable and accessible education
- Community engagement and public service
- Focus and discipline in aligning the budget with institutional priorities.
- A campus life with broad academic, cultural, and athletic opportunities
- Success and achievement of its students, faculty, staff, and alumni
- Collegiality, academic freedom, and professional responsibility
- Efficiency and transparent accountability

Academic Programs Overview

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Uniquely positioned in the Office of Undergraduate Studies, the Academic Programs unit consists of a highly specialized team working together to empower students in educational transition for life-long success through individualized advising and meaningful academic experiences. Academic Programs oversees two-degree completion programs (the Bachelor of General Studies (BGS) and the Bachelor of Science in Applied Science (BSAS)), the Exploratory Curriculum Track (ECM), four undergraduate studies minors and two courses (Academic Foundations and Academic Transitions). This team is responsible for certifying undergraduate studies minors and bachelor degrees, developing corporate partnership programs for the local community, offering specialized Academic Advising services to students, and certifying AA certificates.

Undergraduate Studies Academic Programs Mission Statement

The mission of UGS Academics is to empower students in educational transition for life-long success through individualized advising and meaningful academic experiences.

Baccalaureate-Level Degree Programs

Bachelor of General Studies

The Bachelor of General Studies is a degree completion program that provides nontraditional students options for completing their educational goals. USF's Bachelor of General Studies Degree (B.G.S.) is a customized, interdisciplinary degree that allows students to choose an academic program that fits their educational and professional goals.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor, due to USF's degree progression policy.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor, due to USF's degree progression policy. Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

The following concentrations are available for the B.G.S. degree:

- Aging Sciences
- Behavioral Healthcare
- Business
- Computer Systems Technology
- Criminal Justice
- Educational Foundations
- Environmental Policy
- Information Architecture: Information Studies
- Leadership Studies
- Public Administration
- Public Health
- Urban Studies
- Women's Studies

Bachelor of General Studies (BGS) Admission Requirements

<https://www.usf.edu/undergrad/programs/bgs/application.aspx>

To be admitted into the Bachelor of General Studies (BGS) program, applicants must:

- Have earned 60 or more credits at institutions accredited by either the Higher Learning Commission, the Middle States Commission on Higher Education, the New England Commission of Higher Education, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools Commission on Colleges, or the WASC Senior College and University Commission.
- Have a gap in education of three years or more.
- Complete a screening process conducted by an Academic Advisor.
- Be in good standing with most recent former educational institution.
- Demonstrate ability and desire to complete the degree (personal statement).

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Be a mature, post traditional student with extensive work experience.

Meet USF general admissions standards for transfer students (2.3 GPA is required for out of state transfer students).

Be pursuing first bachelor's degree (General Studies is not an option for students seeking a second bachelor degree).

Bachelor of General Studies (BGS) Advising Information

Office of Undergraduate Studies

Student Services Building (SVC) 2002

(813) 974-4051

BGSadvise@usf.edu

Bachelor of Science in Applied Science (B.S.A.S)

The B.S.A.S. degree program designed specifically for Associate in Science (A.S.) degree graduates from a Florida public community or state college. The B.S.A.S. degree is designed to serve Florida's A.S. graduates who desire a bachelor's degree for self-enrichment, advancement in their current career or to qualify for higher-level employment in other settings. A.S. graduates looking for a flexible Bachelor's degree program will find the BSAS degree recognizes the value of academic work already completed. Most students can complete their concentrations and exit requirements within an additional 60 credit hours.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the BSAS program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

The following concentrations are available for the B.S.A.S. degree:

- Aging Sciences
- Behavioral Healthcare
- Computer Systems Technology
- Criminal Justice
- Environmental Policy
- Information Architecture: Information Studies
- Leadership Studies
- Public Administration
- Public Health
- Urban Studies

Bachelor of Science in Applied Science (B.S.A.S) Admission Requirements

Students admitted to the BSAS must have a completed A.S. degree from a public Florida community or state college and will have completed a minimum of 18 credit hours of transferable General Education coursework, which should include writing and math courses that meet Gordon Rule requirements.

A completed Associate of Science (A.S.) degree from a Florida public community or state college.

At least 18 credit hours of transferrable general education coursework.

Successful completion of ENC 1101 or equivalent English composition courses.

Successful completion of at least one college-level math or quantitative reasoning.**

** MAT 1033 is not considered college-level math.

NOTE: To be admitted students must have a transcript that indicates completion of the A.S. degree. Keiser University AS degrees are also accepted (as long as criteria above has been met).

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Bachelor of Science in Applied Science (B.S.A.S) Advising Information

Office of Undergraduate Studies
Student Services Building (SVC) 2002
(813) 974-4051
BSASadvise@usf.edu

Exploratory Curriculum Track

The Exploratory Curriculum Track (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time they will focus on satisfying the 2019-2020 State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) track is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as either SLS 2901 - Academic Foundations Seminar or IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the entire Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

PROGRAM REQUIREMENTS

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as either SLS 2901 - Academic Foundations Seminar or IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

PROGRAM ADMISSION INFORMATION

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

Math, Engineering & Technology
Business
Arts & Humanities
Health & Natural Sciences
Global & Social Sciences

ADVISING INFORMATION

Office of Undergraduate Studies
Student Services Building (SVC) 2002
(813) 974-4051
ECMadvise@usf.edu
<http://usf.edu/ECM>

Minors

Aerospace Studies

<https://www.usf.edu/undergrad/programs/minors/aerospace-studies.aspx>

This program will provide the student an understanding of management and leadership concepts as they relate to military officers.

Leadership Studies

<https://www.usf.edu/student-affairs/leadership-civic-engagement/leadership-development/leadership-studies-minor.aspx>

The program has a unique approach to leadership education that combines practical theories and opportunities for

UNDERGRADUATE STUDIES

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students to study the characteristics of authority, leadership, social and role dynamics, political processes and the values that orient their careers.

Military Leadership

<https://www.usf.edu/undergrad/programs/minors/military-science.aspx>

This minor lays out a leadership framework that allows students to apply leadership concepts learned in the classroom.

Naval Science and Leadership

<https://www.usf.edu/undergrad/programs/minors/naval-science-and-leadership.aspx>

The minor lays out a framework by which the Navy and Marine Corps conduct routine operations and planning and it also provides a foundation in design theory with a practical application to naval platforms and weapon systems.

Associate of Arts

Students may apply for the Associate of Arts (AA) at USF. For more information on AA requirements at USF, please refer to USF Regulation 3.019. For other questions about an USF AA, visit <https://www.usf.edu/undergrad/programs/aa-degree.aspx> or email aacerts@usf.edu.

Undergraduate Advising Information

4202 E. Fowler Avenue, SVC 2002
Tampa, FL 33612
(813) 974-4051

Please be sure to contact/schedule appointments with your specific USF college advisor. Questions related to your specific major should be directed to the appropriate advising contacts. The Undergraduate Studies Advisors specialize in the BSAS and BGS degrees and cannot advise on other majors.

To schedule an advising appointment:

Prospective or current students with an active UID can schedule an appointment online:

<https://usf.appiancloud.com/suite/sites/archivum/page/archivum/report/daQEig>

Prospective students who have not yet applied or students who are inactive (e.g., dismissed or not enrolled for 3 consecutive terms) should contact the appropriate advising location in their intended major:

<https://www.usf.edu/undergrad/students/advising.aspx>

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

APPLIED SCIENCE B.S.A.S., WITH AGING SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - APPLIED SCIENCE B.S.A.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - APPLIED SCIENCE B.S.A.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this degree program.

APPLIED SCIENCE REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

APPLIED SCIENCE MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete an Applied Science program of study and one concentration in:

- Aging Sciences
- Behavioral Healthcare
- Criminal Justice
- Environmental Policy
- Information Studies: Information Architecture
- Leadership Studies
- Public Service and Leadership
- Public Health
- Urban Studies

AGING SCIENCES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

- GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**
- GEY 4612 - Psychology of Aging **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

- GEY 3503 - Administration of Assisted Living Facilities **Credit(s): 3**
- GEY 4101 - Aging in Special Populations **Credit(s): 3**
- GEY 4102 - Aging in Modern Literature and Film **Credit(s): 3**
- GEY 4322 - Care Management for Older Adults **Credit(s): 3**
- GEY 4360 - Counseling for Older Adults **Credit(s): 3**
- GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
- GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
- GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
- GEY 4641 - Death and Dying **Credit(s): 3**
- GEY 4647 - Ethical and Legal Issues in Aging **Credit(s): 3**
- GEY 4690 - Senior Seminar in Aging **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - APPLIED SCIENCE B.S.A.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - APPLIED SCIENCE B.S.A.S.

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912 - Undergraduate Research Experience, IDS 4914 - Advanced Undergraduate Research Experience or IDH 4910 - Honors Undergraduate Research courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.

ADVISING INFORMATION - APPLIED SCIENCE B.S.A.S.

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <https://www.usf.edu/undergrad/programs/bsas/>

Plan of Study - Applied Science B.S.A.S., with Aging Sciences Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Jobs

Social Service Administration
Community Health Educator
Social and Human Services Assistant
Aging Services Manager Hospice Associate
Geriatric Care Manager
Activities Director
Staff Researcher

Potential Entry Level Salary Range

\$30,000 - \$45,000

Applied Science B.S.A.S., with Aging Sciences Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
- * GEY 3601 - Physical Changes and Aging **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**

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UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 12

SEMESTER 2 (SPRING)

GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

GEY 4612 - Psychology of Aging **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

APPLIED SCIENCE B.S.A.S., WITH BEHAVIORAL HEALTHCARE CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - APPLIED SCIENCE B.S.A.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - APPLIED SCIENCE B.S.A.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this degree program.

APPLIED SCIENCE REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

APPLIED SCIENCE MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete an Applied Science program of study and one concentration in:

- Aging Sciences
- Behavioral Healthcare
- Criminal Justice
- Environmental Policy
- Information Studies: Information Architecture
- Leadership Studies
- Public Service and Leadership
- Public Health
- Urban Studies

BEHAVIORAL HEALTHCARE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3 ***

MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**

MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3 ****

OR

MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3 ****

MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**

MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**

MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

*MHS 3411 should be taken during student's first semester of concentration coursework; a minimum grade of "B-" is required.

**MHS 4022 (for students with an interest in working with adults), MHS 4490 (for students with an interest in working with children).

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**

OR

UNDERGRADUATE STUDIES

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CLP 4414 - Behavior Modification **Credit(s): 3**
MHS 4023 - Recovery Oriented Mental Health Services **Credit(s): 3**
MHS 4074 - Child Development and Trauma **Credit(s): 3**
MHS 4203 - Practical Skills-Children's Behavioral Healthcare **Credit(s): 3**
MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**
MHS 4434 - Behavioral Health and the Family **Credit(s): 3**
MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
MHS 4463 - Suicide Issues in Behavioral Health **Credit(s): 3**
MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences **Credit(s): 3**
MHS 4741 - Applied Research Methods **Credit(s): 3**
MHS 4931 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - APPLIED SCIENCE B.S.A.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - APPLIED SCIENCE B.S.A.S.

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912 - Undergraduate Research Experience , IDS 4914 - Advanced Undergraduate Research Experience or IDH 4910 - Honors Undergraduate Research courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.

ADVISING INFORMATION - APPLIED SCIENCE B.S.A.S.

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <https://www.usf.edu/undergrad/programs/bsas/>

Plan of Study - Applied Science B.S.A.S., with Behavioral Healthcare Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Jobs

Case Manager
Emergency Screener
Family Service Coordinator
Research Associate

Potential Entry Level Salary Range

\$25,000 - \$40,000


UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Applied Science B.S.A.S., with Behavioral Healthcare Concentration - 2 Year Plans of Study

YEAR 1

SEMESTER 1 (FALL)

 MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

SEMESTER 2 (SPRING)

MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**
OR MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12


SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

 MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4203 - Practical Skills-Children's Behavioral Healthcare **Credit(s): 3**
OR MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

APPLIED SCIENCE B.S.A.S., WITH CRIMINAL JUSTICE CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - APPLIED SCIENCE B.S.A.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - APPLIED SCIENCE B.S.A.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this degree program.

APPLIED SCIENCE REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

APPLIED SCIENCE MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete an Applied Science program of study and one concentration in:

- Aging Sciences
- Behavioral Healthcare
- Criminal Justice
- Environmental Policy
- Information Studies: Information Architecture
- Leadership Studies
- Public Service and Leadership
- Public Health
- Urban Studies

CRIMINAL JUSTICE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five (5) upper-level Criminal Justice courses with the following prefixes: CCJ, CJE, CJC, or CJL.

ADDITIONAL INFORMATION - APPLIED SCIENCE B.S.A.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - APPLIED SCIENCE B.S.A.S.

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912 - Undergraduate Research Experience , IDS 4914 - Advanced Undergraduate Research Experience or IDH 4910 - Honors Undergraduate Research courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.

ADVISING INFORMATION - APPLIED SCIENCE B.S.A.S.

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <https://www.usf.edu/undergrad/programs/bsas/>

Plan of Study - Applied Science B.S.A.S., with Criminal Justice Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Victim Services
Child Protection Investigator
Police Officer
Corrections or Probations Officer
Loss Prevention Manager
Cyber Threat/Fraud Analyst

Potential Entry Level Salary Range

\$30,000 - \$55,000

Applied Science B.S.A.S., with Criminal Justice Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

APPLIED SCIENCE B.S.A.S., WITH ENVIRONMENTAL POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - APPLIED SCIENCE B.S.A.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - APPLIED SCIENCE B.S.A.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this degree program.

APPLIED SCIENCE REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

APPLIED SCIENCE MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete an Applied Science program of study and one concentration in:

- Aging Sciences
- Behavioral Healthcare
- Criminal Justice
- Environmental Policy
- Information Studies: Information Architecture
- Leadership Studies
- Public Service and Leadership
- Public Health
- Urban Studies

ENVIRONMENTAL POLICY CONCENTRATION: 8 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 7 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
EVR 2001L - Environmental Science Lab **Credit(s): 1**
EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**

CONCENTRATION ENVIRONMENTAL/REGULATION ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

- EVR 4027 - Wetland Environments **Credit(s): 3**
- EVR 4033 - Environmental Regulation **Credit(s): 3**
- EVR 4104 - Karst Environments **Credit(s): 3**
- EVR 4114 - Climate Change **Credit(s): 3**
- GEO 4502 - Economic Geography **Credit(s): 3**

CONCENTRATION ELECTIVES: 2 COURSES; 5 CREDIT HOURS

Select two courses from the following list:

- EVR 4807 - Sustainable Healthy Environments **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EVR 4930 - Selected Topics **Credit(s): 1-3**
GEO 4340 - Natural Hazards **Credit(s): 3**
GEO 4372 - Global Conservation **Credit(s): 3**
GEO 4471 - Political Geography **Credit(s): 3**
GIS 4043C - Geographic Information Systems **Credit(s): 3**
PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
PAD 4144 - Nonprofit Organizations and Public Policy **Credit(s): 3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
POS 3142 - Introduction to Urban Politics and Government **Credit(s): 3**
POS 3182 - Florida Politics and Government **Credit(s): 3**
URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

ADDITIONAL INFORMATION - APPLIED SCIENCE B.S.A.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - APPLIED SCIENCE B.S.A.S.

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912 - Undergraduate Research Experience, IDS 4914 - Advanced Undergraduate Research Experience or IDH 4910 - Honors Undergraduate Research courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.

ADVISING INFORMATION - APPLIED SCIENCE B.S.A.S.

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <https://www.usf.edu/undergrad/programs/bsas/>

Plan of Study - Applied Science B.S.A.S., with Environmental Policy Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Environmental Compliance Inspectors
Park Naturalists
Range Managers
Natural Sciences Manager
Industrial Production Managers
Forest Fire Inspectors and Prevention Specialists
Environmental Scientists and Specialists, Including Health
Environmental Science and Protection Technicians, Including Health
Forest and Conservation Technicians

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Forest and Conservation Workers
Foresters
Wind Energy Development Managers
Conservation Scientists



Potential Entry Level Salary Range

\$35,000 - \$45,000

Applied Science B.S.A.S., with Environmental Policy Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

 EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
 EVR 2001L - Environmental Science Lab **Credit(s): 1**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 13

SEMESTER 2 (SPRING)

EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

APPLIED SCIENCE B.S.A.S., WITH INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - APPLIED SCIENCE B.S.A.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - APPLIED SCIENCE B.S.A.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this degree program.

APPLIED SCIENCE REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

APPLIED SCIENCE MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete an Applied Science program of study and one concentration in:

- Aging Sciences
- Behavioral Healthcare
- Criminal Justice
- Environmental Policy
- Information Studies: Information Architecture
- Leadership Studies
- Public Service and Leadership
- Public Health
- Urban Studies

INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

- LIS 3261 - Introduction to Information Science **Credit(s): 3**
- LIS 3352 - Interaction Design **Credit(s): 3**
- LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
- LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
- LIS 3783 - Information Architecture **Credit(s): 3**
- LIS 4365 - Web Design Technologies **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

- CEN 3722 - Human Computer Interfaces for Information Technology **Credit(s): 3**
- CIS 3360 - Principles of Information Security **Credit(s): 3**
- CIS 3367 - Architecting Operating System Security **Credit(s): 3**
- CIS 4204 - Ethical Hacking **Credit(s): 3**
- CIS 4253 - Ethics for Information Technology **Credit(s): 3**
- CIS 4361 - Information Assurance and Security Management for IT **Credit(s): 3**
- CIS 4365 - Computer Security Policies and Disaster Preparedness **Credit(s): 3**
- CIS 4368 - Database Security and Audits **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

CIS 4510 - IT Project Management **Credit(s): 3**
CIS 4932 - Special Topics for Information Technology **Credit(s): 1-3**
CIS 4935 - Senior Project in Information Technology **Credit(s): 4**
COP 4834 - Data-Driven Web Sites **Credit(s): 3**
COP 4931 - Special Topics for Information Technology **Credit(s): 3**

ADDITIONAL INFORMATION - APPLIED SCIENCE B.S.A.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - APPLIED SCIENCE B.S.A.S.

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912 - Undergraduate Research Experience, IDS 4914 - Advanced Undergraduate Research Experience or IDH 4910 - Honors Undergraduate Research courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.

ADVISING INFORMATION - APPLIED SCIENCE B.S.A.S.

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <https://www.usf.edu/undergrad/programs/bsas/>

Plan of Study - Applied Science B.S.A.S., with Information Studies: Information Architecture Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Clinical Data Manager
Data Scientist
Desktop Support Technician
Database Administrator
Informatics Optimization Specialist
IT Audit Manager
Medical Records and Health Information Technician
Web Administrator
Web Developer (Information Architect)

Potential Entry Level Salary Range

\$35,000 - \$75,000

Applied Science B.S.A.S., with Information Studies: Information Architecture Concentration - 2 Year Plan of Study

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
LIS 3783 - Information Architecture **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LIS 3352 - Interaction Design **Credit(s): 3**
LIS 4365 - Web Design Technologies **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Applied Science B.S.A.S., with Leadership Studies Concentration - 2 Year Plan of Study

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Fundraising Managers
Facilities Managers
Transportation, Storage, and Distribution Managers
Financial Risk Specialists
Administrative Services Managers
Sales Managers
General and Operations Managers
Purchasing Managers
Public Relations Managers
Financial Managers
Human Resources Managers
Management Analysts

Potential Entry Level Salary Range

\$65,000 - \$80,000

YEAR 1

SEMESTER 1 (FALL)

LDR 2010 - Leadership Fundamentals **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

LDR 4104 - Theories of Leadership **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LDR 4204 - Ethics and Power in Leadership **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

APPLIED SCIENCE B.S.A.S., WITH PUBLIC HEALTH CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - APPLIED SCIENCE B.S.A.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - APPLIED SCIENCE B.S.A.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this degree program.

APPLIED SCIENCE REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

APPLIED SCIENCE MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete an Applied Science program of study and one concentration in:

- Aging Sciences
- Behavioral Healthcare
- Criminal Justice
- Environmental Policy
- Information Studies: Information Architecture
- Leadership Studies
- Public Service and Leadership
- Public Health
- Urban Studies

PUBLIC HEALTH CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

HSC 4551 - Survey of Human Diseases **Credit(s): 3**
PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Select four (4) courses from the following list:

- HSC 4172 - Women's Health: A Public Health Perspective **Credit(s): 3**
- HSC 4211 - Health, Behavior and Society **Credit(s): 3**
- HSC 4430 - Occupational Health and Safety **Credit(s): 3**
- HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
- HSC 4573 - Foundations of Food Safety **Credit(s): 3**
- HSC 4579 - Foundations of Maternal and Child Health **Credit(s): 3**
- HSC 4624 - Foundations of Global Health **Credit(s): 3**
- HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
- HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
- HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
- HUN 3126 - Food and Culture **Credit(s): 3**
- HUN 3272 - Sports Nutrition **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

HUN 3296 - Nutrition and Disease **Credit(s): 3**
PHC 4031 - Emerging Infectious Diseases **Credit(s): 3**
PHC 4032 - Foundations of Infection Control **Credit(s): 3**
PHC 4069 - Biostatistics in Society **Credit(s): 3**
PHC 4720 - Foundation to Professional Writing in Public Health **Credit(s): 3**

ADDITIONAL INFORMATION - APPLIED SCIENCE B.S.A.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - APPLIED SCIENCE B.S.A.S.

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912 - Undergraduate Research Experience, IDS 4914 - Advanced Undergraduate Research Experience or IDH 4910 - Honors Undergraduate Research courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.

ADVISING INFORMATION - APPLIED SCIENCE B.S.A.S.

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <https://www.usf.edu/undergrad/programs/bsas/>

Plan of Study - Applied Science B.S.A.S., with Public Health Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Health Educator/Navigator
Community Health/Outreach Worker
Environmental Health Specialist
Global Health Worker

Potential Entry Level Salary Range

\$30,000 - \$45,000

Applied Science B.S.A.S., with Public Health Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
* PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**
Upper Level Elective **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 9

SEMESTER 2 (SPRING)

* HSC 4551 - Survey of Human Diseases **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

APPLIED SCIENCE B.S.A.S., WITH PUBLIC SERVICE AND LEADERSHIP CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

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Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - APPLIED SCIENCE B.S.A.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - APPLIED SCIENCE B.S.A.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this degree program.

APPLIED SCIENCE REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

APPLIED SCIENCE MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete an Applied Science program of study and one concentration in:

- Aging Sciences
- Behavioral Healthcare
- Criminal Justice
- Environmental Policy
- Information Studies: Information Architecture
- Leadership Studies
- Public Service and Leadership
- Public Health
- Urban Studies

PUBLIC SERVICE AND LEADERSHIP CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

The concentration in Public Service and Leadership provides an introduction to career opportunities in public service for students from all academic disciplines. It is a smart choice for any student considering future employment in the public sector, as well as for those who would like to "give back" and "make a difference" in their careers.

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

- LDR 3301 - Leadership in Public and Community Service **Credit(s): 3**
- PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
- PUP 4002 - Public Policy **Credit(s): 3**

CONCENTRATION ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Select four courses from the following list:

- PAD 4144 - Nonprofit Organizations and Public Policy **Credit(s): 3**
- PAD 4204 - Public Financial Administration **Credit(s): 3**
- PAD 4415 - Personnel & Supervision in Today's Diverse Organizations **Credit(s): 3**
- PAD 4712 - Managing Information Resources in the Public Sector **Credit(s): 3**
- PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
- POS 2112 - State and Local Government and Politics **Credit(s): 3**
- POS 3182 - Florida Politics and Government **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

URP 4050 - Introduction to Urban Planning **Credit(s): 3**
URS 3002 - Introduction to Urban Studies **Credit(s): 3**

ADDITIONAL INFORMATION - APPLIED SCIENCE B.S.A.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - APPLIED SCIENCE B.S.A.S.

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912 - Undergraduate Research Experience , IDS 4914 - Advanced Undergraduate Research Experience or IDH 4910 - Honors Undergraduate Research courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.


ADVISING INFORMATION - APPLIED SCIENCE B.S.A.S.

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: <https://www.usf.edu/undergrad/programs/bsas/>

Plan of Study - Applied Science B.S.A.S., with Public Service and Leadership Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a  and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Transportation, Storage, and Distribution Managers
Social and Community Service Managers
General and Operations Managers
Urban and Regional Planners
Supply Chain Managers
Government Property Inspectors and Investigators
Compliance Managers
Regulatory Affairs Managers

Potential Entry Level Salary Range

\$60,000 - \$75,000

Applied Science B.S.A.S., with Public Service and Leadership Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
PUP 4002 - Public Policy **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

LDR 3301 - Leadership in Public and Community Service **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

APPLIED SCIENCE B.S.A.S., WITH URBAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

Workforce projections for the 21st Century indicate there will be an ongoing need for people with specific skills and abilities to fill Florida's growing number of specialized, scientific, industrial and technological positions. Florida's two-year colleges offer many exceptional programs that meet these demands through their Associate in Science (A.S.) degrees. Although these applied and technical degrees provide excellent preparation for students seeking jobs that require specific knowledge, skills and abilities, they have not generally transferred very efficiently into four-year bachelor's degree programs. The Bachelor of Science in Applied Science has been developed by USF under certain provisions of Florida legislation to remove constraints from the transfer process, recognize some past coursework as transferable credit to the university, and afford exciting new opportunities for those with an A.S. degree from a Florida public state or community college to pursue and acquire a distinctive bachelor's degree from the University of South Florida.

Students may not pursue the Bachelor of Sciences in Applied Science (B.S.A.S.) as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Students that have earned a Bachelor degree from USF or other institutions who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study or contact the college associated with the bachelor degree program of their choice.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - APPLIED SCIENCE B.S.A.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - APPLIED SCIENCE B.S.A.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Students should complete at least 18 credit hours of the general education requirements as part of their A.S. degree, which should include the State Communication Requirement and State Computation Requirement courses to fulfill these requirements while at the community or state college. Students must complete ENC 1101 and at least one college-level math course to be admitted into the Applied Science program.

USF will award up to 60 transfer credits from the A.S. degree (applicable only to the B.S.A.S. program). Up to 42 hours of technical coursework may be eligible for transfer into the B.S.A.S. program. The remaining 18 credit hours of transferable General Education coursework from the A.S. will be matched against USF requirements to determine which courses remain outstanding for the fulfillment of the University's 36 credit hour General Education requirements.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no State Mandated Common Prerequisites for this degree program.

APPLIED SCIENCE REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

APPLIED SCIENCE MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete an Applied Science program of study and one concentration in:

- Aging Sciences
- Behavioral Healthcare
- Criminal Justice
- Environmental Policy
- Information Studies: Information Architecture
- Leadership Studies
- Public Service and Leadership
- Public Health
- Urban Studies

URBAN STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**

URS 3002 - Introduction to Urban Studies **Credit(s): 3**

CONCENTRATION PLANNING ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list:

URP 4050 - Introduction to Urban Planning **Credit(s): 3**

URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

URP XXXX an approved URP course or URS XXXX an approved URS course

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list:

AMH 3500 - American Labor History **Credit(s): 3**

AMS 3700 - Racism in American Society **Credit(s): 3**

ARC 4784 - The City **Credit(s): 3**

CCJ 3014 - Crime and Justice in America **Credit(s): 3**

EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
IDS 4942 - Community Internship **Credit(s): 1-4**
PAD 4144 - Nonprofit Organizations and Public Policy **Credit(s): 3**
PAD 4204 - Public Financial Administration **Credit(s): 3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
POS 3142 - Introduction to Urban Politics and Government **Credit(s): 3**
POS 3182 - Florida Politics and Government **Credit(s): 3**
SOW 3210 - The American Social Welfare System **Credit(s): 3**
SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**
SYD 4410 - Urban Sociology **Credit(s): 3**
TTE 4003 - Transportation and Society **Credit(s): 3**

ADDITIONAL INFORMATION - APPLIED SCIENCE B.S.A.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF.
An overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - APPLIED SCIENCE B.S.A.S.

All undergraduate students in any degree program can participate in undergraduate research. There are a number of options to receive academic credit for a mentored research experience and to have the experience show on the official transcript. Students who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 2912 - Undergraduate Research Experience, IDS 4914 - Advanced Undergraduate Research Experience or IDH 4910 - Honors Undergraduate Research courses. These courses will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) will assist students in understanding the various course options.

ADVISING INFORMATION - APPLIED SCIENCE B.S.A.S.

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051
Website: <https://www.usf.edu/undergrad/programs/bsas/>

Plan of Study - Applied Science B.S.A.S., with Urban Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Urban and Regional Planners
Sociologists

Potential Entry Level Salary Range

\$50,000 - \$75,000

Applied Science B.S.A.S., with Urban Studies Concentration - 2 Year Plan of Study

YEAR 1

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

SEMESTER 1 (FALL)

PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**

URS 3002 - Introduction to Urban Studies **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

SEMESTER 2 (SPRING)

URP 4050 - Introduction to Urban Planning **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EXPLORATORY CURRICULUM: ARTS AND HUMANITIES PATHWAY

Total Degree Hours: 36

The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES - EXPLORATORY CURRICULUM

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S. degree-granting institution. Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no specified common prerequisites for this major.

ADMISSION INFORMATION - EXPLORATORY CURRICULUM

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

Arts and Humanities
Business
Global and Social Sciences
Health and Natural Sciences
Math and Technology

EXPLORATORY CURRICULUM REQUIRED COURSE : (3 CREDIT HOURS)

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry **Credit(s): 3**

ARTS AND HUMANITIES PATHWAY: 11 COURSES; 33 CREDIT HOURS

This Pathway is designed for students interested in learning more about Communication-based careers such as Advertising, PR, Journalism, and social media. Students interested in learning how to use an English major to achieve high paying jobs will benefit from this Pathway, as well as, those interested in a global career such as World Languages and Cultures, Art History, or Studio Art. Students wanting to learn more about the Accelerated Master program in Architecture can use this Pathway as a foundation. Finally, this Pathway is recommended for those awaiting entry into an Art major based on an audition in Music or Dance.

Students from this Pathway often go into any of the following majors:

Architecture	Classics	Humanities	Philosophy
Art Studio	Communication	History	Religious Studies
Art History	Dance	Mass Communications	Theatre
American Studies	English	Music	World Languages

PATHWAY SUGGESTED COURSES: 8 COURSES; 24 CREDIT HOURS

ENC 1101 - Composition I **Credit(s): 3**
SYG 2000 - Introduction to Sociology **Credit(s): 3**
MAC 1105 - College Algebra **Credit(s): 3** for Architecture
LIT 2000 - Introduction to Literature **Credit(s): 3**
ART 2201C - Concepts and Practices I **Credit(s): 3**
or
DAN 2100 - Understanding the Dance Experience **Credit(s): 3**
REL 2300 - Introduction to World Religions **Credit(s): 3**
ARH 2050 - History of Visual Arts I **Credit(s): 3**
MMC 3602 - Media and Society **Credit(s): 3**

PATHWAY ELECTIVES: 3 COURSES; 9 CREDIT HOURS

MGF 1106 - Finite Mathematics **Credit(s): 3**
MGF 1107 - Mathematics for Liberal Arts **Credit(s): 3**
AST 2002 - Descriptive Astronomy **Credit(s): 3**

ADDITIONAL INFORMATION - EXPLORATORY CURRICULUM

ACCREDITATION INFORMATION

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools' Commission on Colleges.

RESEARCH OPPORTUNITIES - EXPLORATORY CURRICULUM

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVISING INFORMATION - EXPLORATORY CURRICULUM

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu.
Exploratory Pathways website: <http://usf.edu/ECM>

Plan of Study - Exploratory Curriculum: Arts and Humanities Pathway

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor. Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Exploratory Curriculum: Arts and Humanities Pathway - 1 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
(meets 6ACT - State Communication Requirement)
- * IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry **Credit(s): 3**
(meets TGEC - Creative Thinking requirements)
- ARH 2000 - Art and Culture **Credit(s): 3**
OR LIT 2000 - Introduction to Literature **Credit(s): 3**
OR MUL 2010 - Music and Culture **Credit(s): 3**
OR THE 2000 - Theater and Culture **Credit(s): 3**
(meets SGEH - General Education Core Humanities requirement)
- MAC 1105 - College Algebra **Credit(s): 3**
(meets 6AMT - State Computation Requirement and SGEM - General Education Core Mathematics requirements)
- SYG 2000 - Introduction to Sociology **Credit(s): 3**
(meets SGES - General Education Core Social Sciences requirement)
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
(meets TGEN - ENC 1102 requirement)
- * MGF 1107 - Mathematics for Liberal Arts **Credit(s): 3**
(meets SGEM - General Education Core Mathematics requirement)
- ART 2201C - Concepts and Practices I **Credit(s): 3**
OR DAN 2100 - Understanding the Dance Experience **Credit(s): 3**
- REL 2300 - Introduction to World Religions **Credit(s): 3**
(meets TGED - Human & Cultural Diversity requirements)
- Elective: One class from the following:
ARC 2211 - Introduction to Architecture **Credit(s): 3** **OR**
FIL 1002 - Introduction to Film Studies **Credit(s): 3** **OR**
MMC 3602 - Mass Communications and Society **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

- ARH 2050 - History of Visual Arts I **Credit(s): 3**
(meets TGEI - Information and Data Literacy requirements)
- AST 2002 - Descriptive Astronomy **Credit(s): 3**
(meets SGEN - General Education Core Natural Sciences requirement)
Total Credit Hours: 6

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EXPLORATORY CURRICULUM: BUSINESS PATHWAY

Total Degree Hours: 36

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Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES - EXPLORATORY CURRICULUM

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S. degree-granting institution.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no specified common prerequisites for this major.

ADMISSION INFORMATION - EXPLORATORY CURRICULUM

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

Arts and Humanities
Business
Global and Social Sciences
Health and Natural Sciences
Math and Technology

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EXPLORATORY CURRICULUM REQUIRED COURSE : (3 CREDIT HOURS)

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry **Credit(s): 3**

BUSINESS PATHWAY: 11 COURSES; 33 CREDIT HOURS

This Pathway is designed for students who need help deciding their exact role in a large business world. Do you want to work for Amazon or start your own company? Do you want to work with technology or with people? Do you want to produce creative ads on TV or make sustainable products for the environment? Do you want to work across the country or across the world?

Students in this Pathway often go into any of the following majors:

Accounting	Finance	Personal Finance
Business Analytics & Intelligence	Global Business	Sales
Economics	Management	Sports/Entertainment Management
Entrepreneurship	Marketing	Supply Chain Management

PATHWAY SUGGESTED COURSES: 6 COURSES; 18 CREDIT HOURS

MAC 1105 - College Algebra **Credit(s): 3**
SPC 2608 - Public Speaking **Credit(s): 3**
ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
MAC 2233 - Business Calculus **Credit(s): 3**
CGS 2100 - Computers in Business **Credit(s): 3**
ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**

PATHWAY ELECTIVES: 5 COURSES; 15 CREDIT HOURS

ENC 1101 - Composition I **Credit(s): 3**
ENC 1102 - Composition II **Credit(s): 3**
BSC 1005 - Biological Principles for Non-Majors **Credit(s): 3**
PHI 2010 - Introduction to Philosophy **Credit(s): 3**
REL 2300 - Introduction to World Religions **Credit(s): 3**

ADDITIONAL INFORMATION - EXPLORATORY CURRICULUM

ACCREDITATION INFORMATION

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RESEARCH OPPORTUNITIES - EXPLORATORY CURRICULUM

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADVISING INFORMATION - EXPLORATORY CURRICULUM

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu.
Exploratory Pathways website: <http://usf.edu/ECM>

Plan of Study - Exploratory Curriculum: Business Pathway

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Exploratory Curriculum: Business Pathway - 1 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
(meets SGES - General Education Core Social Sciences Requirement)
 - * ENC 1101 - Composition I **Credit(s): 3**
(meets 6ACT - State Communication Requirement)
 - * IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry **Credit(s): 3**
(meets TGEC - Creative Thinking requirement)
 - * MAC 1105 - College Algebra **Credit(s): 3**
(meets 6AMT - State Computation Requirement and SGEM - General Education Core Mathematics requirements)
 - SPC 2608 - Public Speaking **Credit(s): 3**
(meets TGEI - Information and Data Literacy requirements)
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
 - * ENC 1102 - Composition II **Credit(s): 3**
(meets TGEN - ENC 1102 requirements)
 - * MAC 2233 - Business Calculus **Credit(s): 3**
(meets 6AMT - State Computation Requirement)
 - BSC 1005 - Biological Principles for Non-Majors **Credit(s): 3**
(meets SGEN - General Education Core Natural Sciences Requirement)
 - PHI 2010 - Introduction to Philosophy **Credit(s): 3**
(meets SGEH - General Education Core Humanities Requirement)
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- * CGS 2100 - Computers in Business **Credit(s): 3**
 - REL 2300 - Introduction to World Religions **Credit(s): 3**
(meets TGED - Human & Cultural Diversity requirement)
- Total Credit Hours: 6**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EXPLORATORY CURRICULUM: GLOBAL AND SOCIAL SCIENCES PATHWAY

Total Degree Hours: 36

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STATE MANDATED COMMON COURSE PREREQUISITES - EXPLORATORY CURRICULUM

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Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no specified common prerequisites for this major.

ADMISSION INFORMATION - EXPLORATORY CURRICULUM

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EXPLORATORY CURRICULUM PATHWAYS

Arts and Humanities
Business
Global and Social Sciences
Health and Natural Sciences
Math and Technology

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EXPLORATORY CURRICULUM REQUIRED COURSE : (3 CREDIT HOURS)

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IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry **Credit(s): 3**

GLOBAL AND SOCIAL SCIENCES PATHWAY: 11 COURSES; 33 CREDIT HOURS

This Pathway is designed for students who are interested in theories and human interactions. This Pathway is also designed for students who want a career based on helping others or who want to tackle modern social justice issues. This Pathway includes a variety of majors such as Psychology, Political Science, Criminology, International Studies, Social Work, and Women's Studies.

Students from this Pathway often go into the following majors:

Africana Studies	Education	Social Sciences
Aging Sciences	Geography	Social Work
Anthropology	International Studies	Sociology
Behavioral Healthcare	Political Science	Women's Studies
Criminology	Psychology	

PATHWAY SUGGESTED COURSES: 8 COURSES; 24 CREDIT HOURS

PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
PHI 1600 - Introduction to Ethics **Credit(s): 3**
STA 2023 - Introductory Statistics I **Credit(s): 3**
GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
EDF 3514 - History of Education in the United States **Credit(s): 3**
WST 3015 - Introduction to Women's Studies **Credit(s): 3**
ENC 1101 - Composition I **Credit(s): 3**
CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**

PATHWAY ELECTIVES: 3 COURSES; 9 CREDIT HOURS

BSC 1005 - Biological Principles for Non-Majors **Credit(s): 3**
PHI 2010 - Introduction to Philosophy **Credit(s): 3**
MGF 1107 - Mathematics for Liberal Arts **Credit(s): 3**

ADDITIONAL INFORMATION - EXPLORATORY CURRICULUM

ACCREDITATION INFORMATION

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RESEARCH OPPORTUNITIES - EXPLORATORY CURRICULUM

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UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - EXPLORATORY CURRICULUM

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu.
Exploratory Pathways website: <http://usf.edu/ECM>

Plan of Study - Exploratory Curriculum: Global and Social Sciences Pathway

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Exploratory Curriculum: Global and Social Sciences Pathway - 1 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * ENC 1101 - Composition I **Credit(s): 3**
(meets 6ACT - State Communication Requirement)
 - * IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry **Credit(s): 3**
(meets TGEC - Creative Thinking Requirement)
 - MGF 1106 - Finite Mathematics **Credit(s): 3**
(meets 6AMT - State Computation Requirement and SGEM - General Education Core Mathematics requirement)
 - PHI 1600 - Introduction to Ethics **Credit(s): 3**
 - POS 2041 - American National Government **Credit(s): 3**
OR PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
OR SYG 2000 - Introduction to Sociology **Credit(s): 3**
(meets SGES - General Education Core Social Sciences requirement)
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 15

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
(meets TGEN - ENC 1102 requirement)
 - * STA 2023 - Introductory Statistics I **Credit(s): 3**
(meets SGEM - General Education Core Mathematics requirement)
 - BSC 1005 - Biological Principles for Non-Majors **Credit(s): 3**
(meets SGEN - General Education Core Natural Sciences requirement)
 - CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**
 - WST 3015 - Introduction to Women's Studies **Credit(s): 3**
(meets TGED - Human & Cultural Diversity requirements)
- Total Credit Hours: 15**

SEMESTER 3 (SUMMER)

- EDF 3514 - History of Education in the United States **Credit(s): 3**
OR GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
(meets TGEI - Information and Data Literacy requirements)
 - PHI 2010 - Introduction to Philosophy **Credit(s): 3**
(meets SGEH - General Education Core Humanities requirement)
- Total Credit Hours: 6**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EXPLORATORY CURRICULUM: HEALTH AND NATURAL SCIENCES PATHWAY

Total Degree Hours: 36

The Exploratory Curriculum (ECM) allows USF students to register for up to 36 credit hours before they must officially declare a major. During this time, they will focus on satisfying the State and USF General Education requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that students may not be familiar with yet.

The cornerstone of the Exploratory Curriculum (ECM) is the customized student success course entitled U-Decide, a first-year experience course with a significant major/career exploration component (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The goal of the course and the Exploratory Curriculum experience is to equip students with the ability to make decisions regarding their future. The economic and career landscape is always changing, and this new generation of students needs to be able to adapt at a much higher rate than previous generations.

Disclaimer: The Exploratory program is not a major from which you can graduate. During the program, a student will focus on satisfying the Enhanced General Education (Gen Ed.) requirements, which are needed for any major at USF. These courses are a great way to learn about career fields and academic disciplines that you may not be familiar with yet while staying on path for a timely graduation.

STATE MANDATED COMMON COURSE PREREQUISITES - EXPLORATORY CURRICULUM

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

The following is language approved by those colleges with BAS degree programs: Admission to Bachelor of Applied Science (B.A.S.) degree programs usually requires an Associate in Science (A.S.) or Associate in Applied Science (A.A.S.) degree in a related area. If a student has earned an Associate in Arts (A.A.) degree, or an A.S. degree, an A.A.S. degree, or its equivalent in an unrelated area, the student may be admitted on a case-by-case basis with approval of the appropriate academic administrator. Some majors may have licensure or other types of requirements prior to admittance. Due to the variance in specialized B.A.S. degree programs and concentrations, students are strongly encouraged to consult with an academic advisor at the B.A.S. degree-granting institution.

Unless stated otherwise, a grade of C- is the minimum acceptable grade in prerequisite courses.

There are no specified common prerequisites for this major.

ADMISSION INFORMATION - EXPLORATORY CURRICULUM

To be admitted to the Exploratory Curriculum (ECM), a student should be at or below 36 college credits at the time of orientation. If a student is in AP, IB, Dual Enrollment, AICE or any other college credit accruing program in high school, please reach out to the Exploratory advisor for further options. You can reach the ECM advisor at ECMadvise@usf.edu.

EXPLORATORY CURRICULUM PATHWAYS

Arts and Humanities
Business
Global and Social Sciences
Health and Natural Sciences
Math and Technology

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

EXPLORATORY CURRICULUM REQUIRED COURSE : (3 CREDIT HOURS)

The only program requirement for the Exploratory Curriculum (ECM) is the registration and completion of the mandatory U-Decide course during a student's first Fall or Spring semester (offered as IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry). The course is not offered during any Summer semesters.

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry **Credit(s): 3**

HEALTH AND NATURAL SCIENCES PATHWAY: 11 COURSES; 33 CREDIT HOURS

This Pathway is designed for students exploring various medical careers. Maybe you know the type of medicine you want to practice, but not which specific health major to choose. Maybe you know you are great at Biology or Chemistry in high school, but not sure what branch of medicine is associated with these academic disciplines. The other type of student this Pathway is designed for is those exploring various research careers such as Environmental Science, Geology, Communication Science and Disorders, or Public Health.

Students from this Pathway often go into the following majors:

Biology	Environmental Science & Policy	Medical Technology
Biomedical Sciences	Exercise Science	Microbiology
Chemistry	Geology	Nursing
Communication Sciences & Disorders	Health Sciences	Public Health

PATHWAY SUGGESTED COURSES: 7 COURSES; 20 CREDIT HOURS

BSC 2010 - Cellular Processes **Credit(s): 3**

BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**

OR

CHM 2045 - General Chemistry I **Credit(s): 3**

CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**

ESC 2000 - Introduction to Earth Science **Credit(s): 3**

EVR 2001 - Introduction to Environmental Science **Credit(s): 3**

HSC 2100 - Contemporary Health Science **Credit(s): 3**

OR

GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

MAC 1147 - Precalculus Algebra and Trigonometry **Credit(s): 4**

PHI 1600 - Introduction to Ethics **Credit(s): 3**

PHC 2100 - Introduction to Public Health **Credit(s): 3**

STA 2023 - Introductory Statistics I **Credit(s): 3**

PATHWAY ELECTIVES: 2 COURSES; 6 CREDIT HOURS

GEO 2400 - Human Geography **Credit(s): 3**

HUM 1020 - Introduction to Humanities **Credit(s): 3**

ADDITIONAL INFORMATION - EXPLORATORY CURRICULUM

ACCREDITATION INFORMATION

The University of South Florida (USF) is accredited by the Southern Association of Colleges and Schools' Commission on Colleges.

RESEARCH OPPORTUNITIES - EXPLORATORY CURRICULUM

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - EXPLORATORY CURRICULUM

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Contact Shane Combs at 813-974-2645 or ECMadvise@usf.edu.
Exploratory Pathways website: <http://usf.edu/ECM>

Plan of Study - Exploratory Curriculum: Health and Natural Sciences Pathway

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Exploratory Curriculum: Health and Natural Sciences Pathway - 1 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * CHM 2045 - General Chemistry I **Credit(s): 3**
(meets SGEN - General Education Core Natural Sciences requirement)
 - * CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
 - * IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry **Credit(s): 3**
(meets TGEC - Creative Thinking requirement)
 - * MAC 1147 - Precalculus Algebra and Trigonometry **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
(meets 6AMT - State Computation Requirement requirement)
 - PSY 2012 - Introduction to Psychological Science **Credit(s): 3**
(meets SGES - General Education Core Social Sciences requirement)
- NOTE:** SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * BSC 2010 - Cellular Processes **Credit(s): 3**
(meets SGEN - General Education Core Natural Sciences requirement)
 - * BSC 2010L - Cellular Processes Laboratory **Credit(s): 1**
 - EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
 - GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
OR HSC 2100 - Contemporary Health Science **Credit(s): 3**
(meets TGEI - Information and Data Literacy requirements)
 - REL 2300 - Introduction to World Religions **Credit(s): 3**
(meets TGED - Human & Cultural Diversity requirement)
 - STA 2023 - Introductory Statistics I **Credit(s): 3**
(meets TGEI - Information and Data Literacy requirement)
- Total Credit Hours: 16**

SEMESTER 3 (SUMMER)

- HUM 1020 - Introduction to Humanities **Credit(s): 3**
(meets SGEH - General Education Core Humanities requirement)
 - PHI 1600 - Introduction to Ethics **Credit(s): 3**
- Total Credit Hours: 6**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Exploratory Curriculum: Math and Technology Pathway - 1 Year Plan of Study

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

YEAR 1

SEMESTER 1 (FALL)

- * CHM 2045 - General Chemistry I **Credit(s): 3**
(meets SGEN - General Education Core Natural Sciences requirement)
- * CHM 2045L - General Chemistry I Laboratory **Credit(s): 1**
- * ENC 1101 - Composition I **Credit(s): 3**
(meets 6ACT - State Communication Requirement)
- * IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry **Credit(s): 3**
(meets TGEC - Creative Thinking requirements)
- * MAC 1147 - Precalculus Algebra and Trigonometry **Credit(s): 4**
OR MAC 2311 - Calculus I **Credit(s): 4**
(meets 6AMT - State Computation Requirement)
NOTE: SCIV - Civics Literacy requirement needs to be fulfilled prior to graduation. See advisor.
Total Credit Hours: 14

SEMESTER 2 (SPRING)

- * ENC 1102 - Composition II **Credit(s): 3**
(meets TGEN - ENC 1102 requirement)
- * MAC 2312 - Calculus II **Credit(s): 4**
(meets 6AMT - State Computation Requirement)
- * PHY 2048 - General Physics I - Calculus Based **Credit(s): 3**
(meets SGEN - General Education Core Natural Sciences requirement)
- * PHY 2048L - General Physics I Laboratory **Credit(s): 1**
- LIS 2005 - Information Literacy **Credit(s): 3**
(meets TGEI - Information and Data Literacy requirement)

Total Credit Hours: 14

SEMESTER 3 (SUMMER)

- * **NOTE:** For any Engineering major, you will need 1 of 2 criteria: 1) SAT Math 610 or ACT Math 27 before orientation **OR** 2) By end of the third semester have completed with a B or better in the courses of MAC 2311 - Calculus I and CHM 2045 - General Chemistry I with lab (CHM 2045L - General Chemistry I Laboratory).

Total Credit Hours: 8

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH AGING SCIENCES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

There are no State Mandated Common Prerequisites for this program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

AGING SCIENCES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**
GEY 3601 - Physical Changes and Aging **Credit(s): 3**
GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**
GEY 4612 - Psychology of Aging **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

GEY 3503 - Administration of Assisted Living Facilities **Credit(s): 3**
GEY 4101 - Aging in Special Populations **Credit(s): 3**
GEY 4102 - Aging in Modern Literature and Film **Credit(s): 3**
GEY 4322 - Care Management for Older Adults **Credit(s): 3**
GEY 4360 - Counseling for Older Adults **Credit(s): 3**
GEY 4608 - Alzheimer's Disease Management **Credit(s): 3**
GEY 4628 - Health, Ethnicity, and Aging **Credit(s): 3**
GEY 4635 - Business Management in an Aging Society **Credit(s): 3**
GEY 4641 - Death and Dying **Credit(s): 3**
GEY 4647 - Ethical and Legal Issues in Aging **Credit(s): 3**
GEY 4690 - Senior Seminar in Aging **Credit(s): 3**

ADDITIONAL INFORMATION - GENERAL STUDIES B.G.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plan of Study - General Studies B.G.S., with Aging Sciences Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Jobs

Social Service Administration
Community Health Educator
Social and Human Services Assistant
Aging Services Manager Hospice Associate
Geriatric Care Manager
Activities Director
Staff Researcher

Potential Entry Level Salary Range

\$30,000 - \$45,000

General Studies B.G.S., with Aging Sciences Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* GEY 2000 - Introduction to Aging Sciences **Credit(s): 3**

* GEY 3601 - Physical Changes and Aging **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 2 (SPRING)

GEY 3625 - Sociological Aspects of Aging **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG


Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

GEY 4612 - Psychology of Aging **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

 IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper-Level Elective **Credit(s): 3**
Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH BEHAVIORAL HEALTHCARE CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

There are no State Mandated Common Prerequisites for this program.

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

BEHAVIORAL HEALTHCARE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3 ***
MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3 ****
OR
MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3 ****
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**

*MHS 3411 should be taken during student's first semester of concentration coursework; a minimum grade of "B-" is required.

**MHS 4022 (for students with an interest in working with adults), MHS 4490 (for students with an interest in working with children).

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

MHS 3204 - Fundamentals of Applied Behavior Analysis **Credit(s): 3**
OR
CLP 4414 - Behavior Modification **Credit(s): 3**
MHS 4023 - Recovery Oriented Mental Health Services **Credit(s): 3**
MHS 4074 - Child Development and Trauma **Credit(s): 3**
MHS 4203 - Practical Skills-Children's Behavioral Healthcare **Credit(s): 3**
MHS 4425 - Field Experience in Behavioral Healthcare **Credit(s): 3**
MHS 4434 - Behavioral Health and the Family **Credit(s): 3**
MHS 4452 - Co-Occurring Disorders **Credit(s): 3**
MHS 4463 - Suicide Issues in Behavioral Health **Credit(s): 3**
MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences **Credit(s): 3**
MHS 4741 - Applied Research Methods **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MHS 4931 - Selected Topics **Credit(s): 1-3**

ADDITIONAL INFORMATION - GENERAL STUDIES B.G.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plan of Study - General Studies B.G.S., with Behavioral Healthcare Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Jobs

Case Manager
Emergency Screener
Family Service Coordinator
Research Associate

Potential Entry Level Salary Range

\$25,000 - \$40,000

General Studies B.G.S., with Behavioral Healthcare Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* MHS 3411 - Multidisciplinary Behavioral Healthcare Services **Credit(s): 3**
MHS 4002 - Behavioral Health Systems Delivery **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

SEMESTER 2 (SPRING)

MHS 4022 - Adult Psychopathology in the Community **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OR MHS 4490 - Behavioral Healthcare Issues for Children **Credit(s): 3**
MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12


SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.


Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

 MHS 4703 - Legal, Ethical and Professional Issues in BHC **Credit(s): 3**
MHS 4723 - Professional Seminar in Behavioral Healthcare **Credit(s): 3**
OR MHS 4203 - Practical Skills-Children's Behavioral Healthcare **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 5 (SPRING)

 IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Concentration **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH BUSINESS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

There are no State Mandated Common Prerequisites for this program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

BUSINESS CONCENTRATION: 8 COURSES; 24 CREDIT HOURS

CONCENTRATION CORE: 8 COURSES; 24 CREDIT HOURS

ACG 2021 - Principles of Financial Accounting **Credit(s): 3**
ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
FIN 3403 - Principles of Finance **Credit(s): 3**
GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**

CONCENTRATION RESIDENCY REQUIREMENTS

At least 18 of the 24 hours in the Business concentration must be taken in residence at USF.

GENERAL STUDIES B.G.S. - ADDITIONAL INFORMATION

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.5 on all coursework taken at USF and an overall 2.5 GPA average on all college-level coursework is required specifically for the Business Concentration.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plan of Study - General Studies B.G.S., with Business Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Jobs

Case Manager
Emergency Screener
Family Service Coordinator
Research Associate

Potential Entry Level Salary Range

\$25,000 - \$40,000

General Studies B.G.S., with Business Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* ECO 2023 - Economic Principles (Microeconomics) **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

* ACG 2071 - Principles of Managerial Accounting **Credit(s): 3**
* ECO 2013 - Economic Principles (Macroeconomics) **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 15

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)


* FIN 3403 - Principles of Finance **Credit(s): 3**
MAN 3025 - Principles of Management **Credit(s): 3**
MAR 3023 - Basic Marketing **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Total Credit Hours: 15

SEMESTER 5 (SPRING)

 GEB 4890 - Strategic Management and Decision Making **Credit(s): 3**

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Upper-Level Elective **Credit(s): 3**

Total Credit Hours: 12

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH CRIMINAL JUSTICE CONCENTRATION **TOTAL DEGREE HOURS: 120**

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

There are no State Mandated Common Prerequisites for this program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

CRIMINAL JUSTICE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**
CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five (5) upper-level Criminal Justice courses with the following prefixes: CCJ, CJE, CJC, or CJL.

ADDITIONAL INFORMATION - GENERAL STUDIES B.G.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plan of Study - General Studies B.G.S., with Criminal Justice Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Jobs

Case Manager
Emergency Screener
Family Service Coordinator
Research Associate

Potential Entry Level Salary Range

\$25,000 - \$40,000

General Studies B.G.S., with Criminal Justice Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

* CCJ 3117 - Theories of Criminal Behavior **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 2 (SPRING)

CCJ 3024 - Survey of the Criminal Justice System **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH EDUCATIONAL FOUNDATIONS CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;

Minimum of 120 unduplicated credit hours;

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;

Major and college requirements in a chosen degree program;

Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);

Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;

42 credit hours of upper-level coursework;

Civics Literacy;

Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

There are no State Mandated Common Prerequisites for this program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

EDUCATIONAL FOUNDATIONS: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 4 COURSES; 12 CREDIT HOURS

EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues **Credit(s): 3**

OR

EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**

EDF 4490 - Global Studies in Research Design **Credit(s): 3**

OR

EDF 4430 - Measurement for Teachers **Credit(s): 3**

EDF 3122 - Learning and the Developing Child **Credit(s): 3**

OR

EDF 3214 - Human Development and Learning **Credit(s): 3**

OR

EDF 4124 - Child Growth and Learning **Credit(s): 3**

EDF 3604 - Schools and Society **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

- One course from following:

FLE 4316 - Language Principles and Acquisition **Credit(s): 1-3**

FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities **Credit(s): 3**

TSL 4080 - ESOL Curriculum and Pedagogy **Credit(s): 3**

TSL 4251 - Applying Linguistics to ESOL Teaching and Testing **Credit(s): 3**

TSL 4324 - ESOL Competencies and Strategies **Credit(s): 3**

- Six credit hours of 3000-4000 level coursework with the following prefixes: EDE, EDF, EDG, EDP, EEC, EVT, FLE, LAE

Note: Courses restricted to College of Education majors, field experience and/or internship courses will not be approved as electives for the concentration.

ADDITIONAL INFORMATION - GENERAL STUDIES B.G.S.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plan of Study - General Studies B.G.S., with Educational Foundations Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Jobs

Case Manager
Emergency Screener
Family Service Coordinator
Research Associate

Potential Entry Level Salary Range

\$25,000 - \$40,000

General Studies B.G.S., with Educational Foundations Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

EDF 4490 - Global Studies in Research Design **Credit(s): 3**
OR EDF 4430 - Measurement for Teachers **Credit(s): 3**
OR EDF XXXX Any measurement course **Credit(s): 3**
EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues **Credit(s): 3**
OR EEX 4070 - Integrating Exceptional Students in the Regular Classroom **Credit(s): 2-3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

SEMESTER 2 (SPRING)

EDF 3122 - Learning and the Developing Child **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

OR EDF 3214 - Human Development and Learning **Credit(s): 3**

OR EDF 4124 - Child Growth and Learning **Credit(s): 3**

TSL XXXX Any ESOL Course **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

EDF 3604 - Schools and Society **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH ENVIRONMENTAL POLICY CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

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Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

There are no State Mandated Common Prerequisites for this program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

ENVIRONMENTAL POLICY CONCENTRATION: 8 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 7 CREDIT HOURS

EVR 2001 - Introduction to Environmental Science **Credit(s): 3**
EVR 2001L - Environmental Science Lab **Credit(s): 1**
EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**

CONCENTRATION ENVIRONMENTAL/REGULATION ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three courses from the following list:

EVR 4027 - Wetland Environments **Credit(s): 3**
EVR 4033 - Environmental Regulation **Credit(s): 3**
EVR 4104 - Karst Environments **Credit(s): 3**
EVR 4114 - Climate Change **Credit(s): 3**
GEO 4502 - Economic Geography **Credit(s): 3**

CONCENTRATION ELECTIVES: 2 COURSES; 5 CREDIT HOURS

Select two courses from the following list:

EVR 4807 - Sustainable Healthy Environments **Credit(s): 3**
EVR 4930 - Selected Topics **Credit(s): 1-3**
GEO 4340 - Natural Hazards **Credit(s): 3**
GEO 4372 - Global Conservation **Credit(s): 3**
GEO 4471 - Political Geography **Credit(s): 3**
GIS 4043C - Geographic Information Systems **Credit(s): 3**
PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
PAD 4144 - Nonprofit Organizations and Public Policy **Credit(s): 3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
POS 3142 - Introduction to Urban Politics and Government **Credit(s): 3**
POS 3182 - Florida Politics and Government **Credit(s): 3**
URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - GENERAL STUDIES B.G.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plan of Study - General Studies B.G.S., with Environmental Policy Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Environmental Compliance Inspectors
Park Naturalists
Range Managers
Natural Sciences Manager
Industrial Production Managers
Forest Fire Inspectors and Prevention Specialists
Environmental Scientists and Specialists, Including Health
Environmental Science and Protection Technicians, Including Health
Forest and Conservation Technicians
Forest and Conservation Workers
Foresters
Wind Energy Development Managers
Conservation Scientists

Potential Entry Level Salary Range

\$35,000 - \$45,000

General Studies B.G.S., with Environmental Policy Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

 EVR 2001 - Introduction to Environmental Science **Credit(s): 3**

 EVR 2001L - Environmental Science Lab **Credit(s): 1**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 13

SEMESTER 2 (SPRING)

EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH INFORMATION STUDIES: INFORMATION ARCHITECTURE Concentration **TOTAL DEGREE HOURS: 120**

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

There are no State Mandated Common Prerequisites for this program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

INFORMATION STUDIES: INFORMATION ARCHITECTURE CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 6 COURSES; 18 CREDIT HOURS

LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3352 - Interaction Design **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
LIS 3783 - Information Architecture **Credit(s): 3**
LIS 4365 - Web Design Technologies **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

CEN 3722 - Human Computer Interfaces for Information Technology **Credit(s): 3**
CIS 3360 - Principles of Information Security **Credit(s): 3**
CIS 3367 - Architecting Operating System Security **Credit(s): 3**
CIS 4204 - Ethical Hacking **Credit(s): 3**
CIS 4253 - Ethics for Information Technology **Credit(s): 3**
CIS 4361 - Information Assurance and Security Management for IT **Credit(s): 3**
CIS 4365 - Computer Security Policies and Disaster Preparedness **Credit(s): 3**
CIS 4368 - Database Security and Audits **Credit(s): 3**
CIS 4510 - IT Project Management **Credit(s): 3**
CIS 4932 - Special Topics for Information Technology **Credit(s): 1-3**
CIS 4935 - Senior Project in Information Technology **Credit(s): 4**
COP 4834 - Data-Driven Web Sites **Credit(s): 3**
COP 4931 - Special Topics for Information Technology **Credit(s): 3**

ADDITIONAL INFORMATION - GENERAL STUDIES B.G.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plans of Study - General Studies B.G.S., with Information Studies: Information Architecture Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Clinical Data Manager
Data Scientist
Desktop Support Technician
Database Administrator
Informatics Optimization Specialist
IT Audit Manager
Medical Records and Health Information Technician
Web Administrator
Web Developer (Information Architect)

Potential Entry Level Salary Range

\$35,000 - \$75,000

General Studies B.G.S., with Information Studies: Information Architecture Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

LIS 3261 - Introduction to Information Science **Credit(s): 3**
LIS 3353 - IT Concepts for Information Professionals **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

LIS 3361 - World Wide Web Page Design and Management **Credit(s): 3**
LIS 3783 - Information Architecture **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LIS 3352 - Interaction Design **Credit(s): 3**

LIS 4365 - Web Design Technologies **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

General Studies B.G.S., with Leadership Studies Concentration - 2 Year Plan of Study

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Fundraising Managers
Facilities Managers
Transportation, Storage, and Distribution Managers
Financial Risk Specialists
Administrative Services Managers
Sales Managers
General and Operations Managers
Purchasing Managers
Public Relations Managers
Financial Managers
Human Resources Managers
Management Analysts

Potential Entry Level Salary Range

\$65,000 - \$80,000

YEAR 1

SEMESTER 1 (FALL)

LDR 2010 - Leadership Fundamentals **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 2 (SPRING)

LDR 4104 - Theories of Leadership **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

LDR 4204 - Ethics and Power in Leadership **Credit(s): 3**
Concentration Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Upper Level Elective **Credit(s): 3**
Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH PUBLIC HEALTH CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

There are no State Mandated Common Prerequisites for this program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

PUBLIC HEALTH CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 3 COURSES; 9 CREDIT HOURS

HSC 4551 - Survey of Human Diseases **Credit(s): 3**
PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**

CONCENTRATION RESTRICTED ELECTIVES: 4 COURSES; 12 CREDIT HOURS

Select four (4) courses from the following list:

HSC 4172 - Women's Health: A Public Health Perspective **Credit(s): 3**
HSC 4211 - Health, Behavior and Society **Credit(s): 3**
HSC 4430 - Occupational Health and Safety **Credit(s): 3**
HSC 4504 - Foundations of Public Health Immunology **Credit(s): 3**
HSC 4573 - Foundations of Food Safety **Credit(s): 3**
HSC 4579 - Foundations of Maternal and Child Health **Credit(s): 3**
HSC 4624 - Foundations of Global Health **Credit(s): 3**
HSC 4630 - Understanding U.S. Health Care **Credit(s): 3**
HSC 4631 - Critical Issues in Public Health **Credit(s): 3**
HSC 4933 - Special Topics in Public Health **Credit(s): 1-3**
HUN 3126 - Food and Culture **Credit(s): 3**
HUN 3272 - Sports Nutrition **Credit(s): 3**
HUN 3296 - Nutrition and Disease **Credit(s): 3**
PHC 4031 - Emerging Infectious Diseases **Credit(s): 3**
PHC 4032 - Foundations of Infection Control **Credit(s): 3**
PHC 4069 - Biostatistics in Society **Credit(s): 3**
PHC 4720 - Foundation to Professional Writing in Public Health **Credit(s): 3**

ADDITIONAL INFORMATION - GENERAL STUDIES B.G.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plan of Study - General Studies B.G.S., with Public Health Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Health Educator/Navigator
Community Health/Outreach Worker
Environmental Health Specialist
Global Health Worker

Potential Entry Level Salary Range

\$30,000 - \$45,000

General Studies B.G.S., with Public Health Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

- * PHC 4030 - Introduction to Epidemiology **Credit(s): 3**
- * PHC 4101 - Overview of Public Health Programs and Policies **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 9**

SEMESTER 2 (SPRING)

- * HSC 4551 - Survey of Human Diseases **Credit(s): 3**
- Concentration Elective **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- Upper Level Elective **Credit(s): 3**
- Total Credit Hours: 12**

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

General Studies B.G.S., with Public Service and Leadership Concentration - 2 Year Plan of Study

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Fundraising Managers
Facilities Managers
Transportation, Storage, and Distribution Managers
Financial Risk Specialists
Administrative Services Managers
Sales Managers
General and Operations Managers
Purchasing Managers
Public Relations Managers
Financial Managers
Human Resources Managers
Management Analysts

Potential Entry Level Salary Range

\$65,000 - \$75,000

YEAR 1

SEMESTER 1 (FALL)

PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**

PUP 4002 - Public Policy **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 2 (SPRING)

LDR 3301 - Leadership in Public and Community Service **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH URBAN STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

- General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;
- Minimum of 120 unduplicated credit hours;
- A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;
- Major and college requirements in a chosen degree program;
- Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);
- Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;
- 42 credit hours of upper-level coursework;
- Civics Literacy;
- Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

There are no State Mandated Common Prerequisites for this program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

URBAN STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 2 COURSES; 6 CREDIT HOURS

PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**
URS 3002 - Introduction to Urban Studies **Credit(s): 3**

CONCENTRATION PLANNING ELECTIVES: 2 COURSES; 6 CREDIT HOURS

Select two (2) courses from the following list:

URP 4050 - Introduction to Urban Planning **Credit(s): 3**
URP 4052 - Urban Planning and Sustainability **Credit(s): 3**
URP XXXX an approved URP course or URS XXXX an approved URS course

CONCENTRATION RESTRICTED ELECTIVES: 3 COURSES; 9 CREDIT HOURS

Select three (3) courses from the following list:

AMH 3500 - American Labor History **Credit(s): 3**
AMS 3700 - Racism in American Society **Credit(s): 3**
ARC 4784 - The City **Credit(s): 3**
CCJ 3014 - Crime and Justice in America **Credit(s): 3**
EVR 2861 - Introduction to Environmental Policy **Credit(s): 3**
GIS 3006 - Mapping and Geovisualization **Credit(s): 3**
IDS 4942 - Community Internship **Credit(s): 1-4**
PAD 4144 - Nonprofit Organizations and Public Policy **Credit(s): 3**
PAD 4204 - Public Financial Administration **Credit(s): 3**
PAD 4930 - Selected Topics in Public Administration and Public Policy **Credit(s): 3**
POS 3142 - Introduction to Urban Politics and Government **Credit(s): 3**
POS 3182 - Florida Politics and Government **Credit(s): 3**
SOW 3210 - The American Social Welfare System **Credit(s): 3**
SPC 3710 - Communication and Cultural Diversity **Credit(s): 3**
SYD 4410 - Urban Sociology **Credit(s): 3**
TTE 4003 - Transportation and Society **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - GENERAL STUDIES B.G.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

Office of Undergraduate Studies (UGS)

Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plan of Study - General Studies B.G.S., with Urban Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Urban and Regional Planners
Sociologists (with Ph.D. or Master's)

Potential Entry Level Salary Range

\$50,000 - \$75,000

General Studies B.G.S., with Urban Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

PAD 3003 - Introduction to Public and Community Service **Credit(s): 3**

URS 3002 - Introduction to Urban Studies **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

SEMESTER 2 (SPRING)

URP 4050 - Introduction to Urban Planning **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

URP 4052 - Urban Planning and Sustainability **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES B.G.S., WITH WOMEN'S AND GENDER STUDIES CONCENTRATION

TOTAL DEGREE HOURS: 120

The Bachelor of General Studies (BGS) major is a customized, interdisciplinary degree completion major that provides students with options to choose an appropriate academic major that fits their educational and professional goals. The BGS major provides mid-career, adult students with the opportunity to integrate completion of the baccalaureate degree into their established lifestyle.

Students pursuing a Bachelor of General Studies degree are restricted from declaring a minor/certificate, due to USF's degree progression policy.

Students may not pursue the Bachelor of General Studies as a second major, co-degree (concurrent degree), dual degree, or second or post-baccalaureate degree. Baccalaureate degree holders who wish to pursue further education are encouraged to pursue admission into a graduate degree program of study.

UNIVERSITY ADMISSIONS - UNDERGRADUATE STUDIES

Admission to the University is based on the University's Undergraduate Admission Requirements that may be found by clicking on the following urls:

Freshman: <https://www.usf.edu/admissions/freshmen/admission-information/requirements-deadlines.aspx>

Transfer: <https://www.usf.edu/admissions/transfer/admission-information/index.aspx>

International: <https://www.usf.edu/admissions/international/admission-information/index.aspx>

GRADUATION REQUIREMENTS - GENERAL STUDIES B.G.S.

Satisfactory completion of the following requirements:

General Education Program (36 credit hours), including State Core General Education, State Computation and State Communication;

Minimum of 120 unduplicated credit hours;

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework;

Major and college requirements in a chosen degree program;

Nine credit hours of coursework taken during the summer term(s) (if entered USF with less than 60 credit hours);

Registration and successful completion of at least thirty (30) of the last sixty (60) credit hours;

42 credit hours of upper-level coursework;

Civics Literacy;

Foreign language admissions coursework.

STATE MANDATED COMMON COURSE PREREQUISITES - GENERAL STUDIES B.G.S.

Following Florida BOG Regulation 8.010, state mandated common course prerequisites are lower-division courses that are required for progression into the upper division of a particular baccalaureate degree program.

Transfer students should complete the State Mandated Common Course Prerequisites at the lower level prior to entering the university. If these courses are not taken at a Florida College System institution, they must be completed before the degree is granted. Successful completion of the common prerequisites alone does not guarantee a student admission into the degree program.

All Florida College System students are encouraged to complete the Associate degree. Students should consult with an academic advisor in their major degree area at the intended transfer institution.

There are no State Mandated Common Prerequisites for this program.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

GENERAL STUDIES REQUIRED COURSE: (3 CREDIT HOURS)

MAJOR CORE COURSE: 1 COURSE; 3 CREDIT HOURS

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

GENERAL STUDIES MAJOR (RESTRICTED) ELECTIVES: 7 COURSES; 21 CREDIT HOURS

Students complete a General Studies program of study and one concentration in:

Aging Sciences
Behavioral Healthcare
Business
Criminal Justice
Educational Foundations
Environmental Policy
Information Studies: Information Architecture
Leadership Studies
Public Health
Public Service and Leadership
Urban Studies
Women's and Gender Studies

WOMEN'S AND GENDER STUDIES CONCENTRATION: 7 COURSES; 21 CREDIT HOURS

CONCENTRATION CORE: 1 COURSE; 3 CREDIT HOURS

WST 3015 - Introduction to Women's Studies **Credit(s): 3**

CONCENTRATION THEORY ELECTIVES: 1 COURSE; 3 CREDIT HOURS

Select one course from the following list:

Any WST Theory course (4000 level)

CONCENTRATION RESTRICTED ELECTIVES: 5 COURSES; 15 CREDIT HOURS

Select five courses from the following list:

COM 4030 - Women and Communication **Credit(s): 3**
SYD 4800 - Gender and Society **Credit(s): 3**
WST 2600 - Human Sexual Behavior **Credit(s): 3**
WST 3324 - Women, Environment and Gender **Credit(s): 3**
WST 3370 - Women and Social Action **Credit(s): 3**
WST 4002 - Feminist Research Methods **Credit(s): 3**
WST 4262 - Literature by Women of Color in the Diaspora **Credit(s): 3**
WST 4310 - History of Feminism in the U.S. **Credit(s): 3**
WST 4320 - Politics and Issues in Women's Health **Credit(s): 3**
WST 4522 - Classics in Feminist Theory **Credit(s): 3**
WST 4561 - Contemporary Feminist Theory **Credit(s): 3**
WST 4930 - Selected Topics **Credit(s): 1-3**
WST 3006 - Careers & Professionalism in WGS **Credit(s): 3**
WST 3334 - Queer Film & Television **Credit(s): 3**
WST 3380 - Sexualities Studies **Credit(s): 3**
WST 3602 - Introduction to LGBTQ Cultures **Credit(s): 3**
WST 4336 - Feminist Theories of Media & Popular Culture **Credit(s): 3**
WST 4645 - Queer Theory **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ADDITIONAL INFORMATION - GENERAL STUDIES B.G.S.

GPA REQUIREMENTS

A minimum adjusted grade point average (GPA) of 2.0 on all coursework taken at USF and an overall 2.0 GPA average on all college-level coursework.

GRADING REQUIREMENTS

A minimum grade of C- or better must be earned in each concentration course.

RESEARCH OPPORTUNITIES - GENERAL STUDIES B.G.S.

Undergraduate students in any degree program are able to participate in undergraduate research. Several options exist to show mentored undergraduate research activity on a student's official transcript. Those who wish to enroll in an undergraduate research course should consult with their academic advisor to understand how the credit will apply towards the degree requirements. If no credit is needed, students may be eligible to enroll in the 0-credit IDS 4914 - Advanced Undergraduate Research Experience course. This course will not impact degree credits or GPA but will show on an official transcript and document the experience. The Office of High Impact Practices and Undergraduate Research (HIPUR) is able to assist with further inquiries.

ADVISING INFORMATION - GENERAL STUDIES B.G.S.

Office of Undergraduate Studies (UGS)
Location/Phone: Student Services Building (SVC) 2002
(813) 974-4051

Website: <http://www.usf.edu/undergrad/programs/bgs/>

Plan of Study - General Studies B.G.S., with Women's and Gender Studies Concentration

NOTES:

SCIV - Civics Literacy needs to be completed prior to graduation. For more information, see <https://www.usf.edu/undergrad/students/civics-literacy.aspx> or talk with your academic advisor.

Items that are critical are marked with a * and are included in the plan for a student to stay on track.

Potential Entry Level Job Positions

Social and Community Service Manager
Victim Counselors and Advocates
Training & Development Specialists
Teacher
Writer

Potential Entry Level Salary Range

\$30,000 - \$50,000

General Studies B.G.S., with Women's and Gender Studies Concentration - 2 Year Plan of Study

YEAR 1

SEMESTER 1 (FALL)

WST 3015 - Introduction to Women's Studies **Credit(s): 3**

WST 3311 - Issues in Feminism **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

SEMESTER 2 (SPRING)

Concentration Elective **Credit(s): 3**

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 3 (SUMMER)

Please consider pursuing High Impact Practice opportunities this semester such as Education Abroad, Internship Opportunities, Community Engagement, or Research Opportunities.

Questions about opportunities? Schedule an appointment with your academic advisor.

YEAR 2

SEMESTER 4 (FALL)

Concentration Elective **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 12

SEMESTER 5 (SPRING)

IDS 4934 - Senior Capstone for BSAS/BGS **Credit(s): 3**

Concentration Elective **Credit(s): 3**

Upper Level Elective **Credit(s): 3**

Total Credit Hours: 9

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

AEROSPACE STUDIES MINOR - AIR FORCE ROTC

TOTAL MINOR HOURS: 16

The minor in Aerospace Studies (Air Force ROTC) provides students with an understanding of management and leadership concepts as they relate to military officers. Additionally, students analyze the evolution of American defense policy and strategy, with emphasis placed on the development of individual communication skills.

PROFESSIONAL OFFICER COURSES (12 CREDIT HOURS)

Students will not be able to use credit-by-exam or independent study for application to the minor.

AFR 3220 - Air Force Management and Leadership I **Credit(s): 3**

AFR 3231 - Air Force Management and Leadership II **Credit(s): 3**

AFR 4201 - National Security Affairs & Preparation for Active Duty I **Credit(s): 3**

AFR 4211 - National Security Affairs & Preparation for Active Duty II **Credit(s): 3**

GENERAL MILITARY COURSES (4 CREDIT HOURS)

Students will not be able to use credit through exam or independent study for application to the minor.

AFR 1101 - The Foundation of the United States Air Force Pt 1 **Credit(s): 1**

AFR 1120 - The Foundations of the United States Air Force Pt 2 **Credit(s): 1**

AFR 2130 - Evolution of USAF Air and Space Power, Part I **Credit(s): 1**

AFR 2140 - Evolution of USAF Air and Space Power, Part II **Credit(s): 1**

ADDITIONAL COURSE REQUIREMENTS (POC AND GMC)

AFR 2001 - Air Force ROTC Leadership Laboratory **Credit(s): 0** (S/U grade only)

GPA REQUIREMENTS

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

GRADING REQUIREMENT

Grades less than C (GPA of 2.0) or S grades will not be accepted.

ADVISING INFORMATION

To declare the Aerospace Studies minor, please complete the form at <https://www.usf.edu/undergrad/documents/academic-programs/afrotc-minor-declaration-form.pdf>. Submit it by email or in-person to CWY 408.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

MILITARY SCIENCE AND LEADERSHIP MINOR - ARMY ROTC

TOTAL MINOR HOURS: 18

The Military Science and Leadership – Army ROTC minor is coordinated through the Department of Military Science and is designed to provide the student with an in-depth understanding of Army leadership doctrine and the fundamental principles by which Army leaders act to accomplish their mission. This minor lays out a leadership framework that allows students to apply leadership concepts learned in the classroom. Additional emphasis is placed on character development, physical and mental fitness and military small unit operations.

MINOR CORE (14 CREDIT HOURS)

NOTE: *Repeated for two semesters; may be repeated up to four semesters, however only two credits will count toward minor.

- MSL 2900 - Army Physical Readiness **Credit(s): 1 ***
- MSL 3201C - Adaptive Team Leadership **Credit(s): 3**
- MSL 3202C - Leadership in Changing Environments **Credit(s): 3**
- MSL 4301C - Developing Adaptive Leaders **Credit(s): 3**
- MSL 4302C - Leadership in a Complex World **Credit(s): 3**

MINOR ELECTIVES (4 CREDIT HOURS)

Choose four credit hours from the following list of courses:

- AFR 1101 - The Foundation of the United States Air Force Pt 1 **Credit(s): 1**
- AFR 1120 - The Foundations of the United States Air Force Pt 2 **Credit(s): 1**
- AFR 2130 - Evolution of USAF Air and Space Power, Part I **Credit(s): 1**
- AFR 2140 - Evolution of USAF Air and Space Power, Part II **Credit(s): 1**
- AFR 3231 - Air Force Management and Leadership II **Credit(s): 3**
- AFR 3220 - Air Force Management and Leadership I **Credit(s): 3**
- AFR 4201 - National Security Affairs & Preparation for Active Duty I **Credit(s): 3**
- AFR 4211 - National Security Affairs & Preparation for Active Duty II **Credit(s): 3**
- MSL 1001C - Leadership and Personal Development **Credit(s): 2**
- MSL 1002C - Introduction to Tactical Leadership **Credit(s): 2**
- MSL 2101C - Innovative Team Leadership **Credit(s): 2**
- MSL 2102C - Foundations of Tactical Leadership **Credit(s): 2**
- MSL 4930 - Advanced Directed Study and Research **Credit(s): 1-3**

GPA REQUIREMENTS

The student must maintain a 2.0 GPA in the coursework required for minor.

GRADING REQUIREMENT

A minimum grade of "C" or better must be maintained in each course. "S" grades will not be accepted.

ADVISING INFORMATION

To declare the Military Leadership minor, please complete the form at <https://www.usf.edu/undergrad/documents/academic-programs/arotc-minor-declaration-form.pdf> Submit it by email or in-person to CWY 408.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NAVAL SCIENCE AND LEADERSHIP MINOR - NAVAL ROTC (MARINE OPTION) TOTAL MINOR HOURS: 18

The minor in Naval Science and Leadership - Naval (Marine Option) ROTC is coordinated through the Department of Naval Science and is designed to provide the student with an in-depth understanding of Naval leadership doctrine and the fundamental principles by which Navy and Marine Corps leaders act to accomplish their mission. The minor lays out a framework by which the Navy and Marine Corps conduct routine operations and planning and it also provides a foundation in design theory with a practical application to naval platforms and weapon systems.

MARINE OPTION (18 CREDIT HOURS)

- NSC 1110 - Introduction to Naval Science **Credit(s): 3**
- NSC 1140 - Sea Power and Maritime Affairs **Credit(s): 3**
- NSC 2231 - Principles of Naval Management I **Credit(s): 3**
- NSC 4232 - Principles of Naval Management II (Leadership and Ethics) **Credit(s): 3**
- NSC 3225 - Fundamentals of Maneuver Warfare **Credit(s): 3**
- NSC 2220 - Evolution of Warfare **Credit(s): 3**
- NSC 1101L - Naval Science Laboratory **Credit(s): 0** Section 001 and Section 002 (Semper Fi)

GPA REQUIREMENTS

The student must maintain a 2.0 GPA in the coursework required for the minor.

GRADING REQUIREMENT

A minimum grade of "C" or better must be maintained in each course. "S" grades will not be accepted.

ADVISING INFORMATION

To declare the Naval Science and Leadership minor, please complete the form at <https://www.usf.edu/undergrad/documents/academic-programs/nrotc-minor-declaration-form-1119-marine.pdf> Submit it by email or in-person to CWY 408.

UNDERGRADUATE STUDIES

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

NAVAL SCIENCE AND LEADERSHIP MINOR - NAVAL ROTC (NAVY OPTION)

Total Minor Hours: 24

The minor in Naval Science and Leadership – Naval (Navy option) ROTC is coordinated through the Department of Naval Science and is designed to provide the student with an in-depth understanding of Naval leadership doctrine and the fundamental principles by which Navy and Marine Corps leaders act to accomplish their mission. The minor lays out a framework by which the Navy and Marine Corps conduct routine operations and planning and it also provides a foundation in design theory with a practical application to naval platforms and weapon systems.

MINOR CORE (24 CREDIT HOURS)

- NSC 1110 - Introduction to Naval Science **Credit(s): 3**
- NSC 1140 - Sea Power and Maritime Affairs **Credit(s): 3**
- NSC 2231 - Principles of Naval Management I **Credit(s): 3**
- NSC 4232 - Principles of Naval Management II (Leadership and Ethics) **Credit(s): 3**
- NSC 2121 - Naval Ships Systems I **Credit(s): 3**
- NSC 2212C - Navigation/Naval Operations I: Navigation **Credit(s): 3**
- NSC 3123 - Naval Ships Systems II **Credit(s): 3**
- NSC 3214C - Navigation/Naval Operations II: Seamanship and Ship Operations **Credit(s): 3**
- NSC 1101L - Naval Science Laboratory **Credit(s): 0** Section 001 and Section 002 (Blue and Gold)

GPA REQUIREMENTS

The student must maintain a 2.0 GPA in the coursework required for the minor.

GRADING REQUIREMENTS

A minimum grade of "C" or better must be maintained in each course. "S" grades will not be accepted.

ADVISING INFORMATION

To declare the Naval Science and Leadership minor, please complete the form at <https://www.usf.edu/undergrad/documents/academic-programs/nrotc-minor-declaration-form-1119-navy.pdf>. Submit it by email or in-person to CWY 408.

ALL COURSES LISTING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

ALL COURSES LISTING

ACG 2021 - Principles of Financial Accounting

Credit(s): 3

Study of basic accounting principles including the recording and reporting of financial activity. The preparation and interpretation of financial statements.

ACG 2071 - Principles of Managerial Accounting

Credit(s): 3

A study of the accountant's role in assisting management in the planning and controlling of business activities.

Prerequisite(s): ACG 2021 with a grade of C- or better, OR ACG 2011 with a minimum grade of C-, OR ACG 2021C with a minimum grade of C-.
Pre-requisite level: UG. Concurrency: No for all.

ACG 3074 - Managerial Accounting for Non-Business Majors

Credit(s): 3

The study of the uses of accounting data internally by managers in planning and controlling the affairs of organizations.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

Other Information: Does not count towards major or CPA requirements. Not available for credit for Business majors.

ACG 3103 - Intermediate Financial Accounting I

Credit(s): 3

Theory and methodology underlying financial reporting, including the FASB's conceptual framework, the accounting process, financial statements, accounting changes, present value applications, and current assets.

Prerequisite(s): ACG 2021 with a minimum grade of C AND ACG 2071 with a minimum

grade of C.

CoPrerequisite(s): ACG 3341 with a minimum grade of C or ACG 3401 with a minimum grade of C or TAX 4001 with a minimum grade of C.

ACG 3113 - Intermediate Financial Accounting II

Credit(s): 3

Continuation of ACG 3103. Topics covered include property, plant and equipment, intangibles, current liabilities, long-term debt, leases, tax allocation, statement of cash flows.

Prerequisite(s): ACG 3103 with a minimum grade of C and (ACG 3341 with a minimum grade of C or ACG 3401 with a minimum grade of C or TAX 4001 with a minimum grade of C)

ACG 3341 - Cost Accounting and Control I

Credit(s): 3

Deals with cost accounting systems for different entities, cost behavior patterns, cost-volume-profit analysis, relevant information for decision making, and budgets and standard costs for planning and control.

Prerequisite(s): ACG 2021 with a minimum grade of C AND ACG 2071 with a minimum grade of C.

CoPrerequisite(s): ACG 3103 with a minimum grade of C.

ACG 3401 - Accounting Information Systems

Credit(s): 3

This course provides students with a basic understanding of well-controlled information systems in a variety of technological environments with added emphasis on the collection, processing, and reporting of accounting information.

Prerequisite(s): ACG 2021 with a minimum grade of C AND ACG 2071 with a minimum grade of C.

CoPrerequisite(s): CO-PRE-REQUISITE: ACG 3103 with a minimum grade of C.

ACG 4123 - Intermediate Financial Accounting III

ALL COURSES LISTING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Credit(s): 3

Theory and practice underlying stockholders' equity, dilutive securities and EPS, derivatives, revenue recognition, post-retirement benefits, error analysis, full disclosure, and other current accounting topics.

Prerequisite(s): ACG 3113 with a grade of C or better, not C-

ACG 4351 - Cost Accounting and Control II**Credit(s): 3**

Application of the material covered in ACG 3341 with specific emphasis on cost allocations, performance measurements, analysis of current cost accounting systems and accounting in today's environment (giving consideration to the influences of the international environment).

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): ACG 3103 and ACG 3341 with a grade of C or better, not C-

UN SDG(s):

SD08 - Decent Work

ACG 4632 - Auditing I**Credit(s): 3**

This course provides a sound conceptual foundation of basic auditing process from the perspective of the public accounting profession. Professional standards, ethics, legal responsibilities, and the utilization of technology are addressed.

Prerequisite(s): ACG 3113 and ACG 3401

ACG 4642 - Auditing II**Credit(s): 3**

Further development of material covered in ACG 4632, with special emphasis on additional reporting topics and audit techniques not previously addressed.

Prerequisite(s): ACG 4632 with a grade of C or better, not C-

ACG 4684 - Fraud Examinations**Credit(s): 3**

This course furthers problem solving ability by

increasing the student's knowledge of fraud and forensic examinations. Topics covered include the nature of fraud, detecting and preventing fraud, and various methods of proof for forensic examinations.

Prerequisite(s): ACG 3401 with a minimum grade of C

ACG 4901 - Independent Study**Credit(s): 1-3**

Specialized independent study determined by the students' needs and interests.

Restriction(s):

S-U Grade System

ACG 4911 - Independent Research**Credit(s): 1-4**

Individual study contract with instructor and director required. The research project will be mutually determined by the student and instructor.

ACG 4912 - Undergraduate Research**Credit(s): 3**

In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

Course Attribute(s): TGEH - High Impact Practice, UGR - Undergraduate Research

ACG 4931 - Selected Topics in Accounting**Credit(s): 1-3**

The course content will depend on student demand and instructor's interest.

Prerequisite(s): ACG 3103 with a minimum grade of C. Pre-requisite level: UG.
Concurrency: No.

ACG 4940 - Accounting Internship**Credit(s): 3**

The course consists of two components: an academic component focused on professional development skills and an on-site experiential

ALL COURSES LISTING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

learning experience comprised of at least 120 hours of on-site experience.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):
Majors Only

Other Information: At least 80 credits earned. A 2.75 GPA on Business courses. Admitted to the major.

ACG 4970 - Accounting Honors Thesis

Credit(s): 3

This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

ADV 2214 - Graphic Programs in Mass Communications

Credit(s): 3

Introduction to visual communication theory and applications, emphasizing the history, principles, and practices of design in mass media. Students will apply principles to develop and construct media content for global audiences.

Prerequisite(s): MMC 3602 with a C or better (Concurrent: Y)

Other Information: This course may be repeated up to three times.

ADV 3008 - Introduction to Advertising

Credit(s): 3

A study of the structures, functions, and persuasive language of advertising in mass media with attention to social, political, economic, and legal aspects.

Prerequisite(s): MMC 2100 or ADV 2214 with a C or better

ADV 3101 - Advertising Creativity

Credit(s): 3

Study of copywriting and art direction in the creation of advertising messages for alternative media platforms. Restricted to majors only.

Prerequisite(s): ADV 3008 with a C or better

ADV 3300 - Advertising Media Strategy

Credit(s): 3

Problems, techniques, strategy of media research, planning, budgeting and effective utilization in advertising.

Prerequisite(s): ADV 3008 with a C or better

ADV 3500 - Advertising Research

Credit(s): 3

Overview of scientific research methods as used in advertising. Emphasis on the acquisition, analysis, and evaluation of primary and secondary data, and the principles of survey and experimental research.

Prerequisite(s): ADV 3008

ADV 4204 - Advanced Advertising Creativity

Credit(s): 3

Focused on producing advertising messages, the curriculum integrates: ethics, branding, consumer insight, message strategy, concepting, persuasion, copywriting, design, and presentations. Students learn to execute effective advertising messages.

Prerequisite(s): ADV 3101 with a C or better

ADV 4301 - Advanced Media Strategy

Credit(s): 3

Emphasizing decision making and critical thinking, this advanced course prepares students for the complexities of advertising media planning, implementation, and evaluation.

Prerequisite(s): ADV 3300 with a C or better

ADV 4310 - Digital Media

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Credit(s): 3

This course focuses on the impact of new communication technologies on consumer behavior and advertising practice. Students will learn the nature of digital media options and how to incorporate them into advertising planning.

Prerequisite(s): ADV 3300 with a C or better

ADV 4600 - Advertising Management**Credit(s): 3**

Application of analytical planning concepts to advertising planning and decision-making. Case study method used to explore advertising and promotional programs; media and creative strategies; consumer, retail, industrial, and public service applications.

Prerequisite(s): ADV 3008 with a C or better

ADV 4710 - Portfolio Building**Credit(s): 3**

This course goes beyond the basics of copy and layout to develop a broader understanding of the creative advertising process. It stresses creativity and organizational ability in portfolio building, along with technical skills in portfolio production.

Prerequisite(s): ADV 3101 with a C or better

ADV 4800 - Advertising Campaigns**Credit(s): 3**

Advanced advertising course requiring planning and production of complete general advertising campaign, including research, production methods, budgeting, and media schedules.

Prerequisite(s): ADV 3101 with a C or better, and ADV 3300 with a C or better, and PUR 3500 with a C or better

AFA 2000 - Introduction to the Black Experience**Credit(s): 3**

Fundamental perspectives on the nature and significance of the Black Experience in Africa and black communities in the Americas.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CASB - Social &

Behavioral Sciences, ELWP - Literature and Writing, SMEL - General Education Elective, SPHU - Humanities, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

AFA 2380 - History and Theory of Genocide**Credit(s): 3**

This course examines the concept of genocide; its origins in human history and the evolution of international law aimed at defining and criminalizing genocide.

Course Attribute(s): CAGC - Human & Cultural Diversity in a Global Context

AFA 3110 - Key Issues in Black Thought**Credit(s): 3**

The course explores leading voices of resistance and social change that have influenced African American and African diasporic intellectual history, black public consciousness, political action, and social theory while emphasizing secondary research skills and collaborative learning. Topics vary.

Course Attribute(s): CLB - Collaborative Learning, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD10 - Reduced Inequality

AFA 4335 - Black Women in America**Credit(s): 3**

An interdisciplinary survey of the contemporary experience of black women in America, including the African roots, myths, and realities surrounding that experience.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience

AFA 4350 - African American Community Research**Credit(s): 3**

This interactive, field experience course

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introduces students to active and applied research methodologies and the uses of this research in Black urban communities.

AFA 4430 - Afro-Diasporic Literature and Political Movements

Credit(s): 3

The course studies the literary and socio-political movements of the Black Diaspora, dating from the 19th to the 20th century. Centered within a diasporic approach, it offers a comparative examination of literary, historical, and theoretical works.

Course Attribute(s): CPST - Capstone Learning Experience, HHCP - Human Historical Context & Process

AFA 4713 - Haiti: Legacy of Resilience and Freedom

Credit(s): 3

To acquire a more in-depth understanding of the country's leadership history in order to contribute to the longstanding nation-building projects of the republic. Students examine seminal texts from historians, literary scholars and political scientists.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

- SD01 - No Poverty
- SD03 - Good Health and Well-being
- SD04 - Quality Education
- SD08 - Decent Work
- SD11 - Sustainable Cities-Communities

AFA 4900 - Directed Readings

Credit(s): 2-3

Independent readings in a particular area of African and African American Studies, selected by student and instructor.

AFA 4905 - Independent Study

Credit(s): 1-3

Specialized study determined by the student's needs and interests. Contract required prior to registration.

UN SDG(s):

- SD10 - Reduced Inequality

AFA 4931 - Selected Topics in Africana Studies

Credit(s): 1-3

Topics offered are selected to reflect student needs and faculty interests. In depth study in such areas as the Black Student and the American Educational Process; the Black Experience in the Americas; European Expansion in Africa to 19th century; Contemporary Economic Problems in Africa.

AFA 4936 - Capstone in Africana Studies

Credit(s): 3

In this exit course, majors will produce an independent capstone project related to the people of the African diaspora. Course seats are reserved for Africana Studies majors. Africana Studies minors, Latin American and Caribbean Studies Certificate students, and others may petition for enrollment.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): AFA 3110 with a minimum grade of C.

UN SDG(s):

- SD10 - Reduced Inequality

AFA 4940 - Internship in Africana Studies

Credit(s): 3-6

Supervised practical work-and-learning experience related to issues central to Africana Studies under professional supervision. Earn academic credit under the direction of a faculty member in Africana Studies, completing periodic written and oral reports to the faculty member coordinating the internship.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Prerequisite(s): AFA 2000

UN SDG(s):

- SD10 - Reduced Inequality

AFH 3100 - African History to 1850

Credit(s): 3

Introductory survey of African history, from the beginning of the continent's recorded history, to

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1850. Course teaches skills reflected in the core foundations of knowledge in the General Education Curriculum.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

AFH 3200 - African History since 1850

Credit(s): 3

Introductory survey of the history of Africa since 1850. Course looks at the state of the African continent in 1850 and the local and global factors that have shaped Africa's history since that time.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

AFR 1101 - The Foundation of the United States Air Force Pt 1

Credit(s): 1

Intro Air Force Reserve Officer Training Corps (AFROTC) & US Air Force (USAF) includes lessons in officership/professionalism and an intro to communication skills. AFR 2001 Lead Lab augments course providing followership and leadership experiences.

AFR 1120 - The Foundations of the United States Air Force Pt 2

Credit(s): 1

A study of Air Force installations, Core Values, Leadership, Team Building, and Diversity within Armed Forces. AFR 2001 Lead Lab augments course providing followership and leadership experiences, utilizing leadership and management principles.

AFR 2001 - Air Force ROTC Leadership Laboratory

Credit(s): 0

Leadership Laboratory is required for each of the Aerospace Studies courses. It meets one hour and 45 minutes per week. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop each student's leadership potential. Leadership Laboratory involves a study of Air Force customs and courtesies; drill and ceremonies; career opportunities in the Air Force; and the life and work of an Air Force junior officer. Students develop their leadership

potential in a practical laboratory, which typically includes field trips to Air Force installations.

AFR 2130 - Evolution of USAF Air and Space Power, Part I

Credit(s): 1

A study of air power from balloons and dirigibles through the jet age. Emphasis is on the employment of air power in WWI and WWII and how it affected the evolution of air power concepts and doctrine.

Corequisite(s): AFR 2001

AFR 2140 - Evolution of USAF Air and Space Power, Part II

Credit(s): 1

A historical review of air power employment in military and nonmilitary operations in support of national objectives. Emphasis is on the period from post WWII to present.

Corequisite(s): AFR 2001

AFR 3220 - Air Force Management and Leadership I

Credit(s): 3

An integrated management course emphasizing the individual as a manager in an Air Force milieu. The individual motivational and behavioral processes, leadership, communication, and group dynamics are covered to provide a foundation for the development of the junior officer's professional skills as an Air Force officer (officership). The basic managerial processes involving decision making, utilization of analytic aids in planning, organizing, and controlling in a changing environment are emphasized as necessary professional concepts.

Corequisite(s): AFR 2001

AFR 3231 - Air Force Management and Leadership II

Credit(s): 3

A continuation of the study of Air Force advancement and leadership. Concentration is on organizational and personal values, management of forces in change, organizational power, politics, and managerial strategy and tactics are discussed within the context of the

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military organization. Actual Air Force cases are used to enhance the learning and communication processes.

Corequisite(s): AFR 2001

AFR 4201 - National Security Affairs & Preparation for Active Duty I

Credit(s): 3

Examines national sec proc, regional studies, adv leadership ethics, AF doctrine with concentration on military as profession, communication/officership/mil justice/civil control of mil/prep for active duty, current issues affecting military professionalism.

Corequisite(s): AFR 2001

AFR 4211 - National Security Affairs & Preparation for Active Duty II

Credit(s): 3

Cont study national sec proc, reg studies, adv leader ethics, & AF doct. Spec topics include reg stud Europe, Mid East, Russia (former Soviet Republics), perform feedback, effective performance report writing, enl/off eval sys, ops risk mngmt to prep students for active duty.

Corequisite(s): AFR 2001

AFS 2250 - Culture and Society in Africa

Credit(s): 3

Topics include: African religion, value systems, art and the aesthetics, family and life-cycle, impact of Islam and Christianity and conflict of cultures.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

AFS 4910 - Individual Research

Credit(s): 1-3

Course consists of advanced undergraduate research on Africana Studies topic selected by student and professor. Topics vary. The course allows students to develop research skills and independent work discipline.

Prerequisite(s): 2000 level introductory course
Restriction(s):
Consent of Instructor or Department

AMH 2010 - American History I

Credit(s): 3

This class is an introductory survey of American history from Columbus and "First Contact" to Reconstruction.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process, SMEL - General Education Elective, SMSS - Social Sciences

AMH 2020 - American History II

Credit(s): 3

A history of the United States with attention given to relevant developments in the Western Hemisphere from 1877 to the present.

Course Attribute(s): CASB - Social & Behavioral Sciences, HHCP - Human Historical Context & Process, SCIV - Civics Literacy, SGES - General Education Core Social Sciences, SMEL - General Education Elective, SMSS - Social Sciences, SPSS - Social Sciences

AMH 2401 - Segregation in the United States

Credit(s): 3

This course examines the history and ongoing challenge of racial segregation in the United States and reviews scholarship concerning its causes and effects.

UN SDG(s):
SD10 - Reduced Inequality

AMH 3098 - Race in America

Credit(s): 3

This course explores the histories of race, ethnicity, immigration, racism, and racial formation in the United States. The course will treat race as both a social construction and a category of lived experience that has had very real historical effects.

AMH 3130 - The American Revolutionary Era

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Credit(s): 3

Emphasis on the causes of the American revolution, the nature of Constitution-making, and the establishment of the federal system. Also examines the significance of loyalism, violence, and slavery in American society from 1750-1789.

AMH 3140 - The Age of Jefferson

Credit(s): 3

A comprehensive study of American society and political culture from 1789-1828. Focuses on demographic trends, party systems, expansionism, Indian policy, labor, and ethno-cultural conflicts.

AMH 3160 - The Age of Jackson

Credit(s): 3

The United States from 1828-1850, with emphasis on social and political conflict. Consideration of evangelicalism, reform, labor movements, urbanization, and political activity in the antebellum era.

AMH 3170 - The Civil War and Reconstruction

Credit(s): 3

An examination of political, social, and economic climate of the 1850's that led to the American Civil War. The course does focus upon the war itself in its military, diplomatic, and political consequences through the end of the Reconstruction (1877).

AMH 3201 - The United States, 1877-1914

Credit(s): 3

A study of America from the end of Reconstruction to World War I. Ranging over political, social, and international developments, the course covers industrialization, immigration, unions, reform, feminism, race relations and imperialism.

AMH 3231 - The United States, 1914-1945

Credit(s): 3

The United States from World War I to the end of World War II. Covering political, social and international developments, the course examines the lives of Americans, including minorities and

women, during war, prosperity, and the Great Depression.

AMH 3270 - The United States since 1945

Credit(s): 3

A study of America's role in the Cold War, in Vietnam, and in the post-Cold War era. Also examines domestic developments, such as the consumer culture, protest movements, and abuses of political power.

AMH 3321 - History of AIDS

Credit(s): 3

This course will look at the history of HIV/AIDS in the United States and how it affected and was affected by American culture, religion, politics, and science. Students will research how AIDS impacted other communities around the world.

AMH 3341 - American Food and Drink History

Credit(s): 3

Traces the history of American food and beverages from the pre-contact era to the present. Examines the cultural, social, economic, and global aspects of food production and consumption and the intersection between food culture, traditions, and history.

AMH 3390 - 19th Century America History

Credit(s): 3

A comprehensive history of society, culture, and politics in the long nineteenth century, 1783-1914. Focuses on the development of liberalism, capitalism, democracy, imperialism, slavery, and religion.

AMH 3402 - Southern History, 1607-1865

Credit(s): 3

The history of the U.S. South from European exploration to the Civil War. Topics covered include: slavery, black culture and resistance, agrarianism, women and gender, honor culture, the pro-slavery argument, sectionalism, and the Civil War.

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AMH 3421 - Early Florida

Credit(s): 3

A history of colonial Florida under the Spanish and English. Florida as an area of discovery, colonization, and imperial conflict; the emergence of Florida within the regional setting.

AMH 3423 - Modern Florida

Credit(s): 3

An historical survey of Florida from the territorial period to the modern era. An examination of the social, political, and economic changes occurring in Florida between 1821 and the 1980s.

AMH 3428 - Doing Local History: Tampa Bay

Credit(s): 3

An introduction to the history of Tampa and Tampa Bay, and to the practice of public history. Partnerships with local historical sites/museums/practitioners allow students to work on a project of historical significance to the community.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

- SD04 - Quality Education
- SD11 - Sustainable Cities-Communities

AMH 3500 - American Labor History

Credit(s): 3

A study of American workers from the colonial period to the present. Examines the changing nature of work, its effects on workers (including minorities and women), and their responses as expressed in strikes, unions, and political action.

AMH 3512 - U.S. Foreign Relations

Credit(s): 3

U.S. relations with the world, 1776-present. Includes diplomatic, economic, cultural, and military relations. The course also examines immigration and other global influences on U.S. domestic history and analyzes changes in internationalist thought.

AMH 3519 - United States in the Middle East

Credit(s): 3

This course overviews the major development/interactions between the United States and the Middle East from 1945 – the present.

AMH 3530 - Immigration History

Credit(s): 3

A study of the composition and character of the "American" people with emphasis on the period from 1840s to the 1920s. Examines old world backgrounds of immigrants and their responses to the new world's social, economic and political conditions.

AMH 3533 - The Irish in America

Credit(s): 3

This course examines the origins of Irish migration, the history of Irish people and their descendants in America, and the connections and interactions between the Irish at home and abroad.

AMH 3561 - American Women I

Credit(s): 3

A study of women in the evolution of American society from European origins to 1877. Women's roles in the family, economy, politics, wars, and reform movements will be examined.

AMH 3562 - American Women II

Credit(s): 3

A study of women in the evolution of American society from 1877 to the present. Women's roles in the family, economy, politics, immigration, wars, religion and reform movements will be examined.

AMH 3571 - African American History to 1865

Credit(s): 3

This course surveys the history of people of African-descent in the U.S. from the beginning of the Atlantic Slave Trade to 1865. Major topics include the rise & fall of slavery, ethnic & racial identities, resistance, gender, culture, and

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community.

Course Attribute(s): CAHU - Humanities, HHCP
- Human Historical Context & Process

AMH 3572 - African American History since 1865

Credit(s): 3

This course explores the history of African Americans since 1865. Major topics include the struggle for equality, class and gender dimensions of the Black freedom struggle, and the varied approaches in the fight against oppression and inequality.

Course Attribute(s): CAHU - Humanities, HHCP
- Human Historical Context & Process

AMH 3630 - American Environmental History

Credit(s): 3

History of the American Environment and the ways in which different cultural groups have perceived, used, managed and conserved it, from Colonial times to present.

AMH 3674 - American Slavery and Abolition

Credit(s): 3

This course looks at the 300 years in which race-based chattel slavery was part of American life. It uses historical texts and scholarship to show students the issues, logics, realities, and consequences of slavery for the United States. Students will engage in in-class discussion and work with primary sources to explore the past.

AML 3031 - American Literature From the Beginnings to 1860

Credit(s): 3

A study of representative works from the period of early settlement through American Romanticism, with emphasis on such writers as Cooper, Irving, Bryant, Hawthorne, Emerson, Melville, Thoreau, and Poe, among others.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 3032 - American Literature From 1860 to 1912

Credit(s): 3

A study of representative works of selected American Realists and early Naturalists, among them Whitman, Dickinson, Twain, James, Howells, Crane, Dreiser, Wharton, Robinson, Dunbar, and Johnson.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 3051 - American Literature From 1912-1945

Credit(s): 3

A study of poetry, drama, and fiction by such writers as Pound, Stein, Fitzgerald, Hemingway, Faulkner, Porter, Toomer, Cummings, Williams, Anderson, Steinbeck, Wright, West, Stevens, Henry Miller, and others.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 3243 - American Literature 1945 to the Present

Credit(s): 3

This course traces some of the critical developments in Contemporary American literature, investigating forms of experimentation in contemporary works and relating various thematic modes to aesthetics, literary genres, and important cultural events.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 3604 - African American Literature

Credit(s): 3

A study of black American literature from the nineteenth century to the present, including the works of such writers as W.E.B. Dubois, Jean Toomer, Langston Hughes, Richard Wright, Ralph Ellison, LeRoi Jones, and Nikki Giovanni.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102 with a grade of C- or better

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AML 3630 - U.S. Latino/Latina Literature in English

Credit(s): 3

This 3000-level literature course surveys American English literature by Latino/Latina writers (with Spanish American ancestry). Authors may include Piri Thomas, Sandra Cisneros, Esmeralda Santiago, Luis Valdéz, Tomás Rivera, Oscar Hijuelos, etc.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 3641 - Native American Literature and Film

Credit(s): 3

A survey of Native American literature and films written and produced from the 1960s to the present. It will emphasize the cultural and political contexts out of which these productions emerge by analyzing political cartoons, articles, discourses, etc.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 3674 - Asian American Literature and Film

Credit(s): 3

This course is a critical survey of Asian American popular culture, especially literature and film. We will emphasize the social and political contexts out of which these productions emerge by analyzing political cartoons, news articles, and discourses.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 4111 - Nineteenth-Century American Novel

Credit(s): 3

A study of the American novel from its beginnings through 1900, including such novelists as Cooper, Hawthorne, Melville, James, Twain, Crane, and Dreiser, among others.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 4121 - Twentieth-Century American Novel

Credit(s): 3

A study of major trends and influences in American prose fiction from 1900 to the present, including works by such writers as Hemingway, London, Wharton, Fitzgerald, Faulkner, West, Mailer, Bellow, Ellison, Donleavy, Updike, Vonnegut, and others.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 4261 - Literature of the South

Credit(s): 3

A study of the major writers of the Southern Renaissance, including writers such as Faulkner, Wolfe, Caldwell, Hellman, McCullers, O'Connor, Warren, Styron, Tate, Davidson, and Dickey.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 4300 - Selected American Authors

Credit(s): 3

The study of two or three related major authors in American literature. The course may include such writers as Melville and Hawthorne, Hemingway and Faulkner, James and Twain, Pound and Eliot, Stevens and Lowell, etc. Specific topics will vary. May be taken twice for credit with different topics.

Prerequisite(s): ENC 1102 with a grade of C- or better

AML 4931 - American Literary Movements and Genres

Credit(s): 3

Looks at a movement or genre in American literature (19th-century novel, Harlem Renaissance, Puritan sermons, etc). Building on skills from survey courses, class requires heavy but focused reading, familiarity with literary scholarship, and writing.

Prerequisite(s): ENC 1102 with a grade of C- or better

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AML 4933 - Studies in American Literature and Culture

Credit(s): 3

This course examines a particular topic or theme, varying with individual selection, in the American literary tradition.

Prerequisite(s): ENC 1102 with a grade of C- or better

AMS 2030 - Introduction to American Studies

Credit(s): 3

An overview of American Studies, the interdisciplinary study of American culture. Analysis of the arts and literature, including music; social issues; popular culture; material culture; cultural diversity; and social change.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

AMS 2201 - Colonial American Culture

Credit(s): 3

An examination of cultural patterns in America as they developed between 1600 and 1780 with an emphasis on the texture of everyday life.

AMS 2270 - Twentieth-Century American Culture

Credit(s): 3

An examination of cultural patterns in America from 1900 to the present with emphasis on the texture of everyday life.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process, CLB - Collaborative Learning, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

- SD05 - Gender Equality
- SD10 - Reduced Inequality
- SD12 - Responsible Consumption
- SD16 - Peace

AMS 3212 - Nineteenth-Century American Culture

Credit(s): 3

An examination of cultural patterns in America from 1776 to 1900 with an emphasis on the texture of everyday life.

AMS 3302 - Architecture and the American Environment

Credit(s): 3

By means of slides, lectures and discussion, this course examines 350 years of American architectural history. Architectural styles, aesthetics and the relation between a building and its social environment are stressed.

AMS 3601 - Material Culture and American Society

Credit(s): 3

By means of slides, lectures and student projects, examines connections between artifacts and American cultural attitudes from 17th century to present. Topics include: architecture, furniture, gravestones, toys, and the material subcultures of women, African-Americans and communal societies.

AMS 3605 - Working Class Culture in America

Credit(s): 3

An interdisciplinary examination of the cultural identity of American working class families from WWII to present.

Course Attribute(s): CPST - Capstone Learning Experience

AMS 3700 - Racism in American Society

Credit(s): 3

This course examines the roots and contemporary structures of racism in America. Students develop critical, working definitions of race that account for change over time, geography, and co-constructed vectors of power such as class, gender, and sexuality.

Course Attribute(s): CASB - Social & Behavioral Sciences, CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

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UN SDG(s):

SD04 - Quality Education
SD05 - Gender Equality
SD08 - Decent Work
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD16 - Peace

AMS 3930 - Selected Topics in American Studies

Credit(s): 1-3

Offerings include Cultural Darwinism in America, America Through Foreign Eyes, and The Female Hero in American Culture.

AMS 4305 - Photography and American Society

Credit(s): 3

A survey of photography as an art and a craft in America since the mid-nineteenth century. Attention devoted to technological innovations, leading personalities, major movements, and memorable icons. Open to majors and non-majors.

AMS 4804 - Major Ideas in America

Credit(s): 3

Investigates the role of one or more influential ideas in American culture, for example: individualism, identity, community, dissent, reform, utopianism, democracy. Emphasizes the critical analysis of a variety of primary texts. Topic varies.

Course Attribute(s): CPST - Capstone Learning Experience

AMS 4910 - Individual Research

Credit(s): 1-4

The content of the course will be governed by student demand and instructor interest. Instructor approval required prior to registration.

AMS 4930 - Selected Topics in American Studies

Credit(s): 1-3

An upper-level elective course on variable more specialized topics in American Studies, such

as: Tourism; Aging in American Theater; Marriage Culture; Performance Arts in American Society; Truth and Reality in U.S. Documentary; The Seventies as a Cultural Era; and Cultures of the American Southwest.

AMS 4932 - Topics in American Film

Credit(s): 3

Topical course on American film genres and themes. Variable topics such as: series on a region, performer, subject, or period of time.

AMS 4935 - Senior Seminar in American Studies

Credit(s): 3

The American Studies Senior Seminar focuses on the writing of a substantial research paper. Topic varies.

Course Attribute(s): CPST - Capstone Learning Experience

Prerequisite(s): AMS 4936 with a grade of C- or better

AMS 4936 - American Studies Pro-Seminar

Credit(s): 3

A course emphasizing the analysis of primary works in relation to cultural contexts, the integration of secondary sources, and the construction of a written argument. Topic varies.

Prerequisite(s): HUM 3804 with a grade of B or better

AMS 4940 - Internship in American Studies

Credit(s): 1-3

A structured, out-of-class learning experience designed to provide first-hand, practical training in careers related to American Studies.

Restriction(s):

Majors Only
Permit Required
S-U Grade System

Other Information: Repeatable up to 6 credit hours.

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ANS 3006 - Introduction to Animal Science

Credit(s): 3

This course will survey the role of poultry, beef cattle, dairy cows, swine, horses, sheep, goats, and aquaculture species in serving humans. Attention will be focused on the nutrition, growth, reproduction, and genetics, in addition to the historical and modern approaches used for each animal industry.

Prerequisite(s): BSC 2011 with a C- or better, and BSC 2011L with a C- or better

ANT 2000 - Introduction to Anthropology

Credit(s): 3

The cross-cultural study of the human species in biological and social perspective. Surveys the four major branches of anthropology: physical anthropology, archaeology, linguistic anthropology, and cultural anthropology.

Course Attribute(s): CASB - Social & Behavioral Sciences, SGES - General Education Core Social Sciences, SMEL - General Education Elective, SMSS - Social Sciences, SPSS - Social Sciences

ANT 2410 - Cultural Anthropology

Credit(s): 3

Students are exposed to methods and concepts for cross cultural study of the world's peoples. Case studies demonstrate variations in human adaptation and encourage an understanding of and appreciation for diverse cultures and their values.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAGC - Human & Cultural Diversity in a Global Context, SMEL - General Education Elective, SMSS - Social Sciences, SPSS - Social Sciences, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

ANT 2464 - Global Health from a Social Science Perspective

Credit(s): 3

Using global health as a lens, this course will introduce students to critical interdisciplinary

challenges that will shape the world in the future. It combines classroom and experiential learning while accessing the extraordinary resources of London.

Course Attribute(s): CAGC - Human & Cultural Diversity in a Global Context

ANT 2511 - Biological Anthropology

Credit(s): 3

This is an overview of biological anthropology. It covers areas such as evolutionary theory and genetics (critical thinking and scientific process), human variation (diversity), and epidemiology (environment). It also has a historical component.

Course Attribute(s): CANL - Natural Sciences (Life Science), SPNS - Natural Sciences

Prerequisite(s): ANT 2511L with a grade of C- or better (Concurrent: Y)

Corequisite(s): ANT 2511L

ANT 2511L - Biological Anthropology Laboratory

Credit(s): 1

This is a lab companion to an overview of biological anthropology. The students will be doing laboratories which are relevant to the class topics covered in the lecture hall in ANT 2511.

Prerequisite(s): ANT 2511 with a grade of C- or better (Concurrent: Y)

Corequisite(s): ANT 2511

ANT 2721 - Anthropology of Urban Education in a Globalizing Age

Credit(s): 3

How can anthropology address the major issues in education in the Greater Tampa Bay area? Classwork will help students develop proposals that address pressing educational concerns facing Tampa residents.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, TGEC - Creative Thinking

UN SDG(s):

SD04 - Quality Education

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ANT 3005 - The Anthropological Perspective

Credit(s): 3

Presents the basic concepts of anthropology as they are relevant to contemporary life. Aims at enabling the student to understand the anthropologist's cross-cultural view of the human species as adapting through biosocial means to life on this planet.

Restriction(s):

Non-Majors Only

Other Information: May not be counted for credit toward an anthropology major.

ANT 3101 - Archaeology

Credit(s): 3

Focuses on critical thinking about the past, archaeological research. Methods, theory, web resources, and scientific analysis in the study of world prehistory, from human origins to modern times.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAGC - Human & Cultural Diversity in a Global Context, HHCP - Human Historical Context & Process, TGEI - Information and Data Literacy

ANT 3610 - Linguistic Anthropology

Credit(s): 3

This course studies language comparatively in cultural and social contexts and examines the role of language in the interpretation of human experience.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD10 - Reduced Inequality

ANT 4012 - Fantastic Archaeology

Credit(s): 3

Mysteries including the Lost Continent of Atlantis, Ancient Astronauts, Piltdown Man, Psychic Archaeology, Noah's Ark, and the Shroud of Turin will be examined, while emphasizing skills in critical thinking that have much wider practical applications.

Restriction(s):

Graduate Standing
Junior Standing
Senior Standing

ANT 4034 - Theories of Culture

Credit(s): 3

The major concepts that form the anthropological view of humanity are viewed in historical perspective. Basic ideas of the western philosophical tradition are analyzed from the Greeks to the 19th century when they became incorporated into the new discipline of anthropology. 20th century anthropological developments on these themes are considered.

ANT 4114 - Seminar in Archaeological Method and Theory

Credit(s): 3

Preliminary understanding of basic archaeological methods and theories; examines major theoretical paradigms; learn and practice different types of field methods and analyses of specific materials (i.e., ceramics, lithics, bone, etc.).

Restriction(s):

Majors Only

ANT 4142 - Old World Archaeology

Credit(s): 3

The archaeology of Europe, Asia and Africa, from the earliest humans through the emergence of state-level societies in many parts of the Old World. The course will focus on comparative aspects of economic, social, political, and religious organization in the prehistoric Near East, Egypt, China, the Aegean, Europe and Africa.

Prerequisite(s): ANT 3101 with a grade of C- or better

ANT 4143 - European Archaeology

Credit(s): 3

The archaeology of Europe, from the first Paleolithic inhabitants to the fall of Roman civilization. The course will focus on ancient material culture while emphasizing social and economic questions such as the emergence of modern humans, the adoption of agriculture, the

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development of complex societies, and the rise of civilization.

Prerequisite(s): ANT 3101 with a grade of C- or better

ANT 4153 - North American Archaeology

Credit(s): 3

An examination of the evidence regarding the human settlement of North America from its beginnings through the development of aboriginal culture to the period of European conquest. Emphasis on the comparative study of material culture at selected sites from all time periods. No field work is involved.

Prerequisite(s): ANT 3101 with a grade of C- or better

ANT 4158 - Florida Archaeology

Credit(s): 3

Culture history and culture process over 10,000 years from the time of the first people in Florida (Paleo-Indians) through the elaborate Weeden Island and Safety Harbor burial and temple mound cultures to the Spanish entrada and consequences of European conquest. Review of temporal and spatial relationships within the entire eastern U.S. and elsewhere. May be part of a summer (or other semester) field school, combined with Field Methods in Archaeology and Laboratory Methods in Archaeology.

Prerequisite(s): ANT 3101 with a grade of C- or better

ANT 4163 - Mesoamerican Archaeology

Credit(s): 3

The chronological sequence from its beginnings through Protohistoric development is described and analyzed. Cultures such as the Maya, Aztec, Mixtec, Zapotec, Olmec, and Toltec are included, with emphasis on the environmental setting and the relationship between cultural ecology and the growth of civilization.

Prerequisite(s): ANT 3101 with a grade of C- or better

ANT 4165 - South American Archaeology

Credit(s): 3

Describes and analyzes the sequence of cultural development in prehistoric South America. Cultures such as the Inca, Chavin, Mochica, Wari, Chimu are included. Emphasis on the environmental setting and the relationship between cultural ecology and the growth of civilization.

Prerequisite(s): ANT 3101 with a grade of C- or better

ANT 4167 - Maya, Aztec, and Inka Civilizations

Credit(s): 3

This course explores three major civilizations of the pre-Spanish New World from a comparative archaeological framework. Students will gain a broad understanding of the Maya, the Aztecs, and the Inka, as they compare to one another.

ANT 4172 - Historical Archaeology

Credit(s): 3

A survey and analysis of archaeology focused on the historic period. Laboratory research with data recovered from historic sites in addition to class work.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course

Prerequisite(s): ANT 3101 with a grade of C- or better

UN SDG(s):
SD16 - Peace

ANT 4176 - Archaeology of Africa

Credit(s): 3

Examine western myths of Africa as a Dark Continent of unsophisticated peoples; fossils revealing Africa as home of the first people; rock art/megaliths of earliest food producers; lives of the ancient pyramid builders; earliest Christian Kingdom.

ANT 4178 - The History & Archaeology of the African Diaspora

Credit(s): 3

Rich contributions made by African peoples to life

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ways outside its borders; reviewing the history of the African Diaspora; identify the earliest migrations of the African peoples into Europe and Southwest Asia.

ANT 4180 - Laboratory Methods in Archaeology

Credit(s): 3

Data and materials recovered from archaeological survey and excavation are processed in the laboratory; includes artifact cleaning, cataloging, identification, and analysis; soil flotation; reconstruction and conservation of artifacts, mapmaking, etc. May be offered as part of a summer (or other semester) field session. May be combined with Florida Archaeology and Field Methods in Archaeology.

Prerequisite(s): ANT 3101 with a grade of C- or better

ANT 4181 - Museum Methods

Credit(s): 3

Design, preparation and installation of exhibits in the Department of Anthropology Teaching Exhibit Gallery. Emphasis on theory, research, design, and construction. Discussion of museum-related issues such as administration and curation.

Prerequisite(s): ANT 3101 with a grade of C- or better

Restriction(s):

Consent of Instructor or Department Permit Required

ANT 4183C - Archaeological Science

Credit(s): 4

This course focuses on the application of scientific methods of analysis to archaeological materials including bone, stone, pottery, and metal. Methods include absolute dating, remote sensing, optical and SEM microscopy, elemental and isotope analysis. Laboratory sections provide hands-on experience with a variety of archaeological materials and analytical methods.

Prerequisite(s): ANT 3101 with a grade of C- or better

ANT 4185 - Ancient Diets

Credit(s): 3

Study of archaeological remains informing us

about ancient diet, including fauna and flora, microscopic soil and ceramic residues, chemical analyses of human tissues, coprolites, gut contents, tooth wear patterns, visual/artistic and written information.

Prerequisite(s): ANT 3101 with a grade of C- or better

Restriction(s):

Permit Required

ANT 4197 - Archaeology of Death and Burial

Credit(s): 3

This course examines mortuary practices cross-culturally and from an archaeological perspective to reveal both similarities and differences in the ways that societies around the world and through time deal with death and bury the dead.

ANT 4241 - Anthropology of Religion

Credit(s): 3

The cross-cultural study of the social and cultural aspects of religion will be explored. Religious activities in traditional and modern societies will be discussed. Ritual behavior, religious practitioners, and symbols of belief will be considered.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, EMWP - Major Works and Major Issues, WRIN - Writing Intensive Capstone

Prerequisite(s): ANT 2000 with minimum grade of C- OR ANT 2410 with a minimum grade of C-.

ANT 4243 - The Middle East and North Africa

Credit(s): 3

Studying the beliefs and practices of Middle Eastern and North African societies through the perspective and engagement with humanity that is anthropology. The focus is on different Islamic societies, and the effects on them of western influence.

Prerequisite(s): ANT 2410 with a grade of C- or better

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ANT 4260 - Ancient Trade

Credit(s): 3

This course focuses on long-distance trade and contact in ancient times, based on archaeological evidence and scientific studies, and how this informs us about sociopolitical systems and economic relations and how they vary over time and space.

Prerequisite(s): ANT 2511 with a grade of C- or better

Restriction(s):
Permit Required

ANT 4285 - Oral History

Credit(s): 3

A survey of history, methods and current applications of oral history research from an anthropological perspective.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): ANT 2410 with a grade of C- or better

UN SDG(s):
SD16 - Peace

ANT 4302 - Gender in Cross-Cultural Perspective

Credit(s): 3

Examines roles of women, men, other genders and social, economic, and political aspects of sex and gender, from a biocultural, 4-field anthropological perspective, emphasizing non-Western societies and cross-cultural comparison in past and present.

Course Attribute(s): CPST - Capstone Learning Experience, EMWP - Major Works and Major Issues, HHCP - Human Historical Context & Process

Prerequisite(s): ANT 2410 with a grade of C- or better

ANT 4312 - North American Indians

Credit(s): 3

An examination of the evidence for the origin and antiquity of human beings in North America and of patterns of regional development until the period of contact with European colonists.

Emphasis on varieties of ecological adaptation, social, political and religious systems, enculturation and worldview, folklore and visual art.

Prerequisite(s): ANT 2410 with a grade of C- or better

ANT 4340 - The Caribbean

Credit(s): 3

Main themes include: the depopulation of the aboriginal population and the resettlement of the area via slavery, indenture, and migration; contemporary ethnic heterogeneity; economic problems of Third World microstates; development of a modern social and political consciousness. Religious diversity, music, the graphic arts, and the literature of the contemporary Caribbean will also be surveyed.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

Prerequisite(s): ANT 2410 with a grade of C- or better

Restriction(s):
Junior Standing
Majors Only
Senior Standing

ANT 4352 - Peoples of Africa

Credit(s): 3

Dispel myths & stereotypes of Africa; focus on African geography, history, Western misperceptions of Africa, African worldviews, philosophy, literature, health issues, debt relief, refugees, & food acquisition, security.

ANT 4390 - Visual Anthropology

Credit(s): 3

The use of photographic techniques for the cross-cultural recording and analysis of human activities. The study of ethnographic photography as both art and science, and the production of an anthropological study that expresses the goal of "visual literacy." Review and evaluation of the uses of visual techniques and the evidence they provide to the social scientist.

Prerequisite(s): ANT 2410 with a grade of C- or better

Restriction(s):

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Consent of Instructor or Department

ANT 4401 - Exploring Cross-Cultural Diversity

Credit(s): 3

This course will address a variety of challenging issues related to the general topic of cross-cultural diversity in contemporary American life.

Course Attribute(s): CLB - Collaborative Learning, CPST - Capstone Learning Experience, TGEE - Ethical Reasoning and Civic Engagement

ANT 4403 - Environmental Anthropology

Credit(s): 3

Explores cultural, social, political, and economic dimensions of contemporary environmental problems. Emphasis placed on the links between local-level environmental degradation and broader regional and global forces.

Prerequisite(s): ANT 2410 with a grade of C- or better

ANT 4432 - The Individual and Culture

Credit(s): 3

The relationship between the individual and society is studied cross-culturally. Main themes include child-rearing practices, psychosomatic illness and curing. Discussion of theories and models of personality development with special reference to their applicability to the emerging field of cross-cultural mental health planning.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, EMWP - Major Works and Major Issues

Prerequisite(s): ANT 2410 with a grade of C- or better

ANT 4442 - Urban Life and Culture

Credit(s): 3

The cross-cultural study of urbanization, urbanism and human problems associated with metropolitan environments. Emphasis on the

ethnography of city life and its relationship to the practical applications of urban research.

Prerequisite(s): ANT 2410 with a grade of C- or better

ANT 4445 - Ancient Cities and Sustainability

Credit(s): 3

This course is an introduction to the process of urbanism and the rise of pre-industrial cities around the world. The course will focus on the challenges that have faced urban dwellers through the ages and how they have met/failed to meet those challenges

ANT 4462 - Health, Illness, and Culture

Credit(s): 3

The study of health and human behavior in cross-cultural perspective. Main themes include: the impact of disease on the development of human culture; comparative studies of curing practices; medical systems in their relationship to ideology. Emphasis on understanding the role of medicine, and the behavior of both practitioners and patients in modern societies.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): ANT 2410 with a grade of C- or better

UN SDG(s):
SD03 - Good Health and Well-being

ANT 4465 - Anthropology of Food

Credit(s): 3

Examines the ways that anthropologists write and think about food, beginning with the basic anthropological perspective on food, then looking at food as a part of social rules and the life passage.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): ANT 2410 with a minimum grade of C-

UN SDG(s):
SD01 - No Poverty
SD03 - Good Health and Well-being
SD12 - Responsible Consumption

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ANT 4467 - Food, Health, and Culture

Credit(s): 3

Basic human nutritional needs & their evolutionary foundation; reconstruction of past diets; relationship between food, health & medicine; food & disease; food in religion; gender and food; food in cross-cultural perspective; political economy of food.

Prerequisite(s): ANT 2000 with a grade of C- or better, and ANT 2410 with a grade of C- or better, and ANT 2511 with a grade of C- or better

Restriction(s):
Majors Only

ANT 4468 - Biocultural Bases of Health and Disease

Credit(s): 3

Study of the socio-cultural and evolutionary bases of health and disease, including such factors as evolution, genetics, environment, and socio-economics.

Prerequisite(s): ANT 2511 with a grade of C- or better & BSC 1005 with a grade of C- or better

ANT 4472 - Work and Migration in the Americas

Credit(s): 3

With a focus on the intersections of class, race, gender, and citizenship, this course examines experiences of work and migration in the Americas to better understand the consequences of globalization.

Prerequisite(s): ANT 2410 with a grade of C- or better

ANT 4475 - Anthropology of Childhood

Credit(s): 3

This course is an exploration of the emerging subfield of anthropology and childhood, engaging with literature on children, childhoods, and youth around the globe. Students read a wide variety of perspectives on anthropology and childhood.

ANT 4495 - Methods in Cultural Research

Credit(s): 3

The stages in the development and execution of ethnological research are discussed and practiced. Literature search, hypothesis formation, selection of data collection techniques, elicitation of information, data analysis, and report presentation are stressed. Research design models from the case literature are studied and supervised research in the local community is designed and carried out.

Restriction(s):

Consent of Instructor or Department
Junior Standing
Permit Required
Senior Standing

ANT 4516 - Human Variation

Credit(s): 3

An overview of evolution and biological variations of human races. Anatomical, morphological, and physiological patterns are surveyed geographically. Cultural influences on racial biology are explored.

Prerequisite(s): ANT 2511 with a grade of C- or better

ANT 4520C - Forensic Anthropology

Credit(s): 4

This course is designed to familiarize students with forensic anthropology through lectures and lab work. Students will learn human skeletal biology for personal identification and cause of death. This course is restricted to majors and is not repeatable.

Prerequisite(s): ANT 2511 with a grade of C- or better

ANT 4525 - Human Osteology and Osteometry

Credit(s): 3

The identification of human skeletal remains, including: instrumentation and procedures; techniques for determining age at death, sex, and ancestry; and measurement of the human skeleton for comparative purposes.

Prerequisite(s): ANT 2511 with a grade of C- or better and ANT 2511L with a grade of C- or better

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ANT 4532 - Anthropology of Infectious and Contagious Diseases

Credit(s): 3

This course is on communicable diseases and their transmission, cures, and change with time and technology. We will situate infectious and contagious diseases in their historical and cultural context by looking at the anthropology of these ideas.

Prerequisite(s): ANT 2410 with a grade of C- or better

Corequisite(s): ANT 2511

ANT 4536 - Bioarchaeology

Credit(s): 3

The study of human skeletal remains from archaeological sites, drawing on techniques from archaeology, anatomy, biology, chemistry, pathology, demography, and history to reconstruct individual lives and collective population histories across the globe.

Prerequisite(s): ANT 2511 with a grade of C- or better and ANT 2511L with a grade of C- or better

ANT 4586 - Prehistoric Human Evolution

Credit(s): 3

A survey of the fossil record from the early primates through the ascent of Homo sapiens, focusing on the human lineage. Biosocial patterns and cultures of the past are also covered.

Prerequisite(s): ANT 2511 with a grade of C- or better

ANT 4593 - Evolution and Health

Credit(s): 3

Using an evolutionary framework to develop scientific hypotheses, this course inquires into the origins and causes of illness. Students will use a variety of critical methods to track down evolutionary explanations for disease.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): ANT 2511 with a grade of C- or better

ANT 4620 - Language and Culture

Credit(s): 3

Examines the relationships between language and culture in cross-cultural perspective. Explores the extent to which languages shape the world views of their speakers. Emphasis on the nature and degree of fit between linguistics and other cultural systems of knowledge.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

Prerequisite(s): ANT 3610 with a grade of C- or better

ANT 4701 - Applied Anthropology

Credit(s): 3

A review of approaches to applying the anthropological perspective to contemporary human problems. Discussion of the historical development of applied anthropology, the ethics of applied research, and careers in applied settings.

Course Attribute(s): CPST - Capstone Learning Experience, GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD10 - Reduced Inequality

ANT 4824 - Archaeological Field Methods

Credit(s): 4-12

Offered as all or part of a summer (or other semester) field session. May or may not be combined with Florida Archaeology and Laboratory Methods in Archaeology. Students learn appropriate methods of archaeological survey, excavation, data and materials recovery, recording, and processing.

Prerequisite(s): ANT 3101 with a grade of C- or better

Restriction(s):

Consent of Instructor or Department
Permit Required

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ANT 4901 - Directed Reading

Credit(s): 1-4

Individual guidance in concentrated reading on a selected topic in anthropology. Contract required prior to registration.

Restriction(s):

Consent of Instructor or Department
Permit Required
S-U Grade System

ANT 4905 - Individual Research

Credit(s): 2-4

Individual guidance in a selected research project. Contract required prior to registration.

Restriction(s):

Consent of Instructor or Department
Permit Required
S-U Grade System

ANT 4930 - Special Topics in Anthropology

Credit(s): 1-3

Topics to be chosen by students and instructor permitting newly developing sub-disciplinary special interests to be explored.

ANT 4932 - Honors Seminar

Credit(s): 3

Seminar designed to provide the honors student with an opportunity to present, discuss and defend his/her own research and to explore in-depth topics in several areas of anthropology.

Restriction(s):

Consent of Instructor or Department
Majors Only
Permit Required

Other Information: Honors program students only.

ANT 4935 - Rethinking Anthropology

Credit(s): 3

This course is the senior seminar in anthropology. The objectives are to reflect upon and integrate major material covered in previous courses, to reflect upon the status on the discipline of anthropology, and to allow students

to determine where they see themselves within the discipline. We will reflect upon the four fields of anthropology and ethics, as well as key issues such as evolution, race, and culture, and students are encouraged to integrate their knowledge from previous classes.

Course Attribute(s):

6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

Restriction(s):

Majors Only

Other Information: Also open to Anthropology minors.

ANT 4940 - Directed Internship Including Practicum

Credit(s): 2-4

Individual guidance in a selected internship. Contract required prior to registration. Majors and non-majors. May be repeated for credit; max 6 total hours.

Restriction(s):

Consent of Instructor or Department
Permit Required
S-U Grade System

ANT 4970 - Honors Thesis

Credit(s): 3

The student under the supervision of a faculty member will formalize, conduct, analyze, and report in writing a research project in anthropology.

Prerequisite(s): ANT 4932 with a grade of C- or better

Restriction(s):

Consent of Instructor or Department
Majors Only
Permit Required
S-U Grade System

Other Information: Honors program students only.

APK 3110 - Exercise Physiology I

Credit(s): 3

A study of the effects of physical activity on the body. Topics include acute and chronic

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adaptation of the cardiovascular, muscular, metabolic, hormonal, and energy systems to exercise. Open to non-majors.

APK 3120 - Exercise Physiology

Credit(s): 3

This course is designed to explore physiological adjustments and adaptations that occur as the result of exercise. The main focus will be on exercise-induced changes in the metabolic, cardiovascular, respiratory, neuromuscular, and endocrine systems.

Prerequisite(s): BSC X086 with a minimum grade of B AND BSC X086L with a minimum grade of B AND (MAC X105 or MAC X140 or MAC X147 or MAC X311) with a minimum grade of B

Restriction(s):
Majors Only

Other Information: Exercise Science Majors

APK 4134 - Exercise Physiology II

Credit(s): 3

A study of Exercise Physiology focusing on the adult. Includes specific populations such as the obese, heart patients, arthritics, elderly, and high performance athletes.

APK 4136 - Exercise Prescription

Credit(s): 3

This course will concentrate on cognitive reasoning for selection of exercise tests and appropriate exercise prescription as a result of data interpretation. These tests will encompass the following: aerobic capacity, muscular strength, muscular endurance, body composition, flexibility as well as other parameters of physical fitness.

Prerequisite(s): APK 3120 with a C or better

Restriction(s):

Majors Only

Other Information: Field of Study Restriction: Include Health Science and Exercise Science Majors

APK 4138C - Applications of Strength and Conditioning

Credit(s): 3

Applications of Strength and Conditioning is designed to provide practical exposure to concepts and practices within the field of strength and conditioning. This course will cover content related to exercise technique, assessment, and program design.

Prerequisite(s): PET 4093 with a minimum grade of C

Restriction(s):
Permit Required

ARA 1120 - Modern Arabic I

Credit(s): 4

An intensive study of basic skills: pronunciation, listening comprehension, speaking and some composition.

ARA 1121 - Modern Arabic II

Credit(s): 4

A continuation of ARA 1120. More sophisticated oral/aural skills are attained. Basic reading skills are acquired.

Prerequisite(s): C- or better in ARA 1120

ARA 2220 - Modern Arabic III

Credit(s): 4

For language students who intend to attain basic proficiency.

Prerequisite(s): C- or better in ARA 1121

ARA 2221 - Modern Arabic IV

Credit(s): 4

Practice of writing, speaking and listening skills for language students who intend to attain basic proficiency.

Prerequisite(s): C- or better in ARA 2220

Other Information: Continuation of ARA2220.

ARA 4905 - Directed Study

Credit(s): 1-5

Permits study options in Arabic not available in regularly scheduled curriculum at departmental discretion.

Restriction(s):

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Consent of Instructor or Department
S-U Grade System

ARC 2112L - Architectural Freehand Drawing Methods

Credit(s): 4

This course provides an introduction to basic freehand drawing with an emphasis on observational drawing, mapping, gesture, and drawing as a means of orientation. The student is introduced to a wide range of drawing methods, media and concepts.

ARC 2131C - Introduction to Architectural Design and Graphics

Credit(s): 4

An introduction to fundamental "critical thinking" and graphic communication skills in architecture.

ARC 2135C - Introduction to Architectural Design & Graphics II

Credit(s): 4

This course explores fundamental issues of space-making and perception of space, scale and habitation. In addition, this course builds on the skills and knowledge developed in the first introductory course through analysis and interpretation of specific works.

Prerequisite(s): ARC 2131.

ARC 2180 - Introduction to Digital Architecture

Credit(s): 3

The Introduction to Digital Architecture course introduces students to various software utilized by Architects in the field such as, AutoCad, Sketch-up, StudioMax, Photoshop, etc.

ARC 2211 - Introduction to Architecture

Credit(s): 3

An introduction to the analysis and interpretation of the architecture and urban design of various cultures.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

ARC 2701 - Architectural History I

Credit(s): 3

Overview of the built environment from prehistory through the Middle Ages. Buildings and cities in their geographical, topographical, political, aesthetic, social, technological and economic context.

ARC 2702 - Architectural History II

Credit(s): 3

Overview of the built environment from the Middle Ages to the present. Buildings and cities in their geographical, topographical, political, aesthetic, social, technological and economic context.

ARC 4376 - Architecture for Real Estate & Development

Credit(s): 3

The course introduces the basic processes necessary for large scale projects and developments. Numerous professions are explained from varying points of view to allow participants to better understand how buildings get built and land developed.

ARC 4541 - Physics for Architects

Credit(s): 3

Physics for Architects is a study of physical concepts / problems applicable to current and future graduate architecture student, creating a foundation for technical issues of structures, environmental technology & construction methods.

Prerequisite(s): MAC 1105

Restriction(s):

Majors Only
Permit Required

ARC 4784 - The City

Credit(s): 3

This course examines the history of the city, as both idea and reality, with a particular focus on Western cities, and the 20th century. The course is open to undergraduates and students in the Graduate Architecture Program.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon

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Communication Requirement, 6ACT - State
Communication Requirement

ARC 4884 - Sustainable Neighborhood Development

Credit(s): 3

This course will focus on understanding and evaluating sustainable neighborhood development strategies, using multiple concepts, practices and approaches.

ARC 4931 - Selected Topics in Architecture and Community Design

Credit(s): 1-3

Variable topics will be offered for pre-professional studies for students in the Liberal Studies Major/ALA Degree Program and as electives for other undergraduates.

ARH 2000 - Art and Culture

Credit(s): 3

This course offers students an enhanced appreciation and understanding of art. Student will critically evaluate a broad range of imagery, media, artists, movements and historical periods in the visual arts.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, SGEH - General Education Core Humanities, SMEL - General Education Elective, SMHU - Humanities, SPHU - Humanities

ARH 2050 - History of Visual Arts I

Credit(s): 3

Survey of World Art to AD 1300. Introduction to problems of analyzing and interpreting the art of various cultures without making the Western perspective a privileged one.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, GCPC - Global Citizens Project Course, HHCP - Human Historical Context & Process, SPHU - Humanities, TGEI - Information and Data Literacy

UN SDG(s):

SD10 - Reduced Inequality
SD16 - Peace

ARH 2051 - History of Visual Arts II

Credit(s): 3

Survey of World Art since 1300 CE. Introduction to problems of analyzing and interpreting the art of various global cultures without making the Western perspective a privileged one.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, GCPC - Global Citizens Project Course, HHCP - Human Historical Context & Process, SPHU - Humanities, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

SD05 - Gender Equality
SD08 - Decent Work
SD09 - Industry
SD12 - Responsible Consumption
SD13 - Climate Action
SD16 - Peace
SD17 - Partnerships

ARH 3001 - Introduction To Art

Credit(s): 3

This online course investigates the histories of art, asking a range of questions about periods, cultures, styles of art making. We explore the experience of viewing art, inquiring into its many forms and definitions, historically and in the present.

Course Attribute(s): CAFA - Fine Arts, HHCP - Human Historical Context & Process

ARH 4115 - Ancient Egyptian and Near Eastern Art

Credit(s): 3

A study of the art and cultures of ancient Egypt and the Near East, from the prehistoric period through the conquests of Alexander the Great.

Other Information: ARH 2050 recommended but not required.

ARH 4130 - Greek Art

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Credit(s): 3

A comprehensive study of ancient Greek sculpture, painting, architecture, and other artistic media from the Bronze Age through the Hellenistic period.

Other Information: ARH 2050 or EUH 2011 recommended but not required.

ARH 4151 - Roman Art**Credit(s): 3**

A comprehensive study of ancient Roman sculpture, painting, architecture, and other artistic media from the founding of Rome through the reign of Constantine.

Other Information: ARH 2050 or EUH 2011 recommended but not required.

ARH 4200 - Medieval Art**Credit(s): 3**

A comprehensive study of early Christian, Byzantine and Medieval painting, sculpture, architecture and manuscript illumination.

Restriction(s):

Consent of Instructor or Department
Permit Required

ARH 4301 - Renaissance Art**Credit(s): 3**

A comprehensive study of Renaissance and Mannerist painting, sculpture and architecture in Italy and Northern Europe.

Restriction(s):

Consent of Instructor or Department
Permit Required

ARH 4310 - Early Italian Renaissance**Credit(s): 3**

History of the visual arts in Italy from ca. 1220 to 1493, in the era commonly called the early Renaissance.

Prerequisite(s): ARH 2050 or ARH 2051

Restriction(s):

Permit Required

ARH 4312 - Late Italian Renaissance**Credit(s): 3**

This course focuses on the visual arts of Italy of the later Renaissance, from c. 1490 to 1576, with some reference to the broader context of art in the rest of Europe and the world.

Prerequisite(s): ARH 2050 or ARH 2051

Restriction(s):

Permit Required

ARH 4318 - Venetian Art**Credit(s): 3**

Major monuments of Venetian art are examined to elucidate the importance of Venice as the crossroads of cultural exchange between Islam, Byzantium, and the West, and the importance of Venetian art to the history of art and art criticism.

Restriction(s):

Consent of Instructor or Department
Permit Required

ARH 4333 - Northern Renaissance Art**Credit(s): 3**

Introduction to the history of Northern Renaissance Art, that is, art from northern Europe, esp. the Netherlands, Germany and France, from the late Middle Ages to the early modern era (14th through 16th centuries).

Prerequisite(s): ARH 2050 or ARH 2051

Restriction(s):

Permit Required

ARH 4350 - Baroque and Rococo Art**Credit(s): 3**

A comprehensive study of the painting, sculpture and architecture in France, Italy, Spain and the Netherlands in the seventeenth and early eighteenth centuries.

Restriction(s):

Consent of Instructor or Department
Permit Required

ARH 4430 - Nineteenth Century Art**Credit(s): 3**

A comprehensive study of nineteenth century painting, sculpture and architecture in America and Europe. Gender/multicultural issues and methodologies in 19th century art are emphasized.

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ARH 4450 - Twentieth Century Art

Credit(s): 3

A comprehensive study of painting, sculpture and architecture from Cezanne to the present in Europe and the United States. Required of all art majors.

technical, philosophic, political and religious influences on the art works produced by this ancient society.

Restriction(s):

Consent of Instructor or Department
Permit Required

ARH 4455 - Modern Political Iconography

Credit(s): 3

The course explores art in which political themes are considered to be the source and determinant of aesthetic decisions. The dominant iconographic theme is the iconography of revolution, rebellion, and other forms of political struggle in 20th Century art and film.

ARH 4571 - Themes in Islamic Art and Architecture

Credit(s): 3

This course examines Islamic art and architecture in relationship to the cultural, religious, and sociopolitical values and practices that unified Muslims from Europe to South Asia from the advent of Islam in the seventh century to the present day.

Restriction(s):

Consent of Instructor or Department
Permit Required

Prerequisite(s): ARH 2050

Restriction(s):

Consent of Instructor or Department

ARH 4475C - Contemporary Issues in Art

Credit(s): 3

Focuses upon the productions, themes and processes of artists working in the present time. This course will investigate the relationship of materials and media used by contemporary artists to the subject and content of artists' productions/products as well as conceptual processes.

ARH 4573 - Visual Cultures of the Middle East

Credit(s): 3

This course focuses on the relationship between Islamic visual cultures and the Muslim faith as manifested in painting, calligraphy, architecture, sculpture, photography, dance, theatre, and film from the seventh century until the present day.

Course Attribute(s): EMWP - Major Works and Major Issues

Prerequisite(s): ARH 4450

ARH 4710 - History of Photography

Credit(s): 3

Comprehensive overview of the history of photography from its inception to the present day with an emphasis on the relationship of photography to the visual arts and popular culture.

ARH 4530 - Asian Art

Credit(s): 3

An introduction to concepts of the arts of China, Japan and other Far Eastern countries.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, HHCP - Human Historical Context & Process, WRIN - Writing Intensive Capstone

Restriction(s):

Consent of Instructor or Department

Prerequisite(s): ARH 2051

ARH 4557 - Chinese Art

Credit(s): 3

Chinese Art proceeds chronologically, from the Neolithic era up to the contemporary art world. The course considers cultural, linguistic,

ARH 4721C - History of Printmaking

Credit(s): 3

The history of Western printmaking from the Middle Ages to contemporary times, with an

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emphasis on artmaking technology and research, cultural perspectives and theoretical/critical analytical capabilities. The course is open to majors and non-majors. It is not repeatable for credit.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

ARH 4724 - History of Graphic Design

Credit(s): 3

This course surveys the design profession and the graphic design discipline. Students will explore graphic styles from the turn of the century to contemporary works, highlighting the innovations of influential designers throughout history.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

ARH 4744 - Selected Topics in the History of Film

Credit(s): 3

In-depth investigation of a selected period, development, or school in the history of film as art.

ARH 4800 - Critical Studies in Art History

Credit(s): 3

Specialized intensive studies in art history. Specific subject matter varies. To be announced at each course offering.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

Prerequisite(s): Two advanced Art Histories

ARH 4890 - Paris Art History

Credit(s): 3

This course will explore issues central to the history and criticism of art through the rich visual

culture of Paris. Themes will include art and national identity, orientalism, the avant-garde and the role of the museum in the evolution of modern art.

Prerequisite(s): Minimum 8 hours of art history at the undergraduate level or equivalent.

ARH 4930 - Art History: Selected Topics

Credit(s): 1-3

Lecture/discussion course designed to offer areas of expertise of visiting scholars or specific interests of resident faculty.

ARH 4940 - Art History Practicum

Credit(s): 1

Short description: This course facilitates a summative assessment as well as vocational guidance for the Art History major in preparation for formulating and realizing future vocational goals.

Long description: This course is required for all Art History majors and is ideally taken in the last semester of degree instruction. Students will receive individualized guidance as they revise and submit their degree assessment papers, also meant to serve as application writing samples for graduate school or employment. Students will receive vocational direction as they prepare curriculum vitae and job and graduate school applications.

Prerequisite(s): Open to declared Art History majors in their final semester of degree instruction.

Corequisite(s): None.

CoPrerequisite(s): None.

Restriction(s):

Senior Standing
Majors Only

ART 2201C - Concepts and Practices I

Credit(s): 3

Introduce students to diverse art studio practices and concepts where topics include forms of communication, sourcing inspiration, and critical theory. Studio projects are augmented by lecture, discussion, reading, writing and critical analysis.

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Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAFA - Fine Arts, TGEC - Creative Thinking

ART 2203C - Concepts and Practices II

Credit(s): 3
Continuation of ART 2201 building on diverse art studio practice and concepts including crafting an artistic self, measuring success, and examining the artists role. Art projects are augmented by lecture, discussion, reading, writing and critiques.

Course Attribute(s): CAFA - Fine Arts

Prerequisite(s): ART 2201C

ART 2251 - Illustration I

Credit(s): 3
This course introduces the philosophy behind illustration and its uses in the industry. Assignments focus on black-and-white and/or color techniques using contrast, values, composition, and function.

Prerequisite(s): ART 2301C with a minimum grade of C-

ART 2301C - Beginning Drawing

Credit(s): 3
Projects exploring the methods, media, and concepts of drawing.

ART 2344 - Beginning Drawing for Graphic Arts

Credit(s): 3
Techniques of visual representation through various drawing media focusing on applications specific for Illustration and Graphic Design.

ART 2345 - Intermediate Drawing for Graphic Arts

Credit(s): 3
Students will explore complex drawing concepts and techniques, with an emphasis on composition, design, illustration, and rendering as well as the aesthetics that lie within the discipline of drawing and their application within concept based assignments.

Prerequisite(s): ART 2344 with a minimum grade of C

ART 2400C - Beginning Printmaking

Credit(s): 3
This course is designed as an introduction to the medium of printmaking. It concentrates on the technical production of various print media including: intaglio, relief, monoprint and serigraphy (screen printing).

Restriction(s):
Majors Only

ART 2430 - Silkscreen

Credit(s): 3
Fundamental processes and design for silkscreen printmaking. Specific instructions in hand-cut, screen-print and photo techniques. Planning of individual design problems is stressed.

Prerequisite(s): ART 2400C with a minimum grade of C

ART 2500C - Beginning Painting

Credit(s): 3
Projects in painting with emphasis on the exploration of methods and media and the development of individual concepts.

Restriction(s):
Majors Only

ART 2602 - Digital Imaging

Credit(s): 3
This course explores the fundamentals of graphic design; students develop an understanding to the industry and design principles through projects emphasizing the process of design, exposure to contemporary designers and methods of investigation.

Restriction(s):
Majors Only

ART 2701C - Beginning Sculpture

Credit(s): 3
Projects in sculpture with emphasis on

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contemporary theory and issues, the development of individual concepts and the exploration of materials, tools and processes.

Restriction(s):
Majors Only

ART 2750C - Beginning Ceramics

Credit(s): 3

An introduction to the use of ceramic materials as a means of self-expression and critical exploration.

Restriction(s):
Majors Only

ART 2852 - Arts of Resistance

Credit(s): 3

Course will take a critical look at the arts as forms of resistance/protest. Topics include a brief history of the subject as well as the contemporary landscape of this field. Students will develop projects using the arts as social practice.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD05 - Gender Equality
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD13 - Climate Action
SD17 - Partnerships

ART 2930 - Selected Topics In Art

Credit(s): 1-3

The content of this course will be determined by student demand and instructor interest. Open University offerings under this number may not be counted for degree credit for art majors.

Restriction(s):
Majors Only

ART 3310C - Intermediate Drawing

Credit(s): 3

An extension of the skills and concepts introduced in Beginning Drawing with an emphasis on individual experimentation and the development of advanced critical and technical skills in the discipline. Repeatable up to 15 hours.

Prerequisite(s): ART 2301C

Restriction(s):
Majors Only
Permit Required

ART 3380C - Selected Topics in Drawing

Credit(s): 3

Selected Topics in Drawing is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Majors only. Repeatable up to 15 hours.

Prerequisite(s): ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C

Restriction(s):
Majors Only

ART 3403C - Intermediate Printmaking

Credit(s): 3

This course concentrates on developing intermediate skills in printmaking with particular emphasis on conceptual topics. The course is intended for majors. Repeatable up to 15 hours.

Prerequisite(s): ARH 2050, ARH 2051, ART 2301C, ART 2201C, ART 2203C, ART 3310C, ART 2400C.

ART 3461C - Selected Topics in Printmaking

Credit(s): 3

Selected Topics in Printmaking is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Majors only. Repeatable up to 15 hours.

Prerequisite(s): ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, ART 2400C, ART 3401C

Restriction(s):
Majors Only

ART 3465 - Digital Printmaking

Credit(s): 3

An investigation of printmaking using the computer as a design interface between electronic and traditional printmaking processes. Repeatable up to 9 hours.

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Prerequisite(s): ART 3612C or ART 2400C

Restriction(s):
Majors Only

ART 3513C - Selected Topics in Painting

Credit(s): 3

Selected Topics in Painting is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Majors only. Repeatable up to 15 hours.

Prerequisite(s): ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, ART 2500C, ART 3530C.

Restriction(s):
Majors Only

ART 3530C - Intermediate Painting

Credit(s): 3

An extension of the skills and concepts introduced in Beginning Painting with an emphasis on individual experimentation and the development of advanced critical and technical skills in the discipline. Repeatable up to 15 hours.

Prerequisite(s): ART 2201C, ART 2203C, ART 2301C, ART 2500C, ART 3310C, ARH 2050, ARH 2051

Restriction(s):
Majors Only

ART 3610C - Digital Modeling

Credit(s): 3

Exploration of 3D digital modeling techniques for the creative arts. Provides study in the history, theory, and practices of 3D digital modeling. Students model, texture, and light models in a 3D environment.

Other Information: Course is not repeatable.

ART 3612C - Beginning Film and Video

Credit(s): 3

An introductory exploration of the use of film, video, and sound as media for making contemporary art. Emphasis is on all levels of production, concept development, and the history and theory of media, moving image and sound.

ART 3613C - Live Action Filmmaking

Credit(s): 3

Students develop a comprehensive understanding of Independent Cinema by producing short film projects. Topics include scriptwriting, professional production tools and practices, and exhibition. Non-repeatable. For majors and non-majors with prerequisite.

Prerequisite(s): ART 3612C.

ART 3616C - Computer Animation

Credit(s): 3

Hands-on exploration of issues, principles, and practices involved in the creation of 2D animation. Traditional methods are combined with animation and imaging software. Focus is on individual creative growth.

Prerequisite(s): ART 3612C

Restriction(s):
Majors Only

Other Information: Not repeatable.

ART 3618 - Technology Essentials for Artists

Credit(s): 3

Course provides foundation in the use of technology for Fine Arts majors. Technical and critical skills used to deploy media in the documentation, presentation and promotion of their production in traditional art mediums are explored.

Restriction(s):
Permit Required

Other Information: Non-repeatable.

ART 3635 - Selected Topics in Film and Video

Credit(s): 3

Selected Topics in Film and Video is an intermediate course providing focused exploration on content specific to the discipline. It furthers the development of skills and critical discourse in the field.

Prerequisite(s): ART 2201C (with minimum grade of C) AND ART 2203C (with a minimum grade of C) AND ART 2301C (with a minimum

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grade of C) AND ART 3310C (with a minimum grade of C) AND ART 3612C (with a minimum grade of C) AND ART 3613C (with a minimum grade of C) AND ARH 2050 (with a minimum grade of C) AND ARH 2051 (with a minimum grade of C).

ART 3640 - The Art of Video Games

Credit(s): 3

The Art of Video Games investigates the emerging role that fine art plays within the video game medium. Students research connections between contemporary art practice and the commercial video game industry and create their own video game.

ART 3709C - Intermediate Sculpture

Credit(s): 3

This course expands upon the principles and processes introduced in Beginning Sculpture, developing a higher level of technical competence and critical sophistication. Repeatable up to 15 hours.

Prerequisite(s): ART 2201C, ART 2203C, ART 2301C, ART 2701C, ART 3310C, ARH 2050, ARH 2051.

ART 3712C - Multiples, Molds, and Bronzecasting

Credit(s): 3

Continued studies and projects in sculpture with an emphasis on the nature of multiples explored through advanced mold making and bronzecasting. This course may not be repeated for credit. The conceptual implications of the multiple will be taught through reading, lecture, discussion and demonstration.

Prerequisite(s): ART 2701C and ART 3709C

Restriction(s):
Majors Only

ART 3735 - Selected Topics in Sculpture

Credit(s): 3

Selected Topics in Sculpture is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Repeatable up to 15 hours.

Prerequisite(s): ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, ART 2701C, ART 3709C

Restriction(s):
Majors Only

ART 3761C - Intermediate Ceramics

Credit(s): 3

Intermediate problems in ceramics and emphasis on the exploration of methods and media and the development of individual concepts. Repeatable up to 15 hours.

Prerequisite(s): ART 2201C, ART 2203C, ART 2301C, ART 2750C, ART 3310C, ARH 2050, ARH 2051.

Restriction(s):
Majors Only

ART 3781C - Selected Topics in Ceramics

Credit(s): 3

Selected Topics in Ceramics is an intermediate course providing focused exploration of content specific to the discipline. It furthers the development of skills and critical discourse in the field. Majors only. Repeatable up to 15 hours.

Prerequisite(s): ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, ART 2750C, ART 3761C

Restriction(s):
Majors Only

ART 3843C - Site, Installation, and Performance

Credit(s): 3

Continued studies and projects in sculpture with an emphasis on site-specific sculpture, installation and performance. A critical and cultural awareness of contemporary issues and media in sculpture will be developed through studio projects assigned readings, discussions, critiques and demonstrations. The course may not be repeated for credit.

Prerequisite(s): ART 2701C and ART 3709C

Restriction(s):
Majors Only

ART 3939 - The Real World

Credit(s): 1

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The Real World offers studio students the opportunity to analyze their experiences as art majors and explore options available to visual artists upon completion of their degree.

Prerequisite(s): ART 3618

Restriction(s):

Majors Only

Other Information: Restrictions:

Field of Study Include: Studio Art

Student Attribute Include: Studio Art

Level Include: Undergraduate

Degree Include: BFA

College Include: FA

Access - Studio Art Majors ONLY

ART 4023 - Animation Process

Credit(s): 3

A CONTINUED STUDY IN THE PRACTICES OF ANIMATION FOR MAKING DIGITAL ART.

Prerequisite(s): With the prerequisite we decided to remove them from this course.

Restriction(s):

Majors Only

ART 4320C - Advanced Drawing

Credit(s): 3

Continued projects in drawing.

Prerequisite(s): ART 3939, ARH 4450, ARH 4475C

Restriction(s):

Consent of Instructor or Department

Majors Only

Permit Required

Other Information: 15 hours of Intermediate courses in the discipline with major GPA 3.25 are required prior to taking this course. This course is repeatable.

ART 4402C - Advanced Printmaking

Credit(s): 3

This course is designed as an advanced printmaking studio and emphasizes content and meaning in visual imagery. The student is

encouraged to work in a specific printmaking medium (intaglio, relief, lithography or screen printing) and develop a cohesive series of images.

Prerequisite(s): ART 3939, ARH 4450, ARH 4475C

Restriction(s):

Consent of Instructor or Department

Majors Only

Permit Required

Other Information: 12 hours of Intermediate courses in the discipline and a 3.25 major GPA are required prior to taking this course. This course is repeatable.

ART 4520C - Advanced Painting

Credit(s): 3

Continued projects in painting.

Prerequisite(s): ART 3939, ARH 4450, ARH 4475C,

Restriction(s):

Consent of Instructor or Department

Majors Only

Permit Required

Other Information: 12 hours of Intermediate courses in the discipline and a 3.25 major GPA are required prior to taking this course. The course is repeatable.

ART 4614C - Advanced Film and Video

Credit(s): 3

Advanced exploration of issues and practices in the creation of experimental moving images in video and film. Continues an approach to film, video, sound and moving images with a focus on individual and group projects.

Prerequisite(s): ART 2201C (with minimum grade of C) AND ART 2203C (with a minimum grade of C) AND ART 2301C (with a minimum grade of C) AND ART 3310C (with a minimum grade of C) AND ART 3612C (with a minimum grade of C) AND ART 3613C (with a minimum grade of C) AND ART 3635C (with a minimum grade of C) AND ARH 2050 (with a minimum grade of C) AND ARH 2051 (with a minimum grade of C) AND ARH 4450 (with a minimum grade of C) AND ART 3939 (with a minimum grade of C)

Restriction(s):

Majors Only

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Permit Required

Other Information: 12 hours of Intermediate courses in the discipline and a 3.25 major GPA are required prior to taking this course. This course is repeatable.

ART 4634C - Visual Design for the Internet

Credit(s): 3

This upper level course builds upon the concepts students encountered in the introductory level graphic design courses and focuses upon web content creation and animation techniques.

Restriction(s):
Majors Only

ART 4642 - Digital Fabrications for Artists

Credit(s): 3

Study and use of digital imaging and modeling software (CAD, CAM) for creation of physical artworks using CNC (digital fabrications) equipment; Grounded in contemporary and historical practices.

Restriction(s):
Permit Required

Other Information: Course repeatable up to 6 credits.

ART 4710C - Advanced Sculpture

Credit(s): 3

Continued problems in sculpture. Repeatable.

Prerequisite(s): ART 3939, ARH 4450, ARH 4475C

Restriction(s):
Consent of Instructor or Department
Majors Only
Permit Required

Other Information: 12 hours of Intermediate courses in the discipline and a 3.25 major GPA are a required prior to taking this course. This course is repeatable.

ART 4782C - Advanced Ceramics

Credit(s): 3

Continued problems in ceramics.

Prerequisite(s): ART 3939, ARH 4450, ARH 4475C

Restriction(s):
Consent of Instructor or Department
Majors Only
Permit Required

Other Information: 12 hours of Intermediate courses in the discipline and a 3.25 major GPA are required prior to taking this course. The course is repeatable.

ART 4806 - Theme Studio

Credit(s): 3
Theme Studio

Prerequisite(s): All preparation courses plus course in Studio Workshop I.

Restriction(s):
Majors Only

ART 4814 - Paris Art Studio

Credit(s): 3

This course will explore contemporary and historic Paris as a subject and source for artmaking, drawing upon a range of concepts and strategies that emphasize imaginative encounters with its space, streets, museums, architecture and people.

Prerequisite(s): ART 2201C

ART 4900 - Directed Reading

Credit(s): 1-4

A course of reading and study in an area of special concern governed by student demand, instructor interest and/or department requirements. Registration is by contract only. Repeatable.

Other Information: Registration by contract only.

ART 4905 - Directed Study

Credit(s): 1-4

Independent studies in the various areas of Visual Arts. Course of study and credits must be assigned prior to registration. Repeatable.

Restriction(s):
Consent of Instructor or Department
Permit Required

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Other Information: Registration by contract only.

ART 4930 - Selected Topics In Art

Credit(s): 1-3

The content of this course will be determined by student demand and instructor interest. Open University offerings under this number may not be counted for degree credit for art majors. Repeatable.

Restriction(s):

Consent of Instructor or Department
Permit Required

ART 4940 - Art and Art History Internship

Credit(s): 3

The Art Internship requires students to engage in art or art history related activities that expand upon their traditional academic experience. This course is a contract that a student will procure and complete an internship at various sites.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):

Majors Only
Permit Required

ART 4941 - Avant-garde: Professional Practices for BA Studio Majors

Credit(s): 1

Avant-garde: Professional Practices for BA Studio Majors offers studio students the opportunity to analyze their experiences as art majors and explore options available to visual artists upon completion of their degree.

Prerequisite(s):

Open to BA Studio Art students in their final semester of degree instruction.

Restriction(s):

Senior Standing
Majors Only

ART 4970C - Senior Thesis

Credit(s): 4

The creation of a coherent body of advanced

level artwork that is supported by a written document describing processes working procedures, research, context and content of the artwork itself.

Restriction(s):

Consent of Instructor or Department
Majors Only
Permit Required

ASH 2270 - Southeast Asian History

Credit(s): 3

This course examines the origins and development of Southeast Asian history over the past two millennia. Southeast Asia is comprised of Burma, Thailand, Laos, Cambodia, Vietnam, Malaysia, Singapore, Brunei, Indonesia, the Philippines, and East Timor.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

ASL 2140C - American Sign Language I

Credit(s): 4

This course will introduce basic skills in production and comprehension, including the manual alphabet and numbers, of American Sign Language (ASL) as used by the Deaf community. This course will introduce conversational norms, culturally appropriate behaviors, and use of basic grammar concepts. One hour of laboratory course work is included.

Restriction(s):

Permit Required

ASL 2150C - American Sign Language II

Credit(s): 4

This course will continue to develop emerging receptive and expressive American Sign Language (ASL). This course will describe and demonstrate intermediate grammatical features of ASL. Activities will increase fluency and accuracy of ASL sentences, including use of fingerspelling and numbers. One hour of laboratory course work is included.

Prerequisite(s): ASL 2140C

Restriction(s):

Permit Required

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ASL 2160 - American Sign Language III

Credit(s): 3

This course will reinforce and refine production and comprehension skills in American Sign Language (ASL). A practice-oriented approach with demonstration of advanced grammatical features of ASL focusing on increasing fluency and accuracy of ASL sentences, including mouth morphemes, depicting verbs, and use of space.

Prerequisite(s): ASL 2150C

Restriction(s):

Permit Required

ASL 2220 - American Sign Language IV

Credit(s): 3

This course will continue to develop advanced comprehension and production in American Sign Language (ASL). This course will include advanced non-manual markers, specialized vocabulary, and complex sentence structures through dialogues and narrative discourse.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): ASL 2160

ASL 2300 - Linguistics of ASL

Credit(s): 3

This course will introduce the major linguistic structures of American Sign Language (ASL); focusing on features unique to ASL in the categories of phonology, morphology, syntax, semantics, and pragmatics. This course provides opportunities to analyze ASL texts and apply concepts discussed to ASL production.

Prerequisite(s): ASL 2160

ASL 3005 - History of the Deaf Community

Credit(s): 3

Topics in the history of the Deaf community in the U.S. from the Eighteenth Century to the present,

including language, culture, identities, education, labor, political, eugenics, and organizations.

ASL 3202 - American Sign Language V

Credit(s): 3

This course will continue to hone advanced comprehension and production in American Sign Language (ASL). This course will include complex use and recognition of depicting verbs in specialized contexts and sentence structures through dialogues, narrative discourse, and presentations. One-hour laboratory course work is included.

Prerequisite(s): ASL 2220 with B- or higher

ASL 3324 - ASL Narratives - Analysis Comprehension and Fluency

Credit(s): 3

This course will introduce aspects of American Sign Language critical to the interpreting process. Skills include advanced receptive and expressive fingerspelling, use of space, summarizing and paraphrasing, and analysis of various discourse types.

Prerequisite(s): ASL 2220 with B- or higher, ASL 2300 with B- or higher

ASL 3505 - Advanced Deaf Cultural Studies

Credit(s): 3

Advanced concepts relative to American Deaf culture, including cultural conflicts, tensions, and contradictions. Comprehensive study of the Deaf-World through analysis of historical events, current issues, and expressions of Deaf people themselves.

Prerequisite(s): ASL 3514 with a minimum grade of C-

ASL 3514 - Deaf Culture

Credit(s): 3

This is an introduction to Deaf culture, the emergence of the Deaf community as a linguistic and cultural group, and the history of American Sign Language. Students will study cultural norms, values, and rules of social behavior of the Deaf community.

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Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes), WRIN - Writing Intensive Capstone

UN SDG(s):
SD10 - Reduced Inequality

ASL 3517 - Audism Linguicism and Systems of Oppression

Credit(s): 1
Examines various forms of oppression through a comparative study spanning cultures and communities. Examines parallels between common forms of oppression and forms specific to the Deaf-World.

Prerequisite(s): ASL 2140C with a minimum grade of B-, ASL 2150C with a minimum grade of B-, ASL 2160 with a minimum grade of B-, ASL 2220 with a minimum grade of B-, ASL 2300 with a minimum grade of B-

ASL 4405 - Sign Language Codes

Credit(s): 3
A review of the sign systems (SEE I, SEE II, LOVE, and Signed English) used to code messages through the use of sign. The student will have the opportunity to practice one of the sign systems.

ASL 4435 - Fundamentals of Fingerspelling

Credit(s): 2
A concentrated study of technique in fingerspelling emphasizing clarity and rhythm in expression as well as receptive understanding.

Restriction(s):
Consent of Instructor or Department Permit Required

ASL 4515 - Leadership, Advocacy and Issues in Deaf Studies

Credit(s): 3
This course introduces the student to current issues and topics in the political and advocacy arenas of the American Deaf Community,

including Federal Laws and regulations impacting Deaf and Hard of Hearing children and adults.

Prerequisite(s): ASL 3202 with a minimum grade of C

ASL 4602 - Methods of Teaching American Sign Language

Credit(s): 3
This course introduces students to current theories in curriculum design for teaching American Sign Language (ASL). Instructional methods/materials in second language acquisition and the teaching of ASL included as well.

Prerequisite(s): ASL 2220 with a minimum grade of C-, ASL 2300 with a minimum grade of C-, LIN 4721 with a minimum grade of C-

ASL 4700 - ASL Literature

Credit(s): 3
This course will explore the role of ASL literature (such as visual-spatial stories, plays, poetry, etc.) used and created by culturally Deaf individuals so as to understand its purpose and importance within the Deaf community.

Prerequisite(s): ASL 2140C with a minimum grade of B-, ASL 2150C with a minimum grade of B-, ASL 2160 with a minimum grade of B-, ASL 2220 with a minimum grade of B-, ASL 2300 with a minimum grade of B-

ASN 3012 - Japan Today

Credit(s): 3
Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.

ASN 3014 - China Today

Credit(s): 3
Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological

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analysis in dealing with salient features and current problems.

ASN 3030 - The Middle East

Credit(s): 3

Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.

ASN 3201 - East Asian Cinema

Credit(s): 3

This survey course focuses primarily on recent masterpieces from Japan, mainland China, Hong Kong, Taiwan, and South Korea. We will look at directors, studios, genres, and film movements that leave a lasting mark on film history.

ASN 4414 - Introduction to East Asian Cultures

Credit(s): 3

This course introduces major texts that have contributed to the cultural foundations of Chinese, Japanese and Korean civilizations. We will examine the transformation of East Asian civilizations and their critical importance in the contemporary world.

AST 2002 - Descriptive Astronomy

Credit(s): 3

An introductory and overview of astronomy course. It is designed to introduce a broad range of topics in astronomy that will be discussed in greater detail in more advanced classes.

Course Attribute(s): CANP - Natural Sciences (Physical Science), SGEN - General Education Core Natural Sciences, SMEL - General Education Elective, SMNS - Natural Sciences

AST 2004 - Stellar Astronomy and Cosmology

Credit(s): 3

AST2004 is an introduction and overview of the Stellar astronomy and Cosmology. It is designed to complement AST2003 to give a comprehensive overview of the science of

Astronomy.

Course Attribute(s): CANP - Natural Sciences (Physical Science)

AST 3033 - Contemporary Thinking in Astronomy

Credit(s): 3

Seminar designed to assist the layman, with no scientific background, in comprehending contemporary developments in Astronomy. Necessary background material is provided by the instructor and a text. Topics covered in recent years include the space program, pulsars, x-ray astronomy, black holes, extra-terrestrial life, interacting galaxies, cosmology.

Restriction(s):

Junior Standing
Senior Standing

AST 3044 - Archaeoastronomy

Credit(s): 3

Astronomical concepts and observational techniques used by prehistoric/ancient peoples for detecting change of seasons, constructing calendars, predicting eclipses, etc. Particular attention is given to Stonehenge, and to works of N.A. Indians, the Maya and Aztecs, and the Egyptians. Lec.-Lab.

Restriction(s):

Junior Standing
Senior Standing

AST 3930 - Selected Topics in Astronomy

Credit(s): 1-3

Course content will depend upon the interest of the faculty member and student demand.

AST 4217 - Stellar Astrophysics

Credit(s): 3

An introduction to the physics of stars, including their birth, chemical make-up, interior processes, evolution, and eventual end states. Topics will include the H-R diagram, polytropic models, white dwarfs, neutron stars, black holes, and supernovae.

Prerequisite(s): PHY 3101 with a C- or better

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AST 4721L - Astrophysics Laboratory

Credit(s): 3

Advanced-level laboratory in astronomy and astrophysics expanding on topics covered in Modern Physics. Experiments include photometry, emission and absorption spectroscopy, speed-of-light measurement, data analysis, and telescope observations.

Prerequisite(s): PHY 3822L with a C- or better
CoPrerequisite(s): PHY 3822L with a minimum grade of C-

ATR 1000 - Introduction to Athletic Training

Credit(s): 3

The purpose of this course is to familiarize students with the field of athletic training and the preparation necessary to become an athletic trainer.

ATR 2010C - Care and Prevention of Physical Injuries

Credit(s): 3

Principles and techniques of conditioning athletes for competition; prevention and care of injuries in physical education and athletic activities.

ATR 3123 - Foundations of Athletic Training

Credit(s): 3

Foundational topics in athletic training including anatomy review as it relates to diagnosis and treatment of athletic injuries. Other topic areas to include pharmacology, environmental issues and other current topics in athletic training.

ATR 3132 - Kinesiology and Pathomechanics

Credit(s): 3

A study of the structure and function of the skeletal and muscular systems and of mechanical principles related to psycho-motor performance. Open to non-majors.

ATR 4504 - Seminar in Sports Medicine

Credit(s): 3

The advanced study, writing, reflection and discussion of current athletic training issues. Emphasis is on professional preparation, scientific inquiry, credentialing, governance, employment practices, ethics, and scope of practice issues.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): ATR 4432.

ATR 4902 - Independent Study in Sports Medicine

Credit(s): 1-3

S/U Only. Specialized independent study determined by the student's needs and interests. Repeatable 1 time.

BCH 3023 - Introductory Biochemistry

Credit(s): 3

Introduction to the chemistry and intermediary metabolism of biologically important substances.

Prerequisite(s): CHM 2211 with a grade of C or better and BSC 2010 with a grade of C or better

Restriction(s):
Permit Required

BCH 3023L - Basic Biochemistry Laboratory

Credit(s): 2

Practical work in determination and characterization of important biomolecules. Lec.-lab.

Prerequisite(s): BCH 3053 or BCH 4033 with a C or better

CoPrerequisite(s): BCH 3053 with a minimum grade of C or BCH 4033 with a minimum grade of C

BCH 3053 - General Biochemistry

Credit(s): 3

This course is a one-semester, introductory course in Biochemistry. This course is open to all majors and strongly recommended for

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Biomedical Science majors. This course is not repeatable for credit.

Prerequisite(s): CHM 2210 with a C or better, and BSC 2010 with a C or better

Other Information: Course is not repeatable.

BCH 4033 - Advanced Biochemistry I

Credit(s): 3

Introduction to the chemistry and intermediary metabolism of biologically important substances.

Prerequisite(s): CHM 2211 with a C or better, and BSC 2010 with a C or better

BCH 4034 - Advanced Biochemistry II

Credit(s): 3

An advanced undergraduate course emphasizing such topics as metabolic regulation, DNA and RNA structure and function, receptors, channels, antibodies, and contraction.

Prerequisite(s): BCH 4033 with a C or better

BME 3053 - Computer Programming for BME

Credit(s): 3

Computer usage in biomedical engineering. Use of computer methods to solve biomedical engineering problems. Solution of linear and nonlinear algebraic and differential equations that arise in biomedical engineering. Optimization methods.

Prerequisite(s): MAC 2283 or MAC 2313 with minimum grade C & PHY 2049 or PHY 2061 with minimum grade C or AP equivalent

CoPrerequisite(s): EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C

Other Information: Field of Study Include: EBI, EPBI

Level Include: Undergraduate

College Include: EN

BME 3082 - Ethics for Biomedical Engineers

Credit(s): 3

This course raises students' awareness about current ethical and professional issues in biomedical engineering. Students develop skills that broaden their perspectives and prepare them to engage in the society through practice in the biomedical field.

Course Attribute(s): CLB - Collaborative Learning, TGEE - Ethical Reasoning and Civic Engagement

CoPrerequisite(s): BME 4056C with a minimum grade of C

BME 3312 - Molecular and Cellular Engineering

Credit(s): 3

This course is designed to convey the basics of biological systems and the roles that engineers play in industrial biology to engineering students (primarily) and to students that are majoring in other sciences.

Prerequisite(s): BSC 2010 minimum grade C or AP equivalent

CoPrerequisite(s): CHM 2210 minimum grade C

Other Information: Field include: EBI
Class include: 3J and 4R

College include: EN

Level include: UG

BME 3632 - Biomedical Transport Process

Credit(s): 3

Introduce principles of momentum, mass and heat transport. Mathematical modeling of transport in one dimension and obtain solutions for fluxes and profiles. To utilize them to obtain engineering quantities.

Prerequisite(s): EGN 3343 with a minimum grade of C and (EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C)

Restriction(s):
Majors Only
Permit Required

BME 4056C - Biomedical Engineering Lab I

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Credit(s): 2

Biomedical instrumentation design, data acquisition, processing and analysis of physiological systems, including cardiovascular, respiratory, nervous and muscular systems.

Prerequisite(s): BME 4503 with a minimum grade of C, BME 4508 with a minimum grade of C

CoPrerequisite(s): EGN 3443 with a minimum grade of C, BME 4409 with a grade of C or better.

Restriction(s):

Majors Only
Permit Required

BME 4057C - Biomedical Engineering Lab II

Credit(s): 2

Experimental design, testing and analysis of molecular, cellular and tissue engineering systems, including biomaterials, biomechanics and fluid transport in biological systems.

Prerequisite(s): BME 4056C with a minimum grade of C, EGN 3443 with a minimum grade of C

CoPrerequisite(s): BME 3312 with a minimum grade of C, BME 3632 with a minimum grade of C

Restriction(s):

Majors Only
Permit Required

BME 4100 - Introduction to Biomedical Engineering

Credit(s): 3

An overview of biomedical engineering, including material and energy balances on human subjects, biomechanics, biomaterials, cellular and tissue engineering, biomedical imaging, neuro-engineering, cardiovascular systems, nanomedicine, drug delivery, engineering ethics, intellectual property and product development.

Prerequisite(s): CHM 2045 minimum grade C or AP equivalent

CoPrerequisite(s): MAC 2281 or MAC 2311 minimum grade C or AP equivalent

Other Information: Field of Study include: EPBI, EBI

Level include: UG

College include: EN

BME 4406 - Engineering of Biological Systems

Credit(s): 3

This course is designed to convey the basics of biological systems and the roles that engineers play in industrial biology to engineering students (primarily) and to students that are majoring in other sciences. Not repeatable for credit. For majors and non-majors.

Prerequisite(s): CHM 2210

BME 4409 - Engineering Physiology

Credit(s): 3

General physiology of nerve, muscle, heart, and lung tissue, along with quantitative models of physiological processes at cell, tissue, and/or system level.

Prerequisite(s): EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C, PHY 2049 with a minimum grade of C or PHY 2061 with a minimum grade of C or Physics C:Elcty/Mgntsm with a minimum score of 4, BSC 2010 with a minimum grade of C

Restriction(s):

Majors Only

BME 4423 - Connectomics

Credit(s): 3

Students will learn the subcellular structure of neurons, their connection patterns (connectome), and methods to analyze the connectome as a graph, and to classify different types of neurons. Students will compare connectomes from the simplest to the most complex.

Prerequisite(s):

BSC 2010 with a grade of "C" or better, and

EGN 3433 with a grade of "C" or better or MAP 2302 with a grade of "C" or better, and

BME 3053 with a grade of "C" or better

BME 4440 - Introduction to Bioastronautics

Credit(s): 3

This course will discuss the space environment,

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impacts of microgravity on human physiology, countermeasures, human factors in spacesuit and spacecraft design, astronaut training, life support systems, mission planning, and private space flight.

Prerequisite(s): EGN 3343

BME 4503 - Biomedical Instrumentation

Credit(s): 3

Engineering and medical bases of application, measurement and processing of signals to and from living systems. Biomedical transducers for measurements of movement, biopotentials, pressure, flow, concentrations, and temperature are discussed.

CoPrerequisite(s): EGN 3373 with a minimum grade of C

Restriction(s):
Majors Only
Permit Required

BME 4508 - Biomedical Signals and Systems Analysis

Credit(s): 3

Application of analytical methods and computational modelling to the analysis of biochemical, bioelectrical, and biomechanical processes.

Prerequisite(s): EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C, BME 3053 with a minimum grade of C, PHY 2049 with a minimum grade of C or Physics C:Elcty/Mgntsm with a minimum score of 4

Restriction(s):
Majors Only
Permit Required

BME 4509 - Bioelectronics

Credit(s): 3

This course covers bioelectrical phenomena and systems, emphasizing electronics for biomedical applications. The objective is to discuss application-specific electrical systems pertaining to the human body for diagnostics, therapeutics, and advanced in-vivo systems.

Prerequisite(s): None

Corequisite(s): None
CoPrerequisite(s): None

BME 4571 - Nanomedicine

Credit(s): 3

This course will provide a basic knowledge of the principles, technology and applications of nanotechnology in medicine with special emphasis on recombinant DNA technology, protein engineering, drug delivery, biomaterials, MEMs & tissue engineering.

BME 4882 - Biomedical Engineering Design I

Credit(s): 3

Teams work with a client in the development of projects that incorporate various aspects of Biomedical Engineering. Emphasizes formal engineering design principles; engineering ethics, risk analysis, safety in design and FDA regulations are reviewed.

CoPrerequisite(s): BME 4056C with a minimum grade of C or BME 4057C with a minimum grade of C

Restriction(s):
Majors Only
Permit Required

BME 4883C - Biomedical Engineering Design II

Credit(s): 3

Teams work with an industry and/or other clients in the development of projects that incorporate various aspects of Biomedical Engineering. Emphasis is put on formal engineering design principles, ethics, entrepreneurship, and safety.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): BME 4882 with a minimum grade of C

Restriction(s):
Majors Only
Permit Required

BME 4914 - Biomedical Engineering Research Experience

Credit(s): 0-3

Supervised research determined by the needs

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and interests of the student.

Restriction(s):

Majors Only
S-U Grade System

Other Information: Number of Times
Repeatable: 3

BME 4931 - Selected Topics in Biomedical Engineering

Credit(s): 1-3

Selected topics in biomedical engineering, which can include biomechanics, biomedical instrumentation and sensors, tissue and cellular engineering, and clinical engineering and health systems.

BME 4943 - Biomedical Engineering Industry Internship Experience

Credit(s): 0-3

Experiential learning course in engineering and biomedical industries that synergies acquired biomedical engineering theoretical knowledge to practical industry applications. Experience will include direct supervision by the industry and a USF faculty.

Restriction(s):

Majors Only
Permit Required
S-U Grade System

Other Information: Maximum Hours
Repeatable: 3

BOT 3015C - General Botany

Credit(s): 4

A general survey of the plant kingdom. Introduction to plant anatomy, morphology, physiology, genetics, reproduction, classification, evolution and ecology. This course is a combined lecture and lab class. A lab fee will be assessed.

Prerequisite(s): BSC 2010 or BSC 2011, with a minimum grade of C- or better

BOT 3152C - Field Botany

Credit(s): 3

A field course emphasizing Identification and classification of native and naturalized flowering plants of Florida including historical, climatic, and

floristic aspects of plant communities. Fieldwork required. Lecture and Laboratory.

Course Attribute(s): CEL - Community Engaged Learning, TGEH - High Impact Practice

Prerequisite(s): BSC 2011 with a C- or better, BSC 2011L with a C- or better

BOT 3850 - Medical Botany

Credit(s): 3

Study of agents that are produced by plants and that are toxic or psychoactive in human beings or are useful as remedies. Lecture only.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): BSC 2010 with a C- or better, and BSC 2011 with a C- or better, and CHM 2210 with a C- or better

BOT 4184C - Biology of Coastal Plants

Credit(s): 4

A field course in coastal plants with emphasis on ecology and functional morphology. Fieldwork will stress the ecological aspects of plants in the coastal environment of Florida. Fieldwork required. Lecture and Lab.

Prerequisite(s): BOT 3015C with a C- or better

BOT 4404C - Phycology

Credit(s): 4

An introduction to freshwater and marine algae, their classification, distribution and ecology. Lecture and laboratory. This course is a combined lecture and lab class. A lab fee will be assessed.

Prerequisite(s): BSC 2010 or BSC 2011 or BOT 3015C, with a minimum grade of C- or better.

BOT 4714C - Plant Taxonomy

Credit(s): 4

An introduction to plant taxonomy, including the principles and methods of systematic botany and classification. Lab and field exercises provided experience in plant identification. Emphasis on native and introduced plants of peninsular

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Florida.

Prerequisite(s): BSC 2011 with a minimum grade of C

BOT 4851 - Plants and Human Health

Credit(s): 3

This course is a study about the natural history and nature of plant chemical constituents, and about the historic, present, and future roles of plants in human health.

Prerequisite(s): BSC 2010 or BSC 2011 with a C- or better

BSC 1005 - Biological Principles for Non-Majors

Credit(s): 3

A comprehensive introduction to living systems, including the scientific basis of biology, cell structure and function, genetic mechanisms, human anatomy and physiology, and ecological and evolutionary processes.

Course Attribute(s): CANL - Natural Sciences (Life Science), SGEN - General Education Core Natural Sciences, SMEL - General Education Elective, SMNS - Natural Sciences, SPNS - Natural Sciences

BSC 1020 - The Biology of Humans

Credit(s): 3

This non-science majors course deals with the principles and applications of human biology. Topics include: scientific literacy, cell structure and function, anatomy and physiology, genetics, infectious diseases, and biotechnology.

Course Attribute(s): CANL - Natural Sciences (Life Science)

BSC 2010 - Cellular Processes

Credit(s): 3

This course deals with biological systems at the cellular and subcellular levels. Topics include an introduction to biochemistry, cell structure and function, enzymes, respiration, mitosis and meiosis, genetics and gene expression.

Course Attribute(s): CANL - Natural Sciences (Life Science), SGEN - General Education Core Natural Sciences, SMEL - General Education

Elective, SMNS - Natural Sciences, SPNS - Natural Sciences

Prerequisite(s): BSC 2010L with a C- or better (Concurrent: Y)

Corequisite(s): BSC 2010L

BSC 2010L - Cellular Processes Laboratory

Credit(s): 1

Laboratory portion of Biology I Cellular Processes relating to cellular and subcellular structure and function. Mitosis, meiosis, and Mendelian genetics will be stressed.

Prerequisite(s): BSC 2010 with a C- or better (Concurrent: Y)

Corequisite(s): BSC 2010.

BSC 2011 - Biodiversity

Credit(s): 3

Biodiversity is an analysis of biological systems at the organismal level: evolution, speciation, history of life, and ecology.

Course Attribute(s): CANL - Natural Sciences (Life Science), SMEL - General Education Elective, SMNS - Natural Sciences

Prerequisite(s): BSC 2011L with a C- or better (Concurrent: Y)

Corequisite(s): BSC 2011L

BSC 2011L - Biodiversity Laboratory

Credit(s): 1

Laboratory portion of Biology II Diversity relating to organismal structure and function. Microscopy, as well as, plant and animal development will be stressed.

Prerequisite(s): BSC 2011 with a C- or better (Concurrent: Y)

Corequisite(s): BSC 2011.

BSC 2085 - Anatomy and Physiology I for Health Professionals

Credit(s): 3

Introduction to the normal structure, function and selected pathological conditions for physiologic systems. Focus on understanding how the body functions in preparing for careers in nursing or health-related professions.

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Course Attribute(s): CANL - Natural Sciences (Life Science), SGEN - General Education Core Natural Sciences, SPNS - Natural Sciences

Corequisite(s): BSC 2085L.

BSC 2085L - Anatomy and Physiology Lab I for Nursing and other Healthcare Professionals

Credit(s): 1

Laboratory exercises and virtual dissections linked to the basic content of Anatomy & Physiology I for Health Professionals.

Corequisite(s): BSC 2085.

BSC 2086 - Anatomy and Physiology II for Nursing and other Healthcare Professionals

Credit(s): 3

Introduction of normal structure, function and selected pathological conditions for physiologic systems. Focus on understanding how the body functions in preparing for careers in nursing or health-related professions.

Course Attribute(s): CANL - Natural Sciences (Life Science)

Prerequisite(s): BSC 2085 and BSC 2085L.

Corequisite(s): BSC 2086L.

BSC 2086L - Anatomy and Physiology Lab II for Nursing and other Healthcare Professionals

Credit(s): 1

Laboratory exercises and virtual dissections linked to the basic content of Anatomy & Physiology II for Health Professionals.

Prerequisite(s): BSC 2085 and BSC 2085L.

Corequisite(s): BSC 2086.

BSC 2093C - Human Anatomy and Physiology I

Credit(s): 4

Basic biochemistry, cell structure and function, tissues, anatomical terminology, anatomy and physiology of the integumentary, skeletal, muscular, and nervous systems. Lecture and

Laboratory.

Prerequisite(s): BSC 2010 with a C- or better, and BSC 2010L with a C- or better, and BSC 2011 with a C- or better, and BSC 2011L with a C- or better, and CHM 2045 with a C- or better

BSC 2094C - Human Anatomy and Physiology II

Credit(s): 4

Anatomy and physiology of the autonomic nervous, endocrine, circulatory, lymphatic, immune, respiratory, digestive, excretory, and reproductive systems. Lecture and Laboratory.

Prerequisite(s): BSC 2093C with a C- or better

BSC 2932 - Selected Topics in Biology

Credit(s): 1-3

The course content will depend on student demand and instructor's interest.

BSC 2933 - Honors Seminar II: Philosophy And Ethics Of Science

Credit(s): 3

Enrollment is limited to department of biology honors students. Introduction to the nature of science. Historical perspectives, modes of reasoning, science vs. Pseudoscience, science as an intellectual process, ethics, and resolving dilemmas.

Prerequisite(s): BSC 2011, BSC 2011L, BSC 2932, CHM 2045.

Restriction(s):

Consent of Instructor or Department

BSC 2934 - Honors Seminar III: Scientific Approaches

Credit(s): 3

The course will begin to familiarize students with the process of conducting scientific research.

Prerequisite(s): BSC 2933

Restriction(s):

Majors Only

Other Information: Department of Biology Honors Students

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BSC 2938 - Honors Seminar I

Credit(s): 1

Enrollment is limited to Department of Biology Honors students. Course is designed to introduce Honors students to various research fields and current research in the Department. Faculty members present research seminars and discuss their work.

Prerequisite(s): BSC 2010, BSC 2010L & CHM 2045.

Corequisite(s): BSC 2011, BSC 2011L.

BSC 3022 - Biology of Aging

Credit(s): 3

An overview of cellular and molecular aspects of the aging process in human systems will be explored through lecture, discussion and virtual formats. For non-majors.

Prerequisite(s): BSC 1005 or BSC 1020 or BSC 2010 or BSC 2011 or BSC 2085 with a C- or better

BSC 3312 - Marine Biology

Credit(s): 3

A survey of the marine environment, the types of organisms found inhabiting a variety of marine habitats, and the adaptations of the organisms to those habitats. Emphasis is placed on shallow water Florida environments. Lecture only.

Prerequisite(s): BSC 2010 with a C- or better, and BSC 2010L with a C- or better, BSC 2011 with a C- or better, and BSC 2011L with a C- or better, and CHM 2046 with a C- or better

BSC 3368C - Tropical Marine Ecology and Conservation Field Course

Credit(s): 3

This course is a field-intensive experience to give students a better understanding of research and monitoring techniques used by marine biologists, as well as ecological principles relevant to coral reef ecosystems and relevant conservation strategies.

Prerequisite(s): BSC 2011 with a C or better, and BSC 2011L with a C or better

Restriction(s):

Permit Required

BSC 3402L - Experimental Biology Lab

Credit(s): 2

Introduction to the philosophy & methodology of scientific practice by classroom discussion and laboratory as well as field experience. Students learn: philosophical & practical difference between physical/historical science, hypothesis generation/testing, etc.

Prerequisite(s): BSC 2010 or BSC 2011, with a minimum grade of C- or better.

BSC 3453 - Research Methods in Biology

Credit(s): 3

This course utilizes a hands-on, application-oriented approach to enhance student understanding of: framing scientific questions based on scientific literature; experimental design; data analysis; writing technical reports; and presenting seminars.

Prerequisite(s): BSC 2010 and BSC 2010L with a grade of C- or better **OR** BSC 2011 and BSC 2011L with a grade of C- or better, **AND** STA 2023 with a grade of C- or better

BSC 3848 - Scientific Communication

Credit(s): 1

This course will be taken in conjunction with an upper level biology lab course. Students will work on developing and communication research questions and experimental designs with peers in both written and oral formats.

Prerequisite(s): ENC 1101 with a minimum grade of C, and ENC 1102 with a minimum grade of C

Other Information: Number of Times

Repeatable: 3

BSC 4052 - Conservation Biology

Credit(s): 3

This course provides an extensive introduction to current models and empirical study in conservation biology, including substantial hands-on experience with programming methods for study of data and models.

Course Attribute(s): GCPC - Global Citizens Project Course

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Prerequisite(s): PCB 3043 with a C- or better, and MAC 2241 or MAC 2281 or MAC 2311 with a C- or better

UN SDG(s):

SD06 - Clean Water and Sanitation
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land

BSC 4057 - Environmental Issues

Credit(s): 3

Study of biological, economic, ethical, legal, political and social issues relating to current environmental problems.

Course Attribute(s): EMWP - Major Works and Major Issues, SMCD - Community Engagement & Diversity Pillar

Prerequisite(s): BSC 2011 with a C or better, and BSC 2011L with a C or better

Other Information: Not for major's credit.

BSC 4102 - Knowing Life

Credit(s): 3

In this course, students will investigate how the science of biology works, including how biological knowledge is obtained, how ideas are tested, and the pitfalls of biological investigation.

Course Attribute(s): 6AC - State Communication Requirement, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): BSC 2010 with a minimum grade of C-, AND BSC 2011 with a minimum grade of C-

BSC 4284 - Symbiosis and the Environment

Credit(s): 3

This course will provide an overview of the diversity of mutualistic symbioses and their critical roles in the natural environment. We will take an integrative approach, spanning ecosystems to molecules, to study these associations.

Prerequisite(s): PCB 3043 with a C- or better

BSC 4313C - Advanced Marine Biology

Credit(s): 4

A detailed analysis of marine environment in the Tampa Bay or surrounding area. Field and laboratory work will provide direct experience with the system.

Prerequisite(s): BSC 3312 with a C- or better

BSC 4315 - Deep Sea Biology

Credit(s): 3

This course explores the evolution, ecology, and physiology of deep-sea organisms, as well as the interconnectedness of deep-sea organisms and ecosystems with the surface ocean.

Prerequisite(s): BSC 3312 with a C- or better

BSC 4333 - Ecology Of Aquatic Vascular Plants

Credit(s): 3

A study of aquatic vascular plants, biological adaptations to aquatic environments, factors influencing community composition, how they influence and are influenced by their habitats; includes a survey of key vascular plant in a wide range of communities.

Prerequisite(s): BSC 2010 or BSC 2011 or BOT 3015C with a C- or better

BSC 4444 - Genomics

Credit(s): 3

We will be using genomic data available from multiple bioinformatics databases to answer an open-ended question fundamental to organismal evolution. The emphasis is to hone scientific inquiry skills in fledgling researchers.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CST - Capstone, TGEH - High Impact Practice, WRIN - Writing Intensive Capstone

Prerequisite(s): PCB 3063 with a C- or better

BSC 4444L - Genomics Laboratory

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Credit(s): 1

Laboratory exercises linked to the Genomics lecture course.

Prerequisite(s): BSC 4444 with a C- or better (Concurrent: Y)

BSC 4452 - Computational Biology

Credit(s): 3

This course provides a general overview of the data-analytical and theoretical methods, mathematical modeling and computational simulation techniques available to study biological and social systems.

Prerequisite(s): CHM 2046 with a C- or better, and MAC 2242 or MAC 2282 or MAC 2312 with a C- or better, and STA 2023 with a C- or better, and PHY 2049 or PHY 2054 with a C- or better

BSC 4454C - Digital Dinosaurs

Credit(s): 3

Synopsis: This course provides a comprehensive exploration, including some hands-on training, of the cutting-edge digital tools used in paleontology. While the subject matter will focus on dinosaurs, the techniques will be applicable to a variety of disciplines.

Science is increasingly becoming more digital, and this is particularly true for paleontology, the study of ancient life. New digital tools are allowing paleontologists to image, study, share, and interact with fossils in powerful and exciting ways. From unlocking secrets hidden in ancient fossils to bringing dinosaurs "back to life" in 3D form, motion, and even color, these new insights also provide a better understanding of the evolution of living dinosaurs: birds.

Digital Dinosaurs will provide a comprehensive exploration, including some hands-on training, of such cutting-edge hardware and software tools.

Lectures will include the history, theory, and application of these approaches: what did the Beatles have to do with the development of X-ray scanning? How can a piece of cardboard transform a smartphone into virtual reality headgear? And how fast could *Tyrannosaurus rex* actually run? While the subject matter will focus on dinosaurs, the techniques will be applicable to a variety of other STEAM disciplines, from biology and geology to art and architecture. **Labs** will span the entire virtual workflow:

- digital scanning of "analog dinosaurs" (fossils)
- 3D reconstruction and analysis
- visualization approaches, including virtual reality
- the animation techniques (and dinosaurs) used in *Jurassic World*
- rapid prototyping methods such as 3D printing

The "real-world" **exams** will represent the entire scientific pipeline in professional academia: idea/hypothesis generation, research, and proposal writing (**Midterm**), followed by data generation/analysis, publication, and presentation (**Final Project**).

Prerequisite(s): BSC 2011 with a C- or better

BSC 4851 - Biology of Film

Credit(s): 3

This course is designed to be a synthetic capstone experience in biology where students are asked to perform open-ended critical evaluations of cinematic representations of biological phenomena.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): BSC 2010 with a minimum grade of C-, BSC 2011 with a minimum grade of C-

Restriction(s):
Senior Standing

BSC 4866 - Restoration Ecology

Credit(s): 3

A lecture/discussion-based course that explores the application of ecological principles to rebuilding of ecosystems; examples from Florida are emphasized.

Prerequisite(s): PCB 3043 with a C- or better

BSC 4905 - Independent Study

Credit(s): 1-3

Specialized independent study determined by the student's needs and interests. The written contract required by the Department of Biology specifies the regulations governing independent

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study.

Restriction(s):

S-U Grade System

Other Information: May be taken by majors for free elective credit.

BSC 4910 - Undergraduate Research

Credit(s): 1-4

S/U only. Junior standing and 3.0 GPA required. Individual investigation with faculty supervision. Written contract by Department is necessary prior to registration.

CoPrerequisite(s): PCB 3023 or PCB 3043 or PCB 3063 or PCB 3712 and CHM 2211.

BSC 4933 - Selected Topics in Biology

Credit(s): 1-4

The course content will depend on student demand and instructor's interest.

BSC 4935 - Seminar in Cell and Molecular Biology

Credit(s): 1

This seminar course provides opportunity for students to attend and critique departmental seminars and to read, interpret, and critique research papers from the primary literature. These will be done orally and in written assignments.

Prerequisite(s): PCB 3023 with a C- or better, PCB 3063 with a C- or better, MCB 3410 with a C- or better

BSC 4937 - Seminar in Marine Biology

Credit(s): 3

Course focuses on developing the student's understanding of contemporary research in the field of Marine. Background information presented and assigned reading will vary according to instructor.

Prerequisite(s): BSC 3312 with a C- or better and PCB 3043 or PCB 3712 with a C- or better

BSC 4938 - Biology Capstone

Credit(s): 3

This course is intended to provide advanced undergraduates with a "capstone" experience in biology and provides the opportunity to synthesize and apply learning from other courses as they explore a specific topic, which will vary.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, SMCC - Communication & Critical Thinking Pillar

Restriction(s):

Permit Required

BSC 4940 - Biology Internship

Credit(s): 3

A course to oversee and guide students internship experience. Internship will be coordinated with a mentor external to the course. Students will use an online platform to discuss internship experiences and progress and present results.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Prerequisite(s): BSC 2010 or BSC 2011 with a C- or better

BUL 3320 - Law And Business I

Credit(s): 3

This course covers the nature of legal and societal institutions and environments, the major aspects of public, private, commercial and business related law including diversity, discrimination law and global dispute resolution.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

SD16 - Peace

BUL 3321 - Law And Business II

Credit(s): 3

Legal problems in marketing of goods, nature of property, sales of personal property, securing of credit granted, nature and use of negotiable instruments.

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Prerequisite(s): BUL 3320.

BUL 4930 - Business Law: Selected Topics

Credit(s): 3

The course content will capture an important current is this legal issue and depend on student demand and available instructor expertise/interest.

Other Information: Course restricted to sophomore level and above.

CAP 4034 - Computer Animation Fundamentals

Credit(s): 3

An introductory course to computer animation. Topics include storyboarding, camera control, hierarchical character modeling, inverse kinematics, keyframing, motion capture, dynamic simulation, and facial animation.

Prerequisite(s): COP 3514

Corequisite(s): COP 4530

CAP 4103 - Mobile Biometrics

Credit(s): 3

Topics include foundations of biometric systems, mobile biometric modalities and features, and adversary attacks.

Prerequisite(s): COP 3514 with a minimum grade of B

Restriction(s):
Majors Only

CAP 4111 - Introduction to Augmented and Virtual Reality

Credit(s): 3

This course introduces students to computer graphics techniques, computer vision techniques, and hardware designs that make augmented and virtual reality systems immersive.

Prerequisite(s): COP 4530 with a minimum grade of C-

Restriction(s):
Majors Only

CAP 4136 - Malware Analysis and Reverse Engineering

Credit(s): 3

This course will introduce students to the technical definition of malware, to the various malware analysis techniques (including reverse engineering of malware), and how to mitigate a malware attack.

Prerequisite(s): COP 3515 with a minimum grade of C-

CAP 4160 - Brain-Computer Interfaces

Credit(s): 3

This course involves the exploration of new forms of Human-Computer Interaction (HCI) based on a passive measurement of neurophysiological states (cognitive and affective). These include measuring cognitive workload and affective engagement. Students will read research papers in several related disciplines (i.e. Neuroscience, Cognitive Psychology, Cognitive Science, Medical BCI, Computational Neuroscience, and others) and present and discuss them in the course. We will explore the uses of non-invasive ubiquitous electroencephalographic (EEG) brain technologies. Also, students will learn the basics of other brain imaging technologies such as near-infrared spectroscopy (fNIRS) and Functional Magnetic Resonance Imaging (fMRI) and how they relate to the field of computing. We will also explore ways to use such measurements as a form of machine control.

Prerequisite(s): COP 3514 with a minimum grade of B

Restriction(s):
Junior Standing
Senior Standing

CAP 4401 - Image Processing Fundamentals

Credit(s): 3

Practical introduction to a range of fundamental image processing algorithms. Extensive programming, with emphasis on image analysis and transformation techniques. Image transformation and manipulation.

Prerequisite(s): COP 4530.

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CAP 4410 - Computer Vision

Credit(s): 3

Introduction to topics such as image formation, segmentation, feature extraction, matching, shape recovery, texture analysis, object recognition, and dynamic scene analysis.

Prerequisite(s): COP 4530.

Credit(s): 3

The concepts and principles of computer processing of natural language, including linguistic phenomena, formal methods, and applications.

Prerequisite(s): COP 4530 with a minimum grade of C-

Restriction(s):
Majors Only

CAP 4621 - Introduction to Artificial Intelligence

Credit(s): 3

Introduction to Artificial Intelligence covers basic concepts, tools, and techniques used to produce artificial intelligence. Basic machine learning concepts. Use of different software tools for searching, reasoning and learning.

Prerequisite(s): COP 4530 with a minimum grade of C-

CAP 4662 - Introduction to Robotics

Credit(s): 3

An introduction to the fundamentals of robotics. Students will learn the fundamentals of robotics including kinematics, inverse kinematics, Jacobian, velocity, configuration space, motion planning, and path planning algorithms.

Prerequisite(s): COP 4530, EGN 4450

CAP 4628 - Affective Computing

Credit(s): 3

The study of systems that can recognize, interpret, process, and simulate human affect. Topics may include physiology of emotion, lie detection, wearable devices, music, gaming, and ethical concerns associated with affective computing.

Prerequisite(s): COP 4530 with a minimum grade of C

CAP 4744 - Interactive Data Visualization

Credit(s): 3

This course introduces the techniques used for developing effective visual analysis tools. The course covers principles from perception and design, and the algorithms used in visualizing a broad range of data types.

Prerequisite(s): COP 4530 with a minimum grade of C-

Restriction(s):
Majors Only

CAP 4637 - Automated Reasoning and Theorem Proving

Credit(s): 3

This course covers the principles of automated reasoning/mechanical theorem proving. Topics to be covered include propositional logic, predicate logic, skolem standard forms, various resolution principles and methods, and non-classical logics.

Prerequisite(s): COP 4530 with a minimum grade of C-

Restriction(s):
Majors Only

CAP 4773 - Social Media Mining

Credit(s): 3

This course introduces useful techniques to model, analyze, and understand large-scale social media, with focus on social network analysis, user modeling, bot detection, and dynamical processes over social and information networks.

Prerequisite(s): COP 4530 with a minimum grade of C-, CDA 3201 with a minimum grade of C-

Restriction(s):
Majors Only

CAP 4641 - Natural Language Processing

CAP 4790 - Data and Security Analytics

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Credit(s): 3

The course provides a detailed understanding of Data as a valuable asset of the organization and the need to secure it. Data also requires analytics to provide insights into trends and context of technical, economic, and social and environments.

CBH 4004 - Comparative Psychology

Credit(s): 3

The study of the evolution of behavior, similarities, and differences in capacities for environmental adjustment and for behavioral organization among important types of living beings.

Prerequisite(s): PSY 2012 with a C or better

CCE 4031 - Construction Management

Credit(s): 3

Fundamentals of construction management. Topics include: general definitions, organizational roles, types of contracts, analysis of labor and equipment, cost estimating, contractor cash flow analysis, planning and scheduling, project control, construction administration, quality and safety management, and use of computer software in construction management.

Prerequisite(s): EGN 3613C.

CCJ 3014 - Crime and Justice in America

Credit(s): 3

This course is a non-technical survey of the nature of crime in the United States and the ways in which our society seeks to deal with juvenile and adult offenders and victims of crime.

Course Attribute(s): CASB - Social & Behavioral Sciences

CCJ 3024 - Survey of the Criminal Justice System

Credit(s): 3

An introduction to the structure and operation of law enforcement, prosecution, the courts, and corrections. Also includes brief coverage of major reported crimes.

CCJ 3026 - Crime and Social Justice

Credit(s): 3

This experiential learning course examines the concepts of justice, conflict, social change and movement theories with regard to crime and criminal justice reform. Topics covered will include intersectionality and crime, critical race theory, feminist theory, police community relations, immigration and crime, miscarriages of justice, systems of oppression, activism, advocacy, grassroots movements, and political resistance mobilization.

CCJ 3058 - Professionalism in Criminology and Criminal Justice

Credit(s): 3

This course explores the essential characteristics of a criminal justice professional and makes use of reflection and self-awareness to demonstrate the importance of communication, critical thinking, conflict management skills.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): CCJ 3024 with a minimum grade of C-, CCJ 3117 with a minimum grade of C

Restriction(s):

Junior Standing
Majors Only
Senior Standing

CCJ 3075 - Introduction to Cybercrime

Credit(s): 3

This course provides an introduction to cybercrime. Topics include the various types of cybercrimes, theories used to understand cybercrime, cybercrime offenders and victims, and the best practices for preventing cybercrime.

CCJ 3081 - Combating Cybercrime

Credit(s): 3

Cybercrime has been with us since the advent of the computer. However, as our reliance on computers and Internet of Things (IoT) has grown, the amount of cyber-related crime and malfeasance has grown exponentially. Computers have allowed criminals to "scale-up" their reach and the consequences and financial gains of their plunders. Accordingly, every state

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and the federal government have enacted laws prohibiting unauthorized use of computers, and in recent years, governments have tried to harmonize these laws internationally.

CCJ 3083 - Cyber Violence

Credit(s): 3

This course explores current and emerging issues in cyberviolence, such as cyberbullying, harassment, image-based abuse, crimes against children, deviant subcultures and cyber terrorism.

CCJ 3117 - Theories of Criminal Behavior

Credit(s): 3

Provides a basic understanding of the complex factors related to crime, with concentration on principal theoretical approaches to the explanation of crime.

Restriction(s):

Junior Standing

CCJ 3120 - Hate Crime

Credit(s): 3

Crimes motivated by animus towards a specific group are not new, and at times, these crimes have even been committed with government approval. However, in the past several decades, the public, media, and law enforcement have focused on hate crime. We will examine the causes and consequences of hate crimes and the social contexts they occur. We will also critically examine the official response.

CCJ 3336 - Prisoner Reentry and Recidivism: When Inmates Come Home

Credit(s): 3

Students will study prisoner reentry and recidivism in the U.S. by working with local organizations to understand the challenges facing ex-inmates and assist those attempting to combat these challenges and ease an ex-inmate's reintegration into society.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

CCJ 3621 - Patterns of Criminal Behavior

Credit(s): 3

Reviews the nature and extent of the crime problem. The course will concentrate on major patterns of offender behavior including crimes against the person, property crimes, violent crimes, economic/white collar offense, syndicated (organized) crimes, consensual crimes, female crime, political crime, and will examine criminal career data.

Restriction(s):

Junior Standing

CCJ 3623 - Violence

Credit(s): 3

This course addresses the issue of violence in society from abroad, critical theory, and multi-disciplinary perspective. The course considers mainly "street type" violence as defined by criminal laws. It also considers other forms of violence: terrorism, gangs, genocide, corporate violence, etc. We will look at correlates of violence: location, age, gender, inequality, socioeconomic status, race, education, and triggering factors.

CCJ 3632 - Serial Killers

Credit(s): 3

This course provides an in-depth, scholarly examination of serial murderers and their victims. Supported by extensive data and research, some of the most prominent murderers of our time, addressing the highest-profile serial killer type--the sexual predator--as well as a wide variety of other types (male, female, team, healthcare, and serial killers from outside the U.S.) will be examined.

CCJ 3644 - White Collar Crime

Credit(s): 3

This course is designed to introduce you to the topic of white-collar crime, including crime that is committed in or by corporate and other types of organizational entities.

CCJ 3666 - Victimology

Credit(s): 3

This course examines the field of Victimology. It covers the victim's role in the criminal justice process, patterns and theories of victimology, victim-offender relationships and victims' rights.

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CCJ 3701 - Research Methods in Criminal Justice I

Credit(s): 3

Introduces the student to some of the fundamentals of knowledge-generating processes in criminal justice.

Prerequisite(s): a grade of C or better (a grade of C- is not acceptable) in CCJ 3117

Restriction(s):

Junior Standing

CCJ 3718 - Applied Statistics in Crime

Credit(s): 3

This course is designed as a beginning undergraduate level statistics course for criminology majors. In addition to learning how and when to apply appropriate statistical tests, students will learn a number of basic statistical concepts. Majors Only.

CCJ 4072 - Introduction to Crime Mapping with ArcGIS

Credit(s): 3

This course is designed to cover the basic concepts and applications of mapping with ArcGIS to explore or explain crime or crime-related issues or outcomes.

CCJ 4224 - Miscarriages of Justice

Credit(s): 3

To provide a critical examination of the current functioning of the American criminal justice system and to discuss how procedures used by police, prosecutors, defense attorneys, judges, and corrections agents potentially produce miscarriages of justice.

CCJ 4361 - Death Penalty

Credit(s): 3

The primary purpose of this class is to provide a critical examination of capital punishment in the United States. It will also delve into the key dimensions of the death penalty debate and justifications for the death penalty and arguments for abolition.

CCJ 4450 - Criminal Justice Administration

Credit(s): 3

This course is designed to provide an in-depth examination of both the practical and theoretical aspects of the administration of criminal justice agencies. The major focus will be on law enforcement and correctional agencies.

Restriction(s):

Junior Standing

CCJ 4487 - Ethics and the Criminal Justice System

Credit(s): 3

Ethics applied to issues in policing, courts, and investigations.

CCJ 4604 - Abnormal Behavior and Criminality

Credit(s): 3

A systematic introduction to the relationship between mental illness and criminality, with focus on psychiatric labeling of deviant behavior and its implications for the handling of the criminal offender.

Restriction(s):

Junior Standing

CCJ 4613 - Forensic Psychology

Credit(s): 3

An upper-level course designed to provide students with an overview of the interdisciplinary field of psychology and law. The course explores how the disciplines of psychology and law can benefit from an exchange of ideas, and thus improve both fields.

CCJ 4651 - Drugs and Crime

Credit(s): 3

An in-depth examination of the relationship between mind-altering substances (both legal and illegal) and crime in our society. Topics include the legalization debate, organized crime drug cartels, and the relationship between legality and dangerousness.

Course Attribute(s): 6AC - State

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Communication Requirement, TGEI - Information and Data Literacy

CCJ 4662 - Race and Crime

Credit(s): 3

The course focuses on race (racial bias, racial inferiority, cultural norms and adaptations) and social class (structural deficiencies, economic deprivation, economic exploitation, social capital) as they relate to one another, crime and life in general.

CCJ 4670 - Women and Crime

Credit(s): 3

This course is designed to provide an overview of the roles of women in society and how those roles affect the treatment of women in the criminal justice system as victims, offenders, and employees.

CCJ 4681 - Domestic Violence

Credit(s): 3

This course is designed to examine the criminal justice systems response to domestic violence by focusing on the interactions between battered persons and the individual components of the criminal justice system.

CCJ 4690 - Sex Offenders

Credit(s): 3

This course is designed to cultivate a psychological, criminological, and legal understanding of sex crimes and sex offenders. This course will provide an overview of current theoretical and clinical issues related to sexual offenders and sexual offenses.

CCJ 4794 - Environmental Criminology

Credit(s): 3

This course is designed to explore issues related to the crime hot spots and the relationship between crime hot spots and environmental factors.

CCJ 4900 - Directed Readings

Credit(s): 1-3

(a) Students wishing to enroll must make

arrangements with a faculty member during the semester prior to actually taking the course.(b) A minimum of four 4 CCJ courses must have been completed satisfactorily prior to enrollment.(c) First consideration will be given to Criminology majors.(d) Individual faculty members may add additional requirements at their discretion. No more than six hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours required for the major. This course is specifically designed to enable advanced students the opportunity to do in-depth independent work in the area of criminal justice. Each student will be under the close supervision of a faculty member of the program.

Restriction(s):

Junior Standing
S-U Grade System

CCJ 4910 - Directed Research

Credit(s): 1-3

(a) Students wishing to enroll must make arrangements with a faculty member during the semester prior to actually taking the course.(b) A minimum of four 4 CCJ courses must have been completed satisfactorily prior to enrollment.(c) First consideration will be given to Criminology majors.(d) Individual faculty members may add additional requirements at their discretion. No more than six hours of CCJ 4900, CCJ 4910 or any combination of the two will be accepted toward the minimum number of hours required for the major. This course is designed to provide students with a research experience in which they will work closely with faculty on the development and implementation of research projects in the area of criminal justice.

Prerequisite(s): A minimum of four 4 CCJ courses must have been completed satisfactorily prior to enrollment.

Restriction(s):

Junior Standing
S-U Grade System

CCJ 4930 - Critical Issues in Policing

Credit(s): 3

Focuses on some of the most critical issues in law enforcement today including: understanding and controlling police use of deadly force; police deviance; police prejudice and discrimination; violence-prone police officers; substance abuse by police officers; and administrative review of alleged police brutality.

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Restriction(s):

Junior Standing

CCJ 4933 - Selected Topics in Criminology

Credit(s): 3

Lecture course. Topic varies and is designed to address a wide variety of issues in criminology and criminal justice. Open to non-majors with CI.

Restriction(s):

Junior Standing

CCJ 4934 - Seminar in Criminology

Credit(s): 3

These variable topic seminars are used for the in-depth study and discussion of the relationships among culture, gender, ethics, age, society, and criminal behavior. Such examinations may include the options the criminal justice does (or does not) have to deal with these interactions, and the ethics and efficacy of the system's response. Open to non-majors with CI.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, EMWP - Major Works and Major Issues

Prerequisite(s): a grade of C or better (a grade of C- is not acceptable) in CCJ 3701.

Restriction(s):

Senior Standing

CCJ 4939 - Senior Capstone Seminar

Credit(s): 3

This course is designed to provide students with the opportunity to demonstrate their understanding of the American criminal justice system and crime theories, and show competency in research methods, critical thinking, and scholarly writing.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACM - State Communication Requirement, SMCC - Communication & Critical Thinking Pillar

Prerequisite(s): CCJ 3024, CCJ 3117, CCJ 3701.

CCJ 4940 - Internship for Criminal Justice Majors

Credit(s): 3

The internship will consist of placement with one or more of the agencies comprising the criminal justice system. This course will enable the students to gain meaningful field experience related to their future careers. The three-hour block of credit will require a minimum of ten hours of work per week during a fall or spring term, fifteen hours per week in summer, within the host agencies in addition to any written work or reading assignments. See requirements for the B.A. degree in Criminology for the number of hours required.

Prerequisite(s): A minimum of 12 hours in the major.

Restriction(s):

S-U Grade System
Senior Standing

Other Information: No more than 9 hours of CCJ 4940 will be accepted toward the elective hours required for the major.

CJE 3213 - Digital Forensics

Credit(s): 3

The purpose of this course is to introduce students to the study of digital forensics. Students will be provided with a review of the tools and techniques of forensic examination as well as the nature and patterns of behavior of those who commit such crimes. An overview of the major analytical apparatus and artifacts will be presented as well as how different cyberattacks, exploits, and intrusions are carried out.

CDA 3103 - Computer Organization

Credit(s): 3

Introduction to computer hardware, logic elements and Boolean algebra, computer arithmetic, the central processing unit, assembly language programming, input/output, and memory.

Prerequisite(s): COP 2510 min Grade B and DPR

Restriction(s):

Consent of Instructor or Department

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CDA 3201 - Computer Logic and Design

Credit(s): 3

CSE and EE majors. Others by special permission. Advanced coverage of Boolean Algebra, introduction to minimization of combinational logic circuits, analysis and synthesis of sequential circuits, testing of logic circuits and programmable logic devices.

Prerequisite(s): CDA 3103 (grade of B or better) and COP 3514 (grade of B or better)

Corequisite(s): CDA 3201L

Restriction(s):

Consent of Instructor or Department Majors Only

CDA 3201L - Computer Logic and Design Lab

Credit(s): 1

Laboratory component of the Computer Logic and Design class.

Corequisite(s): CDA 3201

CDA 4203 - Computer System Design

Credit(s): 3

Design Methods, Top-Down design, Building Blocks, Instruction and addressing models, minicomputer design, interfacing.

Prerequisite(s): CDA 3201, CDA 3201L.

CDA 4203L - Computer System Design Lab

Credit(s): 1

This lab introduces the student to the concept of system design. Several projects are given including building timing circuits, memory-based and communication circuits, and microcomputer-based designs.

Corequisite(s): CDA 4203.

CDA 4205 - Computer Architecture

Credit(s): 3

Principles of the design of computer systems, processors, memories, and switches. Consideration of the register transfer representation of a computer, ALU's and their

implementation, control units, memory and I/O, and the hardware support of operation systems.

Prerequisite(s): CDA 3201, CDA 3201L.

Corequisite(s): CDA 4205L

CDA 4205L - Computer Architecture Lab

Credit(s): 1

Laboratory component of the Computer Architecture class.

Prerequisite(s): CDA 3201 with a minimum grade of C-

Corequisite(s): CDA 4205

Restriction(s):

Majors Only

CDA 4213 - CMOS-VLSI Design

Credit(s): 3

Covers analysis and design of CMOS processing technology, CMOS logic and circuit design, layout timing and delay, and power and thermal issues. CMOS transistor theory. VLSI system design, case studies and rapid prototype chip design.

Prerequisite(s): CDA 3201, CDA 3201L.

CDA 4213L - CMOS-VLSI Design Lab

Credit(s): 1

Scalable CMOS layout design, circuit extraction, transistor-level and lay-out level simulation, SPICE parameters/modeling, transistor sizing, standard and macro-cell based layout, static/dynamic CMOS, combinational/sequential block layout, memory I/O design.

Prerequisite(s): CDA 3201, CDA 3201L

Corequisite(s): CDA 4213.

CDA 4253 - Field Programmable Gate Array System Design and Analysis

Credit(s): 3

Covers analysis and design of digital systems using VHDL simulation. Provides experience with field programmable logic gates and gate arrays. Introduces the requirements for field programmable systems; testing of circuitry, and analysis of system design.

Prerequisite(s): CDA 3201, CDA 3201L.

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CDA 4321 - Cryptographic Hardware and Embedded Systems

Credit(s): 3

Efficient hardware implementation of cryptographic algorithms is presented to meet the performance and cost requirements of computing platforms from handheld to server-level computers. Cryptographic implementation attacks and countermeasures are covered.

Prerequisite(s): CDA 3201 with a minimum grade of C-

CDA 4322 - Principles of Secure Hardware Design

Credit(s): 3

This course introduces the fundamentals of hardware security for integrated circuits, intellectual property, and reconfigurable devices, including hardware security primitives, Trojans, physical and side-channel attacks, and emerging countermeasures.

Prerequisite(s): CDA 3201 with a minimum grade of C, CDA 3201L with a minimum grade of C

Restriction(s):
Majors Only

CDA 4323 - Practical Hardware Security

Credit(s): 3

This course introduces practical aspects of hardware security for integrated circuits and reconfigurable hardware, with hands-on assignments introducing physical, side channel, and system-level attacks and countermeasures.

Prerequisite(s): CDA 3201 with a minimum grade of C, CDA 3201L with a minimum grade of C

CDA 4622 - Introduction to Mobile Robotics for Information Technology

Credit(s): 3

Introduction to mobile robot systems covering aspects that include robot architectures, sensors, actuators, control and behavior. Students will learn and experience mobile robot systems using either Physical Robots or Simulated Robots.

Prerequisite(s): COP 2512

CDA 4623 - Advanced Mobile Robotics for Information Technology

Credit(s): 3

The course gives an overview of advanced mobile robotic systems covering aspects that include path planning and collision avoidance. Additional themes may vary such as collaboration and competition in multiple Physical or Simulated robots.

Prerequisite(s): CDA 4622

CEG 4011 - Geotechnical Engineering I

Credit(s): 3

Fundamental and experimental concepts in soil mechanics with emphasis on soil properties, soil moisture, soil structure, and shearing strength.

Prerequisite(s): EGN 3353, EGN 3331.

CEG 4011L - Geotechnical Engineering Laboratory

Credit(s): 1

Demonstrates and experiments verifying theoretical bases of Geotechnical Engineering.

CoPrerequisite(s): CEG 4011 with a minimum grade of C-

Restriction(s):
Permit Required

CEG 4012 - Geotechnical Engineering II

Credit(s): 3

Design of retaining walls, earth slopes, foundations to control settlement, soil stabilization and foundations subjected to dynamic loads. Computer applications to soil mechanics will be covered.

Prerequisite(s): CEG 4011.

CEG 4850 - Capstone Geotechnical/Transportation Design

Credit(s): 3

A capstone geotechnical/transportation design experience for seniors in Civil and Environmental Engineering. Design of embankment and

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pavement bases. Comprehensive surface streets, open highway intersection and site design, plan preparation.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): CEG 4011, TTE 4004. CR: CEG 4012, CGN 4851, TTE 4005

CEN 3722 - Human Computer Interfaces for Information Technology

Credit(s): 3

The basics of HCI in terms of psychology, computers, and their integration into design and practice are discussed. A life-cycle development framework is presented where user needs, functionality, interaction, and usability are taken into account.

Prerequisite(s): COP 3515

CEN 4020 - Software Engineering

Credit(s): 3

An overview of software engineering techniques for producing high quality software. Student will participate in a software development team.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): COP 4530 with a minimum grade of C-

CEN 4072 - Software Testing

Credit(s): 3

The course provides the fundamental principles and tools for testing and validating large-scale software systems. The course is open to majors as well as non-majors.

Prerequisite(s): COP 2510, COP 4530.

CEN 4360 - Mobile Applications Development for IT

Credit(s): 3

The development architecture for mobile apps is presented as are a number of development tools. Students design and implement mobile apps of varying complexity with a focus on the project

development process.

Prerequisite(s): COP 3515

CES 3102 - Structures I

Credit(s): 3

Analysis of simple structural systems, both determinate and indeterminate. Moment area theorems; influence lines; introduction to steel design.

Prerequisite(s): EGN 3331

CES 4605 - Concepts of Steel Design

Credit(s): 3

Introduction to steel design and AISC Manual of Steel Construction: Design of tension members; compression members; beams; beam columns; and bolted, welded, and riveted connections.

Prerequisite(s): CES 3102.

CES 4702 - Concepts of Concrete Design

Credit(s): 3

Introduction to concrete design and the ACI Building Code Requirements for reinforced concrete: Design of flexural reinforcement in beams and slabs, design of shear reinforcement, design of concrete columns.

Prerequisite(s): CES 3102.

CES 4704 - Capstone Structural/Materials Design

Credit(s): 3

A Capstone Materials design experience for seniors in Civil and Environmental Engineering. This course will provide students with a focused design experience aimed to design for durability and reliability.

Prerequisite(s): EGN 3365, CES 4605, CES 4702.

CES 4750 - Capstone Structural/Geotechnical/ Material Design

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Credit(s): 3

A capstone structural/ geotechnical/ materials design experience for seniors in Civil and Environmental Engineering. Design of structures and foundations made of steel and reinforced concrete.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): EGN 3365, CES 4605, CES 4702, CEG 4011

CoPrerequisite(s): CGN 4851, CEG 4012 or TTE 4005.

CGN 3021L - Civil Engineering Laboratory

Credit(s): 3

Performance of experiments to reinforce principles of hydraulics, materials engineering and transportation engineering.

CoPrerequisite(s): CWR 4202 with a minimum grade of C-, EGN 3365 with a minimum grade of C-, TTE 4004 with a minimum grade of C-

Restriction(s):

Permit Required

CGN 4122 - Professional and Ethical Issues in Engineering

Credit(s): 3

The ethical, legal and other professional responsibilities of engineers to society, their clients, and the profession. Prepares a student for public lives as a citizen, community member, and practitioner. Includes preparation of contracts and specifications and the ethics of engineer client agreements.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD08 - Decent Work
SD09 - Industry

SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumpt
SD16 - Peace
SD17 - Partnerships

CGN 4851 - Concrete Construction Materials

Credit(s): 3

Classifications and production of cements. Design and testing of concrete mixes to produce desired properties.

Prerequisite(s): EGN 3365

CGN 4905 - Independent Study

Credit(s): 1-5

Specialized independent study determined by the students' needs and interests.

Restriction(s):

S-U Grade System

CGN 4933 - Special Topics in Civil and Environmental Engineering

Credit(s): 1-3

New technical topics of interest to civil engineering students.

CGS 1540 - Introduction to Databases for Information Technology

Credit(s): 3

An introduction to databases, their uses, design, and implementation with IT applications. Query languages, data organization, and modeling are covered. The course emphasizes standard practices for managing information.

CGS 2060 - Introduction to Computers and Computer Programming

Credit(s): 3

Introduction to computer programming using a modern high-level language and the application of computational methods to problem solving. Overview of computer systems and their application and role in society.

Course Attribute(s): 6AM - State Computation

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Requirement, 6AMT - Gordon Computation
Requirement, 6AMT - State Computation
Requirement, CAQR - Quantitative Reasoning

Restriction(s):
Majors Only

Other Information: No credit for Engineering Majors.

Other Information: IT program

CGS 2100 - Computers in Business

Credit(s): 3

A study of the use and impact of computers in all areas of business organizations. Course includes hands-on experience and the use of software packages for business analysis.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

CGS 3374C - Architecture & Operating Systems

Credit(s): 3

The course provides a comprehensive and integrated understanding of computer functions. It combines both computer hardware organization and supporting operating systems structures to enhance the students' problem solving skills.

Prerequisite(s): CGS 3373 with a minimum grade of C-

CGS 3303 - IT Concepts

Credit(s): 3

Elements of computers are discussed. Core areas of IT are introduced: human computer interaction, information management, networking, system administration and maintenance, system integration and architecture, and web systems and technologies.

Prerequisite(s): CGS 1540

CGS 3850 - Web Development: JavaScript & jQuery

Credit(s): 3

JavaScript is used to develop interactive Web pages/sites. OO language, with its dynamic functionality, is quickly inserted into a Web page. Used on WWW it is the most popular programming language worldwide & is the basis for the jQuery Library.

Prerequisite(s): CGS 3853.

CGS 3343 - Health Information Systems for Information Technology

Credit(s): 3

Overview of information systems used in health care industry; processes used in the acquisition, application and evaluation of software and hardware systems along with effective use and capturing of data as well as the related HIPAA and security issues.

Prerequisite(s): CGS 1540

CGS 3853 - Web Systems for IT

Credit(s): 3

Examines how web sites are developed. Focus on client-side and server-side scripting including HTML, JavaScript, and CSS. A substantial project requiring the design and implementation of an online web site is required.

Prerequisite(s): CEN 3722

CGS 3373C - Data Networking & Communications

Credit(s): 3

The course is a breadth-first view of computing technology fundamentals & networking concepts. Major concepts are presented so as to make clear the "big picture" of the discipline. Course is one of several that form the foundation of the BSIT degree.

CGS 4857 - Android Web Applications (w/HTML5, CSS3, JavaScript)

Credit(s): 3

A mobile web application is one built with core client web technologies. Students will learn to develop designs for mobile devices; these will also work as desktop web apps if the browser uses the same versions of technologies (HTML5, CSS3, JavaScript).

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Prerequisite(s): CGS 3853, CGS 3850, CGS 4856.

CHI 1100 - Practical Chinese

Credit(s): 1-3

This course is an introductory course in Practical Chinese. It is designed for students with various levels of proficiency

CHI 1120 - Modern Chinese I

Credit(s): 4

Mandarin. An intensive study of basic skills: pronunciation, listening, comprehension, speaking, and some composition.

CHI 1121 - Modern Chinese II

Credit(s): 4

A continuation of CHI 1120. More sophisticated oral/aural skills are attained. Basic reading skills are acquired.

Prerequisite(s): C- or better in CHI 1120

CHI 1955 - Overseas Study in China

Credit(s): 1-6

Intensive study of Chinese language in China involving classroom instruction and cultural excursions conducted in Chinese. Must be enrolled in Tier I of the USF Chinese Learning in the Culture program in Qingdao. Students from other institutions eligible.

Restriction(s):

Consent of Instructor or Department

CHI 2220 - Modern Chinese III

Credit(s): 4

For language students who intend to attain basic proficiency.

Prerequisite(s): C- or better in CHI 1121

CHI 2221 - Modern Chinese IV

Credit(s): 4

Practice of writing, speaking and listening skills for language students who intend to attain basic proficiency.

Prerequisite(s): C- or better in CHI 2220
Other Information: Continuation of CHI 2220.

CHI 3241 - Advanced Chinese Conversation I

Credit(s): 3

This is the first of a two-course sequence in advanced spoken Mandarin Chinese at the third-year level. Particular emphasis is placed on student performance in commonly encountered contexts in Chinese culture, both formal and informal.

Prerequisite(s): C- or better in CHI 2221

CHI 3242 - Advanced Chinese Conversation II

Credit(s): 3

This is the second of a two-course sequence in advanced spoken Mandarin Chinese at the third-year level. Particular emphasis is placed on student performance in commonly encountered contexts in Chinese culture, both formal and informal.

Prerequisite(s): C- or better in CHI 3241

CHI 4443 - Networking in China and America

Credit(s): 3

Intensive study of Chinese language and culture at the upper division. Focus on interaction skills necessary to interact in business and professional settings.

Prerequisite(s): CHI 2221 with a grade of C- or better

CHI 4905 - Directed Study

Credit(s): 1-5

Permits study options in Modern Chinese not available in the regularly scheduled curriculum at departmental discretion.

Restriction(s):

Consent of Instructor or Department
S-U Grade System

CHI 4930 - Special Topics

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Credit(s): 1-3

Varied topics.

CHM 2020 - Chemistry for Liberal Studies I

Credit(s): 3

This course is designed for liberal arts students to learn basic chemical principles. Students will learn about reactions, energy and the scientific method. The course will have an emphasis on the chemistry of global climate change.

Course Attribute(s): CANP - Natural Sciences (Physical Science), SGEN - General Education Core Natural Sciences, SMEL - General Education Elective, SMNS - Natural Sciences, SPNS - Natural Sciences

CHM 2023 - Chemistry for Today

Credit(s): 3

An introduction to the principles and applications of modern chemistry including the properties of matter, structural view of matter and reactions, quantitative relations in chemical reactions, technological aspects and societal impact.

Other Information: No credit for science majors.

CHM 2045 - General Chemistry I

Credit(s): 3

Principles and applications of chemistry including properties of substances and reactions, thermochemistry, atomic-molecular structure and bonding, periodic properties of elements and compounds.

Course Attribute(s): CANP - Natural Sciences (Physical Science), SGEN - General Education Core Natural Sciences, SMEL - General Education Elective, SMNS - Natural Sciences, SPNS - Natural Sciences

Prerequisite(s): MAC 1105 or higher with a C or better and one-year High School Chemistry

CHM 2045L - General Chemistry I Laboratory

Credit(s): 1

Laboratory portion of General Chemistry I. Introduction to laboratory techniques; study of properties of elements and compounds; synthesis and analysis of natural and commercial

materials.

Prerequisite(s): CHM 2045 with a C or better or CHS 2440 with a C or better (Concurrent: Y)
CoPrerequisite(s): CHM 2045.

CHM 2046 - General Chemistry II

Credit(s): 3

Principles and applications of chemistry including solutions, chemical thermodynamics, kinetics, equilibria, aqueous chemistry, electrochemistry, and nuclear chemistry.

Course Attribute(s): CANP - Natural Sciences (Physical Science), SMEL - General Education Elective, SMNS - Natural Sciences

Prerequisite(s): CHM 2045 or CHS 2440 with a C or better

CHM 2046L - General Chemistry II Laboratory

Credit(s): 1

Laboratory portion of General Chemistry II. Continuation of chemistry laboratory.

Prerequisite(s): CHM 2045L or CHS 2440L with a C or better and CHM 2046 (Concurrent: Y)
CoPrerequisite(s): CHM 2046 with a minimum grade of C

CHM 2210 - Organic Chemistry I

Credit(s): 3

Fundamental principles of organic chemistry. Lecture.

Prerequisite(s): CHM 2046 with a C or better.

CHM 2210L - Organic Chemistry Laboratory I

Credit(s): 2

Laboratory portion of Organic Chemistry I. Introduction of organic laboratory principles and techniques. Lec.-lab.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): CHM 2046L with a C or better and CHM 2210 with a C or better
CoPrerequisite(s): CHM 2200 or CHM 2210.

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UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD07 - Affordable and Clean Energy
SD11 - Sustainable Cities-Communities
SD13 - Climate Action

CHM 2211 - Organic Chemistry II

Credit(s): 3

Continuation of organic chemistry.

Prerequisite(s): CHM 2210 with a C or better.

CHM 2211L - Organic Chemistry Laboratory II

Credit(s): 2

Continuation of organic chemistry laboratory.

Course Attribute(s): GCPC - Global Citizens Project Course, SMLE - Leadership & Ethics Pillar

Prerequisite(s): CHM 2210L with a C or better and CHM 2211 with a C or better (Concurrent: Y)

Corequisite(s): CHM 2211.

UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action

CHM 2414C - Science of Cooking

Credit(s): 3

An active, experiential-learning environment of interdisciplinary explorations of science as a process, information, and techniques underlying contextually interesting topics pertaining to delicious substances.

Course Attribute(s): SMNS - Natural Sciences

CHM 3080 - Chemistry for Sustainability

Credit(s): 3

This course introduces a range of science and chemical concepts required for understanding and implementing sustainable technology, plans, and policies. Topics include mass and energy balances, water chemistry, energy production, and system theory.

Course Attribute(s): TGEE - Ethical Reasoning and Civic Engagement, UGR - Undergraduate Research

Prerequisite(s): CHM 2020 with a minimum grade of C or CHM 2023 with a minimum grade of C or CHM 2045 with a minimum grade of C, CHM 2045L with a minimum grade of C.

CHM 3120C - Elementary Analytical Chemistry

Credit(s): 4

Fundamentals of gravimetric, volumetric, spectrophotometric analysis. Lec.-lab.

Prerequisite(s): CHM 2046 with a C or better and CHM 2046L with a C or better

CHM 3415C - Physical Chemistry Methods

Credit(s): 4

This class will familiarize chemistry majors with the analytical and numerical math of physical chemistry and the use of specialized software for symbolic and numerical math and visualization.

Prerequisite(s): CHM 2046 with a C or better and MAC 2282 or MAC 2312 or MAC 2242 with a C or better

CHM 3610 - Intermediate Inorganic Chemistry

Credit(s): 3

Fundamental principles of inorganic chemistry including atomic structure, bonding theories and structural consequences, transition metal chemistry and illustrative laboratory work.

Prerequisite(s): CHM 2046 with a C or better and CHM 2046L with a C or better

CHM 3610L - Intermediate Inorganic Chemistry Laboratory

Credit(s): 1

Illustrative laboratory work concerning the fundamental principles of inorganic chemistry including atomic structure, bonding, transition metal chemistry, structural consequences and spectroscopic methods.

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Prerequisite(s): CHM 3610 with a C or better
(Concurrent: Y)
Corequisite(s): CHM 3610.

CHM 3941 - Peer Leading in Chemistry

Credit(s): 3

The purpose of this course is to prepare students for the role of peer leader. Peer leaders work with students enrolled in chemistry courses on a regular basis. The course involves coverage of chemistry concepts and training in pedagogical techniques.

Prerequisite(s): CHM 2045 or CHS 2440 with a C or better
CoPrerequisite(s): CHM 2046

Restriction(s):
Permit Required

CHM 4035 - Environmental Chemistry I

Credit(s): 3

Application of geochemical principles to environmental issues, with a focus on aquatic and terrestrial environments.

Prerequisite(s): CHM 2046 with a C or better, and CHM 2046L with a C or better

CHM 4038 - Environmental Chemistry II

Credit(s): 3

This course introduces the students to the principles of atmospheric chemistry and climate. This includes studying atmospheric oxidation process of primary air pollutants, remote sensing and numerical modeling in addition to climate change and energy.

Prerequisite(s): CHM 2211 with a C or better

CHM 4060 - Use of Chemical Literature

Credit(s): 1

Discussions and assignments using abstracts, bibliographies, indices, encyclopedias, journals, patent files, electronic databases, and other information sources to obtain chemical and technical material and including written and oral

presentations. Career information and opportunities also discussed.

Prerequisite(s): CHM 2211 with a C or better

CHM 4070 - Historical Perspectives in Chemistry

Credit(s): 3

A study in depth of the historical and philosophical aspects of outstanding chemical discoveries and theories. Lec.-dis.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

Prerequisite(s): CHM 2046 with a C or better and CHM 2046L with a C or better

CHM 4130C - Methods of Instrument Analysis

Credit(s): 4

Theory and applications of instrumental methods in chemical research, chemical synthesis and analysis; electrochemical and calorimetric techniques, separation methods, spectroscopy, statistical analysis of data, computer data handling, and individual projects. Lec.-lab.

Prerequisite(s): CHM 3120C with a C or better and CHM 2211 with a C or better and CHM 2211L

Restriction(s):
Senior Standing

CHM 4131C - Methods of Chemical Investigation II

Credit(s): 4

Continuation of CHM 4130C . Lec.-lab.

Prerequisite(s): CHM 4060 with a C or better and CHM 4130C with a C or better and CHM 4410 with a C or better

CHM 4230 - Spectroscopic Analysis of Organic Compounds

Credit(s): 3

The objective is to provide the student with a thorough understanding of the theory and use of spectroscopic techniques (MS, IR, UV-vis, and

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NMR,) and their use in identification of organic compounds from the spectroscopic data from techniques discussed.

Prerequisite(s): CHM 2211 with a C or better

CHM 4274 - Introduction to Drug Discovery

Credit(s): 3

This course explores the entire drug discovery process, from initial target identification and hit generation through lead optimization and clinical trials to FDA approval. Case studies will be used to illustrate the process.

Prerequisite(s): BSC 2010 with a C or better and CHM 2211 with a C or better

Restriction(s):
Permit Required

CHM 4292 - Introduction to Medicinal Chemistry

Credit(s): 3

This course in medicinal chemistry is designed to acquaint students with modern applications of chemical techniques and methods to the discovery, design and synthesis of molecules that interact with biomolecular targets and thereby serve as new drugs.

Prerequisite(s): CHM 2211 with a C or better and BCH 3053 or BCH 4033 with a C or better

Restriction(s):
Permit Required

CHM 4300 - Biomolecules I

Credit(s): 3

Nature, structure, elucidation, synthesis and (in selected cases) organic chemical mechanisms of biochemical involvement of the major classes of organic compounds found in living systems.

Prerequisite(s): CHM 2211 with a C or better

CHM 4307 - Bio-Organic Chemistry

Credit(s): 3

Discussion of current research directions in the field of chemical biology.

Prerequisite(s): BCH 3053 or BCH 4033 with a C or better

CHM 4410 - Physical Chemistry I

Credit(s): 4

Thermodynamics, the state of matter and solutions are presented. The course includes a recitation.

Prerequisite(s):

CHM 2046 with a C or better and CHM 2046L with a C or better and MAC 2242 or MAC 2282 or MAC 2312 with a C or better and PHY 2054 or PHY 2049 or PHY 2061 with a C or better and PHY 2054L or PHY 2049L with a C or better and CHM 3415C with a C or better (Concurrent: Y)

CHM 4410L - Physical Chemistry Laboratory

Credit(s): 1

A physical chemistry laboratory with emphasis on modern techniques and instruments. Lab.

Prerequisite(s): CHM 4410 with a C or better

CHM 4411 - Physical Chemistry II

Credit(s): 4

Introduction to quantum mechanics and molecular spectroscopy. Chemical Kinetics and statistical mechanics are also presented. The course includes a recitation.

Prerequisite(s):

CHM 2046 with a C or better and MAC 2242 or MAC 2282 or MAC 2312 with a C or better and PHY 2054 or PHY 2049 or PHY 2061 with a C or better and CHM 3415C with a C or better

CHM 4413 - Biophysical Chemistry

Credit(s): 3

This course will cover spectroscopy, bonding and kinetics with emphasis placed on biological molecules and biochemical reactions.

Prerequisite(s):

CHM 2046 with a C or better and CHM 2046L with a C or better and MAC 2242 or MAC 2282 or MAC 2312 with a C or better and PHY 2049 or PHY 2054 or PHY 2061 with a C or better and CHM 4410 with a C or better

CHM 4418 - Functional Porous Materials

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Credit(s): 3

The design and application of porous materials including porous organic polymers, porous carbon materials, zeolites, and metal-organic frameworks are presented.

Prerequisite(s): CHM 3610 with a C or better

Restriction(s):
Permit Required

CHM 4455 - Chemistry of High Polymers**Credit(s): 3**

The purpose of this course is to prepare students for scientific careers in polymer science and technology or in related fields. The course involves coverage of chemistry concepts involving synthesis and characterization of polymeric materials.

Prerequisite(s): CHM 2210 with a C or better

CHM 4611 - Advanced Inorganic Chemistry**Credit(s): 3**

An advanced descriptive and theoretical treatment of inorganic compounds.

Prerequisite(s): CHM 4410 with a C or better and CHM 3610 with a C or better

CHM 4803 - Safety in the Chemistry Laboratory**Credit(s): 1**

This is a course designed to develop a solid foundation in the fundamentals of safety in the chemistry laboratory and a strong safety ethic that can support good lab practices in academia, industry or any other lab setting.

Prerequisite(s): CHM 2211L with a C or better

CHM 4905 - Independent Study**Credit(s): 1-3**

Specialized independent study determined by the student's needs and interests. The written contract required by the College of Arts and Sciences specifies the regulations governing independent study.

Restriction(s):
S-U Grade System

CHM 4932 - Selected Topics in Chemistry**Credit(s): 1-3**

The course content will depend on the interest of faculty members and student demand.

CHM 4970 - Undergraduate Research**Credit(s): 1-3**

Restriction(s):
S-U Grade System

CHS 2440 - General Chemistry for Engineers**Credit(s): 3**

Introduction to important concepts and principles of chemistry with emphasis on areas considered most relevant in an engineering context.

Prerequisite(s): MAC 1105 or higher with a C or better and one-year High School Chemistry

CHS 2440L - General Chemistry for Engineers Lab**Credit(s): 1**

Laboratory portion of General Chemistry for Engineers. Introduction to laboratory techniques, study of properties of elements, synthesis and analysis of natural and commercial materials.

Prerequisite(s): CHS 2440 with a C or better (Concurrent: Y)

Corequisite(s): CHS 2440.

CHS 4300 - Fundamentals of Clinical Chemistry**Credit(s): 3**

Theoretical and practical aspects of the analysis of various body fluids, with emphasis on the medical significance.

Prerequisite(s): BCH 3053 or BCH 4033 with a C or better

CHS 4301L - Clinical Laboratory**Credit(s): 2**

Laboratory experience in some of the most important clinical determinations. Lec.-Lab.

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Prerequisite(s): CHS 4300 with a C or better
(Concurrent: Y)

CHS 4411 - Chemistry and Microbiology of Beer

Credit(s): 3

A series of investigations into the chemistry and microbiology underlying the various aspects of beer, its brewing process, and its pairings with food.

Prerequisite(s): CHM 2045 or CHS 2440 with a grade of C or better

CHT 3110 - Traditional Chinese Literature in Translation

Credit(s): 3

This course is a general survey of traditional Chinese literature from the beginnings to the Qing Dynasty (1911). Major genres including philosophical texts, poetry, fiction, drama, and prose are explored in English translation.

CHT 3124 - Modern Chinese Literature in Translation

Credit(s): 3

An introductory survey of modern Chinese literature in translation. The course begins with the end of the Qing Dynasty (1644-1911) and extends into contemporary China. Taught in English and open to all majors. The course is not repeatable.

CHT 3500 - Introduction to Chinese Culture

Credit(s): 3

An introductory survey of Chinese cultural traditions with an emphasis on themes important to successful interaction in contemporary Chinese society. The language of instruction is English.

CHT 3512 - Contemporary Chinese Language and Society

Credit(s): 3

An introductory survey of modern Chinese language and society taught in English and open to all majors. Course activities revolve around developing an understanding of Chinese

language and society in the Reform Era (1976-present).

CHT 3520 - Chinese Film

Credit(s): 3

A survey of Chinese film taught in English and open to all majors. This course traces the development of Chinese film and the Chinese film industry from its beginnings in the early 1900s through the contemporary period.

CIS 3213 - Foundations of Cybersecurity

Credit(s): 3

The fundamentals of cyber security are introduced. Students learn to identify attack phases, understand the adversary's motivations, the resources and techniques they use, and the intended end-game. Techniques for mitigating threats are described.

Prerequisite(s): COP 2512

Restriction(s):
Permit Required

CIS 3303 - Unified Modeling Language

Credit(s): 3

The Unified Modeling Language (UML) is a world-class visual language for analysis and design of object-oriented systems. This course examines the various graphical tools and their applications in the context of extended case studies.

Other Information: Working knowledge of an Object-Oriented programming language (not Visual Basic).

CIS 3360 - Principles of Information Security

Credit(s): 3

Board review of Information Security and related elements. Includes terminology, history of the discipline, overview of information security program management. Suitable for IS, criminal justice, political science, accounting information systems students

Restriction(s):
Majors Only

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Other Information: Applied Science (BSAS) students

CIS 3362 - Cryptography and Information Security

Credit(s): 3

This course examines classical cryptography, entropy, stream and block ciphers, public key versus symmetric cryptography, one-way and trap-door functions, plus other specific tools and techniques in popular use.

Prerequisite(s): MAD 2104 with a grade of C or better

CIS 3363 - Information Technology Systems Security

Credit(s): 3

This course covers foundations of systems security, including availability, authentication, access control, network penetration/defense, reverse engineering, cyber physical systems, forensics, supply chain management security, and secure systems design.

Prerequisite(s): CIS 3213 with a minimum grade of C-, COP 2513 with a minimum grade of C, MAD 2104 with a minimum grade of C

CIS 3367 - Architecting Operating System Security

Credit(s): 3

This course examines tools and techniques for securing Windows and Linux operating systems. Students will acquire knowledge and skills to perform audit assessments and implement enterprise-wide operating system security.

Prerequisite(s): CIS 3360 with a grade of C or better

CIS 3433 - System Integration and Architecture for IT

Credit(s): 3

Role of systems architecture in systems integration, performance, and effectiveness. Principles and concepts of "devops" (development operations) interplay between IT applications roll-out and related organizational processes.

Prerequisite(s): CGS 3303

CIS 3615 - Secure Software Development

Credit(s): 3

Information is power. It also has value. Thus, there is an incentive for unscrupulous individuals to steal information. This course covers a number of different techniques to help developers to build enterprise-level systems that are secure and safe.

Prerequisite(s): COP 3515 with a minimum grade of C-

CIS 4083 - Cloud Computing for IT

Credit(s): 3

This is a hand-on class in the methods and technologies of cloud computing. Upon completion of this course students will be able to create, configure, build, deploy, and manage a variety of cloud based solutions.

Prerequisite(s): COP 3515 with a minimum grade of C-

Restriction(s):
Majors Only

CIS 4200 - Penetration Testing for IT

Credit(s): 3

Penetration testing and related software tools are presented. Legalities and various cyber-attacks such distributed denial of service, man-in-the-middle, and password attacks are covered. Methods to correct security flaws are given.

Prerequisite(s): COP 3515 with a minimum grade of C-

CIS 4203 - Cyber Forensics and Investigations

Credit(s): 3

Teaches the methods of acquiring, preserving, retrieving, and presenting data that have been processed electronically and stored on computer media for use in legal proceedings. Focus on MS Windows systems.

Prerequisite(s): COP 2030 and MAD 2104

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CIS 4204 - Ethical Hacking

Credit(s): 3

Provides an understanding of computing, networking, exploitation techniques, used for IT security. In testing, a legal ethical hacker tries to penetrate a system, finds its weakest link and analyzes ways to correct security flaws.

Prerequisite(s): COP 2030 and MAD 2104

CIS 4212 - Privacy-Preserving and Trustworthy Cyber-Infrastructures

Credit(s): 3

This course will explore emerging cyber-security technologies addressing security issues of cyber-infrastructures. It will cover privacy-enhancing and trustworthy techniques for cloud computing and internet of thing systems.

CoPrerequisite(s): COP 4530 with a minimum grade of C-

Restriction(s):

Junior Standing
Majors Only
Senior Standing

CIS 4216 - Aggressive Hacking - What Hackers Do

Credit(s): 3

Commonly known as Red Teaming, the course provides an understanding of computing, networking, programming concepts, and exploitation techniques, related to computer security. Focus of the course is to legally break-test into systems to improve security.

Prerequisite(s): CGS 3373 with a minimum grade of C-, CGS 3374 with a minimum grade of C-, COP 2250 with a minimum grade of C- or COP 2030 with a minimum grade of C-

CIS 4219 - Human Aspects of Cybersecurity

Credit(s): 3

This course will study the human aspects of cybersecurity and cover such topics as: identity management, social engineering, societal behaviors, privacy and security, and individual awareness and understanding of cybersecurity.

Prerequisite(s): CIS 3363 with a minimum grade of C-

CIS 4250 - Ethical Issues and Professional Conduct

Credit(s): 3

This course introduces students to ethical issues and professional responsibilities arising in the computer sciences. Students will develop ethical solutions to real-world problems and present them.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CLB - Collaborative Learning, CPST - Capstone Learning Experience, TGEE - Ethical Reasoning and Civic Engagement

Restriction(s):

Majors Only
Senior Standing

Other Information: Department of Computer Science and Engineering students

CIS 4253 - Ethics for Information Technology

Credit(s): 3

This course covers the professional code of ethics and a survey of ethical issues in computing such as intellectual property, security, privacy, and copyright. Class discussions cover ethical responsibilities of IT professionals and issues that are shaping our society.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, CEL - Community Engaged Learning, SMLE - Leadership & Ethics Pillar, TGEE - Ethical Reasoning and Civic Engagement

Restriction(s):

Junior Standing
Majors Only
Permit Required
Senior Standing

Other Information: Basic computer skills.

CIS 4342 - NoSQL Databases

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Credit(s): 3

This course covers various types of unstructured data management technologies, also known as NoSQL databases, such as Columnar, Key-Value, Graphic and Document databases; their schema-free characteristics (ACID) for storage, retrieval and data quality.

Prerequisite(s): COP 2250

CIS 4344 - Big Data Architecture with Hadoop**Credit(s): 3**

This course provides students with necessary skills and knowledge to develop practical Big data solutions based on the Hadoop eco-system. Topics include fundamentals of Hadoop 2.x, the HDFS, MapReduce, Spark, Data Analytics using Pig, Hive and YARN.

Prerequisite(s): COP 2250

CIS 4345 - Big Data Storage and Analysis with Hadoop**Credit(s): 3**

This is an introductory course for big data storage and analysis in Hadoop cluster. Topics include Hadoop file system, Hadoop cluster architectures, Hadoop ecosystems, and big data processing frameworks MapReduce, Spark, Pig and Hive.

Prerequisite(s): COP 3514 with a minimum grade of B

Restriction(s):
Majors Only

CIS 4361 - Information Assurance and Security Management for IT**Credit(s): 3**

The CIANA model, information security management techniques, and security concerns are presented. Topics include access control systems, network security, security management practices, cryptography, disaster recovery planning, and others.

Prerequisite(s): COP 3515

Restriction(s):
Junior Standing
Senior Standing

CIS 4365 - Computer Security Policies and Disaster Preparedness**Credit(s): 3**

When an organization's functioning is interrupted by disasters, accidents, or natural events, a loss of data and/or productivity may occur. The impact on the organization is determined by how prepared it is for dealing with these disruptions.

Prerequisite(s): CIS 3360.

CIS 4368 - Database Security and Audits**Credit(s): 3**

An in-depth look at database security concepts and auditing techniques. Hands-on approach when examining security techniques. Examines different security strategies and advancements in implementation as well as problem solving.

Prerequisite(s): COP 3718

CIS 4387 - Mobile and Wireless Security**Credit(s): 3**

Mobile/wireless systems provide untethered network connectivity anywhere/anytime. Securing these systems have unique challenges due to travels outside physically protected spaces and limited battery & processing power. This course addresses these issues.

Prerequisite(s): CGS 3373 with a minimum grade of C-, CGS 3374 with a minimum grade of C-, COP 2030 with a minimum grade of C- or COP 2250 with a minimum grade of C-

CIS 4510 - IT Project Management**Credit(s): 3**

This course covers the general aspects of project management and emphasizes the important, special considerations which apply to information technology projects. Supporting software is used extensively.

CIS 4514 - Requirements Led PM/PM Software & Tools**Credit(s): 3**

This course focuses on an innovative approach to using project requirements to manage the

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project development life cycle.

Prerequisite(s): CIS 4510.

CIS 4518 - Quality & Testing w/ Agile in Project Management

Credit(s): 3

This course explains concepts & principles of tenets of quality management & practical methodologies to implement them. It covers little q & big Q; addresses thinking, misconceptions & alternative theories, focusing on big Q to build a case for change.

Prerequisite(s): CIS 4510

CIS 4524 - IT Project Schedule & Cost Control

Credit(s): 3

Students will develop fundamental skills in estimating, scheduling, cost control, and reporting, essential for successful information technology projects.

Prerequisite(s): CIS 4510

CIS 4525 - Contract Management & Negotiations

Credit(s): 3

Today's dynamic performance-based work environment requires partnerships and alliances to obtain a marketable mix of skills, tools and business practices. The course covers key aspects of contract negotiation planning, documenting and closing contracts.

Prerequisite(s): CIS 4510

CIS 4622 - Hands-on Cybersecurity

Credit(s): 3

This course covers hands-on skills for cybersecurity -- how to perform common offense and defense activities on computer networks, penetration testing, software exploit basics, basic network forensics, and basics on incident response.

Prerequisite(s): COP 2513 with a minimum grade of C

CIS 4623 - Practical Cybersecurity

Credit(s): 3

This course covers how to protect the security of real-world systems -- configuring host/network security settings, penetration testing, software exploit basics, and basics on incident response and forensics.

Prerequisite(s): COP 3514 with a minimum grade of B

Restriction(s):
Majors Only

CIS 4900 - Independent Study in Computer Science

Credit(s): 1-5

Specialized independent study determined by the needs and interests of the student.

Prerequisite(s): COP 4530 and CDA 3201

Restriction(s):
Consent of Instructor or Department
S-U Grade System

CIS 4910 - Computer Science and Engineering Project

Credit(s): 3

Offers a focused team-based design experience incorporating appropriate engineering standards and multiple realistic constraints. Projects are proposed by industry and/or other partners and are completed within a defined development process.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): COP 4530

CIS 4915 - Supervised Research in Computer Science

Credit(s): 1-5

Supervised research determined by the needs and interests of the student.

Prerequisite(s): COP 4530 and CDA 3201

Restriction(s):
Consent of Instructor or Department
S-U Grade System

CIS 4916 - Cyber Security and IT Capstone Project

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Credit(s): 2

This course introduces students to the process of research and systematic inquiry and facilitates the mastery of research skills needed to complete projects where an understanding of research methods is critical.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, SMCC - Communication & Critical Thinking Pillar

Restriction(s):

Senior Standing

CIS 4930 - Special Topics in Computer Science I**Credit(s): 1-3**

Special topics in computer science and computer engineering.

Prerequisite(s): COP 4530 and CDA 3201

Restriction(s):

Consent of Instructor or Department

CIS 4932 - Special Topics for Information Technology**Credit(s): 1-3**

Topics to be chosen by students and instructor permitting newly developing sub-disciplinary special interests to be explored.

CIS 4935 - Senior Project in Information Technology**Credit(s): 4**

This course is the capstone project for IT majors. Students are required to design, implement, and deliver a complete IT solution to a problem leveraging discipline-specific, critical thinking, and communication skills acquired in this major.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, CPST - Capstone Learning Experience, CST - Capstone, SMCC - Communication & Critical Thinking Pillar, TGEH - High Impact Practice

Restriction(s):

Majors Only
Permit Required
Senior Standing

CIS 4940 - Industry Internship**Credit(s): 0-6**

Individual study as practical computer science and/or computer engineering work under industrial supervision with a faculty approved outline and end-of-semester report.

Prerequisite(s): COP 4530 and CDA 3201

Restriction(s):

Consent of Instructor or Department
S-U Grade System

CIS 4947 - Industry Internship for IT**Credit(s): 1-5**

Practical information technology work under industrial supervision with a faculty-approved outline and end-of-semester report.

Restriction(s):

Consent of Instructor or Department
S-U Grade System
Senior Standing

CJC 4010 - American Correctional Systems**Credit(s): 3**

Analysis of the different treatment philosophies and techniques currently in use in the field, with special attention to experimental and demonstration programs.

Restriction(s):

Junior Standing

CJE 3444 - Crime Prevention**Credit(s): 3**

This course is designed to provide an exploration of the various theoretical bases and their approaches to reducing crime in settings such as neighborhoods, parking lots, retail stores, and social media.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - State Communication Requirement, 6ACT - State Communication Requirement

CJE 3650 - Introduction to Forensic Science

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Credit(s): 3

This course provides students an appreciation of 'real life' forensic science and its role in the justice system. The class introduces students to the scientific techniques employed by the forensic science community. Not restricted or repeatable.

CJE 3656 - Introduction to Crime Analysis**Credit(s): 3**

An introduction to the field of crime analysis; the use of Geographic Information Systems (GIS); crime mapping techniques. Not restricted. Not repeatable.

Prerequisite(s): CCJ 3701, CCJ 3718, CJE 3444

CJE 3689 - Cybercrime Investigations**Credit(s): 3**

This course will introduce students to the skills and best practices for basic computer forensics investigation and analysis. Students will learn how to gather and analyze digital evidence and use critical thinking skills to solve computer-based crimes. Case studies will be used to illustrate and further explore these theoretical topics and techniques.

CJE 3701 - Gangs**Credit(s): 3**

This course offers an introduction to street gangs. It explores historical and contemporary research on gangs and gang members.

CJE 4010 - Juvenile Justice System**Credit(s): 3**

Provides coverage of the juvenile and family courts, their clientele, and the complex of human services agencies and facilities that contribute to efforts at juvenile correctional intervention.

Restriction(s):

Junior Standing

CJE 4114 - American Law Enforcement Systems**Credit(s): 3**

This course provides a comprehensive

examination of the American law enforcement system at the federal, state and local levels and an assessment of career opportunities within the community.

Restriction(s):

Junior Standing

CJE 4244 - Analytic Forensic Case Studies**Credit(s): 3**

Case-based inquiry of major cases and forensic failures in the criminal justice system to determine root cause issues, remediations, and prevention of errors using forensic evidence.

Prerequisite(s): CJE 4647 with a minimum grade of C, CJE 4731 with a minimum grade of C

Other Information: Number of Times

Repeatable: 1

CJE 4610 - Criminal Investigation**Credit(s): 3**

Covers the major components of criminal investigation, with special attention to the scientific aspects of criminal investigation and the management of major cases.

CJE 4647 - Crime Scene Sciences**Credit(s): 3**

Crime Scene Sciences covers crime scene processing, including the recognition, recovery, and recording of physical evidence of all types.

CJE 4731 - Forensic Investigations**Credit(s): 3**

The use and abuse of physical and forensic evidence in investigations; cognitive biases that can create problems in investigations; structured analytic techniques to reduce bias and improve objectivity; introduction to case-based inquiry and analysis.

Prerequisite(s): CJE 3650 with a minimum grade of C

CJL 3110 - Substantive Criminal Law**Credit(s): 3**

Examines the historical basis of the American criminal law system, the substantive elements of

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the crime, and court procedures.

SD16 - Peace
SD17 - Partnerships

Restriction(s):

Junior Standing

CJL 3502 - Introduction to Courts

Credit(s): 3

Offers understanding of process & functions of US court system. Define & identify different aspects of law & crime; examine aspects of Federal & State court systems; trial process; examine roles of court workers; sentencing. Not restricted or repeatable.

CJL 4115 - Environmental Law and Crime

Credit(s): 3

The course provides students with an introduction to issues in the area of environmental crime and environmental law.

Restriction(s):

Junior Standing

CJL 4410 - Criminal Rights and Procedures

Credit(s): 3

Emphasizes the Constitutional issues and rules that are applied and enforced by the courts while processing criminal cases.

Restriction(s):

Junior Standing

CLA 3103 - Daily Life in Ancient Greece

Credit(s): 3

This course surveys the major social, political, and cultural aspects of the ancient Greek world, examined both topically and chronologically across the centuries of the Ancient Greece, c. 1400 to 146 BCE.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

UN SDG(s):

CLA 3124 - Daily Life in Ancient Rome

Credit(s): 3

This course surveys the major social, political, and cultural aspects of the ancient Roman world, topically and chronologically, from 753 B.C.E to 476 CE, through the literary, historical, and artistic records of the Romans.

Course Attribute(s): CAHU - Humanities, CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

UN SDG(s):

SD16 - Peace
SD17 - Partnerships

CLA 3435 - Ancient Globalization: East and West in the Hellenistic World

Credit(s): 3

The military campaigns of Alexander the Great brought the Greek culture into the 'Near' and 'Middle' East, from modern Turkey to India. The course examines the multicultural world that emerged, its effect on Rome, and parallels with modern globalization.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD05 - Gender Equality
SD16 - Peace
SD17 - Partnerships

CLA 3503 - Ancient Medicine: Quacks, Doctors, and Magicians

Credit(s): 3

This course will investigate the historical importance of Greek and Roman medicine and cover its main developments from its beginnings around 1000 BCE until the dethronement of Hippocratic/Galenic theories around the 17th c. CE.

CLA 3930 - Selected Topics

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Credit(s): 3

An examination of various aspects of Greek and Roman Culture, based on ancient sources, literary and archaeological. Repeatable as topics vary.

CLA 4501 - Women in Antiquity**Credit(s): 3**

Women in Antiquity surveys the social, political, and cultural life of women in the ancient Mediterranean world, historically and thematically, through lecture, reading, video, and slide presentations.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course

UN SDG(s):

SD05 - Gender Equality
SD10 - Reduced Inequality
SD16 - Peace
SD17 - Partnerships

CLP 2001 - Psychology of Adjustment**Credit(s): 3**

Genetic, organic, and learned factors involved in the processes of personal adjustment; applications of mental health principles to everyday living.

CLP 4134 - Abnormal Child Psychology**Credit(s): 3**

This course provides an integration of theory, etiology, research, treatment, and prevention of maladaptive behavior from infancy through adolescence.

Prerequisite(s): PSY 3213 with a C or better

CLP 4143 - Abnormal Psychology**Credit(s): 3**

Descriptions, theoretical explanations, research evidence, and treatment of maladaptive behavior.

Prerequisite(s): PSY 3213 with a grade of C or better

CLP 4302 - Introduction to Clinical Psychology**Credit(s): 3**

This course provides an introduction to clinical psychology, including coverage of theories of behavior change and research designs. Evidence-based practices and mental health careers will be covered.

Prerequisite(s): PSY 3213 with a C or better and CLP 4143 with a C or better

CLP 4314 - Health Psychology**Credit(s): 3**

This course provides survey of contributions of psychology to the promotion and maintenance of health and prevention and treatment of illness. Topics will include: coping with stress, substance use, chronic illnesses, and diversity issues in health.

Prerequisite(s): PSY 3213 with a grade of C or better.

CLP 4414 - Behavior Modification**Credit(s): 3**

Introduction to behavior analysis, and application of learning principles, behavioral measurement, research designs, and interventions in treatment settings.

Prerequisite(s): PSY 3213 with a grade of C or better

CLP 4433 - Psychological Tests and Measurement**Credit(s): 3**

A consideration of the instruments for intellectual and personality assessment including their applications, development, and potential abuses.

Prerequisite(s): PSY 3213 with a grade of C or better

Other Information: Students may not receive credit for both CLP 4433 and EDF 4430.

CLP 4620 - Ethics in Psychology and Health**Credit(s): 3**

The purpose of this course is to review the

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ethical, legal, and professional standards that direct the activities of health and mental health professionals. Ethical issues will be reviewed and an ethical decision making model will be presented.

Prerequisite(s): PSY 3213

CLP 4941 - Community Practicum in Selected Topics

Credit(s): 1-9

Service-learning for student to apply psychological principles learned in the classroom to volunteer experiences. Community is defined at the local, national and international level. Free-standing practicum or with a corequisite course.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Prerequisite(s): PSY 2012 with a minimum grade of C-, PSY 3204 with a minimum grade of C-

Restriction(s):
Permit Required

CLT 2044 - Wordpower from Latin and Greek

Credit(s): 3

Study of Greek/Latin elements as a means of building English vocabulary. Examination of Greek/Latin-based terminology from various scientific fields, its adoption into English and current usage. Attention given to Greek/Latin stems, prefixes, suffixes.

CLT 3040 - Scientific and Medical Terminology

Credit(s): 3

A course in the Greek and Latin word elements used in science and technology.

CLT 3103 - Epic Battles and Dramatic Reversals in Greek Thought

Credit(s): 3

This class investigates the most important texts of the Archaic and Classical Greek world, which are analyzed in both in a chronological sequence (c. 700 to 399 BCE) and by genre (epic poetry, philosophy, lyric, history, and drama).

Course Attribute(s): CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

UN SDG(s):
SD04 - Quality Education

CLT 3370 - Gods Heroes and Monsters in the Ancient World

Credit(s): 3

Classical Mythology surveys the myths, legends, and sagas of the Greeks and Romans chronologically (c. 1200 BCE to 17 CE) and thematically, through literature (prose and poetry), iconography (art and architecture), and film (documentary and dramatic.)

Course Attribute(s): CAHU - Humanities, CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

UN SDG(s):
SD17 - Partnerships

CLT 3511 - Greece and Rome in World Film

Credit(s): 3

This course surveys cinematic representations of ancient Greece and Rome to illustrate the imaginative power of film and television to shape modern perceptions of the Greco-Roman past across and between global cultures.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):
SD16 - Peace
SD17 - Partnerships

CLT 3521 - American Greece, American Rome

Credit(s): 3

This course investigates the intellectual influence of Classical antiquity in the United States from the first colonies to the aftermath of 9/11. Students will contextualize and evaluate Greek and Roman models in American "formal" and "popular" culture.

Course Attribute(s): GCPC - Global Citizens Project Course

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UN SDG(s):
SD16 - Peace

CNT 4004 - Computer Networks I

Credit(s): 3

An introduction to the design and analysis of computer communication networks. Topics include application layer protocols, Internet protocols, network interfaces, local and wide area networks, wireless networks, bridging and routing, and current topics.

Prerequisite(s): COP 3514 min grade B
CoPrerequisite(s): COP 4530 min grade C-

Other Information: Field of Study Include:
BCS or ECP or CPE
Student Attribute Include: ULDP

College Include: EN

CNT 4104 - Computer Information Networks for Information Technology

Credit(s): 3

Presents the design and analysis of computer networks. The emphasis is on application- and Internet-layer protocols. Network interfaces, Internet protocols, wireless networks, routing, and security issues are introduced.

Prerequisite(s): COP 3515
Corequisite(s): CNT 4104L

CNT 4104L - Computer Information Networks Laboratory for Information Technology

Credit(s): 1

This lab provides a hands-on introduction to computer networking and the protocols used to coordinate and control communications on them.

Prerequisite(s): COP 3515
Corequisite(s): CNT 4104

CNT 4403 - Network Security and Firewalls

Credit(s): 3

This course surveys network security standards and emphasizes applications that are widely used on the Internet and for corporate networks.

This course also examines Firewalls and related tools used to provide both network and perimeter security.

Prerequisite(s): CNT 4104

CNT 4411 - Computing and Network Security

Credit(s): 3

The course is a study of fundamental concepts and principles of computing and network security. The course covers basic security topics, including symmetric and public key cryptography, digital signatures, hash functions, and network security protocols.

Prerequisite(s): COT 3100 Discrete Structures with a minimum grade of C-
CoPrerequisite(s): COP 4530 Data Structures with a minimum grade of C-

CNT 4419 - Secure Coding

Credit(s): 3

Principles and practices for secure computing and writing secure software, including software for performing information management and networking and communications.

Prerequisite(s): COP 4530 with a minimum grade of C-

CNT 4603 - System Administration and Maintenance for Information Technology

Credit(s): 3

Examines the activities related to the selection, installation and management of computer systems. Covers concepts essential to the administration of OS, networks, and services. Covers system documentation, policies and procedures.

Prerequisite(s): CNT 4104 with a minimum grade of C-

Restriction(s):
Majors Only

CNT 4716C - Network Programming for IT

Credit(s): 3

This course presents the fundamentals of

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network programming in C# .NET. In this course, the student will learn how to use the Visual Studio development environment to create Windows client and server applications. Topics include network object oriented programming, the study of network protocols, client/server applications, peer-to-peer applications, ASP.NET, Web Services, cloud computing and an introduction to Windows 8 Phone development.

Prerequisite(s): CNT-4104 : Computer Information Networks for Information Technology or equivalent (min grade C-)

Other Information: Field of Study Include: ITC or CYR or EYB

Student Attribute Include: ULDP

Level **EXCLUDE:** Graduate

College Include: EN

Access - Majors ONLY : BSCyS and BSIT

CNT 4800 - Network Science

Credit(s): 3

This course introduces the science of networks via elements of graph theory and practical analysis of real-life datasets.

Prerequisite(s): COP 4530 with a minimum grade of C-

Restriction(s):
Majors Only

COM 2000 - Introduction to Communication

Credit(s): 3

Introduction to the roles, contexts, and issues in contemporary human communication. Required of Communication majors.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD10 - Reduced Inequality

SD16 - Peace

COM 2130 - Communication Skills for Health Professionals

Credit(s): 3

Skills-oriented course for students interested in health sciences: basic tools for communicating

clearly with patients, clients and non-medical audiences; also brings scholarly understanding of general communication-related issues in medical professions.

COM 3014 - Communication, Gender and Identity

Credit(s): 3

Examines the communicative origins and implications of gender roles.

Course Attribute(s): 6AC - State Communication Requirement, SMCD - Community Engagement & Diversity Pillar, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

COM 3051 - Analyzing Culture and Media

Credit(s): 3

Applies theories of media and media industries to analysis of media texts to investigate relationships among culture, media, representation, and democracy. Majors only; non-majors by permit only. May not be repeated for credit.

COM 3052 - Cultural Studies and Communication

Credit(s): 3

Application of theories and methods of Cultural Studies to communication research. Emphasis on critical analysis of processes by which culture is produced, circulated, and negotiated.

Restriction(s):
Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

COM 3110 - Communication For Business and the Professions

Credit(s): 3

Identification of communication situations specific to business and the professions. Analysis of variables related to communication objectives and preparation of oral presentations in the form of informational reports, conference management, persuasive communications, interviews, and public hearings.

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Majors Only

Restriction(s):

Non-Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

COM 3120 - Organizational Communication

Credit(s): 3

A survey of communication concepts which impact upon organizational effectiveness.

COM 4022 - Health Communication

Credit(s): 3

Application of communication theory and research to the health context including provider-patient communication, health information campaigns, and health beliefs and behavior. Special attention to the value issues in health communication.

COM 3122 - Interview Communication

Credit(s): 3

A study of communication theory relative to persuasive interviewing with an emphasis on career interview situations.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

COM 3413 - Communication and Visual Culture

Credit(s): 3

Examines the nature and practices of seeing as fundamental to communication with special emphasis on cultural and rhetorical implications of visual practices in aesthetic, political, and social arenas.

COM 4027 - Intercultural Health Communication

Credit(s): 3

This course aims to help students understand how intercultural complexities influence communication on health in multiple contexts, such as health care, global health crises, health identity, health literacy, and media campaigns on health.

COM 4020 - Communicating Illness, Grief, and Loss

Credit(s): 3

Focus on stories of illness, grief, and loss to make sense of these experiences; to understand the cultural and rhetorical influences on how stories are told; and to explore the context of everyday life, romantic relationship, families, institutions, and culture in which they occur.

COM 4030 - Women and Communication

Credit(s): 3

Examines women's patterns of communication in a variety of contexts. Also offered under Women's Studies.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

COM 4021 - Family Communication and the End of Life

Credit(s): 3

Explores theories and practices of family communication at end-of-life through language, relationships, bioethics, and case analysis techniques.

COM 4124 - Communication and Organizational Change

Credit(s): 3

An advanced course covering current issues in organizational transformation (e.g., organizational dialogue, learning organizations, reengineering, work teams), and the role communication processes play in such changes.

Restriction(s):

COM 4151 - Communication and Working Life in Cont Orgs

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Credit(s): 3

Explores workers and organizations through socialization, self-presentation, technologies, identity issues, and work-family balance.

Restriction(s):

Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

COM 4152 - Communication and Leadership**Credit(s): 3**

Effective leadership today relies less on control and more on the strategic use of communication to build relationships and guide behavior. This course examines the various ways leaders can communicate more effectively in contemporary organizations.

COM 4321 - Applied Research Methods**Credit(s): 3**

Applied Research Methods will introduce you to the concepts, methods, and approaches by which communication research is designed, conducted, interpreted, and critically evaluated. You will gather, organize, analyze and present data and literature by building an awareness of the relationship between researcher and the process of research, including reflexivity and ethics.

Course Attribute(s): UGR - Undergraduate Research

UN SDG(s):

SD04 - Quality Education

COM 4374 - Critical Issues in Social Media**Credit(s): 3**

The course examines the relationship of social media to culture. We will explore theories about social media; analyze social media; investigate questions of democracy, resistance, and oppression.

Restriction(s):

Junior Standing
Senior Standing

COM 4414 - Race and Gender in Popular Film and Television**Credit(s): 3**

Explores representations of race and gender in contemporary TV and film and utilizes feminist and critical race theories to interrogate social inequalities. Majors only. Non-majors by permit only. May not be repeated for credit.

COM 4530 - Influencing Public Opinion**Credit(s): 3**

Explores foundations, history, measurement techniques, and persuasive strategies of public opinion research and practice from rhetorical perspectives.

Other Information: Not repeatable for credit.

COM 4702 - Communication, Language, and Mental Illness**Credit(s): 3**

Explores intersection of mental illness and communication as language, talk-in-interaction, and discourse as social practice.

Restriction(s):

Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

COM 4710 - Writing Lives**Credit(s): 3**

Emphasizes writing stories about our lives and the lives of others as a way to understand, cope with and communicate social experiences.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

Restriction(s):

Junior Standing
Senior Standing

COM 4744 - Critical Issues in Reality Television

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Credit(s): 3

This course examines contemporary reality TV, investigating why it has become popular and what it can tell us about culture. We look at inequality, oppression and disenfranchisement, in the context of surveillance (the shows use surveillance techniques).

Restriction(s):

Junior Standing
Senior Standing

COM 4931 - Special Topics in Media Analysis**Credit(s): 3**

Selects contemporary topics in media, media genres, and forms to examine how social issues are reflected and changed. Majors only; non-majors by permit only. May be repeated for credit as topics change for 9 total credits.

COM 4958 - Communication Senior Capstone**Credit(s): 3**

This capstone course for the Communication major features projects linking theory to practice, real world communication situations, and critical analysis of audiences and issues.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

Prerequisite(s): COM 2000 with a minimum grade of C- AND SPC 3301 with a minimum grade of C- AND ORI 3004 with a minimum grade of C- AND SPC 3544 with a minimum grade of C-

UN SDG(s):

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD07 - Affordable and Clean Energy
SD08 - Decent Work
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land
SD16 - Peace

SD17 - Partnerships

COP 2030 - Programming Concepts I**Credit(s): 3**

This course covers basic programming concepts using the Python language for implementation and developing problem solving skills.

COP 2250 - Object-Oriented Programming (Java SE)**Credit(s): 3**

This course introduces students to object-oriented programming concepts using Java but via a specially designed Integrated Development Environment (BlueJ). This enables students to directly create objects of any class to interact with their methods.

COP 2510 - Programming Concepts**Credit(s): 3**

An examination of a modern programming language emphasizing programming concepts and design methodology.

Prerequisite(s): MAC 2281 with a minimum grade of B, or MAC 2311 with a minimum grade of B, or equivalent

Restriction(s):
Majors Only

COP 2512 - Programming Fundamentals for Information Technology**Credit(s): 3**

An introduction to computer programming using a modern high-level language with IT applications. Topics include variables, types, expressions, and assignment, control structures, I/O, functions, and structured decomposition.

COP 2513 - Object Oriented Programming for Information Technology**Credit(s): 3**

An introduction to object oriented programming emphasizing an objects first approach with applications to IT. Objects, methods, and classes are studied in detail. Students design and implement object-oriented programs to solve IT

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problems.

Prerequisite(s): COP 2512

COP 2700 - Database Systems Basics

Credit(s): 3

Database systems are described with particular emphasis on Relational Database Management Systems (RDBMS). SQLite is the target RDBMS. It is programmatically driven with the Python language and OpenOffice base.

Prerequisite(s): COP 2030.

COP 2930 - Special Topics for Information Technology

Credit(s): 1-3

Special topics course.

COP 2931 - Special Topics for Information Technology

Credit(s): 1-3

Special topics course.

COP 3259 - Advanced Programming in JAVA

Credit(s): 3

Advanced JAVA

Prerequisite(s): COP 2250.

COP 3331 - Object Oriented Software Design

Credit(s): 3

Design of a computer program using an Object-Oriented programming language. Extension of programming knowledge from a procedural language to an object-oriented language. Analysis of program requirements.

Prerequisite(s): COP 3514

CoPrerequisite(s): CDA 3103

COP 3353 - User-Level Introduction to Linux for IT

Credit(s): 3

Description Introduction to a modern Linux

distribution; installation in a desktop-friendly virtualized environment, users and software packages management, usage of the shell for navigation, and text processing command line tools.

Prerequisite(s): COP 2512

COP 3375 - Data Structures and Algorithms w/ Python

Credit(s): 3

The course provides a comprehensive understanding of the various data structures used to store and retrieve data, and which structures to use when. It integrates theoretical study with hands-on programming to enhance students' problem solving skills.

Prerequisite(s): COP 2030 with a minimum grade of C-

COP 3415 - Data Structures and Algorithms

Credit(s): 3

This course is intended to be a first course on data structures and algorithms, implemented using the Python language. As such it deals with abstract data types and data structures. It also deals with writing algorithms and problem solving.

Prerequisite(s): COP 3375.

COP 3514 - Program Design

Credit(s): 3

The class extends students' programming knowledge by systematically considering the concepts involved in program design and creation. Students will also build upon their previous programming experience by learning to use the C programming language in a networked environment.

Prerequisite(s): COP 2510 or comparable introductory programming course

Restriction(s):

Consent of Instructor or Department Permit Required

COP 3515 - Advanced Program Design for Information Technology

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Credit(s): 3

Covers problem solving with an emphasis on the creation of programs to be developed and maintained in a variety of environments from small to large IT organizations. Concepts relating to program efficiency are studied.

Prerequisite(s): MAD 2104 and (COP 2513 or COP 2250)

COP 3718 - Database Systems Design**Credit(s): 3**

This course provides an in-depth treatment of working with Relational Database Management System (DBMS), with particular reference to MySQL. It also shows how to interface with MySQL using both PHP and Java languages.

Prerequisite(s): COP 2700.

COP 3722 - Advanced Database Systems Design**Credit(s): 3**

This course presents contemporary data modeling and database design techniques in a vendor-neutral manner. Students will learn to create conceptual, logical, and physical data models, specialized techniques for handling temporal and analytical data.

Prerequisite(s): COP 3718 and COP 2700

COP 4020 - Programming Languages**Credit(s): 3**

An introduction to the specification, design, and analysis of programming languages. Topics include syntax, operational semantics, type systems, type safety, lambda calculus, functional programming, polymorphism, side effects, and objects.

Prerequisite(s): COP 4530.

COP 4313 - Symbolic Computations in Mathematics**Credit(s): 3**

Students will write programs to solve problems in various areas of mathematics including calculus and linear algebra with symbolic programming systems such as Maple, Mathematical, or Macsyma.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): MAP 2302 with a minimum grade of C AND (MAS 3105 with a minimum grade of C OR MAS 3114 with a minimum grade of C)

COP 4365 - Software System Development**Credit(s): 3**

Analysis, design, and development of software systems using objective methodology with object oriented programming and advanced software development tools (such as integrated development environments).

Prerequisite(s): COP 4530.

COP 4368 - Adv Object-Oriented Programming for IT**Credit(s): 3**

Advanced object-oriented programming techniques and applications. Topics include GUI design, visual objects, event handling, data validation, interfaces, database connection, etc.

Prerequisite(s): COP 2513 *with a minimum grade of C*

Corequisite(s): none

CoPrerequisite(s): none

COP 4376 - Java-Based Python (Jython)**Credit(s): 3**

Focus is on the Python language as used with the Jython (Java-based) interpreter in a Java EE environment – Python enables the best of two worlds by bridging between the elegant, expressive code of the Python world and the "enterprise ready" Java world.

Prerequisite(s): COP 3259 and COP 3375
Other Information: working knowledge of Java.

COP 4520 - Computing in Massively Parallel Systems

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Credit(s): 3

This course will cover basics in large-scale parallel computing and CUDA programming, and advanced techniques for parallel code optimization and domain-specific case studies.

Prerequisite(s): COP 4530 with a minimum grade of C-

COP 4530 - Data Structures**Credit(s): 3**

Understand and implement fundamentals of concise data structure and organization for program efficiency, clarity and simplification. Implementation of different data types and structures. Understanding of current data structures. Functional programming concepts will be covered.

Prerequisite(s): COP 3514 minimum grade of B and CDA 3103 minimum grade of B and COT 3100 minimum grade of C

Restriction(s):
Majors Only

COP 4538 - Data Structures and Algorithms for Information Technology**Credit(s): 3**

Formalizes the concepts of algorithm and time complexity. Data structures such as heaps, lists, queues, stacks, and various forms of trees are covered. Students design and analyze algorithms. Numerous classic algorithms are covered.

Prerequisite(s): COP 3515

COP 4564 - Application Maintenance & Debugging for IT**Credit(s): 3**

Addresses the software-development cycle and code maintenance, as well as software correctness. Various code testing strategies and debugging methods are presented along with tools for software maintenance and debugging.

Prerequisite(s): COP 3515

COP 4600 - Operating Systems**Credit(s): 3**

Introduction to systems programming. Design of

operating systems. Concurrent processing, synchronization, and storage management policies.

Prerequisite(s): COP 4530.

COP 4620 - Compilers**Credit(s): 3**

Introduction to techniques for compiling software; lexical, syntactic, and semantic analyses; abstract syntax trees; symbol tables; code generation and optimization.

Prerequisite(s): COP 4530

COP 4656 - Software Development for Mobile Devices**Credit(s): 3**

This course covers software development for mobile devices, mainly cellular phones. The primary goal of the course is to teach students how to design, develop, and deploy complete market-ready applications for mobile devices.

Prerequisite(s): COP 4530

COP 4663 - Mobile Applications Development**Credit(s): 3**

This course provides the beginning programmer with a strong foundation necessary to build mobile applications for mobile devices

Prerequisite(s): COP 2030, COP 2250, and COP 3375

COP 4703 - Advanced Database Systems for Information Technology**Credit(s): 3**

Database management systems are presented, covering relational, CODASYL, network, hierarchical, and object-oriented models. Backups and database server admin are covered. Best practices for information management are covered.

Prerequisite(s): COP 4538 with a minimum grade of C-

Restriction(s):
Majors Only

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COP 4710 - Database Design

Credit(s): 3

This course covers the fundamentals and applications of database management systems, including data models, relational database design, query languages, and web-based database applications.

Prerequisite(s): COP 4530 with a grade of C-

COP 4834 - Data-Driven Web Sites

Credit(s): 3

This course builds on students' knowledge of Web development and databases by adding server-side scripting using the PHP language to interact with the MySQL database system to build transaction processing and report generating systems over the Internet.

Restriction(s):

Junior Standing
Senior Standing

Other Information: Completion of prerequisites for admission to IT program.

COP 4854 - Rich Internet Applications

Credit(s): 3

This capstone course introduces needed technologies in the context of applications to explain links with one another. A number of tools (captured under Rich Internet Applications) are needed to make all of these existing technologies work together.

Prerequisite(s): CGS 3850, CGS 3853, COP4816.

COP 4883 - Java Programming for Information Technology

Credit(s): 3

This course covers object-oriented programming in Java and Java foundation classes. Topics include classes, inheritance, interfaces, graphical user interfaces (GUIs), event-driven programming, exception handling, and networking.

Prerequisite(s): COP 4538

COP 4900 - Independent Study in Information Technology

Credit(s): 1-5

Specialized independent study determined by the needs and interests of the student.

Restriction(s):

Permit Required
S-U Grade System
Senior Standing

Other Information: Class Include: 4R and 5B

COP 4931 - Special Topics for Information Technology

Credit(s): 3

Topics to be chosen by students and instructor permitting newly developing sub-disciplinary special interests to be explored.

Other Information: COURSE RESTRICTIONS
Field of Study Include: CYR or EYB or ITC

Student Attribute Include: ULDP

Class Include: 4R and 5B

College Include: EN

Access: Majors only.

COT 3100 - Introduction to Discrete Structures

Credit(s): 3

Introduction to set algebra, propositional calculus and finite algebraic structures as they apply to computer systems.

Prerequisite(s): MAC 2281 or equivalent.

COT 4210 - Automata Theory and Formal Languages

Credit(s): 3

Introduction to the theory and application of various types of computing devices and the languages they recognize.

Prerequisite(s): COT 3100 with a minimum grade of C-

COT 4400 - Analysis of Algorithms

Credit(s): 3

Design principles and analysis techniques applicable to various classes of computer

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algorithms frequently used in practice.

SD16 - Peace

Prerequisite(s): COT 3100, COP 4530.

COT 4521 - Computational Geometry

Credit(s): 3

Computational geometry is the study of efficient algorithms to solve geometric problems. Topics covered include Polygonal Triangulations, Polygon Partitioning, Convex Hulls, Voronoi Diagrams, Arrangements, Search and Intersection, and Motion Planning.

Prerequisite(s): COP 4530, COT 4400.

COT 4601 - Quantum Computing and Quantum Algorithms

Credit(s): 3

Introduction to and survey of quantum computing. Theory of qubits and quantum computation are studied including entanglement, superdense coding, quantum teleportation, and current topics. Students will also program simulated and real quantum computers.

Prerequisite(s): CDA 3103 Computer Organization min grade B or permission of instructor and COP 4530 Data Struct. min grade C- or permission of instructor

and EGN 4450 Linear Systems min grade C

CPO 2002 - Introduction to Comparative Politics

Credit(s): 3

Comparison and analysis of representative European and non-Western political systems.

Course Attribute(s): SPSS - Social Sciences

CPO 3614 - Politics of Eastern Europe

Credit(s): 3

Comparative analysis of formal structures of government and politics of eastern european countries. Actual operation of their political systems and factors that influenced their transition to democracy and market-based economies.

UN SDG(s):

CPO 3643 - Russian Politics

Credit(s): 3

This course examines Russia's domestic politics and foreign policy from the late Soviet period to the present day.

CPO 3700 - Comparative Law

Credit(s): 3

Addresses the politics of law and courts in comparative perspective in regions and country cases around the world. Regions and country cases vary with instructor. May include themes such as: judicial power and politics, judicial independence, rights revolutions, legal mobilization, legal profession, legal culture, and/or constitutional development in comparative perspective.

UN SDG(s):

SD16 - Peace

CPO 4034 - Politics of the Developing Areas

Credit(s): 3

An analysis of the ideologies, governmental structures, and political processes of selected nations of the non-Western world.

Course Attribute(s): GCPC - Global Citizens Project Course

CPO 4930 - Comparative Government and Politics of Select Areas

Credit(s): 3

Studies political systems with common elements. Structure, process, domestic and foreign politics, and regional roles are considered.

CRW 2100 - Narration and Description

Credit(s): 3

A study of narrative and descriptive techniques in prose. By making the student sensitive to language usage, the course is designed to bridge the gap between expository writing and imaginative writing.

Course Attribute(s): 6AC - State

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Communication Requirement, 6ACP - State
Communication Requirement, 6ACT - Gordon
Communication Requirement, 6ACT - State
Communication Requirement

CRW 3013 - Creative Writing

Credit(s): 3

This course will introduce students to the fundamental tools of creative writing: how to generate ideas, recognize and develop a writers voice, choose a form and genre, assess and edit creative work, and how professional writers work on their craft.

Prerequisite(s): ENC 1102 with a grade of C- or better

CRW 3111 - Form and Technique of Fiction

Credit(s): 3

A study of short narrative forms such as the anecdote, tale, character sketch, incident, monologue, epistolary story, and short story as they have been used in the development of fiction and as they exist today.

Course Attribute(s): 6AC - State
Communication Requirement, 6ACP - State
Communication Requirement, 6ACT - Gordon
Communication Requirement, 6ACT - State
Communication Requirement

CRW 3112 - Fiction I

Credit(s): 3

An introduction to fiction writing, beginning with a practical study of the various elements of fiction and proceeding through the many processes of revision to arrive at a completed work of art.

Course Attribute(s): 6AC - State
Communication Requirement, 6ACT - Gordon
Communication Requirement, 6ACT - State
Communication Requirement

Prerequisite(s): CRW 3111 with a grade of C- or better

CRW 3121 - Fiction II

Credit(s): 3

A fiction workshop that provides individual and peer guidance for the student's writing and that encourages the development of critical skills

Course Attribute(s): 6AC - State
Communication Requirement, 6ACT - Gordon
Communication Requirement, 6ACT - State
Communication Requirement, CST - Capstone,
TGEH - High Impact Practice

Prerequisite(s): CRW 3112 with a grade of C- or better

CRW 3211 - Form and Technique of Nonfiction

Credit(s): 3

A study of short nonfiction narrative forms such as the micro memoir, flash nonfiction, list essay, and braided essay, and core nonfiction writing techniques, including scene, summary, dialogue, detail and elaboration, metaphor, pacing, character and theme.

CRW 3212 - Nonfiction I

Credit(s): 3

An examination of the diverse strategies employed in the forms of nonfiction, including but not limited to memoir, essay, researched essay, micro-memoir, braided essays, nature writing, food writing, writing about place, and/or literary journalism.

CRW 3221 - Nonfiction II

Credit(s): 3

A nonfiction workshop that provides individual and peer guidance for the student's writing and that encourages the development of critical skills.

Prerequisite(s): CRW 3111 or CRW 3211 with a grade of C or better

CRW 3311 - Form and Technique of Poetry

Credit(s): 3

An examination of the techniques employed in fixed forms from the couplet through the sonnet to such various forms as the rondel, ballad, villanelle, sestina, etc. Principles in the narrative, dramatic, and lyric modes are also explored.

CRW 3312 - Poetry I

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Credit(s): 3

An introduction to poetry writing utilizing writing exercises employing poetic language and devices; the exercises progress to the writing of both rhymed and unrhymed metrical and non-metrical forms.

Prerequisite(s): CRW 3311 with a grade of C- or better

CRW 3321 - Poetry II**Credit(s): 3**

A poetry workshop that provides individual and peer guidance for the student's writing and that encourages the development of critical skills.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): CRW 3312 with a minimum grade of C-

CRW 4924 - Advanced Creative Writing**Credit(s): 3**

This course provides advanced training in a specific genre or mode of writing; focuses on a single theme or genre; will further develop student capabilities in reading, critical thinking, and written expression. Repeatable for 6 credits.

Prerequisite(s): CRW 3013 with a grade of C- or better

CRW 4930 - Selected Topics in Creative Writing**Credit(s): 1-3**

The focus of the course will be governed by student demand and instructor interest. Topics to be covered may include writing the literary essay, writing in mixed genres, and utilizing popular conventions in serious works. May be taken twice for credit with different topics.

Prerequisite(s): 12 hours of CRW courses

CTS 3165 - Linux Essentials**Credit(s): 3**

This course describes installation and configuration of Ubuntu Linux as a powerful desktop workstation capable of competing with the leading desktop operating system, but at a

much lower cost. A wide variety of applications are installed to cover many areas.

CTS 4337 - Linux Workstations System Administration for IT**Credit(s): 3**

Students learn to install, configure, tune, and administer a Linux system. Administration focuses on managing user accounts, file systems, and processes. System commands are presented and students learn to write basic scripts.

Prerequisite(s): COP 3353

CTS 4348 - Linux Administration**Credit(s): 3**

The course provides the breadth and depth of material necessary to effectively implement and manage Linux servers in real-world business environments.

Prerequisite(s): CTS 3165.

CTS 4805 - Web Development Tools**Credit(s): 3**

This course builds on web design concepts and extends them to build and maintain complete Web Sites using the current de facto industry-standard integrated web site development environment/applications.

CWR 4202 - Hydraulics**Credit(s): 3**

Fundamental and applied aspects of pipe flow, free surface flow, and unsteady flow for hydraulic systems.

Prerequisite(s): EGN 3353.

CWR 4202L - Civil Engineering Hydraulics Laboratory**Credit(s): 1**

Performance of experiments to reinforce principles of hydraulics engineering.

Corequisite(s): CWR 4202

Restriction(s):

Junior Standing
Majors Only

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Permit Required
Senior Standing

CWR 4540 - Water Resources Engineering I

Credit(s): 3

A study of the engineering principles involved in sustaining and managing the quantity and quality of water available for human activities with particular emphasis on surface water and ground water hydrology.

Prerequisite(s): CWR 4202.

CWR 4541 - Water Resources Engineering II

Credit(s): 3

The course is intended to be a technical elective for students specializing in water resources or environmental engineering. Material in the course covers subsurface hydrology including both soil vadose zone processes and the ground water flow.

Prerequisite(s): EGN 3353, CWR 4202.

CWR 4620 - Ecological Engineering

Credit(s): 3

This course explores ecological principles and engineering design techniques to enable the creation and rehabilitation of ecosystems for the benefit of nature and society. Particular applications to be covered include water pollution control (wastewater and stormwater), and ecosystem restoration (freshwater/coastal wetlands, and rivers).

Prerequisite(s): CHM 2045 min grade C or CHS 2440 min grade C or AP25 min score 4 AND

CWR 4540 min grade C

UN SDG(s):

SD06 - Clean Water and Sanitation
SD11 - Sustainable Cities-Communities
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land

CWR 4812 - Capstone Water Resources-Environmental Design

Credit(s): 3

A capstone water resources design experience for seniors in Civil and Environmental Engineering. A design-oriented course to design both industrial and domestic water treatment and water transport systems and hydraulic systems.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): CWR 4540 with min grade C- and ENV 4417 with min grade C-

CWR 4540 - Water Resources Engineering I

CoPrerequisite(s): CGN 4122 with min grade C- and EGN 3615 with min grade C-

UN SDG(s):

SD03 - Good Health and Well-being
SD06 - Clean Water and Sanitation
SD11 - Sustainable Cities-Communities

DAA 2100 - Fundamentals Of Modern Dance

Credit(s): 2

A studio class for students with a serious interest in concert modern dance. Emphasis upon correct alignment, development of strength, rhythmic and dynamic activity, as well as spatial and locomotor patterns. May be repeated up to six credit hours.

DAA 2104 - Modern Dance I

Credit(s): 2

A studio class for students with a serious interest in concert modern dance. Further emphasis on correct alignment, development of strength, rhythmic and dynamic activity as well as spatial and locomotor patterns. May be repeated up to 8 credit hours.

Other Information: Admission by placement audition.

DAA 2200 - Fundamentals Of Ballet

Credit(s): 2

A studio class for students with a serious interest in Ballet. Emphasis on correct alignment of the body and a progressive development of positions and barre exercises as well as the application of combinations in center work using classical Ballet vocabulary (French terms). May be repeated.

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DAA 2204 - Ballet I

Credit(s): 2

A studio class for students with a serious interest in Ballet. Further emphasis on correct alignment of the body and a progressive development of positions and barre exercises as well as the application of combinations in center work using classical Ballet vocabulary (French terms). May be repeated.

Other Information: Admission by placement audition.

DAA 2500 - Fundamentals Of Jazz Dance

Credit(s): 2

A basic movement course in Jazz Dance involving dance vocabulary, alignment, styles and simple rhythmic patterns. May be repeated up to 6 credits.

DAA 2504 - Jazz Dance

Credit(s): 2

A technique class for the intermediate level dancer to become acquainted with the dance styles and forms of musical theatre and concert jazz dance. Emphasis is on highly stylized movement with a strong rhythmic base. May be repeated.

Prerequisite(s): DAA 2500

Other Information: Admission by placement audition.

DAA 3108 - Modern Dance II

Credit(s): 1-3

Study of principles of modern dance technique. Practical work in exercises and movement phrases, utilizing changing rhythms and dynamics. Concert and performance attendance required. May be repeated.

Other Information: Admission by placement audition

DAA 3109 - Modern Dance III

Credit(s): 1-3

Continuation of DAA 3108. Further emphasis on style and phrasing. Work on projecting mood and quality by dancing and rehearsing in more

advanced choreography, leading to performance. May be repeated.

Other Information: Admission by placement audition

DAA 3209 - Ballet III

Credit(s): 1-3

Continuation of DAA 3208. Intensification of barre exercises for the development of strength and form. Application of phrasing and movement. Material covered as practical work in class for concerts and performances. May be repeated.

Other Information: Admission by placement audition

DAA 3214 - Ballet II

Credit(s): 1-3

Positions and barre exercises. Emphasis on correct alignment of the body and the application of simple step combinations in centre work. The use of ballet vocabulary (French terms). Material is covered almost totally as practical work in class with a few outside projects. Concert and performance attendance required. May be repeated.

Other Information: Admission by placement audition

DAA 3294 - Ballet Variations

Credit(s): 1

This course provides instruction in various forms of ballet. Semester courses include: Pointe technique, Men's Class, Character Dance, Spanish Dance and Partnering. BFA Ballet concentration students are required to complete two semester hours. May be repeated.

Prerequisite(s): DAA 3209

DAA 3395 - World Dance Topics

Credit(s): 1

Students will experience fundamental knowledge of dance representing various world cultures. In addition to a dance/movement component, a connection will be made to historical, spiritual/religious, ethnological and environmental indigenous aspects of people involved in dance as a cultural experience. May be repeated.

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DAA 3614 - Choreography I

Credit(s): 2

Focus is upon movement invention and concepts of time, space and force. Integration of basic musical foundations and compositional structures, i.e. ABA and Canon, theme/ variations. Research of various musical genres, rhythms and styles.

Corequisite(s): DAA 3108 or DAA 3214

DAA 3615 - Choreography II

Credit(s): 2

This course focuses on the use of choreographic devices/tools for movement inspiration, improvisation for generating movement, creating meaning, and music and its relation to the art form of dance (i.e. meter, tempo, rhythm, and style).

Prerequisite(s): DAA 3614

DAA 3624 - Dance Improvisation

Credit(s): 2

Exploring various methods of spontaneously creating dance movement in individual and group situations. Focus is upon movement expression as communication and as a revealing aspect of self-hood.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):

Majors Only
Non-Majors Only
Permit Required

UN SDG(s):

SD16 - Peace

DAA 3654 - Repertory I

Credit(s): 1

The development and performance of solo and/or group dances.

Other Information: Admission by audition

DAA 3684 - Repertory II

Credit(s): 1

The development and performance of solo and/or

group dances.

Other Information: Admission by audition

DAA 3686 - Junior Performance Project

Credit(s): 1

Required for junior dance majors. Involves rehearsal and performance of work presented by a senior dance major in the dance program. Open to all university students proficient in dance techniques and concurrently enrolled in technique courses. Repeatable.

Other Information: Admission by audition

DAA 4110 - Modern Dance IV

Credit(s): 1-4

Intense work on the growth of personal performance styles. Equal emphasis will be given to training the body in the development of technical excellence. May be repeated.

Other Information: Admission by audition

DAA 4211 - Ballet IV

Credit(s): 1-3

Perfecting the execution of barre work. Intensification of centre work. More stress on aesthetic quality of movement and phrasing. Students expected to be proficient in pointe work. Outside projects, concerts, and performances are required. May be repeated.

Other Information: Admission by audition

DAA 4616 - Choreography III

Credit(s): 2

Course emphasis is primarily on group choreography, along with a final project where students work with incorporating text and movement. Continuation of the study of meter, tempo, rhythm, and style in music, as well as dynamics and phrasing.

Prerequisite(s): DAA 3615

Corequisite(s): DAA 3109 or above, or DAA 3209 or above

DAA 4617 - Choreography IV

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Credit(s): 2

The focus of this course is taking choreography beyond the stage, structured around two main projects: creating a site-specific work, and filming/editing a dance video project, including creating an audio score. Introduction to music editing.

Prerequisite(s): DAA 4616

DAA 4687 - Performance**Credit(s): 1-2**

Open to all university students proficient in dance techniques and concurrently enrolled in Technique. Involves rehearsal and performance of works presented by the department. May be repeated.

Other Information: Admission by audition.

DAA 4694 - Senior Choreography Project**Credit(s): 1-5**

The creation of an original group work and solo within the senior's major concentration-ballet or modern. To be performed and presented with the concurrence of a faculty advisor.

Restriction(s):

Majors Only
Senior Standing

Other Information: Dance majors

DAE 4340 - Dance Pedagogy: Secondary Curriculum**Credit(s): 3**

This course is designed to meet the needs of students in Dance Education to understand the scope and sequence of dance curriculum design and teaching methods appropriate to the secondary student.

DAE 4340L - Dance Pedagogy: Internship**Credit(s): 1**

This course is designed to meet the needs of students interested in teaching at the secondary level (Middle/High School). It provides an internship experience where students have the opportunity to develop their teaching skills in a public school setting.

Corequisite(s): DAE 4340

Restriction(s):

Majors Only
Permit Required

DAE 4394 - Senior Seminar In Dance Education**Credit(s): 2**

This course represents a synthesis of the teacher candidates courses and is required concurrently with the internship.

Corequisite(s): DAE 4940

DAN 2100 - Understanding the Dance Experience**Credit(s): 3**

A study of dance through lectures, discussions, concert attendance, and studio practice. Designed to develop awareness and insight of dance through creation, discussion, observation, writing, and movement experiences.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, TGEC - Creative Thinking

Restriction(s):

Majors Only
Non-Majors Only
Permit Required

DAN 2160 - Entry Seminar**Credit(s): 2**

This is a study of dance-related career opportunities through lectures, assigned reading and video viewing. This course will aid majors in understanding dance as an aesthetic art form through discussion and critical evaluation.

DAN 3584 - Technical Theatre in Dance**Credit(s): 2**

An introductory course in technical production including lighting, sound, scenic, stage management/production and front of house. Requires load-in hours/crew assignments during USF Fall and Spring Dance Concerts.

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DAN 3714 - Dance Kinesiology

Credit(s): 3

This course will give the student an understanding of basic human anatomy and how it functions in relation to movement, injury prevention, teaching and performance. Individual structural differences and how these affect movement potential will also be studied. There will be an emphasis on the kinesiological analysis of movement with the goal of increased efficiency, enhanced performance and injury prevention.

DAN 4134 - Ballet History

Credit(s): 3

This is a lecture course in dance history stemming from its roots in Renaissance court dance through the mid-20th century focusing primarily on the history of ballet as an art form.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

DAN 4135 - 20th Century Dance History

Credit(s): 3

Designed for majors and non-majors, this course will trace the development of dance as an art form in the 20th Century. It is designed to develop awareness and insight through lecture, discussion, video, observation and writing. Students will be required to attend at least two dance performances.

Course Attribute(s): CPST - Capstone Learning Experience, HHCP - Human Historical Context & Process

DAN 4162 - Research in Dance I

Credit(s): 3

This course will introduce basic research tools and methodologies for conducting research in the dance genre, and will serve the student in preparing for future research based study in the field of dance. Interdisciplinary linkages will be explored.

Restriction(s):
Junior Standing

Other Information: Dance majors

DAN 4163 - Research in Dance II

Credit(s): 2

This course will build upon the research methods and processes introduced in the Research in Dance 1 course. Students in the BA degree track in dance are required to take this course to develop their research proposal for the independent research project.

Prerequisite(s): DAN 4162 with a minimum grade of C-

Restriction(s):
Permit Required

DAN 4180 - Dance Senior Seminar

Credit(s): 2

A study of career opportunities in performance, teaching, research, design, and choreography. To aid majors in self-appraisal as artists and develop methods to further their potential in the professional world. Discussion, critical evaluation and projects.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Senior Standing

Other Information: Dance majors **UN SDG(s):**
SD16 - Peace

DAN 4434 - Laban Movement Analysis

Credit(s): 3

Specialized study in movement theories, body alignment, and movement patterns focusing on the scientific and analytical basis of movement in dance with consideration for developmental processes, technique, creative expression, and performance.

DAN 4906 - Directed Study

Credit(s): 1-5

Independent studies in the various areas of Dance. Must receive approval prior to registration. May be repeated.

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DAN 4930 - Selected Topics In Dance

Credit(s): 1-3

The content of the course will be governed by student and instructor interest. May be repeated by majors.

DEP 2004 - The Life Cycle

Credit(s): 3

An examination of individuals and the physical, cognitive, personality, and social changes which occur throughout the entire life span.

Course Attribute(s): SMEL - General Education Elective, SMSS - Social Sciences

DEP 4053 - Developmental Psychology

Credit(s): 3

Survey of methods, empirical findings, and theoretical interpretations in the study of human development.

Prerequisite(s): PSY 2012 with a C or better

DEP 4220 - Autism Spectrum Disorders

Credit(s): 3

Overview of research; information about causes of disorder; historical and philosophical views; biological & psychological research; efforts to help individuals live productive & independent lives; recent controversies; integrative approach to treatment.

Prerequisite(s): PSY 3213 with a C or better

DIG 3020C - Digital Public History

Credit(s): 3

This course explores a wide range of digital applications on public history focusing on the impact 3D visualization has got on public historians, curators, museum educators, docents and local and global public.

DIG 3119C - Digital Drawing

Credit(s): 3

Exploration of digital vector and raster based illustration and design. Students synthesize

traditional drawing and painting skills with digital tools. Includes study of digital imaging, drawing systems, color theory, and idea generation.

Prerequisite(s): ART 2301C with a minimum grade of C

Restriction(s):
Permit Required

DIG 3184 - Motion Design

Credit(s): 3

This course introduces motion graphics fundamentals, design principles, and techniques, including visual rhythm, kinetic typography, multiplanar effects, and established and emerging industry techniques.

Prerequisite(s): FIL 3720C, DIG 3465C, ART 3616C

DIG 3306C - 3D Animation

Credit(s): 3

Hands-on exploration of 3D animation. Through a series of structured experiments, exercises and projects students produce short animated films. Emphasis is on 3D workflows, animation principles, visual storytelling, dynamic motion, and performance.

Restriction(s):
Permit Required

DIG 3323C - Digital Sculpture

Credit(s): 3

Hands-on exploration of high-polygon digital sculpting for art and design. Students digitally sculpt figures and organic forms for 2D images, animation, 3D environments, and digital fabrication. Includes study of history, theory, and practices.

Restriction(s):
Permit Required

DIG 3465C - Visual Storytelling

Credit(s): 3

This is an intermediate course focused on digital storytelling for animation and film. Students explore story development, storyboarding, and the creation of animatics. Includes study of pre-production and conventions of cinematography.

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Prerequisite(s): ART 3612C with a minimum grade of C

Restriction(s):
Permit Required

DSC 3013 - Terrorism and Homeland Security

Credit(s): 3

This course will introduce you to the phenomena of contemporary terrorism and extremism. Emphasis will be placed on extremism as a foundation for terrorist behavior, types of terrorism, and how governments and law enforcement agencies respond to terrorism

DSC 3594 - Introduction to Intelligence Analysis

Credit(s): 3

This course is designed for understanding how the intelligence community's history, structure, procedures, and functions affect policy decisions. It will explore challenges facing the intelligence community by examining NSA and CIA programs.

EAP 1850 - English for International Students I

Credit(s): 6

This course supports the development of academic English for international students, with an emphasis on processing, analyzing, and integrating information from academic texts and lectures, and applying pragmatic skills in university interactions.

EAP 1851 - English for International Students II

Credit(s): 6

This course supports the development of academic English for international students, with an emphasis on researching and producing papers and presentations in a variety of academic genres with appropriate academic language use.

EAS 4121 - Hydro and Aerodynamics

Credit(s): 3

Advanced fluid dynamics, ideal and viscous

flows, applications to flow around immersed bodies.

Prerequisite(s): EML 3701, MAP 2302.

EBD 4011 - Introduction to Behavior Disorders

Credit(s): 3

Survey of emotional, behavioral and social disorders in children and youth. History of the field, definitions, classifications, theoretical approaches, intervention techniques, classroom management, service delivery models, trends and issues.

Prerequisite(s): EEX 4012, or equivalent

EBD 4909 - Directed Study: Behavior Disorders

Credit(s): 1-3

To extend competency in teaching field.

Restriction(s):

Consent of Instructor or Department
Permit Required
Senior Standing

EBD 4941 - Undergraduate Supervised Practicum in Behavior Disorders

Credit(s): 1-6

Supervised field experience in assessment, classroom management, and clinical teaching with children who have emotional and behavioral disabilities.

Prerequisite(s): EEX 4012

Restriction(s):

Consent of Instructor or Department
Permit Required
S-U Grade System

ECH 3002 - Introduction to Chemical and Biomolecular Engineering

Credit(s): 2

Introduce chemical and biomedical engineering careers through discussion, videos, industrial/academic speakers, problems by virtual experiments to gather data for modeling and analysis with software tools.

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Other Information: Non-repeatable for credit.

ECH 3023 - Material and Energy Balances

Credit(s): 3

Integration of previous knowledge into the definition of reactors and separation processes, through the hierarchical use of material balance, phenomenological and energy balance equations. Representation of streams as arrows and processes as black boxes in Box Flow Diagrams, BFD. Application of degree of freedom analysis.

Prerequisite(s): PHY 2048 with a minimum grade of C or PHY 2060 with a minimum grade of C or Physics C : Mechanics with a minimum score of 4, MAC 2282 with a minimum grade of C or MAC 2312 with a minimum grade of C or Calculus BC with a minimum score of 4, CHM 2046 with a minimum grade of C or Chemistry with a minimum score of 5, ECH 3854 with a minimum grade of C-

Restriction(s):
Permit Required

ECH 3101 - Chemical Engineering Thermodynamics I

Credit(s): 3

Introduction to foundational concepts in classical thermodynamics including entropy, work, first and second laws, and properties of ideal and real substances. Applications to chemical engineering cycles, processes, and unit operations.

Prerequisite(s): ECH 3023 with a minimum grade of C-

CoPrerequisite(s): EGN 3433 with a minimum grade of C or MAP 2302 with a minimum grade of C

Restriction(s):
Majors Only

ECH 3240L - Chemical Engineering Laboratory I

Credit(s): 2

Laboratory experiments in chemical engineering topics, such as mass and energy balances, transport phenomena and thermodynamics. Accompanied by lectures on safety, data analysis, and obtaining information.

CoPrerequisite(s): ECH 4267 with a minimum grade of C-

Restriction(s):
Permit Required

ECH 3266 - Transport Phenomena I

Credit(s): 3

Introduce principles of momentum, mass and heat transport. Mathematical modeling of transport in one dimension and obtain solutions for fluxes and profiles. To utilize them to obtain engineering quantities.

Prerequisite(s): ECH 3023 min grade C and (MAP 2302 OR EGN 3433 with min grade C)

Restriction(s):
Majors Only
Permit Required

Other Information: Non-repeatable for credit.

ECH 3702 - Instrument Systems I

Credit(s): 3

Basic concepts of electric circuits and their applications. Resistors, capacitors, inductors, logic operations, junction devices. Programmable Logic controllers, ladder diagrams.

Prerequisite(s): MAP 2302 or EGN 3433, EGN 3343 and ECH 3023

ECH 3783 - Sustaining the Earth: An Engineering Approach

Credit(s): 3

It provides a global perspective on ecological principles revealing how all the world's life is connected and sustained within the biosphere and how technology provides the tools to design solutions in the context of social and environmental development.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

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ECH 3854 - Engineering Computations

Credit(s): 3

Engineering statistics and programming in MATLAB, with applications to ChBME problems. Includes numerical representations, matrix indexing, nested loops, conditional statements.

CoPrerequisite(s): MAC 2282 with a minimum grade of C or MAC 2312 with a minimum grade of C or Calculus BC with a minimum score of 4

Restriction(s):
Permit Required

Other Information: Non-repeatable for credit.

ECH 4123 - Chemical Engineering Thermodynamics II

Credit(s): 3

Correlation of thermodynamic properties of real systems and solutions. Description of multicomponent, multiphase systems in equilibrium. Applications to separation processes and reactor design.

Prerequisite(s): ECH 3023, EGN 3343, MAP 2302 or EGN 3433

ECH 4241L - Chemical Engineering Laboratory II

Credit(s): 2

Laboratory experiments in reaction engineering, process control, heat and mass transfer. Lectures on theoretical concepts explored, sensors and data acquisition, data analysis, uncertainty analysis and experimental design.

Prerequisite(s): ECH 3240L, ECH 4504, and ECH 4418

Restriction(s):
Permit Required

ECH 4267 - Transport Phenomena II

Credit(s): 3

Introduce application of unsteady and steady state modeling in mass, momentum, and heat transfer. Explain design based on transport processes for equipment such as heat exchangers, packed beds, mixing tanks etc.

Prerequisite(s): ECH 3266 and ECH 4123 and

ECH 4846

Restriction(s):
Majors Only
Permit Required

ECH 4323 - Process Dynamics and Control

Credit(s): 3

Modeling of process dynamics. Simulation of dynamic systems. Analysis and synthesis of feedback control systems. Stability. Design of feedback control systems. Concepts of advanced control systems.

Prerequisite(s): ECH 4418

ECH 4418 - Separation Processes

Credit(s): 3

Design of stage-wise and continuous separation processes for gas absorption, distillation, adsorption, liquid-liquid extraction, membrane separations. Utilization of process simulators and design case studies.

Prerequisite(s): ECH 3266 and ECH 4123 and ECH 4846

CoPrerequisite(s): ECH 4267

Restriction(s):
Majors Only
Permit Required

ECH 4504 - Kinetics and Reaction Engineering

Credit(s): 3

The course introduces design of commercial chemical reactors, emphasizing synthesis of chemical kinetics and transport phenomena.

Prerequisite(s): CHM 2046 with a minimum grade of C or Chemistry with a minimum score of 5, ECH 4846 with a minimum grade of C-, ECH 4123 with a minimum grade of C-, ECH 3266 with a minimum grade of C-

Other Information: Non-repeatable for credit.

ECH 4535 - Catalysis: Concepts and Applications

Credit(s): 3

Descriptions of thermodynamic, dynamic, and structural features of surfaces, Analysis of the chemical bonds at surfaces, Assessment of

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unique properties of surfaces and exploitation in applications including heterogeneous catalysis.

CoPrerequisite(s): ECH 4123 with a minimum grade of C-

Restriction(s):
Permit Required

ECH 4605 - Product and Process Systems Engineering

Credit(s): 3

Methods of process and product cost estimation, profitability analysis, selection among alternatives, and optimization. Uncertainty and risk analysis. Safety. Batch process design and operation. Introduction to process synthesis and product design.

Prerequisite(s): ECH 4267 with a minimum grade of C-, ECH 4418 with a minimum grade of C-

Restriction(s):
Permit Required

ECH 4615C - Product and Process Design

Credit(s): 3

Synthesis and analysis of economically feasible and environmentally acceptable chemical processes and products; design of safe chemical production and treatment facilities; Computer aided design; Cases studies and design projects

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): ECH 4605, ECH 4504, ECH 4418

CoPrerequisite(s): ECH 4323C

ECH 4680C - Product Development

Credit(s): 3

Product development, focusing on the early stages (product identification, consumer and market research, prototype testing, innovation/creativity, etc.). Ethical, cultural and economic diversity aspects will be developed thru community involvement.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic

Engagement

Prerequisite(s): ECH 4267 with a minimum grade of C-, ECH 4418 with a minimum grade of C-

Restriction(s):
Junior Standing
Senior Standing

UN SDG(s):
SD12 - Responsible Consumpt

ECH 4715 - Chemical Process Safety and Ethics

Credit(s): 2

An introduction to the concepts and practice of chemical process safety and ethics

CoPrerequisite(s): ECH 4605 with a minimum grade of C-

Restriction(s):
Permit Required

ECH 4804 - Synthetic Fuel Production

Credit(s): 3

Descriptions of historic developments in transportation fuel production, current oil and gas industry methods for fuel production; Analyses of futuristic synthetic fuel production. Assessment of proposed future fuel economies.

Course Attribute(s): GCPC - Global Citizens Project Course

CoPrerequisite(s): ECH 4123 with a minimum grade of C-

Restriction(s):
Permit Required

UN SDG(s):
SD07 - Affordable and Clean Energy
SD11 - Sustainable Cities-Communities
SD13 - Climate Action

ECH 4846 - Numerical Methods in Chemical Engineering

Credit(s): 3

Computer usage in chemical engineering. Use of computer methods to solve chemical engineering problems. Solution of linear and nonlinear algebraic and differential equations that arise in chemical engineering. Optimization methods.

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Prerequisite(s): ECH 3023 with a minimum grade of C-
Restriction(s):
Permit Required

ECH 4905 - Independent Study

Credit(s): 1-4
Specialized independent study determined by the student's needs and interests. Students must have contract with instructor.

ECH 4931 - Special Topics in Chemical Engineering II

Credit(s): 1-3
Chemical Engineering Special Topics Course.

ECH 4936 - Undergraduate Seminar

Credit(s): 1
Introduction to the profession. Career development. Information sources for Chemical Engineers. Professional organizations. Ethics in the profession. Safety and Chemical Engineering. Lifelong learning. Leadership in the profession. Legal issues.

CoPrerequisite(s): ECH 3023

ECH 4944 - Industry Internship

Credit(s): 1-3
Individual study as practical chemical and biomedical engineering related work under industrial supervision with a faculty approved outline and end-of-semester report.

Prerequisite(s): ECH 3023
Restriction(s):
Consent of Instructor or Department Permit Required
S-U Grade System

Other Information: Course is not repeatable.

ECO 1000 - Basic Economics

Credit(s): 3
Survey of economic principles and issues. Scarcity, choice, markets, prices, the monetary system, unemployment, inflation, international trade and finance.

Course Attribute(s): CASB - Social & Behavioral Sciences

Other Information: No credit after completing either ECO 2023 or ECO 2013.

ECO 2013 - Economic Principles (Macroeconomics)

Credit(s): 3
ECO 2013 introduces students to basic economic terminology, definitions and measurements of macroeconomic data, simple macroeconomic models, fiscal and monetary policy, and international macroeconomic linkages.

Course Attribute(s): CASB - Social & Behavioral Sciences, SGES - General Education Core Social Sciences, SMEL - General Education Elective, SMSS - Social Sciences, SPSS - Social Sciences

ECO 2023 - Economic Principles (Microeconomics)

Credit(s): 3
Introduction to the theory of price determination. How an economy decides what to produce, how to produce, and how to distribute goods and services.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, SMEL - General Education Elective, SMSS - Social Sciences, TGEC - Creative Thinking

ECO 2052 - Analytical Tools for Economists

Credit(s): 3
Mathematical tools required for the study of undergraduate economics. Topics include algebra, graphing, and basic differential and integral calculus required for students to succeed in undergraduate economics courses.

ECO 3101 - Intermediate Price Theory

Credit(s): 3
MAC 2281 The price system and allocation of scarce resources between competing uses. May not receive credit for ECO 3101.

Prerequisite(s): ECO 2023 with a C- or better

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and ECO 2052 or MAC 2233 or MAC 2241 or MAC 2281 or MAC 2311 with a C- or better

ECO 3203 - Intermediate Macroeconomics

Credit(s): 3

Determination of income, employment, prices, and interest rates. Aggregate demand and aggregate supply.

Prerequisite(s): ECO 2023 with a C- or better and ECO 3101 with a C- or better and ECO 2052 or MAC 2233 or MAC 2241 or MAC 2281 or MAC 2311 with a C- or better

ECO 3622 - American Economic History

Credit(s): 3

Growth and evolution of American economic institutions from Colonial times to the present.

Prerequisite(s): ECO 2013 with a C- or better and ECO 2023 with a C- or better

ECO 3703 - International Economics

Credit(s): 3

Role of international trade in the U.S. economy. Gains from trade, balance of payments, exchange rate determination, balance of payments stability, and international commercial policy.

Course Attribute(s): EMWP - Major Works and Major Issues

Prerequisite(s): ECO 2013 with a C- or better and ECO 2023 with a C- or better

ECO 4105 - Advanced Price Theory

Credit(s): 3

An advanced survey of special topics in microeconomics: borrowing and saving, decision making under uncertainty, markets for capital and labor, game theory, production and exchange efficiency, social welfare, and efficiency consequences of market and non-market allocation.

Prerequisite(s): ECO 3101 with a B- or better

ECO 4201 - Advanced Macroeconomic Theory

Credit(s): 3

An advanced analysis of a particular topic or topics in macroeconomics. Areas of study include the theories of money, growth, and business cycles. Discussions of how such theories accord with the data are also presented.

Prerequisite(s): ECO 3203 with a B- or better

ECO 4270 - Economic Growth

Credit(s): 3

This course provides an introduction to the theory of economic growth, the process whereby the level of real output per capita increases over time. Emphasis is on the role of factor accumulation and productivity growth and their underlying fundamentals.

Prerequisite(s): ECO 3101 with a C- or better

ECO 4303 - History of Economic Thought

Credit(s): 3

Development of economic thought from Plato to Marshall.

Prerequisite(s): ECO 2013 with a C- or better and ECO 2023 with a C- or better

ECO 4400 - Game Theory and Economic Applications

Credit(s): 3

This course is an introduction to game theory, the study of strategic behavior among parties having opposed, mixed or similar interests.

Prerequisite(s): ECO 2013 with a C- or better and ECO 2023 with a C- or better

ECO 4401 - Introduction to Mathematical Economics

Credit(s): 3

Mathematical models of optimizing behavior and economic equilibrium.

Prerequisite(s): ECO 2013 with a C- or better and ECO 2023 with a C- or better and ECO 2052 or MAC 2233 or MAC 2241 or MAC 2281 or

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MAC 2311 with a C- or better

Restriction(s):

Consent of Instructor or Department

ECO 4421 - Introduction to Econometrics

Credit(s): 3

Survey of basic econometric techniques. Regression analysis employed to estimate consumption, investment, demand, cost, and production functions. Examines problems of auto-correlation, heteroscedasticity, multicollinearity, and specification errors.

Prerequisite(s): ECO 3101 with a C- or better and QMB 3200 or STA 2023 with a B- or better

ECO 4422 - Time Series Analysis and Forecasting

Credit(s): 3

This course covers the basics of forecasting and time series analysis as used in economics, finance, and business. Time series topics will include linear regression, ARIMA models, trend modeling, seasonal adjustments and volatility modeling.

Prerequisite(s): ECO 4421 with a minimum grade of C-

ECO 4504 - Public Finance

Credit(s): 3

The public sector and its contribution to economic welfare. Government expenditures and revenues. Resource allocation, income distribution, stabilization, and economic growth.

Prerequisite(s): ECO 3101 with a C- or better

ECO 4704 - International Trade and Policy

Credit(s): 3

Advanced analysis of international trade theory and commercial policy, international economic integration, multinational enterprise.

Prerequisite(s): ECO 3101 with a C- or better

ECO 4713 - International Macroeconomics

Credit(s): 3

Advanced analysis of international macroeconomic relationships. Foreign exchange market, international monetary system balance of payments.

Prerequisite(s): ECO 3101 with a C- or better

ECO 4914 - Independent Research

Credit(s): 1-3

Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor. May be repeated up to 6 hours.

ECO 4935 - Selected Topics in Economics

Credit(s): 1-3

Topics to be selected by the instructor or instructors on pertinent economic issues.

ECO 4970 - Economics Honors Thesis

Credit(s): 3

This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

ECP 3008 - Economics of Tourism

Credit(s): 3

The economics of tourism is concerned with the allocation of scarce resources to satisfy consumers' demand for tourism and with the impact of tourism at the macroeconomic and microeconomic levels. The demand- and supply-side characteristics of tourism combine to provide assessments of the wider impacts of tourism, ranging from measuring the size of tourism with input-output models, to quantifying the impact of additional tourism demand through computable general equilibrium models and assessing the importance of tourism in economic development.

Prerequisite(s): ECO 2023 - Principles of Microeconomics with a minimum grade of C-

ECP 3125 - Economics of Inequality

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Credit(s): 3

Economic facts, theories and policies concerning income inequality, poverty and discrimination in the U.S. economy and elsewhere in the world.

Prerequisite(s): ECO 1000 or ECO 2013 or ECO 2023 with a C- or better

ECP 3201 - Economics of Women and Work**Credit(s): 3**

Survey of research on women, men and work in the labor market and the household. Focuses on the economic status of women. Includes historical perspective, examination of the family as an economic unit, changing work roles, and gender differences in occupation and earnings.

Course Attribute(s): EMWP - Major Works and Major Issues

Prerequisite(s): ECO 1000 with a C- or better or ECO 2013 and ECO 2023 with a C- or better

ECP 3203 - Labor Economics**Credit(s): 3**

Determinants of wage and employment levels; occupational, industrial and geographical wage differentials; union and public policy effects on labor markets; the economics of discrimination; inflation, and unemployment.

Course Attribute(s): SMLE - Leadership & Ethics Pillar

Prerequisite(s): ECO 3101 with a C- or better

ECP 3302 - Environmental Economics**Credit(s): 3**

An economic analysis of environmental issues. The economics of resource use and pollution control are examined using the concepts of externalities, cost-benefit analysis, public goods, and property rights.

Course Attribute(s): EMWP - Major Works and Major Issues

Prerequisite(s): ECO 3101 with a C- or better

ECP 3303 - Economics and the Environment**Credit(s): 3**

Intro to economic analysis centered on environmental issues and their impact on local communities. Economics of resource use and pollution examined using concepts of externalities, cost-benefit analysis, policy instruments. Course only Study Abroad.

Course Attribute(s): EDR - Education Abroad, TGEE - Ethical Reasoning and Civic Engagement, TGEH - High Impact Practice

ECP 3403 - Industrial Organization**Credit(s): 3**

Behavior of firms and market structure when the standard assumption of perfect competition in the market is violated. Existence of market power, how firms create and maintain it, implications of market power, and related public policy issues.

Prerequisite(s): ECO 3101 with a C- or better

ECP 3413 - Economics of Regulation and Antitrust**Credit(s): 3**

Economic analysis of the rationale and performance of government regulation and antitrust policy. Examination of antitrust issues such as price fixing, mergers, and monopolization, and issues regulating electric utilities, airlines, trucking, consumer product safety, product quality, and the environment.

Prerequisite(s): ECO 2013 with a C- or better and ECO 2023 with a C- or better

ECP 3530 - Economics of Health**Credit(s): 3**

Application of economic methods to health care topics such as demand for medical care, public and private health insurance, physician and hospital supply of medical care, government regulations, and national healthcare systems.

Prerequisite(s): ECO 3101 with a C- or better

ECP 3613 - Urban Economics**Credit(s): 3**

The role of space in understanding urban areas and their problems. Economic forces determining where people and firms locate within urban areas. Urban economic growth and development,

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land-use regulation, urban sprawl, transportation, urban government.

Prerequisite(s): ECO 3101 with a C- or better

ECP 3623 - Regional Economics

Credit(s): 3

Survey of regional economics covers theories of location and land use of households and firms; central place theory; spatial structure of urban economy; regional income determination; interregional migration; and urban and regional policy analysis.

Prerequisite(s): ECO 3101 with a C- or better

ECP 4451 - Law and Economics

Credit(s): 3

Advanced analysis of the economic impact of tort, criminal, property, and contract law as well as in the formation and adjudication of law.

Prerequisite(s): ECO 2013 with a C- or better and ECO 2023 with a C- or better

ECP 4510 - Economics of Education

Credit(s): 3

Economic analysis of the goals of education in American society. Topics include theories of human capital and signaling, private returns to schooling, social welfare benefits and role of the public sector, and factors affecting educational productivity.

Prerequisite(s): ECO 3101 with a C- or better or ECO 2023 and ECO 2013 with a B- or better

ECP 4704 - Economics of Business Strategy

Credit(s): 3

This course examines strategies businesses can employ to improve their abilities to compete profitably. Employs game theory to examine horizontal and vertical boundaries of firm, strategic diversification, pricing, and entry deterrence.

Prerequisite(s): ECO 3101 with a C- or better

ECS 3013 - Economic Development

Credit(s): 3

Economic development in emerging nations.

Prerequisite(s): ECO 2013 with a C- or better and ECO 2023 with a C- or better

ECS 4003 - Comparative Economic Systems

Credit(s): 3

The major economic systems: traditional, capitalism, democratic socialism, communism and fascism.

Prerequisite(s): ECO 1000 or ECO 2013 or ECO 2023 with a C- or better

ECS 4430 - Economics of Latin America

Credit(s): 3

The course examines key aspects of economic reform efforts in Latin America and the Caribbean and the challenges facing the region at the beginning of the 21st century.

Course Attribute(s): EMWP - Major Works and Major Issues

Prerequisite(s): ECO 1000 with a C- or better or ECO 2013 and ECO 2023 with a C- or better

ECT 4905 - Independent Study: Industrial-Technical Education

Credit(s): 1-4

Specialized independent study determined by the student's needs and interests.

Restriction(s):
S-U Grade System

ECT 4909 - Directed Study: Industrial-Technical Education

Credit(s): 1-3

To extend competency in teaching field.

ECT 4936 - Senior Seminar in Industrial-Technical Education

Credit(s): 2

Synthesis of teacher candidate's courses in complete college program.

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Restriction(s):
Senior Standing

EDE 4223 - Creative Experiences: Using Arts-Based Inquiry & Design Thinking for Problem-Based Learning

Credit(s): 3

Students will have opportunities to use techniques from creative industries to develop arts-based inquiry strategies that can be used to foster design thinking and creative approaches to solving authentic problems across a variety of contexts and spaces.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEC - Creative Thinking

Restriction(s):
Junior Standing
Permit Required
Senior Standing

Other Information: Not repeatable

EDE 4301 - Instructional Planning for Diverse Learners

Credit(s): 3

This course examines the legal issues affecting classroom/school management, school safety, professional ethics and elementary school methods. The course explores the current knowledge of best practices of a variety of teaching and management strategies and methods deemed appropriate for a diverse elementary classroom setting including ESOL students and other exceptionalities.

Restriction(s):
Majors Only

Other Information: Department of Childhood Education student

EDE 4302 - The Learning Environment

Credit(s): 3

This course covers the practical, theoretical, and ethical aspects of the learning environment, including the current knowledge of best practices of a variety of management strategies and

methods appropriate for a diverse elementary classroom setting.

Prerequisite(s): EDE 4947, RED 4310, EEX 4084, and MAE 4310

Corequisite(s): EDE 4948

EDE 4323 - Planning for Instruction of Diverse Learners

Credit(s): 3

This course will explore various theoretical and philosophical beliefs regarding effective instruction. Students will plan rigorous, integrated lessons inclusive of national & state standards & benchmarks while meeting diverse learners' needs.

Prerequisite(s): EDE 4223, EDF 3604, EDF 3122, all with a minimum grade of C-

EDE 4504 - Creating and Differentiating Learning Environments

Credit(s): 3

Approaches to managing the elementary instructional environment and specific strategies for maintaining a safe, positive classroom climate are examined as well as current knowledge of innovative best practices in differentiated instruction.

EDE 4802 - The Teacher as Researcher

Credit(s): 3

This course prepares teacher candidates to conduct teacher research within their classrooms. This research is presented as a paper which is revised across the semester that summarizes the classroom research.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Corequisite(s): EDE 4940

Restriction(s):
Majors Only

Other Information: All program courses except EDE 4940.

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EDE 4905 - Independent Study: Elementary Education

Credit(s): 1-4

Specialized independent study determined by the student's needs and interests.

Restriction(s):

S-U Grade System

EDE 4940 - Internship: Elementary Education

Credit(s): 3-12

Teacher candidate required to demonstrate professional competencies during full day internship in a public or private elementary school.

Course Attribute(s): CPST - Capstone Learning Experience

Prerequisite(s): EDE 4941 and EDE 4942

Corequisite(s): EDE 4802

Restriction(s):

Majors Only

Other Information: Repeatable for credit (total 10 min - 12 max hrs).

EDE 4941 - Childhood Education Internship Level I

Credit(s): 3

Students spend six hours per week in a supervised in-school experience and attend weekly seminar.

Corequisite(s): RED 4310

Restriction(s):

Majors Only

S-U Grade System

Other Information: Elementary Education student

EDE 4942 - Childhood Education Internship Level II

Credit(s): 3-6

Students spend two days per week in a supervised internship experience in classroom settings and attend a weekly seminar. Course is restricted to Elementary Education majors. Course is repeatable for credit, for a total of 6 credit hours.

Prerequisite(s): EDE 4941, RED 4310, EDF 3122, LAE 4314, EDE 4301, MAE 4310, SCE 4310, LAE 3414, SSE 4313, EME 2040.

EDE 4943 - Alternative Setting Field Experience

Credit(s): 3

This alternative setting field experience course provides Undergraduate Teacher Candidates with opportunities to work with children in non-traditional, diverse settings and integrate course and field experiences to facilitate learning.

Prerequisite(s): EDE 4942.

EDE 4944 - Childhood Education Internship Level III

Credit(s): 3

This internship experience complements foundational coursework expected in the Elementary Education program. Students spend two full days per week in an internship experience in K-6 classrooms. The classroom experiences are supplemented by a weekly seminar.

Prerequisite(s): EDE 4942.

EDE 4947 - Clinical Education I

Credit(s): 3

Students will work in an elementary classroom for 3 hours per day of student contact time throughout the semester, learning to plan and instruct pupils and begin to understand the structure and operation of the school.

Prerequisite(s): EDF 3122 with a minimum grade of C-

Corequisite(s): EEX 4084

EDE 4948 - Clinical Education II

Credit(s): 6

Students will teach in an assigned elementary school for 14 weeks. Candidates/mentors assess their teaching abilities and personal attributes necessary to the profession through a process of dialogue and reflection.

Prerequisite(s): EDE 4947, EDE 4323, MAE 4310, and RED 4511

Corequisite(s): EDE 4302

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CoPrerequisite(s): RED 4310

Restriction(s):
Permit Required

EDE 4949 - Clinical Education III

Credit(s): 9-12

The teacher candidate is required to demonstrate professional competencies during one semester of full day internship in a public elementary school. Candidates are expected to perform all teaching duties and responsibilities including a weekly seminar.

Prerequisite(s): EDE 4948

Restriction(s):
Permit Required
S-U Grade System

EDF 2005 - Introduction to the Teaching Profession

Credit(s): 3

Introductory survey course required for admission into the College of Education. A broad overview of the history, sociology and philosophy of education in the United States focuses on education as a field of study and teaching as a profession. Includes lecture and field experience.

Course Attribute(s): SMEL - General Education Elective

EDF 2085 - Education, Diversity, and Global Society

Credit(s): 3

The course explores the role of formal and informal education within an increasingly diverse and global society. The course covers sociocultural approaches to education with a focus on immigration, race, gender, language, sexuality, and ability.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, SMEL - General Education Elective, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

SD04 - Quality Education
SD10 - Reduced Inequality

EDF 3122 - Learning and the Developing Child

Credit(s): 3

Preadolescent child growth and development, learning theory, and behavioral analysis applied to instruction and to the organization and management of classroom.

Prerequisite(s): General psychology

Restriction(s):
Majors Only

Other Information: College of Education student

EDF 3132 - Child and Adolescent Development

Credit(s): 3

Course critically examines developmental stages and characteristics of individuals from infancy through adolescence with application to learners in educational settings. Includes the needs of English Language Learners and students with varying abilities.

EDF 3214 - Human Development and Learning

Credit(s): 3

Application of respondent and operant learning principles to classroom learning, teaching models for different instructional goals, analysis of teacher behavior, micro-teaching.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): General Psychology

Restriction(s):
Majors Only

Other Information: College of Education student

UN SDG(s):
SD04 - Quality Education
SD16 - Peace

EDF 3228 - Human Behavior and Environmental Selection

Credit(s): 3

Learning principles, behavior analysis applied to global environmental and social issues. Requires elementary computer word processing skills.

Course Attribute(s): 6AC - State

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Communication Requirement, 6ACT - Gordon
Communication Requirement, 6ACT - State
Communication Requirement, CEL - Community
Engaged Learning, GCPC - Global Citizens
Project Course, TGEE - Ethical Reasoning and
Civic Engagement

UN SDG(s):

SD10 - Reduced Inequality

EDF 3514 - History of Education in the United States

Credit(s): 3

This course is designed to enhance students understanding of the history of education in the United States; how historic global economic and social changes shaped educational goals and institutions, and in what manner cultural conflict shaped the present.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - State
Communication Requirement, CASB - Social &
Behavioral Sciences, HHCP - Human Historical
Context & Process, TGEI - Information and Data
Literacy

EDF 3604 - Schools and Society

Credit(s): 3

Social, economic and political context within which schools function and the values which provide direction for our schools.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACP - State
Communication Requirement, 6ACT - Gordon
Communication Requirement, CLB -
Collaborative Learning, EMWP - Major Works
and Major Issues, GCPC - Global Citizens
Project Course, SMCD - Community
Engagement & Diversity Pillar, TGEE - Ethical
Reasoning and Civic Engagement, WRIN -
Writing Intensive Capstone

Restriction(s):

Junior Standing
Senior Standing

UN SDG(s):

SD04 - Quality Education
SD05 - Gender Equality
SD08 - Decent Work
SD10 - Reduced Inequality

EDF 3802 - The Dynamics of Unity

Credit(s): 3

The conflicts of our time call for individuals who know how to foster authentic unity at all levels of experience. Students will examine multidisciplinary research on the dynamics of unity building and explore their role as leaders in this process.

Course Attribute(s): SMLE - Leadership &
Ethics Pillar

EDF 4124 - Child Growth and Learning

Credit(s): 3

An introduction to child development and learning from an educational and psychological perspective. Emphasis is on the application of relevant constructs as they would reflect developmentally appropriate practices in early childhood learning settings.

EDF 4430 - Measurement for Teachers

Credit(s): 3

Concepts and skills related to designing and developing classroom tests; evaluating tests, instruction, and student progress; and communicating student achievement. Including application of performance assessment techniques and computer applications for measuring and assessing pupil progress.

Restriction(s):

Junior Standing
Senior Standing

EDF 4440 - Measurement Concepts and Assessment of All Students

Credit(s): 4

Combines diverse methods of measurement and assessment strategies for analyzing student performance including English Language Learners and students with exceptionalities.

Restriction(s):

Majors Only

Other Information: BXE Major

EDF 4490 - Global Studies in Research Design

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Credit(s): 3

Global Studies in Research Design introduces students to the logic and dynamics of the research process.

Course Attribute(s): GCPC - Global Citizens Project Course, TGEH - High Impact Practice, UGR - Undergraduate Research

UN SDG(s):

SD04 - Quality Education
SD05 - Gender Equality
SD10 - Reduced Inequality

**EDF 4909 - Directed Study:
Educational Foundations****Credit(s): 1-3**

To extend competency in teaching field.

Restriction(s):

Senior Standing

EDG 2930 - Selected Topics**Credit(s): 1-3**

A variable topic course.

Other Information: Repeatable a maximum of six credit hours.

**EDG 3361 - Positive Psychology in
the Schools****Credit(s): 3**

This course surveys the tenets of positive psychology, explores evidence-based interventions to improve happiness, and helps students apply positive psychology interventions through a school-based service-learning project with children.

Course Attribute(s): CEL - Community Engaged Learning, TGEH - High Impact Practice

**EDG 3374 - Arts Integrated Pedagogy
for Critical Thinking And Creative
Design****Credit(s): 3**

This course introduces students to critical thinking and the creative design process to create innovative solutions in all disciplines. There is a focus on art integrated teaching pedagogy to create inclusive learning and

working environments

Course Attribute(s): CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

UN SDG(s):

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD07 - Affordable and Clean Energy
SD08 - Decent Work
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land
SD16 - Peace
SD17 - Partnerships

**EDG 3801 - Cybersecurity and the
Everyday Citizen****Credit(s): 3**

This course explores the human side of cybersecurity in a globally connected world. We will focus on personal, social and policy issues as well as address strategies to secure our digital footprints and promote safe interactions.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGEI - Information and Data Literacy

UN SDG(s):

SD16 - Peace

**EDG 3943 - Integrated Clinical
Experience Grades K-5****Credit(s): 3**

Practical application in a clinical setting of knowledge acquired in the classroom. Includes placements for elementary and exceptional student education.

**EDG 4012 - Standards Based
Education**

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Credit(s): 1

This course is designed to introduce students to standards-based education, linking program outcomes for student learning with the relevant state and national educational standards. The course is restricted to majors and is not repeatable for credit.

Prerequisite(s): FLE 4317 for undergraduate

EDG 4376 - Literacy/Literature and Social Studies/ESE**Credit(s): 4**

The purpose of this course is to extend competency in teaching through an integrated approach integrating literacy, literature, and social studies for all students.

EDG 4444 - Instructional Design and Classroom Management**Credit(s): 3**

Examines the legal issues affecting classroom/school management, school safety, professional ethics, & elementary school methods; explores best practices of a variety of teaching/management strategies deemed appropriate for diverse elementary settings.

EDG 4909 - Directed Studies**Credit(s): 1-4****Restriction(s):**

Permit Required
Senior Standing

EDG 4934 - Final Intern Seminar**Credit(s): 1**

The Seminar provides a ongoing continuous improvement activities throughout the full time student teaching experience. It also provides opportunities for the candidates to examine their experiences in their student teaching classroom settings.

Corequisite(s): EDG 4944

Other Information: Achieve passing scores on the GKT

EDG 4941 - Practicum in Secondary Teaching**Credit(s): 3**

This course is a clinical experience designed to provide pre-service teachers with opportunities to work with students in grades six through 12 in classroom settings. Candidates will be in their schools for 60 hours during the term.

Restriction(s):

S-U Grade System

EDG 4944 - Integrated Final Internship**Credit(s): 3-12**

This course provides full-time general education and an ESE classroom experience for candidates to integrate the theoretical knowledge from university course work and previous field experiences to master state and university standards.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Corequisite(s): EDG 4934

Restriction(s):

Majors Only

EDM 3403 - Middle Level Education**Credit(s): 3**

Middle level teacher candidates will learn the tenets of middle level education for today's young adolescent learner, with an emphasis on the developmental needs of young adolescent learners and the latest trends and issues in middle level education.

Restriction(s):

Majors Only

Other Information: College of Education and Middle School Science Education Program or the Middle School Mathematics Education Program student

EDM 3620 - Teaching the Young Adolescent Learner**Credit(s): 3**

Middle level teacher candidates will learn about the links between the developmental needs of young adolescents, learning theories, middle level curriculum, middle level instructional strategies, ethical behavior and professional competence.

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Restriction(s):
Majors Only

Other Information: College of Education and Middle School Science or Math Program student

EDM 4406 - Contemporary Issues in STEM Education

Credit(s): 3
Provides middle school mathematics and science teacher candidates opportunities to explore STEM issues and their role in the STEM pipeline, experience integrated STEM learning opportunities, and develop problem and place-based learning activities.

Course Attribute(s): CPST - Capstone Learning Experience

Corequisite(s): MAE 4942

Restriction(s):
Majors Only

EDP 2210 - Learning in the Real World

Credit(s): 3
This course provides a real-world perspective on learning and development. Using theories and concepts grounded in educational psychology, students observe and creatively investigate how learning and development occur across the life span.

Course Attribute(s): 6AC - State Communication Requirement, TGEC - Creative Thinking

EDP 3271 - Child Development within a School Context

Credit(s): 1
An introductory course designed to acquaint students with cognitive developmental theories and research that can be applied within a school context. Emphasis on the elementary school years. Restricted to Elementary or Special Education major.

Restriction(s):
Majors Only

Other Information: Elementary Education

Program or the Special Education Program student

EDP 3272 - Learning within a School Context

Credit(s): 1
An introductory course designed to acquaint students with brain development and learning that can be applied within a school context. Emphasis on the elementary school years. Restricted to Elementary or Special Education majors.

Restriction(s):
Majors Only

Other Information: Elementary Education Program or the Special Education Program student

EDP 3273 - Learning and Development within the School Context

Credit(s): 3
An introductory course designed to acquaint students with developmental theories and research that can be applied within a school context. This course is required and restricted for the undergraduate elementary education program.

Restriction(s):
Consent of Instructor or Department Permit Required

EDP 4275 - Enhancing Children's Learning and Development within a School Context

Credit(s): 1
A course that helps students to design instruction while considering individual differences & theories and research in child development and learning. Emphasis on the Elementary School years. Restricted to elementary or Special Education majors.

Restriction(s):
Majors Only

Other Information: Elementary Education Program or the Special Education Program student

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EEC 4008 - Teaching Literature and Writing in Early Childhood

Credit(s): 3

This course is designed to provide pre-service teachers with the skills necessary to implement a coordinated literature program and an integrated writing curriculum.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Restriction(s):

Junior Standing
Majors Only
Senior Standing

EEC 4203 - Programs for Young Children

Credit(s): 3

Develops students' understanding of historical and social foundations of early childhood education, establishing professional beliefs regarding teaching young children, and developing an appropriate learning environment.

Restriction(s):

Majors Only

Other Information: Early Childhood major

EEC 4211 - Science for Young Children

Credit(s): 3

The purpose of this course is for pre-service teachers to apply research-based learning theories to plan and teach science effectively in the Early Childhood classroom. Enrollment is restricted to majors.

Prerequisite(s): EDF 4124

Restriction(s):
Majors Only

Other Information: Early Childhood major

EEC 4212 - Integrated Curriculum: Social Sciences/Humanities & Art

Credit(s): 3

Develops an understanding of appropriate

curriculum experiences in social science, humanities, and arts for kindergarten and primary grades with an emphasis on integrated experiences, and sociological influences such as culture, ethnicity, language and gender impact understandings, values, and learning.

Prerequisite(s): EDF 4124

Restriction(s):
Majors Only

Other Information: Early Childhood major

EEC 4303 - Creative and Affective Experiences for Young Children

Credit(s): 3

Develops students' understandings of young children's creative expression through art, music, movement, play and drama. Emphasizes how to plan, implement, and evaluate appropriate learning experiences as well as selection of appropriate instructional materials.

Restriction(s):

Majors Only

Other Information: Early Childhood major

EEC 4307 - Cognitive Experiences for Young Children

Credit(s): 3

Emphasizes theoretical and practical aspects of cognitive development for children ages 3 through 6 with focus on planning integrated experiences and content in science, mathematics, and social sciences.

Prerequisite(s): EDF 4124

Restriction(s):
Majors Only

Other Information: Early Childhood major

EEC 4321 - Mathematics for Young Children

Credit(s): 3

The purpose of this course is for pre-service teachers in the Early Childhood Program to apply research-based learning theories to plan and teach math effectively in the Early Childhood classroom.

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EEC 4404 - Family, School and Community Partnerships

Credit(s): 3

Focus on developing an understanding of traditional and non-traditional family structures and parenting and diverse cultures for the early childhood educator. Implications will guide the professional development of family involvement strategies.

EEC 4408 - Child, Family & Teacher Relations

Credit(s): 3

Focuses on developing an understanding of traditional and non-traditional families, structural and life style variations and parenting in diverse cultures and at-risk families. Implications from these understandings will guide development of a parent involvement plan that includes effective ways to communicate with parents, conference with parents, and plan parent meetings and home visits.

Prerequisite(s): EDF 4124

Restriction(s):
Majors Only

Other Information: Early Childhood major

EEC 4604 - Classroom Management and Guidance of Young Children

Credit(s): 3

This course for early childhood education majors explores the current knowledge of guidance procedures and techniques for managing classrooms for children ages 3 to 8 years old.

Corequisite(s): LAE 3414, EEC 4408, RED 4310.

Restriction(s):
Majors Only

Other Information: Early Childhood major

EEC 4613 - Assessment and Evaluation of Young Children

Credit(s): 3

This course focuses on assessment and evaluation procedures when working with young children ages 3-8. It examines appropriate ways of observing and documenting children, and ways

of implementing, interpreting, and utilizing multiple assessment data.

EEC 4614 - Current Trends and Issues in Early Childhood Education

Credit(s): 3

This course focuses on the current trends and issues in the field of early childhood education. It examines how the political and societal underpinnings of the early education system are influencing schools, teachers, young children, and their families.

EEC 4706 - Language and Emerging Literacy

Credit(s): 3

Provides knowledge of language development and emerging literacy for typical and atypical development in children from birth to third grade, including ESOL children.

Prerequisite(s): EDF 4124

Restriction(s):
Majors Only

Other Information: Early Childhood major

EEC 4909 - Directed Study: Early Childhood Education

Credit(s): 1-3

To extend knowledge in teaching field.

Restriction(s):
Senior Standing

EEC 4936 - Senior Seminar in Early Childhood Education

Credit(s): 3

This course focuses on helping the student synthesize university coursework and experiences in a full-time Pre-K and primary teaching placement. Emphasis is placed on planning and implementing developmentally appropriate teaching-learning experiences.

Course Attribute(s): CPST - Capstone Learning Experience, TGEH - High Impact Practice, UGR - Undergraduate Research

Corequisite(s): EEC 4940
Restriction(s):

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Majors Only
Senior Standing

Other Information: Early Childhood ED major

EEC 4940 - Internship: Early Childhood

Credit(s): 9

Teacher candidate is required to demonstrate professional competences during one semester of full-time final internship teaching young children ages 3 through 8.

Corequisite(s): EEC 4936

Restriction(s):
S-U Grade System

EEC 4941 - Field Experience I

Credit(s): 3

Field placement with three and four year olds where teacher candidates have opportunities to apply knowledge and skills in authentic situations and become objective observers of young children's development. Weekly seminars are conducted in conjunction with the field experience which provide teacher candidates an opportunity for reflection on their understandings.

Restriction(s):
Majors Only

Other Information: Early Childhood major

EEC 4942 - Field Experience II

Credit(s): 3

Field placement in kindergarten or primary grade where teacher candidates have opportunities to apply knowledge and skills in authentic situations. Emphasis on developing deeper understanding of children's development and implications of development for program planning for both typical and atypical children.

Restriction(s):
Majors Only

Other Information: Early Childhood major

EEC 4943 - Field Experience III

Credit(s): 3

Field placement in kindergarten or primary grade where teacher candidates have opportunities to

apply knowledge and skills in authentic situations. Focus on developing deeper understanding of growth and development and relationship to curriculum planning with an emphasis on self-evaluation of knowledge, skills, and dispositions essential for teaching.

Restriction(s):
Majors Only

Other Information: Early Childhood major

EEE 3302 - Electronics I

Credit(s): 3

A course in the physical principles of electronic devices with emphasis on semi-conductor electronics. Includes the analysis and design of amplifiers and switching circuits.

Prerequisite(s): EGN 3373 min grade C
Other Information: Field of Study Include: EEL
Student Attribute Include: ULDP

College Include: EN

Access - Majors ONLY

ONLINE Course: 50-79%-Hybrid and Less than 50%-Primarily Classroom

Please Update CIP in Banner.

EEE 3394 - Electrical Engineering Science I - Electronic Materials

Credit(s): 3

This course provides electrical and computer engineering students with a strong background in material science and quantum physics as they relate to electrical/electronic material and device properties and applications.

Prerequisite(s): CHS 2440 with a minimum grade of C or CHM 2045 with a minimum grade of C or Chemistry with a minimum score of 4, PHY 2048 with a minimum grade of C or PHY 2060 with a minimum grade of C or Physics C : Mechanics with a minimum score of 4
CoPrerequisite(s): MAC 2283 with a minimum grade of C or MAC 2313 with a minimum grade of C

Restriction(s):
Majors Only

EEE 4260C - Bioelectricity

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Credit(s): 3

Bioelectricity, generation and transmission from cells through tissues. Electrical activity in and among cells is explored from historical models through hands-on laboratory experience.

Other Information: Student Attribute Include: ULDP
College Include: EN

EEE 4271 - Bioelectronics**Credit(s): 3**

This is the second course in the series covering bioelectrical phenomena and systems. In this course the focus is electronics for biomedical applications, and the objective is to discuss electrical systems pertaining to the human body.

Restriction(s):

Junior Standing
Majors Only
Senior Standing

EEE 4274 - MEMS I: Chemical/Biomedical Sensors and Microfabrication**Credit(s): 3**

The course gives an introduction to MEMS, microfabrication techniques and processes as well as basic design principles of biological and chemical Sensors. The course concentrates on basics of MEMS, different processes involved and principles of sensing.

EEE 4301 - Electronics II**Credit(s): 3**

Provides further study in electronic circuits. Includes feedback and frequency response techniques in amplifier design.

Prerequisite(s): EEE 3302.

EEE 4314C - Integrated Circuit Technology**Credit(s): 3**

Physics and Chemistry of integrated circuit and discrete device fabrication, materials limitations, processing schemes, failure and yield analysis. A laboratory is integral to the course.

Prerequisite(s): EEE 4351C minimum grade C
Other Information: Field of Study Include: EEL

College Include: EN

EEE 4351C - Semiconductor Devices**Credit(s): 3**

An introduction to the fundamentals of semiconductor materials and semiconductor device operation.

Prerequisite(s): EEE 3394.

EEE 4359 - Analog CMOS/VLSI Design**Credit(s): 3**

This course covers Analog CMOS/VLSI design with topics ranging from devices to circuits and their simulations, and basics of layout design and their simulations.

Prerequisite(s): EEE 3302

Corequisite(s): EEE 4301

EEE 4410 - System on a Chip**Credit(s): 3**

This course addresses the newly emerging area of "system on a chip", which is envisioned as the next revolution beyond integrated circuits. Students will learn the principles and techniques that are expected to apply to this future technology.

Prerequisite(s): EGN 3373

Restriction(s):

Majors Only
Senior Standing

EEE 4423 - Quantum Computing and Communications**Credit(s): 3**

While silicon computing is heading toward its quantum limit, new technology frontier of computing and communications to fully take advantage of quantum mechanics by Nobel laureate Dr. R.P. Feynman emerges as one of the most critical technologies for human beings. This course aims at basic knowledge of quantum computing, from qubits, logic gates, algorithms, to quantum computer structure. Due to the integral nature of computing and communications, quantum information, error correcting codes, cryptography, and communications, serves the second part of this course. This course orienting technology toward

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quantum supremacy is developed suitable for undergraduate seniors.

Prerequisite(s): (EGN 3443 or STA 4442 with a min grade of C) and (EGN 3420 or EGN 4450 or MAS 3105 with a min grade of C)

UN SDG(s):

SD09 - Industry

EEE 4506 - Biomedical Image Processing

Credit(s): 3

2D signal processing: image enhancement; edge detection and image segmentation. Medical imaging: 3D computerized tomography, magnetic resonance imaging; single photon emission computed tomography; positron emission tomography; radiographs.

Restriction(s):

Majors Only
Senior Standing

EEE 4530 - Flexible Electronics and Thin-Film Solar Cells

Credit(s): 3

The course focuses on materials science for designing and characterizing flexible electronics and thin-film solar cells.

Prerequisite(s): EEE 3394 with a min grade C

Other Information: Field of Study Include: EEL
College Include: ENUN **SDG(s):**

SD07 - Affordable and Clean Energy
SD11 - Sustainable Cities-Communities
SD13 - Climate Action

EEE 4746 - Wireless Mobile Computing and Security

Credit(s): 3

This course provides a systematic view of designing and securing wireless mobile computing systems and networks.

EEE 4748 - Cryptography and Data Security

Credit(s): 3

This course provides an systematic overview and essential knowledge for engineering students to understand concepts and mechanisms in

cryptography and data security in engineering applications.

Restriction(s):

Junior Standing
Senior Standing

EEE 4774 - Data Analytics

Credit(s): 3

This course aims to teach the fundamentals of Machine Learning and Statistical Data Analysis. It will cover the related theory in statistical inference and learning, practical Machine Learning algorithms, and several applications in various fields.

Prerequisite(s): EGN 3443 with a minimum grade of C

EEL 2161 - Programming with C

Credit(s): 3

An introductory course to provide the fundamentals of computer language for electrical engineering students. Skills on syntax, functions, data, input and output, algorithm, and creating solutions for engineering problems using C.

EEL 3100 - Network Analysis and Design

Credit(s): 3

A third course in linear circuit analysis and design. Transient and steady-state responses of passive RLC networks to various functions.

Prerequisite(s): EGN 3420 with a minimum grade of C and EGN 3374 with a minimum grade of B.

EEL 3115L - Laboratory I

Credit(s): 1

Basic circuit theory applications; computer-aided design tools, electrical measurement techniques.

Prerequisite(s): EGN 3373 with a minimum grade of C

EEL 3116L - Laboratory II

Credit(s): 1

This laboratory is designed to introduce electrical engineering students to the design, building and

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testing of active electronic networks. Computer Aided Design tools and computer data acquisition strategies are examined in greater detail.

Prerequisite(s): EEL 3115L and EEE 3302.

EEL 3163C - Computer Tool Lab

Credit(s): 1

An introductory course to provide the knowledge on using Matlab and Simulink for solving wide range of problems in the field of electrical engineering - differential equation, convolution, Fourier Series and Transform, Laplace Transform, DSP, and etc.

Prerequisite(s): EEL 2161 with a minimum grade of C

Corequisite(s): EEL 4102

Restriction(s):

- Junior Standing
- Majors Only
- Permit Required
- Senior Standing

EEL 3472C - Electrical Engineering Science II - Electromagnetics

Credit(s): 4

Electromagnetic field theory, including charge distributions, static and dynamic electromagnetic fields, transmission lines and dynamic electromagnetic fields, transmission lines and optics.

Prerequisite(s): EGN 3420 with a minimum grade of C, EEE 3394 with a minimum grade of C

Restriction(s):

- Majors Only

EEL 3705 - Fundamentals of Digital Circuits

Credit(s): 3

Binary number systems; truth functions; Boolean algebra; canonical forms; minimization of combinational logic circuits; synchronous and Asynchronous logic circuits. HDL's introduction.

Restriction(s):

- Majors Only

Other Information: EE student

EEL 3705L - Fundamentals of Digital Circuits Laboratory

Credit(s): 1

Develop designs and demonstrate logic concepts. Schematic capture for design implementation, simulation and design verification.

Prerequisite(s): EEL 3705

EEL 3924 - Makecourse-Art: Leonardo in the New Millennium

Credit(s): 3

This course aims to introduce students to the design of products with functional and aesthetic beauty. All students will design a device combining the engineering design process with artistic methodology.

EEL 4010 - MAKE Hands-On Engineering Design

Credit(s): 3

The primary objective of the course is to introduce students to the creative design of devices following the engineering design process. The course will teach students the essential design skills needed for the design of "mechatronic" devices (i.e. devices incorporating electronic, mechanical and software based components). After taking this course students will have basic knowledge in computer aided design, electronic circuit development, programming concepts and control systems

EEL 4030 - Electrical Systems Environments

Credit(s): 3

Dynamics, vibration, thermodynamics, and heat transfer in electrical, electronic, and electromechanical systems and their environments.

Prerequisite(s): MAP 2302 and PHY 2049

EEL 4102 - Signals and Systems

Credit(s): 3

Provides further study in the analysis of signals and linear systems. Includes time and frequency domain points of view such as Laplace and Fourier analysis as well as convolution.

Prerequisite(s): EGN 3420 with a minimum grade of C, EGN 3374 with a minimum grade of C

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Corequisite(s): EEL 3163C

Majors Only

Restriction(s):
Majors Only

EEL 4206L - Electromechanical Energy System Lab

Credit(s): 1

This course aims to provide students with hands-on experience related to Electric Mechanical Conversion Systems.

Prerequisite(s): EGN 3374 with a minimum grade of C

Corequisite(s): EGN 3375

EEL 4212 - Energy Delivery Systems

Credit(s): 3

The course provides the students the fundamentals and analysis of the electric power delivery system to facilitate the integration of distributed energy resources, e.g. solar energy.

Prerequisite(s): EEL 4241 with a minimum grade of C

Restriction(s):
Majors Only

EEL 4213 - Industrial Power Distribution 1

Credit(s): 3

Prepares the student to design electrical power systems for industrial applications. Source configurations, transformer connections, symmetrical and asymmetrical fault calculations, protective device sizing, arc flash calculations.

Prerequisite(s): EGN 3375 with a minimum grade of C

EEL 4214 - Electric (Utility) Distribution Systems

Credit(s): 3

Familiarizes the student with electric utility power distribution systems. Modeling loads; distribution transformers; subtransmission lines, substations, and distribution primary and secondary; power system calcs, voltage regulation, protection methods.

Prerequisite(s): EGN 3375 with a minimum grade of C, EEL 4213 with a minimum grade of C

Restriction(s):

EEL 4224 - Electric Machines and Drives

Credit(s): 3

This course examines power electronic for motor control. AC motor control objectives and realization through power electronic converters will be discussed and validated through Matlab/SimPowersystems based circuit simulation.

Prerequisite(s): EGN 3375 with a minimum grade of C, EEL 4241 with a minimum grade of C

Restriction(s):
Majors Only

EEL 4241 - Power Electronics

Credit(s): 3

This course covers circuit topologies used to convert electricity from one form to another. The course will emphasize switch mode building blocks, variety of converters based on the building block, Pulse Width Modulation based control, and applications.

Prerequisite(s): EGN 3373 with a minimum grade of B or EGN 3374 with a minimum grade of B

Restriction(s):
Majors Only

EEL 4251 - Power System Analysis

Credit(s): 3

This course will introduce analysis and operation of power systems. The topics covered in this course include per unit system, load flow analysis, voltage stability, economic dispatch, state estimation and power system economics.

Prerequisite(s): EGN 3374 with a minimum grade of B, EGN 3375 with a minimum grade of C

Restriction(s):
Majors Only

EEL 4252 - Power Systems II

Credit(s): 3

Power system control and stability will be covered in this course. The two main controls in power system are voltage control and frequency control. The mechanism of the two types of

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control & power system stability will be examined.

Prerequisite(s): EGN 3375 with a minimum grade of C, EEL 4102 with a minimum grade of C

Restriction(s):
Majors Only

EEL 4258 - Industrial Power Distribution 2

Credit(s): 3

Prepares the student to design electrical power systems for industrial applications. Raceway design, switchgear and motor control centers, ladder logic, motor application, lighting systems.

Prerequisite(s): EEL 4213 with a minimum grade of C

Restriction(s):
Majors Only

EEL 4271 - Power System Protection

Credit(s): 3

Protection philosophy; electromechanical and microprocessor relays; device coordination; instrument transformers; distance and differential relays; non-radial line, transformer, and generator/motor protection.

Prerequisite(s): EGN 3375 with a minimum grade of C, EEL 4213 with a minimum grade of C

Restriction(s):
Majors Only

EEL 4283 - Sustainable Energy

Credit(s): 3

This course aims to introduce students to concepts of sustainable energy conversion. Solar, wind, hydroelectricity, hydrogen, biomass and geothermal energy conversion methods as well as main storage technologies will be discussed.

EEL 4295 - Power Quality

Credit(s): 3

Basic power quality concepts including interruptions, voltage sags and swells, transient overvoltages, and harmonics. Emphasis on identifying and designing means of mitigation for commonly-encountered power quality problems.

Prerequisite(s): EGN 3375 with a minimum

grade of C

Restriction(s):
Majors Only

EEL 4420 - RF & Microwave Measurements

Credit(s): 2-3

This course introduces students to the theory and applications of modern radio frequency and microwave measurements. Topics to be included are network analyzer, spectrum analyzer, noise, power, and non-linear distortion measurements. Modern trends also treated are the use of on-wafer measurements for transistor characterization and the evaluation of monolithic microwave integrated circuits.

Prerequisite(s): EEL 4423L

EEL 4421 - RF/Microwave Circuits I

Credit(s): 3

Introduction to passive microwave circuit design. Investigate the characteristics of transmission lines used in modern microwave systems, the tools used for analysis, and some common circuit topologies for matching, filtering and power distribution. Part one of a two-part sequence. EE majors only. Not available on an S/U basis.

CoPrerequisite(s): EEL 4423C, with a minimum grade of C

EEL 4422 - RF/Microwave Circuits II

Credit(s): 3

Introduction to active RF/Microwave circuit design. Investigate the characteristics of amplifiers and oscillators used in modern microwave systems, the tools used for analysis, and some common circuit topologies for biasing and matching. Substantial coverage of stability analysis, constant gain methods and noise figure. Part two of a two-part sequence. EE majors only. Not available on an S/U basis.

Prerequisite(s): EEL 4421.

EEL 4423C - Wireless Circuits & Systems Design Laboratory

Credit(s): 3

An extensive hands-on introduction to wireless radio frequency and microwave circuits and systems, involving modern measurements,

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fabrication and computer-aided design experiences at both component and sub -system levels. Not available on an S/U basis.

Prerequisite(s): EEL 3472C with a minimum grade of C

Restriction(s):
Majors Only

EEL 4461 - Antenna Theory

Credit(s): 3

Fundamental principles of antennas and application of EM theory for antenna analysis and design. Different types of antennas and their applications are introduced with particular focus on linear, loop, patch antennas and antenna arrays.

Prerequisite(s): EEL 3472C with a minimum grade of C or EEL 4423L with a minimum grade of C

Restriction(s):
Majors Only

EEL 4512C - Introduction to Communication Systems

Credit(s): 3

Provides an introduction to the fundamental principles and techniques of analog and digital communication systems. Theory is put into practice by investigating a variety of applications. Lectures and projects develop understanding of modern communication systems design and analysis.

Prerequisite(s): EEL 4102 with a minimum grade of C

EEL 4567 - Electro-Optics

Credit(s): 3

An introduction to the field of electro-optics, including visible and infra-red sources and detectors, radiometry, optical and electronic components, and fiber optics.

Prerequisite(s): EEL 3115L, EEL 3116L, EEL 4471.

EEL 4595 - Mobile and Personal Communication

Credit(s): 3

Providing the students with a comprehensive

knowledge of most technical aspects, operations, and applications of second/third/fourth generations and future cellular mobile and personal communication technology.

EEL 4635 - Digital Control Systems

Credit(s): 3

Review of linear control systems, sampling process, discrete time linear systems analysis, Z-transforms, modeling and design of digital control systems, digital implementation of analog controller, state space representation, concepts of observability and controllability, concepts of nonlinear digital controls and optimal controls.

Prerequisite(s): EEL 4657 Linear Control Systems minimum grade C

Corequisite(s): None

CoPrerequisite(s): None

Other Information: Field of Study Include: EEL

Student Attribute Include: ULDP

College Include: EN

EEL 4657 - Linear Control Systems

Credit(s): 3

Analysis and design of linear feedback controls systems. State Variable descriptions to include block diagrams, signal-flow graphs, stability, Routh Hurwitz analysis, Root Locus methods, Bode plots, PID compensators, & introduction to full-state feedback

Prerequisite(s): EGN 3374 with a minimum grade of C

EEL 4657L - Linear Control Systems Laboratory

Credit(s): 1

This laboratory introduces students to the techniques needed for the design and implementation of automatic industrial control systems. Students will learn the basics of the software and hardware used for the design and implementation of control systems.

Corequisite(s): EEL 4657

EEL 4663 - Applied Robotics

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Credit(s): 3

This course provides a solid foundation of robotics including kinematics, programming, safety, common applications, and integration of robotic systems following a System Engineering approach. Concepts are emphasized using a hands-on approach. Students will develop projects and implement solutions to each of the topics discussed in class

Prerequisite(s): EEL 4657 with a minimum grade of C.

EEL 4680 - Applied Mechatronics**Credit(s): 3**

This course present mechatronics as the integration of mechanical & electrical systems, electronics, computer software and control systems via multidisciplinary applications to promote innovation.

Prerequisite(s): EEL 4657 with a minimum grade of C

EEL 4727C - Digital Signal Processing with Field Programmable**Credit(s): 3**

Development of real-time digital signal processing systems from algorithm to hardware using DSP, FPGA and hybrid DSP/FPGA rapid prototyping platforms. The course has both lecture and laboratory components.

Prerequisite(s): EEL 4102 and EEL 4512C

EEL 4740 - Embedded Systems**Credit(s): 3**

This course covers the principles of hardware and software design for higher-end embedded systems inherent in many hardware platforms and applications being developed for engineering and science.

CoPrerequisite(s): EEL 2161 with a minimum grade of C, EEL 3705L with a minimum grade of C

Restriction(s):

Majors Only
Permit Required

EEL 4743L - Microprocessor Laboratory**Credit(s): 1**

Application of microprocessors and microcontrollers for data entry, processing, display and real time signal input/output and control.

Corequisite(s): EEL 4744.

EEL 4744 - Microprocessor Principles and Applications**Credit(s): 3**

Functional Description. Arithmetic and Logic capabilities. Control and Timing. Interrupts and priority systems. Software design and documentation. Distributed function processing.

Prerequisite(s): EEL 4705.

EEL 4756 - Digital Signal Processing**Credit(s): 3**

Sampling and quantization of signals; frequency-domain representations, transforms; digital filtering filter structures; DFT, FFT; multi-rate processing, Special analysis.

Prerequisite(s): EEL 4102

EEL 4782 - Data Networks and Systems and Security**Credit(s): 3**

The objective of this course is to provide a technical and operational introduction to data/computer communication networks, including network management and security.

Prerequisite(s):

**EEL 2161 min
grade C (Basic
course in
programming,
e.g., EEL 2161 or
equivalent,**

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and familiarity with computers required.)

Restriction(s):

Graduate Standing

Other Information: Exclude Graduate (GR)

EEL 4835 - Programming Design

Credit(s): 3

This course provides essential knowledge for engineering students to design computer programs to solve various tasks in real-world applications.

Prerequisite(s): EEL 2161 with a minimum grade of C

Restriction(s):
Majors Only

EEL 4872 - AI and Security in Cyber Physical Systems

Credit(s): 3

This course will introduce challenges and opportunities in the use of artificial intelligence (AI) in cyber physical systems (CPSs). The course will provide students with skills to design and analyze CPSs that are intelligent, autonomous, reliable, secure and privacy preserving with the help of AI technologies. Various examples of CPSs and AI technologies will be discussed in different application domains including smart cities, smart grids, vehicular networks, health and biomedical systems, and robotics systems with a focus on their security aspects.

Prerequisite(s): EEL 4835 Programming Design

EEL 4905 - Independent Study

Credit(s): 1-5

Specialized independent study determined by the students' needs and interests.

Restriction(s):
S-U Grade System

EEL 4906 - EE Design 1

Credit(s): 3

An introduction of engineering design with applications specific to practical engineering problems. Included are discussion of real-world issues as economics, safety, ethics and the environment.

EEL 4914 - EE Design 2

Credit(s): 3

Students apply the knowledge acquired in the classroom to design a system which meets a predetermined set of specifications. Students work individually or in small groups with a faculty member (project director) in their area of interest. (Majors only.)

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): EEL 4906

Restriction(s):
Senior Standing

EEL 4935 - Special Electrical Engineering Topics I

Credit(s): 1-3

EEL 4936 - Special Electrical Engineering Topics II

Credit(s): 1-3

EEL 4937 - Special Electrical Engineering Topics III

Credit(s): 1-3

EEX 3751 - Enhancing Family Involvement in Education

Credit(s): 2

This course is designed for pre-service teachers to examine the development of partnerships with families of students with disabilities and their communities to address the educational needs of all students.

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EEX 4012 - Foundations of Special Education

Credit(s): 3

Characteristics and needs of children who have learning disabilities, emotional disabilities, hearing impairments, mental retardation, physical handicaps, speech impairments, visual limitations, and who are gifted and talented.

Restriction(s):

Consent of Instructor or Department Permit Required

EEX 4070 - Integrating Exceptional Students in the Regular Classroom

Credit(s): 2-3

Designed for non-special education majors. Includes basic identification techniques and strategies to promote academic and social integration and interaction of "mainstreamed" exceptional students. Concurrent field experience projects are included. This course is certified as a Global Citizens course and may be used to fulfill partial requirements of the Global Citizen Awards upon successful completion of the course (final grade of B or higher).

Course Attribute(s): GCPC - Global Citizens Project Course

Other Information: No credit for department majors. **UN SDG(s):**

SD04 - Quality Education
SD10 - Reduced Inequality
SD16 - Peace

EEX 4084 - Instruction for Exceptional and Diverse Students

Credit(s): 3

Teacher candidates will review the concepts of differentiated instruction, universal design for learning, and inclusionary classroom practices for exceptional and diverse students with an emphasis on using arts integration.

Prerequisite(s): EDE 4223 with a minimum grade of C-

Corequisite(s): EDE 4947

EEX 4201 - Young Children With Special Needs

Credit(s): 3

Focuses on developing an understanding of the wide range of needs and services for young children with special needs

EEX 4202 - Context and Foundations

Credit(s): 6

This course is restricted to majors and forms the foundation for understanding the context of schools including curriculum, characteristics of students with disabilities, the nature of special education, and the role of the special education teacher.

Course Attribute(s): 6AC - State Communication Requirement, CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

Corequisite(s): EEX 4942

Restriction(s):
Majors Only

Other Information: College of Education major
UN SDG(s):

SD04 - Quality Education

EEX 4240 - Beginning to Teach

Credit(s): 6

This course is second in a sequence that focuses on Beginning to Teach in Special Education, allowing teacher candidates to use their understandings think critically and to solve problems.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): EEX 4202 with a minimum grade of C-

Corequisite(s): EEX 4942

UN SDG(s):
SD04 - Quality Education

EEX 4241 - Creating Effective Learning Environments

Credit(s): 3

This course is third in a sequence for majors and focuses on Creating Effective Learning Environments in Special Education allowing teacher candidates to apply their understandings in a variety of school contexts with a small group of students.

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Prerequisite(s): EEX 4240, EEX 4942
Corequisite(s): EEX 4942

EEX 4242 - Enhancing Expertise in Teaching and Instructional Decision Making

Credit(s): 6

This course is fourth in sequence for majors and focuses on Enhancing Expertise in Teaching and Instructional Decision-Making.

Prerequisite(s): EEX 4241, EEX 4942
Corequisite(s): EEX 4942

EEX 4244 - Becoming a Special Education Teacher

Credit(s): 3

This course is designed to allow teacher candidates to demonstrate mastery of instructional planning, implementation of instruction, and data-based instructional decision-making during their final internship.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): EEX 4242, EEX 4942
Corequisite(s): EEX 4944

EEX 4742 - Narrative Perspectives on Exceptionality: Cultural and Ethical Issues

Credit(s): 3

This course is designed to offer students a meaningful way to interpret and understand exceptionalities.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, ELWP - Literature and Writing, GCPC - Global Citizens Project Course

UN SDG(s):
SD04 - Quality Education

EEX 4764 - Instructional and Adaptive Technologies for Exceptionalities

Credit(s): 3

This course is designed to enhance the use of technology for students with profound and severe exceptionalities as well as for the general classroom.

Restriction(s):
Majors Only

Other Information: BXE major

EEX 4880 - Integrated Clinical Experience: ESE Secondary 6-12

Credit(s): 2-3

An integrated clinical experience designed to provide pre-service teachers with opportunities to work with students in grades 6-12, for reading endorsement and certification in ESE K-12. Candidates will be in their schools two full days per week.

EEX 4894 - Clinical Teaching in Special Education

Credit(s): 3

Effective teaching principles, instructional management procedures, and specialized teaching techniques for exceptional students.

Restriction(s):
Consent of Instructor or Department Permit Required

EEX 4909 - Directed Study: Exceptional Student Education

Credit(s): 1-3

To extend competency in teaching field.

Restriction(s):
Consent of Instructor or Department Permit Required
Senior Standing

EEX 4942 - Practicum in Exceptional Teacher Candidate Education

Credit(s): 1-4

Each practicum is linked to a specific course and provides opportunities for teacher candidates to apply what they are learning in the field.

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Practicum is restricted to majors.

Prerequisite(s): EEX 4202, EEX 4942, EEX 4240, EEX 4241.

EEX 4944 - Final Internship

Credit(s): 1-12

The course fulfills the Florida Department of Education, teacher certification requirement for a full-time internship in a K-12 accredited school for Exceptional Student Education Majors only. It is not repeatable.

Prerequisite(s): EEX 4942

Corequisite(s): EEX 4244

EGN 1113 - Introduction to Design Graphics

Credit(s): 3

An introductory course covering the principles of technical drawing by employing traditional and Computer-Aided-Drafting (CAD) techniques using AutoCAD. Students will also learn to apply these concepts to civil design and engineering plans preparation.

EGN 3000 - Foundations of Engineering

Credit(s): 0-3

Introduction to the USF College of Engineering disciplines and the engineering profession. Course will provide you with knowledge of resources to help you succeed. Course topics include academic policies and procedures, study skills, and career planning.

EGN 3000L - Foundations of Engineering Lab

Credit(s): 3

Introduction to Engineering and its disciplines incorporating examples of tools and techniques used in design and presentation. Laboratory exercises will include computer tools, engineering design, team projects, and oral and written communication skills.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEC - Creative Thinking

EGN 3060 - Mechatronics for Innovation

Credit(s): 3

To present mechatronics as the integration of mechanical & electrical systems, electronics, computer software and control systems via multidisciplinary applications while fostering a dialog among artists, STEM educators and engineers to promote innovation.

Prerequisite(s): MAC 2282 or MAC 2312 or AP68 score of 4

EGN 3311 - Statics

Credit(s): 3

Principles of statics, mechanical equilibrium, forces, moments, plane trusses. Lec.-pro.

Prerequisite(s): PHY 2048.

EGN 3321 - Dynamics

Credit(s): 3

Dynamics of discrete particles; kinematics and kinetics for rigid bodies. Lec.

Prerequisite(s): EGN 3311

EGN 3331 - Mechanics of Materials

Credit(s): 3

Stress, strain, Hooke's Law; torsion, beam, column analysis; combined stresses; inelastic effects, limit design. Lec.

Prerequisite(s): EGN 3311, with a minimum grade of C-

EGN 3331L - Mechanics of Materials Laboratory

Credit(s): 1

Experiments in mechanics of deformable bodies.

Prerequisite(s): EGN 3311 with a minimum grade of C-

CoPrerequisite(s): EGN 3331 with a minimum grade of C-

Restriction(s):
Permit Required

EGN 3343 - Thermodynamics I

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Credit(s): 3

Axiomatic introduction to thermodynamic concepts of energy, entropy, work and heat. Properties of ideal and real substances. Applications: power production and refrigeration, phase equilibria.

Prerequisite(s): PHY 2048, PHY 2049, MAC 2283 or MAC 2313, all with a grade of C or better (not C-)

EGN 3353 - Basic Fluid Mechanics**Credit(s): 3**

Fundamental and experimental concepts in ideal and viscous fluid theory; momentum and energy consideration, introduction to hydraulics, pipe flow. Lecture.

Prerequisite(s): EGN 3311 with a minimum grade of C-.

EGN 3365 - Materials Engineering I**Credit(s): 3**

Structure and property relationships in engineering materials, i.e., metal, ceramic and polymer systems. Environmental effects are also treated.

Prerequisite(s): CHM 2045

Corequisite(s): EGN 3311

EGN 3373 - Electrical Systems I**Credit(s): 3**

A first course in electrical systems: AC/DC circuit analysis, electronics (diodes, transistors, operational amplifiers), digital circuits (logic gates, K-maps), control systems concepts (final value theorem), electrical safety, and AC power.

CoPrerequisite(s): EGN 3433 with a minimum grade of B or MAP 2302 with a minimum grade of B

EGN 3374 - Introduction to Electrical Systems II**Credit(s): 3**

A second course in linear passive circuits (following EGN 3373). An extension of the physical principles and models, AC/DC steady-state, transient analysis and power analysis techniques.

Prerequisite(s): EGN 3373

Corequisite(s): MAP 2302

EGN 3375 - Electromechanical Systems**Credit(s): 3**

Analysis of electromechanical device performance: transformers, transducers, DC motors and generators, AC motors and alternators.

Prerequisite(s): EGN 3374, with a minimum grade of B.

EGN 3420 - Engineering Analysis**Credit(s): 4**

Introduction to fundamentals of functions, matrices, matrix calculations, simultaneous equations, vector space, vector analysis, vector calculus, vector algebra, Laplacian operator, linear transformations, eigenvalues and eigenvectors.

Prerequisite(s): MAC 2282

Restriction(s):

Majors Only

Permit Required

EGN 3433 - Modeling and Analysis of Engineering Systems**Credit(s): 3**

Dynamic analysis of electrical, mechanical, hydraulic and thermal systems; Laplace transforms; numerical methods; use of computers in dynamic systems; analytical solution to first and second order ODEs. Restricted to majors.

Prerequisite(s): (MAC 2282 with a min grade C or MAC 2312 with a min grade C or AP68 Calculus BC with a min score 4)

AND

(PHY 2048 with a min grade C or PHY 2060 with a min grade C or AP80 Physics C: Mechanics with a min score 4)

EGN 3443 - Probability and Statistics for Engineers**Credit(s): 3**

An introduction to concepts of probability and statistical analysis with special emphasis on critical interpretation of data, comparing and contrasting claims, critical thinking, problem

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solving, and writing.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

Prerequisite(s): MAC 2282.

EGN 3615 - Engineering Economics with Social and Global Implications

Credit(s): 3

Presents basic economic models used to evaluate engineering project investments with an understanding of the implications of human and cultural diversity on financial decisions through lectures, problem solving, and critical writing.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

EGN 3940 - Professional Engineering Internship

Credit(s): 0

Professional or interdisciplinary work period in engineering or career-related field. Enrollment limited to one semester and/or one summer per academic year. Offered on a S/U basis only. Restricted to engineering majors.

EGN 4450 - Introduction to Linear Systems

Credit(s): 2

Study and application of matrix algebra, differential equations and calculus of finite differences.

Prerequisite(s): MAC 2282.

EGN 4453 - Numerical & Computer Tools I in Civil & Env Eng

Credit(s): 3

Computer basics, computer programming operations, flow charts, developing simple computer programs, vector and matrix algebra, equation solving techniques.

Prerequisite(s): MAC 2281, PHY 2048

EGN 4454 - Numerical & Computer Tools II in Civil & Env Eng

Credit(s): 3

Numerical Methods including numerical integration, root finding, numerical differentiation and integration, eigen-values, and eigen-vectors, data modeling. Development of computer programs to perform these operations.

Prerequisite(s): EGN 4453

CoPrerequisite(s): MAP 2302

EGN 4905 - Independent Study

Credit(s): 1-5

Specialized independent study determined by the students' needs and interests.

EGN 4930 - Special Topics in Engineering

Credit(s): 0-3

New technical topics of interest to engineering students.

EGS 2040 - History of Technology

Credit(s): 3

Covers the evolution of technology and its influence on society from pre-historic man to the modern day. Topics include: seven technological ages of man, methods of producing power, materials, transportation, communication and calculation, and technology and society.

EGS 2070 - Professional Formation of Engineers 1

Credit(s): 1

Designed with your professional and personal goals in mind, this course will introduce you to engineering and ethical best practices; helping you broaden your educational experience and giving you insight to enhance your future career opportunities.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

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EGS 3011 - Research Design, Methods, & Interpretation

Credit(s): 3

This course has primarily been designed to build skills in the area of critical thinking about scientific information, studies, and data. A second component is how to make scientifically sound decisions some of which require the use of basic statistics

Course Attribute(s): 6AC - State Communication Requirement, TGEI - Information and Data Literacy

Prerequisite(s): MAC 1105 with a minimum grade of C or SAT Math with a minimum score of 550 or SAT Math Section with a minimum score of 570 or CPT College Level Math with a minimum score of 60 or ACT Math with a minimum score of 24 or Calculus AB with a minimum score of 3 or MAC 1147 with a minimum grade of C

EGS 3071 - Professional Formation of Engineers 2

Credit(s): 1

Introduction to professional careers in technology development, research and academia. Includes Engineering lab tours, faculty guest lectures, and the incorporation of local/global community perspectives into the creation of innovative solutions.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): EGS 2070 with a minimum grade of C

EGS 3072 - Professional Formation of Engineers 3

Credit(s): 1

Introduction to Engineering Design Concepts, Innovation, and Entrepreneurship. Learn to create designs, products, and solutions using ethical engineering and business principles that meet societal needs.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): EGS 3071 with a minimum grade of C

EGS 3720 - Globalization and Technology

Credit(s): 3

This course explores the fundamental processes underlying globalization with particular emphasis on the role of technological development in both historical and contemporary context.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAGC - Human & Cultural Diversity in a Global Context, HHCP - Human Historical Context & Process, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

EIN 4142 - Project Management

Credit(s): 3

Provide principles and techniques for planning, scheduling and managing projects in engineering and related environments. Applies analytical tools and techniques including software to solve project management problems. Not restricted. Non-repeatable.

Prerequisite(s): EGN 3443

EIN 4172 - ISO 9000/14000

Credit(s): 3

This course covers analysis of ISO 9000 and ISO 14000 publications with a view towards understanding the documentation process, auditing for registration purposes, and the relationship to the quality systems and programs.

EIN 4173 - Quality Management Systems

Credit(s): 3

This course presents the functions and responsibilities of the quality organization. Quality Management Systems concepts and tools for continuous improvement, include Baldrige Criteria, ISO 9000, and 6-Sigma, are analyzed for sequence of use and application.

EIN 4180 - Principles of Engineering Management

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Credit(s): 3

Emphasis is placed on management practice in an engineering-intensive context. Topics include management theory, planning and control, strategic management, organizing, ethics, leadership, innovation and change, and communication skills.

Restriction(s):

Permit Required

EIN 4200 - Creativity in Technology**Credit(s): 3**

This course is designed to aid in re-opening the creativity within ourselves so that each life can be a work of art. Exploration and discovery of the individual's higher SELF helps to develop their complete potential and creativity in all parts of life.

EIN 4213 - Engineering Systems Safety**Credit(s): 3**

This course presents the theory and practical implications of concepts of system safety related to the life cycle of a product/system, analysis of the fundamental concepts, design implications, and specifications of safety in a human machine environment.

Prerequisite(s): EGN 3443

Restriction(s):

Permit Required

EIN 4214 - Occupational Safety Engineering**Credit(s): 3**

Introduction to the principles of designing, maintaining, and managing a free-hazard workplace, including mechanical, fall/lifting, climate/environmental, electrical, fire, explosive and pressure. Covers design issues, warnings, and personal protective equipment.

Restriction(s):

Permit Required

EIN 4241 - Human-Machine Systems Engineering**Credit(s): 3**

This course presents the theory and practical implications of concepts of human machine

systems engineering including operation analysis and workspace design, work measurement, standard data, ergonomics, and labor costing.

Prerequisite(s): EGN 3615 with a minimum grade of C

Restriction(s):

Majors Only

Other Information: Field of Study Include: EIE
College Include: EN

Access - Majors ONLY – BSIE Industrial Engineering

EIN 4333 - Production Control**Credit(s): 3**

Planning and control of production systems. Includes: forecasting and inventory control models, scheduling and sequencing, MRP, CPM/PERT, and resource requirements.

Prerequisite(s): ESI 4312.

EIN 4451 - Statistical Methods of Lean Six Sigma**Credit(s): 3**

The course introduces the field of Lean and Six Sigma and emphasizes the Statistical tools used by them. The class delves in detail into the tools and methodologies that comprise the field and establishes their impact on the continuous improvements of business and organizational processes.

EIN 4601C - Automation and Robotics**Credit(s): 3**

Introduction to the practices and concepts of automation as applied to material handling, inventory storage, material transfer, industrial processes and quality control.

Prerequisite(s): EIN 4621.

EIN 4621 - Manufacturing Processes**Credit(s): 3**

The study of basic manufacturing processes and precision assembly. CAD/CAM including NC programming.

Prerequisite(s): EGS 1113.

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EIN 4890 - Industrial Engineering Senior Design Project I

Credit(s): 3

This is the first of a two-part Senior Design Project course sequence to provide experiential learning opportunities on new product development and tech-based engineering entrepreneurship while integrating industrial engineering concepts.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEE - Ethical Reasoning and Civic Engagement

CoPrerequisite(s): EIN 4333 with a minimum grade of C, ESI 4221 with a minimum grade of C

Restriction(s):

Junior Standing
Majors Only
Permit Required
Senior Standing

Other Information: The BSIE Senior Design Project is a full academic year experience. Therefore EIN 4890 (Senior Design Project I) and EIN 4891 (Senior Design Project II) must be taken sequentially and completed within the same academic year.

EIN 4891 - Industrial Engineering Senior Design Project II

Credit(s): 3

This is the second of a two-part Senior Design Project course sequence to provide experiential learning opportunities on new product development and tech-based engineering entrepreneurship while integrating industrial engineering concepts.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): EIN 4890 with a minimum grade of C

CoPrerequisite(s): ESI 4523 with a minimum grade of C

Restriction(s):

Majors Only
Permit Required
Senior Standing

Other Information: The BSIE Senior Design Project is a full academic year experience.

Therefore EIN 4890 (Senior Design Project I) and EIN 4891 (Senior Design Project II) must be taken sequentially and completed within the same academic year.

EIN 4933 - Special Topics in Industrial Engineering

Credit(s): 1-3

Special topics related to economic analysis, optimization, human factors, manufacturing and automation aspect of industrial systems. Repeatable up to 5 credit hours.

EIN 4940 - Industry Internship

Credit(s): 0-3

Individual study as practical industrial and management systems engineering related work under industrial supervision with faculty approval and assessment.

Other Information: Field of Study Include: EIE
College Include: EN

Access - Majors ONLY – BSIE Industrial Engineering

ONLINE Course: 80-99%-Primarily Distance Learning

EMA 4003 - Introduction to Materials Science

Credit(s): 3

Introduction to the main families of materials and principles behind their design, selection, development, and behavior. Relationship of properties to structure and processing of materials.

Prerequisite(s): CHM 2046 with a minimum grade of C or Chemistry with a minimum score of 5

Other Information: Not repeatable for credit.

EME 2040 - Technology for Leading and Learning

Credit(s): 3

Designed as an introduction to technology and its role in communication, presentation, & learning processes. Topics include productivity software, ethical & social issues, mobile apps, interactive multimedia, and models for tech integration/usage.

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Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, SMSS - Social Sciences, TGEC - Creative Thinking

EME 4390 - Digital Identity

Credit(s): 3

Students examine identity in a digital world. Topics covered include identifying digital identity, managing digital identities, examining marginalized digital identities, and the governing of digital identities. This is primarily a project-based course.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

EML 3022 - Computer Aided Design and Engineering

Credit(s): 3

This course is intended for developing graphics design concepts in undergraduate students. Learning engineering drawing fundamentals, design views, design and analysis of mechanical engineering power transmission components using computer aided software.

EML 3035 - Programming Concepts for Mechanical Engineers

Credit(s): 3

Solution of engineering and science problems using programming language such as Visual Basic or Maple. Topics include fundamentals of programming, controlling program flow and arrays.

Prerequisite(s): MAC 2281, PHY 2048

Restriction(s):

Majors Only
Permit Required

EML 3041 - Computational Methods

Credit(s): 3

Techniques to solving engineering problems using numerical methods. Topics include roots of equations, matrix algebra, simultaneous linear equations, numerical integration and differentiation, and curve fitting.

Prerequisite(s): MAP 2302 with a minimum

grade of C- or EGN 3433 with a minimum grade of C- and EML 3035 with a minimum grade of C- and EGN 3343 with a minimum grade of C and EML 3500 with a minimum grade of C

EML 3262 - Kinematics and Dynamics of Machinery

Credit(s): 3

Kinematics of machines and mechanisms; position, velocity, and acceleration analysis of mechanisms; cams; gear trains; inertia forces in mechanisms; flywheels; balancing of rotating masses.

Prerequisite(s): EGN 3321, EML 3022, both courses with a minimum grade of C-; and EGN 3343, EML 3500, both courses with a minimum grade of C

EML 3303 - Mechanical Engineering Lab I

Credit(s): 3

Engineering laboratory measurements. Use of the library and the writing of technical reports. Experiments in the measurement of temperature, pressure, fluid flow, psychrometrics, concentration, viscosity. Mass-energy balances of simple systems.

Prerequisite(s): EGN 3443

Corequisite(s): EML 3701, EML 3500

EML 3500 - Mechanics of Solids

Credit(s): 3

Stress and deflection analysis of machine parts, variable loads, endurance limits, fasteners, bearings, power transmission, code consideration of pressure and vacuum vessels, elements of design.

Prerequisite(s): EGN 3311

EML 3701 - Fluid Systems

Credit(s): 3

Principles of fluid flow; piping and duct systems; fluid machinery; metering of compressible and incompressible flow; boundary layer theory; dimensional analysis; introduction to aerodynamics.

Prerequisite(s): EGN 3321 (Minimum Grade: C+), and EML 3022 (Minimum Grade: C-), and

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EGN 3343 (Minimum Grade: C), and EML 3500 (Minimum Grade: C).

EML 4106C - Thermal Systems and Economics

Credit(s): 3

Power and refrigeration cycles; fuels and combustion; internal combustion engine cycles; co-generation; nuclear energy; methods of economic analysis.

Prerequisite(s): EGN 3343 and EML 3500, both courses with a minimum grade of C

EML 4123 - Heat Transfer

Credit(s): 3

Conduction, convection and radiant heat transfer; thermal properties of materials; role of fluid flow in convective heat transfer; design and selection of heat exchangers.

Prerequisite(s): EML 3701, EML 3041

EML 4141 - Thermal Management of Electronic Systems

Credit(s): 3

Introduction to principles of thermal management for controlling heat dissipation in electronics systems. Passive & active thermal management techniques for electronic systems & components are considered with regard to fundamental heat transfer modes.

Prerequisite(s): EML 4123

EML 4220 - Vibrations

Credit(s): 3

Natural frequency, damping and resonance in single-degree-of-freedom systems. Vibration isolation and absorption. Lagrange's equations. Multi-degree of freedom systems. Introduction to vibration of continuous systems and predictive maintenance.

Prerequisite(s): EML 3262, EML 3041 (Grade of C- required)

EML 4230 - Introduction to Composite Materials

Credit(s): 3

The course introduces manufacturing types and applications of advanced composites. Students study micromechanical and macromechanical behavior of a lamina and analyze and design a laminated structure made of advanced composite materials.

Prerequisite(s): EML 3500 and EML 3041.

EML 4284 - Compliant Mechanisms

Credit(s): 3

This course presents methods for the design of compliant mechanisms, mechanisms that gain some or all of their motion from the deflection of flexible members. The course treats mechanism analysis, synthesis, and design applications.

Prerequisite(s): EML 3262

EML 4302 - Mechanical Engineering Laboratory II

Credit(s): 3

Continuation of EML 3303 with emphasis on material and energy balances, stress analysis and vibrations. Lec.-lab. The Team-Project-Time Approach.

Prerequisite(s): EML 3303.

EML 4310 - Microcontrollers

Credit(s): 3

To introduce students to microcontroller technology, and to provide them with an understanding of the concepts and principles used to interface input and output devices to microcontrollers, program microcontrollers, and to develop applications.

Corequisite(s): EML 4312.

EML 4312 - Mechanical Controls

Credit(s): 3

Introduces the concept of dynamic systems. Modeling of dynamic systems. Laplace Transforms. Transfer Functions. Block Diagrams. Characteristic equation. Time response of first and second order systems. Stability of dynamic systems. Routh stability criterion. Frequency response of dynamic systems. Polar plots and Bode plots. Introduction to state space model.

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Prerequisite(s): EGN 3321 (Minimum Grade: C+), and EGN 3373 (Minimum Grade: C-), and EML 3041 (Minimum Grade: C-).

EML 4325 - Mechanical Manufacturing Processes

Credit(s): 3

Description of mechanical material cutting, forming and fabrication methods, as used in modern industrial manufacturing processes.

Prerequisite(s): EGN 3365 with a minimum grade of C- and EGN 3343 and EML 3500 both with a minimum grade of C

EML 4395 - Motor Selection and Control

Credit(s): 3

Standard electrical voltages; power wiring in industrial plants; NEMA motor designs and their uses; techniques for estimating motor starting times and temperature rise; motor selection, starting, and operating safety interlocks; conventional starting and control systems; programmable controllers; electrical code requirements for conductors and protective devices.

Prerequisite(s): ENG 3373

EML 4419 - Propulsion I

Credit(s): 3

Introduction to the design of propulsion systems. Basic analysis of internal combustion, jet and rocket engines. Application to ground and air transportation. Advanced propulsion concepts. Special topics for class discussion.

Prerequisite(s): EML 3701, EML 3500

EML 4421 - Internal Combustion Engines

Credit(s): 3

This course is for the application of thermodynamics, chemistry, dynamics of machinery, electronics and fluid mechanics. Topics covered are: introduction of engines, fuels and combustion, numerical modeling, ignition, fuel systems, balance of reciprocating mechanisms and emission control of exhaust pollutants.

Prerequisite(s): EGN 3343 and EML 3500, both courses with a minimum grade of C

EML 4450 - Alternative & Renewable Energy

Credit(s): 3

An overview of energy conversion for electrical power generation and transportation, both conventional and sustainable. The course is aimed at mechanical engineering seniors and includes hands-on design projects.

Prerequisite(s): EML 3500 and EGN 3343

EML 4501 - Machine Design

Credit(s): 3

Designed to teach students to apply the principles of engineering mechanics, materials and manufacturing to the design/analysis of machine elements and mechanical systems. Emphasis is given toward good design practice as well as pitfalls that can result in a catastrophic failure.

Prerequisite(s): EML 3500 (Minimum grade: C), and EML 3022 (Minimum grade: C-), and EML 3262 (Minimum grade: C-), and EML 4325 (Minimum grade: C-).

EML 4503 - Sustainable Design and Materials

Credit(s): 3

This course integrates sustainability into the design of engineered products. Topics include materials selection and function performance, design for the 4 Rs, end-of-life concerns and product life cycle assessment methods.

Prerequisite(s): EML 4501

EML 4536 - Applied Finite Element Analysis

Credit(s): 3

Theory and practical applications of Finite Element Method, Matrix methods, Linear and Non-linear structural analysis of Trusses, Beams, Frames and three-dimensional machine components/assemblies. Buckling and modal analysis. ANSYS/Solidworks simulations.

Prerequisite(s): EML 3022 with a minimum grade of C-, EML 3500 with a minimum grade of

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C

CoPrerequisite(s): EML 4501 with a minimum grade of C-

Restriction(s):
Majors Only
Permit Required

EML 4542 - Materials Selection

Credit(s): 3

This course will cover the basic concepts and strategies of materials selection for engineering applications using Ashby method. It will also cover structure, property, processing and performance relationships of engineering materials (steel, non-ferrous alloys, ceramics, polymeric materials, and composites).

Prerequisite(s): EGN 3365 Materials Engineering I, min grade C-
EML 3500 Mechanics of Solids, min grade C

EGN 3343 Thermodynamics, min grade C

EML 4550 - Capstone I - Ethics

Credit(s): 3

Comprehensive study of Ethics, Design process, Communication, Human factors and safety in engineering design, Teamwork skills, and Meaningful critical reflection

Course Attribute(s): CST - Capstone, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): EML 4501 with a minimum grade of C-

CoPrerequisite(s): EML 4123 Heat Transfer with a minimum grade of C-.

Restriction(s):
Majors Only

Other Information: COURSE Requirements
Field of Study Include: EME

Level Include: Undergraduate (UG)

College Include: EN

Majors Only **UN SDG(s):**

SD09 - Industry

EML 4551 - Capstone II - Design

Credit(s): 3

Comprehensive design or feasibility project requiring application of previously acquired engineering knowledge; use of ANSYS, CAD and SolidWorks.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): EML 4501 with a minimum grade of C- and, EML 4106C with a minimum grade of C- and, EML 4550 with a minimum grade of C-.

CoPrerequisite(s): EML 4312 with a minimum grade of C- and, EML 4302 with a minimum grade of C-

Restriction(s):
Majors Only
Permit Required

EML 4552 - Senior Mechanical Design

Credit(s): 3

Comprehensive design or feasibility study project. In some cases may be a continuation of EML 4551.

EML 4575 - Principles of Fracture Mechanics

Credit(s): 3

Introduction to failure and fracture of linear and nonlinear engineering materials, as well as designing against fracture in modern materials.

Prerequisite(s): EML 3500, EGN 3343

EML 4593 - Haptics

Credit(s): 3

Course covers the theory and implementation of haptic interfaces and rendering, teleoperation, modeling, control and stability of feedback for robotic systems and virtual environments, and the related human haptic sensing capabilities.

Prerequisite(s): EML 3041; EML 4312

EML 4601 - Air Conditioning Design

Credit(s): 3

Application of thermodynamics, heat transfer, and fluid flow to sizing of HVAC systems. Heating and cooling calculations, air requirements,

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equipment sizing. Energy Code requirements. Design project.

Prerequisite(s): EGN 3343 and EML 3500, both courses with a minimum grade of C

EML 4702 - Fluid Dynamics II

Credit(s): 3

The Fluid Dynamics II course is a senior level technical elective for Mechanical Engineering Students. The goal of the course is develop an advanced understanding of fluid dynamics applied to mechanical engineering as well as to other related fields.

Prerequisite(s): EGN 3343, EGN 3321 and EML 3701

EML 4703 - Mechanics of Compressible Fluids

Credit(s): 3

Introduction to kinetic theory of gases, compressible flow equations, isentropic flow, flow with friction and heat transfer, compression and expansion in supersonic flow, normal and oblique shock waves and Prandtl-Meyer expansions.

Prerequisite(s): EML 3701, EGN 3343

EML 4905 - Independent Study

Credit(s): 1-4

Specialized independent study determined by the student's needs and interests.

EML 4930 - Special Topics in Mechanical Engineering

Credit(s): 1-3

Selected Topics

ENC 1101 - Composition I

Credit(s): 3

This course helps prepare students for academic work by emphasizing expository writing, the basics of library research, and the conventions of academic discourse.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon

Communication Requirement, 6ACT - State Communication Requirement, CAEC - English Composition, HHCP - Human Historical Context & Process, SGEC - General Education Core Communication, SMCO - Communication, SPCO - Communication

Other Information: Scores of: ST11 of 440 or TFL4 of 550 or TFIT of 079 or EAC1 of 17 or EAC3 of 18.

ENC 1102 - Composition II

Credit(s): 3

This course emphasizes argument, research, and style. As students engage in creative and critical thinking, they learn to support assertions based on audience and purpose; students apply library research, strategies for revision, and peer response.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CAEC - English Composition, SMCO - Communication, SPCO - Communication, TGEN - ENC 1102

Prerequisite(s): ENC 1101 with a grade of C- or better

ENC 1130 - Improving College-Level Writing

Credit(s): 3

This class approaches writing as a process and utilizes prewriting, drafting, revising, and editing. Through intensive reading and writing practice, the curriculum will address grammar, mechanics, punctuation, word usage, and essay structure.

ENC 2210 - Technical Writing

Credit(s): 3

Effective presentation of technical and semi-technical information. Will not count toward the English major.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, SMEL - General Education Elective

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Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3241 - Scientific Writing and Presentation

Credit(s): 3

A course designed to give students the skills necessary to prepare professional materials for science writing assignments, presentations, or publication.

Prerequisite(s): ENC 1101 with a minimum grade of C, ENC 1102 with a minimum grade of C

Restriction(s):
Majors Only

ENC 3242 - Technical Communication for Majors

Credit(s): 3

The study of the range of possible careers for technical communicators with special emphasis on the issues that professional writers face in various workplace contexts and on the skills needed in word processing.

Course Attribute(s): SMLE - Leadership & Ethics Pillar

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3246 - Communication for Engineers

Credit(s): 3

Focuses on writing concerns of engineers. Deals with the content, organization, format, and style of specific types of engineering documents. Provides opportunity to improve oral presentations.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3249 - Communication for IT Professionals

Credit(s): 3

This course is devoted to the written and oral communication concerns of the 21st Century information technology professional. Students will be engaged individual and team development of professional and technical documents relevant to the IT field.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102 with a grade of C- or better

Restriction(s):
Majors Only

Other Information: Information Technology major

ENC 3250 - Professional Writing

Credit(s): 3

The course is an introduction to the techniques and types of professional writing, including correspondence and reports. It is designed to help strengthen skills of effective business and professional communication in both oral and written modes.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone, CLB - Collaborative Learning, TGEH - High Impact Practice

Prerequisite(s): ENC 1102 with a grade of C- or better

Restriction(s):
Graduate Standing

Other Information: Exclude Graduate.

ENC 3266 - Research Methods for Professional and Technical Communication

Credit(s): 3

Students will be introduced to the idea of research as inquiry and as a knowledge-making enterprise that is used in the workplace to solve problems or answer questions. By examining a variety of research methods, students will learn how to develop an idea, plan a research project,

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go about gathering data (whatever "data" may be), perform analysis, and present their work.

ENC 3310 - Expository Writing

Credit(s): 3

This is a course that teaches the techniques for writing effective prose, (excluding fiction), in which student essays are extensively criticized, edited, and discussed in individual sessions with the instructor and with peers.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, SMCD - Community Engagement & Diversity Pillar, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3330 - Rhetorical Traditions

Credit(s): 3

Examine texts from the rhetorical tradition alongside contemporary examples of rhetoric and engage questions that arise from the study of rhetoric; apply rhetoric to teaching, literary criticism, professional writing, publishing, politics, and law.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3331 - Client and Civic Communication

Credit(s): 3

This course provides the groundwork for writing in civic life and explores working definitions of key terms: civic engagement, ethics, rhetoric, writing, composing and technology.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3370 - Writing Technologies

Credit(s): 3

This course introduces students to essential writing and design technologies they will use in their careers and provides students the opportunity to practice writing and design while building a technological literacy around the use of new tools.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3371 - Rhetorical Theory for Technical Communication

Credit(s): 3

This course provides undergraduates exposure to key rhetorical theorists and concepts, placing special emphasis on the relationships between rhetor, audience, context, and medium. This course is open to all students and is not restricted or repeatable.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3373 - Rhetoric of Marginalized Communities

Credit(s): 3

Study mainstream and marginalized communities in an interactive seminar featuring discussion, collaboration, essay writing, presentations, electronic media, and the development of a final project/ portfolio negotiated between each student and instructor. Study mainstream and marginalized communities in an interactive seminar featuring discussion, collaboration, essay writing, presentations, electronic media, and the development of a final project/ portfolio negotiated between each student and instructor.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3376 - Multimodal Composition

Credit(s): 3

Compose with still and moving images, color, music, sound, and gesture. Write between modes, media, and genres of texts and events, and use traditional writing processes to create a multimodal project.

Prerequisite(s): ENC 1102 with a grade of C- or better

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ENC 3416 - New Media for Technical Communication

Credit(s): 3

The study and production of digital media with special emphasis on emergent and evolving applications.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 3435 - Rhetoric and Gaming

Credit(s): 3

This course applies different theoretical lens to broaden students' understandings of videogames. Students familiarize themselves with the major genres of writing predominant in the videogame industry. Students work together to design and implement a game.

ENC 3445 - Introduction to the English Major

Credit(s): 3

This course introduces students to analytical approaches, critical readings, and forms of writing typically found within the English major.

Prerequisite(s): ENC 1102 with a minimum grade of C- or better.

ENC 4212 - Professional & Technical Editing

Credit(s): 3

This course helps students meet professional and technical editing challenges in the workplace. Assignments concern research, interviewing, writing, editing, and the technology needed for successful results. Unrestricted to majors, not repeatable.

Prerequisite(s): ENC 2210 with a grade of C or better

ENC 4218 - Visual Rhetoric for Technical Communication

Credit(s): 3

The study and production of visual rhetoric with special emphasis on print and digital document design and technical graphics.

Prerequisite(s): ENC 1102 with a grade of C or better

ENC 4260 - Technical and Professional Communication Capstone

Credit(s): 3

This portfolio-based capstone course allows students to further develop and demonstrate mastery and integration of the skills, principles, and knowledge gained from their professional and technical communication coursework.

Course Attribute(s): 6AC - State Communication Requirement, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): ENC 2210 or ENC 3310 with a minimum grade of C

ENC 4264 - Managerial Communications

Credit(s): 3

This course is designed to strengthen written, oral, and non-verbal skills in the context of managerial communication tasks. The course presents communication skills as integral to management strategy and as vital to workplace success. Non-restricted to majors.

Prerequisite(s): ENC 2210 with a grade of C or better

ENC 4268 - Senior Seminar in Professional & Technical Writing

Credit(s): 3

This course helps students consolidate learning from previous Professional and Technical Writing courses to prepare for professional employment by performing advanced assignments guided by professional mentors and instructor.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, SMCC - Communication & Critical Thinking Pillar

Restriction(s):
Senior Standing

Other Information: This is a required course for the major and is not repeatable.

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ENC 4311 - Advanced Composition

Credit(s): 3

Instruction and practice in writing effective, lucid, and compelling prose, with special emphasis on style, logical argumentation, and critical thinking.

Prerequisite(s): ENC 2210 with a grade of C or better

ENC 4351 - Writing for Publication

Credit(s): 3

Develop the knowledge and skills necessary to write & publish professional papers and become familiar with the requirements of journals in an area of specialization and to provide first-hand experience with the publication process.

Prerequisite(s): ENC 1102 with a grade of C- or better.

ENC 4353 - Public Rhetorics

Credit(s): 3

This course explores the role of rhetoric in the ways communities and individuals empower themselves to frame issues, tackle problems, and promote change. Students will adopt various roles and responsibilities to practice organizing and advocating positions.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENC 4377 - Advanced Rhetoric

Credit(s): 3

Study rhetorical cultures and produce rhetorical performances in an interactive seminar featuring discussion, collaboration, essay writing, presentations, electronic media, and the development of a final project/portfolio.

Prerequisite(s): ENC 1102 with a grade of C- or better.

ENC 4403 - Grant Writing

Credit(s): 3

This course will teach students the mechanics of grant and proposal writing and the skills that can be effectively learned to procure funding from those organizations.

Prerequisite(s): ENC 1102 with a grade of C or better

ENC 4431 - Writing and New Media

Credit(s): 3

Engage social networking, interactivity, virtual communities, and the issues that emerge in the creation, consumption, distribution, and publication of digital media. Students research, and create a variety of social media for a wide range of purposes.

Prerequisite(s): ENC 1102 with a grade of C- or better.

ENC 4906 - Professional & Technical Writing Independent Study

Credit(s): 3

This course focuses on such individually chosen topics as communications crisis management and PR strategy through written assignments, selected readings, and in-person or online meetings. Not restricted to majors; may be repeated for credit.

Prerequisite(s): ENC 2210 with a grade of C or better

ENC 4931 - Selected Topics in Professional and Technical Writing

Credit(s): 3

Focus of the course will be determined by student demand and instructor interest. Topics to be covered may include legal writing, the conventions of business writing, writing in the medical fields, and writing for the social sciences. May be taken twice for credit with different topics.

Prerequisite(s): ENC 2210 with a grade of C or better

ENC 4940 - Technical and Professional Communication Internship

Credit(s): 3

Supervised work-and-learning experience in technical and professional communication under the direction of an employee of a participating firm and a University faculty member. 10-12 hrs per week of student time for regular term; 13-16 per week in summer.

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Course Attribute(s): 6AC - State Communication Requirement, INT - Internship, TGEH - High Impact Practice

Prerequisite(s): ENC 3242 with a grade of C or better

Restriction(s):
Permit Required

Other Information: At least 12 undergraduate credit hours in upper division Professional and Technical Writing classes

ENC 4946 - Professional & Technical Writing Internship

Credit(s): 3

This course is a custom-designed internship for those students enrolled in the Professional and Technical Writing major. Students work with a company or organization on real-world communications assignments under the guidance of a supervisor.

Prerequisite(s): ENC 3242 with a minimum grade of C

Restriction(s):
Majors Only

Other Information: Approved application and approved formal internship agreement. The course may not be repeated for credit.

ENG 3014 - Introduction to Literary Methodology

Credit(s): 3

This course prepares English majors and minors with the basic critical and technical skills and understanding for subsequent literary study in 3000- and 4000-level courses towards the major. Substantial writing. Required of LIT majors. Recommended during first 2 semesters of LIT major.

ENG 3113 - Film as Narrative Art

Credit(s): 3

This course will examine the role of narrative as it appears in national and international cinema and study different theoretical and historical perspectives of cinematic narrative and cinematic techniques and interpretation.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENG 3674 - Film and Culture

Credit(s): 3

Students will be introduced to key concepts and techniques of Film Studies, including the history of film; an examination of film genres; an overview of foreign cinema; and the study of issues of class, race, gender, and sexuality.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, TGEC - Creative Thinking, WRIN - Writing Intensive Capstone

Restriction(s):
Junior Standing
Senior Standing

ENG 4013 - Literary Criticism

Credit(s): 3

A study of the works of major literary critics from Aristotle to the present, with emphasis on their meaning, their implied world view, and their significance for our own time and literature. Required for Literature majors. Recommended before 4000-level literature courses.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENG 4042 - Studies in Theory and Criticism

Credit(s): 3

A survey or focused study of criticism and theory, including literary and rhetorical, ancient and contemporary.

Prerequisite(s): ENC 1102 with a grade of C- or better.

ENG 4060 - History of the English Language

Credit(s): 3

The evolution of language from Anglo-Saxon through Middle English to Modern English. Development of the English lexicon. Changes in the pronunciation, syntactic, and semantic systems; discussion of the forms which influenced them.

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Prerequisite(s): ENC 1102 with a grade of C- or better

ENG 4818 - Feminist Digital Humanities

Credit(s): 3

A study of the foundational concepts and analytical tools of feminist digital humanities. Students will read feminist authors and literature within a digital humanities framework and conduct digital humanities projects.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENG 4906 - Individual Research

Credit(s): 1-4

Directed study in special projects.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENG 4907 - Directed Reading

Credit(s): 3

Readings in special topics.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENG 4934 - Senior Literature Seminar

Credit(s): 3

The Senior Literature Seminar will be the capstone course for literature majors, emphasizing the degree-program outcomes. Students will develop and synthesize the knowledge and skills gained in the literature major, as they will explore a specific topic, which will vary. This is a required course for English majors.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, CST - Capstone, SMCC - Communication & Critical Thinking Pillar, TGEH - High Impact Practice

Prerequisite(s): ENC 1102 with a grade of C- or better

Restriction(s):
Senior Standing

ENG 4935 - Honors Seminar I

Credit(s): 3

Variable topics. Students will be expected to participate in class discussion, make formal presentations, and complete a major research project.

Prerequisite(s): ENC 1102 with a grade of C- or better

Corequisite(s): ENG 4936.

Restriction(s):
Majors Only

Other Information: English Honors Program

ENG 4936 - Honors Seminar II

Credit(s): 3

Variable topics. Students will be expected to participate in class discussion, make formal presentations, and complete a major research project.

Prerequisite(s): ENC 1102 with a grade of C- or better

Corequisite(s): ENG 4935

Restriction(s):
Majors Only

Other Information: English Honors Program

ENG 4940 - Internship in English

Credit(s): 1-4

Supervised field experience in a writing and/or reading oriented position relevant to the English major. Restricted to majors. Nonrepeatable.

Prerequisite(s): ENC 1102 with a grade of C- or better

Restriction(s):
Majors Only

Other Information: ENG major

ENG 4950 - Senior Portfolio

Credit(s): 3

This course provides a capstone experience for integrating the skills and knowledge acquired throughout the program of study into a portfolio of diverse texts for sharing and showcasing beyond the university community.

Course Attribute(s): 6AC - State Communication Requirement, CST - Capstone,

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TGEH - High Impact Practice

Prerequisite(s): ENG 3014 with a minimum grade of C-

Restriction(s):
Senior Standing

ENG 4955 - English Studies Abroad

Credit(s): 1-6

The study of English abroad. Readings and topics vary but will reflect the location of the course. How knowledge of a place shapes reading practices and how writing invests physical locations with significance and meaning.

Course Attribute(s): EDR - Education Abroad, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

Prerequisite(s): ENC 1102 with a grade of C- or better

UN SDG(s):
SD04 - Quality Education

ENG 4970 - Honors Thesis

Credit(s): 3

For students writing English Honors theses.

Prerequisite(s): ENG 4935 or ENG 4936 with a grade of C- or better

ENL 3015 - British Literature to 1616

Credit(s): 3

A survey of representative prose, poetry, and drama from its beginnings through the Renaissance, including such poems and figures as *Beowulf*, Chaucer, Malory, More, Hooker, Skelton, Wyatt, Sidney, Spenser, Shakespeare, Donne, and Jonson.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 3016 - Studies in 17th and 18th Century British Literature

Credit(s): 3

This is a topics course focusing on 17th and 18th century British literature. It satisfies a historical distribution requirement for the English major, LIT, and may be taken more than once for credit.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 3017 - Studies in 19th Century British Literature

Credit(s): 3

This is a topics course focusing on British Literature primarily of the years 1800-1900. It satisfies a historical distribution requirement for the English major, LIT, and may be taken more than once for credit.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 3230 - British Literature 1616-1780

Credit(s): 3

A survey of 17th Century and Neoclassical Literature, including such figures as Donne, Herbert, Crashaw, Vaughan, Marvell, Milton, Pope, Swift, Johnson, Boswell, and Goldsmith.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 3251 - British Literature 1780-1900

Credit(s): 3

The poetry and poetics of the Romantic figures, with attention to the continuing importance of Romantic thinking in contemporary affairs and letters; a survey of representative figures of the Victorian and Edwardian periods, including poetry, prose, and drama.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 3270 - British Literature, 1900 to the Present

Credit(s): 3

This course surveys major movements and authors in British literature from 1900 to the present, situating literary works within historical and cultural contexts.

Prerequisite(s): ENC 1102, with a minimum grade of C- or better.

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ENL 3273 - British Literature 1900-1945

Credit(s): 3

Survey of poetry, drama, and fiction of such writers as Eliot, Yeats, Thomas, Conrad, Shaw, Joyce, Lawrence, Huxley, Woolf, Forster, Waugh, Owen, Auden, O'Casey, and others.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 3331 - Early Shakespeare

Credit(s): 3

A study of from five to eight of Shakespeare's comedies, histories, and early tragedies, ending with *Hamlet*. Special attention to developing the student's ability to read and interpret the text.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 3332 - Late Shakespeare

Credit(s): 3

A study of from five to eight of Shakespeare's problem plays, major tragedies, and late romances. Special attention to developing the student's ability to read and interpret the text.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 3333 - Shakespeare

Credit(s): 3

This course studies conditions, conventions & mode of representations of the early modern stage and examines Shakespeare's uses of them. Along with analyzing plays in these contexts, students will experience interpretation through performance.

Prerequisite(s): ENC 1102 with a grade of C- or better.

ENL 3334 - Shakespeare from an Historical Perspective

Credit(s): 3

This course introduces students to at least six of Shakespeare's plays. The course will focus on artistic elements of the plays; the political, social, and intellectual milieu of the period; as well as

issues of class, race, and gender. Will not count toward English major.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, HHCP - Human Historical Context & Process

ENL 4112 - Eighteenth-Century British Novel

Credit(s): 3

This course studies exemplary British novels from the eighteenth century, the distinctive literary features of the novel in this formative period, and the critical questions surrounding the emergence of this genre.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 4122 - 19th Century British Novel

Credit(s): 3

Study of the 19th-century British novel, including works by novelists such as Thackeray, Dickens, Eliot, Hardy, Trollope, and others. Analysis of the characteristics of the novels and their historical, social, cultural, and political contexts.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 4132 - British Novel: Conrad to the Present

Credit(s): 3

A critical study of British fiction from 1900 to the present, with emphasis on such writers as Conrad, Lawrence, Joyce, Woolf, Huxley, Orwell, Burgess, Murdoch, Golding, and others.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 4203 - Introduction to Old English

Credit(s): 3

This course will give students a reading knowledge of the Old English language and introduce them to its literature.

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Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 4303 - Selected British Authors

Credit(s): 3

The study of two or three major figures in British Literature. The course may include such writers as Fielding and Austen, Keats and Yeats, Joyce and Woolf. Specific topics will vary. May be taken twice for credit with different topics.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 4311 - Chaucer

Credit(s): 3

An intensive study of *The Canterbury Tales* and major critical concerns.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 4341 - Milton

Credit(s): 3

Study of the poetry and major prose of John Milton, with special emphasis on *Paradise Lost*.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 4501 - Studies in Medieval and Early Modern Literature

Credit(s): 3

This course will examine specific eras, genres, and authors within medieval and early modern literature.

Prerequisite(s): ENC 1102 with a grade of C- or better

ENL 4930 - Selected Topics

Credit(s): 3

This course examines a specific literary movement or genre in British literature (ie, Shakespearean genre, Romanticism).

Prerequisite(s): ENC 1102 with a grade of C- or better.

ENL 4931 - Studies In British Literature And Culture

Credit(s): 3

This course examines a particular topic or theme, varying with individual selection, in the British literary tradition.

Prerequisite(s): ENC 1102, with a minimum grade of C-

ENT 3003 - Principles of Business in Entrepreneurship

Credit(s): 3

Introduction to business principles in entrepreneurship for non-business and non-industrial engineering students. Provides basic foundation in entrepreneurship, finance and accounting. Helps students to understand the role of entrepreneurship in society.

ENT 3004 - Principles of Entrepreneurship

Credit(s): 3

Study of the principles related to entrepreneurship and entrepreneurial activity. Emphasis is placed on understanding the differences between small business and entrepreneurship. An introduction to skill sets required for entrepreneurial success.

Other Information: Entrepreneurship minors and anyone who has already taken ENT 4014 - New Venture Formation are excluded from taking this course

ENT 3004 and ENT 4014 are considered course equivalents. Therefore, academic credit may not be given for both courses.

ENT 3613 - Creativity and Innovation in Entrepreneurial Firms

Credit(s): 3

This class is designed to prepare the student in the use of creative thinking tools and a mindset equipped to explore possibilities and create options to establish a competitive advantage in an increasingly complex and uncertain environment.

ENT 4014 - New Venture Formation

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Credit(s): 3

Course for Business and Industrial Engineering students. Integrates business principles with entrepreneurship and venture creation. Synthesizes theoretical and practical aspects of entrepreneurial new business creation.

Prerequisite(s): ENT 3003 or (MAN 3025 and ACG 2021)

Restriction(s):
Junior Standing

Other Information: ENT 3004 and ENT 4014 are considered course equivalents. Therefore, academic credit may not be given for both courses.

Students in the Entrepreneurship major or anyone that has taken ENT 3004 Principles of Entrepreneurship should not take ENT 4014.

ENT 4024 - Small Business Management - Entrepreneurship

Credit(s): 3

Study the factors involved in starting and managing a small to medium sized company. Emphasis on conduct of pre-business feasibility, start-up of business, successful management of firm, and options for succession or termination.

ENT 4214 - Entrepreneurial Leadership

Credit(s): 3

Focuses on entrepreneurial leaders & experiences that have led to their success and failures. Guest entrepreneurs will present their experiences & engage in open discussion. Concepts conveyed by speakers will be expanded on by the instructor.

ENT 4244 - Scalability in Entrepreneurial Firms

Credit(s): 3

Addresses the greatest challenge for a high growth firm--scalability. Scalability issues throughout the firm will be addressed including change management, culture, leadership, human resources, financial, funding, marketing, strategy and business modeling.

Prerequisite(s): ENT 3613 with a minimum grade of C- or better.

ENT 4424 - Fundamentals of Venture Capital and Private Equity

Credit(s): 3

Elective course for business and industrial engineering students. Integrates basic principles of venture financing through an examination of both venture capital and private equity in entrepreneurial new business creation and growth.

Prerequisite(s): ENT 3004 OR ENT 4014

ENT 4803 - Sustainable Entrepreneurship

Credit(s): 3

This course will focus on how to design, grow, and lead sustainable enterprises. Students will learn that economic sustainability is integrally linked to the environmental and social outcomes a business venture achieves.

Prerequisite(s): ENT 3003 with a minimum grade of C-.

Restriction(s):
Junior Standing
Senior Standing

ENT 4940 - Internship in Entrepreneurship

Credit(s): 3

This 3-credit hour course consists of two components – an academic component that focuses on professional development skills and an on-site experiential learning experience. Prior to the on-site experience students will work on professional development skills that can translate to the on-site experience and their careers. The on-site experience is expected to average 10 hours per week for a total of 120 hours over the course of the semester and provide students with valuable industry experience and the ability to apply their knowledge of business/industry practices.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Other Information: To be eligible for the course the student must have at least 80 credits and a 2.75 GPA on business courses.

ENT 4945 - Student Consulting in High Growth Ventures

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Credit(s): 3

Students will work directly as consultants to high growth potential firms in the Gazelle Lab business accelerator program. Students will analyze feasibility, environmental concerns, financial benchmarking, executive summaries, and the investor pitch.

ENV 2061 - Engineering Sustainable and Healthy Environments**Credit(s): 2**

Case studies are used to explore the technical and non-technical perspectives involved with designing and managing equitable and enduring infrastructure that reduces environmental contamination and health risks from exposure to environmental hazards.

Prerequisite(s): PHY 2048 with a minimum grade of C or PHY 2060 with a minimum grade of C or Physics C : Mechanics with a minimum score of 4, CHM 2045 with a minimum grade of C or CHS 2440 with a minimum grade of C or Chemistry with a minimum score of 4

Restriction(s):

Majors Only
Permit Required

ENV 2073 - Global Warming: Science and Politics of a Contemporary Issue**Credit(s): 3**

Non-technical introduction to the greenhouse effect and how human activities purportedly affect the global climate. Investigation of the relationship between science and the political process. Proposed policies to address global warming.

Course Attribute(s): CANP - Natural Sciences (Physical Science)

ENV 4001 - Environmental Systems Engineering**Credit(s): 3**

Introduction to environmental engineering. Protection of human health, air, water, and land resources. Sustainable design, water quality, solid and hazardous waste management, air quality control, contaminated environments. Application of mass balances.

Course Attribute(s): GCPC - Global Citizens Project Course

Corequisite(s): EGN 3353

Restriction(s):

Permit Required

UN SDG(s):

SD06 - Clean Water and Sanitation
SD07 - Affordable and Clean Energy
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action

ENV 4004L - Environmental Engineering Lab**Credit(s): 1**

Laboratory experience in the measuring of environmental engineering parameters.

Prerequisite(s): EGN 3353 with a minimum grade of C-

CoPrerequisite(s): ENV 4001 with a minimum grade of C-

ENV 4053C - Fate and Transport of Chemicals in the Environment**Credit(s): 3**

Investigates how chemical properties, physical processes, and environmental characteristics all influence the fate and transport of chemicals in natural and engineered systems. Includes theory, practical examples, and laboratory experiment.

Prerequisite(s): ENV 4001 with a minimum grade of C-

ENV 4071 - Environmental Site Assessment**Credit(s): 3**

All of the fundamental elements of environmental site assessments, including a review of pertinent laws and regulations, the process of interviews, file reviews, and the site reconnaissance, through the use of procedures based on the Scientific Method.

Prerequisite(s): CHM 2045 with a minimum grade of C- or CHS 2440 with a minimum grade of C

Restriction(s):

Permit Required

ENV 4082 - Environmental Field Sampling

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Credit(s): 3

This course is designed to provide students with an interest in the field of environmental science/engineering, with the highest level of practical, hands-on environmental field training to help them advance their careers.

Prerequisite(s): CHM 2045 with a minimum grade of C- or CHS 2440 with a minimum grade of C

Restriction(s):
Permit Required

Other Information: Must be in the College of Engineering

ENV 4102 - Air Pollution Fundamentals**Credit(s): 3**

An introduction to ambient air pollution control. Emphasis is given to principles underlying our understanding of air pollution, its sources, its effects, along with approaches for its management.

Prerequisite(s): CHM 2046 with a minimum grade of C or Chemistry with a minimum score of 5

Restriction(s):
Junior Standing
Senior Standing

ENV 4351 - Solid Waste Engineering**Credit(s): 2**

Introduction to the principles of integrated municipal solid waste management; waste minimization, recycle and disposal options. Design of landfill disposal systems. Course restricted to Civil and Environmental Engineering majors.

ENV 4417 - Water Quality and Treatment**Credit(s): 3**

An introduction to municipal water supply and waste water treatment. Topics include water requirements and waste volumes, water quality, physical and chemical treatment processes, and advanced wastewater treatment processes.

Prerequisite(s): EGN 3353

ENV 4612 - Green Engineering for Sustainability**Credit(s): 3**

Offers an overview of principles of green engineering including innovation, inherency, interdisciplinary, integration, and international, with an emphasis on applications of green engineering principles in different design stages.

Restriction(s):
Permit Required

ENV 4620 - Envision Sustainable Communities**Credit(s): 3**

This course explores how infrastructure projects can be conceived and designed with relevant partners to make our societies more sustainable and equitable. Criteria used by the Envision™ rating system are reviewed, and applied to built infrastructure projects relevant to civil and environmental engineers.

Other Information: Restrictions:
Field of Study Include: ECE or EVE

College Include: ENUN **SDG(s):**

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD07 - Affordable and Clean Energy
SD08 - Decent Work
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land
SD16 - Peace
SD17 - Partnerships

ENV 3004C - Introduction to Entomology**Credit(s): 4**

An introduction to general aspects of insect morphology, development, and classification. The identification of local forms will be emphasized. Fieldwork required. Lecture and Laboratory.

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Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better and CHM 2045 with a C- or better

ESC 2000 - Introduction to Earth Science

Credit(s): 3

An introductory course in the Earth Sciences. Topics covered include geology, weather, climate change, ocean dynamics, and the history of the Earth, the solar system and beyond

Course Attribute(s): CANP - Natural Sciences (Physical Science), SGEN - General Education Core Natural Sciences, SPNS - Natural Sciences

ESC 3210 - Earth and Space Science Fundamentals

Credit(s): 4

This course is designed to further develop science teachers' understanding of the earth and space sciences commonly found in 6-9 school curricula, with a focus on effective earth and space sciences pedagogy and instructional practice

Restriction(s):
Permit Required

Other Information: Nine semester hours in science coursework is required prior to taking ESC 3210.

ESC 4705 - Geology and Development of Modern Africa

Credit(s): 3

An in-depth look at how geology has affected the politics, history and culture of Africa. Units include the Nile and hydropolitics, deserts and climate, rifting and hominid evolution, and mining and politics.

ESE 4322 - Classroom Management for Diverse School and Society

Credit(s): 3

Focuses on classroom management in secondary schools including classroom climate, specific strategies to address management issues, school safety, violence, diversity, ethics, and educational law.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):
SD04 - Quality Education

ESE 4341 - Secondary Teaching Methods

Credit(s): 3

This course prepares pre-service teachers by developing an understanding of the foundations of the social sciences, science, and English. Pre-service teachers will explore & describe concepts as well as demonstrate knowledge of methods in their discipline.

ESI 4007 - Engineering Programming

Credit(s): 3

A problem based approach to describing programming concepts using Visual Basic for Applications and MS Excel.

Prerequisite(s): MAC 2281, with a minimum grade of C (C- not accepted).

Restriction(s):
Permit Required

ESI 4221 - Statistical Methods in Quality Analytics

Credit(s): 3

This course will present data driven theory and methods of quality monitoring including process capability, control charts, acceptance sampling, quality engineering, and quality design.

Prerequisite(s): EGN 3443 with a minimum grade of C.

ESI 4244 - Design of Experiments

Credit(s): 3

Activity forecasting models and control. Design and use of inventory control models, both designs applicable to engineering analyses. Analysis of variance and regression.

Prerequisite(s): EGN 3443.

ESI 4312 - Foundations of Optimization

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Credit(s): 3

This course covers basic techniques for modeling and optimizing deterministic systems with emphasis on linear programming, network optimization, basic mixed integer programming, and nonlinear programming. Students learn how to compute solutions of various optimization problems. Applications to production, logistics, and service systems are discussed.

Prerequisite(s): EGN 4450 with a minimum grade of C.

CoPrerequisite(s): ESI 4007 with a minimum grade of C

ESI 4313 - Stochastic Systems**Credit(s): 3**

Probabilistic models in Operations Research. Discrete and continuous time processes, queuing models, inventory models, simulation models, Markovian decision process and decision analysis.

Prerequisite(s): ESI 4007 with a minimum grade of C

ESI 4326 - Engineering the Supply Chain**Credit(s): 3**

Students learn tools to design supply chain networks considering all drivers including: facilities, transportation, inventory, information, sourcing and pricing, as well as techniques to support design, planning and operational decisions in the supply chain.

Restriction(s):
Permit Required

ESI 4523 - Systems Simulation**Credit(s): 3**

A study of the development and analysis of computer simulation models: Monte Carlo, time-slice, and next-event. Introduction to special purpose simulation languages.

Prerequisite(s): ESI 4313.

ESI 4606 - Analytics I - Foundations of Data Science**Credit(s): 3**

With the rapid advancement of sensing

technology and information systems, massive amounts of data are being generated in various fields, ranging from engineering to applied science. There is an increasing need for data scientists and analysts who have skills and knowledge to analyze and interpret such data in order to extract patterns and gain insights for problem solving and decision making.

Prerequisite(s): EGN 3443 with a minimum grade of C, and ESI 4312 with a minimum grade of C.

ESI 4607 - Analytics II- Applied Data Science**Credit(s): 3**

Future-based projections are an integral part of our lives. We make these projections/decisions either with tangible data or with intuition and experience. Massive amounts of data are being generated in various fields, ranging from engineering to applied science. This course focuses on the practice of predictive and prescriptive analytics by developing models using statistical learning tools and quantifying their prediction accuracy on unseen data.

Prerequisite(s): ESI 4606 with a minimum grade of C.

ESI 4620 - Principles of Data Engineering**Credit(s): 3**

This course introduces the fundamentals of database management systems. The basic concepts for the design, use, and implementation of database systems will be presented in this course.

Prerequisite(s): ESI 4007 with a minimum grade of C, and EGN 3443 with a minimum grade of C.

ESI 4905 - Independent Study**Credit(s): 1-5**

Specialized independent study determined by the student's needs and interests.

Restriction(s):
S-U Grade System

EUH 2011 - Ancient History I

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Credit(s): 3

An introductory survey of ancient history. EUH 2011 treats the ancient Near East, Egypt and Greece from the origins of civilization to the Hellenistic kingdoms following the death of Alexander the Great.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

EUH 2012 - Ancient History II

Credit(s): 3

An introductory survey of ancient history. EUH 2012 deals with Rome through the Regal, Republican, and Imperial periods, from the beginnings of civilization in Italy to the division of the Roman Empire, A.D. 285.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process, SMEL - General Education Elective, SMSS - Social Sciences

EUH 2022 - The Medieval West

Credit(s): 3

An introductory survey of medieval history. EUH 2022 examines the European and Mediterranean worlds, exploring the evolution and transformation of beliefs, institutions and social structures, ca. 500-1500.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

EUH 2030 - Modern European History I

Credit(s): 3

A thematic survey of Europe in the modern age. EUH 2030 treats the period from the Renaissance to the French Revolution.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

EUH 2031 - Modern European History II

Credit(s): 3

This course explores the social, political and economic forces which have shaped Europe over the past two hundred and fifty years.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

EUH 3124 - Early Crusades

Credit(s): 3

The Early Crusades course will cover the period between the call of the First Crusade in 1095 AD until the fall of the Crusader Kingdom of Jerusalem in 1291.

EUH 3129 - Medieval Warfare

Credit(s): 3

A survey of medieval warfare in Europe and Western Eurasia from 500-1500. This course examines major issues in medieval political, social, and economic history through the lens of conflict.

EUH 3142 - Italy During the Renaissance

Credit(s): 3

This course examines the development and nature of Italian Renaissance society within its political, economic and cultural contexts between the thirteenth and sixteenth centuries.

EUH 3185 - Viking History

Credit(s): 3

The role of the Vikings in the shaping of Western history. A comprehensive survey of their institutions, outlook and daily life. Viking expansion into Europe and North America.

EUH 3202 - History of 17th and 18th Century Europe

Credit(s): 3

A history of Europe from the beginning of the Thirty Years' War to the outbreak of the French Revolution. Political and intellectual developments will be assessed in the light of society and the economy.

EUH 3205 - History of Nineteenth Century Europe

Credit(s): 3

A comparative study of economic, political, social, and intellectual developments in nineteenth century Europe.

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EUH 3206 - History of Twentieth Century Europe

Credit(s): 3

A comparative study of economic, political, social, and intellectual developments in twentieth century Europe.

EUH 3401 - Classical Greece

Credit(s): 3

A study of ancient Greece focusing on the brilliant period following the Persian Wars, but embracing as well the formative Bronze, Middle and Archaic ages, and the decline culminating in the conquest of Greece by Philip II of Macedon in 338 B.C.

EUH 3402 - Age of Alexander

Credit(s): 3

A study focusing on the career of Alexander the Great and on the Greek and Macedonian conquest of Imperial Persia. Also treated are the great hellenistic kingdoms prior to Rome's conquest of the eastern Mediterranean.

EUH 3412 - Roman Republic

Credit(s): 3

A study of the Roman Republic from 509 B.C. to the assassination of Julius Caesar in 44 B. C., with a prelude treating Rome's early development under royal rule. Political growth and change provide the framework for the treatment.

EUH 3413 - Roman Empire

Credit(s): 3

A study of Imperial Roman from the assassination of Julius Caesar in 44 B.C. to the death of the emperor Constantine in A.D. 337. Emphasized is Rome's government of a vast Mediterranean empire including much of the near East and Europe.

EUH 3452 - Age of the French Revolution

Credit(s): 3

This course is a study of the origins, causes and course of the French Revolution, with attention to the economic, political, cultural, intellectual, and social dynamics of the Revolutionary period.

EUH 3501 - British History to 1688

Credit(s): 3

A study of major developments in British history from the 15th century to 1688.

EUH 3533 - Celtic History

Credit(s): 3

This course will cover the history of the Celtic peoples in the Iron Age, the Roman period, and the early histories of Ireland, Scotland, and Wales in the medieval period.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD10 - Reduced Inequality

SD16 - Peace

EUH 3575 - History of Imperial Russia, 1689-1917

Credit(s): 3

A survey of social, political, economic, and cultural development in the Russian Empire from Peter the Great to Nicholas II. Topics include the expansion and modernization of the Empire, the culture of the Imperial court, peasant rebellions, social and legal reforms, the role of the West, and the collapse of the Romanov dynasty.

EUH 3576 - History of the Soviet Union, 1917-1991

Credit(s): 3

A study of Soviet society under communism from the Revolution to the collapse of the USSR. Topics include the origins and development of revolutionary socialism, the Bolshevik seizure of power, Stalinism and the Great Terror, popular dissent and resistance, the treatment and experience of ethnic minorities, Gorbachev and the dissolution of the Soviet Union.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being

SD05 - Gender Equality

SD06 - Clean Water and Sanitation

SD08 - Decent Work

SD09 - Industry

SD12 - Responsible Consumption

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SD16 - Peace

EUH 3673 - Food and Drink in Antiquity

Credit(s): 3

From Prehistory through the information age, food has been the foundation of economies. Dating back to 100 CE, Roman poet Juvenal measured popular support for the emperor by his ability to provide "bread and circuses", and now even in 2020, debate rages in the U.S. about who is impoverished enough to receive food stamps. The consumption of food is an unbroken reality of human history. It has touched everyone regardless of age, gender, race, class, or nationality. Despite this continuity of consumption, much has changed from how the ancient Romans baked their bread to how we purchase ours at the nearest Publix. Using written, iconographic and archaeological sources combined with contributions from biomolecular chemistry, this course will focus on material culture of food (aka materiality of food) in Graeco-Roman cultures.

EUH 3676 - Early Christians, Pagans, and Heretics

Credit(s): 3

This course provides an overview of the history and theology of Orthodox Christianity. It examines the rise of the early Christian church in the first century AD and explores the eastern Christian Orthodox through the fifteenth century AD.

EUS 3000 - Europe

Credit(s): 3

Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD08 - Decent Work
SD10 - Reduced Inequality
SD16 - Peace

EUS 3022 - Russia

Credit(s): 3

Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.

EVR 2001 - Introduction to Environmental Science

Credit(s): 3

An introductory lecture course linking the human and physical/biological world. The course will develop an understanding of population and resource interactions.

Course Attribute(s): CANP - Natural Sciences (Physical Science), SGEN - General Education Core Natural Sciences, SMEL - General Education Elective, SMNS - Natural Sciences, SPNS - Natural Sciences

EVR 2001L - Environmental Science Lab

Credit(s): 1

A laboratory course linking the human and physical/biological world. The lab will develop an understanding of population and resource interactions and complement the lecture course. Field trips.

EVR 2861 - Introduction to Environmental Policy

Credit(s): 3

An introduction to environmental policy using class lectures, student projects, and independent readings. Emphasis will be placed on understanding basic policy mechanisms and major policy actions relating to environmental issues at the local, national and international level.

EVR 3218 - Wildlife Research Techniques

Credit(s): 3

This course will review the ways in which data are collected, analyzed, and reported, so that informed decisions about wildlife management

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and conservation can be made.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGEC - Creative Thinking

UN SDG(s):
SD15 - Life on Land

EVR 3874 - Sustainable Human Systems

Credit(s): 3
Evaluates sustainability, resilience, inequality, environmental justice, and environmental health. Provides framework for public policy that can shape sustainable agriculture, energy and water systems, and sustainable cities.

EVR 4027 - Wetland Environments

Credit(s): 3
Study of the general properties and ecology of wetlands, examination of the distribution and functions of wetlands, and consideration of wetland conservation and policies.

Course Attribute(s): CPST - Capstone Learning Experience, EMWP - Major Works and Major Issues

EVR 4033 - Environmental Regulation

Credit(s): 3
An in-depth review of the federal environmental regulatory structure of the United States, governing air and water quality, waste disposal, safety, and natural resource use and conservation.

Prerequisite(s): EVR 2861 with a grade of C- or better

EVR 4051 - Environmental Field Methods

Credit(s): 3
This course will provide an overview of aspects of conducting environmental research, field experience, the critical analysis of environmental data, and learning the fundamentals of producing a scientifically sound report.

Prerequisite(s): STA 2023 or QMB 2100

EVR 4104 - Karst Environments

Credit(s): 3
The objective is to provide an understanding of the scientific principles pertaining to karst environments in Florida and around the world. Both physical processes and human interactions/impacts will be examined. Not restricted to majors and not repeatable.

Prerequisite(s): EVR 2001 with a grade of C- or better

EVR 4114 - Climate Change

Credit(s): 3
The objective is to provide an understanding of the scientific principles pertaining to global and regional climate change. Both mechanisms causing the change and human impacts on climate will be examined. Not restricted to majors and not repeatable.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, TGEC - Creative Thinking

Prerequisite(s): EVR 2001 with a grade of C- or better

EVR 4163 - Forest Ecology and Management

Credit(s): 3
This course provides instruction on the theories and techniques of forest ecology and management. Topics include: forest ecology, silviculture, forest health, dendrology, and forest measurements, global forest biodiversity, urban forestry, and forest stewardship and ethics.

Course Attribute(s): CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): GIS 3006 or GIS 4043C with a grade of C- or better

Restriction(s):
Junior Standing
Senior Standing

UN SDG(s):
SD15 - Life on Land

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EVR 4592 - Environmental Soil, Water and Land Use

Credit(s): 3

This course gives an overview of relationships between soil, water, and land use. The course is divided into three conceptual modules: 1. Soils and Landscapes, 2. Water and 3. Land use.

EVR 4807 - Sustainable Healthy Environments

Credit(s): 3

This course examines the human health impacts of our daily activities in a modern world, with a focus on more sustainable options for improving human health.

EVR 4873 - Environmental Policy and Sustainability

Credit(s): 3

This interdisciplinary course is designed to provide students with an informative overview and comprehensive assessment of environmental policy application to sustainability issues, problems, and solutions.

Prerequisite(s): EVR 2861 with a grade of C- or better **AND** ECO 2013 or ECO 2023 with a grade of C- or better

EVR 4878 - Methods for Environmental Policy Analysis and Sustainability

Credit(s): 3

This course will introduce students to the methods and processes used in policy analysis. Emphasis will be on the practical application of policy analysis principles and concepts to address existing natural resources and environmental problems.

EVR 4900 - Directed Readings

Credit(s): 1-6

To provide advanced students with interdisciplinary research experience in areas of specific interest.

EVR 4905 - Independent Study

Credit(s): 1-6

To provide advanced students with the opportunity for independent study in areas of specific interest.

EVR 4910 - Environmental Science and Policy Project

Credit(s): 3-12

Environmental science project consisting of research in a field related to environmental science/environmental policy. Supervised by a faculty member. Contract and report required.

Restriction(s):

Majors Only
S-U Grade System
Senior Standing

EVR 4921 - Environmental Science and Policy Seminar

Credit(s): 1

A topical reading and discussion seminar focusing on the interdisciplinary nature of environmental science and environmental policy.

Restriction(s):

Majors Only
S-U Grade System
Senior Standing

EVR 4930 - Selected Topics

Credit(s): 1-3

Each topic is a course under the direction of a faculty member with the content depending on the interests of the students and faculty involved. All areas of Environmental Science, Policy, Ethics and Law included.

EVR 4940 - Environmental Science Internship

Credit(s): 3-12

The purpose of this course is to promote the student's understanding and application of environmental science and policy within a practical organizational context. Contract and report required.

Restriction(s):

Majors Only
S-U Grade System
Senior Standing

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EVT 4651 - Equity in Schools and the Workplace

Credit(s): 3

Examine equity issues related to gender, race, culture, economics in schools/workplaces. Explore legal, ethical, psychological, social perspectives including stereotyping, prejudice and discrimination for personal implications and systems change.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

EXP 4104 - Sensory Processes

Credit(s): 3

Available to both majors and non-majors. Psychophysical and neurophysiological data and theory underlying sensory processes. Visual, auditory, chemical, and somatosensory systems, with particular emphasis on visual processes.

Prerequisite(s): PSY 2012 with a C or better

EXP 4204C - Perception

Credit(s): 3

Topics include sensory and physiological bases of perception and how people process relevant information in their environments.

Prerequisite(s): PSY 2012 with a C or better

EXP 4304 - Motivation

Credit(s): 3

A survey of motivational processes and mechanisms from physiological and psychological viewpoints.

Prerequisite(s): PSY 3213 with a C or better

EXP 4404 - Psychology of Learning

Credit(s): 3

Survey of methods, empirical findings, and theoretical interpretations in conditioning and instrumental learning.

Prerequisite(s): PSY 3213 with a C or better

EXP 4640 - Psychology of Language

Credit(s): 3

Historical survey of relations between psychology and linguistics leading to the emergence of psycholinguistics as a field of study. The current status of theory and research in the field will be covered.

Prerequisite(s): PSY 3213 with a C or better

EXP 4680C - Cognitive Psychology

Credit(s): 3

Survey of methods, empirical findings, and theoretical interpretations of human learning, information processing, verbal learning, and judgment and decision-making.

Prerequisite(s): PSY 3213 with a C or better

FAS 4403 - Marine Aquaculture

Credit(s): 3

Explore issues and technologies used to farm in the marine aquatic environment to produce seafood for human consumption and restore wild stocks; overview of marine species, production systems, and interactions between aquaculture and marine environments.

FIL 1002 - Introduction to Film Studies

Credit(s): 3

Students will be introduced to key concepts and techniques of Film Studies, including the history of film; an examination of film genres; an overview of foreign cinema; and the study of issues of class, race, gender, and sexuality.

Course Attribute(s): 6ACM - State Communication Requirement, CAHU - Humanities, HHCP - Human Historical Context & Process, SMHU - Humanities

FIL 2000 - Film and Culture

Credit(s): 3

This course introduces film as an art form and a social/cultural artifact by providing students with an understanding of the technical, theoretical,

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and ascetic aspects of film production and analysis.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, SMEL - General Education Elective, SMHU - Humanities

FIL 3011 - The Film As Mass Com II: Rhetor & Stylist

Credit(s): 3
A continuation of FIL 3004 to include the effective arrangements of scenes and sequences in motion picture and television films.

FIL 3052 - Foundations of Film & New Media

Credit(s): 3
Offering an advanced introduction to the first 65 years of international film history, this course joins questions of aesthetic and narrative practice to explorations of various film genres, film movements, and national cinemas.

Prerequisite(s): FIL 1002 with a grade of C- or better

FIL 3077 - Contemporary Film & New Media

Credit(s): 3
Offering an advanced introduction to global motion picture practice after 1959, this course explores the aesthetics of film and new media across various genres, movements, and national contexts.

Prerequisite(s): FIL 1002 with a grade of C- or better

FIL 3427C - Beginning Film

Credit(s): 3
Intermediate problems in film with emphasis on the exploration of materials and media and the development of individual concepts.

FIL 3720C - Introduction to Animation

Credit(s): 3
Introductory computer graphic techniques utilizing microcomputer systems. Techniques

include basic paint systems, color cycling and 2D animation.

FIL 3736C - Character Animation

Credit(s): 3
Provide instruction on visual storytelling, the dynamics of motion, and the development compelling performances.

Prerequisite(s): FIL 3720C; DIG 3465C; DIG 3306C; ART 3616C

FIL 3854 - Film Art

Credit(s): 3
The course is an in-depth study of film language and history, focusing on its unique social, political and cultural significance. Students explore the heterogeneous nature of film by examining its role in popular culture and visual art discourse.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

FIL 4050 - Social History of the Film, 1945 to the Present

Credit(s): 3
The development of the film from 1945 to the present.

Prerequisite(s): MMC 2100 with a C or better

FIL 4053 - The Hollywood Blockbuster

Credit(s): 3
This course surveys the technological, aesthetic and social significance of the New Hollywood blockbuster from its emergence in the 1970's until the present day.

FIL 4308 - Documentary and Experimental Cinema

Credit(s): 3
This course rethinks conventional oppositions between experimental and documentary cinema by exploring their aesthetics, histories, and dominant theories.

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FIL 4433C - Advanced Film

Credit(s): 3

More advanced projects in filmmaking to further develop works both technically and conceptually.

Prerequisite(s): FIL 3845

FIL 4735 - Advanced Animation

Credit(s): 3

ADVANCED 3D MODELING AND ANIMATION TECHNIQUES. WORKING IN SMALL PRODUCTION TEAMS, STUDENTS WILL CREATE SHORT ANIMATED SEGMENTS USING A HIGH-END 3D ANIMATION SYSTEM.

Prerequisite(s): FIL 3736C or DIG 3184 or ART 4023

Restriction(s):

Junior Standing
Majors Only
Senior Standing

FIL 4808 - Ethics and Film

Credit(s): 3

This course examines contemporary ethical problems and their representation in film.

FIL 4831 - Black American Cinema

Credit(s): 3

This course surveys the history and aesthetics of Black American cinema across a range of genres and periods.

FIL 4832 - Horror Film

Credit(s): 3

This course takes stock of the horror genre, from its early influences in European modernism to its more recent appearances in contemporary cinema and television.

FIL 4834 - The Movie Musical

Credit(s): 3

A history of the movie musical, a distinct genre in cinematic history. The class will focus on the ways scholars have made sense of the genre and analyzed specific films. Students will develop their own analytical interpretations.

FIL 4870 - Film, Sound, and Music

Credit(s): 3

This course provides an overview of sound and music in film history, including both aesthetic and technological aspects. In addition to a historical survey, this course covers important concepts and theories for the analysis of sound and music in cinema.

FIL 4873 - New American Auteurs

Credit(s): 3

This course looks at the artistic and thematic preoccupations of contemporary American directors in the relationship to broader social contexts and issues.

FIL 4883 - Media, Ecology, and the Moving Image

Credit(s): 3

This class explores meetings between media and ecology in moving-image culture that organize novel encounters among places, people, and things.

FIN 2100 - Personal Finance

Credit(s): 3

This course provides general education in financial information and data literacy, along with practical experience in personal financial management to encourage critical thinking and informed financial decision making to improve well-being.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAQR - Quantitative Reasoning, SMEL - General Education Elective, SMSS - Social Sciences, TGEI - Information and Data Literacy

Other Information: Not available for credit to upper-level students who have been admitted to the Muma College of Business. May not be counted toward major requirements in Finance.

FIN 3005 - Fundamentals of Business Finance

Credit(s): 3

Designed for non-business majors introducing basic financial concepts. The course provides an

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understanding of the basic concepts and techniques that are required to make informed decisions about how the funds generated by a firm are used.

Prerequisite(s): ACG 3074 with a minimum grade of C or (ACG 2021 with a minimum grade of C and ACG 2071 with a minimum grade of C)

Restriction(s):

Junior Standing
Non-Majors Only

FIN 3144 - Financial Planning Fundamentals

Credit(s): 3

This course is an overview of the problems and techniques of personal, financial planning. It includes: consumer credit, insurance, taxes, home ownership, personal investment, managing cash income, controlling expenditures and estate planning.

Prerequisite(s): FIN 3403 with a minimum grade of C

Restriction(s):

Junior Standing
Senior Standing

FIN 3233 - Money and Banking

Credit(s): 3

Examines the structure and operations of the U.S. monetary system, commercial banking, central banking, money, and capital markets, and provides an introduction to monetary theory and policy.

Prerequisite(s): ECO 2013 with a minimum grade of C-, OR ECO 1013 with a minimum grade of C-, OR AP35 with a minimum score of 3

FIN 3403 - Principles of Finance

Credit(s): 3

Study of the processes, decision structures, and institutional arrangements concerned with the use and acquisition of funds by a firm. Includes the management of the asset and liability structure of the firm under certain and risky situations. The financial decision process will include and recognize the international as well as domestic aspects of financial management.

Prerequisite(s): ACG 2071, ECO 2013, and ECO 2023.

FIN 3604 - International Finance

Credit(s): 3

Study of factors affecting international business, assessment of risks, international managerial finance, institutions and instruments of international business finance.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): FIN 3403 with a minimum grade of C

UN SDG(s):

SD08 - Decent Work

FIN 4128 - Personal Financial Planning Process and Development

Credit(s): 3

This course is a major capstone class that examines professional issues in financial planning, including: ethical considerations; regulation and certification requirements; written and oral communication skills; and professional responsibility.

Prerequisite(s): FIN 4504 with a minimum grade of C, FIN 4133 with a minimum grade of C

Corequisite(s): FIN 4132

Restriction(s):

Junior Standing
Senior Standing

FIN 4132 - Estate Planning

Credit(s): 3

This course focuses on the fundamentals of estate planning, including the social and family implications of federal/state taxation of transfers of wealth by gift or at death. Trusts, guardianships and post mortem planning are covered in this course.

Prerequisite(s): TAX 4001 with a minimum grade of C-, AND FIN 3144 with a minimum grade of C

Restriction(s):

Junior Standing
Senior Standing

FIN 4133 - Retirement Planning

Credit(s): 3

This course engages students in evaluation of retirement plans and employee benefits in the

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context of making financial planning decisions. Discussion includes advanced time value of money concepts, risk tolerance, life expectancy, social security, retirement plans, tax implications of retirement plans, health insurance, and other group employee benefits.

Restriction(s):

Junior Standing
Senior Standing

FIN 4303 - Financial Institutions and Markets

Credit(s): 3

A study of financial institutions and their roles in the capital markets; includes the savings allocation, investment, and financial decision making processes.

Prerequisite(s): FIN 3403 with a minimum grade of C

FIN 4412 - Working Capital Management

Credit(s): 3

An examination of short-term financial management - that is, policies and decisions related to managing the current operations of a firm. Topics to be covered include cash management, credit and collection policy, inventory decisions, and sources of short-term financing.

Prerequisite(s): FIN 3403 with a minimum grade of C

FIN 4414 - Advanced Corporation Finance

Credit(s): 3

An examination of the financial policies of corporations, with special reference to dividend policy, financial structure, capital expenditures, acquisitions, mergers, and reorganizations.

Prerequisite(s): FIN 3403 with a minimum grade of C

FIN 4443 - Financial Policies and Strategies

Credit(s): 3

A senior seminar for majors in Finance. Primarily

a case course examining financial policies and the application of financial analysis to alternative strategies.

Prerequisite(s): FIN 4453 with a minimum grade of C-, FIN 4504 with a minimum grade of C-

FIN 4453 - Financial Modeling and Analytics

Credit(s): 3

Students develop an understanding of the data and computer technology resources available for use in analyzing financial markets. Traditional financial models and theories are examined and evaluated via statistical and regression analysis.

Prerequisite(s): FIN 3403

FIN 4461 - Financial Statement Analysis

Credit(s): 3

Provides an understanding of the relationship between financial statements produced in accordance with GAAP and the informational content such statements provide. After completing the course, the student should have a better understanding of the usefulness of published financial statements to various users in a variety of circumstances.

Prerequisite(s): FIN 3403 with a minimum grade of C

FIN 4504 - Principles of Investments

Credit(s): 3

Survey of the risks and returns of investment media in relation to the investment objectives of individual and institutional investors. Includes an examination of the capital markets, information flows, and analytical techniques in terms of their impact on the valuation process.

Prerequisite(s): FIN 3403 with a minimum grade of C

FIN 4514 - Advanced Investment Analysis and Management

Credit(s): 3

A comprehensive study of security analysis and portfolio management. The course will utilize a quantitative approach to investment selection and management.

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Prerequisite(s): FIN 4504.

FIN 4533 - Financial Option & Futures

Credit(s): 3

This course covers financial futures and options markets, the fundamental properties and pricing principles of these instruments, as well as hedging and risk management strategies using such instruments. The course is not repeatable for credit.

Prerequisite(s): FIN 4504.

FIN 4560 - Applied Securities Analysis

Credit(s): 3

In this course students manage a portfolio of real money, which provides them hands-on experiences in stock analyses, decision making, and effective communication. Students also network with investment professionals. Repeatable for up to 6 credit hours.

Prerequisite(s): FIN 4504.

FIN 4905 - Independent Study

Credit(s): 1-3

Specialized independent study determined by the student's needs and interests.

Restriction(s):
S-U Grade System

FIN 4912 - Undergraduate Research

Credit(s): 3

In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

Course Attribute(s): UGR - Undergraduate Research, TGEH - High Impact Practice

Restriction(s):
Majors Only
Permit Required

FIN 4915 - Independent Research

Credit(s): 1-3

The research project will be mutually determined by the student and instructor.

FIN 4934 - Selected Topics in Finance

Credit(s): 1-3

Topics to be selected by instructor and department chairperson on pertinent finance issues.

FIN 4940 - Finance Internship

Credit(s): 3

The course consists of two components: an academic component focused on professional development skills and an on-site experiential learning experience comprised of at least 120 hours of on-site experience.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):
Majors Only

Other Information: At least 80 credits earned. 2.75 GPA on all Business courses. Admission to the major.

FIN 4970 - Finance Honors Thesis

Credit(s): 3

This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): GEB 4970 with a minimum grade of C.

FLE 4290 - Technology in the Foreign and Second Language Classroom

Credit(s): 3

This course prepares pre-service and in-service teachers to infuse technology into foreign language and ESOL instruction. Students will develop technology skills and knowledge based

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on sound pedagogical principles that reflect research and theory in Second Language Acquisition and will apply this practical and theoretical knowledge to K-16 Foreign Language/ESOL instructional situations.

FLE 4316 - Language Principles and Acquisition

Credit(s): 1-3

Overview of applied Second Language Acquisition theory and the components of language, linking them to methods and techniques of providing comprehensible instruction and supporting the development of oral proficiency and literacy skills for English Learner students.

Prerequisite(s): FLE 4317.

FLE 4317 - Teaching Multilingual Students with Varying Backgrounds and Abilities

Credit(s): 3

This course is designed to prepare preprofessional preservice teachers to provide linguistically and culturally appropriate instruction, learning opportunities, and assessments for English learners with varying backgrounds and abilities in grades K – 12

FLE 4333 - Methods of Teaching Foreign Languages and ESOL in the Secondary School

Credit(s): 3

Methods of teaching foreign languages within a communicative framework. Includes examination and practice of current instructional techniques in listening, speaking, reading and writing skills, testing, error correction, and computer assisted language instruction. The emphasis is on teaching foreign languages and teaching for cultural understanding at the secondary level 7-12.

Other Information: Fluency in the target language and in English

FLE 4390 - Teaching Foreign/Second Languages

Credit(s): 3

Comprehensive review of teaching foreign and

second languages. Practical overview of methods to teach reading, writing, speaking, and listening. The course is open to non-majors.

FLE 4940 - Internship: Foreign Language Education

Credit(s): 1-12

One full semester of internship in a public or private school.

Course Attribute(s): INT - Internship

Restriction(s):
S-U Grade System

Other Information: Intern takes Senior Seminar in Education concurrently.

FOL 2100 - General Foreign Language I

Credit(s): 1-4

A general purpose course that may be used for transfer of credit, credit by examination, and similar matters; may also be used for formal courses in less commonly taught languages or in professional translation.

FOL 4102 - General Foreign Language II

Credit(s): 1-3

A general purpose course that may be used for transfer of credit, credit by examination, and similar matters; may also be used for formal courses in less commonly taught languages or for workshops in professional interpreting.

FOL 4905 - Directed Study

Credit(s): 1-3

Departmental approval required.

FOT 4131 - Understanding World Cultures

Credit(s): 3

In "Understanding World Cultures" students will encounter and explore the characteristics and features of historical and contemporary cultures of the world through the critical analysis of aesthetic production.

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FRE 1120 - Beginning French I

Credit(s): 4

The first course in the study of elementary French. Emphasis on the development of basic skills in comprehension, speaking and reading.

FRE 1121 - Beginning French II

Credit(s): 4

A continuation of FRE 1120.

Prerequisite(s): C- or better in FRE 1120

FRE 1170 - Overseas Study Elem French

Credit(s): 4

Elementary-level French taught in France. In lieu of FRE 1120 and FRE 1121.

Restriction(s):

Consent of Instructor or Department

FRE 2200 - French III

Credit(s): 3

A review of the basic structure of French.

Prerequisite(s): C- or better in FRE 1121

FRE 2201 - French IV

Credit(s): 3

Readings in French on the intermediate level.

Prerequisite(s): C- or better in FRE 2200

FRE 2240 - Intermediate Spoken French in Cultural Context

Credit(s): 3

Continuing development of intermediate conversational skills through a comparative cultural approach. Students build vocabulary, oral syntax, and enhance fluency while examining socio-cultural realities in France and Francophone countries.

FRE 2241 - Spoken French in Cultural Context

Credit(s): 3

Development of basic conversational skills in French through a wide variety of cultural context. Students build vocabulary, enhance listening comprehension and fluency in French as they examine socio-cultural realities and issues.

Prerequisite(s): C- or better in FRE 1121

FRE 2270 - Overseas Study Intro French

Credit(s): 1-6

Departmental approval required.

Restriction(s):

Consent of Instructor or Department

FRE 3234 - Reading in French Literature and Culture

Credit(s): 3

This course is designed to build reading skills in French while giving students a broad background in French culture.

FRE 3391 - French Cinema

Credit(s): 3

Overview of French cinema from invention to present; concentrates on history, stylistic diversity, & thematic range of French cinema; explores cinematic trends & movements; examines film legends as well as contemporary greats; will be taught in French.

FRE 3420 - Written French in Cultural Context

Credit(s): 3

Development of writing skills in French through a wide variety of cultural context. Students analyze texts relating to descriptions of persons, places and events, films and fiction, publicity, and argumentation. Workshops facilitate their writing.

FRE 3440 - French For Business

Credit(s): 3

An introduction to the French language in ordinary business transactions.

FRE 3470 - Overseas Study

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Credit(s): 1-6

An intensive study-travel project in France.

Restriction(s):

Consent of Instructor or Department

FRE 3500 - French Civilization**Credit(s): 3**

Readings and discussion on the cultural history of France.

Course Attribute(s): CPST - Capstone Learning Experience, GCPC - Global Citizens Project Course

UN SDG(s):

SD04 - Quality Education

FRE 3502 - The Francophone World: A Global Culture**Credit(s): 3**

Offers an overview of the main French speaking cultures throughout the world outside France: French Canada, the Caribbean, Belgium, Switzerland, the Maghreb, Sub-Saharan Africa, the Indian Ocean, the Middle East, Southeast Asia, Louisiana.

Course Attribute(s): EMWP - Major Works and Major Issues

FRE 4421 - Advanced Written French in Cultural Context**Credit(s): 3**

Development of various styles of writing in cultural context relating to art, social science and science. Analysis of descriptive, narrative, expository and argumentative writing. Refinement of written French including vocabulary, structure and style.

FRE 4471 - Advanced Overseas Study**Credit(s): 1-6**

Intensive language study in France.

Restriction(s):

Consent of Instructor or Department

FRE 4700 - French Linguistics**Credit(s): 3**

An introduction to the phonological, morphological and syntactic structure of French.

FRE 4905 - Directed Study**Credit(s): 1-3****Restriction(s):**

Consent of Instructor or Department

FRE 4930 - Selected Topics**Credit(s): 1-3**

Study of an author, movement or theme.

FRT 3001 - Great French Love Stories in Translation**Credit(s): 3**

A survey of the great love stories that French literature gave to the world from the Middle Ages to the 21st century and that contributed to the evolution of love, influencing not only other literatures but also other cultures throughout history.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): C- or better in ENC 1102

Restriction(s):

Junior Standing

Senior Standing

FRW 4100 - The French Novel**Credit(s): 3**

Study of the most representative novels from the 17th - 20th centuries in France, examining literary movements, ideas, and techniques. Course taught in French.

FSS 3231 - Introduction to Food Production Management**Credit(s): 3**

Food preparation, standards and techniques in commercial food production and service. Factors affecting the quality of food, practical experience in food production and service, in accordance with food standards, sanitation & safety and cost control.

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GEA 2000 - World Regional Geography

Credit(s): 3

Comparative and analytical analysis of representative world regions with emphasis on cultural, political, economic, environmental and physical diversity.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CAGC - Human & Cultural Diversity in a Global Context, GCPC - Global Citizens Project Course, SPSS - Social Sciences, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

SD05 - Gender Equality
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities

GEA 3405 - Geography of Latin America

Credit(s): 3

Systematic geographic analysis of the Latin American world region, with emphasis on its cultural, political, economic, environmental, and physical diversity.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

GEA 3500 - Geography of Europe

Credit(s): 3

Systematic geographic analysis of the European world region, with emphasis on its cultural, political, economic, environmental, and physical diversity.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

GEB 2011 - Introduction to Business

Credit(s): 3

An introductory course on business, is a class designed to help students develop a basic

understanding of business principles, processes, practices, and strategies. The course will enable students to use business theories and concepts.

Course Attribute(s): SMEL - General Education Elective, SMSS - Social Sciences

GEB 2098 - Business Honors Professional Development I

Credit(s): 1

Students are provided the opportunity to come together and learn more about the university and college programs, understand the various business disciplines and develop professional skills necessary in their career.

Restriction(s):
Permit Required

GEB 2099 - Business Honors Professional Development II

Credit(s): 1

This course is designed to provide students in the Business Honors Program (BHP) with the opportunity to learn the distinct features of professional development and critical analysis of business development through discussion of Harvard Business articles.

Prerequisite(s): GEB 2098
Restriction(s):
Permit Required

GEB 2935 - Selected Topics in Business

Credit(s): 1-3

Topics to be selected by department chairs.

GEB 3033 - Business Workplace Skills and Best Practices

Credit(s): 3

This course prepares students for success in the business world. It addresses the most frequently cited set of skills employers seek when hiring employees.

Prerequisite(s): ENC 1102 with a minimum grade of C-

GEB 3373 - International Business

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Credit(s): 3

An overview of unique problems faced by firms engaging in international activities across a broad spectrum of business activities including topics such as: accounting, finance, management, marketing, import-export, multi-national; country-risk analysis.

Restriction(s):

Junior Standing
Senior Standing

GEB 4890 - Strategic Management and Decision Making**Credit(s): 3**

This capstone course focuses on helping students develop a top-level executive perspective on managing a business, and requires students to integrate the theoretical and functional area concepts, principles, and skills learned in previous coursework.

Course Attribute(s): 6ACM - State

Communication Requirement, CEL - Community Engaged Learning, CLB - Collaborative Learning, CPST - Capstone Learning Experience, EMWP - Major Works and Major Issues, GCPC - Global Citizens Project Course, SMCC - Communication & Critical Thinking Pillar, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): FIN 3403, MAN 3025, MAR 3023.

Restriction(s):

Senior Standing

UN SDG(s):

SD11 - Sustainable Cities-Communities

GEB 4894 - Healthcare Strategy**Credit(s): 3**

Capstone course; primary focus to understand the role of strategic decision making in evaluating environmental factors impacting a healthcare firm, formulating & implementing decisions based on environment and evaluating the effectiveness of decisions.

GEB 4915 - Independent Research**Credit(s): 1-4**

Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor.

GEB 4935 - Selected Topics in Business Administration**Credit(s): 1-3**

The content and organization of this course will vary according to the current interests of the faculty and needs of students.

GEB 4941 - Internship**Credit(s): 1-3**

The business internship class is designed to oversee and guide students internship experience. The course is a practical application in a clinical setting of knowledge acquired in the classroom.

Restriction(s):

Junior Standing
Permit Required
S-U Grade System

GEB 4970 - General Business Honors Thesis**Credit(s): 3**

This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

GEO 2200 - Introduction to Physical Geography**Credit(s): 3**

This course explores the principles of physical geography; maps; earth sun relationships; meteorological, hydrological, pedagogical, aeolian, and glacial processes, and resulting landforms.

Course Attribute(s): CANP - Natural Sciences (Physical Science), SPNS - Natural Sciences

Prerequisite(s): GEO 2200L with a grade of C- or better (Concurrent: Y)

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GEO 2200L - Introduction to Physical Geography Lab

Credit(s): 1

Laboratory portion of Introduction to Physical Geography (GEO 2200).

Prerequisite(s): GEO 2200 with a grade of C- or better (Concurrent: Y)

Corequisite(s): GEO 2200.

GEO 2400 - Human Geography

Credit(s): 3

Human geography encompasses those branches in geography which focus primarily upon the relationships between humans and the environments they construct. This course will examine the object of study of human geography, as well as explore many of the components of human geography, including economic geography, geopolitics, cultural geography, urban geography, population geography, and the relationships between geography and globalization.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAGC - Human & Cultural Diversity in a Global Context, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

SD05 - Gender Equality
SD10 - Reduced Inequality

GEO 2931 - Special Topics

Credit(s): 1-3

Topics are at the discretion of the instructor. This course will offer lower level topics to attract new majors.

GEO 3112 - Qualitative Research Methods in Geography

Credit(s): 3

Discussion and project-based class on qualitative research methods including archival analysis, participant observation, interviewing, and focus groups.

GEO 3164C - Research Methods in Geography

Credit(s): 3

Statistical analysis in geographic research.

Prerequisite(s): STA 2023 or STA 2122 or QMB 2100 with a grade of C or better

GEO 3280 - Environmental Hydrology

Credit(s): 3

Introduction to the general principles that govern hydrologic processes. Approaches to hydrologic measurements and the application of hydrologic analyses to water-resource management issues are examined.

Prerequisite(s): GEO 2200 or GLY 2010 with a grade of C- or better

GEO 3352 - The Human Footprint on the Landscape

Credit(s): 3

The study of human-environment relationships from a primarily geographic perspective, focusing on the human forces that shape landscapes.

GEO 3602 - Urban Geography

Credit(s): 3

Spatial analysis of urban areas; growth, location, spacing, and size. Development, site, situation, internal structure, and hinterland are considered.

Prerequisite(s): GEO 2400 with a grade of C- or better

GEO 4204C - Topics in Physical Geography

Credit(s): 3

Intensive study of a topic selected from physical geography.

Prerequisite(s): GEO 2200 with a grade of C- or better

GEO 4210 - Process Geomorphology

Credit(s): 3

Origin, evolution, and distribution of the landforms of North America.

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Prerequisite(s): GEO 2200 or GLY 2010 with a grade of C- or better

GEO 4265 - Soil Genesis and Classification

Credit(s): 3

A systematic study of soil genesis and classification with a focus on North American and Florida soils.

Prerequisite(s): GEO 2200 or GLY 2010 with a grade of C- or better

GEO 4284 - Water Resources Management

Credit(s): 3

Geographic perspectives on water resources management at the global, national and local scale, including political, socio-economic, technical and scientific aspects.

Restriction(s):
Senior Standing

GEO 4340 - Natural Hazards

Credit(s): 3

Examination of the physical, social, economic, political and cultural forces that create the phenomena of natural hazards. Case studies from around the world will include floods, droughts, tornadoes, hurricanes, freezes, heat waves, wild fires, earthquakes, tsunami, and volcanoes.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Junior Standing
Senior Standing

UN SDG(s):
SD11 - Sustainable Cities-Communities

GEO 4372 - Global Conservation

Credit(s): 3

The course examines environmental conservation and policy from a global perspective. It holistically integrates the science of conservation with environmental, economic, sociocultural, and political realities that challenge

conservation efforts.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - State Communication Requirement, 6ACT - State Communication Requirement, EMWP - Major Works and Major Issues, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):
SD05 - Gender Equality
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities

GEO 4379 - Geographic Perspectives on Environment

Credit(s): 3

This course examines human ideas about the natural environment and the fundamental character of the human-nature relationship across space and time through a survey of literature (geography, environmental history, ethics) on environmental perspectives.

Prerequisite(s): GEA 2000 with a grade of C- or better

Restriction(s):
Junior Standing
Senior Standing

GEO 4434 - Senior Seminar in Geography

Credit(s): 3

A capstone course for seniors graduating with a BA degree in Geography. Student will bring the knowledge and skills they acquired to demonstrate their analytical thinking skills through writing exercises, peer review, research and presentation.

Prerequisite(s): GEO 2200 with a grade of C- or better

GEO 4450 - Medical Geography

Credit(s): 3

Deepen understanding of spatial patterns of health/disease at local, regional & global scales; social, cultural, political, economic & epidemiological processes that underlie these patterns; varied approaches to addressing health inequalities/needs.

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Prerequisite(s): GIS 3006 with a grade of C- or better

Restriction(s):
Junior Standing
Senior Standing

GEO 4471 - Political Geography

Credit(s): 3

The geographic factors underlying political decisions and influencing their outcome; the geographic consequences of these decisions; geopolitics.

Course Attribute(s): EMWP - Major Works and Major Issues

GEO 4502 - Economic Geography

Credit(s): 3

The spatial organization of economic production, consumption, and exchange systems.

GEO 4900 - Directed Reading

Credit(s): 1-4

Other Information: 20 hours in geography

GEO 4910 - Individual Research

Credit(s): 1-4

Other Information: 20 hours in geography

GEO 4930 - Selected Topics

Credit(s): 1-3

Topics are at the discretion of the instructor. This course will offer upper level, advanced topics in all aspects of Geography. Course can be repeated for credit as long as the title is different, for up to 8 credits.

GEO 4933 - Geography Colloquium

Credit(s): 1

Weekly topical lectures by faculty and outside speakers. Students will develop a plan for their professional or graduate careers.

Restriction(s):
Majors Only
Senior Standing

Other Information: Geography major

GEO 4940 - Internship in Geography

Credit(s): 1-4

Supervised field experience in local, national, and overseas government, NGOs, and private sector enterprises. Restricted to majors. Nonrepeatable.

Restriction(s):
Majors Only

Other Information: Geography major

GER 1120 - Beginning German I

Credit(s): 4

Development of basic skills in listening and reading comprehension, speaking and writing of German.

GER 1121 - Beginning German II

Credit(s): 4

Continued development of basic skills in listening and reading comprehension, speaking and writing German.

Prerequisite(s): C- or better in GER 1120

GER 2200 - German III

Credit(s): 3

A review of the basic structure of spoken and written German. May be taken concurrently with GER 2201.

Prerequisite(s): C- or better in GER 1121

GER 2201 - German IV

Credit(s): 3

Readings in German on the intermediate level. May be taken concurrently with GER 2200.

Prerequisite(s): C- or better in GER 2200

GER 2240 - Conversation I

Credit(s): 3

For development of basic conversational skills.

Prerequisite(s): C- or better in GER 1121

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GER 3333 - German Language & Culture through Film

Credit(s): 3

This is a German conversation course which allows students to improve upon their German speaking, reading, and listening skills. German films will be used as the basis for oral communication practice. The language of instruction is German. German speaking, reading, and listening skills. German films will be used as the basis for oral communication practice. The language of instruction is German.

GER 3500 - The Germans - Past and Present

Credit(s): 3

Survey of German cultural history.

GER 3501 - Urban Life & Culture in Germany

Credit(s): 3

A language and culture course taught in German that will explore the most important cities located in Germany with an emphasis on contemporary urban life and culture. It will improve speaking, reading, and listening skills and cultural competency.

GER 3573 - Cultural Observations in Germany

Credit(s): 3

This course allows students to experience Germany from a cultural/historical perspective and gives them insights into a city's significance within Germany as a whole. It also includes an emphasis on German language use and cultural practices.

GER 4410 - Conversation II

Credit(s): 3

Free conversation based on the current German idiom.

GER 4421 - Composition II

Credit(s): 3

Practical training in modern German usage and differences of style.

GET 3522 - Fantastic Films of Early German Cinema

Credit(s): 3

An overview of early 20th century German films with emphasis on horror, science fiction, and fantasy films. Course offers insights into Germany's artistic, intellectual, and social history, as well as general film history and criticism. Taught in English.

GET 4250 - Dungeons Dragons & Dwarfs Germanic Myth & Pop Cult

Credit(s): 3

This course explores historical, literary and visual (re)constructions and adaptations of Germanic mythology and history from antiquity to the present.

GET 4523 - New German Cinema to Present

Credit(s): 3

An overview of post-1945 Ger films with emphasis on films from New Ger Cinema (1960s-early 80s) & its aftermath. Course offers insights into Germany's artistic, intellectual, and social history, as well as general film history and criticism. Taught in Eng.

GET 4528 - German Directors in Hollywood

Credit(s): 3

This course examines films by German émigré directors produced in Hollywood throughout the twentieth and twenty-first centuries.

Course Attribute(s): CPST - Capstone Learning Experience, HHCP - Human Historical Context & Process

GET 4931 - Selected Topics in German Studies

Credit(s): 1-3

Study of an author, movement, or theme. Taught in English.

Other Information: Number of Times

Repeatable: 10

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GEW 4100 - Survey of German Literature I

Credit(s): 3

Course will examine a variety of texts from the 9th to the early 19th century, exposing significant moments in German literature and thought and exploring diverse perspectives on German culture and society. Course taught in German. Not repeatable.

GEW 4101 - Survey of German Literature II

Credit(s): 3

Course will examine a variety of texts from the 19th century to the present, exposing significant moments in German literature and thought and exploring diverse perspectives on German culture and society. Course taught in German. Course not repeatable.

GEW 4900 - Directed Study

Credit(s): 1-3

Restriction(s):
Consent of Instructor or Department

GEW 4930 - Selected Topics

Credit(s): 1-3

Study of an author, movement or theme.

GEY 2000 - Introduction to Aging Sciences

Credit(s): 3

This course is designed to be an introduction to the study of aging. The aging process is viewed from a multi-disciplinary perspective including the biological, psychological, and sociological aspects of aging.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, SMEL - General Education Elective, SMSS - Social Sciences, TGEI - Information and Data Literacy

GEY 3323 - Community Resources for the Older Adult

Credit(s): 3

This class is designed to introduce students to services available to older adults and to careers in the field of Aging Services. Content includes theoretical and practical issues, as well as exposure to opportunities for service and employment.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

GEY 3503 - Administration of Assisted Living Facilities

Credit(s): 3

The course provides an overview of administration for assisted living facilities. Upon successful completion of the course, students to sit for the state of Florida's Core Examination to become an assisted living administrator.

GEY 3601 - Physical Changes and Aging

Credit(s): 3

A survey of normal and pathological physical changes occurring from middle age through older age. Course emphasis will be on basic age-related changes and their implications for behavior in older age.

GEY 3625 - Sociological Aspects of Aging

Credit(s): 3

Consideration of human aging in a broad sociocultural context. Course emphasis will be on historical, philosophical, and demographic aspects of aging, theories of social gerontology, attitudes toward aging and the aged, and cross-cultural perspective.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

GEY 4101 - Aging in Special Populations

Credit(s): 3

This course explores how special populations (centenarians; the severely mental ill, homeless

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older adults; LGBT older adults; older adults with HIV/AIDS; and older offenders) age differently with specific attention paid to their health care needs.

GEY 4102 - Aging in Modern Literature and Film

Credit(s): 3

This class focuses on late 20th century and early 21st century literature and film to explore gender, ethnicity, creativity, social class, caregiving, and many other critical aging issues. Not restricted to majors.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, TGEC - Creative Thinking, WRIN - Writing Intensive Capstone

GEY 4104 - Healthy Global Aging

Credit(s): 3

This course challenges students to understand health and wellness for older adults in a global context at a time when the global population is aging.

Course Attribute(s): GCPC - Global Citizens Project Course

Other Information: Course not repeatable for credit. **UN SDG(s):**

SD03 - Good Health and Well-being

GEY 4322 - Care Management for Older Adults

Credit(s): 3

This course examines the role and function of care management in meeting the needs of older adults. All aspects of care management practice are covered, including the elements of the case management process as well as ethical and legal issues.

GEY 4360 - Counseling for Older Adults

Credit(s): 3

An introduction to the study of the major mental health problems of older adults. Current approaches to counseling older adults in community and institutional settings are discussed.

GEY 4401 - Research Methods in Aging

Credit(s): 3

Methods and techniques of social research in gerontology. Design of gerontological studies, collection and analysis of data, interpretation of results, and preparation of reports.

Course Attribute(s): TGEH - High Impact Practice, UGR - Undergraduate Research

GEY 4475 - Program Evaluation in an Aging Society

Credit(s): 3

Students develop knowledge of the purposes of evaluation research and the approaches and methodologies necessary to evaluate aging services programs and organizations

GEY 4507 - Understanding Policies and Practices of Long Term Care

Credit(s): 3

This course provides principles for managing disability in a variety of settings. Topics include historical context, experience of disability, and challenges of providing care for disabled persons. Course is repeatable and not restricted to GEY majors.

Course Attribute(s): CPST - Capstone Learning Experience

Prerequisite(s): GEY 2000

GEY 4508 - Health Care Operations

Credit(s): 3

This course addresses the health care operations of long-term care facilities. This course is for students in the BS in long-term care administration, but not limited to GEY majors. The course is repeatable for credit.

Prerequisite(s): GEY 4507, ACG 2021, each with a grade of C or better.

GEY 4509 - Regulatory and Clinical Operations

Credit(s): 3

This course will familiarize the student with the basic aspects of nursing home administration

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through the practical application of management theory and concepts. The course is not repeatable and not restricted to GEY majors.

Prerequisite(s): GEY 4508, ACG 2021, each with a grade of C or better.

GEY 4520 - Legal Aspects of Health Care Administration

Credit(s): 3

This web-based course presents an overview of the legal issues facing the health care industry and provides special emphasis on long-term care settings. It provides students with a basic working knowledge of legal system and court processes.

GEY 4608 - Alzheimer's Disease Management

Credit(s): 3

This course will provide instruction on effective approaches for providing care to persons with Alzheimer's Disease and related disorders in residential and home care settings. The major dementing disorders and typical behaviors presented by patients are presented along with strategies for successful behavior management. Building a dementia program and building dementia care teams are also covered.

Prerequisite(s): GEY 2000

GEY 4612 - Psychology of Aging

Credit(s): 3

A comprehensive overview of psychological aspects of aging. Topics will include age-related changes in sensation/perception, cognition, and personality, as well as application to late-life psychopathology.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGEI - Information and Data Literacy

GEY 4628 - Health, Ethnicity, and Aging

Credit(s): 3

This course addresses how people of different ethnic backgrounds age, in the physical, psychological, and social context, with an emphasis on health.

Other Information: Not repeatable for credit.

GEY 4632 - Economics of Aging

Credit(s): 3

This course provides the foundations of economic reasoning necessary to understand the economic implications of key issues in aging.

Other Information: Course not repeatable for credit.

GEY 4635 - Business Management in an Aging Society

Credit(s): 3

This course provides students with an interdisciplinary perspective that addresses both business management and the impact of our aging society on business.

Course Attribute(s): CPST - Capstone Learning Experience

GEY 4641 - Death and Dying

Credit(s): 3

A broad overview of the basic concepts and psychosocial issues relating to the meaning of loss and death, the process of death, and the experience of grieving. Health care practices are considered along with community resources.

Course Attribute(s): 6AC - State Communication Requirement, CASB - Social & Behavioral Sciences, CLB - Collaborative Learning, TGEE - Ethical Reasoning and Civic Engagement

GEY 4647 - Ethical and Legal Issues in Aging

Credit(s): 3

A consideration of the major ethical and legal issues in aging and their implications for policies, priorities, and services.

Course Attribute(s): CPST - Capstone Learning Experience, SMLE - Leadership & Ethics Pillar

GEY 4690 - Senior Seminar in Aging

Credit(s): 3

In this senior level capstone course, students

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discuss important professional issues in aging, integrate knowledge from prior courses, and practice professional skills.

Restriction(s):
Majors Only

Other Information: Not repeatable for credit.

GEY 4692 - Professional Development and Engagement in Aging

Credit(s): 3

The intent of the capstone course is threefold: (1) to enhance professional development in gerontology; (2) pragmatically engage students in the field of practice; and (3) demonstrate mastery of core knowledge/skills gained in the gerontological courses.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, SMCC - Communication & Critical Thinking Pillar

Prerequisite(s): GEY 3601, GEY 3625, and GEY 4612

Restriction(s):
Permit Required

GEY 4900 - Directed Readings in Aging

Credit(s): 1-3

A reading program with topics in aging conducted under the supervision of a faculty member.

GEY 4917 - Directed Research in Aging

Credit(s): 1-4

This course will provide Undergraduate Students with an opportunity to engage in an agreed upon research project under the supervision of a professor. The course is open to any major and is repeatable for credit.

Restriction(s):
Permit Required

GEY 4935 - Special Topics in Gerontology

Credit(s): 3

Courses on topics such as preretirement, mental health, human services organization, nursing home administration, the older woman, and elder abuse will be offered.

GEY 4945 - Internship

Credit(s): 1-9

A full-time internship assignment to an agency or organization if in the Aging Science program (3-6 hours) or to a nursing home if in the Long Term Care Administration program (9 hours).

GIS 2010C - Map Interpretation

Credit(s): 3

Analysis and synthesis of various types of maps and map projections.

GIS 3006 - Mapping and Geovisualization

Credit(s): 3

An introduction to the concepts underlying modern, computer-based mapping and to the collection, storage, and geovisualization of digital spatial data.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

GIS 4035C - Remote Sensing of the Environment

Credit(s): 3

Analysis of satellite images and aerial photographs for studies of the environment.

Prerequisite(s): GIS 3006 with a grade of C- or better

GIS 4043C - Geographic Information Systems

Credit(s): 3

An introduction to the concepts underlying Geographical Information Systems, with an emphasis on analytical capabilities of such systems in both raster and vector domains.

Prerequisite(s): GIS 3006 with a grade of C- or better

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GIS 4300 - Environmental Modeling with GIS

Credit(s): 3

Examine use of geographic information systems (GIS) for environmental modeling; provide students with an overview of applications of GIS to computer-based spatial models using spatial analytic and modeling tools/ applications intrinsic to GIS.

Prerequisite(s): GIS 4043C with a grade of C- or better and **GIS 4300L** with a C- or better (Concurrent: Y)

Corequisite(s): GIS 4300L

GIS 4300L - Environmental Modeling with GIS Laboratory

Credit(s): 1

Laboratory exercises linked to the use of geographic information systems (GIS) for environmental modeling associated with the Environmental Modeling with GIS lecture course.

Prerequisite(s): **GIS 4300** with a grade of C- or better (Concurrent: Y)

Corequisite(s): GIS 4300

GIS 4302C - GIS for Sustainability

Credit(s): 4

Focus on the application of GIS for sustainable planning and development; policymakers & planning agencies increasingly use spatial data/methods to aid in their decisions; this course is relevant to anyone interested in issues for sustainable development.

Prerequisite(s): GIS 3006 with a grade of C- or better

GLY 2000L - Essentials of Geology Laboratory

Credit(s): 1

Fundamental concepts and skills of modern geology, including rock and mineral identification, analysis of geologic maps, field analysis, and applications of computers in Geology.

GLY 2010 - Dynamic Earth: Introduction to Physical Geology

Credit(s): 3

A first course in geology emphasizing the Earth's composition, structure, and dynamics. Lectures/activities include but are not limited to plate tectonics, earthquakes, volcanism, glaciation, global warming, shorelines, and natural resources.

Course Attribute(s): CANP - Natural Sciences (Physical Science)

GLY 2051 - Origins: From the Big Bang to the Ice Age

Credit(s): 3

The history of the cosmos, origin of the universe, galaxies, the solar system, and earth, evolution of life, great extinction's including the dinosaurs, evolution of the primates, and the environmental future of the planet. (For both non-science and science majors.)

GLY 2090 - Preparing for a Career in Geology

Credit(s): 1

This course is designed to help new geology students learn about different career options available, define curricular goals, and strategize objectives that navigate through the USF curriculum to reach those goals.

Restriction(s):

Majors Only
S-U Grade System

GLY 2100 - History of Life

Credit(s): 3

This course has several objectives. It is an introduction not only to basic scientific concepts in geology and evolutionary theory but, perhaps more importantly, to science as a way of understanding the world around you and finding answers to big question.

Course Attribute(s): CANL - Natural Sciences (Life Science)

GLY 2100L - History of Life Laboratory

Credit(s): 1

Laboratory study of the history of life.

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Other Information: Required for Geology majors; open to non-majors.

GLY 2930 - Selected Topics in Geology

Credit(s): 1-3

Topical courses in geology of general interest.

Other Information: Does not count toward the geology major.

GLY 3104C - Stratigraphy and Paleontology

Credit(s): 4

The study of "deep time", including how it is measured, how it is correlated over the Earth's surface, and how important physical, biologic, and chemical geologic processes have varied with time. Lec.-Lab.

Prerequisite(s): GLY 2000L with a grade of C- or better, and GLY 3552C with a grade of C- or better, and with a grade of C- or better GLY 2100

GLY 3311C - Mineralogy, Petrology, Geochemistry

Credit(s): 4

Igneous and metamorphic rocks of modern and ancient tectonic environments. Rock-forming processes at plate margins and intraplate sites. Essentials of hand specimen and microscopic mineralogy. Required field trip. Lec-lab.

Prerequisite(s): GLY 2000L with a grade of C- or better, and CHM 2045 with a grade of C- or better

Other Information: May not be repeated for credit.

GLY 3402C - Structural Geology and Tectonics

Credit(s): 4

Plate tectonic theory and its implication re: the formation of structural features on outcrop and regional scales. Field and geophysical tools for structural analysis. Required field trip. Lec-Lab.

Prerequisite(s): GLY 2000L with a grade of C- or better

GLY 3552C - Sedimentary Rocks and Processes

Credit(s): 4

A lecture and laboratory class that discusses sedimentary processes, formation and classification of sedimentary rock, and the sedimentary rock record. Examination of the rock record to solve problems in sedimentary geology.

Prerequisite(s): GLY 2010 with a grade of C- or better, and GLY 3311C with a grade of C- or better

GLY 3850 - Geology For Engineers

Credit(s): 3

An examination of geologic materials and processes designed for engineering students; classification and properties of earth materials, surface processes, site investigation techniques, applications of geology to the solution of engineering problems.

Restriction(s):

Junior Standing
Majors Only

Other Information: College of Engineering student. No credit toward the geology major, or for those with credit for GLY 2010.

GLY 3866 - Computational Geology

Credit(s): 3

Geologic problems and problem-solving from a mathematical perspective. The intersection of geology and math. Calculations and error analysis. Not available as S/U for geology majors; S/U available for others.

Prerequisite(s): MAC 2281 or MAC 2311 with a grade of C- or better

GLY 4324C - Physical Volcanology

Credit(s): 4

Physical volcanology explores the nature of volcanism on Earth and nearby planets. Topics in magma production and ascent, eruption dynamics, volcanic hazards, and volcano monitoring will be covered in lecture, laboratory, and independent exercises.

Prerequisite(s): GLY 3311C with a grade of C-

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or better, **AND** MAC 2241 or MAC 2311 or MAC 2281 with a grade of C- or better

GLY 4462 - Geomechanics

Credit(s): 3

Overview of the mechanical behavior of earth materials including general theory, an introduction to soil mechanics, and introduction to rock mechanics. Includes two field trips to observe geomechanical issues in Florida and modern methods of rock testing.

Prerequisite(s): GLY 2010 with a grade of C- or better, and PHY 2049 with a grade of C- or better, and GLY 3402C with a grade of C- or better (Concurrent: Y)

CoPrerequisite(s): GLY 3402C (or an equivalent structural geology course).

GLY 4480 - Seismology

Credit(s): 4

Comprehensive introduction to theoretical and observational seismology, use of seismic waves and earthquake patterns to study earth structure, seismic hazard and risk mitigation, earthquake prediction, and techniques for the analysis of seismic data.

Prerequisite(s): GLY 2010 with a grade of C- or better, **AND** PHY 2048 or PHY 2053 with a grade of C- or better, **AND** MAC 2281 or MAC 2311 with a grade of C- or better

GLY 4554C - Sedimentary Environments

Credit(s): 4

A lecture lab course on principles of weathering, production, erosion, transport, and deposition on the earth's surface, and the resulting sedimentary environments. Morphologic and sedimentologic characteristics of major earth sedimentary environments are discussed, along with several field trips.

Prerequisite(s): At least one course in Geology with lab.

Other Information: Course is not available on an S/U basis for geology majors; it is for other majors.

GLY 4720C - Aqueous and Environmental Geochemistry

Credit(s): 4

Physical, chemical and biological processes affecting fluids of the lithosphere, oceans and atmosphere. Water as a geologic medium and global entity. A systems approach. Lecture/Lab.

Prerequisite(s): GLY 2000L with a grade of C- or better, and CHM 2046 with a grade of C- or better. (Concurrent: Y)

Corequisite(s): CHM 2046

Other Information: Not available as S/U for geology majors; S/U available for others.

GLY 4734 - Beaches and Coastal Environments

Credit(s): 3

A comprehensive introduction to the nature of all coastal environments including beaches, dunes, tidal inlets, estuaries, reefs, and river deltas. Emphasis will be on the natural state of these environments and how human activities have and will impact them. Consideration of coastal management policies involving economics, ethics, policy, and environmental law.

Course Attribute(s): EMWP - Major Works and Major Issues

GLY 4822C - Hydrogeology

Credit(s): 4

Ground water flow systems, ground water geology, introduction to numerical and analytical models of ground water flow. Lec.-lab.-field trips.

Prerequisite(s): GLY 2010 with a grade of C- or better and GLY 2000L with a grade of C- or better and PHY 2048 or PHY 2053 with a grade of C- or better, and CHM 2045 with a grade of C- or better and MAC 2282 or MAC 2312 or GLY 3866 with a grade of C- or better. (Concurrent: Y)

Corequisite(s): MAC 2282

GLY 4905 - Independent Study

Credit(s): 1-3

Specialized independent study determined by the student's needs and interests.

Restriction(s):

S-U Grade System

GLY 4915 - Undergraduate Research

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Credit(s): 1-3

Individual experimental investigations with faculty supervision.

Restriction(s):

Junior Standing
S-U Grade System
Senior Standing

GLY 4920 - Geology Colloquium**Credit(s): 1**

Weekly topical lectures by faculty, graduate students and invited speakers.

Restriction(s):

Majors Only
S-U Grade System
Senior Standing

Other Information: Geology major

GLY 4930 - Selected Topics in Geology**Credit(s): 1-4**

Each topic is a course under the direction of a faculty member with the content depending on the interests of the students and faculty involved. All areas of geology included.

GLY 4946 - Practical and Applied Geology: Teaching Experience**Credit(s): 2**

Hands-on course designed to give students experience in teaching geology.

Restriction(s):

Junior Standing
Majors Only

Other Information: Completion of Geology supporting course sequence is highly recommended. May be repeated for credit.

GLY 4947 - Practical and Applied Geology: Laboratory Experience**Credit(s): 2**

Hands-on course designed to teach the basic laboratory skills of a practicing geologist.

Restriction(s):

Junior Standing
Majors Only

Other Information: Completion of Geology supporting course sequence highly recommended. May be repeated for credit.

GLY 4948 - Practical and Applied Geology: Field Experience**Credit(s): 2**

Hands-on course designed to teach the basic skills of a practicing field geologist.

Restriction(s):

Junior Standing
Majors Only

Other Information: Completion of Geology supporting course sequence highly recommended. May be repeated for credit.

GRA 2160 - Principles of Animation**Credit(s): 3**

INTRODUCTION TO THE BASIC TOOLS, TECHNIQUES AND APPLICATIONS OF ANIMATION. STUDENTS WILL LEARN TO MANIPULATE OBJECTS, BUILD MODELS, EMPLOY LIGHTING AND DESIGN MOVEMENT.

Prerequisite(s): ART 2301C

GRA 2190 - Graphic Design**Credit(s): 3**

This course explores the fundamentals of graphic design; students develop an understanding of the industry and design principles through projects emphasizing the process of design, exposure to contemporary designers and methods of investigation.

Prerequisite(s): ART2201C with a grade of C- or better

Restriction(s):

Majors Only

GRA 2206C - Typography**Credit(s): 3**

This foundational course explores the structure of letter forms and lettering. This course provides information about the importance of type in the context of graphic design and application for printed and electronic media.

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Restriction(s):
Majors Only

GRA 3104 - Computer Graphics

Credit(s): 3

This course is the continuation of Graphic Design I. The coursework emphasizes the utilization of electronic media for visual problem solving. Students will increase their skill with web based design and photo-editing software.

Restriction(s):
Majors Only

GRA 3118 - Design Signs and Symbols

Credit(s): 3

THIS COURSE WILL EXPLORE INSTITUTIONAL IDENTITY DESIGN. SPECIAL EMPHASIS WILL BE PLACED ON THE DESIGN AND APPLICATION OF MONOGRAMS, LOGOTYPES, AND OTHER MARKS COMMONLY USED TO SYMBOLIZE ORGANIZATIONS. THE HISTORY OF INSTITUTIONAL IDENTITIES ALSO EXAMI

Prerequisite(s): GRA 2190 with a minimum grade of C

GRA 3193 - Graphic Design I

Credit(s): 3

Restricted to majors. This course explores the application of formal design principles to visual problem solving through typography, layout, and web design. Students will apply conventional and electronic tools and techniques to the graphic design process.

GRA 3202 - Advanced Typography

Credit(s): 3

Exploration of the Expressive Potential of the Letter Form

Prerequisite(s): GRA 2206C with a minimum grade of C

GRA 3735 - Multimedia Systems I

Credit(s): 3

This course introduces multimedia systems and

focuses on their use as tools in the production of digital multimedia. Content covers all key hardware, navigation, and operating components.

Restriction(s):
Majors Only

GRA 4119 - Packaging Design

Credit(s): 3

An introduction of the basic procedures involved in preparing packaging design. Examine the communication techniques and theories relevant to package design, point-of-purchase displays and sales promotional items.

Prerequisite(s): GRA 2190 with a minimum grade of C

GRA 4128 - Book Design

Credit(s): 3

Historical development of the book with special emphasis on the work of contemporary designers. Modern bindery methods, material and design. Problems in book design, illustration and binding.

Prerequisite(s): GRA 2190 with a minimum grade of C

GRA 4137 - Advanced Web Design

Credit(s): 3

This studio course builds on the principles taught in Graphic Interface. Students are challenged to solve advanced communication problems while addressing technical issues relating to web design and the user experience.

Prerequisite(s): GRA 4522 with a minimum grade of C

GRA 4179 - Social Design

Credit(s): 3

This course will explore the purpose of graphic design for social change outside the scope of advertising. Students will investigate societal issues, and the relevance of design for pro-bono and non-client based causes.

Prerequisite(s): GRA 2190 with a grade of C or better

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GRA 4423 - Business of Graphic Design

Credit(s): 3

Through lectures, discussions, and various assignments, students will be exposed to the legal and business issues affecting graphic designers today.

Prerequisite(s): GRA 2190 with a minimum grade of C

GRA 4522 - Graphic Interface

Credit(s): 3

Focuses on the introduction of principles of interactivity related to user experience. Examines the design of user-interfaces and the development of advanced interactive visual strategies through the study of current or emerging technologies.

Prerequisite(s): GRA 3193 with a minimum grade of C

GRA 4547L - Advanced Graphic Design

Credit(s): 3

A lab course that concentrates on multi-page and three dimensional designs. Continuation of stress on the design process, professional work, habits and market research and problem solving.

Prerequisite(s): GRA 3193 with a minimum grade of C

GRA 4833 - Motion Graphics

Credit(s): 3

This course introduces students to motion graphics, as it relates to special effects, animation, and typography. Students will be challenged to apply their current design knowledge in motion graphics

Prerequisite(s): GRA 3193 with a minimum grade of C

GRA 4880 - Advanced Illustration

Credit(s): 3

This course surveys the broad field of illustration through studio projects examining areas such as concept art, advertising, editorial and book

illustration. Students create illustrations both traditionally and digital.

Prerequisite(s): ART 2251 with a minimum grade of C

Restriction(s):
Permit Required

GRA 4930C - Graphic Design Senior Studio

Credit(s): 3

A capstone course focused on solving advanced problems in graphic design, advertising, and multimedia visual communication systems will be discussed and assigned as projects. Focus is upon efficient and effective use of technology in the design production process.

Course Attribute(s): CST - Capstone

Restriction(s):
Majors Only
Permit Required
Senior Standing

Other Information: COURSE Restrictions
Departments Include: Studio Art and Art History

Field of Study Include: Graphic Arts Program

Student Attribute Include: Senior

Class Include: 4R (Senior) in the Graphic Arts Program

Level Include: UG (Undergraduate)

Degree Include: BFA Graphic Arts

College Include: FA (College of The Arts)

Permit required. **Majors Only:** Graphic Arts, both Design and Illustration Concentrations

GRA 4940 - Graphic Design: Internship

Credit(s): 2

On site supervised work experience in an educational, graphic studio, advertising agency, or corporate environment.

Restriction(s):
Majors Only

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GRA 4945 - Graphic Design: Professional Practicum

Credit(s): 3

Students fine-tune their portfolios, create self promotional print and digital projects and develop their resumes. Includes field trips to studios, agencies, corporate graphic departments and marketing firms.

Restriction(s):
Majors Only

GRA 4953 - Senior Project: Research

Credit(s): 3

Emphasis on quantitative research, scheduling the project, methods of presentation, and qualitative results. Students present and defend a project suitable for professional presentation

GRA 4955C - Senior Project: Portfolio

Credit(s): 3

This course covers the organization and presentation of a design/advertising/graphic portfolio and appropriate related materials. Emphasis is upon portfolio development, professional production, and self promotional skills.

Restriction(s):
Majors Only

GRE 1120 - Beginning Classical Greek I

Credit(s): 4

An introductory course in classical Greek grammar with appropriate readings.

GRE 1121 - Beginning Classical Greek II

Credit(s): 4

An introductory course in classical Greek grammar with appropriate readings.

Prerequisite(s): C- or better in GRE 1120

GRE 2220 - Intermediate Classical Greek

Credit(s): 4

Readings in Greek at an intermediate level.

Prerequisite(s): C- or better in GRE 1121

GRK 1120 - Beginning Modern Greek I

Credit(s): 4

An intensive study of basic skills; pronunciation, listening comprehension, speaking and some composition.

GRK 1121 - Modern Greek II

Credit(s): 4

A continuation of GRK 1120. An intensive study of basic skills; pronunciation, listening comprehension, speaking and some composition.

Prerequisite(s): C- or better in GRK 1120

GRK 2220 - Modern Greek III

Credit(s): 4

For language students who intend to attain basic proficiency.

Prerequisite(s): C- or better in GRK 1121

GRK 2221 - Modern Greek IV

Credit(s): 4

Continuation of GRK 2220. Practice of writing, speaking and listening skills for language students who intend to attain basic proficiency.

Prerequisite(s): C- or better in GRK 2220

GRK 4905 - Directed Study

Credit(s): 1-5

Permits study options in Modern Greek not available in the regularly scheduled curriculum at departmental discretion.

Restriction(s):
Consent of Instructor or Department
S-U Grade System

GRW 4905 - Directed Reading

Credit(s): 1-4

Restriction(s):

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Consent of Instructor or Department

HFT 2930 - Special Topics in Hospitality

Credit(s): 3

Topics to be selected by instructor and department chairperson for pertinent Hospitality Management issues. Focus is especially on introductory professional hospitality topics.

HFT 3003 - Introduction to Hospitality and Tourism

Credit(s): 3

An overview of the hospitality industry, including all of its related fields: restaurant; lodging; meetings, conventions and expositions. Also featured are the applications of the general marketing, human resources, leadership, and management.

Course Attribute(s): GCPC - Global Citizens Project Course

HFT 3068 - History and Culture of Beer

Credit(s): 3

This course explores beverages with a focus on the geographic, historic, cultural, religious, scientific, and economic influences that shape food availability and consumption. Students will examine how diversity shapes cultural food patterns by critically evaluating relevant literature and participating in beverage-related food & culture ethnic experience.

UN SDG(s):

SD03 - Good Health and Well-being

SD09 - Industry

HFT 3247 - Diversity Equity and Inclusion in Hospitality and Tourism

Credit(s): 3

This course examines how diversity equity and inclusion presents many challenges and opportunities in the workplace and the world at large. Students will examine a variety of local and global issues. They will learn to identify their own values and diversity consciousness in application to the campus and community environment. Practical exercises, assignments, interaction and discussion with established diversity leaders

reinforce learning and aid each student in developing awareness of the vital role of DEI in successful personal and professional leadership.

Course Attribute(s): FST - FST Field Study, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

HFT 3263 - Restaurant Management

Credit(s): 3

Management of food and beverages as they relate to planning, production, supervision and cost control in restaurants and catering food services, with emphasis on techniques of food preparation, menu merchandising, food safety, bar services and wine list.

Prerequisite(s): FSS 3231 with a minimum grade of C-

HFT 3423 - Hospitality Information Systems

Credit(s): 3

The study of management information systems in the hospitality management industry. The students will evaluate software and hardware computer systems and application software being used in the hospitality industry and develop selection strategies.

HFT 3424 - Cost Control in Hospitality Operations

Credit(s): 3

The objective of this course is to learn basic cost control techniques and apply them to a foodservice industry.

HFT 3503 - Hospitality Marketing and Sales

Credit(s): 3

Principles of marketing and sales and practical application in hospitality marketing philosophies; the marketing mix; product differentiation; market targeting and target communication.

HFT 3603 - Hospitality Industry Law & Leadership Ethics

Credit(s): 3

The course will integrate ethics and ethical

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decision making with law and legal doctrine in the hospitality industry.

Course Attribute(s): SMLE - Leadership & Ethics Pillar

HFT 3700 - Tourism Management

Credit(s): 3

Introductory course to the world of travel and tourism. Topics covered are cultural tourism, eco-tourism, sociology of tourism, tourism components and supply, tourism development, the economic role of tourism demand, and the marketing of tourism.

HFT 3754 - Conventions and Meetings Management

Credit(s): 3

This course focuses on the meetings and exposition industry and covers the history, current players, technology, management, funding, venues, and types of meetings, trade shows and conferences specific to the resort industry.

HFT 3770 - Cruise Line Operations and Management

Credit(s): 3

Overview of the cruise industry: its history and evolution, operating and marketing procedures, career opportunities, ship profiles, itineraries, and ports of call.

HFT 3803C - Restaurant Operations Advanced Food and Beverage Management

Credit(s): 3

Operations of food & beverage establishments as they relate to production, supervision, & cost control in restaurants & catering food svcs, with emphasis on hands-on planning, real time creative thinking, post-event analysis & understanding of financials.

Prerequisite(s): FSS 3231 with a minimum grade of C

HFT 3861 - Beverage Management

Credit(s): 3

An introduction to the identification, use and service of wines, spirits, and other alcoholic beverages. An in-depth analysis of beverage operations to include selection/storage, inventory, purchasing, sales/promotion/merchandising, profits and bar management.

HFT 3864 - Introduction to Beer Science

Credit(s): 3

The Introduction to Beer Science is a series of investigations into the science underlying various aspects of beer, its brewing process, its pairings with food, and brew pub operations.

HFT 3868 - International Wine and Culture

Credit(s): 3

This course explores wines of the world with a focus on the geographic, historic, cultural, religious, and economic influences that shape wine availability, production, economics and consumption. Students will examine how wine and diversity intertwines and influences cultural patterns.

Course Attribute(s): 6AC - State Communication Requirement, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

HFT 3882 - Street Food Around the World

Credit(s): 3

COURSE DESCRIPTION:

This online course explores the unique culture, history, and heritage that is street food - a phenomenon that has been an integral part of global cultures for centuries. Students investigate exactly who these people are, how they operate and manage their businesses and choose their locations, and what it is that specifically attracts so many people to street food. Students will analyze and reflect upon relevant videos while participating in class discussions, written assignments, street food vendor experience and analyses, and in-depth projects that focus on the geographic, historical, cultural, and economic influences of street food.

HFT 3894 - International Food and Culture

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Credit(s): 3

This course explores cuisines with a focus on the geographic, historic, cultural, religious, and economic influences that shape food availability and consumption. Students will examine how diversity shapes cultural food patterns.

Course Attribute(s): 6AC - State Communication Requirement, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes), GCPC - Global Citizens Project Course, SMCD - Community Engagement & Diversity Pillar

UN SDG(s):
SD16 - Peace

HFT 4069 - International Whisky and Culture**Credit(s): 3**

This course explores whiskies of the world with a focus on the geographic, historic, production, marketing, cultural, religious, and economic influences that shape whisky availability and consumption. Students will examine how whisky and diversity intertwines and influences cultural patterns.

HFT 4221 - Human Resources Management**Credit(s): 3**

Defines the role of the Human Resources Director, the Hospitality Human Resources Department, and examines the Hospitality Human Resources functions.

Prerequisite(s): MAN 3025

HFT 4243 - Current Issues in Hospitality and Tourism**Credit(s): 3**

This course provides students the opportunity to learn about the key current issues that are pertinent in the hospitality and tourism industry. The course addresses trends that affect hospitality and tourism operations, marketing, and management efforts.

Course Attribute(s): 6AC - State Communication Requirement, TGEC - Creative Thinking

HFT 4253 - Lodging Management**Credit(s): 3**

Principles, practices, procedures of managerial functions; operating procedures & competencies in the lodging industry. Students gain knowledge on ownership, franchise, revenue mgmt, front office, housekeeping, & other major depts. in hotel properties.

HFT 4277 - Club Management**Credit(s): 3**

This course surveys the operation and management of private city, country and athletic clubs.

HFT 4295 - Hospitality Leadership & Strategic Management**Credit(s): 3**

This course serves as the capstone course and upper level critical thinking/communication pillar course. Students use prior knowledge combined with new leadership & strategic management techniques to analyze a hospitality company.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, SMCC - Communication & Critical Thinking Pillar

Prerequisite(s): HFT 3503, HFT 4221

HFT 4323 - Facilities Management in Hospitality Operations**Credit(s): 3**

Engineering aspects of hospitality establishments, preventive maintenance procedures, energy conservation, waste management, pollution control, life safety systems, and facilities design and layout, air conditioning lighting, sound control.

Prerequisite(s): HFT 3003.

HFT 4468 - Hospitality Revenue Management**Credit(s): 3**

This course is a survey of revenue management related tactics, issues, and trends in the hospitality industry. The course will be taught as a seminar that will include: lectures, class discussions, online sessions and field work time.

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HFT 4471 - Management Accounting and Finance in the Hospitality Industry

Credit(s): 3

The objective of this course is to learn management accounting and finance techniques applicable to the hospitality industry.

Prerequisite(s): ACG 2021, ACG 2071

HFT 4701 - Sustainable Tourism Practices

Credit(s): 3

This course explores the global, national, regional, and local fields of sustainable tourism. The triple bottom line will be the primary perspective used to evaluate tourism and its impact on culture, environment, and economy, including the supply chains of tourism, agritourism, pro-poor tourism, and the sharing economy. Global organizations that set the standards for sustainable tourism including the United Nations Sustainable Development Goals are discussed.

Course Attribute(s): TGEH - High Impact Practice, GCPC - Global Citizens Project Course, CST - Capstone

UN SDG(s):

- SD01 - No Poverty
- SD02 - Zero Hunger
- SD03 - Good Health and Well-being
- SD05 - Gender Equality
- SD06 - Clean Water and Sanitation
- SD07 - Affordable and Clean Energy
- SD08 - Decent Work
- SD09 - Industry
- SD10 - Reduced Inequality
- SD11 - Sustainable Cities-Communities
- SD12 - Responsible Consumption
- SD13 - Climate Action
- SD14 - Life Below Water
- SD15 - Life on Land
- SD17 - Partnerships

HFT 4757 - Event Management

Credit(s): 3

This course will concentrate on established standards, techniques, and practices of event management. The focus will be on social and business functions, and the management of large scale, independent events, such as catering events.

HFT 4930 - Special Topics in Hospitality

Credit(s): 1-3

Topics to be selected by instructor and department chairperson for pertinent Hospitality Management issues.

HFT 4937 - Hospitality Speaker Series

Credit(s): 1

Hospitality industry professionals deliver lectures on various topics related to the hospitality industry. Students prepare questions, engage in interactive discussions with each presenter, and complete detailed substantive reflections.

Other Information: Number of Times Repeatable: 3

HFT 4945 - Hospitality Advanced Internship

Credit(s): 3

Coordinated hospitality training combines practical experience with didactic academic analysis. Principles, theory and standard practices applied to operational situations.

Restriction(s):

- S-U Grade System
- Senior Standing

HIM 4658 - Management of Health Information Systems

Credit(s): 3

Management of health information systems used in healthcare. This course examines project planning, team building, system evaluation and testing, employee training, and other facets involved in managing and developing health IS.

HIS 3002 - Historical Methods and Materials

Credit(s): 3

This course will introduce students to the fundamental concepts, practices, skills and materials associated with the study of history.

HIS 3161 - Digital Archaeology

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Credit(s): 3

This course provides a hands-on, project based introduction to digital technologies as they are used in the study of the ancient Greek and Roman civilization.

HIS 3308 - War and Society**Credit(s): 3**

Examines the military, political, diplomatic, economic, social, and cultural histories of past wars. As they study the history of conflict, students grapple with difficult ethical questions and consider the responsibilities of engaged citizenship.

Course Attribute(s): EMWP - Major Works and Major Issues, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement, UGR - Undergraduate Research

UN SDG(s):

SD03 - Good Health and Well-being
SD16 - Peace

HIS 3930 - Special Topics**Credit(s): 3**

This course is designed to emphasize a selected historical problem or issue that is meaningful and challenging to the student. A variety of instructional approaches will be taken to the material. Topics will be changed each semester.

HIS 3938 - Major Issues in History**Credit(s): 3**

This is a variable topics class that provides students with an understanding of how the discipline of history is relevant to analyzing human conflict, its multiple roots, and the impact it has in contemporary society.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, EMWP - Major Works and Major Issues, HHCP - Human Historical Context & Process, TGEC - Creative Thinking

HIS 4092C - Curating Digital Collections**Credit(s): 3**

This undergraduate research course explores a wide range of digital applications on public

history. Students will learn how to curate digital collections of data.

Course Attribute(s): TGEH - High Impact Practice, UGR - Undergraduate Research

HIS 4104 - Theory and Methods of History**Credit(s): 3**

Introduces history majors to the theories, methods, approaches, and key debates that are central to the modern historical profession. Develops skills in historical research, reading, writing, and oral communication. Restricted to majors.

Course Attribute(s): 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CST - Capstone, TGEH - High Impact Practice, WRIN - Writing Intensive Capstone

Restriction(s):

Majors Only

Other Information: History major. 2.25 major GPA required.

HIS 4900 - Directed Reading**Credit(s): 1-4**

Arrangement with instructor prior to registration. Readings in special topics.

HIS 4920 - Colloquium in History**Credit(s): 2-4**

Reading and discussion of selected topics in the various fields of history. The subject and scope of inquiry will be determined by the instructor for each section.

HIS 4936 - Pro-Seminar in History**Credit(s): 3**

Advanced topics in the various fields of history. Emphasis on discussion of assigned readings and on research and writing of a major paper.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone

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Learning Experience, CST - Capstone, EMWP - Major Works and Major Issues, HHCP - Human Historical Context & Process, SMCC - Communication & Critical Thinking Pillar, TGEH - High Impact Practice

Restriction(s):
Permit Required

HIS 4940 - History Internship

Credit(s): 3
Supervised field experience in a research and writing-related position that relates to the History major. Possible internship sites include historical societies and museums.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):
Majors Only
Permit Required

Other Information: History major.

HLP 2081 - Personal Wellness: A Lifetime Commitment

Credit(s): 3
An examination of the bases for adopting a positive health lifestyle with a major emphasis on diet, weight management, physical fitness, stress management, and substance-abuse management.

HLP 4710 - Creative Exp in Art, Music, Drama & Physical Movement

Credit(s): 2
Teacher candidates integrate Music, Art, Movement, Physical Education, and Health in elementary curriculum because of the importance of these content areas for children to learn to care for themselves physically, emotionally and aesthetically.

HSA 3170 - Healthcare Finance

Credit(s): 3
This course seeks to broaden and deepen understanding of the issues involved in the financial activities of the healthcare industry. Emphasis is given to the principles and applications of healthcare finance important to entry-level managers.

HSA 4124 - Comparative Health Care Systems

Credit(s): 3
Course covers the core questions of access, cost, quality, and values by a comparative approach to international health care systems.

HSC 2000 - Introduction to Health Professions

Credit(s): 3
This course will introduce students to the US healthcare system and provide an overview of the various careers available within that system.

HSC 2017 - Careers in Public Health

Credit(s): 3
Course provides students with an overview of public health occupations. After students complete self-assessments tools, the information is applied to personal interests and career goals. Guest speakers offer advice related to employment availability.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):
SD03 - Good Health and Well-being
SD08 - Decent Work

HSC 2100 - Contemporary Health Science

Credit(s): 3
A comprehensive approach is used to educate students on how to critically research, understand, evaluate, and apply information and data related to the basic principles of emotional, intellectual, physical, social, occupational and spiritual health.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGEI - Information and Data Literacy

HSC 2130 - Sex, Health, and Decision-Making

Credit(s): 3
This course explores the fundamental

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relationship between sexuality, decision making and health outcomes from a public health perspective. Students explore sexuality issues and learn tools that promote sexual health and healthy relationships.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

HSC 2400 - First Aid

Credit(s): 2

Meets the American Red Cross certification requirements in standard and advanced first aid.

HSC 3002 - Orientation to the Health Professions

Credit(s): 3

An orientation to the roles of the various Health Professions to include an understanding of the training and credentialing requirements and legal and ethical issues relevant to the practices of a wide variety of health professions.

HSC 3503 - Principles of Toxicology

Credit(s): 3

Covers basic principles of toxicology, incl. molecular/cellular sites of action of toxicants, physiological effects of toxicants on individual organ systems. Env tox is also covered.

Other Information: Course not repeatable for credit.

HSC 4172 - Women's Health: A Public Health Perspective

Credit(s): 3

From a public health perspective, this course will explore the multidimensional and multidisciplinary dimensions of women's health. The course will emphasize health promotion, disease prevention, and overall well-being.

HSC 4211 - Health, Behavior and Society

Credit(s): 3

This course focuses on an ecological perspective

of the determinants of health including biology, individual behavior, social relationships, social stratification, institutions, neighborhoods and communities, environment, policies and globalization.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being

HSC 4213 - Environmental and Occupational Risk Analysis

Credit(s): 3

This course provides an introduction of risk analysis for environmental and occupational health. Students will gain knowledge of the various regulations and scientific methods for the evaluation of health risk in environmental and occupational settings.

HSC 4430 - Occupational Health and Safety

Credit(s): 3

This course provides a review of occupational health and safety. Regulatory guidance and compliance, and the underlying science that drives occupational safety regulations are covered. The roles of various health and safety professionals are explored.

HSC 4504 - Foundations of Public Health Immunology

Credit(s): 3

This course provides an overview of the principles of Immunology and an introduction to the applications of immunology and immunologic techniques used in the surveillance, prevention and control of diseases of public health importance.

HSC 4537 - Medical Terminology

Credit(s): 3

This course provides a unique educational program to improve the student's medical vocabulary. The course includes medical and scientific content information, which students encounter in other health professional courses. Not restricted to any major.

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HSC 4551 - Survey of Human Diseases

Credit(s): 3

An overview of the nature, types, and mechanisms of diseases of the major body systems.

HSC 4573 - Foundations of Food Safety

Credit(s): 3

This course provides an overview of food safety practices and principles emphasizing the role of food safety in public health. Topics include proper food handling procedures, food safety hazards, food-borne illness prevention, and food safety regulations.

HSC 4579 - Foundations of Maternal and Child Health

Credit(s): 3

This course provides an overview of maternal and child health issues and trends. With this primary aim, the objectives are organized around the knowledge of health assessment and interventions for families and children.

HSC 4624 - Foundations of Global Health

Credit(s): 3

This course introduces students to the principles of public health from a global perspective. Emphasis will be placed on the impact of social, economic, political and environmental factors that influence health and access to health care across the globe.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

- SD01 - No Poverty
- SD03 - Good Health and Well-being
- SD05 - Gender Equality
- SD06 - Clean Water and Sanitation
- SD10 - Reduced Inequality
- SD17 - Partnerships

HSC 4630 - Understanding U.S. Health Care

Credit(s): 3

An introduction to health services; providing an overview of important components of the U.S. health care system, health policy, funding sources, and comparisons with other developed nations.

HSC 4631 - Critical Issues in Public Health

Credit(s): 3

This course provides students the opportunity to learn about the multiple ways to view controversial topics in public health. The course covers topics including biomedical issues, social & behavioral factors related to health, and environmental issues.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, EMWP - Major Works and Major Issues, TGEC - Creative Thinking

HSC 4697 - Performing Artists Health Risk and Care

Credit(s): 3

This course identifies occupational risks of performing artists as workers whose occupational craft is their employment. Students are introduced to the values, culture, physical-mental rigor, health risks and concerns involved in performing arts career

Course Attribute(s): CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

HSC 4851 - Health Sciences Internship

Credit(s): 3

This course will oversee and guide students research project or internship experience coordinated with a mentor external to the course. Students will meet weekly to discuss internship experiences and progress, and present results.

HSC 4932 - Special Topics in Health Sciences

Credit(s): 3

This course will address topics in current interest

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in the Health Sciences. Special topics will vary from semester to semester at the discretion of the instructor.

HSC 4933 - Special Topics in Public Health

Credit(s): 1-3

Content will be governed by student demand and instructor interest.

HUM 1020 - Introduction to Humanities

Credit(s): 3

Analysis of selected works of literature, music, film, and visual art, representing artists of diverse periods, cultures, genders, and races. Especially recommended for students who later take 4000-level Humanities courses.

Course Attribute(s): 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, CAFA - Fine Arts, SGEH - General Education Core Humanities, SMEL - General Education Elective, SMHU - Humanities, SPHU - Humanities

HUM 2210 - Studies in Culture: The Classical Through Medieval Periods

Credit(s): 3

A survey of literature and the arts of ancient Greece, Rome, and medieval Europe. Issues to be examined may include the dialogue between local traditions and cosmopolitan cultures, the relationship of the individual to society, and the bases for moral values.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

HUM 2230 - European Humanities: Renaissance - 20th Century

Credit(s): 3

Students will be exposed to the creative expressions and cultural products of Western European societies in order not only to determine the past's values, beliefs, and concerns, but also to enrich our own spirits, imaginations, and intellects.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

HUM 2250 - Studies in Culture: The Twentieth Century

Credit(s): 3

Analyses of selected works of twentieth century art, including films, paintings, music, and literature, in the context of major political, social, and economic events, such as war, depression, totalitarianism, and technological change.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

HUM 2273 - Eastern and Western Culture Since 1400

Credit(s): 3

This course examines the different ways Westerners have viewed, understood, and made sense of Asia since the 15th-century.

Course Attribute(s): CAGC - Human & Cultural Diversity in a Global Context

HUM 2522 - Introduction to the Cultural Study of Popular Music

Credit(s): 3

Variable topic. An interdisciplinary examination of popular music traditions as they affect race, class, and gender, and interact with commerce, technology, and politics. Students will combine critical listening with history and cultural analysis.

Course Attribute(s): CAHU - Humanities

HUM 2593 - Science in Cultural Context

Credit(s): 3

This course is an introduction to science studies, where students will engage with scientific texts and consider their production from a variety of historical, philosophical, and cultural views.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, TGEI - Information and Data Literacy

HUM 2930 - Selected Topics

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Credit(s): 1-3

An introductory course dealing with a recurrent theme in the arts or focusing on a particular artistic center (a nation or city at a particular time).

HUM 3231 - The Renaissance

Credit(s): 3

An examination of the arts of the Renaissance, focusing on primary texts and images. Themes include humanism, the revival of antiquity, the concept of the individual, the Reformation and Counter-Reformation, and the impact of New World explorations.

Restriction(s):

Junior Standing
Senior Standing

HUM 3237 - The Seventeenth Century

Credit(s): 3

An examination of the development of the art and culture of the Baroque Period, roughly the 17th Century, focusing on primary texts and images. Themes will include mysticism, sensuality, rationalism, science, absolutism, and liberty.

Restriction(s):

Junior Standing
Senior Standing

HUM 3240 - The Early Middle Ages: Early Christian Cultures

Credit(s): 3

This course examines early Christianity as a religious, social and cultural phenomenon. Topics include new literary and artistic forms; religious conversion; and Christian ideals of martyrdom, virginity, monasticism, and sainthood.

Restriction(s):

Junior Standing
Senior Standing

HUM 3241 - Central Medieval and Gothic Europe

Credit(s): 3

By studying texts and artifacts, this course examines the diverse cultures of Europe from the eleventh to fourteenth centuries. A central issue covered will be the efforts of the church to create an all-encompassing Christian culture.

HUM 3242 - The Enlightenment

Credit(s): 3

By studying late seventeenth and eighteenth century literature, music, visual art, and philosophy, this course examines phenomena such as rationalism, classification systems, the influence of science, utilitarianism, reform, and secularism.

Restriction(s):

Junior Standing
Senior Standing

HUM 3309 - Introduction to Food Studies

Credit(s): 3

An experiential course addressing historical and contemporary relationships between people and the food they produce/consume, focusing on the impact of industrialization through examination of visual arts, literature, and popular culture texts.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD16 - Peace

HUM 3557 - Jews, Christians, and Muslims: Medieval Light on Modern Issues

Credit(s): 3

To understand relations among medieval Jews, Christians, and Muslims and their modern legacy, we examine how sacred texts defined their relationships; how rival faiths and believers were portrayed; and how communities interacted in harmony or conflict.

HUM 3804 - Cultural Studies Theory and Method

Credit(s): 3

An introduction to the ideas and skills needed for doing scholarly work in interdisciplinary cultural studies. An overview of central critical discussions including gender studies, postcolonialism, class and power relationships, and technology and media.

Course Attribute(s): GCPC - Global Citizens Project Course

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Prerequisite(s): AMS 2030 or AMS 2270 or FIL 1002 or HUM 2210 or HUM 2230 or HUM 2250 or HUM 2273 or HUM 2522 with a grade of C- or better

UN SDG(s):

SD01 - No Poverty
SD04 - Quality Education
SD05 - Gender Equality
SD08 - Decent Work
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD16 - Peace

HUM 3930 - Selected Topics in Humanities

Credit(s): 1-3

Courses offered under this number will always be interdisciplinary, treating more than one art media and relating them historically or in some other way. The interdisciplinary emphasis on literature and the arts, placing them in some larger context of culture or ideas, distinguished HUM courses from related courses offered in other departments of the university. Topics will vary; course may be repeated for credit with change of content.

HUM 4261 - Cultural Periods and Styles

Credit(s): 3

Focuses on the relationships between a particular historical period and the cultural forms characteristic of it. An interdisciplinary examination of cultural texts as responding to social and political issues of the day. Topic varies. Repeatable to 6 cr.

HUM 4331 - Humanities Pro-Seminar

Credit(s): 3

A course emphasizing the analysis of primary works in relation to cultural contexts, the integration of secondary sources, and the construction of a written argument.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD10 - Reduced Inequality
SD16 - Peace

HUM 4391 - Places, Spaces, and Regions

Credit(s): 3

Focuses on relationships between geographical location and cultural dynamics. Emphases include the roles of natural environments, core-periphery relations, and local identities in the development of cultural practices. Topic varies. Repeatable to 6 cr.

HUM 4464 - Modern Latin American Culture

Credit(s): 3

Analysis of selected Latin American works of art in their cultural context, with emphasis on the period since the time of independence. The course will focus on a particular historical, geographical, or thematic topic within that period.

Restriction(s):

Junior Standing
Senior Standing

HUM 4581 - Film and Media Theory

Credit(s): 3

This advanced introduction to film and media theory offers students sophisticated tools for thinking critically and creatively about motion pictures and the psychological, cultural, political, and historical meanings they engender.

Prerequisite(s): FIL 3052 or FIL 3077 with a grade of C- or better

HUM 4582 - Film Auteurs

Credit(s): 3

Surveys the contributions to American culture of major films from the perspectives of genres and styles, critical methodologies and theories. Variable topics such as: region, subject, or period of time. Repeatable up to 9 credit hours with change of topic.

HUM 4824 - Issues in Cultural Theory

Credit(s): 3

Focuses on a critical issue in cultural theory. Students will delve into an issue central to cultural study and develop their ability to apply cultural theory to the analysis of cultural forms. Topic varies. Repeatable up to 6 hours with change of topic.

HUM 4825 - Identity and Power

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Credit(s): 3

Focuses on the relationships between social power and individual or group identity. Emphasizes how discourses on race, class, gender, and/or nationality construct individual subjectivity and imagined communities. Topic varies. Repeatable to 6 credits.

HUM 4890 - Genres and Media**Credit(s): 3**

This course focuses on a particular aesthetic genre or medium. Emphasis is on close readings of generic paradigms and how these shape social ideas and identities. With a different topic, the course can be repeated for credit.

HUM 4905 - Directed Study**Credit(s): 1-4**

Specialized individual study determined by the student's needs and interests

HUM 4930 - Selected Topics in Humanities**Credit(s): 1-3**

This course will deal with a recurrent theme in the arts as, for example, love or death, or will focus on artistic centers such as Renaissance Florence or Paris in the 1920s. Topics will vary.

HUM 4931 - Seminar in Humanities**Credit(s): 3**

Seminar focuses on the writing of a substantial research paper in the humanities. Topic varies. Offered only in spring semester.

Course Attribute(s): 6ACT - Gordon Communication Requirement, CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice, WRIN - Writing Intensive Capstone

Prerequisite(s): HUM 4331 with a grade of C- or better

Restriction(s):
Senior Standing

HUM 4938 - Major Issues in the Humanities**Credit(s): 3**

The study of an important topical issue in the

Humanities. Materials representing diverse views relating to that issue will be read, and works of art in different media that have relevance to the debate will be studied. Available to majors and non-majors.

Course Attribute(s): CPST - Capstone Learning Experience

HUM 4940 - Internship in Humanities**Credit(s): 3**

A structured, out-of-class learning experience providing firsthand, practical training in Humanities-related professional careers in the community.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):
Junior Standing
Senior Standing

UN SDG(s):
SD08 - Decent Work
SD17 - Partnerships

HUM 4941 - Study on Location**Credit(s): 1-4**

The art of a culture will be examined during travel in groups, led by an instructor, to important cities or sites. Monuments, museums, architecture, plays, and/or concerts will be studied. Reading assignments and lectures. Not restricted.

HUN 2201 - Nutrition**Credit(s): 3**

The study of fundamental principles of normal nutrition as they relate to human life and growth from conception through senescence, interpretation of current nutrition information, and application of nutrition knowledge in the establishment of good eating habits

Other Information: Course work in chemistry and biology

HUN 3126 - Food and Culture**Credit(s): 3**

Exploration of the role of cultural diversity in formation of food habits with focus on changes in U.S. dietary patterns related to global cultural

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plurality.

Other Information: Course is not repeatable.

HUN 3272 - Sports Nutrition

Credit(s): 3

This course explores nutrition in the enhancement of health and fitness. Discussion includes the nutrient requirements for attainment and maintenance of health, disease prevention and sports performance. The course is not restricted to majors and it is not repeatable for credit.

HUN 3296 - Nutrition and Disease

Credit(s): 3

A nutrition course for those wishing to increase their nutrition knowledge in the areas of health care, diet and disease, and therapeutic nutrition. The course is not restricted to majors and is not repeatable for credit.

HUN 3601 - Nutrition Education & Counseling

Credit(s): 3

a nutrition course for those wishing to increase their nutrition knowledge in the areas of health care, diet and disease, and therapeutic nutrition. The course is not restricted to majors and is not repeatable for credit.

Prerequisite(s): HUN 2201

IDC 2000C - Introduction to Scientific Computing

Credit(s): 3

Introduction to computing for scientific applications. No prior programming experience required. Write readable, modular, correct code to solve problems from scientific disciplines. The course is intended to lead to undergraduate-research opportunities

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

IDH 2010 - Honors Acquisition of Knowledge: Interdisciplinary Inquiry and Practical Wisdom

Credit(s): 3

An examination of different ways of knowing, information literacy across disciplines, and the value of interdisciplinary inquiry. Students explore how knowledge is created/consumed and the relationships between theory of knowledge and information literacy.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, HHCP - Human Historical Context & Process, TGEI - Information and Data Literacy

Restriction(s):
Majors Only

Other Information: Honors College student

IDH 2930 - Honors Selected Topics

Credit(s): 0-3

This course is designed to emphasize a selected problem or issue that is meaningful and challenging to University Honors students and special populations. A variety of instructional approaches will be used. Topics will vary each semester. Repeatable for a total of 8 credits.

Course Attribute(s): SMEL - General Education Elective

IDH 3100 - Honors Arts/Humanities

Credit(s): 1-3

Through the examination of particular historical periods, media or themes the course will examine the relationship between different types of creative cultural production (e.g., art, literature, drama, music, film) and society, politics, history & values.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, HHCP - Human Historical Context & Process, TGEC - Creative Thinking

Restriction(s):
Majors Only

Other Information: Honors College student

IDH 3350 - Honors Natural Sciences

ALL COURSES LISTING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Credit(s): 3

An applied exploration of current knowledge, issues, and innovation in the natural sciences, and their potential for problem-solving and engagement with ethical and philosophical questions.

Course Attribute(s): 6AC - State Communication Requirement, CANP - Natural Sciences (Physical Science), TGEC - Creative Thinking

Restriction(s):
Majors Only

Other Information: Honors College student

IDH 3400 - Honors Social and Behavioral Sciences**Credit(s): 3**

This course introduces students to social/behavioral sciences through cultural and sociopolitical inquiry; cultivates ethical ideas and practices pertaining to civic engagement, dimensions of human experience, and the complexity of social interaction.

Course Attribute(s): CASB - Social & Behavioral Sciences, CLB - Collaborative Learning, TGEE - Ethical Reasoning and Civic Engagement

Restriction(s):
Majors Only

Other Information: Honors College student

IDH 3600 - Honors Seminar in Ethics**Credit(s): 3**

This course aims to cultivate an understanding of ethical ideas & practice, evaluate these within specific dimensions of human experience, & develop skill pertaining to the realization of practice or policy within a broad context of civic engagement.

Course Attribute(s): 6AC - State Communication Requirement, CASB - Social & Behavioral Sciences, CLB - Collaborative Learning, TGEE - Ethical Reasoning and Civic Engagement

Restriction(s):
Majors Only

Other Information: Honors College student

IDH 4000 - Honors Major Works/Majors Issues**Credit(s): 3**

This course explores major works and major issues in a variety of disciplines. Each section will be devoted to content in a different academic area.

Course Attribute(s): EMWP - Major Works and Major Issues

IDH 4200 - Honors Geographical Perspectives**Credit(s): 3**

This course explores how the interconnectedness of diverse spaces, places, and peoples constitute community, through the examination of locales, historical periods, and the people who inhabit them.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAGC - Human & Cultural Diversity in a Global Context, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

IDH 4910 - Honors Undergraduate Research**Credit(s): 0-3**

A supervised program of interdisciplinary research in areas of specific interest. Open to all USF students by application through the undergraduate research coordinator.

Restriction(s):
Consent of Instructor or Department Permit Required

IDH 4930 - Honors Selected Topics**Credit(s): 1-3**

This course is designed to emphasize a selected problem or issue that is meaningful and challenging to University Honors students and special populations. A variety of instructional approaches will be used. Topics will vary each semester. Repeatable for a total of 8 credits.

IDH 4950 - Honors Capstone

ALL COURSES LISTING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Credit(s): 3

A culminating experience in the Honors curriculum focused on integrative & applied learning. This course provides in-depth engagement with a specific topic through group research, service-learning, community-engaged education and/or experiential learning.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Restriction(s):

Permit Required

IDH 4970 - Honors Thesis**Credit(s): 3**

Development of an interdisciplinary thesis under the direction of a mentor. Students produce an original project such as a scholarly paper, design project, performance, portfolio, or business plan. Taken for 2 semesters to complete Honors requirements.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing, TGEH - High Impact Practice, UGR - Undergraduate Research, WRIN - Writing Intensive Capstone

Restriction(s):

Majors Only
Permit Required
Senior Standing

Other Information: Honors College student

IDH 1505 - Introduction to Research in Behavioral and Community Sciences**Credit(s): 2**

Overview of research problems and processes in the behavioral and community sciences, research ethics involving human and animal subjects, and the responsible conduct of research.

Course Attribute(s): UGR - Undergraduate Research

Restriction(s):

Other

UN SDG(s):

SD03 - Good Health and Well-being
SD10 - Reduced Inequality

IDS 2192 - Global History and Politics Since 1945**Credit(s): 3**

This interdisciplinary course, team-taught by the History Department and the School of Interdisciplinary Global Studies, introduces students to the major political, economic, and cultural events and forces that have shaped the world since 1945.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

IDS 2231 - Introduction to Global Sustainability**Credit(s): 3**

The course presents theory and practice of sustainability and discusses its three components: environment, society and economy.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

IDS 2378 - Critical Thinking: Foundations of Interdisciplinary Knowledge and Inquiry**Credit(s): 3**

This course provides an overview of five major domains of knowledge and inquiry: STEM, Social Sciences, Health, Business, and Humanities/Arts. Through applied critical thinking, students in this course will examine social problems.

Course Attribute(s): 6AC - State Communication Requirement, TGEC - Creative Thinking

IDS 2600 - Applications of Research in Community Settings

ALL COURSES LISTING

UNIVERSITY OF SOUTH FLORIDA 2023-2024 UNDERGRADUATE CATALOG

Credit(s): 1

Research in Community Settings introduces students to the principles of community-based participatory research and provides opportunities for students to observe and analyze the application of evidence-based practices in community settings.

IDS 2912 - Undergraduate Research Experience**Credit(s): 0-4**

Learning objectives determined by faculty and aligned with students career aspirations and/or academic program. May be repeated a maximum of two times. This course is open to all majors.

Other Information: Students may take this course for 0-4 credit hours. For additional information, visit: <http://lib.usf.edu/undergraduate-research/credit/>

IDS 2932 - Selected Topics in Undergraduate Studies**Credit(s): 1-3**

This course offers in-depth exploration of a special topic, issue, or trend in interdisciplinary studies and may integrate two or more disciplines. This course will emphasize interdisciplinary skills and knowledge to support students' pursuit of multidisciplinary and interdisciplinary majors and/or career paths.

IDS 3186 - Scientific and Ethical Dimensions of Human Disease**Credit(s): 3**

An interdisciplinary perspective of the biological basis of human disease combined with critical thinking and medical ethics. Basic concepts of human disease are integrated with bioethical dimensions of patient choice, physician responsibility and current health care issues.

Restriction(s):

Consent of Instructor or Department Permit Required

IDS 3315 - Global Issues, Challenges, and Perspectives**Credit(s): 3**

This course provides students the opportunity to explore global issues, challenges, and

perspectives broadly and participate in a high-impact practice. High-impact practices vary by section.

Course Attribute(s): CEL - Community Engaged Learning, EDR - Education Abroad, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

Restriction(s):

Permit Required

UN SDG(s):

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD07 - Affordable and Clean Energy
SD08 - Decent Work
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land
SD16 - Peace
SD17 - Partnerships

IDS 3947 - Cooperative Internship**Credit(s): 0-6**

Learning objectives determined by faculty and aligned with experiences in the workplace setting related to student's career aspiration and/or academic program. May be repeated for a maximum of 6 credit hours. The internship course is open to all majors.

IDS 3949 - Cooperative Education, Parallel**Credit(s): 0-2**

Part-time (10-25 hrs/wk) paid or for credit, career-related work experience. This course may be repeated up to 6 credit hours. Prerequisite: 45+ hours of credit, GPA 2.5+, a declared major and be accepted in Cooperative Education Program. S/U Only.

Other Information: 45+ semester hours completed, cumulative GPA 2.5+, have a declared major and be accepted in Cooperative Education Program.

ALL COURSES LISTING

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IDS 4171 - Playing With Words, Images, and Sounds: Multimodal Composing as Creative Thinking

Credit(s): 3

Students will develop creative thinking strategies by engaging in composing processes borrowed from different fields to construct multimodal texts.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, TGEC - Creative Thinking

IDS 4377 - Community-Based Arts Practice

Credit(s): 3

This course provides an overview of interdisciplinary socially-engaged arts practices. Methodologies learned in class will be applied through partnerships with community organizations, including events off-campus, and analyzed through class reflection.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD08 - Decent Work
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action
SD16 - Peace
SD17 - Partnerships

IDS 4910 - Community Research

Credit(s): 1-4

To provide students with a community related research experience.

Restriction(s):

Consent of Instructor or Department

Other Information: CEL Program approval

IDS 4914 - Advanced Undergraduate Research Experience

Credit(s): 0-4

Learning objectives determined by faculty and aligned with students career aspirations and/or academic program. May be repeated a maximum of four times. This course is open to all majors.

Course Attribute(s): UGR - Undergraduate Research

Restriction(s):

Junior Standing
Senior Standing

Other Information: Coursework in the major. Students may take this course for 0-4 credit hours. For additional information, visit: <http://lib.usf.edu/undergraduate-research/credit/>

IDS 4930 - Selected Topics

Credit(s): 1-3

Course content determined by students' and instructor's interests and needs.

IDS 4934 - Senior Capstone for BSAS/BGS

Credit(s): 3

This course affords students the opportunity to synthesize knowledge they have gained throughout their previous undergraduate coursework and identify how their integrated program of study provides real-world applicability and utility.

Course Attribute(s): 6ACT - Gordon Communication Requirement, CPST - Capstone Learning Experience, CST - Capstone, GCPC - Global Citizens Project Course, TGEH - High Impact Practice, WRIN - Writing Intensive Capstone

UN SDG(s):

SD16 - Peace

IDS 4942 - Community Internship

Credit(s): 1-4

To provide students with a community internship experience.

Restriction(s):

Consent of Instructor or Department

Other Information: CEL Program approval.

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IDS 4949 - Cooperative Education, Alternating

Credit(s): 0-3

Full-time (40 hrs/wk) paid or for credit, career-related work experience. This course may be repeated up to 6 credit hours. Prerequisite: 45+ hours of credit, GPA 2.5+, a declared major and be accepted in Cooperative Education Program.

Other Information: 45+ semester hours completed, cumulative GPA 2.5+, have a declared major and be accepted in Cooperative Education Program.

IDS 4957 - Interdisciplinary Study Abroad

Credit(s): 3

A reflective study on program itineraries and logistics that compliment curricular content and increase student engagement through cultural, linguistic, and academic exchanges.

Course Attribute(s): EDR - Education Abroad, TGEH - High Impact Practice

INP 4004 - Industrial Psychology

Credit(s): 3

Applications of psychological principles to industry. Topics include: selection, training, motivation, job satisfaction, supervision, decision-making.

Course Attribute(s): SMLE - Leadership & Ethics Pillar

Prerequisite(s): PSY 3213 with a grade of C or better

INR 2002 - Introduction to International Relations

Credit(s): 3

Concepts and analytical tools applied to events such as politics among nations, control of foreign policies, types of actors, war and peace.

INR 3011 - Globalization

Credit(s): 3

Influence of globalization on political-economic and social systems around the world. International organizations involved with

globalization processes are studied along with nations benefiting and suffering from the consequences of globalization.

INR 3033 - International Political Cultures

Credit(s): 3

This course will explore ways in which culture influences the nature of government, economic success or failure, and constructive and destructive modes of self and social identification.

INR 3038 - International Wealth and Power

Credit(s): 3

Introduction to the relationship between politics and economics, emphasizing the analysis of government policies in response to both domestic and international economic problems.

Course Attribute(s): SMLE - Leadership & Ethics Pillar

INR 3045 - Global Migration

Credit(s): 3

Analysis of the complex subject of human migration in its political and psychosocial aspects, including U.S. and international immigration, undocumented migration, refugees/asylum seekers, and impacts on policy/security.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Other

Other Information: COURSE Restrictions Level Include: UG (Undergraduate)

Degree Include: B.S., B.A. **UN SDG(s):**

SD10 - Reduced Inequality
SD16 - Peace

INR 3084 - International Terrorism

Credit(s): 3

A study of contemporary international terrorism and its causes, ranging from national liberation movements to networks of philosophical anarchists.

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INR 3102 - American Foreign Policy

Credit(s): 3

Analysis of the development and scope of United States foreign policy, emphasizing goals and objectives, policy formulation and implementation, themes and issues.

INR 3202 - International Human Rights

Credit(s): 3

This courses explores the evolution of international rights from the Greeks to the present. It examines human rights issues in major regions of the world.

Course Attribute(s): EMWP - Major Works and Major Issues, SMLE - Leadership & Ethics Pillar

INR 3336 - Intelligence and U.S. Foreign Policy

Credit(s): 3

An examination of the role of intelligence and the intelligence community in U.S. foreign policy, with emphasis on the period since World War II.

INR 3955 - Overseas Study

Credit(s): 1-6

A program of individual or group research in a foreign country.

INR 4035 - International Political Economy

Credit(s): 3

Analysis of the development and politics of the international economic system, focusing on questions of cooperation and conflict in trade, aid, and investment relationships.

INR 4070 - Understanding Extremism in the 21st Century

Credit(s): 3

The course lays the foundations for understanding and explaining extremism, how extremist movements form and recruit, and how they carry out their activities.

INR 4083 - Conflict in the World

Credit(s): 3

An interdisciplinary course examining theories of conflict, conflict resolution processes and strategies, theories and peacemaking strategies, and the concept of Early Warning Systems related to the outburst of conflict.

Course Attribute(s): EMWP - Major Works and Major Issues

Restriction(s):

Junior Standing
Senior Standing

INR 4254 - Africa in World Affairs

Credit(s): 3

An examination of Africa's place and role in world affairs, including an analysis of the impact of external forces, international relations in post-colonial Africa, the relations of African states with the major world powers, the U.N. and its agencies.

Course Attribute(s): EMWP - Major Works and Major Issues

INR 4403 - International Law

Credit(s): 3

Examines essential components of the international legal system; recognition; succession; sea, air and space law, treaties, diplomats, International Court of Justice; laws of war, etc. Introduces the student to legal reasoning as employed in the international context.

INR 4502 - International Organizations

Credit(s): 3

Study of the operations and structure of international organizations and effects on world politics; background and achievement of the UN; regional organizations and multi-national corporations.

INR 4900 - Directed Readings

Credit(s): 1-3

A supervised program of intensive reading of interdisciplinary materials in areas of specific interest.

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INR 4910 - Directed Research

Credit(s): 1-3

A supervised program of interdisciplinary research in areas of specific interest.

INR 4931 - Selected Topics

Credit(s): 1-3

Interdisciplinary studies with course content dependent on student demand and instructor's interest.

INR 4943 - Internship in International Studies

Credit(s): 3-6

The purpose of the course is to promote the student's understanding of global international issues within a local and practical context.

Restriction(s):

Majors Only
S-U Grade System
Senior Standing

INT 3004 - Introduction to the Interpreting Profession

Credit(s): 3

This course will introduce the history of the interpreting profession, interpreting standards, a discussion of skills and competencies necessary for a variety of interpreting settings. Topics include models of interpreting, the interpreting process, cultural competency, Deaf-Centered interpreting, Deaf/Hearing interpreting teams, professional interpreter organizations, and ethics.

Prerequisite(s): ASL 2220 with B- or higher, ASL 2300 with B- or higher

Restriction(s):

Majors Only

INT 3110 - Language and Cognitive Processing Skills in English

Credit(s): 1

Students develop the cognitive processing and language skills within English that are preliminary steps for interpretation. It will develop student's ability to segment information to perform various cognitive tasks intralingually. For Majors only.

Prerequisite(s): ASL 2220 with B- or higher,

ASL 2300 with B- or higher

Restriction(s):

Majors Only

INT 3112 - Translation - ASL and English

Credit(s): 3

This course will introduce the language translation process, specifically English and the ASL-continuum. Discussions include techniques for separating form and meaning, contextualization, modifying lexical items, language matching, and registers for translating texts.

Prerequisite(s): ASL 2220 with B- or higher, ASL 2300 with B- or higher

INT 3120 - Current Issues in the Interpreting Profession

Credit(s): 3

This course focuses on current issues and events that impact the interpreting profession. Biases at the systemic and individual level which contribute to the perpetuation of oppression in our society will be explored. Discussions will center around interpreting with persons of diverse backgrounds, credentialing, power, privilege, and oppression within communities which interpreters work.

Prerequisite(s): ASL 2220, ASL 2300, INT 3004

INT 3205 - Introduction and Application of the Interpreting Process

Credit(s): 3

This course will further develop ASL and English terminology competency as well as introduce the consecutive interpreting process, both expressive and receptive, through drills, practice, and demonstration.

Prerequisite(s): INT 3112, ASL 3324 with a C- or higher

INT 3270 - Interpreting Process and Skill Development

Credit(s): 3

Process-oriented approach for applying essential cognitive strategies to interpretation. Strategies

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include organizing and manipulating visual and spoken images, analyzing messages for meaning, and self-monitoring for message accuracy.

Prerequisite(s): ASL 2140C, ASL 2150C, ASL 2160, ASL 2220, ASL 2300

Restriction(s):
Majors Only

INT 3403 - Issues in Educational Interpreting

Credit(s): 3

This course explores the role of the interpreter in the educational setting. Issues related to institutional policies, potential role conflicts, interpreter/faculty collaboration, and support service provision will be emphasized.

INT 3481 - Specialized Terminology I

Credit(s): 3

This course will introduce advanced terminology in various interpreting settings including, but not limited to, legal, medical, and mental health. Concepts in both English and ASL will be discussed to determine meaning equivalency and appropriate application within each setting.

Prerequisite(s): ASL 2220 with B- or higher, ASL 2300 with B- or higher

INT 3484 - Specialized Terminology II

Credit(s): 3

This course will continue introducing advanced terminology in various interpreting settings including, but not limited to, legal, educational, medical, mental health, and business. Concepts in both English and ASL will be discussed to determine meaning equivalency and appropriate application within each setting.

Prerequisite(s): ASL 2220, ASL 2300

INT 3945 - Interpreting Practicum 1

Credit(s): 3

Students will observe professional interpreters working in a variety of settings. They will learn specialized vocabulary, discuss ethical issues, develop rapport with Deaf consumers, and determine language usage in a variety of settings.

Prerequisite(s): INT 3270, INT 3112, INT 3004, ASL 3324

Restriction(s):
Permit Required

INT 4111 - Interpreting I - ASL to English

Credit(s): 3

This course will introduce the simultaneous interpreting process from ASL to spoken English. Strategies for selecting conceptually accurate English lexical items and phrases for ASL signs based on factors such as register and semantics will be discussed. Techniques for modifying pitch and intonation, reducing disfluent pausing, and modulating decalage will be introduced.

Prerequisite(s): INT 3205 with a C- or higher

INT 4190 - Application of Ethics in Interpreting Settings

Credit(s): 3

This course will critically examine the application of ethics in a variety of interpreting settings, review of professional interpreter organizations and certifications, best practices in interpreting, and preparation for transitioning into the field of interpreting.

Prerequisite(s): INT 3004 with a C- or higher

INT 4206 - Interpreting I - English to ASL

Credit(s): 3

This course will introduce the simultaneous interpreting process from spoken English to ASL and develop interpreting skills through presentation and class participation. Topics include discussion of individuals who use interpretation, techniques for utilizing ASL grammar structure in an interpretation, and challenges that influence the interpretation process.

Prerequisite(s): INT 3205 with a C- or higher

INT 4208 - Interpreting II - English to ASL

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Credit(s): 3

Advanced level students will strengthen their skills from spoken English to ASL interpretation. Strategies and techniques include cultural considerations, use of transitions, chunking information, disfluent pausing, and information and affect retention. Topics include: proper preparation for interpreting assignments, processing time, interpreting teams, and interpreter entry-level competencies.

Prerequisite(s): INT 4206 with a C- or higher

INT 4211 - Transliterating**Credit(s): 3**

This course will introduce the transliteration process and develop transliterating skills through presentation and class participation. Topics include discussion of individuals who use transliteration, techniques for retaining English grammar structure in a visual language, and issues that influence the transliteration process.

Prerequisite(s): INT 3205 with a C- or higher

INT 4235 - Interpreting II - ASL to English**Credit(s): 3**

Advanced level students will strengthen their skills in an ASL to spoken English interpretation. Strategies and techniques include cultural considerations, idiomatic word choices and phrasing, and retention of affect within the interpretation as well as a focus on receptive fingerspelling and numbering.

Prerequisite(s): INT 4111 with a C- or higher

INT 4456 - Interpreting: Specialized Settings and Populations**Credit(s): 3**

Examines settings in which interpreters work (social service and rehabilitation, employment, religious, performing arts, legal, etc.) and the challenges of specific deaf and hard-of-hearing consumers and those with minimal language skills (MLS).

INT 4460 - Video Interpreting**Credit(s): 3**

Video Remote Interpreting (VRI) and Video Relay Service (VRS) are new settings for sign language interpreters. This course will explore differences between VRI and VRS, ethical considerations related to video interpreting, and required specialized skills.

INT 4490 - Introduction to Cued Speech and its Applications**Credit(s): 3**

This course covers the fundamentals of the Cued Speech system, including an overview of how it is typically used with children who are deaf. Common applications of cueing and other communication options and relevant research are discussed.

INT 4942 - Internship in Deaf Studies**Credit(s): 3**

Supervised field experience in a social service agency with children and/or adults who are deaf or hard of hearing or student teaching placement in high school American Sign Language (ASL) classroom. Requires a minimum of 90 hours of field placement.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

INT 4947 - Interpreting Practicum**Credit(s): 3**

This course will provide interpreting opportunities in a variety of settings under the supervision of experienced mentors and course instructors. Interns will also observe certified interpreters in the field and participate in discussions pertaining to their interpreting experiences.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Prerequisite(s): INT 3004 with a C- or higher and INT 4206 with a C- or higher and INT 4111 with a C- or higher and INT 4211 with a C- or higher

Restriction(s):

Permit Required

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ISM 3011 - Information Systems in Organizations

Credit(s): 3

An introduction to the language, concepts, structures and processes involved in the management of information systems including fundamentals of computer-based technology and the use of business-based software for support of managerial decisions.

Prerequisite(s): CGS 2100 or equivalent.

ISM 3113 - Systems Analysis and Design

Credit(s): 3

The course presents concepts, procedures, and tools needed to build computer-based information systems. The objective is to develop project management, data collection, analysis, design, testing and documentation skills.

Prerequisite(s): ISM 3011 with a minimum grade of C.

ISM 3115 - Business Informatics

Credit(s): 3

Business informatics is concerned with the use of information technology to solve business problems. The course will present the methods and technical tools required to design systems to support managerial decision making.

Prerequisite(s): ISM 3011.

ISM 3232 - Business Application Development

Credit(s): 3

Presentation of business application development using an object-oriented programming language. Good program design techniques are emphasized. Business applications are developed.

CoPrerequisite(s): ISM 3011 with a grade of "C" or better (not C-).

ISM 4041 - Global Cyber Ethics

Credit(s): 3

This course provides students an in-depth look at the social costs and moral problems that have

arisen by the expanded use of the Internet, and offers up-to-date legal and philosophical perspectives on the global scale for the business community.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

Prerequisite(s): ISM 3011 with a minimum grade of C

UN SDG(s):

SD09 - Industry

SD10 - Reduced Inequality

ISM 4141 - Java Programming

Credit(s): 3

Utilizes Java to provide hands-on experience in working with object-oriented programming concepts and techniques. Covers a variety of application features including GUIs, database connectivity, client-server computing, and web applications.

Prerequisite(s): ISM 3232 with a minimum grade of B

ISM 4153 - Enterprise Resource Planning Systems

Credit(s): 3

An introduction to the use, configuration and implementation of enterprise resource planning systems, and their application to key business processes. This course is restricted to business majors only.

Prerequisite(s): ISM 3011 with a minimum grade of C

ISM 4212 - Database Design and Administration

Credit(s): 3

An introduction to the concepts and principles of database management. Provides potential designers, users and managers of database systems with an understanding of physical vs. logical representations, data modeling, implementation, and data management.

Prerequisite(s): ISM 3113 with a grade of "C" or better (not C-).

ALL COURSES LISTING

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ISM 4213 - Advanced Database Administration

Credit(s): 3

Essential concepts of database administration in a business environment are covered in order to prepare students to understand and deal with database administration issues and concepts. Students gain hands-on experience by administering a database environment and completing assignments that involve resource management, data administration, security, backup, recovery and database tuning issues.

Prerequisite(s): ISM 3113, ISM 4212, with grades of "C" or better (not C-).

ISM 4220 - Business Data Communications

Credit(s): 3

Fundamentals of data communication, including network architectures, communication protocols, transmission standards, and internetworking. Basic concepts in distributed computing will also be covered.

Prerequisite(s): ISM 3011 with a grade of "C" or better (not C-).

ISM 4234 - Object-Oriented Design and Development

Credit(s): 3

This course presents an object-oriented approach to software development of business information systems. Students will learn to create object models of the business world and to develop information system designs based on these objects.

Prerequisite(s): ISM 3232 with a grade of "B" or better.

ISM 4263 - Cloud Solution Architectures

Credit(s): 3

Introduction to Cloud architecture fundamentals, principles and practices and their application in Cloud adoption and implementation. Exposure to latest thinking on Cloud Native Architectures, Cloud technology services, Cloud performance, and Cloud Security.

Prerequisite(s): ISM 4220

Restriction(s):
Junior Standing
Senior Standing

Other Information: Restriction - Class Include: 3J and 4R only
ONLINE Course: 50-79% Hybrid; 80-99% Primarily Distance Learning; 100% Full Distance Learning

ISM 4300 - Managing Information Resources

Credit(s): 3

Current issues in information systems management focusing on managing computer resources and social issues such as ethics, privacy, and legal issues including intellectual property.

Prerequisite(s): ISM 4212 with a minimum grade of C and (ISM 4220 with a minimum grade of C or ISM 4402 with a minimum grade of C)

ISM 4314 - Project Management

Credit(s): 3

This course in project management covers the basic principles, processes, and tools of modern project management. Principles and areas of the Project Management Body of Knowledge (PMBOK) are covered utilizing information technology examples.

Prerequisite(s): ISM 3011 with a minimum grade of C

ISM 4321 - Cybersecurity Threat Intelligence

Credit(s): 3

Exploration of cyber intelligence key concepts, tools and terminologies used by professionals in the field. Investigation of practical applications of cyber intelligence tools and models in real-world events.

Prerequisite(s): New Course: ISM 4641: Python for Business Analytics

Restriction(s):
Junior Standing
Senior Standing

Other Information: ONLINE Course: 50-79%

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Hybrid; 80-99% Primarily Distance Learning;
100% Full Distance Learning

Class Include: 3J and 4R only

ISM 4323 - Information Security and IT Risk Management

Credit(s): 3

Senior standing, all majors. Introduction to information security and IT risk management in organizations. Covers essential IT general controls and frameworks to assess IT risk in a business environment.

Prerequisite(s): ISM 3011 with a minimum grade of C

Other Information: Interest in computers and information security.

ISM 4402 - Business Intelligence

Credit(s): 3

For undergraduate information systems students, as well as other interested business students. The course covers the rapidly emerging business intelligence and data mining technologies that are likely to play a strategic role in business organizations.

Prerequisite(s): ISM 4212, with a grade of C or better

ISM 4432 - Software Testing

Credit(s): 3

The quality assurance of software systems requires rigorous methods for the verification of requirements, design, and implementation. This course surveys the best practices of software testing and explores the latest research ideas.

Prerequisite(s): ISM 3113

ISM 4541 - Data Mining and Predictive Analytics

Credit(s): 3

This course is designed for undergraduate students. The course covers the rapidly evolving data mining techniques that are becoming critical for customer relationship management and other applications.

ISM 4542 - Statistical Programming for Business Analytics

Credit(s): 3

This course introduces SAS for statistical programming as a business analytics tool to explore data for managerial purposes such as maintaining or improving day-to-day operations or identifying new opportunities.

Prerequisite(s): QMB 3200 with a minimum grade of C-

ISM 4543 - Applied Data Science

Credit(s): 3

Applied Data Science is a hands-on course using projects, providing in-depth understanding and application of programming, machine learning, and cognitive computing.

Prerequisite(s): ISM 3232 with a minimum grade of C, QMB 3200 with a minimum grade of C-

Restriction(s):

Junior Standing
Senior Standing

ISM 4545 - Big Data Processing with R

Credit(s): 3

This course covers how to process Big Data using an open-source computing platform called R. Fundamental, intermediate and advanced concepts of R are covered. The course also covers some other computing tools that are currently popular, e.g. SAS, Python.

Prerequisite(s): STA 2122

ISM 4547 - Excel with Data Modeling for Business Analytics

Credit(s): 3

This project-based course provides students with an opportunity to explore business analytics using advanced Excel techniques, incorporating SQL.

Prerequisite(s): CGS 2100, ISM 3011, both courses with a minimum grade of C-

Restriction(s):

Junior Standing
Senior Standing

ISM 4570 - Cybersecurity Governance and Planning

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Credit(s): 3

Investigation of the role of Governance, Risk Management, and Compliance (GRC) in Cybersecurity management process including key functions of cybersecurity policies, management, planning and implementation.

Prerequisite(s): ISM 4323 with a minimum grade of C.

ISM 4641 - Python for Business Analytics**Credit(s): 3**

Introduction to Programming using Python is a hands-on course using projects, providing in-depth understanding and application of programming, machine learning, and data science.

Prerequisite(s): ISM 3011 with a minimum grade of C.

Restriction(s):
Majors Only

Other Information: Field of Study Include: ISM

ISM 4905 - Independent Study**Credit(s): 1-6**

Independent study as directed by designated faculty.

Restriction(s):
S-U Grade System

ISM 4912 - Undergraduate Research**Credit(s): 3**

In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

Course Attribute(s): UGR - Undergraduate Research, TGEH - High Impact Practice

Restriction(s):
Majors Only
Permit Required

ISM 4930 - Selected Topics in MIS

Credit(s): 1-3
Selected topics in MIS.

ISM 4940 - Business Analytics & Information Systems Internship**Credit(s): 3**

The course focuses on professional development skills and an experiential learning experience. The on-site experience averages 10 hrs/week for a total of 120 hours and provides industry experience and the ability to apply knowledge of business practices.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):
Majors Only
Permit Required
S-U Grade System

Other Information: Minimum 80 earned credits. 2.75 GPA on all Business course.

ISM 4950 - Independent Research**Credit(s): 1-6**

Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor.

ISM 4970 - Information Systems Honors Thesis**Credit(s): 3**

This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): GEB 4970 with a minimum grade of C.

ISS 1102 - Self and Society**Credit(s): 3**

This course considers the history of the intellectual and social underpinnings of individualism. Why do we consider ourselves

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"selves," independent of social forces which we so readily recognize in others?

better and STA 2023 or STA 2122 with a grade of C- or better

ISS 1103 - Nature and Culture

Credit(s): 3

This course examines competing ideas and theories concerning the relationship between nature and culture. Among the issues and questions examined are the relationship between nature and our awareness of it; to what extent is nature transformable; should "nature" dictate the shape of social institutions; how does technology affect our society and environment.

ISS 3010 - Introduction to the Social Sciences

Credit(s): 3

Integrates the range of social science fields into a global interdisciplinary perspective. Views social institutions and issues from perspectives of changing paradigms.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

- SD01 - No Poverty
- SD02 - Zero Hunger
- SD03 - Good Health and Well-being
- SD04 - Quality Education
- SD05 - Gender Equality
- SD06 - Clean Water and Sanitation
- SD07 - Affordable and Clean Energy
- SD08 - Decent Work
- SD09 - Industry
- SD10 - Reduced Inequality
- SD11 - Sustainable Cities-Communities
- SD12 - Responsible Consumption
- SD13 - Climate Action
- SD14 - Life Below Water
- SD15 - Life on Land
- SD16 - Peace
- SD17 - Partnerships

ISS 3300 - Research Methods in Social Sciences

Credit(s): 3

This course introduces students to the methodologies used in social science research. It covers both qualitative and quantitative research design, sampling, measurement, analysis, and critical evaluation of scholarly literature.

Prerequisite(s): ISS 3010 with a grade of C- or

ISS 3311 - Applied Statistics for the Social Sciences

Credit(s): 3

This course builds on a basic knowledge of descriptive and inferential statistics and demonstrates the application of statistics in the social scientific research. Students test hypotheses using statistical software and interpret statistical output.

Prerequisite(s): STA 2023 or STA 2122 or QMB 2100 with a grade of C or better

ISS 3420 - Interdisciplinary Approaches to Disability Studies

Credit(s): 3

This course examines disability as an aspect of human and cultural diversity and explores moral, religious, historical, cultural, social, medical, artistic, and legal perspectives on minds and bodies that do not conform to normative expectations.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

- SD10 - Reduced Inequality

ISS 3930 - Selected Topics in the Social Sciences

Credit(s): 1-3

Interdisciplinary studies of varying topics, with course content dependent on student demand and instructor's interest.

ISS 3931 - Selected Topics in the Social Sciences

Credit(s): 3

Interdisciplinary studies of varying topics, with course content dependent on student demand and instructor's interest. The course builds on the knowledge attained from the Research Methods

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in Social Sciences course.

Prerequisite(s): ISS 3300.

ISS 3937 - Interdisciplinary Inquiry

Credit(s): 3

An in-depth interdisciplinary analysis of students ISS concentration areas combined with a 100 hour internship experience. Students will integrate social scientific research and insights in the completion of an internship project.

Prerequisite(s): ISS 3300 with a grade of C or better

Other Information: Course repeatable up to 2 times.

ISS 4308 - Interdisciplinary Community Research

Credit(s): 3

Students will collaborate with faculty and community stakeholders to design and carry out research that addresses issues of global concern at the local level.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Permit Required

UN SDG(s):
SD10 - Reduced Inequality

ISS 4900 - Directed Readings

Credit(s): 1-3

A supervised program of intensive reading of interdisciplinary materials in areas of specific interest.

ISS 4910 - Directed Research

Credit(s): 1-3

A supervised program of interdisciplinary research in areas of specific interest.

ISS 4935 - Seminar in the Social Sciences

Credit(s): 3

The seminar which caps the interdisciplinary social sciences major weds personal curiosity

with the application of theoretical models to research on salient social issues.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, EMWP - Major Works and Major Issues, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

Prerequisite(s): ISS 3010 with a grade of C- or better and ISS 3300 with a grade of C- or better

Restriction(s):
Senior Standing

UN SDG(s):

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD07 - Affordable and Clean Energy
SD08 - Decent Work
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumpt
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land
SD16 - Peace
SD17 - Partnerships

ISS 4939 - Senior Capstone Seminar in ISS

Credit(s): 3

This course facilitates the completion of an interdisciplinary capstone project that showcases the skills students have acquired throughout their course of study in the major. A selected topic is used to illustrate the interdisciplinary research process.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, SMCC - Communication & Critical Thinking Pillar

Prerequisite(s): ISS 3937

Restriction(s):
Senior Standing

ISS 4940 - Internship in Interdisciplinary Social Sciences

Credit(s): 1-6

Individual guidance in a selected internship.

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Restriction(s):
Majors Only

Other Information: Repeatable

ISS 4942 - Practicing Sustainability

Credit(s): 4
This course is a combination of lecture and internship activities focused on putting your sustainability knowledge into practice. It is the capstone course of Sustainability Studies.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Restriction(s):
Majors Only
Senior Standing

ITA 1120 - Beginning Italian I

Credit(s): 4
The first course in the study of elementary Italian. Emphasis is on the development of basic skills in comprehension, speaking, and reading.

ITA 1121 - Beginning Italian II

Credit(s): 4
The second course in the study of elementary Italian. Emphasis is on the development of basic skills in comprehension, speaking and reading.

Prerequisite(s): C- or better in ITA 1120

ITA 2200 - Italian III

Credit(s): 3
Readings in Italian on the elementary level. A review of the basic structure of spoken and written Italian.

Prerequisite(s): C- or better in ITA 1121

ITA 2201 - Italian IV

Credit(s): 3
This course marks the fourth level in the acquisition of Italian language. It continues to encourage students to speak, listen, read and write in the target language through frequent communicative activities.

Prerequisite(s): C- or better in ITA 2200

ITA 2240 - Italian Conversation

Credit(s): 3
This advanced-level Italian course belongs to the third level of modules leading to proficiency. It aims at consolidating student's knowledge of Italian grammar and vocabulary with the ultimate goal of fostering accuracy in Italian conversation.

Prerequisite(s): C- or better in ITA 1121

ITA 2241 - Italian Conversation II

Credit(s): 3
This advanced-level Italian course belongs to the third level of modules leading to proficiency. It aims at consolidating student's knowledge of Italian grammar and vocabulary with the ultimate goal of fostering accuracy in Italian conversation.

ITA 3234 - Reading and Writing in Italian

Credit(s): 3
This course marks an advanced level in the acquisition of Italian language. It continues to encourage students to speak, listen, read, and write in the target language through intensive reading.

ITA 3420 - Composition

Credit(s): 3
A fundamental composition course for students who have completed ITA 2200.

ITA 3470 - Overseas Study

Credit(s): 1-6
An intensive study-travel project in Italy.

Restriction(s):
Consent of Instructor or Department

Other Information: Prior approval and early registration required.

ITA 4930 - Special Topics

Credit(s): 1-3
This course focuses on any area of special

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interest of students or faculty in Italian studies. The topics and hours may vary by semester, and may be taught in either English or Italian.

ITT 3504 - Italian Culture Through Film

Credit(s): 3

An overview of Italian culture from the Unification to the present. It aims at tracing the ways in which the concept of Italian culture has been defined according to different social, historical, and political perspectives. Taught in English

ITT 4505 - Italian Americans on Screen

Credit(s): 3

The focus of this course is on the representation of Southern Italy in a selection of novels, films, memoir writing, and music and on the history of the Italian diaspora – mainly made of Southerners migrated to the United States.

ITT 4531 - Italian Food in Film

Credit(s): 3

This course explores Italian food represented in different cinematic texts and its connection to culture, economics, and politics in Italy and beyond.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD04 - Quality Education

ITW 4905 - Directed Study

Credit(s): 1-3

Selected topics in Italian literature.

Restriction(s):

Consent of Instructor or Department

JOU 2100 - Beginning Reporting

Credit(s): 3

Basic instruction in news judgment, sources of news, newsgathering, and newswriting techniques for various media. Typing ability is required.

Prerequisite(s): MMC 2100 with a C or better

JOU 3101 - Advanced Reporting

Credit(s): 3

Reporting and writing the more complex and specialized story. Techniques of investigative and analytical reporting, including ethical and legal considerations.

Prerequisite(s): JOU 2100 or RTV 3301 with a C or better

CoPrerequisite(s): JOU 4201

JOU 3302 - Critical Writing: Editorials, Reviews, Columns

Credit(s): 3

Interpretive and opinion writing for the mass media. Analysis and discussion of current events as a basis for critical thinking and editorial writing. Evaluation of editorial pages of leading newspapers. Study of journalistic techniques involved in writing reviews and personal columns.

Prerequisite(s): JOU 3101 with a C or better and JOU 4201 with a C or better

Other Information: Course changed from JOU 3306 as of 08/01/2015.

JOU 3308 - Magazine Article and Feature Writing

Credit(s): 3

Planning, researching, writing, and marketing articles for general and special interest magazines and newspaper supplements. Experiences in developing article ideas and analysis of magazine articles.

JOU 3346C - Multimedia Reporting

Credit(s): 3

The course prepares students for a digital media environment. Students learn to write, report, as well as produce audio, video, photos, and digital content for news stories. Students produce multimedia news stories for the web.

Prerequisite(s): MMC 2100 with a minimum grade of C

JOU 3424 - Reporting Practicum

Credit(s): 1

Practical experience outside the classroom where the student works for academic credit

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under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.

Restriction(s):

Majors Only
S-U Grade System

Other Information: Journalism sequence major.

JOU 4181 - Public Affairs Reporting

Credit(s): 3

Covering city council meetings, courthouse, city hall, courts, society, and other special assignments. Emphasis is on coverage of major governmental units of all levels of government, including examination and interpretation of public documents and records.

Prerequisite(s): JOU 2100 or RTV 3301 with a C or better

JOU 4188 - Neighborhood News Bureau

Credit(s): 3

This course provides students with experience and news clips. Classes are conducted as editorial meetings and students report and write about minority and multi-ethnic communities. The course is restricted to majors and is not repeatable for credit.

Prerequisite(s): JOU 2100 with a grade of C- or better, and MMC 2100 with a grade of C- or better, and MMC 3602 with a grade of C- or better

JOU 4201 - News Editing I

Credit(s): 3

Evaluating news and its display. Editing and rewriting copy for the mass media including new media, with emphasis on the daily newspaper. News judgment, headlines and makeup. Ethical problems. Introduction to theories of design and graphics.

Prerequisite(s): JOU 2100 or RTV 3301 with a C or better

JOU 4212 - Magazine Design and Production

Credit(s): 3

Theoretical and practical application of design principles for magazines. Design software. Study of visual design, page architecture, typography, color and illustrations. Integration of design elements in the design of magazine covers. Design elements specific to magazine and production preparation.

JOU 4213 - Newspaper and News Publication Design

Credit(s): 3

Theoretical and practical applications of newspaper and news publication design, including typography, graphics, graphics software and electronic picture editing. Exercises in design for newspapers and news publications in both print and electronic formats.

Prerequisite(s): JOU 4201

JOU 4950 - Senior Capstone Seminar

Credit(s): 2-3

Students complete a final professional project, a portfolio, and exit examination. Senior Seminar is the result of the department's development of a plan to set and measure learning outcomes. It is restricted to majors and not repeatable for credit.

Restriction(s):

Majors Only
Senior Standing

JPN 1120 - Modern Japanese I

Credit(s): 4

An intensive study of basic skills: pronunciation, listening comprehension, speaking, and some composition.

JPN 1121 - Modern Japanese II

Credit(s): 4

A continuation of JPN 1120. More sophisticated oral/aural skills are attained. Basic reading skills are acquired.

Prerequisite(s): C- or better in JPN 1120

JPN 2220 - Modern Japanese III

Credit(s): 4

Continuing study to attain basic proficiency in

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Japanese.

Consent of Instructor or Department
S-U Grade System

Prerequisite(s): C- or better in JPN 1121

JPN 2221 - Modern Japanese IV

Credit(s): 4

Continuation of JPN 2200.

Prerequisite(s): C- or better in JPN 2220

JPN 3400 - Japanese V

Credit(s): 3

This course is the fifth course in the Japanese language sequence and is designed to integrate all the language skills. It is also intended to develop communication strategies, cultural awareness and connections.

Prerequisite(s): JPN 2221 with a grade of C- or better

JPN 3401 - Japanese VI

Credit(s): 3

This course is the sixth course in the Japanese language sequence and designed to guide your Japanese from a low intermediate level to a high intermediate level by integrating all the language skills.

Prerequisite(s): JPN 3400 with a grade of C- or better

JPN 4020 - Japanese Calligraphy

Credit(s): 1

This course provides students with the correct order of strokes in kanji writing, the foundation for appreciating calligraphic letters used for commercial purposes as well as subjects of fine arts practiced in Japan today and in the past.

Prerequisite(s): JPN 1120 with a grade of C- or better

JPN 4905 - Directed Study

Credit(s): 1-5

Permits study options in Japanese not available in regularly scheduled curriculum at departmental discretion.

Restriction(s):

JPN 4930 - Selected Topics

Credit(s): 1-3

Course permits study options in Japanese not available in the regularly scheduled curriculum at departmental discretion.

Restriction(s):

Consent of Instructor or Department

JPT 4957 - Japan Study Program: Culture, History and Society

Credit(s): 3

This intensive course is designed to facilitate a successful knowledge base of Japan. This course seeks to nurture students' multicultural awareness which is needed to successfully navigate in today's society.

LAE 3414 - Childrens and Young Adult Literature Diverse Portrayals of the Human Experience

Credit(s): 3

Students will examine children's literature as a literary art form, a visual art form, and a powerful genre that communicates messages about the human experience.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes), WRIN - Writing Intensive Capstone

Restriction(s):

Permit Required

LAE 4311 - Teaching Print and Multimodal Texts in Elementary Education

Credit(s): 3

The purpose of this course is to understand children's writing processes and effective instructional strategies for supporting composition.

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Prerequisite(s): LAE 4424.

LAE 4314 - Teaching Writing in the Elementary School, Grades K-6

Credit(s): 3

The purpose of this course is for students to understand children's writing development and to design and implement instructional strategies for teaching composition in an integrated Language Arts curriculum.

Restriction(s):
Majors Only

Other Information: Elementary Education major

LAE 4323 - Methods of Teaching English: Middle School

Credit(s): 3

Whole language methods of integrating reading, writing, speaking, listening, viewing, and critical thinking activities into a literature-based program for middle school students.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):
SD04 - Quality Education

LAE 4332 - Traditional English Grammar for Teachers

Credit(s): 3

Prepares teachers to teach secondary English with an interactive approach to grammar instruction in which students learn, not only the basic elements of English grammar, but also pertinent and engaging classroom activities for teaching grammar.

Restriction(s):
Majors Only

Other Information: English Education major

LAE 4335 - Methods of Teaching English: High School

Credit(s): 3

Whole language methods of integrating reading, writing, speaking, listening, viewing, and critical

thinking activities into a literature-based program for high school students.

Course Attribute(s): GCPC - Global Citizens Project Course

Corequisite(s): LAE 4464.

UN SDG(s):
SD04 - Quality Education

LAE 4343 - Writing across the Curriculum

Credit(s): 2

Prepares pre-service teachers by developing an understanding of the foundations of writing through the use of Writers workshops and instructional strategies necessary to provide adequate instruction to emergent, novice, and transitional writers.

LAE 4424 - Teaching Children's Literature

Credit(s): 3

Building on an appreciation for children's literature, this class is for undergraduate teacher candidates to learn how to select quality literature for children and to demonstrate instructional strategies for developing children's engagement.

LAE 4464 - Adolescent Literature for Middle and Secondary Students

Credit(s): 3

A study of the types of literature read by adolescents with an emphasis upon the criteria for the choice of good books and knowledge of available books and teaching materials.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing

Restriction(s):
Majors Only

Other Information: English Education major

LAE 4469 - Teaching World Literature to Middle and Secondary Students

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Credit(s): 3

World literature encompasses more than Western European literature. This course is designed to emphasize, but is not limited to, the study of Eastern literature. This course fulfills the world literature course requirement for teacher certification in English.

LAE 4530 - Methods of Teaching English: Practicum**Credit(s): 3**

This course provides students an opportunity to demonstrate their ability to plan, deliver instruction, and reflect upon the effectiveness of their teaching in secondary school English/Language Arts classrooms. Course is restricted to majors.

LAE 4936 - Senior Seminar in English Education**Credit(s): 3**

Synthesis of teacher candidate's courses in complete college program.

Course Attribute(s): CPST - Capstone Learning Experience

Restriction(s):

Senior Standing

Other Information: Required concurrently with internship.

LAE 4940 - Internship: English Education**Credit(s): 9**

One full semester of internship in a public or private school. In special programs where the intern experience is distributed over two or more semesters, students will be registered for credit which accumulates from 9 to 12 semester hours.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):

Permit Required
S-U Grade System

LAH 2020 - Latin American Civilization**Credit(s): 3**

This course introduces the principle historical events, trends, conflicts and outcomes that have shaped the Spanish and Portuguese Americas from the Pre-Columbian period (prior to 1492) to the present.

Course Attribute(s): CAGC - Human & Cultural Diversity in a Global Context, HHCP - Human Historical Context & Process, SMEL - General Education Elective

LAH 3130 - Colonial Latin America**Credit(s): 3**

A study of the Spanish and Portuguese Colonial empires in the New World from 1492-1830.

LAH 3200 - Modern Latin America**Credit(s): 3**

A study of the emergence of the Latin American states. The course will examine developments in Latin America during the nineteenth and twentieth centuries. Special attention is given to the Third World character of the region.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD05 - Gender Equality
SD10 - Reduced Inequality
SD16 - Peace

LAH 3430 - History of Mexico**Credit(s): 3**

Mexican history from pre-Columbian cultures to the twentieth century. Emphasis falls on the colonial political economy, social development, the wars of independence, development of the 19th century Mexican state and the Mexican revolution.

LAH 3630 - Modern Brazil**Credit(s): 3**

Political, economic and cultural history of Brazil from colonization to the present with emphasis on the twentieth century. Topics include colonization, slavery, independence, nation building, economic development, the Cold War, race, class and gender.

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LAH 3743 - Spanish America in the Age of Revolution

Credit(s): 3

This course investigates the Age of Revolution in Spain's American colonies from 1750-1848 that followed a wave of revolutionary activity in Europe and the forced resignation of the Spanish monarch by Napoleon Bonaparte.

LAS 3002 - Latin America

Credit(s): 3

Area study courses are multi-disciplinary in nature and deal with one or more countries of a region. Each course combines some measure of political, economic, historical, religious, geographic, anthropological, and sociological analysis in dealing with salient features and current problems.

LAS 3116 - Latin America Through Film

Credit(s): 3

This course will use film, video, selected readings, and lectures to teach the interested student about Latin America.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

- SD01 - No Poverty
- SD02 - Zero Hunger
- SD03 - Good Health and Well-being
- SD04 - Quality Education
- SD08 - Decent Work
- SD10 - Reduced Inequality
- SD12 - Responsible Consumption
- SD13 - Climate Action
- SD16 - Peace
- SD17 - Partnerships
- SD05 - Gender Equality

LAS 4934 - Selected Topics: Latin American Studies

Credit(s): 1-3

Latin America region will be analyzed through different specific topics to provide students analytical tools to understand hemispheric relations and the relevance of this complex region for the USA. Open to non-majors, repeatable up to 09 credits.

LAS 4940 - Internship in Latin American and the Caribbean

Credit(s): 1-9

Designed to complement other instruction focused on Latin America and the Caribbean. Open to all majors and is repeatable up to 9 hours.

LAT 1120 - Beginning Latin I

Credit(s): 4

An introductory course in Latin grammar with appropriate readings.

LAT 1121 - Beginning Latin II

Credit(s): 4

An introductory course in Latin grammar with appropriate readings.

Prerequisite(s): C- or better in LAT 1120

LAT 2220 - Intermediate Latin

Credit(s): 4

Readings in Latin at an intermediate level.

Prerequisite(s): C- or better in LAT 1121

LDR 2010 - Leadership Fundamentals

Credit(s): 3

This introductory course includes the study and application of leadership theories, concepts, and skills. Students will analyze their leadership responsibilities for the common good and purposeful change in a global context.

Course Attribute(s): 6AC - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

- SD16 - Peace

LDR 3003 - Introduction to Leadership Studies

Credit(s): 3

This course focus is understanding self and personal leadership. It covers a broad range of

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leadership topics from understanding self, group behavior, teamwork, organizational design, ethics, and change.

LDR 3216 - Leadership and Social Change

Credit(s): 3

This course explores the role of leadership in movements of social change. Grand feats to small initiatives and even failed attempts will be analyzed in order to consider the common practices of those who seek to improve society.

LDR 3261 - Leadership in the Great Outdoors

Credit(s): 3

Students will plan and execute a group outdoor expedition. They will explore the dynamics of leadership relevant in an outdoor context using articles, film/documentaries, short fiction, role playing and experiential activities.

Other Information: Repeatable up to 2 times.

LDR 3263 - Community Leadership Practicum

Credit(s): 3

This course involves the transference of leadership theories into practice. It provides a practical forum for students to examine and develop personal leadership skills.

Course Attribute(s): 6ACM - State Communication Requirement, SMCC - Communication & Critical Thinking Pillar

Prerequisite(s): LDR 2010 or LDR 3331, with a minimum grade of C-.

LDR 3280 - Leadership in the Political Context

Credit(s): 3

This course offers students the dynamics of political leadership, exploring relevant leadership trends and examines leadership theory using articles, film/documentaries, short fiction, experiential activities, and role playing as the learning medium.

LDR 3301 - Leadership in Public and Community Service

Credit(s): 3

This course explores the theories, principles, and practice of leadership in the public domain, with a particular focus on their application in furtherance of "the public interest" by government and non-governmental organizations.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD04 - Quality Education
SD05 - Gender Equality
SD07 - Affordable and Clean Energy
SD08 - Decent Work
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD16 - Peace
SD17 - Partnerships

LDR 3331 - Leading in the Workplace

Credit(s): 3

Explores the complex challenges of leadership through the examination of leaders and workforce situations. Designed to view leadership as a process focusing on the leader, the followers, and real-world workplace situations. Appropriate for working adults.

Restriction(s):

Junior Standing

LDR 3340 - Community Leadership and Nonprofit Organizations

Credit(s): 3

This course will teach students how to engage in community leadership by establishing and managing a not-for-profit, charitable corporation.

LDR 3363 - Team Dynamics and Leading Diverse Groups

Credit(s): 3

Course is designed to explore the essential role teamwork plays in any leadership endeavor. It picks up from LDR Fundamentals by building upon the concept that leadership is a relational ethical process of people coming together for positive change.

Course Attribute(s): CLB - Collaborative Learning, TGEH - High Impact Practice

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Prerequisite(s): LDR 2010 or equivalent leadership studies minor core credit is recommended but not required.

LDR 3365 - From Conflict to Consensus Decision Making and Change

Credit(s): 3

This course is designed to learn and apply consensus decision making techniques to avoid becoming paralyzed by indecision and to manage potential conflict and the need for change.

LDR 3371 - Language of Leadership: Communicating with Clarity and Impact

Credit(s): 3

The study of leadership communication concepts in multiple contexts to improve the ability to lead others and help to transform an organization through effective leadership dialogue with others.

LDR 3930 - Selected Topics in Leadership

Credit(s): 0-3

Course content will depend upon the interest of the faculty member and student demand. Repeatable up to 15 credits.

LDR 3950 - Independent Study in Leadership

Credit(s): 1-6

This course is designed to encourage students to research areas of interest in leadership studies that relate to their personal goals or an area of interest they desire to know better. Topics of interest will be provided by instructor to maximize success.

Restriction(s):

Permit Required
S-U Grade System

LDR 4104 - Theories of Leadership

Credit(s): 3

Focuses on historical and modern views of leadership. It is designed to assist students analyzing and understanding the historical,

social, political aspects of leadership theories and styles as well as the application of leadership theories in settings.

Prerequisite(s): LDR 2010 or LDR 3331, with a minimum grade of C-.

LDR 4114 - Survey of Leadership Readings

Credit(s): 3

Survey of historical and contemporary writings on leadership skills and practices. Examines the contextual manner in which the leader functions.

LDR 4204 - Ethics and Power in Leadership

Credit(s): 3

This course addresses the possibility of ethical leadership. Challenges to ethical leadership are explored and responses from leadership and moral theories and from moral psychology are reviewed. Personal moral development is emphasized.

Course Attribute(s): EMWP - Major Works and Major Issues, GCPC - Global Citizens Project Course, SMLE - Leadership & Ethics Pillar, TGEE - Ethical Reasoning and Civic Engagement, UGR - Undergraduate Research

UN SDG(s):

SD10 - Reduced Inequality
SD16 - Peace

LDR 4230 - Global Leadership

Credit(s): 3

A focus on historical and contemporary issues concerning the role, responsibilities and processes for leaders in the global environment. Addresses leadership concerns relating to social, cultural, ethical, political, economical, and environmental issues.

Course Attribute(s): GCPC - Global Citizens Project Course, TGEH - High Impact Practice, CLB - Collaborative Learning

UN SDG(s):

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation

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SD07 - Affordable and Clean Energy
SD08 - Decent Work
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land
SD16 - Peace
SD17 - Partnerships

LDR 4951 - Leadership Capstone Seminar

Credit(s): 3

This is the culminating course/experience for the Leadership minor assisting students in the integration of their study of leadership. Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, political, economic and historical perspectives addressed in prior Leadership courses.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): LDR 2010

UN SDG(s):

SD10 - Reduced Inequality
SD16 - Peace

LIN 2002 - Language, Culture & Film

Credit(s): 3

This course offers an introductory exposure to an array of major world languages and the corresponding cultural and social contexts, using lectures about and films in the target languages, as well as linguistic and cultural study materials.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes), GCPC - Global Citizens Project Course

LIN 3003 - Language Matters

Credit(s): 3

This course aims to encompass issues regarding language, culture, and myths, including the facts about language learning, cultural dynamics in relation to the use of language, and current cross-cultural issues in the aspect of language as

a medium.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD04 - Quality Education

LIN 3010 - Introduction to Linguistics

Credit(s): 3

Introduction to the basic principles of linguistic science; phonological and grammatical analysis and description; language change and genetic relationships.

LIN 4350 - Sound Systems in American English

Credit(s): 3

A comprehensive overview of the phonology and phonetics of the English language with a focus on both research and pedagogy. Theoretical and practical introduction to pronunciation teaching.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD04 - Quality Education

LIN 4600 - Sociolinguistics: Language and Society

Credit(s): 3

Comprehensive introduction to sociolinguistics, the study of language variation and change.

LIN 4609 - Language and Technology

Credit(s): 3

This course covers linguistic and discourse-level variation that occurs in different or genres of online communication, including social networking sites, blogs and micro-blogs, and online reviews.

LIN 4671 - Traditional English Grammar

Credit(s): 3

A course primarily using the sentence diagram to present a detailed analysis of the parts of speech, verb tenses, sentence functions, and other basic grammatical classifications of

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traditional English grammar.

Prerequisite(s): ENC 1102 with a grade of C- or better

LIN 4680 - Structure of American English

Credit(s): 3

An introductory survey of traditional, structural, and generative transformational grammars and their techniques for the analysis and description of linguistic structure in general, and contemporary American English, in particular.

Prerequisite(s): ENC 1102 with a grade of C- or better

LIN 4701 - Psycholinguistics

Credit(s): 3

General introduction to the theory and methodology of psycholinguistics at the undergraduate level.

LIN 4721 - Second Language Acquisition

Credit(s): 3

General introduction to second language acquisition theories at the undergraduate level including characteristics of learner language.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD04 - Quality Education

LIN 4903 - Directed Reading

Credit(s): 1-3

Readings in special topics.

LIN 4930 - Selected Topics

Credit(s): 1-3

Course content depends upon students' needs and instructor's interest and may range over the entire field of linguistics.

LIS 2005 - Information Literacy

Credit(s): 3

This course covers the development of undergraduate research and critical thinking skills to identify, evaluate, and use appropriate information sources to address educational, research, and other information needs.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGEI - Information and Data Literacy

LIS 2780 - Database Concepts

Credit(s): 3

This course examines Relational Database Management Systems using a typical commercial DBMS, such as Microsoft Access. Data modeling, database design, implementation, forms and reports, and remote access to databases are covered.

LIS 2937 - Selected Topics in Library/Information Science

Credit(s): 1-3

Covers a variety of topics in the field of library/information science such as emerging technologies, administration and service, and current professional issues.

LIS 3261 - Introduction to Information Science

Credit(s): 3

Foundations of the discipline, history, core theories and methodologies, and approaches to information science, with an emphasis on the critical role of information technology. Majors only or permission of instructor.

LIS 3352 - Interaction Design

Credit(s): 3

Covers the process of interaction design with an emphasis on a user-centered approach. Major topics include cognition; user needs assessment, interface design, modeling, prototyping, usability testing, and evaluation. Majors only or permission of instr.

Prerequisite(s): LIS 3353 with a grade of C- or better

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LIS 3353 - IT Concepts for Information Professionals

Credit(s): 3

Covers the history, development, and current state of computer hardware and software. Also examines programming basics, networks, the internet and web, emerging technologies, information industries, and careers. Majors only or permission of instructor.

LIS 3361 - World Wide Web Page Design and Management

Credit(s): 3

Covers a variety of strategies in designing and maintaining effective World Wide Web pages for publication on the Internet.

LIS 3783 - Information Architecture

Credit(s): 3

Covers design, organization, implementation, and maintenance of digital information spaces for human access, navigation, and use. Examines core concepts and dominating technologies in IA. Majors only or permission of instructor.

Prerequisite(s): LIS 3261 or LIS 3361 with a grade of C- or better

LIS 4029 - Professional & Technical Comm. for Analysts

Credit(s): 3

Professional and Technical Communication for Analysts introduces students to how they can critically think about risks, threats, and uncertainties, to write and brief effectively and to work productively on individual and group projects.

LIS 4204 - Information Behaviors

Credit(s): 3

Theories and issues surrounding various information behaviors, such as information needs, seeking, and use, and understanding the practices of information professionals and design of information systems. Majors only or permission of instructor.

Prerequisite(s): LIS 3261 with a grade of C- or better

LIS 4273 - Advanced Statistics and Analytics

Credit(s): 3

Building on elementary statistics, this course focuses on the assumptions, mechanisms, and data science applications for advanced statistical topics, such as logistic regression, maximum likelihood, bootstrapping, nonparametrics, & Bayesian methods.

Prerequisite(s): STA 2023 or STA 2122 with a grade of C- or better

LIS 4317 - Introduction to Visual Analytics

Credit(s): 3

This course introduces the science of analytical reasoning facilitated by combining statistical analysis with visualizations methods and techniques to promote effective understanding, reasoning and decision-making involving data.

Prerequisite(s): LIS 4800 with minimum grade of C- and LIS 4273 with minimum grade of C-

LIS 4365 - Web Design Technologies

Credit(s): 3

Exploration of advanced applications of key Web Technologies. Majors only or permission of instructor.

Prerequisite(s): LIS 3361 with a grade of C- or better

LIS 4370 - R Programming for Data Science

Credit(s): 3

This course teaches the use of R, a programming language and software environment for statistical computing and graphics, in applied Data Science. According to InfoWorld, R is the preferred statistical application among data scientists.

Prerequisite(s): LIS 4800 with a grade of C- or better and LIS 4273 with a grade of C- or better

LIS 4380 - Information and Social Media

Credit(s): 3

Focusing on social media immersion this course

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explores the roles of people, information, technology and social structures to discover new ways information can contribute to personal goals, an organization's success, and societal inclusion in general.

LIS 4414 - Information Policy and Ethics

Credit(s): 3

Examines issues related to information and cybersecurity technology development and use in a global society. Topics include governmental regulations, policy and ethical perspectives related to information literacy, access, security and the digital divide.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

Other Information: Number of Times

Repeatable: 2UN **SDG(s):**

SD16 - Peace

LIS 4477 - Clinical Decision Support

Credit(s): 3

This course examines how to take advantage of the ever increasing amounts of data available to healthcare professionals and utilize systems for knowledge discovery and clinical decision support.

LIS 4482 - Networks and Communication

Credit(s): 3

This course is designed to provide a solid foundation in data communication and networking. Topics include local area networks (LANs), wide area networks (WANs), protocols used to implement networks & management issues of IT professionals. Majors or PI.

Prerequisite(s): LIS 3353 with a grade of C- or better

LIS 4671 - Introduction to Intelligence Studies

Credit(s): 3

This course will introduce the students to the field of intelligence studies and to the U.S. intelligence community and its processes and practices.

LIS 4672 - Critical Thinking & Methods for Intel Analysis

Credit(s): 3

This course will introduce students to critical thinking and sensemaking as it applies to intelligence analysis, providing connections between the study of intelligence analysis and human judgment and decision-making.

LIS 4673 - Open Source Intelligence (OSINT)

Credit(s): 3

This course introduces students to the collection and integration of publicly available information and its uses in addressing specific information or intelligence requirements.

Prerequisite(s): LIS 4273 with a grade of C- or better and LIS 4800 with a grade of C- or better

LIS 4761 - Introduction to Data & Text Mining

Credit(s): 3

Introduction to the Data Mining provides an in-depth study of what data mining is, how it is used, and how it has evolved, including different data types and applications of new technologies.

Prerequisite(s): LIS 4800 with a grade of C- or better, and LIS 4273 with a grade of C- or better

LIS 4776 - Health Information Technology

Credit(s): 3

The course focuses on students applying the IT knowledge to address real-life problems in the health community. Students address various topics with emerging technical solutions that can help improve health service, and health decision making.

LIS 4779 - Health Information Security

Credit(s): 3

Examines soft and technological threats to protected health information and methods for reducing these threats with a focus on HIPAA compliance.

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LIS 4785 - Introduction to Health Informatics

Credit(s): 3

Introduction to core concepts and practices in the interdisciplinary field of Health Informatics.

LIS 4800 - Introduction to Data Science

Credit(s): 3

Introduction to Data Science will provide an overview of an up-and-coming field in the information sciences working with large amounts of data as it pertains to the collection, organization, analysis, visualization and preservation of that data.

LIS 4805 - Predictive Analytics

Credit(s): 3

This course will introduce the students to predictive analytics and analysis of probabilities and future trends using statistical algorithms and machine-learning tools.

Prerequisite(s): LIS 4317 with a minimum grade of C-, LIS 4761 with a minimum grade of C-, LIS 4370 with a minimum grade of C-

LIS 4930 - Selected Topics in Information Studies

Credit(s): 3

Covers a variety of topics in the field of library/information science such as emerging technologies, administration and service, and current professional issues.

LIS 4934 - Information Science Senior Capstone

Credit(s): 3

A culmination and application of Information Studies concepts and acquired skill sets. Students will be immersed in an exploration of contemporary issues that face information professionals.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

CoPrerequisite(s): STA 2023 with a minimum grade of C-, PSY 2012 with a minimum grade of C-, PHI 1600 with a minimum grade of C-, MAC

1147 with a minimum grade of C-

Restriction(s):

Consent of Instructor or Department
Majors Only
Senior Standing

LIT 2000 - Introduction to Literature

Credit(s): 3

This course will introduce students to the three major literary forms of prose, poetry and drama as well as to various "schools" of literary criticism.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, SGEH - General Education Core Humanities, SMEL - General Education Elective, SMHU - Humanities, SPHU - Humanities

LIT 2030 - Introduction to Poetry

Credit(s): 3

A study of the poem as literary form; approached from an historical perspective though not restricted to any historical period. Will not count toward the English major.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, SMEL - General Education Elective, SMHU - Humanities

LIT 3022 - Modern Short Prose

Credit(s): 3

This course for English majors and minors explores modern short prose in World, British, and American literatures; genres include the short story, the long short story, the short novel, and the essay. Not repeatable.

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3031 - Survey of Poetry

Credit(s): 3

A chronological sampling of the major poems

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written in English from the Middle Ages to the present. Recommended as the first literature course in the CRW (Poetry emphasis) Option.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3043 - Modern Drama

Credit(s): 3

A study of such modern and contemporary dramatists as Ibsen, Strindberg, Chekhov, Pirandello, Shaw, O'Neill, Pinter, Stoppard, Brecht, Beckett, and Ionesco.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3093 - Contemporary Literature

Credit(s): 3

An introduction to the fiction, poetry, and drama written since 1945--American, British, Continental, or Multicultural. Focus may be on one, two, or all three genres or on works from any combination of nationalities.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3101 - Literature of the Western World Through the Renaissance

Credit(s): 3

A study in English of the great works of Western Literature from its beginnings through the Renaissance, including the Bible, Homer, Sophocles, Plato, Euripides, Virgil, Cicero, Dante, Petrarch, Machiavelli, and Rabelais, among others.

Course Attribute(s): 6ACP - State Communication Requirement

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3102 - Literature of the Western World Since the Renaissance

Credit(s): 3

A study in English of the great works of Western Literature from the Neoclassic to the Modern Period, including such writers as Moliere, Racine, Voltaire, Dostoevsky, Chekhov, Ibsen, Kafka, Gide, Sartre, and Camus, among others.

Course Attribute(s): 6ACP - State Communication Requirement

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3103 - Great Literature of the World

Credit(s): 3

A survey of world literature including samples from the ancient and modern era, Western and Eastern traditions, male and female writers, and various ethnic cultures. Focus on values/ethics, race, ethnicity and gender; thinking and writing skills.

Course Attribute(s): 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing, EMWP - Major Works and Major Issues, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3144 - Modern European Novel

Credit(s): 3

A study of the Modern European novel in translation as it developed from the nineteenth century to the present, including such writers as Dostoevsky, Flaubert, Kafka, Hesse, Camus, and Solzhenitsyn.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3155 - Twentieth-Century Literature

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Credit(s): 3

Examines major literary works of the 20th Century written in English and explores ways authors have expressed the age, its great issues and conflicts, in order to gain an historical perspective that will help relate the present to the recent past.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing, EMWP - Major Works and Major Issues, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3301 - Cultural Studies and the Popular Arts**Credit(s): 3**

A study of American and international cultures as they are represented in the film, fiction, and other cultural artifacts of various ethnic groups and nationalities. Focuses on values/ethics, race, ethnicity and gender; thinking and writing skills.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing, EMWP - Major Works and Major Issues, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3353 - Literature, Race, and Ethnicity**Credit(s): 3**

This course explores the intersections of race, ethnicity, and diverse literary and other cultural texts. Students interpret how identities are formed in marginalized groups and engage in assignments involving ethics, empathy, and the Tampa Bay community.

Course Attribute(s): 6AC - State

Communication Requirement, CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): ENC 1102 with a grade of C or better

LIT 3374 - The Bible As Literature**Credit(s): 3**

Major emphasis on literary types, literary personalities of the Old (Fall semester) and New (Spring semester) Testaments, and Biblical archetypes of British and American literary classics. Focuses on values/ethics, race, ethnicity and gender; thinking and writing skills. May be taken twice for credit with different subject matter. May count once toward the major.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, EMWP - Major Works and Major Issues, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3383 - The Image of Women in Literature**Credit(s): 3**

This course seeks to trace the origins of contemporary views about women, to analyze major Eastern and Western literary portrayals of women, to examine ideas about women's roles, and to compare and contrast cultural and racial images of women. Will not count toward the English major.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing, EMWP - Major Works and Major Issues, WRIN - Writing Intensive Capstone

LIT 3410 - Religious and Philosophical Themes**Credit(s): 3**

Theological and philosophical ideas, allusions, and symbols in the writings of Dostoevsky, Nietzsche, Mann, Joyce, Eliot, Camus, Sartre, among others.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

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LIT 3451 - Literature and the Occult

Credit(s): 3

An introduction to the occult tradition as a major ingredient in English, Continental, American, and Multicultural literature. Focuses on values/ethics, race/ethnicity and gender; thinking and writing skills.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing, EMWP - Major Works and Major Issues, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 3513 - Literature, Gender, and Sexuality

Credit(s): 3

Surveys literature from the perspective of gender & sexuality; studying a variety of genres/forms, familiar as well as lesser-known figures; analyze texts aesthetically & rhetorically within various historical, cultural, & theoretical contexts.

Prerequisite(s): ENC 1102 with a grade of C- or better.

LIT 3621 - Literature of Climate Change: Climate Fiction

Credit(s): 3

A study of literature about climate change in the new genre of Climate Fiction, including works by Margaret Atwood, T.C. Boyle, Kim Stanley Robinson and the like.

Course Attribute(s): CEL - Community Engaged Learning, SMLE - Leadership & Ethics Pillar, TGEE - Ethical Reasoning and Civic Engagement

LIT 3930 - Special Topics in English Studies

Credit(s): 3

The study of variable specialized areas of literary interest, suitable for junior and senior English majors. Topics will vary according to student interest and instructor expertise. May be taken twice for credit with different topics.

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 4233 - Postcolonial Literature

Credit(s): 3

This course is a critical introduction to Postcolonial Literature. We will strive to understand the colonial encounter as it has shaped and continues to shape global modernity and some of the new literature in its cultural and historical contexts.

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 4386 - British and American Literature by Women

Credit(s): 3

Survey of women's literary tradition in England and America from the seventeenth century to the present. Thematic focus includes self, marriage, sexuality, madness, race and generations. Writing intensive.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing, EMWP - Major Works and Major Issues

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 4804 - Literature as Cultural Study

Credit(s): 3

The study of literary texts as cultural artifacts. Literary texts as historical, social, political, psychological, philosophical, religious, etc. documents. Topics and works vary.

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 4930 - Selected Topics in English Studies

Credit(s): 1-3

The content of the course will be governed by student demand and instructor interest. It will

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examine in depth a recurring literary theme or the work of a small group of writers. Special courses in writing may also be offered under this title. May be taken twice for credit with different topics.

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 4932 - Selected World Authors

Credit(s): 3

Course examines selected world authors, beyond England and/or the United States, showing how the work of a particular writer, or group of writers, intersect with global, economic, social, and political concerns, as well as literary and cultural movements

Prerequisite(s): ENC 1102 with a grade of C- or better

LIT 4933 - World Literary Movements And Genres

Credit(s): 3

Examines in-depth a selected movement and/or genre of world literature (romanticism, postcolonialism, African fiction, etc.); building upon skills in survey courses, class requires intensive reading, a grasp of current scholarship, and rigorous writing.

Prerequisite(s): ENC 1102, with a minimum grade of C-

LNW 4900 - Directed Reading

Credit(s): 1-4

Restriction(s):

Consent of Instructor or Department

MAA 4211 - Intermediate Analysis I

Credit(s): 3

Sequences, series, metric spaces, continuity, differentiation.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): MGF 3301 with a minimum grade of C AND MAS 3105 with a minimum grade of C

MAA 4212 - Intermediate Analysis II

Credit(s): 3

Riemann-Stieltjes integration, uniform convergence, and related topics.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAA 4211

MAA 4402 - Complex Variables

Credit(s): 3

Complex numbers, Cauchy-Riemann equations, analytic and conformal functions, power series, Cauchy Theorem, Cauchy Integral Formula, residue theory.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAP 2302

Other Information: No credit for students with credit in MAA 5405.

MAC 1105 - College Algebra

Credit(s): 3

Concepts of the real number system, functions, graphs, and complex numbers. Analytic skills for solving linear, quadratic, polynomial, exponential, and logarithmic equations. Mathematical modeling of real life applications. College Algebra may be taken either for General Education credit or as preparation for a pre-calculus course.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics, SGEM - General Education Core Mathematics, SMEL - General Education Elective, SMMA - Mathematics, SPMA - Mathematics

Prerequisite(s): C or better in MAT 1033, or 520 or better in SAT Math score, or 21 or better in ACT Math score, or 90 or better in Elementary Algebra CPT score, or 40 or better in College-Level Math CPT score, or 12 or better in Basic Algebra MPT score.

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Other Information: No credit for students with prior credit for MAC 1147.

MAC 1147 - Precalculus Algebra and Trigonometry

Credit(s): 4

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics, SMEL - General Education Elective, SMMA - Mathematics

Prerequisite(s): C or better in MAC 1105, or 570 or better in SAT Math score, or 24 or better in ACT Math score, or 60 or better in College-Level Math CPT score, or 12 or better in College Algebra MPT Score.

MAC 2233 - Business Calculus

Credit(s): 3

Linear equations and functions, mathematics of finance, differentiation and integration of algebraic, exponential and logarithmic functions with applications to business, finance and economics.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics, SMEL - General Education Elective, SMMA - Mathematics

Prerequisite(s): C or better in MAC 1105, or 610 or better in SAT Math score, or 26 or better in ACT Math score, or 78 or better in College-Level Math CPT score, or 12 or in better College Algebra MPT Score.

Other Information: No credit for mathematics majors.

MAC 2241 - Life Sciences Calculus I

Credit(s): 3

No credit for math majors. Differentiation and integration of algebraic, trigonometric, exponential, and logarithmic functions with applications to life sciences.

Course Attribute(s): 6AM - State Computation

Requirement, 6AMM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics, SMEL - General Education Elective, SMMA - Mathematics

Prerequisite(s): C or better in MAC 1147, or 670 or better in SAT Math score, or 29 or better in ACT Math score, or 90 or better in College-Level Math CPT score, or 12 or better in PreCalc & Trig MPT score.

Other Information: knowledge of trigonometry.

MAC 2242 - Life Sciences Calculus II

Credit(s): 3

Techniques of integration, differential equations, functions of several variables, series and Taylor polynomials.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics

Prerequisite(s): C or better in MAC 2241, or MAC 2311, or MAC 2281.

Other Information: No credit for Mathematics majors or students with credit in MAC 2282 or MAC 2312.

MAC 2281 - Engineering Calculus I

Credit(s): 4

Differentiation, limits, differentials, extremes, indefinite integral. No credit for mathematics majors.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics

Prerequisite(s): C or better in MAC 1147, or 670 or better in SAT Math score, or 29 or better in ACT Math score, or 90 or better in College-Level Math CPT score, or 12 or better in PreCalc & Trig MPT score.

Other Information: knowledge of trigonometry. No credit for mathematics majors.

MAC 2282 - Engineering Calculus II

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Credit(s): 4

Definite integral, trigonometric functions, log, exponential, series, applications.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics

Prerequisite(s): C or better in MAC 2281 or MAC 2311

Other Information: No credit for students with credit in MAC 2242 or MAC 2312

MAC 2283 - Engineering Calculus III**Credit(s): 4**

Vector algebra, vector-valued functions, and analytic geometry in space. Polar, cylindrical, and spherical coordinate systems. Quadric surfaces and functions of several variables, partial derivatives, and optimization problems. Multiple integrals and applications to engineering and the sciences. Line Integrals if time permits.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): MAC 2282 or MAC 2312 with a grade of C or better

MAC 2311 - Calculus I**Credit(s): 4**

Differentiation, limits, differentials, extremes, indefinite integral.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics, SGEM - General Education Core Mathematics, SMEL - General Education Elective, SPMA - Mathematics

Prerequisite(s): C or better in MAC 1147, or 670 or better in SAT Math score, or 29 or better in ACT Math score, or 90 or better in College-Level Math CPT score, or 12 or better in PreCalc & Trig MPT score.

Other Information: knowledge of trigonometry.

MAC 2312 - Calculus II**Credit(s): 4**

Antiderivatives, the definite integral, applications, series, log, exponential and trig functions.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics

Prerequisite(s): C or better in MAC 2311 or MAC 2281.

Other Information: No credit for students with credit in MAC 2242 or MAC 2282.

MAC 2313 - Calculus III**Credit(s): 4**

Vector algebra, vector-valued functions, and analytic geometry in space. Polar, cylindrical, and spherical coordinate systems. Quadric surfaces and functions of several variables, partial derivatives, and optimization problems. Multiple integrals and applications to engineering and the sciences. Line Integrals if time permits.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAC 2312 or MAC 2282.

Other Information: No credit for students with credit in MAC 2283.

MAD 2104 - Discrete Mathematics**Credit(s): 3**

This course covers set theory, logic, proofs, counting techniques, and graph theory.

Course Attribute(s): SMEL - General Education Elective

MAD 2470 - Introduction to Cryptography and its Applications**Credit(s): 3**

This course starts with a review of the mathematical foundations of cryptography and then introduces classical cryptographic

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techniques. This course further discusses modern symmetric encryption, asymmetric encryption, and hash functions with their practical applications.

UN SDG(s):
SD09 - Industry

MAD 3107 - Discrete Mathematics

Credit(s): 3

An introduction to some of the aspects of discrete mathematics that are fundamental to digital computing. Topics include sets, numbers, algorithms, Boolean algebra, computer arithmetic, elementary combinatorics and an introduction to graph theory.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAC 2281 or MAC 2311

Other Information: No credit for Mathematics majors.

MAD 4203 - Introduction to Combinatorics

Credit(s): 3

Fundamental principles of counting. Topics include bijective proofs, arrangements and permutations, sets and multisets, the Principle of Inclusion-Exclusion, partitions, generating functions, recurrence relations, and the Polya theory of counting.

Prerequisite(s): C or better in MGF 3301

MAD 4301 - Introduction to Graph Theory

Credit(s): 3

Fundamental principles of Graph Theory, including isomorphism, trees and connectivity, Eulerian circuitry, Hamiltonicity, matching theory, planarity, graph colorings, Ramsey theory, and graph algorithms.

Prerequisite(s): C or better in MGF 3301

MAD 4401 - Numerical Analysis I

Credit(s): 3

Numerical solution of algebraic and transcendental equations, interpolation and polynomial approximation, numerical differentiation and integration, numerical solution of differential equations.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): MAP 2302 with a minimum grade of C AND (MAS 3114 with a minimum grade of C OR MAS 3105 with a minimum grade of C)

MAD 4402 - Numerical Analysis II

Credit(s): 3

Numerical linear algebra, approximation theory, eigenvalue approximation, systems of nonlinear equations, boundary value problems.

Prerequisite(s): C or better in MAD 4401

MAD 4471 - Introduction to Cryptography and Coding Theory

Credit(s): 3

Cryptology combines the studies of cryptography, the creating of masked messages, and cryptanalysis, the unraveling of masked messages. Coding theory is the study of coding schemes used to detect and correct errors that occur during the data transmission.

Prerequisite(s): C or better in MAS 3105 and MGF 3301

MAD 4472 - Modern Cryptography

Credit(s): 3

This course introduces fundamental notions of modern cryptography. The three main modules are:

- Formal definition of security goals of cryptographic primitives.
- Basic public key cryptographic primitives: key exchange, encryption, and digital signature.
- Post-quantum cryptosystems based on the Learning With Error (LWE) and Module-LWE problems, which is the new standard of the National Institute for Standard and Technology (NIST).

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Prerequisite(s): MAS 3105 or MAS 3114 or EGN 4450 with a minimum grade of C

UN SDG(s):
SD09 - Industry

MAD 4504 - Theory of Computation

Credit(s): 3

Mathematical aspects of alphabets and languages. Chomsky's hierarchy. Grammars. Regular languages, grammars and finite states machines. Context-free languages and grammars. Turing machines and languages. Decidability. Inductive definition of functions and basic computable functions. Introduction to computational complexity.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MGF 3301 or MAD 3107

MAD 4515 - Mathematics of Quantum Computing

Credit(s): 3

This course introduces the concept of quantum algorithms, and the tools to measure their performances. Special attention will be given to the description and the analysis of Shor's algorithm for factoring large integers and Grover's algorithm for searching an unsorted database.

A goal of the course is to provide students with the necessary background for understanding quantum algorithms when formalized in the gate model. This involves being able to decompose the action of a unitary matrix on an input quantum state into a sequence of actions of elementary unitary matrices (the elementary gates). This course provides such a description of two of the most famous quantum algorithms, namely Shor's factoring algorithm, and Grover's search algorithm. In this course, the students also study Kuperberg's algorithm for searching subgroups of the dihedral group and its concrete applications.

Prerequisite(s): C or better in MAS 3105 or EGN 4450

MAD 4605 - Introduction to Coding Theory

Credit(s): 3

This course introduces the concept of error correcting codes, the tools to measure their performance, and their practical applications. The focus of this course is on

An introduction to the concept of error correction (with linear codes as an example)

The use of error correcting codes for data storage.

The applications of error correcting codes to cryptography.

Prerequisite(s): C or better in MAS 3105 or EGN 4450

UN SDG(s):
SD09 - Industry

MAE 3224 - Middle School Mathematics Methods Course 1

Credit(s): 3

This course provides prospective middle school teachers with initial skills to develop an inquiry-based learning environment that facilitates high academic achievement for all students, focusing on curriculum and learning at the task and lesson level.

Restriction(s):
Majors Only

Other Information: Middle School Mathematics Education program

MAE 3225 - Middle School Mathematics Methods Course 2

Credit(s): 3

This course provides prospective middle school teachers with advanced skills to develop an inquiry-based learning environment that facilitates high academic achievement for all students, focusing on assessment and learning at unit and semester levels.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): Middle School Mathematics Residency Program Methods Course 1

Restriction(s):
Majors Only

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Other Information: College of Education student
UN SDG(s):
SD04 - Quality Education

MAE 3941 - Practicum I: Middle School Mathematics Education

Credit(s): 1-3

The candidate will spend six hours a week in an assigned school, becoming acquainted with the middle grades classroom, and providing supervised one-on-one, small group and whole group instruction and will attend university seminars.

Restriction(s):
Majors Only

Other Information: Middle School Mathematics Education program

MAE 3942 - Practicum II: Middle School Mathematics Education

Credit(s): 1-3

Candidates will spend nine hours a week in an assigned school, in a grade level or subject area other than the one completed in Practicum I, providing supervised one-on-one, small group, and whole group instruction, and will attend university seminars.

Restriction(s):
Majors Only

Other Information: Middle School Mathematics Education program. Completion Semester I with no grades lower than a C.

MAE 4310 - Teaching Elementary School (K-6) Mathematics I

Credit(s): 3

Methods for teaching number ideas, computation skills, and mathematical reasoning in elementary (K – 6) classrooms.

Prerequisite(s): two college level mathematics courses

Restriction(s):
Majors Only

Other Information: College of Education student

MAE 4314 - Mathematics for all Students

Credit(s): 4

Elementary, ESOL, & Exceptional Student Education methods for teaching, diagnosing, and remediating problem solving; numeration systems; whole number concepts and computation; fraction, decimal, and percent concepts and computation. Includes research perspectives.

Prerequisite(s): EEX 4012 and MAC 1105 or higher minimum grade C-.

Corequisite(s): EDG 4943.

MAE 4320 - Teaching Mathematics in the Middle Grades

Credit(s): 3

This course provides prospective middle school teachers the opportunity to develop concepts, skills, and pedagogical procedures for effective teaching of mathematics in grades 5-9.

Restriction(s):
Majors Only

Other Information: Mathematics Education Program

MAE 4326 - Teaching Elementary School (K-6) Mathematics II

Credit(s): 3

Methods for teaching informal geometry, measurement, probability, statistics, and algebraic thinking for elementary school (K – 6) classrooms.

Prerequisite(s): MAE 4310.

MAE 4330 - Teaching Senior High School Mathematics

Credit(s): 3

The course is designed to prepare the student for a successful internship experience as well as an induction to teaching mathematics in the high schools of today. The experiences help bridge the perceived gap between theory and practice.

Prerequisite(s): MAE 4320

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MAE 4551 - Reading the Language of Mathematics

Credit(s): 3

This course provides an opportunity to develop concepts, skills and procedures for effective communication (reading, writing, listening and speaking) in the mathematics curriculum. The State DOE required preparation in basic reading is covered.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): MAE 4320

UN SDG(s):

SD02 - Zero Hunger
SD12 - Responsible Consumption
SD13 - Climate Action

MAE 4652 - Technology for Teaching Secondary School Mathematics

Credit(s): 3

This course provides prospective teachers an opportunity to develop concepts, skills, and instructional procedures for integrating technology for teaching in secondary mathematics classrooms. The course is restricted to majors.

Restriction(s):
Majors Only

Other Information: Mathematics Education Program

MAE 4909 - Directed Study: Mathematics Education

Credit(s): 1-3

To extend competency in teaching field.

Restriction(s):
Senior Standing

MAE 4936 - Senior Seminar in Mathematics Education

Credit(s): 3

Synthesis of teacher candidate's courses in complete college program.

Course Attribute(s): CPST - Capstone Learning Experience

Corequisite(s): MAE 4940

Restriction(s):
Senior Standing

MAE 4940 - Internship: Mathematics Education

Credit(s): 9

One full semester of internship in a public or private school. In special programs where the intern experience is distributed over two or more semesters, students will be registered for credit which accumulates from 9 to 12 semester hours.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Corequisite(s): MAE 4936

Restriction(s):
Permit Required
S-U Grade System

MAE 4941 - Internship I: Middle School Mathematics Education

Credit(s): 1-12

Candidates will spend each day of the semester in an assigned school implementing acquired knowledge from Practicum I and II, with increased responsibility for planning instruction and assessing student learning, and will attend internship seminars.

Restriction(s):
Majors Only

Other Information: Middle School Mathematics Program. Completion Semesters I, II, and Summer Session with C or better.

MAE 4942 - Internship II: Middle School Mathematics Education

Credit(s): 6

Internship II is a continuation of Internship I. Candidates will spend each day of the semester co-teaching in the same school, with responsibility for planning instruction and assessing impact on student learning, and will attend internship seminars.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):
Majors Only

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Other Information: Middle School Mathematics Program. Completion Semesters I, II, and Summer Session with C or better.

MAE 4945 - Practicum in Mathematics Education

Credit(s): 3

This course provides students an opportunity to demonstrate their ability to plan, deliver instruction, and reflect upon the effectiveness of their teaching in secondary school mathematics classrooms. Course is restricted to majors.

Prerequisite(s): MAE 4320 and MAE 4652.

MAN 3025 - Principles of Management

Credit(s): 3

Examines intrapersonal, interpersonal, group/team, organizational, and environmental (both stakeholder and societal) factors influencing the management task.

Course Attribute(s): GCPC - Global Citizens Project Course, SMLE - Leadership & Ethics Pillar

Restriction(s):

Junior Standing

UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action

MAN 3093 - Healthcare Management

Credit(s): 3

This class is designed to prepare the student for a management role within the healthcare industry and will focus upon the fundamental building blocks necessary to manage a firm that provides high quality healthcare delivery.

MAN 3301 - Human Resource Management

Credit(s): 3

To develop a broad exposure to new approaches, techniques, and future trends in the management of personnel. A study of the major functions in personnel including job analysis, manpower planning, selection, performance evaluation, training, and wage and salary administration.

Prerequisite(s): MAN 3025 with a minimum grade of C-.

MAN 4063 - Management Ethics

Credit(s): 3

Examines moral and ethical responsibilities of managing organizations at the personal, interpersonal, and organizational level.

Prerequisite(s): MAN 3025.

MAN 4280 - Organizational Development and Change

Credit(s): 3

A lab course where students experimentally apply behavioral science techniques in an "action-research" framework to the cycle of planned change so as to build a more effective organization.

Prerequisite(s): MAN 3025 with a minimum grade of C-

MAN 4329 - People Analytics

Credit(s): 3

This course provides an overview of people analytics in today's organizations. It looks at how data is being increasingly utilized to drive data-based and evidence-based decision making into intra-organizational decision-making.

Prerequisite(s): MAN 3025 with a minimum grade of C-

Restriction(s):

Junior Standing
Senior Standing

MAN 4402 - Employment Laws

Credit(s): 3

This course covers Federal and state laws and regulations such as wage and hour laws; EEO; affirmative action programs; employee benefits; insurance; workers' compensation, safety, health,

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employee's personal rights and collective bargaining.

Prerequisite(s): MAN 3025 with a minimum grade of C-

MAN 4441 - Negotiation and Conflict Resolution

Credit(s): 3

Examines what conflict is, how it occurs, and how it can be managed through negotiation, particularly in the workplace.

Prerequisite(s): MAN 3240 with a minimum grade of C-

MAN 4504 - Operations and Supply Chain Management

Credit(s): 3

This course provides an introduction to the integration of operations and supply chain management that enables organizations to compete successfully in the global marketplace.

Prerequisite(s): QMB 2100 with a minimum grade of C- **OR** STA 2023 with a minimum grade of C- **OR** STA 2122 with a minimum grade of C- **OR** QMB 3253 with a minimum grade of C-.

MAN 4600 - International Management

Credit(s): 3

Examines the effects of international cultural differences on business practices within and outside the United States and provides methods to build synergies and establish/enhance competitive advantage via those differences.

Prerequisite(s): MAN 3025 with a minimum grade of C-

Restriction(s):
Senior Standing

MAN 4631 - Global Perspectives and Management Choices

Credit(s): 3

Capstone course for IB major. Integrates business core, International business, concentration, area studies & required overseas experience information. Synthesizes theoretical and practical aspects of doing business in an

increasingly global environment.

Prerequisite(s): FIN 3403, MAN 3025, MAR 3023. Two upper-level international courses.

Restriction(s):
Senior Standing

MAN 4702 - Disaster Recovery and Business Continuity Planning

Credit(s): 3

When organizations are interrupted by disasters, accidents, or natural events, a loss of money, data, and/or productivity occurs. The extent to which the loss affects the organization's health depends on its ability to deal with these disruptions.

MAN 4737 - Integrated Management Applications

Credit(s): 3

This capstone course integrates the major topics of management. Students will acquire a broad view of organizations, learning to analyze organizational strengths and weaknesses, and to recommend appropriate actions for improvement.

Prerequisite(s): MAN 3240 with a minimum grade of C-, AND MAN 3301 with a minimum grade of C-

MAN 4743 - Response of Business to Global Environmental Problems

Credit(s): 3

Focuses on managing the effectiveness of multinational corporations and other global organizations operating in the Anthropocene--an era of unprecedented human impact on the rest of the natural environment. Relevant to macro and micro policy issues.

Prerequisite(s): MAN 3240 with a minimum grade of C-

MAN 4905 - Independent Study

Credit(s): 1-3

Specialized independent study determined by the students needs and interests.

Restriction(s):
S-U Grade System

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MAN 4912 - Undergraduate Research

Credit(s): 3

In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

Course Attribute(s): UGR - Undergraduate Research, TGEH - High Impact Practice

Restriction(s):

Majors Only
Permit Required

MAN 4930 - Selected Topics in Management

Credit(s): 1-3

Topics to be selected by instructor and department chairperson for pertinent Management issues.

MAN 4931 - Independent Research

Credit(s): 1-4

Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor.

MAN 4940 - Management Internship

Credit(s): 3

This course consists of two components: an academic component focused on professional development skills and an on-site experiential learning experience comprised of at least 120 hours of on-site experience.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):

Majors Only

Other Information: Minimum 80 credits earned. 2.75 GPA on all Business courses. Admitted to the major.

MAN 4970 - Management Honors Thesis

Credit(s): 3

This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): GEB 4970 with a minimum grade of C

MAP 2302 - Differential Equations

Credit(s): 3

First order linear and nonlinear differential equations, higher order linear equations, applications.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): B or better in MAC 2282 or MAC 2312 OR C or better in MAC 2283 or MAC 2313

MAP 4103 - Mathematical Modeling

Credit(s): 3

Mathematical models are formulated for problems arising in various areas where mathematics is applied. Techniques are developed for analyzing the problem and testing validity of proposed model in the context of the specific field.

Prerequisite(s): C or better in MAP 2302 AND MAS 3105 or MAS 3114

MAP 4202 - Optimization

Credit(s): 3

Linear and nonlinear programming, the simplex method, duality and sensitivity, constrained and unconstrained optimization.

Prerequisite(s): MAP 2302 with a minimum grade of C AND (MAS 3105 with a minimum grade of C OR MAS 3114 with a minimum grade of C)

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MAP 4341 - Introduction to Partial Differential Equations

Degree Include: B.A. and B.S.

College Include: BA, BM, BP, BU

Credit(s): 3

Heat, Laplace, and Wave Equations; Initial and Boundary Value Problems; Separation of Variables; Fourier Series; Sturm-Liouville Problems

Prerequisite(s): MAP 2302 with a minimum grade of C AND (MAS 3105 with a minimum grade of C OR MAS 3114 with a minimum grade of C)

MAR 2931 - Selected Topics in Marketing

Credit(s): 1-3

Topics to be selected by department chairman.

Other Information: Not available for credit to upper-level students who have been admitted to the College of Business.

MAR 3023 - Basic Marketing

Credit(s): 3

Survey of the marketing of goods and services within the economy. Attention is paid to the impact of marketing on other functional areas of business as well as society.

Restriction(s):

Junior Standing

MAR 3400 - Professional Selling

Credit(s): 3

A study of the stages of the professional selling process, and the role of sales in today's marketing environment. Emphasis on learning adaptive selling techniques and developing effective interpersonal communications skills. Sales careers are examined.

Restriction(s):

Other

Other Information: Field of Study Include: ACC, FIN, BAV, BAIS, ETB, GPB, GBAS, IAM, MAN, MKT, PFP, RMN, SCX
Student Attribute EXCLUDE: XCOB

Class Include: 3J, 4R, 5B

Level Include: Undergraduate

MAR 3613 - Marketing Research

Credit(s): 3

A study of research methods and techniques applicable to problem solving in marketing. Attention is also given to defining information needs, determining the value of information, interpreting and reporting information for use in marketing decision making.

Prerequisite(s): (QMB 2100 with a minimum grade of C-, OR STA 2023 with a minimum grade of C-) AND (QMB 3253 with a minimum grade of C-, or AP90 with a score of 3 or higher), AND MAR 3023 with a minimum grade of C.

MAR 3700 - Digital Marketing

Credit(s): 3

The course is designed to familiarize students with digital marketing concepts and applications. It provides a detailed understanding of relevant digital channels and platforms, in regard to both paid, earned and owned digital media.

Prerequisite(s): MAR 3023 with a minimum grade of C-

MAR 4156 - International Marketing

Credit(s): 3

A study of procedures and problems associated with establishing marketing operations in foreign countries. Includes the institutions, principles and methods involved in the solution of these business problems as well as the effects of national differences on business practices and buyer behavior.

Prerequisite(s): MAR 3023.

MAR 4213 - Logistics and Physical Distribution Management

Credit(s): 3

A study of logistics in the marketing of goods and services. Includes a description and analysis of the logistics environment as well as components of the physical distribution system with emphasis on information flows and the application of

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quantitative techniques used in establishing and controlling customer service levels.

Prerequisite(s): MAR 3023

MAR 4231 - Retailing Management

Credit(s): 3

A comprehensive study of the retailing structure, institutions, and environment. Includes pertinent management theories and practices in analyzing, organizing, planning and controlling retail operations, both large and small.

Prerequisite(s): MAR 3023

MAR 4333 - Marketing Communications Management

Credit(s): 3

A study of the role of promotion in the marketing program of the firm, including the promotional tools available to the marketing manager and the various types of decisions made in the promotional area. Decision making process in development of a promotional program is emphasized.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): MAR 3023

Restriction(s):

- Junior Standing
- Majors Only
- Other
- Senior Standing

Other Information: Field of Study Include: ACC, FIN, BAV, BAIS, ETB, GBP, GBAS, IAM, MAN, MKT, PFP, RMN, SCX
Student Attribute EXCLUDE: XCOB

Class Include: 3J, 4R, 5B only

Degree Include: BS and BA

College Include: BU, BA, BP and BM

Access - Majors ONLY

MAR 4403 - Sales Management

Credit(s): 3

A study of sales management and strategy as a subset of marketing management. Emphasis is placed on developing the problem-solving and

decision-making skills required of the sales manager in the modern market-oriented company.

Prerequisite(s): MAR 3023

MAR 4415 - Advanced Professional Selling

Credit(s): 3

Advanced study of the professional selling process, including team selling, negotiating, customer conflict management, and CRM systems.

Prerequisite(s): MAR 3400 with a minimum grade of C-

MAR 4431 - Financial Services Marketing

Credit(s): 3

This course is designed to introduce students to financial services marketing in a global environment. It examines the interdependence of product, price, distribution and promotion in a financial services context.

Prerequisite(s): MAR 3023 with a minimum grade of C-

MAR 4503 - Buyer Behavior

Credit(s): 3

A study of the basic concepts of buyer behavior, including pre- and post-purchase attitudes and behavior patterns, information processing relating to the functional areas of marketing and the buyer's decision-making process. Managerial applications to marketing are emphasized.

Prerequisite(s): MAR 3023

MAR 4712 - Healthcare Marketing

Credit(s): 3

A foundational knowledge of the principles of marketing and their application in healthcare administration including the concepts of marketing strategy, customer/patient orientation, products and services, promotion, distribution and pricing issues.

MAR 4824 - Marketing Management Problems

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Credit(s): 3

The integration of marketing knowledge applied to decision roles in managing the total marketing effort of firms, and coordination with other major functional areas on specific problems. Restricted to Marketing majors.

Prerequisite(s): MAR 3613 with a minimum grade of C-.

Restriction(s):
Majors Only
Senior Standing

MAR 4841 - Services Marketing**Credit(s): 3**

The course focuses on challenges of designing, promoting, and managing services while delivering quality service to customers across industry sectors.

Prerequisite(s): MAR 3023 with a minimum grade of C

MAR 4903 - Independent Research**Credit(s): 1-3**

Individual study contract with instructor and department chairperson required. The research project will be mutually determined by the student and instructor.

MAR 4905 - Independent Study**Credit(s): 1-3**

Specialized independent study determined by the students' needs and interests.

Restriction(s):
S-U Grade System

MAR 4912 - Undergraduate Research**Credit(s): 3**

In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

Course Attribute(s): UGR - Undergraduate Research, TGEH - High Impact Practice

Restriction(s):
Majors Only
Permit Required

MAR 4933 - Selected Topics in Marketing**Credit(s): 1-3**

Topics to be selected by instructor and department chairperson.

MAR 4940 - Marketing Internship/Practicum**Credit(s): 3**

This course consists of two components: an academic component focused on professional development skills and an on-site experiential learning experience comprised of at least 120 hours of on-site experience.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):
Majors Only

Other Information: Minimum 80 credits earned. 2.75 GPA on business courses. Admitted to major.

MAR 4941 - Student Consulting**Credit(s): 3**

The Student Consulting course is designed to provide student teams (Consultants) with the opportunity to apply their learning, experience and skills to a company's or organization's (Client) real-world, business challenge or opportunity. Throughout the course, students will deepen their understanding of business, and develop and practice consulting, teamwork and communication skills. This course is built around the principles of "high impact" and "experiential" learning.

Course Attribute(s): CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

Other Information: Restriction: Level - Include Undergraduate (UG)

UN SDG(s):

SD08 - Decent Work
SD09 - Industry

MAR 4970 - Marketing Honors Thesis

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Credit(s): 3

This course is the climax of an undergraduate experience in the College of Business. Thesis development supports critical investigation to develop explanations or solutions to academically interesting business problems or opportunities.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): GEB 4970 with a minimum grade of C.

MAS 3105 - Linear Algebra

Credit(s): 3

Linear systems, matrix algebra, vector spaces, linear independence, inner product spaces, Gram-Schmidt algorithm, linear transformations and matrix representations, determinants, eigenvalues, diagonalization, quadratic forms.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAC 2283 or MAC 2311, **AND** MGF 3301 (Concurrent: Y)

CoPrerequisite(s): MGF 3301 and either MAC 2283 or MAC 2313.

MAS 3108 - Algebra Connections

Credit(s): 3

This course will provide prospective teachers with experiences that will help them develop the specialized content knowledge needed to support the teaching of mathematics in middle level education.

MAS 3114 - Computational Linear Algebra

Credit(s): 3

Linear equations, matrices, and determinants; vector spaces and linear transformations; inner products and eigenvalues. This course emphasizes computational aspects of linear algebra.

Prerequisite(s): C or better in MAC 2312 or MAC 2282

Corequisite(s): MAC 2312 - Calculus II or MAC 2282 - Engineering Calculus II

Restriction(s):
Majors Only

MAS 3156 - Vector Calculus

Credit(s): 3

Vector-valued functions of several variables, gradient, divergence and curl; polar, spherical and cylindrical coordinates; surface elements, multiple integration on surfaces and volumes; divergence, Green's, and Stokes' theorems; manifolds, vector fields and exterior forms; differentials and elements of homotopy theory. Applications to related areas, including Gaussian fundamental forms and curvature, Maxwell's equations of electrodynamics, potential and harmonic analysis, Hamiltonian mechanics.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C (2.0) or better in MAC 2313 or MAC 2283

MAS 3205 - Number Concepts Connections

Credit(s): 3

This course will provide prospective teachers with experiences in number theory that will help them develop the specialized content knowledge needed to support the teaching of mathematics in middle level education.

MAS 4214 - Elementary Number Theory

Credit(s): 3

Divisibility, prime numbers, Fundamental Theorem of Arithmetic, Diophantine equations, the algebra of congruencies, number functions and other selected topics.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAC 2312 or MAC 2282

Other Information: No credit towards Mathematics major.

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MAS 4301 - Elementary Abstract Algebra I

Credit(s): 3

An introduction to the basic algebraic structures; groups, rings, integral domains, and fields; homeomorphisms and isomorphisms.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAS 3105 and MGF 3301

MAS 4302 - Elementary Abstract Algebra II

Credit(s): 3

This course is a continuation of Elementary Abstract Algebra (MAS 4301). Advanced topics in abstract algebra, including ring theory, field theory, and introductory Galois theory, are taught.

Prerequisite(s): C or better in MAS 4301

MAT 1033 - Intermediate Algebra

Credit(s): 3

This course provides students with an opportunity to develop algebraic knowledge needed for further study in several fields such as engineering, business, science, computer technology, and mathematics.

Prerequisite(s): MAT 0024 with a grade of "C" or better or appropriate score on the Scholastic Aptitude Test, Mathematics (SATM)

MAT 1033L - Intermediate Algebra Laboratory

Credit(s): 1

This course provides students with an opportunity to develop algebraic knowledge needed for further study in several fields such as engineering, business, science, computer technology, and mathematics.

Prerequisite(s): MAT 0024 with a grade of "C" or better or appropriate score on the Scholastic Aptitude Test, Mathematics (SATM)

Corequisite(s): MAT 1033.

MAT 2930 - Selected Topics in Mathematics

Credit(s): 1-3

The course content will depend on the interest of faculty members and student demand.

MAT 4906 - Independent Study

Credit(s): 1-4

Specialized independent study determined by the student's needs and interests. The written contract required by the College of Arts and Sciences specifies the regulations governing independent study.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Restriction(s):
S-U Grade System

MAT 4930 - Selected Topics in Mathematics

Credit(s): 1-3

The course content will depend on the interest of faculty members and student demand.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

MAT 4970 - Mathematics Senior Thesis

Credit(s): 3

Course restricted to mathematics majors.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Restriction(s):
Majors Only
S-U Grade System

Other Information: Mathematics Honors Program

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MCB 2000 - Microbiology for Nursing and other Healthcare Professionals

Credit(s): 3

Basics of microbiology for health professionals. Focus on disease states and the role of bacteria, viruses, fungi, rickettsiae and other pathogenic organisms.

Corequisite(s): MCB 2000L

MCB 2000L - Microbiology Lab for Nursing and other Healthcare Professionals

Credit(s): 1

Basics of microbiology for health professionals. Focus on disease states and the role of bacteria, viruses, fungi, rickettsiae and other pathogenic organisms.

Corequisite(s): MCB 2000

MCB 3020 - General Microbiology

Credit(s): 3

Structure and function of bacteria, archaea, viruses, and eukaryotic microbes.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better and CHM 2046 with a C- or better and MCB 3020L with a C- or better (Concurrent: Y)

CoPrerequisite(s): PCB 3023 or PCB 3043 or PCB 3063 or PCB 3712.

MCB 3020L - General Microbiology Laboratory

Credit(s): 1

The laboratory involves preparation of culture media, staining, pure culture methodology, isolation of microbes from nature, enumeration techniques, resistance to infectious disease.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better and CHM 2046 with a C- or better and MCB 3020 with a C- or better (Concurrent: Y)

Corequisite(s): MCB 3020

MCB 3410 - Cell Metabolism

Credit(s): 3

This course will provide a broad framework and overview of major metabolic pathways that occur in living cells with emphasis on integration and regulation of those pathways. For majors and non-majors.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and CHM 2046 with a C- or better

MCB 4115 - Determinative Bacteriology

Credit(s): 3

Survey of bacterial classification; detailed examinations of bacteria important to man in agriculture, in industry and as pathogens.

Prerequisite(s): MCB 3020 with a C- or better and MCB 3020L with a C- or better

MCB 4115L - Determinative Bacteriology Laboratory

Credit(s): 2

Laboratory associated with Determinative Bacteriology.

Prerequisite(s): MCB 3020 with a C- or better and MCB 3020L with a C- or better and MCB 4115 with a C- or better (Concurrent: Y)

Corequisite(s): MCB 4115

MCB 4223 - Food Microbiology

Credit(s): 3

Food Microbiology is a comprehensive course designed for students interested in microbiology. This course provides an introductory knowledge of food composition and food processing methods essential in the control of microbial growth and food contamination.

Prerequisite(s): MCB 3020 with a C- or better and MCB 3020L with a C- or better

MCB 4276 - Disease Biology

Credit(s): 3

The course explores the basic fundamentals in disease ecology and evolution using theory, basic research, and practical examples of

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application in humans and non-human systems.

Prerequisite(s): PCB 3063 with a minimum grade of C-, PCB 3043 with a minimum grade of C-.

UN SDG(s):

SD03 - Good Health and Well-being

MCB 4277 - Insect-Borne Diseases and Global Health

Credit(s): 3

This course examines the biology of medically important insects and the pathogens they transmit to humans. This course also discusses important socio-cultural-political factors in disease-endemic countries that maintain disease.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

Prerequisite(s): BSC 2010 with a grade of C- or better, and BSC 2011 with a grade of C- or better

MCB 4320 - Molecular Microbiology

Credit(s): 3

Lecture based course building on principles from gen. microbiology to explore advanced topics in molecular microbiology. Emphasis is on: molecular genetics of bacteria and bacteriophages and genetic regulation of responses to the natural environment.

Prerequisite(s): MCB 3020 with a C- or better and MCB 3020L with a C- or better and PCB 3023 with a C- or better and PCB 3063 with a C- or better

MCB 4404 - Microbial Physiology and Genetics

Credit(s): 3

Physiological, metabolic, and genetic phenomena pertinent to understanding the growth, development, ecology, regulation, and reproduction of microorganisms. Emphasizes the interdependence of physiological and genetic approaches. Lecture only.

Prerequisite(s): MCB 3020 with a C- or better and CHM 2210 with a C- or better

MCB 4404L - Microbial Physiology and Genetics Laboratory

Credit(s): 1

Laboratory portion of Microbial Physiology and Genetics relating to biochemical characteristics and metabolic capabilities of bacteria. Laboratory only.

Prerequisite(s): MCB 4404 with a C- or better (Concurrent: Y)

CoPrerequisite(s): MCB 4404

MCB 4503 - Virology

Credit(s): 3

The biology of viruses associated with plants, animals, and bacteria will be considered; the nature of viruses, mechanisms of viral pathogenesis, and interactions with host cells.

Prerequisite(s): MCB 3020 with a C- or better and MCB 3020L with a C- or better

MCB 4905 - Microbiology Undergraduate Research

Credit(s): 1-4

S/U only. Junior standing and 3.0 GPA required. Individual investigation with faculty supervision. Written contract by Department is necessary prior to registration.

MCB 4933 - Selected Topics in Microbiology

Credit(s): 1-3

This course covers various topics in microbiology. The content varies depending on student demand and instructor interest.

MCB 4934 - Seminar in Microbiology

Credit(s): 1

Restriction(s):

Junior Standing
S-U Grade System
Senior Standing

Other Information: Biology majors may take for elective credit.

MET 2010C - Weather Studies

Credit(s): 4

Weather Studies covers the structure, composition, and physical basis of the atmosphere. Topics include atmospheric

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composition and structure, energy and moisture flows, observations, cloud and precipitation development, circulations and weather systems. This course includes several integrated lab investigations.

MET 4106C - Climate Studies

Credit(s): 4

Information will be provided on the climate system, the scientific principles that govern climate, its variability and change with implications for society and risk management strategies aimed at countering negative impacts of global climate change. This course includes several integrated lab investigations.

MGF 1106 - Finite Mathematics

Credit(s): 3

Concepts and analytical skills in areas of logic, linear equations, linear programming, mathematics of finance, permutations and combinations, probability, and descriptive statistics.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics, SGEM - General Education Core Mathematics, SMEL - General Education Elective, SMMA - Mathematics, SPMA - Mathematics

MGF 1107 - Mathematics for Liberal Arts

Credit(s): 3

This terminal course is intended to present topics which demonstrate the beauty and utility of mathematics to the general student population. Among the topics which might be included are: Financial Mathematics, Linear and Exponential Growth, Numbers and Number Systems, Elementary Number Theory, Voting Techniques, Graph Theory, and the History of Mathematics.

Course Attribute(s): 6AM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAMA - Mathematics, SGEM - General Education Core Mathematics, SPMA - Mathematics

MGF 3301 - Bridge to Abstract Mathematics

Credit(s): 3

Techniques and logic of the construction of proofs. Topics will be selected from propositional logic, set theory, relations and functions, equivalence relations, Boolean algebra, cardinality, and limits.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAC 2283 or MAC 2313 (Concurrent: Y)

CoPrerequisite(s): MAC 2313 or MAC 2283.

MHF 4403 - The Early History of Mathematics

Credit(s): 3

A study of the history and development of mathematics and its cultural impact from the formation of number systems to the Renaissance.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAC 2312 or MAC 2282

Restriction(s):

Junior Standing
Senior Standing

MHS 2031 - Mental Health and Addictive Disorders

Credit(s): 3

Introduction to mental illness and addictive disorders and provides them with knowledge and skills to transform traditional, stigmatized views to promote innovative solutions to respond to ever-changing socio-cultural-political contexts.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEC - Creative Thinking

MHS 3062 - Behavioral Healthcare Services for Older Adults

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Credit(s): 3

This course provides an overview of behavioral health disorders, service sectors, service utilization, and evidence-based service delivery models for older adults with behavioral health issues.

MHS 3063 - Cultural Diversity, Health and Behavioral Health**Credit(s): 3**

This course examines critical issues around cultural diversity, behavioral health, health disparities, promoting social change and culturally competent practice with a focus on race/ethnicity, gender, sexual orientation and identity, class and disability.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

Restriction(s):

Permit Required

UN SDG(s):

SD03 - Good Health and Well-being
SD10 - Reduced Inequality

MHS 3204 - Fundamentals of Applied Behavior Analysis**Credit(s): 3**

The Fundamentals of Applied Behavior Analysis (ABA) course provides the student with information in the form of lectures, demonstrations, and practical exercises on the basic principles and procedures of the field of ABA.

MHS 3411 - Multidisciplinary Behavioral Healthcare Services**Credit(s): 3**

Working in behavioral healthcare requires the application of specific knowledge and skills. This open enrollment course offers a practical multidisciplinary look at service delivery. Students will examine their career and educational goals in context.

Restriction(s):

Junior Standing

Senior Standing

MHS 3753 - Research Methods in Behavioral Healthcare**Credit(s): 3**

This course focuses on research methods through social and behavioral science perspectives. Topics include: ethics, literature reviews, measurement, sampling, quantitative and qualitative designs, data collection, data analysis, and report writing. This course was built to provide students with maximum flexibility and support. The course is fully equipped with tools students need to succeed.

UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD10 - Reduced Inequality
SD16 - Peace

MHS 4002 - Behavioral Health Systems Delivery**Credit(s): 3**

This course is designed to provide students with an understanding of the significant issues and trends in behavioral health delivery systems in America. Four major areas will be emphasized: 1) history and legislation; 2) systems delivery; 3) programs and policies; 4) selected at-risk populations. This course is not repeatable for credit and is open to non-minors in behavioral healthcare.

Prerequisite(s): MHS 3411 with a minimum grade of a B-

MHS 4022 - Adult Psychopathology in the Community**Credit(s): 3**

This course will review the experience of persons with mental illness in public service settings. Justice involvement, co-occurring disorders, funding streams, and evidence based practices will be discussed. Not restricted to majors; not repeatable.

MHS 4023 - Recovery Oriented Mental Health Services

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Credit(s): 3

This course describes the principles and practices of services that promote recovery and rehabilitation for individuals with severe mental illnesses, with special focus on integration of mental health consumers into meaningful community roles.

MHS 4052 - Human Relations Skills in Counseling

Credit(s): 3

Introduction to the theory of human relations dynamics and development of skills required for effective interpersonal relations. Lecture sessions and experiential training.

MHS 4074 - Child Development and Trauma

Credit(s): 3

Students will acquire a thorough knowledge of normal development and the impact of trauma from the prenatal period through adolescence, in addition to screening, differential diagnosis and selection of appropriate evidence based trauma treatments.

Restriction(s):

Junior Standing
Senior Standing

MHS 4202 - Behavioral Assessment and Intervention Planning

Credit(s): 3

A course on how to identify functions of behavior; collect and analyze data; identify and conduct approaches for functional assessment; identify, select, and implement functional interventions; and identify monitoring procedures and ethical considerations.

Prerequisite(s): MHS 4412 (minimum grade: B-)

MHS 4203 - Practical Skills-Children's Behavioral Healthcare

Credit(s): 3

Students will apply system of care values and principles to children's behavioral health services in the assessment of family needs and strengths, working with teams to achieve goals, and development, implementation and evaluation of

support plans.

Prerequisite(s): MHS 4490 with a minimum grade of C-

MHS 4204 - Skills Assessment and Training in Applied Behavior Analysis

Credit(s): 3

This course exposes students to a variety of conventional skill acquisition assessments and programs that make up core components of behavioral interventions in the populations served by applied behavior analysts. The course focuses on the use and application of empirically validated skill acquisition assessments and skill development programs that are consistent with principles of ABA.

Prerequisite(s): MHS 4412

MHS 4206 - Applied Behavior Analysis in Autism and Developmental Disabilities

Credit(s): 3

ABA in Autism and Developmental Disabilities covers the history of autism and developmental disabilities, developmental milestones, skills assessment, developing programs, verbal behavior, and programming for generalization and maintenance.

Prerequisite(s): MHS 4202. B-

MHS 4208 - Organizational Behavior Management

Credit(s): 3

This introductory course will examine the principles, methods, and selected applications of performance management in business and human service settings. The field of organizational behavior management relies on established behavioral assessment and intervention techniques to achieve performance management in business and organizational settings.

Corequisite(s): MHS 4412 Research Methods in Applied Behavior Analysis with a minimum grade of B-.

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MHS 4408 - Exemplary Practices in Behavioral Healthcare Treatment

Credit(s): 3

This course explores exemplary clinical practices in public behavioral health service delivery. Best or exemplary practices are defined as those that have both a track record and their efficacy has been empirically validated. Modules may begin with a historical perspective of the treatment of a specific population or a treatment strategy but will primarily focus on emerging methodologies.

Prerequisite(s): MHS 3411 with a minimum grade of a B-

MHS 4412 - Research Methods in Applied Behavior Analysis

Credit(s): 3

How to identify ethical practices in behavior analysis research as well as how to implement various single subject research and group designs; write literature reviews and research proposals; and complete the IRB process.

Prerequisite(s):

CoPrerequisite(s): MHS 3204 or CLP 4414 with a minimum grade of B-.

MHS 4413 - Applied Data Analysis for Behavioral Health Research

Credit(s): 3

Students will obtain the analytic skills necessary to conduct basic quantitative using SPSS and qualitative analyses using NVivo through a practical and applied introduction to the analysis and interpretation of both forms of data.

Prerequisite(s): STA 2122 and (PSY 3213 or CCJ 3701 or GEY 4401 or SOW 3401) with a minimum grade of C-

MHS 4425 - Field Experience in Behavioral Healthcare

Credit(s): 3

This experiential class allows the student to observe and participate with multidisciplinary staff of a provider agency. The student will attend team meetings, observe individual, group, and case management services. Assignments will be

made to maximize the student's time investment in the field. Observations and experiences will be discussed in biweekly class meetings. Students are required to spend 120 hours (an average of 8 hours per week for 15 weeks) in an agency. Application approval required two semesters in advance.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Prerequisite(s): MHS 3411 with a minimum grade of a B-, MHS 4002 or MHS 4490, MHS 4408, MHS 4723 with a minimum grade of C-
CoPrerequisite(s): MHS 4408 with a minimum grade of C-

Restriction(s):
Permit Required

MHS 4434 - Behavioral Health and the Family

Credit(s): 3

This course covers ways that illness/injury affect the family of a person who is ill or injured; how family relations/behavioral patterns affect healing and return to good health; and how MH professionals serve families struggling with an ailing loved one.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Junior Standing
Senior Standing

UN SDG(s):
SD03 - Good Health and Well-being

MHS 4452 - Co-Occurring Disorders

Credit(s): 3

This unrestricted course is designed to introduce the topic of co-occurring disorders, impart their knowledge and understanding, and teach skills needed to apply for and obtain employment in behavioral healthcare. It is not repeatable for credit.

MHS 4453 - Applied Psychopharmacology in Drug Abuse and Dependency

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Credit(s): 3

This survey course will cover a range of topics pertinent to the observation and recognition of drug use and abuse behavior, focusing on a knowledge base useful in applied (treatment) settings, and public and non-profit drug-policy institutions.

MHS 4454 - Alcohol Drugs and Crime**Credit(s): 3**

This course will provide an overview of research and clinical techniques related to the assessment, diagnosis and treatment of alcohol/drug use and the intersection with criminal behavior and the criminal justice system.

MHS 4455 - Drug Abuse Prevention and Treatment**Credit(s): 3**

This course will provide students with an orientation to drug abuse in the U.S., and introduce them to the most commonly used prevention and treatment techniques. The impact of important drug legislation will also be discussed.

MHS 4463 - Suicide Issues in Behavioral Health**Credit(s): 3**

Students explore the psychological and social factors contributing to suicide-related behaviors. Lectures, group activities, and guest speakers help students better understand the dynamics of suicide and the processes of assessment and interventions.

MHS 4490 - Behavioral Healthcare Issues for Children**Credit(s): 3**

Students explore children's mental health field & systems of care for children and their families. Lectures, group activities, & guest speakers help examine children's mental health treatment, service delivery, case management, & wraparound processes.

MHS 4703 - Legal, Ethical and Professional Issues in BHC**Credit(s): 3**

Behavioral healthcare professionals are expected to adhere to professional codes and respect legal rights of clients. Course investigates legal and ethical issues that influence the practice and helps students develop skills in ethical decision-making.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEC - Creative Thinking

MHS 4704 - Ethics in Applied Behavior Analysis**Credit(s): 3**

This course provides the student with an understanding of ethical responsibilities for behavior analysts along with skills for assessing, problem solving, and addressing ethical dilemmas in both clinical practice and research. Students will also learn be exposed to current and historical ethical conversations within the field of Applied Behavior Analysis and disability.

MHS 4723 - Professional Seminar in Behavioral Healthcare**Credit(s): 3**

This course prepares students for fieldwork and professional development in behavioral health. Students apply professional ethics and explore civic engagement strategies that reduce stigma and promote the community integration of marginalized people.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): MHS 3411, with a minimum grade of B-

Restriction(s):
Junior Standing
Senior Standing

MHS 4731 - Writing for Research and Publication in Behavioral and Community Sciences**Credit(s): 3**

This course is a writing intensive exit course that fulfills the Gordon rule requirement. Students will develop a research problem statement, complete

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a literature review, and learn to prepare manuscripts for publication.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

MHS 4741 - Applied Research Methods

Credit(s): 3

This course provides students with the opportunity to apply knowledge gained in research methods classes to contemporary problems in the behavioral sciences using quantitative and qualitative methods.

Prerequisite(s): An introductory Statistics and Research Methods course with a minimum grade of C is required prior to registering for this course.

Other Information: An introductory Statistics and Research Methods course is required prior to registering for this course.

MHS 4906 - Directed Study

Credit(s): 1-4

Directed study. Student must have a contract with an instructor.

MHS 4912 - Independent Research in Behavioral Health

Credit(s): 1-4

Students will conduct an independent research project in behavioral health (mental health and/or substance abuse) under the guidance of a faculty mentor. May be repeated for maximum of 8 credits.

MHS 4931 - Selected Topics

Credit(s): 1-3

The course content will depend on student demand and instructor's interest. The course may be repeated for different topics up to 9 hours.

MHS 4943 - Practicum Seminar in Applied Behavior Analysis

Credit(s): 3

How to find a quality placement in the community in order to become certified as an Assistant

Behavior Analyst, navigate the Behavior Analyst Certification Board process, and receive training on current ABA technologies.

CoPrerequisite(s): MHS 4202 and Intervention Planning in ABA.

MLS 4038 - Introduction to Medical Technology

Credit(s): 1-2

A hospital clinical course on principles and methods of medical technology, including professional ethics, safety regulations, quality control, phlebotomy, medical terminology, labor.

Restriction(s):

Senior Standing

Other Information: Acceptance into an approved affiliated hospital.

MLS 4860 - Clinical Urinalysis and Body Fluids

Credit(s): 2

A hospital clinical course on laboratory methodology and diagnosis using urine and other fluids such as semen, spinal, pleural, peritoneal, and joint fluids.

Restriction(s):

Senior Standing

Other Information: Acceptance into an approved affiliated hospital.

MLS 4861 - Clinical Immunology

Credit(s): 2

A hospital clinical course on the tissues, cells, and molecules of the human immune system, emphasizing the detection of serum antibodies and disease states.

Restriction(s):

Senior Standing

Other Information: Acceptance into an approved affiliated hospital.

MLS 4862 - Clinical Hematology

Credit(s): 6

A hospital clinical course on cellular components of the blood as related to laboratory diagnosis

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and disease, including blood coagulation and morphological and biochemical aspects of blood cells.

Restriction(s):
Senior Standing

Other Information: Acceptance into an approved affiliated hospital.

MLS 4863 - Clinical Microbiology

Credit(s): 6
A hospital clinical course emphasizing pathogens responsible for diseases in man, including morphology, physiology, and laboratory diagnosis of bacteria, fungi, parasites, and viruses.

Restriction(s):
Senior Standing

Other Information: Acceptance into an approved affiliated hospital.

MLS 4864 - Clinical Chemistry

Credit(s): 6
A hospital clinical course on the analysis of chemical substances found in the body as related to the diagnosis of human disease, including topics such as instrumentation, electrophoresis, therapeutic drug-monitoring assays, tumor markers, and toxicology.

Restriction(s):
Senior Standing

Other Information: Acceptance into an approved affiliated hospital.

MLS 4865 - Clinical Immunohematology

Credit(s): 6
A hospital clinical course on blood and tissue typing, including blood group systems, transfusion associated diseases, HLA testing, and preparation of blood and blood components for transfusion therapy.

Restriction(s):
Senior Standing

Other Information: Acceptance into an approved affiliated hospital.

MLS 4866 - Clinical Laboratory Management and Education

Credit(s): 1
A hospital clinical course on concepts of laboratory management, including personnel staffing, reimbursements, quality assurance, and regulatory issues, and clinical education techniques, including writing, lecture presentation, and evaluation.

Restriction(s):
Senior Standing

Other Information: Acceptance into an approved affiliated hospital.

COM 4054 - Disney and the Politics of Popular Culture

Credit(s): 3
As a ubiquitous form of popular culture, Disney pervades the everyday lives of most people through virtual spaces, film, television, and in the flesh. In this course, we will study a selective Disney history so as to be able to contextualize contemporary digital content, legacy media, cities and urban developments, theme parks, travel, corporate reports, and more. Using in-class screenings, discussions, readings, and writing, students will examine a wide variety of Disney media, looking at global representation, production, and audiences through an intersectional lens.

Prerequisite(s): Open to students with junior and senior standing only. Other students can be allowed by permit only.

UN SDG(s):
SD05 - Gender Equality

MMC 2100 - Media Writing

Credit(s): 3
An introduction to the basic skills of accurate media writing with practice in print writing, broadcast writing, persuasive writing, and informational writing.

CoPrerequisite(s): MMC 3602 with a minimum grade of C.

Other Information: Sophomore standing; 2.75

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overall grade point average and passing score on English Diagnostic Test.

MMC 3127C - Radio and Podcasting

Credit(s): 3

The course explores the study and practical application of writing, production, and performance for audio storytelling. Students will create live and pre-recorded news, promotions, and/or episodic content for podcasts and radio shows.

Prerequisite(s): MMC 2100 with a C or better and RTV 3301 with a C or better or JOU 2100 with a C or better

MMC 3140 - Web Publishing

Credit(s): 3

Course is intended for those with little previous Web design/publishing experience. Course will introduce students to the basic topics, nomenclature, pragmatics, and mechanics involved in Web publishing. Restricted to majors; not repeatable for credit.

Prerequisite(s): JOU 2100 with a C or better or MMC 2100 with a C or better

MMC 3602 - Media and Society

Credit(s): 3

A survey of the history, theory, processes, and philosophy of the mass media in the United States and their relationship to the other major institutions of American society.

Course Attribute(s): CASB - Social & Behavioral Sciences, HHCP - Human Historical Context & Process, SPCO - Communication

MMC 3734 - Social Media as Mass Communication

Credit(s): 3

This is a special topics course that covers topics related to social media used for journalistic and other professional purposes. Journalistic practices in the newsroom and the audience's content expectations will be reviewed as they relate to the use of social media.

Restriction(s):
Majors Only

MMC 4031C - Student-Run Communications Agency

Credit(s): 1-3

The student-run agency provides a High Impact Practice learning environment in which students learn while doing to develop mastery of professional level concepts and skills in the management and creation of effective communications for real-world clients.

Prerequisite(s): ADV 3101 with a C or better and ADV 3300 with a C or better and PUR 3000 with a C or better

Restriction(s):
Permit Required

Other Information: Maximum Hours
Repeatable: 6

MMC 4111 - Entrepreneurial Journalism

Credit(s): 3

This course is set-up in a seminar format will offer and present ways students can become independent entrepreneurs in an ever-evolving media market. Students will have hands-on experience and given an opportunity to network with local business owners.

Restriction(s):
Majors Only

MMC 4120 - Media Convergence

Credit(s): 3

Students will learn to write for various media and develop news judgment across platforms. A project will include writing, digital photography and capturing audio for a Web news report. Restricted to majors; not repeatable for credit.

Prerequisite(s): JOU 2100, MMC 2100, MMC 3602.

MMC 4131 - Video Storytelling

Credit(s): 3

Students will be introduced to concepts and technologies needed to begin working with video as a medium of communication. Basic principles of video editing are taught with short and long form projects. Restricted to majors; not repeatable for credit.

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MMC 4133 - Video Storytelling II

Credit(s): 3

This course will cover advanced video shots, audio, post production editing and industry work flow, the art of storytelling through a lens, on camera interviewing techniques, and tight editing for a "two train" story arc will be emphasized.

Prerequisite(s): MMC 4131 with a grade of B or better

Restriction(s):
Majors Only
Permit Required

MMC 4141 - Web Publishing II

Credit(s): 3

Web Publishing II is an advanced course in creating web-based content, with a focus on dynamic news and informational websites. Essential database technologies are covered all within the context of building effective publication-based websites.

Prerequisite(s): MMC 3140 with a grade of B or better

Restriction(s):
Majors Only
Permit Required

MMC 4200 - History and Principles of Communications Law

Credit(s): 3

Historical and constitutional backgrounds of freedom and control of expression, statutory enactments, major court decisions and administrative rulings which affect print media, telecommunications, advertising, public relations, and new media.

Prerequisite(s): MMC 2100 with a C or better

MMC 4203 - Communication Ethics

Credit(s): 3

A study of the fundamental principles and philosophies of ethics and their application to the decision-making process in the various professions of mass communications.

Prerequisite(s): MMC 2100 with a C or better

MMC 4208 - Media Law and Ethics

Credit(s): 3

A study of the fundamental principles and philosophies of law and ethics and their application to various professions of mass communications.

Prerequisite(s): MMC 2100 or ADV 2214 with a C or better

MMC 4211 - Communication Law and Democracy

Credit(s): 3

The course is designed to introduce you to the legal responsibilities and privileges that journalists and other communication professionals must be aware of in disseminating news and information to the public and your role as communicators in the landscape of our democracy. Through a combination of lectures, class discussions, and other means, you will study, analyze, and apply the cases and problems relevant to the communication field.

MMC 4420 - Research Methods in Mass Communications

Credit(s): 3

An introduction to the theory and practice of quantitative and historical research methods as applicable to the study of media and mass communications. Emphasis on survey research, evaluation of data, and report writing.

Prerequisite(s): MMC 2100 with a C or better

MMC 4900 - Directed Reading in Mass Communications

Credit(s): 1-3

Reading and directed study in special topics.

Restriction(s):
Junior Standing

MMC 4910 - Individual Research in Mass Communications

Credit(s): 1-3

The course provides means for a student to do independent study in an area not covered by a numbered course.

Prerequisite(s): MMC 2100 with a C or better
Restriction(s):

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Junior Standing

MMC 4936 - Selected Topics in Mass Communications Studies

Credit(s): 1-3

Courses designed to meet current or specific topics of interest to instructors and students.

Prerequisite(s): MMC 2100 or ADV 2214 with a C or better

MMC 4945 - Internship

Credit(s): 1-3

Students work for an employer within the field of mass communications to practice skills and apply knowledge.

Course Attribute(s): INT - Internship

Prerequisite(s): MMC 2100 with a minimum grade of C.

Restriction(s):

S-U Grade System

Other Information: Overall GPA of 3.0 or consent of instructor; restricted to majors and minors;

MSL 1001C - Leadership and Personal Development

Credit(s): 2

Introduces to personal challenges & competencies critical to effective leadership; teaches personal development life skills relative to leadership, officership, & Army profession; focuses on gaining understanding of ROTC Program & its purpose in Army.

MSL 1002C - Introduction to Tactical Leadership

Credit(s): 2

Presents leadership basics (eg: setting direction, problem-solving, listening, briefs, giving feedback & use of effective writing skills); explores dimensions of leadership values, attributes, skills & actions in context of practical hands-on exercises.

MSL 2101C - Innovative Team Leadership

Credit(s): 2

Explores creative & innovative tactical leadership strategies & styles. Develops knowledge of leadership values & attributes by understanding Army rank, structure, & duties. Broadens knowledge of land navigation & squad tactics.

MSL 2102C - Foundations of Tactical Leadership

Credit(s): 2

Examines challenges of leading tactical teams in complex current operating environment; highlights dimensions of terrain analysis, patrolling & operation orders; develops greater self-awareness, communication & team building skills.

MSL 2900 - Army Physical Readiness

Credit(s): 1

This course will train students in the unique role of Army physical readiness in sustaining military operations. It will also prepare students to plan, prepare, and conduct military fitness training. Repeatable for 8 semesters, but only 4 credit hours will be counted toward the program.

MSL 3201C - Adaptive Team Leadership

Credit(s): 3

Challenges to study, practice, & evaluate adaptive team leadership skills as demands of the ROTC LDAC are presented. Uses challenging scenarios to develop self-awareness & critical thinking skills. Provides specific feedback on leadership abilities.

MSL 3202C - Leadership in Changing Environments

Credit(s): 3

Challenges to study, practice, & evaluate adaptive leadership skills as demands of ROTC Leader Development Assessment Course are presented. Develops self-awareness & critical thinking skills with challenging scenarios. Provides feedback on leader skills.

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MSL 4301C - Developing Adaptive Leaders

Credit(s): 3

Develops ability to plan, & assess complex operations, functioning as member of a staff; provides performance feedback to subordinates; gives opportunities to assess risk, make ethical decisions, & lead fellow cadets; prepares in becoming Army officer.

MSL 4302C - Leadership in a Complex World

Credit(s): 3

Explores dynamics of leadership in complex situations of current military operations in current operating environment; examines differences in courtesies, military law, principles of war & rules of engagement in face of international terror & more.

MSL 4930 - Advanced Directed Study and Research

Credit(s): 1-3

Intensive individual study in a particular aspect of military science that is not covered in regular course offerings. Request for enrollment must be made prior to registration in the form of a written proposal.

MTG 3207 - Geometry Connections

Credit(s): 3

This course will provide prospective teachers with experiences in geometry that will help them develop the specialized content knowledge needed to support the teaching of mathematics in middle level education

MTG 3212 - Geometry

Credit(s): 3

Emphasis on axiomatics, advanced Euclidean geometry, elements of projective geometry, non-Euclidean geometry.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAC 2311 or MAC 2281

Other Information: No credit towards Mathematics major.

MTG 4214 - Modern Geometry

Credit(s): 3

Topics will be selected from modern plane geometry. Mobius geometry, elliptic and hyperbolic geometry.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAS 4301 (Concurrent: Y)

CoPrerequisite(s): MAS 4301

MTG 4254 - Differential Geometry

Credit(s): 3

The intrinsic geometry of curves and surfaces will be explored using fundamental concepts and techniques from classical differential geometry.

Prerequisite(s): (MAC 2283 with a minimum grade of C OR MAC 2313 with a minimum grade of C) AND MGF 3301 with a minimum grade of C AND MAS 3105 with a minimum grade of C AND MAP 2302 with a minimum grade of C

MTG 4302 - Introduction to Topology

Credit(s): 3

Metric spaces, completeness, topological spaces, subspaces, product spaces, continuity, homeomorphisms, connectedness, compactness, separation axioms, countability axioms.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): MGF 3301 with a minimum grade of C AND MAS 3105 with a minimum grade of C

MUC 1211 - Freshman Composition and Instrumentation 1

Credit(s): 2

Introduction to Composition is a skill-building course designed for freshman music composition majors. Students will study techniques to ideate,

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compose, orchestrate, notate and obtain documented performances of their music. (Majors only--not repeatable).

MUC 1212 - Freshman Composition and Instrumentation 2

Credit(s): 2

Introduction to Composition is a skill-building course designed for freshman music composition majors. Students will study techniques to ideate, compose, orchestrate, notate and obtain documented performances of their music. (Majors only--not repeatable).

Prerequisite(s): MUC 1211.

MUC 2221 - Sophomore Composition and Instrumentation 1

Credit(s): 2

Students will complete two large-scale chamber works (continuing to learn to orchestrate for strings and winds), two business-oriented projects, lead a discussion based on the writing of a selected composer, and explore major pieces from the literature.

Prerequisite(s): MUC 1212.

MUC 2222 - Sophomore Composition and Instrumentation 2

Credit(s): 2

Sophomore Composition is a two-semester course which requires each student to complete two pieces per semester, two business-oriented projects, lead a discussion based on the writing of a selected composer, and explore major pieces from the literature.

Prerequisite(s): MUC 1212.

MUC 2301 - Introduction To Electronic Music

Credit(s): 3

History and repertory of electronic music; standard sound studio techniques; basic electronics as applied in electronic sound synthesis; mathematics for music, composition and electronic music.

Course Attribute(s): 6AC - State
Communication Requirement, 6ACT - State

Communication Requirement, CAFA - Fine Arts, TGECC - Creative Thinking

MUC 3231 - Junior Composition and Instrumentation 1

Credit(s): 2

A skill-building course designed for junior music composition majors. Students will compose music, notate and orchestrate it and obtain a performance of 2 large-scale pieces, one for large wind ensemble.

Prerequisite(s): MUC 2222.

MUC 3232 - Junior Composition and Instrumentation 2

Credit(s): 2

A skill-building course designed for junior music composition majors. Students will compose music, notate and orchestrate it and obtain a performance of it. Students will begin writing for large ensembles, e.g. wind ensemble and choir.

Prerequisite(s): MUC 3231.

MUC 3401 - Electronic Music-Analog Synthesis I

Credit(s): 3

Composition for tape medium with analog synthesizers; use of sound recording studio; repertory or analog music synthesis; technical basis of analog systems design and construction.

Prerequisite(s): MUC 2301

Restriction(s):

Consent of Instructor or Department
Permit Required

MUC 3402 - Electronic Music-Analog Synthesis II

Credit(s): 3

Composition for tape medium with analog synthesizers; use of sound recording studio; repertory or analog music synthesis; technical basis of analog systems design and construction.

Prerequisite(s): MUC 2301

Restriction(s):

Consent of Instructor or Department
Permit Required

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MUC 3441 - Electronic Music-Digital Synthesis I

Credit(s): 3

Computer assisted composition for conventional instruments; composition for tape medium with computer controlled analog synthesizers; direct digital synthesis; digital systems design and construction.

Prerequisite(s): MUC 3401 or MUC 3402

Restriction(s):

Consent of Instructor or Department
Permit Required

MUC 3442 - Electronic Music-Digital Synthesis II

Credit(s): 3

Computer assisted composition for conventional instruments; composition for tape medium with computer controlled analog synthesizers; direct digital synthesis; digital systems design and construction.

Prerequisite(s): MUC 3401 or MUC 3402

Restriction(s):

Consent of Instructor or Department
Permit Required

MUC 4241 - Senior Composition and Instrumentation

Credit(s): 2

A one-semester course which requires each student to complete two pieces, seven business-oriented projects, lead a discussion based on the writing of a selected composer, and explore major pieces from the literature.

Prerequisite(s): MUC 3232.

MUC 4403 - Electronic Music-Real-Time Performance I

Credit(s): 3

Composition for analog/digital equipment, performance applications; sound synthesis, interfacing electronics with conventional instruments.

Prerequisite(s): MUC 3402 and MUC 3442 or equivalent.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUC 4404 - Electronic Music-Real-Time Performance II

Credit(s): 3

Composition for analog/digital equipment, performance applications; sound synthesis, interfacing electronics with conventional instruments.

Prerequisite(s): MUC 3402 and MUC 3442 or equivalent.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUC 4950 - Senior Recital/Project/Portfolio Presentation

Credit(s): 2

This course is a "capstone"-type of experience requiring 8th-semester senior to produce and promote 2 concerts: one of his or her own music (on campus), and one with other seniors to be held off campus. A portfolio/database presentation is also required.

Prerequisite(s): MUC 4241.

MUE 1111 - Keyboard Skills for Music Educators I

Credit(s): 2

This course is designed to help students develop musicianship skills through the use of a music keyboard and to develop skills for using the keyboard in teaching and learning situations.

Restriction(s):

Permit Required

MUE 1121 - Keyboard Skills for Music Educators II

Credit(s): 2

This course is designed to help students continue development of musicianship skills through the use of a music keyboard and to continue development of skills for using the keyboard in teaching and learning situations.

Prerequisite(s): MUE 1111

Restriction(s):

Permit Required

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MUE 2090 - Foundations of Music Education

Credit(s): 3

The course is designed to investigate music education practices in the schools. Through the experience and information offered in this course a student will be able to determine his/her commitment to professional music education.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):

Consent of Instructor or Department Permit Required

UN SDG(s):

SD04 - Quality Education
SD16 - Peace

MUE 3414 - Creative Performance Chamber Ensemble

Credit(s): 1

This course will provide students opportunities to apply concepts of informal learning, gained through various course work, in a non-traditional, student directed, music education performance setting. The course is repeatable for a total of four credits.

Prerequisite(s): MUE 2090.

Corequisite(s): MUE 3424

MUE 3415 - Creative Performance Chamber Ensemble II

Credit(s): 1

This course will provide students opportunities to apply concepts of informal learning, gained through various course work, in a non-traditional, student directed, music education performance setting.

Prerequisite(s): MUE 3414

Corequisite(s): MUE 3425

Restriction(s):

Permit Required

Other Information: Course repeatable up to 4 times.

MUE 3421 - Choral Techniques

Credit(s): 1

A study of choral materials in a laboratory setting appropriate to elementary and secondary school music programs. Course content will change each semester.

MUE 3422 - Wind Techniques

Credit(s): 1

A two-semester sequence intended to equip music education students with basic performance, pedagogical, and rehearsal techniques, applicable to brass and woodwind instruments and ensembles.

Prerequisite(s): MUG 3104

MUE 3423 - String Techniques

Credit(s): 1

A study of orchestra materials, in a laboratory setting, appropriate to elementary and secondary school music programs. Course content will change each semester.

Restriction(s):

Consent of Instructor or Department Permit Required

MUE 3424 - Progressive Music Education Methods I

Credit(s): 3

This course will provide students a grounding in methods for music education settings outside the traditional general, band, choir and string programs.

Prerequisite(s): MUE 2090

Corequisite(s): MUE 3414

MUE 3425 - Progressive Music Education Methods II

Credit(s): 3

This course will provide students a further grounding in methods for music education settings outside the traditional general, band, choir and string programs.

Prerequisite(s): MUE 3424.

Corequisite(s): MUE 3415

MUE 3475 - Percussion Techniques

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Credit(s): 1

Introduction to percussion pedagogy for the music educator.

MUE 3691 - Introduction to Technology for Music Educators**Credit(s): 3**

This course is designed as an introduction to computer technology and its role in teaching and learning processes. Topics include educational software and applications, ethical and social issues and models for integrating technology into instruction.

Restriction(s):

Permit Required

MUE 4311 - General Music Methods**Credit(s): 3**

This course will consist of theoretical and practical information in teaching General Music PreK-12. It will include approaches and methodologies from the USA and internationally.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): MUE 2090

Restriction(s):

Majors Only
Permit Required

UN SDG(s):

SD04 - Quality Education
SD16 - Peace

MUE 4331 - Choral Methods**Credit(s): 3**

Development and implementation of methods techniques for teaching secondary school choral music.

Restriction(s):

Consent of Instructor or Department
Junior Standing
Permit Required

MUE 4332 - Instrumental Methods**Credit(s): 3**

Development and implementation of methods techniques for teaching secondary school instrumental music.

Restriction(s):

Consent of Instructor or Department
Junior Standing
Permit Required

MUE 4480 - Marching Band Methods**Credit(s): 2**

This course is designed for students who are planning to be high school or college band directors and will be in charge of running a marching band. Students will arrange music, write drill, and cover other important marching band topics.

MUE 4854C - Global Music Pedagogy in Local Context**Credit(s): 3**

Explore global musical traditions and their local social contexts. Reflect on Western musical values and global music traditions. Awareness of and respect for competing values. Design pedagogical approaches involving civic engagement and social action.

Course Attribute(s): CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

Restriction(s):

Majors Only
Permit Required

UN SDG(s):

SD04 - Quality Education
SD10 - Reduced Inequality
SD16 - Peace

MUE 4930 - General Music Pedagogy**Credit(s): 3**

Designed to provide students with an in-depth understanding of music education pedagogies (approaches and methods) focused upon Dalcroze, Orff, Kodaly, Feierabend, and Gordon. This is an active participatory course in which students will differentiate different approaches/methods and then be expected to demonstrate proficiency through teaching presentations and a 10-week pre-internship experience (1 hour per week).

Prerequisite(s):

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All students are required to have successfully completed MUE 4311 with a "C" or better, prior to the start of this course.

UN SDG(s):

SD04 - Quality Education

MUE 4936 - Senior Seminar in Music Education

Credit(s): 1

Synthesis of teacher candidate's courses in complete college program. Required concurrently with internship.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Corequisite(s): MUE 4940

Restriction(s):

Consent of Instructor or Department
Majors Only
Permit Required
Senior Standing

MUE 4940 - Internship: Music Education

Credit(s): 3-11

One full semester of internship in public or private elementary and secondary schools.

Course Attribute(s): CPST - Capstone Learning Experience, INT - Internship, TGEH - High Impact Practice

Corequisite(s): MUE 4936

Restriction(s):

Majors Only

Other Information: Not Repeatable

MUE 4941 - Global Awareness Music Education Internship

Credit(s): 3-6

The Global Awareness Music Education Internship will be a four-week intensive summer experience where music education students are assigned to work with one Musical Futures teacher in a k-12 school setting.

Prerequisite(s): MUE 3424 and MUE 3425

Restriction(s):

Permit Required

MUG 3104 - Basic Conducting

Credit(s): 2

The study and practical application of basic conducting techniques. Development of skills related to the conducting of musical scores.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUG 3108 - Advanced Conducting

Credit(s): 2

Provides USF music education majors with a competency-based lab experience in conducting while placing an emphasis on developing advanced skills necessary to lead an ensemble in rehearsal and performance. Restricted to Music Education Majors.

Prerequisite(s): MUG 3104.

MUG 4302 - Instrumental Conducting

Credit(s): 2

A study of those techniques of conducting unique to instrumental music ensembles: baton technique, score reading, terminology, rehearsal management.

Prerequisite(s): MUG 3404

Restriction(s):

Consent of Instructor or Department
Permit Required

MUH 2020 - The History of Blues and Rock

Credit(s): 3

A study of the history of rock music: its roots, regions and countries of origin, evolution, styles, influences, social/cultural context, etc. Blues and rock are particularly American forms of music, but they reflect ancient practice as well.

Course Attribute(s): CAFA - Fine Arts, HHCP - Human Historical Context & Process

MUH 2051 - Folk and Traditional Music of World Cultures

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Credit(s): 3

A comparative survey of the stylistic traits and functions of folk and traditional music, both sacred and secular, of diverse Western and non-Western cultures. For non-majors and music education majors; may be taken by applied music majors.

Course Attribute(s): CAFA - Fine Arts, GCPC - Global Citizens Project Course

UN SDG(s):

SD04 - Quality Education
SD11 - Sustainable Cities-Communities

MUH 3016 - Survey of Jazz**Credit(s): 3**

This course introduces undergraduate students to Jazz music. Students will study historical, cultural and social issues associated with the evolution of jazz music and learn to hear and discern specific musical traits found in jazz music.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAFA - Fine Arts, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

Restriction(s):

Non-Majors Only

MUH 3300 - Music History/Medieval and Renaissance**Credit(s): 2**

Required of music majors; a study of the historical development of musical styles of the Medieval and Renaissance periods and of the music of those periods.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUH 3301 - Music History/Baroque and Classic**Credit(s): 3**

A study of the historical development of musical styles of the Baroque and Classic periods and of the music of those periods.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUH 3302 - Music History/Romantic and 20th Century**Credit(s): 3**

A study of the historical development of musical styles of the Romantic and Twentieth Century eras and of the music of those periods.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUH 4003 - History of Musical Instruments**Credit(s): 3**

A comparative survey of the historical development and characteristics of musical instruments throughout the world.

Prerequisite(s): MUH 2051, OR MUH 3300, OR MUH 3301, OR MUH 3302 all with a minimum grade of C.

MUH 4058 - Intercultural Music in the Twentieth Century**Credit(s): 3**

An in-depth investigation of composers born after c. 1880, from all parts of the world, who have attempted to integrate elements from two or more cultures into their compositions.

Prerequisite(s): MUH 2051

Restriction(s):

Consent of Instructor or Department
Permit Required

MUH 4801 - History of Jazz**Credit(s): 3**

An in-depth study of the historical development of Jazz, including the representative musical literature and sociological implications.

Prerequisite(s): MUT 1112

Restriction(s):

Consent of Instructor or Department
Permit Required

MUL 2010 - Music and Culture

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Credit(s): 3

This course is intended to expose students to a variety of music and musical experiences through lecture, discussion, and direct experience involving critical listening. Students will enhance their awareness of the various elements, origins, and developments in music, as well as enrich critical thinking skills related to evaluating music. Students will prepare critiques of music performances in writing. By the end of the course, the student should have the background for appreciating the major genres of music, as well as having an enhanced ability to appreciate the various primary elements of any musical creation and /or performance.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, SGEH - General Education Core Humanities, SMEL - General Education Elective, SMHU - Humanities, SPHU - Humanities

MUL 3001 - Issues In Music**Credit(s): 3**

This class offers a unique opportunity to address and critically analyze current and historical trends within the popular music recording and publishing industry. The course will also emphasize the importance of consumer awareness and responsibility.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

Restriction(s):

Non-Majors Only

MUL 3011 - Western Art Music in Your Life**Credit(s): 3**

A study in the art of music and its materials, designed to develop an understanding of basic principles of music and a technique for listening to music.

Course Attribute(s): CAFA - Fine Arts**Restriction(s):**

Non-Majors Only

MUN 1100 - University Pep Band and Winter Guard**Credit(s): 1-3**

To provide performance experiences with the USF Pep Band and Winter Guard. It is open to any major area. Auditions are required for the Winter Guard and members of the Pep Band who did not march in the Fall.

Prerequisite(s): Auditions for Pep Band are required for students who did not march in the Fall. Auditions for Winter Guard are required for all members.

Other Information: The course is repeatable for 5 credit hours.

MUN 1110 - University Marching Band**Credit(s): 1-3**

This course provides performance experiences with the Marching Band. The course is open to any major area.

MUN 1120 - Concert Band**Credit(s): 1**

The concert band provides music majors and non-major enthusiasts the opportunity to rehearse and perform quality wind band literature under the direction of multiple conductors. The course can be taken multiple years for one credit each time.

MUN 1439 - Tuba-Euphonium Ensemble**Credit(s): 1**

Course is a vital/required performance outlet for all USF tuba/euphonium majors. Repertoire & class size provide for personalized instruction/dynamic musical growth. Non-majors may enroll. Course is repeatable for credit- total 8 credits

MUN 3113 - Marching Ensemble for Experienced Members**Credit(s): 0**

Participation in the USF Marching Band. Performances at all home football games, select away football games and various exhibitions and community performances throughout the semester.

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Prerequisite(s): 2 semesters of MUN 1110

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Repeatable for no more than 2 years.

MUN 3133 - Symphonic Band

Credit(s): 1

The Symphonic Band fosters the highest performance standards of wind and percussion literature. Although made up primarily of music majors, the course is open to all university students by comprehensive auditions. It is repeatable for up to 8 credits.

MUN 3143 - Wind Ensemble

Credit(s): 1

Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUN 3213 - University Orchestra

Credit(s): 1

Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUN 3313 - University Singers

Credit(s): 1

Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

Restriction(s):

Consent of Instructor or Department

Permit Required

MUN 3343 - Chamber Singers

Credit(s): 1

Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUN 3383 - University-Community Chorus

Credit(s): 1

Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUN 3411 - String Quartet

Credit(s): 1

Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

MUN 3424 - Woodwind Quintet

Credit(s): 1

Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUN 3427 - Flute Choir

Credit(s): 1

Flute Choir will rehearse and perform new and

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standard repertoire for flute ensemble. Students will learn to perform on all members of the flute family including piccolo, C flute, alto and bass flute.

Restriction(s):
Majors Only

Other Information: School of Music student. By Audition.

MUN 3431 - Brass Quintet

Credit(s): 1
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

Restriction(s):
Consent of Instructor or Department
Permit Required

MUN 3433 - Brass Choir

Credit(s): 1
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

Restriction(s):
Consent of Instructor or Department
Permit Required

MUN 3443 - Percussion Ensemble

Credit(s): 1
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

Restriction(s):
Consent of Instructor or Department
Permit Required

MUN 3444 - Marimba Ensemble

Credit(s): 1
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of

voices, string, woodwind, brass, or percussion instruments, and piano.

Restriction(s):
Consent of Instructor or Department
Permit Required

MUN 3453 - Piano Ensemble

Credit(s): 1
Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

Restriction(s):
Consent of Instructor or Department
Permit Required

MUN 3474 - Collegium Musicum

Credit(s): 1
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

Restriction(s):
Consent of Instructor or Department
Permit Required

MUN 3713 - Jazz Ensemble

Credit(s): 1
Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

Restriction(s):
Consent of Instructor or Department
Permit Required

MUN 3714 - Jazz Chamber Ensemble

Credit(s): 1
Open to all university students with the necessary proficiency in their performance media; study and performance of music for small combinations of voices, string, woodwind, brass, or percussion instruments, and piano.

Restriction(s):

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Consent of Instructor or Department
Permit Required

MUO 3503 - Opera Workshop

Credit(s): 1

Open to all university students with the necessary proficiency in their performing media; study and performance of music for large combinations of voices, string, woodwind, brass, or percussion instruments.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUM 2050 - Introduction to Entrepreneurship in Music

Credit(s): 3

This course provides the basic knowledge and hands-on experience necessary to navigate and craft innovative career paths in the changing musical world.

Today's landscape for professional music careers is rapidly changing and diversifying. Music is ubiquitous and consumed by all peoples, but graduates of schools of music, well-trained in traditional music, often lack skills to craft effective career paths to produce, distribute, and educate audiences. Charting this vast field of opportunity requires knowledge, imagination, and motivation. This course is designed to provide the basic knowledge and experience necessary to become creative entrepreneurs as music educators, performers, producers, marketers, managers, and other adaptive careers.

MUS 2010 - Recital Attendance

Credit(s): 0

BA students must pass the course 4 times, BS students 5 times, and BM students 6 times. A passing grade (S) requires a minimum of 7 attendances per semester. Only performances sponsored by the School of Music will count toward Recital Attendance.

Restriction(s):

S-U Grade System

MUS 2201 - Language Diction For Singers

Credit(s): 1

Specialized study in Language Diction for Singers. Specific language varies, to be arranged at each course offering.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUS 2301 - Beat Making and Arranging

Credit(s): 3

This course is to help students along the way at various stages of their beat-making recording and production process.

MUS 2302 - Hip Hop and Vocal Songwriting

Credit(s): 3

We will be creating a rap song this semester. You will explore different Hip Hop themes and find music that speaks to your interest. Topics will emerge from our listening sessions and unfold organically over the course of the semester.

MUS 2304 - Intro to DJ

Credit(s): 3

This course will create opportunities for students to learn the basic techniques of playing pre-recorded music using turntables and DJ software.

MUS 3351 - Commercial Music Techniques

Credit(s): 1

In this course, students will learn basic performance techniques on a variety of instruments. With this basic grounding, students should be able to independently continue their instrument study in order to meet their own personal goals.

MUS 3352 - Seminar in Commercial Music

Credit(s): 3

This seminar course is designed to explore the world of commercial music, including its history, development, and impact on the music industry. Through a series of lectures, discussions, and listening exercises, students will gain a deeper

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understanding of the techniques, styles, and trends that have shaped popular music.

Consent of Instructor or Department Permit Required

MUS 3353 - Commercial Musicianship

Credit(s): 3

This course will provide students opportunities to apply concepts of commercial music, gained through various course work, in a non-traditional, student-directed, performance practice setting.

MUS 3373 - Video Recording Production

Credit(s): 3

This course will provide students opportunities to learn about and practice using and producing various media for use in a career in contemporary and commercial music.

MUS 4652 - Music and Medicine

Credit(s): 2

Music and Medicine is an interdisciplinary course dealing with mental, physical, and emotional aspects of music learning and teaching. The course addresses prevention of performance-related pain and injury and effective management of performance anxiety.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):

Permit Required

UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD10 - Reduced Inequality

MUS 4801 - Fit to Play- mind body music

Credit(s): 2

This course helps students develop efficient, injury-free, successful, and life-long healthy practices for the maximum physical and mental skills development required for a music performance career.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):

MUS 4900 - Directed Reading in Music Performance Medicine

Credit(s): 2

Directed Reading in Biomechanics and Ergonomics, neuroscience, psychology, and physiology in Music Performance guides the student to the cross-disciplinary field materials exploring neurological and psychophysiological knowledge in playing his/her specific instrument or voice.

This proposal is requested to change the course title from Directed Reading in Biomechanics and Ergonomics in Music Performance to Directed REading in Music Performance Medicine.

Rationale: To expand the field of reading from biomechanics and ergonomics to neuroscience, psychology, and physiology.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD04 - Quality Education
SD16 - Peace

MUS 4905 - Directed Study

Credit(s): 1-4

Independent studies in the various areas of music; course of study and credits must be assigned prior to registration.

Restriction(s):

Consent of Instructor or Department Permit Required

MUS 4930 - Selected Topics In Music

Credit(s): 1-3

The content of the course will be governed by student demand and instructor interest.

Restriction(s):

Consent of Instructor or Department Permit Required

MUS 4931 - Selected Studio Topics In Music

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Credit(s): 1-3

The content of the course will be governed by student demand and instructor interest.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUS 4935 - Music Senior Seminar**Credit(s): 1**

To aid majors to understand, appraise and perfect their own art through critical and aesthetic judgments of their colleagues.

Restriction(s):

Consent of Instructor or Department
Permit Required
S-U Grade System

MUT 1001 - Rudiments Of Music**Credit(s): 2**

Open to non-music majors; development of skills in hearing and performing music and in basic notation. Will not count as degree credit for music majors.

MUT 1111 - Music Theory I**Credit(s): 3**

Required of music majors; development of skills in perceiving and writing music through the use of aural and visual analysis and examples from all historical periods of music literature.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUT 1112 - Music Theory II**Credit(s): 3**

Required of music majors; development of skills in perceiving and writing music through the use of aural and visual analysis and examples from all historical periods of music literature.

Prerequisite(s): MUT 1111

Restriction(s):

Consent of Instructor or Department
Permit Required

MUT 1241 - Aural Theory I**Credit(s): 1**

Course designed to begin training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing.

Restriction(s):

Consent of Instructor or Department
Permit Required

MUT 1242 - Aural Theory II**Credit(s): 1**

Course designed to begin training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing.

Prerequisite(s): MUT 1241

Restriction(s):

Consent of Instructor or Department
Permit Required

MUT 2116 - Music Theory III**Credit(s): 3**

Required of music majors, continuation of MUT 1111 and 1112.

Prerequisite(s): MUT 1112

Restriction(s):

Consent of Instructor or Department
Permit Required

MUT 2117 - Music Theory IV**Credit(s): 3**

Required of music majors, continuation of MUT 1111, 1112, and 2116.

Prerequisite(s): MUT 2116

Restriction(s):

Consent of Instructor or Department
Permit Required

MUT 2246 - Aural Theory III**Credit(s): 1**

Course designed to continue training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing.

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Restriction(s):

Consent of Instructor or Department
Permit Required

MUT 2247 - Aural Theory IV**Credit(s): 1**

Course designed to continue training in aural recognition and vocal realization of materials used in music composition. Includes rhythmic, melodic and harmonic dictation, and sight singing.

Prerequisite(s): MUT 2246

Corequisite(s): MUT 2116, MUT 2117

Restriction(s):

Consent of Instructor or Department
Permit Required

MUT 2641 - Jazz Theory and Improvisation I**Credit(s): 2**

A study of jazz improvisational techniques and related jazz theory.

Prerequisite(s): MUT 1112

Restriction(s):

Consent of Instructor or Department

MUT 2642 - Jazz Theory and Improvisation II**Credit(s): 2**

A study of jazz improvisational techniques and related jazz theory.

Prerequisite(s): MUT 2641

Restriction(s):

Consent of Instructor or Department

MUT 3353 - Jazz Composition and Arranging I**Credit(s): 3**

Course designed to develop arranging and/or compositional skills in the jazz idiom through the study of jazz orchestration, harmonic, and melodic practices.

Prerequisite(s): MUT 1112

Restriction(s):

Consent of Instructor or Department

MUT 3354 - Jazz Composition And Arranging II**Credit(s): 3**

Course designed to develop arranging and/or compositional skills in the jazz idiom through the study of jazz orchestration, harmonic and melodic practices.

Prerequisite(s): MUT 3353

Restriction(s):

Consent of Instructor or Department

MUT 3663 - Advanced Jazz Improvisation I**Credit(s): 2**

A studio course study of the improvised solos of the major innovators in jazz. Oriented toward the continuing development of students' soloing ability. Students are required to enroll in Jazz Chamber Ensemble as a lab. Open to majors and non-majors.

Prerequisite(s): MUT 2642

Restriction(s):

Consent of Instructor or Department

MUT 3664 - Advanced Jazz Improvisation II**Credit(s): 2**

A continuation of Jazz Styles and Analysis I with the emphasis on contemporary jazz artists. Students are required to enroll in Jazz Chamber Ensemble as a lab. Open to majors and non-majors.

Prerequisite(s): MUT 3663

Restriction(s):

Consent of Instructor or Department

MUT 4421 - Eighteenth Century Practice**Credit(s): 3**

An intensive study of the contrapuntal practice of the 18th century; development of skills in perceiving and writing music in the style of the period through the use of aural and visual analysis.

Prerequisite(s): MUT 2117

Restriction(s):

Consent of Instructor or Department
Permit Required

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MUT 4571 - Twentieth Century Practice

Credit(s): 3

A study of 20th century theoretical concepts; development of skills in perceiving and writing music in contemporary styles through the use of aural and visual analysis.

Prerequisite(s): MUT 2117

Restriction(s):

Consent of Instructor or Department
Permit Required

MUT 4611 - Form and Analysis

Credit(s): 3

This course teaches students to think critically, speak, and write fluently about music, music analysis, and how these processes relate to the work done in rehearsals or studios via various inquiry-based learning strategies.

Prerequisite(s): MUT 1111, MUT 1112, MUT 1241, MUT 1242, MUT 2116, MUT 2117, MUT 2246, MUT 2247

Restriction(s):

Majors Only
Permit Required

MVB 1311 - Trumpet Principal

Credit(s): 2

Required of all music education and composition majors. Open to a limited number of non-music majors by audition only. Applied music courses are not available on S/U basis. Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 1312 - French Horn Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 1313 - Trombone Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 1314 - Euphonium Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 1315 - Tuba Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 1411 - Trumpet Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 1412 - French Horn Major

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Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 1413 - Trombone Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 1415 - Tuba Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 2321 - Trumpet Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 2322 - French Horn Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 2323 - Trombone Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 2324 - Euphonium Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 2325 - Tuba Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 2421 - Trumpet Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVB 2422 - French Horn Major

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Credit(s): 3

Private and class instruction.

Consent of Instructor or Department
Permit Required

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVB 3332 - French Horn Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 2423 - Trombone Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVB 3333 - Trombone Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 2424 - Euphonium Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVB 3334 - Euphonium Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 2425 - Tuba Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVB 3335 - Tuba Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 3331 - Trumpet Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

MVB 3431 - Trumpet Major

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Credit(s): 3

Private and class instruction.

Consent of Instructor or Department
Permit Required

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVB 3432 - French Horn Major

Credit(s): 3

Private and class instruction.

MVB 4341 - Trumpet Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVB 3433 - Trombone Major

Credit(s): 3

Private and class instruction.

MVB 4342 - French Horn Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVB 3434 - Euphonium Major

Credit(s): 3

Private and class instruction.

MVB 4343 - Trombone Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVB 3435 - Tuba Major

Credit(s): 3

Private and class instruction.

MVB 4344 - Euphonium Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Restriction(s):

Other Information: Open to a limited number of non-music majors by audition only.

MVB 4345 - Tuba Principal

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Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVB 4441 - Trumpet Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at senior level determined by faculty jury examination.

MVB 4442 - French Horn Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at senior level determined by faculty jury examination.

MVB 4443 - Trombone Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at senior level determined by faculty jury examination.

MVB 4445 - Tuba Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department

Permit Required

Other Information: Necessary competency at senior level determined by faculty jury examination.

MVJ 1210 - Applied Jazz Piano**Credit(s): 1**

One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Course is open by audition only.

MVJ 1219 - Jazz Percussion**Credit(s): 1**

One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Course is open by audition only.

MVJ 1310 - Applied Jazz Piano Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVJ 1319 - Applied Jazz Percussion Principal

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Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVJ 1410 - Applied Jazz Piano Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVJ 1414 - Jazz Bass Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVJ 1419 - Jazz Percussion Major**Credit(s): 3**

Applied instruction for Jazz Percussion Majors, Freshman level Restricted to Majors Repeatable,(9 credits total) Applied Jazz Lessons are specialized performance studies designed to improve student instrumental, stylistic and improvisational skills.

Restriction(s):

Majors Only

Other Information: Jazz Studies major.

MVJ 2110 - Jazz Keyboard Skills**Credit(s): 2**

For jazz studies majors (non pianists). Students will learn jazz chord voicings, comping rhythms, and develop appropriate piano technique to be able perform simple melodies and bass lines.

Prerequisite(s): MUT 2641.

MVJ 2320 - Applied Jazz Piano Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVJ 2329 - Applied Jazz Percussion Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVJ 2424 - Jazz Bass Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVJ 2425 - Jazz Percussion Major**Credit(s): 3**

Applied instruction for Jazz Percussion Majors, Freshman level Restricted to Majors Repeatable,(9 credits total) Applied Jazz Lessons are specialized performance studies designed to improve student instrumental, stylistic and improvisational skills.

Restriction(s):

Majors Only

Other Information: Jazz Studies Major

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MVJ 3330 - Applied Jazz Piano Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVJ 3434 - Jazz Bass Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVJ 3439 - Applied Jazz Percussion

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVJ 4340 - Jazz Piano Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVJ 4349 - Jazz Percussion Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVJ 4443 - Jazz Guitar Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at senior level determined by faculty jury examination.

MVJ 4444 - Jazz Bass Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at senior level determined by faculty jury examination.

MVJ 4449 - Jazz Percussion Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at senior level determined by faculty jury examination.

MVJ 4950 - Applied Jazz Performance

Credit(s): 3

Necessary competency at junior level determined by faculty jury examination. Private and class instruction.

Prerequisite(s): MUT 2642

Restriction(s):

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Consent of Instructor or Department
Permit Required

MVK 1111 - Keyboard Skills I

Credit(s): 2

Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVK 1125 - Keyboard Skills II

Credit(s): 2

Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.

Prerequisite(s): MVK 1111

Restriction(s):

Consent of Instructor or Department

MVK 1311 - Piano Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVK 1411 - Piano Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVK 1811 - Beginning Piano I

Credit(s): 2

Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.

MVK 2121 - Keyboard Skills III

Credit(s): 2

Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.

Restriction(s):

Consent of Instructor or Department

MVK 2122 - Keyboard Skills IV

Credit(s): 2

Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.

Restriction(s):

Consent of Instructor or Department

MVK 2321 - Piano Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVK 2421 - Piano Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at

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Sophomore level determined by faculty jury examination.

MVK 2813 - Intermediate Piano

Credit(s): 2

Class is elementary piano and music fundamentals designed for students with limited keyboard experience. Primary emphasis is placed on sight-reading, accompanying, transposition, harmonization, basic technique, and appropriate literature.

MVK 3331 - Piano Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVK 3431 - Piano Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVK 3473C - Advanced Keyboard Skills

Credit(s): 2

Advanced Keyboard Skills is an applied music course open to piano students at all levels. This course incorporates the knowledge of hand biomechanics and ergonomics in playing comprehensive piano techniques from basic to advanced levels.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):

Permit Required

Other Information: Number of Times

Repeatable: 2UN SDG(s):

SD03 - Good Health and Well-being

MVK 4341 - Piano Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVK 4441 - Piano Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at senior level determined by faculty jury examination.

MVK 4640 - Piano Pedagogy I

Credit(s): 3

May be elected by undergraduate music majors; emphasis on the business management of the music studio, and the musical responsibilities of the studio teacher, the techniques of private instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVK 4641 - Piano Pedagogy II

Credit(s): 3

May be elected by undergraduate music majors; emphasis on the business management of the music studio, and the musical responsibilities of the studio teacher, the techniques of private instruction.

Prerequisite(s): MVK 4640

Restriction(s):

Consent of Instructor or Department

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MVP 1311 - Percussion Principal

Permit Required

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVP 1411 - Percussion Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVP 2321 - Percussion Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVP 2421 - Percussion Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVP 3331 - Percussion Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department

Other Information: Open to a limited number of non-music majors by audition only.

MVP 3431 - Percussion Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVP 4341 - Percussion Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVP 4441 - Percussion Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVS 1211 - Applied Violin

Credit(s): 1

One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

Restriction(s):

Consent of Instructor or Department
Permit Required

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Other Information: Course is open by audition only.

MVS 1213 - Applied Violoncello

Credit(s): 1

One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Course is open by audition only.

MVS 1311 - Violin Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 1312 - Viola Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 1313 - Violoncello Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 1314 - Double Bass Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 1411 - Violin Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 1412 - Viola Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 1413 - Cello Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 1414 - Double Bass Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

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Other Information: Open to a limited number of non-music majors by audition only.

MVS 2321 - Violin Principal

Credit(s): 2
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 2322 - Viola Principal

Credit(s): 2
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 2323 - Violoncello Principal

Credit(s): 2
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 2324 - Double Bass Principal

Credit(s): 2
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 2421 - Violin Major

Credit(s): 3
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVS 2422 - Viola Major

Credit(s): 3
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVS 2423 - Cello Major

Credit(s): 3
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVS 2424 - Double Bass Major

Credit(s): 3
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

MVS 3331 - Violin Principal

Credit(s): 2
Private and class instruction.

Restriction(s):

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Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 3332 - Viola Principal

Credit(s): 2
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 3333 - Violoncello Principal

Credit(s): 2
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 3334 - Double Bass Principal

Credit(s): 2
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 3431 - Violin Major

Credit(s): 3
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVS 3432 - Viola Major

Credit(s): 3
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVS 3433 - Cello Major

Credit(s): 3
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVS 3434 - Double Bass Major

Credit(s): 3
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVS 4342 - Viola Principal

Credit(s): 2
Private and class instruction.

Restriction(s):
Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 4344 - Double Bass Principal

Credit(s): 2
Private and class instruction.

Restriction(s):
Consent of Instructor or Department

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Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVS 4441 - Violin Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVS 4442 - Viola Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVS 4443 - Cello Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVS 4444 - Double Bass Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVV 1211 - Applied Voice

Credit(s): 1

One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

MVV 1311 - Voice Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVV 1411 - Voice Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVV 2321 - Voice Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVV 2421 - Voice Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at

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Sophomore level determined by faculty jury examination.

MVV 3331 - Voice Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVV 3431 - Voice Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVV 4341 - Voice Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVV 4441 - Voice Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at senior level determined by faculty jury examination.

MVW 1213 - Applied Clarinet

Credit(s): 1

One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Course is open by audition only.

MVW 1215 - Applied Saxophone

Credit(s): 1

One half-hour private lesson or one hour class per week for music students wishing to gain proficiency in an area other than their applied performance major and for a limited number of nonmusic majors who have had prior musical training.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Course is open by audition only.

MVW 1311 - Flute Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 1312 - Oboe Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 1313 - Clarinet Principal

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Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 1314 - Bassoon Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 1315 - Saxophone Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 1411 - Flute Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 1412 - Oboe Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 1413 - Clarinet Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 1414 - Bassoon Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 1415 - Saxophone Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 2321 - Flute Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 2322 - Oboe Principal

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Credit(s): 2

Private and class instruction.

Sophomore level determined by faculty jury examination.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVW 2422 - Oboe Major

Credit(s): 3

Private and class instruction.

Other Information: Open to a limited number of non-music majors by audition only.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVW 2323 - Clarinet Principal

Credit(s): 2

Private and class instruction.

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVW 2423 - Clarinet Major

Credit(s): 3

Private and class instruction.

Other Information: Open to a limited number of non-music majors by audition only.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVW 2324 - Bassoon Principal

Credit(s): 2

Private and class instruction.

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVW 2424 - Bassoon Major

Credit(s): 3

Private and class instruction.

Other Information: Open to a limited number of non-music majors by audition only.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVW 2325 - Saxophone Principal

Credit(s): 2

Private and class instruction.

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVW 2425 - Saxophone Major

Credit(s): 3

Private and class instruction.

Other Information: Open to a limited number of non-music majors by audition only.

Restriction(s):

Consent of Instructor or Department
Permit Required

MVW 2421 - Flute Major

Credit(s): 3

Private and class instruction.

Other Information: Necessary competency at Sophomore level determined by faculty jury examination.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at

MVW 3331 - Flute Principal

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Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 3332 - Oboe Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 3333 - Clarinet Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 3334 - Bassoon Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 3335 - Saxophone Principal**Credit(s): 2**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 3431 - Flute Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVW 3432 - Oboe Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVW 3433 - Clarinet Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVW 3434 - Bassoon Major**Credit(s): 3**

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

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MVW 4341 - Flute Principal

Permit Required

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 4342 - Oboe Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 4344 - Bassoon Principal

Credit(s): 2

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Open to a limited number of non-music majors by audition only.

MVW 4441 - Flute Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVW 4442 - Oboe Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVW 4443 - Clarinet Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVW 4444 - Bassoon Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

MVW 4445 - Saxophone Major

Credit(s): 3

Private and class instruction.

Restriction(s):

Consent of Instructor or Department
Permit Required

Other Information: Necessary competency at junior level determined by faculty jury examination.

NSC 1101L - Naval Science Laboratory

Credit(s): 0

A weekly two-hour laboratory covering professional and military subject matter. Attendance is mandatory for all midshipmen.

NSC 1110 - Introduction to Naval Science

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Credit(s): 3

Emphasis on the mission, organization, regulations and components of the U.S. Navy and Marine Corps.

NSC 1140 - Sea Power and Maritime Affairs

Credit(s): 3

This course deals with the importance of seapower in historical events, including emphasis on worldwide political-military confrontations following the cold war.

NSC 2121 - Naval Ships Systems I

Credit(s): 3

Types, structures & purpose of naval ships. Hydrodynamic forces, stability, compartmentalization, electrical, & auxiliary systems. Theory of design & operation of steam turbine, gas turbine, & nuclear propulsion plants. Shipboard safety & firefighting.

NSC 2212C - Navigation/Naval Operations I: Navigation

Credit(s): 3

Piloting and celestial navigation theory, principles, and procedures. Tides, currents, weather, use of navigation instruments and equipment, and practicum. Laboratory required.

NSC 2220 - Evolution of Warfare

Credit(s): 3

A survey of military history emphasizing principles of warfare, strategy and tactics, and significant military leaders and organizations.

NSC 2231 - Principles of Naval Management I

Credit(s): 3

Theory and principles of management, focusing on the officer-manager as an organizational decision maker. Includes interpersonal skills, behavior factors, and group dynamics.

NSC 3123 - Naval Ships Systems II

Credit(s): 3

Capabilities and limitations of fire control systems and weapons, radar and underwater sound for

target acquisition, threat analysis, tracking, weapons selection, delivery, and guidance. Various aspects of explosives, fusing and Naval ordnance.

Prerequisite(s): NSC 2121.

NSC 3214C - Navigation/Naval Operations II: Seamanship and Ship Operations

Credit(s): 3

International and inland rules of the road; relative motion-vector analysis; ship handling, employment, and tactics, afloat communications; and operations analysis. Laboratory required.

Prerequisite(s): NSC 2212C.

NSC 3225 - Fundamentals of Maneuver Warfare

Credit(s): 3

This course analyzes the United States Marine Corps as the overarching case study for the advent of maneuver warfare.

Restriction(s):
Permit Required

NSC 4224 - Amphibious Warfare

Credit(s): 3

History of amphibious warfare emphasizing doctrine and techniques as well as an understanding of the interrelations of political, strategic, operational, tactical, and technical levels of war from the past.

NSC 4232 - Principles of Naval Management II (Leadership and Ethics)

Credit(s): 3

Integration of professional competencies and qualities of effective leadership with emphasis on moral and ethical responsibilities, accountability, communications and military law for the junior officer.

Prerequisite(s): NSC 2231.

NSP 3147 - Web-Based Education for Staff Development

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Credit(s): 3

This course provides the learner with the knowledge and skills to facilitate the development of web-based educational materials for nursing and healthcare staff.

NSP 3640 - Introduction to Military and Veteran Healthcare**Credit(s): 3**

This course will provide an introduction to the military/veteran culture and the healthcare needs and concerns related to this unique population.

NSP 3667 - Introduction to Global Health**Credit(s): 3**

This course provides an overview of global health focusing on public/population health promotion and chronic/acute disease prevention and management. Evidence-based and basic epidemiological principles are presented throughout the course.

Course Attribute(s): 6AC - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

SD03 - Good Health and Well-being
SD10 - Reduced Inequality

NSP 3875 - Digital Health**Credit(s): 3**

Students will explore Digital Health technologies and their use in meeting consumer needs. The course emphasizes empowering patients and consumers to safely obtain information, services, and support through effective use of communication technologies.

Course Attribute(s): 6AC - State Communication Requirement, TGEI - Information and Data Literacy

NSP 4095 - Registered Nurse First Assistant Course**Credit(s): 3**

This course will provide a foundation of knowledge and technical skills necessary for the experienced preoperative registered nurse to

function in the role of registered nurse first assistant (RNFA).

NSP 4148 - Simulation for Nursing Practice**Credit(s): 3**

This course is designed to explore the knowledge, skills, and competencies needed to develop, implement and evaluate the integration of simulation into nursing curriculum. It examines the educational theories and simulation framework.

NSP 4545 - Substance Abuse Across the Lifespan**Credit(s): 3**

Introduction to concepts of substance abuse and theories of addiction. The applicability of theories and concepts of substance use/abuse to clinical assessment, diagnosis and intervention with client populations across the lifespan is explored.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

NSP 4614 - Preventative Cardiology for Healthcare Professionals**Credit(s): 3**

This course focuses on knowledge and evidence-based guidelines for prevention and management of modifiable risk factors for atherosclerotic cardiovascular disease and is appropriate for individuals with knowledge of pathophysiology and pharmacology.

NSP 4880 - Foundations of Healthcare QI & Patient Safety**Credit(s): 3**

Provides foundational principles, concepts and methods for promoting and improving healthcare quality and patient safety at the micro-, meso-, and macro-system levels with a focus on application at the micro-system level.

Prerequisite(s): NUR 4828C with a minimum grade of C

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NUR 3026 - Patient Centered Care: Essentials of Nursing Practice

Credit(s): 3

The focus will be on professional nursing techniques for patients of various cultures. Concepts will include the nursing process, safety, quality care, intraprofessional education, therapeutic communication, and health promotion.

Course Attribute(s): GCPC - Global Citizens Project Course

Corequisite(s): NUR 3026L

UN SDG(s):
SD03 - Good Health and Well-being

NUR 3026L - Patient Centered Care: Essentials of Nursing Practice Clinical

Credit(s): 2

Focus is to provide the student with experience in the promotion of wellness and prevention of illness in the clinical arena. Students will provide safe clinical care and therapeutic communication with clients in selected settings.

Corequisite(s): NUR 3026

Restriction(s):
S-U Grade System

NUR 3027L - Patient Centered Care: Essentials of Nursing Practice Lab

Credit(s): 1

Focuses on preparing students for clinical experiences by developing foundational nursing skill techniques in the laboratory that will be used to provide safe and effective patient centered care to patients from all cultures.

Corequisite(s): NUR 3026, NUR 3026L

Restriction(s):
S-U Grade System

NUR 3066 - Health Assessment, Wellness, and Prevention Across the Life Span

Credit(s): 2

Focus is on physical assessment and health promotion of individuals across the lifespan. Included are the use of techniques and

instruments necessary for the examination, as well as wellness promotion initiatives.

Corequisite(s): NUR 3066L

NUR 3066L - Health Assessment, Wellness, and Prevention Across the Life Span Lab

Credit(s): 1

Physical application of the techniques and instruments necessary for the examination of infants, children and adults. Included are models of wellness and health promotion of individuals across the lifespan.

Corequisite(s): NUR 3066

Restriction(s):
Majors Only
S-U Grade System

Other Information: Nursing major

NUR 3078 - Information Technology Skills for Nurses

Credit(s): 1

Introduction to information technology in order to enhance efforts and improve communication in the classroom and workplace environment. Focuses on developing technical skills and knowledge.

Corequisite(s): NUR 3805.

NUR 3081 - Bridge to Professional Nursing

Credit(s): 4

This course assists in transitioning military medic/corpsmen to professional registered nursing practice. Addresses clinical reasoning and communication skills when applying concepts of health to nursing needs of individuals/families across the lifespan.

NUR 3081L - Bridge to Professional Nursing Practice

Credit(s): 2

Facilitates transition from military medic/corpsman to clinical nursing practice using nursing process. Provides opportunities to apply clinical reasoning and therapeutic communication

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skills in meeting nursing needs of individuals and families.

NUR 3125 - Pathophysiology for Nursing Practice

Credit(s): 3

This course will provide students with an understanding of pathophysiological concepts and the clinical presentation in humans across the lifespan including genetic, and sociocultural and environmental influences on the expression of disease and injury.

Restriction(s):

Majors Only

NUR 3145 - Pharmacology in Nursing Practice

Credit(s): 3

Builds on foundation of liberal arts and sciences. Focuses on the concepts of pharmacology essential to generalist nursing practice. Emphasizes quality and safety in preventing, monitoring, and managing the effects of pharmacotherapeutic agents.

Restriction(s):

Majors Only

NUR 3225 - Complex Health Nursing I

Credit(s): 4

This course focuses on using person-centered care principles to cultivate clinical judgment and provide evidence-based nursing care to achieve improved health outcomes and quality of life in adults with complex chronic illnesses. The Chronic Care Model (CCM), multidisciplinary care, and current therapeutic modalities and chronic disease management for selected conditions are explored.

Prerequisite(s): NUR 3026 with a minimum grade of C, NUR 3026L with a minimum grade of S

Corequisite(s): NUR 3225L

NUR 3225L - Complex Health Nursing I Clinical

Credit(s): 3-4

This course provides the necessary skills and experiences to use the nursing process, demonstrate clinical judgment, and provide

evidence-based care in collaborative partnerships with adults and families living with complex chronic illnesses to prevent negative sequelae. Integrates principles of biobehavioral health, communication, information management, and self-care management in healthcare settings focused on secondary prevention.

Prerequisite(s): NUR 3026 with a minimum grade of C, NUR 3026L with a minimum grade of S

Corequisite(s): NUR 3225

NUR 3678 - Nursing Healthcare for Vulnerable Populations

Credit(s): 3

The course focuses on the cultural aspects of providing health-related care through experiential analysis of a selected program designed to serve a vulnerable population either here or abroad.

NUR 3805 - Nursing as a Profession

Credit(s): 3

Focus is on knowledge needed for the professional nurse to be an effective member of the healthcare team.

Restriction(s):

Majors Only

Other Information: Nursing major

NUR 3825 - Introduction to the Profession of Nursing

Credit(s): 2

Focus is on initial knowledge needed for the professional nurse to be an effective member of the healthcare team. These include the history of nursing, definition of nursing, ethics, values, professionalism and healthcare in the United States.

NUR 3826 - Ethical/Legal Aspects in Nursing and Healthcare

Credit(s): 3

Exploration of contemporary bioethical and legal issues confronting health care providers. Focuses on reflection and discourse of ethical legal principles underlying the decision-making processes to enhance application of professional excellence.

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Restriction(s):
Majors Only

Other Information: Nursing major

NUR 4069 - Health Assessment for Registered Nurses

Credit(s): 3

This course builds on the RN's previous knowledge and clinical expertise in developing health and physical assessment skills. The emphasis is on the analysis and synthesis of health assessment data as a basis for patient teaching.

NUR 4128 - Pathophysiology/Pharmacology

Credit(s): 3

Updates pathophysiological and pharmacological concepts critical to clinical decision making in nursing. Focuses on commonly occurring disease processes.

NUR 4165 - Evidence-Based Practice

Credit(s): 3

This course provides the foundations of clinical inquiry, research methodology and critical appraisal in the synthesis of research findings for application in evidence-based nursing practice.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Restriction(s):
Majors Only

NUR 4169C - Evidence-Based Practice for Bacc Prepared Nurse

Credit(s): 3

This course provides the foundations of clinical inquiry, research methodology and critical appraisal in the synthesis of research findings for application in evidence-based nursing practice.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State

Communication Requirement, WRIN - Writing Intensive Capstone

NUR 4227 - Complex Health Nursing II

Credit(s): 4

Integrate biopsychosocial models of nursing care management and clinical judgment for the adult patient experiencing primary threats to physiological integrity due to acute complex health disorders.

Prerequisite(s): NUR 3225 with a minimum grade of C, NUR 3225L with a minimum grade of S

Corequisite(s): NUR 4227L

NUR 4227L - Complex Health Nursing II Clinical

Credit(s): 3-4

Focus is on student clinical experiences for care clients and families with acute complex health disorders in the adult population. Emphasis is on application of safe, evidence-based, person-centered care and evaluation of healthcare outcomes

Prerequisite(s): NUR 3225 with a minimum grade of C, NUR 3225L with a minimum grade of S

Corequisite(s): NUR 4227

NUR 4285 - Healthy Aging: Nursing Care of Older Adults

Credit(s): 2

This course focuses on the development & mastery of gerontology core competencies as identified as essential components of baccalaureate nursing ed necessary to provide holistic, evidence-based, & patient-centered care to the older adult population.

NUR 4467 - Nursing Care of Women, Children, and Families

Credit(s): 4

Students will learn about the care of the family during the childbearing, parenting, and child developmental phases. The nursing care of the childbearing family will be explored within the social, cultural and community context.

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Prerequisite(s): NUR 3026 with a minimum grade of C, NUR 3026L with a minimum grade of S
Corequisite(s): NUR 4467L

NUR 4467L - Nursing Care of Women Children and Families Clinical

Credit(s): 3

Focus is on nursing care designed to prevent and reduce risk of disease and injury, promote health, and treat illness and injury of the family during the childbearing, parenting, and child developmental phases in a variety of clinical settings.

Prerequisite(s): NUR 3026 with a minimum grade of C, NUR 3026L with a minimum grade of S

Corequisite(s): NUR 4467

Restriction(s):
Majors Only

Other Information: College Include: Nursing (USF)
Access - Majors ONLY – NUR, SBN, VCA

NUR 4535 - Psychiatric Mental Health Nursing

Credit(s): 3

Explores alterations in health experienced by patients with acute and chronic mental illness. Examines psychopathology, psychopharmacologic therapies, community resources and the role of the nurse in mental health.

Prerequisite(s): NUR 3225 with a minimum grade of C, NUR 3225L with a minimum grade of S

Corequisite(s): NUR 4535L

NUR 4535L - Psychiatric/Mental Health Nursing Clinical

Credit(s): 2

Focus is on clinical interventions using critical thinking & communication skills with patients who require complex psychiatric care. Emphasis is on knowledge & application of psychopathology & psychopharmacologic therapies across the lifespan.

Prerequisite(s): NUR 3225 with a minimum grade of C, NUR 3225L with a minimum grade of

S

Corequisite(s): NUR 4535

Restriction(s):
S-U Grade System

NUR 4634C - Population Health

Credit(s): 3

Synthesis of theory & epidemiology enabling students to promote health & wellness in populations. Current practices, policies, & laws will be explored in relation to environment, infectious disease, vulnerable populations, & global health care issues.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): NUR 4169C with a minimum grade of C, NUR 4828C with a minimum grade of C

UN SDG(s):

SD03 - Good Health and Well-being
SD10 - Reduced Inequality

NUR 4635 - Public Health Nursing

Credit(s): 3

An introduction to public health nursing with an emphasis on employing the nursing process to improve the public health outcomes within a community. Focus is on public health nursing issues, health management, health promotion, and health prevention.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, CST - Capstone, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

Corequisite(s): NUR 4635L

UN SDG(s):

SD03 - Good Health and Well-being

NUR 4635L - Public Health Nursing Clinical

Credit(s): 0-3

The course provides clinical experiences in community-based sites in both urban and rural settings. The focus is on nursing care designed to prevent and/or reduce risk of disease and

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injury, promote health and wellness across diverse populations.

Prerequisite(s): NUR 4227 with a minimum grade of C, NUR 4227L with a minimum grade of S

Corequisite(s): NUR 4635

NUR 4636L - Community/Public Health Nursing Clinical

Credit(s): 3

The course provides clinical learning experiences in community-based sites in both urban and rural settings. Focuses on nursing care designed to prevent and/or reduce risk of disease and injury, promote health and wellness, and to diverse populations across the age spectrum.

NUR 4690 - Introduction to Ambulatory Care Nursing

Credit(s): 3

This course examines the nurses role in ambulatory care settings exploring the organizational, professional, clinical knowledge, and skills necessary to facilitate health and navigate the current health care system.

NUR 4827 - Role Transition and Leadership in Nursing

Credit(s): 2

Professional development and role transition of Baccalaureate graduates entering professional nursing practice focusing on principles of leadership and management applied to health care settings.

NUR 4828C - Essentials of Healthcare Leadership and Management

Credit(s): 3

Overview of leadership essentials, organizational theories and strategies required in complex, patient-centered healthcare environments, including communication, quality/safety, ethics, and inter-professional practice incorporating community engagement.

Course Attribute(s): CEL - Community Engaged Learning, TGEH - High Impact Practice

Prerequisite(s): NUR 3805 with a minimum grade of C

NUR 4850 - Fundamentals of Healthcare Finance for Nurses and Nurse Leaders

Credit(s): 3

This course provides the nurse and nurse leader with fundamental knowledge and tools to promote fiscal accountability and effective healthcare.

Prerequisite(s): NUR 4828C, with a minimum grade of C

NUR 4888 - Coordination of Care in Nursing

Credit(s): 2-3

Complexity of patient care requires multiple providers across settings. Effective coordination of care and transition management improves outcomes and contributes to high value care. Focus is on care coordination emphasizing collaboration and teamwork.

NUR 4895 - Educational Role of the Nurse in Healthcare

Credit(s): 3

The focus of this course is to prepare the nurse as a patient educator by providing the foundation in the principles of teaching and learning as it relates to diverse patient populations.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being
SD05 - Gender Equality

NUR 4935 - Selected Topics In Nursing

Credit(s): 1-3

Content will depend upon student demand and faculty interest and may focus on any area relevant to nursing practice. May involve class, seminar, and/or clinical laboratory.

Restriction(s):

Junior Standing
Senior Standing

NUR 4937 - Nursing Seminar

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Credit(s): 3

The course focuses on an exploration of variable specialized nursing topics to enhance entry-level transition to practice. Additional focus includes individualized NCLEX-RN preparation and test-taking strategies.

NUR 4948L - Preceptorship

Credit(s): 6

Individually contracted clinical practicum collaboratively planned by students, faculty, and agency personnel. Opportunity to synthesize theory and clinical practice for professional nursing.

Course Attribute(s): TGEH - High Impact Practice, INT - Internship

Prerequisite(s): NUR 4227 with a minimum grade of C, NUR 4227L with a minimum grade of S

Restriction(s):

Majors Only
S-U Grade System

Other Information: Restrictions:

College Include: Nursing (USF)
Access - Majors ONLY – NUR, SBN, VCA

OCB 3108 - Marine Field Studies

Credit(s): 4

A field course introducing students to marine biological field methods, biodiversity and key biotic/abiotic features of Florida coastal ecosystems. The course will involve travel around the state exploring the coral reefs, estuaries and the open ocean.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2011 with a C- or better and CHM 2046 with a C- or better

Restriction(s):

Permit Required

OCB 3265 - Coral Reefs

Credit(s): 3

Biology of reef animals and reef ecology; emphasis on Florida and Caribbean reefs. Classroom instruction and observation of coral reef and turtle grass communities.

Prerequisite(s): BSC010 or BSC 2011, either with a minimum grade of C- or better.

OCB 4204 - Coral Reef Ecology

Credit(s): 3

This course explores the diversity and function of coral reef ecosystems. It focuses on ecological concepts, but also explores important aspects of the physiology & behavior of reef organisms and ends with a strong emphasis on conservation and management.

Prerequisite(s): BSC 3312 with a C- or better

OCE 2001 - Introduction to Oceanography

Credit(s): 3

This is a class in basic oceanography covering chemical (what is the sea made of), physical (tides, currents, waves), geological (ocean floor and coasts) and biological (all life in the oceans) aspects, and their interactions.

Course Attribute(s): CANP - Natural Sciences (Physical Science), CEL - Community Engaged Learning, SMEL - General Education Elective, SMNS - Natural Sciences, TGEH - High Impact Practice

OCE 4655C - Scanning Electron Microscopy

Credit(s): 4

Students will work on an individual project using both biological and non-biological specimens the student has prepared and imaged on the SEM instrument.

Restriction(s):

Junior Standing
Permit Required
Senior Standing

OCE 4930 - Selected Topics in Marine Science

Credit(s): 1-3

Selected topics in marine science including marine biology, marine chemistry, marine geology and geophysics, physical oceanography, and interdisciplinary topics relating to marine environments.

ORI 3004 - Communication as Performance

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Credit(s): 3

Designed to develop an understanding of performance as a communicative process and as a method through which to study communication. This course emphasizes the ways performance communicates social, cultural, and political perspectives and identities.

ORI 4019 - Performing Identity and Culture**Credit(s): 3**

Focuses on theory and practice of identity and culture as performed in ritual, community, and aesthetic contexts.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit. **UN SDG(s):**

SD05 - Gender Equality
SD10 - Reduced Inequality

ORI 4150 - Performing Nonfiction**Credit(s): 3**

Explores the genre of nonfiction, including diaries, memoirs, travelogues, new journalism, personal essays, and weblogs, through performance.

Restriction(s):
Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

ORI 4220 - Performing Young Adult Literature**Credit(s): 3**

Performance of literature written for young adults with an emphasis on cultural values and beliefs.

Prerequisite(s): ORI 3004 min grade C

Restriction(s):
Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

ORI 4310 - Group Performance of Literature**Credit(s): 3**

Designed to introduce the student to and give experience in various forms of group approaches to performance.

ORI 4320 - Writing for Performance**Credit(s): 3**

Explores the intersection of writing and performance as aesthetic and communicative practices.

Restriction(s):
Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

ORI 4410 - Performance Art**Credit(s): 3**

Explores history, criticism, and practice of performance art as a genre of performance.

Restriction(s):
Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

ORI 4460 - Performing Relationships**Credit(s): 3**

Explores interpersonal, organizational, and intercultural theories of human relationships as realized in literary texts through performance.

Restriction(s):
Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

ORI 4461 - Listening and Performance**Credit(s): 3**

This class focuses on listening as a performance, or as a fully embodied act of engaging the world and others in a *multi-sensory and multi-modal practice*. In this class, listening is broadly understood and approached as a cultural,

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contextual, and relational act that relies on and uses all of the senses together. In the class students will engage in listening as a performance by creating a variety of listening performances.

UN SDG(s):

SD10 - Reduced Inequality

ORI 4931 - Performance and Video

Credit(s): 3

This course features adaptation, direction, and performance of literature for video productions.

OSE 4601 - Optical Product Technology

Credit(s): 3

Overview of the operating principles, design, and construction of a broad range of optically-based products, such as: lamps, cameras, displays/monitors, night vision, cloaking, bar codes, rangefinders, locks, etc. Aimed at mechanical engineering seniors.

Prerequisite(s): EML 3500, EGN 3343, both with a minimum grade of C or better

PAD 3003 - Introduction to Public and Community Service

Credit(s): 3

Examination of policy design and implementation, organizational behavior and change, public management, financial administration, and personnel management in the context of public service and community leadership.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD04 - Quality Education
SD08 - Decent Work
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD17 - Partnerships

PAD 4144 - Nonprofit Organizations and Public Policy

Credit(s): 3

Role and importance of third sector (voluntary) organizations in American society; focus on public policy through service in a voluntary organization.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

PAD 4204 - Public Financial Administration

Credit(s): 3

Analysis of problems in the growth and development of public budgetary theory and Federal budgetary innovations.

PAD 4415 - Personnel & Supervision in Today's Diverse Organizations

Credit(s): 3

Introduces students to concepts, principles and practices of personnel management and supervision that influence the attainment of desired performance goals in today's public and not-for profit organizations. Course participants will explore issues that influence the successful management of human resources in dynamic employment settings.

PAD 4712 - Managing Information Resources in the Public Sector

Credit(s): 3

Introduces students to the fundamental concepts, theories, principles and practices in public information management. Internet access is required.

PAD 4930 - Selected Topics in Public Administration and Public Policy

Credit(s): 3

Selected issues and topics in Public Administration and Public Policy with course content based on student demand and instructor's interest. May be repeated for up to 6 credits as topics vary.

PCB 3023 - Cell Biology

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Credit(s): 3

Cell Biology is the study of living properties of cells and encompasses a broad area of the life sciences that includes cellular physiology and life cycle, organelle structure and function, and biomolecular structure and function.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and CHM 2046 with a C- or better

Corequisite(s): CHM 2210

PCB 3023L - Cell Biology Laboratory**Credit(s): 1**

Laboratory portion of Cell Biology. Metabolic processes within the cell.

Prerequisite(s): PCB 3023 with a C- or better (Concurrent: Y)

CoPrerequisite(s): PCB 3023.

PCB 3043 - Principles of Ecology**Credit(s): 3**

An introduction to the basic principles and concepts of ecology at the ecosystem, community, and population level of organization. Lecture only.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better and CHM 2046 with a C- or better

PCB 3043L - Principles of Ecology Laboratory**Credit(s): 1**

Laboratory portion of PCB 3043, Principles of Ecology.

Prerequisite(s): PCB 3043 with a C- or better (Concurrent: Y)

CoPrerequisite(s): PCB 3043.

PCB 3063 - General Genetics**Credit(s): 3**

Introduction to genetics including the fundamental concepts of Mendelian, molecular and population genetics. Lecture only.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and CHM

2046 with a C- or better

CoPrerequisite(s): CHM 2210.

PCB 3063L - General Genetics Laboratory**Credit(s): 1**

Laboratory investigation techniques in general genetics including Mendelian and non-Mendelian relationships, and gene interactions.

Prerequisite(s): PCB 3063 with a C- or better (Concurrent: Y)

CoPrerequisite(s): PCB 3063.

PCB 3306 - Stream Ecology**Credit(s): 3**

An introduction to the ecology of streams, abiotic influences on streams, and the diversity and adaptations of stream-dwelling organisms.

Prerequisite(s): BSC 2010, BSC 2011 and PCB 3043, all with a minimum grade of C- or better

PCB 3346C - Field Research Experience Abroad - Costa Rica**Credit(s): 3**

This course is a field research experience that takes place at biological research stations and preserves in Costa Rica.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

Prerequisite(s): BSC 3453 with a minimum grade of C

PCB 3404 - Medicines of the Rainforest**Credit(s): 3**

This course examines the natural sources of medicinal compounds and their traditional use throughout history. It also provides a review of the approaches utilized in the development of therapeutic agents based upon these natural resources.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

Prerequisite(s): CHM 2211 with a minimum grade of C and BSC 2010 with a minimum grade

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of C

UN SDG(s):

SD03 - Good Health and Well-being
SD12 - Responsible Consumption
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land

PCB 3712 - General Physiology

Credit(s): 3

Comparative analysis of animal structure and function: organ systems and activities of body tissue and organs. Functional responses of plants to both internal and environmental signals lecture only.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better and CHM 2046 with a C- or better

PCB 3713L - General Physiology Laboratory

Credit(s): 1

Laboratory portion of General Physiology.

Prerequisite(s): PCB 3712 with a C- or better (Concurrent: Y)

CoPrerequisite(s): PCB 3712

PCB 4024 - Molecular Biology of the Cell

Credit(s): 3

This lecture-based course will focus on advanced principles of molecular cell biology with emphasis on protein structure and function in key cellular pathways. The course is suitable for majors/nonmajors.

Course Attribute(s): TGEH - High Impact Practice, UGR - Undergraduate Research

Prerequisite(s): PCB 3023 with a C- or better and PCB 3063 with a C- or better and MCB 3410 with a C- or better

PCB 4026 - Molecular Biology of the Gene

Credit(s): 3

This lecture-based course will provide fundamental knowledge of scientific concepts and principles of the molecular aspects of DNA

metabolism in pro- and eukaryotes for majors/nonmajors.

Prerequisite(s): PCB 3023 with a C- or better and PCB 3063 with a C- or better and MCB 3410 with a C- or better

PCB 4109 - Cancer Biology

Credit(s): 3

This course will provide a background in basic cancer biology, including genetics, cellular physiology and metabolism associated with cancer development. Aspects of drug therapy and discovery will be considered.

Prerequisite(s): PCB 3023 with a C- or better and PCB 3063 with a C- or better and MCB 3410

PCB 4234 - Principles of Immunology

Credit(s): 3

Emphasis is on organization and functions of vertebrate immune system. Basic cellular and molecular mechanisms of immune responses in health and disease are addressed as well as the principles and applications of immunological methods. Lecture only.

Prerequisite(s): PCB 3023 with a C- or better

PCB 4312 - Marine Ecosystem Dynamics

Credit(s): 3

Overview of the fundamental processes in the marine environment that drive biological production and regulate biological patterns in the ocean.

Prerequisite(s): BSC 3312 with a C or better

PCB 4315 - Marine Ecology

Credit(s): 3

Develop understanding of contemporary marine research. Topics include: reproductive strategies, deep-sea adaptations, biogeography, biodiversity studies, migrations, primary productivity, microbial loop, ecosystem diversity and marine conservation efforts.

Prerequisite(s): BSC 3312 with a C- or better

PCB 4334 - Ecosystem Ecology

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Credit(s): 3

Examines concepts and applications in ecosystem ecology, such as the history of the ecosystem concept; environmental and biological controls on organic matter production and decomposition; biogeochemical cycling of energy, water, and nutrients among the atmosphere, soils, organisms, and aquatic systems; food web dynamics; ecosystem succession and landscape dynamics; and ecosystem resilience.

Prerequisite(s): PCB 3043 with a minimum grade of C-

UN SDG(s):

SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land

PCB 4402 - Disease Ecology**Credit(s): 3**

Introduction to the interdisciplinary field of disease ecology, and its importance and application in public health. Examination of host-pathogen interactions, and the influence of environmental and ecological factors on the spread of disease.

Prerequisite(s): BSC 2010 with a C or better and BSC 2011 with a C or better

PCB 4408 - Urban Ecology**Credit(s): 3**

Interrogates advanced concepts in ecology in the context of urban systems. The course examines flows of energy and matter through and in urban ecosystems; ecological populations, species interactions, food webs, and biodiversity in cities; interactions between urban and non-urban areas; and feedbacks among the social, ecological, and technological systems that shape urban resilience and human well-being.

Prerequisite(s): PCB 3043 with a minimum grade of C- OR PCB 3306 with a minimum grade of C- OR PCB 4315 with a minimum grade of C- OR PCB 4402 with a minimum grade of C- OR BSC 3312 with a minimum grade of C- OR BSC 3368C with a minimum grade of C- OR BSC 4052 with a minimum grade of C- OR BSC 4866 with a minimum grade of C- OR EVR 3874 with a minimum grade of C- OR EVR 4027 with a minimum grade of C- OR EVR 4163 with a minimum grade of C- OR EVR 4807 with a minimum grade of C-

UN SDG(s):

SD11 - Sustainable Cities-Communities
SD13 - Climate Action
SD14 - Life Below Water
SD15 - Life on Land

PCB 4522C - Experimental Genetics and Cell Biology**Credit(s): 3**

This course will teach students how to utilize and integrate concepts from genetics and cell biology in a research laboratory environment using current scientific literature, model organisms and molecular techniques.

Prerequisite(s): PCB 3023 with a C- or better and PCB 3063 with a C- or better and PCB 3023L with a C- or better or PCB 3063L with a C- or better

PCB 4663 - Human Genetics**Credit(s): 3**

A lecture-based course building upon principles introduced in Cell Biology and Genetics to explore advanced topics applied to human heredity and inherited disorders. Instruction includes problem solving, group activities, internet and individual projects.

Prerequisite(s): PCB 3023 with a C- or better and PCB 3063 with a C- or better

PCB 4674 - Organic Evolution**Credit(s): 3**

An introduction to modern evolutionary theory. Lecture on population genetics, adaptations, speciation theory, phylogeny, human evolution and related areas. Lec.-dis.

Prerequisite(s): BSC 2011 with a C- or better and PCB 3063 with a C- or better

PCB 4707 - Survival Physiology**Credit(s): 3**

Survival Physiology surveys a variety of environments and investigates their challenges to human survival. Human physiology, critical thinking, and collaborative learning will be emphasized. Additional course work will focus on research methods and scientific writing skills.

Course Attribute(s): CLB - Collaborative Learning, TGEH - High Impact Practice

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Prerequisite(s): PCB 3712 with a minimum grade of C-, or BSC 2093 with a minimum grade of C-.

Restriction(s):
Majors Only
Other

Other Information: Majors offered within the Department of Integrative Biology, with the expectation of Medical Biology. Please see an advisor.

PCB 4744 - Biomedical Physiology

Credit(s): 3

Detailed examination of mammalian physiology focusing on the cellular and molecular mechanisms that underlie and regulate physiological function.

Prerequisite(s): PCB 3023 with a C- or better

PCB 4812 - Venoms Poisons and Toxins

Credit(s): 3

An introduction to the science of toxinology that integrates concepts and details from various biological sub-disciplines. Emphasis is placed on the evolution of toxin diversity and includes toxic species, molecular motifs, and physiological effects. Other themes include toxins to therapeutics, first aid, antivenom production, and techniques for analysis.

Prerequisite(s): BSC 2010 with a minimum grade of C AND BSC 2011 with a minimum grade of C AND PCB 3063 with a minimum grade of C

UN SDG(s):
SD15 - Life on Land

PCB 4955 - USF Singapore Urban Ecology

Credit(s): 3

An introduction to urban ecology and the culture of Singapore. Emphasis will be placed on examining aspects of sustainability, biodiversity, and resource management through the lens of the unique geography, history, and ecology of Singapore.

Course Attribute(s): EDR - Education Abroad

Prerequisite(s): BSC 2010 with a minimum grade of C- or BSC 2011 with a minimum grade

of C-

UN SDG(s):

SD06 - Clean Water and Sanitation
SD07 - Affordable and Clean Energy
SD11 - Sustainable Cities-Communities

PEL 1121 - Golf I

Credit(s): 2

Introductory experience in the sport of golf. Fundamental skills, information, strategy, and participation.

Restriction(s):

S-U Grade System

PEL 1341 - Tennis I

Credit(s): 2

Introductory experiences in the sport of tennis. Basic skills, playing strategies, lecture, demonstration, and participation.

Restriction(s):

S-U Grade System

PEL 2122 - Golf II

Credit(s): 2

Continuation of PEL 1121. Emphasis on course play and refinement of strokes.

Restriction(s):

S-U Grade System

PEM 2131 - Weight Training

Credit(s): 2

Knowledge and techniques necessary for increasing muscle function. Assessment of status and development of a personal program

Restriction(s):

S-U Grade System

PEM 2930 - Selected Topics

Credit(s): 1-2

Activities offered are selected to reflect student need and faculty interest.

Restriction(s):

Consent of Instructor or Department
Permit Required
S-U Grade System

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PEN 2136 - Skin & Scuba Diving

Credit(s): 2

Development of the essential skills and knowledge necessary for enjoying the sport of Skin & Scuba Diving. Correct utilization and care of equipment; emphasis on personal safety.

Restriction(s):

S-U Grade System

PET 3031 - Motor Behavior

Credit(s): 3

Study of the assessment, evaluation and motor development performance of children and adolescents and application of principles of motor skills acquisition in physical education instruction. Open to non-majors.

PET 3076 - Physical Activity in Diverse Populations

Credit(s): 3

The course is designed to assist students in developing an understanding of physical activity limitations, benefits and recommendations in diverse populations (youth, adolescents, older adults, pregnant women, people with disabilities, etc.).

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): APK 4138C with a minimum grade of C

Restriction(s):
Majors Only

Other Information: Exercise Science Program

UN SDG(s):
SD03 - Good Health and Well-being

PET 3211 - Stress, Health, and Disease

Credit(s): 3

This course will focus on the psychophysiological aspects of stress and its impact on health and disease. An overview of stress and its role in the development and progression of chronic diseases will be covered.

Prerequisite(s): BSC X086/X086L with a B or

better.

Restriction(s):

Majors Only
Permit Required

Other Information: Exercise Science Program

PET 3312 - Biomechanics

Credit(s): 3

This course will focus on the structure and function of the skeletal and muscular systems as well as the mechanical principles related to motor performance.

Prerequisite(s): BSC X085 and BSC X085L with a grade of B or better.

Restriction(s):
Majors Only

Other Information: Exercise Science Program

PET 3314 - Survey in Exercise Science

Credit(s): 3

An introduction to the field of Exercise Science designed to introduce the students to aspects of professionalism, education, research and service necessary to be personally and professionally successful as graduates.

Restriction(s):
Majors Only

Other Information: Exercise Science Program

PET 3361 - Nutrition for Fitness and Sport

Credit(s): 3

This course will address weight management/weight loss, common diets, dietary supplements, ergogenic aids, and eating disorders. Content will focus on nutrition and weight management guidelines established by the American College of Sports Medicine.

Prerequisite(s): HUN X201 AND BSC X086/X086L with a minimum grade of B

Restriction(s):
Majors Only

Other Information: Exercise Science Program

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PET 3364 - Physical Activity Epidemiology

Credit(s): 3

A presentation of the background and main concepts of epidemiology and discussion and summary of original research. Major topics include coronary artery disease, cerebrovascular disease, peripheral vascular disease, diabetes, arthritis, and COPD.

Restriction(s):
Majors Only

Other Information: Exercise Science Program

PET 3370 - Science of Weight Management

Credit(s): 3

This course is designed to provide students with an understanding of the current practices and scientific principles related to weight management.

Restriction(s):
Permit Required

PET 3384 - Exercise Testing and Prescription

Credit(s): 3

In this course students will become proficient in performing a variety of exercise tests and prescribe appropriate exercises for aerobic capacity, muscular strength and endurance, body composition, flexibility and other parameters of physical fitness.

Prerequisite(s): APK 3120 with a minimum grade of B AND (MAC X105 or MAC X140 or MAC X147 or MAC X311) with a minimum grade of B

Corequisite(s): PET 3384L

Restriction(s):
Majors Only

Other Information: Exercise Science Program

PET 3384L - Exercise Testing and prescription Lab

Credit(s): 1

In this course students will become proficient in performing a variety of exercise tests and prescribe appropriate exercises for

aerobic capacity, muscular strength and endurance, body composition, flexibility and other parameters of physical fitness.

Prerequisite(s): APK 3120 with a minimum grade of B, AND (MAC X105 OR MAC X140 OR MAC X147 OR MAC X311) with a minimum grade of B

Corequisite(s): PET 3384

PET 3404 - Emergency Response and Planning

Credit(s): 3

Students will develop emergency response knowledge and skills through ARC first aid emergency response, CPR/AED certifications and will proactively assess, develop and implement a plan of response for emergency situations in fitness/wellness centers.

Restriction(s):
Majors Only

Other Information: Exercise Science Program

PET 3421 - Curriculum and Instruction in Physical Education

Credit(s): 3

Development of knowledge and skills related to the instruction process of physical education. Preparation of materials and planning instruction.

Restriction(s):
Majors Only

Other Information: Physical Education major

PET 3441 - Instructional Design and Content: Middle School Physical Education

Credit(s): 3

The development of physical education content and instructional practices for middle school students. The focus is upon matching appropriate content and learning experiences to the unique needs of the pre- and early adolescent learner.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):

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Majors Only

Other Information: Physical Education majorUN

SDG(s):

SD03 - Good Health and Well-being

SD04 - Quality Education

PET 3640 - Adapted Physical Education

Credit(s): 3

A study of characteristics, programming needs and teaching of physical education for students with disabilities.

Restriction(s):

Majors Only

Other Information: Physical Education major

PET 3713 - Theory and Practice of Teaching Group Exercise

Credit(s): 3

In developing group exercise leadership skills, students will learn how to apply principles of teaching safe and effective exercises designed to enhance cardiovascular endurance, muscular strength/endurance, and flexibility.

Restriction(s):

Majors Only

Other Information: Exercise Science Program.

PET 3940 - Practicum in Fitness/Wellness

Credit(s): 3

This course will provide the initial field experience in a community fitness/wellness center serving general populations. Students will gain practical experience with regard to teaching group exercise and conducting fitness testing and prescription.

Restriction(s):

Majors Only

Other Information: Exercise Science Program.

PET 4088 - Individualized Fitness Wellness Programming

Credit(s): 3

In this course students will learn how to assess, evaluate, and design safe and effective programs for individual clients. Students will also learn how to incorporate appropriate activities for specialized clients or populations.

Course Attribute(s): CPST - Capstone Learning Experience

Prerequisite(s): PET 4219 with a minimum grade of C AND APK 4138C with a minimum grade of C AND PET 3384 with a minimum grade of C

Restriction(s):

Majors Only

Other Information: Exercise Science Program.

PET 4093 - Strength and Conditioning

Credit(s): 3

This course will provide students with the information necessary for designing and implementing a successful strength and conditioning program through assessment and analysis of fitness and sport movement.

Prerequisite(s): APK 3120 with a minimum grade of B

Restriction(s):

Majors Only

Other Information: Exercise Science Program.

PET 4219 - Exercise Psychology

Credit(s): 3

A presentation of the basic concepts related to exercise behavior. The content will include topics related to the psychosocial dimensions of exercise behavior to include participation, motivation, and adherence. Theoretical models will also be presented.

Prerequisite(s): PSY 2012 with a minimum grade of C

Restriction(s):

Majors Only

Other Information: Exercise Science Program.

PET 4380 - Applied Exercise Science

Credit(s): 3

This course will explore the application of physiological and kinesiological principles to

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teaching physical education. Specific changes and adaptations of children as a result of exercise will be examined. Restricted to majors. Not repeatable.

Restriction(s):
Majors Only

Other Information: Physical Education Program.

PET 4401 - Class Management, Safety, Ethics, Law, and Organization and Administration of Physical Education

Credit(s): 3
This course will examine the various classroom management approaches, professional ethics, school law, safety, and the organization and administration of physical education programs.

Restriction(s):
Majors Only

Other Information: Physical Education Program.

PET 4402 - Planning and Evaluating Fitness/Wellness Programs

Credit(s): 3
This course will focus on the design of high quality fitness/wellness programs in worksite and other settings. Students will learn and apply the major components of program planning – needs assessment, development, implementation, and evaluation.

Restriction(s):
Majors Only

Other Information: Exercise Science Program.

PET 4413 - Administration of Fitness and Wellness Centers

Credit(s): 3
An introduction to facility management concepts for fitness professionals. Included in the class is: human resource, fiscal, program, risk and facility management. Students will also develop, manage and evaluate a needs assessment for a community partner.

Restriction(s):
Majors Only
Permit Required

Other Information: Exercise Science Program.

PET 4432 - Instructional Design & Content: Physical Education Elementary I

Credit(s): 3
This is the first in a two-course sequence in which students study movement forms and instructional processes suitable for elementary age students. Majors only.

Restriction(s):
Majors Only

Other Information: Physical Education major

PET 4433 - Instructional Design & Content: Physical Education Elementary II

Credit(s): 3
This course prepares students to select, plan and conduct complex movement experiences for K-6 students.

Restriction(s):
Majors Only
Permit Required

PET 4442 - Instructional Design and Content: Physical Education Secondary

Credit(s): 3
Development of knowledge and skills related to the teaching of selected movement activities such as team sports, gymnastics, and physical fitness. Focus is on understanding mechanical principles utilized within those activities as well as on instructional progression and the preparation of materials for instruction at the secondary school level.

Restriction(s):
Majors Only

Other Information: Physical Education major

PET 4510 - Measurement and Evaluation in Physical Education

Credit(s): 3
A study of the principles and techniques of

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educational measurement as applied to the teaching of physical education; study of the functions and techniques of measurement in the evaluation of student progress toward the objectives of physical education.

Restriction(s):
Majors Only

Other Information: Physical Education major

PET 4550 - Clinical Exercise Testing and Prescription

Credit(s): 3

A presentation of concepts related to the clinical aspects of fitness assessment and exercise programming. Clinical conditions that will be considered include: cardiovascular disease, pulmonary disease, metabolic disease, arthritis, and geriatrics.

Prerequisite(s): PET 3384 AND PET 3384L with minimum grade C.

Corequisite(s): PET 4550L

Restriction(s):
Majors Only

Other Information: Exercise Science Program.

PET 4550L - Clinical Exercise Testing and Prescription Laboratory

Credit(s): 1

A laboratory-based course that provides skill development related to assessment of variables linked to clinical populations, namely: heart rate, blood pressure, exertion, angina, dyspnea, electrocardiography, pulse oximetry, and spirometry.

Prerequisite(s): PET 3384 AND PET 3384L with a minimum grade of C-

Corequisite(s): PET 4550 with a minimum grade of C-

PET 4742 - Secondary Physical Education Methods: Physical Act

Credit(s): 3

The course will prepare students to plan and conduct PE programs which meet National and State Content Standards related to physical activity, fitness, nutrition, and healthy living concepts. PE majors only. Not repeatable for credit.

Restriction(s):
Majors Only

Other Information: Physical Education program.

PET 4765 - Scientific Principles of Athletic Coaching

Credit(s): 3

The application of principles from philosophy, psychology, sociology, and physiology to competitive athletics and coaching.

Restriction(s):
Majors Only

Other Information: Physical Education program.

PET 4820 - Sport Skill Proficiency

Credit(s): 3

This course is designed to assist students in becoming proficient in and acquiring a foundation of the fundamental physical skills necessary to participate in and teach a variety of individual and team sports.

Restriction(s):
Majors Only

Other Information: physical education teacher education program.

PET 4905 - Independent Study: Professional Physical Education

Credit(s): 1-4

Specialized independent study determined by the student's needs and interests.

Restriction(s):
Consent of Instructor or Department
Permit Required
S-U Grade System

PET 4929 - Senior Seminar in Physical Education

Credit(s): 3

Students engage in self-reflection and synthesis of university coursework and K-12 physical education final internship experiences.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High

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Impact Practice

Corequisite(s): PET 4946 and PET 4947

Restriction(s):
Majors Only

PET 4941 - Internship in Fitness and Wellness

Credit(s): 6-9

This course will provide the final field experience in a community fitness/wellness center serving both general and special populations. Practical experiences will focus on all aspects of program development, delivery, and management.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Prerequisite(s): APK 3120 with a minimum grade of B- AND
PET 3312 with a minimum grade of C- AND

PET 3361 with a minimum grade of C- AND

PET 3370 with a minimum grade of C- AND

PET 3940 with a minimum grade of C- AND

PET 4088 with a minimum grade of C-

Restriction(s):

Majors Only
Permit Required

Other Information: It is recommended that students take PET 3076 prior to taking this course, but it is not required.
Must have CPR/AED and First Aid certifications that are current through the internship dates.
Must have professional liability insurance that is current through internship dates.

Students in the Clinical Settings track must also take PET 4550 with a minimum grade of C prior to taking Internship.

Students in the Community settings and Corporate Fitness track must also take PET 4413 and PET 3384 prior to taking Internship.

Students in the Strength and Conditioning and Personal Training track must also take APK 4138C prior to taking Internship.

PET 4942 - Physical Education Pre-Internship: Elementary

Credit(s): 3

A part-time internship in elementary school physical education. Focus on the nature of the total elementary school curriculum, characteristics of students, and application of appropriate content and instructional competencies.

PET 4944 - Physical Education Pre-Internship: Secondary

Credit(s): 3

A part time internship in middle or high school level physical education with focus on the relationship of physical education to the needs of the adolescent and the implementation of appropriate content and methodology.

PET 4946 - Internship in Physical Education: Elementary

Credit(s): 6

A full-time internship in the elementary school in which the student undertakes the full range of teaching responsibilities in elementary physical education.

PET 4947 - Internship in Physical Education: Secondary

Credit(s): 6

A full-day internship in middle, junior or senior high school physical education programs with focus on the implementation of appropriate content and methodology to meet the needs of secondary students.

Corequisite(s): PET 4946 and PET 4929

Restriction(s):
Majors Only
S-U Grade System

Other Information: Physical Education major

PGY 2401C - Beginning Photography

Credit(s): 3

Introduction to the expressive possibilities of photographic media. Projects and assignments will introduce students to both traditional and experimental ways of working with light-sensitive materials with an emphasis on the interdependence of form, technique, and concept. The course will also provide an overview of significant trends and directions in contemporary art photography.

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PGY 3410C - Intermediate Photography

Credit(s): 3

A mid level course expanding the student's visual and technical skills while establishing the beginning of a personal artistic direction.

Other Information: Repeatable up to 9 hours.

PGY 3610C - Photojournalism I

Credit(s): 3

Fundamentals of news and feature photography. Camera operation, picture composition, darkroom techniques, editing in digital format with introduction to software applications. History, ethics and law of photojournalism.

Prerequisite(s): MMC 2100 with a C or better

PGY 3820C - Digital Media I

Credit(s): 3

This course builds upon the concepts introduced in Introduction to Multimedia Systems and focuses upon digital photographic creation and editing.

Restriction(s):
Majors Only

PGY 3930C - Special Topics: Photography

Credit(s): 3

A mid-level course expanding the student's visual and technical skills while establishing the beginning of a personal artistic direction by exposing the student to new ideas, technical skills and genres, including, but not limited to: color photography, digital photography, non-silver and documentary photography. Repeatable up to 9 hours.

Prerequisite(s): ART 2201C, ART 2203C, ARH 2050, ARH 2051, ART 2301C, ART 3310C, PGY 2401C, PGY 3410C.

Restriction(s):
Majors Only

PGY 4420C - Advanced Photography

Credit(s): 3

Continued problems in photography.

Prerequisite(s): ART 3939, ARH 4450, ARH 4475C, PGY 3410C (3 cr.), PGY 3930C (9 cr.) and a 3.25 major GPA.

Restriction(s):
Majors Only

Other Information: May be repeated.

PHC 2100 - Introduction to Public Health

Credit(s): 3

A course serving as primer to study of public health. Provides overview of core disciplines of public health, and platform for future undergraduate study in public health.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEC - Creative Thinking

Other Information: Course not repeatable for credit.

PHC 3302 - Introduction to Environmental & Occupational Health

Credit(s): 3

Introduces the principles of environmental health from a public health perspective. This course is designed for students with an interest in the environment, assessment of risk, human health issues, and control strategies to reduce health risks.

PHC 3320 - Environmental Health Science

Credit(s): 3

Introduces students to environmental health science topics in the context of their impact on human and public health. It is open to all major programs. It may not be repeated for credit.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

PHC 4030 - Introduction to Epidemiology

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Credit(s): 3

Course provides an overview of epidemiological methods and the application to understanding health- and non-health issues. Students will develop critical thinking skills and apply the concepts applied problems, both in and outside the field of health.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being

PHC 4031 - Emerging Infectious Diseases**Credit(s): 3**

This course addresses important infectious diseases and the principles of detection, diagnosis, prevention and control, as well as their impact on public health. Students will be presenting information on emerging infectious disease trends in group projects.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): N/A

Corequisite(s): N/A

CoPrerequisite(s): N/A

UN SDG(s):

SD03 - Good Health and Well-being

SD06 - Clean Water and Sanitation

PHC 4032 - Foundations of Infection Control**Credit(s): 3**

This course is based on infection control competencies from the board certification in infection control exam. With successful completion of this course, students will demonstrate mastery and application of these principles to real-world situations.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being

SD06 - Clean Water and Sanitation

PHC 4069 - Biostatistics in Society**Credit(s): 3**

This course exposes students to the role of biostatistics in advancing healthcare and improving health through landmark studies and cases in a wide range of fields, including clinical trials, epidemiology, environmental studies, and healthcare evaluation.

PHC 4101 - Overview of Public Health Programs and Policies**Credit(s): 3**

A survey of policies and programs in public/community health with emphasis on specific needs and problems of Florida.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being

SD06 - Clean Water and Sanitation

SD07 - Affordable and Clean Energy

SD10 - Reduced Inequality

SD11 - Sustainable Cities-Communities

SD13 - Climate Action

SD17 - Partnerships

PHC 4116 - Public Health in Selected Locations**Credit(s): 3**

This course provides an experiential overview of public health in selected locations. This will include site visits to public health agencies, organizations and communities to examine various levels and functions of public health.

Course Attribute(s): EDR - Education Abroad, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

Restriction(s):

Permit Required

UN SDG(s):

SD03 - Good Health and Well-being

PHC 4117 - Workforce & Leadership Development**Credit(s): 3**

This course will provide students with an overview of the skills that are necessary to find and obtain employment in the field of public health. It will also cover leadership styles & skills

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so that students can succeed as public health professionals.

PHC 4140 - Introduction to Public Health Geographic Information Systems

Credit(s): 3

This course covers the theory and application of geographic information systems (GIS) for public health and includes an overview of the principles of GIS and its use.

Prerequisite(s): MAC 1105 with a minimum grade of C, STA 2023 with a minimum grade of C, ENC 1101 with a minimum grade of C

PHC 4188 - Public Health Emergencies in Large Populations

Credit(s): 3

This course is designed to develop or improve the skills of persons interested in providing emergency health services in global humanitarian emergencies for refugees and displaced populations.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD10 - Reduced Inequality
SD13 - Climate Action
SD16 - Peace
SD17 - Partnerships

PHC 4234 - Public and Private Continuity Planning for Emergencies

Credit(s): 3

This course identifies, examines and integrates the diverse emergency management, crisis management, contingency planning, and organizational continuity, recovery and restoration issues facing public and private sector organizations.

PHC 4250 - Crisis Leadership in Disasters

Credit(s): 3

Explore analytical and intuitive aspects of leadership during disasters including the root cause of domestic and international disaster prevention, preparedness, response, recovery, and mitigation challenges while identifying solutions to complex problems.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being
SD05 - Gender Equality
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD13 - Climate Action
SD15 - Life on Land
SD16 - Peace
SD17 - Partnerships

PHC 4375 - Community Participation in Homeland Security

Credit(s): 3

This course is intended as an introduction to the role of volunteers in emergency management.

PHC 4376 - Disaster by Design: Exercise Development for Homeland Security Professionals

Credit(s): 3

This course is an introduction to the Homeland Security Exercise and Evaluation Program and will discuss the role of planning, training, and exercises in the context of organizational preparedness for emergency management related activities.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD03 - Good Health and Well-being
SD13 - Climate Action
SD17 - Partnerships

PHC 4431 - Economic Rationale of Health Policy

Credit(s): 3

This course introduces the economic rationale for

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policies that regulate health care markets, focusing on the market failures that triggered policy changes and the successes and failures of those policies.

Prerequisite(s): PHC 2100, HSC 4630

PHC 4464 - Introduction to Health Disparities & Social Determ

Credit(s): 3

This course provides an overview of health disparities. We will examine social and cultural determinants of health, including race/ethnicity, geography, SES, gender, sexual orientation, disability status, migration status, age, religion and spirituality.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

- SD03 - Good Health and Well-being
- SD04 - Quality Education
- SD05 - Gender Equality
- SD06 - Clean Water and Sanitation
- SD10 - Reduced Inequality

PHC 4471 - College Peer Health Education

Credit(s): 3

This course provides students the opportunity to become certified peer health educators and receive credit for career-related, "real world" work experience as they provide health education to USF students.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

PHC 4472 - Health and Wellness Coaching: Core Methods

Credit(s): 3

Introduction to core frameworks, methods, and skills required for Health & Wellness Coach credentialing. Emphasis is placed on professional competencies & skill building practice to effectively guide clients toward healthy and sustained lifestyle change.

Course Attribute(s): CEL - Community Engaged Learning, CLB - Collaborative Learning, TGEH - High Impact Practice

PHC 4720 - Foundation to Professional Writing in Public Health

Credit(s): 3

This course provides students the opportunity to learn about all aspects of professional writing techniques including grammar and spelling errors, writing styles, authorship, reference and citation systems, and guidance for scientific communication.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy, WRIN - Writing Intensive Capstone

PHC 4734 - College Peer Health Research

Credit(s): 3

This course provides students the opportunity to conduct "real world" research on the health and wellness issues of college students through an internship with the Peer Academy in the University of South Florida's Center for Transdisciplinary Research.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

PHC 4755 - Foundations of Evaluation and Research in Public Health

Credit(s): 3

Course covers evaluation and research including literature reviews; ethical issues; differences between evaluation and research; define quantitative and qualitative, use of spreadsheet for budgets and data analysis, and communication of results.

Course Attribute(s): GCPC - Global Citizens Project Course, TGEH - High Impact Practice, UGR - Undergraduate Research

UN SDG(s):

- SD01 - No Poverty
- SD02 - Zero Hunger
- SD03 - Good Health and Well-being

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SD05 - Gender Equality
SD10 - Reduced Inequality

PHC 4931 - Health Care Ethics

Credit(s): 3

This course provides the student with a broad overview of health care ethics. Will cover ethical issues that concern a wide variety of health professionals who are interested in clinical situations, as well as public health professionals and researchers.

PHC 4941 - Health and Wellness Coaching Practicum

Credit(s): 3

Students will demonstrate competencies required for Health & Wellness Coaching credentialing through engaging as a Health & Wellness Coach in professional/clinical practice settings under the supervision of a certified health and wellness coach.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Prerequisite(s): PHC 4472 with a minimum grade of C.

Corequisite(s): PHC 4472

CoPrerequisite(s): PHC 4472

Restriction(s):
Permit Required

UN SDG(s):
SD03 - Good Health and Well-being

PHC 4942 - Public Health Field Seminar

Credit(s): 2-3

This course provides students with an overview of field experiences in public health. Representatives from public health organizations will speak about worksites. Students will observe public health professionals in their practice environment. Repeatable for a maximum of 12 credit hours.

Prerequisite(s): PHC 4101.

PHH 3062 - History of Western Philosophy: Ancient Philosophy

Credit(s): 3

A survey of Western philosophy from the Pre-Socratics to Late Antiquity.

PHH 3280 - Medieval and Renaissance Philosophy

Credit(s): 3

This course is a survey of medieval and early Renaissance philosophy in the Latin West, focusing on the thought of Augustine, Anselm, Peter Abelard, Thomas Aquinas, John Duns Scotus, and William Ockham.

PHH 3420 - Early Modern Philosophy

Credit(s): 3

A survey of Western Philosophy from the end of the Renaissance to the beginnings of the Enlightenment.

PHH 3442 - Late Modern Philosophy

Credit(s): 3

A survey of Western Philosophy during the Enlightenment.

PHH 4440 - Continental Philosophy

Credit(s): 3

A study of developments in post-Kantian European philosophy.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

PHH 4600 - Contemporary Philosophy

Credit(s): 3

Selected schools of twentieth century thought such as idealism, positivism, pragmatism, realism, and existentialism.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

PHH 4820 - Chinese Philosophy

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Credit(s): 3

A survey of Confucianism, Taoism and other aspects of Chinese thought. The course is available to both majors and non-majors and does not have laboratory sections associated with it.

PHI 1103 - Critical Thinking**Credit(s): 3**

Critical thinking is the mind's faculty for catching its own (potential or actual) mistakes, and correcting its own misapprehensions. We will hone this faculty by practicing the critical evaluation of real-world decisions.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences

PHI 1600 - Introduction to Ethics**Credit(s): 3**

In order to promote reflection concerning how we should act and what kinds of people we should be, this course introduces students to ethical theories, concepts, problems, and methods.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, HHCP - Human Historical Context & Process, TGEC - Creative Thinking

PHI 2010 - Introduction to Philosophy**Credit(s): 3**

An introduction to several major themes in philosophy, as well as central philosophical concepts, texts, and methods.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, SGEH - General Education Core Humanities, SMHU - Humanities, SPHU - Humanities

PHI 2101 - Introduction to Formal Logic**Credit(s): 3**

This course is an introduction to the basic terms, concepts, and methods of formal logic.

Course Attribute(s): 6AM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAQR - Quantitative Reasoning

PHI 2630 - Contemporary Moral Issues**Credit(s): 3**

Open to all students. A study of contemporary moral issues concerning racism, sex, sexism, abortion, poverty, crime, war, suicide, and human rights in general.

Course Attribute(s): 6ACP - State Communication Requirement, SPHU - Humanities

PHI 3130 - Formal Logic**Credit(s): 3**

A study of predicate calculus, predicate calculus with identity, formal semantics, and elementary metalogic. Strongly recommended for philosophy majors.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAQR - Quantitative Reasoning

PHI 3403 - Paradoxes, Pathologies, and Provocations in Science**Credit(s): 3**

Conflict in the practice of science takes many forms, from collegial disagreement to outright fraud. We consider both the science and the philosophy of areas such as evolution, quantum physics, climate change, and polywater.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

PHI 3404 - Philosophy of Science**Credit(s): 3**

How is science different from other methods of inquiry about the world? What distinguishes

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science from pseudoscience? From religion?
How we do test scientific theories? What are the
factors that lead scientists to accept a theory?

PHI 3633 - Biomedical Ethics

Credit(s): 3

This course will focus on the ethical issues arising from advances in medical practice, delivery of health care, and scientific research.

PHI 3636 - Professional Ethics

Credit(s): 3

An examination of the ethical problems that professionals will face in the complex, global society of the next few decades: confidentiality, divided loyalty, racism/sexism, etc.

PHI 3640 - Environmental Ethics

Credit(s): 3

A study of alternative theories of environmental ethics, including the application of these theories to contemporary environmental problems, such as pollution, resource depletion, species extinction, and land use.

PHI 3700 - Philosophy of Religion

Credit(s): 3

Analysis of religious experience and activity and examination of principal religious ideas in light of modern philosophy.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

PHI 4300 - Theory of Knowledge

Credit(s): 3

An examination of human knowledge; its scope and limits, and an evaluation of evidence, criteria of truth, the nature of belief, conditions for meaningfulness, theories of perception, and a study of memory and sense perception in the four major fields of nature, history, personal experience, and the a priori.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

PHI 4320 - Philosophy of Mind

Credit(s): 3

A study of historical and current issues in philosophy of mind, including the nature and status of mind, mind/body dualism, the relationship of mind and body, the problems of other minds, the physical basis for intelligence.

Course Attribute(s): 6ACT - Gordon Communication Requirement, TGEH - High Impact Practice, UGR - Undergraduate Research, WRIN - Writing Intensive Capstone

PHI 4632 - Feminist Ethics

Credit(s): 3

A study of the varied approaches to moral reasoning taken by feminist ethical writers such as Wollstonecraft, Mill, Gilligan, Daly, Hoagland and others.

PHI 4670 - Contemporary Ethical Theory

Credit(s): 3

A survey of contemporary ethical theory, focusing both on the literature about the status of ethical theorizing--moral skepticism, moral nihilism, narrative ethics--and on specific types of theories--deontological theories, consequentialist theories, rights-based theories, virtue theories.

PHI 4800 - Aesthetics

Credit(s): 3

A study of traditional and contemporary aesthetic theories with emphasis on creative process, the nature of the art work, the aesthetic response, expressiveness, form and content, as well as art and morality.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

PHI 4905 - Directed Study

Credit(s): 1-4

Individual study directed by a faculty member.

Restriction(s):

Consent of Instructor or Department

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PHI 4930 - Selected Topics

Credit(s): 1-3

Selected topics according to the needs of the senior students.

Restriction(s):

Consent of Instructor or Department

PHI 4938 - Philosophy Capstone Seminar

Credit(s): 3

Exit course for philosophy majors. Topics will vary at instructor's discretion, but are expected to span conventional boundaries between the branches of philosophical inquiry.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Restriction(s):

Junior Standing
Majors Only
Senior Standing

Other Information: philosophy major

PHM 3020 - Philosophies of Love and Sex

Credit(s): 3

Discussion of Philosophies of Love/Sex of Plato, Aristotle, Epicurus, Aquinas, Hume, Kant, Schopenhauer, Russell, Sartre, Marx, etc.

PHM 3100 - Social Philosophy

Credit(s): 3

An analysis of rival theories of social order and their philosophical foundations.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

PHM 3400 - Introduction to Philosophy of Law

Credit(s): 3

A study of the fundamental concepts of law from a philosophical standpoint including crime, justice, punishment, free speech, insanity.

PHM 4331 - Modern Political Philosophy

Credit(s): 3

A survey of political philosophy from 1600 A.D. until 1900 A.D., including an examination of the ethical, metaphysical, and epistemological bases of these philosophies.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

PHM 4340 - Contemporary Political Philosophy

Credit(s): 3

A survey of political philosophy in the twentieth century, including an examination of the ethical, metaphysical and epistemological bases of these philosophies.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

PHP 3786 - Existentialism

Credit(s): 3

A study of the religious and atheistic existentialists and the bearing of their views on religion, ethics, metaphysics, and theory of knowledge.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

PHP 4000 - Plato

Credit(s): 3

The examination of Plato will include the dialogues Protagoras, Georgias, Meno, Republic.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon

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Communication Requirement, 6ACT - State
Communication Requirement

PHP 4010 - Aristotle

Credit(s): 3

Study of Aristotle's philosophy.

Course Attribute(s): 6AC - State
Communication Requirement, 6ACT - Gordon
Communication Requirement, 6ACT - State
Communication Requirement

PHP 4410 - Kant

Credit(s): 3

Lecture and discussion of Kant's philosophy,
especially the Critique of Pure Reason.

PHP 4784 - Analytical Philosophy

Credit(s): 3

A study of the method devoted to clarifying
philosophical problems through analysis of the
language in which these problems are stated.

Course Attribute(s): 6AC - State
Communication Requirement, 6ACT - Gordon
Communication Requirement, 6ACT - State
Communication Requirement

PHP 4788 - Philosophy of Marxism

Credit(s): 3

A critical survey of Marxist philosophy from Marx
and Engels to Mao Tse-Tung and Herbert
Marcuse. Hegelian foundations of Marxist
philosophy analyzed in detail.

Course Attribute(s): 6AC - State
Communication Requirement, 6ACT - Gordon
Communication Requirement, 6ACT - State
Communication Requirement

PHY 2020 - Conceptual Physics

Credit(s): 3

A qualitative investigation of physics concepts.
Emphasis is placed on using physics to describe
how common things work. No previous physics
knowledge required.

Course Attribute(s): CANP - Natural Sciences
(Physical Science), SGEN - General Education
Core Natural Sciences, SMEL - General

Education Elective, SMNS - Natural Sciences

Other Information: No credit for Physics or
Mathematics majors.

PHY 2036 - The Physics of Sustainability

Credit(s): 3

Students should have a firm grasp of applications
of physical concepts introduced in General
Physics to sustainability and other related areas.
We examine the physics of sustainable
technologies, their economics and social
consequences.

Prerequisite(s): MAC 1105 with a grade of C or
better

PHY 2048 - General Physics I - Calculus Based

Credit(s): 3

First semester of a two-semester sequence of
calculus-based General Physics which includes a
study of mechanics, wave motion, sound,
thermodynamics, geometrical and physical
optics, electricity and magnetism for students
majoring in Physics, Chemistry and Engineering.

Course Attribute(s): CANP - Natural Sciences
(Physical Science), SGEN - General Education
Core Natural Sciences, SMNS - Natural Sciences

Prerequisite(s): MAC 2281 or MAC 2311 with a
C- or better and PHY 2048L with a C- or better
(Concurrent: Y)

Other Information: Must be taken concurrently
with lab and, if dropped, then dropped
simultaneously. May not receive credit for both
the PHY 2053 and PHY 2048 courses.
Not repeatable.

PHY 2048L - General Physics I Laboratory

Credit(s): 1

First semester of a two-semester sequence of
general physics (mechanics, wave motion,
sound, thermodynamics, geometrical and
physical optics, electricity, and magnetism) and
laboratory for physics majors and engineering
students.

Prerequisite(s): MAC 2281 or MAC 2311 with a
C- or better and PHY 2048 with a C- or better

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(Concurrent: Y)

Corequisite(s): PHY 2048

Other Information: Must be taken concurrently with lecture and, if dropped, then dropped simultaneously. May not receive credit for both the PHY 2053L and PHY 2048L courses.

PHY 2049 - General Physics II - Calculus Based

Credit(s): 3

PHY 2048 Second semester of calculus based general physics. Topics studied include wave mechanics, electricity and magnetism, and optics.

Course Attribute(s): CANP - Natural Sciences (Physical Science)

Prerequisite(s): MAC 2282 or MAC 2312 with a C- or better and PHY 2048 or PHY 2060 with a C- or better and PHY 2048L with a C- or better and PHY 2049L with a C- or better (Concurrent: Y)

Other Information: Must be taken concurrently with lab and, if dropped, then dropped simultaneously. May not receive credit for both the PHY 2054 and PHY 2049 courses.

PHY 2049L - General Physics II Laboratory

Credit(s): 1

Second semester of general physics and laboratory for physics majors and engineering students.

Prerequisite(s): MAC 2282 or MAC 2312 with a C- or better and PHY 2048 or PHY 2060 with a C- or better and PHY 2048L with a C- or better and PHY 2049 with a C- or better (Concurrent: Y)

CoPrerequisite(s): PHY 2049

Other Information: Must be taken concurrently with lecture and, if dropped, then dropped simultaneously. May not receive credit for both PHY 2054L and PHY 2049L.

PHY 2053 - General Physics I

Credit(s): 3

First semester of a two semester sequence of non-calculus-based general physics (mechanics, heat, wave motion, sound, electricity, magnetism, optics, modern physics) for science students.

Course Attribute(s): CANP - Natural Sciences

(Physical Science), SGEN - General Education Core Natural Sciences, SMEL - General Education Elective, SMNS - Natural Sciences, SPNS - Natural Sciences

Prerequisite(s): MAC 1147 or MAC 2311 or MAC 2281 with a C- or better and PHY 2053L with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2053L

Other Information: Must be taken concurrently with lab and, if dropped, then dropped simultaneously. May not receive credit for both the PHY 2053 and PHY 2048 courses.

PHY 2053L - General Physics I Laboratory

Credit(s): 1

First semester of a two semester sequence of general physics (mechanics, heat, wave motion, sound, electricity, magnetism, optics, modern physics) laboratory for science students.

Prerequisite(s): PHY 2053 with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2053

Other Information: Must be taken concurrently with lecture and, if dropped, then dropped simultaneously. May not receive credit for both the PHY 2053L and PHY 2048L courses.

PHY 2054 - General Physics II

Credit(s): 3

Second semester of non-calculus based general physics. Topics studied include electricity and magnetism, optics and modern physics.

Course Attribute(s): CANP - Natural Sciences (Physical Science), SMEL - General Education Elective, SMNS - Natural Sciences

Prerequisite(s): PHY 2053 with a C- or better and PHY 2053L with a C- or better and PHY 2054L with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2054L

Other Information: Must be taken concurrently with lab and, if dropped, then dropped simultaneously. May not receive credit for both the PHY 2054 and PHY 2049 courses.

PHY 2054L - General Physics II Laboratory

Credit(s): 1

Second semester of general physics lab for

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science students.

Prerequisite(s): PHY 2053 with a C- or better and PHY 2053L with a C- or better and PHY 2054 with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2054

Other Information: Must be taken concurrently with lecture and, if dropped, then dropped simultaneously. May not receive credit for both the PHY 2054L and PHY 2049L courses.

PHY 2060 - Enriched General Physics I with Calculus

Credit(s): 3

First semester of an enriched sequence of calculus based general physics designed for physics majors and other students seeking a deeper understanding of mechanics, kinematics, conservation laws, central forces, harmonic motion, and mechanical waves.

Course Attribute(s): CANP - Natural Sciences (Physical Science)

Prerequisite(s): MAC 2311 or MAC 2281 with a B- or better and PHY 2048L with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2048L

Other Information: completion of high school physics or exposure to physics in previous college course

PHY 2061 - Enriched General Physics II with Calculus

Credit(s): 3

Second semester of an enriched sequence of calculus based general physics designed for physics majors and other students seeking a deeper understanding of thermodynamics, electricity, magnetism, electromagnetic fields and waves, circuits, and optics.

Prerequisite(s): MAC 2312 or MAC 2282 with a B- or better and PHY 2060 or PHY 2048 with a B- or better and PHY 2048L with a C- or better and PHY 2049L with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2049L

PHY 3101 - Modern Physics

Credit(s): 3

Special relativity. Interaction of radiation with matter. Particle-wave duality. Atomic and x-ray spectra and Bohr model of atom. Schrodinger

wave equation. Introduction to solid state physics.

Prerequisite(s): MAC 2313 or MAC 2283 with a C- or better and PHY 2049 or PHY 2061 with a C- or better

PHY 3220 - Classical Mechanics

Credit(s): 4

Topics covered: Newtonian mechanics, oscillatory motion, gravitation, Lagrangian and Hamiltonian Dynamics, Central-Force Motion, Dynamics of a System of Particles, Dynamics of Rigid Bodies, and Non-linear and coupled oscillations.

Prerequisite(s): PHY 3101 with a C- or better and PHZ 3113 with a C- or better

PHY 3323 - Electricity and Magnetism I

Credit(s): 3

Electrostatic fields and potentials, dielectrics, classical conductivity, RC circuits, Fourier and finite element methods. First semester of sequence PHY 3323, PHY 4324.

Prerequisite(s): PHY 3101 with a C- or better and PHZ 3113 with a C- or better

PHY 3822L - Intermediate Laboratory

Credit(s): 3

Experiments in modern physics, including the areas of atomic, nuclear, solid state and wave phenomena.

Prerequisite(s): PHY 3101 with a C- or better (Concurrent: Y)

CoPrerequisite(s): PHY 3101.

PHY 4324 - Electricity and Magnetism II

Credit(s): 3

Introduction to special relativity, magnetic fields and potentials, magnetic materials, RL and RLC circuits, Maxwell's equations and applications.

Prerequisite(s): PHY 3323 with a C- or better

PHY 4424 - Optics

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Credit(s): 3

Reflection, refraction, dispersion, interference, diffraction and polarization.

Prerequisite(s): PHY 3101 with a C- or better

PHY 4523 - Statistical Physics**Credit(s): 3**

Statistical approach to thermodynamics and kinetic theory and introduction to statistical mechanics.

Prerequisite(s): PHY 3323 or PHY 4604 with a C- or better

PHY 4604 - Introduction to Quantum Mechanics**Credit(s): 3**

Basic concepts of quantum mechanics with applications in atomic, nuclear, and condensed matter Physics.

Prerequisite(s): PHY 3101 with a C- or better and PHZ 3113 with a C- or better

PHY 4605 - Quantum Mechanics II**Credit(s): 3**

Second semester of a two-semester sequence in quantum mechanics. Focus given to applications of Schrodinger equation.

Prerequisite(s): PHY 4604 with a C- or better

PHY 4744C - Introduction to Electronics and Test Instrumentation**Credit(s): 3**

Introduces the fundamentals of analog and digital electronics used in measurements and instrumentation. Weekly labs give hands-on experience in breadboarding electronic circuits and using test instrumentation (oscilloscopes, digital multimeters, etc.)

Prerequisite(s): PHY 3822L with a C- or better

PHY 4823L - Advanced Laboratory**Credit(s): 3**

Experimental work primarily related to modern physics. Emphasis on experimental techniques used in current research.

Prerequisite(s): PHY 3822L with a C- or better

PHY 4910 - Undergraduate Research**Credit(s): 1-4**

An individual investigation in the laboratory or library or both, under the supervision of the instructor. Credit hours and other contractual terms, are to be determined by student/instructor agreement.

Prerequisite(s): PHY 2048 or PHY 2053 or PHY 2060, with a minimum grade of C-

Restriction(s):

Junior Standing
S-U Grade System
Senior Standing

PHY 4930 - Undergraduate Seminar**Credit(s): 1**

All undergraduate physics majors must enroll in this course at least once. Regular attendance is required. This course introduces students to the research areas in the Physics Department.

Restriction(s):

Junior Standing
S-U Grade System
Senior Standing

PHY 4936 - Selected Topics in Physics**Credit(s): 1-3**

Each topic is a course in directed study and under the supervision of a faculty member.

Restriction(s):

Junior Standing
Senior Standing

PHZ 2102 - Problems in General Physics I**Credit(s): 1**

First semester of a two-semester sequence on solving problems in General Physics I. A course designed to be taken with the lecture course and to help students with developing problem-solving skills.

Prerequisite(s): PHY 2048 or PHY 2060 with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2048 or PHY 2053.

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PHZ 2103 - Problems in General Physics II

Credit(s): 1

Second semester of a two-semester sequence on solving problems in General Physics II. A course designed to be taken with the lecture course and to help students with developing problem-solving skills.

Prerequisite(s): PHY 2049 or PHY 2061 with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2049 or PHY 2054.

PHZ 2104 - Problems in Algebra Based General Physics I

Credit(s): 1

First semester of a two-semester sequence on solving problems in algebra based General Physics. A course designed to be taken with the lecture course and to help students with developing problem-solving skills.

Prerequisite(s): PHY 2053 with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2053

PHZ 2105 - Problems in Algebra Based General Physics II

Credit(s): 1

Second semester of a two-semester sequence on solving problems in algebra based General Physics. A course designed to be taken with the lecture course and to help students with developing problem-solving skills.

Prerequisite(s): PHY 2054 with a C- or better (Concurrent: Y)

Corequisite(s): PHY 2054

PHZ 3113 - Mathematical Methods in Physics

Credit(s): 3

The course is designed to develop the basic mathematical skills required in subsequent courses in physics, as well as form the basis for a fundamental understanding of the mathematics needed for the study of physics.

Prerequisite(s): MAC 2313 or MAC 2283 with a C- or better (Concurrent: Y) and PHY 2049 or PHY 2061 with a C- or better

CoPrerequisite(s): MAC 2283 or MAC 2313.

PHZ 4151C - Computational Physics

Credit(s): 3

Introduction to computer applications in physics. Emphasis on numerical modeling and simulation of physics problems using linear algebra, differential equations and Monte Carlo methods. No prior programming experience required.

Prerequisite(s): PHY 3101 with a C- or better

PHZ 4434 - Materials Physics

Credit(s): 3

The physics and physical properties of materials. Strong emphasis is on the underlying physics of materials. Particular topics covered include crystal structure, phase, and electrical, thermal, optical, and magnetic properties of materials.

Prerequisite(s): PHY 3101 with a C- or better

PHZ 4702 - Applications of Physics to Biology and Medicine I

Credit(s): 4

The first semester of a two-semester sequence, to discuss the applications of the physical concepts introduced in the General Physics sequence to biological systems and for medical applications. Restricted to non-majors.

Prerequisite(s): PHY 2054 or PHY 2049 or PHY 2061 with a C- or better and PHY 2054L or PHY 2049L with a C- or better

PHZ 4703 - Applications of Physics to Biology and Medicine II

Credit(s): 4

The second semester of a two-semester sequence, to discuss the applications of the physical concepts introduced in the General Physics sequence to biological systems and for medical applications. Restricted to non-majors.

Prerequisite(s): PHY 2054 or PHY 2049 or PHY 2061 with a C- or better and PHY 2054L or PHY 2049L with a C- or better

POR 1120 - Beginning Portuguese I

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Credit(s): 4

Development of basic skills in listening and reading comprehension, speaking and writing of Brazilian Portuguese.

POR 1121 - Beginning Portuguese II**Credit(s): 4**

Development of basic skills in listening and reading comprehension, speaking and writing of Portuguese. Portuguese 1 and Portuguese 2 are **not** designed for native speakers or heritage speakers of Portuguese.

Prerequisite(s): C- or better in POR 1120

POR 2200 - Intermediate Portuguese I**Credit(s): 3**

POR 2200 builds upon the four language skills (speaking, comprehension, reading, and writing) introduced in POR 1120 and POR 1121.

POR 3010 - Accelerated Portuguese**Credit(s): 4**

Accelerated Portuguese course (structure and vocabulary as spoken in Brazil) for speakers of Spanish or other Romance languages. Exposes students to some aspects of Portuguese speaking cultures.

Restriction(s):

Permit Required

POR 4905 - Directed Study**Credit(s): 1-5**

Course permits study options in Portuguese not available in the regularly scheduled curriculum at departmental discretion. May be repeated up to 10 hours. S/U Only. Departmental approval required.

POR 4930 - Selected Topics**Credit(s): 1-3**

Course permits study options in Portuguese not available in the regularly scheduled curriculum at departmental discretion. May be repeated up to 10 credit hours. Departmental approval required.

POS 2041 - American National Government**Credit(s): 3**

This course is intended to introduce students to the theory, institutions, and processes of American government and politics. In addition to learning fundamental information about the American political system, this course is designed to help students think critically about American government and politics.

Course Attribute(s): CASB - Social & Behavioral Sciences, HHCP - Human Historical Context & Process, SCIV - Civics Literacy, SGES - General Education Core Social Sciences, SMEL - General Education Elective, SMSS - Social Sciences, SPSS - Social Sciences

POS 2112 - State and Local Government and Politics**Credit(s): 3**

Analysis of the structure and function of state and local governments, of the social and political influences that shape them, and of the dynamics of their administrative processes.

POS 3078 - Veterans' Reintegration and Resilience**Credit(s): 3**

This course seeks to better understand the socio-political challenges and opportunities encountered by military veterans as they attempt to rejoin American society.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

POS 3142 - Introduction to Urban Politics and Government**Credit(s): 3**

Governmental and political structures and processes as they function in urban areas, with special focus on municipalities and locally based public services.

POS 3173 - Southern Politics**Credit(s): 3**

Examines changes in electoral politics in the South, and the role of interest groups and the state and federal government in facilitating change.

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POS 3182 - Florida Politics and Government

Credit(s): 3

A study of Florida political culture, political parties and elections, the legislative, executive, and judicial systems, and policy patterns.

POS 3273 - Practical Politics

Credit(s): 3

Coordinated scholarly and practical activity through class lecture and supervised field work in local political parties and election campaigns.

POS 3275 - The Campaign Process

Credit(s): 3

Lectures will cover topics such as the motivation and the decision to run for the office, developing a campaign strategy, the role of political parties in modern campaign. Students will intern on a major campaign as a major course requirement.

POS 3453 - Political Parties and Interest Groups

Credit(s): 3

Analysis and understanding of role, functions, structure, and composition of such, and their impact on American governmental institutions.

POS 3691 - Introduction to Law and Politics

Credit(s): 3

Nature of law, legal process, relationship to political life of constitutional law, administrative law, the judicial process, and private law.

POS 3697 - Environmental Law

Credit(s): 3

Examines some of the major issues involving environmental law. Specially, the course provides a survey and analysis of statutes, both state and federal, regulating water, air, soil pollution, and resource conservation and recovery. It will also address questions pertaining to problems of implementation, interpretation, enforcement, and development of environmental laws.

POS 3713 - Empirical Political Analysis

Credit(s): 3

Fundamentals of empirical political inquiry: systematic data collection and quantitative analysis techniques. Laboratory exercises using the computer are required.

POS 3931 - Selected Topics

Credit(s): 3

Selected topics in political science with course content based upon student demand and instructor's interest.

POS 4204 - Political Behavior, Public Opinion, and Elections

Credit(s): 3

Analysis of economic and socio-psychological factors influencing mass and elite political behavior; voting behavior, public opinion, and political activism.

POS 4413 - The American Presidency

Credit(s): 3

The presidency as a political institution; analysis of powers; legislative, administrative, political, and foreign policy leadership; crisis management and decision making; White House staffing; limits on power.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

POS 4424 - The American Congress

Credit(s): 3

Organization, procedures, committee system, party leadership, relations with governmental and non-governmental organizations and agencies, oversight, decision-making processes, House/Senate comparisons.

POS 4614 - Constitutional Law I

Credit(s): 3

Leading social problems, principle institutions, and the scope of powers. Analysis of Supreme

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Court decisions, scholarly commentaries, and the writings of leading public figures.

Prerequisite(s): POS 2041 with a grade of C- or better

POS 4624 - Constitutional Law II

Credit(s): 3

Analysis of Supreme Court decisions and scholarly commentaries on the constitutional rights of individuals.

Prerequisite(s): POS 2041 with a grade of C- or better

POS 4693 - Women and Law I

Credit(s): 3

Introduction to issues concerning the legal aspects of sex and sex-based discrimination as embodied in statutory and case law, focusing on constitutional and family law and reproductive freedom issues.

POS 4905 - Independent Study

Credit(s): 1-3

Specialized study determined by the student's needs and interests.

Restriction(s):

S-U Grade System

Other Information: 3.0 average in Political Science

POS 4910 - Individual Research

Credit(s): 1-3

Investigation of some aspect of political science culminating in the preparation of an original research paper.

Other Information: 3.0 average in Political Science

POS 4941 - Field Work

Credit(s): 3-15

Opportunity for students to obtain practical experience as aides to agencies of government and political parties.

Other Information: 3.0 average in Political Science

POT 3003 - Introduction to Political Theory

Credit(s): 3

Examines various kinds of theory used in political science for understanding political life: normative theory, empirical theory, historicism theory, analytical theory, and critical theory.

POT 3013 - Classical Political Theory

Credit(s): 3

Analysis of basic ideas of Plato, Aristotle, Cicero, St. Thomas, and other leading pre-modern political philosophers.

POT 4054 - Modern Political Theory

Credit(s): 3

Analysis of basic political ideas of Machiavelli, Hobbes, Locke, Rousseau, Burke, and other modern philosophers.

POT 4064 - Contemporary Political Thought

Credit(s): 3

Examines various political views and political phenomena in the nineteenth and twentieth centuries. Diverse theoretical types and salient political phenomena will be presented.

POT 4109 - Politics and Literature

Credit(s): 3

Critical examination of the connections between politics and literature.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, ELWP - Literature and Writing

POT 4204 - American Political Thought

Credit(s): 3

Examines political writings in the U.S. and responses to critical periods in history, beginning

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with the Founding Fathers, and culminating in recent contributions and understanding contemporary political problems and solutions.

POT 4936 - Selected Topics in Political Theory

Credit(s): 3

Selected topics or thinkers in political theory.

PPE 4003 - Personality

Credit(s): 3

Methods and findings of personality theories and an evaluation of constitutional, biosocial, and psychological determinants of personality.

Prerequisite(s): PSY 2012 with a C or better

PSB 3444 - Drugs and Behavior

Credit(s): 3

This is a basic introduction to drugs and their effects on society and behavior. Specifically, drug regulations and laws will be covered as well as how drugs interact with the brain to alter consciousness.

PSB 3842 - Sleep and Dreams

Credit(s): 3

An overview of the psychological and physiological foundations of sleep and dreams. Disorders and disturbances of sleep and cultural perspectives on sleep and dreams.

Prerequisite(s): PSY 2012 with a grade of C or better

PSB 4004C - Physiological Psychology

Credit(s): 3

Gross neural and physiological components of behavior. Structure and function of the central nervous system and theory of brain functions.

Prerequisite(s): PSY 2012 with a C or better

PSC 2515 - Energy and Humanity

Credit(s): 3

Explores energy use and its environmental impacts, including climate change. Energy

resources, including alternatives to fossil fuels, are discussed. Basic science concepts as well as contemporary technologies are covered.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CANP - Natural Sciences (Physical Science), TGEI - Information and Data Literacy

PSY 2012 - Introduction to Psychological Science

Credit(s): 3

This course is an introduction to psychology for majors and nonmajors. It presents psychological theory and methods in a survey of various areas of psychology including clinical, cognitive, developmental, health, industrial, social and biopsychology.

Course Attribute(s): CASB - Social & Behavioral Sciences, SGES - General Education Core Social Sciences, SMEL - General Education Elective, SMSS - Social Sciences, SPSS - Social Sciences

PSY 3017 - Psychological Science II

Credit(s): 3

Designed as an in-depth examination of the basic principles and concepts of psychological science. Extensive coverage will be given to the areas of learning, perception, physiological psychology, and cognition.

Prerequisite(s): PSY 2012

Restriction(s):
Majors Only

Other Information: psychology major

PSY 3204 - Psychological Statistics

Credit(s): 3

Introduction to analyzing psychological data, in the context of behavioral research. Covers basic research design, descriptive statistics, analysis procedures, use of computer analysis packages, interpretation of outputs, and implications for research.

Course Attribute(s): 6AM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAQR - Quantitative Reasoning

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PSY 3213 - Research Methods in Psychology

Credit(s): 4

This course considers the logic of experimental design, concept of control and the analysis of experimentally obtained data. The laboratory section provides experience applying the concepts discussed in lecture. Two lectures plus two-hour lab.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

Prerequisite(s): PSY 3204 or STA 2023 or STA 2122 or QMB 2100, with a grade of C or better.

PSY 3630 - Psychology of Human-Animal Interactions

Credit(s): 3

This course will introduce students to the interdisciplinary field of Human-Animal Interactions from a psychological perspective and an overview of current issues in Human-Animal Studies.

PSY 4205 - Experimental Design and Analysis

Credit(s): 3

Detailed coverage of those research designs and statistical techniques having the greatest utility for research problems in psychology. Emphasis on topics from analysis of variance.

Prerequisite(s): PSY 3213 with grade of C or better

PSY 4215 - Discovering Research in Psychology

Credit(s): 3

This course involves advanced study of approaches to research in psychology and development of various research skills as preparation for conducting independent research.

Course Attribute(s): CPST - Capstone Learning Experience

Prerequisite(s): PSY 3213 with a C or better

Restriction(s):
Consent of Instructor or Department

Permit Required

PSY 4604 - History and Systems of Psychology

Credit(s): 3

The historical roots of modern psychological theories, investigation of the various schools of psychology such as behaviorism, Gestalt psychology, psychoanalysis, and phenomenological psychology.

Prerequisite(s): PSY 3213 with a grade of C or better

PSY 4724 - Programming with Data for Psychological Science

Credit(s): 3

This course empowers students to use the R programming language for modern data science and programming for applied psychology. It covers data wrangling, exploration, visualization, and communication; functional programming; and principles of text mining and web scraping to address human behavioral research questions. It addresses best practices in data management and reproducible workflows.

PSY 4913 - Directed Study

Credit(s): 1-3

The student plans and conducts an individual research project or program of directed readings under the supervision of a faculty member. S/U only.

Prerequisite(s): PSY 3213 with a C or better

Restriction(s):
S-U Grade System

Other Information: A maximum of 3 credits of either PSY 4913 or PSY 4970 may count toward the major.

PSY 4931 - Selected Topics: Seminar

Credit(s): 3

Graduate-type seminar designed to provide the advanced undergraduate student with an in-depth understanding of a selected sub-area within psychology.

Prerequisite(s): PSY 3213 with a grade of C or better

Restriction(s):

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Junior Standing
Majors Only
Senior Standing

Majors Only

Other Information: Psychology major

Other Information: Psychology honors program. A maximum of 3 credits of either PSY 4913 or PSY 4970 may count toward the major.

PSY 4932 - Honors Seminar

Credit(s): 3

The student, under supervision of a faculty member, will complete a thesis project.

Course Attribute(s): CPST - Capstone Learning Experience

Prerequisite(s): PSY 3213 with a grade of C or better

Restriction(s):
Majors Only

Other Information: Psychology honors program. A maximum of 3 credits of either PSY 4913 or PSY 4970 may count toward the major.

PSY 4938 - Pro Seminar

Credit(s): 3

This course is intended to provide advanced undergraduates with a "capstone" experience in psychology and provides the opportunity to synthesize and apply learning from other courses as they explore a specific topic, which will vary.

Course Attribute(s): 6ACM - State Communication Requirement, CST - Capstone, SMCC - Communication & Critical Thinking Pillar, TGEH - High Impact Practice

Prerequisite(s): PSY 3213 with a grade of C or better

Restriction(s):
Senior Standing

Other Information: Area I and Area II requirements complete. Students should take this course close to the end of the psychology program.

PSY 4970 - Honors Thesis

Credit(s): 1-3

The student, under supervision of a faculty member, will complete a thesis project.

Prerequisite(s): PSY 3213 with a grade of C or better

Restriction(s):

PSY 4974 - Honors Seminar in Psychology - Second Semester

Credit(s): 3

Honors Seminar in Psychology (Second Semester) provides students who complete the first semester of Honors Seminar in Psychology an opportunity to conduct their thesis, complete their thesis document, and defend their thesis before a committee.

Course Attribute(s): 6ACT - Gordon Communication Requirement, TGEH - High Impact Practice, UGR - Undergraduate Research, WRIN - Writing Intensive Capstone

Prerequisite(s): PSY 3213 with a C or better

Corequisite(s): PSY 4970

Restriction(s):
Permit Required

PUP 4002 - Public Policy

Credit(s): 3

Examines the formation and implementation of public policy in areas such as the economy, health, etc.

PUP 4203 - Environmental Politics and Policy

Credit(s): 3

Examines the politics of environmental issues, formation and implementation of environmental policy.

PUP 4323 - Women and Politics

Credit(s): 3

An analysis of the impact of gender on power and influence in American society, and women's changing role in the political process.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

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PUR 3000 - Principles of Public Relations

Credit(s): 3

The underlying theory and professional practice of public relations within corporate and institutional structures and its vital role in society; ethical standards of practice, and relationships of the practice to the public media; public relations problem-solving process.

Prerequisite(s): MMC 2100 or ADV 2214 with a C or better

PUR 3500 - Public Relations Research

Credit(s): 3

The theory and practice of quantitative and qualitative research methods as applicable to the study of public relations and public relations campaigns. Emphasis is on the scope of research methods available to public relations practitioners, evaluation of data and report writing.

Prerequisite(s): ADV 3008 with a C or better and PUR 3000 with a C or better

PUR 4100 - Writing For Public Relations

Credit(s): 3

Techniques for creating effective written public relations communications to achieve organizational goals, including news releases, proposal letters, broadcast scripts, and memos. Exercises based on case study scenarios.

Prerequisite(s): PUR 3000 with a C or better

PUR 4101 - Public Relations Design and Production

Credit(s): 3

Theoretical and practical applications of design for public relations publications. Design software. Study of visual design, page architecture, typography, color and illustrations. Integration of design elements in the design of different types of public relations publications.

Prerequisite(s): ADV 3008 or PUR 3000 with a C or better

PUR 4401 - Public Relations: Issues, Practices and Problems

Credit(s): 3

The theory of public relations practice and its application in the real world. The role of the public relations practitioner in business, government, and social institutions, and the nature of specialized areas of the practice. Identification of public issues, analysis of potential impact on organizations and development of strategies to deal with them successfully and responsibly. Communication techniques and trends.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): PUR 3000 with a C or better

UN SDG(s):

SD02 - Zero Hunger
SD08 - Decent Work
SD13 - Climate Action

PUR 4412 - Persuasion in Digital Media

Credit(s): 3

Understanding major issues involved in decision-making in mediated communications. Focuses on theories, concepts that underlie good decision making in persuasive messaging and key theoretical concepts of how strategy is used throughout a campaign.

Prerequisite(s): ADV 3008 with a C or better and PUR 3000 with a C or better

PUR 4700 - Public Relations Practicum

Credit(s): 1

Practical experience outside the classroom where the student works for academic credit under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.

Restriction(s):

Majors Only
S-U Grade System
Senior Standing

Other Information: public relations sequence major

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PUR 4801 - Advanced Public Relations

Credit(s): 3

As final course in Public Relations sequence, it involves intensive study of counseling and problem-solving techniques used in professional practice. Analysis of case studies and preparation of complete Public Relations program. Extensive reading in the literature of contemporary practice.

Prerequisite(s): ADV 3101 with a C or better and ADV 3300 with a C or better and PUR 3500 with a C or better

QMB 2100 - Business and Economic Statistics I

Credit(s): 3

Data description; exploratory data analysis; introduction to probability; binomial and normal distributions; sampling distributions; estimation with confidence intervals; tests of hypotheses; control charts for quality improvement.

Course Attribute(s): 6AM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAQR - Quantitative Reasoning

Prerequisite(s): MAC 1105 with a minimum grade of C, OR MAC 1147 with a minimum grade of C, OR MAC 2233 with a grade of C-, OR MAC 2241 MAC 2241 with a grade of C-, OR MAC 2281 with a grade of C-, OR MAC 2311 with a grade of C-, OR SAT Math score of 610 or better, OR ACT Math score of 26 or better, OR College Level Math CPT score of 78 or better, OR CalculusAB (AP66) score of 3, OR CalculusBC (AP68) score of 3, OR CalculusAB Subscore (AP69) score of 4.

QMB 3200 - Business and Economic Statistics II

Credit(s): 3

Simple linear regression and correlation; multiple regression and model building; forecasting models; analysis of variance; chi-square tests; nonparametric methods.

Prerequisite(s): MAC 2233 or MAC 2241, QMB 2100.

QMB 3253 - Business Honors Advanced Statistics

Credit(s): 3

Comprehensive course in statistics for Business Honors students. Includes the application of statistical concepts to business problems.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAQR - Quantitative Reasoning

Restriction(s):
Permit Required

QMB 3701 - Computational Methods in Business

Credit(s): 3

Introduces Algorithms and Computational Thinking, Linear Programming, Data Analytics, and Game theory used in business decision making; extensive computer-based methods and analysis employed. Restricted to Business Honors students, not repeatable.

Prerequisite(s): (QMB 3253 with a minimum grade of C or QMB 2100 with a minimum grade of C) and QMB 3200 with a minimum grade of C

QMB 4250 - Business Analytics

Credit(s): 3

This course covers the concepts and methods in the field of business analytics. It involves the analysis of large quantities of data found in businesses, for supporting business decisions. Data Mining and multivariate statistical techniques are covered.

Prerequisite(s): QMB 3200.

QMB 4690 - Lean Operations and Six Sigma

Credit(s): 3

Focuses on concepts and principles of Lean Six Sigma, methods/tools/techniques utilized to optimize operational efficiencies, designing and improving product/process/service quality as applicable for manufacturing, service, and healthcare organizations.

Prerequisite(s): QMB 2100, QMB 3200.

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QMB 4700 - Business Decision Modeling

Credit(s): 3

Formulate and solve optimization and simulation models to assist in business decision-making on a variety of manufacturing, healthcare, and service systems problems such as: scheduling, routing, logistics, financials, and manpower planning.

Prerequisite(s): QMB 2100

RCS 4051 - Addictions Counseling and Coordination of Services

Credit(s): 3

This course examines counseling and service coordination by investigating the collaborative processes that exist between helping professionals, individuals, groups, families, and couples in addictions counseling.

Other Information: Not repeatable

RCS 4452 - Introduction to Assessment and Treatment Approaches for Addictive Disorders

Credit(s): 3

This course introduces and provides an overview of current assessment, diagnosis, and treatment processes aimed at best serving individuals with addictions across the continuum of care.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

Other Information: Not repeatable **UN SDG(s):**
SD03 - Good Health and Well-being

RCS 4453 - Overview of Addictive Disorders

Credit(s): 3

Course is designed to provide students with the history of substance use, current policy & trends, as well as description of commonly used substance. Furthermore, the course will introduce students to common prevention & treatment modalities.

Other Information: Not repeatable

RCS 4502 - Group Counseling for Addictive Disorders

Credit(s): 3

This course introduces and provides an overview of group counseling as a treatment modality for addictive disorders. Specifically, the course will focus on how to assess individuals for group counseling as well as plan and implement successful groups.

RCS 4503 - Addiction Treatment with Special Populations

Credit(s): 3

This course is designed to provide students with the skills necessary to navigate addiction treatment with special populations including LGBTQ, domestic violence, criminal justice diversion, people with disabilities, and women.

Other Information: Not repeatable

RCS 4504 - Therapeutic Communication Skills for Addiction Counseling

Credit(s): 3

This course is designed to provide students with basic therapeutic communication skills which are essential for Addiction Counseling.

Other Information: Not repeatable

REA 2604 - Strategic Learning

Credit(s): 1

For students in academic difficulty, this course introduces students to advanced learning system used to understand individual learning preferences, analyze task demands, and then intentionally select effective strategies for each learning challenge.

RED 4310 - Reading and Learning to Read

Credit(s): 3

This course will prepare pre-service teachers to understand the foundations of reading and the inherent learning principles to produce successful readers. The course focuses on appropriate instructional strategies to enhance reading development and reading across the curriculum.

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Restriction(s):
Majors Only

Other Information: College of Education student.

RED 4312 - Emergent Literacy Strategies and Assessment

Credit(s): 3
The purpose of this course is to create an understanding of developmentally appropriate, research-based theories and practices that support young children's emergent literacy and language learning.

RED 4333 - Content Area Reading

Credit(s): 3
In-depth study of reading comprehension, cognition and learning, metacognition, reading and writing in the content areas. Candidates learn research supported comprehension strategies and procedures applicable to content area reading.

RED 4335 - Teaching Reading in Secondary English Curriculum

Credit(s): 3
Analysis of the reading process; introduction to diagnosis of reading abilities; reading and study skill strategies to increase student achievement in reading.

RED 4348 - Literacy Development

Credit(s): 3
This course for preservice teachers focuses on foundations of reading and learning principles that lead to successful readers, including ESOL and ESE students. Instructional strategies and materials for early literacy development are introduced.

Corequisite(s): EDG 3943.

Restriction(s):
Majors Only

Other Information: BXE Major

RED 4511 - Linking Literacy Assessment to Instruction

Credit(s): 3

This course will prepare pre-service teachers to use multiple assessment measures to assess and diagnose students' strengths and needs in literacy learning. Based on individual student profiles, teachers will design instruction to enhance literacy development.

Prerequisite(s): RED 4310.

RED 4724 - Intermediate Literacy Strategies and Assessment I

Credit(s): 3

The purpose of this course is to create an understanding of developmentally appropriate, research-based theories and practices that support children's literacy learning in the intermediate grade levels.

Prerequisite(s): RED 4312.

RED 4943 - Practicum in Supporting Students with Reading Difficulties

Credit(s): 3

Students will work one-on-one with a child experiencing difficulties in reading and writing. Students will conduct assessments, plan and deliver lessons that draw on research-based instructional practices, and engage in critical self-reflection.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Restriction(s):
Majors Only

REE 3043 - Real Estate Decision Making

Credit(s): 3

Acquaints students with the range of knowledge required to engage in real estate decision-making in the United States. Integrates the institutional framework with which decisions are made, the elements of financial analysis, deal structuring and marketing, and the pricing, financing, and allocation of real property in the real estate markets.

Prerequisite(s): FIN 3403 with a minimum grade of C

REE 4103 - Real Estate Valuation

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Credit(s): 3

This course acquaints students with the valuation process and the basics of valuation terminology. It also demonstrates the application of a variety of valuation techniques to both residential and income-producing properties.

Prerequisite(s): FIN 3403 with a minimum grade of C-

REE 4732 - Real Estate Development**Credit(s): 3**

This course is a case study in real estate development. As such, students will work in 2 or 3 person teams on a semester-long assignment based on an actual development project. The primary deliverable will be a 30 to 40-minute PowerPoint presentation to the instructor and a panel of judges (made up of Tampa area real estate professionals) along with a written "executive summary" of their analysis of the optimal development project. The class will visit the project site and meet with the developer on different occasions.

Prerequisite(s): FIN 3403 (Principles of Finance)
Minimum Grade: C
REE 3043 (Real Estate Decision Making)
Minimum Grade: C

REE 4940 - Real Estate Internship**Credit(s): 3**

This course has both an academic component (that focuses on professional development skills) and an on-site experiential learning experience with an approved real estate company, greatly increasing students' chances of finding meaningful employment.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Prerequisite(s): FIN 3403 with a minimum grade of C, REE 3043 with a minimum grade of C

Restriction(s):
Permit Required

REL 2166 - Introduction to Religion and Ecology**Credit(s): 3**

This course introduces students to the academic study of religion with a focus on the relationship between religion and ecology, and the developing subfield of Religious Studies concerned with this

relationship.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

REL 2240 - Introduction to the New Testament**Credit(s): 3**

An introduction to the critical study of the New Testament in the context of Christian beginnings in the first century C.E. This will include readings from the Apocrypha, other Gospels, and letters.

REL 2300 - Introduction to World Religions**Credit(s): 3**

Introduction to World Religions is designed to give students a broad and general overview of the major religious traditions of the world. Students will be exposed to the history, primary beliefs, and information necessary for a primary understanding of each of the religions studied in the course.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAGC - Human & Cultural Diversity in a Global Context, GCPC - Global Citizens Project Course, HHCP - Human Historical Context & Process, SMEL - General Education Elective, SMSS - Social Sciences, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

REL 3040 - Introduction to Religious Studies**Credit(s): 3**

This course introduces students to the academic study of religion. Religious thought and behavior are examined from a variety of methodological perspectives. Restricted to majors and minors. Required for the major and the minor in Religious Studies.

REL 3043 - Introduction to Major Religious Texts**Credit(s): 3**

The course provides an introduction to the study of some of the foundational texts of selected religious traditions by focusing on reading and

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interpretative strategies in order to understand the central beliefs and practices presented in these texts.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):
SD16 - Peace

REL 3063 - Religion and Social Justice

Credit(s): 3

This course introduces students to the ethical world-views of major world religions and how they understand the concept of social justice. It explores the intersection between theory and practice with respect to how people live on a daily basis.

Course Attribute(s): GCPC - Global Citizens Project Course, TGEH - High Impact Practice, UGR - Undergraduate Research

UN SDG(s):
SD01 - No Poverty
SD02 - Zero Hunger
SD08 - Decent Work
SD10 - Reduced Inequality
SD12 - Responsible Consumption
SD16 - Peace
SD17 - Partnerships

REL 3084 - Religion: Peace & Conflict

Credit(s): 3

This course explores the relations between religion, peace & conflict as it manifests itself today. Using case studies of multiple religious traditions, we will analyze incidents of violence in response to social, political, and historical circumstances

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):
SD10 - Reduced Inequality
SD16 - Peace
SD17 - Partnerships

REL 3111 - The Religious Quest in Contemporary Films

Credit(s): 3

This course uses contemporary films such as

Gandhi, Malcolm X, The Long Walk Home, The Chosen, and Grand Canyon to explore the personal and social aspects of religion in modern secular societies, pinpointing issues of racism, sexism, liberation, etc.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities

REL 3117 - Religion and Contemporary American Sports

Credit(s): 3

This course explores the function of sports in America. It covers the history of sports; the status of American sports; and sports as religious events. The course is open to majors and nonmajors and is not repeatable for credit.

REL 3120 - Religion in America

Credit(s): 3

To examine the movement from state church to pluralism in American religious institutions, the religious results of non-Protestant immigration; the Jewish factor; the effect of home missions and social concern programs upon American life; political entanglements and the concept of church/state separation.

REL 3131 - New Religions in America

Credit(s): 3

This course entitled New Religions in America is designed to give students an overview of the rich religious history of America particularly in regard to the unique cultivation of new religious movements in America spanning from 1850 – the present.

Course Attribute(s): CAGC - Human & Cultural Diversity in a Global Context, HHCP - Human Historical Context & Process

REL 3140 - Religion, Culture, and Society

Credit(s): 3

Introductory scholarly survey of religion in its complex relationship to culture and society, including definitions and theories of religion, research methods, becoming religious, social

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organization, and interconnections with other social institutions. Open to non majors.

REL 3145 - In Search of the Goddess

Credit(s): 3

This course explores Goddess religion/sacred Feminine, from prehistory, to the pagan Near East and Mediterranean, Western monotheistic religions, pluralistic religions of the East, and revivals of Goddess spirituality in contemporary Europe/N. America.

REL 3167 - Sustainable Development and Religion

Credit(s): 3

In the course students will research one or more of the seventeen (17) UN Sustainable Goals, in conjunction with a related Tampa Bay area problem, while considering the different roles of religion in relation to the challenge posed.

Course Attribute(s): CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

- SD01 - No Poverty
- SD02 - Zero Hunger
- SD03 - Good Health and Well-being
- SD06 - Clean Water and Sanitation
- SD08 - Decent Work
- SD10 - Reduced Inequality
- SD12 - Responsible Consumption
- SD16 - Peace
- SD17 - Partnerships

REL 3191 - Life After Death

Credit(s): 3

An exploration of ideas about life after death and its relations to this life in Judaism, Christianity, Islam, Hinduism, and Buddhism.

REL 3192 - Agrarianism and the Sacred

Credit(s): 3

Students will be exposed to agrarianism through the lens of Religious Studies in the context of culture, history, foundational beliefs, current forms and expressions, and how agrarian ideals may be put into practice in contemporary culture.

Course Attribute(s): CEL - Community Engaged Learning, TGEH - High Impact Practice

REL 3303 - Comparative Religion: Judaism and Islam

Credit(s): 3

This course is framed within the academic study of religion, and it does not concern itself with contemporary political difference in the Middle East. It treats as Islam the normative statements of the Quran and related traditions, and as Judaism the authoritative statements of the Torah, oral and written.

REL 3308 - World Religions

Credit(s): 3

World Religions gives students an overview of the major religions of the world from their origins through the modern period. Special attention is given to the analysis of myths, rituals, history, and other features of the religions.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course

UN SDG(s):

- SD16 - Peace

REL 3335 - Gods and Goddesses of India

Credit(s): 3

This course explores the ways Hindus see, speak about, and encounter the Divine through an examination of the multitude of stories about the gods and goddesses and their various physical manifestations in the sacred geography of India.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

- SD16 - Peace

REL 3367 - Islam in the Modern World

Credit(s): 3

Examines the major developments in Islamic thought since the 13th century, with emphasis on the 19th and 20th century Islamic resurgence. Issues of diversity, gender, and social values will

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be stressed.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

REL 3375 - Issues in Caribbean Religions

Credit(s): 3

The course examines major social, political, economic, and cultural issues in Caribbean religions mainly in Jamaica, Cuba, Haiti, and Trinidad. Issues reflected in African diasporan religions and encounters with Western and Eastern ones are studied.

Course Attribute(s): CLB - Collaborative Learning, CPST - Capstone Learning Experience, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD01 - No Poverty
SD05 - Gender Equality
SD10 - Reduced Inequality
SD16 - Peace
SD17 - Partnerships

REL 3444 - Womanist Vision in Religion

Credit(s): 3

This course examines the works of Black Womanist writers in religion for their contributions to and insights into the phenomena of religion in America and the world.

REL 3465 - Religion and the Meaning of Life

Credit(s): 3

What is the meaning of life? An exploration of answers to this question in Eastern and Western religions, and in humanistic philosophies of life.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

REL 3500 - History of Christianity

Credit(s): 3

Historical development of Western Christianity, its ideas and institutions, from the first century to the rise of religious modernism in the 19th century.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course

UN SDG(s):

SD16 - Peace

REL 3602 - Classics of Judaism

Credit(s): 3

How to read the principal documents of Judaism beyond the Hebrew Bible, including the Mishnah, Talmud, Midrash, and classics of philosophy, mysticism, and theology through the modern period.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

REL 3613 - Modern Judaism

Credit(s): 3

A study of modern Jewish life and thought in the West, including the study of beliefs, practices, institutions, major thinkers, and intellectual trends.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

REL 3850 - World Religions for Healthcare Professionals

Credit(s): 3

This course will engage in a general overview of some of the world's major religious traditions in order to explore how various traditions view key healthcare topics such as sickness, health, birth, and death.

Course Attribute(s): CST - Capstone, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

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UN SDG(s):

SD03 - Good Health and Well-being
SD17 - Partnerships

REL 3851 - Health, Ethics, and Religion

Credit(s): 3

This course addresses holistic care from a patient-centered perspective while focusing on respect for the religious and spiritual dimensions of patient's lives.

Course Attribute(s): CST - Capstone, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD17 - Partnerships

REL 3852 - Religious Perspectives on Health, Death, & Dying

Credit(s): 3

This course examines the dying process through different religions. We examine societal understandings of death, what current resources are available to care for the dying, religious approaches to the dying process and death, and possibilities for a healthy approach to the dying process.

Course Attribute(s): CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD10 - Reduced Inequality

REL 3900 - Directed Readings

Credit(s): 1-4

Individual guidance in concentrated reading on a selected topic.

REL 3936 - Selected Topics

Credit(s): 1-3

Course contents depend on students' needs.

REL 4108 - Religion and Food

Credit(s): 3

Course applies categories in the academic study of religion (symbol, ritual, the divine, the sacred/profane, ethics, etc.) to food and religion. Explores how religion relates to food--in its production, distribution and consumption dimensions.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD05 - Gender Equality
SD08 - Decent Work
SD09 - Industry
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD16 - Peace

REL 4174 - Food Justice

Credit(s): 3

This course introduces students to the concepts of food justice and food sovereignty. It explores religious themes, secular institutions, and contrasting versions of reality that inform how we understand our current food system. It examines religious and ethical motivations behind food justice movements. Students will participate in community-engaged learning projects at community gardens.

Course Attribute(s): CEL - Community Engaged Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

UN SDG(s):

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD05 - Gender Equality
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD12 - Responsible Consumption
SD13 - Climate Action
SD15 - Life on Land
SD17 - Partnerships

REL 4188 - Religion and Ecology Seminar

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Credit(s): 3

Course applies categories in the academic study of religion (symbol, myth, ethics, community, ultimate power, and so on) to ecology. Considers how religion and ecology relate and have related historically.

REL 4213 - Early Jewish Literature**Credit(s): 3**

This course undertakes close readings of a wide range of early Jewish texts to better understand the role of scripture in the ancient world and to gain insight into the cultural and religious world from which rabbinic Judaism and Christianity emerged.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience

REL 4250 - Jesus' Life and Teachings**Credit(s): 3**

An examination of the various historical studies made in the quest of identifying Jesus as an historical figure. The concern is to make a reasonable assessment of who Jesus was and what he was saying to the Jews in Palestine at the beginning of the common era.

REL 4499 - Classics of Christian Thought**Credit(s): 3**

This course is designed to introduce students to some of the "greatest hits" of Christian thought from the fourth century through the nineteenth. Students will be exposed to formative works from the patristic, medieval, Reformation and modern era.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

REL 4566 - Old Order Anabaptists**Credit(s): 3**

Explores and compares the sectarian character of Old Order Anabaptists, focusing on Hutterites, Amish, Mennonites, and Brethren.

REL 4910 - Undergraduate Research**Credit(s): 1-4**

Individual investigations with faculty supervision.

Restriction(s):

Junior Standing

REL 4911 - Undergraduate Research**Credit(s): 1-4**

Individual investigations with faculty supervision.

Restriction(s):

Junior Standing

REL 4931 - Seminar in Religion**Credit(s): 3**

A course required for Religious Studies majors and minors, whose prior religious studies have prepared them for a cooperative creative and/or research effort in the area of religion.

Course Attribute(s): 6AC - State

Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Restriction(s):

Majors Only

REL 4936 - Selected Topics**Credit(s): 1-3**

Individual investigations with faculty supervision.

Restriction(s):

Junior Standing

RMI 3004 - Principles of Risk Management**Credit(s): 3**

This course is an introduction to the general principles of risk management and their role in business. The tools and techniques of the risk management process are explored and applied. Means of identification, evaluation, and treatment of these risks are analyzed, with the methods of treatment including risk financing and risk control. Roles and resources that support the risk management function are investigated.

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RMI 3011 - Principles of Insurance

Credit(s): 3

Identification of various types of risks; principles underlying selection of appropriate means of handling risks; introduction to life, health, property, liability and other area of insurance.

RMI 3305 - Natural Disasters and Community Recovery

Credit(s): 3

This course applies risk management and insurance techniques to the problem of helping families, businesses and communities recover from natural disasters. This course emphasizes creative and critical thinking to develop solutions.

Course Attribute(s): 6AC - State Communication Requirement, TGEC - Creative Thinking

Prerequisite(s):

CGS 2100 - Computers in Business

UN SDG(s):

SD11 - Sustainable Cities-Communities

RMI 4115 - Life & Health Insurance Products

Credit(s): 3

This course provides an introduction to products and services related to life and health insurance.

Prerequisite(s): RMI 3011 with a minimum grade of C

RMI 4135 - Retirement Planning and Employee Benefits

An introduction to the retirement planning process, qualified and non-qualified retirement plans, social security and cafeteria plans.

Prerequisite(s): FIN 3144 with a minimum grade of C, AND TAX 4001 with a minimum grade of C-.

Restriction(s):

Junior Standing
Senior Standing

RMI 4292 - Property and Casualty Insurance Operations

Credit(s): 3

Analysis of insurer operations and the issues facing managers of such operations. Topics covered include regulation, accounting, finance, marketing, underwriting, reinsurance, ratemaking, and claims.

CoPrerequisite(s): RMI 3011

RMI 4354 - Enterprise Risk Management

Credit(s): 3

Society and business are changing rapidly in response to evolving risks such as COVID, cyber, climate change, etc. This course is designed to help you understand how firms manage risk to create more resilient organizations that can adapt and thrive.

Prerequisite(s): FIN 3403 with a minimum grade of C

RMI 4930 - Special Topics in Risk Management/Insurance

Credit(s): 3

Special Topics related to Risk Management/Insurance

Prerequisite(s): RMI 3011 with a minimum grade of C

RMI 4941 - Risk Management/Insurance Internship

Credit(s): 3

This course is for those students who desire a career in Risk Management and Insurance. It will provide practical experience in the area.

Prerequisite(s): RMI 3011

RTV 2100 - Writing For Radio and TV

Credit(s): 3

This course is designed to teach how to write scripts for radio, television and new media with exposure to non-broadcast media writing. This course will teach standard formats and techniques used by professional scriptwriters.

Prerequisite(s): MMC 2100 with a C or better

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RTV 3001 - Introduction to Telecommunications

Credit(s): 3

A survey of the organization, structure, and function of the broadcasting industry.

Prerequisite(s): MMC 2100 with a C or better

RTV 3301 - Broadcast News

Credit(s): 3

Methods in gathering, writing, and editing newscasts for radio and television.

Prerequisite(s): RTV 2100 or JOU 2100 with a C or better (Concurrent: Y)

RTV 3411 - Race, Gender, & Class Issues in the Media

Credit(s): 3

This course is a survey of how those outside mainstream American life, whether by race, ethnicity, gender or socio-economic class are portrayed in and sometimes marginalized by mainstream media. Emphasis on news media with a secondary focus on entertainment.

Restriction(s):
Majors Only

RTV 3543 - Multi Camera Field Production

Credit(s): 3

The Multi Camera Field Production course is designed to blend and emphasize professional-level television production with post-production editing. Programs will be produced as Live or Live to Tape.

Prerequisite(s): RTV 3301 with a minimum grade of C

Restriction(s):
Permit Required

RTV 4304 - TV News

Credit(s): 3

Advanced television reporting, integrating broadcast news writing, ENG production and television performance.

Prerequisite(s): RTV 4321 with a C or better

RTV 4321 - Electronic Field Production

Credit(s): 3

Advanced producing, scripting, lighting, camera, and editing for video and news production. Introduction to computer editing and graphics.

Prerequisite(s): RTV 3001 with a C or better and RTV 3301 with a C or better

RTV 4332C - Documentary Production

Credit(s): 3

This course offers instruction in the theory and practice of production of non-fiction documentary video. Students produce a final video product after studying the documentary tradition, theory, and history.

Prerequisite(s): RTV 4321 with a minimum grade of C

Restriction(s):
Permit Required

RTV 4500 - Telecommunications Programming and Management

Credit(s): 3

Program and management concepts, resources, costs, selection, and scheduling. Analysis of programming and management in terms of structures, appeals and strengths.

Prerequisite(s): RTV 3001 with a C or better

RTV 4522C - Drone Videography

Credit(s): 3

This course is designed to teach the basic safety rules and legal regulations associated with the use of drones as well as how to use aerial footage to enhance the art of digital media storytelling.

RTV 4542 - TV Production and Direction

Credit(s): 3

A basic course in the techniques of producing and directing TV programs.

Prerequisite(s): RTV 3001 with a C or better and

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RTV 3301 with a C or better

Restriction(s):

Majors Only
Permit Required

RTV 4942C - TV Practicum: Florida Focus

Credit(s): 1-3

Practical experience at USF studios where students work for academic credit under faculty supervision. Students report, produce and edit for newscasts. Students participate in studio and control room operations for show that airs on TV. Application only.

Restriction(s):

Majors Only
Permit Required

Other Information: Maximum Hours

Repeatable: 6

RUS 1120 - Beginning Russian I

Credit(s): 4

The first course in the study of elementary Russian. Emphasis on the development of basic skills in comprehension, speaking and reading.

RUS 1121 - Beginning Russian II

Credit(s): 4

The second course in the study of elementary Russian. Emphasis on the development of basic skills in comprehension, speaking and reading.

Prerequisite(s): C- or better in RUS 1120

RUS 2220 - Intermediate Russian I

Credit(s): 4

Review and development of basic skills in conversation, composition, and reading.

Prerequisite(s): C- or better in RUS 1121

RUS 2221 - Intermediate Russian II

Credit(s): 4

Review and development of basic skills in conversation, composition, and reading.

Prerequisite(s): C- or better in RUS 2220

RUS 2270 - Overseas Study

Credit(s): 1-6

Intensive study of the Russian language in Russia involving at least 20 hours per week of classroom instruction and cultural excursions conducted in Russian around Moscow and other parts of Russia.

RUS 3240 - Russian Language & Culture through Film

Credit(s): 3

Development of basic conversational skills.

RUS 3470 - Overseas Study

Credit(s): 1-6

Intensive Russian at Moscow Linguistic University with excursions in Moscow and Russia. Students from other institutions eligible.

Other Information: Must be enrolled in the USF Summer Study in Moscow program.

RUS 3500 - Russian Civilization

Credit(s): 3

A survey of the cultural history of Russia.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course

UN SDG(s):

SD16 - Peace

RUS 4241 - Russian Language & Culture through Film II

Credit(s): 3

Development of conversational skills.

RUS 4900 - Selected Topics

Credit(s): 1-3

Study of an author, movement or theme.

RUS 4905 - Directed Study

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Credit(s): 1-3
Restriction(s):

Consent of Instructor or Department

RUT 3110 - Nineteenth Century Russian Literature in English

Credit(s): 3

Masterpieces of 19th Century Russian Literature in English. Works by Pushkin, Gogol, Lermontov, Turgenyev, Dostoevsky, Tolstoy, Chekhov.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone, TGEH - High Impact Practice, UGR - Undergraduate Research

Restriction(s):

Junior Standing

RUT 3111 - Twentieth-Century Russian Literature in English

Credit(s): 3

Survey of the major authors of 20th Century Russian literature in English. Major works of Babel, Bulgakov, Olesha, Pasternak, Solzhenitsyn, and Zamyatin.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, WRIN - Writing Intensive Capstone

SCE 2041 - Foundations of Science and Science Education

Credit(s): 3

Course employs tools and exploratory assignments to aid students in a discovery style of learning. Testing and experimenting allow students to draw conclusions on how science works. The virtual activities provide an engaging way of exploring concepts.

Course Attribute(s): 6AC - State Communication Requirement, 6ACP - State Communication Requirement, ELWP - Literature and Writing, EMWP - Major Works and Major Issues, SPHU - Humanities, SPSS - Social Sciences, TGEI - Information and Data Literacy

SCE 4305 - Communication Skills in the Science Classroom

Credit(s): 3

Reading and communication skills important in understanding scientific and science education literature and communicating findings to others.

SCE 4310 - Teaching Elementary School Science

Credit(s): 3

Techniques and materials for teaching science in the elementary school.

Restriction(s):

Majors Only

Other Information: Admission to College of Education and completion of General Distribution Requirements in the Natural Science area.

SCE 4313 - Science for all Students

Credit(s): 3

Designed to equip students with inquiry- and standards-based techniques and materials for teaching elementary school-aged children science. Includes strategies and resources for teaching English language learners and students with exceptionalities.

SCE 4320 - Teaching Methods in Middle Grade Science I

Credit(s): 3

The purpose of this course for education majors is to develop pedagogical content knowledge as it pertains to the teaching and learning of science, concentrating on skills and strategies necessary to teach science at the middle school level.

Corequisite(s): EDM 3403

Other Information: Admission to the College of Education. STEM Middle School Science students must be admitted to the Middle School Science Teacher Preparation program.

SCE 4330 - Methods of Secondary Science Education

Credit(s): 3

The purpose of this course for science education majors is to develop pedagogical content

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knowledge as it pertains to the teaching and learning of science in grades 6-12.

Restriction(s):
Majors Only

Other Information: Admission to the College of Education. Middle School Science Program students must successfully complete Semester I with no grades lower than a C.

SCE 4863 - Science, Technology, Society Interaction

Credit(s): 3
Achieve an historical and philosophical understanding of (1) the nature of the scientific enterprise: interaction of science, technology, and society (STS), (2) how to teach STS including the use of computers and related technologies, and (3) intricacies of sample STS topics.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, GCPC - Global Citizens Project Course

UN SDG(s):
SD03 - Good Health and Well-being
SD06 - Clean Water and Sanitation
SD07 - Affordable and Clean Energy
SD11 - Sustainable Cities-Communities
SD13 - Climate Action
SD14 - Life Below Water

SCE 4936 - Senior Seminar in Science Education

Credit(s): 3
Synthesis of teacher candidate's courses in complete college program.

Course Attribute(s): CPST - Capstone Learning Experience

Corequisite(s): SCE 4940.

Restriction(s):
Senior Standing

SCE 4940 - Internship: Science Education

Credit(s): 9
One full semester of internship in a public or

private school.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Corequisite(s): SCE 4936.

Restriction(s):
Permit Required

SCE 4945 - Practicum in Secondary Science Education

Credit(s): 3
This practicum provides students majoring in biology, chemistry or physics education with structured field experiences in science classrooms at the secondary school level. Restricted to majors and non-repeatable for credit.

Corequisite(s): SCE 4320.

SCM 3005 - Supply Chain Management

Credit(s): 3
Supply Chain Management is the study of the end-to-end coordination of physical, information, and financial flows across companies from raw material inputs to delivery of products and services to customers and end consumers.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Junior Standing
Majors Only
Other
Senior Standing

Other Information: Field of Study Include: SCX
Student Attribute EXCLUDE: XCOB

Student Attribute Include: MSCX

Class Include: 3J, 4r, 5B

Level Include: UG

Degree Include: BS

College Include: BU, BA

SCM 3144 - Global Sourcing

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Credit(s): 3

Global sourcing includes analysis of the sourcing environment and components of the international distribution system emphasizing information flows and the application of quantitative techniques to establish and control strategic sourcing.

SCM 4210 - Logistics and Physical Distribution Management**Credit(s): 3**

A study of logistics in the marketing of goods and services. Includes a description and analysis of the logistics environment as well as components of the physical distribution system with emphasis on information flows and the application of quantitative techniques used in establishing and controlling customer service levels.

Restriction(s):

Junior Standing
Majors Only
Other
Senior Standing

Other Information: Field of Study Include: SCX
Student Attribute EXCLUDE: XCOB

Student Attribute Include: MSCX

Class Include: 3J, 4r, 5B

Level Include: UG

Degree Include: BS

College Include: BU, BA

SCM 4420 - Supply Chain Analytics**Credit(s): 3**

This course introduces students to software tools and decision support models that are frequently used in the design and operation of integrated global supply chains.

SCM 4912 - Undergraduate Research**Credit(s): 3**

In this course, students will conduct a project that enables them, individually or in groups, to pose or work from a defined research question, apply methods of inquiry to generate findings, and share the findings with others.

Course Attribute(s): UGR - Undergraduate Research, TGEH - High Impact Practice

Restriction(s):

Majors Only
Permit Required

SCM 4941 - Supply Chain Management Internship**Credit(s): 3**

The internship course consists of two components: an academic component focused on professional development skills and an on-site experiential learning experience comprised of at least 120 hours of on-site experience.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):

Permit Required

SCM 4950 - Supply Chain Management Capstone Project**Credit(s): 3**

This Supply Chain Management Capstone course is designed for students to integrate knowledge and skills acquired across the Supply Chain Program and apply them in case analyses and a collaborative capstone project.

Prerequisite(s): MAR 3023 with a minimum grade of C.

Restriction(s):

Permit Required

SDS 3341 - Career Development for Student Athletes**Credit(s): 2-3**

This course will prepare student athletes for transition to life after college. Students will identify career options based on interests, values and skills, research occupations, make effective decisions & learn job search techniques.

SDS 4942 - Practicum in Career Development for Student-Athletes**Credit(s): 0-2**

This course was designed to ensure undergraduates have practical experience engaging in a mentor relationship with professionals in our community in order to lay a

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foundation toward a sustainable support system for post-collegiate success.

Restriction(s):
Permit Required

SLS 1101 - The University Experience

Credit(s): 1-3

An extended introduction to USF. Topics include purposes of higher education, structure and function of USF, career planning, selecting a major, study skills, managing time, academic advising, computer resources, and decision-making.

Other Information: Freshman only.

SLS 1107 - Foundations for University Success

Credit(s): 1-3

This course is designed to develop skills required for success in university courses & campus life such as: -effective use of campus resources - community engagement -critical thinking & writing skills -academic & career planning.

Course Attribute(s): SMFS - Foundations of Success

SLS 2122 - Foundations of Professional Success

Credit(s): 2

This lower-level required course is designed to develop the skills required for success in university courses and the workplace. The course seeks to guide students toward self-discovery and enable the mapping of appropriate career and academic paths.

Course Attribute(s): SMFS - Foundations of Success

Prerequisite(s): SLS 1107

SLS 2320C - Exploring and Mapping Your Career Journey

Credit(s): 3

This is a project-based/experiential learning course providing students with guidance in developing their career journey map and components of dynamic career goal, career

action plan, and personal mission statement supported through an ePortfolio.

SLS 2401 - Explore Career Pathways

Credit(s): 1-3

Students will study vocational choice theories and participate in career decision processes. Development of self-awareness and knowledge of career opportunities and requirements necessary for decision making.

SLS 2901 - Academic Foundations Seminar

Credit(s): 1-3

This course offers an introduction to students' first years at USF that is designed to prepare them for a successful college experience. The course provides the necessary knowledge and experiences for students to be successful personally and academically.

SLS 3113 - Critical Thought for Academic Transitions

Credit(s): 1-3

This course is designed to facilitate transfer students' academic integration into a research university. Students will gain an understanding of the academic standards and expectations at a research university and discover how to be successful.

Restriction(s):
Permit Required

SLS 3275 - Student Leadership on Campus

Credit(s): 0-3

This course promotes leadership and university knowledge among student leadership candidates. Students will learn about communication, customer service, team dynamics, student transition issues, academic support and issues of diversity, among many other topics.

Other Information: One year of general education coursework completed.

SLS 3308 - Job Search

Credit(s): 1-3

Students will prepare for a smooth transition to

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the ever-evolving workplace by becoming aware of current job seeking trends and skills that will promote success in the job search process.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Junior Standing
Senior Standing

UN SDG(s):
SD08 - Decent Work

SLS 3407 - Strategies for Veteran Success

Credit(s): 3
This course facilitates the transition from military service to college with the goal of promoting student Veteran retention, graduation and job placement. It seeks to assist military veteran students in their integration into life outside the military.

Other Information: Must be a veteran of the United States Armed forces with a minimum of 30 credits toward your degree.

SLS 3717 - Peer Tutor Training

Credit(s): 0
The purpose of this course is to provide training in theory and strategies for individual and group peer tutoring. This course will analyze such topics through discussion, group work, lecture, supplemental reading, and the exploration of learning patterns.

Restriction(s):
Permit Required

SOP 4004 - Social Psychology

Credit(s): 3
Survey of methods, empirical findings, and theoretical interpretations in the study of an individual's behavior as it is affected by others.

Prerequisite(s): PSY 2012 with a C or better

SOP 4450 - Psychology of Religion

Credit(s): 3
The purpose of this course is to introduce students to the empirical study of the psychology

of religion and spirituality. This course will also focus on the origin of this field of study, including the pioneering work of William James.

Prerequisite(s): PSY 2012 with a grade of C or better, and PSY 3204 with a grade of C or better

SOP 4702 - Psychology of Gender

Credit(s): 3
This course is designed to introduce students to the psychological study of gender, from developmental, biological, social, and cultural perspectives.

Prerequisite(s): PSY 2012 with a C or better
Corequisite(s): PSY 3213, with a minimum grade of C-

SOP 4723 - Cross-Cultural Psychology

Credit(s): 3
Cross-cultural psychology focuses on understanding culture and psychology, emphasizing cross-cultural research methodology and critical thinking. Cross-cultural psychology underscores the connections between culture, emotions, thoughts, and behaviors.

Prerequisite(s): PSY 2012 with a grade of C or better

SOP 4744 - Women's Mental Health

Credit(s): 3
This course will stimulate students' critical engagement of research related to the psychology of women. This course will also enable students to understand women's experiences resulting from biological and social/cultural factors.

Prerequisite(s): PSY 2012 with a grade of C or better, and PSY 3204 or PSY 3213 with a grade of C or better

SOP 4751 - Psychology Applied to Law

Credit(s): 3
Course is designed to explore the application of psychological research and theory to the problems faced by the Legal System. Students will be given a broad overview of the relevant

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topics, problems, and methodologies in the field of Psychology and Law.

Prerequisite(s): PSY 2012 with a grade of C or better

SOP 4777 - Psychology of Human Sexuality

Credit(s): 3

This course is designed to extend students' understanding of psychology to the diverse nature and construct of human sexuality, sexual dysfunction, identity, and culture, focusing upon psychological factors. The course approaches this topic from a multidimensional perspective.

Prerequisite(s): PSY 2012 with a grade of C or better, and PSY 3204 or STA 2122 or STA 2023 with a grade of C or better

SOW 3101 - Human Behavior and the Social Environment I

Credit(s): 3

This is the first course of a two-course examination of patterns of human behavior and the social environment. The central focus of this course will be the application of social and ecological systems to the normative developmental tasks and adaptive processes of the individual across the life span.

Restriction(s):
Majors Only

Other Information: All provisional major courses. Restricted to full Social Work majors

UN SDG(s):
SD03 - Good Health and Well-being

SOW 3102 - Human Behavior and the Social Environment II

Credit(s): 3

This is the second course in the Human Behavior and the Social Environment content area and is designed to emphasize dynamics of behavior and environmental factors as they relate to social work practice with families, groups, organizations, and communities in the socio-political milieu. Students will be exposed to theoretical perspectives of families, groups, communities, and organizations.

Restriction(s):

Majors Only

Other Information: Restricted to Full Social Work majors
UN SDG(s):

SD03 - Good Health and Well-being

SOW 3203 - Introduction to Social Work

Credit(s): 3

An introductory course tracing the development of social work as a profession including an examination of the knowledge, skill and attitudinal base of the profession and professional roles and functions.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD07 - Affordable and Clean Energy
SD10 - Reduced Inequality
SD13 - Climate Action
SD16 - Peace

SOW 3210 - The American Social Welfare System

Credit(s): 3

This introductory course is the first of two social welfare policy and services courses in the BSW program. These courses are designed to develop the policy knowledge base and skills necessary for BSW students to engage in the advocacy process leading to evidence-based policies that promote social and economic justice for diverse, vulnerable and oppressed groups.

UN SDG(s):

SD10 - Reduced Inequality
SD16 - Peace
SD17 - Partnerships

SOW 3401 - Research and Statistics For Social Work

Credit(s): 3

The purpose of this course is two-fold: to

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familiarize the student with research as it is practiced in the profession of Social Work; and to equip the student with those theoretical understandings necessary to be a critical consumer of social work research.

Restriction(s):
Majors Only

Other Information: Restricted to Full Social Work majors

UN SDG(s):

SD16 - Peace

SOW 3802 - Happiness and Well-Being

Credit(s): 3

This course provides a research-experiential approach to understanding happiness and well-being. It provides students the opportunity to explore a deeper understanding of their ability to increase the well-being of others.

Course Attribute(s): GCPC - Global Citizens Project Course, TGEH - High Impact Practice, UGR - Undergraduate Research

UN SDG(s):
SD03 - Good Health and Well-being

SOW 3804 - Meaning in Life

Credit(s): 3

The course provides a research-experiential approach to understanding meaning in life. Students have the opportunity to explore a deeper understanding of their ability to increase the meaning they derive in life. Students will examine the techniques and implementation of strategies giving them the chance to develop valuable skills for increasing meaning in life.

Course Attribute(s): 6AC - State Communication Requirement, GCPC - Global Citizens Project Course, TGEH - High Impact Practice, UGR - Undergraduate Research

UN SDG(s):
SD03 - Good Health and Well-being

SOW 4134 - Living Latinx: Social Work Practice

Credit(s): 3

This course provides content that informs social work practice with Latinx individuals, families, groups, and communities. Special attention will be given to Latinx physical and mental health issues

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Junior Standing
Senior Standing

UN SDG(s):

SD01 - No Poverty
SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD08 - Decent Work
SD10 - Reduced Inequality

SOW 4233 - Social Welfare Policy and Program Analysis

Credit(s): 3

An advanced policy course taking an analytical approach to contemporary social welfare policy issues and current social welfare programs.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Majors Only
Permit Required
Senior Standing

Other Information: All provisional major courses. Restricted to full Social Work majors.

UN SDG(s):
SD10 - Reduced Inequality

SOW 4315 - Social Work Case Management with Special Populations

Credit(s): 3

This course is designed to develop student knowledge, skills, and values for providing effective case management services in a variety of setting. Students become aware of evidence-based case management practices with at risk populations.

UN SDG(s):

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SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD05 - Gender Equality
SD08 - Decent Work
SD10 - Reduced Inequality

SOW 4341 - Multi-Methods of Social Work Practice I-Micro System Intervention

Credit(s): 3

This online course provides the foundation for the practice courses designed to develop practice values, knowledge and skills necessary for BSW students to begin professional social work practice. As such, this course introduces students to the values and ethics of social work practice in addition to knowledge and skill development regarding assessment and beginning interventions for diverse populations, including disadvantaged and oppressed people. This course is taken during the first semester of BSW classes to provide the foundation of practice values, knowledge and skills when students are also learning foundations of behavior, policy, and research.

Restriction(s):

Majors Only

Other Information: Restricted to full Social Work majors

UN SDG(s):

SD03 - Good Health and Well-being

SOW 4343 - Multi-Methods of Social Work Practice II Macro-System Intervention

Credit(s): 3

Second practice course emphasizing intervention at the community and organizational level. Builds upon theoretical and practical content of SOW 4341. Course includes both didactic and experiential learning components.

Restriction(s):

Majors Only

Other Information: All provisional major courses. Restricted to full Social Work majors

UN SDG(s):

SD10 - Reduced Inequality

SOW 4414 - Social Work Data Management

Credit(s): 2

The purpose of this course is to introduce students to quantitative tools used to describe/interpret data used in social work practice, research and policy formation. Students learn to plan and conduct analyses guided by understanding of social work.

UN SDG(s):

SD10 - Reduced Inequality

SOW 4510C - Integrative Seminar and Field Placement

Credit(s): 9

The course provides a professionally supervised field practicum (placement) in a community-based agency, which is accompanied by a field seminar to provide a structured environment in which to integrate academic course work with the field placement.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):

Majors Only
Senior Standing

UN SDG(s):

SD16 - Peace

SOW 4522 - Multicultural America in a Global Society

Credit(s): 3

This course is an introduction to the study of diverse cultures, abilities, and norms which comprise our global society. The content centers on the diverse client systems that practitioners will be called upon to interface with in their different roles.

Course Attribute(s): GCPC - Global Citizens Project Course

Other Information: All provisional major courses.

UN SDG(s):

SD01 - No Poverty
SD05 - Gender Equality
SD10 - Reduced Inequality

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SOW 4602 - Social Work Practice in Mental Health and Health Care

Credit(s): 3

The purpose of this course is to introduce students to social work practice in mental health and health care settings. Students will be introduced to a variety of mental health and health assessments and interventions.

UN SDG(s):

SD03 - Good Health and Well-being

SOW 4650 - Child Maltreatment and Child Welfare

Credit(s): 3

Child Maltreatment is a course designed to enhance understanding regarding the maltreatment of children and their family dynamics (abuse and neglect) around the globe, nationally and locally, i.e., in the Tampa Bay region, and to enhance understanding of the systems that serve them. The course focuses on the role case management plays and personal as well as social and ethical responsibilities in the child welfare systems. Specifically, the course prepares students to understand the ever-changing field of child welfare as it relates to Goal 16 of the Sustainable Development Goals 2030. Students will learn to "promote peaceful and inclusive societies for sustainable development...Identify and intervene in abuse, exploitation, trafficking, and all forms of violence against and torture of children...Develop effective, accountable, and transparent intervention to address Child Welfare at all levels".

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD10 - Reduced Inequality
SD16 - Peace

SOW 4910 - Directed Research

Credit(s): 1-6

Directed Research is intended to provide students with research experience in areas of specific interest in social work. A contract will be developed between student and instructor specifying nature of work to be completed.

Prerequisite(s): Completion of four social work

courses including SOW 3401

Restriction(s):

Junior Standing
Majors Only
Senior Standing

SOW 4930 - Variable Topics in Social Work

Credit(s): 1-3

Variable title courses to expand on the four sequence areas in the Social Work core curriculum. Allows focus on areas relevant to student's educational interest.

Restriction(s):

Majors Only

Other Information: Restricted to Social Work majors

UN SDG(s):

SD10 - Reduced Inequality

SPA 3002 - Introduction to Communication Sciences and Disorders

Credit(s): 3

This course introduces the field of Communication Sciences and Disorders. It will include information about the professions and practice settings therein. Students will also learn about the educational and licensure requirements for these professions.

Restriction(s):

Junior Standing
Permit Required

SPA 3004 - Introduction to Language Development and Disorders

Credit(s): 3

This course introduces theoretical concepts and research findings concerning the normal developmental process of language learning as a basis for differentiating developmental delay or disorder of language.

Restriction(s):

Junior Standing

SPA 3011 - Introduction to Speech Science

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Credit(s): 3

Concentrated study of the acoustic, physiological and perceptual aspects of sound as related to normal and pathological speech communication. Introduction to instrumentation and measurement procedures.

Prerequisite(s): SPA 3030 with a minimum grade of C-, SPA 3112 with a minimum grade of C-

Restriction(s):
Junior Standing

SPA 3030 - Introduction to Hearing Science

Credit(s): 3

Introduction to the field of hearing including: physics of sound, auditory anatomy and physiology, and psychophysics of hearing.

Restriction(s):
Junior Standing

SPA 3101 - Anatomy and Physiology of the Speech and Hearing Mechanism

Credit(s): 3

The neurological and anatomical basis of communication disorders. Comparisons of normal and pathological organic structures and their functional dynamics.

Restriction(s):
Junior Standing

SPA 3112 - Applied Phonetics in Communication Disorders

Credit(s): 3

Introduction to phonetic analysis of normal and disordered speech, including training in phonetic transcription of normal and disordered speech using the International Phonetic Alphabet.

SPA 3261 - Language Science for Comm. Sciences & Disorders

Credit(s): 3

This course will present a focused introduction to linguistics and psycholinguistics from the perspective of CSD. Students will learn the fundamentals of language structure, basic facts about language processing, and how they relate

to CSD.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD10 - Reduced Inequality

SPA 3310 - Introduction to Disorders of Hearing

Credit(s): 3

The etiology, pathology, and management of disorders of the outer ear, middle ear, inner ear, retrocochlear, and central auditory systems.

Prerequisite(s): SPA 3030 with a minimum grade of C-

SPA 3470 - Culture and Diversity in CSD

Credit(s): 3

An in-depth exploration of diversity issues within CSD. Consideration of groups and cultures of various groups highly represented in the US. Application of concepts to scenarios which affect ASL interpreters, speech pathologists, and audiologists.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD05 - Gender Equality
SD10 - Reduced Inequality

SPA 4031 - Survey of the Profession of Audiology

Credit(s): 3

This course provides an overview of audiology as a profession. Topics include the history of the profession, clinical practice settings, responsibilities of an audiologist, and clinical, professional, ethical and legal issues related to audiology.

SPA 4050 - Advanced Clinical Methods

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Credit(s): 3

Observation and participation in speech-language pathology and audiology services provided at USF-CSD clinical laboratory. Professional and ethical issues, oral and written communication skills are stressed through clinical and practical projects.

Course Attribute(s): 6ACM - State Communication Requirement, CPST - Capstone Learning Experience, FST - FST Field Study, SMCC - Communication & Critical Thinking Pillar, TGEH - High Impact Practice

Prerequisite(s): [SPA 4510](#)

SPA 4052 - Case Studies and Observation

Credit(s): 3

This course consist of communication disorders case studies, along with clinical observation will provide students with the link between knowledge and clinical settings.

Prerequisite(s): SPA 3003, SPA 3102, SPA 3262

SPA 4104 - Neuroanatomy for Speech, Language and Hearing

Credit(s): 3

Students will learn neuroanatomical & neurophysiological principles, structures, and functions that subserve speech, hearing, language and cognition. A case-based approach will enable understanding of behavioral manifestations of neuropathologies.

Prerequisite(s): SPA 3101 (highly recommended).

SPA 4210 - Vocal Disorders

Credit(s): 3

A comprehensive study of the medical and physical aspects of voice disorders. Differential diagnosis, principles of therapeutic intervention, and procedures for children and adults will be stressed.

Prerequisite(s): SPA 3011 and SPA 3310.

SPA 4222 - Fluency Disorders

Credit(s): 3

A comprehensive study of disfluent speech behavior. Differential diagnosis, principles of therapeutic intervention, and procedures for children and adults will be studied. Major theories and models of the development and origin of stuttering are also presented.

SPA 4250 - Introduction to Speech Disorders

Credit(s): 3

This course will provide an overview of the mechanisms involved in speech production, and will review the nature and impact of speech sound disorders, fluency disorders, voice and resonance disorders, and organic speech disorders.

Prerequisite(s): SPA 3101 with a minimum grade of C-

SPA 4257 - Adult Communication Disorders

Credit(s): 3

This course provides an overview of communication disorders seen in adult populations & prepares students for clinical encounters with this population. The disorders include those involving language, cognitive-communication, & speech & motor control.

Prerequisite(s): SPA 4104 with a minimum grade of C-

Restriction(s):
Junior Standing

SPA 4321 - Introduction to Audiologic Rehabilitation

Credit(s): 3

Assessment and management of individuals with hearing loss. Topics include: effects of hearing loss; assessment and intervention, including: a) amplification and cochlear implants; b) speechreading and auditory training; c) communication intervention.

Prerequisite(s): SPA 3310 with a minimum grade of C-

UN SDG(s):
SD10 - Reduced Inequality

SPA 4510 - Introduction to Clinical Methods and Counseling in CSD

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Credit(s): 3

This course introduces the student to fundamental skills and knowledge needed prior to beginning clinical work in speech-language pathology/audiology. Professional/ethical issues, principles of assessment/intervention, and interviewing skills are included.

Course Attribute(s): SMLE - Leadership & Ethics Pillar

Prerequisite(s): SPA 3004 with a minimum grade of C-, SPA 3310 with a minimum grade of C-

SPA 4632 - Nature and Needs of the Deaf and Hard of Hearing

Credit(s): 3

This course presents an overview of the diverse identities, communication choices, audiological realities, and educational options common to the American Deaf and Hard-of-hearing communities.

Prerequisite(s): ASL 3514 with a minimum grade of C-

SPA 4901 - Research Methods in Communication Sciences and Disorders

Credit(s): 3

This course introduces students to principles of research in CSD & provides an introduction to advanced areas of study in the field. Students are presented with the basic tools of research & will learn about the breadth of research conducted in the field.

Restriction(s):
Majors Only

Other Information: Admission to CSD departmental honors.

SPA 4910 - Directed Research

Credit(s): 1-10

Directed Research will allow the UG student to obtain supervised research experience under the direction of a Faculty member. The course is repeatable for a total of 10 credits. Majors only.

SPA 4930 - Selected Topics

Credit(s): 1-3

Intensive study of topics in Speech-Language Pathology, Audiology, and/or Aural Rehabilitation conducted under the supervision of a faculty member.

Restriction(s):

Consent of Instructor or Department Permit Required

SPA 4962 - Undergraduate Comprehensive Examination

Credit(s): 1

This purpose of this course is to ensure that graduates from ITT are thoroughly prepared for entry into the job market. For majors only and repeatable if necessary. It consists of 2 parts: individual meetings with an advisor and a comprehensive exam.

Prerequisite(s): INT 4206 with a minimum grade of C-, INT 3004 with a minimum grade of C-

SPB 3704 - Digital Content for Esport

Credit(s): 3

The course is designed to familiarize students with digital content creation and applications within the esport industry. It provides a detailed understanding of relevant digital content channels and platforms relevant specifically to esport content creators.

SPB 3713 - Business of Esport

Credit(s): 3

This course provides students with insight into the business side of esport. Throughout the course, students will become familiarized with business and esport terminology. Students will learn the business principles underpinning the growth explosion within esport. Specifically, this course will explore the revenue streams impacting esport and the logistics behind hosting esport events. These learning experiences will be supplemented with experiential learning opportunities and hearing from individuals working within the world of esport.

SPC 2608 - Public Speaking

Credit(s): 3

The nature and basic principles of human communication; emphasis on improving speaking and listening skills common to all forms of oral

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communication through a variety of experiences in public discourse.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CAHU - Humanities, SMEL - General Education Elective, TGEI - Information and Data Literacy

SPC 3212 - Communication Theory

Credit(s): 3

The study of source, message, and receiver variables in human communication; communication settings; descriptive and predictive models of communication; communication as a process.

SPC 3301 - Interpersonal Communication

Credit(s): 3

A study of interpersonal communication in informally structured settings with emphasis on the understanding, description, and analysis of human communication.

Course Attribute(s): CASB - Social & Behavioral Sciences

SPC 3425 - Group Communication

Credit(s): 3

A survey of theory and research in group communication. Group discussions and communication exercises to increase awareness of the dynamics of human communication in small group settings.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, SMCD - Community Engagement & Diversity Pillar

SPC 3544 - Persuasion and Media

Credit(s): 3

This course develops critical awareness of the persuasive messages encountered in an information-rich society. Introduces key concepts and theories of persuasion, with emphasis on the role of socio-technical systems and mediated communication.

SPC 3602 - Advanced Public Speaking

Credit(s): 3

Study and application of communication strategies in speaking extemporaneously and from manuscript. The course includes study of selected public addresses as aids to increased understanding of speaking skills.

SPC 3653 - Popular Forms of Public Communication

Credit(s): 3

Analysis of public communication with emphasis on various presentational forms.

SPC 3680 - Rhetorical Analysis

Credit(s): 3

This course introduces students to fundamentals of message analysis. Student examines persuasive strategies and language in oral and written discourse.

SPC 3710 - Communication and Cultural Diversity

Credit(s): 3

Examination of communication and cultural diversity within the United States. Cultural groups include gender, racial and ethnic (e.g., African American, Latino American, Asian American), social class, age and generation, religious (e.g. Jewish) and physical ability.

Course Attribute(s): 6AC - State Communication Requirement, CAGC - Human & Cultural Diversity in a Global Context, GCPC - Global Citizens Project Course, HHCP - Human Historical Context & Process, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

SD01 - No Poverty
SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD04 - Quality Education
SD05 - Gender Equality
SD06 - Clean Water and Sanitation
SD08 - Decent Work
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities
SD14 - Life Below Water
SD16 - Peace

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SD17 - Partnerships

SPC 4307 - Talk in Relationships

Credit(s): 3

Explores talk as practical action through observation, transcription, and analysis.

Restriction(s):

Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

SPC 4431 - Family Communication

Credit(s): 3

Examines the processes and functions of communication in family relationships. Examination of scholarly and popular literature on family structure, family systems, family development, and family stories. Analysis of families in fiction and cinema.

SPC 4701 - Intercultural Communication

Credit(s): 3

Explores issues of culture, power, and politics inherent in the ways we practice intercultural communication.

Course Attribute(s): SMLE - Leadership & Ethics Pillar, GCPC - Global Citizens Project Course

Restriction(s):

Majors Only

Other Information: Non-Majors by permit only. Not repeatable for credit.

UN SDG(s):

- SD01 - No Poverty
- SD02 - Zero Hunger
- SD04 - Quality Education
- SD05 - Gender Equality
- SD08 - Decent Work
- SD10 - Reduced Inequality
- SD11 - Sustainable Cities-Communities
- SD16 - Peace
- SD17 - Partnerships

SPC 4714 - Communication, Culture and Community

Credit(s): 3

Examines the relationships among culture,

communication, institutions, and public and private life. Students explore the possibilities and problems of contemporary forms of community through service in a volunteer organization.

SPC 4800 - Online Communication

Credit(s): 3

How is communication changing as technologies of mediation are multiplying? In readings and exercises, this class examines online communication as unfolding dynamics of interaction and sites of engagement, allowing students to analyze their own practices.

SPC 4900 - Directed Readings

Credit(s): 1-3

Individualized reading with professor to complement undergraduate research projects.

Restriction(s):

Senior Standing

Other Information: a minimum GPA of 2.5, 15 hours of core requirements and 9 elective hours completed

SPC 4903 - Honors Readings

Credit(s): 3

Focused readings directed toward preparation of a proposal for an undergraduate honors thesis.

Restriction(s):

Majors Only

Other Information: Admission to Communication Honors Program

SPC 4905 - Undergraduate Research

Credit(s): 1-3

Individual investigations with faculty supervision.

Restriction(s):

Senior Standing

Other Information: a minimum GPA of 2.5, 15 hours of core requirements and 9 elective hours completed

SPC 4930 - Selected Topics

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Credit(s): 1-3
Variable topics.

Restriction(s):
Senior Standing

Other Information: minimum GPA 2.5, 15 hours of core requirements and 9 elective hours completed

SPC 4970 - Honors Thesis

Credit(s): 3
Involves individual research and preparation of an undergraduate honors thesis.

Other Information: Admission to Communication Honors Program.

SPM 3012 - Issues in Sport

Credit(s): 3
A study of organized sport as a pervasive part of contemporary society. By increasing understanding of some of the issues and controversies based on the structure of sport and society, individuals will be able to understand and improve sport experiences for themselves and others.

Course Attribute(s): 6AC - State Communication Requirement, TGEI - Information and Data Literacy

SPM 3256 - Sport in Society: Contemporary Issues

Credit(s): 3
A study of organized sport in society. Individuals will be able to understand issues such as race, social class, gender, politics, religion, economics, media, physical disabilities, sexual orientation, and ethics as they relate to sports.

SPN 1110 - Introductory Spanish for High Beginners

Credit(s): 3
This course is for students who have had prior development in Spanish language either through high school education or through informal experiences, but who still need a refresher course before taking Beginning Spanish. The focus of the course is the continued development of communicative abilities in speaking, reading, writing, and comprehension of Spanish at the

Novice-Mid+ level and an introduction to the cultural practices of the Spanish-speaking world.

Restriction(s):
Consent of Instructor or Department Permit Required

SPN 1120 - Beginning Spanish I

Credit(s): 4
Development of basic skills in listening and reading comprehension, speaking and writing of Spanish.

Other Information: Not open to native or near-native speakers of Spanish.

SPN 1121 - Beginning Spanish II

Credit(s): 4
Continued development of basic skills in listening and reading comprehension, speaking and writing of Spanish.

Prerequisite(s): C- or better in SPN 1120
Other Information: Not open to native or near-native speakers of Spanish.

SPN 2200 - Spanish III

Credit(s): 3
Continued development of basic skills in listening and reading comprehension, speaking and writing of Spanish.

Prerequisite(s): C- or better in SPN 1121
Other Information: May NOT be taken concurrently with SPN 2201. Not open to native or near-native speakers of Spanish.

SPN 2201 - Spanish IV

Credit(s): 3
Continued development of basic skills in listening and reading comprehension, speaking and writing of Spanish.

Prerequisite(s): C- or better in SPN 2200
Other Information: May NOT be taken concurrently with SPN 2200. Not open to native or near-native speakers of Spanish.

SPN 2240 - Conversation I

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Credit(s): 3

For development of basic conversational skills.

Prerequisite(s): C- or better in SPN 1121

Other Information: Not open to native or near-native speakers of Spanish.

SPN 2270 - Overseas Study**Credit(s): 1-6**

An intensive study-travel program in a Spanish-speaking country.

Restriction(s):

Consent of Instructor or Department

Other Information: Prior departmental approval and early registration are required.

SPN 2340 - Advanced Spanish for Native Speakers I**Credit(s): 3**

Course for native and near-native speakers of Spanish due to home environment and/or residence in a Spanish speaking country, but without formal training in the language. Emphasis on cultural exploration and the grammatical problems of such speakers.

Other Information: Native and near-native oral/aural proficiency. May not count as Spanish major elective.

SPN 3300 - Advanced Spanish Grammar and Composition**Credit(s): 3**

A study of syntax, grammar and writing.

Other Information: Not open to native or near-native speakers of Spanish.

SPN 3391 - Latin American Cinema**Credit(s): 3**

Interdisciplinary & cross-cultural survey of Latin American Cinema from the 1960's and 1970's to the present. Cover many of the principle countries. Discuss films as cultural, historical, political, & economic products. The course is taught in Spanish.

Prerequisite(s): SPN 2240 with a grade of C or better

SPN 3440 - Spanish for Business and International Trade I**Credit(s): 3**

A study of vocabulary and business practices of the Spanish speaking world. Overview of cultural differences within the Spanish speaking world, with emphasis on their impact on business and international trade.

SPN 3441 - Spanish for Business and International Trade II**Credit(s): 3**

Continuation of SPN 3440. A study of vocabulary and business practices of the Spanish speaking world. Overview of cultural differences within the Spanish speaking world, with emphasis on their impact on business and international trade.

Other Information: Open to Spanish and Business majors and minors.

SPN 3500 - Spanish Civilization**Credit(s): 3**

The culture and civilization of Spain. For majors and non-majors.

SPN 3514 - The Three Cultures of Medieval Spain**Credit(s): 3**

In this course students will have the opportunity to explore the history and traditions of three of the world's leading religions in the context of the Iberian Peninsula and its Jewish, Christian, and Arabic past.

SPN 3520 - Spanish-American Civilization**Credit(s): 3**

Readings and discussions on the culture and civilization of Spanish America. For majors and non-majors.

SPN 4301 - Expository Writing**Credit(s): 3**

Practical training in contemporary Spanish structure, usage and stylistic devices.

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SPN 4410 - Advanced Conversation

Credit(s): 3

Intensive practice in the formulation and expression of ideas in standard Spanish.

Other Information: Not open to native or near-native speakers of Spanish.

SPN 4470 - Advanced Overseas Study

Credit(s): 1-6

Intensive language study in Spain.

Restriction(s):

Consent of Instructor or Department

SPN 4700 - Spanish Linguistics

Credit(s): 3

An introduction to Hispanic linguistics: Phonology, morphology, syntax, and lexicography.

SPS 3003 - The Meaning of Madness

Credit(s): 3

We will discuss the effects of the stigma of mental illness on individuals and families; biological, social, and cultural factors that influence mental illness, perceptions of individuals with mental illness, and treatments of mental illness over time and across cultural groups.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

Prerequisite(s): None

Corequisite(s): None

CoPrerequisite(s): None

Restriction(s):

Junior Standing
Other
Senior Standing

Other Information: Restrictions:

Class Include: 3J and 4R (Junior and Senior)

Level Include: UG, Non-Degree; Level
EXCLUDE: Graduate

Attribute: TGEE, HIP-CELUN **SDG(s):**

SD03 - Good Health and Well-being
SD04 - Quality Education
SD10 - Reduced Inequality

SPS 3004 - Introduction to School Psychology

Credit(s): 3

This course will introduce you to the field of school psychology, including the typical roles and functions of a school psychologist, the multiple pathways to becoming a school psychologist, and the specific ways in which school psychologists work to promote the academic performance, behavioral functioning, and mental health of the students they serve.

Course Attribute(s): CEL - Community Engaged Learning, TGEE - Ethical Reasoning and Civic Engagement

UN SDG(s):

SD03 - Good Health and Well-being
SD04 - Quality Education
SD10 - Reduced Inequality

SPT 3100 - Masterpieces of Hispanic Literature

Credit(s): 3

This course analyzes major literary works from Spain and Latin America. Through a selection of works from the medieval period to the present students will view the intellectual and cultural history of the Spanish speaking world.

SPW 3030 - Introduction to Hispanic Literary Studies

Credit(s): 3

Prose fiction, drama, poetry, and essay; techniques of literary analysis.

SPW 3393 - Spanish Culture through Literature and Film

Credit(s): 3

This course teaches modern Spanish culture, history, and thought through a variety of interdisciplinary expressions, such as poetry, narrative, essay, visual arts, and film. The scope of the course spans from the early nineteenth

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century up to now.

Other Information: Students must function on an intermediate (or higher) language level, must be able to follow lectures in Spanish, and contribute to discussions in Spanish, as well as to produce a level-appropriate (intermediate or higher) written Spanish.

SPW 3512 - Religion in Hispanic Literature and Film

Credit(s): 3

This course studies the diverse representations of religions in the Hispanic world through close reading and close viewing of literary and critical texts and films.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):
SD16 - Peace

SPW 4130 - Early Latin America Through Literature and Film

Credit(s): 3

Introduction to early Latin American literature and culture, from pre-hispanic times to the end of the 19th century through reading, discussion and analysis of texts, movies, music and the arts.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):
SD16 - Peace

SPW 4131 - Survey of Spanish-American Literature II

Credit(s): 3

An introduction to the study of Spanish-American literature from the Modernism period to the present. Emphasis on modern writers since Dario.

SPW 4145 - Sex and Subversion in Spanish Art, Lit, and Film

Credit(s): 3

This course teaches Spanish culture and thought through a variety of artistic expressions related to the theme of sex and subversion, such as

surrealism (art, film, poetry, theatre, essays) and the "new wave" of the 1980s (visual art, film), among others.

SPW 4311 - The Creative Genius of the Golden Age

Credit(s): 3

In this course we will explore the works of art produced by master painters (Velázquez, etc.), the music of renowned musicians (Encina, etc.), and the literary works of some of the worlds most renowned writers.

SPW 4900 - Directed Study

Credit(s): 1-3

Restriction(s):
Consent of Instructor or Department

SPW 4930 - Selected Topics

Credit(s): 1-3

Study of an author, movement or theme.

SSE 4313 - Teaching Elementary (K-6) Social Studies

Credit(s): 3

This course is designed to study techniques and strategies employed by K-6 social studies teachers that are effective in motivating elementary school aged youth to acquire the information, skills, and modes of reasoning unique to the social sciences.

Restriction(s):
Majors Only

Other Information: Admission to College of Education

SSE 4333 - Teaching Middle Grades Social Science

Credit(s): 3

This course is designed to study techniques and strategies employed by social sciences teachers that are effective in motivating teenage youth to acquire the information, skills, and modes of reasoning unique to the social sciences. Students are expected to plan and present instructional plan(s) demonstrating use of various methods, techniques, and material that achieve concrete

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outcomes. Theoretical foundations of social studies are also studied. Field work is required.

SSE 4334 - Teaching Secondary Grades Social Science

Credit(s): 3

This course is a continuation of SSE 4333 with further development of the instructional techniques and strategies and the information, skills, and modes of reasoning unique to the social sciences with an emphasis on the secondary school environment. The teaching profession, school settings, legal, and classroom management issues are also studied. Fieldwork in a high school is required.

Prerequisite(s): SSE 4333.

SSE 4335 - Teaching Social Science Themes

Credit(s): 3

The course is a laboratory-based, capstone course in which knowledge, skills, and dispositions are demonstrated by students teaching social studies content using the thematic approaches adopted by the National and State accrediting bodies.

Prerequisite(s): SSE 4333

Restriction(s):
Majors Only

SSE 4380 - Global and Multicultural Perspectives in Education

Credit(s): 3

Examination of the major issues surrounding global and multicultural perspectives in education. Available to non-Education majors.

Course Attribute(s): GCPC - Global Citizens Project Course, SMCD - Community Engagement & Diversity Pillar

UN SDG(s):
SD04 - Quality Education

SSE 4600 - Reading and Basic Skills in the Social Studies Class

Credit(s): 3

Reading skills and other basic skills as applied to the social studies are examined. Students plan

and present instruction appropriate to the social studies classroom. Fieldwork in middle or senior high schools is required. Restricted to majors.

SSE 4936 - Senior Seminar in Social Science Education

Credit(s): 3

Synthesis of teacher candidate's courses and preparation for the professional interview and application process.

Course Attribute(s): CPST - Capstone Learning Experience

Corequisite(s): SSE 4940.

Restriction(s):
Senior Standing

SSE 4940 - Internship: Social Science Education

Credit(s): 9

One full semester of internship in a public or private school. In special programs where the intern experience is distributed over two or more semesters, students will be registered for credit which accumulates from 9 to 12 Semester hours.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Corequisite(s): SSE 4936

Restriction(s):
Permit Required
S-U Grade System

STA 2023 - Introductory Statistics I

Credit(s): 3

Descriptive and Inferential Statistics; Principles of Probability Theory, Discrete and Continuous Probability Distributions: Binomial Probability Distribution, Poisson Probability Distribution, Uniform Probability Distribution, Normal Dist and more.

Course Attribute(s): 6AM - State Computation Requirement, 6AMM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAQR - Quantitative Reasoning, SGEM - General Education Core Mathematics, SMEL - General Education Elective, SMMA - Mathematics, SPMA - Mathematics

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Prerequisite(s): C (2.0) or better in MAT 1033, or 480 or better in SAT Math score, or 19 or better in ACT Math score, or 72 or better in Elementary Algebra CPT score

STA 2122 - Social Science Statistics

Credit(s): 3

Students are taught the fundamental vocabulary and symbols of statistics as well as commonly used statistical procedures in social sciences. Students conduct analyses, interpret results and make conclusions about research questions.

Course Attribute(s): 6AM - State Computation Requirement, 6AMP - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement, CAQR - Quantitative Reasoning

STA 3024 - Introductory Statistics II

Credit(s): 3

Hypothesis testing; Inferences based on two samples; Analysis of variance; Linear and multiple regression; Categorical data analysis; Nonparametric statistics; Applications.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C (2.0) or better in STA 2023

STA 3027 - Statistics and Probability Connections

Credit(s): 3

This course will provide prospective teachers with experiences in statistics and probability theory that will help them develop the specialized content knowledge needed to support the teaching of mathematics in middle level education.

Prerequisite(s): C (2.0) or better in MAC 2281 or MAC 2311

STA 4102 - Computational Methods for Applied Statistics

Credit(s): 3

This course introduces fundamentals of the R and SAS statistical software packages. Topics include data manipulation, graphs, regression,

ANOVA, hypothesis testing, and non-parametric tests.

Prerequisite(s): C or better in STA 3024

STA 4202 - Design of Experiments

Credit(s): 3

An introduction to the areas of statistical design of experiments and data analysis that integrates statistical experimental design fundamentals and regression modeling techniques.

Prerequisite(s): STA 3024 with a minimum grade of C AND STA 4102 with a minimum grade of C

STA 4222 - Sample Survey Design

Credit(s): 3

The course covers common statistical survey design methods, including random sampling, stratified sampling, systematic sampling, and cluster sampling. Other topics include bias and non-sampling errors.

Prerequisite(s): C or better in STA 3024

STA 4321 - Introduction to Mathematical Statistics I

Credit(s): 3

Common distribution functions, sampling distributions, statistical point and interval estimation, properties of estimators, hypothesis testing.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in STA 4442

STA 4322 - Introduction to Mathematical Statistics II

Credit(s): 3

Linear regression models, one-way and two-way ANOVA, Bayesian estimation and inference, empirical methods

Prerequisite(s): C or better in STA 4321

STA 4442 - Introduction to Probability

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Credit(s): 3

Introduction to probability theory using calculus. Basic ideas of probability and random variables, discrete probability functions, continuous probability densities, joint distributions, transformations of random variables, moments and generating functions of random variables, limit theorems.

Course Attribute(s): 6AM - State Computation Requirement, 6AMT - Gordon Computation Requirement, 6AMT - State Computation Requirement

Prerequisite(s): C or better in MAC 2313 or MAC 2283

STA 4502 - Nonparametric Statistical Methods**Credit(s): 3**

This course covers the fundamental concepts, and provides examples, of nonparametric statistical methods. Topics to be covered include sample testing, estimation methods, layout models, correlation and regression models, and goodness of fit tests.

Prerequisite(s): C or better in STA 4321

STA 4504 - Categorical Data Analysis**Credit(s): 3**

Fundamental concepts and examples of categorical data analysis. Topics include description and inference using proportions and odd ratios, multi-way contingency tables, logistic regression and other generalized linear models, and log linear models.

Prerequisite(s): C or better in STA 4321

STA 4671 - Reliability and Life Testing**Credit(s): 3**

The course will cover parametric and nonparametric methods for reliability analysis, and introduce key metrics commonly used to assess reliability performance for various applications.

Prerequisite(s): STA 4102 with a minimum grade of C AND STA 4321 with a minimum grade of C

STA 4702 - Multivariate Statistical Methods**Credit(s): 3**

This course covers the fundamental concepts of multivariate analysis. Topics to be covered include Matrix theory and distributions (normal, t, chi-squared, F), inference about multivariate means and inference about covariance structure.

Prerequisite(s): STA 4321 with a minimum grade of C AND (MAS 3114 with a minimum grade of C OR MAS 3105 with a minimum grade of C)

STA 4852 - Applied Time Series**Credit(s): 3**

This course covers the fundamental concepts, estimations, and hypothesis testing of discrete time series models. The models will be developed using the autoregressive and moving average processes. Numerous examples will be provided.

Prerequisite(s): STA 4321 with a minimum grade of C AND STA 4442 with a minimum grade of C AND (MAS 3114 with a minimum grade of C OR MAS 3105 with a minimum grade of C)

STA 4930 - Selected Topics**Credit(s): 1-3**

Rotating topics designed to meet the need and interests of students.

SUR 2101C - Engineering Land Surveying**Credit(s): 3**

Principles of land surveying for engineering practice. Traverses, levels, boundary surveys, route surveys, coordinate geometry, and mapping.

SYA 3110 - Classical Theory**Credit(s): 3**

The analysis of the philosophical foundations, central principles, and historical development of Sociological theory. Required for Sociology majors and minors.

Prerequisite(s): SYG 2000 with a grade of C- or better

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SYA 3300 - Research Methods

Credit(s): 3

Introduction to the scientific method and its application to social science research. Research design, sampling techniques, and critical evaluation of social research. Required for Sociology majors.

Prerequisite(s): STA 2122 or equivalent with a grade of C- or better

SYA 4121 - Queer Theory

Credit(s): 3

Examines queer theory's radical deconstruction of categories for understanding the possibility of theorizing "women's" and "men's" lives. The primary goal of this course is to introduce students to queer theory and feminist theories of sexuality.

Prerequisite(s): SYG 2000 or SYG 2010 or WST 2600 or WST 3015 or WST 2250 or WST 3311 with a grade of C- or better

SYA 4304 - Sociological Research Experience

Credit(s): 1-3

A flexible-unit course for advanced undergraduate students interested in participating in an ongoing faculty research project. Students will complete selected research tasks (background research, data collection and data analysis) with faculty supervision.

Prerequisite(s): SYG 2000 with a grade of C- or better

SYA 4910 - Individual Research

Credit(s): 1-3

Content depends on the interest of the student. A contract between the student and the sponsoring faculty member must be signed before class registration.

Prerequisite(s): SYA 3300 with a grade of C- or better and Four (4) additional Sociology elective courses with a grade of C- or better

Restriction(s):

Consent of Instructor or Department
Junior Standing
Permit Required
Senior Standing

Other Information: at least 3.0 overall GPA

SYA 4930 - Topics in Sociology

Credit(s): 3

Selected specialized topics in Sociology. Topics such as AIDS in society, drugs in society, problems in education, sociology of childhood, public life, socio-biology. Content will vary by semester and by section. See class schedule for specific contents each semester. This course, in different content areas, may be repeated for credit.

SYA 4935 - Seminar in Sociology

Credit(s): 3

The opportunity for senior sociology majors to apply sociological theory and methods to topics of relevance in today's society.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

Prerequisite(s): SYG 2000 with a grade of C- or better, and SYA 3110 with a grade of C- or better, and SYA 3300 with a grade of C- or better, and Six (6) additional credits of Sociology electives with a grade of C- or better

Restriction(s):

Majors Only
Permit Required
Senior Standing

UN SDG(s):

SD10 - Reduced Inequality
SD16 - Peace

SYA 4949 - Sociological Internship

Credit(s): 1-6

Supervised placement in community organization or agency for a minimum of 10 hours of volunteer work per week, and a weekly seminar on applying sociological skills and methods in the placement setting.

Restriction(s):

Graduate Standing
Majors Only
Senior Standing

Other Information: Sociology

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SYD 3700 - Racial and Ethnic Relations

Credit(s): 3

This course introduces students to a sociological understanding of race and ethnic relations. Students will analyze sociological theories on race and stratification through readings, lectures, discussion, multimedia, and group research projects.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGEC - Creative Thinking

SYD 4238 - Immigrants to America

Credit(s): 3

Examines major sociological debates in the field of immigration with an emphasis on recent immigrants to the United States.

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYD 4410 - Urban Sociology

Credit(s): 3

The social structure of the community in modern industrial societies. Analysis of community change.

SYD 4411 - Urban Life

Credit(s): 3

This exit course introduces students to the theory and practice of urban and community research. Students will conduct supervised individual and group research on a Tampa Bay neighborhood of their choice.

Course Attribute(s): CPST - Capstone Learning Experience

Prerequisite(s): SYG 2000 with a grade of C- or better

Restriction(s):
Junior Standing
Senior Standing

SYD 4512 - Sustainable Consumption

Credit(s): 3

1. This course examines the relationship between

the current environmental crisis and the consumer lifestyle shared by most Americans that is spreading globally.

Prerequisite(s): SYG 2000 with a grade of C- or better

SYD 4601 - Community Building and Social Change

Credit(s): 3

This course will introduce students to the community building paradigm (i.e., how to address collective problems in diverse communities) as well as guide students as they become actively involved in various comprehensive community building initiatives.

Course Attribute(s): SMCD - Community Engagement & Diversity Pillar

SYD 4800 - Gender and Society

Credit(s): 3

Historical and current issues surrounding gender in America. Emphasis on exploring the causes, meaning, and consequences of gender differences, interpersonal relationships, and institutional participation.

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYG 2000 - Introduction to Sociology

Credit(s): 3

This course introduces undergraduate students to the discipline of sociology. During the semester, we will analyze sociological theories, core concepts, and issues through readings, lectures, discussions, films, and hands-on research assignments.

Course Attribute(s): CASB - Social & Behavioral Sciences, SGES - General Education Core Social Sciences, SMEL - General Education Elective, SMSS - Social Sciences, SPSS - Social Sciences

SYG 2010 - Contemporary Social Problems

Credit(s): 3

This course introduces students to a sociological understanding of "contemporary social problems." Drawing on such concepts as culture,

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deviance and social institutions, we will analyze varying definitions, causes and solutions to these problems.

Course Attribute(s): CASB - Social & Behavioral Sciences

SYG 3011 - Social Problems Through Film

Credit(s): 3

Examines, through films, how sociologists define and study social problems, and investigates the role of the popular media in the construction of social problems. Explores the solutions aimed at social problems in a comparative, international perspective.

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYG 3235 - Latina/Latino Lives

Credit(s): 3

An exploration of the experiences of Latinas and Latinos in the United States. Examines such sociological themes as oppression, migration, work, family, activism, spirituality, and sexuality through short stories, poetry, and scholarly research.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, SMCD - Community Engagement & Diversity Pillar, WRIN - Writing Intensive Capstone

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYO 3120 - Sociology of Families

Credit(s): 3

With a goal to understand American families in the present, this course will examine variations in family types by social class, race, ethnicity, and historical era. Exploration of current controversies about how families should be organized and about what they should do for their members as well as social policies related to families.

SYO 3200 - Sociology of Religion

Credit(s): 3

An examination of the meanings of religion lived

in experiences in the contemporary United States. Includes the construction and maintenance of religious meanings and communities, the impact of those meanings and communities on daily lives, use and impact of religious discourse in daily lives, social movements motivated by religious beliefs.

Prerequisite(s): SYG 2000 with a grade of C- or better

SYO 3530 - Social Inequalities in a Global Society

Credit(s): 3

Introduction to the major concepts and theories used to explain inequality. The topics of race, gender, and sexual orientation will be treated in relation to class, rather than as a parallel dimension of stratification.

SYO 4204 - Religion and Immigration

Credit(s): 3

This course examines: 1) how immigrant communities have been, and are currently, influenced by religion; and 2) how immigrant communities have transformed, and are currently transforming, the religious landscape of the U.S.

Prerequisite(s): SYG 2000 with a grade of C- or better

SYO 4250 - Sociology of Education

Credit(s): 3

Application of sociological theory to the social institution of education. Primary attention directed toward the social organization of educational systems.

Prerequisite(s): SYG 2000 with a grade of C- or better

SYO 4400 - Medical Sociology

Credit(s): 3

The study of disease and the sick person including the analysis of health practices, beliefs, and practitioners, the hospital as an organization, the cost, financing, and politics of health care.

Prerequisite(s): SYG 2000 with a grade of C- or better

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SYO 4430 - Disability and Society

Credit(s): 3

Examination of the applicability of sociological concepts to the experience of disability, and of disability as a means to a better understanding of the nature of social experience.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): SYG 2000 with a grade of C- or better

SYO 4534 - Poverty and Society

Credit(s): 3

Explores poverty by looking at the United States and selected less developed countries around the world. Utilizing sociological theories of poverty, different aspects of poverty will be explored.

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYO 4536 - Inequalities and Social Justice

Credit(s): 3

This course draws on the insights of the social sciences and the humanities to understand social inequalities in our global age and to formulate "socially just" responses to those inequalities.

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYO 4572 - Hidden Structures of Social Life

Credit(s): 3

Communication networks and the social structures that emerge in them constitute the subject matter for this course: structures of interaction in informal groups and formal organizations, social networks, and class and stratification structures.

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYO 4573 - Social Networks

Credit(s): 3

Examines how relationships among individuals organize larger social systems (such as social groups and communities) and how these patterned relationships impact actors within social systems.

Prerequisite(s): SYG 2000 with a grade of C- or better, and STA 2122 or equivalent with a grade of C- or better

SYP 3000 - Social Psychology

Credit(s): 3

Course explores social forces shaping individual perceptions/behaviors/personality/identity. Addresses our participation in society, how people influence each other, how we act based on beliefs and why & this is important.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGEI - Information and Data Literacy

SYP 3060 - Sociology of Sexualities

Credit(s): 3

Explores the interactions, among and between people, and people and institutions that form the boundaries through which sexualities are understood in the United States. Addresses interactions with and within medical and religious institutions, racial/ethnic cultures, families and popular culture.

SYP 3562 - Family Violence

Credit(s): 3

An exploration of the complexity of the causes and consequences of physical and emotional violence among family members. Topics include the meanings and behaviors of violence, the process of help-seeking, and social interventions for offenders and victims. Open to nonmajors.

SYP 4012 - Emotions in Society

Credit(s): 3

Examines the theories, concepts, and larger social contexts of emotions, and investigates sociological research on feelings such as anger and fear; pride and shame; love, friendship and sympathy; sadness and depression; grief and loss.

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Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYP 4111 - Identity and Community

Credit(s): 3

This course is a sociological examination of the meanings of identity in the post-modern era. Topics will include the characteristics of identity at the levels of individuals, institutions, culture, and the processes of identity construction and change.

SYP 4420 - Consumer Culture

Credit(s): 3

The exploration of how Americans' purchasing behavior connects to larger historical shifts in our economy, including disenchantment, alienation, inequality, and the rise of the credit card society.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Prerequisite(s): SYG 2000 with a grade of C- or better

SYP 4510 - Sociological Aspects of Deviance

Credit(s): 3

The examination of the social construction of deviance: how deviance is defined, implications of deviance designations. Applications of theories of deviance to questions such as motivations of deviants and implications of criminal justice processing of deviants.

SYP 4513 - Elite Deviance

Credit(s): 3

The course challenges traditional definitions of deviance by examining social harms caused by the very wealthy, corporations, and large organizations such as the federal government.

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYP 4550 - Drugs and Society

Credit(s): 3

Explores the social construction of substance use in the United States. Examines individual users and the popular perspectives on the causes of substance use and abuse such as the medical, psychoanalytic, and sociological models.

SYP 4650 - Sport in Society

Credit(s): 3

An examination of the broad issues concerning sport in both a historical and contemporary perspective. Sport will be viewed in relation to social institutions, economic considerations, mass media, and the sport group as a micro-social system.

SYP 4651 - Gender, Sport, and the Body

Credit(s): 3

Explores ways sport in U.S. culture is organized by and used to recreate gender in social interaction. Examines the recent history of women in sport and questions the relationship between masculinity, sport participation and women's and men's embodiment.

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

SYP 4675 - Animals & Society

Credit(s): 3

Explores the complex role of non-human animals in human society by exploring how we, as humans, socially construct animals.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): SYG 2000 with a grade of C- or better

UN SDG(s):

SD14 - Life Below Water

SD15 - Life on Land

SYP 4763 - Sociology of Childhood and Youth

Credit(s): 3

Examines a variety of issues including: child-rearing; invention of adolescence; child abuse; children's schooling; juvenile delinquency; dating; children in the movies; children as consumers; youth culture and rebellion; transition into

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adulthood.

Prerequisite(s): SYG 2000 or SYG 2010 with a grade of C- or better

TAX 4001 - Concepts of Federal Income Taxation

Credit(s): 3

Major concepts used in taxation of income by federal government including enactment of tax laws, basic tax research, preparation of basic tax returns and exploration of tax policy issues.

Prerequisite(s): ACG 2021 with a minimum grade of C, AND ACG 2071 with a minimum grade of C.

CoPrerequisite(s): ACG 3103 with a minimum grade of C

TAX 4011 - Federal Tax Accounting II

Credit(s): 3

Concepts and Methods of Determining Income for Corporations, Partnerships, Estates and Trusts for Tax purposes: Interpretation of the Internal Revenue Code, Related Regulations, and Tax Advisory Services. Subsequent credit for TAX 5015 is NOT permitted.

Prerequisite(s): TAX 4001 with a minimum grade of C

Restriction(s):
Majors Only

Other Information: Number of Times Repeatable: 1

TAX 4940 - IRS VITA Internship

Credit(s): 3

The course consists of two components: an academic component focused on professional development skills and an experiential learning component involving at least 120 hours of practical experience gained through technical training and tax return preparation for low and moderate-income taxpayers through the IRS VITA program.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

Restriction(s):
Permit Required

THE 2000 - Theater and Culture

Credit(s): 3

This course explores the contributions of theater practitioners and audiences to the performance experience, aspects of theater making and an overview of theater history.

Course Attribute(s): 6AC - State Communication Requirement, 6ACM - State Communication Requirement, 6ACP - State Communication Requirement, CAFA - Fine Arts, SGEH - General Education Core Humanities, SMEL - General Education Elective, SMHU - Humanities, SPHU - Humanities

THE 2020 - Introduction to Theatre

Credit(s): 3

An introduction to the art of theatre as part of the larger context of the nature of art itself. The approach will be both chronological and multi-cultural. Required of all theatre majors.

THE 2023 - Entry Seminar: Theatre as an Art Form

Credit(s): 1

This is a study of theatre-related career opportunities through lectures, assigned reading, and group projects. This course will aid majors in understanding theatre as an aesthetic art form through discussion and critical evaluation.

Prerequisite(s): None
Corequisite(s): None
CoPrerequisite(s): None

Restriction(s):
Majors Only

THE 2252 - Great Performances on Film

Credit(s): 3

This class traces the evolution of acting styles as evidenced through 100 years of cinema, and explores how movies and actors have mirrored or influenced cultural, political, and social change.

Course Attribute(s): CAFA - Fine Arts, HHCP - Human Historical Context & Process

THE 2305 - Script Analysis

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Credit(s): 3

This course teaches theatre students the techniques of close reading of dramatic texts.

THE 3110 - Theatre History I**Credit(s): 3**

The study of theatrical production in its cultural context, including theatre architecture, scenography, acting and directing from Greek antiquity to the Elizabethan era. Normally fifteen plays will be read.

Course Attribute(s): CPST - Capstone Learning Experience, HHCP - Human Historical Context & Process

THE 3111 - Theatre History II**Credit(s): 3**

A study of theatrical production in its cultural context including theatre architecture, scenography, acting and directing from Shakespeare to the contemporary stage. Normally fifteen plays will be read.

Course Attribute(s): CPST - Capstone Learning Experience, HHCP - Human Historical Context & Process

THE 4264 - History of Costume**Credit(s): 3**

A survey of clothing and dress from Ancient Egypt to the 20th Century with an emphasis on cultural and social influences. (A requirement in the design track/costume.)

THE 4283 - Architecture And Decoration**Credit(s): 3**

A survey of architecture and furniture from ancient Egypt to the 20th Century. (A requirement in the design track/scenic.)

Restriction(s):
Majors Only

THE 4330 - Shakespeare for the Theatre**Credit(s): 3**

Study of select Shakespeare plays through current and past performance. Examination of

texts, filmed rehearsals, scholarly sources, and commercial movies. Performance required in face to face sections.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, HHCP - Human Historical Context & Process, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102

THE 4401 - American Drama**Credit(s): 3**

THE 4401 examines seminal American plays and high quality film adaptations derived from them. Each play is examined as a script for performance and as an object in an aesthetic, social and historic context.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, HHCP - Human Historical Context & Process, WRIN - Writing Intensive Capstone

Prerequisite(s): ENC 1102

THE 4434 - Caribbean Theatre**Credit(s): 3**

A study of plays and popular theatrical forms of the Caribbean including carnival and calypso. The student will investigate the social and political forces that shape the culture of the Caribbean.

Course Attribute(s): 6ACT - Gordon Communication Requirement, CPST - Capstone Learning Experience

THE 4480 - Drama-Special Topics**Credit(s): 3**

A study of a significant playwright or grouping of playwrights, e.g. Moliere, Brecht, recent American dramatists.

Prerequisite(s): THE 3110 or THE 3111.

Restriction(s):
Majors Only

THE 4562 - Contemporary Performance Theory

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Credit(s): 3

A seminar for advanced students focusing on theatrical and dramatic theory in relation to actual stage practice.

Course Attribute(s): 6ACT - Gordon Communication Requirement, CPST - Capstone Learning Experience, CST - Capstone, GCPC - Global Citizens Project Course, HHCP - Human Historical Context & Process, TGEH - High Impact Practice

Prerequisite(s): THE 3110 or THE 3111 and one from the following: THE 4320, THE 4330, THE 4360, THE 4401, THE 4434, THE 4435, THE 4442, THE 4480.

Restriction(s):

Junior Standing
Permit Required
Senior Standing

UN SDG(s):

SD02 - Zero Hunger
SD03 - Good Health and Well-being
SD05 - Gender Equality
SD10 - Reduced Inequality
SD16 - Peace

THE 4574 - Sport as Performance**Credit(s): 3**

Students will use contemporary theory to critique and analyze the interconnected elements of athletic and stage performance, including the athlete/artist, stadium/stage and audience/spectator. Spanning topics from the body to the arena, team mascots, professional wrestling and social media, the course will inform and expand our knowledge in both disciplines.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CPST - Capstone Learning Experience, GCPC - Global Citizens Project Course, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

UN SDG(s):

SD05 - Gender Equality
SD10 - Reduced Inequality

THE 4905 - Directed Studies**Credit(s): 1-4**

Independent studies in the various areas of Theatre. Course of study and credits must be assigned prior to registration.

THE 4930 - Selected Topics In Theatre**Credit(s): 1-3**

The content of the course will be governed by student demand and instructor interest. May be lecture or class discussion or studio format.

TPA 2200 - Introduction to Technical Theatre I**Credit(s): 3**

An introductory course in technical production including coursework in the areas of scenic construction, theatre production/organization, and sound. Required for Theatre majors. Requires sequential semester enrollment with TPA 2211 and TPA 2291L. Open to non-majors.

Corequisite(s): TPA 2290L

TPA 2211 - Introduction to Technical Theatre II**Credit(s): 3**

An introductory course in technical production including stage lighting, costume construction, and sound. Required for Theatre majors. Requires sequential semester enrollment with TPA 2200 and TPA 2290L. Open to non-majors.

Corequisite(s): TPA 2291L

TPA 2220 - Introduction to Technical Theatre III**Credit(s): 3**

An introductory course designed to acquaint students with a working knowledge of the basic skills, equipment and terminology in stage lighting production. Open to non-majors.

Corequisite(s): TPA 2220L.

TPA 2220L - Technical Theatre Lab III**Credit(s): 1**

A practical laboratory providing an understanding of the duties associated with lighting crews through hands on production experiences. Open to non-majors.

Corequisite(s): TPA 2220.

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TPA 2248 - Workshop In Stage Makeup

Credit(s): 1

Beginning theory and practice in make-up for the stage. Open to non-majors. Theatre majors given preference. A studio course.

TPA 2290L - Technical Theatre Lab I

Credit(s): 1

A practical laboratory involving the pre-performance preparation of all technical aspects of a major production such as: painting, sewing, lighting, and sound. Students are assigned two areas of study per semester. Required of all Theatre majors. Open to non-majors.

Corequisite(s): TPA 2200

TPA 2291L - Technical Theatre Lab II

Credit(s): 1

A practical laboratory involving the pre-performance preparation of all technical aspects of a major production such as: painting, sewing, lighting, and sound. Students are assigned two areas of study per semester. Required of all Theatre majors. Open to non-majors.

Corequisite(s): TPA 2211

TPA 2292 - Production Involvement I

Credit(s): 1

The rehearsal, construction, and performance of major theatrical works. Assignments are made by a faculty committee following the students completion of a PI request form, available in the Theatre Office, and enrollment in this course. This course is repeatable (2 credit hours maximum).

Prerequisite(s): TPA 2200, TPA 2290L, TPA 2211, TPA 2291L

Other Information: This course is repeatable.

TPA 3007C - Introduction to Entertainment Design

Credit(s): 3

An introductory Theatre and Entertainment Design course, covering Costume, Scenic, Lighting and Sound Design. This course will

include lectures, demonstrations, individual student presentations, and group projects.

TPA 3008 - Introduction to Design II

Credit(s): 3

This course will include lectures, demonstrations, individual student presentations, and studio activities. The course work will provide an introduction to the various aspects of design including: two and three dimensional design, basic presentation and visual communication skills, research, and project analysis/organization. Open to non-majors.

Prerequisite(s): TPA 3007 .

TPA 3208 - Drafting and CAD I

Credit(s): 3

The course will include lectures, demonstrations, individual student presentations, and studio activities. The course work will provide an opportunity to develop skills and techniques in the visual presentation of various design and technical draftings. Open to non-majors.

Prerequisite(s): TPA 2200 and TPA 2290L

TPA 3223C - Technical Theatre: Lighting

Credit(s): 3

Intermediate Lighting Technology for lighting designers, Projection designers, and theatre or entertainment industry electricians. This course engages hands on practical experience with computer lighting, programming, and automation systems.

Prerequisite(s): TPA 2200 with a minimum grade of C

Corequisite(s): TPA 3208

Restriction(s):
Permit Required

TPA 3231C - Technical Theatre: Costume Construction

Credit(s): 3

Intermediate Costume construction techniques. Materials, skills, tools and methods for construction of clothing and garments for entertainment, fashion, and character design will be demonstrated and practiced.

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Prerequisite(s): TPA 2200 with a minimum grade of C

Restriction(s):
Permit Required

TPA 3251 - Drafting and CAD II

Credit(s): 3

Continuation of TPA 3208. The course will include lectures, demonstrations, field trip(s), individual student presentations, and studio activities. The course work will provide an opportunity to develop your skills and techniques in the visual presentation of various design and technical draftings. Open to non-majors.

Prerequisite(s): TPA 3208

TPA 3265 - Sound For The Stage

Credit(s): 3

Basic study of audio components, fundamental properties of sound, multiple channel recording, editing, reproduction and reinforcement. Methods and techniques used in theatre to create sound effects.

Prerequisite(s): TPA 2200 and TPA 2290LTPA 2211 - Introduction to Technical Theatre II

Restriction(s):
Majors Only

TPA 3289C - Technical Theatre I: Scenic Technology

Credit(s): 3

Intermediate Scenic Construction techniques and technology are introduced. Topics introduced include stage carpentry, intermediate construction tools and machines, as well as tromp l'oeil painting.

Prerequisite(s): TPA 2200 with a minimum grade of C

TPA 3296 - Design Practicum

Credit(s): 2

This is a studio/laboratory course in the practical aspects of production. The course is intended to provide realized production experience to the advanced theatre design student in such areas as costume, lighting, and scenic design; stage properties design; technical direction; and theatrical production craft/skill areas. The student will be individually mentored by a faculty member

through the process of developing and realizing a production design/craft/skill. This course is repeatable (4 credit hours maximum).

Prerequisite(s): TPA 3007C

Other Information: This course is repeatable.

TPA 3601 - Stage Management

Credit(s): 2

A practical course in the working organizational function of the stage manager in theatre, dance, opera, and other live performance situations.

CoPrerequisite(s): TPA 2200 and TPA 2290L

Restriction(s):
Majors Only

TPA 4011C - Design Studio: Scenic Design

Credit(s): 3

Intermediate study and exploration of scenic design processes and techniques. Continued discussion of Script Analysis, Visual Research, Visual Storytelling, Styles, and Stage Mechanics. Refinement of the Design Process as it impacts designing environments.

Prerequisite(s): TPA 3007C with a minimum grade of C

Corequisite(s): TPA 3208

CoPrerequisite(s): TPA 2200 with a minimum grade of C

Restriction(s):
Junior Standing
Permit Required
Senior Standing

TPA 4013C - Design Studio: Lighting Design

Credit(s): 3

A lighting design course concerned with graphic presentations, color theory, design concepts, and practical experience with computer lighting systems, stressing collaborative work and the various stages and processes in lighting design development.

Prerequisite(s): TPA 3007C with a minimum grade of C

Corequisite(s): TPA 2200

CoPrerequisite(s): TPA 3208 with a minimum grade of C

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Restriction(s):

Junior Standing
Permit Required
Senior Standing

TPA 4045C - Design Studio: Costume Design**Credit(s): 3**

Intermediate study of costume and character design for art and entertainment media. Costume design is explored using theatre literature as a basis. Character and costume Design for diverse Entertainment genres is discussed.

Prerequisite(s): TPA 3007C with a minimum grade of C

CoPrerequisite(s): TPA 2200 with a minimum grade of C

Restriction(s):

Junior Standing
Permit Required
Senior Standing

TPA 4077 - Scene Painting**Credit(s): 2**

A practical course in the painting of stage scenery: media and application.

Prerequisite(s): TPA 3007

Restriction(s):
Majors Only

TPA 4094C - Advanced Entertainment Design**Credit(s): 4**

An advanced problems class in theatre design. Students explore advanced genres of entertainment design through demonstrations, labs, and collaborative projects. Students will work in interdisciplinary teams. May be offered as a Special Topics Course.

Prerequisite(s): TPA 3007C with a minimum grade of C

Restriction(s):
Junior Standing
Senior Standing

Other Information: Number of Times Repeatable: 4

TPA 4273 - Stage Properties: Techniques And Materials Studio**Credit(s): 2**

Demonstration of and experience with materials used in construction of stage properties. Modeling of prototypes and basic casting techniques. Organization of shop.

Prerequisite(s): TPA 3007

Restriction(s):
Majors Only

TPA 4293 - Production Involvement II**Credit(s): 1**

The rehearsal, construction, and performance of major theatrical works. Assignments are made by a faculty committee following the student's completion of a PI request form, available in the Theatre Office, and enrollment in this course. This course is repeatable (2 credit hours maximum).

Prerequisite(s): TPA 2292 with a minimum grade of S

Other Information: This course is repeatable.

TPA 4298 - Advanced Design Practicum**Credit(s): 3**

This is a studio/laboratory course in the practical aspects of production. The course is intended to provide realized production experience to the advanced theatre design student in such areas as costume, lighting, and scenic design; stage properties design; technical direction; and theatrical production craft/skill areas. The student will be individually mentored by a faculty member through the process of developing and realizing a production design/craft/skill.

Prerequisite(s): TPA 4011 .

TPA 4359C - Advanced Theatre Technology**Credit(s): 4**

Advanced training for students in live entertainment technology. In-depth study and practice of current methodologies and technologies in the field of technical theatre and entertainment design. May be offered as a special topics course.

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Prerequisite(s): TPA 2200 with a minimum grade of C

Restriction(s):
Junior Standing
Senior Standing

Other Information: Number of Times Repeatable: 4

TPA 4993C - Portfolio

Credit(s): 2

A Senior thesis class focused on preparing a Design & Technology portfolio. Techniques, standards, materials, and career planning will be covered. This course will prepare students for professional interviews and graduate school applications.

Prerequisite(s): TPA 2200 with a minimum grade of C

Restriction(s):
Junior Standing
Majors Only
Permit Required
Senior Standing

Other Information: Number of Times Repeatable: 1

TPP 2110 - Acting I

Credit(s): 3

Exploring the elements basic to acting skills, a participation course. Required of all theatre majors. Open to non-majors.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):
Permit Required

UN SDG(s):
SD16 - Peace

TPP 3155 - Acting II

Credit(s): 3

Identify and investigate the fundamental elements of acting as applied to scene exploration, rehearsal, and presentation.

Prerequisite(s): TPP 2110 and THE 2305

Restriction(s):
Permit Required
Other

Other Information: Audition and all core 2000 level courses.

TPP 3230 - Laboratory Workshop In Performance

Credit(s): 3

The content of the course will be governed by student demand and instructor interest.

Prerequisite(s): TPP 2110

TPP 3251C - Acting the Song

Credit(s): 3

This course will enable the student to approach music and lyrics from the actor's point of view. Lyrics are explored as monologues and music is explored as a way to support the emotional life of the character.

Prerequisite(s): TPP 2110 with a minimum grade of C and Audition

Restriction(s):
Permit Required

TPP 3252C - Musical Theater Scene Study

Credit(s): 3

This course teaches acting for the musical theatre. It addresses why songs occur, how to transition from dialogue to song, and the use of underscoring. It explores these techniques in distinct genres from the Golden Age of Musical Theater to the present. This course is repeatable (6 credit hours maximum).

Prerequisite(s): TPP 3155, TPP 3251C both with a minimum grade of C and audition

Restriction(s):
Permit Required

Other Information: This course is repeatable.

TPP 3510 - Movement for Actors

Credit(s): 3

A laboratory course in various disciplines or systems and understanding the body's motive powers, with focus on their use for the stage performer.

Course Attribute(s): GCPC - Global Citizens Project Course

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TPP 3580 - Special Skills In Movement

Credit(s): 3

Stage combat, circus and acrobatic techniques, and other special techniques of movement.

Prerequisite(s): TPP 2110

Restriction(s):
Majors Only

TPP 3790 - Voice for Actors

Credit(s): 3

A concentrated laboratory on freeing the breathing function, developing body and oral resonance, and strengthening muscles used on the formation of speech sounds.

Prerequisite(s): TPP 2110

Restriction(s):
Permit Required

TPP 4140 - Styles of Acting

Credit(s): 3

Examination of the actor's craft and skills needed to fulfill the demands of classical theatre forms.

Prerequisite(s): TPP 3155

TPP 4180 - Acting III

Credit(s): 3

An acting workshop focusing on application of character development and rehearsal techniques over a sustained period leading toward a project showing at semester's end.

Course Attribute(s): GCPC - Global Citizens Project Course

Prerequisite(s): TPP 3155

Other Information: Audition

UN SDG(s):

SD05 - Gender Equality
SD10 - Reduced Inequality
SD16 - Peace

TPP 4193 - Studio Theatre Performance II

Credit(s): 1

A practical laboratory involving the rehearsal and

performance of a major production. Activities may include acting, directing, stage management, and the activities of the performance production crews. Placement by audition. If cast in production student must accept role. Required of all Theatre majors. May be repeated. Open to non-majors with CI.

Prerequisite(s): TPP 2190.

TPP 4221 - Audition Workshop for Actors

Credit(s): 3

Preparation for professional audition; discussion of professional objectives.

Prerequisite(s): TPP 3155

TPP 4235 - Ensemble Studio

Credit(s): 3

This class develops the student's ability to work and perform as part of an acting ensemble. Its focus is to create theatre as an ensemble collective and engage in exploring collaborative art. Through a series of ensemble exercises and projects, students will develop scripted performances and/or devised pieces 30 – 60 minutes in length. Each actor will be a member of a larger ensemble and together, the ensemble will create and rehearse each performance piece as if for production.

Prerequisite(s): TPP 4180 with a minimum grade of a C, TPP 3790 with a minimum grade of a C, TPP 2500 with a minimum grade of a C

TPP 4310 - Directing I

Credit(s): 3

An elective sequence in directing. A workshop course in which the student first encounters the basic tasks of the director by preparing and directing one or two scenes and then progresses to more complex scene work in a variety of styles and finally proceeds to the short play or theatre pieces.

Prerequisite(s): THE 2305

TPP 4600 - Writing For The Theatre

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Credit(s): 3

An elective sequence in writing, in which the student first encounters the problems unique to dramatic language and situation, then progresses to complexities of character, plot, and stage dynamics. Normally the aim would be to complete several performance-worthy self-contained scenes.

Prerequisite(s): TPP 3110 or THE 3111.

TPP 4920 - Special Topics in Performance**Credit(s): 3**

A workshop in advanced vocal and movement techniques.

Prerequisite(s): TPP 3510, TPP 3790 and TPP 3155

TPP 4923 - Music Theatre Workshop**Credit(s): 3**

Exploration of Musical Theatre materials and performance techniques for the performer. Individual and ensemble work.

Prerequisite(s): TPP 2110

Other Information: audition

TSL 4080 - ESOL Curriculum and Pedagogy**Credit(s): 3**

This course is designed to prepare pre-professional (pre-service) teachers to provide linguistically and culturally appropriate instruction, learning opportunities, and assessment for English Learners (ELs) in grades K-12.

Course Attribute(s): GCPC - Global Citizens Project Course, TGEE - Ethical Reasoning and Civic Engagement, UGR - Undergraduate Research

UN SDG(s):

SD04 - Quality Education

SD10 - Reduced Inequality

TSL 4251 - Applying Linguistics to ESOL Teaching and Testing**Credit(s): 3**

This course provides an overview of the components of language, linking them to

methods and techniques of providing comprehensible instruction to English Learners. Designed for pre-service and in-service teachers, this course supports the development of professional literacy skills geared toward appropriate pedagogical practices for the instruction of EL students in the United States.

Prerequisite(s): TSL 4080

TSL 4324 - ESOL Competencies and Strategies**Credit(s): 3**

This course is designed for degree pursuing, preservice and inservice teachers to prepare them to provide culturally and linguistically responsive instruction, assessment, and learning opportunities for English Learners in the content areas. This will include an overview of equity issues as they relate to linguistically diversity and preparation for multilevel and inclusive pedagogy.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD04 - Quality Education

TSL 4362 - Methodology of Teaching English Overseas**Credit(s): 3**

Designed to introduce and prepare the enrollee in the various facets of teaching English as a foreign language in the overseas setting, including a focus on English as an international language.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):

Junior Standing

Senior Standing

UN SDG(s):

SD04 - Quality Education

TSL 4941 - ESOL Practicum**Credit(s): 1**

Students will apply knowledge and skills in the areas of ESOL methods, culture, curriculum, assessment, applied linguistics and second language acquisition to teaching English language learners. Restricted to education

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majors. Not repeatable.

Prerequisite(s): FLE 4317 and FLE 4316.

Restriction(s):
Majors Only

Other Information: BXE Majors only.

TSL 4942 - TESOL Practicum

Credit(s): 3

This course is designed to provide candidates with guided practice in planning and delivering instruction in a linguistically diverse classroom.

Restriction(s):
Permit Required

TTE 4003 - Transportation and Society

Credit(s): 3

This course provides a multidisciplinary introduction to transportation and its impacts on society. It explores how transportation interacts with the economy, the environment and the social and political nature of society

TTE 4004 - Transportation Engineering I

Credit(s): 3

Principles of surface transportation system development, design, and operations; administration, modal characteristics, capacities, and functional classifications; vehicle kinematics, human factors and minimum design standards; traffic flow theory and queuing, capacity and signalization; transportation planning and economics.

Prerequisite(s): EGN 3321.

TTE 4005 - Transportation Engineering II

Credit(s): 3

Techniques for the geometric route design of surface transportation systems; horizontal and vertical alignments. Spiral curves, superelevations and earthwork analysis; drainage, soils, and a rigid and flexible pavement design; right-of-way acquisition and Environmental Impacts; site layout & design, and operation of alternate models including bus, air, rail, water, and pipeline facilities and terminals.

Prerequisite(s): TTE 4004.

URP 4053 - Planning for Equitable Cities

Credit(s): 3

This course explores US urban development with a focus on social and political issues, and a discussion of policy approaches that lead to enhanced quality of life for all residents.

UN SDG(s):
SD10 - Reduced Inequality
SD11 - Sustainable Cities-Communities

URS 3002 - Introduction to Urban Studies

Credit(s): 3

An interdisciplinary introduction to the process of urbanization and the diverse communities it has created. Urban areas in the United States, as well as global cities, will be examined.

URS 4930 - Special Topics in Urban Studies

Credit(s): 3

Selected issues and topics in Urban Studies with course content based on student demand and instructor's interest. May be repeated as topics vary.

VIC 3001 - Visual Literacy

Credit(s): 3

In this course, learners will journey from looking to seeing in order to identify, critique and discern meaning in visual communication within a cultural, ethical, aesthetic, intellectual and technological context.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, TGEI - Information and Data Literacy

VIC 3400C - Visual Design for Globalized Media

Credit(s): 3

The course explores the relationship between images and messages in global media and the

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primary role that visual design plays in globalized media presentations.

VIC 3943 - Visual Communication Internship

Credit(s): 1-3

Practical experience outside the classroom where the student works for academic credit under the supervision of a professional practitioner. Periodic written and oral reports to the faculty member coordinating the study.

Restriction(s):

Majors Only
Permit Required
S-U Grade System
Senior Standing

Other Information: For visual communications option majors.

VIC 4311 - InfoGraphics Design

Credit(s): 3

This course is designed to use principles to construct and create visual representation of news information. Advanced techniques with Adobe Illustrator and Photoshop to design signage, logos, charts and tables, new graphics and other creative projects will be used.

Restriction(s):

Majors Only
Permit Required

WOH 2022 - Global History since 1750

Credit(s): 3

This course offers an introduction to the major themes and events in modern global history from 1750 to the present.

Course Attribute(s): CAGC - Human & Cultural Diversity in a Global Context, HHCP - Human Historical Context & Process

WOH 2030 - World History since 1815

Credit(s): 3

This course will examine the major events and developments of world history since 1815, with particular attention to the political, cultural economic and technological dynamics that have shaped global history and the interaction among

peoples since 1815.

Course Attribute(s): SPHU - Humanities

Restriction(s):

S-U Grade System

WOH 3245 - History of Sports from National to Global Contexts

Credit(s): 3

This class will analyze the development of modern sports (soccer, baseball, basketball, netball, tennis) in the Americas. Students will discuss the meaning of sports in modern culture, from the end of the nineteenth century to globalization.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD05 - Gender Equality

WOH 3266 - The Modern British Empire

Credit(s): 3

This course is designed to introduce students to the history of Empire and will particularly focus on British colonization in Asia and Africa from 1776-1970.

WOH 3293 - Islam in World History

Credit(s): 3

This course examines the origins, spread, and development of Islam within the context of the main global historical processes and events of the past 1500 years.

WOH 3423 - Epidemics and Pandemics in World History

Credit(s): 3

This course examines epidemics and pandemics in world history, from antiquity to the present, with a focus on the political, economic, social, cultural, and medical consequences of various infectious diseases.

Course Attribute(s): CLB - Collaborative Learning, TGEH - High Impact Practice

UN SDG(s):

SD03 - Good Health and Well-being

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WST 2250 - Female Experience in America

Credit(s): 3

This course explores the lives and experiences of women and girls in America from 1870 to the present, examining how issues of gender, race, class, ethnicity, and sexuality shaped both their experiences and our historical understanding of their lives.

Course Attribute(s): CAHU - Humanities, HHCP - Human Historical Context & Process

WST 2600 - Human Sexual Behavior

Credit(s): 3

The dynamics of human sexuality: biological, constitutional, cultural, and psychological aspects. The range of sexual behavior across groups. Sources of beliefs and attitudes about sex, including sex roles and especially human sexuality.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGEC - Creative Thinking

WST 3006 - Careers & Professionalism in WGS

Credit(s): 3

Focus on professional, career, and personal strategies and skills within a feminist and social justice framework, with special attention on balancing ethics/career and on sex, gender, race, and orientation in the contemporary workplace

WST 3015 - Introduction to Women's Studies

Credit(s): 3

This course introduces the interdisciplinary field of Women's Studies through a critical examination of the way gender, race, class and sexuality are socially constructed and demonstrates how activism is inherent in Women's Studies discourse.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - State Communication Requirement, CASB - Social & Behavioral Sciences, TGED - Human & Cultural Diversity (also requires two Global Citizens Project learning outcomes)

WST 3311 - Issues in Feminism

Credit(s): 3

Survey of major issues relevant to the female experience: marriage and the family, sexuality, work, creativity.

Course Attribute(s): CASB - Social & Behavioral Sciences

WST 3324 - Women, Environment and Gender

Credit(s): 3

Investigation of intersection of women's studies, gender and environment with focus on women's health. Exploration of hypothesis formulation and testing, current issues.

Course Attribute(s): CANL - Natural Sciences (Life Science), EMWP - Major Works and Major Issues

WST 3334 - Queer Film & Television

Credit(s): 3

Examines how queerness is figured within film and television to produce sexual identities, represent non-heteronormative sexualities, and both reify and challenge norms of gender and sexuality.

WST 3370 - Women and Social Action

Credit(s): 3

Course focuses on ordinary women working collectively in diverse social settings to empower themselves and others to challenge gender stereotypes; to reduce harassment, poverty, violence and homelessness; to enhance health-care and family life and to confront barriers in education, the media and the criminal justice system.

WST 3380 - Sexualities Studies

Credit(s): 3

Overview of the interdisciplinary field of sexuality studies, covering theories of sexualities, social control and regulation, and how sexualities intersect with other axes of identities such as race, gender, class, age, and ability.

WST 3412 - Women in the Developing World

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Credit(s): 3

Survey of status of women in Asia, Africa, Latin and Caribbean America, compared to that in USA, Canada, West Europe, Marxist-Leninist countries. (May also be taken for credit in Government and International Affairs.)

SD08 - Decent Work

SD10 - Reduced Inequality

WST 3602 - Introduction to LGBTQ Cultures**Credit(s): 3**

Explores the experiences of people who identify as lesbian, gay, bisexual, transgender, and/or queer (LGBTQ).

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD03 - Good Health and Well-being

SD05 - Gender Equality

SD08 - Decent Work

SD10 - Reduced Inequality

SD12 - Responsible Consumption

SD16 - Peace

WST 4002 - Feminist Research Methods**Credit(s): 3**

The survey, design, and practice of qualitative and quantitative methods in feminist research. Restricted to majors; non-majors by permission of instructor.

WST 4106 - Global and Transnational Feminism**Credit(s): 3**

Women, gender, and feminism in transnational perspective, focusing on various theories and movements engendered in diverse contemporary geopolitical contexts. Development, globalization, reproductive politics, and women's health will be examined.

Course Attribute(s): GCPC - Global Citizens Project Course

Restriction(s):

Permit Required

UN SDG(s):

SD03 - Good Health and Well-being

SD04 - Quality Education

SD05 - Gender Equality

WST 4110 - Women and Social Justice**Credit(s): 3**

This course examines the complexities of transnational social justice for women by investigating health, violence, reproduction and work within the context of international human rights law, nationalist policies, and global capitalism.

Course Attribute(s): GCPC - Global Citizens Project Course

UN SDG(s):

SD05 - Gender Equality

WST 4262 - Literature by Women of Color in the Diaspora**Credit(s): 3**

An introduction to contemporary women writers of color in the U.S.: Native Americans, African Americans, Asian Americans, and Chicanas/U.S. Latinas. Readings will include literature and contextual articles on historical and cultural issues.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement, WRIN - Writing Intensive Capstone

Other Information: Will not be counted toward the English major.

WST 4310 - History of Feminism in the U.S.**Credit(s): 3**

A study of feminist critiques of American women's experiences and status, and their implications for women's lives, by 19th- and 20th-century theorists, and how adequately these various critiques address the intersections of gender, class, ethnicity, and race.

Course Attribute(s): 6AC - State Communication Requirement, 6ACT - Gordon Communication Requirement, 6ACT - State Communication Requirement

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WST 4313 - Black Feminisms--Past and Present

Credit(s): 3

Black Feminisms is an interdisciplinary course in the Department of Women's and Gender Studies that introduces students to Black feminist theory and the intersections of race, class, gender, sexuality, and disability. In addition to understanding how black women are defined in a variety of cultural and social contexts, students will examine how the above identities intersect and collide in different cultures of the African Diaspora. This course will utilize a variety of texts (e.g. fiction, critical texts, films, first-person narratives, etc.) to define and analyze Black feminisms.

Prerequisite(s): WST 3015 with a minimum grade of C- or better OR AFA 2000 with a minimum grade of C- or better

Restriction(s):

Junior Standing
Senior Standing
Sophomore Standing

WST 4320 - Politics and Issues in Women's Health

Credit(s): 3

This course will focus on celebrating women's health and wholeness: mental, physical, emotional, spiritual, social, economic, and understanding the potential negative effects of institutional and interpersonal oppression on health and wellness.

Course Attribute(s): CASB - Social & Behavioral Sciences

WST 4336 - Feminist Theories of Media & Popular Culture

Credit(s): 3

This course surveys key topics, people, concepts, theories, and issues under the general topic of feminist theories of the media and popular culture using critical frameworks that account for power, access, representation, and difference.

WST 4522 - Classics in Feminist Theory

Credit(s): 3

Introduces students to first and second wave

feminist theories, which explain the pervasiveness of sexist, racist, classist, heterosexist bias in our everyday lives.

Course Attribute(s): CAHU - Humanities

WST 4561 - Contemporary Feminist Theory

Credit(s): 3

An exposure to and an exploration of a wide range of current feminist theories and debates, as well as an examination of the possible political and practical implications for various theoretical positions.

WST 4645 - Queer Theory

Credit(s): 3

Intellectual and political history of queer theory; theories of sexuality, gender, sociality, and subjectivity; emphasis on sexual variation across cultures.

WST 4900 - Directed Readings

Credit(s): 1-3

To provide advanced students with interdisciplinary research experience in areas of specific interest.

Other Information: Registration requires written contract signed by student and instructor of choice.

WST 4910 - Directed Research

Credit(s): 1-3

To provide advanced students with interdisciplinary research experience in areas of specific interest.

Other Information: Registration requires written contract signed by student and instructor of choice.

WST 4930 - Selected Topics

Credit(s): 1-3

Study in special areas such as Women and Work, Reproductive Law, Women and Health.

WST 4935 - Capstone/Senior Project

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Credit(s): 3

Recognizing the interplay between personal connections and intellectual experience, this capstone course is designed to focus on topical areas related to women's studies and facilitate linking student learning experience to future plans.

Course Attribute(s): CPST - Capstone Learning Experience, CST - Capstone, TGEH - High Impact Practice

Restriction(s):
Majors Only

Other Information: Women's Studies Major

WST 4940 - Internship in Women's & Gender Studies**Credit(s): 1-3**

Supervised work-and-learning experience in women's and gender studies under the direction of a University faculty member/administrator and an employee of a sponsor organization. Restricted to majors only. Repeatable once for a total of 6 credit hours.

Course Attribute(s): INT - Internship, TGEH - High Impact Practice

ENY 4662 - Medical and Applied Entomology**Credit(s): 3**

This course gives an overview of medical entomology, the study of insects that impact the health of humans and domesticated animals, and applied entomology, the study of insects that impact agriculture, forestry, and stored products.

Prerequisite(s): BSC 2011 with a minimum grade of C-.

ZOO 2710C - Anatomy of Chordates**Credit(s): 4**

Anatomy of selected vertebrate types emphasizing evolutionary trends. Lec.-lab.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better

ZOO 3205C - Advanced Invertebrate Zoology**Credit(s): 4**

Phylogeny, taxonomy, development, physiology, macro-, microanatomy and natural history of marine/freshwater dwelling invertebrate phyla (including protists and excluding parasites and insects) covered in integrated manner. Extensive lab work/Some fieldwork.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better

ZOO 3713C - Comparative Vertebrate Anatomy**Credit(s): 4**

Anatomy of selected vertebrate types emphasizing evolutionary trends. Lecture and Laboratory.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better and CHM 2046 with a C- or better

ZOO 4233 - Parasitology**Credit(s): 3**

Fundamentals of animal parasitology and parasitism, the biology of selected animal parasites, including those of major importance to man. Lecture and laboratory.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better and CHM 2046 with a C- or better

CoPrerequisite(s): PCB 3023 or PCB 3043 or PCB 3063 or PCB 3712 and CHM 2211.

ZOO 4307 - Vertebrate Zoology**Credit(s): 3**

This course examines the organismal biology of vertebrate animals, their anatomy, physiology, ecology, evolution, and behavior, how vertebrates interact with their environments, and how the many diverse groups of vertebrates have evolved.

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Prerequisite(s): BSC 2011 with a C- or better and BSC 2011L with a C- or better

ZOO 4307L - Vertebrate Zoology Laboratory

Credit(s): 1

This course examines the organismal biology of vertebrates in field and lab, their anatomy, physiology, ecology, evolution, and behavior, how they interact with the environment, and how the diverse groups of vertebrates have evolved.

Prerequisite(s): ZOO 4307 with a C- or better

ZOO 4454 - Fish Biology

Credit(s): 3

Covers the systematics, anatomy, physiology, reproductive biology, behavior and ecology of fish.

Prerequisite(s): BSC 2011 with a C- or better and BSC 2011L with a C- or better

Restriction(s):
Senior Standing

ZOO 4454L - Fish Biology Lab

Credit(s): 1

This is a lab course in fish biology designed to familiarize undergraduate students with the anatomy, ecology, behavior, and classification of fishes.

Prerequisite(s): ZOO 4454.

ZOO 4462C - Herpetology

Credit(s): 4

The course explores the ecology and evolution of non-avian reptiles and amphibians using theory, basic research, field experiences, and laboratory practicals, with a particular focus on the species found here in Florida and locally in Tampa.

Prerequisite(s): BSC 2011 with a minimum grade of C-.

Restriction(s):
Junior Standing
Senior Standing

ZOO 4485 - Marine Mammal Biology

Credit(s): 3

This course will focus on the biology, ecology and behavior of marine mammals through the central concept of adaptation to marine environments. Topics to be covered include taxonomy, anatomy, physiology, behavior, conservation, and management.

Prerequisite(s): BSC 3312 with a C- or better

ZOO 4512 - Sociobiology

Credit(s): 3

An analysis of Animal and human behavior such as sex, territoriality, and aggression in the context of evolution.

Course Attribute(s): EMWP - Major Works and Major Issues

Restriction(s):
Senior Standing

Other Information: Not for major's credit.

ZOO 4513 - Animal Behavior

Credit(s): 3

An introduction to comparative animal behavior, with analysis of types of animal behavior, their function and evolutionary origin. Lecture only.

Prerequisite(s): BSC 2010 with a C- or better and BSC 2010L with a C- or better and BSC 2011 with a C- or better and BSC 2011L with a C- or better and CHM 2046 with a C- or better
CoPrerequisite(s): CHM 2211.

ZOO 4694 - Developmental Biology

Credit(s): 3

This course will use a problem solving approach to provide fundamental knowledge of scientific concepts and principles involved in the mechanisms underlying patterns of embryonic development for majors/nonmajors

Prerequisite(s): PCB 3023 with a C- or better and PCB 3063 with a C- or better

ZOO 4753 - Human Histology & Molecular Pathology of Disease

Credit(s): 3

The study of cellular and molecular mechanisms underlying various disease states of the human

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body present in the context of traditional pathology.

Prerequisite(s): PCB 3023 with a C- or better and PCB 3063 with a C- or better and CHM 2210 with a C- or better

ZOO 4753L - Human Histology & Molecular Pathology of Disease Laboratory

Credit(s): 1

Laboratory associated with Human Histology and Molecular Pathology of Disease.

Prerequisite(s): ZOO 4753 with a C- or better (Concurrent: Y)

Corequisite(s): ZOO 4753

CDA 4621 - Control of Mobile Robots

Credit(s): 3

Mobile Robotic Control Systems design and implementation. Includes microcontroller, sensor, and actuator control processes for localization and navigation. Team project development of software interface for robot control.

Prerequisite(s): COP 3514 with a minimum grade of B

CHD 4537 - Parenting in the Twenty First Century

Credit(s): 3

This course will provide students with a clear map for raising children or working with children based on current research and best practices and give a better understanding of childhood development and the family life cycle.

Course Attribute(s): CLB - Collaborative Learning, TGEH - High Impact Practice

CIS 4778 - Applied Data and Information Security

Credit(s): 3

The course covers design, analysis and implementation of basic security tools to protect sensitive data and information. Specifically, it covers encryption, decryption, operation modes, hash function, public certificate, one-time pad, secure data and information storage, lightweight verification of information source, secure random

number generation, and vulnerabilities and attacks against data and information security, including frequency analysis attack, collision attack, and length extension attack.

Prerequisite(s):

Other Information: Field of Study Include: ECP OR BCS

Student Attribute Include: ULDP

College Include: EN

CLT 3123 - Voyages and Metamorphoses in Roman Imagination

Credit(s): 3

This course surveys the major literary texts of the ancient Roman world, examined through both the chronological order of their production (from the 3rd century B.C.E to the 2nd century C.E) and their classification into various literary genres.

Course Attribute(s): 6AC - State Communication Requirement, CLB - Collaborative Learning, GCPC - Global Citizens Project Course, TGEH - High Impact Practice

UN SDG(s):

SD04 - Quality Education

MAN 3240 - Organizational Behavior Analysis

Credit(s): 3

The course covers research literature relevant to organizational functioning including behavioral effects of power and authority, formal organization, structural variation, leadership, motivation, and communication.

Prerequisite(s): MAN 3025 with a minimum grade of C-.

MAN 4282 - Organizational Assessment

Credit(s): 3

The analysis and measurement of factors which influence organizational effectiveness and the quality of work life. Data based cases will be used by students to assess managerial and supervisory skills and to measure organizational functioning and work design.

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Prerequisite(s): MAN 3240 with a minimum grade of C-

MUS 4954C - Music Performance Senior Recital

Credit(s): 3

Capstone Senior Recital during the final year of study. Repertoire for these recitals is to be chosen in collaboration with the student's Studio Professor, and should represent a wide variety of compositional periods and styles.

Course Attribute(s): CST - Capstone, TGEH - High Impact Practice

Restriction(s):

Permit Required
Senior Standing

SCM 4120 - Global Commerce

Credit(s): 3

Provides a comprehensive overview of the fundamentals of global commerce including the logistics of importing and exporting. Focus on regulatory, economic, and infrastructure differences that affect the movement of goods and services across the world.

Prerequisite(s): MAR 3023 with a minimum grade of C.

SPB 4712 - Sport Marketing

Credit(s): 3

This course provides undergraduate students with an overview of the rapidly developing sport and entertainment industry from a strategic marketing perspective.

Prerequisite(s): MAR 3023 with a minimum grade of C.

Restriction(s):

Majors Only

Other Information: Repeatable for credit.

SPB 4717 - Social Media in Sport Marketing

Credit(s): 3

Examines the role of social media in sport marketing to build and enhance relationships with customers, fans, employees and businesses.

Explores opportunities and challenges to leverage social media.

Prerequisite(s): MAR 3023 with a minimum grade of C.

TPP 2190 - Studio Theatre Performance I

Credit(s): 1

A practical laboratory involving the rehearsal and performance of a major production. Activities may include acting, directing, stage management, and the activities of the performance production crews. Placement by audition. If cast in production student must accept role. Required of all Theatre majors. May be repeated. Open to non-majors with CI.

URP 4050 - Introduction to Urban Planning

Credit(s): 3

An introduction to the development, role, and components of city planning, and the political and actual policies of government in attempting to regulate or control urbanization.

URP 4052 - Urban Planning and Sustainability

Credit(s): 3

Examination of current urban planning and policy issues and debates, such as metropolitan organization and governance, economic development and growth management, edge cities, planning for environmental sustainability.